



## Educational Considerations

---

Volume 11 | Number 1

Article 17

---

1-1-1984

### Educators and the Law

Robert J. Shoop

Follow this and additional works at: <https://newprairiepress.org/edconsiderations>



Part of the [Higher Education Commons](#)



This work is licensed under a [Creative Commons Attribution-Noncommercial-Share Alike 4.0 License](#).

---

#### Recommended Citation

Shoop, Robert J. (1984) "Educators and the Law," *Educational Considerations*: Vol. 11: No. 1.  
<https://doi.org/10.4148/0146-9282.1762>

This Reviews is brought to you for free and open access by New Prairie Press. It has been accepted for inclusion in Educational Considerations by an authorized administrator of New Prairie Press. For more information, please contact [cads@k-state.edu](mailto:cads@k-state.edu).

This book is an important contribution to the literature of educational law.

# Educators and the Law

by Robert J. Shoop

Martha M. McCarthy and Nelda Cambron. **Public School Law: Teachers' and Students' Rights.** Allyn and Bacon, Inc. Publishing Co., Boston, Massachusetts, 1981, 336 pages, \$16.95.

As the title implies, this book is organized into two

sections dealing with the law as applied to teachers and the law as applied to students. The main body of the book is preceded by an introductory chapter establishing the legal context of public education. The book covers a wide range of the most recent court decisions relating to teachers and students.

The book is written in a readable, non-technical manner that should make it a helpful reference for superintendents, principals and teachers. However, all of the topics are very well documented should the reader choose to explore specific cases or points of law in greater detail. The authors also included a glossary of basic legal terms for quick review.

It is an excellent book which gives a broad and comprehensive overview of the subject matter. Its strength lies primarily in its convenient and accessible format that allows the reader to use the book as a reference. The summaries at the conclusion of each chapter are particularly helpful in this regard. This book is an important contribution to the literature of educational law.

---

**Robert J. Shoop is an associate professor in educational law at Kansas State University, Manhattan.**