

### **Educational Considerations**

Volume 14 Number 2 Nos. 2-3 (Spring/Fall)

Article 1

9-1-1987

# Table of contents and editorial information for Vol. 14, no. 2-3, Spring/Fall 1987

Charles E. Litz Kansas State University

Charles R. Oaklief Kansas State University

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#### **Recommended Citation**

Litz, Charles E. and Oaklief, Charles R. (1987) "Table of contents and editorial information for Vol. 14, no. 2-3, Spring/Fall 1987," Educational Considerations: Vol. 14: No. 2. https://doi.org/10.4148/ 0146-9282.1658

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# educational considerations

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#### Table of Contents-Spring/Fall 1987

by Penelope L. Richardson, University of Southern California	2
"Sociological Perspectives on Lifelong Education"	5
"The Role of Higher Education in Lifelong Learning"	9
"Adult Education and the Learning Society" by Jerold W. Apps, University of Wisconsin at Madison	14
"Lifelong Learning and Higher Education: Future Perspectives	19
"The Nature of the Knowledge Base of Adult Education: The Example of Adult Education Participation"	24
"Quality and Access in Lifelong Learning"	29
"Learning Throughout Life: The Information, Knowledge, Wisdom Framework" by Marcie Boucouvalas, Virginia Polytechnic Institute and State University at Falls Church	32
"The How and Why of Preparing Graduate Students to Carry Out Participatory Research" by Beverly B. Cassara, University of the District of Columbia	39
"Lifelong Learning in Extension Education: A Viable Choice for the Future"	43

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Educational Considerations is published at the College of Education, Kansas State University, Educational Considerations and Kansas State University do not accept responsibility for the views expressed in articles, reviews, and other contributions appearing in this publication. In keeping with the professional educational concept that responsible free expression can promote learning and encourage awareness of fruth, contributors are invited to submit conclusions and opinions concerned with varying points of view in and about education.

Educational Considerations is published three times yearly. Editorial offices are located at the College of Education, Bluemont Hall, Kansas State University, Manhattan, Kansas 66506. Correspondence regarding manuscripts must be accompanied by a self-addressed stamped envelope. No remuneration is offered for accepted articles or other material submitted.

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Printed in the United States of America.