



## Educational Considerations

---

Volume 17 | Number 1

Article 1

---

9-1-1989

### Table of contents and editorial information for Vol. 17, no.1, Fall 1989

Linda P. Thurston  
*Kansas State University*

Kathleen Barrett-Jones

Follow this and additional works at: <https://newprairiepress.org/edconsiderations>

 Part of the [Higher Education Commons](#)



This work is licensed under a [Creative Commons Attribution-Noncommercial-Share Alike 4.0 License](#).

---

#### Recommended Citation

Thurston, Linda P. and Barrett-Jones, Kathleen (1989) "Table of contents and editorial information for Vol. 17, no.1, Fall 1989," *Educational Considerations*: Vol. 17: No. 1. <https://doi.org/10.4148/0146-9282.1556>

This Introductory Materials is brought to you for free and open access by New Prairie Press. It has been accepted for inclusion in Educational Considerations by an authorized administrator of New Prairie Press. For more information, please contact [cads@k-state.edu](mailto:cads@k-state.edu).

# educational considerations

Vol. XVII, Number 1, Fall 1989

Table of Contents— Fall 1989

**EDITORIAL BOARD OF REVIEW**

Phillip Carter  
Kansas State University  
David Honeyman  
University of Florida  
William Sparkman  
Texas Tech University  
Eddy J. Van Meter  
University of Kentucky

**EDITOR**

Chad Litz  
Kansas State University

**ASSOCIATE EDITORS**

Gerald Bailey  
Kansas State University  
Dan Harden  
Washburn University of Topeka

**BOOK REVIEW EDITOR**

Susan Day Harrison  
Kansas State University

<b>Comments from the Guest Editors</b> . . . . .	2
by Linda P. Thurston, Kansas State University, Manhattan, Kansas, and Kathleen Barrett-Jones, South Bend, Indiana	
<b>The Rural Education Gold Mine</b> . . . . .	3
by Judy Smith-Davis, Fairfax Station, Virginia	
<b>A Comprehensive Inservice Model for Rural Special Education</b> . . . . .	9
by Sandra Silver, Paul Bunyan Elementary School, Bemidji, Minnesota	
<b>Curricular Revision in Rural Special Education: A Multicultural Approach</b> . . . . .	13
by Peggy L. Anderson, Henry B. Reiff, and Audrey D. McCray, Southeastern Louisiana University, Hammond, Louisiana	
<b>A Bridge in the Country: Transition Services for the Mildly Handicapped in Rural Areas</b> . . . . .	15
by Donald P. Link, University of Utah, Salt Lake City, Utah	
<b>Student Diversity in Rural Schools: Beyond "Special" Education</b> . . . . .	18
by Colleen A. Capper, University of Wisconsin-Madison, Madison, Wisconsin	
<b>Expanded Competencies: Acknowledging a Context for Rural Teaching Skills</b> . . . . .	22
by Marilyn Kay Johnson, Margaret R. Lowe, Thomas W. Sileo, Cable Starlings, and Susan Taylor-Ailing, Special Education Program, University of Alaska Anchorage	
<b>Identification, Intervention and Collaboration: The Keys to Working Successfully with Mildly Handicapped Students in Rural Areas</b> . . . . .	26
by Dean K. McIntosh and Gail I. Raymond, University of South Carolina	
<b>Meeting Needs with Scarce Resources: Community Network Building for Low-Incidence Conditions</b> . . . . .	30
by Judith A. Kahn and Georgianna Larson, Minneapolis, Minnesota	
<b>Recruiting and Retaining Special Educators in Rural Areas: Strategies from the Field</b> . . . . .	33
by Judy Smith-Davis, Fairfax Station, Virginia	
<b>An Integrative Model for Educating Very Able Students In Rural School Districts</b> . . . . .	36
by Peggy Dettmer, Kansas State University, and Jean M. Lane, Dayton, Washington, School District	
<b>Rural Special Education Teachers as Consultants: Roles and Responsibilities</b> . . . . .	40
by Linda P. Thurston and Ilene Kimsey, Kansas State University, Manhattan, Kansas	
<b>At Risk in Rural America: Strategies for Educators</b> . . . . .	44
by Kay Sather Bull and Marta Garrett, Oklahoma State University, Stillwater, Oklahoma	

**PUBLICATION INFORMATION**

*Educational Considerations* is published by the College of Education, Kansas State University. *Educational Considerations* and Kansas State University do not accept responsibility for the views expressed in articles, reviews, and other contributions appearing in this publication. In keeping with the professional educational concept that responsible free expression can promote learning and encourage awareness of truth, contributors are invited to submit conclusions and opinions concerned with varying points of view in and about education.

*Educational Considerations* is published two times yearly. Editorial offices are located at the College of Education, Bluemont Hall, Kansas State University, Manhattan, Kansas 66506. Correspondence regarding man-

uscripts must be accompanied by a self-addressed stamped envelope. No remuneration is offered for accepted articles or other material submitted.

Material submitted to *Educational Considerations* may vary in length from a paragraph to 2,000 words. All material, including quoted information and footnotes, is to be typed double-spaced. Footnotes should be listed at the end of the manuscripts. Headings are not to be underlined. The author's complete name, address and telephone number should be typed on a separate sheet and attached to the original copy of the manuscript. Three copies of each manuscript are to be submitted. Photographs, drawings, cartoons, and other illustrations are welcome. Authors should be prepared to provide copies of permission to quote copyrighted ma-

terial. Queries concerning proposed articles or reviews are welcome. The editors reserve the right to make grammatical corrections and minor changes in article texts to improve clarity. Address questions regarding specific styles to the Editor.

Subscription to *Educational Considerations* is \$8.00 per year, with single copies \$2.00 each. Correspondence about subscriptions should be addressed to the Business Manager, c/o The Editor, *Educational Considerations*, College of Education, Kansas State University, Manhattan, Kansas 66506. Checks for subscriptions should be made out to *Educational Considerations*.

Printed in the United States of America.