



## Educational Considerations

---

Volume 18  
Number 1 *The Academic Success of African-  
American Students*

Article 1

---

9-1-1990

### Table of contents and editorial information for Vol. 18, no. 1, Fall 1990

Robbie J. Steward  
*University of Kansas*

Follow this and additional works at: <https://newprairiepress.org/edconsiderations>

 Part of the [Higher Education Commons](#)



This work is licensed under a [Creative Commons Attribution-Noncommercial-Share Alike 4.0 License](#).

---

#### Recommended Citation

Steward, Robbie J. (1990) "Table of contents and editorial information for Vol. 18, no. 1, Fall 1990," *Educational Considerations*: Vol. 18: No. 1. <https://doi.org/10.4148/0146-9282.1525>

This Introductory Materials is brought to you for free and open access by New Prairie Press. It has been accepted for inclusion in Educational Considerations by an authorized administrator of New Prairie Press. For more information, please contact [cads@k-state.edu](mailto:cads@k-state.edu).

# educational considerations

Vol. XVIII, Number 1, Fall 1990

**BOARD OF EDITORS**

- Chad Litz**  
Kansas State University
- G. Daniel Harden**  
Washburn University
- David C. Thompson**  
Kansas State University
- Gerald D. Bailey**  
Kansas State University

**EDITORIAL ADVISORY BOARD**

- George Crawford**  
University of Kansas
- Donald J. D'Elia**  
State University of New York-New Paltz
- Patrick B. Forsyth**  
University Council for Educational Administration
- David S. Honeyman**  
University of Florida
- John Koepke**  
Kansas Association of School Boards
- Betty MacPhail-Wilcox**  
North Carolina State University
- Betty Malen**  
University of Utah
- Martha M. McCarthy**  
Indiana University
- William E. Sparkman**  
Texas Tech University
- Donald I. Tharpe**  
Association of School Business Officials International
- Julie K. Underwood**  
University of Wisconsin

**BOOK EDITOR**

- Jerry L. Gray**  
Washburn University

Special Issue Topic:  
**The Academic Success of African-American Students**

**Table of Contents—Fall 1990**

**An Overview** ..... 2  
Robbie Steward, Ph.D.

**Psychological Theory in Educational Change: A Solution or Cause of the Problem** ..... 3  
Kimberly Kinsler, Ph.D.

**Culture and Black Students' Academic Success** ..... 7  
Robert T. Carter, Ph.D.

**Promoting Academic Excellence of African-American Students: Issues and Strategies** ..... 12  
Sadye L. Logan, DSW, ACSW, LCSW

**Sex Role Socialization and Perception of Opportunity Structure: Impact on Educational and Occupational Decisions of Black Females** ..... 16  
Mary B. McRae, Ph.D.

**Alienation of Black College Students on White Campuses: University-Centered and Student-Centered Interventions** ..... 19  
Donelda A. Cook, Ph.D.

**African-American Parents: A New Partnership with Higher Education** ..... 23  
Doris J. Wright, Ph.D.

**Academic Performance vs. Academic Persistence: A Study of Black Students' Perceived Personal Competency** ..... 27  
Robbie J. Steward, Ph.D. and James D. Jackson

**The Recruitment and Retention of Black Students in Graduate Programs** ..... 31  
Tina Q. Richardson, Eric L. Kohatsu, and Myra A. Waters

**High Risk Minority Student Retention Model: A Collaborative Program for Black Students** ..... 33  
Thomas E. Midgette, Ph.D. and Charles Stephens, M.A.

**An Editorial Comment: Recommendations for Change to Increase Access and Equity in Education for African-American Individuals: What Do We Do While We Wait?** ..... 35  
Robbie J. Steward, Ph.D.

**Book Review: Truths from Women about Leadership** ..... 37  
Joan L. Curcio, Ph.D.

**PUBLICATION INFORMATION**

*Educational Considerations* is published at the College of Education, Kansas State University. *Educational Considerations* and Kansas State University do not accept responsibility for the views expressed in articles, reviews, and other contributions appearing in this publication. In keeping with the professional educational concept that responsible free expression can promote learning and encourage awareness of truth, contributors are invited to submit conclusions and opinions concerned with varying points of view in and about education.

*Educational Considerations* is published two times yearly. Editorial offices are located at the College of Education, Bluemont Hall, Kansas State University, Manhattan, Kansas 66506-5301. Correspondence regarding

manuscripts must be accompanied by a self-addressed stamped envelope. No remuneration is offered for accepted articles or other material submitted.

Material submitted to *Educational Considerations* may vary in length from a paragraph to 2,000 words. All material, including quoted information and footnotes, is to be typed double-spaced. Footnotes should be listed at the end of the manuscripts. Headings are not to be underlined. The author's complete name, address and telephone number should be typed on a separate sheet and attached to the original copy of the manuscript. Three copies of each manuscript are to be submitted. Photographs, drawings, cartoons, and other illustrations are welcome. Authors should be prepared to provide copies of permission to quote copyrighted ma-

terial. Queries concerning proposed articles or reviews are welcome. The editors reserve the right to make grammatical corrections and minor changes in article texts to improve clarity. Address questions regarding specific styles to the Editor.

Subscription to *Educational Considerations* is \$6.00 per year, with single copies \$2.00 each. Correspondence about subscriptions should be addressed to the Business Manager, c/o The Editor, *Educational Considerations*, College of Education, Kansas State University, Manhattan, Kansas 66506-5301. Checks for subscriptions should be made out to *Educational Considerations*.

Printed in the United States of America.