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### Preface

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# Preface

Technology integration is one of the most important issues facing schools in the 1990s. Without clear resolution of the issues surrounding the implementation of information technology in educational environments school reform efforts are seriously hindered and unconnected to changes occurring in the rest of the world. Too often information technology issues have been the purview of technology gurus and not become an integrated part of the redesign of public education. Few researchers or practitioners have provided a clear, detailed picture of the technology leadership. This issue of *Educational Considerations* attempts to create the first systems picture of technology leadership and provide glimpses of resolution strategies for the difficult work ahead.

The editors wish to thank several people for their assistance in creating this issue of *Educational Considerations*. The authors wish to thank David Thompson for inviting us to participate in this project. Second, we wish to thank Dr. Gwen Bailey for providing valuable editorial assistance. Third, we wish to thank all the contributors who took their valuable time to contribute to this special issue on technology leadership.

We hope that this is the beginning of a sustained dialogue concerning technology integration and the role of school leaders.

**Gerald D. Bailey and Tweed W. Ross, Guest Co-editors**  
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