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Welcome From the Managing Editors

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Welcome From the Managing Editors

Abstract

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Keywords

Welcome, PJER, Editors, Educational Research

Welcome From the Managing Editors

Hello, and welcome to the inaugural issue of the *Prairie Journal of Educational Research* (PJER). About two years from the conceptualization of PJER, we are pleased to present the first issues of the journal. The Editors and the Editorial Board have selected four articles for publication in this vanguard issue: *Foy & Hodge* examine sexual prejudices of K-12 teachers in Kansas as they relate to political, religious, and personal affiliations; *Balluch* investigates the connection between demographic variables and rates of seclusion in elementary and high schools in Kansas; and *Urban* studies the impact of Neoliberal philosophies on the assessment of student learning. These articles demonstrate the quality of research being done by students in the College of Education. Finally, *Bean, Gnadt, Maupin, White, & Andersen* use a large data set from a study of US high school students to explore issues related to STEM interest and preparation.

We'd like to thank those who contributed to the creation of this issue. Firstly, thanks to all the authors who submitted manuscripts, without whom, there would be nothing here to read. Secondly, we would like to thank our reviewers who volunteered their time and energy to provide detailed feedback for authors, not only in order to ensure the quality of PJER as a journal, but also to help authors - students in the College of Education - develop their craft as writers and researchers. Furthermore, we wish to thank those who have served on the editorial board for PJER for providing their guidance and wisdom, as well as New Prairie Press for their invaluable help in creating the journal.

We would finally like to give a special thanks to Haley Downing, who has served as a co-managing editor for PJER since nearly its inception, and has been integral to its success. Haley graduated this December and is beginning a new phase of her career. We wish her all the best. Following Haley's graduation, doctoral student Meaghan Cochrane joined our staff as Co-Managing Editor.

The call for manuscripts for the next issue is open until June 1. Manuscripts can be submitted using the link on the left side of the screen. PJER is also soliciting reviewers for the next issue. If you are interested in reviewing for PJER, please e-mail us at pjer@ksu.edu.

Sincerely,

PJER Managing Editors;
Meaghan Cochrane and Paul Maxfield