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Shaping an Identity: Junior-Faculty Orientation in a Year-Long Seminar

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Presenter Information

Nelson Javier Nunez Rodriguez, Ernest Ialongo, Jacqueline Disanto, Antonios Varelas, Cynthia Jones, and Sarah Brennan

Keys to Becoming the Great “I Am”

2014 - New Faculty Orientation

Fall 2014		
Schedule	Topic	Presenter & Layout
9/4 3:30 pm C596f	Hallways of Opportunity Provost’s Welcome CTL Key to Teaching and Learning at Hostos	<ul style="list-style-type: none"> • Provost (90 minutes) - Welcome, Introductions, Semester Priorities, Book Chapter Sign-up
9/11 3:30 pm	Unlocking the Profession Contract and Diversity Considerations	<ul style="list-style-type: none"> • Glenda Grace, Contract (45 minutes) • Eugene Sohn, Diversity (45 minutes)
9/12 9 am-12 pm	Becoming the Great “I Am” Hostos the Man, the College, and the People	<ul style="list-style-type: none"> • Orlando Hernandez (45 minutes) - Hostos the Man • Ernest Ialongo (45 minutes) Hostos 175th Anniversary component and examples of integrating the work of Hostos into course curriculum • Cynthia Jones (90 minutes) - Hostos the People; student and faculty profiles at beginning, middle, and advanced stages
9/19 9 am-1 pm	Becoming the Great “I Am” Professional Teaching Portfolio @ Hostos	<ul style="list-style-type: none"> • Christine Mangino (Portfolio Pieces and Assembly)
10/10 9 am-12 pm	Bridging the Gap Measuring the Classroom	<ul style="list-style-type: none"> • Jones (30 minutes) - Opening Discussion of Chapter 1 and Chapter Summaries • Round-robin Chapter Discussions (45 minutes) - 5 tables; each with one of the following topics and corresponding book chapters: Syllabus (Ch. 1-2), Lesson Planning (Ch. 1 & 5), Classroom Management (Ch. 1 & 6), Student Engagement (Ch. 1 & 3), Making Difficult Concepts Accessible (Ch. 1 & 4) • Jones & Jacqueline DiSanto (45 minutes) - Report out • Jones & DiSanto <ul style="list-style-type: none"> ○ New Faculty Sharing (60 minutes) - Classroom Scenarios and Stories Sharing, or Academic Standards Committee Chairperson (60 minutes) ○ Structured presentation with Q&A - Disciplinary Supports, Academic Standards



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Schedule	Topic	Presenter & Layout
10/24 9 am-12 pm	Hallways of Opportunity Grant and Research Processes	<ul style="list-style-type: none"> • Lourdes Torres (90 minutes) - Applying for and finding grant opportunities • Rhonda Johnson (90 minutes) - Introduction to Human Rights Protections Program (HRPP)
11/7 9 am-12 pm	Becoming the Great “I Am” Exposing Your Professional Personae: Writing Your Teaching Statement for P&B Review	<ul style="list-style-type: none"> • Introduction and Moderator: Jones (20 minutes) - What is it? How does it fit into the larger picture of the portfolio? Looking forward towards the creation of Research and Service Statements • Writers (Anne Rounds, Jason Buchanan, Linda Ridley, Sarah Hoiland, Ana Ozuna, & Rowland Ramdass) (60 minutes) - Experiences of formerly first-year faculty, and <i>dos</i> and <i>don'ts</i> • Jones (30 minutes) - Sample Prompts for Getting Started, Q & A • Reader Insights (60 minutes): • Craig Bernardini (20 minutes) & Francisco Fernandez (20 minutes) - P&B insights (20 minutes), Q & A
11/14 9 am-12 pm Bridge	Hallways of Opportunity Academic Affairs and Student Development	<ul style="list-style-type: none"> • Round-robin Information Sharing (150 minutes: 8 minutes each table with 2-minute transition) - Student Affairs (Counseling, Disabilities Office, Career Services, Leadership Academy, Success Coaches, Academic Achievement)/ Academic Affairs (Academic Learning Center, Advisement, CTL, Dual-degree Programs, EdTech, Gen Ed, Honors, Library, Senate, WAC, Women’s History Month) • Jones (30 minutes) - Large-Group Processing
12/5 9 am-12 pm	Unlocking the Profession Peer-Observation & Library Services	<ul style="list-style-type: none"> • DiSanto, Sandy Figueroa, & Andrea Fabrizio (90 minutes) - policy, process, face-to-face and online, Q & A, and resources • Madeline Ford, Lisa Tappeiner, & Haruko Yamauchi (90 minutes)
January	Unlocking the Profession Online Component	Submit via Blackboard a brief paragraph outlining plans for selecting and applying specific ideas from <i>How Learning Works</i> to use in the classroom during spring 2015.



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SPRING 2015		
Schedule	Topic	Presenter & Layout
2/13 9 am-12 pm	Bridging the Gap & Unlocking the Profession Spring Planning & General Education	<ul style="list-style-type: none"> • Jones & Nunez-Rodriguez (90 minutes) - Spring Planning and January Paragraphs, Questions and Follow-up regarding Hallways of Hostos • Salim Rayman - General Education and Outcomes Assessment
2/27 9 am-12 pm	Unlocking the Profession Teaching and Disciplinary Research	<ul style="list-style-type: none"> • Antonios Varelas (60 minutes) - Teaching as Research • Flor Henderson (60 minutes) - Disciplinary Research • Jones & Nunez-Rodriguez (60 minutes) - Bringing it all Together
3/13 9 am-12 pm	Becoming the Great “I Am” Cultivating a Hostos Faculty Identity	<ul style="list-style-type: none"> • Jones & Nunez-Rodriguez (180 minutes) - Portfolio (philosophy statements, goal setting, crafting, and realizing personal philosophies and identities)
3/27 9 am-12 pm	Unlocking the Profession WAC - Writing Across the Curriculum	<ul style="list-style-type: none"> • Linda Hirsch • Fabrizio • Jones & Nunez-Rodriguez (facilitators)
4/24 9 am-12 pm	Bridging the Gap Theory to Practice: Application and Reflection	<ul style="list-style-type: none"> • Jones & Nunez-Rodriguez - Discussion of application of teaching strategies • Mini-teaching demos
5/6 3:30 pm	Behind the Door The Great “I Am” Celebration	<ul style="list-style-type: none"> • CTL Council and NFO Presenters • Jones & Nunez-Rodriguez (facilitators)

