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Alignment of Global Outcomes for Assessment and Accreditation

Ken Ryalls
IDEA, ken@ideaedu.org

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Primary Presenter:

Ken Ryalls, Ph.D.
President
The IDEA Center
ken@ideaedu.org
(785) 320-2400

Title of presentation:

Alignment of Global Outcomes for Assessment and Accreditation

Abstract

Influential higher education organizations aspire to measure different sets of global student outcomes, yet widespread agreement exists. This presentation centers on how IDEA's Student Ratings of Instruction Learning Objectives align with global outcomes from AAC&U's Value Rubric, Lumina's LEAP Initiative, HLC's Criteria for Accreditation, and NSSE's Engagement Indicators.

WORD COUNT: 48

Keywords: student outcomes, assessment, accreditation, learning objectives, global outcomes

Presentation topic: evaluation and assessment

Target audience: all department chairs

Type of presentation: best practice

Objective of presentation: To recognize the agreement in global learning outcomes among higher education organizations and IDEA's potential as an assessment tool.

Description of session:

Influential higher education organizations (e.g., IDEA, regional and program accreditors, AAC&U, Lumina, NSSE, etc.) are all aspiring to measure a different set of global outcomes, yet the similarities between the different sets of outcomes are striking, which suggests that there is agreement on what skills college students should possess upon earning a degree. This presentation centers on how the Learning Objectives in IDEA's Student Ratings of Instruction relate to the global outcomes from AAC&U's Value Rubric, Lumina's LEAP Initiative, and HLC's Criteria for Accreditation, as well as align with NSSE's Engagement Indicators. We will also discuss the use of SRI data for assessment and accreditation.

WORD COUNT: 105

Audio-visual equipment: Projector for slides