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## **Endings and Beginnings**

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Endings and Beginnings
Abstract Introduction to the CULS Proceedings by the General Editor.



Volume 3, 2013

Driving Towards New Frontiers

## **Endings and Beginnings**

Cynthia Akers Kane CULS Proceedings General Editor Emporia State University Emporia, Kansas

In three years, what great frontiers we have discovered for KLA-CULS as we pioneered our concept of open access proceedings based upon the wonderful presentations at CULS conferences! Our third volume offers several views of library instruction and information literacy in terms of visual impact, multimedia, and the ever-changing nature of learning impacted by evolving user needs. As the general editor, I have the pleasure of reading each paper when I am reformatting them and converting them to PDFs. My focus upon such details as pagination and correct table of contents sometimes overwhelms my greater desire to read, contemplate, and use the information from each author in my teaching. Luckily, you can now sit back and enjoy this latest volume without that concern!

Every ending is indeed a beginning, and so it is with CULS. In the fall of 2013, the CULS conference will be part of the general Kansas Library Conference, but the fourth volume of our proceedings will still be based upon presentations there from CULS members. And, with the publication of this volume I will end my three-year service as the CULS Proceedings General Editor. It's been an incredibly rewarding experience to helm this project from its beginning in July 2009, when the idea for open access proceedings was first proposed. My deep thanks and gratitude go to so many CULS members, and this year I wish to recognize Regina Beard, Ronda Holt, Susan Johns-Smith, and ReGina Reynolds Casper. They read through the paper drafts and offered insightful feedback to the authors. I also thank Kellie Meehlhause, Graduate Assistant at the Emporia State University Libraries and Archives, for her careful proofreading of each paper and thoughtful suggestions.

Read; discuss; think; and, implement the ideas from this volume in your own teaching frontiers!