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Assessing the Diversity of the E-collection of the William H. Hannon Library

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INULA William H. Hannon Library

INTRODUCTION

The American Library Association's 1982 statement on Diversity in Collection Development reminds librarians of our professional responsibility "to select and support the access to materials on all subjects that meet, as closely as possible, the needs, interests, and abilities of all persons in the community the library serves. This includes materials that reflect political, economic, religious, social, minority, and sexual issues."

PURPOSE

- Ensure that our materials collection aligns with professional ethics, institutional vision, and meets the research needs of our diverse campus
- Determine if online databases are adequately "bridging disciplines" and "representing diverse topics and perspectives"
- Ensure collections are deliberately and positively contributing to an inclusive campus climate

METHODS

Identify categories of concern

Construct keyword search strings

Student recruitment and engagement

Student evaluators probe databases

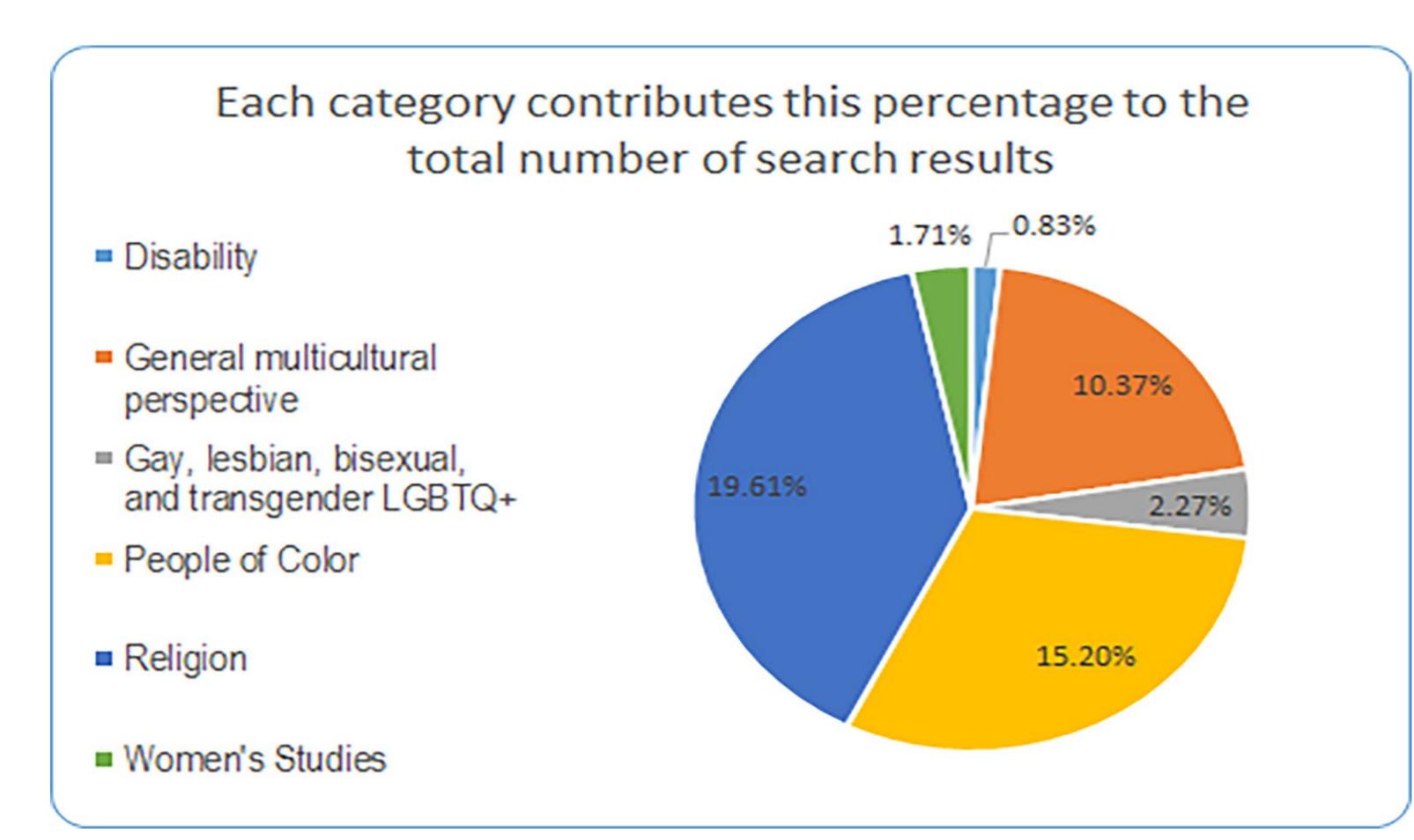
FINDINGS

- **119 of 170** databases are ABOVE AVERAGE in the number of search results across all categories.
- 26 of the databases returned keyword search results that were above average in all six categories.

Assessing the Diversity of the E-Collection of the William H. Hannon Library

Marie R. Kennedy and Marisa Ramirez Loyola Marymount University | Los Angeles California

Category	Definition
Disability	There are views represented in database that address concept disability.
General multicultural perspective	There are views represented in database that address multiculturalism and related con
Gay, lesbian, bisexual, and transgender LGBTQ+	There are views represented in database that address an explor of sexuality and gender.
People of Color	There are views represented in database that include people of
Religion	There are views represented in database that are religious in na
Women's Studies	There are views represented in database that include women perspectives.



	Keyword search phrases
n this ots of	"physical disabilit*"
	"neurocognitive disorder*"
	"neurodevelopmental disorder*"
	"psychiatric disorder*"
	"sleep-wake disorder*"
	"multiculturalism"
	"inclusion"
	"anti-racis*"
	"cultural studies"
	"diversity"
n this pration	"queer"
	"lesbian*"
	"LGBT*"
	"transgender"
n this f color.	"Hispanic"
	"Latino"
	"Latina"
	"African American*" OR "African-American*"
	"American Indian"
	"Alaska Native"
	"Asian"
	"Native Hawaiian"
	"Pacific Islander"
n this nature.	"Muslim"
	"Jewish"
	"Catholic"
	"Christian"
n this en's	"girlhood"
	"feminis*"

"intersectional*"



Increased acquisition of: Gay, lesbian, bisexual, and transgender LGBTQ+; Women's Studies; and Disability

• Find more opportunities to partner with students in the library's assessment projects!

students.

This project was designed and completed by the best working group around:

CONCLUSIONS





Overall, thank you for allowing me to participate in this research project! I think the work that's being done here is thought-provoking and essential to an equal environment for all types of

After conducting this research I have realized that it is really important to scrutinize the academic bodies of work that we use in our own research—they can easily skew our perspectives.

LIMITATIONS, FUTURE RESEARCH

 Unequal number of keyword searches per category

Keyword search strings not exhaustive

• Depth of categories is uneven

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