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Loyola Law School Los Angeles

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A REPLY TO: IMPROVING ETHICS AT LLS

PROFESSOR SANDE BUHAI POND

This piece is a reply to an editoral that appearing in the Jan. 31 issue of The Loyola Reporter

It was suggested in the last issue that all ECN final examinations be given in the week prior to the MPRE. I am responding to this suggestion on behalf of a number of the professors who teach ECN. We want to make it clear that student

input concerning the class is welcome. However, although we understand that it would be convenient for students to have complet-

ed all of the ethics assignments prior to the time the

MPRE is offered each semester, there are some very good reasons why the class is not structured in that way.

First, although the class does cover both substantive ethics law and skills training, it does so in a way that intentionally incorporates practical training on ethical issues. It is not simply two classes put together as one, but rather a different approach to teaching ethics.

This approach allows students to experience dealing with ethical issues as they arise in actual situations with clients, and thus to learn

and apply the ethical rules as they will occur in practice.

see "REPLY" page 4

ECN is not a

Bar Review

course for the

MPRE.

WHY BLACK HISTORY **MONTHIS IMPORTANT**

PROFESSOR GARY WILLIAMS

My children need to

know they lead a priv-

ileged life today

because the heroes

who preceded us sac-

rificed their time,

their energy and, in

some cases, their

lives in the struggle

for human equality

and dignity.

When the editor [of The Loyola Reporter] asked me to write something about Black History Month, I began by asking myself why we celebrate it.

The visit to our cam-

pus of William Gould IV, the Chairman of the National Labor Relations Board (NLRB), provided the answer I was searching for. My Gould is himself an important figure in

American history, as the first African American to serve as the Chairman of

the NLRB. Chairman Gould was one my professors when I attended law school. At the time, he was the only African American law professor at Stanford Law School. He became the first African American to receive tenure there. Professor Gould is also the primary reason I am at Loyola Law School today. When I attended Stanford, Professor Gould provided the inspiration for my survival of the first year of law school. A quiet man, he inspired by example. He wrote as much and as well as any of his colleagues (actually much better in most cases). And he handled three major employment discrimination cases as pro bono counsel even as he struggled to get tenure under the demanding standards set by the Stanford faculty.

Professor Gould's quiet and dignified example caused me to aspire more

than just graduation from Stanford. He encouraged me to aim high, higher than had dared aim before. There were times when I did not do as well in classes as I hoped. In those days, Professor Gould encour-

> aged me to continue aiming high. Remembering the encouragement I received from **Professor Gould** reminded me we all part of a continuum. That continuum is an ever moving stream of humanity with the potential to improve American society. To play a positive role in that stream I must, in my teaching career,

recall and emulate the high stan-

see HISTORY p. 6

nside

CROSSWORDS.

LLS ALUM BECOMES CCA PRESIDENT 4

LLS ALUM: ELDER LAW PRACTICIONER .5

OBITUARY FOR LLS ALUM....

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WESTLAW UPDATE. 3

WHY BLACK HISTORY IS IMPORTANT 1

OBITUARY

ROBERT S. FARRELL LLS ('37)

John Rogers, ('98)

LLS alum Robert S. Farrell (1937) died on December 29, 1994. He was 81. Farrell was a prominent probate practitioner in San Bernardino for over 57 years.

Farrell was admitted to the California Bar in 1937, served as president of the San Bernardino County Bar Association in 1961- 62 and held the chair of the probate section for several terms. Most San Bernardino probate lawyers considered Farrell to be their "elder statesman."

Farrell began to practice law in the far different world of the late 1930s in San Bernardino, a rural hinterland at that time. Farrel's approach to probate was one given to story telling and personal reminiscences of a long- gone and far more simple legal community. His memories of a California court landscape populated by colorful and eccentric judicial characters always provided fertile ground for conversation. This valuable link with the past is now a lost asset.

He will be missed.

Mr. Rogers is probate supervisor for the L.A. DAILY JOURNAL



St. Thomas More

The St. Thomas More Society has the following announcements:

Tuesday, March 7 12:00 Noon & 5:00 p.m. Burns 256 Officer nominations.

Tuesday, March 14 12- 1:00; 5- 6:00 and 7:45- 8:00 Officer elections in St. Thomas More Office, Rains 121.

Sunday, March 26 St. Thomas More Medallion Banquet in honor of Judge Terry Hatter, Four Seasons Hotel.

The Tay-Sachs gene can hide for generations. Testing can discover it before tragedy does.

What is Tay-Sachs Disease?

Tay-Sachs Disease is an inherited genetic disorder of infancy. The affected baby develops normally until about six months old. Then destruction of the nervous system begins, and death follows by the age of four or five.

What are the chances of being a carrier of the Tay-Sachs gene? The carrier rate is 1 in 150 in the general population, and 1 in 27 in the Jewish population. Carriers are normal and healthy, and most have no history of Tay-Sachs Disease in their families.

A simple carrier detection blood test is available.

Testing is conducted at the Tay-Sachs Disease Program clinics and at outreach programs, but it is not available through physicians' offices, private laboratories, or as part of the blood test required before marriage.

Who risks having a child with Tay-Sachs Disease?

Anyone can be a carrier. If both the father and the mother carry the gene, there is a one-in-four chance that each pregnancy will result in a child doomed with Tay-Sachs Disease.

You can be tested free at Loyola Law School

Thursday, March 23, 1995 10:00 A.M. to 2:00 P.M.

at

The Student Lounge

0%

DISCOUNT

WESTLAW UPDATE

Welcome again to WESTLAW UPDATE, a concise summary of WESTLAW press releases sent to *The Loyola Reporter* on a regular basis.

The following databases have been added to WESTLAW for your researching pleasure. Some are treatises that have been placed on- line; others are looseleaf services and others are databases acquired from other online services.

For more information on specific databases, call the West Reference Attorneys at 1- 800- REF- ATTY (1- 800- 733- 2889). For technical assistance in general, call West Customer Service at 1- 800- WESTLAW (1- 800- 837- 8529).

DB NAME is the name you'd use to call it up once you've logged on to WESTLAW.

If any database is not available, let us know.

DB NAME WHAT'S IN THE DATABASE

STATE ADMINISTRATIVE CODES

AZ- ADC Complete Arizona Administrative Code; updated quarterly. Current through September 30, 1994.

CT- ADC Complete Regulations of Connecticut State Agencies; also includes recent amendments published in Connecticut Law Journal; current through November 8, 1994.

noteWESTLAW also has administrative law dbs for: CA, FL, IL, IN, NC, SC, PA, TX, UT, and WA.

STATE BILL TRACKING [NEW ADDITIONS]

NC- BILLTXT Full text of enacted legislation for 1993- 94 from the regular session of the North Carolina Legislature. Updated daily.

UT- BILLTXT Full text of enacted legislation for 1993- 94 from the regular session of the Utah Legislature. Updated daily.

FEDERAL RESERVE BOARD DATABASES

FFIN- FRBACT Docs released by Fed's Board of Governors, including: actions, order, minutes and letters. Coverage begins in May 1990; new docs added as released by Fed.

FFIN- FRBSP Docs released by Fed's Board of Governors, including: speeches, remarks, testimonies and statements. Coverage begins with October 1992; new docs added as released by Fed.

FFIN- FRBAGR Docs released by Fed's Board of Governors, begins May, 1990; added as released by Fed.

FFIN- FRBFR Docs from the Federal Register. Includes: rules and regulations, proposed rules, agendas and

JUST WALK

SPECIAL OFFER!

Loyola Law Students & Staff FREE COFFEE AND WALNUT CAKE WITH PURCHASE OF LUNCH AND DINNER ITEMS

BREAKFAST \$2.50

BAGLE WITH CREAM CHEESE COFFEE OR NATURAL JUICE

TEMS

ALL

DISCOUNT

10%

LUNCH \$4.99

UDONG · RAMEN · HOT RAMEN MORISOBA · SALAD · SANDWICHES

Enjoy!

NOODLE HOUSE

Pasguini Cappuccino

MON.~SAT. 9:00 am 10:00 pm

HOUSE SPECIAL DINNER \$12.99

FRIED WHOLE FISH
 FULL COURSE DINNER
 (INCLUDE CAPPUCCINO
 COFFEE ICE CREAM)

213-389-9696 1543 W. OLYMPIC BLVD., L.A. (OLYMPIC AND UNION CORNER) O SHABU-SHABU DINNER

PARKING FREE

L

notices. Coverage beings with July 1980; new docs added as released by the government.

US-RULESCOMM Minutes of advisory committee hearings as prepared by the reporter of that committee. Includes minutes from Advisory Committees on: Appellate Rules, Civil Rules, Criminal Rules, Evidence Rules and Bankruptcy Rules. Coverage varies by committees.

WOMEN'S LAW ASS'N EVENTS

The Woman's Law Association has a number of events planned for this semester.

- 1. On March 9. a "Mentor Mixer" is planned for 6:30 p.m. LLS students will have the opportunity to meet with female LLS alumnae to ask questions and discuss issues.
- 2. On March 22, a panel discussion, "Women in Law." Female attorneys have been invited to come and share their experiences in the legal field as well as the path they took to get there.

THANK YOU CALIFORNIA BAR/BRI!

California Bar/Bri has generously provided three (3) bar review courses the three (3) winners of our Intramural Moot Court Competition.

The bar review courses will be awarded to the following:

Best Advocate

Best Brief

Best Oralist

These winners will be announced Thursday April 6, 1995.

THANK YOU CALIFORNIA BAR/BRIIII

REPLY from p. 1

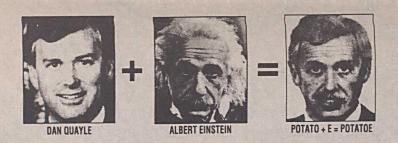
ECN is not a Bar Review course for the MPRE. It does not cover all the areas on the MPRE, nor is it intended to. It is a skills/substantive course which integrates certain skills with their correlative areas of ethics. It is not designed nor driven by the MPRE. Students must also remember that the MPRE is not the only testing of ethics by the bar examiners. Ethics questions may also appear on the full Bar Exam. Students who feel the need for extra assistance in preparation for the bar exam and MPRE are advised to take the ethics bar review course given by private companies.

Second, if ECN were set up so that only ethics was taught the first seven or eight weeks, there would be insufficient time during the remainder of the course for the students to do videotaped practices of interviewing, counseling and negotiation and get feedback from the professors prior to the final graded exercises. This process of practice and evaluation (including on the handling of ethics issues with clients) is crucial to learning both the lawyering skills of interviewing, counseling and negotiation and the practical application of the ethics rules.

Third, only a small percentage of students take the MPRE during the semester they are enrolled in ECN. Most wait until the next semester or take it during the summer.

Finally, the purpose of law school is not primarily to teach students to pass the bar exam, but rather to educate future lawyers in both substantive information, policy, doctrine and the skills to use, apply and understand the interrelation between them and the real world. The needs and proclivities of the MPRE or Bar Exam do not drive the requirements and structure of legal education.

I am glad for the opportunity to explain why ECN is structured in the way that it is. Once again, I encourage students to actively question and suggest improvements to the curriculum.





LLS ALUM NAMED PRESIDENT OF CENTRAL CITY ASS'N

The Central City Association named LLS alum, Carol E. Schatz (1973) as its President and CEO. She is the first woman to hold the position. "I am proud of the leadership role the Central City Association has assumed in promoting a stronger and more vital business climate in Los Angeles. I look forward to carrying the torch forward as we approach the 21st century," said Schatz.

Schatz had been the Senior Vice President who "oversaw the economic development, business retention and attraction activities" for the CCA. The CCA's members include "major corporations, developers, professional firms and retailers based in Los Angeles." Ms. Schatz advocates the CCA's client's positions by "working closely with the Mayor's office, the City Council and other government agencies" on issues ranging from "business taxes to regulatory reform."

In January 1995, Mayor Riordan appointed Ms. Schatz to the Metropolitan Transportation Authority (MTA).

Before joining the CCA in 1990, Schatz served as a Deputy Regional Director for the Western Region of the Federal Savings and Loan Insurance Corporation (FSLIC). The FSLIC was responsible, among other things, for liquidating the assets of over 30 failed savings and loans.

Schatz began her career in the Planning that Research Unit of the Los Angeles County Municipal Courts and established the county's first alcohol detox center. Two years later, she was named Deputy Attorney General serving the consumer protection unit of California's Department of Justice, representing the state in civil actions.

A graduate of U.C. Berkeley, Schatz is a member of the State Bar of California, served as president of the Women Lawyer's Association of Los Angeles in 1980- 81 and "cochaired the Los Angeles Women's Campaign Fund in 1985- 86. She is also a present Vice President of the Central City Police Boosters.



LLS ALUM PROFILE: ELDER LAW EXPERT

Attorney:

Marc B. Hankin

Law Office of Marc B. Hankin 11355 West Olympic Bl. #550 Los Angeles, CA 90065- 1619 J.D., Loyola Law School, 1980

Calif. Bar:

Law school(s):

1980

Background:

Private practice (1980- present)

LL.M., NYU (Taxation), 1982

Elder Law

Prologue:

Specialty:

Marc B. Hankin is one of California's most highly regarded Elder Law practitioners. He has been at the forefront of legislative drafting in the fields of elder law, conservatorships, trusts and probate for over ten years. Adversaries have called him "contentious" while associates, especially lobbyists for elder rights, label him "courageous and innovative". Most recently, Hankin has been at work on SB1679, the "Due Process in Competence Determinations Act"; an attempt to further protect the elderly from abuse and supply a standard guideline for evaluating capacity. Hankin co- authored the senate bill itself and was instrumental in designing its accompanying "checklist".

One thing is obvious, in view of Hankin's enormous output over the past decade. He is tireless and passionate about his subject. He is a fighter.

Interview:

What are your fondest memories of Loyola?

I remember Dave Tunick (Civ. Pro.) telling me to approach the practice of law by always thinking of what's going to happen when the "dust settles". A maxim I still live by. I also recall Gerry Rosen (Contracts) saying on the first day of law school that yesterday was the last day of my life I could go to sleep knowing everything was done!

Harry Laughran, my first year property instructor, humiliated me horribly then the next day apologized before the entire class. I'll never forget that. He offered to help me in any way he could and stuck by his word.

Were there any especially colorful or interesting faculty members you had classes with?

Oh yes, there was Zen Bob. Yes, Zen Bob - that's what everyone called him. He had long hair and a big beard. His real name was Robert Sulnick and he taught Torts. People

Oh yes, there was Zen Bob. . . that's what everyone called him. He had long the court was going to go hair and a big beard.

used to joke a lot about him. But he was actually one of the most brilliant professors I ever had. He was an artist with an uncanny ability to see the structure of the law, to know instinctively where and why. His unique perspective created the most intense arguments in class we practically came to

fisticuffs in there several times!

What skills should we be working on now to get us ready for the transition to "real-life" law?

Despite what people may tell you, concentrate on theory. Theory is the backbone of the law. You simply won't be able to see the crucial relationships between cases and principals behind them without it. Just learning the rote procedures and rules won't serve you well.

Once you're in a serious case and your opponents sense you haven't got the grounding in theory, they're going to know you're weak. And you'll know it yourself.

When you get out of law school you're not even going to know how to cross the street. That's normal. The first two years of practice will be spent, trust me, on self-learning all of the ropes.

Only after you adequately build your personal operating system (dealing with courts, other attorneys, etc.) will you be able to return to theory. But, then it will become you. It will govern your approach to practice for the rest of your life.

What recommendations do you have for outlining & studying or, rather, what would you do differently if you had to go back through law school?

I'd buy the Gilbert's outlines before class started - sometime during the summer. I'd read and memorize as many of the rules as possible so once class began it would be just theory and case analysis. I'd highlight the exceptions, breakdown the elements of each rule, etc.

Your specialty is elder law, in fact you teach it here at Loyola. What classes were of particular benefit to you regarding that field?

Torts, trusts and real property were immensely helpful to me. The firm understanding of the powers of appointment in estates of land that real property gave me has been invaluable.

Don't worry if you don't find a job first off. If anything, you can build from scratch. That's what I did. I made my own practice from nothing.

What areas of law, especially ones connected to your practice, do you see expanding and opening within the next decade?

From my end, I see disputes about competence rising

dramatically. As we move inexorably towards some kind of national health care system, these issues will become widespread; issues of durable power of attorney, of trusts and of probate. We're going to see increases in the litigation of these cases as time goes by.

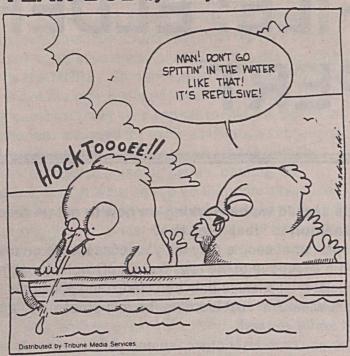
What elements do you look for in a new lawyer when you're in hiring mode?

Well, first of all, I'm a little weird. I prefer an academically inclined intellectual person. Someone who clearly likes to think, enjoys thinking. Also, someone who has proven to be responsible for his or her own actions.

And, I need someone with a similar social agenda; someone interested in helping the elderly. If money is all they want, they've come to the wrong office.

How strong an emphasis do you place on rank, grade aver-

YEAH BOB by Darryl Kluskowski



CHICKEN FLEM BAY.



make valuable, 13th century

Ming vases the way they

used to. Do they?

LOYOLA REPORTER vol. 18, no. 7 **Editor in Chief David Paul Bleistein**

Please don't take this the

to projectile vomit a

wrong way, but I'm about

meatball sub into your ear.

Associate Editors

Steve Baker **Gary Pfister** Dave Rubin

Contributors

Prof. Gary Williams Prof. Sande Buhai Pond John Rogers

ELDER from p. 5

age and so on?

They are each good indicia; both of skills and determination. I would look for someone in the top 25% of the class. Try your hardest to keep the grades fairly high. It does matter.

Are you active in alumni functions, groups; that sort of networking?

Not nearly as much as I'd like. Unfortunately, I got divorced during law school and it really hampered my student networking. It's valuable to do, though.

Are you involved in bar associations, interest groups, special sections, etc.?

Yes, very much so. I can't stress enough the importance of belonging to these associations. They keep you in touch with authorities from all areas of practice. Through them you meet and form relationships with attorneys who will help you all through your career. They will call upon you for help and vice versa.

Any other comments about employment and networking?

Yes. Don't worry if you don't find a job first off. If anything, you can build from scratch. That's what I did. I made my own practice from nothing. In the course of my career I've only worked for one firm and that was for a very short period of time. You can figure out how to do it on your own. And those bar groups don't hurt.

Final thoughts on surviving law school?

Don't ever forget, law is a jealous mistress. It'll take all of your time if you let it. But don't. Exercise. Keep other interests going. Try to clerk - I did all three years and it gave me an exceptional grasp of real law - of cases and of people. Take advantage of your teachers, use their office hours as much as possible. Argue with them. It'll make you think and therefore learn. Don't be afraid to tell them you think what they said is baloney!

- Marc Hankin teaches Elder Law every Wednesday night at Loyola-

HISTORY FROM P. 1

dards set by Professor Gould.

That summarizes why Black History Month is important. My children need to remember that no long ago, Dr. Martin Luther King, Jr., and many African Americans, Jewish Americans, Asian Americans, and Anglo Americans placed their lives on the line daily for the cause of racial equality and justice. My children need to know they lead a privileged life today because the heroes who preceded us sacrificed their time, their energy and, in some cases, their lives in the struggle for human equality and dignity. It is because of those sacrifices my wife and I could attend UCLA and Stanford. It is because of those courageous acts we could even contemplate applying for jobs with IBM and Lovola Law School. Black History Month reminds us of the contributions of those who have come before. Hopefully, it will inspire my children to emulate those heroes of the past.

William Hastie, a great figure in African American history, eloquently stated why any group should celebrate its history. HE said "[h]istory informs us of the past mistakes from which we can learn without repeating them. It also inspires us and gives confidence and hope bred of victories already won." Black History Month is important because it informs and inspires me, and gives me hope for the future.

CROSSWORDS

THE Crossword

by Judith Perry

- **ACROSS** 1 Assumed
- character
- 5 Neck parts 10 Local stir
- 14 Author Hunter
- 15 Ease
- 16 Underdone
- 17 Krupa or Kelly 18 Solid ground
- 20 Wile
- 21 Wings
- 22 Speaks
- violently 23 Bridge
- supports 26 Action center 27 Estonian city
- 28 Paris airport
- 31 Moral lapse
- 32 Poe heroine 35 Do handwork
- 36 Human or rat
- 37 Hardy heroine
- 40 Tax man
- 43 Society's seamy side
- 48 Bee talk
- 49 Ornamental stone
- 50 Moslem prince 51 Begin
- 53 Begin
- 56 Freshet
- 57 Entwined
- 58 John Passos 59 Solemn person
- 61 Certain bills
- 62 Small land mass
- 63 Mimics
- 64 Vissi d'-
- 65 Ooze 66 Irascible
- 67 Customer
- Boat race
- 2 Swamped
- 3 Portable light
- 4 Chemical suffix
- 5 Of birth
- 6 Poplar 7 Sunshade
- 8 Raison d'-9 Red or Black

- ©1992 Tribune Media Services, Inc All Rights Reserved 10 Franciscan 11 Most comprehensive
- 12 Ancient Asian land 13 Feudal farm
- worker
- 19 Skirmish Lead performer 25 Wind instru-
- ment 29 Network of
- nerves
- 30 Villain's look
- 33 Quito's land: abbr.
- 34 Offer tempo-
- rarily
- 38 Practiced
- natation 39 A few 40 Body of a car
- 41 Aim
- 42 Friendly 44 Breaks the
- cipher 45 Performs

ANSWERS

18

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- 47 Bureau
- 49 Scoff
- **52 Precipitous** 54 Open
- 55 Untidy Help with the
- dishes 60 Held a
- meeting 61 Gr. letter

The Loyola Reporter is published by students for the students, faculty and alumni of Loyola Law School of Los Angeles. Any opinion expressed in the Loyola Reporter is that of the author and not necessarily the opinion of the Loyola Reporter, the Day or Evening Student Bar Associations, or Loyola Law School. Any person may submit photos, articles, opinions or letters to the editor. Publication is subject to the discretion of the editorial board and is not guaranteed. Photos and articles submitted become property of the Loyola Reporter and will not be returned. However, we will return all disks as long as we are provided with a student/group mailbox number. Submissions and inquiries should be delivered to the information desk on the second floor of the Burns building or to the Loyola Reporter office in the Rains building (behind the Moot Court) or (213) 736-8117.

THE LOYOLA REPORTER, 1441 W.OLYMPIC BLVD., L.A., CA 90015



THE Crossword

by Judith Perry

- **ACROSS**
- 1 Assumed
- character
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- 15 Ease

- 22 Speaks violently
- supports Action center
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- 35 Do handwork
- 40 Tax man
- 49 Ornamental
- 51 Begin
- 53 Begin 56 Freshet
- 59 Solemn person 61 Certain bills
- 62 Small land
- 63 Mimics
- **67 Customer**
- **Boat race**
- suffix
- Sunshade
- 4 Chemical
- 8 Raison d'-9 Red or Black

- 14 Author Hunter 16 Underdone
- 17 Krupa or Kelly 18 Solid ground
- 20 Wile 21 Wings
- 23 Bridge
- Estonian city
- Moral lapse 32 Poe heroine
- Human or rat 37 Hardy heroine
- 43 Society's seamy side 48 Bee talk
- stone 50 Moslem prince
- 57 Entwined 58 John — Passos
- 64 Vissi d'-65 Ooze 66 Irascible
- DOWN
- 2 Swamped 3 Portable light
- 5 Of birth 6 Poplar
- 45 Performs

21 50

18

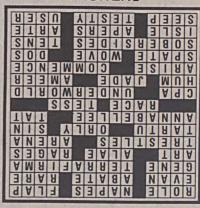
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- hensive 12 Ancient Asian 13 Feudal farm
- worker 19 Skirmish 24 Lead performer 25 Wind instru-
- 29 Network of nerves

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- look 33 Quito's land: abbr. 34 Offer tempo-
- 38 Practiced natation 39 A few
- 40 Body of a car 41 Aim 42 Friendly
- 44 Breaks the

ANSWERS



- 46 Fr. poet de Lisle 47 Bureau
- 49 Scoff 52 Precipitous 54 Open
- 55 Untidy 57 Help with the dishes
- 60 Held a meeting
- 61 Gr. letter

FLEMING'S FUNDAMENTALS OF LAW Long Term/Short Term Bar Review

PREPARATION FOR JULY 1995 BAR EXAMINATION

What Fleming's Fundamentals of Law Bar Review will do for you...

- Provide an Extensive Writing Workshop (with emphasis on Analysis, Organization and Writing).
- Provide Live Individual Reviews in the Substantive Law for all Bar Subjects with corresponding Outlines (Approaches emphasized). This information is available only through Fleming's Fundamentals of Law.
- Teach Substantive Law Exam Approach and Checklist for each Bar Subject.
- Teach Issue Recognition through Exam Analysis for each Bar Subject.
- Develop Outline Organization techniques for each Bar Subject (the Key to a Passing Answer).
- Structure Adversary Arguments within the IRAC format.
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- Provide an opportunity for the student to Write Over 45 Bar Hypotheticals in class under Simulated Bar Conditions.
- Provide Extensive Individual Cassette Critiques of the exams written by the student.
- Provide 50 Hours (Long Term) or 32 Hours (Short Term) of in-class Instruction, Materials and Training for the Performance Examination.
- Provide Opportunity to the student to Write 8 Performance Files (Long Term) or 4 Performance Files (Short Term) for personal critique.
- Provides 2,200 Multiple Choice Questions with study approach.
- Provide Review of Over 225 Pre-Selected Multistate Questions emphasizing Multistate Exam Techniques and Reading Comprehension Pitfalls.

Two Bar Reviews in One!

Long Term Candidates are Permitted to Attend the Short Term Lectures
AT NO EXTRA COST!

LONG TERM SCHEDULE OF CLASS MEETINGS:

March 4/5, 11/12, 18, 19, 25, 26; April 1, 2, 8, 9, 15/17, 18, 19, 22/23;

May 20, 21, 27, 28; June 3, 4, 10, 11, 17, 18, 24, 25;

July 1, 2, 8, 9, 15/16

Classes meet Saturday 9 am to 5 pm & Sunday 9 am to 5:30 pm

SHORT TERM SCHEDULE OF CLASS MEETINGS:

May 24, 27, 28;

June 3, 4, 5, 6, 10, 11, 12, 13, 17, 18, 19, 20, 24, 25, 26, 27; July 1, 2, 3, 5, 8, 9, 10, 11, 15/16, 17, 18

Classes meet Saturday 9 am to 5 pm, Sunday 9 am to 5:30 pm, and Monday and Tuesday, 6:30 to 10:30 pm

Course Lecturer

Professor Jeff A. Fleming

Attorney at Law • Legal Education Consultant

For the past thirteen years, Professor Fleming has devoted his legal career towards the development of legal preparatory seminars designed solely to aid Law Students and Bar Candidates in exam writing techniques and substantive law.

Mr. Fleming's experience includes the Lecturing of Pre-Law School Prep Seminars and First, Second and Third Year Law School Final Reviews. He is the Organizer and Lecturer of the Baby Bar Review Seminar and the Founder and Lecturer of the Legal Examination Writing Workshop. Both are seminars involving intensive exam writing techniques designed to train the law student to write the superior answer. He is the Founder and Lecturer of Long/Short Term Bar Review. In addition, Professor Fleming is the Publisher of the Performance Examination Writing Manual, the Author of the First Year Essay Examination Writing Workbook, the Second Year Essay Examination Writing Workbook, and the Third Year Essay Examination Writing Workbook. These are available in Legal Bookstores throughout the United States.

Mr. Fleming has taught as an Assistant Professor of the adjunct faculty at Western State University in Fullerton and is currently a Professor at the University of West Los Angeles School of Law where he has taught for the past eleven years. He maintains a private practice in Orange County, California.

All courses will be held at Pacific Christian College, 2500 E. Nutwood Avenue (at Commonwealth), Fullerton (across from California State University, Fullerton), Second Floor, Room 205.

- Total Price: \$1,550 for the Long Term Review.
- Total Price: \$1,395 for the Short Term Review.
- A \$150 non-refundable deposit will guarantee space and freeze the price.
- Group Rate: \$50 discount per person (Group Rate available to groups of 5 or more who register together)
- Home Study Program by Audio Cassette is available by Mail for the Registration Price plus an additional fee of \$250.

For Information Regarding the Seminars or Registration Procedures, please write or call:

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