

Scotland's Rural College

## Artificial rearing affects the emotional state and reactivity of pigs post-weaning

Schmitt, O; O'Driscoll, K; Baxter, EM; Boyle, LA

*Published in:*  
Animal Welfare

*DOI:*  
[10.7120/09627286.28.4.433](https://doi.org/10.7120/09627286.28.4.433)

Print publication: 01/11/2019

*Document Version*  
Peer reviewed version

[Link to publication](#)

### *Citation for published version (APA):*

Schmitt, O., O'Driscoll, K., Baxter, EM., & Boyle, LA. (2019). Artificial rearing affects the emotional state and reactivity of pigs post-weaning. *Animal Welfare*, 28(4), 433-442. <https://doi.org/10.7120/09627286.28.4.433>

### **General rights**

Copyright and moral rights for the publications made accessible in the public portal are retained by the authors and/or other copyright owners and it is a condition of accessing publications that users recognise and abide by the legal requirements associated with these rights.

- Users may download and print one copy of any publication from the public portal for the purpose of private study or research.
- You may not further distribute the material or use it for any profit-making activity or commercial gain
- You may freely distribute the URL identifying the publication in the public portal ?

### **Take down policy**

If you believe that this document breaches copyright please contact us providing details, and we will remove access to the work immediately and investigate your claim.

1 **Artificial rearing affects the emotional state and reactivity of pigs post-weaning**

2 **Artificial-rearing affects pig emotional state and reactivity**

3  
4 O Schmitt<sup>\*1,2,3</sup>; K O'Driscoll<sup>1</sup>; EM Baxter<sup>3</sup>; LA Boyle<sup>1</sup>

5  
6 <sup>1</sup> Pig Development Department, Teagasc Animal and Grassland Research and Innovation Centre,  
7 Moorepark, Fermoy, Co. Cork, Ireland

8 <sup>2</sup> Department of Animal Production, Easter Bush Veterinary Centre, Royal (Dick) School of Veterinary  
9 Studies, The University of Edinburgh, Easter Bush Campus, Midlothian EH25 9RG, UK

10 <sup>3</sup> Animal Behaviour and Welfare Team, Animal and Veterinary Sciences Research Group, SRUC, West  
11 Mains Road, Edinburgh EH9 3JG, UK

12  
13 \* Corresponding author: schmitt.oce@gmail.com; (0033)669509464

14  
15 **Abstract**

16 Artificial rearing involves removing piglets from their mother at 7 days of age and feeding them milk  
17 replacer until weaning. Early-life rearing conditions can influence piglets' mental development, as  
18 reflected by their emotional state and reactivity. This study compared the post-weaning emotional  
19 state and reactivity of pigs which were either sow-reared (SOW) or artificially-reared (ARTIFICIAL)  
20 pre-weaning. Behavioural tests (startle test, novel object test, human-animal relationship test and  
21 open door test) were conducted one week post-weaning (weaner 1, 34±0.6 day-old), one week after  
22 movement to weaner 2 (69±1.2 day-old) and to finisher (100±1.3 day-old) stages. Qualitative  
23 Behavioural Assessments (QBA) were conducted on the same days in weaner 2 and finisher stages.  
24 QBA descriptors were computed by PCA and all other data were analysed using linear models.  
25 ARTIFICIAL pigs were less fearful of human contact in weaner 1 (45.1 ± 8.43 % vs. 81.3 ± 7.89 %) and  
26 finisher (25.8 ± 5.19 % vs. 45.7 ± 6.00 %)stages; but there was no difference in the other tests.

27 ARTIFICIAL pigs had a higher QBA score (more positive) than SOW pigs in weaner 2 ( $54.49 \pm 10.102$   
28 vs.  $17.88 \pm 9.94$ ) but not in finisher ( $70.71 \pm 8.860$  vs.  $52.76 \pm 9.735$ ) stage. In conclusion, ARTIFICIAL  
29 pigs appeared to have a more positive emotional state transiently post-weaning and a lower  
30 fearfulness towards humans, which are likely mediated by their pre-weaning conditions. These data  
31 emphasize the need to consider the entire life of the animals to fully evaluate the long-term impacts  
32 of a rearing system.

33

#### 34 **Keywords**

35 Affective state; artificial rearing; Qualitative Behavioural Assessment; behaviour; human-animal  
36 relationship; pigs

37

#### 38 **Introduction**

39 Artificial rearing is a management strategy which involves removing piglets from their mother  
40 and transferring them to a specialised enclosure where they are fed milk replacer until weaning  
41 (Baxter *et al.* 2013). Removing offspring from their mothers before the recommended weaning age  
42 at an early age, typically within the first 7 days of life, raises ethical concerns (for further discussion  
43 see Rutherford *et al.* 2011). Artificial rearing is relevant because of the increased prevalence of large  
44 litters on pig farms and because it removes the need for several nurse sows in a “cascade fostering”  
45 strategy (for more details see Baxter *et al.* 2013). Artificial rearing removes the risk of piglet  
46 mortality due to crushing by the sow and could potentially increase piglet growth rates because milk  
47 replacer is fed *ad libitum*. However, there are contradictory results about the effects of artificial  
48 rearing, with some studies reporting positive effects on growth (Cabrera *et al.* 2010; van  
49 Beirendonck *et al.* 2015) and others not (De Vos *et al.* 2014; Schmitt *et al.* 2019) prior to weaning.  
50 Where there are pre-weaning advantages in growth, artificially-reared pigs seem to lose them post-  
51 weaning and have lower carcass quality than sow-reared pigs (Cabrera *et al.* 2010; De Vos *et al.*  
52 2014). Other differences in artificially-reared piglets include performance of more aggressive and

53 biting behaviours pre-weaning (Rzezniczek *et al.* 2015; this study: Schmitt *et al.* 2019), compared to  
54 sow-reared piglets. This behavioural difference potentially reflects a lower ability to cope with the  
55 system. Thus artificially-reared pigs might not cope with post-weaning conditions as well as their  
56 sow-reared counterparts, although this has not yet been investigated from a welfare perspective.

57 Artificial rearing involves maternal deprivation from a very young age, which is likely to impair  
58 the behavioural development of piglets. In particular, neurological consequences of stress might  
59 impair pigs' cognitive abilities (learning and memory) and behavioural organization processes  
60 (Poletto *et al.* 2006), given the link between stress levels and cognitive abilities (Lupien *et al.* 2009).  
61 A decreased expression of genes regulating glucocorticoid response in the hippocampus was  
62 observed in early-weaned piglets (10 days of age), compared to non-weaned piglets (Poletto *et al.*  
63 2006), which might indicate a reduced ability to down-regulate the hypothalamic pituitary adrenal  
64 axis function (Poletto *et al.* 2006).. In rodent work, repeated maternal deprivations during lactation  
65 (i.e. 180 min daily from post-natal days 2 to 14) altered the central corticotropin-releasing factor  
66 systems in rat pups, which potentially exacerbated their response (high levels of plasma  
67 adrenocorticotrophic hormone and corticosterone) to a psychological stressor (air puff startle) as  
68 adults (Plotsky *et al.* 2005). Therefore, it can be hypothesised that maternally-deprived pigs would  
69 also show a greater reaction to a stressor than non-deprived counterparts, and this higher sensibility  
70 to stress may result in a less positive emotional state.

71 Assessing an animal's emotional valence and emotional reactivity is a way to evaluate its emotional  
72 state and thus, its welfare status (Fraser *et al.* 1997; Boissy *et al.* 2007). The Welfare Quality Protocol  
73 (Welfare Quality® 2009) for pigs includes a Qualitative Behavioural Assessment (QBA) of the animals,  
74 to evaluate their emotional state's valence, as part of the estimation of the overall welfare level on  
75 farms. The QBA involves observing a group of pigs and then scoring the prevalence of pre-defined  
76 descriptors. These descriptors have either a positive valence (e.g. happy, content, enjoying) or a  
77 negative valence (e.g. bored, aimless, frustrated), and are meant to reflect an animal's experience of  
78 a situation (Wemelsfelder & Lawrence 2001). The computation of the descriptors' values and

79 weights gives an overall index/score which can be used to compare the valence of animals'  
80 emotional states A number of other tests, such as the human approach test, open door test etc.,  
81 were validated for assessing different types of emotional reactivity in a commercial setting (e.g.  
82 Brown *et al.* 2009). Assessing the emotional reactivity of an animal to an experience is useful in  
83 assessing its welfare (Koolhaas & Reenen 2016) since the results inform on how stressful was their  
84 experience.

85 Artificial rearing systems are quite novel but already used on some commercial farms.  
86 Therefore, there are gaps in the scientific knowledge about the long-term impacts of artificial rearing  
87 on the welfare of older pigs that need to be addressed in order to conclude on the acceptability of  
88 the system. This study investigated the effects of artificial rearing on pigs' emotional state and  
89 reactivity post-weaning.

90

## 91 **Material and Methods**

### 92 ***Ethical approval***

93 Ethical approval for this study was granted by Teagasc Animal Ethics Committee (application  
94 TAEC113/2016). The experiment was carried out in accordance with the Irish legislation (SI no.  
95 543/2012) and the EU Directive 2010/63/EU for animal experiments.

96

### 97 ***Animals and experimental design***

98 This experiment was conducted from April to December 2016 on a commercial farm in Co.  
99 Laois, Ireland, and involved a total of 233 piglets from 20 litters. The genetic background of the  
100 piglets was Large White x Hampshire, or Landrace x Hampshire. During gestation, sows were loosed-  
101 housed in groups (120 sows per pen), and fed once a day. Details of the housing and management of  
102 the animals pre-weaning are described in Schmitt *et al.* (2019). Briefly, all piglets were born in a  
103 conventional farrowing pen (2.13 x 1.71 m, stocking density for 12 piglets: 0.27 m<sup>2</sup>/piglet) fitted with  
104 a sow crate (1.90 x 0.64 m) and with a slatted floor. Litters matched for piglet weight, age (7 days of

105 age) and size ( $n = 11.7 \pm 0.2$  piglets) were selected for inclusion in the study, over 10 replicates. One  
106 litter remained with the sow until weaning (sow-reared, SOW;  $n = 10$  litters,  $n = 116$  piglets) and the  
107 other was transferred to an artificial-rearing enclosure (1.40 x 0.71 m, stocking density for 12 piglets:  
108  $0.08 \text{ m}^2/\text{piglet}$ , fully slatted floor; Rescue Deck®, S&R Resources LLC) and fed milk replacer (Opticare  
109 Milk, SwiNco BV, The Netherlands) until weaning (artificially-reared, ARTIFICIAL;  $n = 10$  litters,  $n =$   
110  $117$  piglets). The artificial rearing enclosures were fitted in a dedicated room, at approximately 0.50  
111 m high. Piglets were weaned at approximately  $27 \pm 0.4$  days of age. Weaning was defined as the  
112 removal of milk feeding and movement of the piglets to weaner accommodation (see below for  
113 details). It was routine practice on the farm to group pigs according to weight and rearing system at  
114 weaning. Hence recruited piglets were mixed with other non-experimental pigs from the same  
115 neonatal environment (i.e. either farrowing pen or artificial-rearing enclosure) and of the same age  
116 at weaning.

117 At weaning, all piglets were moved to the first-stage “weaner 1” accommodation (average  
118 weight:  $7.65 \pm 0.088$  kg; average stocking density:  $0.17 \pm 0.05 \text{ m}^2/\text{pig}$ ). Pigs were moved to the  
119 second stage “weaner 2” accommodation (average weight:  $23.06 \pm 0.359$  kg; average stocking  
120 density:  $0.30 \pm 0.03 \text{ m}^2/\text{pig}$ ) and to the “finisher” stage accommodation (average weight:  $47.83 \pm$   
121  $0.359$  kg; average stocking density:  $0.51 \pm 0.14 \text{ m}^2/\text{pig}$ ), at about four and eight weeks post-weaning,  
122 respectively. At weaner 1 stage, there were 11 pens of ARTIFICIAL pigs and 13 pens of SOW pigs; at  
123 weaner 2 stage, there were 15 pens of SOW pigs and 18 pens of ARTIFICIAL pigs; at finisher stage,  
124 there were 11 pens of SOW pigs and 17 pens of ARTIFICIAL pigs. At each movement, pigs were re-  
125 mixed but only within treatment group, and focal pigs (i.e. all pigs from the experimental litters)  
126 were kept together as much as possible, with additional pigs from the same rearing strategy added  
127 to the group to make up the numbers in the pen. Even though pen dimensions differed within the  
128 same stage, pigs from both treatments were housed in the same type of pen at each stage,  
129 therefore the effect of pen dimension and stocking density was controlled. Stocking densities

130 presented here correspond to the situation at the time of data collection. Legal stocking densities  
131 were maintained during the production cycle by splitting groups.

132

### 133 **Nutrition**

134 Details of the pre-weaning diets are in Schmitt *et al.* (2019). In brief, ARTIFICIAL piglets were fed milk  
135 replacer containing 21.5 % crude protein and 9% fat, and dried porcine plasma powder, while SOW  
136 piglets were fed sow milk (natural nursing).. Both SOW and ARTIFICIAL piglets had access to creep  
137 feed from 7 to 22 days of age, and pellets from 22 days of age until 5 days post-weaning. The weaner  
138 diet was provided from 5 days post-weaning (approximately 15 kg) until the pigs entered the finisher  
139 stage (approximately 50 kg); and contained 17.5 % crude protein, 4.09 % crude fat and 3.75 % crude  
140 fibre, for a net energy of 9.8 MJ/kg. Finisher diets contained 16.55 % crude protein, 3.70 % crude fat  
141 and 4.24 % crude fibre, for a net energy of 9.7 MJ/kg.

142

### 143 **Measurements**

144 All data were collected on the same days, relative to the pigs' stage of life. Figure 1 describes the  
145 timeline of the experimental procedures carried out (behavioural test and qualitative behavioural  
146 assessment).

### 147 **Behavioural tests**

148 Pigs were subjected to behavioural tests one week after movement to weaner 1 ( $34 \pm 0.6$  day-  
149 old), weaner 2 ( $69 \pm 1.2$  day-old) and finisher ( $100 \pm 1.3$  days-old) accommodation. The 1-week delay  
150 between transfer to each production stage and testing was to ensure that the pigs had habituated to  
151 their new physical and social environment. Pigs were marked with livestock markers, at least an hour  
152 before the tests were conducted, to allow identification of focal pigs. The four tests were performed  
153 consecutively, in the same order (to standardise testing procedure; Ison *et al.* (2015)) on the same  
154 day for each group of pigs..

155           **Startle test (ST).** The startle test provided a measure of the animals’ reaction (i.e. startling)  
156 when a sudden event occurred, and of their capacity to recover from the startle. Upon entering each  
157 room, the observer walked to and stopped in front of the farrowing pen/artificial-rearing enclosure,  
158 then opened a red umbrella while facing the pigs and starting the timer. The startle reaction of pigs  
159 was scored (score 1 = at least 60% of pigs startled in the group; score 0 = no startling reaction or less  
160 than 60% of the group startled). Startling was defined as the pigs stopping their activities and being  
161 immobile for at least a second. In startled groups, the latency of pigs to start behaving “normally”  
162 (i.e. walking, resting, eating) without fleeing or looking at the observer was also recorded.

163           **Novel object test (NOT).** Immediately after the startle test, the experimenter attached a novel  
164 object to the centre of the wall on one side of the pen and then dropped it into the pen. Pigs were  
165 free to interact (i.e. bite, lick, sniff, rub, chew) with the novel object for 5 min, after which it was  
166 removed (as per Brown *et al.*(2009) and Kooij *et al.* (2002)). The latency for the first pig to interact  
167 with the novel object was recorded and gave a measure of the group fearfulness of the novel object.  
168 The novel object was changed between test sessions as follows:

- 169           - Weaner 1: Yellow plastic Frisbee, 23 cm diameter
- 170           - Weaner 2: Pink plastic spade, 32.5 cm long x 9 cm large
- 171           - Finisher: Blue plastic bucket, 14.5 cm diameter x 14 cm high

172           **Human-animal relationship tests (HART).** After the NOT, two human-animal relationship  
173 tests (HART) were conducted to measure fearfulness of humans. The first test (HART1) measured the  
174 group reaction to the presence of human and the second test (HART2) measured the fear response  
175 of each focal pig to human contact. For the HART1, the experimenter entered the pen and scored  
176 the ‘panic response’ of the pigs (fleeing or facing away from the human or huddling together in a  
177 corner of the pen) as described in Welfare Quality® (2009) (score 0 = up to 60% of the pigs show  
178 panic response; score 1 = more than 60% of pigs showed panic response). Directly after HART1, all  
179 experimental pigs within a pen were submitted to the HART2 and the order of testing depended on  
180 the ease of access to the focal pig. The procedure of HART2 was adapted from the human fear test



181 of the Welfare Quality® protocol for sows and is detailed in Figure 1. Pigs showing fear reaction at  
182 any human approach stage received a score of 1 and pigs accepting human contact were scored 0. If  
183 at any point the pig moved away from the experimenter due to interruption or distraction,  
184 apparently unrelated to fearfulness (e.g. another pig interfered with the assessment), the  
185 experimenter followed the focal pig to another location and continued the test from the beginning  
186 of the interrupted stage. If a pig moved away three times in succession, although not apparently  
187 fearful, it was scored as “withdrawing” for that stage. The experimenter was familiar to the pigs as  
188 she observed and handled them regularly pre-weaning (Schmitt *et al.* 2019) and marked them  
189 before the tests were conducted.

190 **Open door test (ODT).** The procedure of the open door test (ODT) followed the description by  
191 Brown *et al.* (2009) and assessed the pigs’ motivation and fear to exit the pen and explore a novel  
192 environment (the corridor). Following the two HARTs, the experimenter opened the pen door and  
193 remained silent, standing next to one side of the pen, visible to the pigs. Pigs were allowed to exit  
194 the pen during the 3 min duration of the test. The latency for the first pig to exit, and the number of  
195 pigs that left the pen at 1 min, 2 min and 3 min after opening the door were recorded.

196

#### 197 *Qualitative Behavioural Assessment*

198 Qualitative Behavioural Assessment (QBA) was performed as described in the Welfare  
199 Quality® assessment protocol for pigs (Welfare Quality®, 2009). Pigs were assessed one week after  
200 movement to the weaner 2 ( $69 \pm 1.2$  days-old) and finisher ( $100 \pm 1.3$  days-old) stages, before the  
201 behavioural tests were performed. Groups of pigs were directly observed for 20 min after which the  
202 experimenter scored the 20 fixed descriptors on a 125 mm horizontal valence scale. Details of the  
203 calculation of the QBA score can be found in the Welfare Quality® Protocol (Welfare Quality® 2009).

204

#### 205 ***Statistical analyses***

206 Statistical analyses were performed using SAS 9.4 (SAS Inst. Inc., Cary, NC). The experimental  
207 unit for the analysis was the pen. General Linear Models (GLM) and Generalized Linear Mixed  
208 Models (GLMM) were fitted using the Residual Pseudo Likelihood approximation method.  
209 Statistically significant terms were determined when alpha was below 0.05. Replicate and number of  
210 pigs in the pen were included as random effects in all models. As groups were not stable over time,  
211 data were analysed for each stage separately. Back-transformed values are reported where  
212 transformation of data was made to fit normal distribution.

213 Startle scores and HART1 were analysed using GLMM (PROC GLIMMIX) with a binary  
214 distribution and a logit link function. Since no ARTIFICIAL pigs reacted in ST at finisher stage and in  
215 HART1 at weaner 2 stage, these data were analysed using Kruskal-Wallis non-parametric tests (PROC  
216 NPAR1WAY). Since no SOW or ARTIFICIAL pigs reacted to human in HAR at finisher stage, these data  
217 were not analysed. Latencies to recover normal activity (ST), to approach the novel object (NOT),  
218 and to exit the pen (ODT) were normally distributed and analysed with GLMs (PROC MIXED). The  
219 maximum percentage of pigs seen out of the pen (ODT) was normally distributed and analysed using  
220 GLMs (PROC MIXED).

221 QBA scores were analysed using GLM (PROC MIXED) accounting for the random effect of  
222 replicate and pen. Principal Component Analysis (PCA) was performed on the descriptor scores to  
223 obtain principal components explaining the variability in QBA score between treatments. The first  
224 two principal components with eigenvalues above 1.0 were retained to produce a two-dimensional  
225 word chart, where the 20 descriptors' eigenvector values (i.e. quantification of the weight of the  
226 descriptor) were plotted on the two principal components axes. Each group of ARTIFICIAL and SOW  
227 pigs received a score on each of the two main principal components, which allowed defining  
228 clusters.

229

## 230 **Results**

### 231 ***Behavioural tests***

232 There was no effect of treatment on the group reaction in ST at weaner 1 (SOW:  $79.9 \pm 13.53$   
233 %, ARTIFICIAL:  $84.3 \pm 12.50$  %,  $F_{1,14} = 0.08$ ,  $P = 0.7$ ) and weaner 2 (SOW:  $46.7 \pm 19.34$  %, ARTIFICIAL:  
234  $51.2 \pm 20.36$  %,  $F_{1,6} = 0.03$ ,  $P = 0.8$ ) stages, but at finisher stage no ARTIFICIAL pens startled while pigs  
235 in SOW pens did ( $0.0 \pm 0.00$  % vs.  $50.0 \pm 22.36$  %, respectively;  $X^2_1 = 4.73$ ,  $P < 0.05$ ). The latency to  
236 recover to normal activity after the startling stimulus was not different between treatments in  
237 weaner 1 stage ( $11.6 \pm 3.10$  s vs.  $18.5 \pm 3.04$  s, respectively;  $F_{1,15.6} = 3.66$ ,  $P = 0.07$ ) and in weaner 2  
238 stage ( $10.7 \pm 2.52$  s vs.  $18.1 \pm 2.54$  s, respectively;  $F_{1,1.07} = 68.05$ ,  $P = 0.07$ ). As ARTIFICIAL pigs did not  
239 startle in finisher stage, the analysis of the latency to recover was not relevant.

240 The results of the NOT were not different between SOW and ARTIFICIAL pigs at weaner 1 ( $7.5$   
241  $\pm 2.89$  s vs.  $10.4 \pm 3.14$  s, respectively,  $F_{1,22} = 0.44$ ,  $P > 0.5$ ), weaner 2 ( $1.6 \pm 0.39$  s vs.  $1.6 \pm 0.41$  s,  
242 respectively,  $F_{1,15} = 0.02$ ,  $P > 0.9$ ), and finisher ( $3.0 \pm 2.01$  s vs.  $1.7 \pm 2.14$  s, respectively,  $F_{1,2.99} = 0.33$ ,  
243  $P > 0.6$ ) stages.

244 In the HART1 the percentage of pens showing a fearful reaction to human presence was not  
245 different between ARTIFICIAL and SOW pigs at weaner 1 ( $79.6 \pm 26.99$  % vs.  $14.37 \pm 22.32$  %,  
246 respectively;  $F_{1,14} = 3.95$ ,  $P = 0.06$ ) and at weaner 2 ( $22.2 \pm 14.70$  % vs.  $0.0 \pm 0.00$  %, respectively;  $X^2_1$   
247  $= 1.90$ ,  $P > 0.1$ ) stages, and none of the SOW or ARTIFICIAL pens reacted to human presence at  
248 finisher stage. In the HART2 the percentage of pigs fearful of human contact was lower in ARTIFICIAL  
249 pigs than in SOW pigs at weaner 1 ( $45.1 \pm 8.43$  % vs.  $81.3 \pm 7.89$  %, respectively;  $F_{1,20.1} = 10.1$ ;  $P <$   
250  $0.005$ ) and finisher ( $25.8 \pm 5.19$  % vs.  $45.7 \pm 6.00$  %, respectively;  $F_{1,12} = 6.28$ ;  $P < 0.05$ ) stages, but not  
251 at weaner 2 ( $31.4 \pm 10.37$  % vs.  $44.0 \pm 10.72$  %, respectively;  $F_{1,13.2} = 1.05$ ;  $P > 0.3$ ) stage (Figure 2).

252 During the ODT, the maximum percentage of pigs seen out of the pen did not differ between  
253 ARTIFICIAL and SOW pigs at weaner 1 ( $62.5 \pm 6.14$  % vs.  $77.9 \pm 5.79$  %;  $F_{1,20.1} = 3.93$ ;  $P = 0.06$ ), weaner  
254 2 ( $81.6 \pm 2.93$  % vs.  $88.4 \pm 2.76$  %;  $F_{1,15} = 2.87$ ;  $P > 0.1$ ) or finisher ( $73.1 \pm 7.48$  % vs.  $82.8 \pm 8.36$  %;  
255  $F_{1,6.86} = 1.05$ ;  $P > 0.3$ ) stages (Figure 3). The latency to exit the pen after the door was opened was not  
256 different between SOW and ARTIFICIAL pigs, either at weaner 1 ( $14.2 \pm 15.19$  s vs.  $34.1 \pm 16.52$  s,

257 respectively;  $F_{1,22} = 0.78, P > 0.3$ ), weaner 2 ( $4.9 \pm 1.47$  s vs.  $3.75 \pm 1.56$  s, respectively;  $F_{1,15} = 0.28, P >$   
258  $0.6$ ), or finisher stage ( $9.6 \pm 6.32$  s vs.  $10.2 \pm 6.30$  s, respectively;  $F_{1,4} = 0.23, P > 0.6$ ).

259

### 260 **Qualitative Behavioural Assessment**

261 ARTIFICIAL pigs had a higher Qualitative Behavioural Assessment (QBA) score than SOW pigs  
262 at weaner 2 stage ( $54.49 \pm 10.102$  vs.  $17.88 \pm 9.941$ , respectively;  $F_{1,12.8} = -13.01, P < 0.005$ ), but not  
263 at finisher stage ( $70.71 \pm 8.860$  vs.  $52.76 \pm 9.735$ , respectively;  $F_{1,19.5} = 10.08, P > 0.2$ ).

264 At weaner 2 stage, the PCA identified two principal components, or axes, along which the pigs  
265 were perceived: "axis 1" explained 33.6 % of the variation in QBA score, and "axis 2" explained  
266 16.7% of the variation in QBA scores (Figure 4a). The descriptors which best defined (eigenvector  
267 value above or below 0.25) "axis 1" were lively (0.32), enjoying (0.32), content (0.31), happy (0.27),  
268 relaxed (0.26), calm (0.25), fearful (-0.34), tense (-0.32) and distressed (-0.27) (Figure 4a). The  
269 descriptors which best defined "axis 2" were bored (0.42), positively occupied (0.36), sociable (0.31),  
270 playful (0.27), happy (0.25), indifferent (-0.31) and calm (-0.25) (Figure 4a). SOW pigs had lower  
271 loadings than ARTIFICIAL on "axis 1" but the two treatments did not differ in their loadings on "axis  
272 2" (Figure 4b). Therefore, groups of ARTIFICIAL pigs were perceived as more enjoying, lively, content  
273 and happy, and less fearful, tense and distressed, compared to SOW pigs.

274 At finisher stage, the PCA identified two principal components, or axes, along which the pigs  
275 were perceived: "axis 1" explained 39.2 % of the variation between treatments in QBA score, and  
276 "axis 2" explained 16.3% of the variation between treatments in QBA scores (Figure 5a). The  
277 descriptors which best defined "axis 1" were content (0.30), playful (0.30), happy (0.27), calm (0.27),  
278 enjoying (0.26), tense (-0.33) and frustrated (-0.28) (Figure 5a). The descriptors which best defined  
279 "axis 2" were relaxed (0.36), aimless (0.36), listless (0.35), bored (0.33), indifferent (-0.28), active (-  
280 0.35) and fearful (-0.28). The clustering of group of pigs according to their loadings on "axis 1" and  
281 "axis 2" is not clear (Figure 5b), probably because there was no treatment difference in QBA score.  
282 Only two groups of SOW pigs singularly had very low loadings on "axis 1". Therefore, they were

283 perceived as more frustrated and tense, and less content, playful, happy, calm, and enjoying, than  
284 the other groups of pigs, independent of whether they were ARTIFICIAL or SOW pigs.

285

## 286 **Discussion**

287 The results of this study confirmed that pre-weaning rearing conditions are associated with  
288 transient differences between pigs in their post-weaning emotional state and emotional reactivity.  
289 Indeed, differences in emotional state and emotional reactivity to behavioural tests were found at  
290 the first two post-weaning stages, but not at finisher stage.

291 ARTIFICIAL pigs were less reactive to humans (HART1 and HART2) and to a sudden event (ST),  
292 at least numerically. Therefore, ARTIFICIAL pigs were likely not as stressed as SOW pigs in the  
293 presence of the farm staff, or when exposed to sudden movement or noise. SOW pigs seemed to  
294 habituate gradually to human presence, since the number of pens with a fearful reaction to human  
295 presence (HART1) decreased across the rearing period, while ARTIFICIAL pigs maintained their low  
296 level of human fear across time. However, the percentage of pigs fearful of human contact (HART2)  
297 remained (at least numerically) higher in SOW pigs, compared to ARTIFICIAL pigs, throughout the  
298 rearing period. ARTIFICIAL and SOW piglets likely had different experiences with humans during the  
299 pre-weaning period as the two rearing environments were quite different and required slightly  
300 different management. For instance, as the artificial-rearing enclosures were elevated (i.e. at waist  
301 level), the stockperson was able to lift the lid of the enclosure to directly access the piglets for health  
302 checks and to administer treatments. In contrast, to do the same for sow reared piglets in farrowing  
303 pens they would need to step into the pen. This difference would also have influenced the handling  
304 of the piglets such that ARTIFICIAL piglets could easily be caught and lifted from a waist height  
305 whereas SOW piglets had to be pursued to be caught and then lifted from the ground. This  
306 association of human presence with negative events may have heightened the SOW piglets' fear of  
307 humans. Furthermore, piglets can attempt to escape in farrowing pens but not in artificial rearing  
308 enclosures because the former are more spacious. This inevitably prolongs the time taken to

309 conduct husbandry procedures thereby further increasing stress levels (Hemsworth 2014; Marchant-  
310 Forde *et al.* 2014). ARTIFICIAL piglets had limited space to escape and this shortened the time taken  
311 to catch them and therefore reduced the likelihood of developing a negative relationship with  
312 humans. Fear of humans might be transmitted amongst individuals in the room through social  
313 transmission (i.e. where an animal imitates another's behaviour, Nicol 1995), or by emotional  
314 contagion (i.e. a simple form of empathy; Reimert *et al.* 2013; Goumon & Špinka 2016). There are  
315 examples of piglets learning behaviours from pen mates and the sow (e.g. vertical social learning of  
316 feeding behaviour; Oostindjer *et al.* 2011) and although transmission of fear behaviours has not, to  
317 our knowledge, been studied specifically between sows and piglets it is a possible factor to be  
318 considered when discussing this result. Recently, a study by Tallet *et al.* (2016) demonstrated that  
319 transmission of emotional experience with humans occurs between the sow and the piglets during  
320 gestation, and that this influences the reactivity of piglets to human voices during lactation. Social  
321 transmission of human fear by the mother would be expected to be more pronounced in SOW  
322 piglets, since ARTIFICIAL piglets only had contact with the sow during their first seven days of age.  
323 The study of Zupan *et al.* (2016) suggested that regular gentle handling, even if it represented a mild  
324 stressor for some piglets, could promote positive behaviours such as locomotor play; increased play  
325 was observed in litters where half of the piglets were handled, compared to non-handled litters  
326 (Zupan *et al.* 2016).

327         The emotional state of ARTIFICIAL pigs was more positive than SOW pigs at the weaner 2  
328 stage but not at the finisher stage. During the direct observations for QBA scoring at weaner 2 stage,  
329 ARTIFICIAL pigs were perceived as more 'enjoying', 'lively', 'content' and 'happy', and less 'fearful',  
330 'tense' and 'distressed' than SOW pigs. This was in spite of the close proximity of the observer and  
331 so could partly be explained by the ARTIFICIAL pigs being more relaxed and comfortable in the  
332 presence of humans. Since the stocking density pre-weaning was higher for ARTIFICIAL than for SOW  
333 piglets, the switch to post-weaning housing represented a dramatic increase in space allowance for  
334 ARTIFICIAL, but not for SOW pigs. Consequently, this change in environment that could be seen as a

335 challenge to pig welfare could have been experienced as a positive change by ARTIFICIAL pigs, since  
336 their environment actually improved, which could explain their better emotional state in the weeks  
337 following weaning. This is supported by studies on environmental enrichment showing that removal  
338 of pre-weaning enrichment at weaning was detrimental to piglets' post-weaning welfare (Melotti *et al.*  
339 *2011*; Brajon *et al.* 2017), while moving from barren to enriched environment likely improved  
340 their welfare (Melotti *et al.* 2011). This is without considering that SOW pigs were just removed from  
341 their mother, which is a negative experience, while ARTIFICIAL pigs already experienced separation  
342 from their mother three weeks before.

343         Since ARTIFICIAL pigs had a better emotional state and a lower emotional reactivity in most  
344 behavioural tests in the first two post-weaning stages, compared to SOW pigs, our results seem to  
345 suggest better welfare status in ARTIFICIAL pigs compared to SOW pigs in the post-weaning period.  
346 Generally this represents a period of very poor welfare for pigs (Weary *et al.* 2008) because of the  
347 abrupt separation from their mother, a change in diet, and changes to the physical and social  
348 environment. Our results could be interpreted as artificial rearing somewhat mitigating the negative  
349 effects of weaning. However, this study should not be used to assert that artificial rearing improves  
350 pig welfare by reducing a negative response to weaning conditions, but rather that this system  
351 creates an ambiguous situation where welfare improvements may be consequences of previous  
352 welfare impairments. In a study involving the same pigs prior to weaning, behaviour and growth of  
353 ARTIFICIAL piglets during the pre-weaning period was significantly negatively affected relative to  
354 SOW piglets (Schmitt *et al.* 2019). Furthermore these post-weaning effects are only transient, as  
355 ARTIFICIAL and SOW pigs did not differ in their emotional state or in their emotional reactivity at the  
356 finisher stage, and the current study does not consider other aspects of pig welfare such as health  
357 status, or level of damaging behaviour. Therefore, more detailed studies, including measures of  
358 health and frequent behavioural observations, should be conducted in order to add knowledge on  
359 the long-term effects of artificial-rearing.

360

361 **Conclusion**

362 ***General conclusion***

363 In conclusion, the results of this study show that the pre-weaning rearing conditions of piglets  
364 have transient effects on their post-weaning emotional state and reactivity. However, when  
365 considering the results of this study, one must be very careful in their interpretation. Artificial  
366 rearing is unlikely to have improved the overall welfare status of the animals substantially, but  
367 rather to have lowered the welfare of piglets so much before weaning (Schmitt *et al.* 2019) that they  
368 did not experience weaning to be as of a negative experience as SOW pigs. These findings also stress  
369 the need to consider the development of an animal's welfare through its whole life in order to be  
370 able to draw conclusions on the overall welfare status, which has implications for the acceptability of  
371 a(n) (artificial) rearing system and for its improvement.

372

373 ***Animal welfare implications***

374 This is the first work investigating the impact of artificial rearing on aspects of the welfare of pigs  
375 post-weaning, namely their emotional state and reactivity. The results suggested that ARTIFICIAL  
376 piglets had a better welfare status post-weaning, as weaning represented a relative improvement in  
377 their environment. However this does not mitigate the negative welfare experienced by ARTIFICIAL  
378 pigs in the pre-weaning period. This highlights the need to consider the whole life of the animals to  
379 properly interpret data and make conclusions on the welfare impacts of a rearing system.

380

381 **Acknowledgements and disclosure**

382 This research was funded by the Irish Department of Agriculture, Food and the Marine  
383 through the FIRM/RSF/CoFoRD 2013 Research Call (project no. 13S428). We would like to thank the  
384 farm staff, Clement Bezancon and Oliver Clear for helping in data collection, and Jim Grant and Irene  
385 Camerlink for statistical consultancy.

386 Conflict of interest = none.



387

388 **References**

- 389 **Baxter EM, Rutherford KMD, D'Eath RB, Arnott G, Turner SP, Sandøe P, Moustsen VA, Thorup F,**  
390 **Edwards SA and Lawrence AB** 2013 The welfare implications of large litter size in the domestic pig II:  
391 Management factors. *Animal Welfare* 22:219–238.
- 392 **van Beirendonck S, Schroijen B, Bulens A, Van Thielenab J and Driessena B** 2015 A solution for high  
393 production numbers in farrowing units? In: *Improving Pig Welfare*, p. 85. Copenhagen.
- 394 **Boissy A, Arnould C, Chaillou E, Greiveldinger L, Leterrier C, Richard S, Roussel S, Valance D and**  
395 **Veissier I** 2007 Emotions and cognition: a new approach to animal welfare. 16:37–43.
- 396 **Brajon S, Ringgenberg N, Torrey S, Bergeron R and Devillers N** 2017 Impact of prenatal stress and  
397 environmental enrichment prior to weaning on activity and social behaviour of piglets (*Sus scrofa*).  
398 *Applied Animal Behaviour Science* 197:15–23.
- 399 **Brown J a., Dewey C, Delange CFM, Mandell IB, Purslow PP, Robinson JA, Squires EJ and Widowski**  
400 **TM** 2009 Reliability of temperament tests on finishing pigs in group-housing and comparison to  
401 social tests. *Applied Animal Behaviour Science* 118:28–35.
- 402 **Cabrera RA, Boyd RD, Jungst SB, Wilson ER, Johnston ME, Vignes JL and Odle J** 2010 Impact of  
403 lactation length and piglet weaning weight on long-term growth and viability of progeny. *Journal of*  
404 *Animal Science* 88:2265–2276.
- 405 **Fraser D, Weary DM, Pajor EA and Milligan BN** 1997 A Scientific Conception of Animal Welfare that  
406 Reflects Ethical Concerns Reflects Ethical Concerns. *Animal welfare* 6:187–205.
- 407 **Hemsworth PH** 2014 Behavioural principles of pig handling. In: Temple Grandin (ed.) *Livestock*  
408 *handling and transport*, pp. 261–279. CABI.
- 409 **Ison SH, Wood CM and Baxter EM** 2015 Behaviour of pre-pubertal gilts and its relationship to  
410 farrowing behaviour in conventional farrowing crates and loose-housed pens. *Applied Animal*  
411 *Behaviour Science* 170:26–33.
- 412 **Kooij EVEVD, Kuijpers a. H, Schrama JW, Van Eerdenburg FJCM, Schouten WGP and Tielen MJM**

413 2002 Can we predict behaviour in pigs? Searching for consistency in behaviour over time and across  
414 situations. *Applied Animal Behaviour Science* 75:293–305.

415 **Koolhaas JM and Reenen CG Van** 2016 Interaction between coping style / personality , stress , and  
416 welfare : Relevance for domestic farm animals 1. *Journal of animal science* 94:2284–2296.

417 **Lupien SJ, McEwen BS, Gunnar MR and Heim C** 2009 Effects of stress throughout the lifespan on the  
418 brain, behaviour and cognition. *Nature Reviews Neuroscience* 10:434–445.

419 **Marchant-Forde JN, Lay DC, McMunn KA, Cheng HW, Pajor EA and Marchant-Forde RM** 2014  
420 Postnatal piglet husbandry practices and well-being: The effects of alternative techniques delivered  
421 in combination. *Journal of Animal Science* 92:1150–1160.

422 **Melotti L, Oostindjer M, Bolhuis JE, Held S and Mendl M** 2011 Coping personality type and  
423 environmental enrichment affect aggression at weaning in pigs. *Applied Animal Behaviour Science*  
424 133:144–153.

425 **Nicol CJ** 1995 the social transmission of information and behavior. *Applied Animal Behaviour Science*  
426 44:79–98.

427 **Oostindjer M, Bolhuis JE, Mendl M, Held S, van den Brand H and Kemp B** 2011 Learning how to eat  
428 like a pig: Effectiveness of mechanisms for vertical social learning in piglets. *Animal Behaviour*  
429 82:503–511.

430 **Plotsky PM, Thrivikraman K V., Nemeroff CB, Caldji C, Sharma S and Meaney MJ** 2005 Long-term  
431 consequences of neonatal rearing on central corticotropin- releasing factor systems in adult male rat  
432 offspring. *Neuropsychopharmacology* 30:2192–2204.

433 **Poletto R, Steibel JP, Siegford JM and Zanella AJ** 2006 Effects of early weaning and social isolation  
434 on the expression of glucocorticoid and mineralocorticoid receptor and 11 $\beta$ -hydroxysteroid  
435 dehydrogenase 1 and 2 mRNAs in the frontal cortex and hippocampus of piglets. *Brain Research*  
436 1067:36–42.

437 **Reimert I, Bolhuis JE, Kemp B and Rodenburg TB** 2013 Indicators of positive and negative emotions  
438 and emotional contagion in pigs. *Physiology and Behavior* 109:42–50.

439 **Rzezniczek M, Gygax L, Wechsler B and Weber R** 2015 Comparison of the behaviour of piglets raised  
440 in an artificial rearing system or reared by the sow. *Applied Animal Behaviour Science* 165:57–65.

441 **Schmitt O, O’Driscoll K, Boyle LA and Baxter EM** 2019 Artificial rearing affects piglets pre-weaning  
442 behaviour, welfare and growth performance. *Applied Animal Behaviour Science* 210:16–25.

443 **Tallet C, Rakotomahandry M, Guérin C, Lemasson A and Hausberger M** 2016 Postnatal auditory  
444 preferences in piglets differ according to maternal emotional experience with the same sounds  
445 during gestation. *Scientific Reports* 6:1–8.

446 **De Vos M, Huygelen V, Willemsen S, Franssen E, Casteleyn C, Van Cruchten S, Michiels J and Van**  
447 **Ginneken C** 2014 Artificial rearing of piglets: Effects on small intestinal morphology and digestion  
448 capacity. *Livestock Science* 159:165–173.

449 **Weary DM, Jasper J and Hötzel MJ** 2008 Understanding weaning distress. *Applied Animal Behaviour*  
450 *Science* 110:24–41.

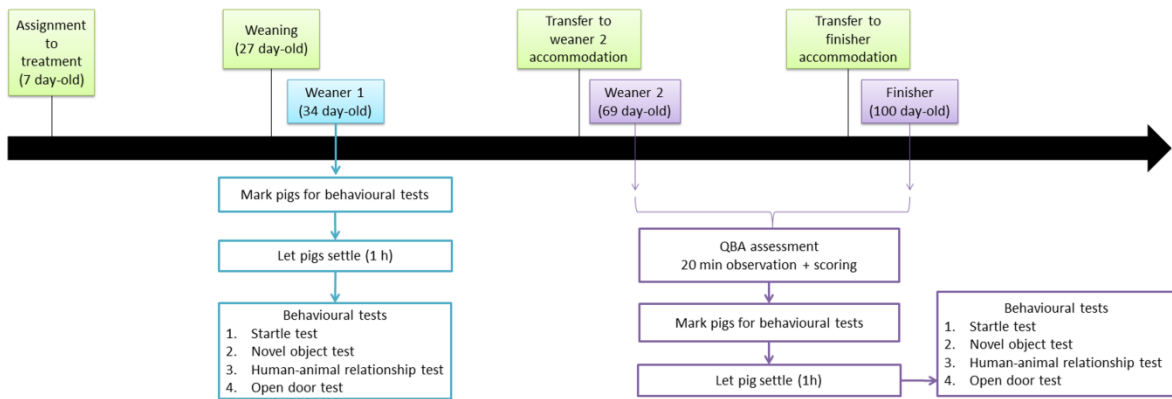
451 **Welfare Quality®** 2009 *Welfare Quality® Assessment protocol for pigs (sows and piglets, growing*  
452 *and finishing pigs)*. Welfare Quality® Consortium: Lelystad, The Netherlands.

453 **Wemelsfelder F and Lawrence AB** 2001 Qualitative assessment of animal behaviour as an On-Farm  
454 Welfare-monitoring tool. *Acta Agriculturae Scandinavica A: Animal Sciences* 51:21–25.

455 **Zupan M, Rehn T, De Oliveira D and Keeling LJ** 2016 Promoting positive states: The effect of early  
456 human handling on play and exploratory behaviour in pigs. *Animal* 10:135–141.

457

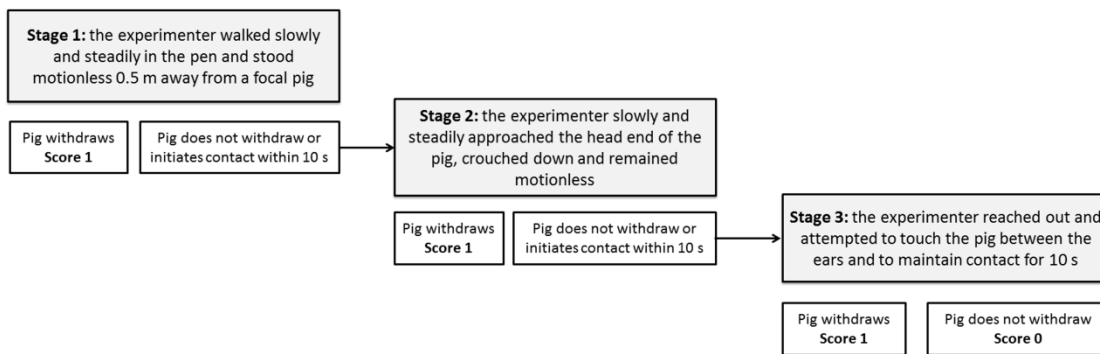
458



459

460 **Figure 1** Graphical representation of the timeline of the experimental procedures.

461

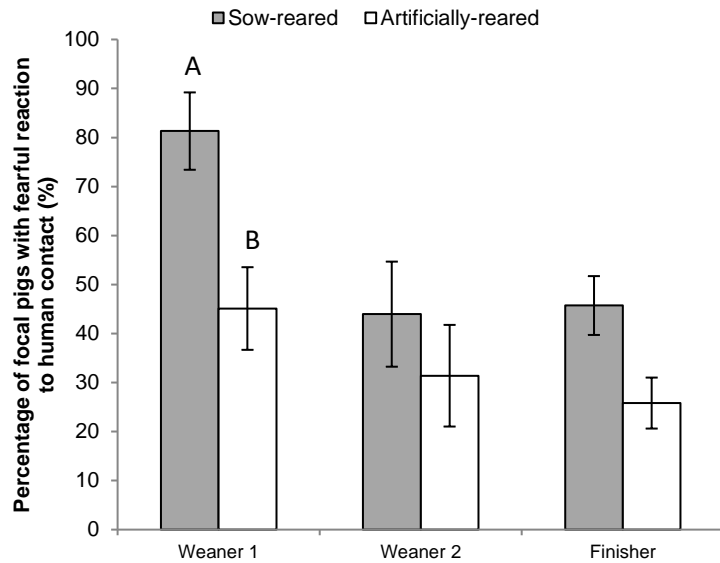


462

463 **Figure 2** Schematic representation of the second human-animal relationship test (HART2) procedure

464 and scoring, adapted from the Welfare Quality® protocol for sows (Welfare Quality® 2009).

465

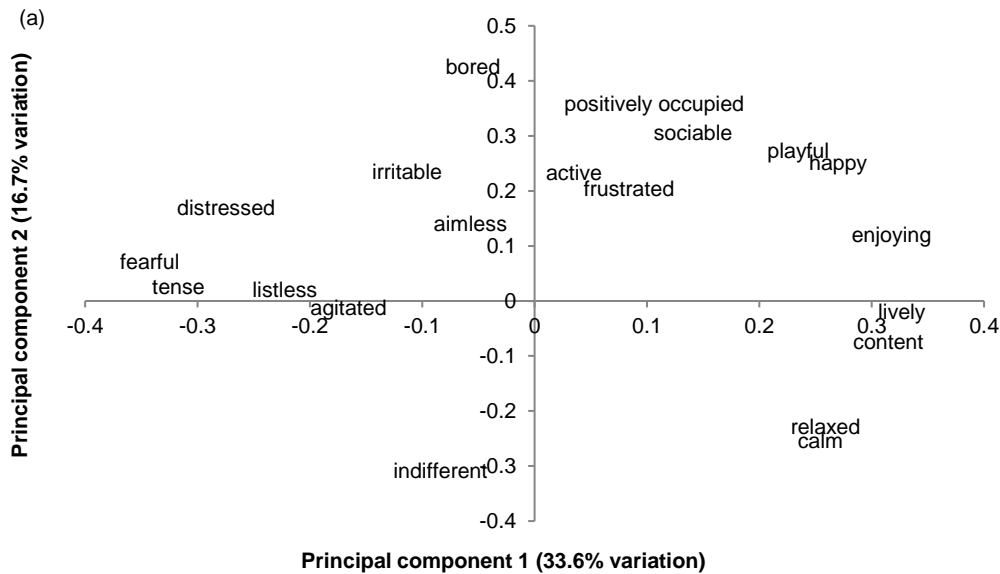


466

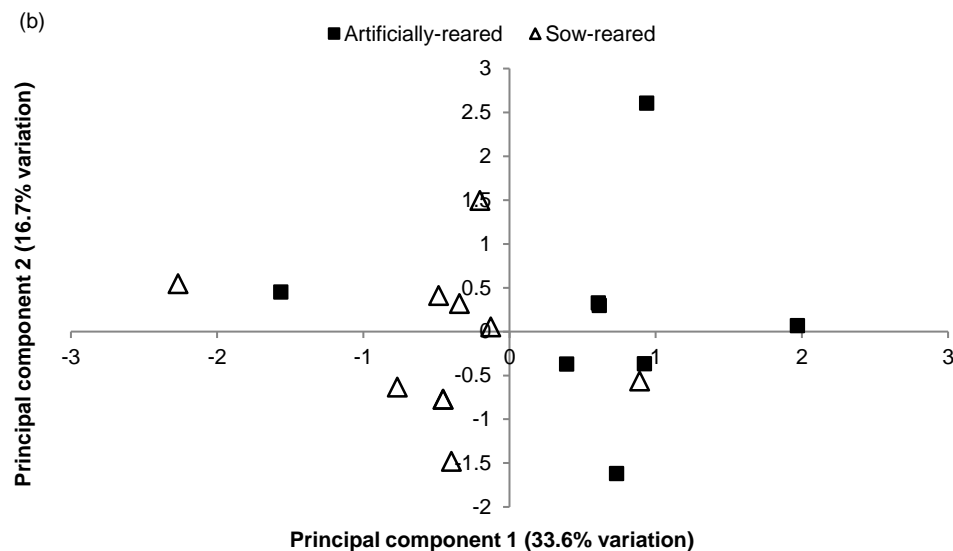
467 **Figure 3** Mean ( $\pm$ S.E.) percentage of pigs showing a fearful reaction to human approach and contact  
 468 during the second human-animal relationship test (HART2). Pigs were either sow-reared (SOW) or  
 469 artificially-reared (ARTIFICIAL) pre-weaning. Post-weaning conditions were similar for both  
 470 treatments. Pigs were tested during weaner 1 ( $34 \pm 0.6$  days-old), weaner 2 ( $69 \pm 1.2$  days-old) and  
 471 finisher ( $100 \pm 1.3$  days-old) stages. Superscript letters indicate differences between treatments  
 472 within each stage of post-weaning period (<sup>a,b</sup>  $P < 0.05$ ; <sup>A,B</sup>  $P < 0.005$ ).

473

474



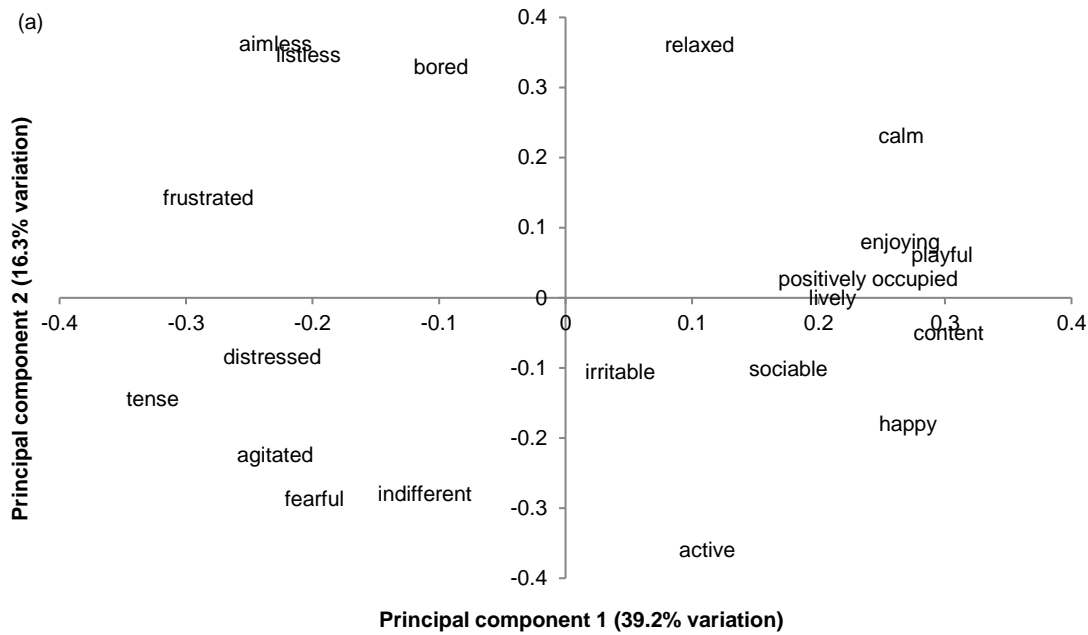
475



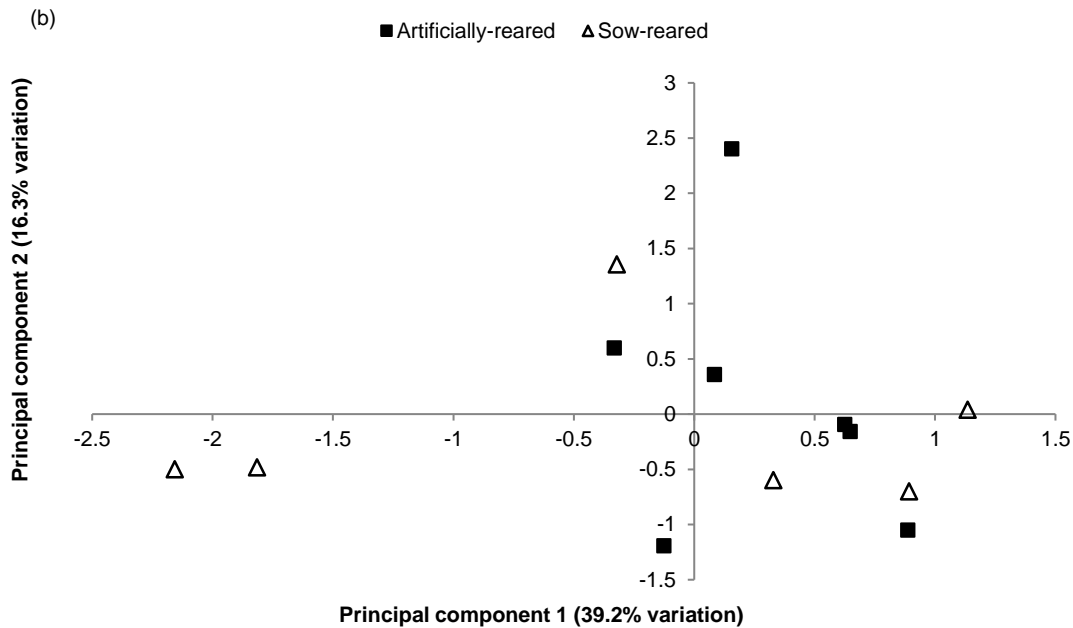
476

477 **Figure 4** Graphical representation of Principal Component Analysis (PCA) outcomes for Qualitative  
 478 Behavioural Assessment (QBA) at weaner 2 stage (68.7±1.3 days-old). Observed pigs were either  
 479 artificially-reared (removed from their mother at 7 days of age and fed milk replacer until weaning;  
 480 ARTIFICIAL) or sow-reared (remained with mother; SOW).  
 481 a) Eigenvector values of each descriptor on the two principal components, or axes, retained from the  
 482 PCA. “Axis 1” represented 31% of the total variation of QBA score, and “Axis 2” represented 19% of  
 483 the total variation of the QBA score.  
 484 b) Loadings of the ARTIFICIAL and SOW groups of pigs along the two principal components.

485



486



487

488 **Figure 5** Graphical representation of Principal Component Analysis (PCA) outcomes for Qualitative

489 Behavioural Assessment (QBA) at finisher stage (100.1±1.2 days-old). Observed pigs were either

490 artificially-reared (removed from their mother at 7 days of age and fed milk replacer until weaning;

491 ARTIFICIAL) or sow-reared (remained with mother; SOW).

492 a) Eigenvector values of each descriptor on the two principal components, or axes, retained from the

493 PCA. "Axis 1" represented 41% of the total variation of QBA score, and "Axis 2" represented 14% of

494 the total variation of the QBA score.

495 b) Loadings of the ARTIFICIAL and SOW groups of pigs along the two principal components.

496