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Editorial

Design, development and value

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In this second issue of the journal, we look at the potential design, development and value of Public Legal Education (PLE) programmes. We begin with Lee Arbetman's paper, which takes us back to the origins of Street Law Inc. and looks at the potential development, reach and sustainability of a Street Law style programme. This is followed by Richard Grimes' paper, which illustrates how a legal literacy programme might be designed to include methods of evaluating impact.

Both papers complement each other well by considering the opportunities PLE programmes present and providing inspiration to clinicians about how success can be achieved whilst also recognising the challenges we face. Both writers emphasise the importance of sustainability – whether that is through building effective partnerships or the need to provide evidence of the impact of our work to, amongst other reasons, secure financial backing and support. Richard's article concludes with a call for more research in this area and we would welcome contributions to this journal of that nature.

Designing an effective PLE programme is also at the heart of Victoria Roper's article. This provides good insight into the pro's and con's of a blog based legal education project from the perspective of the clinician/academic, student and audience. An 'in conversation' piece with Marilyn Cover and Jennifer Bloom also provides the perspective of two experienced clinicians considering the benefits of Street Law when compared to other Law School classes.

This issue ends with Frances Ridout's review of the second edition of *Street Law: Democracy For All – Learner's Manual* and *Street Law: Democracy For All – Educator's Manual* by David McQuoid-Mason, Lloyd Lotz, and Lindi Coetze. As Frances concludes, the manuals are thought provoking and provide a valuable resource for students and educators alike who are involved in a Street Law programme in and outside of South Africa.

In this issue, there is a great deal to inspire us whether we are designing a new PLE programme or developing an existing one. Do let us hear about your own programmes to share ideas and best practice.

Please also let us know of any upcoming events in the field of PLE. The 3rd Annual Street Law Best Practice Conference will take place at Sheffield Hallam University, UK on 13 and 14 September 2018. This year's theme is 'Impact and Influence' which dovetails nicely with the discussions in this issue.