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| 7 | More than a memory: Confirmatory visual search is not caused by remembering a visual feature |
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Abstract

Previous research has demonstrated a preference for positive over negative information in 25 visual search; asking whether a target object is green biases search towards green objects, even 26 27 when this entails more perceptual processing than searching non-green objects. The present study investigated whether this confirmatory search bias is due to the presence of one particular 28 (e.g., green) color in memory during search. Across two experiments, we show that this is not the 29 critical factor in generating a confirmation bias in search. Search slowed proportionally to the 30 number of stimuli whose color matched the color held in memory only when the color was 31 32 remembered as part of the search instructions. These results suggest that biased search for information is due to a particular attentional selection strategy, and not to memory-driven 33 attentional biases. 34

35 Keywords: Visual attention, Working memory, Visual search, Heuristics, Confirmation bias

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1. Introduction

The environment is full of information, but from moment-to-moment, we only want 38 answers to particular questions (e.g., is there a car in my blind spot?). Top-down control allows 39 us to attend to information that pertains to our goals; it allows us to selectively query our 40 environment (Schneider & Shiffrin, 1977; Folk, Remington, & Johnston, 1992; Bacon & Egeth, 41 42 1994). What questions we ask, and how we ask them, can affect what information is processed and what information is not (Neisser & Becklen, 1975; Simons & Chabris, 1999). Simply asking 43 whether a target object is green will lead observers to attend to green objects, even when non-44 green objects provide an equal amount of information about the target's color (Rajsic, Wilson, & 45 Pratt, 2015). Thus, top-down visual attention can lead to a sort of confirmation bias (Wason, 46 1968; Klayman & Ha, 1987) where confirmation occurs faster than disconfirmation. In this 47 paper, we investigate the cognitive mechanisms underlying this bias; specifically, whether the 48 confirmation bias in visual search is an involuntary consequence of holding target information in 49 50 memory.

Given that what we need to know about our environment changes from moment-to-51 52 moment, it stands to reason that top-down control depends on some sort of short-term memory 53 system that maintains the current attentional criteria. Several models of attention have proposed that memory for attention is enabled by visual working memory (VWM; Luck, 2008), the 54 55 memory store used to recognize (Luck & Vogel, 1997) and recall (Wilken & Ma, 2004) recently 56 seen visual information (Duncan & Humphreys, 1989; Desimone & Duncan, 1995). Indeed, a 57 considerable amount of evidence shows that maintaining a visual feature in memory for a later test can prioritize processing of objects that possess that feature (Downing, 2000; Soto, Heinke, 58 59 Humphreys, & Blanco, 2005; Olivers, Meijer, & Theeuwes, 2006; Olivers, 2009; but see

Downing & Dodds, 2004; Woodman & Luck, 2007). Such findings lead to an interesting 60 situation; attentional selection that is endogenous (depending on the internal state of the 61 organism, not properties of its input) but also involuntary (not due to current goals of the 62 organism). This is not to say that all top-down control is necessarily of this sort. This memory-63 driven capture effect is subject to cognitive control (Carlisle & Woodman, 2011; Kiyonaga, 64 65 Egner, & Soto, 2012), and thus depends on its goal-related utility. Nonetheless, memory-driven attentional capture presents a simple "null hypothesis" of the degree of intention that should be 66 attributed to observers' attentional control state in a given situation: potentially nothing more 67 than sustaining a memory for relevant information is required for goal-driven selection. 68 As noted earlier, a consequence of top-down attention is that information outside of the 69 attentional set may be missed (Simons & Chabris, 1999; Lavie & Tsal, 1994). Recently, we have 70 shown that this failure can take the form of a confirmation bias: when asked whether a target 71 object has a particular property or not (e.g., is green or not green), attention is biased towards 72 objects with this property (Rajsic et al., 2015). To do so, we have used a search task where two 73 colored variants of a target can appear in search, for example, either a red or a green p among red 74 and green non-p's (d, b, and q's). On every trial, one, and only one, of the two targets is present. 75 76 Critically, participants are instructed to report whether the target letter is a particular color or not (e.g., is the p green or not). This allows one color to provide "positive information" and the other 77 78 color to provide "negative information" with respect to the tested proposition (Klayman & Ha, 79 1987). What we are interested in is whether visual search will exhibit a bias towards positive 80 information; that is, whether search times will depend on the number of matching colors (i.e., the 81 number of green letters, in the example given), as search for color-defined targets can be 82 restricted to color subsets (Egeth, Virzi,& Garbart, 1984; Bacon & Egeth, 1997). Our previous

investigations (Rajsic et al., 2015; Rajsic, Taylor & Pratt, 2016; Rajsic, Wilson, & Pratt, 2017)
have shown that a bias towards positive information does win out over the alternative strategy of
attending to the smaller color subset (Sobel & Cave, 2002).

In our previous work, we have suggested that this confirmation bias results from a default 86 strategy for testing hypotheses, whether perceptual or otherwise, of attending to features of the 87 88 positive predictions of a proposition (Klayman & Ha, 1987). Consistent with this, the bias in search is reduced when searches are made more inefficient (Rajsic et al., 2017) and also when 89 tested propositions tend to be false (e.g., targets tend to be non-green; Walenchok, Hout, & 90 Goldinger, 2016). However, in light of the phenomenon of memory-driven attention reviewed 91 earlier, a simpler explanation may exist. Given that participants need to at least encode, if not 92 remember, one of the two stimulus colors to make responses in the search task, it is possible that 93 the bias towards positive information is solely due to the consonance between a color held in 94 memory (presumably VWM, although a verbal code can produce memory-driven capture as 95 96 well: Soto & Humphreys, 2007) and not because of a hypothesis testing strategy. For example, when asked to report whether a p is green or not, participants may adopt a top-down set for the 97 98 smaller color subset (i.e., red or green letters, whichever there are fewer of), but the necessity of 99 maintaining the feature "green" in working memory to code the temporary stimulus-response mappings could cause green items to capture attention involuntarily during searches. In the 100 101 present paper, we present two experiments testing this alternative explanation for the 102 confirmation bias. To preview our findings, in both experiments, we find no evidence of 103 selective search through stimuli whose color matches a color merely held in memory, suggesting that there is more to confirmatory search than the contents of memory. 104

2. Experiment 1

The goal of Experiment 1 was to test the possibility that confirmatory visual search is a result of one of two colors being held in working memory. To accomplish this, we adapted the design of Experiment 1 of Rajsic et al., (2015) to contrast the instructional manipulation that we presume to underlie confirmatory searching (the Positive information condition) with a stimulusmatched version that required similar maintenance of a color in memory (the Working Memory condition), but did not afford confirmatory searching.

112 **2.1 Methods**

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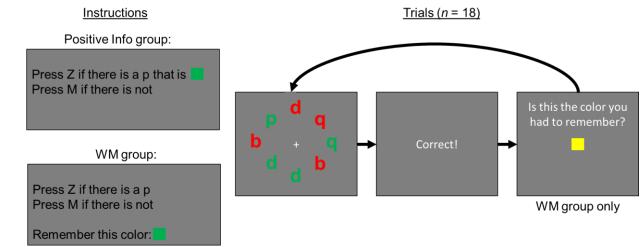
2.1.1 Participants

114 Thirty-two undergraduate students enrolled in a first-year Psychology course at the 115 University of Toronto volunteered for Experiment 1 through an online system. Students did not 116 know the nature of the study for which they had volunteered until arriving at the lab, at which 117 point the procedure was explained and informed consent was given. Participants were 118 compensated for their participation with partial course credit. Half of the participants (n = 16) 119 participated in the positive information condition, and half participated in the working memory 120 condition.

121

2.1.2 Stimuli and Procedure

122 Stimuli were presented using 16" CRT monitors on a Dell PCs using Matlab and the 123 Psychophysics Toolbox (Kleiner, Brainard, & Pelli, 2007). Responses were collected with a 124 standard USB keyboard. The experiment consisted of a series of displays; instruction displays, 125 that presented participants with search instructions before each block of trials an experimental 126 session, and trials displays, which comprised individual trials. A schematic depiction of these 127 displays is presented in Figure 1.



129 **Figure 1.**

A schematic of the events in Experiment 1. Instructions were presented before each block of 18trials. Stimuli are not drawn to scale.

132

Before beginning the experiment, the experiment program displayed a written description of the task, which was closely matched between the two conditions. Both instructions emphasized that two possible target colors would be used. Participants pressed Enter to move past this screen, with a minimum 3-second duration.

Instruction displays for the positive information condition consisted of the instruction 137 "Press a if the target is this colour: color. Press b if it is not." printed in the upper left of the 138 139 screen. Instruction displays for the working memory condition used the instruction "Press a if the *target* is present. Press b if it is not." For both instruction types, the keys Z and M were used in a 140 counterbalanced order to stand for responses a and b, and the *target* letter could be either p, b, d, 141 or q. For the positive information condition, the *color* consisted of a small (1° by 1°) square 142 colored in with the RGB coordinates of the template-matching color used for all subsequent 143 search displays for that instruction. Instruction displays were presented until the participant 144

pressed the Enter key to begin the experiment, with a minimum 1-second duration to ensure theinstructions were not skipped by accident.

Each trial began with a fixation display, for 2000ms, consisting of a white + symbol, subtending 0.8° by 0.8°, on a dark grey background. The search display followed, with an identical fixation mark and 8 search letters (p, d, b, and q), positioned evenly around the circumference of an imaginary circle, radius 8°, centered on fixation. The letters subtended approximately 0.8° in width and 1.2° in height and were printed in Arial font.

On Target Present trials, one of the letters was the target letter, and the other seven distractor letters were chosen from the three remaining letters, randomly sampled with replacement. On color-matching trials, the target appeared in the color presented during the instructions. On color-mismatching trials, the target appeared in the color not presented during the instructions. On Target Absent trials, all distractors were selected from the three non-target letters.

158 The colors of the search stimuli were also manipulated in three levels, orthogonally to the target present factor. Before each search instruction display, two colors were selected to be used 159 160 for a search block: one color to be presented in the instruction and one that would not, from a 161 pool of seven colors (purple, yellow, green, orange, pink, blue, and red; see Rajsic et al., 2015 for RGB values). Either two, four, or six of the letters were colored using the color presented in 162 163 the instructions, with the remaining letters colored in the color not presented. The search display 164 was presented until a response was provided, using the Z or M keys. Once a response had been given, a feedback display appeared, with the word "Correct!" or "Incorrect" displayed at the 165 center of the screen. This display lasted for 2000ms. In the working memory condition only, a 166 167 memory test display followed this feedback screen. The memory test screen presented a single

| 168 | colored square, 1° by 1°, whose color either matched the remembered color or did not (i.e., it |
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| 169 | was selected from one of the six non-remembered colors). A memory response prompt was |
| 170 | presented 12° above fixation, asking "Is this the colour that you had to remember? $Z = yes$, $M =$ |
| 171 | No.", centered horizontally. On half of the trials, the color matched the remembered color, and |
| 172 | on half it did not. After a response was provided, the next trial began immediately. |
| 173 | Participants completed 16 blocks of 18 trials, where each block began with a new |
| 174 | instruction screen. Within a block, the 18 trials were composed of an equal distribution of the |
| 175 | three target present conditions and the three template color match conditions (i.e., 3 trials of |
| 176 | each) in a random order. |

177 **2.2 Results**

Our primary unit of interest was correct response time for each condition. Trials were 178 selected for inclusion as long as responses were correct, and as long as response times were not 179 greater or less than three standard deviations from each participant's average correct response 180 time. For the working memory condition, an additional constraint was added: memory responses 181 at the end of the trial needed to be correct. In addition, three participants from both conditions 182 were excluded for having an overall accuracy of less than 75% (statistical results were similar 183 without these participants' exclusion). In the positive information condition, 10.6% of trials, on 184 average, were excluded due to incorrect search responses and 1.6% of trials, on average, were 185 excluded for slow responses. In the working memory condition, 11.7% of trials, on average, 186 were excluded due to incorrect search responses, 1.1% of trials were excluded due to slow 187 responses, and 2.8% of trials were excluded due to incorrect memory responses. Overall, 11.7% 188 of trials were excluded in the positive information condition and 15.1% of trials were excluded in 189 190 the working memory condition.

Mean correct response times were calculated for each cell of our design: Target Presence (color matching, color mismatching, target absent) by Color Subset (2 matching, 4 matching, or 6 matching), and analysed with a 3 x 2 x 2 mixed model ANOVA, with the instruction condition included as a between-subjects factor. Search bias, as assessed by the color subset factor, differed by search instruction, F(2, 48) = 39.15, p < .001, $\eta^2_p = .62$, as did the target presence effect, F(2, 48) = 29.59, p < .001, $\eta^2_p = .55$, and their interaction, F(4, 96) = 9.55, p < .001, $\eta^2_p =$.29.

As can be seen in Figure 2, search under the positive information instructions closely resembled a serial search *for* targets matching the color held in memory: the target absent (M =

233ms, SE = 27ms) and color mismatching search slopes (M = 248ms, SE = 27ms) were 200 approximately double those of color matching search slopes (M = 75ms, SE = 19ms). In contrast, 201 in the working memory condition, search slopes were considerably flatter ($M_{\text{match}} = 16$ ms, SE_{match} 202 = 19ms, $M_{\text{mismatch}} = 10$ ms, $SE_{\text{mismatch}} = 27$ ms, $M_{\text{targ absent}} = -20$ ms, $SE_{\text{targ absent}} = 27$ ms). For both 203 instruction conditions, however, color matching targets were reported faster than color 204 205 mismatching targets. When targets matched the color in the search instructions, color matching targets were reported faster, M = 1709 ms, SE = 157 ms, than color mismatching targets, M =206 2075ms, SE = 232ms, F(1, 12) = 15.183, p = .002, $\eta^2_p = .56$. When colors were simply held in 207 memory, memory matching targets were still reported faster, M = 1959ms, SE = 146ms, than 208 memory mismatching targets, M = 2124ms, SE = 135ms, F(1, 12) = 10.01, p = .008, $\eta^2_p = .46$. 209

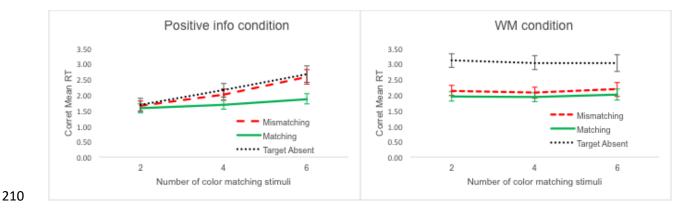


Figure 2. Search performance in Experiment 1 as a function of instruction type (left and right
panels), target type, and color subset size. Error bars depict one within-subjects standard error
(Cousineau, 2005).

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215 2.3 Discussion

Overall, the results of Experiment 1 show that confirmatory search patterns are not simply a function of having to maintain a particular visual feature in memory during search. Search slopes over the memory-matching color subset were considerably steeper when

participants were asked to report the presence of a particular colored target than when they were asked to search for a particular target while holding a color in memory. However, targets matching the color held in memory (for the search task, or merely during the search task) were reported faster in both cases. Nonetheless, the results clearly support the conclusion that a search setting requires more than a particular color being stored in memory.

224

3. Experiment 2

Although the results of Experiment 1 demonstrated that confirmatory search patterns are 225 unlikely to be due simply to a color being stored in memory, the inclusion of target absent trials 226 227 could have compromised our measure of the extent of the subset slope difference. In our original experiments (Rajsic et al., 2015), the target letter was always present. This was a very important 228 design implementation, as it allowed for the existence of negative information (i.e., information 229 that could negate one perceptual hypothesis). By including target absent trials in Experiment 1, 230 this considerably reduced the utility of negative information; while it was true that finding a 231 232 color mismatching target allowed the correct inference that a color matching target was not present, failing to find a given target did not allow for the inference that the other target was 233 234 present. For this reason, the search strategy observed in our positive information condition in 235 Experiment 1 cannot be clearly deemed a bias; a correct "yes" response can only be given by encountering a matching target, making a bias towards this color reasonable. 236

In Experiment 2, we modified the design of Experiment 1 so that only target-present
trials were used, as in our previous work (Rajsic et al., 2015). For the working memory
condition, participants discriminated the hemifield (left or right) that the target appeared in. As in
Experiment 1, if confirmatory search patterns are simply due to the maintenance of a particular

color in working memory, we should observe a matching-subset search slope in both the positiveinformation and working memory conditions.

3.1 Methods

244 **3.1.1 Participants**

Twenty-four undergraduates enrolled in a first-year Psychology class at the University of Toronto participated in Experiment 2. None of the participants in Experiment 2 had participated in Experiment 1. Half of the participants (12) participated in the positive information condition, and the other half participated in the working memory condition. All participants gave informed consent before participating.

3.1.

3.1.2 Stimuli and Procedure

The apparatus used in Experiment 2 were identical to those used in Experiment 1. The 251 stimuli as well were identical with the following exceptions: the instructions of Experiment 2 252 were changed to reflect the new task, emphasizing the fact that the target letter would always be 253 present in the display. In addition, before each block of trials, search instructions were given as 254 "Press a if the *target* is this colour: *color*. Press b if it is not." for the positive information 255 condition, and "Press Z if the *target* is on the left. Press M if it is not" for the working memory 256 257 condition. The trials were also adjusted by removing all target absent trials. As such, the number of trials was reduced (16 blocks of 12 trials). Finally, to allow all targets to be reported as being 258 on the left or right in the WM condition, stimulus positions were rotated by 22.5° (around 259 260 fixation), such that all stimuli appeared in either the left or right hemifield.

261 **3.2 Results**

Trials for analysis were selected using the same procedure as Experiment 1; only trials with accurate responses and responses that fell within three standard deviations of participants' respective mean correct response time were included. For the positive information condition, this led to the exclusion of 12.3% of trials on average per person, comprising 1.9% slow responses and 11.1% search errors, and 10.5% of trials on average per person in the working memory condition, comprising 1.0% slow responses, 4.6% search errors, and 5.4% memory errors. The resulting search data are plotted in Figure 3.

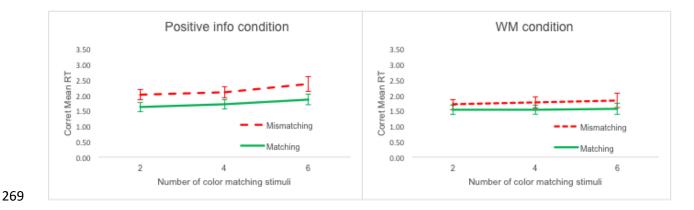


Figure 3. Search performance in Experiment 2 as a function of instruction type (left and right
panels), target type, and color subset size. Error bars depict one within-subjects standard error
(Cousineau, 2005).

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As in Experiment 1, our critical interest was in whether the subset slopes differed between the two conditions. A mixed-model ANOVA showed an interaction between search condition and color matching subset size, F(2, 44) = 5.11, p = .01, $\eta^2_p = .19$. For the positive information condition, search slopes were steep, but near parallel ($M_{color matching} = 63ms$, SE_{color} matching = 14ms, $M_{color mismatching} = 84ms$, $SE_{color matching} = 22ms$). In the working memory condition,

| 279 | slopes were considerably less steep, $F(1, 22) = 9.86$, $p = .005$, $\eta^2_p = .31$, ($M_{\text{color matching}} = 8$ ms, |
|-----|--|
| 280 | $SE_{color matching} = 14 ms$, $M_{color mismatching} = 34 ms$, $SE_{color matching} = 22 ms$). |
| 281 | Despite the lack of a strong bias towards color-matching stimuli in the working memory |
| 282 | condition, we nonetheless observed an advantage in response time for matching-targets, $M =$ |
| 283 | 1538ms, $SE = 72$ ms, over mismatching targets, $M = 1766$ ms, $SE = 105$ ms, $F(1, 11) = 11.34$, $p = 11.34$ |
| 284 | .006, $\eta^2_{p} = .51$. |
| 285 | 3.3 Discussion |
| 286 | Experiment 2 demonstrated that, in a search for targets that were always present, |
| 287 | confirmatory search emerged when one color was framed as positive information, but not when |
| 288 | that same color was simply held in memory. Only in the former condition did search slopes |
| 289 | clearly indicate a selection of matching-colored search items. However, in both conditions, we |
| 290 | observed an overall advantage in the speed of reporting a memory-matching target. |
| 291 | 4. General Discussion |
| 292 | The goal of the present investigation was to determine whether confirmatory visual |
| 293 | search occurs because of the need to maintain particular visual information in memory. Given |
| 294 | that asking whether a target object has a particular property (e.g., greenness) requires |
| 295 | remembering the property in question (green), this memory representation alone could lead to |
| 296 | confirmatory search patterns if it involuntarily drove attention to matching visual information |
| 297 | (Soto, Heinke, Humphreys, & Blanco, 2005; Soto & Humphreys, 2007). Across two |
| 298 | experiments, we showed that this is not the case. With identical search displays, searches were |
| 299 | biased to particular colored stimuli only when searchers were asked about whether a target had a |
| 300 | particular feature (the positive information condition), but not when they were asked to search |

for a target while remembering that same feature (the working memory condition). These results 301 show that confirmatory search is not simply due to feature-priming (see also Rajsic et al., 2016). 302 One noteworthy observation from the present experiments is that while a search slope 303 over feature-matching stimuli occurred only in the positive information condition, both 304 conditions showed a response-time benefit when the target possessed the feature maintained in 305 306 memory. We take this to reflect the involvement of features held in memory in the target recognition stage of search, but not in the guidance stage. Recent evidence shows that variations 307 in the precision, category, and prevalence of target types can affect both guidance and the speed 308 309 of recognition (Hout & Goldinger, 2015; Hout, et al., 2017; Hout, Walenchok, Goldinger, & Wolfe, 2015). Repetition benefits for conjunction targets and distractor context also seem to 310 largely produce intercept, not slope, changes in visual search (Kristjánsson, Wang, & Nakayama, 311 2002; Kunar, Flusberg, Horowitz, & Wolfe, 2007; but see Becker & Horstmann, 2009). 312 Interpreted through the lens of a two-stage search theory, like Guided Search 4.0 (Wolfe, 2007), 313 314 our results suggest that, at least in our task, activating a feature in working memory affects the speed of object recognition, either by lowering a "target" threshold for objects possessing 315 features in working memory, or by increasing the rate of "target" evidence accrual for object 316 317 whose features match those in working memory; our experiments were not designed to provide the detailed speed-accuracy data needed to tease these two possibilities apart. Importantly, our 318 319 data suggest that settings of the guidance system are, appropriately, related to the search task and 320 not the contents of memory. Even memory-driven capture effects are affected by task-demands 321 (Carlisle & Woodman, 2011; Olivers & Eimer, 2011; Dalvit & Eimer, 2011; Kiyonaga, Egner, & 322 Soto, 2012), demonstrating that the information currently held in memory is only part of the 323 process of allocating visual attention (if at all: Woodman, Carlisle, & Reinhart, 2013).

It thus seems clear that there is more to the guidance of attention than information 324 maintained in memory: but what else is involved? Given that working memory representations 325 are considered to be the format shared by many cognitive operations (Luck, 2008), there must be 326 additional states or processes that code the current function, or use, of the information 327 maintained in memory. Indeed, this would mirror the way we talk about these cognitive activities 328 329 (e.g., I can search for red or for green objects, and I can also list foods I know of that are red or green). Oberauer (2010) referred to this second set of functions as procedural working memory, 330 and suggests that cognitive actions are the result of cognitive bindings between the content (red) 331 332 and the conduct (look-for), both maintained in short term memory stores. This proposal would make similar predictions to the "special status" proposal of Olivers, Peters, Houtkamp, and 333 Roelfsema (2011), who proposed that only one working memory representation can guide 334 attention at a time, if it were the case that only one binding could be maintained. However, 335 available empirical evidence suggests that the one-item limit is not always observed (Beck, 336 337 Hollingworth, & Luck, 2012; Hollingworth & Beck, 2016), though it is not clear whether multiple-feature templates should be considered one or several templates (Huang & Pashler, 338 2007). We suggest, along with Irons and Leber (2016), that the relative utility of different 339 340 attentional guidance strategies may be critical in resolving these issues.

To be clear, although our results show that maintenance of a color in memory is not sufficient to induce a visual confirmation bias, active working memory representations might nonetheless be the source of the bias when memories are relevant to search (i.e., when they are involved in maintaining features of the search instructions). We follow previous researchers in suggesting that voluntary attentional guidance requires additional cognitive processes (Olivers & Eimer, 2011; Carlisle & Woodman, 2011). A recent discussion of internal attention by Myers,

Stokes, and Nobre (2017) provides a useful perspective on this issue by highlighting how an 347 "attended memory" may be better thought of in terms of reformatting a memory to prepare for 348 particular tasks and actions. They suggest that the difference between remembering several 349 colors for a memory test and focusing one of those colors that has been cued as likely to be 350 tested may be a change in the temporary mappings between representations of remembered 351 colors and potential responses (same/different from any color, same/different from cued color). 352 Our results are quite compatible with this line of reasoning; this is, after all, our primary 353 manipulation. Similar manipulations of remembering versus implementing instructions during a 354 355 stimulus-response task have revealed considerable neural differences between these two cognitive states, both in terms of regions associated with control (e.g., lateral prefrontal and 356 parietal cortices) and regions associated with stimulus coding (e.g., visual areas, such as the 357 fusiform face area; Muhle-Karbe, Duncan, De Baene, Mitchell, & Brass, 2016). We suggest that 358 top-down guidance of visual attention may be a special case of this broader class of memory-359 360 action couplings.

In referring to the search patterns we have observed as a "confirmation bias", we are 361 suggesting that participants' lack of flexible subset selection in our task amounts to a failure to 362 363 actively entertain alternative perceptual hypotheses (Kunda, 1990; Koehler, 1991; Mynatt, Doherty, & Dragan, 1993; Buttaccio, Lange, Thomas, & Dougherty, 2015). Ruling out a simple 364 365 memory-driven attentional bias explanation provides some support to this interpretation. As 366 such, we consider our results to be indicative of the cognitive strategies participants employ in visual search, and, perhaps too, other forms of visual reasoning. The notion that confirmatory 367 368 searches are a simple, default method of querying visual data is congruent with research on 369 sentence-picture comparisons, where verifying that a previously presented sentence described a

| 370 | picture tends to be faster than denying the match (Clark & Chase, 1972; but see Underwood, |
|-----|--|
| 371 | Jebbett, & Roberts, 2004) as well as recent work on the interpretation of graphical data |
| 372 | representations by Michal and colleagues (Michal, Uttal, Shah, & Franconeri, 2016), which |
| 373 | shows a tendency to inspect graphs in the order suggested by a question. |
| 374 | To conclude, the present study shows that the confirmation bias in search is not the result |
| 375 | simply of the contents of memory. We suggest instead that it reflects an information search |
| 376 | strategy (i.e., template-matching) that allows for a cognitively economical solution to visual |
| 377 | hypothesis testing. |

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