

**SCAFFOLDING STRATEGY USED IN TEACHING SPEAKING AT SMK
HARAPAN KARTASURA IN ACADEMIC YEAR 2019/2020**



RESEARCH PAPER

**Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education in English Department
Teacher Training and Education Faculty**

by

AYU DAMAYANTI

A320150176

**DEPARTMENT OF ENGLISH EDUCATION
SCHOOL OF TEACHER TRAINING AND EDUCATION
UNIVERSITAS MUHAMMADIYAH SURAKARTA**

2019

TESTIMONY

Herewith, I testify that there is no plagiarism in this research paper. There is no other work that has been submitted to obtain the bachelor degree and as far as I concerned there is no opinion that has been written or published before, except the written reference which are referred in this paper and mentioned in the bibliography.

If any incorrectness is proven in the future dealing with my statement above, I will be fully responsible.

Surakarta, October 30th 2019

The Researcher



Ayu Damayanti

A320150176

APPROVAL

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By:

AYU DAMAYANTI

A320150176

This research paper has been approved by the supervisor

Consultant,



Mauliy Halwat Hikmat, Ph/D

NIDN.0613066801

ACCEPTANCE

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By:

Ayu Damayanti

A320150176

Accepted and Approved by Board of Examiner
School of Teacher Training and Education
Muhammadiyah University of Surakarta
on November 2019

Team of Examiners:

1. Mauly Halwat Hikmat, Ph. D
(Head of Examiner)
2. Muamaroh, Ph. D
(Member I of Examiner)
3. Dra. Dwi Harjanti, M. Hum
(Member II of Examiner)





Dean,



Prof. Dr. Harus Jeko Prayitno, M.Hum.

NSD. 196504281990303001

MOTTO

WHEN YOU'RE STUCK, DON'T GIVE UP.

TRY SOMETHING NEW!

-DRAGON TALES-

DEDICATION

I proudly dedicate this research paper to:

1. My beloved parents
2. My beloved brother
3. My beloved grandfather who passed away
4. My beloved big family (Trah Setyo Rahardjo)
5. My all of beloved friends
 - a. Achmad Avandi
 - b. Alda Yusnaviza
 - c. Anggit Ayuning Tyas
 - d. Citra Kurnia Ningsih
 - e. Dinar Fatma, N. I
 - f. Nasrinaa Zalfaa
 - g. Nurrahmi Indriana
 - h. Qurnia Nurhayati
 - i. Yuliana I.N.J
 - j. Wahyuning Dyah
 - k. Yoga VerdyAsmara
 - l. Rizal Darussaalam

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ABSTRACT

The goal of this research is to investigate the scaffolding strategy used by the English teacher in teaching speaking at SMK Harapan Kartasura and students' response toward the scaffolding strategy used by the teacher in teaching speaking. This research was qualitative research. The participants of this research were the eleventh grades students of TKJ at SMK Harapan Kartasura and the English teacher of the eleventh grades students. The researcher collected the data by observation, interview, and documentation. The data were analyzed through several techniques, namely data reduction, data display, and drawing conclusion. The finding of this research indicated that the teacher used some types of scaffolding strategy in teaching speaking to the eleventh grades students of TKJ at SMK Harapan Kartasura, they were explaining, inviting student's participation, questioning, reinforcing, instructing, and modeling. The students thought that the strategy applied by the teacher in teaching speaking was fun and interesting.

Keyword: Scaffolding strategy, teaching speaking.

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ABSTRAK

Tujuan dari penelitian ini adalah untuk meneliti strategi scaffolding yang digunakan oleh guru bahasa inggris di SMK Harapan Kartasura dalam mengajar speaking dan respon siswa terhadap strategi scaffolding yang digunakan oleh guru dalam mengajar speaking. Jenis penelitian ini adalah penelitian kualitatif. Penelitian ini melibatkan siswa kelas XI TKJ dan guru bahasa inggris kelas XI. Peneliti mengumpulkan data dengan observasi, wawancara, dan dokumentasi. Data dianalisis melalui beberapa teknik, yaitu reduksi data, penyajian data, dan penarikan kesimpulan. Hasil dari penelitian ini menunjukkan bahwa guru menggunakan beberapa jenis strategi scaffolding dalam mengajar speaking pada siswa kelas XI TKJ SMK Harapan Kartasura, yaitu: explaining, inviting student's participation, questioning, reinforcing, instructing, dan modeling. Para siswa merespon bahwa strategi yang diterapkan oleh guru dalam mengajar speaking itu seru dan menarik.

Kata Kunci: Strategi scaffolding, pengajaran speaking

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The researcher realizes that this research paper still far from being perfect. Therefore, the suggestions and criticisms will be accepted for better writing result in the future. The researcher also hopes that this paper is able to useful for everyone.

Surakarta, November 10th 2019

Ayu Damayanti

TABLE OF CONTENT

COVER	i
TESTIMONY	ii
APPROVAL.....	iii
ACCEPTANCE	iv
MOTTO	v
DEDICATION	vi
ABSTRACT	vii
ABSTRAK	viii
ACKNOWLEDGEMENT	ix
TABLE OF CONTENT	xi
CHAPTER 1 INTRODUCTION	1
A. Background of the Study.....	1
B. Problem Statement	3
C. Limitation of the Study	3
D. Objectives of the Study	3
E. Benefits of the Study	4
F. Research Paper Organization.....	4
CHAPTER II LITERATURE REVIEW	5
A. Previous Study	5
B. Theoretical Review	8
1. Scaffolding	8
2. Speaking.....	14
C. Theoretical Framework	20
CHAPTER III RESEARCH METHODOLOGY	21
A. Type of Study	21
B. Research Object.....	21
C. Research Subject	21
D. Data and Data Source.....	21
1. Data	21
2. Data Sources.....	22
E. Technique for Collecting Data	22

1. Observation	22
2. Interview	23
3. Documentation	23
F. Credibility of Data	23
G. Technique for Analyzing Data	24
1. Data Reduction	24
2. Data Display	24
3. Drawing Conclusion	24
CHAPTER IV RESEARCH FINDINGS AND DISCUSSION	26
A. Research Findings	26
B. Discussion	38
CHAPTER V CONCLUSION, IMPLICATION AND SUGGESTION	
A. Conclusion	41
B. Pedagogical Implication	42
C. Suggestion	42
BIBLIOGRAPHY	44
APPENDIX	