

California State University, San Bernardino

CSUSB ScholarWorks

Innovative Course Redesign Grant Reports

Teaching Resource Center

Spring 4-11-2012

Kelly Campbell SOTL 2011-12

Kelly Campbell

CSUSB, kelly@csusb.edu

Follow this and additional works at: <https://scholarworks.lib.csusb.edu/trc-cd>



Part of the [Higher Education and Teaching Commons](#)

Recommended Citation

Campbell, Kelly, "Kelly Campbell SOTL 2011-12" (2012). *Innovative Course Redesign Grant Reports*. 26. <https://scholarworks.lib.csusb.edu/trc-cd/26>

This Other is brought to you for free and open access by the Teaching Resource Center at CSUSB ScholarWorks. It has been accepted for inclusion in Innovative Course Redesign Grant Reports by an authorized administrator of CSUSB ScholarWorks. For more information, please contact scholarworks@csusb.edu.

SOTL PROGRESS REPORT

Name: Kelly Campbell

Department: Psychology

Email address: Kelly@csusb.edu

Date: April 10, 2012

Project Title: Using Attachment Messages to Facilitate Student Learning and Reduce Racism

Course: SSCI 316; Race and Racism

Quarter Taught: Fall 2011

Project Status: In order to evaluate the effect of attachment messages on student learning and the reduction of racism, I administered multiple choice quizzes at the end of each class session in the fall quarter. The quiz questions assessed the material that was covered that day as well as student opinions about helping other students in need (i.e., performing altruistic acts for students of various ethnic backgrounds). Scores on all questions are being compared for weeks in which the attachment slides were shown versus not shown. It is expected that overall, students performed better on quizzes during weeks in which the attachment slides were shown. My progress on this project is that the data have been collected, downloaded from Top Hat Monocle's website, and cleaned. They are currently in Excel format and need to be imported into SPSS before analyses can be performed. There is one small hurdle I need to overcome before I can import the data file into SPSS: the opinion questions were accidentally recorded as a single response item, when in fact 4 response options were provided in class. After this has been corrected, I will import the data into SPSS to perform the analyses. One other question I have for our meeting on April 11th: for the multiple choice, non-opinion based questions, some days I asked 3 and other days I asked 4 questions. In order to create subscale totals to compare scores across days, I must drop the fourth question from days on which there was one extra, right?