

1 Improving expert forecasts in reliability. Application  
2 and evidence for structured elicitation protocols.

3 Running Head: Application and evidence for structured expert elicitation

4 Victoria Hemming<sup>1,2</sup>, Nicholas Armstrong<sup>3</sup>, Mark A. Burgman<sup>4,2</sup>, Anca M. Hanea<sup>1,2</sup>.

5 <sup>1</sup> The Centre of Excellence for Biosecurity Risk Analysis, The University of Melbourne,  
6 Melbourne, Victoria, Australia. Twitter: @CEBRA\_UOM

7 <sup>2</sup> The Centre for Environmental and Economic Research, The University of Melbourne,  
8 Melbourne, Victoria, Australia.

9 <sup>3</sup> The Defence Science Technology Group. The Australian Department of Defence.  
10 Melbourne, Victoria, Australia. Twitter: @DefenceScience

11 <sup>4</sup> The Centre for Environmental Policy, Imperial College London, London, United Kingdom  
12 @IC\_CEP

13

14 \* Corresponding author: Victoria Hemming (vhemming@unimelb.edu.au, twitter  
15 @v\_hemming, CEBRA, The University of Melbourne, Parkville, Australia 3010). ORCID  
16 ID: 0000-0003-3220-6161.

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## 18 Abstract

19 Quantitative expert judgements are used in reliability assessments to inform critically  
20 important decisions. Structured elicitation protocols have been advocated to improve expert  
21 judgements, yet their application in reliability is challenged by a lack of examples or evidence  
22 that they improve judgements.

23 This paper aims to overcome these barriers. We present a case study where two world-leading  
24 protocols, the IDEA protocol and the Classical Model were combined and applied by the  
25 Australian Department of Defence for a reliability assessment. We assess the practicality of the  
26 methods, and the extent to which they improve judgements.

27 The average expert was extremely overconfident, with 90% credible intervals containing the  
28 true realisation 36% of the time. However, steps contained in the protocols substantially  
29 improved judgements. In particular, an equal weighted aggregation of individual judgements,  
30 and the inclusion of a discussion phase and revised estimate helped to improve calibration,  
31 statistical accuracy and the Classical Model score. Further improvements in precision and  
32 information were made via performance weighted aggregation.

33 This paper provides useful insights into the application of structured elicitation protocols for  
34 reliability and the extent to which judgements are improved. The findings raise concerns about  
35 existing practices for utilising experts in reliability assessments and suggest greater adoption  
36 of structured protocols is warranted. We encourage the reliability community to further develop  
37 examples and insights.

38 **Keywords:** *Reliability, Expert elicitation, Defence, Procurement, Performance weighting.*

# 39 1 Introduction

40 Defence organisations procure equipment to enhance future capabilities. Despite substantial  
41 resource investment, poor procurement decisions are commonplace <sup>(1-3)</sup>. Such mistakes are  
42 costly, and they can leave Defence organisations unable to satisfy future capability challenges  
43 <sup>(4, 2, 3)</sup>. Improved forecasts of failures prior to purchase and operation would improve Defence  
44 agency decisions.

45 While hard data are invaluable, they are often incomplete or generated too late in the  
46 procurement process to inform decisions <sup>(5, 6)</sup>. Quantitative expert judgement is routinely  
47 required to support proactive decisions, including which and how many procurements to invest  
48 in, and the best means to mitigate potential equipment failures before they arise <sup>(6-9)</sup>.

49 Structured elicitation protocols are advocated as a means to improve expert judgement in data  
50 poor contexts <sup>(10-15)</sup>. These protocols acknowledge that expert judgement is used as a form of  
51 scientific data contributing to important decisions <sup>(16)</sup>. Like other forms of data, it is affected  
52 by the methods used to gather it <sup>(17-20)</sup>. It is therefore important to apply methods which ensure  
53 the final judgements available to inform decisions and assessments are the best possible  
54 judgements.

55 Structured elicitation protocols do this by asking questions with clear operational meanings  
56 (for example, something that in principle would be measurable if time and resources would  
57 permit), eliciting quantitative judgements and uncertainty, anticipating and mitigating sources  
58 of bias, providing opportunities for validation, and transparently documenting the methods and  
59 judgements so that they are appraised critically and repeatable<sup>(21)</sup>.

60 The fields of defence, engineering, and risk assessment were instrumental in the early  
61 development and promotion of structured elicitation protocols (for example, methods proposed

62 by Keeney and von Winterfeldt <sup>(14)</sup>, Cooke <sup>(22)</sup>, Morgan et al. <sup>(23)</sup>). There has been some  
63 discussion as to how these protocols could be adapted and applied to reliability assessments <sup>(24,</sup>  
64 <sup>8, 5, 25, 16, 26)</sup>. However, recent examples of their application and discussion of their advancement  
65 are few and far between <sup>(7, 27)</sup>, suggesting that such protocols are not being widely applied in  
66 reliability assessments.

67 Examples differ in their advice as to ‘best practice’, and demonstrate structured elicitation  
68 protocols can entail a significant time and resource investment <sup>(14, 24)</sup>. Often, they fail to provide  
69 evidence about the extent to which investment in structured elicitation leads to improved  
70 judgements compared to simpler approaches (i.e. relying on one expert). This makes  
71 motivating and justifying their adoption difficult <sup>(9)</sup>.

72 For procurement agencies such as defence organisations, accessible, practical and evidence-  
73 based examples are critical <sup>(9)</sup>. Often procurements are highly classified, and the ability to draw  
74 on external agencies to assist with an elicitation is limited. The iterative and frequent nature of  
75 reliability estimation for procurements often precludes deploying elaborate protocols. Thus,  
76 protocols may need to be applied in-house by those who have very little previous exposure to  
77 structured elicitation and at a modest budget.

78 In recent years Australian Department of Defence have sought to improve quantitative expert  
79 judgements through the application of structured elicitation protocols; however, their ability to  
80 do so was inhibited by a lack of appropriate examples, differences in proposed approaches, and  
81 the dearth of evidence to support their application. This predicament led to current research to  
82 understand how structured elicitation protocols could realistically be applied within reliability  
83 assessments, and the extent to which they improve judgements.

84 In this paper, we combine two world leading protocols, the IDEA protocol and the Classical  
85 Model and apply them to a procurement assessment by the Australian Department of Defence.

86 We outline key steps of their implementation, and validate the extent to which key steps  
87 improve judgements.

## 88 **1.1 The IDEA protocol**

89 IDEA stands for key steps, “Investigate”, “Discuss”, “Estimate”, and “Aggregate” (28, 29).  
90 Prescriptive advice for the protocol is outlined in Hemming et al. (30); however, briefly, it  
91 involves the following steps:

- 92 • A diverse group of experts is recruited to answer questions with probabilistic or  
93 quantitative responses.
- 94 • The experts are asked to first *Investigate* the questions and to clarify their meanings,  
95 and then to provide their private, individual estimates with uncertainty.
- 96 • The experts receive feedback on their estimates in relation to other experts.
- 97 • With assistance of a facilitator, the experts are encouraged to *Discuss* the results,  
98 resolve different interpretations of the questions, cross-examine reasoning and  
99 evidence, and then provide a second and final private *Estimate*.
- 100 • The individual estimates are then combined using mathematical *Aggregation*, usually  
101 an equally weighted aggregation.

102 Applying these steps has been shown to substantially improved the accuracy of point estimates  
103 and the calibration of interval judgements (18, 31, 32). Such judgements can be obtained from  
104 relatively small groups of five to nine experts using face-to-face workshops or remote  
105 elicitation (33, 28, 34).

106 In relation to existing structured elicitation protocols advocated in the engineering literature,  
107 IDEA is most similar to the elicitation approach outlined by Keeney and von Winterfeldt (14).  
108 Steps which are shared include recruiting a diversity of experts, allowing the experts to

109 investigate the problem and to provide their private individual estimates (quantitative and  
110 probabilistic judgements, with uncertainty), then bringing experts into a discussion, and  
111 allowing them to revise their estimates. The final representation of uncertainty is often an equal  
112 weighted aggregation of expert estimates.

113 The inclusion of an initial round of estimation, followed by a discussion, and a revised estimate  
114 means IDEA can be likened to a Delphi style elicitation <sup>(15, 18)</sup>. Delphi is not well-defined and  
115 encompasses a large array of approaches <sup>(35, 36)</sup>. However, key differences to many Delphi  
116 approaches are: 1) IDEA uses discussion between experts rather than feedback; 2) it only  
117 involves a single round of discussion followed by a single opportunity to revise judgements;  
118 and 3) consensus is not required.

## 119 **1.2 The Classical Model**

120 In the Classical Model <sup>(22)</sup>, experts are asked a set of questions for which the answers can be  
121 obtained, to validate judgements (termed *seed* or *calibration* questions). These questions relate  
122 to the main questions of the elicitation (termed *target variables* or *questions of interest*).  
123 Experts are asked to specify quantiles of a continuous non-parametric distribution (usually 5<sup>th</sup>,  
124 50<sup>th</sup>, and 95<sup>th</sup>) for both calibration and questions of interest. Weights are based on their  
125 performance on the calibration questions using an asymptotically proper scoring rule. Those  
126 who perform well on the calibration questions are afforded more weight in the final aggregation  
127 for the questions of interest. While there is no guarantee that performance weights will  
128 outperform equal weights, a recent analysis of the Classical Model suggests it often does <sup>(37)</sup>.

## 129 **1.3 Motivation for this study**

130 In 2015, the Australian Department of Defence began investigating how structured elicitation  
131 protocols could be used to improve expert judgements. At that time the expected attrition rates

132 for a proposed aircraft procurement termed the “Skua” (a pseudonym) were required <sup>(39)</sup>. As  
133 noted by van Gelder et al. <sup>(39)</sup> the Australian Defence Force (ADF) had never flown these  
134 vehicles. Therefore, there were no historical data for their use in an Australian context. To  
135 forecast expected reliability, the Defence Science and Technology (DST) group first obtained  
136 historical data on Skua attrition rates as used elsewhere to construct a model of attrition due to  
137 a range of socio-environmental and technical factors including flight control, weather,  
138 organisational and cultural factors. Expert judgements were needed to adjust these data to  
139 reflect differences in how the Skua would be used by Australian forces.

140 As stated by Bedford et al. <sup>(6)</sup>, typically such judgements are adjusted through multiplication  
141 factors; however, the methods employed are often not supported by clear and transparent expert  
142 judgement protocols or models. Other researchers have supported this contention indicating  
143 that in their experience judgements are often made heuristically, or represent the guesstimates  
144 of a single individual <sup>(3, 27, 9)</sup>.

145 The DST Group chose to use the case study of the Skua to explore the application of structured  
146 expert elicitation protocols. Their initial aim was to improve the transparency and defensibility  
147 of the final judgements. They adopted the IDEA protocol to elicit judgements from experts  
148 which could be used to adjust parameters in the model <sup>(29, 28, 32, 30)</sup>.

149 In their study on the Skua, van Gelder et al. <sup>(39)</sup> found that the IDEA protocol was practical to  
150 apply and improved the transparency and the information obtained to inform decisions. There  
151 were, however, aspects of the elicitation that van Gelder et al. <sup>(39)</sup> believed could be improved.  
152 Notably, the protocol used an equal weight aggregation (or the wisdom of the crowd <sup>(40)</sup>), which  
153 has been demonstrated usually to outperform the median-ranked individual (in terms of  
154 accuracy of point estimates and calibration of interval judgements), and often outperforms the  
155 best-credentialed expert, but assumes that all experts have equally valid knowledge and

156 judgement <sup>(41, 33, 31)</sup>. van Gelder et al. <sup>(39)</sup> suggested that the scoring and aggregation rules of the  
157 Classical Model may further improve the final aggregations relative to equal weights <sup>(22)</sup>.

158 The Classical Model has been cited in the reliability literature as a method requiring  
159 investigation <sup>(6, 3)</sup>. However, reservations have been expressed as to whether the method can be  
160 practically applied to reliability questions (i.e. it may be difficult to develop good calibration  
161 questions <sup>(3, 38)</sup>).

162 In 2017, an opportunity arose to revise the estimates from van Gelder et al. <sup>(39)</sup> regarding the  
163 Skua. DST decided to use this opportunity to explore how performance weighting from the  
164 Classical Model could be incorporated into the IDEA protocol to further improve judgements.  
165 The inclusion of calibration questions provided a unique opportunity to explore how the  
166 application of the IDEA protocol and performance weighting from the Classical Model may  
167 improve judgements.

168 The 2017 study forms the basis of this paper. We first clearly demonstrate how the two  
169 structured elicitation protocols were combined and applied to forecast reliability for the Skua.  
170 We then use the calibration questions to obtain insights into the improvements to the final  
171 judgements available to analysts and decision-makers via their application. Specifically:

- 172 • The recruitment and equal weighted aggregation of a diverse group of individuals  
173 relative to a single expert.
- 174 • The application of performance weights relative to equal weights.
- 175 • The inclusion of a second round of judgements

176 Our overarching aim is to help procurement agencies to understand the benefits derived from  
177 these protocols, how they might reasonably be applied, and where possible to avoid pitfalls  
178 encountered in their application.



## 179 **2 Ethics**

180 Human subjects research ethics approval was obtained under the DST Group ethics application  
181 for low risk projects: AD 02-17.

## 182 **3 Methods**

### 183 **3.1 Preparation**

184 Preparation for the elicitation began in February 2017, and largely followed advice in  
185 Hemming et al. <sup>(30)</sup>. We summarise key steps below.

#### 186 **3.1.1 The project team**

187 DST personnel developed questions, motivated the experts, and organised the logistics for the  
188 workshop. Researchers at the University of Melbourne familiar with the IDEA protocol and  
189 the Classical Model provided high-level advice on these aspects until security clearances were  
190 granted, after which they were able to help facilitate the workshops and undertake the analysis  
191 of the data.

#### 192 **3.1.2 Elicitation format**

193 The IDEA protocol involves an initial round of estimation (Round 1), followed by a feedback  
194 and discussion stage, and an opportunity to revise judgements (Round 2). It was decided that  
195 judgements would be elicited in Round 1 using remote elicitation. This would involve sending  
196 a spreadsheet containing the questions to experts via internal email. The feedback and  
197 discussion phase, and the collection of the revised private estimates (Round 2) would take place  
198 during a two-day workshop.

199 **3.1.3 Question development**

200 **3.1.3.1 Number of questions**

201 The elicitation consisted of two types of questions:

- 202 1) Questions of interest (used to update the model but for which answers cannot be  
203 obtained); and
- 204 2) Calibration questions (questions related to the types of knowledge experts need to have  
205 to accurately answer questions of interest).

206 A total of 32 questions were asked, enough for updating the model for the Skua project (17  
207 questions), developing performance-based aggregations, cross-validating the predictive  
208 performance of the aggregations if desired (15 calibration questions), while avoiding fatigue  
209 in experts.

210 **3.1.3.2 Determining the questions of interest**

211 An email was sent to Defence personnel to determine if additional concerns had arisen since  
212 van Gelder et al. <sup>(39)</sup>. A total of 52 replies were received. DST personnel overseeing the Skua  
213 elicitation considered that the existing 17 questions adequately addressed the concerns listed  
214 from the exercise.

215 **3.1.3.3 Framing questions of interest**

216 The same general format of the questions of interest which had been devised by van Gelder et  
217 al. <sup>(39)</sup> was used:

218 *“The FAF (Foreign Air Force) and the ADF (Australian Defence Force) both operate the same*  
219 *size fleet of Skuas concurrently over the same life cycle. Suppose that the FAF loses X Skuas*  
220 *over their life cycle due to Y [e.g., aircrew inexperience]. All other factors being equal how*  
221 *many Skuas would the ADF lose due to Y [e.g. aircrew inexperience]”.*

222 It was used because the experts seemed to find the format intuitive and simple to use. The  
223 classes of *Y* were kept broad, for example difference in communications systems, or differences  
224 in the weather.

225 Each question was followed by the four-step question format <sup>(42)</sup>:

- 226 • Realistically, what is the lowest plausible estimate for the number of losses that  
227 Australia could experience as a result of differences in *Y*? \_\_\_\_\_
- 228 • Realistically what is the highest plausible estimate for the number of losses that  
229 Australia could experience as a result of the differences in *Y*? \_\_\_\_\_
- 230 • Realistically what your best estimate for the number of losses that Australia could  
231 experience due to of the differences in *Y*? \_\_\_\_\_
- 232 • How confident are you that your interval from lowest to highest will capture the realised  
233 truth (estimate between 50% and 100%). \_\_\_\_\_

234 This question format obtains a best estimate and upper and lower credible estimate (an interval  
235 judgement). The fourth question asks experts to estimate how sure they were that the interval  
236 they created contained the true value <sup>(42)</sup>, this is used to standardise intervals to 90% credible  
237 intervals. This step reduces overconfidence relative to eliciting fixed intervals <sup>(42)</sup>. Its  
238 application across a range of domains, and via remote elicitation (where a facilitator is not  
239 present), suggests it is helpful for overcoming the persistent challenge faced in deriving  
240 quantitative judgements from experts <sup>(43, 18, 34)</sup>.

241 As the judgements needed to be converted to continuous probability distributions for the  
242 Classical Model, the instructions explained to experts that the best estimate would be  
243 interpreted as a median. Experts were allowed to adjust their estimates in Round 2 if the

244 adjustments did not accord with their true beliefs. Their judgements were subsequently used as  
245 5<sup>th</sup>, 50<sup>th</sup> and 95<sup>th</sup> quantiles of a nonparametric probability distribution.

#### 246 **3.1.3.4 Calibration Questions**

247 Cooke et al. <sup>(44)</sup> state that it is impossible to give an effective procedure for generating  
248 meaningful calibration questions, however, they provide some basic advice, including:

- 249 • At least 10 calibration questions are required;
- 250 • Questions should reflect predictions related to the questions of interest. While questions  
251 can be developed based on adjacent knowledge, and / or past events these are believed  
252 to be less predictive of good judgement of future events in a domain; and
- 253 • Questions should relate to uncertainty, rather than general knowledge events, or  
254 established facts in a domain.

255 Due to the absence of new datasets which were not known to experts all calibration questions  
256 except for two related to past events. The remaining two questions related to future weather  
257 events and could be considered adjacent predictions.

258 Calibration questions were developed by staff at DST based on publicly available websites and  
259 peer-reviewed literature. They aimed to cover the diverse knowledge captured by the questions  
260 of interest including modes of failure attributed to human factors, engineering, and differences  
261 in weather patterns.

262 After security clearances for researchers at the University of Melbourne were obtained the  
263 questions could be reviewed. It was noted that the calibration questions requested ratios rather  
264 than quantities, while the questions of interest asked for frequencies. Ideally questions of  
265 interest and calibration questions should be in the same format. There were also only 10  
266 calibration questions, which was suitable for developing scores and weighting experts but

267 provided little power to distinguish between performance weight and equal weight  
268 aggregations in any subsequent cross-validation (which had been another aim of the project).  
269 Unfortunately, by the time this was noted the questions had already been sent to experts. To  
270 overcome these limitations, an additional five calibration questions were subsequently sent to  
271 experts (making a total of 15 calibration questions) in the same format as the questions of  
272 interest (frequencies).

### 273 **3.1.4 Recruitment**

274 The IDEA protocol places an emphasis on recruiting a diversity of individuals because,  
275 whereas expertise for judgements under uncertainty cannot be easily predicted *a-priori*, diverse  
276 groups with knowledge of the questions often form well-calibrated and accurate judgements  
277 <sup>(30)</sup>.

278 Participants were recruited with diverse specialisations relevant to the procurement, including  
279 knowledge related to mechanical, electrical, structural engineering, and human and  
280 environmental factors. They were invited from at least two military bases of Australia, both  
281 whom had relevant but complimentary experience with the procurement. Diversity was also  
282 reflected in recruiting a diverse range of backgrounds and experience levels of participants,  
283 from principal engineers to new graduates.

284 In total, 113 people were invited to participate. Of those, 79 were men, and 34 were women.  
285 Of those invited, 21 males and two females agreed to take part in the elicitation.

286 Three of these experts withdrew in Round 2 due to urgent project commitments, leaving 20  
287 participants. Funding was made available to hold two separate two-day workshops. Participants  
288 self-nominated to attend one of these two workshops based on their availability.

289 **3.1.5 Demographic data**

290 Demographic information was collected prior to the elicitation, including self-rating and years  
291 of experience relevant to the Skua. All except for one expert provided this information.

292 **3.2 The Elicitation**

293 **3.2.1 Introductory meeting**

294 An introductory meeting was held by project staff at DST Group offices. The purpose was to  
295 the introduce the intent of the elicitation, and outline assumptions made in the existing model  
296 for which the estimates were to inform.

297 **3.2.2 Round 1 elicitation**

298 Round 1 commenced with an email to experts containing a spreadsheet of the questions (17  
299 questions of interest, and 15 calibration questions). The calibration questions were largely  
300 interspersed between the questions of interest. The email included instructions for completing  
301 the survey. Experts were provided two and half weeks to answer the questions in their own  
302 time.

303 Experts were told that when making estimates they could speak to anyone they liked and  
304 consult any literature they felt necessary. However, they were not to speak to one another about  
305 the elicitation prior to the discussion phase. They were also not to look up the references for  
306 the calibration questions.

307 **3.2.3 Round 1 analysis**

308 Data from Round 1 were cleaned and converted to quantiles of 90% non-parametric  
309 distributions, this entailed a linear extrapolation of expert judgements to 90% credible intervals,  
310 and minor adjustments to judgements to avoid zeros, the bounds of bounded ranges, and to  
311 ensure there was some uncertainty contained between expert's quantiles (Supporting

312 Information 1: Section 1). The standardised judgements from experts were entered into  
313 Excalibur (the program used to develop weights for the Classical Model <sup>(45)</sup>), as two case files,  
314 one for each workshop group. Excalibur was then used to generate an equal weight aggregation  
315 for each of the calibration questions, and each of the questions of interest. *RMarkdown* was  
316 used to create feedback documents for each of the workshops, which combined graphs and  
317 tables containing the standardised 90% credible intervals for each question into a word  
318 document. These feedback documents were sent to experts two days prior to each workshop.

319 It was revealed during conversations with the experts prior to the workshop that some  
320 participants had misread the instructions and accessed the links provided in the questionnaire  
321 to look up the answers to calibration questions (thinking this was additional material that they  
322 should consult rather than prohibited links). It was decided to remove these participants from  
323 the aggregations for those questions, but still involve them in the discussion round.

324 It was also apparent during the analysis that asking for ratios for some of the calibration  
325 questions had possibly confused some experts. The main confusion arose from whether they  
326 were being asked to estimate A (the unknown quantity) relative to B in some questions and B  
327 relative to A in other questions. For this reason, and because none of the questions of interest  
328 were asked as ratios, it was decided to provide feedback to experts first on their estimates as  
329 ratios and then demonstrate how these estimates translated into frequencies, requesting that  
330 they provide their Round 2 estimates as frequencies.

331 The analysis also revealed that two calibration questions when converted to frequencies were  
332 asking for the same quantity, therefore, one calibration question was removed (leaving only 14  
333 calibration questions).

#### 334 **3.2.4 Discussion and Round 2 elicitation**

335 At the start of each workshop, a short presentation was provided to motivate the experts. It  
336 reiterated the need for the elicitation, evidence underpinning each of the steps of the elicitation,  
337 and explained how the estimates may have changed through the analysis and how to interpret  
338 the results of the graphs and tables provided.

339 Experts were informed that those who had looked at the references had been removed from the  
340 feedback and aggregation for those particular calibration questions. Those individuals were  
341 asked to remain quiet during the discussion stage of those questions to avoid biasing the other  
342 experts. If experts felt they had been incorrectly removed, they were asked to alert the facilitator  
343 to this, so that this could be corrected in the final analysis.

344 For each question, the graphical output was displayed on a screen and the facilitator asked  
345 experts to consider the full range of opinions expressed, and reasons for these opinions (i.e.  
346 consider counterfactuals). To provide a record of the rationales that underpin the uncertainty  
347 of the final aggregations, a second facilitator documented the dialogue between experts.

348 For some questions of interest, it became clear that the question could take on multiple  
349 meanings. Additional clarification was sought to eliminate ambiguities before the second round  
350 of estimates commenced. For one question, two equally valid interpretations had been made.  
351 It was decided to split the question to capture both of these interpretations. Following  
352 discussion of each question, the experts were provided an opportunity to revise their estimates  
353 (Round 2).

#### 354 **3.2.5 Round 2 analysis**

355 In the Round 2 analysis, data were cleaned as in Round 1, they were then imported into  
356 Excalibur. Experts who did not attend the workshops were removed from the analysis (i.e. three



357 experts). Eleven experts who reviewed or knew at least one of the references were also removed  
358 from the analysis.

359 Due to the low number of experts from each workshop that had not looked at least one of the  
360 calibration questions (nine participants), the estimates from experts from both workshops were  
361 combined for the analysis in Round 2 (EW).

362 To compare the effect of removing the eleven experts (who looked at the calibration questions)  
363 on judgements for the questions of interest, a sixth aggregation was developed taking the equal  
364 weight aggregation of all 20 experts who took part in Round 1 and Round 2 (denoted as X.EW).

365 One question asked about the amount of rainfall for a particular weather station in regional  
366 Australia. The resolution to this question was not available at the time of analysis, therefore,  
367 an average of nearby weather stations was used instead. This assumption was checked with  
368 two of the experts and was deemed to be a reasonable compromise (with little variation between  
369 the weather stations).

### 370 **3.2.6 Assessing judgements**

371 In this study we assess changes in performance according to the performance measures of the  
372 Classical Model and the IDEA protocol. We outline the basics of these performance measures  
373 here (see Supporting Information 1: Section 2 for more detail).

#### 374 **3.2.6.1 The Classical Model**

375 The Classical Model has two main performance measures which assess the ability of an expert  
376 to provide a well-calibrated and informative probability distribution:

- 377 • *Statistical accuracy* (often referred to as *calibration* and often denoted by 'C') assesses  
378 the ability of experts to answer according to the theoretical multinomial distribution  $p$   
379 = (0.05, 0.45, 0.45, 0.05). The actual proportion of realisations within each inter-

380 quantile range for each expert  $e$  (or aggregation) is tallied to create a multinomial  
381 distribution for each expert:  $s(e)=(Q_1, Q_2, Q_3, Q_4)$ . The realised distribution  $s(e)$  is then  
382 compared to the theoretical distribution  $p$  using the Kullback-Leibler (KL) divergence  
383 measure and a Chi-square test with three degrees of freedom. Statistical accuracy is the  
384  $p$ -value of this test. Higher values indicate an expert's distribution more closely  
385 matches the theoretical distribution. A statistical accuracy below 0.05 is often used as  
386 a cut-off point at which an expert is considered statistically inaccurate (i.e. Bamber et  
387 al. <sup>(46)</sup>, Colson and Cooke <sup>(37)</sup>).

388 • Information (often referred to as informativeness) under the Classical Model measures  
389 the degree to which the distribution supplied is concentrated and to which it deviates  
390 from a uniform or log-uniform distribution (which are considered the least informative  
391 distributions). It uses the Kullback-Leibler (KL) divergence measure which is scale  
392 invariant (Quigley et al. 2018). Information is calculated per question and does not  
393 depend on the realisation. The information of an expert is the average information taken  
394 across all calibration questions. Higher numbers represent distributions which show  
395 greater departure from a uniform or log-uniform distribution.

396 These two performance measures are combined to form the CM Score:

397 • CM Score: Statistical accuracy and information are often inversely related to one  
398 another <sup>(47,37)</sup>. In the Classical Model this trade-off is negotiated by multiplying the two  
399 scores to obtain the CM Score.

#### 400 **3.2.6.2 IDEA performance measures**

401 Decision-makers may seek to understand the accuracy of the best estimate, the calibration of  
402 interval judgements (i.e. avoiding surprises outside of the 90% credible intervals), and the  
403 precision of those interval judgements. This information is not directly provided by the

404 performance measures of the Classical Model, and thus we also assess individual and  
405 aggregated judgements based on the performance measures from the IDEA protocol. These  
406 performance measures were only used to assess improvements in performance related to the  
407 aims of this paper, and not to develop weights or aggregations:

- 408 • ALRE accuracy assesses the difference between the prediction  $b$  (the expert's best  
409 estimate) and observed value  $x$ . It is measured using the average log ratio error  
410 (ALRE) of expert responses. The measure is a relative measure, scale invariant, and  
411 emphasises order of magnitude errors rather than linear errors. Smaller scores indicate  
412 more accurate responses. For any given question the log ratio scores have a maximum  
413 possible range of 0.31 ( $=\log_{10}(2)$ ), which occurs when the true answer coincides with  
414 either the group minimum or group maximum.
- 415 • Calibration is the proportion of intervals provided by the experts containing the realised  
416 truth relative to their assigned confidence <sup>(48, 49)</sup>. For example, if we standardise the  
417 intervals of an expert to 90% confidence intervals then we expect that for 100 questions,  
418 90 of the realisations will fall between their 5<sup>th</sup> and 95<sup>th</sup> quantiles. If they capture fewer  
419 realisations than this, they would be considered overconfident, if they capture more  
420 realisations they may be considered underconfident. The measure is an absolute  
421 measure and is scale invariant.
- 422 • Precision (usually termed informativeness, but distinguished here to avoid confusion  
423 with information from the Classical Model) in the IDEA protocol relates to the width  
424 of the credible intervals. It is a relative score which measures the proportion of  
425 variable's range (calculated from the minimum and maximum values of the pool of  
426 experts) that expert's credible interval captures. For each question the worst score an  
427 expert can get is '1' where their estimate is equivalent to the background range (i.e.

428 represents 100% of the range). Scores close to zero are better and indicate their interval  
429 judgements were more precise, a score of 0.25 for example would indicate on average  
430 an expert provided intervals which captured 25% of the background range provided for  
431 that question. A zero is only possible if the expert fails to provide any uncertainty for  
432 any question.

### 433 **3.2.7 Weighting and aggregating judgements**

434 The performance measures from the Classical Model are used to develop aggregations. There  
435 are five basic ways in which experts may be weighted and aggregated in the Classical Model:

- 436 • Equal Weights (EW): The equal weight group aggregation is a linear pool of all expert  
437 distributions using the arithmetic mean of their distributions. All experts receive the  
438 same weight regardless of how well they perform on calibration questions. It can be  
439 calculated without calibration questions.
- 440 • Global Weights (GW): is calculated based on the combined statistical accuracy and  
441 information scores averaged across all calibration questions. Experts who performed  
442 better on the calibration questions are afforded more weight on the aggregations for the  
443 questions of interest than those who performed poorly.
- 444 • Itemised Weights (IW): uses the same statistical accuracy scores as Global Weights.  
445 However, the weight each expert is awarded will change per question because it  
446 considers the informativeness of the expert for each particular question of interest rather  
447 than the average calculated on all calibration questions. This often leads to a slightly  
448 more informative decision-maker on average than Global Weights.
- 449 • Global Weights Optimised (GWO) and Item Weights Optimised (IWO): these  
450 performance measures are similar to their unoptimised variants described above (i.e.  
451 Global Weights and Item Weights). However, several weighted combinations are

452 created, each corresponding to a combination where the poorly calibrated experts are  
453 excluded sequentially, by successively raising the level at which an expert is considered  
454 statistically inaccurate from an alpha level  $\alpha = 0$  <sup>(47)</sup>. The combination which achieves  
455 the highest score is considered to be the optimised combination.

456 One can create a set of pooled judgements for each question under each weighting scheme.  
457 These pooled judgements can then be scored on the calibration questions (in-sample  
458 validation). The aggregation of expert judgements which derives the highest CM Score on the  
459 calibration questions is usually taken as the preferred weighting when combining expert  
460 judgements on the questions of interest. If two aggregations result in the same statistical  
461 accuracy, that with a higher information score is preferred <sup>(50)</sup>.

### 462 **3.2.8 Analysis**

463 We used the performance measures and aggregation methods of the Classical Model to develop  
464 five differentially weighted pooled aggregations (EW, GW, IW, GWO, IWO) for both Round  
465 1 and Round 2. The aggregations contained the judgements of the nine experts who did not  
466 look at the calibration questions.

467 We then use the five performance measures outlined in Section 3.2.6, and the CM Score to  
468 examine the extent to which judgements were improved by:

- 469 • The recruitment of a diverse group of individuals relative to a single expert.
- 470 • The application of performance weights relative to equal weights.
- 471 • The inclusion of a second round of judgements.

472 The measures of precision, information, and accuracy are relative. Therefore, when assessing  
473 the performance of individuals and aggregations, a single file containing the estimates of  
474 experts and aggregations for both Round 1 and Round 2 was created. Excalibur was used to

475 obtain the overall scores for statistical accuracy, information and the CM score for individuals  
476 and aggregations in Round 1 and Round 2. R was then used to score the performance of  
477 individuals and aggregations on calibration, precision and ALRE accuracy in Round 1 and  
478 Round 2.

479 As measures of ALRE and precision are relative, we occasionally discuss improvements in  
480 terms of percentage of the background range. For ALRE accuracy this range is 0.31 per  
481 question, while the range for precision is 1 per question.

482 We use boxplots to compare the performance of each individual and each aggregation method  
483 across each performance measure. The boxes represent the 25th, 50th and 75th percentiles of  
484 the scores of the individual experts for each measure. When 95% confidence intervals are  
485 provided they represent a non-parametric confidence interval around the median score  
486 (Supporting Information 1: Section 1).

487

## 488 **4 Results**

489 An example of the expert judgements for calibration questions and questions of interest is  
490 provided in Supporting Information 1: Section 3. These graphs also show that the removal of  
491 the 11 individuals does not appear to substantially change the equal weighted aggregation for  
492 the questions of interest. Removing these individuals did reduce the gender diversity of the  
493 group, with the nine remaining experts all being male. However, the group retained other forms  
494 of diversity, including technical specialisations, years of experience, age, and self-rated  
495 expertise.

### 496 **4.1 Assessing improvements in judgement**

497 In this section we focus on understanding how the steps of the IDEA protocol and the Classical  
498 Model improved the final judgements available to the decision maker on the 14 calibration  
499 questions (Figure 1).

#### 500 **4.1.1 Individual performance versus the group**

501 In Round 1, only one expert was considered statistically accurate at the 0.05 level (Figure 1a).  
502 When viewed in terms of calibration, experts were extremely overconfident, with the average  
503 expert providing 90% credible intervals that only captured 36% of the realisations (5 out of 14)  
504 [i.e. a median score for individuals of 0.36, 95% CI: 0.29, 0.71].

505 We explored whether experts who did better on the calibration questions could be predicted  
506 based on their experience or self-rating (Supporting Information 1: Section 4). We note that  
507 our sample is small, and demographic data for the best performing expert in Round 1 was not  
508 supplied. However, there appears to be no overall correlation.

509 In contrast, the Equal Weights (EW) outperformed all individual experts in terms of the  
510 statistical accuracy score (a score of 0.53, Figure 1a, translating to a near perfect multinomial  
511 distribution Table 1), and calibration score (in which the 90% credible intervals contained the  
512 realised truth 93% of the time (a score of 0.93, Figure 1b)). It also outperformed all but one  
513 individual in terms of accuracy of the best estimate (an ALRE accuracy score of 0.08 compared  
514 to a median score by individuals of 0.10 [95%CI: 0.08, 0.11]) (Figure 1f).

515 All individuals obtained a higher information score (minimum score by an individual of 1.21  
516 compared to 0.77 for EW, Figure 1c), and were on average twice as precise as EW (median  
517 score of 0.31 [95%CI: 0.22, 0.44], compared to EW, 0.63, Figure 1d). However, EW was better  
518 calibrated and more statistically accurate than individuals. In the Classical Model the trade-off  
519 between information and statistical accuracy is navigated via multiplication of the two

520 performance measures to create the CM Score. The results show that the CM score for EW was  
521 much higher than any of the individuals (maximum score of any individual was 0.10, compared  
522 to 0.41 for Equal Weights) (Figure 1e), suggesting that overall EW outperformed individuals.

#### 523 **4.1.2 Performance weighting**

524 Performance weighting on calibration questions achieved further improvements to the final  
525 judgements beyond that of EW. In Round 1, each of the performance weighted aggregations  
526 was able to outperform EW in terms of information (minimum score of 0.84 (Global Weights  
527 (GW) and the maximum score of 1.07 (Itemised Optimised Weights (IWO), compared to 0.77  
528 (EW) (Figure 1c)). Performance weighted aggregations had a better precision value,  
529 outperforming EW by 8-18% of the background range.

530 Each of the performance weighted aggregations had a higher statistical accuracy score  
531 compared to EW (0.66 compared to 0.53) (Figure 1a). However, as can be seen from Table 1,  
532 and Figure 1b, the improvement did not translate to a difference in calibration of the 90%  
533 credible intervals (which were already perfectly calibrated), but rather an adjustment in where  
534 a realisation fell between the 90% credible intervals relative to the best estimate.

535 Performance weighting in the Classical Model does not seek to optimise the accuracy of the  
536 best estimate and made only minor improvements on this metric relative to EW (improvements  
537 of up to 0.01 in ALRE accuracy, or 3% of the ALRE range) (Figure 1f).

538 If measured according to the CM score, each of the performance weighted aggregations was  
539 deemed to be an improvement to that of EW (EW had a score of 0.409, compared to CM scores  
540 of ranging from 0.554 (GW)-0.707 (IWO) for performance weights).



### 541 4.1.3 Improvements in Round 2

#### 542 4.1.3.1 Individuals

543 Round 2 largely improved the judgements of individuals. Eight of the nine experts improved  
544 their statistical accuracy (from  $1.9e-05$  in Round 1 to  $6.4e-03$  in Round 2 (Figure 1a)).  
545 However, six out of the nine experts were still considered statistical inaccurate. The eight  
546 experts substantially improved their calibration in Round 2 (a median improvement of 18%  
547 (0.18), or 2.5 additional realisations contained between their 90% credible intervals, per expert  
548 [min: 0.14 – max 0.29]). The best estimate of seven experts also came closer to the true  
549 realisation, with a median improvement in ALRE accuracy scores by 8% [min: 3% – max:  
550 16%] of the possible range for ALRE accuracy (0.31). While the remaining two experts  
551 decreased their ALRE accuracy it was by a marginal amount of 1% and 2% of the possible  
552 range for the ALRE measure.

553 The improvement in statistical accuracy made by individuals appeared to come at the expense  
554 of information scores (median decrease in information per expert of 0.25 [min:0.11-  
555 max:0.50]). However, in terms of the precision of credible intervals there was no consistent  
556 difference. Five individuals become more precise (median change of 0.06 (or 6% of the  
557 variable range)), and four less precise (median change of 0.03 (or 3% of the variable range))  
558 (Supporting Information 1: Section 5).

559 In terms of the CM score, there was an improvement of 0.03 on average for eight of the  
560 individuals [min:  $2.95E-05$  and max: 0.18], and a decrease in performance for one individual  
561 (by 0.01).

#### 562 **4.1.3.2 Equal weights**

563 Round 2 had little effect on the performance of EW. The EW aggregation still outperformed  
564 all experts in terms of statistical accuracy (an increase of 0.13 to a score of 0.66) (Figure 1a).  
565 This was attributed to a change in the distribution of realisations between the 90% credible  
566 intervals rather than an improvement in calibration, for which it was already perfectly  
567 calibrated (Figure 1b and Table 1). There was a minor improvement in terms of ALRE accuracy  
568 of the best estimate (score of 0.07, an improvement of 3% of the background range relative to  
569 Round 1) (Figure 1f). The EW aggregation decreased in terms of information (by 0.034, Figure  
570 1c), which translated to a small decrease in precision, on average by 4% of the range (Figure  
571 1d). Overall, the CM score for EW improved slightly from 0.41 in Round 1 to 0.49 in Round  
572 2 (Figure 1e).

#### 573 **4.1.3.3 Performance weights**

574 The effect of Round 2 on performance weighting was less clear. In Round 2, IWO and IW  
575 achieved the highest (equivalent) CM Scores and both out-performed equal weights and each  
576 of the experts in term of the CM Score. However, each of the performance weights performed  
577 worse in Round 2 than in Round 1 in relation to the CM Score (decreases between 0.03-0.22).  
578 This could be attributed to a decrease in information (decreases between 0.06-0.13). These  
579 reductions equated to a reduction in precision by 1 – 5% of the background range. For two of  
580 the weights (GW and GWO), the statistical accuracy also decreased in Round 2 (by 0.132)  
581 making them lower than EW, however, this had no effect on their calibration (all performance  
582 weighted aggregations retained a calibration of 0.93).

#### 583 **4.1.3.4 Information and precision on Questions of Interest**

584 The decreased precision and information of performance weighted aggregations in Round 2  
585 made it difficult to understand which aggregation should be chosen (i.e. Round 1 or Round 2).

586 While the questions of interest cannot be validated with data, we could explore how the  
587 different aggregation approaches compared in terms of precision and information in Round 1  
588 and Round 2 (Supporting Information 1: Section 6).

589 In Round 2, seven experts increased their precision with the median improvement in precision  
590 by 11% [min: 2%, max: 31%]. Equal Weights also improved in precision by 29%. Each of the  
591 performance weights also improved in Round 2, however, only two of the performance weights  
592 were able to improve upon equal weights (IW and IWO with an improvement in 20% precision  
593 relative to equal weights) (Supporting Information 1: Section 6).

594

595

596 **Figure 1. Place holder**

597

598 **Table 1. Place holder**

## 599 **5 Discussion**

600 Procurement agencies require expert judgement to inform large, complex and costly decisions.  
601 Structured elicitation protocols have been advocated to improve expert judgements <sup>(14, 3)</sup>;  
602 however, their adoption is hampered by a lack of evidence of their benefits and practical  
603 examples of implementing them. This study aimed to overcome these barriers. We applied two  
604 leading protocols <sup>(15)</sup>, the IDEA protocol and the Classical Model to a real reliability assessment  
605 for the Australian Department of Defence. We assessed whether the additional time and effort  
606 entailed in their application leads to improved judgements.

## 607 **5.1 Do structured elicitation protocols improve judgements?**

608 In reliability, judgements used to inform decisions and assessments are often derived by a  
609 single expert and may be made heuristically <sup>(8, 3)</sup>. Our study revealed the serious risk such  
610 practices may pose for reliability assessments. However, key steps of structured elicitation  
611 protocols can improve the final judgements.

### 612 **5.1.1 Equal weighted aggregation vs individual experts**

613 In Round 1, individual experts were highly informative, however, experts provided 90%  
614 credible intervals which captured the true realisation on average only 36% of the time, and only  
615 one expert was considered statistically accurate at the 0.05 level (obtaining a calibration of  
616 0.78). While our results are based on one case study, they closely match the average  
617 overconfidence levels found by Keeney and von Winterfeldt <sup>(14)</sup> and Mosleh et al. <sup>(51)</sup> in other  
618 engineering applications.

619 There is a perception that better performing experts can be selected or weighted based on their  
620 credentials <sup>(6, 52, 3, 22, 38)</sup>. We found little evidence to support this contention (Supporting  
621 Information 1: Section 4). While our sample size is small, and the best performing expert in  
622 Round 1 did not supply demographic data, there appears to be no overall trend in performance  
623 associated with years of experience or self-rating. These findings reflect a suite of studies  
624 which have failed to find a connection between good judgements under uncertainty and  
625 credentials <sup>(31, 18, 53)</sup>.

626 In our study we examined the improvements in judgement that may be made by taking an equal  
627 weighted aggregation of a diverse group of individuals. We found that an equal weighted  
628 aggregation of the nine individuals (EW) was able to outperform all individuals in relation to  
629 calibration and statistical accuracy in both Round 1 and Round 2 (Figure 1a and 1b). In Round

630 1, EW outperformed all individuals in terms of the ALRE accuracy of the best estimate and  
631 performed as well as the median score attained by an individual for this measure in Round 2  
632 (Figure. 1f).

633 The EW aggregation gave better calibrated and more statistically accurate estimates, however,  
634 this improvement came at the expense of information and precision. Informative and precise  
635 estimates are desirable, but decreases in these measures are not necessarily detrimental. If a  
636 final, less precise estimate is a truer representation of inherent variation and lack of knowledge,  
637 then the outcome is improved. Nonetheless a trade-off exists, making it difficult to understand  
638 whether an overall improvement was made. In the Classical Model this trade-off is navigated  
639 by multiplying statistical accuracy and information to form the CM Score. In our study, EW  
640 outperformed individual experts on the CM Score in both Round 1 and Round 2, suggesting an  
641 improvement was made.

642 The need to recruit more than one expert has been acknowledged as a means to improve  
643 judgements <sup>(24, 55, 27, 52)</sup>. Yet this step appears to be rarely undertaken. It is worth highlighting  
644 how easily this step was achieved. We used remote elicitation, whereby an email with a  
645 spreadsheet of questions was sent to experts with knowledge of the domain. We then  
646 aggregated their judgements via an equal weighted linear pool of distributions (EW). This step  
647 is only the first part of the IDEA protocol and should be achievable within the practical and  
648 financial constraints of most reliability studies, even if no other steps are taken.

### 649 **5.1.2 Performance weighted aggregation**

650 van Gelder et al. <sup>(39)</sup> and others <sup>(16, 6, 3)</sup> in the reliability literature have suggested that an equal  
651 weighted aggregation may be further improved by performance weighting using the Classical  
652 Model. We confirmed this speculation and found that performance weighting improved on  
653 equal weights largely via improvements in information and precision.

### 654 **5.1.3 Discussion and revised judgements**

655 Following Round 1, the IDEA protocol involves a subsequent discussion phase and an  
656 opportunity for experts to revise their judgement (Round 2). The potential advantages of  
657 discussion <sup>(14, 8, 24)</sup> and whether it improves or degrades the quality of judgements have been  
658 debated <sup>(10, 56, 32, 18, 57, 58)</sup>

659 In our results, Round 2 estimates following discussion led to a clear improvement to the  
660 majority of individual judgements in terms of calibration, statistical accuracy, and ALRE  
661 accuracy (Figures 1a, 1b, 1f). The improvements made by individuals helped to further improve  
662 EW in terms of statistical accuracy and ALRE accuracy (Figures 1a, 1f). Round 2 estimates  
663 were slightly less informative and precise judgements for individuals and EW (a reduction in  
664 precision by 4% of the background range, Figure 1d). However, the overall CM Score for these  
665 judgements improved (Figure 1c). When viewed in terms of the precision and information  
666 scores for the questions of interest, Round 2 improved EW and individuals (Supporting  
667 Information 1: Section 6).

668 The effect of Round 2 on performance weighted aggregation was less clear. In Round 2, each  
669 of the performance weighted aggregations improved in terms ALRE accuracy (Figure 1f), and  
670 retained the same perfect calibration score of 0.93. However, information (reductions in 0.06-  
671 0.13) and precision (reductions by 1-5%) decreased slightly, reducing their overall CM score  
672 (0.03-0.22) (Figures 1c, 1d, and 1e). For two of the performance weighted aggregations (GWO  
673 and GW) statistical accuracy scores also decreased (by 0.132). While this did not affect their  
674 calibration score, it meant they were ranked lower than EW in relation to statistical accuracy  
675 and their CM Score (Figure 1a and 1b). When we examined these findings in terms of changes  
676 in precision and information on the questions of interest, the inclusion of Round 2 improved

677 the performance weighted aggregations on these measures (median improvement in precision  
678 of 0.37 [Min: 0.27, Max 0.47], and information of 0.42 [Min: 0.29, Max 0.79]).

#### 679 **5.1.4 Broader implications of these findings**

680 Overall our study suggests that improvements could be made to the final judgements for  
681 reliability assessments simply by deploying key steps of the IDEA protocol. For instance:

682 1) an equal weighted aggregation (in our case study this was via linear pooling of distributions)  
683 will achieve more accurate, better calibrated, more statistically accurate estimates, and a higher  
684 overall CM Score than relying on a single individual; and

685 2) discussion and revised estimation can further improve individual and equal weight  
686 aggregated judgements on these measures.

687 In our case study, no individual outperformed equal weighted estimates on these measures.  
688 There also appeared to be no correlation between individual performance and experience or  
689 self-rating, suggesting that selecting experts based on these metrics is fraught.

690 We found that if time and resources are available, then performance weighting via the Classical  
691 Model can be used to further improve the judgements derived (beyond EW). In our study this  
692 was largely through improvements in precision and information.

#### 693 **5.2 Additional benefits**

694 We can see additional benefits, aside from improvements in performance, which may further  
695 justify the application of structured elicitation protocols in reliability. The methods we  
696 examined are systematic and transparent. They enable critical appraisal and review of the steps  
697 to derive and aggregate the final judgements. This is important for decision-makers and  
698 procurement agencies who have to make decisions based on these judgements, applying to

699 expert assessments the same transparent and repeatable methodologies that are expected for  
700 other forms of empirical data <sup>(11)</sup>.

701 The two protocols derive quantitative judgements with uncertainty, which can be directly  
702 incorporated into models and decisions. This differs from many approaches in the reliability  
703 literature which ask experts to provide qualitative, or fuzzy, statements (i.e. “likely” or “highly  
704 likely”), or simply to list the evidence from which an analyst constructs a probability  
705 distribution <sup>(59, 17)</sup>. It can be impossible to interpret what each expert means by their qualitative  
706 statements<sup>(24)</sup>, making meaning ambiguous (see Wallsten et al. <sup>(60)</sup> and Kent <sup>(61)</sup>).

707 The discussion and feedback stage of the IDEA protocol was beneficial in terms of  
708 documenting reasoning and evidence to support the judgements provided by experts. In this  
709 study, over 207 factors related to the procurement (which could lead to improved or worse  
710 attrition rates) were identified. To a large extent they justify the judgements and uncertainties  
711 of the expert’s judgements. These factors could be used to investigate the risks posed by  
712 differences between the ADF and the FAF. Methods to extract and use such factors provide  
713 exciting new sources of information for reliability <sup>(62-65)</sup>.

714 We found that performance weighting could help to improve the final judgements provided to  
715 decision-makers. However, this is not guaranteed (as can be seen by the performance of GW  
716 and GWO in Round 2). Regardless, we believe calibration questions are advantageous as they  
717 provide empirical validation for the final aggregation that is missing from most elicitation  
718 exercises. In our study, this was especially important given that emphasis was placed on  
719 recruiting a diversity of knowledgeable individuals rather than the most senior or well-  
720 credentialed individuals.

### 721 **5.3 Challenges and future directions**



722 In applying the structured elicitation protocols, we encountered challenges that would have  
723 been useful to understand prior to an elicitation. We outline these here and propose solutions  
724 for overcoming them.

725 Anecdotally, we felt the face-to-face workshop led to more engaged discussion and more  
726 substantial rationales than obtained by remote elicitations (undertaken in other projects by the  
727 facilitators). However, we also felt that it was more challenging to manage personality types in  
728 a workshop. We suggest if workshops are undertaken, that they are facilitated to manage  
729 personality types and provide opportunities for less confident individuals to voice their beliefs.

730 While the inclusion of performance weighting from the Classical Model improved judgements,  
731 the development of calibration questions entailed significant effort by the DST Group. It also  
732 reduced the number of questions of interest which could be asked in a single elicitation. The  
733 difficulty in obtaining calibration questions was in part due to the lack of appropriate databases  
734 for which experts would not already know the answers. This may not normally be a problem  
735 in applications of the Classical Model, as the expert judgements are elicited using interviews  
736 and are not permitted to consult sources to inform their judgements.

737 However, in this study the use of remote elicitation meant we relied on experts avoiding sources  
738 for the calibration questions. Telling experts to avoid certain links was also a mistake, and 11  
739 experts had to be removed. Some of these experts also stated that while they did not look at the  
740 answers, secondary sources had quoted the answers, precluding them from the study.

741 Including questions about future events is a possible solution but runs the risk that the  
742 calibration questions will not be resolved. This arose for one of our questions, and has been  
743 noted previously by others implementing the Classical Model <sup>(66)</sup>.

744 In addition, the Classical Model performance measures are designed to assess continuous  
745 distributions. One of our questions related to count data, and the realisation was equivalent to  
746 the upper range for the question. We adjusted experts' estimates prior to them being entered  
747 into Excalibur to avoid the limits of bounded distributions. This adjustment meant that this  
748 realisation would always fall above the expert's 90% credible intervals. The inclusion of such  
749 questions may have altered the statistical accuracy of experts and aggregations. Such questions  
750 should be avoided, constraining the types of datasets which can be accessed to develop  
751 calibration questions. Alternatively, the robustness of weights and aggregations to these  
752 questions could be checked via sensitivity analysis in Excalibur and these questions could be  
753 removed prior to aggregation if necessary.

754 If a decision is sufficiently important to incorporate performance weighting, then it would be  
755 worthwhile to improve access to databases from which calibration questions could be  
756 developed. If this is not possible, then developing calibration questions will prove challenging.  
757 Eggstaff et al. <sup>(3)</sup> propose an approach to developing weights which takes advantage of the  
758 iterative nature of reliability assessments. This solution requires further investigation.

759 We noted differences between the change in information for the calibration questions compared  
760 to the questions of interest between Round 1 and Round 2. Experts became less informative  
761 and precise on the calibration questions and more precise on the questions of interest (when  
762 scored using the IDEA protocol performance measures). We believe this reflects differences  
763 in the question framing between calibration questions and questions of interest. The questions  
764 of interest anchored experts on X aircraft being lost and asked for a relative change. Experts  
765 often conveyed their estimates as integers, not realising that the increase or decrease in attrition  
766 by Y aircraft corresponded to a change of Z% of losses in each direction. When the estimates  
767 were extrapolated from their assigned confidence (e.g. 60%) to 90% credible intervals their

768 estimates changed substantially and became uninformative. The effect may not have been as  
769 severe for questions which used an absolute frequency format or ratios, and thus experts are  
770 less likely to have adjusted their intervals as much in Round 2 for these questions. This  
771 reiterates the need for the calibration questions and the questions of interest to be in the same  
772 format.

773 For question wording, we used the format provided in van Gelder et al. <sup>(39)</sup>. Many experts did  
774 not have a problem with the format *per-se*, but suggested a better phrasing for aviation may be  
775 to ask experts for the attrition rate per 100,000 hours of operation.

776 We found that the performance measures of the Classical Model were not easy to interpret in  
777 relation to a final decision. For example, to achieve the highest statistical accuracy possible on  
778 14 questions, the experts and aggregations would need to provide intervals which contain 12  
779 out of 14 realisations. However, the aggregations in this study actually captured more than this  
780 (13 out of 14 realisations), for which they were penalised by reducing their statistical accuracy  
781 score by 28.1%. This difference is due to the way in which the Classical Model scores  
782 multinomial distributions. This may be counterintuitive for many decision-makers who seek to  
783 avoid surprises outside of their 90% credible intervals (i.e. would prefer aggregations that  
784 capture 9/10 realisations between the 90% credible intervals over 8/10 realisations), and obtain  
785 more precise uncertainty bounds.

786 We found that understanding can be improved by accompanying scores with their multinomial  
787 distributions (see Hemming et al. <sup>(67)</sup> for code), and utilising the performance measures of the  
788 IDEA protocol to convey this information (Supporting Information 1: Section 2).

789 The Classical Model aims to achieve rational consensus, that is, an agreement from the outset  
790 as to how a consensus distribution should be achieved <sup>(68, 22)</sup>. A limitation of this study is that  
791 key decision-makers and experts were not asked prior to the elicitation which judgement

792 attributes they most wanted to reward, and perhaps did not understand the reward structure of  
793 the Classical Model prior to implementation. As no aggregation outperformed all others across  
794 all performance measures, this made choosing the best aggregation difficult. We suggest that  
795 prior to an elicitation, the key decision-makers and experts agree on the calibration questions  
796 and discuss the aspects of good judgement they most wish to reward, as well as the trade-offs  
797 they are willing to make in terms of alternative performance measures.

798 In our study we only elicited a small number of parameters (17 questions of interest and 15  
799 calibration questions). This was sufficient for our case study but may be less than required for  
800 most procurement projects. It is possible to elicit many more parameters by recruiting more  
801 experts (and expanding the definition of an expert), and/or allowing more time to assess the  
802 suite of parameters <sup>(34)</sup>. In any case, decision-makers should take steps to focus an elicitation  
803 on the most important / influential parameters to their decision (i.e. via a sensitivity analysis  
804 <sup>(69)</sup>).

## 805 **6 Conclusion**

806 Expert judgement continues to be required in reliability to inform critically important  
807 decisions. The need to adopt more rigorous approaches to the collection of expert judgement  
808 has long been echoed, but practical and evidence-based examples have been lacking to support  
809 their widespread application. Our study was developed in response to this need. It provides an  
810 empirically validated example and evidence for the improvements that can be achieved via  
811 structured elicitation protocols. In deciding when to adopt the approaches outlined, we distilled  
812 the improvements made by each of the steps implemented in the IDEA protocol and the  
813 Classical Model, and compared improvements across a range of performance measures.  
814 However, we echo the sentiments of Eggstaff et al. <sup>(3)</sup>, if the decision is considered important

815 enough to require expert consultation, then it is probably important enough to consult several  
816 experts. We suggest this should be undertaken in a structured and empirically validated  
817 manner. The results of this study motivate wider consideration and investigation of structured  
818 elicitation protocols for improved reliability assessments.

## 819 **7 Data Availability**

820 Author elects to not share data: Data and code used to generate the results relate to judgements  
821 of National security and as such are classified by the Australian Department of Defence. As  
822 such they cannot unfortunately be shared.

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## 840 **10 Supporting Information**

841 Supporting Information 1: Data analysis and equations to support paper.

## 842 **11 References**

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1006 **12 Tables and Figures**

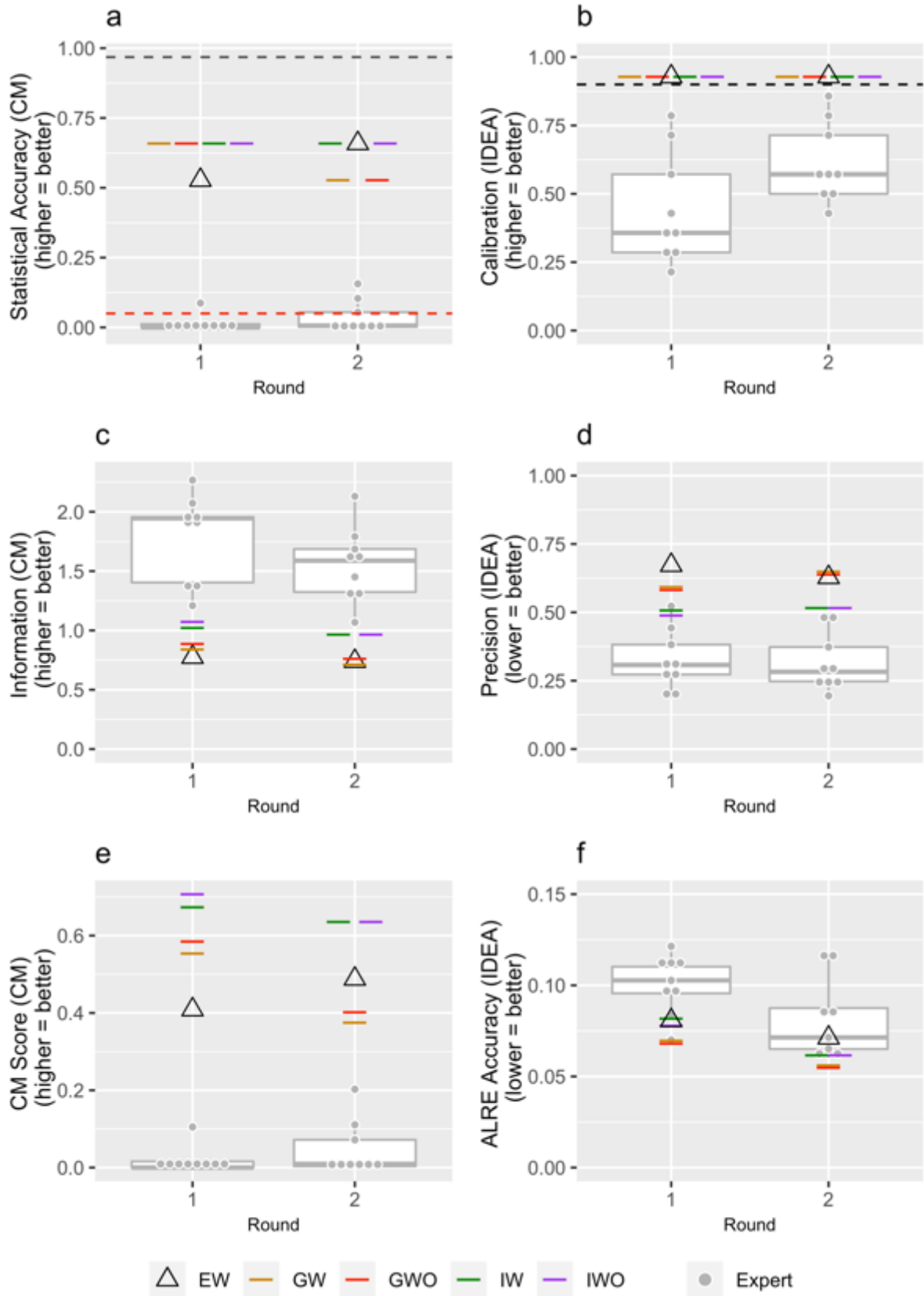
1007 **Table 1 The multinomial distributions for statistical accuracy scores of experts and**  
1008 **aggregations.**

<b>Description</b>	<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q4</b>	<b>Statistical Accuracy (SA)</b>
Highest SA possible	<b>1</b>	6	6	<b>1</b>	0.968
Highest SA for aggregations	<b>0</b>	7	6	<b>1</b>	0.659
Lowest SA for aggregations	<b>0</b>	8	5	<b>1</b>	0.527
Highest SA for an expert	<b>1</b>	6	4	<b>3</b>	0.156
0.05 threshold	<b>2</b>	8	2	<b>2</b>	0.054
Lowest SA for an expert	<b>4</b>	2	1	<b>7</b>	2.95E-08
Lowest SA possible	<b>0</b>	0	0	<b>14</b>	0

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1013 **Figure 1. Scores for Classical Model (CM), and the IDEA protocol, for individual experts**  
1014 **and aggregations, in Round 1 and Round 2 on the 14 calibration questions. The boxplots**  
1015 **represent the median and interquartile ranges (IQR) of the individual experts. In Figure**  
1016 **1a the red dashed line represents a statistical accuracy level of 0.05, dots below the line**  
1017 **are considered statistically inaccurate. In Figure 1a the black dashed lined represents**  
1018 **perfect statistical accuracy (CM), and in 1b it represents perfect calibration (IDEA) on**  
1019 **14 questions. The accuracy score extends from 0 (most informative) to 0.31 (least**  
1020 **informative), to show the differences between Round 1 and Round 2, the graph represents**  
1021 **half of the possible scale. Key: EW= Equal Weights, IT=Item Weights, IWO= Item**  
1022 **Weights Optimised, GW=Global Weights, GWO=Global Weights Optimised.**  
1023