

## Original Paper

Authors: Lorraine J. Block, Leanne M. Currie, Nicholas R. Hardiker, Gillian Strudwick

### Visibility of community nursing within an administrative health classification system

#### Abstract

**Background:** The World Health Organization is in the process of developing an international administrative classification for health called the International Classification of Health Interventions (ICHI). The purpose of ICHI is to provide a tool for supporting intervention reporting and analysis at a global level for policy development and beyond. Nurses represent one of the largest resources carrying out clinical interventions in any health system. With the shift in nursing care from hospital to community settings in many countries, it is important to ensure that community nursing interventions are present in any international health information system. Thus, an investigation into the extent to which community nursing interventions were covered in ICHI was needed.

**Objective:** The objectives of this study were to examine the extent to which International Classification of Health Interventions (ICHI) Nursing Practice (ICNP) community nursing interventions were represented in the ICHI administrative classification system, to identify themes related to gaps in coverage, and to support continued advancements in understanding the complexities of knowledge representation in standardized clinical terminologies and classifications.

**Methods:** This descriptive study used a content mapping approach in two phases in 2018. A total of 187 nursing intervention codes were extracted from the ICNP Community Nursing Catalogue and mapped to ICHI. In phase one, two coders completed independent mapping activities. In phase two, the two coders compared each list and discussed concept matches until consensus on ICNP-ICHI match and on mapping relationship was reached.

**Results:** The initial percentage agreement between the two coders was 47%, but reached 100% with consensus processes. After consensus was reached, 151 (81%) of the community nursing interventions resulted in an ICHI match. Thirty-six (19%) of community nursing interventions had no match to ICHI content. A total of 100 (53%) community nursing interventions resulted in a broader ICHI code, 9 (5%) resulted in a narrower ICHI code, and 42 (23%) were considered equivalent. ICNP concepts which were not represented in ICHI were thematically grouped into the categories, “family and caregivers”, “death and dying”, and “case management”.

**Conclusions:** Overall, the content mapping yielded similar results to other content mapping studies in nursing. However, it also found areas of missing concept coverage, difficulties with inter-terminology mapping, and further need to develop mapping methods.

**Keywords:** World Health Organization, Classification, Nursing Informatics, Medical Informatics, Data Collection, Terminology, Community Health Services, Standardized Nursing Terminology

## Introduction

The digitalization of health care information is increasing rapidly. The use of standardized terminologies and classifications to unambiguously represent this information is a fundamental principle in the field of clinical and biomedical informatics [1]. The World Health Organization Family of International Classifications (WHO-FIC) contains a suite of standardized administrative classification products which are used internationally and nationally to statistically report on the health and well-being of individuals, families, communities, and populations [2]. The WHO-FIC includes the International Classification of Diseases (ICD), the International Classification of Functioning, Disability and Health (ICF), and the International Classification of Health Interventions (ICHI) (in development)[2].

ICHI is the newest classification of this group and its purpose is to provide a common tool for reporting and analyzing health care interventions [3]. ~~Currently in its Beta-2 release, a~~ series of international evaluative projects ~~had~~ been planned ~~for the Beta-1 release~~ (e.g., terminology mapping, standard case reporting) [4]. The goal of the evaluation projects ~~were~~ is to ensure the terminology is: (1) robust enough to capture interventions provided across the continuum; (2) appropriate to cover interventions provided by different health care disciplines; (3) has a functional browser tool; and (4) has the depth of educational and training material sufficient to support its future use [4]. Evaluations and releases of the ICHI Beta version are ongoing, with a future goal of seeking World Health Assembly approval in 2019 [5].

This descriptive paper represents one of these international evaluative projects. Its objectives ~~were~~ are (1) to examine the ability of ICHI to represent community nursing interventions found in the International Classification for Nursing Practice (ICNP), (2) to provide recommendations for content development, and (3) to support continued advancements in understanding the complexities of knowledge representation in standardized clinical terminologies and classifications. In this context, a community nursing intervention refers to the actions carried out by nurses practicing in a community setting to support the health and well-being of patients, families, communities, or populations [6–8].

The multiple research methods used to achieve these research objectives were based on a content mapping approach. Specifically, two clinical experts individually matched equivalent (or near equivalent) concepts from ICNP to ICHI. The results were compared and reviewed until matching consensus was reached between the two coders. This study is unique in that it is the first to bring a community nursing care perspective to the evaluation of ICHI, informing broader discussions about the representation of health care activity and resourcing in administrative classifications. To the best of our knowledge, it is also the first published study to evaluate aspects of the 2017 ICHI Beta-1 release.

## Background

### Community Nursing

With rapid population growth occurring worldwide, health care systems are challenged, both socially and economically, with changing demographics, shifting disease patterns, increased prevalence of chronic diseases, and financial reforms [9]. The delivery of health care services outside of acute care centers is necessary to manage this complex phenomenon. Therefore, community nursing is an essential global service. The World Health Organization defines community nursing as a service which “combines the skills of nursing, public health and some phases of social assistance and functions as part of the total public health programme for the promotion of health, the improvement of the conditions in the social and physical environment, rehabilitation of illness and disability”[10,11].

Nurses practicing in the community context provide care which directly improves the health outcomes of individuals, families, communities, and populations [12]. This can be attributed to the ethos of community nursing, where work is founded on the principles of social justice, holistic care, equity, ethics, community capacity building and empowerment, and action upon the intersectoral determinants of health [12]. The types of interventions community nurses provide include home visits for new baby and family care, school classes on the topic of sexual health, wound care, interventions which address elder abuse, and advocacy for health and wellness initiatives [13]. Despite the increasing international recognition and support for this nursing service, there remains a limited understanding of its full impact on health outcomes [14–16].

### The International Classification of Health Interventions

Since its early initiation, ICHI was envisioned as a standardized classification system to describe health care interventions provided by health professionals [17]. To structure

the context of this work, developers defined *health intervention* to mean “an act performed for, with or on behalf of a person or a population whose purpose is to assess, improve, maintain, promote or modify health, functioning or health conditions” [18]. The purpose of ICHI was to facilitate the comparison of semantically equivalent information at local, national, or international levels; act as a national classification for countries where no existing (or outdated) intervention classification systems existed; and complement the existing WHO-FIC classifications, ICD and ICF [17,18].

In 2007, working groups within the WHO-FIC began to direct the development of this international classification. A Categorical Structure, developed by the European Standard Body CEN TC 251/International Standards Organization TC 215 group, was used to build and define the included ICHI content including a framework that defined the way concepts would be related to each other [4,17–19].

Semantic categories within ICHI are structured into three axes:

- **Target:** the semantic categories which the intervention (action) is carried out on, to, or with (e.g., person, family, community)
- **Action:** the semantic categories describing the intervention done by the actor to the target (e.g., assessment, treating, assisting, informing)
- **Means:** the semantic categories defining the intervention (action) method or process (e.g., method, approach, technique)

In 2012, an Alpha version of the classification became available (in excel format) to affiliated researchers and partners [18]. After several years, iterations, and evaluative projects, the Beta version of ICHI became available to the public through a functional web-browser. This browser allowed users to search through over 7,000 concepts in four category sections [3,4].

1. Interventions on Body Systems and Functions (e.g., biomedical body systems)
2. Interventions on Activities and Participation (e.g., activities of daily living)
3. Interventions on the Environment (e.g., products, services, systems)
4. Interventions on Health-related Behaviours (e.g., safety, lifestyle)

In a recent release of ICHI, developers defined the use of extension codes allowing for the broadening of the intervention classification (e.g., assistive and therapeutic products) [4]. This inclusion has allowed for the classification to grow and to continue in relevance [20]. In late 2018, ICHI released a Beta-2 version which included a noted increase in concept coverage and updated resource materials.

The International Council of Nurses (ICN) represents around 20 million nurses in more than 130 nursing associations across the world [21]. ICN develops and distributes ICNP, a standardized terminology system for nursing [22,23]. ICNP conforms to 18104:2014 Health informatics - Categorical structures for representation of nursing diagnoses and nursing actions in terminological systems (previously published as ISO 18104:2003) [24,25]. As a formal standardized nursing terminology, ICNP provides a polyhierarchical framework into which nursing diagnoses, interventions, and outcomes are structured and coded for multiple uses [26].

Since 2005, ICNP has utilized the Web Ontology Language (OWL) to permit automated description logic reasoning, to ensure coherence, and to support the classification development [27]. Due to its robustness and compliance to international standards, ICNP is widely recognized as a standard terminology appropriately suited to describe the professional practice of nursing. The WHO has included ICNP as a Related Classification in the WHO-FIC, using it to extend coverage into the domain of nursing [28].

As an invested partner in the advancement of ICHI, ICN has maintained a working relationship with the ICHI Development Task Force. For example, in 2016 researchers mapped 100 frequently recorded ICNP nursing interventions from acute care settings to the 2015 ICHI Alpha release [29]. The purpose was to evaluate the degree of ICNP content coverage in ICHI, as well as, provide recommendations for additions and changes. The researchers in this study found that 80% of ICNP concepts were represented in ICHI. They also found missing content coverage, ambiguities in concept description, and uncertainties in the semantic matching [30].

## Methods

This is a descriptive research study. The presented work was conducted using a content mapping approach (the most common method used to perform terminology mapping [29,31–35]) in two main phases over July and August, 2018. In phase one, two coders completed independent content mapping activities. In phase two, the two coders compared each list and discussed content matches until consensus on ICNP-ICHI match and on mapping relationship was reached. Additional details about these phases are included below.

The community nursing interventions used in this study were derived from the ICNP Community Nursing Catalogue. This catalogue was developed in 2011, updated most recently in 2017, and created in partnership between the Scottish Government and the ICN [36]. The ICN Guidelines for Catalogue Development encourages worldwide validation through global use. The ICNP Community Nursing Catalogue contains 187 community

nursing interventions [36]. These interventions (source) were used to identify if there were any equivalent ICHI pre-coordinated interventions (target) in the draft 2017 Beta-1 release.

This study did not require research ethics board review ~~through the authors' University settings~~ as it had no human subjects/materials and was considered a quality assurance and quality improvement evaluation [37,38].

### Phase 1: Independent Content Mapping

In phase one, two coders (LB, GS) were involved in independently mapping 187 ICNP community nursing interventions to ICHI. The mapping process used by each coder to identify a possible ICNP match to an ICHI intervention was completed using the ICHI online browser and followed the method outlined in Figure 1. For example, if exact or equivalent terms were not immediately found in the ICHI browser search bar, the coders manually searched through the axial categories (e.g., Interventions on Body Systems and Functions), drilling down through the hierarchal layers (e.g., Interventions on the Integumentary System) until a match (or not) was found. These mapping processes facilitated different mechanisms to manage the search of concepts amongst the thousands of concepts available to view in the ICHI browser. Different mapping relationships were further considered as equivalent or exact (e.g., dog - dog), broader than (e.g., dog - mammal), or narrower than (e.g., dog - Siberian husky) based on their semantic representation.

The coding was performed in batches to ensure consistency in process and to allow the coders to refine the process over time. This was a mechanism that was established to improve the quality and reliability of the mapping process overall. In the first batch, a systematic sampling method was used to mark every twentieth ICNP intervention for a total of ten (n=10) ICNP intervention codes. This small number allowed the coders to refine the mapping process without having a potentially negative influence on the level of agreement calculated at the end of the study. In the second batch, a total of thirty (n=30) interventions were selected for coding. This number was selected as it allowed for an additional opportunity to include more types of interventions for refinement in the mapping process. Lastly, the remaining interventions (n=147) were coded in the final batch. Other members of the team (LC, NH) were regularly consulted throughout this mapping process and acted to ensure the decision process (Figure 1) was maintained. The mapping took place over a period of two months (July and August of 2018).

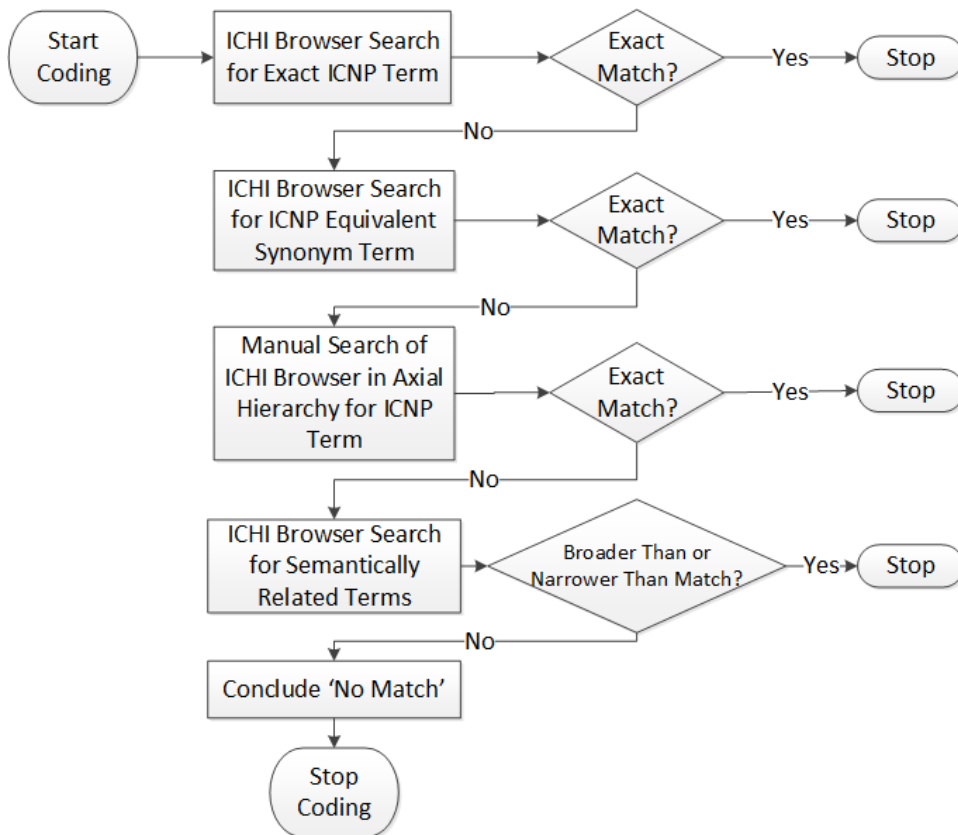


Figure 1. Decision process for mapping ICNP to ICHI

## Phase 2: Reaching Consensus

In phase two, the independent mapping results were compiled into one shared spread sheet. The file contained a list of all ICNP interventions from a particular batch and the matched ICHI intervention from each coder. A percentage agreement between the two coders was calculated for each batch. When the coders had different findings from one another, a discussion was carried out until agreement of one mapping match was met. The coders also collectively determined the type of mapping relationship for each concept match (equivalent, broader than, narrower than, or no match). These methods are typically followed in content mapping methods to resolve disagreements and come to consensus [29]. As a result, a single ICHI intervention (or no match) was identified for each ICNP intervention. Once completed, final mapping results were presented and discussed amongst the entire research team, providing opportunity to examine themes and trends of the findings.

## Results

## Phase 1: Independent Content Mapping

In phase one, independent coding was completed for all of the ICNP interventions. The percentage agreement between the two coders was 47% (n=88). There was no agreement between the coders in the remaining cases (n=99). Table 1 shows examples of cases where the coders identified the same ICHI code, where the coders both identified no ICHI code, and where there was no initial mapping agreement.

Table 1. Phase 1 Examples of Independent Content Mapping Results

| ICNP Source Term/Code                 | ICHI Term/Code by coder #1                         | ICHI Term/Code by coder #2                      | Coding Result                                     |
|---------------------------------------|----------------------------------------------------|-------------------------------------------------|---------------------------------------------------|
| 10030440<br>Advising about Employment | SU2.PN.ZZ<br>Advising about work and employment    | SU2.PN.ZZ<br>Advising about work and employment | Agreement (map)                                   |
| 10024570<br>Supporting Caregiver      | No ICHI match identified                           | No ICHI match identified                        | Agreement (no map)                                |
| 10031062<br>Counselling Patient       | PZB.PP.ZZ<br>Counselling, not elsewhere classified | No ICHI match identified                        | Disagreement (different ICHI code was identified) |

## Phase 2: Reaching Consensus

During phase two, consensus was achieved for all ICNP interventions (source) through discussion between the two coders. A total of 151 cases (81%) of ICNP intervention concepts resulted in an ICHI match. A total of 36 cases (19%) of ICNP intervention concepts resulted in no ICHI match. In the cases where an ICHI match was identified, a conversation ensued about whether ICHI was equivalent to ICNP, whether ICHI was narrower than ICNP, or whether ICHI was broader than ICNP. A summary of the findings and examples are shown in Table 2. Within content mapping methodology, this is a typical approach to identifying equivalency[32–35,39,40].



After the two coders completed their mapping consensus work, results were shared with the full research team. As a group, we examined missing ICNP concepts and found thematic groupings which are important practice areas for community nursing. These include intervention concepts related to family and caregivers; death and dying; and case management (Multimedia Appendix 1: ICNP to ICHI Community Nursing Mapping Results).

Table 2. Summary of Mapping Results in Phase Two and Examples of Mapping Specificity

| Mapping Result              | N (%)    | Example                                        |                                                           |
|-----------------------------|----------|------------------------------------------------|-----------------------------------------------------------|
|                             |          | Source: ICNP Intervention Term                 | Target: ICHI Code and Term                                |
| ICHI was equivalent to ICNP | 42 (23)  | 10030558<br>Assessing Bowel Continence         | KTK.AA.ZZ<br>Assessment of defecation functions           |
| ICHI was narrower than ICNP | 9 (5)    | 10032994<br>Teaching about Effective Parenting | SSK.PM.ZZ<br>Education about parent-child relationships   |
| ICHI was broader than ICNP  | 100 (53) | 10030429<br>Administering Vaccine              | DTB.DB.AE<br>Other immunization, not elsewhere classified |
| No match                    | 36 (19)  | 10032859<br>Supporting Family Coping Process   | (none found)                                              |

## Discussion

The inclusion of community nursing interventions in administrative classifications is essential when evaluating the health and well-being of individuals, families, communities, and populations. The results of this study indicated that 151 of 187 (81%) ICNP community nursing intervention concepts were represented (equivalent, broader, and narrower matches combined) in the Beta-1 release of ICHI. While there is no industry gold standard

with which to judge these results, we suggest the representation of community nursing interventions in ICHI appears encouraging. For the 36 (19%) concepts which did not have matches in ICHI, further analysis revealed a) instances where ICHI was missing representative concepts and b) inherent differences in terminology system design [29,30]. Additionally, the results highlight key considerations related to the representation of knowledge in administrative terminology systems.

### Missing concept coverage in ICHI

A total of 36 ICNP intervention concepts were not represented in the ICHI classification. After examining these missing concepts in greater detail, we were able to thematically group several of the intervention concepts into “family and caregivers”, “death and dying”, and “case management”. Inclusion of concepts in ICHI, which consider these themes, is recommended to ensure related concepts are available for administrative reporting and analysis. A focus on the collection of relevant information about community health care provision is necessary to gain knowledge about general health service provision [9].

It is within the scope of practice for community nurses to care for the families and caregivers of a patient [41–46]. In our sample of 187 community nursing interventions, ten ICNP concepts related to family or caregivers were not represented in ICHI (i.e., *10032859 Supporting Family Coping Process*; *10032068 Monitoring For Impaired Family Coping*). In particular, this was noted for those concepts specific to community nursing interventions for caregivers of young children (i.e., *10032837 Supporting Caregiver During Weaning*; *10033093 Teaching Caregiver About Toilet Training* *10032973 Teaching Infant Massage*). This practice is often performed by visiting nurses concerned about the functioning and development of young families. Mapping difficulties were also noted when attempting to match ICNP concepts with the specific word “caregiver”, as ICHI uses different terms in target descriptions (e.g., family, friend, peers, colleagues, neighbors, and community members). Although each of these ICHI target terms could be a “caregiver”, in practice, they are not always equivalent. Caring for the caregiver and family is essential to the overall health of a population, and necessary to account for in administrative classifications[41–46].

Another area with missing content coverage was noted for those specific ICNP intervention concepts on “death” and “dying” (i.e., *10041254 Supporting Dignified Dying*; *10033296 Verifying Death*). In the ICHI Beta-1 version, no codes specifically used these terms, or even the broader terms of “palliative care”, “hospice” or “end of life”. This area of practice has always been part of nursing, and is increasingly viewed an essential service in the community setting [13]. Cultural, legal, and practice changes are also occurring on this topic of end of life care. For example, in Canada, Medical Assistance in Dying is a legally

administered intervention provided by physicians and nurse practitioners and is supported by other health care providers, such as registered nurses [47]. Ensuring the representation of appropriate end of life concepts in administrative classifications is necessary as it supports the evaluation of health interventions provided in the community setting.

A theme emerged related to missing content for community nursing case management. Case management is the coordination of a wide variety of services, which benefit the care of individuals, families, and communities [13]. For example, the role of community nursing in case management activities may include screening of health and functional needs, arranging services, planning care, ongoing re-assessment, and provision of continuity between services [13]. In the report, *Crossing the Quality Chasm* [48], the need to improve the organization and coordination of care around the needs of a person was stated as a measure to improve the health care system. Though the mapping between ICNP and ICHI did find matches between related concepts (i.e., *10030455 Advising About Housing*), several were not found ~~to be represented~~ (i.e., *10032598 Referring To Housing Service*; *10030625 Assessing Housing Condition*; *10030493 Arranging Transport Of Device*). These missing concepts describe the type of ongoing case management community nurses provide on behalf the person(s) outside of institutionalized care. It is again recommended that case management intervention concepts continue to be developed and added to administrative classification systems as a means to increase our understanding and inform future health care decisions.

### Foundational design decisions of a classification system

The foundational design of a classification or terminology system considers scope, hierarchical orientation, concept granularity, and concept placement. Standards, such as ISO 18104:2014 Health informatics - Categorical structures for representation of nursing diagnoses and nursing actions in terminological systems, direct design decisions. For example, ICHI concepts are required to include a defined target, action, and means. ICNP interventions are required to have a target and action, but no means. When researchers conduct inter-terminology mapping exercises, discord between concept representations may be related to these foundational development decisions.

In this mapping activity, several missing ICNP matches were related to differences in concept granularity (i.e., specificity or level of detail for related concept). For example, the ICNP concept *10033126 Teaching Patient* was determined to have 'no match' in ICHI. This was not due to the lack of codes in ICHI which could be used to describe patient education. Rather, the ICNP concept was 'broader than' what was available in ICHI. One may then ask, why not choose an ICHI concept which was more specific and call it a 'narrower match'? The ICNP concept *10033126 Teaching Patient* could have been a 'narrower match' to over 300+ specific ICHI educational concepts. Practically speaking, the terminology coders could not

make a meaningful one-to-one match. The following examples represent additional 'broader than' ICNP concepts which did not have meaningful matches in ICHI.

- 10030673 Assessing During Encounter
- 10024570 Supporting Caregiver
- 10032844 Supporting Family
- 10031912 Managing Disease
- 10031965 Managing Symptom
- 10033086 Teaching Caregiver
- 10033126 Teaching Patient

This example highlights the complexities of knowledge representation when attempting to map terminologies of varying granularity and overlapping coverage. When decisions are made on how a terminology or classification is to be foundationally structured, and then mapped to another with a different foundational base, clashes in semantic matching may be part of the expected results.

### Representation of Community Nursing Practice

As noted above, a total of 151 (81%) ICNP community nursing interventions are represented in ICHI. Two-thirds of these concept matches were classified as 'broader than' (i.e., meaning that an ICNP concept could fit as a 'child' into the broader ICHI 'parent' concept). From the vantage of developing an administrative classification to represent health, it can be understood that there has to be a threshold of low specificity to allow for a higher aggregation of data. However, the questions remain, as to whether these 'broader than' ICHI concepts satisfactorily represent nursing care interventions and at what point knowledge representation turns from meaningful coverage to diluted meaninglessness.

In the case of community nursing skin and wound care concepts, 90% were matched to ICHI as 'broader than' (10% no matches). For example, eight skin and wound care ICNP concepts were rolled up into the closest ICHI match, *LZZ.ZY.ZZ Other interventions on integumentary system, not elsewhere classified*. Similar outcomes were found for ICNP concepts related to prenatal and postpartum care, continence and catheter care, and supporting care for grief and anxiety (Table 3). If these concepts were subsequently mapped against health care data, the knowledge represented would be so **far-compressed into a vague point of datum**, that extracting knowledge back out of it could be lost. These are important considerations, especially as these concepts not only represent the care provided by community nursing, but also many other health care professional groups. ICHI is being developed for countries to report and analyze on health interventions [3]. It is recommended therefore that ongoing work continues to evaluate the practical use (e.g., to support resourcing) of those concept groups frequently mapped as 'broader than', in order

to ensure the meaningful representation of health care phenomena is available in administrative classifications [20].

Table 3. ICNP concepts not elsewhere classified

| ICNP concept                                                        | 'Broader than' ICHI concept                                                               |
|---------------------------------------------------------------------|-------------------------------------------------------------------------------------------|
| 10031117 Diabetic Ulcer Care                                        | LZZ.ZY.ZZ Other interventions on integumentary system, not elsewhere classified           |
| 10031690 Malignant Wound Care                                       |                                                                                           |
| 10032420 Pressure Ulcer Care                                        |                                                                                           |
| 10032863 Surgical Wound Care                                        |                                                                                           |
| 10033208 Traumatic Wound Care                                       |                                                                                           |
| 10033254 Ulcer Care                                                 |                                                                                           |
| 10030710 Assessing Risk For Pressure Ulcer                          |                                                                                           |
| 10030723 Assessing Risk For Transfer Injury                         |                                                                                           |
| 10031931 Managing Postpartum Care                                   | NUE.ZY.ZZ Other interventions on functions related to pregnancy, not elsewhere classified |
| 10031949 Managing Prenatal Care                                     |                                                                                           |
| 10030706 Assessing Risk For Depressed Mood During Postpartum Period |                                                                                           |
| 10031769 Managing Postpartum Depressed Mood                         |                                                                                           |
| 10031805 Managing Enuresis                                          | NTD.ZY.ZZ Other interventions on urination function, not elsewhere classified             |
| 10031879 Managing Urinary Incontinence                              |                                                                                           |
| 10033135 Teaching Self-Catheterisation                              |                                                                                           |
| 10033277 Urinary Catheter Care                                      |                                                                                           |
| 10035958 Facilitating Grief                                         |                                                                                           |
| 10031711 Managing Anxiety                                           |                                                                                           |

|                                    |                                                                                |
|------------------------------------|--------------------------------------------------------------------------------|
| 10031851 Managing Negative Emotion | AUD.ZY.ZZ Other interventions on emotional functions, not elsewhere classified |
|------------------------------------|--------------------------------------------------------------------------------|

### Mapping Methods of Coding and Consensus

There is no one agreed upon method of mapping concepts from a source to a target classification or terminology. Multiple examples of mapping clinical content between inter-terminology groups, data sets to terminologies, or raw clinical content, exist [23,29,40,49,50]. In this study, we presented a method of using two coders to manually map 187 concepts from one standardized clinical terminology to another standardized clinical classification. This mapping exercise was greatly aided by both the ICHI and ICNP publicly available web browsers.

During phase 1, only 88 (47%) of the concept matches were the same between the two coders; this increased to 100% in phase 2. Although the percentage agreement was low at the beginning, statistically suggesting weakness in the initial findings [51], the science of clinical informatics is still maturing and has yet to demonstrate how this value fully impacts the reliability of mapping results [52]. It is possible that this lower agreement was related to large number of target concepts (e.g., ICHI Beta-1 version had 7,000 concepts), differences in concept understanding (e.g., differences between counselling, advising, education, emotional support), and different levels of experience in mapping ICNP and ICHI content.

To increase the trustworthiness of the content mapping process, batches of coding and consensus gathering were completed to provide a quality assurance mechanism, by allowing the coders to further clarify and consistently manage the coding process. During the first batch of intervention discussions, senior researchers in field (LC, NH) provided coaching regarding how to consistently manage the coding process. This acted as a quality control mechanism before the remainder of the content mapping was completed. The remaining batches were discussed and resolved without the senior researchers' presence. The browser tool was also used throughout the consensus discussions between the two coders. In particular, when debating between two different ICHI concepts, the coders would consult the concept definition and inclusion fields found when clicking the ICHI concept. This discussion process facilitated a final 100% agreement of mapping results by the end of phase 2.

Finally, it should be noted that the coders are Registered Nurses with both clinical practice and content mapping experience. This facilitated the coders to use explicit knowledge to understand concept meaning in context to community care, to find concept synonyms (e.g., step 2 in [the](#) mapping method process), and to easily navigate the ICHI web-browser. It is outside the scope of this paper to examine how tacit knowledge, experiential

judgment, or social relationships (e.g., consensus agreement) may have contributed to the coders' mapping choices. Future researchers may wish to examine the influence of these variables on concept terminology mapping results. For example, those research methods which capture the decision making process of a coding task (e.g., Think Aloud protocols) may potentially be a fruitful line of inquiry.

## Limitations

There are limitations related to the repeatability of this study. Though we have attempted to be clear and robust in the methods and processes used to map the ICNP community content to ICHI, the findings may have been different had there been different coders or different versions of classifications. For example, the ~~use of the~~ ICHI Beta-1 version (utilized over the coding period of Summer 2018) was updated in October 2018 to ICHI Beta-2, increasing clinical concepts from approximately 7,000 to 8,000. It is possible that the rate of agreement between the two classifications would be different with updated and ongoing versions.

## Conclusions

The collection of standardized information from electronic health records is used to help institutions to determine priorities and effective allocation of resources [10]. As the shift towards preventative and community-based health care increases, so too does the need for health organizations to have well informed administrative data about this domain. The work presented in this paper helps advance the representation of community nursing concepts in administrative data sets, a relatively new challenge for nursing informatics; however although this is a necessary step, it does not guarantee that these data will be utilized in reporting. Continued work is necessary to champion and value the work of community nursing, which will further contribute to a wholesome account of the health and well-being of individual, families, and communities.

## Acknowledgements

We wish to thank the ICHI Task Force, chaired by Richard Madden and Lyn Hamner, for the opportunity to contribute to the evaluation of community nursing representation in the Beta version of ICHI.

## Conflicts of Interest

None.

### Abbreviations

ICNP- International Classification for Nursing Practice

ICHI- International Classification of Health Interventions

## Multimedia Appendix 1: ICNP to ICHI Community Nursing Mapping Results

### References

1. Sensemeier J. Health data standards: Development, harmonization, and interoperability in *Essentials of Nursing Informatics*. 6th ed. Saba V, McCormick K, editors. New York, New York, USA: McGraw Hill; 2015.
2. Madden R, Sykes C, Ustun TB. World health organization family international classifications: Definition, scope and purpose [Internet]. 2012. Available from: <http://www.who.int/classifications/en/FamilyDocument2007.pdf?ua=1>
3. Donada, M., Della Mea, V., Cumerlato, M., Rankin, N., & Madden R. A system for supporting development and update of the international classification of health interventions (ICHI). *Stud Health Technol Inform* 2018;247:895.
4. Fortune, N., Madden, R., & Almborg A. Use of a new international classification of health interventions for capturing information on health interventions relevant to people with disabilities. *Int J Environ Res Public Health* 2018;15(1):145.
5. Rodrigues, J. M., Kim, S., Trombert Paviot, B., Lee, J. J., & Aljunid S. How to link SNOMED CT procedure and WHO international classification of health interventions (ICHI). *Stud Health Technol Inform* 2017;236:40.
6. Deal LW. The effectiveness of community health nursing interventions: A literature review. *Public Heal Nurs (Boston, Mass)*, 1994;11(5):315–323.
7. Snyder, M., Egan, E. C., & Nojima Y. Defining nursing interventions. *Image J Nurs Sch J Nurs Scholarsh* 1996;28(2):137–141.
8. International Council of Nurses. Why use ICNP? [Internet]. 2018 [cited 2019 Mar 7]. Available from: <https://www.icn.ch/sites/default/files/inline-files/Benefits of ICNP - Values.pdf>
9. World Health Organization. A framework for community health nursing education [Internet]. 2010 [cited 2019 Apr 4]. Available from: [http://www.searo.who.int/entity/nursing\\_midwifery/documents/SEA-NUR-467/en/](http://www.searo.who.int/entity/nursing_midwifery/documents/SEA-NUR-467/en/)



10. World Health Organization. WHO Expert Committee on Community Health Nursing & World Health Organization. (1974). Community health nursing. Rep a WHO Expert Comm [meeting held Geneva from 30 July to 5 August 1974]. 1974.
11. World Health Organization; Enhancing the role of community health nursing for universal health coverage [Internet]. 2017. Available from: <http://apps.who.int/iris/bitstream/handle/10665/255047/9789241511896-eng.pdf;jsessionid=2F0326ADAC66781BDECF2E7A6448C3F2?sequence=1>
12. Wolf KA. The intersection of global health and community/public health nursing in Global health nursing in the 21st century. Breakey, S., Corless, I. B., Meedzan, N., Nicholas PK, editor. New York, New York, USA: Springer Publishing Company; 2015.
13. Nies, M.A.; McEwen M. Community/Public Health Nursing - E-Book: Promoting the Health of Populations. Elsevier Health Sciences. Kindle Edition.; 2019.
14. Barret, A., Terry, D. R., Le, Q., & Hoang H. Factors influencing community nursing roles and health service provision in rural areas: a review of literature. *Contemp Nurse* 2016;52(1):119–135.
15. Atherton I, Lynch A, Williams AJ, Witham MD. Barriers and Solutions to Linking and Using Health and Social Care Data in Scotland. *Br J Soc Work* 2015;45(5):1614–1622.
16. Nagle L, White P. Proceedings from the 2018 national nursing data standards symposium [Internet]. 2018 [cited 2019 Apr 4]. Available from: [https://www.cihi.ca/sites/default/files/document/nnds\\_2018\\_proceedings.pdf](https://www.cihi.ca/sites/default/files/document/nnds_2018_proceedings.pdf)
17. Paviot, B. T., Madden, R., Moskal, L., Zaiss, A., Bousquet, C., Kumar, A., . . . Rodrigues JM. Development of a new international classification of health interventions based on an ontology framework. *Stud Health Technol Inform* 2011;169:749.
18. World Health Organization. ICHI Browser Beta Version [Internet]. 2018 [cited 2018 Sep 25]. Available from: <https://mitel.dimi.uniud.it/ichi/>
19. Rodrigues JM, Kumar A, Bousquet, Trombert B. Standards and biomedical terminologies: The CEN TC 251 and ISO TC 215 categorial structures. A step towards increased interoperability. *Stud Heal Technol Informatics* 2008;(136):857.
20. Cimino JJ. Desiderata for Controlled Medical Vocabularies in the Twenty-First Century. *Methods Inf Med* 1998;37:394–403.
21. International Council of Nurses. ICNP [Internet]. [cited 2018 Aug 18]. Available from: [http://www.icn.ch/images/stories/documents/pillars/Practice/icnp/eHealth\\_-\\_ICNP.pdf](http://www.icn.ch/images/stories/documents/pillars/Practice/icnp/eHealth_-_ICNP.pdf)
22. International Council of Nurses. International Classification for Nursing Practice (ICNP) Catalogue. Geneva; 2015.
23. Kim, T. Y., & Matney SA. Standards in Health informatics: An interprofessional approach [Internet]. Stagers RN& N, editor. St. Louis: Elsevier Mosby; 2014. Available from: <https://www.icn.ch/what-we-do/projects/ehealth-icnp/about-icnp>

24. International Council of Nurse. International Organisation for Standards (ISO) [Internet]. 2010 [cited 2019 Apr 11]. Available from: <https://www.icn.ch/what-we-do/projects/ehealth-icnp>
25. Kobs A. ISO 9001:2000: a support for professional nursing practice. *Nurse Lead* 2006;4(4):27–29.
26. Heimar de Fatima, Marin Heloisa Helena Ciqueto P, Keywords, Grace Terezinha Marcon DS. Categorical structure analysis of ISO 18104 standard in nursing documentation. *Acta Paul Enferm* 2013;26(3):299–306.
27. Hardiker N., Coenen A. Interpretation of an international terminology standard in the development of a logic-based compositional terminology. *Int J Med Inform* 2007;76:274–280.
28. World Health Organization. International Classification for Nursing Practice (ICNP) [Internet]. 2017 [cited 2018 Aug 19]. Available from: <http://www.who.int/classifications/icd/adaptations/icnp/en/>
29. Fortune N, Hardiker NR, Strudwick G. Embedding nursing interventions into the World Health Organization’s international classification of health interventions (ICHI). *J Am Med Informatics Assoc* [Internet] 2017;0(0):1–7. [doi: 10.1093/jamia/ocw173]
30. Ohannessian, R., Fortune, N., Rodrigues, J., Moulin, T., Derex, L., Madden, R. & S. Coding acute stroke care and telestroke with the international classification of health interventions (ICHI). *Int J Med Inform* 2017;108:9–12.
31. Kim TY, Hardiker N, Coenen A. Inter-terminology mapping of nursing problems. *J Biomed Inform* [Internet] Elsevier Inc.; 2014;49:213–220. PMID:24632297
32. Kuo C., Yen M. Cross-mapping ICNP terms with Taiwanese gynecological nursing records. *J Nurs Res* 2006;14(4):271–278.
33. Goosen W. Cross-mapping between three terminologies with the international standard nursing reference terminology model. *Int J Nurs Terminol Classif* 2006;17(4):153–164.
34. Cubas MR, Carvalho CMG, Malucelli A, Denipote AGM. Cross-mapping of terms from the action axis between different nursing classifications. *Rev Bras Enferm* 2011;64(2):248–253.
35. Hyun S PH. Cross-mapping the ICNP with NANDA, HHCC, Omaha system and NIC for unified nursing language system development. *Int Nurs Rev* 2002;49(2):99–110.
36. International Council of Nurses. ICNP Community Nursing Catalogue. Geneva; 2017.
37. Government of Canada. TCPS 2 (2014)— the latest edition of Tri-Council Policy Statement: Ethical Conduct for Research Involving Humans [Internet]. 2017 [cited 2017 Dec 20]. Available from: <http://www.pre.ethics.gc.ca/eng/policy-politique/initiatives/tcps2-eptc2/Default/>

38. NNS Health Research Authority. UK Policy Framework for Health and Social Care Research [Internet]. 2017 [cited 2019 Apr 11]. Available from: <https://www.hra.nhs.uk/planning-and-improving-research/policies-standards-legislation/uk-policy-framework-health-social-care-research/>
39. Fortune N, Hardiker NR, Strudwick G. Embedding nursing interventions into the World Health Organization's International Classification of Health Interventions (ICHI). *J Am Med Informatics Assoc* 2017;24(4). [doi: 10.1093/jamia/ocw173]
40. Kim, T. Y., Hardiker, N. R., & Coenen A. Inter-terminology mapping of nursing problems. *J Biomed Inform* 2014;49:213–220.
41. Kim, E., & Yeom H. Influence of home care services on caregivers' burden and satisfaction. *J Clin Nurs* 2016;25(11–12):1683–1692.
42. Moorman, S. M., & Macdonald C. Medically complex home care and caregiver strain. *Gerontologist* 2013;53(3):407–417.
43. Berthelsen, C. B., Kristensson, J. Ä. Older people's health and Person-Centred care. *Int J Nurs Stud* 2015;52(5):988–1002.
44. Sprung, S., & Laing M. Young carer awareness, identification and referral. *Br J Community Nurs* 2017;22(8):398–406.
45. Kemp, L., Harris, E., McMahon, C., Matthey, S., Vimpani, G., Anderson, T., Zapart S. Child and family outcomes of a long-term nurse home visitation programme: A randomised controlled trial. *Arch Dis Child* 2011;96(6):533–540.
46. Sawyer, M. G., Frost, L., Bowering, K., & Lynch J. Effectiveness of nurse home-visiting for disadvantaged families: Results of a natural experiment. *BMJ Open* 2013;3(4):e002720.
47. Government of Canada. Medical assistance in dying [Internet]. 2018 [cited 2018 Oct 24]. Available from: <https://www.canada.ca/en/health-canada/services/medical-assistance-dying.html>
48. Institute of Medicine. Crossing the quality chasm: A new health system for the 21st century. Washington, DC: National Academy Press; 2001.
49. Harris, M. R., Langford, L. H., Miller, H., Hook, M., Dykes, P. C., & Matney SA. Harmonizing and extending standards from a domain-specific and bottom-up approach: an example from development through use in clinical applications. *J Am Med Informatics Assoc* 2015;22(3):545–552.
50. Rachel L. Richesson, James E. Andrews, Krischer JP. Use of SNOMED CT to Represent Clinical Research Data: A Semantic Characterization of Data Items on Case Report Forms in Vasculitis Research. *J Am Med Informatics Assoc* 2006;13(5):536–546.
51. Lavrakas PJ. Encyclopedia of survey research methods. Thousand Oaks, Calif: Sage Publications; 2008.
52. Amith, M., He, Z., Bian, J., Lossio-Ventura, J. A., & Tao C. Assessing the practice of

biomedical ontology evaluation: Gaps and opportunities. J Biomed Inform  
2018;80(1-13).