It is not all about performance: Importance of the funding formula in the allocation of performance-based research funding in England

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Abstract

Performance-based research funding systems have become popular over the last decades. One of the main reasons for these funding systems is to allow funding bodies to allocate public research funds more effectively based on the assessed quality. However, the performancebased research funding received by higher education institutes (HEIs) not only depends on the quality of research activity carried out but also on the funding formula used by funding bodies. This paper examines the funding formula used by Research England (RE) and assesses the effect of this formula on quality-related research (QR) funding allocation using data of mainstream QR funding allocation for the 2017-2018 period. RE's funding formula includes some value judgements by policymakers such as allocation of fourfold QR funding to "world-leading" research compared to "internationally-excellent" research, and the use of different subject cost weights. These value judgements play an important role in the allocation of QR funding beyond the assessed quality of research. This paper finds that changes in some of these value judgments such as allocation of threefold (rather than fourfold) QR funding to world-leading research compared to internationally-excellent research, or the use of alternative subject cost weights lead to major changes in the allocation of QR funding to different subject areas and HEIs. Results suggest that these value judgments are also important beyond the assessed quality of research, and that consultation of different subject areas and HEIs about these decisions and re-evaluation of some of these value judgements are needed for a more accountable distribution of QR funding.

Keywords: Performance-based research funding systems; Research assessment systems; Research excellence Framework; Research Funding; Quality-related research funding; England

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1. Introduction

Performance-based research funding systems (PRFSs) have become more and more popular over the last decades (see e.g. Hicks 2012; Rebora and Turri 2013; Dougherty et al. 2016; Sivertsen 2017), with up to 17 European Union member states currently using PRFSs to evaluate the quality of research (Jonkers and Zacharewicz 2016). The main reasons for introducing the PRFSs are to provide accountability for public investment, allocate research funding selectively to the best performers, and create performance incentive for higher education institutes (HEIs) and researchers (Hicks 2012; Jonkers and Zacharewicz 2016; HEFCE 2017a).

The research performances of HEIs in different subject areas are evaluated based on quantitative bibliometric metrics (e.g. journal impact factors, citations received, and so on) or informed peer-review assessments. Either approach has its pros and cons (Jonkers and Zacharewicz 2016). Bertocchi et al. (2015) find that there is good agreement between bibliometric and informed peer-review assessments in Economics, Management, Statistics, and History fields in Italian research evaluation, suggesting that bibliometric evaluation could be used to monitor the research output of a nation on a more frequent basis as peer-review assessments have a considerable time interval between two evaluations (see also Ancaiani et al. 2015). Bibliometric evaluation can also decrease the costs of review (De Boer et al. 2015; Geuna and Piollato 2016) because carrying out peer-review assessments are expensive. Take, for example, the cost of conducting the Research Excellence Framework (REF) in 2014 (REF2014) in the UK, calculated to be £246 million (Stern 2016). On the other hand, Wang, Veugelers, Stephan (2017) argue that 'novelty' and 'significance' of research activity may not be identified by bibliometric information as 'novel' research can be published in so-called 'low impact factor journals' and recognition can be delayed. Hence peer-review assessments have more chances to identify 'novel' research. Given that both approaches have pros and cons, Hicks et al. (2015) suggest a combination of two evaluation processes.

Whichever way the research activity is evaluated (peer-review assessment or bibliometric indicators, or a combination of both), PRFSs affect the behaviour of HEIs, departments, and researchers. For instance, HEIs appoint researchers based on their eligibility for the inclusion to the next research assessment exercise (Broadbent 2010) and they prioritize these exercises not only to obtain higher levels of performance-based research funding but also to improve their ranking positions as performance outcomes in these exercises are also part of indicators lists in the university rankings (Moed 2008; Hicks 2009). Furthermore, HEIs can also decide not to return some subject areas to the assessment exercises if the relative performance of this subject within the institute and across the HEIs is weaker (Johnston and Reeves 2017). Research assessment exercises also put pressure on researchers to be more productive and limit their autonomy (Hicks 2009; Martin 2011; Smith, Ward, and House 2011; Watermeyer 2016), and affected their publication patterns and strategies (Butler 2003; Anderson and Tressler 2014; Hammarfelt and de Rijcke 2015; Sile and Vanderstraeten 2019), which has led to increased academic misconduct to keep up with these high expectations (Qiu 2010; van Dalen and Henkens 2012; Martin 2013; Hall and Martin 2018).

There is an extensive body of literature dealing with the effects that research assessment exercises and PRFSs have on the behaviour of HEIs, departments, and researchers. However, there has been no research to date that explicitly examines the effect of the funding formula used by policymakers on the allocation of performance-based research funding across subjects and HEIs. Recent studies have examined different aspects of the evaluation criteria used in performance evaluation. Sivertsen (2018) reviewed that a different set of weights is used to evaluate a different type of publications and quality of outputs in Norway to incentivize production of a higher quality of research. Verleysen and Engels (2018) and Engels and Guns (2018) also discussed how weights attached to the different type of publications may affect funding allocations in Flanders. Related to this, Abramo, D'Angelo, and Rosati (2013) highlighted the importance of accounting for the number of coauthors of a given research outcome, and Harzing (2012) suggested the use of author-adjusted age-weighted citation rates when evaluating the individual performance of researchers. University rankings have also been found to be volatile and dependent on normative decisions made by ranking providers (Saisana, d'Hombres, and Saltelli 2011; Pinar, Milla, and Stengos 2019). Despite recent literature examining the normative weights assigned to a different type of publications, assessment and ranking criteria, and the importance of publication characteristics (e.g. publication age and number of authors), there are no investigations of the effect of policymakers' value judgments on the allocation of performance-based funding. The aim of this article is to address this gap using 2017-18 quality-related research (QR) funding allocation by Research England (RE). This allows exploration of the effect that different components of a funding allocation formula have on the distribution of performance-based research funds, and the consequences for one of the largest research evaluation exercises in Europe (the REF).

RE currently allocates QR funding across four main panels, subject areas, and HEIs following a four-stage formula (criteria). In Stage 1, they divide total QR funding into three pots (i.e. research outputs, environment, and impact) based on their respective weights in the REF2014. In Stage 2, QR funding in each pot is distributed across four main panels based on cost-weighted eligible research items. These depend on the total amount of research activity evaluated as world-leading and internationally excellent, with weights based on the cost of conducting research in each discipline. In Stages 3 and 4, QR funding in each panel is shared across 36 unit of assessments (UoAs) and HEIs based on the cost- and quality-weighted (i.e. the world-leading research receiving fourfold QR funding compared to internationally-excellent research activity) eligible volume of research.

Although the evaluated performance (i.e. quality of research) is an essential factor in the allocation of QR funding, the distribution of funds is also dependent on some decisions made by RE in their funding allocation formula. This article examines the effect of three of these decisions or value judgements. First, the formula driving the distribution of funds accros four main panels in Stage 2 is different from that in Stages 3 and 4 (when QR funds are allocated to UoAs and HEIs). In particular, quality weights attached to world-leading and internationally excellent research activities are not considered in Stage 2, but play a key role in Stages 3 and 4. Second, world-leading research activities are allocated fourfold of QR funding compared to the internationally excellent research activities in Stages 3 and 4. Third, each subject area (UoA) is given a cost weight based on the cost of conducting research in each UoA (e.g. RE assumes that costs of conducting research in Mathematical Sciences and Clinical Medicine are 60% more compared to costs of conducting research in social sciences such as Economics and Econometrics, Business and Management Studies, Law, Politics, and International Studies, with the former and latter groups of subject areas given weights of 1.6 and 1, respectively). To evaluate the implications of some of the normative decisions made by RE while allocating QR funding, this article explores the following research questions:

- What are the consequences of allocating QR funding to four panels based on costweighted eligible volumes of research without considering the quality weights? How would QR funding allocation be affected if policymakers include quality weights in Stage 2?
- 2) Is research activity that is assessed as world-leading four times more important than internationally excellent research activity, following the rationale implicitly used by

RE in Stages 3 and 4? How would QR funding allocation be affected if a different weight ratio between world-leading and internationally-excellent research is used?

3) How well do cost weights assigned by policymakers to each subject reflect the actual cost of conducting research in these subject areas? If there exists a proxy to measure the relative cost of conducting research in different subjects, then how is QR funding allocation among different subjects and HEIs affected by the use of such proxy?

This article includes a detailed review of how RE distributes mainstream QR funding (section 2) and assesses the effect of the three normative decisions described above (Section 3. Section 4 concludes and discusses future research.

2. Distribution of mainstream QR funding by Research England after REF2014

The REF2014 evaluated the quality of the research produced in 36 UoAs by panels of academic experts, research users, and specialist advisors. UoAs were classified into four panels (Panel A: Medicine, Health, and Life Sciences; Panel B: Physical sciences, Engineering, and Mathematics; Panel C: Social Sciences; and Panel D: Arts and Humanities). Overall quality profile was obtained based on the quality of research in three elements: research outputs (outputs hereafter), impact of this research beyond academia (impact hereafter), and the research environment (environment hereafter), where each element was given 65%, 20%, and 15% weight, respectively. Submissions under each research element were evaluated through a peer review process by subpanel members, and awarded quality profiles based on the following five-point scale: world-leading (4-star), internationally excellent (3-star), internationally recognized (2-star), nationally recognized (1-star), and unclassified (items that fall below the standard of nationally recognized work).¹ The resulting quality profiles were then used to allocate QR funding by RE.

A total of £1,606 million research funds was distributed in 2017-18 by RE, with \pounds 1,098 million out of this allocated based on the performances of HEIs in the REF2014 (also known as the mainstream QR funding). Various factors were used in this process including the volume of research, quality profiles of submitted UoAs by HEIs, subject cost weights, and quality weights. The stages followed by RE to allocate mainstream QR funding to four main panels, UoAs, and HEIs are detailed in paragraphs 120-136 in HEFCE (2017b).

¹ See <u>https://www.ref.ac.uk/2014/</u> for the results and documents related to the REF2014.

The volume of research was calculated from the number of full-time equivalent researchers submitted to the REF2014. The eligible volume of research for QR funding was determined based on the assessed research quality, with only world-leading and internationally excellent research activities qualifying for funds. To separate fields based on how expensive is it to conduct research, RE used three cost-bands for different UoAs: band A (High-cost laboratory and clinical subjects), band B (Intermediate-cost subjects), and band C (Other subjects), with costs weights of 1.6, 1.3, and 1, respectively (see paragraph 127 of HEFCE 2017b for further details).² Roughly speaking, this means that high-cost laboratory and clinical subjects in different bands produced the same quality and volume of research (see HEFCE 2017c for subject cost weights).

To sum up, each UoA and HEI were allocated QR funding based on their volume of research activity reaching 3-star and 4-star quality levels in the REF2014, multiplied by cost and quality weights. Finally, it should be noted that HEIs within inner and outer London area receive 12% and 8% (respectively) additional QR funding on top of their allocated mainstream QR funding.³

3. Value judgments of Research England and their effect on QR funding distribution

The funding allocation formula used by RE had some value judgements with the potential to affect QR funding allocation to panels, UoAs, and HEIs. The next subsections examine the effect of three of these value judgements, namely the formula used to distribute mainstream QR funding across the four main panels, the relative quality weights attached to world-leading and internationally excellent research activities, and the subject-cost weights given to each UoA.

² It should be noted that the Psychology, Psychiatry, and Neuroscience UoA was allocated a cost weight of 1.42 (different than the cost weights allocated in each band) to recognise that about 40 per cent of research in this unit is high-cost and the other 60 per cent intermediate-cost. Similarly, for the Geography, Environmental Studies, and Archaeology UoA, Research England recognizes that around half of all the research activity submitted in this unit could reasonably be regarded as more closely analogous to science (see paragraph 135 of HEFCE, 2017b).

³ In this article, to compare the effect of normative decisions made by RE on the allocation of mainstream QR funding, we avoid this additional funding allocation that is based on the location of HEI.

3.1. Allocation of QR funding across four main panels based on cost-weighted eligible volume

In Stage 2 of RE's QR funding formula (section 1), the total funds for each pot (i.e. output, impact, and environment) were distributed to the four panels (A-D) proportional to the cost-weighted eligible volume. However, RE did not consider the quality of research produced by each panel at this stage (i.e. both 3-star and 4-star research contributed equally). The decision to not consider quality weights may be seen as a conscious choice to support science, technology, engineering and mathematics (STEM) subjects because of their worldwide importance (see e.g. Kim, Chu, and Lim 2015, for a detailed discussion on the importance of STEM subjects in East Asia). However, this was not the case. First, the reasons for the lack of quality weights in Stage 2 of the funding formula were not discussed in the relevant policy document (see HEFCE 2017b for the details). Second, most STEM subjects were already given relatively higher cost weights (i.e. most of the subject cost weights of STEM fields were 1.6, the highest subject cost weight). In other words, STEM subjects were already favoured by policymakers because of their relatively high subject cost weights (see paragraphs 94 and 95 of HEFCE, 2017b for a discussion of further allocation of additional 'targeted allocation' of £24 million to STEM subjects). Third, considering cost-weighted volume only in Stage 2 (but not quality weights) benefits panel A subjects where some of STEM subjects are located, and decreases QR funding to some of the science subjects in panel B, including chemistry, physics, mathematics, computer science and informatics, and engineering subjects (see Subsection 3.2 for the detailed changes in QR funding allocation among subjects when quality weights are considered in Stage 2). Hence, the lack of quality weights in Stage 2 is not directly linked with prioritizing STEM subjects.

With the aim of illustrating how a different formula to distribute funds at various stages (Stage 2 vs. Stages 3 and 4) affects QR funding allocation, Table 1 shows the total allocation of funds to the four main panels based on aggregate performances of each panel in three elements of research (output, impact, and environment). Table 1 also includes the total cost-weighted and total cost- and quality-weighted eligible volumes of research produced in each panel. It can be seen that the total QR funding distributed across panels in each assessed research element is proportional to the total cost-weighted eligible volumes where, for each cost-weighted eligible volume, each panel is allocated £16,479.68, £4,405.64, and £3,280.64

from the output, impact and environment pots, respectively.⁴ So far, the distribution of QR funds across panels may seem reasonable as each panel receives funding proportional to the cost-weighed eligible volume as suggested by the formula in Stage 2. For instance, Panel B gets the highest total QR funding (£232,038,285.5) from the output pot since this panel produced the highest total cost-weighted eligible volume (14,080.27). However, when the total cost- and quality-weighted volume of output generated by each panel is examined, panel A actually produced better quality research outputs compared to panel B based on the quality weights attached to 4- and 3-star research in Stages 3 and 4 of the funding allocation formula. Even though panel A's aggregate quality performance in research outputs was better than panel B based on the quality weights given to 4- and 3-star research by RE, panel A was allocated less QR funding than panel B. Similar patterns were observed with other research elements. For instance, panel A produced better quality research impact and environment compared to panel B; however, the funding received by both panels was not proportional to the cost- and quality-weighted volume but proportional to the cost-weighted eligible volume.

Table 1. Total QR funding received by four main panels, total cost-weighted and total cost- and quality-weighted eligible volumes of research activity in four main panels							
quality we	Research	Total QR	Total cost-weighted	Total cost- and quality-			
Panels	element	funding (£)	eligible volume	weighted eligible volume			
А	Output	211,522,893.6	12,835.38	25,184.69			
В	Output	232,038,285.5	14,080.27	24,795.09			
С	Output	136,941,492.8	8,309.72	16,708.21			
D	Output	104,149,498.2	6,319.87	13,568.10			
А	Impact	68,518,134.19	15,552.38	46,322.84			
В	Impact	63,342,362.63	14,377.57	34,391.65			
С	Impact	45,010,867.65	10,216.65	25,230.88			
D	Impact	33,790,841.54	7,669.91	17,977.53			
А	Environment	51,325,896.97	15,645.08	45,786.75			
В	Environment	48,562,428.29	14,802.72	35,473.46			
С	Environment	32,972,895.52	10,050.74	25,526.24			
D	Environment	25,135,434.28	7,661.74	19,226.11			

One should expect Panel A to receive relatively more QR funding than panel B based on the quality weights attached to world-leading and internationally excellent research

⁴ Per cost-weighed volume values can be obtained by dividing the total QR funding column with the total costweighted eligible volume column.

activities.⁵ However, this was not the case. Therefore, it can be concluded that that using different criteria at different stages of the funding allocation process leads to misallocation of QR funding across main panels. An additional example of this issue is shown in Table 2, which includes the assessed research profiles of different UoAs in Panels A and B. The costand quality-weighted eligible volumes in different research elements (output, impact, and environment) of these submissions was roughly similar⁶ but the funding they received was different. For example, despite similar cost- and quality-weighted research output performances by Allied Health Professions, Dentistry, Nursing, and Pharmacy UoA of King's College London and Aeronautical, Mechanical, Chemical, and Manufacturing Engineering UoA of Loughborough University (247.52 and 246.85, respectively), King's College London was allocated £231,158 less QR funding than Loughborough University because of the allocation criteria used in Stage 2. Table 2 also lists similar scenarios for impact and environment aggregate performances of different institutions in two UoAs, with the University of Bristol receiving £146,610 more than Imperial College London despite similar cost- and quality-weighted impact profiles, and the University of Leeds receiving £101,778 more than the University of Lancaster despite similar cost- and quality-weighted environment profiles. Allocation of different funds to UoAs that performed similarly is not a desirable feature of QR funding distribution. Instead, QR funding should be allocated consistently to HEIs based on their UoAs' performances (i.e. cost- and quality-weighted eligible volumes) and irrespectively of which panel they belong to.

Table 2. Research profiles of different UoAs in Panels A and B and mainstream QR funding allocations									
				% of	% of				
				research	research			Cost- and	
				activity	activity			quality-	Mainstream
			Research	rated	rated		Cost	weighted	QR funding
Institution	Panel	Unit of assessment	element	4-star	3-star	FTE	weight	volume	allocation (£)
		Allied Health Professions,							
King's College		Dentistry, Nursing and							
London	А	Pharmacy	Output	26	60.7	93.93	1.6	247.52	2,078,925
		Aeronautical, Mechanical,							
Loughborough		Chemical and Manufacturing							
University	В	Engineering	Output	14.7	62.3	127.4	1.6	246.85	2,310,083
Imperial College									
London	А	Biological Sciences	Impact	53.6	39.1	99.55	1.6	403.77	597,241
University of									
Bristol	В	Mathematical Sciences	Impact	68.9	26.7	83.5	1.6	403.87	743,851

⁵ Even though the quality weights attached to world-leading and internationally-excellent research activity are also questionable, which we will have an analysis in the next subsection, we take the quality weights as given to show the effect of different formula followed in the Stages 2 and 3 (4) on the allocation of QR funding.
⁶ Note that the cost- and quality-weighted volume for respective scenario is calculated as follows: [((Percentage of 4-star activity /100)×FTE))×4+((Percentage of 3-star activity /100)×FTE)]×Cost-weight

		Allied Health Professions,							
University of		Dentistry, Nursing and	Environ						
Lancaster	Α	Pharmacy	ment	100	0	64.4	1.6	412.16	462,022
University of		Earth Systems and	Environ						
Leeds	В	Environmental Sciences	ment	75	25	79.2	1.6	411.84	563,800

3.2. Case 1: Allocation of QR funding across four main panels based on cost- and quality-weighted eligible volume

To avoid the scenarios mentioned above, RE should have considered the quality weights attached to 4- and 3-star research activities when they allocate the mainstream QR funding to panels. In other words, the criteria used in Stage 2 should have been similar to that used in Stages 3 and 4. This subsection details how the distribution of funds to panels, UoAs and HEIs would have changed if quality weights were considered in Stage 2 of the QR funding allocation formula.

Table 3 shows the changes in mainstream QR funding allocations to panels and UoAs. A positive (negative) change indicates that the panel or UoA would have received more (less) funds if quality weights would have been considered in Stage 2 of the mainstream QR funding allocation formula⁷. Results suggest that Panels A, C, and D would have been allocated roughly £19.6 million, £2.5 million, and £7.3 million more mainstream QR funding compared to that awarded. On the other hand, Panel B would have received £29.5 million less. In short, 2.8% of the total mainstream QR funding (i.e. £29.5 million) would have been reallocated across the four main panels if quality weights would have been used in Stage 2. Changes in funds allocation to panels have knock-on effects on UoAs and HEIs. For example, research activity in Clinical Medicine (General Engineering) would have generated roughly £6 million more (£5 million less) mainstream QR funding if the quality weights would have been considered (Table 3).

Table 3. Changes in mainstream QR funding in panels and UoAs when funds across panels are					
distributed based on cost- and quality-weighted volume compared to current QR funding allocation					
Unit of Change in					
assessment		mainstream QR			
/ Panel	Unit of assessment / Panel	funding (£)			
1	Clinical Medicine	6,057,672			
2	Public Health, Health Services and Primary Care	2,454,824			
3	Allied Health Professions, Dentistry, Nursing and Pharmacy	3,414,229			

⁷ Note that Table 3 offers the total changes in QR funding when the quality weights are considered in the allocation of QR funding in Stage 2. However, these changes are obtained by summing the changes in QR funding allocations in output, impact and environment pots.

4	Psychology, Psychiatry, and Neuroscience	3,354,316				
5	Biological Sciences	3,255,827				
6	Agriculture, Veterinary and Food Science	1,097,362				
Α	Medicine, Health, and Life Sciences	19,634,230				
7	Earth Systems and Environmental Sciences	-2,681,321				
8	Chemistry	-2,936,434				
9	Physics	-4,022,172				
10	Mathematical Sciences	-4,741,992				
11	Computer Science and Informatics	-4,052,129				
12	Aeronautical, Mechanical, Chemical, and Manufacturing Engineering	-2,706,541				
13	Electrical and Electronic Engineering, Metallurgy and Materials	-2,551,872				
14	Civil and Construction Engineering	-756,207				
15	General Engineering	-5,030,217				
В	Physical Sciences, Engineering, and Mathematics	-29,478,884				
16	Architecture, Built Environment, and Planning	200,005				
17	Geography, Environmental Studies, and Archaeology	431,398				
18	Economics and Econometrics	203,112				
19	Business and Management Studies	538,833				
20	Law	251,918				
21	Politics and International Studies	176,826				
22	Social Work and Social Policy	174,958				
23	Sociology	103,124				
24	Anthropology and Development Studies	67,591				
25	Education	216,490				
26	Sport and Exercise Sciences, Leisure and Tourism	141,966				
С	Social Sciences	2,506,222				
27	Area Studies	308,264				
28	Modern Languages and Linguistics	844,958				
29	English Language and Literature	1,419,138				
30	History	1,299,247				
31	Classics	283,536				
32	Philosophy	403,092				
33	Theology and Religious Studies	236,443				
34	Art and Design: History, Practice, and Theory	1,044,570				
35	Music, Drama, Dance and Performing Arts	923,883				
36	Communication, Cultural and Media Studies, Library, and Information Man.	575,301				
D	Arts and Humanities	7,338,432				
Notes: Pane	ls A, B, C, and D consist of units of assessments between 1 and 6, 7 and 15, 16	and 26, and 27 and				
36, respecti	36, respectively.					

In terms of HEI's, up to 0.7% of the total mainstream QR funding (i.e. £7.7 million) would have been reallocated if Stage 2 criteria were similar to those in Stages 3 and 4. Table 4 includes examples of this for 10 HEIs, with 5 generating more mainstream QR funding compared to the existing allocation of funds, and the other 5 receiving less funds (see Table A1 in Appendix A for the changes in mainstream QR funding for the full list of the HEIs when QR funding across four panels is distributed differently). Examples of positive changes range from \pm 0.2 million (University of Newcastle upon Tyne) to \pm 1.2 million (University) to \pm 1.1million (Imperial College London).

Table 4. Five HEIs that would have generated more (less) QR funding when QR funding
across four panels is distributed based on cost- and quality-weighted eligible volume
compared to the existing allocation

· · · · · · · · · · · · · · · · · · ·	Change in mainstream
Higher Education Institute	QR funding (£)
University College London	1,194,106
King's College London	1,133,950
London School of Hygiene and Tropical Medicine	700,392
Institute of Cancer Research	238,881
University of Newcastle upon Tyne	238,479
Imperial College London	-1,141,184
University of Southampton	-1,006,445
University of Cambridge	-901,711
University of Warwick	-530,689
Loughborough University	-435,384

Overall, 92 (30) HEIs would have generated more (less) QR funding if quality weights were considered in Stage 2 of the QR funding distribution (Figure 1). A total of 18 (17) HEIs would have experienced significant increases (decreases) in their QR funding above £100k in the 2017-18 funding period. The effect on 65 (i.e. 54+11) HEIs would have been less marked as they would have experienced changes less than £50k.



Figure 1. Number of HEIs with QR funding changes within different ranges based on the alternative allocation of QR funds in Stage 2

3.3. Case 2: Distribution of QR funding based on alternative quality weights

Another important normative judgment made by RE is the relative weights attached to the quality of research activity that is considered world-leading and internationally excellent.

This subsection discusses changes to these weights over time, what they mean, and how they affect the QR funding distribution.

The weights attached to the assessed quality profiles in the UK have changed over time (see, e.g. Table 6 of Geuna and Piolatto 2016). Following results from the 2008 Research Assessment Exercise (RAE), 2-star, 3-star, and 4-star research activities were given weights of 1, 3, and 7, respectively, during the 2009-10 QR funding period. These changed to no weight (2-star), 1 (3-star), and 3 (4 star) on 2012-13 and 2014-15. While the expectation was that a ratio of 3:1 (4-star:3-star) would be maintained, RE decided to increase the weight given to 4-star research activities following results from REF2014,⁸ with the current 4:1 ratio given to 4-star and 3-star research activities subsequently used to distribute QR funding since 2015-16.

The decision to give four times more weight to 4-star research activity relative to 3star research activity *implicitly* suggests that the former is 4 times more important and hence should attract fourfold QR funding compared to the latter one. This means that four research activities rated as 3-star generate the same QR funding that one 4-star rated research activity. This raises questions such as why a 4-star research paper (for example) would be four times more important than a 3-star paper (the same question applying to impact or environment), or how can the 'true' value of 4-star vs. 3-star research be evaluated. Evidence suggests that quality profiles can be perceived differently by decision makers. Manville et al. (2015) found that REF2014 evaluators in panels B and D clearly separated 4-star from 1-star impact case studies but struggled to distinguish between 2-star and 3-star and, most importantly, between 3-star and 4-star. Pidd and Broadbent (2015) compared the journal rankings by the Association of Business Schools (ABS) with the REF2014 ratings of 1,000 outputs submitted to Business and Management subpanel. Their results showed that many 3-star ABS journal articles were rated as 4-star in the REF2014 (i.e. 80 out of 190) and many 4-star rated ABS journal articles were rated as 3-star in the REF2014 (i.e. 95 out of 433), hence suggesting that the perceived quality of 3-star and 4-star articles is roughly similar. Following on this, 3-star impact case studies in some fields such as biomedical and health subjects can be perceived by both the public and researchers as 4-star (Pollitt et al. 2016). Finally, detailed analyses by

⁸ This change has attracted some media attention highlighting the fact that this change in QR funding allocation is made after the completion of REF exercise. For further details, see

https://www.timeshighereducation.com/news/research-funding-formula-tweaked-after-ref-2014results/2018685.article

HEFCE (2015) suggest that bibliometric and altmetric indicators are not good predictors of REF peer-reviewed quality assessments, with results varying across UoAs (see Table A3 of HEFCE 2015). HEFCE (2015) additionally examined citation counts for a different quality of REF outputs. Their analyses indicated although 4-star outputs were three times more likely to be cited than 3-star outputs (see Table A1 of HEFCE 2015), citation counts varied dramatically both within 4-star and within 3-star rated outcomes (see Figure A1 of HEFCE 2015). To sum up, the existing literature points to methodological challenges to differentiate 4-star research activities from 3-star ones, and suggests that the perceived quality difference between these is not fourfold. The following analyses explore the effect of reverting quality weights to those used from 2012 to 2015 (3:1 for 4:3-star) on the allocation of QR funds, and compare results with the current funding distribution.

The change in quality weights from 4:1 to 3:1 does not affect the allocation of QR funding among the four main panels because Stage 2 of QR funding allocation by RE does not consider quality weights.⁹ The change is mainly felt across UoAs and HEIs, because of the different weight given to 4-star research activities (Table 5). In general, the change in funding allocation due to a change in quality ratio is relatively small across UoAs due to the fact that QR funding to the four main panels remains the same (i.e. panels continue to receive the same funding irrespective of weight allocations to 4-star and 3-star research activities). There are, however, some noticeable changes, with UoAs 3, 14, and 34 attracting £941k, £455k, and £409k more QR funds, and UoAs 11, 10, and 4 generating £832k, £440k, and £435k less QR funding when the 3:1 ratio is considered (vs. the current 4:1). Overall, 0.3 % of the total mainstream QR funding (i.e., £3.4 million) is reallocated from some UoAs to others when the weight ratio between 4-star and 3-star research activities changed from 4:1 to 3:1.

research a	research activities						
(UoA) -		QR funding	QR funding	QR (3:1) -			
no	Unit of assessment (UoA)	(4:1) (£)	(3:1) (£)	QR (4:1) (£)			
1	Clinical Medicine	95,606,822	95,496,299	-110,523			
2	Public Health, Health Services and Primary Care	37,988,249	37,764,111	-224,138			
3	Allied Health Professions, Dentistry, Nursing and Pharmacy	61,360,341	62,300,944	+940,604			
4	Psychology, Psychiatry and Neuroscience	57,057,856	56,622,616	-435,240			
5	Biological Sciences	62,031,270	61,681,561	-349,709			
6	Agriculture, Veterinary and Food Science	17,322,387	17,501,394	+179,007			
7	Earth Systems and Environmental Sciences	31,341,266	31,556,792	+215,526			

Table 5. Distribution of QR funding across different UoAs based on alternative quality weight ratios given to 4-star and 3-star research activities

⁹ To evaluate the effect of each alternative scenario, changes in each scenario are carried out one at a time (not simultaneously).

8	Chemistry	34,228,282	34,191,086	-37,196			
9	Physics	46,862,422	47,023,183	+160,761			
10	Mathematical Sciences	55,248,384	54,758,579	-489,805			
11	Computer Science and Informatics	47,250,104	46,418,200	-831,903			
12	Aeronautical, Mechanical, Chemical and Manufacturing Engineering	31,645,606	31,835,722	+190,116			
13	Electrical and Electronic Engineering, Metallurgy and Materials	29,743,306	30,003,662	+260,356			
14	Civil and Construction Engineering	8,829,812	8,906,874	+77,062			
15	General Engineering	58,793,894	59,248,979	+455,084			
16	Architecture, Built Environment and Planning	16,688,133	16,600,831	-87,302			
17	Geography, Environmental Studies and Archaeology	33,889,459	33,829,116	-60,342			
18	Economics and Econometrics	13,125,748	13,061,771	-63,977			
19	Business and Management Studies	44,329,666	44,464,615	+134,948			
20	Law	21,485,114	21,649,703	+164,589			
21	Politics and International Studies	17,357,240	17,315,021	-42,219			
22	Social Work and Social Policy	16,752,651	16,835,061	+82,410			
23	Sociology	9,426,740	9,513,601	+86,861			
24	Anthropology and Development Studies	7,761,772	7,783,332	+21,560			
25	Education	20,704,840	20,441,814	-263,025			
26	Sport and Exercise Sciences, Leisure and Tourism	13,403,894	13,430,391	+26,497			
27	Area Studies	7,298,915	7,305,963	+7,048			
28	Modern Languages and Linguistics	18,547,765	18,570,301	+22,537			
29	English Language and Literature	29,822,044	29,675,906	-146,138			
30	History	26,349,427	26,270,935	-78,492			
31	Classics	6,478,459	6,420,927	-57,532			
32	Philosophy	8,654,451	8,631,198	-23,253			
33	Theology and Religious Studies	5,306,450	5,300,342	-6,108			
34	Art and Design: History, Practice and Theory	26,569,810	26,978,947	+409,138			
35	Music, Drama, Dance and Performing Arts	20,879,314	20,767,367	-111,947			
36	Communication, Cultural and Media Studies, Library & Info. Man.	13,169,139	13,153,887	-15,253			
Notes: QI	R funding (4:1) and QR funding (3:1) offer the mainstream QR funding acro	oss different Uo.	As when quality	y weight ratios			
of 4.1 on	of 4.1 and 2.1 between 4 sten and 2 sten measure activities are used in the allocation of mainstream OB funding respectively. OB						

of 4:1 and 3:1 between 4-star and 3-star research activities are used in the allocation of mainstream QR funding, respectively. (3:1) - QR (4:1) offer the differences between QR funding (3:1) and QR funding (4:1).

Despite limited changes for UoAs, the impact of changing quality weights attached to 4-star and 3-star research activities was significant for some HEIs (Table 6). Examples of this include more funds allocated to the University of Leicester, Liverpool, and Manchester Metropolitan University (+£456k, +£297k, and +£289k) vs. less funds allocated to the University of Oxford, Cambridge, and London School of Economics (-£2.8million, -£2.5million, and -£1.3million) if a 3:1 ratio would have been adopted. Simply put, the latter set of universities have benefitted from the increased weight attached to 4-star research activities by RE.

Table 6. Distribution of QR funding to HEIs based on alternative quality weight ratios given to 4-star and							
3-star research activities							
QR funding QR (3:1) –							
Higher Education Institute $(4:1)$ (£)QR (4:1) (£)							
University of Leicester	13,787,977	14,244,097	+456,119				
Brunel University London	9,162,659	9,564,282	+401,623				
University of Birmingham	26,795,665	27,133,937	+338,272				
University of Liverpool	19,496,596	19,793,271	+296,675				

Manchester Metropolitan University	4,746,925	5,036,126	+289,202		
University of Oxford	81,745,022	78,968,754	-2,776,268		
University of Cambridge	73,936,806	71,483,195	-2,453,611		
University College London	79,835,672	78,384,013	-1,451,658		
Imperial College London	49,870,637	48,591,889	-1,278,748		
London School of Economics and Political Science	14,405,333	13,933,731	-471,602		
Notes: QR funding (4:1) and QR funding (3:1) offer the m	nainstream QR fu	unding to HEIs w	hen quality		
weight ratios of 4:1 and 3:1 between 4-star and 3-star research activities are used in the allocation of					
mainstream QR funding, respectively. QR (3:1) - QR (4:1) offer the difference between QR funding (3:1)					
and QR funding (4:1).					

Overall, an aggregate of £10 million mainstream QR funding (1% of the total) would have moved from some HEIs to others when the ratio of quality weights given to 4-star and 3-star research activities changes from 4:1 to 3:1. A total of 99 (23) HEIs would have generated more (less) QR funding with the alternative quality weights compared to the existing ones suggesting that the change in quality weight ratio only benefitted few on the expesense of many HEIs (see Table A2 in Appendix A for a full list of QR funding allocations to HEIs with the quality weight ratio of 3:1). Figure 2 includes the number of HEIs with QR funding changes within different ranges with alternative quality weights compared to existing quality weights, suggesting that most of the institutions would have benefitted from a 3:1 quality weight ratio.



Figure 2. Distribution of number of HEIs with QR funding changes within different ranges based on alternative quality weights

3.4. Case 3: Distribution of QR funding based on alternative subject cost weights

Additional to aspects analysed above, QR funding allocation also considers cost weights assigned to UoAs (see section 2 and HEFCE 2017b for further details). The argument for this is that laboratory-based research is more expensive than library-based research (see paragraphs 25 and 117 of HEFCE 2017b) and that cost weights given to different subjects reflect the relative monetary value of carrying research in different fields. Rather than using individual cost weights for each UoA, RE cluster subjects into the three bands described in section 2. The cost weights for each band are based on expenditure data from the Higher Education Statistics Agency (HESA) where alignment of each UoA with HESA cost centres is available from HEFCE (2017c).

Except for Psychology, Psychiatry, and Neuroscience, all UoAs in Panels A and B were allocated to Band A and given a cost weight of 1.6. Five UoAs were clustered into Band B and given a cost weight of 1.3, except Geography, Environmental Studies, and Archaeology, because RE argues that around half of all their research activity could be considered closely analogous to science (see paragraph 135 of HEFCE 2017b). Finally, most of the UoA in social sciences (Panel C) and arts and humanities (panel D) were given a cost weight of 1.

The expenditures reported by English HEIs in different subject areas (i.e. HESA cost centres) were analysed for the 2014-15, 2015-16, 2016-17, and 2017-18 academic years¹⁰ in order to examine whether the cost weights assigned to each band reflected actual costs. Expenditure data from HESA for each cost centre consists of costs associated with four different activities: academic staff costs (the total amount paid for academic staff members), other academic costs (e.g. pension contributions and so on), other operating costs (e.g. amortization, cost of non-capitalized equipment, and maintenance contracts), and depreciation costs (of capitalized equipment, building, and machinery).¹¹ Since the number of academic staff varies across cost centres and costs are higher in fields with more academic

¹⁰ Expenditure breakdown by activity and HESA cost centres are obtained from https://www.hesa.ac.uk/dataand-analysis/finances/expenditure for the 2015/2016, 2016/2017 and 2017/2018 academic years and obtained from https://www.hesa.ac.uk/data-and-analysis/publications#finances-higher-education-providers for the 2014/2015 academic year.

¹¹ Detailed explanation of different cost activities can be found from <u>https://www.hesa.ac.uk/collection/c17031/table_8</u>

staff members, different cost activities were normalized by the total full time equivalent staff employed under different cost centres in respective academic years.¹²

RE policy document (HEFCE 2017b) does not indicate what type of cost activities (i.e. academic staff costs, other staff costs, etc.) is used for assigning weights in different cost bands. However, their motivation for using cost weights mainly relates to the differences in capital expenses (i.e. machinery, building, equipment, and so on) across subjects. Among the four cost activities, other operating costs and depreciation costs could be considered as capital costs associated with each HESA cost centre, with academic and other staff costs regarded as labour costs. Despite the lack of information about how activities are used for assigning cost weights to different bands, two scenarios have been developed here for comparison: the first scenario considers costs reported under other operating expenses and depreciation; the second considers all cost activities.

Based on RE's approach and cost bands classification tables (HEFCE 2017c), HESA cost centres were clustered into cost bands (A, B, and C). The average capital cost and average total costs per FTE staff members for each cost band were derived from HESA expenditure data. Total capital costs were calculated from adding other operating costs and the total asset costs. The latter were subject to depreciation rates of 10% based on the worldwide capital and fixed assets guide of the Ernst & Young (2018) since different types of assets are not distinguished in the HESA cost centres (see e.g. Oulton and Wallis 2016 where the depreciation rates vary depending on asset types). Average total costs were obtained by summing the total capital and labour costs, where the latter is the sum of the academic staff costs and other staff costs. Table 7 shows REF UoAs classified by cost bands, their corresponding HESA cost centres, the average capital and total costs per FTE staff member, and the respective cost weights based on capital and total costs per FTE. When all cost centres and UoAs are clustered into three cost bands, the actual capital costs per FTE are roughly £36k, £30k and £23k for bands A, B, and C, respectively. Standardized capital costs lead to cost weights (i.e. 1.55, 1.29, and 1 for cost bands A, B, and C, respectively) that are relatively close to those of assigned by policymakers (i.e. 1.6, 1.3, and 1 for cost bands A, B, and C, respectively). The average total cost per FTE in each band is roughly the same after labour costs are considered.

¹² Total numbers of staff members in each cost centres for the 2015/2016, 2016/2017 and 2017/2018 academic years are obtained from <u>https://www.hesa.ac.uk/data-and-analysis/staff.</u>

Table	Table 7. Research cost centres for each cost band and average capital and total costs in each band						
Cost band	REF UoAs	HESA cost centres	Capital cost per FTE (£)	Cost weights (Capital)	Total cost per FTE (£)	Cost weights (Total)	
	1, 2, 3, 5, 6, 7, 8, 9, 10, 11, 12, 13,	101, 102, 103, 105, 106, 107, 109, 110, 111, 112, 113, 114, 115, 116,	36,368	1.55	87,973	1.00	
B	14, 15 16, 17, 26, 34 and 35	108, 111, 123, 124, 126, 143, 144	30,228	1.29	89,652	1.02	
C	18, 19, 20, 21, 22, 23, 24, 25, 27, 28, 29, 30, 31, 32, 33 and 36	125, 127, 128, 129, 130, 131, 132, 133, 135, 137, 138, 139, 140, 141, 142, 145	23,443	1.00	89,938	1.02	
Notes	: HESA cost centre	of 111 (Earth, marine & environment	tal sciences) is a	ligned both w	ith cost bands (of A and B.	
HESA cost centre of 127 (Anthropology & development studies) is aligned both with cost bands of A and C. Both cost							
centre	s are used in the cal	lculations of the cost weights of each	band. Cost weig	ghts (Capital)	are obtained by	dividing	
capita	l cost per FTE colu	mn with the lowest capital cost per F	TE. Cost weigh	ts (Total) are	obtained by div	iding total	

cost per FTE column with the lowest total cost per FTE.

It should be noted the approach to calculate costs weights for different bands was similar to that by RE. However, the actual costs for each subject differ markedly among UoAs that are clustered in different bands (see Appendix Table A3 for average costs per FTE in four activities, average capital and total costs per FTE in each cost band and HESA cost centres). For example, Mathematical Sciences and Chemistry are put into cost band A and allocated a cost weight of 1.6. However, if one were to use the HESA cost centres specified for these subjects (122 and 113, respectively), capital costs and total costs per FTE amount to £27k and £86k for Mathematics, and to £58k and £105k for Chemistry, respectively. The same rationale applies to other disciplines, which have distinctively different research costs despite being clustered into the same band. Therefore, it is recommended that existing cost weights used by RE are updated before the next REF, and that each subject is considered separately instead of grouping disciplines into pre-determined bands. Furthermore, a clearer definition of how the cost weights are calculated would increase the transparency of how QR funding is allocated.

The effect of using cost band weights different from those proposed by RE was also analyzed. The following two alternative scenarios were considered: (1) weights of 1.55, 1.29,

and 1 for cost bands A, B, and C, respectively¹³; and (2) a weight of 1 for all cost bands, which eliminates the subject costs from the QR funding allocation criteria.

Table 8 shows the changes in mainstream QR funding received by different panels and UoAs, where positive (negative) changes suggest that a given panel or UoA would have received higher (lower) QR funding if the alternative cost weights were applied. The first scenario could be considered as the most conservative one, with subject costs being distinctively different from one another (see Appendix, Table A3). Results for this scenario show that Panels A and B (Panels C and D) would have received roughly £2.9 million and £3.8 million less (£3.6 million and £3 million more) QR funding, respectively. Results from the second scenario, where the subject costs were removed from the allocation criteria, panels A and B (panels C and D) would have received roughly £44.5 million and £52.2 million less (£53.9 million and £42.8 million more) QR funding, respectively. Clinical Medicine (Business and Management) would have been the main loser (winner) with both alternative scenarios (Table 8). Overall, with the first scenario, only 0.6% of the total mainstream QR funding (i.e. £6.7 million) would have been reallocated across panels and UoAs. This is in sharp contract with the second scenario, where 9.2% of the total mainstream QR funding (i.e. £96.7 million) would have been reallocated across panels and UoAs.

Table 8. Changes in mainstream QR funding with alternative cost weight scenarios compared to the existing scenario						
Unit of assessment / Panel	Unit of assessment / Panel	Scenario 1 (£)	Scenario 2 (£)			
1	Clinical Medicine	-1,058,172	-14,623,612			
2	Public Health, Health Services and Primary Care	-420,886	-5,814,773			
3	Allied Health Professions, Dentistry, Nursing and Pharmacy	-677,470	-9,364,120			
4	Psychology, Psychiatry and Neuroscience	123,031	-2,588,605			
5	Biological Sciences	-684,491	-9,460,094			
6	Agriculture, Veterinary and Food Science	-191,873	-2,650,737			
Α	Medicine, Health, and Life Sciences	-2,909,860	-44,501,941			
7	Earth Systems and Environmental Sciences	-343,336	-4,761,991			
8	Chemistry	-374,400	-5,194,175			
9	Physics	-512,945	-7,114,555			
10	Mathematical Sciences	-604,797	-8,388,274			
11	Computer Science and Informatics	-516,447	-7,166,678			
12	Aeronautical, Mechanical, Chemical and Manufacturing Engineering	-346,731	-4,808,932			
13	Electrical and Electronic Engineering, Metallurgy and Materials	-325,239	-4,512,555			
14	Civil and Construction Engineering	-96.742	-1.341.635			

¹³ The cost weights for the Psychology, Psychiatry and Neuroscience and the Geography, Environmental Studies and Archaeology units of assessment are calculated as suggested by RE.

15	General Engineering	-644,406	-8,936,330		
В	Physical Sciences, Engineering, and Mathematics	-3,765,043	-52,225,124		
16	Architecture, Built Environment and Planning	218,360	740,592		
17	Geography, Environmental Studies and Archaeology	90,314	-1,395,099		
18	Economics and Econometrics	275,011	4,701,586		
19	Business and Management Studies	928,579	15,857,927		
20	Law	449,659	7,684,017		
21	Politics and International Studies	363,600	6,204,422		
22	Social Work and Social Policy	351,068	5,989,078		
23	Sociology	197,597	3,370,779		
24	Anthropology and Development Studies	162,506	2,772,766		
25	Education	433,558	7,401,593		
26	Sport and Exercise Sciences, Leisure and Tourism	175,573	593,029		
С	Social Sciences	3,645,824	53,920,691		
27	Area Studies	152,209	2,578,577		
28	Modern Languages and Linguistics	386,873	6,553,476		
29	English Language and Literature	622,191	10,539,264		
30	History	549,930	9,315,083		
31	Classics	135,129	2,289,163		
32	Philosophy	180,529	3,058,012		
33	Theology and Religious Studies	110,700	1,875,311		
34	Art and Design: History, Practice and Theory	345,200	1,086,293		
35	Music, Drama, Dance and Performing Arts	271,678	858,700		
36	Communication, Cultural and Media Studies, Library and Info. Man.	274,640	4,652,495		
D	Art and Humanities	3,029,079	42,806,375		
<i>Notes</i> : Panels A, B, C, and D consist of units of assessments between 1 and 6, 7 and 15, 16 and 26, and 27 and 36, respectively.					

A total of 89 and 87 HEIs would have received more QR funding with the first and second scenarios, respectively, vs. a total of 33 and 35 HEIs receiving less funds compared to the current cost weights (see Appendix Table A4 for the detailed changes in QR funding received by all the HEIs with alternative cost weight scenarios). With scenario 1, Imperial College London, the University of Cambridge, and University of Southampton are the main losers with £480k, £210k, and £162k less QR funding than their current allocation. The University of Essex, University of Kent, and London School of Economics and Political Science are the main winners with increases in QR funds of £90k, £103k, and £255k. Finally, when subject costs are removed (scenario 2), Imperial College London, University College London, and University of Cambridge (the University of Essex, University of Kent, and the London School of Economics and Political Science) would lose (win) £6.6 million, £2.7 million, and £2.6 million (£1.5 million, £1.6 million, and £4.3 million) with respect to their current QR funding allocation, respectively. Overall, only 0.2% of QR funds were reallocated among HEIs in scenario 1, vs. 2.5 % in scenario 2.

4. Conclusions and future research

The last decade has seen an increased emphasis on PRFSs, with a majority of the European countries adopting an approach to distribute research funds based on the assessed performance of HEIs. However, this article demonstrates that it is not only the assessed performance that matters, but also the funding formula used to calculate and allocate research funds. This study examined the effect that a funding allocation formula has on the distribution of performance-related research funding. Sensitivity analyses were conducted to investigate changes to mainstream QR funding distributed by RE to panels, UoAs, and HEIs during the 2017-18 period, as a result of adopting alternative criteria. Results indicated major changes to QR funding allocation when considering alternative normative judgements in different stages of the mainstream QR funding allocation formula. These included changes to funding allocation when using (1) cost- and quality-weighted eligible volume vs. costweighted eligible volume only in Stage 2; (2) quality weight ratio of 3:1 vs. 4:1 for worldleading and internationally excellent research activities; (3) alternative cost weights. The analyses presented here showed that there are large variations in funding received by the panels, UoAs, and HEIs if alternative normative judgements in different stages of the mainstream QR funding allocation formula are used compared to the existing ones. This suggests that QR funding received by HEIs not only depends on their assessed research performance but also decisions made by funding bodies about how this funding is distributed.

Even though funding bodies consult HEIs about various aspects of the next REF exercise (HEFCE, 2016), there is no detailed discussion about or consultation on the funding formula (criteria) followed by RE. Results in this article demonstrate the importance of this formula (criteria) in the allocation of QR funding, pointing to the need for further detailed discussion. Consultation on criteria followed by funding bodies would increase the transparency, reliability, and accountability of the allocation of QR funding in the future.

Although the focus of this study is QR funding allocation by RE and its effect on HEIs in England, performance-based research funding allocations are increasingly used in many countries. Hence, a more comprehensive review of funding formulas followed by different international funding bodies and the effect of these on allocating performance-based research funds would benefit research in this area.

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Table A1. Changes in the QR funding received by the HEIs when QR funding across four panels is distributed					
based on cost- and quality-weighted eligible volume <i>versus</i> cost-weighted eligible volume					
Higher Education Institute	Change in mainstream QR funding (£)				
University College London	1,194,106				
King's College London	1,133,950				
London School of Hygiene and Tropical Medicine	700,392				
Institute of Cancer Research	238,881				
University of Newcastle upon Tyne	238,479				
Royal Veterinary College	199,801				
University of Nottingham	180,414				
Birkbeck College	165,765				
London School of Economics and Political Science	158,886				
University of Northumbria at Newcastle	158,372				
School of Oriental and African Studies	143,743				
University of Sussex	133,412				
Queen Mary University of London	121,665				
Roehampton University	119,746				
University of the Arts, London	114,292				
Goldsmiths' College	113,343				
University of Westminster	108,901				
University of Reading	102,136				
University of the West of England, Bristol	86,034				
Manchester Metropolitan University	85,968				
St. George's, University of London	82,267				
Nottingham Trent University	80,893				
Oxford Brookes University	78,256				
Sheffield Hallam University	68,900				
University of East London	66.136				
University of Wolverhampton	61.718				
Courtauld Institute of Art	61 685				
University of Lincoln	61 499				
Liverpool School of Tropical Medicine	61 380				
The University of Essex	57 310				
Anglia Ruskin University	57 097				
University of Brighton	56 312				
University of Chester	54 960				
London Business School	52 164				
Bath Spa University	52 021				
Conterbury Christ Church University	51,650				
University of Leisecter	50.242				
	50,226				
University of Control Longeshing	48.220				
Dirwinghom City, University	46,230				
University of Solfand	43,122				
	44,917				
University of Liverpool	43,110				

Liverpool Hope University	41,704
Leeds Beckett University	41,286
Edge Hill University	39,744
University of Keele	39,121
University of Sunderland	37,103
Royal College of Art	35,498
University of Kent	35,415
University of Winchester	34,311
De Montfort University	34,025
University of Bedfordshire	32,041
Kingston University	30,882
University of Bradford	30,848
University of Worcester	29,924
Bournemouth University	25,693
York St John University	24,792
London Metropolitan University	24,221
St Mary's University, Twickenham	24,090
University of Birmingham	20,264
University of Chichester	19,567
University of Northampton	17,773
Falmouth University	17,671
University of Gloucestershire	17,563
Royal Academy of Music	14,645
University of Derby	14,626
Harper Adams University	13,212
Staffordshire University	12,437
Royal Central School of Speech and Drama	12,176
University for the Creative Arts	11,408
City, University of London	11,099
Arts University Bournemouth	10,402
University of West London	10,395
Trinity Laban Conservatoire of Music and Dance	10,097
Middlesex University	9,053
Southampton Solent University	9,031
Newman University	8,964
Royal College of Music	8,868
Leeds Trinity University	8,621
Buckinghamshire New University	7,775
Aston University	7,549
University of Cumbria	6,919
Royal Northern College of Music	5,287
Rose Bruford College of Theatre and Performance	4,806
Norwich University of the Arts	4,477
Bishop Grosseteste University	3,418
Heythrop College	3,242
Guildhall School of Music & Drama	1,912
Writtle University College	1,163

University of London Institute in Paris	854
Teesside University	702
Royal Agricultural University	595
University of Exeter	-2,036
University of Bolton	-14,533
University of Huddersfield	-14,583
Royal Holloway, University of London	-15,571
University of Greenwich	-17,997
London South Bank University	-18,176
Liverpool John Moores University	-19,313
University of Plymouth	-21,864
University of Hertfordshire	-27,640
Coventry University	-31,685
University of Portsmouth	-42,863
University of East Anglia	-53,519
University of York	-55,149
Open University	-122,434
University of Manchester	-146,453
University of Sheffield	-158,718
Brunel University London	-173,882
University of Lancaster	-254,345
University of Surrey	-268,914
University of Leeds	-303,257
University of Bath	-330,617
University of Oxford	-340,698
Cranfield University	-378,347
University of Durham	-392,915
University of Bristol	-430,735
Loughborough University	-435,384
The University of Warwick	-530,689
University of Cambridge	-901,711
University of Southampton	-1,006,445
Imperial College London	-1,141,184
Notes: Positive (pagetive) change in mainstream OP funding suggest t	hat a given UEL generates more (less) OP

Notes: Positive (negative) change in mainstream QR funding suggest that a given HEI generates more (less) QR funding when QR funding across four panels is distributed based on cost- and quality-weighted eligible volume *versus* cost-weighted eligible volume. QR funding generated by the Allied Health Professions, Dentistry, Nursing and Pharmacy UoA of Sussex University is allocated to University of Brighton in both scenarios as agreed by two institutions.

Table A2 . Distribution of QR funding to HEIs based on alternative of research activities	quality weight r	atios given to 4-	-star and 3-star
Institution	QR funding $(4:1)$ (£)	QR funding $(3:1)$ (£)	QR(3:1) - OR(4:1)(f)
University of Leicester	13,787,977	14,244,097	456,119
Brunel University London	9,162,659	9,564,282	401,623
University of Birmingham	26,795,665	27,133,937	338,272
University of Liverpool	19,496,596	19,793,271	296.675
Manchester Metropolitan University	4,746,925	5,036,126	289,202
Loughborough University	14.216.965	14.502.391	285,425
University of Surrey	10,958,014	11,234,391	276,377
University of Plymouth	6.523.110	6.796.367	273.257
University of Nottingham	36.253.211	36.526.123	272.912
University of Hull	5.318.274	5.580.815	262.541
University of Reading	13.860.768	14,100,798	240.030
Open University	7.515.764	7.755.491	239,727
University of Central Lancashire	2.843.975	3.071.307	227.332
University of the West of England, Bristol	4.436.304	4.653.124	216.821
City, University of London	7.848.232	8.062.884	214.652
University of Salford	2,991,088	3,202,801	211.714
University of Portsmouth	4.584.238	4,794,544	210.306
University of Kent	11.519.479	11.729.122	209.643
University of Northumbria at Newcastle	5.326.586	5.533.177	206.591
Middlesex University	3.485.563	3.689.930	204.367
University of Hertfordshire	2.860.025	3.043.554	183.529
Oxford Brookes University	3.951.461	4.126.417	174.955
University of Huddersfield	3.325.852	3.485.903	160.051
University of Keele	5,384,240	5,541,408	157.168
Liverpool John Moores University	4,378,839	4,535,373	156,534
University of Exeter	17,827,068	17,982,425	155,357
Sheffield Hallam University	3,748,341	3,892,835	144,494
University of Leeds	30,738,717	30,880,661	141,944
Anglia Ruskin University	1,595,880	1,730,067	134,187
Coventry University	2,432,142	2,562,985	130,843
University of Greenwich	2,196,653	2,323,457	126,805
Nottingham Trent University	3,451,852	3,576,556	124,704
London South Bank University	1,184,951	1,305,074	120,123
De Montfort University	3,179,720	3,297,380	117,660
Bournemouth University	2,441,996	2,550,257	108,261
University of Brighton	4,001,163	4,108,390	107,227
Canterbury Christ Church University	1,216,576	1,320,294	103,718
Teesside University	1,085,692	1,183,904	98,211
University of Wolverhampton	1,605,098	1,700,352	95,255
Kingston University	2,088,896	2,176,937	88,041
University of Sheffield	29,983,204	30,070,263	87,059
University of Bath	13,246,891	13,333,697	86,805
University of Lincoln	2,562,090	2,647,468	85,379
University of Westminster	3,376,996	3,458,957	81,961

	1 116 600	1 100 466	01.057
Edge Hill University	1,116,608	1,198,466	81,857
Diversity of Sunderland	1,054,579	1,136,305	81,726
Birmingham City University	1,704,781	1,783,915	79,134
University of East London	1,914,369	1,992,067	77,697
Goldsmiths' College	4,284,613	4,361,227	76,614
Leeds Beckett University	1,640,908	1,716,248	75,340
University of Newcastle upon Tyne	23,231,671	23,306,811	75,141
University of Chester	943,608	1,018,069	74,460
Cranfield University	6,180,882	6,248,196	67,314
University of Worcester	721,847	787,829	65,982
University of Sussex	10,859,215	10,920,029	60,815
Liverpool Hope University	822,967	882,787	59,820
University of Derby	695,938	750,598	54,660
University of Bedfordshire	2,069,679	2,123,345	53,666
London Metropolitan University	890,475	943,503	53,029
Staffordshire University	611,913	664,323	52,410
University of Northampton	542,172	592,493	50,320
University of Bradford	2,818,027	2,866,374	48,348
School of Oriental and African Studies	3,537,627	3,584,260	46,633
University of Winchester	604,940	648,351	43,411
University of Durham	19,375,673	19,417,421	41,749
Royal Holloway, University of London	9,122,463	9,162,279	39,817
Roehampton University	2,487,171	2,525,677	38,505
Aston University	4,981,945	5,020,377	38,432
Bath Spa University	857,334	892,736	35,402
Royal Veterinary College	3,016,980	3,050,724	33,744
University of Gloucestershire	584,345	615,300	30,956
University of the Arts, London	2,681,420	2,708,778	27,358
University of Essex	6,917,992	6,945,209	27,218
York St John University	452,074	479,204	27,130
University of East Anglia	11,895,926	11,920,965	25,039
University of Bolton	393,145	417,353	24,208
Harper Adams University	246,319	268,426	22,107
Liverpool School of Tropical Medicine	976,761	995,998	19,237
Southampton Solent University	145,439	161,915	16,476
University of Chichester	637,195	653,241	16,046
Buckinghamshire New University	205,630	221,592	15,962
Falmouth University	358.228	374,105	15.877
University for the Creative Arts	334.082	348.043	13.961
University of West London	241.385	254.917	13.532
Newman University	135.345	146.313	10.969
Birkbeck College	6.591.303	6.602.162	10.859
Arts University Bournemouth	118 206	127.224	9.018
University of Cumbria	197 568	206 274	8 705
Trinity Laban Conservatoire of Music and Dance	199 223	207,506	8 284
Writtle University College	41 220	49 389	8 168
Loads Trinity University	03 104	100 501	7 306
	73,104	100,301	1,370

			T			
Rose Bruford College of Theatre and Performance	60,673	66,397	5,724			
Heythrop College	209,863	213,889	4,026			
Royal Academy of Music	245,578	249,024	3,446			
Norwich University of the Arts	116,444	118,444	2,000			
Guildhall School of Music & Drama	242,217	244,177	1,959			
University of London Institute in Paris	7,668	9,330	1,661			
Bishop Grosseteste University	57,816	59,359	1,543			
St. George's, University of London	1,504,629	1,504,687	59			
St Mary's University, Twickenham	350,295	349,767	-528			
Royal Agricultural University	37,896	37,011	-885			
Royal Northern College of Music	270,847	267,586	-3,262			
Queen Mary University of London	19,304,897	19,300,868	-4,029			
Royal College of Music	348,356	344,194	-4,162			
Royal College of Art	1,500,361	1,486,656	-13,705			
Royal Central School of Speech and Drama	540,795	525,632	-15,163			
University of York	17,382,883	17,346,788	-36,095			
Courtauld Institute of Art	1,180,817	1,141,963	-38,854			
London School of Hygiene and Tropical Medicine	9,959,776	9,905,357	-54,419			
University of Lancaster	15,227,694	15,143,582	-84,111			
Institute of Cancer Research	4,107,551	4,022,285	-85,265			
University of Southampton	33,432,121	33,330,398	-101,723			
London Business School	2,787,838	2,627,305	-160,533			
University of Manchester	44,047,523	43,880,358	-167,165			
University of Bristol	34,028,123	33,749,926	-278,198			
University of Warwick	27,123,965	26,774,989	-348,977			
King's College London	40,370,905	40,011,061	-359,844			
London School of Economics and Political Science	14,405,333	13,933,731	-471,602			
Imperial College London	49,870,637	48,591,889	-1,278,748			
University College London	79,835,672	78,384,013	-1,451,658			
University of Cambridge	73,936,806	71,483,195	-2,453,611			
University of Oxford	81,745,022	78,968,754	-2,776,268			
<i>Notes</i> : QR funding (4:1) and QR funding (3:1) offer the mainstream QR funding to HEIs when quality weight ratios of 4:1 and 3:1 between 4-star and 3-star research activities are used in the allocation of mainstream QR funding to HEIs, respectively. QR (3:1) - QR (4:1) offer the difference between QR funding (3:1) and QR funding						

funding to HEIs, respectively. QR (3:1) - QR (4:1) offer the difference between QR funding (3:1) and QR funding (4:1). QR funding generated by the Allied Health Professions, Dentistry, Nursing and Pharmacy UoA of Sussex University is allocated to University of Brighton in both scenarios as agreed by two institutions.

Table A3. Costs per FTE of different activities for cost bands and HESA cost centres						
		Other			Total	
	D	operating	Academic	Other staff	capital	Total
Cost hand	per FTE (f)	costs per FIE	starr costs per FTE (f.)	costs per FTE (f.)	Costs per FTE (f.)	per FTE (f)
Band A	2,171	14,657	39,334	12,271	36,368	87,973
Band B	1,500	15.232	46.026	13.398	30,228	89.652
Band C	695	16.491	55.079	11.417	23,443	89,938
		Other			20,110	0,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
		operating	Academic	Other staff	Capital	
	Depreciation	costs per FTE	staff costs	costs per	cost per	Total cost
HESA cost centre	per FTE (£)	(L)	perfic(\mathbf{t})	ΓΙΕ (L)	FIE (L)	
	1,775	13,101	35,167	11,790	30,853	//,811
102 Clinical dentistry	2,234	17,035	71,473	20,650	39,373	131,497
103 Nursing & allied health professions	1,105	13,128	53,526	10,551	24,175	88,252
104 Psychology & behavioural sciences	1,168	10,024	49,172	9,097	21,706	79,975
105 Health & community studies	579	10,858	42,153	9,908	16,644	68,705
106 Anatomy & physiology	2,447	14,915	41,509	13,300	39,384	94,192
107 Pharmacy & pharmacology	2,365	20,181	46,434	16,988	43,832	107,255
108 Sports science & leisure studies	2,102	12,743	52,449	10,349	33,764	96,562
109 Veterinary science	1,663	25,366	48,089	17,619	42,001	107,708
110 Agriculture, forestry & food science	3,961	21,902	44,716	15,581	61,509	121,806
111 Earth, marine & environmental sciences	2,412	17,599	39,872	13,207	41,722	94,801
112 Biosciences	2,531	13,661	35,647	12,392	38,974	87,013
113 Chemistry	3,992	17,967	33,779	13,110	57,890	104,779
114 Physics	3,079	14,801	33,352	11,217	45,587	90,156
115 General engineering	2,225	20,126	32,301	12,898	42,381	87,579
116 Chemical engineering	3,799	22,405	36,911	15,079	60,397	112,387
117 Mineral, metallurgy & materials				, í	ĺ ĺ	
engineering	3,759	21,146	30,718	14,376	58,736	103,829
118 Civil engineering	2,126	16,932	48,885	14,843	38,195	101,923
119 Electrical, electronic & computer	2 460	15 479	20 200	12 295	40.076	00.780
120 Mechanical aero & production	2,400	13,478	30,320	12,565	40,070	90,789
engineering	3,632	18,556	37,678	16,023	54,875	108,576
121 IT, systems sciences & computer						
software engineering	1,580	13,561	45,251	11,962	29,363	86,576
122 Mathematics	1,372	13,153	50,822	8,246	26,872	85,939
123 Architecture, built environment &	1.012	14 126	49 902	11 83/	24 250	85.086
124 Geography & environmental studies	1,012	14,120	49,902	10,427	24,230	95 299
124 Geography & environmental studies	1,223	12,084	50.002	0.871	17 202	77.246
125 Area studies	400	0.474	30,092	9,071	17,203	((100
126 Archaeology	800	9,474	59,297	9,120	01.657	70,199
127 Anthropology & development studies	890	12,753	46,835	10,163	21,657	/8,655
128 Politics & international studies	808	11,698	55,834	10,549	19,781	86,164
129 Economics & econometrics	141	14,328	66,769	9,936	15,734	92,439
130 Law	589	14,046	61,645	10,042	19,931	91,618
131 Social work & social policy	534	14,259	48,172	9,599	19,601	77,372
132 Sociology	498	10,269	53,801	9,018	15,251	78,070
133 Business & management studies	955	27,975	64,287	16,893	37,528	118,708

134 Catering & hospitality management	1,171	16,905	54,414	9,371	28,610	92,396
135 Education	763	17,602	49,678	11,059	25,235	85,971
136 Continuing education	508	39,740	39,594	56,557	44,819	140,970
137 Modern languages	283	8,640	47,577	8,935	11,465	67,977
138 English language & literature	327	9,788	51,743	7,687	13,060	72,489
139 History	275	11,213	54,844	7,975	13,960	76,778
140 Classics	657	16,630	53,771	7,849	23,201	84,821
141 Philosophy	109	11,575	53,437	7,355	12,664	73,457
142 Theology & religious studies	270	11,112	52,937	6,318	13,813	73,068
143 Art & design	1,287	13,549	44,000	18,173	26,421	88,594
144 Music, dance, drama & performing arts	1,456	19,866	49,833	11,424	34,425	95,681
145 Media studies	1,819	11,980	49,733	12,710	30,166	92,609

Notes: Capital costs per FTE calculated by summing the other operating costs and asset costs where the latter is obtained by multiplying the depreciation costs per FTE with 10. Total costs per FTE column is calculated by summing the capital costs per FTE, academic staff costs per FTE and other staff costs per FTE. All costs are rounded to the next Sterling pound figures.

Table A4. Changes in QR funding received by HEIs with alternative cost weights compared to the existing					
	Scenario 1 (f)	Scenario 2 (f)			
Institution		125 201			
Aston University	12,915	100 127			
Aston University	-13,470	-100,127			
Ball Spa University	(1.276	025 994			
Birkbeck College	01,270	935,884			
Birmingham City University	20,332	1/4,444			
Bisnop Grosseteste University	1,213	20,776			
Bournemouth University	18,744	168,160			
Brunel University London	13,547	129,950			
Buckinghamshire New University	1,663	4,374			
Canterbury Christ Church University	13,462	163,197			
City, University of London	24,583	479,232			
Courtauld Institute of Art	15,357	48,371			
Coventry University	1,100	-88,263			
Cranfield University	-45,365	-582,154			
De Montfort University	23,846	264,152			
Edge Hill University	12,921	168,632			
Falmouth University	4,680	14,985			
Goldsmiths' College	53,880	670,715			
Guildhall School of Music & Drama	3,143	9,916			
Harper Adams University	-2,714	-37,536			
Heythrop College	4,361	73,917			
Imperial College London	-479,460	-6,646,425			
King's College London	11,378	-19,361			
Kingston University	15,983	190,698			
Leeds Beckett University	21,284	160,088			
Leeds Trinity University	1,901	30,942			
Liverpool Hope University	13,574	202,292			
Liverpool John Moores University	19,587	84,580			
Liverpool School of Tropical Medicine	-10,807	-149,365			
London Business School	58,333	999,748			
London Metropolitan University	9,128	129,451			
London School of Hygiene and Tropical Medicine	-110,628	-1,527,710			
London South Bank University	-80	-12,277			
Loughborough University	44,664	179,699			
Manchester Metropolitan University	23,582	309,068			
Middlesex University	29,485	372.877			
Newman University	2,639	42,733			
Norwich University of the Arts	1.519	4,858			
Nottingham Trent University	17.126	206.324			
Oxford Brookes University	25.975	289.724			
Oueen Mary University of London	-40.674	-433.406			
Roehampton University	35,013	455,037			

Rose Bruford College of Theatre and Performance	796	2,570
Royal College of Music	4,534	14,397
Royal Holloway, University of London	48,329	623,542
Royal Northern College of Music	3,520	11,132
Sheffield Hallam University	32,212	271,706
Southampton Solent University	1,388	8,775
St Mary's University, Twickenham	6,637	96,844
St. George's, University of London	-16,543	-229,045
Staffordshire University	5,955	56,060
Teesside University	2,341	46,838
The Arts University Bournemouth	1,554	5,050
The Institute of Cancer Research	-45,370	-627,176
The London School of Economics and Political Science	255,142	4,268,128
The Open University	43,248	654,379
The Royal Academy of Music	3,211	10,300
The Royal Agricultural University	-412	-5,708
The Royal Central School of Speech and Drama	7,021	22,119
The Royal College of Art	19,405	60,266
The Royal Veterinary College	-33,465	-462,190
The School of Oriental and African Studies	70,001	1,098,260
The University of Bath	-21,697	-356,842
The University of Birmingham	-11,594	-128,828
The University of Bolton	343	7,908
The University of Bradford	-7,205	-81,826
The University of Chichester	9,022	64,726
The University of Cumbria	1,851	12,599
The University of East Anglia	-2,955	124,633
The University of Essex	89,814	1,479,628
The University of Huddersfield	21,912	289,491
The University of Hull	15,779	209,923
The University of Kent	103,166	1,562,669
The University of Lancaster	44,714	861,439
The University of Leeds	-22,901	-298,216
The University of Leicester	1,970	141,370
The University of Liverpool	-78,352	-1,157,261
The University of Manchester	-92,167	-1,035,266
The University of Northampton	5,310	76,042
The University of Nottingham	-64,504	-640,988
The University of Reading	9,607	-37,890
The University of Salford	12,671	76,904
The University of Sheffield	-88,599	-1,206,947
The University of Surrey	-42,245	-610,443
The University of Warwick	39,472	955,870
The University of West London	-184	-3,531
The University of Westminster	37,705	431,572
Trinity Laban Conservatoire of Music and Dance	2,599	8,283
University College London	-142,283	-2,682,162
University for the Creative Arts	4,351	13,822

University of Bedfordshire	8,086	126,839
University of Brighton	26,452	171,213
University of Bristol	-123,382	-1,758,151
University of Cambridge	-210,306	-2,607,056
University of Central Lancashire	6,699	71,818
University of Chester	6,637	69,406
University of Derby	4,893	64,884
University of Durham	46,832	736,787
University of East London	16,390	211,510
University of Exeter	56,865	836,031
University of Gloucestershire	7,432	46,572
University of Greenwich	-6,887	-89,567
University of Hertfordshire	-8,896	-117,921
University of Keele	-7,291	-42,841
University of Lincoln	2,246	10,092
University of London Institute in Paris	161	2,732
University of Newcastle upon Tyne	-38,899	-679,575
University of Northumbria at Newcastle	25,358	265,449
University of Oxford	2,399	980,045
University of Plymouth	-10,180	-235,157
University of Portsmouth	9,151	181,307
University of Southampton	-162,328	-2,288,563
University of Sunderland	6,567	85,653
University of Sussex	57,860	937,051
University of the Arts, London	34,900	110,454
University of the West of England, Bristol	18,447	236,883
University of Winchester	10,256	142,899
University of Wolverhampton	11,271	140,672
University of Worcester	4,536	40,327
University of York	34,613	587,916
Writtle University College	-319	-5,164
York St John University	5,509	60,870
<i>Notes</i> : Changes in mainstream QR funding with the scenarios 1 and 2 obtained by subtracting the existing QR funding of HEIs from the alternative QR funding distribution with cost weights in Scenarios 1 and 2, respectively.		

funding of HEIs from the alternative QR funding distribution with cost weights in Scenarios 1 and 2, respectively. QR funding generated by the Allied Health Professions, Dentistry, Nursing and Pharmacy UoA of Sussex University is allocated to University of Brighton in both scenarios as agreed by two institutions.