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Pynegar, Edwin L.; Gibbons, James M.; Asquith, Nigel M.; Jones, Julia P.G.

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1 **What role should Randomised Control Trials play in providing the**
2 **evidence base underpinning conservation?**

3 Edwin L. Pynegar ^a, James M. Gibbons ^a, Nigel M. Asquith ^{b, c}, Julia P. G. Jones ^a

4 ***Affiliations and Addresses:***

5 ^a College of Engineering and Environmental Sciences, Bangor University, Bangor, Gwynedd LL57 2UW, UK

6 ^b Harvard Forest, 324 N Main St, Petersham, MA 01366, USA

7 ^c Sustainability Science Program, Harvard Kennedy School, 79 John F. Kennedy St, Box 81, Cambridge, MA
8 02138, USA.

9 ***Corresponding Author:*** Edwin L. Pynegar

10 Postal address: College of Engineering and Environmental Sciences, Bangor University, Deiniol Road,
11 Bangor, Gwynedd LL57 2UW, UK

12 Email: edwin.pynegar@gmail.com

13 Edwin L. Pynegar ORCID: <https://orcid.org/0000-0001-5975-696X>

14 Julia P. G. Jones ORCID: <https://orcid.org/0000-0002-5199-3335>

15 **Abstract**

16 The effectiveness of many widely used conservation interventions is poorly understood due to a lack of
17 high-quality impact evaluations. Randomised Control Trials (RCTs), in which experimental units are
18 randomly allocated to treatment or control groups, offer an intuitive means of calculating the impact of
19 an intervention through establishing a reliable counterfactual scenario. As many conservation
20 interventions depend on changing people's behaviour, conservation impact evaluation can learn a great
21 deal from RCTs in fields such as development economics, where RCTs have become widely used but are
22 controversial. We build on relevant literature from other fields to discuss how RCTs, despite their
23 potential, are just one of a number of ways to evaluate impact, are not feasible in all circumstances, and
24 factors such as spillover between units and behavioural effects must be considered in their design. We
25 offer guidance and a set of criteria for deciding when RCTs may be an appropriate approach for evaluating
26 conservation interventions, and factors to consider to ensure an RCT is of high quality. We illustrate this
27 with examples from one of the very few concluded RCTs of a large-scale conservation intervention – that
28 of an incentive-based conservation program in the Bolivian Andes. We argue that conservation should
29 aim to avoid a re-run of the polarized debate surrounding the use of RCTs in other fields. RCTs will not be
30 possible or appropriate in many circumstances, but if used carefully they can certainly be useful and could
31 become a more widely used tool in the conservation impact evaluator's toolkit.

32 **Keywords**

33 Counterfactual, Evidence, Effectiveness, Impact Evaluation, Randomization, Randomized Control Trials,
34 RCTs.

35 **Introduction**

36 It is widely recognised that conservation decisions should be evidence-informed (Pullin et al., 2004; Segan
37 et al., 2011). Despite this, decisions often remain only weakly informed by the evidence base (e.g.
38 Sutherland & Wordley, 2017). While this is at least partly due to decision makers' continuing lack of access
39 to evidence (Rafidimanantsoa et al., 2018), complacency surrounding ineffective interventions (Pressey
40 et al., 2017; Sutherland & Wordley, 2017), and perceived irrelevance of research to decision-making (Rose
41 et al., 2018; Rafidimanantsoa et al., 2018), there are also limitations in the available evidence on the likely
42 impacts of conservation interventions (Ferraro & Pattanayak, 2006; McIntosh et al., 2018). This has
43 resulted in a growing interest in conservation impact evaluation (Ferraro & Hanauer, 2014; Baylis et al.,
44 2016; Börner et al., 2016; Pressey et al., 2017), and to the creation of initiatives to facilitate access to and

45 systematise the existing evidence, such as the Collaboration for Environmental Evidence (Anon., 2019a)
46 and Conservation Evidence (Anon., 2019b).

47 Impact evaluation, described by the World Bank as assessment of changes in outcomes of interest
48 attributable to specific interventions (Independent Evaluation Group 2012), requires a counterfactual: an
49 understanding of what would have occurred without that intervention (Miteva et al., 2012; Ferraro &
50 Hanauer, 2014; Baylis et al., 2016; Pressey et al., 2017). It is well recognized that simple before-and-after
51 comparison of units exposed to the intervention is flawed, as factors other than the intervention may
52 have caused change in the outcomes of interest (Ferraro & Hanauer, 2014; Baylis et al., 2016). Simply
53 comparing groups exposed and not exposed to the intervention is also flawed as the groups may differ in
54 other ways that affect the outcome.

55 One solution is to replace post-project monitoring with more robust quasi-experiments, in which a variety
56 of approaches may be used to construct a counterfactual scenario statistically (Glennester &
57 Takavarasha, 2013; Butsic et al., 2017). For example, matching involves comparing outcomes in units
58 where an intervention is implemented with outcomes in similar units (identified statistically) which lack
59 the intervention. This is increasingly used for conservation impact evaluations, such as determining the
60 impact of national park establishment (Andam et al., 2008) or Community Forest Management
61 (Rasolofoson et al., 2015) on deforestation. Quasi-experiments have a major role to play in conservation
62 impact evaluation, and in some situations they will be the only robust option available to evaluators (Baylis
63 et al., 2016; Butsic et al., 2017). However, because the intervention is not allocated at random, unknown
64 differences between treatment and control groups may bias quasi-experiments' results (Michalopoulos
65 et al., 2004; Glennester & Takavarasha, 2013). This problem historically led many in development
66 economics to question their usefulness (Angrist & Pischke, 2010). Each kind of quasi-experiment has
67 associated assumptions which, if not met, affect the validity of the evaluation result (Glennester &
68 Takavarasha, 2013).

69 Randomised Control Trials ('RCTs'; also Randomised Controlled Trials) offer an outwardly straightforward
70 solution to the limitations of other approaches to impact evaluation. By randomly allocating from the
71 population of interest those units which will receive a particular intervention (the 'treatment group'), and
72 those which will not (the 'control group'), there should be no systematic differences between groups
73 (White, 2013b). Evaluators can therefore assume that in the absence of the intervention, the outcomes
74 of interest would have changed in the same way in the two groups, making the control group a valid
75 counterfactual.

76 This relative simplicity of RCTs, especially when compared with the statistical black box of quasi-
77 experiments, may make them more persuasive than other impact evaluation methods to sceptical
78 audiences (Banerjee et al., 2016; Deaton & Cartwright, 2018). They are also – in theory – substantially less
79 dependent than quasi-experiments on any theoretical understanding of how the intervention might or
80 might not work (Glennerster & Takavarasha, 2013). RCTs are central to the paradigm of evidence-based
81 medicine, and since the 1940s tens of thousands of RCTs have been conducted with them often
82 considered the ‘gold standard’ for testing treatments’ efficacy (Barton, 2000). They are also widely used
83 in agriculture, education, social policy (Bloom, 2008), labour economics (List & Rasul, 2011), and,
84 increasingly over the last two decades, in development economics (Ravallion, 2009; Banerjee et al., 2016;
85 Leigh, 2018; Deaton & Cartwright, 2018). The governments of both the United Kingdom and the United
86 States have strongly supported the use of RCTs in evaluating policy effectiveness (Haynes et al., 2012;
87 Council of Economic Advisers, 2014). The United States Agency for International Development explicitly
88 states that experimental impact evaluation provides the strongest evidence, and alternative methods
89 should be used only when random assignment is not feasible (USAID, 2016).

90 However there exist both philosophical (e.g. Cartwright, 2010) and practical (Deaton, 2010; Deaton &
91 Cartwright, 2018) critiques of RCTs. The statistical basis of randomised analyses is also not as simple as it
92 might initially appear; randomisation can only be guaranteed to lead to complete balance between
93 treatment and control groups with extremely large samples (Bloom, 2008). (However baseline data
94 collection and stratification can greatly reduce the probability of unbalanced groups and remaining
95 differences can be resolved through inclusion of covariates in analyses [Glennerster & Takavarasha,
96 2013]). Evaluators also often calculate both the mean effect on units in the treatment group as a whole
97 (the ‘intention to treat’) and the effect of the actual intervention on a treated unit (the ‘treatment on the
98 treated’). These approaches will often give quite different results as there is commonly imperfect uptake
99 of an intervention (a drug may not be taken correctly by all individuals in a treatment group, for example).

100 Regardless of the polarised debate that RCTs’ spread in development economics has caused (Ravallion,
101 2009; Deaton & Cartwright, 2018), some development RCTs have acted as a catalyst for the widespread
102 implementation of trialled interventions (Leigh, 2018). There are increasing calls for more use of RCTs in
103 evaluating environmental interventions (Pattanayak, 2009; Miteva et al., 2012; Samii et al., 2014; Ferraro
104 & Hanauer, 2014; Baylis et al., 2016; Curzon & Kontoleon, 2016; Börner et al., 2016, 2017). As many kinds
105 of conservation program aim to deliver environmental improvements through changing human behaviour
106 (e.g. agri-environment schemes, provision of alternative livelihoods, protected area establishment,

107 payments for ecosystem services, REDD+ programs, and certification programs; we term these socio-
108 ecological interventions), there are clear lessons to be learnt from RCTs in development economics, which
109 aim to achieve development outcomes through changing behaviour.

110 A few pioneering RCTs of such socio-ecological interventions have recently been concluded (although
111 these may not be fully exhaustive), evaluating: an incentive-based conservation program in Bolivia known
112 as Watershared, described in this article; a payment program for forest carbon in Uganda (Jayachandran
113 et al., 2017); unconditional cash transfers in support of conservation in Sierra Leone (Kontoleon et al.,
114 2016); and a program aimed at reducing wild meat consumption in the Brazilian Amazon through social
115 marketing and incentivising consumption of chicken (Chaves et al., 2018). We expect that RCT evaluation
116 in conservation will become more widespread in the coming years.

117 We draw on a range of literature to examine the potential of RCTs for impact evaluation in the context of
118 conservation. We discuss the factors influencing the usefulness, feasibility, and quality of RCT evaluation
119 of conservation and aim to provide insights and guidance for researchers and practitioners interested in
120 conducting high-quality evaluations. The structure of the article is mirrored by a checklist (Figure 1) which
121 can be used to assess the suitability of an RCT in a given context. We illustrate these points with the recent
122 RCT evaluating the Watershared incentive-based conservation program in the Bolivian Andes. This
123 program, implemented by the NGO Fundación Natura Bolivia ('Natura'), aims to reduce deforestation,
124 conserve biodiversity, and provide socio-economic and water quality benefits to local communities
125 (Bottazzi et al., 2018; Pynegar et al., 2018; Wiik et al., 2019; Figure 2).

126 **Under what circumstances might an RCT evaluation be useful?**

127 **RCTs quantitatively evaluate an intervention's impact in a particular context**

128 RCTs are a quantitative approach allowing the magnitude of the effect of an intervention on outcomes of
129 interest to be estimated. Qualitative approaches based on causal chains or theory of change might be
130 more suitable where such quantitative estimates are not needed or where the intervention can only be
131 implemented in very few units (e.g. White & Phillips, 2012) or when the focus is on understanding the
132 pathways of change from intervention through to outcome (Cartwright, 2010). Some have argued that
133 such mechanistic understanding is more valuable than estimates of effect sizes for practitioners and
134 policymakers (Cartwright, 2010; Miteva, Pattanayak & Ferraro, 2012; Deaton & Cartwright, 2018). To put
135 this another way, RCTs can indicate whether an intervention works and to what extent, but policy makers
136 often also wish to know why it works, to allow prediction of project success in other contexts.

137 This issue of external validity – the extent to which knowledge obtained from an RCT can be generalized
138 to other contexts – is a major focus of the controversy surrounding RCT use in development economics
139 (e.g. Deaton, 2010; Cartwright, 2010). Advocates for RCTs accept such critiques as partially valid (e.g.
140 White, 2013b) and acknowledge that RCTs should be considered as providing complementary and not
141 contradictory knowledge to other approaches. Firstly, more qualitative studies can be conducted
142 alongside an RCT to examine processes of change; indeed most evaluators who advocate RCTs clearly also
143 recognise that combining quantitative and qualitative approaches is likely to be most informative (e.g.
144 White, 2013a). Secondly, researchers can use covariates to explore which contextual features affect
145 outcomes of interest, to look for those features upon future implementation of the intervention (although
146 to avoid data dredging, ideally hypotheses and analysis plans should be pre-registered). Statistical
147 methods can also be used to explore heterogeneous responses within treatment groups in an RCT
148 (Glennerster & Takavarasha, 2013), and RCTs may also be designed to answer more complex contextual
149 questions through trials with multiple treatment groups or other modifications to the basic setup (Bonell
150 et al., 2012). Thirdly, evaluators may conduct RCTs of the same kind of intervention in different socio-
151 ecological contexts (White, 2013b), which increases results' generalisability. While this is challenging due
152 to the spatial and temporal scale of RCTs evaluating socio-ecological interventions, researchers have
153 recently undertaken a number of RCTs of incentive-based conservation programs (Kontoleon et al., 2016;
154 Jayachandran et al., 2017; Pynegar et al., 2018). Finally, the question of whether learning obtained in one
155 location or context can be applicable to another is an epistemological question common to much applied
156 research and is not limited to RCTs (Glennerster & Takavarasha, 2013).

157 In the RCT evaluating the Bolivian Watershed program, the external validity issue has been addressed
158 as a key concern. Similar socio-ecological systems exist throughout Latin America and incentive-based
159 forest conservation projects have been widely implemented (Asquith, 2016). Natura is currently
160 undertaking two complementary RCTs of the intervention in other parts of Bolivia. Finally, researchers
161 used a combination of both qualitative and quantitative methods at the end of the evaluation period to
162 understand in more depth participant motivation and processes of change within treatment communities
163 (Bottazzi et al., 2018) as well as comparing outcomes in control and treatment communities (Pynegar et
164 al., 2018; Wiik et al., 2019).

165 **RCTs are most usefully conducted when the intervention is reasonably well developed**

166 Impact evaluation is a form of summative evaluation, meaning that it involves measuring outcomes of an
167 established intervention. This can be contrasted with formative evaluation, which progressively develops

168 and improves the design of an intervention. Many evaluation theorists recommend a cycle of formative
169 and summative evaluation, by which interventions may progressively be understood, refined, and
170 evaluated (Rossi et al., 2004), which is similar to the thinking behind adaptive management (McCarthy &
171 Possingham, 2007; Gillson et al., 2019). Summative evaluation alone is inflexible as once started, aspects
172 of the intervention cannot sensibly be changed (at least not without losing external validity). The
173 substantial investment of time and resources in an RCT is therefore likely to be most appropriate when
174 implementers are confident that they have an intervention whose functioning is reasonably well
175 understood (Pattanayak, 2009; Cartwright, 2010).

176 In Bolivia, Natura has been undertaking incentive-based forest conservation in the Bolivian Andes since
177 2003. Learning from these experiences was integrated into the design of the Watershed intervention as
178 evaluated by the RCT which began in 2010. However, despite this substantial experience developing the
179 intervention, there were challenges with its implementation in the context of the RCT which in retrospect
180 affected both the program's effectiveness and the evaluation's usefulness. For example, uptake of the
181 agreements was quite low (Wiik et al., 2019), and little of the most important land from a water quality
182 perspective was enrolled in Watershed agreements. Given this low uptake, the lack of an observed
183 effect of the program on water quality at landscape scale might have been predicted without the RCT
184 (Pynegar et al., 2018). Further formative evaluation of uptake rates and likely spatial patterns of
185 implementation before the RCT was implemented would have been valuable.

186 **What affects the feasibility of RCT evaluation?**

187 **Ethical challenges**

188 Randomisation involves withholding the intervention from the control group, so the decision to
189 randomise is not a morally neutral one. An ethical principle in medical RCTs is that to justify a randomised
190 experiment, there must be significant uncertainty surrounding whether the treatment is better than the
191 control (a principle known as equipoise; Brody, 2012). Experiments such as randomly allocating areas to
192 be deforested or not to investigate ecological impacts would clearly not be ethical, which is why the
193 Stability of Altered Forest Ecosystems project, for example, made use of already planned deforestation
194 (Ewers et al., 2011). However the mechanisms through which many conservation interventions, especially
195 socio-ecological interventions, are intended to result in change are often complex and poorly understood,
196 meaning that in such RCTs there often will indeed be uncertainty about whether the treatment is better.
197 Additionally, it is debatable whether obtaining equipoise should even always be an obligation for
198 evaluators (e.g. Brody 2012), as how well an intervention works, and how cost-effective it is, are also

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199 important results for policymakers (White, 2013b). It may be argued that lack of availability of high-quality
200 evidence leading to resources being wasted on ineffective interventions is also unethical (List & Rasul,
201 2011). Decisions such as these are not solely for researchers to make and must be sensitively handled
202 (White, 2013b).

203 Another principle of research ethics states that no one should be a participant in an experiment without
204 giving their free, prior and informed consent. Depending on the scale at which the intervention is
205 implemented, it may not be possible to obtain consent from every individual in an area. This might be
206 overcome by randomising by community rather than individual and then giving individuals in the
207 treatment community the opportunity to opt into the intervention. This shows how implementers can
208 think flexibly to overcome ethical challenges.

209 In Bolivia, the complex nature of the socio-ecological system, and the initial relative lack of understanding
210 of the ways in which the intervention might affect it, meant there was genuine uncertainty about
211 Watershed's effectiveness. However, had monitoring shown immediate significant improvements in
212 water quality in treatment communities, *Natura* would have stopped the RCT and implemented the
213 intervention in all communities. Consent was granted by mayors for the randomisation and individual
214 landowners could choose to sign an agreement or not. While this was both more ethically acceptable and
215 in reality the only way to implement Watershed agreements in this socio-ecological context, it led to
216 variable (and sometimes low) uptake of the intervention, complicating the subsequent evaluation (Wiik
217 et al., 2019).

218 **Spatial and temporal scale**

219 Larger numbers of randomisation units in an RCT allow detection of smaller significant effect sizes (Bloom,
220 2008). This is easily achievable in small-scale experiments, such as those studying the effects of nest boxes
221 on bird abundance or of wildflower verges on invertebrate biodiversity; such trials have been a mainstay
222 of applied ecology for decades. However, increases in scale of the intervention will make RCT
223 implementation more challenging. Interventions implemented at a large scale will likely have few
224 randomisation units available for an RCT, increasing the effect size required for a result to be statistically
225 significant and decreasing the experiment's power (Bloom, 2008; Glennerster & Takavarasha, 2013). Large
226 randomisation units are also likely to increase costs and logistical difficulties. However we emphasise that
227 this does not make such evaluations impossible; two recent RCTs of a purely ecological intervention –
228 impact of use of neonicotinoid-free seed on bee populations – were conducted across a number of sites
229 throughout northern and central Europe (Rundlöf et al., 2015; Woodcock et al., 2017). When the number

230 of units available is very low, however, RCTs will not be appropriate and theory-based evaluations based
231 upon analysing expected theories of change may be more sensible (e.g. White & Phillips, 2012). Such
232 theory-based evaluations allow attribution of changes in outcomes of interest to particular interventions,
233 but do not allow estimation of treatment effect sizes.

234 For some conservation interventions, measurable changes in outcomes may take years or even decades,
235 due to long life cycles of species or the slow and stochastic nature of many ecosystem changes. It is
236 unlikely to be realistic to set up and monitor RCTs over such timescales. In these cases, RCTs are likely to
237 be an inappropriate means of impact evaluation, and the best option for evaluators would likely consist
238 of a quasi-experiment taking advantage of a historically implemented example of the intervention.

239 In the Bolivian case, an RCT of the Watershed intervention was ambitious but feasible (129 communities
240 as randomisation units, each consisting of 2 to 185 households). Following baseline data collection in
241 2010, the intervention was first offered in 2011 and endline data was collected in 2015-16. Effects on
242 water quality were expected to be observable over this timescale as cattle exclusion can result in
243 decreases in waterborne bacterial concentration in under 1 year (Meals et al., 2010). However Pynegar et
244 al. (2018) did not find an impact of the intervention on water quality at landscape scale, and time-lags
245 may be part of the reason for this. Neither did Wiik et al. (2019) find a strong impact of the program on
246 deforestation. One hypothesis explaining this is that impacts may take longer to materialise as they can
247 depend on the development of alternative livelihoods introduced as part of the program.

248 **Available resources**

249 RCTs require substantial human, financial and organisational resources for their design, implementation,
250 monitoring and evaluation. These resources are above the additional cost of monitoring in control units,
251 because RCT design, planning, and subsequent analysis and interpretation require substantial effort and
252 knowledge. USAID advises that a minimum of 3% of a project or program's budget be allocated to external
253 evaluation (USAID, 2016), while the World Health Organization recommends 3-5% (WHO, 2013). The UN's
254 Evaluation Group has noted that the sums allocated within the UN in the past cannot achieve robust
255 impact evaluations without major uncounted external contributions (UNEG Impact Evaluation Task Force,
256 2013). As conservation practitioners are already aware, conducting a high-quality RCT is not cheap (Curzon
257 & Kontoleon, 2016).

258 Collaborations between researchers (with independent funding) and practitioners (with a part of their
259 program budget) can be an effective way for high-quality impact evaluation to be conducted. This was the

260 case with the evaluation of Watershed: *Natura* had funding for implementation of the intervention from
261 development and conservation organisations, while the additional costs of the RCT came from separate
262 research grants. Additionally, there are a number of organizations whose goals include conducting and
263 funding high-quality impact evaluations (including RCTs), such as Innovations for Poverty Action, the Abdul
264 Latif Jameel Poverty Action Lab at the Massachusetts Institute of Technology, and the International
265 Initiative for Impact Evaluation (3ie).

266 **What factors affect the quality – the ‘internal validity’ – of an RCT evaluation?**

267 **Potential for ‘spillover’, and how selection of randomisation unit may affect this**

268 Evaluators must decide upon the unit at which allocation of the intervention is to occur. In medicine the
269 unit is normally the individual; in development economics units may be individuals, households, schools,
270 communities, or other groups, while in conservation units could also potentially include fields, farms,
271 habitat patches, protected areas, or others. Units selected should correspond to the process of change by
272 which the intervention is understood to lead to the desired outcome (Glennerster & Takavarasha, 2013).

273 In conservation RCTs, surrounding context will often be critical to interventions’ functioning. Outcomes
274 may ‘spill over’ – with changes achieved by the intervention in treatment units affecting outcomes of
275 interest in control units (Glennerster & Takavarasha, 2013; Baylis et al., 2016) – at least in cases where
276 the randomisation unit is not ‘closed’ or somehow bounded in a way that prevents this from happening.
277 For example, an RCT evaluating a successful community-based anti-poaching program would suffer from
278 spillover if population increases in the treatment community-associated areas resulted in these acting as
279 a source of individuals for control areas. Spillover thus reduces an intervention’s apparent effect size. If
280 an intervention were to be implemented in all areas rather than solely treatment areas (presumably the
281 ultimate goal for practitioners), such spillover would not occur, and so it is a property of the trial itself.
282 Such spillover affected one of the few large-scale environmental management RCTs: that evaluating
283 badger culling in south-western England (Donnelly et al., 2005).

284 Spillover is particularly likely to occur if the randomisation unit and the natural unit of the intended
285 ecological process of change are incongruent, meaning the intervention would inevitably be implemented
286 in areas which would affect outcomes in control units. Therefore, consideration of spatial relationships
287 between units, and of the relationship between randomisation units and the outcomes’ process of
288 change, is critical. For example the anti-poaching program described above might instead use closed
289 groups or populations of the target species as the randomisation unit, with the program then
290 implemented in communities covering the range of each treatment group. Spillover may also be reduced

291 by selecting indicators and/or sites to monitor which would still be relevant but would be unlikely to suffer
292 from it (i.e. more bounded units or monitoring sites – such as by choosing a species to monitor with a
293 small range size, or ensuring that a control area’s monitoring site would not be directly downstream of a
294 treatment area’s in an RCT of a payments for watershed services program).

295 In the RCT of Watershared, it proved difficult to select a randomisation unit that was politically feasible
296 and worked for all outcomes of interest. Natura used community as the randomisation unit, so community
297 boundaries had to be defined and these did not always align well with the watersheds supplying the
298 communities’ water sources. While very few water quality monitoring sites were directly downstream of
299 another, land under agreements in one community would sometimes be located in the watershed
300 upstream of the monitoring site of another, risking spillover. The extent to which this took place, and its
301 consequences, were studied empirically (Pynegar, 2018). However, the randomisation unit worked well for
302 the deforestation analysis. Communities have easily defined boundaries (although see Wiik et al., 2019)
303 and offering the program by community was most practical logistically. A smaller unit would have
304 presented issues of perceived fairness as it would have been extremely difficult to have offered
305 Watershared agreements to some members of communities and not to others. Jayachandran et al.
306 (2017)’s RCT also selected community as the randomisation unit.

307 **Consequences of human behavioural effects on evaluation of socio-ecological interventions**

308 There is a key difference between ecological interventions that aim to have a direct impact on an
309 ecosystem, and socio-ecological interventions which seek to deliver ecosystem changes by changing
310 human behaviour. Medical RCTs are generally double-blinded so neither the researcher nor the
311 participants know who has been assigned to the treatment or control group. Double-blinding is possible
312 for some ecological interventions such as pesticide impacts on non-target invertebrate diversity in an
313 agroecosystem: implementers do not have to know whether they are applying the pesticide or a control
314 (see Rundlöf et al., 2015). However, it is harder to carry out double-blind trials of socio-ecological
315 interventions, as the intervention’s consequences can be observed by the evaluators (even if they are not
316 the people actually implementing it) and participants will obviously know whether they are being offered
317 the intervention.

318 Lack of blinding creates potential problems. Participants in control communities may observe activities in
319 nearby treatment communities and implement aspects of them on their own, reducing the measured
320 impact of the intervention. Alternatively, they may feel resentful at being excluded from a beneficial
321 intervention and therefore reduce existing pro-conservation behaviours (Alpizar et al., 2017). It may be

322 possible to reduce or eliminate such phenomena through selecting units whose individuals infrequently
323 interact with each other. Evaluators of Watershed believed that members of control communities might
324 decide to protect watercourses themselves after seeing successful results elsewhere (which would be
325 encouraging for the NGO, suggesting local support for the intervention, but which would interfere with
326 the evaluation by reducing the estimated intervention effect size). They therefore included questions in
327 endline socio-economic surveys to identify this effect; these revealed only one case in over 1500
328 household surveys (Pynegar, 2018).

329 The second issue with lack of blinding is that randomisation is intended to achieve that treatment and
330 control groups are not systematically different immediately after randomisation. However those allocated
331 to control or treatment may have different expectations or show different behaviour or effort simply as a
332 consequence of the awareness of being allocated to a control or treatment group (Chassang et al., 2012).
333 Hence the outcome observed may not depend solely on the efficacy of the intervention; some authors
334 have claimed that these effects may be large (Bulte et al., 2014).

335 Overlapping terms have been introduced into the literature to describe the ways in which actions of
336 participants in experiments vary due to differences in effort between treatment and control groups
337 (summarised in table 1). We do not believe that behavioural effects inevitably invalidate RCT evaluation
338 as some have claimed (Scriven, 2008), as part of any intervention's impact when implemented will be due
339 to implementers' expended effort (Chassang et al., 2012). It also remains unclear whether behavioural
340 effects are large enough to result in incorrect inference (Bulte et al., 2014; Bausell, 2015). In the case of
341 the evaluation of Watershed, compliance monitoring is an integral part of incentive-based or
342 conditional conservation, so any behavioural effect driven by increased monitoring should be thought of
343 as an effect of the intervention rather than a confounding influence. Such effects may also be reduced
344 through low-impact monitoring (Glennester & Takavarasha, 2013). Water quality measurement was
345 unobtrusive (few community members were aware of Natura technicians being present) and infrequent
346 (either annual or biennial); deforestation monitoring was even less obtrusive as it was based upon satellite
347 imagery; and socio-economic surveys were undertaken equally in treatment and control communities.

348 **Conclusions**

349 Scientific evidence supporting an intervention's use does not necessarily lead to the uptake of that
350 intervention. Policy is at best evidence-informed rather than evidence-based (Adams & Sandbrook, 2013;
351 Rose et al., 2018) because cost and political acceptability inevitably influence decisions, and frameworks
352 to integrate evidence into decision-making are often lacking (Segan et al., 2011). However, improving

353 available knowledge of intervention effectiveness is still important. For example, conservation managers
354 are more likely to report an intention to change their management strategies when presented with high-
355 quality evidence (Walsh et al., 2015). Conservation science therefore needs to use the best possible
356 approaches for evaluation of interventions.

357 Like any evaluation method, Randomised Control Trials are clearly not suitable in all circumstances. Large-
358 scale RCTs are unlikely to be a worthwhile approach to impact evaluation unless the intervention to be
359 evaluated is well understood, either from theory or previous formative evaluation. Even when feasible
360 and potentially useful, RCTs must be designed with great care to avoid spillover and behavioural effects.
361 There also will inevitably remain some level of subjectivity whether a location or context for subsequent
362 implementation of an intervention is similar enough to one where an RCT was carried out to allow learning
363 to be confidently applied. However RCTs can be used to establish a reliable and intuitively plausible
364 counterfactual and therefore provide a robust estimate of intervention effectiveness, and hence cost-
365 effectiveness. It is therefore unsurprising that interest in their use is increasing within the conservation
366 community. We hope that those interested in evaluating the impact of conservation interventions can
367 learn from the use of RCTs in other fields while avoiding the polarisation and controversy surrounding
368 them. Over time RCTs may then make a substantial contribution towards conservation impact evaluation.

369 **Author Contributions**

370 Review of the relevant literature: ELP; writing of the article: ELP, JMG, NMA, JPGJ.

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379 **Conflict of Interest Statement**

380 ELP authored this review while an independently funded Ph. D. candidate, but since then has worked for
381 Fundación Natura Bolivia in a consulting role. NMA worked for many years as the Director of Strategy and
382 Policy at Natura and still has close personal relationships with staff at Natura.

383 **Ethical Standards**

384 This research fully complies with the *Oryx* Code of Conduct. The research did not involve human subjects,
385 collection of specimens or experimentation with animals.

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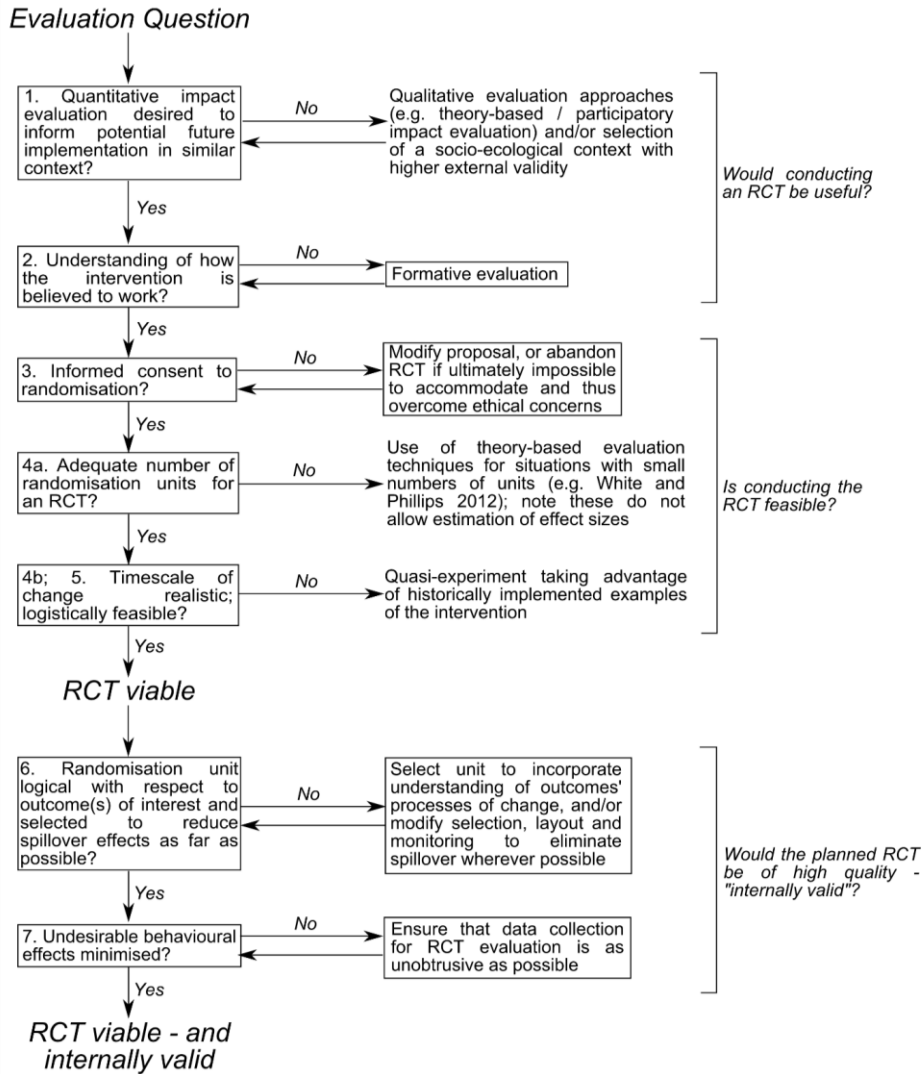
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- 545

546 **Tables**

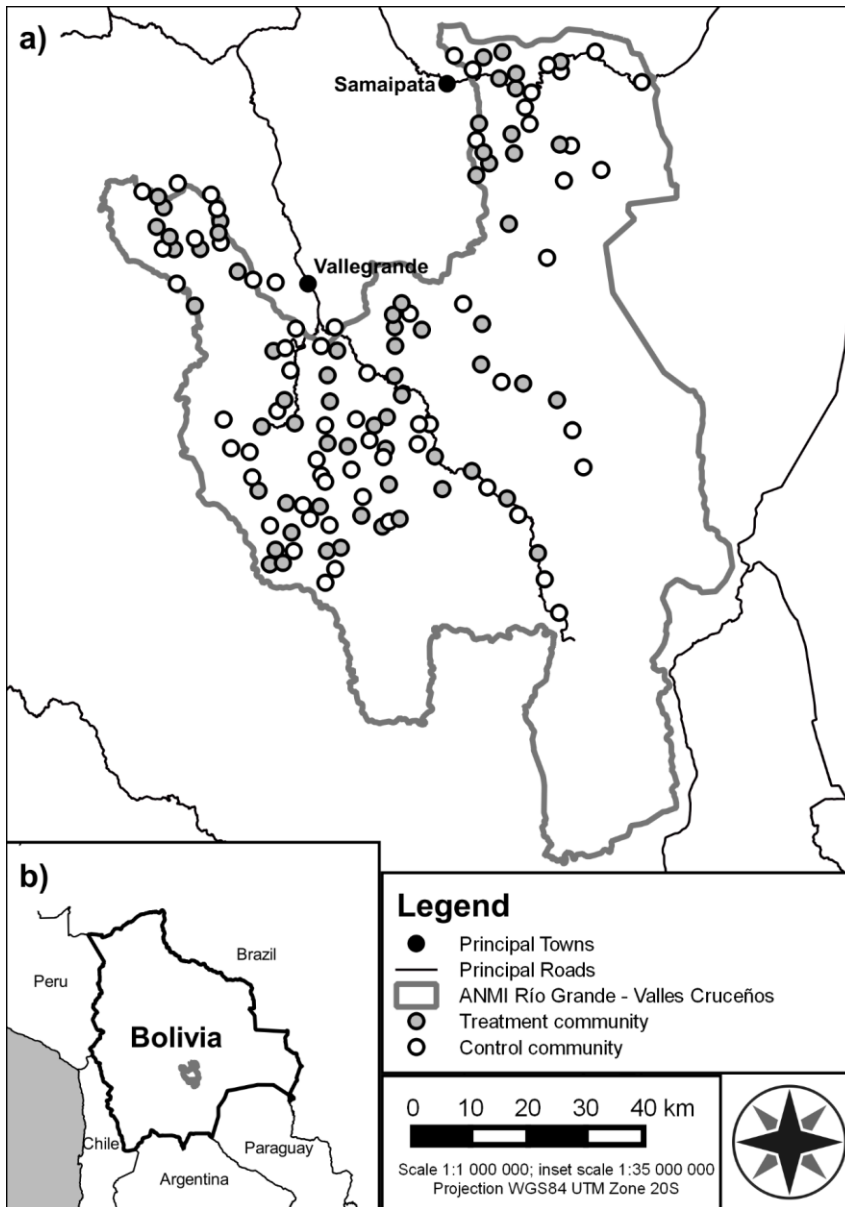
547 Table 1. Consequences of behavioural effects when compared with results obtained in a hypothetical double-blind RCT. Hawthorne ‘1’, ‘2’ and ‘3’
 548 refer to the three kinds of Hawthorne effect discussed in Levitt & List (2011).

Effect name	Description/Explanation	Effect on outcome in treatment group	Effect on outcome in control group	Effect on estimated effect size of intervention
‘Hawthorne 1’	Evaluators being seen to observe participants causes participants to increase effort.	Increases	Increases	Unknown
‘Hawthorne 2’	Modifications made to the intervention itself during the course of the experiment cause participants to increase effort.	None / Increases	None	None / Increases
‘Hawthorne 3’	Experimental participants tend to meet what they believe to be experimenters’ expectations. This may derive from increased effort in treatment units (the <i>Pygmalion effect</i> ; Rosenthal & Jacobson, 1968) and/or decreased effort in control units (the <i>golem effect</i> ; Babad et al., 1982). Treatment-group interviewees also tend to give answers they believe evaluators wish to hear (<i>experimenter demand</i> ; Levitt & List, 2011).	Increases	None / Decreases	Increases
Rational effort	Experimental participants decide how much effort to expend on implementing an intervention based upon their own expectations of the intervention’s effectiveness; this closely parallels the <i>Galatea effect</i> (Babad et al., 1982).	Increases	None / Decreases	Increases
‘John Henry’	Individuals in the control group increase effort in an attempt to compete with the intervention group (Saretsky, 1972; see also Bausell, 2015).	None	None / Increases	None / Decreases

549 **Figures**



551 Figure 1. Summary of suggested decision-making process for evaluators to decide if an RCT evaluation of
 552 their conservation intervention would useful, feasible, and of high quality.



553
 554 Figure 2. a) Locations of the 65 treatment and 64 control communities included in the RCT evaluating the
 555 impact of the Watershed incentive-based conservation intervention by Fundación Natura Bolivia

556 ('Natura') in the Bolivian Andes. b) Location of the RCT (the ANMI Río Grande – Valles Cruceños protected
557 area) within Bolivia.