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Students' Perceptions of Sport Program Efficacy: Analysis of Bi-national Universities

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The aim of this research is to discover the extent of satisfaction that students have near completion of their bachelor's or master's sport degree programs in exercise science, and sport sciences. Results analyze student perceptions of career preparedness in relation to their chosen degree program, and their ancillary support offerings. Student perception surveys provide programs of the most important areas for students (Schmidt, 2011). Method Participants included both graduate and undergraduate students at a mid-major state university in the southern U.S., and a major university in northwest Mexico. Student respondents were enrolled in their last semester of degree completion. The data was collected via a questionnaire measuring their career preparedness perceptions in a Likert scale from 1 (Strongly disagree) to 5 (Strongly agree). Results showed students' perceptions of field knowledge scored high (M=4.22) indicating both institutions adequately delivered foundational knowledge of the degree area. Discussion Student exit surveys can be a useful tool to obtain essential program feedback in order to determine if students feel adequately prepared for career success (Kelly & Gratto, 2015). In addition, it is important to evaluate the graduate profile to best determine future program needs and adjustments (Arnaz, 2009). Practical implications, limitations of the current study and future research suggestions are explored. Conclusion Based on these exit surveys, sport program departments can be evaluated in areas such as facilities, equipment, technology, career counseling, instructional support, and advisement. Furthermore, students' perceived communication skills and abilities as prepared by the degree programs were assessed. program efficacy, students' perception, exit survey

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