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## The American Education System and an Immigrant's Pursuit of Social Mobility with Lola Esmeralda PART 1

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- 1 EP: How's the weather?
- 2 JG: The weather is good here. I mean a lot of people have been getting sick, but I'm
- 3 getting better.
- 4 EP: Yeah, Same thing here.
- 5 MG: I sent the stuff.
- 6 JG: Okay! Thanks, Mom.
- 7 MG: You'll get it Thursday.
- 8 JG: Oh, perfect!
- 9 JG: Okay, want to start now?
- 10 EP: Okay.
- 11 JG: So—
- 12 EP: where were you educated?
- 13 JG: Where were you educated?
- 14 EP: I was educated in the Philippines.
- 15 JG: Where in the Philippines? Where did you live there?
- 16 EP: What kind of school did you attend?
- 17 JG: Oh, but what city did you live in the Philippines?
- 18 EP: Oh, Batangas. B-A-T
- 19 JG: B-A-T
- 20 EP: A-N-G
- 21 EP: A-S. Batangas City. L..A. (Laughter) That Spelling?
- 22 JG: I got it!
- EP: Okay. Batangas, that's where I lived. You want my address there?
- 24 JG: (Laughter) That's okay.
- EP: I won't give that! I've been here fifty years. You know that!
- 26 JG: (Laughter) I know that.
- EP: I've been here fifty years.
- 28 MG: With Lolo Bert?
- 29 EP: No, because I came here as a student.
- 30 JG: When you were in the Philippines... Hello?
- 31 (There is a loss in streaming. New video call is made. Sound of Buttons.)
- 32 EP: We got lots of work to do.
- 33 JG: I know!
- 34 EP: When are you going to submit this? Friday?
- 35 JG: Um, yeah, next week.
- 36 EP: Oh, next week.
- 37 MG: Next week. Okay
- 38 JG: Okay, I stopped at 'Where were you educated?' and you said you were educated in
- 39 the Philippines at Batangas City. And you...
- 40 EP: You want to know the college?

- 41 JG: Yeah, what college?
- 42 EP: St. Brieget's. B-R-I-E-G-E-T-apostrophe-S and then college.
- 43 JG: Okay, and how many years where you there?
- EP: In that school? I've been there for. Let's say I graduated high school and four years
- of college. That's fourteen years.
- 46 JG: You had the same school?!
- 47 EP: Yes, I was lucky because they opened up the college after I graduated from high
- school so I just continued the same school.
- 49 JG: Wow... So even when you were a little girl you were there?
- EP: Yes, and not only little girl. Because that's where my mother started school too.
- 51 JG: Wow!
- 52 EP: Same school... Yes...because of the Americans. We were under the American time.
- We were under the American regime at that time. The 1930s.
- JG: Woah. And what kind of school was it? Was it a public school?
- EP: No, it was a Catholic Private School. Run by nuns.
- 56 JG: What kind of nuns were they?
- 57 EP: Good Shepard.
- 58 JG: So, you were there for fourteen years?
- 59 EP: Mhm.
- 60 JG: And you had the. Did you have the same teachers?
- 61 EP: No.
- 62 MG: It's different teacher.
- EP: No, it's different teachers and different nuns.
- 64 (Connection is lost a second time).
- 65 MG: There you are again.
- 66 EP: Can you...
- 67 JG: I can hear you.
- 68 EP: I got six years of an... education
- 69 JG: Of a what education?.... Hello?
- 70 (Connection lost again. New call. This time only the audio is recorded.)
- 71 JG: I'm gonna try to just get the audio.
- 72 MG: Ok.
- 73 EP: Ok.
- 74 MG: Can you see lola?
- 75 JG: I can.
- 76 EP: And I can see you too!
- 77 JG: Good!
- 78 EP: Boy! You look good!
- 79 JG: (Laughter) Thank you!
- 80 EP: I guess Dallas is doing some good for you, huh? (Laughter)

- 31 JG: Well, at least I look cus I am certainly kind of sick.
- 82 EP: Oh yeah, huh? Where are we?
- 83 JG: You said you had six years of an education. You said six years of a
- 84 EP: Elementary.
- 85 JG: Elementary... Mmm.
- 86 EP: We don't have middle school, right.
- 37 JG: You don't in the Philippines?
- 88 EP: At that time, now they changed the curriculum. We talked about the... right?
- 89 JG: The? Did we talk about what?
- 90 EP: We are talking about this when I was educated, right?
- 91 JG: Yes.
- 92 EP: Okay, so I will when I... So, we only have six years of elementary education. And
- after grade six, we go to high school, and first year, second year, and third year, fourth
- 94 year.
- 95 JG: Okay.
- 96 EP: Mhm, and then after that... You can continue at... First of all I did two years of
- 97 elementary education. I got a certificate for that to teach elementary.
- 98 JG: Okay, so you got a certificate to teach elementary.
- 99 EP: Yeah, and at the same time, I... for my music...
- 100 JG: For music?
- 101 EP:... Mhm... So I got a certificate for junior music teacher. Then, when I was still there,
- 102 I still continued, you know, for another two years to finish my bachelor of science for
- education. Major in elementary education
- 104 JG: So you're an education major.
- 105 EP: Yes...
- 106 JG: When you were growing up did they teach you like math, and science or?
- 107 EP: Oh, you want the.. yeah, our curriculum from the very beginning... American. The
- same thing as your education here. Because we were... so we use all your curriculum and
- everything. Whatever you have here, we were taught in English.
- 110 JG: Oh, so you were taught in English.
- 111 EP: Yeah.
- JG: Oh, because you're American... you're American.. You're American?
- EP: We were under the American occupation at that time.
- 114 JG: Oh, okay
- EP: Ready, we have a Commonwealth government. And everything was run by the
- Americans.
- JG: So, if you were taught in English, did they teach you Tagalog at all or?
- 118 EP: No, no Tagalog.
- 119 JG: They didn't teach you Tagalog at all?
- 120 EP: No, at that time, no. Kind of unique, right?

- 121 JG: Yeah. So you...
- 122 EP: And what is... What id so unique at that time is that we don't have a national
- language.
- 124 JG: You don't have a national language at that time?
- EP: No, so in a different region, they have a different dialects.
- 126 JG: Mhm..
- 127 EP: That's what... (Laughter) You can ask your mom.
- 128 JG: Wow.
- 129 EP: She speaks a different dialect than me. You know what is so good, Julie.
- 130 JG: What?
- EP: When they established after the Japanese occupation.
- 132 JG: Mhm.
- 133 EP: They realized that we are all Filipinos and we cannot understand each other, so
- Tagalog became our national language, which is my dialect.
- 135 JG: Oh, that's your dialect?
- 136 EP: Yeah, so we were lucky.
- 137 JG: You got lucky, you didn't have to learn everything again.
- EP: No... So the curriculum is patterned after the United States' curriculum whatever
- they teach there in English. You want to know the subjects?
- 140 JG: Yes.
- EP: The most important in that school is religion... in the morning for half an hour.
- JG: Oh, so in the mornings, you had religion?
- 143 EP: Yeah, religion...(cough)
- EP: And then we have English, which is language and spelling.
- 145 JG: And everybody had to take English?
- EP: Oh, yes... Mhm... we have sciences... Oh, remember, Julie, we don't have
- computers at that time. Mhm.
- 148 MG: Nothing.
- EP: Everything done by hand.
- 150 JG: Everything by hand.
- EP: Mhm, yeah. And this is the funny part. We have arithmetic, I don't know if you
- know arithmetic.
- 153 JG: Yeah.
- 154 EP: We memorize everything.
- 155 JG: You memorized everything.
- EP: Yeah, your multiplication. We had to recite that.
- 157 JG: Every single one?
- 158 EP: Yeah, we memorized everything... In grade six, we had history
- 159 JG: What year was this?
- 160 EP: Grade six.

- 161 JG: You had the history of the Philippines?
- EP: Mhm, and then, one to four, you have the geography.
- 163 JG: Geography.
- 164 EP: You have physical education and good manners and right conduct.
- 165 JG: You had a class called good manners and right conduct?
- 166 EP: Yes.
- 167 JG: What did you learn in that class?
- EP: Oh, how to respect your parents, how to respect the nuns, yup, respect the elders, not
- only the nuns too. The elders. And be courteous. Oh gosh.
- 170 JG: (Laughter) Did you learn stuff like table manners?
- 171 EP: Yeah. Like the etiquette.
- JG: Do you think they should teach that here?
- 173 EP: Huh?
- JG: Do you think they should that here in the States? Here in the United States.
- EP: I think they should teach that here because the people here are... The students here
- are very rude.
- 177 JG: Really? What they?
- 178 EP: Yeah, because when I started teaching here in the United States, I said I'm not going
- to teach anymore.
- 180 JG: Why?
- EP: Because they're very rude. They don't respect the elders.
- 182 JG: That's terrible. When did you start teaching in the United States?
- 183 EP: 1966.
- 184 JG: 1966.
- 185 EP: Yeah.
- 186 JG: that's when you came here?
- 187 EP: Mhm.
- 188 JG: 1966.
- 189 EP: Yeah, I was teaching in Madonna High School run by nuns also which is my teacher
- in the Philippines (Laughter).
- 191 JG: Oh, really?
- EP: Yes, my very first teacher in the Philippines is my boss in here.
- 193 JG: That's, that's funny. Did you know that was going to happen?
- 194 EP: No. I only found out when I...
- 195 JG: When you came to work?
- 196 EP: Yeah, but no I came here as a student so I have to enroll.
- 197 JG: Uh-huh.. Wow.
- 198 EP: Yeah.
- 199 JG: Wait, what college did you go to here in the States?
- 200 EP: New Mexico. In New Mexico State University

- JG: New Mexico State.
- 202 EP: New Mexico State in Las Cruces.
- JG: Where is it?
- 204 EP: In Las Cruces. L-A-S C-R-U-C-E-S.
- JG: Good, Thank you.
- EP: It's two words. The nuns were there.
- JG: The same nuns?
- EP: Mhm. Two of them were my former teachers. (Laugh)
- JG: And what did you study when you were in New Mexico State?
- EP: I'm taking my masters.
- 211 JG: Your masters? What was your master in?
- EP: My master was in guidance and counseling.
- 213 JG: Did you study music too?
- EP: No, I taught music.
- 215 JG: You taught music?
- EP: Mhm. In school.
- 217 JG: Did you have to... Did you memorize things for music? Or how did you?
- 218 EP: Yeah, everything memorize.
- 219 JG: That's how you learned to do school?
- 220 EP: Mhm.
- JG: And you, you started teaching grade six when you became a teacher?
- EP: Yeah, now at first, what did I do? Yeah, the job was hard for me in public school.
- JG: It was hard? Oh so, you taught in a public school?
- EP: Yeah, I taught in a public school.
- JG: Is that not the same as the Madonna High School?
- EP: No, that was in the Philippines. When I became a teacher, I taught there at a public
- school. Music and grade six. You know in the Philippines, you are taught everything in
- one to four. In five to six, the teacher go from one room to the other because if the
- 229 children go, you know it will take time...
- JG: Yeah, because they'll get distracted.
- EP: Yes. Mhm. And I taught for eight years.
- JG: Did you teach at Madonna High School before you taught at the public school? Or
- 233 did you teach at the public school?
- EP: No. no. I taught at the public school first in Batangas. I stayed there for eight years.
- 235 JG: Okay.
- EP: And then...
- JG: And then you went to the United States?
- 238 EP: No, I worked five years. I worked five years in the Office of the Division of the
- 239 Superintendent of Schools... province.
- JG: In what province?

- EP: Batangas.
- JG: Batangas.
- EP: Mhm. My hometown is the capital.
- JG: Okay.
- EP: You got it?
- JG: I got it. So you were eight years a public school teacher in the Philippines. And then
- five years, you worked for the superintendent.
- 248 EP: As Division Guidance Coordinator.
- JG: Division Guidance Coordinator, okay.
- EP: Mhm... of my province
- 251 JG: Mhm..
- EP: And then, my supervisor, the superintendent advise me "Why don't you go to the
- United States?" Because at night, I go to school. To study my
- JG: To study your masters?
- EP: Yeah, first year, my masters was also in St. Brieget's College night school. Mhm. I
- stayed there for one whole year. And then I moved to the United States.
- JG: And then, that's when you started working at Madonna High School.
- EP: Mhm, which is the school for the problematic children.
- JG: Oh, so it was for kids with a lot of problems.
- EP: Yep, and so I could my guidance with them. Mostly, they were from broken homes.
- JG: From broken homes. And this is in the sixties?
- 262 EP: 1966-1967. Then I met Lolo.
- 263 JG: You met Lolo
- 264 .EP: I met your Lolo in Coronado, California, San Diego. I went there for vacation.
- 265 Christmas Vacation because I cannot go home. Like you I was working and saving the
- 266 money. Although, My first tuition came from my parents. I work here.
- 267 JG: What happened after that? Did you get married?
- 268 EP: Do you really want to know? I met him on December 20<sup>th</sup> and we got married on
- January 7<sup>th</sup> of the New Year.
- 270 JG: That's like seventeen days.
- EP: That's right. He won't let me go back to New Mexico.
- JG: So, you didn't go back?
- EP: No, I went back there to get my things and told my counselor, my advisor in college
- that I am not going to continue. She said "What happened? You take vacation and now
- you are quitting? You are not a quitter!" That's what she said. But I'm quitting
- 276 JG: You told her that you got married!
- 277 EP: Yeah.
- 278 JG: And this is.. This is the Madonna High School, right?
- EP: Yeah, the Madonna High School. And the nuns were so happy to see me getting
- 280 married because I was already thirty-four. You know the nuns actually...This is a secret,

- 281 huh... when I was there, I was thinking of entering the convent that why I boarded with
- them. To see how life in the convent really is. And then when I was there... For some
- reason, I had my patron Saint, Rita, the patron saint of the impossible. I was asking if this
- 284 life was really for me send me a sign. And the sign was when I went to San Diego I met
- your Lolo. I don't want to be alone (Laughter)
- Yeah, and we got married so I discontinued.
- 287 JG: So, you didn't finish your master?
- EP: I was hoping I could continue that, but I got pregnant.
- JG: So, you were no longer an, um... Did you teach again after that?
- 290 EP: Well I was thinking when we moved here, that I did that all the time for ten years
- nothing, but stay home and raise my children, just like your mom. Working. Well, I
- found out when we moved here, we really needed to work because your Lolo also
- sending money to his parents.
- JG: In the Philippines?
- EP: Nothing, I was thinking nothing would be left for us, because the children are
- growing. Every year I buy them new clothes. So I started thinking about when Eileen,
- you know my youngest was in kinder. That's when I started working when she went to
- school. So, I applied for a job in the public school here in Prince William and they did not
- 299 call me because they wanted all the new teachers graduated from here, but I consider
- 300 myself graduated from the United States because of my master. But then I met my friend
- 301 who said to me "Why don't you join me? And we will work with you know those
- 302 computers."
- 303 JG: In computers.
- 304 EP: Yeah, and at that time, computers were key to tape. Have you heard of key to tape?
- 305 JG: Key to what?
- 306 EP: Key to Tape.
- 307 JG: Key to tape.
- 308 EP: Key board to the tape, you know it's not like what we have now.
- 309 MG: (Laugh) It's a tape
- 310 EP: You know when you punch, it goes to a tape. And then this tape goes to a very big
- machine to make a copy of it. So I worked on that. It's a... what do you call that thing...
- I pass right away. . So, three years I stayed there. I worked at night! I worked from five
- o'clock in the afternoon to three in the morning. And we have only one car. (Laugh)
- 314 JG: Wow, so you share? In the night, you got the car?
- 315 EP: He'd come home. He comes home at like 2:30 in the afternoon or 3:00. So I'm
- 316 getting ready. The supper's all done. And then at four o'clock, I leave. The same car the
- car staved out until 3 o'clock in the morning... at night. So when I come home, that's
- 318 when he takes the car in the morning. At five in the morning, he takes the car. That car
- never stops. Mhm.
- 320 JG: Wow.

- 321 EP: I worked at night until the day. That's a sacrifice I should take.
- 322 JG: Yeah, and so, you after you came, after you got married and had your kids, it was
- 323 hard for you to become a teacher again?
- 324 EP: Yeah, because I... You know what I found out. After two years, they called me.
- 325 JG: After two years?
- 326 EP: After two years, they called me if I wanted to work as a sub. I said, "How much are
- 327 the teachers making?" I am making more money doing the computer than to be a teacher.
- 328 JG: So, you started working with computers instead?
- 329 EP: Yeah, I started working with the computers, then I found another better one in
- 330 McGraw Hill Books Company.
- 331 JG: Oh, the textbook company?
- 332 EP: Yes, but this are not doing the textbooks. They are doing a... what do they call it?
- A book in real estate.
- 334 JG: A real estate book?
- 335 EP: A real estate book. I worked there for maybe only two years. And then your Uncle
- Bert says there's an opening in Alexandria Hospital. They are doing charges that the
- patients use. So, the whole day, I do nothing but punch and key. And then at night,
- 338 sometimes I brought my work my work and corrected them. They paid me. Mhm. I
- 339 stayed there for eighteen and a half years.
- 340 JG: Oh, wow. At the hospital?
- 341 EP: Yes, until I retired.
- 342 JG: Wow. Did you? When did you? Where the Filipino public school different than the
- 343 American schools when you were teaching?
- 344 EP: Well, I did not teach in the public school here, only the catholic private schools. So I
- cannot compare how it is in the United States, except when my children came, started
- 346 going to school. I think the United States, they are better than the Philippines, because I
- will tell you this, Julie. When I left the Philippines, they started to teach the national
- language. The national language is harder to learn than the English.
- 349 JG: Oh, really?
- 350 EP: Oh, yes. They called it Filipino language. That is the name. I am more trained in
- 351 English than the Filipino language.
- 352 JG: For school? Do you think learning in English made it easier to get jobs too?
- 353 EP: Oh, yes! Definitely...
- 354 JG: But, okay. You said that they taught the etiquette class. They taught that at your High
- 355 School.
- 356 EP: They taught that through all the years from elementary. They used to, but not
- 357 anymore.
- 358 JG: Not anymore?
- 359 EP: Nope. Not anymore. It's not like here. Sometimes, you can insert, you know. That's
- one thing that I noticed, Julie.

- 361 JG: What? What did you notice?
- 362 EP: My children are all at first. They started from a Catholic School in Connecticut.
- 363 JG: In Connecticut?
- 364 EP: I was trying to put them in Catholic School here. I cannot afford it. For those two, I
- have to pay \$250 and that is free. They pick them up from your doorstep by the bus.
- 366 JG: The public school or the?
- 367 EP: The Catholic school. This is a according to the nuns in Sacred Heart, it was a
- donation of the community in that town.... It was a donation that they all got a free ride
- right from the doorstep, so I don't have to worry or anything. They went house to house.
- 370 Maybe because housing at the time.
- 371 JG: So, it was expensive to send them to catholic school?
- 372 EP: Here in Virginia.
- 373 JG: But not in Connecticut? Because they had donations?
- 374 EP: No, they got that, what do you call that from the county...
- 375 JG: They got a grant? Or a loan?
- 376 EP: It's like a... maybe you could say a donation... The county is give a private loan...
- 377 So we got a lower tuition.
- 378 JG: That's nice. I wish they did that here.
- 379 EP: I wish! I said no I cannot send them to private school here.. .And then we bought a
- 380 house at the same time...
- 381 JG: At the same that you moved, you bought your own house.
- 382 EP: Mhm.
- 383 JG: So you really couldn't afford it anymore... So you sent them to the public school.
- 384 Did you like the public school?
- 385 EP: Oh no, at that time, I don't like it. My first experience when I sent them here. You
- know what, they wanted to demote them to a lower grade.
- 387 JG: Why?
- 388 EP: Because they thought they, we, were Filipinos, that we don't know English.
- 389 JG: The public school?
- 390 EP: Minnieville. (A road in the school county)
- 391 JG: Yeah.
- 392 EP: Eileen and I went there. I was so mad.
- 393 JG: Garfield? (A school)
- 394 EP: It's on Minnieville, not too far from my place. So I just walked there because your
- 395 Lolo Bert had the car. So I crossed the street. Just across Greenville. And then I went...
- 396 The principal, he doesn't know what's going on, so they called the teacher... I said,
- "Why are you going to demote them? Give them a test and see. Because they were
- 398 educated here. They were born here... And I got educated here." And then when they
- heard that I could speak English, they changed their tune. Because I think there are not
- 400 too many Filipinos that can speak English at that time. Yeah. And they thought because

we were Filipinos, we came from the Philippines. They were born here. They went to

- school in Connecticut in the private school. And you know, Julie...
- 403 JG: What did they say?
- 404 EP: ... They are losing interest... Because... why are they teaching that here? I said
- because... That was when they only started to do teaching here. They were so behind.
- 406 JG: The school?
- 407 EP: Yeah, the public school compared to the private school. Now they are giving tests to
- 408 the teachers, and if you cannot pass the teacher's exam then you cannot teach.
- 409 JG: So, now they give a teacher's exam. That's better, right?
- 410 EP: Yes. To improve. They came to find out that Prince William County is always at the
- end in Virginia. Oh yeah, at that time. I don't know how they upgraded it. When Fr. Ed
- graduated from Garfield High School. There was almost 1000 seniors.
- 413 JG: There was 1000 seniors in his graduation?
- 414 EP: 970. I think
- 415 JG: 18?
- 416 EP: In just one year.
- 417 JG: eighteen hundred?
- 418 EP: 970
- 419 JG: 970!
- 420 EP: Graduated.
- 421 JG: That's a lot. That's huge.
- 422 EP: And then they started building schools. You know. Because it was overcrowded.
- 423 JG: The one school.
- 424 EP: It was overcrowded.
- 425 JG: That's good.
- 426 EP: After that, they only had Woodbridge High School and Garfield High School and
- that was in 1976. So you can imagine what the learning was like. It was overcrowd. Too
- many students. For some reason we moved here, so many militaries came here too. Most
- of them were children of the militaries. And you know how it is. If you are lucky, If you
- come here and you were like my children, ahead. Sometimes, they lost interest.
- 431 JG: Oh, because they're ahead, they lose interest.
- 432 EP: Yeah. It's good thing when they... you know when they got involved in music, they
- have music education in here like in the Philippines, when they got involved with music,
- they love to play their violins, so they don't fight.
- 435 JG: So, they have something fun to do too.
- 436 EP: Yes, exactly. And your Lolo is the one doing all the homework. He made sure they
- are doing their homework because you know I work on Saturdays and Sundays too. And
- they changed schedules; I only worked four times a week. They changed it to ten.
- 439 JG: Ten times?

EP: Ten hours a day to complete the 40 hours in a week, which is good for me because I

- only have to travel four times a week.
- JG:And then you get to spend more times with your kids.
- EP: yes, exactly. And by the way, I was working in, you know Leesburg Park in Tyson's
- corner. I was working around there Route 7.
- JG: So, did you prefer the education in the United States?
- 446 EP: Oh, yes.
- 447 JG: And it was because it was in English?
- EP: At the time.... These students now they need a translator. The students now learn
- Tagalog, the Filipino language. And Now English is like a Foreign language.
- 450 JG: You think learning in English gave you more opportunities?
- 451 EP: Oh yes definitely, I was bilingual.
- 452 JG: You are still bilingual.
- 453 EP: Oh yeah, when I was in Alexandria Hospital, there were so many Filipinos there
- because they get their parents in the Philippines. They don't speak English, the parents of
- these workers around here. So, I became a translator. Those nurses get me all the time.
- They don't understand each other.
- 457 JG: The parents and the kids?
- 458 EP: Mhm. It's not the kids. It's the parents.
- 459 JG: Oh, because they cannot speak English.
- 460 EP: Not very much. You know why?
- 461 JG: Why?
- 462 EP: First of all, I remember when I was growing up, before the Americans came, we were
- taught in Spanish because we were under the Spanish for 500 years. And then the
- Americans came... We were occupied by the Japanese for 4 years, we were taught under
- the Japanese language. Then the Americans came, back to English. I did not go to school
- during the war. So, after that they realized we need to establish a Filipino language
- sometime. Because when I graduated from High School, we didn't have a Filipino
- Language. It's very true that the Filipinos are unique. We can understand Spanish, we can
- understand English a little bit, and we don't understand each other...Because they speak
- 470 their dialect. It's ok now. The Filipino language is taught in every school. That's why
- when I was talking to what's' the name of the Hoonan.
- 472 JG: Ms. Zalna.
- 473 EP: What's her dialect?
- 474 MG: Binisaya
- 475 EP: It's different from us.
- 476 MG: Cebuano
- 477 EP: Cebuano.
- 478 JG: Oh, she's form Cebu.

- EP: I have a friend from here. Sometimes, she talks to me. We will be talking on the
- 480 phone. She always integrated her dialect. I say "Nila, I don't know! I know Tagalog!"
- 481 JG: Do you still thinks it's a good idea to teach English in the Philippines today?
- 482 EP: I think so, back to the old thing. They are handicapped when it comes to the other
- countries. But according to them, they are the Filipino nurses because they can speak
- English. Like in Europe... they know English. And they can understand what they are
- 485 saying.
- 486 JG: It's still good to have a national language, right?
- 487 EP: Yes. Yeah.
- 488 JG But it gives them more opportunity for like nursing to know English?
- 489 EP: Yeah.
- 490 JG: So, you could be globalized?
- 491 EP: And not only that, you know English is spoken all over the world. You know that,
- 492 don't you?
- 493 JG: Yeah, it helps connect everyone.
- EP: Mhm. I have a funny story about that. When my uncle died, one woman from...
- another island with another dialect... When my uncle died, he wanted to be buried... the
- remains in Batangas... And then all of the cousins that we never met, they don't know
- 497 how to speak Tagalog, and I don't know how to speak their dialect. They were just
- looking and pointing at us and they said "They are in school". And then the mother said,
- "Why don't we just speak English?" And then we understood each other.
- 500 JG: In English?
- EP: Yeah, because think.
- JG: That's cool.
- EP: Because we learned that in school. That's the advantage of knowing English.
- And by the way when we were under the Americans who established everything
- including a curriculum, it was all patterned after the states.
- 506 JG: The United States?
- 507 EP: Because of the Secretary of Education, or whatever, brought that over there.