
SHAPING GOLDEN GENERATION THROUGH CHARACTER EDUCATION TOWARD 100 YEARS INDONESIA

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Abstract

Indonesia is a large country and is rich in natural resources potential. Indonesia greatness characterized by the extent of the area, population and strategic location in the middle of the equator. While the rich natural resources of Indonesia are characterized by the potential of the land, sea and air is very large. But it is recognized that the greatness and richness of Indonesia have not been managed properly so as not maximized to improve the welfare of society. The most important part of the greatness of Indonesia is the number of the younger generation or the generation of productive gold (golden generation) are quite high. It is estimated that the demographic bonus (demographic divided) in 2010-2035 the number of generation of gold is much higher than the number of elderly and children, which is about 100 million people. However, this generation can also be a disaster (a demographic disaster) if not qualified. Golden generation should be prepared from now through education. In addition to establishing the competence of knowledge (cognitive) and skills (psychomotor), it is also very important balance by building character (affective). Education today can not answer fully the efforts to form a golden generation for so many challenges and obstacles, such as juvenile delinquency, drugs, promiscuity, and so forth. In the future It needs to be improved character development (character building) at all levels of education to prepare generations of gold (E) nergik, (M) ultitalenta, (A) ktif and (S) pritual. This commitment needs to be agreed upon by the government, private and public. The aim is to commemorate 100 years of the age of independence of the Republic of Indonesia or Indonesian gold by 2045.

Keywords: *golden generation, character education, and Indonesia gold.*

Introduction

Education is a process in shaping the intellectual faculties, emotional, and spiritual fundamentally conducted formal, informal and non-formal. Menstransfer poses education is not only knowledge and skills, but further education is a process of internalization in order to change the level of knowledge, insight and attitude towards the better. Education is essentially to improve the personality in accordance with the values prevailing in the society so as to achieve a better position and noble. Education is

also carried out continuously until the end of life (life long education) while people are still able to learn and study.

In the current era of globalization, education has become a primary need for the community in addition to the needs of food, clothing, shelter and health. Even some people in Indonesia now has made education as something that must exist which can sometimes beat other needs. Education has as a way to increase knowledge and skills which can ultimately also increase welfare. Then came the perception on the part of society that to achieve welfare can be reached through formal education. In line with the government also continue to increase the education budget to provide educational needs, such as for the provision of infrastructure, the addition of educators, strengthening the educational system and for the operating costs of education. Now the government has set the amount of the minimum education budget by 20% in the State Budget (APBN) and Regional Budget (APBD) every year.

Limitation of education are commonly used are as set out in Article 1 paragraph 1 of Law No. 20 Year 2003 on National Education System, namely "Education is a conscious and deliberate effort to create an atmosphere of learning and the learning process so that learners are actively developing their own potentials to have the spiritual power of religion, self-control, personality, intelligence, character, and skills needed him, society, nation and country ".

In this case must also be noted are the two bases of education changes proposed by the United Nations Educations Commition (UNESCO) in 1996. The first base is put education on four pillars, which consists of (1) learning to know (learning to know), (2) learn to do (learning to do), (3) learn to live together (learning to live together), and (4) a self-learning (learning to be). Then as religious people who believe in the existence of God Almighty, need to add one more item, namely: Learning to believe in God (learning to believe in God). While the second base according to UNESCO is a lifelong learning (life long learning).

Purpose of Education

The function of education as stipulated in Article 3 of Law No. 20 Year 2003 on National Education System is the "National Education serves to develop the ability and character development and civilization of the nation's dignity in the context of the intellectual life of the nation, is aimed at developing students' potentials to become a man faith and fear of God Almighty, noble, healthy, knowledgeable, skilled, creative, independent, and become citizens of a democratic and responsible ".

While it aims to establish character education learners and noble character as a whole, an integrated, balanced in accordance with competency standards. It is expected that learners can be able to independently increase the knowledge, study and internalize nilai-character values in their daily lives. Whereas in the context of school education aims to establish the character of the school culture, the values that hold true behaviors, traditions and habits in schools.

Basically, more concerned with exemplary character education, environment creation, and habituation through a learning process and activities conducive. So what can be captured sensory learners, either in the form of hearing, seeing, feeling or doing something will be able to establish his character. Therefore it is an absolute must to be

realized example and create a positive climate and culture in order to form a positive character anyway.

Character Education for Golden Generation

1. Limitation Golden Generation

Generation Gold (Golden Generation) is the generation of Indonesian people who are often portrayed as superior, choice, creative and have a high integrity and intellectual outstanding roomates. Was well as the dinamiskearah pioneering generation change in order to form the life and culture of the nation that better. Golden generation usually associated with the golden anniversary of the Republic of Indonesia is 100th in the coming 2045 year. At the time this generation is much more active and productive in leading and managing development.

Golden generation Also was associated with Demographic Bonus (demographic devided) the which took place between 2012 - 2035. Data from the Central Statistics Agency (BPS) in 2014, declared that the number of children aged 0-9 years to reach 45.93 million, whereas 10-19 year olds totaled 43.55 million. They are the children of cadres who will be the Golden Generation in 2045. Later in 2045 Reviews those aged 35-45 the year and 0-9 years will be aged 10-19 years old will be aged 45-54. This means that they are at an age that is highly productive, the which accounted for more than half the population of Indonesia. And it is at this age that generation will be the incumbent government and the wheel of life. Indonesia. Currently generation of gold is still currently studying at the basic education level, middle, high, and higher education.

This is called the Golden Generation, the generation that is ready to lead Indonesia when the country is entering a golden age. However, there are two major possibilities in addressing this generation, can be in a positive context but also in a negative context. Golden Generation will actually be gold if the quality is good, both in terms of health, education, spiritual, character and integrity of the nation. But it can also be negative if this generation so the quality is not only a great burden on the state. It is Necessary to continuously improve the quality roomates commonly measured by the Human Development Index or HDI (HDI, Human Development Index) the which consists of elements of education, health, and income.

2. Preparing Golden Generation

Golden generation must be prepared in order to respond to future challenges of an increasingly competitive and global competitiveness. Human quality has been very decisive in order to be a winner and race winner personally. Good of the nation in the next dozen years will be largely determined by the younger generation who exist today. Various concepts and formation program of the Golden Generation has to be born, even formed the grand design of the establishment of the Golden Generation of Indonesia in 2045.

Development of Indonesia's young generation must be in balance between aspects of knowledge (cognitive), characters (affective), and skills (psicomotor). Strong man is not only capable of intellectual (IQ, Intellectual quations), but also must be strong spiritual (SQ, Spiritual quations), and restrained emotional (EQ, Emotional quations).

This is the perfect man who is ready to lead Indonesia in the future. Similarly it is necessary to formulate criteria for the quality of Indonesian human.

Character Education Golden Generation

To be able to implementation of education in shaping human character Indonesia plenary and obtain maximum results, you must first know the purpose and function of character education. The following functions goal of character education as proposed by the Ministry of Education are:

- a. Developing the potential of the heart / conscience / affective participant students as human beings and citizens who have cultural values and national character,
- b. Develop habits and attitudes of learners are commendable and in line with universal values and cultural traditions of religious nation,
- c. Instilling a spirit of leadership and responsibility of learners as the future generation,
- d. Developing the ability of learners to be human is independent, creative, insightful nationality, and
- e. Developing a living environment of the school as a learning environment that is safe, honest, full of creativity and friendship, as well as with a high sense of nationality and full strength (dignity).

In the National Policy Development of National Character Years 2010-2025, published by the Ministry of National Education, that the construction of the nation's character is determined by the character of the individual. Psychologically the individual characters is defined as the integration of the four elements, namely if the hearts, if think, sport, though the feeling and intention. Furthermore, the source of the four elements can be explained as follows:

- a. If the character that comes from the heart (spiritual and emotional development) are: faithful and devoted, honest, trustworthy, fair, orderly, law-abiding, responsible, empathetic, willing to take risks, unyielding, self-sacrificing and patriotic spirit,
- b. Characters are sourced from processing fikir (intellectual development) are: intelligent, critical, creative, innovative, curious, productive, reflective and oriented science and technology,
- c. Characters are sourced from sports (physical and kinesthetic development) are: clean and healthy, sportive, strong, reliable, resilient, friendly, coordinative, determinative, competitive, cheerful and persistent,
- d. Characters that come from if the feeling and intention (affective and creativity development) are: humanity, mutual respect, mutual assistance, solidarity, friendly, respectful, tolerant, nationalist, caring, global (cosmopolitan), give priority to the public interest, love of country (patriotism), is proud to use the language and Indonesian products, dynamic, hard work and work ethic. Four elements are intertwined with each other, as illustrated below:

Figure1.

**Konfigurasi Characters in the Context of Totality
Psychological and Social Cultural Processes**

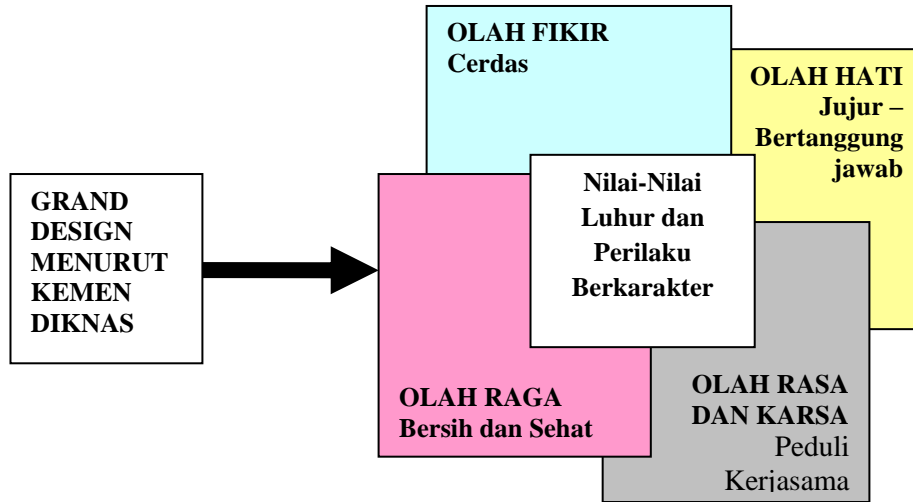


Table 1. Core Configuration group Characters

No.	Kelompok Konfigurasi Karakter	Karakter Inti (Core Character)
1.	Olah Hati	- Religius - Jujur - Tanggung Jawab - Peduli Sosial - Peduli Lingkungan
2.	Olah Fikir	- Cerdas - Kreatif - Gemar membaca - Rasa ingin tahu
3.	Olah Raga	- Sehat - Bersih
4.	Olah Rasa dan Karsa	- Peduli - Kerjasama (gotong-royong)

Then if we look at the Grand Design Character Education includes the cognitive, psychomotor and affective aspects that will form the noble values. Then the noble values are influenced by three main elements, namely:

- a. Best experience and practice,
- b. Religion, Pancasila, the Constitution of 1945 and Law No. 20 Year 2003 on National Education System,
- c. The theory of education, psychology, social values and culture. Noble values can also be formed by local wisdom, which consists of local norms, traditions, rituals, art, folklore, manuscripts, ceremonies, cultural heritage,

traditional clothing, traditional institutions, traditional elders information, local way, and so on.

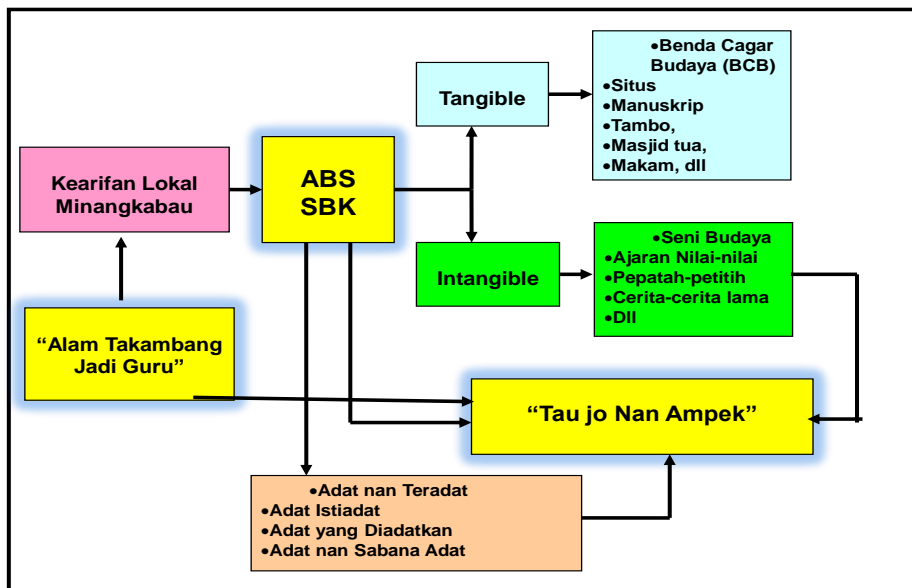
Character Education Local Wisdom

Local knowledge or local wisdom is the idea or ideas locally on a place that is thoughtful, well worth growing and developing as well as guidance for the people.

Usually local knowledge is a product of past societies who later became superior, which is used continuously so that it becomes a handle for the local community. Usually local wisdom into a source of knowledge, as a basis for establishing policies and integrated into community life. Local knowledge is also a truth that has been a tradition in a region that is guided by the philosophy, values, ethics, and behavior in ways that traditional institutionalized.

One of the values of local wisdom in *Minangkabau* which can be used as the material forming the character of the younger generation are the values *Nan Tau jo Ampek* (out with four points). Those values have been growing and developing in people's lives and continue inherited. There is a necessity for young people to know four things, which are then studied and application in life. If young people do not put their values *Tau jo Nan Ampek*, it is a great shame or embarrassment. *Tau jo Nan Ampek* then this is the character, personality, self-identity and self-esteem that must be maintained. Values *Tau jo Nan Ampek* is part of the philosophy of Indigenous *Adat Basandi Syarak, Syarak Basandi Kitabullah* (ABS SBK), and a manifestation of the application of the philosophy ABS SBK became the pride of *Minangkabau* society.

Figure 2. Chart Position values "*Tau jo nan Ampek*" in order *Minangkabau* culture



Furthermore, the four elements in the values *Tau jo Nan Ampek* are as follows:

- a. Kato *Mandaki* (word climb), which is the language used by people whose social status is lower than his opponent spoke. For example used in people younger to older, students to teachers, and subordinates to superiors. The use of grammar neater, expression clearly, and use a substitute word the first, second and third bersfat special, ambo for the first person, call the honor for older people: *mamak, Inyiak, uda, etek, Amai, or uni* and he's the third person,
- b. Kato *Manurun* (words downhill), which is the language used by people of higher status than his opponent spoke. For example used *mamak* to his nephew, teacher to pupil, and superiors to subordinates. The use of grammar tidy, but with a shorter sentence. Said substitute the first, second and third special nature, den or crew *wak den* or *aden* (origin of the crew *aden*) for the first person. *Wak ang* crew or to the two men, the crew you or *wak* you to the two women. *Wak nyo* or crew for a third person. Said the crew or *wak*, which means the same to us, is always used as a statement that all are equal with us or among us too,
- c. Kato *Mandata* (horizontal word). That is the language used among people who have the same social status and intimate relationship. Language grammar usage is prevalent market put on the last syllable or words is incomplete and short sentences. Said substitute the first, second and third special nature, *aden* or *den* for the first person, second person *ang* for men, you're for the two women, *inyo* or *anyo* for a third person,
- d. Kato *Malereang* (words incline). That is, the language used by people whose position is the same, mutual respect, as among those who have family ties by marriage, for example-in-law, a relative, in-law, and daughter, or between people who post are respected, such as princes, scholars, and teachers , The use of grammar neat, but more use of proverbs, such as metaphor, allegory or satire. Said substitute the first, second, third *da* is also a special nature. For example *wak ambo* or crew *ambo* for the first person, and the degree of kinship given call for the two siblings. He's the third person.

Generation of Gold for Indonesia Gold

1. Preparing Golden Generation

To facilitate understanding of the Golden Generation criteria are expected to be born in the past two decades can be formulated from the words of the gold is composed of: E: Energetic, M: multitalented, A: Yes, and S: Spiritual. Its descriptions are as follows:

- a. Energetic generation is the generation that is full of energy and eager. Generations spirit will have a sense of optimism that has the power to carry out activities in membangunkehidupannya. The generation that has a high spirit will be re-established atmosferpositif in the environment so infect other young people,
- b. Multitalented generation is the generation that has a high intellectual abilities (multiple intelligence) and have a wide variety of skills (multiple talent). Intellectual capabilities include mathematical intelligence, logic, language, music, and visual. Sedangkan skills are kinesthetic intelligence, interpersonal, intrapersonal, and naturalist. The potential is there in every person, but must be trained continuously to raise it up,
- c. Active generation is the generation that has many formal activities and informal untuk establish yourself and help others. This generation also has the initiative and always proactive to problems that arise in the middle of the community, as well as creative catch every chance to compete for improving the quality of life.
- d. Spiritual generation is a generation that has a mental (spiritual or inner) is strong and tough. This generation has an attitude, character, and character is commendable. Usually they are serious about following religious laws and adhere to the values prevailing in the society.

Welcoming the readiness of Indonesia Indonesia Gold

Indonesia Gold is the condition of the Republic of Indonesia at the time or the hundredth anniversary of the independence of Indonesia century, precisely on August 17, 2045. If calculated from this year, the only live 13 years longer. A period not so long for a dream that is very large as Indonesia Gold. Moreover, we have to prepare the younger generation that exist today to become the Golden Generation will perform the duties of government, as well as social development.

To prepare for the Golden Generation of 2045 should be taken from the present through various programs and activities, especially through education. Preparation of education which include the readiness of infrastructure, curriculum, teaching staff and the financing of work programs as well as supporting the legal pitfalls. The seriousness in building the world of education today will produce a young generation that is able, capable and skilled to compete with other countries.

Conclusion

Indonesia is a large country with a population of around 250 million people, more than half will be the generation of productive when the country commemorates the anniversary of 100, or half a century. This is a positive factor which is called the demographic bonus (demographic dividend). The number of productive generation that many would benefit if the generation of quality, power and competitive fighting. However, significant amounts will be borne by the state if the generation does not have the skills and ability to lead and manage the country.

Generation Gold (Golden Generation) is a generation that has the knowledge, insight, skills and good character at a time Indonesia in 2045 aged 100 next. The Golden Generation is currently still at school age from primary level to higher education. It was this group that later would lead the country in 2045, must therefore be prepared as best as possible.

Formation of the Indonesian Golden not only build intellectual or intelligence and skill, but also very important to build emotional and spritual. Development of Indonesia's Golden Generation can also be done through a method of character education so that a proper balance between the intellectual, emotional and spritual. Character education can also be a way to use local wisdom (local wisdom) so that it can better suit the environmental conditions.

One such wisdom are the values of Minangkabau known as Tau jo Nan Ampek. Values Ampek Nan Tau jo is a form applicable and Indigenous philosophy Adat *Basandi Syarak, Syarak Basandi Kitabullah* (ABS SBK) was very popular in the lives of people of West Sumatra. Eventually expected to be born Indonesian Golden who has criteria: E: energetic, M: multitalented, A: active, and S: Spritualis.

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