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Research on Feasibility and Necessity of Network Model Implement of Chinese School Sports Policy

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Abstract

Construction of school sports policy implementation network model already has a favorable environment, and reasonable conditions of feasibility, dimension, security and effects of predictability, school sports perform network model is not only the importance of education authorities and school systems and structures at all levels to develop and implement the role of school sports policy, but also pay more attention to the interests of policy analysis of participants' expression on the effect of school sports policy implementation, and highlighted the strength of the relationship between participants and the degree of significant value which develop and implement policies on schools sports policy.

Key Words: School sports; Policy; Execution; Network mode

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INTRODUCTION

School sports policy is considered as a tool, which fairly distribute the education resources and the value of school physical education. It indicates the features of fairness in school physical education to all teenagers. School sports policy implementation is an important way to ensure that school physical education ideas and activities implementation and effectiveness, which is the main bridges and the process of School sports resources and

values equitable utilization. Successful school sports policy implementation is directly related to achieve educational goals of school sports, which have effects on students' constitution in school physical education and level of healthy development. Currently, our school sports policy execution mode has been a "up to bottom" and "bottom to up" policy implementation linear mode, which once played an important role in the implementation and made an important contribution to the development of school physical education.

But under the background of the transition from sports country to a sports power, and over all levels to improve the health of young students, Linear school sports policy model has been unable to meet the needs of the school in sports development, and longing for establishing a new school sports rational policy implementation. In this paper, it combined with the current realities of our school sports development, taking policy- network theory as the theoretical guidance, explore the network model of school physical education policy implementation.

1. FEASIBILITY OF NETWORK MODEL IMPLEMENTATION OF CHINESE SCHOOL SPORTS POLICY

1.1 Dimension of Policy Research of School Sports Enrichment

Policy Network discarded the internal mechanism of stage theory of the linear school sports policy execution mode that do not make school sports policy implementation process into a single corresponding relationship between the upper and lower levels, but through the relationship between interaction and structure of related school sports policy objects to understand and master school sports policy implementation, and predict the result of school sports policy. Through analysis on dimension,

policy network study broadens the dimensions of policy research, examine the implementation of policies from multi-dimensional perspectives; Through analysis on structure, the process of policy implementation network is “ interaction and mutual effects between the main policy body that involved in various activities and policy areas “. Through research networks of school policies, people can explore different structures in performing different types of school sports policy areas, such as the role of the association mode network, sub-government network, network policy issues and so on, which play in the policy process. Analysis of School sports policy network is good to explain the impact of different policy areas and school sports thought of as different structural characteristics in different departments of the school sports policy implementation process of the implementation of school sports policy, in order to enrich and advance the research of school sports policy implementation, to make up for lack of research methods in functionalist stage.

1.2 Expand Horizons of Execution of School Sports Policy

Policy Network mode breaks the linear mode of education policy implementation at all levels of school education administrative departments and the separation of knowledge, which has the point of view on school sports policy in the process of implementation including government, education administrative departments, schools at all levels, parents, the social sector, social organizations and other formal or informal body of school sports policy networks. Each participants in the school’s main policy networks has different strengths resources None of them has capable of leading the entire process of policy implementation by itself, policy implementation process is the essence of a variety of school sports policy through a network interaction, through formal or informal interaction, through the exchange of information, resources, goals, strategies and values, etc. to look forward to solve issues that related to school sports mutual restraint, the dynamic process of mutual influence. Policy network theory from the bottom to up path criticize the traditional hierarchical model of administration and policy implementation of the up to bottom mode, and emphasized the exchange of resource between the main bodies of school sports policy, achieve coordination and cooperation with joint consultation, which rather than through orders and regulations under the traditional bureaucracy, extended the object school sports policy research into the relationship between various social networking groups and school sports-related school sports workers at all levels between the school and parents of students across all levels and departments of government education, which provides a new way for the analysis of policy implementation and enforcement of school sports, therefore expanding the horizons for school sports policy implementation.

1.3 Reveals the Nature of School Sports Policy

School sports policy network allows school sports policy implementation process to accommodate more participating subjects, which brings more knowledge and information to the development of school sports policy, and reflects the interests and values of many school multi-sport participants. It also considers that the implementation of school sports policy should be based on interests and needs, resources, and performance requirements of mutual dependence between the processes of the game’s participants in school sports, and he relationship between the factors school sports participants, interest factors and demand factors which be taken into account in school sports policy implementation. This is consistent with democratic values and ideals of school sports. School Sports Network provides more non-governmental body that involved in the process of implementation of school sports policy, which enhanced the participation of non-government schools sports body for the understanding and support of school sports policy formulated by the government, and it is more conducive to the smooth and effective implementation of school sports policy. Meanwhile, the school sports policy exchange and communication network of networks helps the government to improve school governance and policy implementation of the results of sports public issues. School sports policy network inclusive pluralistic political culture, sports culture and exercise culture, and good for more school sports participants (including students and parents, etc.) that involved in the network management policies, which is bound to promote the development and implementation of a policy of transparency and democratization. The degree of democracy school sports policy is a manifestation of school sports participant expression and realization of public interest, democratic policy is not only beneficial result of policy implementation, But also to reflect the ability of public policy and the interests of the participants. Therefore, school sports policy networks can extend democratic policy-making process, and promote the process of democratization policy, which also reveals the nature of school sports policy implementation.

1.4 Necessity of Network Model Implementation of Chinese School Sports Policy

China’s social environment and educational environment is good for policy network theory in school sports policy execution. Policy Network in our school sports policy analysis is adapted and effectively, in school sports policy execution mode that can be constructed and play an active role, it must require our social environment and educational environment conducive to the survival and adjust policy networks. In many environmental and social factors in the educational environment, Political, cultural and economic policies on school sports play a role in the implementation are the most important, the center of our policy decision-making process, “the personification

structure” as well as policy decisions, democratic politics and democratization of education objective situation, Policy Network for the implementation of sports policy in schools create the conditions for the application. Firstly, Our policy decision-making process, “the personification structure” phenomenon is obvious. Personification structure mainly refers to the process of policy implementation, interpersonal relationships and personal feelings and other non-institutional factors play a more important role in the implementation of policies. In our current structure of this human phenomenon is obvious in social environment and education environments, do analysis on school sports policy implementation are not confined to the role of formal institutions, taking the role of the informal system into account, Only combine the two together can better explain the process of the implementation of school sports policy.

Secondly, decision-making structure of our policies is centralized. Our system of government is a centralized system; therefore, policy decisions have responsible government. In the field of education, our right to education has been firmly in government hands, because the problem is not just school sports school sports questions, it also relates to the field of social and educational aspects of the problem, Such as political slant, youth development, social development, health levels and cultural heritage, etc. Not so much in school sports problem solving, as it is to solve social problems and education in all aspects of the problem. Government can not have all the social resources, which cannot fully control the operation of the market, and it is impossible to control all the thoughts of the individual. Therefore, the center of policy decisions will inevitably lead to other social problems related to the field of education. At present, China’s education department has been aware of this point. And in the school sports education resources etc., the cooperation between our government and all levels of schools, society, market, individual and so on is possible, Such as the development of China’s long-term health of pupils and students, to further strengthen the outline for the development of amateur sports school plan etc., During the break, the government and the society, the individual has started cooperation, to gain the development of school physical education, and to seek the teenagers’ health plan. In this background of educational environment and social environment, the theory and practice of policy network has in the basis of school sports policy and development in the implementation process.

Thirdly, China’s democratic political construction and the democratization of education. Just at the end, the meeting reported: "People’s democracy is the life of socialism." The value of democracy is not only in the superiority of socialism political display, but the economics also have protection function in all aspects of society. The democratization of education is even so, one of the most important characteristics of the

democratization of education is to have more people to participate in the formulation and implementation of education policies. School physical education democratization is not only to more to more young people physical education, but more and more people to participate in physical education management. Implementation of school physical education democratization is also conducive to the junior school sports interests and expression, conducive to the formulation and implementation of school’s sports policy, and is good for the State Administration of sports of the school.

1.5 Core Concern of Network Model of School Sports Policy Implementation

Policy Network breaks the stage theory of previous policy implementation process of linear network model. And Pay more attention to the relationship among each participant in the process of schools sports policy implementation and the results of its impact on policy. Therefore, the central concern of implementation network model attached to school sports policy also lies in the relationship between of participants and its structure.^[3] Relationship and structure usually represented by “point” and “edge”. “Point” is a participant in school sports policy. “Points” can be an individual and it can also be collective, It also can be students and teachers, and can be schools and community or school sports departments and so on. “Edge” is all kinds of social relations between school sports participants; this relationship is generally the relationship between teachers and students, university relations, superior-subordinate relationship, department relations. Policy network theory believe that whether the relationship between the formation of the individual or organization is based on the interdependence of resources, relationship is the basis for the formation of the policy network formation, and relationship is the basis for the formation of policy network formation. We do study on the relationship between sports policy implementation, to clarify what in our main policy actors to perform in school physical education policies? and what relationship between the various participants? At the same time, the strength of the relationship will have different effects on policy outcomes. In addition, the relationship between the existence of various school sports network structure is the relationship between the types of participants, which including: Type of network size, border, members of the network, link type, the strength of the relationship, connection or cooperative type. Different policy structures presents the degree of relationship between the strength of each participant reflect different policy implementation in school sports network. The extent of the formation of closed and open network is different. Therefore, structure of the network determines school sports policy can successfully implement and maximize the benefits realized school sports.

2. CONSTRUCTION OF SCHOOL SPORTS POLICY IMPLEMENTATION NETWORK MODEL

2.1 Construction Dimensions

2.1.1 The Main Structure of the School Sports Policy Implementation Network Model

Policy administrative body is composed of monoculture into diversity is the implementation of basic subjects of constructing network mode. In school sports up-to-down policy implementation mode, policy implementation body has always been a single, authoritative government administrative department of education subject.

Although the subject of this monoculture in favor of a specific historical stage school sports policy implementation, and under certain conditions conducive to the implementation of national unification involving school sports policy, produce “policies, under the measures” situation, which always lead to distortion school sports policy implementation.

In today’s society, government departments have increasingly limited resources of education, which relevant to the needs of other social groups, organizations, groups, etc. together to bear the cost of the same school sports school sports policy implementation, etc. In order to better address the complex problem of school physical education for all. In addition, in school sports policy implementation networks, each participant in school sports policy expertise and resources to provide assistance for the effective implementation of school sports policy. In multiple subjects of participate in school sports policy implementation, that is a school sports democratization own performance, Also it is useful for school sports policy implementation.

2.1.2 Path Building of Execution Information Transmission in School Sports Policy Network Implementation Mode

Construction of information transmission is the path and base of policy approaches and understanding in implementation of sports policy network mode. Implementation of information transfer pathways of school sports policy will not only affect the implementation of policies to pass school sports information, which will also affect school sports object on an accurate understanding of the school’s sports policy. A large number of school sports policy distortions, just do not understand and do not pass smoothly school sports policy information.

In school sports policy network model implementation, the government departments in charge of education is not the only school sports policy formulation and execution of the subject. Firstly, the government department in charge of educational publishing and consulting a variety of school sports policy advice and reform program, it should listen to the views of school sports participants’

grassroots levels and individual opinions. Then the collect a variety of feedback information, which develop school sports policy. In school sports policy implementation, the government departments in charge of education should always listen to the grassroots implementation process and individual feedback. And it promptly revises school sports policy itself and the problems in the implementation process.

The role of the government departments in charge of education in this process is the effective integration of various resources; it collects and processes various feedback informations, and oversees the effective implementation of school sports policy. This, from the “center” to “grass roots” to “individual” to “center”, is not a simple transfer of information transmission path “up-to-down” or “bottom-to-up” of the path. It is no longer a linear process, but a process network cycle, School sports policy formulation and implementation are in the process of this network in order to complete the cycle.

2.2 Safeguard Mechanism of Implementation

2.2.1 Operative Base of School Sports Policy Implementation Network Mode

School sports policy implementation networks are among the participants because of the interdependence school sports policy, information sharing and other resources on the basis of the formation. Forming network is built directly by the participants in the various policy relations based on mutual trust. If a school sports policy in the implementation process participants does not trust each other, then exchange information and other communication resources cannot be completed, the network industry policy is bound to crack. Therefore, the implementation of policies in school sports network, we must first build trust mechanisms to protect running school sports policy implementation networks.

2.2.2 Operation Method of School Sports Policy Implementation Network Mode

Network model school sports policy implementation policies emphasize the importance of the relationship between the interests of the participants. In the interests of the relationship, there are interdependent, conflicts benefits of interest. In school sports policy implementation networks, the main policy network is diverse, and organizational structure is also informal. Although they have common interests and common goals, however, the direct benefits of its own interests and the reality gap that may exist, which lead to conflicts. The role of education authorities in the policy network is managed effectively.

Through communication and consultation, the specific objectives of different policies effectively regulates the body, which is able to strengthen the communication between policy limbs, exchange and sharing, and enhance the trust between each other. Policies to better motivate the participants to actively participate in school sports,

mobilization and mobilization of resources to network among school sports policy, multiple interactive reducing destabilizing, create synergies in order to facilitate the resolution of school physical education issues.

2.2.3 The Legitimacy Base of School Policy Implementation Network Model

Monitoring and feedback is an important part of education policy implementation, which runs through the whole process of policy implementation in schools, School sports policy implementation law, democratization and rule of law is an important safeguard. Any develop a policy does not guarantee that its implementation is consistent with the target, because the consequences of policy actions can never be brought completely unpredictable. Therefore, after school sports policy action is essential to begin tracking oversight. Oversight in the implementation of sports policy in schools, there are two very important questions: One is the school sports policy itself problem; the other is the implementation of the deviation. In school sports policy implementation network mode, participants between school sports policy are based on mutual trust and rely fragrant resources, cooperation. However, among participants in school sports policy and their own resources are not the same, and the location of school sports policy implementation at the network are not the same, which is not the same right to speak. Possible inequities in school physical education and integration in the expression of interest, but the education authorities is in a dominant position in the school sports policy implementation. Its main role is not only to accommodate more school sports policy implementation body to the network, procure a certain policy networks, which has a conflict of interest in the network of school sports policy coordination among the participants. Coordinate the conflict of interest between them; it should establish the appropriate regulatory mechanisms to protect the interests of fairness between network participants in the game when the school's sports policy. The results of monitoring feedback to all participants in school sports policy, which ensure that all participants in school sports policy in the interests of the game when the education program fair policy network. The disclosed process is transparent.

CONCLUSION

The current school sports political execution model for the defect has become the bottleneck of the development of school physical education in china. Now, our school's sports policy network model construction has the good environment, feasibility conditions, rational dimension, security and effect of the expected. The school sports executive network model is not only pay attention to the education departments and schools at all levels of the system and the structure of the development and implementation of school's sports policy effect, but also pay attention to the analysis of policy participants benefit expression influenced the implementation effect of school's sports policy, which is to highlight the important value emphasizes intensity relations policy among the participants on the formulation and implementation of school's sports policy. It is widely recommended this network in the school sports policy of our country in the implementation process execution mode.

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