



Graduate Catalog, 2006 -2007

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Welcome

World-class research, pioneering partnerships, renowned faculty, and graduate students who enjoy a rich blend of academics, research, culture and fun — this is graduate study at the University of Central Florida in one of the most dynamic metropolitan areas in the United States — Orlando, Florida.

Thank you for visiting our online catalog—the definitive source for all things graduate at UCF.

Please select from the menu below to continue:

- [The UCF Opportunity](#)
- [About UCF](#)
- [Division of Graduate Studies](#)
- [Research](#)
- [Admission and Registration](#)
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- [Courses](#)

UCF Opportunities

- Home
- UCF Story
- Grad Facts
- Profiles

Browse through this section to find out why graduate education at UCF stands for opportunity. Learn about UCF's presence as a major metropolitan university, review our latest stats, and meet a few of our current graduate students and alumni. To begin this presentation, please select a version below:

UCF Story

- Graduate Education that Creates Opportunities
- Centers of Excellence
- Pride in Accomplishments
- Degrees of Distinction
- International Impact
- Strength in Diversity and Inclusiveness
- Partnerships and Community Service
- Orlando and Beyond
- Pardon our Dust
- Virtual Campus
- History in the Making, UCF Athletics
- Central Florida—A Great Place to be
- UCF—A Time of Opportunity

Graduate Education that Creates Opportunities

The University of Central Florida is one of the largest and fastest growing metropolitan research universities in the country—and it is located in one of the most dynamic metropolitan areas in the United States—Orlando, Florida. UCF is the university that seeks opportunities, creates opportunities, and brings them to fruition. UCF ranks second among Florida's state universities in total enrollment and ranks eighth in graduate enrollment in the nation. Total enrollment is expected to reach 48,000 by 2010.

As central Florida's higher-education partner, UCF plays a major role in the region's fast-paced growth through its community and corporate partnerships; its research programs; and the

talents of its 145,000 alumni, 45,000 students, and 8,900 faculty and staff. As a metropolitan research university, UCF is committed to innovative community partnerships, world-class research with local impact, and the integration of technology and learning.

Centers of Excellence

The university's internationally renowned colleges, centers and institutes include the College of Optics and Photonics/CREOL (Center for Research and Education in Optics and Lasers), the new Rosen College of Hospitality Management, the Advanced Materials Processing and Analysis Center (AMPAC), the Biomolecular Science Center, the Institute for Simulation and Training (IST), the Florida Solar Energy Center (FSEC), the Nanoscience Technology Center, the National Center for Forensic Science, the Florida Space Institute, and the Florida Photonics Center of Excellence. For additional information regarding these centers and institutes and other research programs, go to www.research.ucf.edu/centers.

Pride in Accomplishments

The reputation of any educational institution is best reflected in the accomplishments of its students, faculty, and alumni—and for a university just over 40 years old, UCF has moved rapidly from promise to academic prominence.

- UCF professors received a record \$103.6 million in research funding exceeding the \$100 million milestone for the first time in the university's history.
- UCF's College of Engineering and Computer Science is a leading college for women; 22 percent of its graduates are women.
- The UCF Technology Incubator was named the 2004 Technology Incubator of the Year by the National Business Incubation Association. The incubator has helped more than 70 start-up companies.
- College of Optics and Photonics/CREOL professor Nabeel Riza was the sole winner of the International Commission for Optics Prize—one of the top international awards for scientists under the age of 40.
- The late Jonathan Mednick, a film direction and production assistant professor, posthumously won an Emmy for Outstanding Non-Fiction (Reality) Program for "American High," a PBS television series.

- UCF is the only university in the country offering through the Industrial Engineering Department a master's degree in racecar engine technology (precision engineering) with a focus in high-performance engine optimization. The program received national recognition in *The Wall Street Journal*, *USA Today*, and *Business Week On Line*.
- The Society for Industrial and Organizational Psychology ranked UCF's PH.D. program first in the nation in research productivity.
- Since 1985, archaeology professors Arlen and Diane Chase have been uncovering Maya secrets at Caracol, an ancient city located deep in the jungle of Belize. Their work has been featured in *The New York Times*, *USA Today*, and on PBS and provides unsurpassed insight for students enrolled in the Master's in Liberal Studies and the Maya Studies graduate certificate programs.
- Theatre majors Reginald Jernigan, Mareeko Finney, and Mick Chapell won first place, out of 23,000 entries, in the national Arts and Entertainment (A&E) Great American Student Screen Test competition.
- The Master of Nonprofit Management program received the 2005 Curriculum Innovation Award from the American Society for Public Administration.
- The College of Education and the Rosen College of Hospitality Management boast a 100 percent employment rate for its graduating students.
- The College of Business Administration is offering a daytime Master of Business Administration program that is focused on honors students who wish to obtain an M.B.A. in one year. Participants in the program will take courses restricted to only those students in this cohort group.
- Molecular Biology and Microbiology professor Mark Muller has discovered that a protein, called MKRNI, is critical to stopping the uncontrolled division of tumor cells that cause cancer.

Degrees of Distinction

With 1,366 full-time faculty, the university offers 92 bachelor's degrees, 94 master's degrees, three specialist degrees, and 25 doctoral degrees as well as 77 graduate certificate programs.

The list of prominent alumni gets longer with each graduation ceremony. A sampler of notable alumni includes John Bersia, Pulitzer-Prize winner, Orlando Sentinel; Juanita Black, president, Mental Health Association of Central Florida; Frank

Caldeiro, astronaut, NASA; D. Lee Constantine, Florida State Senator; Richard Crotty, mayor, Orange County (FL.); Ericka Dunlap, Miss America 2004; R. Glenn Hubbard, former chair, U.S. Council of Economic Advisors and Al Weiss, President Worldwide Operations, Walt Disney Parks and Resorts.

International Impact

UCF's growing cadre of international students adds both diversity and global connections to its central Florida community. More than 130 countries—most notably India, China, Canada, Vietnam, Jamaica, United Kingdom, and Colombia—are represented in the student body, and faculty research is taking place in areas ranging from South America to the Arctic polar ice cap.

UCF has study and research agreements with 98 institutions in 36 countries—providing learning and research opportunities for students and faculty in countries ranging from the Udmurt Republic to South Africa. The university's Eastern Europe Linkage Institute alone maintains educational and research partnerships with 20 institutions in nine countries, including Russia, Ukraine, Slovakia, the Czech Republic, Bulgaria, Lithuania, Romania, Poland, and the United States. The student experience abroad does not stop in the classroom with opportunities available for students to travel internationally.

Strength in Diversity and Inclusiveness

Increasing diversity and inclusiveness is one of the central goals of UCF. The university is particularly proud of an aggressive minority recruitment plan, and minorities now account for nearly 20 percent of the faculty.

The student community includes Hispanics (10%), Blacks (8%), and Asian/Pacific Islanders (11%) and represents 64 of Florida's 67 counties, all 50 states, and 136 countries.

Partnerships and Community Service

One of UCF's main objectives is to be America's partnership university. Hundreds of joint projects

are in place with community organizations and government agencies at all levels and corporations—ranging from collaborative research in nanoscience to neighborhood nursing clinics.

Two major partnerships target the region's most prominent business sectors. The new Rosen College of Hospitality Management will increase the university's already significant commitment to the area's tourism and hospitality sector. High-tech interests are being well-served by the Florida High Tech Corridor partnership—an initiative of UCF and the University of South Florida that now embraces nearly 7,000 companies and more than 160,000 employees.

Orlando and Beyond

In addition to its 1,415-acre main campus in Orlando, UCF has area campuses in Daytona Beach, Cocoa, and Clermont; centers in Deland, Palm Bay, Melbourne, Kennedy Space Center, Downtown Orlando, South Orlando, Kirkman Road, and Lake Mary; and instructional sites in Deltona, Flagler, New Smyrna, Osceola, Celebration, Leesburg, Chiefland, Lecanto, and Sumterville giving students throughout central Florida the chance to take classes, pursue degrees, and interact with faculty and staff.

Pardon our Dust

Current and future construction projects, totaling more than \$667 million, are planned, underway or recently completed on the main campus. This includes such projects as, the Fairwinds Alumni Center, Engineering Building III, Business Administration Building III, Education Building III, Convocation Center, FIEA Renovation, Student Health Center, Parking Garage V, several building renovations and the addition of several new classroom buildings and technology labs.

Virtual Campus

UCF's Virtual Campus is leading the way in the integration of technology, teaching, and learning. Ten graduate degrees and ten certificate programs are available online. Critical student services, such as parking, course registration, and textbook purchases are also available online.

For more information on UCF's online programs, visit www.online.ucf.edu.

History in the Making, UCF Athletics

The 2005 season was an historic one for the UCF Golden Knights who won their first division conference title, of Conference USA's East Division with a league record of 7-1. This title created their first opportunity to play in a post-season bowl game. The team traveled to Hawaii in December of 2005 to play in the Sheraton Hawaii Bowl.

The Golden Knights men's baseball team also made history in 2005 with their first ever ranking in the top 40 Collegiate Baseball poll. UCF is one of only three C-USA schools to make the list this year.

Central Florida—A great place to be

UCF is located 13 miles east of downtown Orlando, 45 miles from the Atlantic Ocean and Cape Kennedy, and 100 miles from Tampa and the Gulf of Mexico. The area boasts world-class shopping and dining, lakes, golf courses, jogging trails, nature preserves, and parks.

UCF—A Time of Opportunity

The time is now for UCF—one of the fastest growing, metropolitan research universities in the country and a catalyst for economic development in central Florida. Significant in size, excellent in academics, and prominent in accomplishments, the University of Central Florida is one of Florida's leading educational assets.

The University's culture of opportunity is driven by the diverse people it attracts, its Orlando environment, its history of entrepreneurship, and its youth, relevance, and energy.

Grad Facts

- About the University
- About UCF Graduate Students
- Financial Support for Graduate Students
- Research Activities
- UCF Centers and Institutes Research
- College Research

About the University

- **Status:** One of 11 of Florida's public universities
- **Location:** In metropolitan Orlando area, 13 miles east of downtown Orlando
- **Carnegie Classification:** Doctoral/Research

- Universities - Intensive
- **Number of Graduate Programs:** 25 Doctoral, 94 Master's, and 77 Graduate Certificates
- Overall Student Enrollment in Fall 2005: 45,090
- **Graduate Enrollment in Fall 2005:** 7,157, including 1,537 doctoral, 4,428 master's, and 829 nondegree-seeking students
- **Class Offerings:** Many classes, particularly in Business, Education, and Engineering, are offered at night and at UCF's regional campuses.

About UCF Graduate Students

- Graduate Student Characteristics, Spring 2006
 - Doctoral - 57 percent full-time students, 43 percent part-time students
 - Master's - 43 percent full-time students, 57 percent part-time students
 - Gender - 59 percent female, 41 percent male
- Average Age of Graduate Students: Approximately 32 years old
- Ethnicity of Graduate Student Population, Spring 2006
 - White, Non-Hispanic - 69 percent
 - Black, Non-Hispanic - 7 percent
 - American Indian or Alaskan Native - Less than 1 percent
 - Asian or Pacific Islander - 11 percent
 - Hispanic - 10 percent
 - Nonresident Alien - 2.5 percent

Financial Support for Graduate Students

- Assistantships - 1500 students received assistantship support to attend graduate school
- Fellowships - Over 500 students received fellowship support
- Tuition Support - Full-time doctoral students appointed on graduate assistantships receive a higher level of tuition assistance (100 percent of the matriculation fee or about 90 percent of the total tuition and fees bill) than master's students. On average, full-time master's students appointed on graduate assistantships receive 50 percent of matriculation fee.

Research Activities 2005

UCF is ranked 38th in the nation for the strength

of its research and patents by Technology Review, MIT's magazine of innovation.

- Total Research Awards - \$103.6 million
- Total Federal Awards - \$43.7 million
- Total State Awards - \$25.6 million
- Total Industry Awards - \$34.37 million
- Patents - UCF holds over 100 patents

UCF Centers and Institutes Research

- Institute for Simulation and Training (IST) - \$6 million
- Florida Solar Energy Center (FSEC) - \$9.4 million
- Advanced Materials Processing and Analysis Center (AMPAC) - \$1.6 million
- Biomolecular Science Center - \$3.9 million
- Nanoscience Technology Center - \$500,803

College Research

- Arts and Sciences - \$8.8 million
- Business Administration - \$1.5 million
- Education - \$17.3 million
- Engineering and Computer Science - \$17.5 million
- Health and Public Affairs - \$5.5 million
- Optics and Photonics (CREOL and FPCE) - \$14.9 million

Profiles

- **Isabel Thompson**
Counselor Education M.S.
- **Maria-Elena Augustin**
Public Administration M.P.A.
- **Yuanming Yao**
Education Ph.D.
- **Jaying Ni**
Exceptional Education M.A.
- **Kristen C. Schellhase**
Curriculum and Instruction Ed.D.
- **Melinda Donnelly**
Biology M.S.

Isabel Thompson

Graduate Student
Counselor Education M.S.

Pursuing a master's degree in Counselor Education with a graduate certificate in Marriage and Family Therapy, Isabel Thompson was originally encouraged to attend graduate school at

UCF by a family friend and a UCF faculty member. On a campus visit, the Community Counseling Clinic immediately impressed Thompson. "The UCF Community Counseling Clinic is an exemplary training clinic that provides each student with personalized feedback for their optimal growth as counselors," she says.

According to Thompson, her UCF experience has been wonderful due to the help of two influential mentors, Drs. Mark Young and Shannon Ray. "My time at UCF has afforded me invaluable personal growth opportunities that have enhanced my professional growth at every step," she says.

Thompson has many ideas for her life after graduation in May 2006. She plans on "becoming a licensed mental health counselor and further integrating my interests in yoga and meditation with my professional counseling training from UCF. After gaining more experience in the field, I plan to pursue a Ph.D. in Counselor Education."

Maria-Elena Augustin

Graduate Student

Public Administration M.P.A.

After serving in the Marine Corps for 29 years, Maria-Elena Augustin hoped to transition from military service and life as a community volunteer to one of public service. She found her calling at UCF, where she is currently obtaining a master's degree in Public Administration and a graduate certificate in Nonprofit Management.

"The amount of personal interaction with the faculty has been impressive and inspirational," Augustin says. She has taken advantage of many opportunities at UCF, working as a graduate research assistant supporting the Capacity Building Institute, where she wrote grant requests that resulted in the award of more than \$819,000 to the agency. She has also co-authored a paper with Dr. Naim Kapucu, a professor in the Department of Public Administration, on capacity building in small nonprofits. After her expected graduation in spring 2008, Augustin hopes to "serve in the public sector or in a nonprofit agency working with youth."

Yuanming Yao

Graduate Student

Education Ph.D.

After being accepted to six universities to pursue a Ph.D. program in Education, Yuanming Yao decided that UCF was not only her best fit, but also offered the best financial assistance. "UCF is the best because it provides great resources and opportunities for research, teaching and other careers," she says.

Since coming to UCF, Yao received the College

of Education Dean's Fellowship, has served as a graduate research assistant for the John Brinson Ethics in Education Professorship, and has had her literature review research accepted by the 2006 Society for Technical Communication Conference. Currently, Yao is working on her dissertation research related to the effects of different annotation presentation formats in web-based learning.

Yao says, "I'd like to present and publish the results from my dissertation research and other research projects. My goal is to get my Ph.D. and become an assistant professor in Instructional Technology."

Jaying Ni

Graduate Student

Exceptional Education M.A.

After hearing a friend praise the UCF Master of Arts in Exceptional Education program, Jaying Ni knew she had found what she was looking for. "UCF is a fast growing university that provides an inclusive and supportive learning environment for students. Diversity is always celebrated at UCF," she says. "We have students and professors from all over the world. As an international student, I really appreciate it."

Ni had neither teaching experience nor any familiarity with the United States education system when she began the program. But she learned quickly. "All of my courses require us to apply the learning into our real life teaching. I have conducted a lot of classroom observations and case studies which gave me many experiences," she says.

Ni is a member of the Honor Society of Phi Kappa Phi and holds a graduate research assistantship. Her plans after graduation in May 2006 include becoming a special education teacher at the primary level and to eventually return to school for the doctoral program in Exceptional Education. "I would like to study the connections and relationships between cultural differences and special education," Ni says.

Kristen C. Schellhase

Graduate Student

Curriculum and Instruction Ed.D.

Not many students can say that they already have their dream job, but Kristen Schellhase is not like many college students. With a baby at home, she not only excels in her studies in the Curriculum and Instruction Ed.D. program, but Schellhase is also the Program Director for the Athletic Training Program at UCF.

"Every class gives me more food for thought regarding how I run my program and how I teach my students," she says.

Schellhase looks forward to using what she is learning to become a better program director and a better teacher. "I want to inspire my students and make them want to learn more," she says. "I plan on getting involved at the grass roots level of athletic training education research and contributing to the profession both as a teacher and a researcher."

Schellhase is already contemplating the future. "I would like to be able to say I contributed to the betterment of the athletic training profession by providing insight into the best student admissions, the best teaching methods in the classroom and clinical settings, and the best way to prepare good quality entry-level athletic trainers," she says.

Melinda Donnelly

Graduate Student

Biology M.S.

Melinda Donnelly has always been fascinated by marine biology and plants. After receiving her bachelor's degree in biology from UCF, it seemed only natural to continue her education by obtaining her master's degree in the same field with an emphasis in marine biology. Her choice has paid off in a big way. "While at UCF, I have had the opportunity to meet and work with numerous people involved in the coastal management of central Florida," she says.

A Florida Sea Grant Aylesworth Fellow, Donnelly received financial aid for her tuition and books. Donnelly's thesis work, overseen by Dr. Linda Walters, investigated the impact that the exotic Brazilian pepper has on mangrove ecosystems in Florida. "Our experiments included both lab trials and in the field monitoring to better understand how this exotic grows in the marine environment and what effects it may have on the system," she says.

Donnelly hopes her research can help with the control and eradication of the exotic Brazilian pepper, one of the most invasive plants in Florida. "I hope that my research can help stop the spread into more habitats," she says. After graduation in spring 2006, Donnelly plans on working for one of the local environmental agencies managing coastal systems in Florida.

About UCF

Overview
 About UCF
 University Accreditation
 UCF Campuses
 Student Services and Resources
 Colleges
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 University Notices

Overview

The University of Central Florida has come a long way since its inception in 1963. It is now a thriving, multi-campus university, with more than 45,000 students and more than 100 graduate degree programs and 77 graduate certificate programs. In addition to its physical growth, UCF has become a prominent player in graduate education nationwide, offering innovative corporate partnerships, world-renowned faculty, and cutting-edge research. "About UCF" describes the University and its mission, introduces UCF's campuses, provides an overview of services and resources available to UCF students, and includes important University notices for all students. In addition, this section describes the people and offices that make up UCF—including university, college, and school administration.

About UCF

Mission Statement
 State of Florida Board of Governors
 University of Central Florida Board of Trustees
 University of Central Florida Administration
 Interdisciplinary Studies

Mission Statement

The University of Central Florida is a public, multi-campus, metropolitan research university, dedicated to serving its surrounding communities with their diverse and expanding populations, technological corridors, and international partners. The mission of the university is to offer high-quality undergraduate and graduate education, student development, and continuing education; to conduct research and creative activities; and to provide services that enhance the intellectual, cultural, environmental, and economic development of the metropolitan region, address national and international issues in key areas, establish UCF

as a major presence, and contribute to the global community.

UCF offers undergraduate education rooted in the arts and sciences, providing a broad liberal education while developing competence in fields of special interest. Unique aspects of UCF's approach are its commitment to educate students for a world in which cooperation is as important as competition; in which societal and environmental impacts of new developments are as important as their technical merits; and in which technology, the arts, sciences, humanities, and commerce work together to shape the future.

The complexity of modern society requires comprehensive graduate and professional programs. UCF provides advanced education that matches institutional strengths with evolving regional, state, national, and international needs. It supports these advanced programs by recruiting excellent students, faculty, and staff and by supplying the infrastructure that enables these programs to achieve national prominence.

Basic and applied research, as well as creative activity, are integral parts of a quality education. UCF faculty members are scholar-teachers. As such, they create new knowledge, new points of view, and new means of expression in a broad range of academic, professional, and socially significant areas. Their creativity fosters innovation as they convey their results, methods, values, and expressions to students, colleagues, and the public.

UCF works actively to build partnerships that promote development of central Florida's economy through carefully targeted programs of graduate study and research. The I-4 High-Technology Corridor Council, whose goal is to attract, retain, and expand high technology investment and jobs, is but the latest example of UCF's collaboration with partners from industry, state and local government, and higher education.

Service to its community is an important extension of the metropolitan mission of the university. Public service is prominent at UCF, and the university develops partnerships with the community to enrich the educational, artistic, cultural, economic, and professional lives of those it serves in central Florida and beyond.

Education is more than classroom experience. UCF students are involved in cooperative research and participate in artistic, social, cultural, political, and athletic activities. UCF provides academic diversity by bringing to its campus national and international leaders who expose students and the community to a wide range of views and issues. UCF achieves cultural diversity by using its multi-campus facilities to serve a diverse population of traditional and nontraditional students from various races, cultures, and nationalities.

UCF is committed to the free expression of ideas, the equality of all people, and the dignity of

the individual.

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Information Technologies and Resources

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Assistant Vice President and Director, Center for Distributed Learning	TBD
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Director, Course Development and Web Services	Barbara Truman
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Executive Director, Student Financial Assistance	Mary H. McKinney
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Director, Student Outreach Programs	Rhonda C. Hall
Assistant Athletic Director, Sports Marketing and Promotions	Mary Frances Garman

Interdisciplinary Studies

The University of Central Florida strives to promote interdisciplinary cooperation across all aspects of the institution in order to create new and innovative partnerships that effectively respond to societal needs and appropriately prepare graduate students for a dynamic work environment. Interdisciplinary graduate studies are offered in areas such as biomolecular sciences, computer forensics, gender studies, gerontology, Maya studies, modeling and simulation, optics, and teaching English as a second language.

University Accreditation

Graduate Admission Requirement
Recognized Institution
Other Accreditations

The University of Central Florida is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097; Telephone number 404-679-4501) to award degrees at the associate, baccalaureate, master's, and doctoral levels. For the purposes of this catalog, "accredited institutions" means those institutions accredited by one of the six U.S. regional associations. The six regional associations are:

- New England Association of Schools and Colleges
- Middle States Association of Colleges and Secondary Schools, Commission on Institutions of Higher Education
- North Central Association of Colleges and Schools, Commission on Colleges and Universities
- Northwest Association of Secondary and Higher Schools, Commission on Higher Schools
- Southern Association of Colleges and Schools
- Western Association of Schools and Colleges, Accrediting Commission for Senior Colleges and Universities and Accrediting Commission for Junior Colleges

Graduate Admission Requirement

In order to enroll in graduate classes, students must have obtained a baccalaureate or higher degree, prior to the start of the term for which the student is admitted, from an institution accredited by one of the above accrediting agencies or from a recognized foreign institution. Students without a baccalaureate or higher degree from an accredited institution (or equivalent) are not admitted to graduate degree programs, graduate certificate programs, or graduate nondegree status.

Recognized Institution

A "recognized institution" is an institution in a country outside of the United States that is recognized by that nation's Ministry of Education or similar authority, as a post-secondary, academic-degree-granting institution.

Other Accreditations

In addition to the regional accreditation agencies, there are a number of scientific, professional, and academic bodies conferring accreditation in specific disciplines. UCF is listed with an "A" rating in the Report of Credit Given by Educational Institutions. The university is accredited by the following agencies on the graduate level:

- Southern Association of Colleges and Schools (SACS)
- International Association for Management Education (AACSB)
- National Council for Accreditation of Teacher Education (NCATE)
- National Association of School Psychologists
- Council for Accreditation of Counseling and Related Educational Programs
- Florida Department of Education
- Council on Academic Accreditation in Audiology and Speech Language Pathology (CAA)
- Council on Social Work Education (CSWE)
- Commission on Accreditation in Physical Therapy Education, American Physical Therapy Association
- National Association of Schools of Music (NASM)
- Accreditation Committee of the Human Factors and Ergonomics Society
- National Association of Schools of Public Affairs
- Commission on Collegiate Nursing Education (CCNE)

UCF Campuses

University of Central Florida
Online@UCF
UCF Regional Campuses

University of Central Florida

The University of Central Florida is one of the largest and fastest growing, metropolitan research universities in the country, and it is located in Orlando, one of the most dynamic metropolitan areas in the United States. With a total enrollment of more than 45,000 students, UCF is now one of the largest universities in the nation.

The UCF community includes a large international student body, 145,000 alumni, and 8,900 faculty and staff. The university offers 92 bachelor's degrees, 94 master's degrees, three specialist degrees and 25 Ph.D. degrees as well as 77 graduate certificate programs. In addition to offering

classes on the 1,415-acre main campus in Orlando, UCF's regional campuses serve students throughout an 11-county area in central Florida. More than 13,000 students are enrolled in online courses.

UCF is the university that seeks opportunities, creates opportunities, and brings them to fruition. The university's culture of opportunity is driven by the people it attracts and serves, its Orlando environment, its history of entrepreneurship, and its youth, relevance, and energy. Students and faculty enjoy state-of-the-art wireless classrooms and modern facilities, including a Barnes and Noble Bookstore with a cyber café, and a 185,000-square-foot Student Union with 11 restaurants and seven retail stores. Major construction projects recently completed include the Academic Village Residence Complex; the Progress Energy Student Support/Welcome Center; the four-story UCF Academy for Teaching, Learning and Leadership; the Wayne Densch Sports Center; and the 84,500-square-foot Recreation and Wellness Center. The College of Engineering and Computer Science is adding a third major building to complement its current 107,000-square-foot, high-tech wireless facility, and the new Rosen School of Hospitality Management is housed in a 159,000-square-foot campus on a 20-acre site in the heart of Central Florida's tourist corridor.

This year, UCF surpassed the \$100 million level in research funding from federal, state and private sources. By moving the university from promise to prominence in optics, lasers, photonics, nanoscience, engineering, education, simulation and biomolecular science, UCF researchers are demonstrating that imagination has no limits and anything is possible.

UCF's main campus is located 13 miles east of the city of Orlando, 45 miles from the Atlantic Ocean and Cape Canaveral, and 100 miles from Tampa and the Gulf of Mexico. The area boasts world-class shopping and dining, lakes, golf courses, jogging trails, nature preserves and theme parks.

Online@UCF

Center for Distributed Learning
Assistant Vice President and Director: Steven E. Sorg
sorg@mail.ucf.edu or call 407-823-4910

Visit our website at <http://online.ucf.edu/>

The UCF Virtual Campus provides opportunities for students to enroll in credit courses and select degree and certificate programs delivered over the Internet. The instructional design of these courses maintains a high-quality learning environment for nontraditional and campus-based students. The course materials and methods were developed by UCF faculty to maximize the learner's achievement of course and program objectives.

Web-based graduate programs are offered in:

- Criminal Justice (M.S.)

- Exceptional Education (M.Ed. and M.A.)
- Forensic Science (M.S.)
- Instructional Technology, Educational Media Track (M.Ed.)
- Instructional Technology, Educational Technology Track (M.A.)
- Instructional Technology, E-Learning Track (M.A.)
- Instructional Technology, Instructional Systems Track (M.A.)
- Nonprofit Management (M.N.M.)
- Nursing (M.S.N.)
- Vocational Education (M.A.)

Online graduate certificates are offered in:

- Community College Education
- Domestic Violence
- E-Learning Professional Development
- Instructional Design for Simulations
- Instructional/Educational Technology
- Nonprofit Management
- Nursing and Health Professional Education
- Online Educational Media
- Professional Writing
- Special Education

Online courses are identified in the Class Schedule Search available at <https://my.ucf.edu/>. Select the Advanced Search Dialogue and use the drop-down list next to Mode of Instruction to search for the descriptive value of "World Wide Web (W)." Complete listings of all fully and partially web-based classes from the class schedule are also excerpted and available on the Virtual Campus website at <http://online.ucf.edu>. Students who plan to enroll in any course with a web component must have access to the Internet, a web browser such as Internet Explorer, basic web-browsing knowledge, ability to use e-mail, and basic computer skills such as word processing. For additional information, refer to the Learning Online website (<http://learn.ucf.edu>).

UCF's Virtual Campus is supported and facilitated by the Center for Distributed Learning. The Center's mission is to provide support to students, faculty and staff in the development and planning of distributed learning courses and programs. The Center serves as a clearinghouse for processes and resources, providing planning and marketing support for online credit programs. The Center also coordinates the university's standards and accreditation changes resulting from web-based instruction.

UCF Regional Campuses

Vice Provost, UCF Regional Campuses: David T. Harrison, Ph.D.

The University of Central Florida also offers

a number of programs through UCF Regional Campuses in your neighborhood. Strategically located within an 80-mile radius of the UCF Orlando campus, the multiple nonresidential locations operate in partnership with six Florida community colleges, fostering seamless and convenient advancement from completion of an associate's degree (A.A. or A.S.) to upper division studies that culminate in the awarding of a baccalaureate degree and a variety of complete graduate degree programs. Academic programs include 19 distinct bachelor's degrees, 17 minors and certificates, 13 master's degrees, and nine graduate certificates, with each of the UCF colleges represented within the system.

UCF Regional Campuses utilize convenient schedules, and a wide variety of instructional formats, including online class availability. Times and dates for all courses are listed online prior to registration each term and all registration periods correspond to the overall UCF schedule.

Admissions, registration, financial assistance and advising professionals are located at the following full-service campuses: UCF at Cocoa, UCF at Daytona Beach, and UCF at South Lake. In addition, advising services are provided through UCF at Sanford/Lake Mary and UCF at Palm Bay.

Additional resources available at the UCF Regional Campuses include: student clubs and organizations, disability services, veteran's affairs, libraries, computer labs, "smart classrooms," and more.

Even the smaller instructional locations provide students with an opportunity to enroll in selected courses contributing to undergraduate and graduate degrees in a variety of disciplines. In response to community needs, the UCF Regional Campuses also offer programs and courses in other, off-campus locations on an "as needed" basis. UCF Orlando students may register full time or part time for courses available at any of the locations without additional paperwork.

For the most current information on any of the multiple UCF Regional Campus locations, programs or class schedules, check the website at www.regionalcampuses.ucf.edu.

For program listings: www.regionalcampuses.ucf.edu/programs.htm

For course listings for the upcoming semester: www.regionalcampuses.ucf.edu/classsschedules.html

Eastern Region

- UCF at Daytona Beach (Full-service campus)
- UCF at DeLand
- UCF at Kennedy Space Center

For information about the Eastern Region campuses, call 386-506-4021.

Southern Region

- UCF at Cocoa (Full-service campus)
- UCF at Palm Bay
- UCF at Melbourne

For information about the Southern Region campuses, call 321-433-7800.

Central Region

- UCF Downtown

For information about the Central Region campuses, call 407-317-7700.

Western Region

- UCF at South Lake (Full-service campus)
- UCF at Ocala
- UCF at South Orlando
- UCF at MetroWest
- UCF at Osceola

For information about Western Region campuses, call 352-536-2113.

Student Services and Resources

Student Services and Resources

Student Services and Resources

Academic Services

Millican Hall 210, (407) 823-2691

This office is responsible for administering state and university academic policies pertaining to academic record changes, curriculum file management, the degree audit program, and university-wide academic policies and graduation requirements. The primary goal of the office is to apply these policies fairly, promptly and evenly according to established guidelines, as well as to provide a prompt response to requests from students, faculty, and staff and to maintain accurate and effective computer records for advisement and graduation certification.

UCF Southern Region, UCF Daytona Beach and Rosen College of Hospitality Management Campus Life

Interim Director Southern Region: James C. Smith, Jr.

Director Daytona Beach: Diana L. Weidman

Director Rosen College: Tony Perry

Cocoa Campus Life Office:

Building #3 Room 231 (321-433-7950)

Daytona Beach Campus Life Office:

Building #140, Room 107 (386) 506-4024

Rosen College of Hospitality Management Campus Life Office:

Student Administrative Services, Room 201L

The Southern Region, Daytona Beach and Rosen College of Hospitality Management Campus Life offices provide student services at the area campuses including orientation, career advising, veteran affairs, international student services, and accommodations for disabled students. In addition, they provide programs, assistance to clubs and organizations, miscellaneous test information, and work closely with the Student Government Association.

Campus Life

Associate Vice President: Dr. Craig E. Ullom, SU 304, (407) 823-2626

The Campus Life unit develops partnerships to provide meaningful programs, quality services, and personal growth opportunities for students in learning environments. Campus Life promotes personal excellence, healthy lifestyles, leadership development, and community responsibility. Departments in Campus Life include: Student Leadership Programs (LEAD Scholars Program, Greek Affairs, Student Activities, United Campus Ministries), Campus Life Facilities (Student Union, Recreation and Wellness Center, Student Legal Services, Office of Student Involvement, Student Government Association and Student Organizations), Student Rights and Responsibilities (Student Conduct, Dispute Resolution), Student Health Services, Housing and Residence Life, and Off-Campus Student Services. For more information, visit the website at www.campuslife.sdes.ucf.edu/.

Campus Ministries, United

Director: Charmaine Townsend, SRC 172, (407) 823-5336

The United Campus Ministries program is a combined effort of a wide variety of religious persuasions providing students with professional personnel who will encourage spiritual, moral, and social opportunities in a spiritual context within the university community. They offer counseling, scripture study, public lecture and discussion programs, fellowship, recreation, and worship

services. For more information, visit the website at <http://www.ucm.sdes.ucf.edu/>.

Career Services and Experiential Learning

Executive Director: Melanie Parker, Bldg. 7F, Room 185, (407) 823-2361

Career Services and Experiential Learning (CSEL) offers a comprehensive range of services to help UCF students of any major reach their academic and career goals with a talented staff of career and experiential learning specialists. These comprehensive services are designed to help First Year through Graduate students with all phases of career development and applied learning experiences to include:

- Major and Career Choices
- Academic and Career Information
- Experiential Learning Opportunities (co-op, Internships, Service Learning)
- Resumes and Cover Letters
- Interviewing Skills
- Job Search Strategies
- Employment Assistance (Career Fairs, On-Campus Recruiting, Job Postings and Resume Referrals)
- Graduate School Information

These programs and services are available through walk-in assistance, scheduled appointments, workshops, and major events. For more information visit the CSEL website at <http://www.csel.ucf.edu/>.

Computer Services and Telecommunications

Director: Robert Yancello, CSB 305, (407) 823-2711

Computer Services and Telecommunications provides central support services for instruction and research computing, administrative data processing, telecommunications networks, e-mail, telephone, information technology training, user help, and microcomputer technology to the university.

Central instruction and research computing is provided primarily by computers located on the main campus as follows: Novell LAN file servers, Sun Enterprise servers, and other Internet and campus facilities. Public access PC labs are located in Computer Center II (CCII), Classroom Building I (CL1-101), Education (EDU), and the Business Building (BA). UNIX workstations are available in Computer Center II (CCII). Macintosh labs are available in CCII and EDU. Public access labs are available to faculty and students. Most labs are open seven days a week with extended hours. The

CyberKnight Center is available in CCII to assist students with computer and Internet needs.

Web services are available at connect.ucf.edu for registration, grades, and financial aid information. Campus information kiosks are available in several campus buildings for frequently asked questions and individual student record information. Additional information is available on the UCF website <http://www.ucf.edu>. Access to Internet and campus information servers is available to our students through Pegasus accounts provided to all newly enrolled students.

The university also operates a full-service computer store in the Student Union, which provides the UCF community a source for quality computer products and services at competitive prices. The store is an authorized campus re-seller for Dell, Apple, Microsoft, and many other products. Maintenance and training support are also available from the store.

Counseling Center

Associate Director: Dr. Rich McLaughlin, Bldg 27, (407) 823-2811

The University of Central Florida Counseling Center is the only campus agency designated to provide comprehensive psychological services to enrolled students. The center is composed of a professional staff of psychologists and mental health counselors, who provide both a confidential atmosphere and a safe environment in which students may explore and resolve issues of concern. The center maintains and assures confidentiality as provided by law. The center also provides advanced training and supervision for graduate students in counseling. The center is open Monday through Friday and operates on an appointment basis. The following counseling services are offered: crisis intervention, personal counseling, career counseling, couples/conjoint counseling, and group counseling. For additional information, visit the website at www.counseling.sdes.ucf.edu

Course Development and Web Services

Director: Barbara Truman
LR 107, (407) 823-3718

Course Development and Web Services (CDWS) is the primary unit responsible for Web-related services including online courses, www.ucf.edu, WebCT support, and associated professional development, multimedia production, and standards development.

CDWS produces instruction, images, video, interactive courseware, programming, databases, software applications, CD-ROMs, and other digital

media applications. Students known as Techrangers are recruited, trained, and certified each semester from a variety of academic programs to work with faculty, departments, and students to create collaborative digital media projects.

Applications created by CDWS include:

- UCF's Virtual Tour—<http://www.ucf.edu/vtour>
- IDL6543: faculty development course offered twice each year to build online courses—<http://reach.ucf.edu/~idl6543>
- WebCT Academy: courses offered year-round to faculty and teaching assistants—<http://reach.ucf.edu/~webct411>
- AskUCF: online database of questions and answers used campus-wide—<http://ask.ucf.edu>

Special events are held regularly to promote campuswide participation and web-related research and development. For more information about Course Development and Web Services, visit the website at <http://cdws.ucf.edu>

Creative School for Children

Director: Marcia Diebler, CSC, (407) 823-2726

The Creative School for Children (Educational Research Center for Child Development) provides an educational program, including kindergarten-first grade, for children two through five years old. The daily program is planned and conducted by degreed teachers offering a wide variety of experiences in art, music, language, motor skills, science, math, social studies, perceptual development, socialization, and self-discovery. Planned and spontaneous field trips and special family programs are a part of the yearly schedule. Experiences in observation and training in academic areas are also made available to university students. Opportunities for educational research are available to university faculty and graduate students. For more information about the Creative School for Children, visit the website at http://www.sdes.ucf.edu/campusmap/Creative_School_SDES.htm.

Dispute Resolution Services

Coordinator: Sylvia Farris, SRC 150, (407) 823-3477

Dispute Resolution Services serves the university community by offering mediation training and services directed at resolving interpersonal disputes while promoting individual responsibility. Mediation is a private, voluntary, decision-making process in which one or more impartial persons, the mediator(s), assist people, organizations, and communities in conflict to work toward a variety of goals. This service is available to the university community and is encouraged for those who have been unsuccessful in resolving their differences.

Mediation training is conducted once per semester and is offered at two different levels: 1) a basic introduction to conflict resolution skills and mediation techniques session, and 2) as an advanced mediation techniques session. Mediation training and services are provided to students, faculty, and staff at no charge. Dispute Resolution Services also offers educational workshops and outreach programs to foster understanding and promote harmony within the university community. Learn more by visiting the website at www.drs.sdes.ucf.edu/

Housing and Residence Life

Director: Christi Hartzler, HAB 101, (407) 823-4663

Regularly enrolled single students paying registration fees for a minimum of nine semester hours may apply for assignment to University residence, consisting of residence halls and apartment-style units. Priority in the residence halls is given to incoming freshmen who occupy approximately 70 percent of the university's housing capacity, and current residents, who occupy most of the University's remaining spaces. Upper-level single students are given priority for assignment to the University's on-campus apartment-style residential facilities on a space-available basis. There is no on-campus married student housing.

Applications and other information concerning university housing may be obtained by consulting the Department of Housing and Residence Life, P.O. Box 163222, UCF, Orlando FL 32816-0222, (407) 823-4663 and referring to our website <http://www.housing.ucf.edu>.

International Services Center

Director: Nataly Chandia
CMMS (Building #81), (407) 823-2337

The International Services Center (ISC), a unit of the Division of Graduate Studies, provides assistance and information to the University of Central Florida international community. Its function is to serve as a unit of advocacy and support, assist in adjusting to a new academic environment and culture, and provide immigration and other advising to prospective, new and currently enrolled international students and scholars at the University of Central Florida. A wide range of special services are offered to help international students and scholars maintain their non-immigrant visa status. This includes issuing necessary USCIS documents to facilitate visa issuance abroad, transfer procedure and employment authorization. Counseling and assistance on personal, financial, academic,

and cultural concerns are also provided to the international students and scholars within the university community. The ISC is committed to providing accurate, updated and timely information on issues and needs pertinent to international students and scholars. Another important role of the center is to enhance international awareness and cross cultural understanding through educational, cultural and social programs and activities.

Intramural Sports

Associate Director: Jim Wilkening, Recreation and Wellness Center 204, (407) 823-2408

The UCF Intramural Sports program offers the opportunity to participate in more than 40 action-filled team, dual, and individual sports including perennial favorites flag football, basketball, soccer, and floor hockey. Several divisions of competition are offered to accommodate various skill levels.

A unique aspect of the UCF program is referee development in which you will be trained to officiate at sports events, earn money on campus, and get an opportunity to work in the Orlando community. To sign up as a team or individual, and for more information, visit <http://www.imsports.ucf.edu/>. Get involved and remember to take a little time each day to play.

Multicultural Academic and Support Services (MASS)

Interim Associate Director: Celeste Ferguson, HPH 221, (407) 823-2716

The Office of Multicultural Academic and Support Services (MASS) provides comprehensive academic support, cultural enrichment, consultation, and referral services that promote the recruitment, admission, retention, and graduation of African American, Hispanic American, Asian American and Native American students. MASS offers personalized advising and support, monitors academic progress, sponsors a six week summer program, called Seizing Opportunities for Achievement and Retention (SOAR), and designs and coordinates cultural and social activities to assist multicultural students in realizing their academic, career and personal goals. MASS serves as the focal point of operations in addressing the specific needs, issues and concerns that confront multicultural students at UCF.

Off-Campus Student Services

Director: Dr. Jimmy Watson, HAB 105, (407) 823-6505

Off-Campus Student Services (OCSS) assists

students in their search for off-campus housing accommodations. OCSS provides listings of off-campus apartments and resources for students needing to find roommates, storage, sublease, transportation, and furniture rental information.

Off-Campus Student Services also provides UCF students living off-campus with information regarding a variety of on-campus programs and services. OCSS fosters a supportive environment for off-campus students by providing advocacy for resolving problems "on the spot" or through campus referrals, and exploring other available resources for students. Students are welcome and encouraged to utilize the services offered by Off-Campus Student Services, and to become "connected" with the many benefits campus has to offer. For more information about Off-Campus Student Services, visit the website at www.housing.ucf.edu/offcampus/index.html

Office of Instructional Resources

Director: Dr. Ruth Marshall
Classroom Building I, Room 203
(407) 823-2571

The Office of Instructional Resources (OIR) supports UCF administrators, faculty, and staff with multimedia design and production, digital media, webcasting, video production, audio production, photography, graphics, and a full range of multimedia classroom support services. OIR manages UCF's interactive video network, which includes seven origination rooms on the main campus and ten receive rooms at branch campus locations. OIR's facilities include the Digital Image Processing Lab (DIPL), located in the Research Pavilion in the Central Florida Research Park. In association with its community partners, DIPL offers UCF faculty access to state-of-the-art digital imaging technologies including digital image processing, digital document scanning, and CD-ROM production. OIR's Faculty Multimedia Center (CL1 202) provides multimedia production, image scanning, slide scanning, CD-ROM production and duplication, graphics for brochures and posters, and training resources for faculty using Macintosh and Windows personal computer systems. OIR's Interactive Video Classroom (CL1 320) is used for videoconferencing and ITV course origination. The room also provides faculty with an excellent location for training in ITV production and delivery skills. OIR also supports over ninety advanced multimedia classrooms located throughout the campus.

The ITV network services several area campus sites, including the UCF Downtown Center, the branch campuses at Brevard and Daytona, and other off-campus instructional sites such as South Orlando, Palm Bay, Valencia Community College's west campus, and Lake Sumter Community College

at Clermont. OIR also provides Ku and C-band satellite reception, cable television delivery on the main campus, and ISDN (384K) videoconference and services. For more information about the OIR, visit the website at <http://www.oir.ucf.edu>

Office of Student Conduct

Assistant Director: Dana Juntunen, Ferrell Commons 154, (407) 823-2851

The Office of Student Conduct addresses alleged violations of the Rules of Conduct contained within the student handbook, *The Golden Rule*. This office is also responsible for advising students of their rights during the Student Conduct Review Process, discipline certification, and student eligibility checks. The Office of Student Conduct annually publishes the student handbook, *The Golden Rule*, which contains more detailed information on student life. Copies may be obtained in FC 154, or may be viewed on the web at: www.goldenrule.sdes.ucf.edu.

Office of Student Rights and Responsibilities

Director: Patricia MacKown, Ferrell Commons 155, (407) 823-6960

By offering a wide range of services designed to assist as well as educate students in resolving their disputes, the Office of Student Rights and Responsibilities (OSRR) combines Student Legal Services, Dispute Resolution Services, and the Office of Student Conduct. OSRR provides a forum that contributes to the individual growth and development of the student's knowledge of community responsibilities, due process, conflict resolution skills, and university student conduct rules. Our resources are more effectively used by combining and referring within the judicial knowledge base that exists within these three services. For further information, visit the website at <http://www.osrr.sdes.ucf.edu>

Office of Student Financial Assistance

Executive Director: Mary H. McKinney, MH 120, (407) 823-2827. For appointments, call (407) 823-5285

The primary role of this office is to provide financial assistance to students and families, allowing them to participate fully in the total educational experience. The office is responsible for coordinating and processing all resources for both undergraduate and graduate students. It also serves as the Undergraduate Student Personnel Office. Students may contact the Office of Student Financial Assistance to receive individual,

comprehensive counseling by telephone or to schedule an appointment with a counselor. The office provides a complete line of services regarding financial assistance to all students. For more detailed information, visit the website at: <http://finaid.ucf.edu/>.

Office of Student Involvement

Director: Dr. Kerry P. Welch, SU 208, (407) 823-6471

The Office of Student Involvement provides programs, resources, and services that enhance student life at the university. The office oversees registration and management of more than 350 student organizations (academic/preprofessional and honorary, sports clubs, military, religious, special interests, minority/international, and service groups) and advises the Campus Activities Board (CAB), Fraternity and Sorority Life, Homecoming, Knights of the Round Table (KoRT), Late Knights, the Multicultural Student Center (MSC), Student Government Association, and Volunteer UCF (VUCF). For more information, visit the website at <http://www.osi.sdes.ucf.edu>.

Recreation and Wellness Center

Director: William Ehling, RWC, (407) 823-5011

The Recreation and Wellness Center (RWC) offers cardiovascular training equipment, weight training equipment, group exercise rooms, basketball courts, an indoor track, sand volleyball courts, a swimming pool, and a climbing wall. The UCF Wellness Center, also housed with RWC, sponsors a wide variety of health-related classes, lessons, and programs throughout the year. Playing fields and tennis courts adjacent to the center are available to students when not in use for scheduled events. The Recreation and Wellness Center is open to all students with a valid UCF ID. Memberships are available for non-students. The RWC staff also operates the Lake Claire recreation area, which is located just north of Greek Row. Lake Claire offers picnic facilities, watercraft, and a nature trail.

Registrar's Office

University Registrar: Dr. Dennis J. Dulniak, MH 161, (407) 823-3100

The Registrar's Office, with a commitment to quality service and leading edge technology, provides efficient registration, effectively meets student administrative needs, and ensures a complete enrollment process from registration through graduation. The office maintains the integrity of academic records and coordinates

and enforces University policies and procedures campus-wide through cooperation, communication, and leadership. The Registrar's Office is responsible for the management and publication of course offerings, the *Undergraduate Catalog*, *Schedule Web Guide*, and the efficient utilization of classroom resources. For further information, visit the website at <http://registrar.ucf.edu>.

Student Disability Services

Director: Dr. Philip Kalfin, Ferrell Commons 132, (407) 823-2371

The Office of Student Disability Services provides information and individualized services consistent with the student's documented disability. Such services may include, but are not limited to, orientation to campus facilities and services, assistance with classroom accommodations, assistance with course registration, disabled parking decals, counseling, and referral to campus and community services for students with disabilities.

To be eligible for disability-related services, individuals must have a documented disability as defined by federal and state laws. Services are available to students whose disabilities include, but are not limited to, hearing impairment, manual dexterity impairment, mobility impairment, specific learning disability (such as dyslexia), speech impairment, visual impairment, or other disabilities requiring administrative or academic accommodations. Individuals seeking services are required to provide documentation from an appropriate health care provider or professional.

If a student needs special admission consideration based on a disability, the student should answer this question on the Application for Admission form and send the requested appropriate documentation to the Admissions Office. Students who have a disability that may require special assistance are requested to voluntarily contact the Office of Student Disability Services. All information is confidential and will be used only to assist the student. Information and assistance are available for faculty members working with students with disabilities. A Telecommunication Device for the Deaf (TDD)/Text Telephone (TTY) is available for hearing-impaired or speech-impaired persons with TDDs/TTYs to contact the university. Call (407) 823-2116, for TDD/TTY phone calls only. For more information, visit the website at <http://www.sds.ucf.edu/>.

Student Government Association

Director: David L. Pavlounis, SU 214, (407) 823-2191

The Student Government Association's (SGA)

purpose is to represent student views on issues affecting UCF and to promote progressive changes that improve campus life. In advocating better communication and understanding among the UCF family, SGA also provides numerous services which impact student life. These services currently include computer labs, discount tickets to movie theaters and theme parks, free local calling on campus telephones, funding for legal services, recreational services and Campus Activities Board programming. Money allocated by the Student Government Association for these services comes from activity and service fees which students pay during registration. Additionally, UCF clubs and organizations may receive funding for events, projects and travel to conventions. SGA coordinates its efforts with the Florida Student Association in lobbying for students' rights on local, state and national government levels. For more information, visit the website at <http://www.sga.ucf.edu/home/>.

Student Health Services (SHS)

Director: Robert Faust, SHC, (407) 823-2701

Recognizing the importance of lifestyle in health and the prevention of disease, Student Health Services combines quality care for illness and accidents with an aggressive health education and lifestyle enhancement program. A Student Wellness Advocate Team (SWAT) enhances the health promotion efforts of the Wellness Center.

The Student Health Center (SHC) is staffed by physicians, advanced registered nurse practitioners, physician assistants, registered nurses, pharmacists, and a full complement of other medical support personnel. Full referral service to Orlando area specialists is established.

Each health fee paying student is entitled to the benefits provided through Student Health Services and outlined in printed material available in the Student Health Center. Most office consultations and programs are provided without additional costs. Laboratory tests, X-rays, medications, and some supplies require additional but significantly reduced payments which may be made with cash, credit card, personal check, or charged to the student's account. For more information, visit the website at <http://www.shs.ucf.edu>.

Student Legal Services

Director: Patricia MacKown, Ferrell Commons 155, (407) 823-2538

Student Legal Services provides students with advice and consultation including court representation in selected areas of law such as landlord/tenant, consumer, simple wills, traffic, and

criminal. Each eligible student (an undergraduate or graduate student currently enrolled at UCF) is entitled to consult with a Program Attorney about any legal matter not excluded by program guidelines free of charge. Students in need of legal services should contact Student Legal Services at (407) 823-2538. This service is by appointment only, and no legal advice is given over the phone.

Student Union

Director: Suzanne Halpin, SU 312, (407) 823-2117

The Student Union is the meeting place on campus and provides the campus community with a variety of meeting places, offices, programs, and services. The Union is home to a great variety of restaurants including Joffrey's Coffee, Smoothie King, Steak Escape and Uncle Al's, Subway, Burger King, Sbarro, Baja Burrito Kitchen, Mrs. Field's, Pretzel Time, and Wackadoo's Grub and Brew. Retail stores include Park Avenue CD's Jr., Greek Unique, KnightStop Convenience Store, Ticketcenter, Kaplan Test Prep and Admissions, College Optical, and the UCF Computer Store. Other services in the Union are the SGA Ticket Center, U.S. Postal Center, and ATMs from SunTrust, Bank of America, and the UCF Credit Union. For more information, call (407) 823-0001.

Transit Services

Web address: <http://parking.ucf.edu/Transit.html>

Through joint efforts of UCF and LYNX, UCF students, faculty, and staff have a number of transit options. Three bus routes serve UCF from Oviedo, Downtown Orlando, and Valencia Community College East campus. Through the use of these routes, commuters can connect to most anywhere in Greater Orlando. These buses normally operate at 30 to 60 minute intervals. The cost to ride LYNX is \$1.50 per ride. Special passes are available at discounted rates. Route maps may be obtained at the Millican Hall Information kiosk or by calling LYNX at (407) 841-8240.

The Student Transportation Shuttle Service provides intracampus transit for student resident communities, as well as throughout the Research Park area. This service consists of fixed routes operating on 15-minute intervals. All students, faculty, and staff are eligible to ride the shuttle at no per-trip cost. Route maps may be obtained through the Parking Services web page at <http://parking.ucf.edu>.

UCF Alumni Association

Director: Thomas Messina, Fairwinds Alumni

Center, (407) UCF-ALUM

Web address: <http://www.alumni.ucf.edu>

The University of Central Florida Alumni Association is a community. It's a group of people that have a UCF experience, who care about the university and who want to stay connected to it. The Association was developed to maintain awareness and support of the university by our alumni. Membership is open to all alumni and friends of the university.

UCF Bookstore

General Manager: Denise Berrios, P.O. Box 162444, Orlando, FL 32816-2444; (407) 823-2665

The UCF Bookstore is operated under a contractual agreement with Barnes and Noble. The Bookstore is located in the John T. Washington Center and is open to the public. In addition to textbooks and school supplies, this facility offers a complete line of UCF insignia clothing and gift items, as well as a full service Starbucks cafe. For more information visit the website at <http://ucf.bkstore.com>

University Libraries

Director: Barry B. Baker

Associate Director for Administrative Services: Frank R. Allen

Associate Director for Public Services: Margaret K. Scharf
LR 512, (407) 823-2564

Librarians: Barbara J. Alderman, Buenaventura B. Basco, Penny M. Beile, Tim Bottorff, Lyn S. Case, Linda K. Colding, Eda M. Correa, Doug Dunlop, J. Richard Gause, Jr., Donna R. Goda, Richard H. Harrison II, Carole S. Hinshaw, Athena R. Hoepfner, Selma K. Jaskowski, Elizabeth E. Killingsworth, Marcus D. Kilman, Allison O. King, Cynthia M. Kisby, Elizabeth Konzak, Cheryl G. Mahan, Jason Martin, Harold D. Mendelsohn, Kimberly K. Montgomery, Renee Montgomery, Jeanne M. Piascik, Meredith C. Semones, Kristine Shrauger, Roger D. Simmons, Marilyn R. Snow, Peter Spyers-Duran II, Mem T. Stahley, Catherine Steffens, Carla M. Summers, Terrie K. Sypolt, Andrew Todd, Rachel G. Viggiano, Jeannette A. Ward, Jack L. Webb, Ying Zhang.

The main University Library has a collection of more than 1.6 million volumes, including 16,500 serial subscriptions. In addition to bound volumes, the library owns approximately 2.9 million microforms and 45,000 media titles. UCF is a partial depository for both United States and Florida government publications and is a U.S. patent depository. The library is open approximately 105 hours per week including evenings and weekends.

Current hours are available on the website: <http://library.ucf.edu/administration/hours/> or by calling (407) 823-2564.

More than 240 computer workstations are available for public use on all floors of the University Library. Included in this total are 60 laptops equipped with wireless cards that can be checked out for use anywhere in the library building. Patrons who have laptops with wireless cards can also bring their own computers and connect to the library's electronic resources and the Internet from anywhere in the building. The library also has two classrooms outfitted with 41 computer workstations for hands-on instruction in the use of electronic resources.

The library's web-based catalog, can be accessed from any personal computer with internet connection. The library's homepage also offers a gateway to hundreds of electronic databases, the catalogs of other state university system libraries, and the community college system libraries. For help and advice in the use of the library and its materials, the Reference Desk is open during most library hours. Librarians are on duty to assist in the use of the online catalog, electronic reference sources, and other library collections. Assistance is also available through the Ask a Librarian service, by telephone at (407) 823-2562 or at <http://library.ucf.edu/ASK/>.

The Interlibrary Loan and Document Delivery Services Department (ILL) assists students in obtaining materials not owned by the library. Most book loans and photocopied materials can be acquired free of charge within two weeks. Request forms are available on the ILL website at <http://library.ucf.edu/ill> or at the ILL Office (Room 221). For more information, call (407) 823-2383 during office hours, or visit the ILL website.

Special services are provided for people with disabilities. By using WebLUIs, students can determine the availability of books they need and telephone the library to request that books be retrieved from the shelves and brought to them at the circulation desk. A Kurzweil reading machine is available in the library for people with visual impairments; students may arrange for instruction in its use. Through the cooperation of the university's Office of Student Disability Services and the Florida Bureau of Blind Services, the library staff will aid disabled students in obtaining special equipment they may need to use library resources.

The Curriculum Materials Center (CMC), a unit of the University Library, is located in the Education Building. The CMC provides representative K-12 curriculum materials for preview, review, analysis, and circulation. The facility serves primarily the students and faculty of the College of Education, however, it is open to all campus faculty, staff, and students. For more information on this center, see the CMC website at <http://library.ucf.edu/CMC> or

call (407) 823-2791.

Additional library collections are available at the Brevard Community College-University of Central Florida Joint Use Library in Cocoa and at the Daytona Beach Community College Library in Daytona Beach. At both locations the university works with the local community college to provide complete information services, including materials processing and checkout. Both locations have electronic access to LUIS and to university resources on the web. Courier and intercampus loan services make the main library's collections available to UCF students at all area campus sites. For more information, see the website at <http://library.ucf.edu/BranchCampuses/default.htm>

University Ombuds Office

Director: Victoria Brown, Millican Hall 243, RM 247, (407) 823-6440

The Office of the Ombuds Officer provides members of the university community assistance and advice regarding concerns related to the university. These services are available to every member of the university community—students, staff, faculty, and others. Any type of concern may be brought to the attention of this office: academic, financial, housing, consumer, work-related, or personal. The university Ombuds Officer is a neutral facilitator and will listen to your concern, help you explore options, offer suggestions and advice, and assist in the resolution of your concern. Referral and direction to appropriate individuals and offices, and clarification of university policies and procedures are services of the office. All proceedings in individual cases will be held confidential by the Ombuds Officer unless otherwise authorized by the complainant, or otherwise required by applicable law, including without limitation, Chapter 119, Florida Statutes.

UCF Public Safety and Police Department

Chief: Richard P. Turkiewicz
Police Department, UCF, P.O. Box 163550, Orlando, FL 32816-3550; (407) 823-5555, <http://police.ucf.edu>
Parking Services Web address: <http://parking.ucf.edu>

The UCF Police Department is a full-service law enforcement agency. The Patrol Division consists of police officers providing police services twenty-four hours a day, seven days a week. The officers patrol the campus on foot, marked patrol cars, canine units and on marked motorcycles. They are supplemented by additional police officers patrolling on mountain bikes and motorcycles.

The Investigations Unit consists of detectives that investigate all unsolved criminal cases. The

Crime Prevention Unit presents Crime Prevention seminars for property protection and personal safety of the community. The Community-Oriented Policing program (COP) consists of five officers assigned to the UCF Housing areas. These officers work closely with the residents and housing staff in a "partnership" to reduce crimes in these areas. The Student Escort Patrol Service (SEPS) is an evening escort service for all individuals on campus. The Victim Services Unit helps victims with emotional support and practical assistance, informational and referrals, and also provides educational services. Parking Services has the responsibility of maintaining all parking facilities on the UCF campus, selling parking decals, and enforcing parking regulations.

University Writing Center

Interim Director: Dr. Haven Sweet, TR MOD 608; (407) 823-2197

The University Writing Center (UWC) offers a valuable free resource for graduate students looking for assistance with their writing. Trained graduate consultants at the UWC assist writers with all manner of projects, including course-specific term papers, conference proposals, annotated bibliographies, and GTA application essays. They also work with writers through the entire thesis and dissertation process, providing feedback on planning, research, drafting, and revising. Graduate writers working on longer projects can make a series of appointments to get regular feedback from the same consultant.

In addition, the Graduate Gateway section of the UWC website (www.uwc.ucf.edu/Grad%20Gateway/gg_home.htm) offers a useful online library of graduate writing resources, information, and links. An explanation of grant proposals, conference papers, and the stages of a thesis are available, as well as information about resume writing and sample dissertations and theses.

To work with a UWC consultant, we recommend that graduate students make an appointment, either by using our Online Scheduler on our website, stopping by TR MOD 608, or calling (407) 823-2197. Writers should bring any notes or drafts, a copy of the assignment (if any), and any relevant textbook or handbook. We also provide a convenient, friendly environment in which to compose, revise, and edit. A library of handbooks, dictionaries, rhetorics, and style books is available for use within the University Writing Center. For more information, visit the website at www.uwc.ucf.edu.

Veterans Services, Registrar's Office

Assistant University Registrar: Lee Parker, MH

161, (407) 823-2707

The Veterans Services Office (VSO) is a center for all veteran students and eligible dependents who are using VA educational benefits to further their education. The office has a professional staff augmented by student veterans to assist in providing information concerning entitlements, filing claims to the Department of Veterans Affairs (DVA), and certifying enrollment at the university. The office also provides counseling for personal and academic concerns, tutorial assistance and referral to various community agencies. Veterans and eligible dependents must be certified through Veterans Services to receive VA educational benefits. The office monitors the academic progress of all those receiving VA educational benefits. All veterans and eligible dependents are urged to consult Veteran Services early in the UCF admissions process, as well as visit the VA website at www.va.ucf.edu for information.

Colleges

- Burnett College of Biomedical Sciences
- College of Arts and Humanities
 - General Requirements
- College of Business Administration
 - Admission to Master's Programs
 - Academic Standards
- College of Education
 - Doctoral Programs
 - Education Specialist Programs
 - Master's Programs
- College of Engineering and Computer Science
 - College Admission Requirements
 - College Degree Requirements
 - FEEDS
- College of Health and Public Affairs
- College of Optics and Photonics
- Rosen College of Hospitality Management
- College of Sciences
 - General Requirements
- Modeling and Simulation Program

Since its inception in 1963, the university's diverse colleges and schools have helped ensure UCF's prominent role as an outstanding graduate and research institution. With new programs, tracks and certificates constantly being created, the opportunities for a high-quality graduate education are endless.

Burnett College of Biomedical

Sciences

This is an exciting time for Biomedical Sciences at UCF with the recent establishment of the Burnett College of Biomedical Sciences aided by the generous support from Al and Nancy Burnett.

The mission of this college is to build nationally recognized biomedical education and research enterprise.

The major discoveries of the second half of the twentieth century are sure to revolutionize the practices in medicine, agriculture and industry in general in the first half of the twenty-first century. This truly may become the "Century of Biology." To fully participate in these unprecedented advances, UCF's College of Biomedical Sciences will hire 34 new faculty members over the next five years.

Construction of a new 103,000-square-foot Burnett Biomedical Science building is expected to start shortly to provide a contiguous space for the biomedical sciences researchers to optimize synergistic interactions and the use of shared core equipment and facilities.

In addition, the college is forming active partnerships with other units such as the College of Optics and Photonics and the Nanoscience Technology Center to build interdisciplinary research and education programs in the innovative applications of photonics and nanoscience to biomedical problems. Faculty members in the College are engaged in research at the cutting edge to find solutions to major biomedical problems.

The college recently updated its undergraduate curriculum to better prepare students for health professions and graduate studies in biomedical sciences. The college also provides pre-health advisement for UCF students to prepare them for entry into health professional schools.

The college has revised the M.S. program in Molecular Biology and Microbiology. The Medical Laboratory Science Program prepares tomorrow's medical laboratory technologists. The college has initiated an accelerated B.S./M.S. program in biotechnology to help provide a skilled workforce for the emerging biotechnology industry. The interdisciplinary Ph.D. program in Biomolecular Science prepares tomorrow's biomedical scientists.

The college is committed to excellence in undergraduate and graduate education and to building innovative interdisciplinary research programs to discover solutions for important biomedical problems and to provide a highly creative environment to foster its educational programs.

College Administration

- P. E. Kolattukudy, Dean

Faculty

Biomolecular Science Ph.D. Program (Interdisciplinary Program)

Chair of the Department: P. E. Kolattukudy

Graduate Program Director: Steve Ebert

Professors: Jack Ballantyne, Chemistry; Kevin D. Belfield, Chemistry; Henry Daniell, Molecular Biology and Microbiology; Mark Muller, Burnett College of Biomedical Sciences and Molecular and Microbiology; Kiminobu Sugaya, Biomolecular Science Center; James Hickman, Nanoscience and Technology Center; P. E. Kolattukudy, Burnett College of Biomedical Sciences, Biomolecular Science Center, and Molecular Biology and Microbiology

Associate Professors: Karl X. Chai, Molecular Biology and Microbiology; Debopam Chakrabarti, Molecular Biology and Microbiology; Ratna Chakrabarti, Molecular Biology and Microbiology; Zixi Cheng, Biomolecular Science Center; Steven Ebert, Biomolecular Science Center; Cristina Fernandez-Valle, Molecular Biology and Microbiology; Keith Ireton, Burnett College of Biomolecular Science; Saleh A. Naser, Molecular Biology and Microbiology; Otto Phanstiel, Chemistry; Suren A. Tatulian, Biomolecular Science Center; Laurie von Kalm, Biology; Youming Lu, Molecular Biology and Microbiology; Antonis S. Zervos, Biomolecular Science Center, Burnett College of Biomedical Sciences and Molecular Biology and Microbiology

Assistant Professors: Cristina Calestani, Biology; Alexander Cole, Burnett College of Biomedical Sciences and Molecular Biology and Microbiology; Annette Khaled, Biomolecular Science Center; Jeanette Nadeau, Biology; Christopher L. Parkinson, Biology; Thomas L. Selby, Chemistry; William Self, Burnett College of Biomedical Sciences and Molecular and Microbiology; Kenneth Teter, Burnett College of Biomedical Sciences and Molecular Biology and Microbiology; Peter Molnar, Nanoscience and Technology Center; Sic L. Chan, Biomolecular Science Center

Molecular Biology and Microbiology Master of Science Program

Chair of the Department: P. E. Kolattukudy

Assistant Chair: R. White

Graduate Program Director: K. X. Chai

Professors: Henry Daniell, Molecular Biology and Microbiology; Mark Muller, Burnett College of Biomedical Sciences and Molecular and Microbiology; Kiminobu Sugaya, Burnett College of Biomedical Sciences; Roseann White, Molecular

Biology and Microbiology; P.E. Kolattukudy, Burnett College of Biomedical Sciences and Molecular Biology and Microbiology

Associate Professors: Karl X. Chai, Molecular Biology and Microbiology; Debopam Chakrabarti, Molecular Biology and Microbiology; Ratna Chakrabarti, Molecular Biology and Microbiology; Cristina Fernandez-Valle, Molecular Biology and Microbiology; Saleh A. Naser, Molecular Biology and Microbiology; Otto Phanstiel, Chemistry; Suren A. Tatulian, Burnett College of Biomedical Sciences; Youming Lu, Molecular Biology and Microbiology; Antonis S. Zervos, Burnett College of Biomedical Sciences and Molecular Biology and Microbiology.

Assistant Professors: Alexander Cole, Burnett College of Biomedical Sciences and Molecular Biology and Microbiology; Annette Khaled, Burnett College of Biomedical Sciences; William Self, Burnett College of Biomedical Sciences and Molecular and Microbiology; Kenneth Teter, Burnett College of Biomedical Sciences and Molecular Biology and Microbiology

Instructors: Dorilyn Hitchcock, Molecular Biology and Microbiology; Dr. Frances Morgan, Molecular Biology and Microbiology; Wilfredo Lopez-Ojeda, Molecular Biology and Microbiology; Gennaro Lopez, Molecular Biology and Microbiology; Mohtashem Samsam, Molecular Biology and Microbiology; William Safranek, Molecular Biology and Microbiology; Julius Charba, Molecular Biology and Microbiology

Medical Laboratory Science Program

Chair of the Department: P. E. Kolattukudy
Undergraduate Program Director: D. Hitchcock

Pre-Health Program

Chair of the Department: P. E. Kolattukudy
Undergraduate Program Director: G. A. Lopez

Programs

- Biomolecular Science Ph.D. Program
- Molecular Biology and Microbiology Master of Science Program
- Medical Laboratory Science Program
- Pre-Health Program

Admission to Graduate Programs

Applicants must apply for graduate admission to the university. The requirements include:

- An undergraduate GPA of 3.0 (on a 4.0 scale) on the last 60 attempted semester hours.
- A bachelor's degree from an accredited

institution.

- A competitive score on the General Graduate Record Examination (verbal/quantitative scores combined) for master's program, or a competitive score on the General Graduate Record Examination (verbal/quantitative scores combined) for the Ph.D. program.
- A score of 220 (computer-based test or equivalent score on the paper-based test) on the Test of English as a Foreign Language (TOEFL) if the applicant is an international student.

In addition to meeting the minimum university admission requirements, each applicant is required to satisfy college and department admission requirements. Specific department requirements are listed in respective departmental sections. Meeting the minimum admissions requirements does not automatically guarantee admission, as enrollment may be restricted by limited college or department resources. Supplemental information such as research/goal statements, resumes, work or internship experience may be considered by the graduate program directors in making admissions decisions. The college strongly encourages applications from minority and diverse populations, however race, national origin and gender are not used in the evaluation of students for admission into graduate and professional programs.

College of Arts and Humanities

The College of Arts and Humanities consists of five academic departments and one school, which offer graduate degree programs in Art, English, Film and Digital Media, History, Modern Languages and Literatures, and Theatre. In addition to these departments, the college offers graduate certificates in Arts Management, Cognitive Sciences, Contemporary Humanities, ESOL Endorsement K-12, Gender Studies, Professional Writing, Teaching English as a Foreign Language (TEFL), and Theoretical and Applied Ethics.

The office serves the needs of students by providing friendly, easily accessible support and advisement, and by assisting with record keeping, registration, and graduation. It supports the academic development of students and faculty by providing appropriate resources, encouraging scholarly and creative activities, and promoting quality graduate education and research facilities. It also supports the establishment and development of new and competitive graduate programs by serving as a responsive source of information for students, faculty, and staff, by encouraging increases in the number and quality of graduates, and by serving as a liaison between the programs and the Division of Graduate Studies.

The office assists students in matters concerning

college and university requirements and procedures. Students should address questions concerning admission materials, acceptance notification, program of study, graduate committee membership, thesis and dissertation approvals, fellowship and financial information, waiver and petition forms, and graduate certifications to their respective department; however these items are processed through this office for all graduate students in the college. Questions concerning university and college graduate policies affecting Arts and Humanities programs should be directed to the Graduate Studies Office in the College of Arts and Humanities Dean's Office, CAS 190.

College Administration

Web address: www.cas.ucf.edu

Graduate web address: www.cas.ucf.edu/graduate

The College of Arts and Humanities Dean's Office consists of the following:

- J. Fernández, Dean
- C. Stebbins, Assistant Dean for Graduate Studies
- L. Brodie, Associate Dean
- T. Frederick, Associate Dean

Faculty

Art

Web address: www.art.ucf.edu/

Chair of the Department: Mark Price, M.F.A.

Studio Art and the Computer MFA Graduate

Program Director: Scott Hall, VAB 105G, (407) 823-0798. *E-mail:* shall@mail.ucf.edu

Professors: J. J. Chavda, M.F.A.; M. K. Francis, B.F.A.; W. Gaudnek, Ph.D.; D. Haxton, M.F.A.; M. Price, M.F.A.; R. T. Reedy, M.F.A.; R. Rivers, M.F.A.

Associate Professors: C. Abraham, M.F.A.; J.H. Kim, Ph.D.; C. Poindexter, M.F.A.

Assistant Professors: H. Abbas, M.F.A.; J. Cutler, Ph.D.; M. Gonzalez, Ph.D.; S. F. Hall, M.F.A.; K. B. Haran, M.F.A.; K. Kovach, M.F.A.; E.B. Robinson, M.F.A.; R. Sittler, M.F.A.; M. L. Wyatt, M.F.A.

Instructors: R. Burkhart, M.F.A.; J. Burrell, M.F.A.; L. Cooper, M.F.A.; A. Decean, M.F.A.; T. Lotz, M.F.A.; F. Martin, Ph.D.; S. Spencer, M.F.A.

Visiting Instructor: M. Zaho, Ph.D.

English

Web address: www.english.ucf.edu

Chair of the Department: Thomas Krise, Ph.D.

English MA Graduate Program Director: Beth Young, CNH 405, (407) 823-5254.

Creative Writing MFA Graduate Program Director: Jeanne Leiby, CNH 405, (407) 823-6166.

Texts and Technology Doctoral Program Director: David Wallace, CNH 405, (407) 823-5329.

Professional Writing Certificate Program Director: Melody Bowden, CNH 405, (407) 823-6234, *Email:* mbowdown@mail.ucf.edu.

E-mail: englgrad@pegasus.cc.ucf.edu

Professional Writing Certificate Program Director: Melody Bowden, CHN 405, (407) 823-6234, *E-mail:* mbowdown@mail.ucf.edu

Professor Emeritus: R. Adicks, Ph.D.; S. E. Omans, Ph.D.; G. Schifffhorst, Ph.D.

Professors: J. Hemschemeyer, M.A.; D. R. Jones, Ph.D.; P. Murphy, Ph.D.; C. J. Saper, Ph.D.; J. F. Schell, Ph.D., Assistant Vice President and Dean of Undergraduate Studies; K. L. Seidel, Ph.D., Dean College of Arts and Sciences; D. L. Stap, Ph.D.; D. Trouard, Ph.D.; D. Wallace, Ph.D.

Associate Professors: J. D. Applen, Ph.D.; J. Bartkevicius, Ph.D.; K. L. Bell, Ph.D.; M. Bowdon, Ph.D.; J. Campbell, Ph.D.; L. Casmier-Paz, Ph.D.; P. Dombrowski, Ph.D.; M. Flammia, Ph.D.; S. Hubbard, M.F.A.; M. Kamrath, Ph.D.; K. Kitalong, Ph.D.; I. Lamazares, Ed.D.; J. Leiby, M.F.A.; A. Lillios, Ph.D.; L. Logan, Ph.D.; M. Marinara, Ph.D.; B. Mauer, Ph.D.; K. Meehan, Ph.D.; C. Rodríguez Milanés, D.A.; P. J. Rushin, M.A.; B. Scott, Ph.D.; E. Smith, Ph.D.; B. Young, Ph.D.

Assistant Professors: D. Bowie, Ph.D.; J. Carpenter, Ph.D.; A. Davidson, Ph.D.; A. Grajeda, Ph.D.; A. Jones, Ph.D.; K. Oliver, Ph.D.; T. Pugh, Ph.D.; L. Roney, Ph.D.; T. Thaxton, M.F.A.

Visiting Assistant Professors: L. Brodtkin, Ph.D.; D. Fox, Ph.D.

School of Film and Digital Media

Web address: www.sfdm.ucf.edu

Interim Director: Terry J. Frederick Ph.D.

Film Division Head: Steve Schlow, B.S.; COMM 121, (407) 823-2845 www.film.ucf.edu

Digital Media Division Head: Clint Bowers, Ph.D.; University Technology Center 500, (407)823-6100, www.dm.ucf.edu

Florida Interactive Entertainment Academy Executive Director: B. Noel, M.B.A.; Expo Centre, (407)823-2121, www.fiea.ucf.edu

Graduate Program Coordinator: Natalie Underberg, Ph.D.; University Technology Center 500, (407)823-1140, gradcoordinator@dm.ucf.edu

Professors: C. Blue, M.F.A.; R. Blum, Ph.D.; C. Bowers, Ph.D.; K. Congdon, Ph.D.; T. Frederick, Ph.D.; C. Hughes, Ph.D.; M. Moshell, Ph.D.; S. Rohdie, Ph.D.; S. Sung, Ph.D.; G. Yearwood, Ph.D.

Associate Professors: J. Cannon-Bowers, Ph.D.; M. Johnson, Ph.D.; P. Peters, M.F.A.; B. Sandler, M.F.A.; U. Stoeckl, Diploma

Assistant Professors: C. Harris, M.F.A.; T.

McDaniel, Ph.D.; N. Underberg, Ph.D.

Lecturers: J. Wolfe, M.F.A.

Research Associates: M. Gourlay, Ph.D.; R. Weaver, M.E.T.

History

Web address: <http://www.cas.ucf.edu/history/>

Chair of the Department: Edmund K. Kallina

History MA Graduate Program Director: Hong Zhang, CNH 551, (407) 823-2224.

E-mail: hisgrad@pegasus.cc.ucf.edu

Professors: R.C. Crepeau, Ph.D.; J.B. Fernandez, Ph.D., Associate Dean College of Arts and Sciences; E.F. Kallina, Jr., Ph.D.; L. Martinez-Fernandez, Ph.D.

Professors Emeritus: T. Colbourn, Ph.D.; S.A. Leckie, Ph.D.; J.H. Shofner, Ph.D.

Associate Professors: C.E. Adams, Ph.D.; R.J. Beiler, Ph.D.; F.L. Gordon, Ph.D.; E. Walker, Ph.D.; V. White, Ph.D.; H. Zhang, Ph.D.

Assistant Professors: A.E. Foster, Ph.D.; G. Garcia, Ph.D.; P.L. Larson, Ph.D.; C.L. Lester, Ph.D.; A.H. Lyons, Ph.D.; J.M. Sacher, Ph.D.; V. Solonari, Ph.D.; J. Spencer Downing, Ph.D.

Visiting Assistant Professors: R. Cassanello, Ph.D.; L. C. Walters, Ph.D.

Modern Languages and Literatures

Web address: www.cas.ucf.edu/forlang/

Chair of the Department: Paolo Giordano, Ph.D.

Spanish MA Graduate Program Director: Celestino Villanueva, CNH 523, (407) 823-5935.

Spanish Graduate Program E-mail: spangrad@mail.ucf.edu

TESOL MA Graduate Program Director: Keith Folse, CNH 523, (407) 823-4555.

TESOL Graduate Program E-mail: teslgrad@pegasus.cc.ucf.edu

Professors Emeritus: M. Del-Rio, Ph.D.; C.N. Micarelli, Ph.D.

Professors: J.B. Fernández, Ph.D., Associate Dean College of Arts and Humanities; P. Giordano, Ph.D.

Associate Professors: B.H. Decker, Ph.D.; H. Lopez-Cruz, Ph.D.; C. Stebbins, Ph.D., Assistant Dean College of Arts and Humanities; A. Villanueva, Ph.D.

Assistant Professors: J. Barbaret, Ph.D.; B. Celaya, Ph.D.; L. Ferri, Ph.D.; K. Folse, Ph.D.; K. Gervasi, Ph.D.; G. Haralampieva, Ph.D.; M.A. Leticee, M.A.; A. Negy, Ph.D.; K. Purmensky, Ph.D.; F. M. Taylor, Ph.D.

Theatre

Web address: www.theatre.ucf.edu

Chair of the Department: Roberta Sloan, Ph.D.

Associate Chair: Joseph Rusnock

MA, MFA Acting and MFA Design Graduate Program Director: Julia Listengarten, University Tech Center 180, (407) 823-3858. *E-mail:* jlisteng@mail.ucf.edu

Musical Theatre MFA Graduate Program Director: John Bell, University Tech Center 180, (407) 823-3020. *E-mail:* jcbell@mail.ucf.edu

Theatre for Young Audiences MFA Graduate Program Director: Megan Alrutz, University Tech Center 180, (407) 896-7365 ext.235. *E-mail:* malrutz@mail.ucf.edu

Professor: D. W. Seay, Ph.D.; R.R. Sloan, Ph.D.

Associate Professors: J. C. Bell, M.F.A.; B. C. Boyd, M.F.A.; M. W. Brotherton, M.F.A.; S. R. Chicurel, D.M.A.; L. M. Harris, M.F.A.; K. H. Ingram, M.F.A.; P. F. Lartonoix, M.F.A.; J. Listengarten, Ph.D.; J. S. Rusnock, M.F.A.; H. Tan, M.F.A.; B. T. Vernon, M.F.A.

Assistant Professors: M. Alrutz, Ph.D.; K. Becker, M.F.A.; J. C. Brown, M.F.A.; C. Niess, M.F.A.; J. J. Ruscella, L. Schellhardt, M.F.A.; M.F.A.; B. Scott, M.F.A.; J. W. Shafer, M.F.A.; K. J. Tollefson, M.F.A.; E. Weaver, M.F.A.; V. Wood, M.F.A.; M. Wootton, M.F.A.

Lecturers: J. Siegfried, M.F.A.; S. St. Claire, Ph.D.

Assistants in Theatre: R. Blades, M.F.A.; J.D. Helsinger, M.F.A.; M. Melita, M.F.A.; Z. Stribling, M.F.A.

Visiting Professors: D.K. Lee, H. E. McDonald, M.F.A.

Programs

Doctor of Philosophy

- Texts and Technology

Master of Science

- Digital Media—Interactive Entertainment Track

Master of Arts

- English—Literature Track, Rhetoric and Composition Track and Technical Writing Track
- History—General and Public History Track
- Spanish
- Teaching English to Speakers of Other Languages (TESOL)
- Theatre

Master of Fine Arts

- Creative Writing

- Film and Digital Media—Entrepreneurial Digital Cinema Track and Visual Language and Interactive Media Track
- Studio Art and the Computer
- Theatre—Acting Track, Design Track, Musical Theatre Track and Theatre for Young Audiences Track

Accelerated Undergraduate to Graduate Programs

Undergraduate to graduate degree programs are a combined program with a bachelor's completed in four years and a master's completed in two years for a total of approximately a five-year BA/MA degree program.

- History

Graduate Certificates

- Arts Management. Consuelo Stebbins, program coordinator, (CAS 192); 407-823-3253; stebbins@mail.ucf.edu
- Cognitive Sciences. Jennifer Mundale, program coordinator, (CNH 411L); 407-823-5076; jmundale@pegasus.cc.ucf.edu
- Contemporary Humanities. Bruce Janz, program coordinator, (CNH 411E); 407-823-5408; janzb@mail.ucf.edu
- ESOL Endorsement K-12. Keith Folse, program coordinator, (CNH 512B); 407-823-4555; kfolse@mail.ucf.edu
- Gender Studies. Lisa Logan, program coordinator, (CNH 201); 407-823-2269; lmlogan@mail.ucf.edu
- Professional Writing. Melody Bowdon, program coordinator, (CNH 307G); 407-823-6234; mbowdon@pegasus.ucf.edu
- Teaching English as a Foreign Language (TEFL). Keith Folse, program coordinator, (CNH 512B); 407-823-4555; kfolse@mail.ucf.edu
- Theoretical and Applied Ethics. Nancy Stanlick, program coordinator, (CNH 411I); 407-823-5459; stanlick@pegasus.cc.ucf.edu

General Requirements

The course work and research requirements of the programs are designed with the intent of offering students the opportunity for educational advancement and professional training. A research report, thesis, or dissertation is required in most of the programs and is an option in others. The General Graduate Record Examination is required for admissions consideration in all graduate programs.

Meeting minimum UCF admission criteria does not guarantee program admission. Admission to graduate programs is based upon an evaluation of the applicant's abilities, past performance, recommendations, match of the program and faculty expertise to the applicant's career/academic goals, and the applicant's potential for completing the degree. The college strongly encourages applications from minority and diverse populations. Race, national origin, and gender are not used in the evaluation of students for admission into graduate and professional programs.

Each department is headed by a chair and the School of Film and Digital Media is headed by a director who reports to the dean of the college. A graduate program director or coordinator is designated for each graduate program and can provide advice on questions about admission and degree requirements. Consult the individual degree program listings for detailed descriptions of admission requirements, degree requirements, and courses.

College of Business Administration

The College of Business Administration offers two certificate programs, six master's programs and two doctoral programs. All graduate programs in business administration are accredited by the Association to Advance Collegiate Schools of Business (AACSB). The six professional programs leading to the master's degree are: Master of Business Administration, Master of Sport Business Management, Master of Science in Management Information Systems, Master of Science in Accounting, Master of Science in Taxation and Master of Science in Economics. Also offered on the main campus is a full-time Doctor of Philosophy (Ph.D.) in Business Administration, and a Ph.D. in Economics with a special focus on Environmental and Natural Resource (ENR) Economics. Two certificate programs are offered in Entrepreneurship and Technology Commercialization.

The mission of the College of Business Administration at the University of Central Florida is to provide quality business education programs, at the undergraduate, graduate, and executive levels, to the citizens of the state of Florida and to selected clientele nationally and internationally. In delivering these programs, the college places primary emphasis on excellence in teaching and research with a strong commitment to developing mutually supportive relationships with the business community of central Florida.

In pursuit of its mission, the College of Business Administration affirms its commitment to the

university's focus on excellence and accent on the individual. Furthermore, the college pledges to deliver innovative and progressive programs to its clientele.

College Administration

- T. L. Keon, Dean
- B. Braun, Associate Dean for Administration and Technology
- Jaishankar Ganesh, Associate Dean of Graduate Programs
- E. T. Ellis, Associate Dean of Undergraduate Programs

Faculty

Kenneth G. Dixon School of Accounting

Director of the School: R.W. Roberts, Ph.D., Burnett Eminent Scholar Chair

Professors: V. Arnold, Ph.D., Ernst & Young Professor; C. G. Avery, Ph.D.; D. D. Bandy, Ph.D.; T. G. Evans, Ph.D.; R. Roberts, Ph.D., Burnett Eminent Scholar Chair; S. Sutton, Ph.D., KPMG Professor

Associate Professors: D. Bobek, Ph.D.; P. Dwyer, Ph.D.; P. M. Goldwater, Ph.D.; W. L. Johnson, Ph.D.; A. J. Judd, Ph.D.; C. F. Kelliher, Ph.D.; P. B. Roush, Ph.D.; L. J. Savage, Ph.D.; J. K. Welch, Ph.D.

Assistant Professors: T. Benford, Ph.D.; J. Lacy, Ph.D.

Economics

Chair of the Department: W. Milon, Ph.D.

Professors: M. Caputo, Ph.D.; U. Chakravorty, Ph.D.; M. Dickie, Ph.D.; S. Gerking, Ph.D.; G. Harrison, Ph.D.; R. A. Hofler, Ph.D.; W. W. McHone, Ph.D.; J. W. Milon, Ph.D.; E. Rutstrom, Ph.D.

Associate Professors: B. M. Braun, Ph.D.; W. E. Gibbs, Ph.D.; D. Hosni, Ph.D.; K. Im, Ph.D.; T. L. Martin, Ph.D.; R. L. Pennington, Ph.D.; M. Soskin, Ph.D.; K. R. White, Ph.D.

Assistant Professors: O. Mikhail, Ph.D.; D. Scrogin, Ph.D.; W. Anton, Ph.D.; C. Yang, Ph.D.

Instructors: J. Baker, MAAE; T. Buhagiar, MAAE; D. Butterfield, Ph.D.; P. Euzent, M.A.; B. Moore, MAAE; R. Potter, MAAE; N. Underwood, Ph.D.

Finance

Chair of the Department: A. K. Byrd, Ph.D.

Professors: D. F. Scott, Jr., Ph.D., Phillips-Schenk

Chair in American Private Enterprise; S. D. Smith, Ph.D., SunTrust Chair of Banking

Associate Professors: R. Ajayi, Ph.D.; S. F. Borde, Ph.D.; A. K. Byrd, Ph.D.; J. M. Cheney, D.B.A.; Y. Choi, Ph.D.; M. Frye, Ph.D.; J. H. Gilkeson, Ph.D.; N. K. Modani, Ph.D.; H. Park, Ph.D.; P. Ramanlal, Ph.D.; C. Schnitzlein, Ph.D.; W. C. Weaver, Ph.D.; A. M. Whyte, Ph.D.

Assistant Professors: A. Anand, Ph.D.; H. Chen, Ph.D.; V. Gatchev, Ph.D.; R. Ragozzino, Ph.D.

Instructors: B. Dalrymple, Ph.D.; P. Gregg, MS, CPA; H. Singer, J.D.; R. Sturm, MST, CPA.

Management

Chair of the Department: F. F. Jones, Ph.D.

Professors: M. Ambrose, Ph.D.; R. Folger, Ph.D.; R. C. Ford, Ph.D.; R. C. Huseman, Ph.D.; T. L. Keon, Ph.D., Dean of the College of Business Administration; M. Schminke, Ph.D.; D. L. Stone, Ph.D.

Associate Professors: B. Barringer, Ph.D.; W. A. Bogumil, Jr., Ph.D.; C. M. Ford, Ph.D.; F. F. Jones, Ph.D.; M. Sarkar, Ph.D.; M. Uhl-Bien, Ph.D.

Assistant Professors: D. Mayer, Ph.D.; M. McDonald, Ph.D.; R. Piccolo, Ph.D.

Lecturer: W. Rockmore, Ph.D.

Management Information Systems

Chair of the Department: P. H. Cheney, Ph.D.

Professors: P. H. Cheney, Ph.D.; J. Courtney, Ph.D.; J. J. Jiang, Ph.D.; W. Leigh, Ph.D.; C. Saunders, Ph.D.

Associate Professors: S. Goodman, Ph.D.; R. Hightower, Ph.D.; L. West, Ph.D.

Assistant Professors: M. Parikh, Ph.D.; C. VanSlyke, Ph.D.

Instructors: R. Szymanski

Marketing

Chair of the Department: R. E. Michaels, Ph.D.

Professors: D. L. Davis, D.B.A.; R. E. Michaels, Ph.D.; R. S. Rubin, Ph.D.

Associate Professors: J. Allen, DBA.; R. Desiraju, Ph.D.; R. Echambadi, Ph.D.; J. Ganesh, Ph.D.

Assistant Professors: X. He, Ph.D.; A. Joshi, Ph.D.; J. Kim, Ph.D.; A. Krishnamoorthy, Ph.D.; C. Massiah, Ph.D.; A. Stock, Ph.D.; W. Vanhouche, Ph.D.; K. Yoon, Ph.D.

Instructor: R. Borrieci, M.B.A.; L. Crowson, M.B.A.; C. Gundy, M.B.A.; N. Howatt, M.S.; S. Mayfield-Garcia, M.S.; K. Sooder, M.B.A.

Sports Business Management

Professors: R. Lapchick, Ph.D.; W. Sutton, Ph.D.; F. Polite, Ph.D.

Certificate in Technology Commercialization

Programs

Doctor of Philosophy in Business Administration

- Accounting Track
- Finance Track
- Management Track
- Management Information Systems Track
- Marketing Track

Doctor of Philosophy in Economics (Environmental and Natural Resource)

Master of Science in Economics

Master of Business Administration

- Flexible M.B.A.
- Executive M.B.A. Track
- Professional M.B.A. Track
- M.B.A. (1 year, full-time program) Track
- Sport Business Management Track (for students accepted to Master of Sport Business Management Program only)

Master of Science in Accounting

Master of Science in Management Information Systems

Master of Science in Taxation

Master of Sport Business Management

Certificate in Entrepreneurship

Admission to Master's Programs

Before candidates will be considered for admission, all required application documents—application, official transcripts, GMAT test score (or GRE test score can be used for the programs in Economics and MSMIS only), essays, a resume, and three recommendations—must be received in the offices of UCF Graduate Studies by the admission deadline. MSA and MST do not require essays or recommendation letters. Admission to graduate study in the College of Business Administration is open to individuals with a baccalaureate degree in any discipline from a regionally accredited college or university. Thus, all graduate programs are open to graduates in education, engineering, arts, sciences, and other fields as well as business. The college strongly encourages applications from minority and diverse populations. Race, national origin, and gender are not used in the evaluation of students for admission into graduate and professional programs.

Admissions are restricted each semester to individuals showing high promise of success in postgraduate studies. Admission criteria include academic achievement as an upper-division undergraduate student and satisfactory performance on the GMAT. For the M.S. in Economics, and the MSMIS degrees only, scores on either the GRE or GMAT may be submitted. Both GMAT and GRE scores have a limit of five years. Other indicators of promise include the applicant's extracurricular activities, work experience, job responsibilities, and leadership experience. Foreign students whose native language is not English are required to achieve a score of at least 233 (computer-based test; or equivalent score on the paper-based test) on the Test of English as a Foreign Language (TOEFL). The Test of Spoken English (TSE) may be required if deemed necessary by faculty recommendation. All foreign transcripts must be evaluated by an acceptable agency for bachelor degree equivalency.

Enrollment in graduate courses in the College of Business Administration is limited to students who have been accepted and classified with regular graduate status in the M.B.A. program, Master of Sport Business Management, M.S. in Management Information Systems, M.S. in Accounting, M.S. in Taxation, or M.S. in Economics, and to other students with regular graduate status elsewhere in the university. Graduate-level courses may not be taken unless a student is accepted into a graduate program.

An applicant will not be considered for

admission to any graduate program until an official score on the GMAT or GRE (and TOEFL, if appropriate) has been received in addition to transcripts showing proof of attainment of the bachelor's degree and transcripts from all colleges attended.

Academic Standards

Regularly admitted graduate students in the College of Business Administration must maintain an overall 3.0 GPA (grades of "B" or better) in both their program of study and any graduate or undergraduate foundation core courses. In the event this is not maintained, a graduate student shall be placed in an academic probationary status (see Policies, Academic Progress and Performance section). If a 3.0 GPA is then not obtained in the subsequent nine semester hours of course work, the graduate student will be dismissed from the program. Students in all graduate programs must achieve a minimum grade of "C" in all foundation and professional core courses. Further, if graduate students accumulate grades of "C" or lower or unresolved "I" grades in more than three foundation core courses, they will be dismissed from the program. If graduate students accumulate more than six hours of "C" or lower and/or unresolved "I" grades on course work in the professional core, then they will be dismissed from the graduate program. Grade forgiveness policy does not apply to any courses (graduate or undergraduate) taken by graduate students in the College of Business Administration.

College of Education

Graduate programs in the College of Education are provided for students who have completed at least a baccalaureate degree. Both degree and nondegree programs may be planned for people in education-related positions in social and government agencies, business and industry, as well as for professional educators in private and public schools. Master of Education and Master of Arts degrees are awarded in many fields. Education Specialist degrees are offered in School Psychology, Curriculum and Instruction, and Educational Leadership. Doctor of Education degrees are available in Educational Leadership and Curriculum/Instruction. The Doctor of Philosophy in Education is available with six tracks: Counselor Education, Elementary Education, Exceptional Education, Hospitality Education, Instructional Technology, and Mathematics Education. All programs in the College of Education are accredited by NCATE (National Council for the Accreditation

of Teacher Education). In addition, the School Psychology program is accredited by the National Association of School Psychologists (NASP), Counselor Education is accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP), and Mental Health Counseling (M.A.), School of Counseling (M.A., M.Ed.), and Counselor Education and Supervision (Ph.D.) programs are accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP).

College Administration

- Sandra L. Robinson, Dean
- Jennifer M. Platt, Associate Dean
- B. Grant Hayes, Associate Dean
- Rex Culp, Associate Dean

Faculty

Educational Studies

Chair of the Department: K. L. Biraimah, Ph.D.

Assistant to the Chair: TBA

Professors: K. L. Biraimah, Ph.D.; M. S. Lue, Ph.D.

Associate Professors: K. W. Allen, Ph.D.; L. C. Holt, Ed.D.; C. J. Hutchinson, Ed.D.; J. S. Kaplan, Ph.D.; A. J. Miller, Ed.D.

Assistant Professors: D. Alvarez, Ph.D.; D. Boote, Ph.D.; R. S. Hewitt, Ph.D.; M. Gill, Ph.D.; P. Stewart, Ph.D.

Associate Graduate Faculty: E. Short, Ph.D., Professor Emeritus, The Pennsylvania State University

Educational Research, Technology and Leadership

Chair of the Department: C. Katzenmeyer, Ph.D.

Assistant to the Chair: C. Karper, Ph.D.

Professors: W. C. Bozeman, Ph.D.; C. D. Dziuban, Ph.D.; R. R. Lange, Ph.D.; G. W. Orwig, Ed.D.; G. Pawlas, Ph.D.; S. L. Robinson, Ph.D., Dean.

Associate Professors: R. Evans, Ed.D.; G. Gunter, Ph.D.; A. Hirumi, Ph.D.; J. House, Ph.D.; D. Magann, Ed.D.; B. Murray, Ph.D.; K. Murray, J.D., Ph.D.; R. Paugh, Ed.D.; G. Pawlas, Ph.D.; S. Sivo, Ph.D.; S. E. Sorg, Ph.D.; R. Taylor, Ph.D.; L. Tubbs, Ed.D.; L. Witta, Ph.D.

Assistant Professors: L. Blasi, Ph.D.; D. Hahs-Vaughn, Ph.D.; J. Robinson, Ph.D.; T. Wallace, Ph.D.

Associate Graduate Faculty, Florida Gulf Coast University: C. F. Carter, Ed.D.; T. C. Valesky, Ed.D.

Associate Faculty: L. Baldwin, Ph.D.; G. Perreault, M.Ed.

Visiting Instructor: A. Scheick, Ph.D.

Child, Family and Community Sciences

Chair of the Department: TBA

Assistant to the Chair: R. Brice, Ph.D.

Professors: Rex E. Culp, Ph.D., J.D.; S. M. Martin, Ph.D.; J. M. Platt, Ed.D., Associate Dean; E. H. Robinson, Ph.D.; W. Wienke, Ed.D.; M. Young, Ph.D.

Associate Professors: C. R. Balado, Ed.D.; M. Blanes, Ph.D.; L. Cross, Ph.D.; L. Dieker, Ph.D.; D. Ezell, Ph.D.; L. Hartle, Ph.D.; B. G. Hayes, Ph.D., Assistant Dean; R. Hines, Ph.D.; D. Jones, Ph.D.; M. Little, Ph.D.; G. Taub, Ph.D.

Assistant Professors: M. Casado, Ph.D.; A. Daire, Ph.D.; O. Edwards, Ed.D.; D. Fuller, Ph.D.; C. Klein-Ezell, Ph.D.; G. Lambie, Ph.D.; J. Manning, Ed.D.; K. Miller, Ed.D.; V. Mumford, Ed.D.; J. Szente, Ph.D.

Associate Graduate Faculty, Florida Gulf Coast University: M. S. Green, Ed.D.

Teaching and Learning Principles

Chair of the Department: Robert Williams, Ed.D.

Assistant to the Chair: Lawrence Mione, Ed.D.

Professors: D. Baumbach, Ed.D.; T. Blair, Ph.D.; M. H. Hopkins, Ed.D.; M. C. Hynes, Ph.D., Director of Lockheed Martin/UCF Academy; A. R. Joels, Ph.D.; M. J. Palmer, Ed.D.; F. Rohter, Ph.D.; T. Brewer, Ph.D.; A. Culp, Ph.D.

Associate Professors: D. J. Camp, Ph.D.; P. Crawford, Ph.D.; J. Dixon, Ph.D., Associate Director of Lockheed Martin/UCF Academy; R. M. Everett, Ph.D.; P. Higginbotham, Ed.D.; J. Lee, Ph.D.; D. Mitchell, Ed.D.; S. E. Ortiz, Ed.D.; S. Roberts, Ed.D.; M. K. Romjue, Ph.D.; A. Sweeney, Ph.D.; K. Verkler, Ph.D.; G. West, Ph.D.; K. Williams, Ph.D.; W. Gaudelli, Ed.D.; V. Zygoris-Coe, Ph.D.

Assistant Professors: B. Jeanpierre, Ph.D., Associate Director of Lockheed Martin/UCF Academy; D. Ousley, Ph.D.; R. Gresham, Ph.D.; M. Kehoe, Ph.D.; M. Kelly, Ed.D.; T. Scharlach, Ph.D.; S. Wegmann, Ph.D.

Associate Graduate Faculty, Florida Gulf Coast University: C.W. Engle, Ed.D.; S.C. Mayberry, Ed.D.

Associate Graduate Faculty, College of Arts and Sciences: J. Saul, Ph.D.

Associate Graduate Faculty, College of Engineering and Computer Science: L. Chew, Ph.D.; S. Durrance, Ph.D.

Programs

Doctoral Degrees

- Curriculum and Instruction (Ed.D.)
- Educational Leadership (Ed.D.)
- Education (Ph.D.)—Tracks: Communication Sciences and Disorders, Counselor Education, Elementary Education, Exceptional Education, Hospitality Education, Instructional Technology, and Mathematics Education

Education Specialist Degrees

- Curriculum and Instruction
- Educational Leadership
- School Psychology—Tracks: School Counseling and School Psychology

Master's Degrees

- Art Education—Track: Community College Teaching
- Counselor Education—Tracks: Mental Health Counseling and School Counseling
- Curriculum and Instruction
- Early Childhood Education
- Educational Leadership—Track: General and Student Personnel Administration in Higher Education
- Elementary Education
- English Language Arts Education—Track: Community College Education
- Exceptional Student Education
- Instructional Technology—Tracks: E-Learning, Educational Media (Online Program), Educational Technology, and Instructional Systems
- K-8 Mathematics and Science Education
- Marriage and Family Therapy
- Mathematics Education—Tracks: Middle School Mathematics, Community College Teaching
- Music Education—Track: Community College Teaching
- Physical Education—Track: Sports and Fitness
- Reading Education
- Science Education—Tracks: Biology, Chemistry, and Physics
- Social Science Education
- Vocational Education

Graduate Certificates

- Career Counseling
- Coaching

- Community College Education
- E-learning Professional Development
- Foreign Language Education
- Gifted Education
- Health and Wellness
- Initial Teacher Professional Preparation
- Instructional/Educational Technology
- Instructional Design for Simulations
- K-8 Mathematics and Science Education
- Marriage and Family Therapy
- Play Therapy
- Pre-Kindergarten Handicapped Endorsement
- Professoriate
- Reading Education
- Special Education
- Sports Leadership
- Teaching Excellence
- Teaching Writing K-12
- Urban Education

Doctoral Programs

The College of Education offers the Ph.D. in Education with tracks in Counselor Education, Elementary Education, Exceptional Education, Hospitality Education, Instructional Technology, and Mathematics Education. The Ph.D. in Education is a research-oriented degree appropriate for educators from school districts, businesses, industry, educational agencies, and other educational settings who need a strong research base in their careers. It is the intent of this program to be interdisciplinary, allowing flexibility for students who will work in research clusters and learning communities with faculty on education-related research. Programs of study can be designed for those educators who seek teaching positions in a research university or a research-oriented position in business and industry. (Please note that the previously offered Ph.D. in Curriculum and Instruction Program has been discontinued.)

Doctor of Education (Ed.D.) programs are offered in two areas. One is Educational Leadership for students who are interested in management and leadership positions in educational organizations. Professional experience and potential are important considerations for admission to the Educational Leadership Program. The second is Curriculum and Instruction, designed for those interested in teaching in a college of education, teaching a content field at the community college level, becoming a school district leader in curriculum and instruction, or performing instructional design tasks in military or business settings.

The Curriculum and Instruction as well as the Educational Leadership doctoral programs (Ed. D) are offered on the main campus and selected

off-campus sites. There is a collaborative effort between UCF and Florida Gulf Coast University in Fort Myers to serve the educational community in southwest Florida. Likewise, to serve the Daytona Beach community, the programs are offered through the UCF campus at Daytona Beach Community College.

Admission Policy

Each doctoral program in the College of Education has specific application deadlines. Refer to the program descriptions for these dates. Completed applications must be on campus by January 15 for fall admission and fellowship screening. Admitted students may begin course work during the first new semester after admission. New admissions for the Daytona program are accepted for specially announced dates only (call 904-259-4460 for more information about this program). The college strongly encourages applications from minority and diverse populations. Race, national origin, and gender are not used in the evaluation of students for admission into graduate and professional programs.

Application

Completed application files must include: a completed UCF graduate application form, including transcripts from all previously attended post-secondary schools, three letters of recommendation (should include those that will provide professional and academic information), a professional resume, and a statement of professional goals. Other information may be requested after the file is started. An interview is normally requested of applicants as part of the review process. Admission decisions are made based on the total of information provided to the admission committee.

Admission Requirements

Applicants must qualify for graduate admission to the university. The requirements include:

- An undergraduate GPA of 3.0 (on a 4.0 scale) on the last 60 attempted semesters hours
- A master's degree from a regionally accredited or recognized international institution
- A competitive score on the General Graduate Record Examination (verbal/ quantitative scores combined)
- A score of 220 (computer-based test or equivalent score on the paper-based test) on the Test of English as a Foreign Language (TOEFL) if the applicant is an international student

Additionally, applicants for the doctoral degrees in the College of Education must

- Have completed at least three years of full-time teaching or comparable experience; and
- Be recommended for admission by the appropriate doctoral program admission committee. (Recommendations are based on compatibility of the applicant's goal statements and the particular doctoral program, the strength of the recommendation letters, the applicant's past record of professional accomplishments, the applicant's apparent potential for academic success, and the applicant's perceived potential for professional success.)

NOTE: These programs are competitive and meeting minimum university requirements does not guarantee admission. Those applicants who do not meet admission criteria may appeal to the College of Education Graduate Standards and Curriculum Committee for consideration. Admittance in one doctoral program does not guarantee admittance in another. Each doctoral program reserves the right to review the applicant's files and interview applicants for admission.

Transfer Credit

The number of transfer credit hours applied to the course requirements for a doctoral degree may not exceed 30 semester hours. Transfer credit may include only graduate hours awarded by an accredited institution toward a master's degree and post-master's degree work. The transfer credit allowed will be determined on a case-by-case basis by the graduate adviser and graduate program director. Post-master's degree credit taken at UCF prior to admission to the program is considered to be transfer credit.

Financial Support

Students interested in financial support through Education fellowship programs must have completed application files by the fall priority deadline. Fellowships are typically awarded in the previous spring for students enrolling for the first time in the fall semester of the next academic year. Graduate assistantships may be granted for those who apply by February 20 for the following academic year.

Continuous Attendance

Doctoral students working on the dissertation must be continuously enrolled in at least three credit hours of dissertation research every semester

until successfully defended. Unless students have requested leaves of absence for periods longer than three semesters, students will lose the option of fulfilling degree requirements under earlier catalogs. To avoid problems associated with maintaining graduate status, doctoral students are encouraged to enroll each semester, including summers, and to file for leaves of absence for periods longer than three semesters.

Residency Requirement

Each student shall complete at least two contiguous resident semesters in full-time graduate student status. "Full-time" for doctoral programs in Education is defined as being enrolled for a minimum of nine hours per semester.

Admission to Candidacy

Before students can enroll in dissertation hours, they must apply for admission to candidacy. To be eligible for candidacy, students must have completed all degree course requirements, passed all candidacy examinations, and successfully presented a dissertation prospectus to their committee.

Status as Candidate

Students must continue to enroll for at least three semester hours of dissertation credit each semester after attaining candidacy status until the oral defense of the dissertation has been successful. Post-candidacy enrollment is allowed for a maximum of four years, subject to the seven-year time limitation.

Time Limitation

A student has seven years from the date of admission to the doctoral program to complete the dissertation. If the seven-year limit is exceeded, the candidacy examinations as well as course work may need to be repeated.

Dissertation

Dissertations are required in all doctoral programs. College of Education candidates will follow the APA (American Psychological Association) guidelines.

Education Specialist Programs

Education Specialist (Ed.S.) degree programs are

offered in three areas: Curriculum and Instruction, for persons in teaching and other instruction/training leadership positions; Educational Leadership, for those who are interested in decision-making positions in educational organizations; and School Psychology, for students preparing to enter the specialized fields of School Psychology or School Counseling.

Because the courses of the Ed.S. degree may differ from those of the Ed.D., credit earned in an Ed.S. degree program may not be automatically transferable to a doctoral degree program. When a recipient of an Ed.S. degree is accepted for a doctoral program, the respective doctoral advisory committee will determine the amount of applicable credit earned in the Ed.S. for the doctoral program. In any case, 30 semester hours is the maximum amount of credit transferable to a doctoral program of study from previously earned graduate degrees.

Admission Requirements

Admission to the Education Specialist program requires:

- A master's degree from a regionally accredited institution (except in the case of School Psychology, which does not require a master's degree but does have other admission requirements) AND
- A competitive score on the General Graduate Record Examination (verbal and quantitative sections) AND
- A minimum score of 220 (computer-based test or equivalent score on the paper-based test) on the Test of English as a Foreign Language if the applicant is an international student AND
- Other criteria as required by the respective degree program area AND
- A recommendation from the respective advanced graduate program admission committee.

NOTE: Those applicants who do not meet the admission criteria may appeal to the respective program admission committee for consideration. A second GRE score is required, and at least one of the scores must exceed 900 for review by these committees.

Degree Requirements

A program of study (i.e., required course work) will be specified by the student's program area and approved by the College of Education. In addition, the student must

- Complete course requirements for the Ed.S. degree (36 hours beyond the master's);

- Complete a course of study that includes a minimum of 12 semester hours in the specialization area, 6 graduate-level hours in research/statistics, and additional requirements that are specified by the program area;
- Maintain an overall 3.0 GPA on all graduate work attempted;
- Pass all required examinations; and
- Satisfy all other academic standards that apply to master's students. (These standards must be met or exceeded by specialist students.)

Transfer of Credit

A maximum of 9 semester hours earned in a master's degree may be applied to the program of study. Graduate program coordinators or program specialization advisers, with approval of the Dean of the College of Education, make transfer credit decisions.

Students entering the School Psychology program from the baccalaureate level may transfer in a maximum of 9 semester hours of graduate credit earned subsequently at a regionally accredited institution of higher education. Courses taken as an undergraduate student may not be used for transfer unless the credit was graduate level and not a part of the undergraduate degree program.

Time Limit and Continuous Attendance

The student has seven years from the date of admission to the Education Specialist degree to complete the program. No courses taken since the entry date may be older than 7 years and be used in the program. The college reserves the right to revert the status of students who do not maintain continuous enrollment to nondegree-seeking. Students who are reverted to nondegree-seeking status must petition to be reinstated to the program.

Examinations

There are appropriate culminating academic experiences for each of the program areas. The specific program area requirements are listed under the program descriptions.

Master's Programs

Programs are offered in a wide variety of areas within the general field of education. Master of Education programs are open only to qualified students who have completed a baccalaureate degree and have completed course work for regular

Florida State Teaching Certification. This degree is appropriate for the practicing educator who wishes to update and extend knowledge of their present teaching field.

Master of Arts programs leading to initial certification are open to qualified individuals who are seeking both a master's degree and a new teaching certification or to qualified students seeking a master's degree in a field not requiring state teaching certification. Students who are presently teaching with a valid Florida Teaching Certificate may add a teaching field to their certificate by completing a Master of Arts degree. Those students without previous certification and who are seeking initial certification in a teaching area may be required by the program area to complete an internship to complete the state-approved program. M.A. candidates must complete a portfolio as part of the requirements of an internship.

NOTE: All Master of Arts programs at UCF leading to initial certification are state-approved programs. Completion of the prescribed program results in the affixing of a state-approved program stamp to the transcript. This stamp ensures that certification will be issued by the Florida Department of Education in the indicated area. Failure to complete the prescribed state-approved program through petitions, waivers, or unauthorized course substitutions will be cause not to affix the stamp of approval on the transcript. While the student may graduate with a Master of Arts, a transcript without the stamp will be evaluated for certification on a course-by-course basis. UCF and the College of Education do not guarantee that any non-stamped program transcript will lead to certification by the Florida Department of Education.

Admission

The Graduate Record Examination (GRE) is required of all graduate students. Minimal requirements for admission are:

- A grade point average (GPA) of 3.0 for the last 60 attempted semester hours of undergraduate study and a competitive score on the verbal-quantitative sections of the GRE.
- A score of 220 (computer-based test or equivalent score on the paper-based test) on the Test of English as a Foreign Language (TOEFL) is required if the applicant is an international student.

The college requires passing scores on either the General Knowledge Test (GKT) or the College Level Academic Skills Test (CLAST scores prior to July 2002 acceptable) for admission to Teacher Preparation Programs for those applications with a GRE score of less than 1000, as mandated by the Florida legislature.

In addition, a student seeking a Master of Education degree must show evidence that all course work has been completed for the basic bachelor's level state of Florida teaching certificate. Master of Arts programs, available in some specialties, may be planned without the student's having previously completed certification courses.

Specific graduate programs within the College of Education may use socioeconomic status, commitment to work in low income neighborhoods, evidence of community or volunteer work, family educational background, first generation in college, overcoming hardships, or personal interviews as additional criteria for admission. The college strongly encourages applications from minority and diverse populations. Race, national origin, and gender are not used in the evaluation of students for admission into graduate and professional programs.

Restricted Admission

The College of Education has a separate restricted application process for those students who do not present at least a 3.0 grade point average in their last 60 attempted semester hours of undergraduate course work AND at least a score of 1000 on the combined verbal-quantitative sections of the Graduate Record Examination. The restricted deadline is earlier in the semester for all programs with the exception of School Psychology, Counselor Education, and the doctoral programs. To be considered for restricted admission in the College of Education, students must file an application for restricted status in the Education Student Services Office (ED 110; 407-823-3723) upon being denied regular admission. Department committees make recommendations to the College Graduate Standards and Curriculum Committee. The following criteria are applied in evaluating applications:

- Ranking of undergraduate 60-hour grade point average
- Ranking of GRE score
- Contribution, current and projected, to the profession
- Number of years of professional experience
- Number of nondegree-seeking hours taken
- Grade point average on any nondegree-seeking work
- Recommendations by college faculty and other professionals.

Restricted students who do not maintain a 3.0 GPA during their first nine hours of enrollment will be reverted to nondegree-seeking status. Those who are accepted as restricted students by one program are not accepted into another, but must reapply for restricted admittance into another program.

Program of Study

Students are officially assigned formal academic advisers upon admission to a College of Education graduate degree program. It is the student's responsibility to seek advisement and finalize a program of study early in the degree program. Students are advised to file a program of study within the first nine hours of their graduate study. The acceptability and application of nondegree/transfer hours toward a degree is contingent upon the recommendation of the academic adviser and is approved only after a program of study has been officially filed through all university channels.

Academic advisers are not assigned to individuals admitted as nondegree-seeking students. Nondegree-seeking students may seek information and general advisement in the Education Student Services Office (ED 110; 407-823-3723). Nondegree-seeking students seeking certification in the state of Florida and who have been initially certified elsewhere are not eligible for financial assistance from the university. In general, non-degree-seeking students cannot receive financial assistance unless enrolled for at least half-time and have not previously been certified. Students should check with the Office of Student Financial Assistance regarding their specific circumstances.

Performance Standards

Minimum university-wide standards and regulations are applicable in addition to the specific College of Education requirements and regulations described in this section. A "B" (3.0 GPA) must be maintained on all graduate work and no more than six hours of "C" may be earned and applied to the degree program. Unresolved "I" (incomplete) grades must be resolved according to university guidelines. In addition to the minimum university standards, College of Education students must maintain at least a 2.5 GPA in all co-requisite work prescribed in concert with a graduate degree program.

Students whose grade point average on degree work falls below 3.0 will be placed on probationary status for a nine semester-hour period of enrollment. During this time, the GPA must reach or exceed the 3.0 minimum to remain in the program.

Culminating Experience

Prior to graduation, all students are required to successfully complete an academic culminating experience, which is planned and evaluated by each student's program area. Comprehensive examinations are the most common form of

culminating experience. Failure on a comprehensive examination requires re-enrollment and reexamination during a subsequent semester. Two failures on the comprehensive examinations will result in a student being reverted from degree-seeking to non degree-seeking status. Students are required to be enrolled during the semester in which they take examinations to satisfy this requirement and must be enrolled the term they plan to graduate.

Thesis, Research Report, and Non-thesis Options

In most programs, master's degree students in education, with adviser consultation, may select one of three options: Thesis, a research paper with a formal faculty committee and defense; Research Report, a research paper supervised by the student's adviser; or the non-thesis option, course substitution for the research papers. For specific options within programs and resultant minimum credit hour requirements, see individual program sections of this catalog or please consult the graduate program director for the degree sought.

College of Engineering and Computer Science

The College of Engineering and Computer Science offers graduate programs leading to Master of Science and Doctor of Philosophy degrees. Each department within the college offers options for a specialized education.

The College of Engineering and Computer Science has the following departments with graduate programs:

- Civil and Environmental Engineering
- School of Electrical Engineering and Computer Science
- Industrial Engineering and Management Systems
- Mechanical, Materials, and Aerospace Engineering

College Administration

- Neal Gallagher, Ph.D., Dean
- Jamal Nayfeh, Ph.D., Associate Dean for Academic Affairs
- Debra Reinhart, Ph.D., Executive Associate Dean, Interim Associate Dean of Research

Faculty

Department of Civil and Environmental Engineering

Web address: www.cce.ucf.edu

Fax: (407) 823-3315

Interim Chair of the Department: Dr. Avelino

Gonzalez, ENG2 211F, (407) 823-2841. *E-mail:* gonzalez@mail.ucf.edu

Graduate Program Director: Dr. C. David Cooper, ENG2 211L, (407) 823-2841. *E-mail:* gradcee@mail.ucf.edu

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Associate Professors: M. A. Aty, Ph.D., P.E.; M. B. Chopra, Ph.D., P.E.; J. D. Dietz, Ph.D., P.E.; S.C. Hagen, Ph.D.; F. N. Nnadi, Ph.D., P.E.; A. A. Randall, Ph.D., P.E.

Assistant Professors: N. Catbas, Ph.D.; L. Zhao, Ph.D.

Professors Emeritus: W. F. Carroll, Ph.D., P.E.; D. R. Jenkins, Ph.D., P.E.; R. D. Kersten, Ph.D., P.E.; W. M. McLellon, Ph.D., P.E.; Y. A. Yousef, Ph.D., P.E.

DeMara, Ph.D.; M. Heinrich, Ph.D., Associate Director; T. Kasparis, Ph.D.; H. I. Klee, Ph.D.; S. D. Lang, Ph.D.; J. Leeson, Ph.D.; A. Orooji, Ph.D.; S. Pattanaik, Ph.D.; B. E. Petrasko, D. Eng.; S. M. Richie, Ph.D.; Z. J. Shen, Ph.D.; A. Weeks, Ph.D.; L. Wei, Ph.D.; D. A. Workman, Ph.D.; A. Wu, Ph.D.; T. Wu, Ph.D.

Assistant Professors: Berrios, Ph.D.; L. Boloni, Ph.D.; M. Chatterjee, Ph.D.; H. Foroosh, Ph.D.; X. Gong, Ph.D.; F. Gonzalez, Ph.D.; M. G. Haralambous, D. Sc, P.E.; T. Kocak, Ph.D.; J. Lee, Ph.D.; E. Reinhard, Ph.D.; G. Schiavone, Ph.D.; D. Turgut, Ph.D.; D. Turgut, Ph.D.; H. Zhou, Ph.D.; C. Zou, Ph.D.

Lecturers: N. Abdallah, Ph.D.; A. Guha, M.S.; M. Llewellyn, Ph.D.; E. Montagne, Ph.D.

Professor Emeritus: N. Tzannes, Ph.D.

Affiliated Faculty: H. Cho, Ph.D.; K. Coffey, Ph.D.; B. DeLoach, Ph.D.; A. Dogarui, Ph.D.; F. Hickernell, Ph.D.; J. Hickman, E. Johnson, Ph.D.; V. Kapoor, Ph.D.; A. Kar, Ph.D.; G. Li, Ph.D.; J.M. Moshell, Ph.D.; R. Shumaker, Ph.D.; M.J. Soileau, Ph.D.; P. Wa, Ph.D.; S. Watson, Ph.D.; S-T. Wu, Ph.D.

School of Electrical Engineering and Computer Science

Web address: www.eecs.ucf.edu

Fax: (407) 823-5835

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Associate Professors: N. da Vitoria Lobo, Ph.D.; R.

Department of Industrial Engineering and Management Systems

Web address: www.iems.ucf.edu

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Associate Professors: R. L. Armacost, D.Sc.; Mark Calabreses (visiting); R. L. Hoekstra, Ph.D.; T. G. Kotnour, Ph.D.; G. Lee, Ph.D., P.E.; P. R. McCauley-Bell, Ph.D.; M. Mollaghasemi, Ph.D.; M. A. Mullens, Ph.D.; J. Pet-Armacost, Ph.D.; M. D. Proctor, Ph.D.; L. Rabelo, Ph.D.; J. A. Sepúlveda, Ph.D., P.E.; K. E. Williams, Ph.D.

Assistant Professors: Renee Butler, Ph.D.; S. Furterer, Ph.D. (visiting); Christopher Geiger, Ph.D.; A. Tang, Ph.D.; Y. Wang, Ph.D.

Professors Emeritus: John Biegel, Ph.D.; George Schrader, Ph.D., P.E.; Gary Whitehouse, Ph.D., P.E., University Distinguished Professor and Provost Emeritus.

Joint Appointees: Subrato Chandra, Ph.D., P.E.,

Project Director, Florida Solar Energy Center;
 Randall Shumaker, Ph.D., P.E., Director of
 Institute of Simulation and Training
Adjunct Faculty: George Barcus, Ed.D.; E. J. Drown;
 Robert Long; Nabeel Yousef

Department of Mechanical, Materials and Aerospace Engineering

Web address: www.mmae.ucf.edu

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 P.E.; J. Fenton, Ph.D.; O. Illegbusi, Ph.D.;
 J. Kapat, Sc.D.; A. J. Kassab, Ph.D.; R.
 Kumar, Ph.D., Chair; F. A. Moslehy, Ph.D.,
 P.E.; J. F. Nayfeh, Ph.D., Associate Dean;
 D. W. Nicholson, Ph.D.; S. Seal, Ph.D.; C.
 Suryanarayana, Ph.D.

Associate Professors: L. P. Chew, Ph.D.; K. R.
 Coffey, Sc.D.; T. Conway, Ph.D.; J. Fang,
 Ph.D.; A. H. Hagedoorn, Ph.D., P.E.; R.
 W. Johnson, Ph.D., P.E.; K. C. Lin, Ph.D.,
 P.E.; A. Minardi, Ph.D.; Y. Sohn, Ph.D.; R.
 Vaidyanathan, Ph.D.; Q. Wang, Ph.D.

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 H.J. Cho, Ph.D.; S. Kalita, Ph.D.; C. Klemenz,
 Ph.D.; A. Leonessa, Ph.D.; E. Petersen, Ph.D.;
 F. Xu, Ph.D.

Professors Emeritus: B. Eno, Ph.D.; E. R. Hosler,
 Ph.D., P.E.; J. D. McBrayer, Sc.D., P.E.; W. F.
 Smith, Sc.D., P.E.

Visiting Faculty: P. Jepsen, Ph.D.

Joint Appointees: K. D. Belfield, Ph.D., Department
 of Chemistry; M. B. Chopra, Ph.D., Department
 of Civil and Environmental Engineering;
 N. S. Dhere, Ph.D., Florida Solar Energy
 Center; E. Divo, Ph.D., Department of
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 College of Optics and Photonics; W. Luo,
 Ph.D., Department of Physics, D.C. Malocha,
 Ph.D., Department of Electrical and Computer
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 Ph.D., Department of Electrical and Computer
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 of Mathematics

Adjunct Faculty: J. Brandenburg, Ph.D., Florida
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A. Fernandez, Ph.D., Lockheed-Martin Missiles
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 Lockheed-Martin Missiles and Fire Control;
 R.K. Pandey, Ph.D., Siemens; M. V. Swami,
 Ph.D., Florida Solar Energy Center; R. Zarda,
 Ph.D., Lockheed-Martin Missiles and Fire
 Control.

Degree Programs

Doctor of Philosophy

- Civil Engineering
- Computer Engineering
- Computer Science
- Electrical Engineering
- Environmental Engineering
- Industrial Engineering
- Materials Science and Engineering
- Mechanical Engineering
- Modeling and Simulation

Master of Science (M.S.)

- Engineering Management Track
- Environmental Engineering Sciences Track
- Human Engineering/Ergonomics Track
- Interactive Simulation and Training Systems
Track
- Manufacturing Systems Engineering Track
- Operations Research Track
- Quality Engineering Track
- Simulation Modeling and Analysis Track
- Systems Engineering and Management Track

Master of Science (M.S.)—Civil Engineering

- Structural and Geotechnical Engineering Track
- Transportation Engineering Track
- Water Resources Engineering Track

Master of Science (M.S.)— Environmental Engineering

- Environmental Engineering Sciences Track

Master of Science (M.S.)—Computer Science

Master of Science in Aerospace Engineering (M.S.A.E.)

- Space Systems Design and Engineering Track
- Thermofluid Aerodynamic Systems Design and Engineering Track

Master of Science in Computer Engineering (M.S.Cp.E.)

- Computer Networking Track
- Digital Systems Track
- Intelligent Systems Track
- Software Engineering Track

Master of Science in Electrical Engineering (M.S.E.E.)

- Communication Track
- Controls/Robotics Track
- Digital Signal Processing Track
- Electromagnetics Track
- Electronics/Power Electronics Track
- Electro-optics Track
- Solid State and Microelectronics Track
- VLSI Design Track

Master of Science in Environmental Engineering (M.S.Env.E.)**Master of Science in Industrial Engineering (M.S.I.E.)****Master of Science in Materials Science and Engineering (M.S.M.S.E.)****Master of Science in Mechanical Engineering (M.S.M.E.)**

- Computer-Aided Mechanical Engineering Track
- Mechanical Systems Track
- Miniature Engineering Systems Track
- Professional Track
- Thermofluids Track

Graduate Certificates**Civil Engineering**

- Structural Engineering
- Surface Water Modeling
- Transportation Engineering

Computer Science

- Digital Forensics

Electrical Engineering

- Communications Systems
- Electronic Circuits

Environmental Engineering

- Wastewater Treatment

Industrial Engineering and Management Systems

- Applied Operations Research
- Design for Usability
- Industrial Ergonomics and Safety
- Project Engineering
- Quality Assurance
- Systems Simulation
- Training Simulation

Mechanical, Materials, and Aerospace Engineering

- CAD/CAM Technology
- Computational Methods in Mechanics
- HVAC Engineering
- Launch/Spacecraft Vehicle Processing
- Materials Characterization
- Materials Failure Analysis

College Admission Requirements

The College of Engineering and Computer Science requires that you fill out a pre-application form (www.graduate.cecs.ucf.edu) before you complete the application for graduate admission. Based upon the pre-application information, selected students will be invited to submit the university's online application for admission to graduate study. For these selected students, the College of Engineering and Computer Science will pay all application fees.

In addition to meeting the minimum university admission requirements, each applicant is required to satisfy college and department admission requirements. Specific department requirements are listed in respective departmental sections. Meeting the minimum admissions requirements does not automatically guarantee admission, as enrollment may be restricted by limited college or department resources. Supplemental information such as research/goal statements, resumes, work or internship experience may be considered by the graduate program directors in making admissions decisions. The college strongly encourages applications from minority and diverse populations; however race, national origin, and gender are not used in the evaluation of students for admission into graduate and professional programs.

Master's Programs Admission Requirements

- A minimum GPA of 3.0 during the last two years (60 hours) of attempted undergraduate degree work and a competitive score on the combined verbal and quantitative sections of the Graduate Record Exam (GRE).
- Applicants for master's programs must have bachelor's degrees and must present baccalaureate degree credentials appropriate to the specialized area of study that may include mathematics through differential equations for most programs. Consult with your program catalog description for specific math requirements.
- International students, except those who are from countries where English is the only official language or those who have earned a degree from an accredited American college or university, are required to submit a score of at least 220 (computer-based test; or equivalent score on the paper-based test) on the Test of English as a Foreign Language (TOEFL).

Doctoral Programs Admission Requirements

- Each applicant is expected to meet the departmental admission requirements, including submission of an application for graduate admission with resume, goals statement, and three letters of Recommendation.
- On the decision of the department's graduate admissions committee, selected outstanding applicants may be considered for direct entrance to the doctoral program from the bachelor's degree. Students selected for this are expected to meet and exceed all master's program admission requirements. These

applicants must successfully complete the Ph.D. Qualifying Examination upon completion of their required course work in their program of study.

- International students, except those who are from countries where English is the only official language or those who have earned a degree from an accredited American college or university, are required to submit a score of at least 220 (computer-based test; or equivalent score on the paper-based test) on the Test of English as a Foreign Language (TOEFL).

College Degree Requirements

Master's Degree Requirements, Thesis Option

- A minimum of thirty semester hours of approved course work including six hours of thesis credits is required.
- No more than six hours of thesis credits will be applied toward degree requirements.
- Continued enrollment in one hour of thesis once six hours of thesis credits have been completed and all course work has been satisfied, and until the final thesis has been received by the Division of Graduate Studies.
- At least 15 credit hours must be from 6000-level courses (except for Computer Science).
- A maximum of 9 semester hours of graduate credit may be transferred into the program from UCF non-degree-seeking status or regionally accredited institutions. Only grades of "B-" or better can be transferred.
- A maximum of 6 credits of 4000-level courses may be applied toward a master's degree. No 3000-level courses are acceptable.
- A maximum of 6 semester hours of Independent Study and/or Directed Research, Internship or Practicum may be used toward the degree.
- A minimum "B" (3.0) average must be maintained in the program of study and no more than two "C" (C+, C, C-) grades are allowed.
- A written thesis and final oral defense are required.

Master's Thesis Committee

- The Dean, through the Chairs, is responsible for committee formation, additions, and deletions. The thesis committee will consist of a minimum of three members. All committee members should hold a doctoral degree and be in fields related to the thesis topic. At least two members

must be department faculty (one to serve as chair). Off-campus experts, joint faculty members, adjunct faculty, and other university faculty members may serve as the third person in the committee. Program areas may further specify committee membership. The Division of Graduate Studies reserves the right to review appointments to advisory committees, place a representative on any advisory committee, or appoint a co-adviser.

- In unusual cases, with approval from the department Chair, two professors may chair the committee jointly. Joint faculty members may serve as committee chairs, but off-campus experts and adjunct faculty may not serve as committee chairs. Particular programs may have more stringent requirements.
- All members vote on acceptance or rejection of the thesis proposal and the final thesis. The thesis proposal and final thesis must be approved by a majority of the advisory committee

Master's Degree Requirements, Nonthesis Option

Most departments within the College of Engineering and Computer Science offer a 36-semester-hour, nonthesis option intended primarily for part-time students. The program requirements are the same as for the thesis option except that the thesis requirement is replaced by 12 credit hours of course work. An end-of-program comprehensive examination, oral or written, is required.

Doctoral Degree Requirements

- The Industrial Engineering Management Systems program requires a minimum of 81 semester hours beyond the baccalaureate degree, including 24 semester hours of dissertation credits.
- The Mechanical, Materials and Aerospace Engineering, Civil and Environmental Engineering, Electrical and Computer Engineering and School of Computer Science programs require a minimum of 72 semester hours beyond the baccalaureate degree, including 15 semester hours of dissertation credits (except Civil and Environmental Engineering, where 18 semester hours of dissertation credits are required.)
- Continued enrollment in three credit hours of Dissertation (XXX 7980) once the course work requirements and minimum hours of dissertation are satisfied.
- At least 6 semester hours of course work taken at UCF must be outside the student's area of

specialization (except Computer Science), and no more than a combined total of 12 hours of independent study and/or directed research may be used to satisfy degree requirements.

- Up to 36 semester hours of credit, including a maximum of 6 credits of thesis may be transferred into the doctoral program. The transfer credits may consist of a maximum of 6 hours of 4000-level work, no 3000-level courses, and no courses with grades less than "B-".
- A minimum "B" (3.0) average must be maintained in the program of study and no more than two "C" (C+, C, C-) grades are allowed.
- The student must successfully complete a Ph.D. Qualifying Examination conducted by the department. A student is normally given only one opportunity to pass the examination, but a second attempt may be approved by the department. The examination is normally taken within the first year of study beyond the master's degree.
- Students must pass the Candidacy Examination by submitting a proposal for research and getting approval prior to enrolling in dissertation hours.
- A written dissertation and final oral defense are required.

Doctoral Dissertation Committee

- The Dean, through the Chairs, is responsible for committee formation, additions, and deletions. The doctoral committee must consist of a minimum of five members: three must be faculty members from within the student's department, and one must be at large from outside the department or school. The committee Chair must be a member of the department graduate faculty approved to direct dissertations. Joint faculty members may serve as department-faculty committee members. Adjunct faculty and off-campus experts may serve as the outside-the-department person in the committee. Program areas may further specify committee membership. The Division of Graduate Studies reserves the right to review appointments to advisory committees, place a representative on any advisory committee, or appoint a co-adviser.
- In unusual cases, with approval from the program Chair, two professors may chair the committee jointly. Joint faculty members may serve as committee co-chairs, but off-campus experts and adjunct faculty may not serve as committee co-chairs. Particular programs may have more stringent requirements.
- All members vote on acceptance or rejection of the dissertation proposal and the final

dissertation. The dissertation proposal and final dissertation must be approved by a majority of the advisory committee.

Accelerated Undergraduate and Graduate Program

Some College of Engineering and Computer Science departments offer an integrated BS/MS degree program that allows students of high academic standing to complete an MS degree at an accelerated pace. The generic rule for students in this program is that they will be allowed to use nine hours of intermediate level (5000-level) graduate courses with a grade of "B-" or higher toward fulfillment of both the BS and MS degree requirements. Interested students should contact the department Assistant Chair or Graduate Coordinator if they have questions about this program.

Florida Engineering Education Delivery System

Florida Engineering Education Delivery System (FEEDS) is a Florida distance learning system whereby graduate-level engineering courses are delivered via video-streaming to cooperating university centers and selected industrial sites. Most graduate courses offered each semester are available through FEEDS. A student taking courses through FEEDS must meet the same requirements as a student on campus and will earn the same credit as if attending on campus. Courses delivered by the system may contribute to graduate degrees in engineering.

An off-campus student in industry need not be enrolled in a graduate degree program in order to take a FEEDS course. Such students should apply online for non-degree-seeking status. However, students who intend to seek admission to a graduate program should be aware that no more than 9 credit hours of courses may be transferred from non-degree-seeking status into a degree-seeking program. Certain courses may have the requirement that the student come to the main campus for exams or laboratory participation.

For information concerning FEEDS, consult the UCF-FEEDS (<http://feeds.cecs.ucf.edu/>) catalog (published each semester) or contact the Director of UCF-FEEDS at (407) 823-2481.

College of Health and Public Affairs

Drawing strength from its diversity, the College of Health and Public Affairs fosters excellence in graduate education, research and community service in health and public affairs, social and justice services, and basic and applied life sciences. The college offers two doctoral programs, eight master's programs and 22 certificate programs all of which are designed to be responsive to both community and global needs.

The college's mission is to develop the intellectual capabilities of its students through its commitment to broad-based community partnerships, focused research, professional development and training opportunities enabling graduates to prosper in a diverse, challenging and increasingly globally competitive work environment.

The college strives to provide graduate education that exceeds national standards while meeting the research and service needs of the local community. Departments and schools within the college provide professional education, emphasizing the relationship between policy, practice and the importance of research. By focusing on the development of critical thinking and problem-solving skills, students receive an education that prepares them for a lifetime of professional and personal achievement.

The College of Health and Public Affairs Office of Graduate Studies is dedicated exclusively to the support of graduate education in the college. Its mission is to assist departments and graduate program coordinators in providing high quality education to graduate students by facilitating leadership, curriculum development and graduate support in the college. It serves as a liaison between the programs in the college and the university's Division of Graduate Studies and serves the needs of graduate students by providing a centralized source for support and advisement, record keeping, registration and graduation.

The college strongly encourages applications from minority and diverse populations. Race, national origin and gender are not used in the evaluation of students for admission into graduate and professional programs.

College Administration

- J. Dorner, Interim Dean
- M. Rogers, Assistant Dean
- S. Holmes, Associate Dean
- P. Kirby, Associate Dean
- T. Wan, Associate Dean

Faculty

Communication Disorders

Chair of the Department: R. J. Lieberman, Ph.D.

Professors: C. Nye, Ph.D.; D. Ratusnik, Ph.D.; J. Ryalls, Ph.D.; W. Secord, Ph.D.

Associate Professors: A. Brice, Ph.D.; C. Carson, Ph.D.; K. Rivers, Ph.D.; L. Rosa-Luga, Ed.D.; M. Vanryckeghem, Ph.D.

Assistant Professors: B. Ruddy, Ph.D.; J. Kent-Walsh, Ph.D.; J. Schwartz, Ph.D.; H. Utt, Ph.D.

Instructors: A. Barrett, M.A.; J. Di Napoli, M.A.; G. Drelinger, M.S.; C. Harvey, Ed.D.; J. Hostetker, M.A.; C. Parsons, M.A.; M. Riess, Au.D.; J. Whiteside, Ph.D.

Criminal Justice and Legal Studies

Interim Chair of the Department: P. Griset, Ph.D.

Professors: B. Bohm, Ph.D.; D. Fabianic, Ph.D.; R. Surette, Ph.D.

Associate Professors: B. Applegate, Ph.D.; C. Bast, J.D.; P. Griset, Ph.D.; S. Holmes, Ph.D.; M. Lanier, Ph.D.; K. Lucken, Ph.D.; S. Mahan, Ph.D.; L. Ponte, Ph.D.; K. Reynolds, Ph.D.; L. Ross, Ph.D.; J. Sanborn, Ph.D.; R. Watkins, Ph.D.

Assistant Professors: S. Myers, Ph.D.; E. Paoline, Ph.D.; D. Slaughter, J.D.; R. Watkins; R. Wolf, Ed.D.; R. Wood, Ph.D.

LS Internship Coordinator: K. Cook, J.D., Instructor

CJ Internship Coordinator: M. Eastep, Ph.D., Instructor

Instructors: R. Cherry, J.D.; S. Craig, Ph.D.; J. Flag, J.D.; M. Flint, M.S.; R. Ford, Ph.D.; P. Kirby, J.D.; A. Milon, J.D.; A. Novogroski, M.S.; J. Randall, M.S.; M. Ruiz, J.D.; C. Russo, M.S.; J. Scott, J.D.; M. Winton, Ph.D.

Executive in Residence: D. Ross, J.D.

Health Professions

Chair of the Department: D. M. Jacobs, Ph.D., Professor
Professors: T. Angelopoulos, Ph.D.; M. Fottler, Ph.D.; A. Liberman, Ph.D.; T. Wan, Ph.D.

Associate Professors: S. Douglass, M.S.; T. Edwards, Ed.D., RT@; J. S. Lytle, M.S., M.P.H.; D. Oetjen, Ph.D.; T. Rotarius, Ph.D., M.B.A.; L. T. Worrell, M.P.H.; G. Smith, P.T., Ph.D.; L. Unruh, R.N., Ph.D.

Assistant Professors: J. Ludy, Ed.D.; K. Lee, Ph.D.; D. Malvey, Ph.D.; D. Segal, Ph.D.; A. Trujillo, Ph.D.; N. Zhang, Ph.D.

Instructors: A. Bertetta, M.A.; T. Falen, M.S.; S. Gosnell, M.S., R.T., @ (CT) (AM) (MR); W. Hanney, DPT; M. McDonough, M.S., R.R.T.; A. Noblin; J. Pitts, M.S.; M. Salter, M.A.; K. Schellhase, M.Ed.; R. Wagner, M.S.P.T.; P. Welker, M.A., RT@ (CT)

Executive in Residence: C. Pierce, M.G.A.

School of Nursing

Director: J. D. Leuner, Ph.D., RN, Professor

Professors: A. Bushy, Ph.D., RN, CS, FAAN; K. Dennis, Ph.D., RN, FAAN; K. Dow, Ph.D., RN, FAAN; M. L. Sole, Ph.D., RN, CCNS, FAAN; D. Wink, Ed.D., ARNP

Associate Professors: E. J. Brown, Ph.D., RN, CS; J. Dorner, M.N., RN; J. Byers, Ph.D., RN; L. Holcomb, DSN, RN, ARNP; E. Kiehl, Ph.D., ARNP; J. Kijek, Ph.D., RN; L. Powell, Ph.D., RN; J. Ruland, Ph.D., RN; F. Smith, Ed.D., RN

Assistant Professors: A. Ark, Ph.D., RN; H. S. Chen, Ph.D., RN; M. Covelli, Ph.D., RN; L. Henning, Ed.D., RN; J. Peterson, Ph.D., RN; L. Smith, Ed.D., RN

Visiting Associate Professor: J. Ruland, Ed.D., RN

Visiting Assistant Professors: P. Desmaris, Ph.D., MSN; B. Mayer, Ph.D., ARNP; N. Rudner, DrPH, MPH, MSN

Instructors: G. Hagerstrom, MSN, ARNP; E. Hoyt, MSN, RN; P. Lafferty, MSN, RN; P. Leli, M.S.N., RN; K. Savitz, ARNP, MSN; L. Smith, MSN, RN; M. Stickney, Ed.D., MSN

Visiting Instructors: N. Ahern, MSN, RN; C. Blackwell, MSN, ARNP; M. Gullo, MSN, RN; S. Ladores, MSN, RN; B. Lange, MSN, RN

Public Administration

Chair: M. Feldheim, Ph.D., Professor

Professors: P. Colby, Ph.D.; K. Liou, Ph.D.

Associate Professors: M. Feldheim, Ph.D.; J. Jurie, Ph.D.; W. Lawther, Ph.D.; X. Wang, Ph.D.

Assistant Professors: N. Kapucu, Ph.D.; R. Korosec, Ph.D.

Instructor: M. Rogers, M.P.A. (Assistant Dean); M. Collins, Ph.D.; R. Morin, M.P.A.

Public Affairs—Ph.D. Program

Director: T. Wan, Ph.D.

Chairs: B. J. McCarthy, Ph.D., Professor; D.M. Jacobs, Ph.D., Professor; J.D. Leuner, Ph.D., Professor; M. Van Hook, Ph.D., Professor (Interim Director); M. Van Wart, Ph.D., Professor

Professors: K. Adams, Ph.D.; M. Fottler, Ph.D.; A. Liberman, Ph.D.; K. Liou, D.P.A.; L. Maritn, Ph.D.; R. Surette, Ph.D.; M. Van Hook, Ph.D.; T. Wan, Ph.D.

Associate Professors: B. Applegate, Ph.D.; E. Brown, Ph.D.; J. Byers, Ph.D.; M. A. Feldman, Ph.D.; S. Holmes, Ph.D.; W. Lawther, Ph.D.; K. Reynolds, Ph.D.; X. Wang, Ph.D.

Assistant Professors: R. Korosec, Ph.D.; A. Trujillo, Ph.D.

School of Social Work

Director: J. Ronneau

Associate Professors: E. Abel, Ph.D.; C. Green, Ph.D.; A. Leon, Ph.D.; P. Maiden Ph.D.; B. Turnage, Ph.D.

Assistant Professors: J. Allgood, Ph.D.; D. Gammonley, Ph.D.; M.B. Harris, Ph.D.; S. Lawrence, Ph.D.

Instructors: J. Davis, M.S.W.; L. Davis, M.S.W.; G. Jacinto, M.S.W.; R. Kohn, M.S.W.; M. Rothenberg, M.S.W.; M. Tingley-Winner, M.S.W.

Degree Programs

Doctor of Philosophy in Nursing

Doctor of Philosophy in Public Affairs

- Criminal Justice
- Health Services
- Public Administration
- Social Work

Master of Nonprofit Management

Master of Science

- Criminal Justice
- Health Sciences: Health Services Administration
- Physical Therapy

Master of Science in Nursing

- Adult, Family, or Pediatric Nurse Practitioner
- Leadership and Management
- Clinical Nurse Specialist
- Nurse Educator
- Clinical Nurse Leader

Master of Arts in Communicative Disorders

Master of Public Administration

Master of Social Work

Graduate Certificates

- Addictions
- Adult Nurse Practitioner (post-master's)
- Aging Studies
- Child Language Disorders
- Children's Services
- Clinical Nurse Specialist (post-master's)
- Corrections Leadership
- Crime Analysis
- Family Nurse Practitioner (post-master's)
- Juvenile Justice Leadership
- Marriage and Family Therapy
- Medical Speech-Language Pathology
- Multicultural/Multilingual Speech-Language Pathology
- Nonprofit Management
- Nursing Education
- Pediatric Nurse Practitioner (post-master's)
- Police Leadership
- Public Administration
- School Social Work
- Social Work Administration
- Urban and Regional Planning
- Victims Assistance

College of Optics and Photonics

UCF's College of Optics and Photonics is one of the world's leading graduate institutions in optics and photonics education and research. The college offers a comprehensive interdisciplinary graduate program covering all aspects of optics, photonics, and lasers leading to master's and doctoral degrees in Optics. The Center for Research and Education in Optics and Lasers (CREOL) is integrated into the school as its research arm. The college has twenty-four full time faculty members and more than one hundred graduate students. It is housed in a state-of-the-art 82,000-sq. ft. building dedicated to optics research and education.

Faculty members from the College of Optics and Photonics are also the primary resource for the optical physics option in the M.S. and Ph.D. program in Physics and the electro-optics option in the M.S. and Ph.D. programs in Electrical Engineering. These two program options are offered in partnership with academic departments. The faculty participate in undergraduate and graduate teaching in the Physics, Electrical Engineering and Computer Science (EECS), Mechanical, Materials, and Aerospace Engineering (MMAE), and Chemistry departments.

College Administration

- Eric W. Van Stryland, Professor and Dean.
CREOL 206, (407) 823-6834. E-mail:
director@creol.ucf.edu
- David J. Hagan, Associate Professor and
Associate Dean for Academic Programs,
CREOL 208, (407) 823-6817. E-mail: dhagan@
creol.ucf.edu

Web address: www.creol.ucf.edu

Faculty

- Michael Bass, Emeritus Professor of Optics
- Glenn Boreman, Professor of Optics and EECS
- Bruce Chai, Professor of Optics, Physics and
EECS and MMAE
- Demetrios N. Christodoulides, PREP Professor
of Optics
- Peter Delfyett, Professor of Optics, EECS and
Physics
- Dennis Deppe, FPCE Chair of Nanophotonics
and Professor of Optics
- David Hagan, Professor of Optics and Physics
- Guifang Li, Professor of Optics, Physics and
EECS
- M. G. "Jim" Moharam, Professor of Optics and
EECS
- Martin Richardson, Professor of Optics, Physics
and EECS
- Nabeel Riza, Professor of Optics and EECS
- George Stegeman, Cobb Family Chair and
Professor of Optics, Physics and EECS
- William Silfvast, Emeritus Professor of Optics
- M. J. Soileau, Professor of Optics, EECS and
Physics and VP for Research
- Eric Van Stryland, Professor of Optics, Physics
and EECS
- Boris Zel'dovich, Professor of Optics and
Physics
- Emil Wolf, Provost's Distinguished Professor of
Optics
- Shin-Tson Wu, Provost's Distinguished
Professor of Optics
- Aristide Dogariu, Associate Professor of Optics
- James Harvey, Associate Professor of Optics
and EECS
- Patrick LiKamWa, Associate Professor of
Optics and EECS
- Eric G. Johnson, Associate Professor of Optics
- Aravinda Kar, Associate Professor of Optics
and MMAE
- Jannick Rolland, Associate Professor of Optics,
EECS and Computer Science
- Pieter Kik, Assistant Professor of Optics
- Steven Kuebler, Assistant Professor of
Chemistry and Optics
- Winston Schoenfeld, Assistant Professor of

Optics

Research Faculty

- Leonid Glebov, Associate Research Scientist

Joint Appointees

- Larry Andrews, Professor of Mathematics,
EECS and Optics
- Kevin Belfield, Professor of Chemistry and
Optics
- Luis Chow, Professor of MMAE and Optics
- Robert Peale, Associate Professor of Physics,
EECS, and Optics
- Ronald Phillips, Professor of EECS,
Mathematics and Optics
- Mubarak Shah, Professor of Computer Science
and Optics
- Alfonse Shulte, Associate Professor of Physics
and Optics
- Florencio Hernandez, Assistant Professor of
Chemistry and Optics

Programs

The College of Optics and Photonics offers master's (M.S.) and doctoral (Ph.D.) degree programs in optics for qualified applicants holding undergraduate degrees in optics, engineering, physics, or closely related fields.

The college offers more than twenty-five graduate courses in optics, with courses ranging from optical science to optical engineering. Thesis and dissertation research span the spectrum from basic science to prototype development. Current research areas include: linear and nonlinear guided-wave optics and devices, high speed photonic telecommunications, solid state laser development, nonlinear optics, laser-induced damage, quantum-well optoelectronics, photonic information processing, infrared systems, optical diagnostics, optical system design, image analysis, virtual reality, medical imaging, diffractive optics, optical crystal growth and characterization, high intensity lasers, x-ray optics, EUV sources, optical glasses, laser materials processing, free-electron lasers, and light matter interaction. These research programs are supported by research grants and contracts from numerous federal and state agencies and industry.

Fellowships and Research Assistantships

College of Optics and Photonics / CREOL

Fellowships, Litton Fellowships, NSF IGERT Fellowships, and graduate research assistantships, as well as other university awards, are available to qualified students. The stipend ranges from \$17,000 to \$25,000 per calendar year. Full tuition (both resident and nonresident portions), estimated at \$13,500 per year, is provided for students receiving graduate fellowships and research assistantships. Applications received after February 1, may not be considered. For more information about financial support available for graduate students, contact the College of Optics and Photonics (gradprog@mail.ucf.edu or www.creol.ucf.edu/) and UCF Graduate Studies (gradfaid@mail.ucf.edu or www.graduate.ucf.edu).

Rosen College of Hospitality Management

The hospitality industry currently represents the second largest employer in the United States and is a major part of the rapidly growing services sector of the economy. Because of its unique location in the premier tourist destination in the world, the Rosen College of Hospitality Management is ideally situated to prepare students for managerial careers in the hospitality industry. Whether the student is interested in entering lodging, food service, travel and tourism, financial management and technology, theme parks, vacation ownership resorts, or conventions and destination services management, the Orlando and central Florida area offers extraordinary opportunities. It is the destination for over 50 million tourists each year, has over 500 hotels with 113,000 rooms, 5,180 restaurants, and 95 theme parks and attractions. The industry employs nearly a million people in the state of Florida and many are in the central Florida area.

The educational mission of the college is to provide students with the knowledge, skills, and ability to identify opportunities and challenges in the hospitality industry, and to apply creative decision-making techniques in responding to those opportunities.

The degree is designed to prepare students for a broad range of managerial roles across the hospitality industry. It provides both academic preparation and "hands-on" experiences that students will need to enter and succeed in a hospitality management career. Students also have the opportunity to experience the real-world hospitality work environment through extensive contact with leading hospitality managers in the central Florida area.

The college also houses the Dick Pope Sr. Institute for Tourism Studies, which was created and funded by the travel and tourism industry in

central Florida. The institute conducts research and gathers information that helps the Orlando-area hospitality industry better understand and serve its many guests from around the world.

The Center for Multi-Unit Restaurant Management and the Darden Eminent Scholar Chair in Restaurant Management provides a unique focus on corporate restaurant management. Students have access through the Center to leading restaurant industry executives. This academic unit is an integral part of the Rosen College of Hospitality Management.

College Administration

- Abraham Pizam, Dean, Rosen College of Hospitality Management, 9907 Universal Blvd, Suite 231H, Orlando FL 32819, (407) 903-8900
- Stephen LeBruto, Associate Dean, Rosen School of Hospitality Management, 9907 Universal Blvd, Suite 231F, Orlando FL 32819, (407) 903-8015

Faculty

- Deborah Breiter, Ph.D.
- Po-Ju Chen, Ph.D.
- Robertico Croes, Ph.D.
- Robin DiPietro, Ph.D.
- William Fisher, Ph.D.
- Tadayuki Hara, Ph.D.
- Wilfried Iskat, Ph.D.
- Frank Juge, Ph.D.
- Hyung-il Jung, Ph.D.
- Tammie Kaufman, Ph.D.
- Stephen Lebruto, Ed.D., Associate Dean
- Ady Milman, Ph.D.
- Christopher Muller, Ph.D.
- Sandra Naipaul, Ph.D.
- Fevzi Okumus, Ph.D.
- Abraham Pizam, Ph.D., Dean
- Paul Rompf, Ph.D.
- Michael Scantlebury, Ph.D.
- Denver E. Severt, Ph.D.
- Dana V. Tesone, Ph.D.
- Randall S. Upchurch, Ph.D.
- Raymond Wang, Ph.D.

Distinctive Benefits

- Access to the many hospitality organizations that serve one of the premier tourist destinations in the world.
- Extensive ties with the top leadership of the Orlando area hospitality industry.
- Scholarships made available through the generous support of the industry.

- A faculty committed to continuously improving their knowledge of the hospitality industry as well as their ability to teach that knowledge to their students.
- Work experience that provides students with “hands-on” experiences in the hospitality industry.
- Outstanding opportunities for internships.
- A modern food production laboratory and teaching restaurant completely equipped to provide students with experience in food preparation.
- American Resort Development Association (ARDA) Professorship of Resort Development.
- Central Florida Hotel and Lodging Association (CFHLA) Professorship of Convention and Conference Management.
- Hospitality Financial and Technology Professionals (HFTP) Professorship of Hospitality Financial Management and Technology.

General Requirements

For information on general UCF graduate admissions requirements that apply to all prospective students, please visit the Admissions and Registration section of the Graduate Catalog. Applicants must apply online. Please be sure to submit all requested material by the established deadline(s).

Admission to graduate study in the Rosen College of Hospitality Management is open to individuals with a bachelor's degree in any discipline from a regionally accredited college or university. Admission decisions will not be based on race, gender or ethnicity.

Admission is restricted each semester to individuals showing high promise of success in postgraduate studies. In addition to the requirements noted below, other indicators of promise include the applicant's extracurricular activities, work experience, job responsibilities, and leadership experience, which will be considered in making admissions decisions.

College of Sciences

The College of Sciences consists of nine academic departments and one school, which offer graduate degree programs in Anthropology, Biology, Chemistry, Communication, Forensic Sciences, Mathematics, Physics, Political Science, Psychology, Sociology and Statistics. The College of Sciences also supports interdisciplinary programs in Biomolecular Science and Modeling and Simulation.

The office serves the needs of students by

providing friendly, easily accessible support and advisement, and by assisting with record keeping, registration, and graduation. It supports the academic development of students and faculty by providing appropriate resources, encouraging scholarly and creative activities, and promoting quality graduate education and research facilities. It also supports the establishment and development of new and competitive graduate programs by serving as a responsive source of information for students, faculty, and staff, by encouraging increases in the number and quality of graduates, and by serving as a liaison between the programs and the university's Division of Graduate Studies.

The office assists students in matters concerning college and university requirements and procedures. Students should address questions concerning admission materials, acceptance notification, program of study, graduate committee membership, thesis and dissertation approvals, fellowship and financial information, waiver and petition forms, and graduate certifications to their respective department; however these items are processed through this office for all graduate students in the college. Questions concerning university and college graduate policies affecting Sciences majors should be directed to the Graduate Studies Office in the College of Sciences by calling (407) 823-5167.

College Administration

Web address: www.cas.ucf.edu

Graduate web address: www.cas.ucf.edu/graduate

The College of Sciences Dean's Office consists of the following:

- P. Panousis, Interim Dean
- M. Johnson, Associate Dean for Graduate Studies
- J. McGuire, Associate Dean
- H. Sweet, Associate Dean

Anthropology

Web address: www.cos.ucf.edu/soc_anthro/

Interim Chair of the Department: Arlen Chase, Ph.D.

Anthropology M.A. Graduate Program Director: Tosha Dupras, Ph.D., PH 403, (407) 823-2227.

E-mail: tdupras@pegasus.cc.ucf.edu

Professors: A. F. Chase, Ph.D.; D.Z. Chase, Ph.D.; D.E. Jones, Ph.D.; L.S. Lieberman, Ph.D., Director Women's Research Center; A.M. Stearman, Ph.D.; R.L. Wallace, Ph.D.

Associate Professors: T. Dupras, Ph.D.; E. Zorn, Ph.D.

Assistant Professors: R. Howard, Ph.D.; T. Matejowsky, Ph.D.; J. Schultz, Ph.D. Ph.D.

Instructors: V. Geiger, Ph.D.; G. Long, M.A.

Biology

Web address: www.cos.ucf.edu/biology/

Chair of the Department: David Borst, Ph.D.

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Professors: D.T. Kuhn, Ph.D.; A. Morrison-Shetlar, Ph.D.; R.F. Noss, Ph.D.; J.A. Osborne, Ph.D.; F.F. Snelson, Jr., Ph.D.; I.J. Stout, Ph.D.; H.C. Sweet, Ph.D., Associate Dean College of Sciences; G. A. J. Worthy, Ph.D.

Associate Professors: J.E. Fauth, Ph.D.; D.G. Jenkins, Ph.D.; D.H. Vickers, Ph.D. (retired); L.H. Von Kalm, Ph.D.; L.J. Walters, Ph.D.; J.F. Weishampel, Ph.D.

Assistant Professors: C.A. Bayer, Ph.D., Research; C. Calestani, Ph.D.; J. Nadeau, Ph.D.; C.L. Parkinson, Ph.D.; P. Quintana-Ascencio, Ph.D.; J.D. Roth, Ph.D., Research; R.E. Shetlar, Ph.D.; J.M. Waterman, Ph.D.

Visiting Assistant Professor: W.D. Sotero, Ph.D.

Instructors: F.T. Logiudice, M.S.; P.S. Thomas, M.S.; R. Vajravelu, Ph.D.

Courtesy Appointments: K.S. Beach, Ph.D.; T. Bettinger, Ph.D.; J.K. Carlson, Ph.D.; C.B. Cook, Ph.D.; E.J. Chittick, D.V.M.; C.L. de la Rosal, Ph.D.; D.E. DeFreese, Ph.D.; M. Deyrup, Ph.D.; T.L. Dupras, Ph.D.; L.H. Herbst, Ph.D.; J. Drake, Ph.D.; R.O. Flamm, Ph.D.; S. Fullerton, B.S.; J. Mellen, Ph.D.; E. Menges, Ph.D.; D.K. Odell, Ph.D.; J. Ogden, Ph.D.; P.C.H. Pritchard, Ph.D.; C.J. Redburn, Ph.D.; W. Redfoot, M.S.; M.A. Stamper, D.V.M.; J.S. Stern, Ph.D.; E.V. Valdes, Ph.D.; B.E. Witherington, Ph.D.

Chemistry

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Associate Professors: J. Ballantyne, Ph.D.; A. Campiglia, Ph.D.; S.R. Elsheimer, Ph.D.; C.L. Geiger, Ph.D.; Q. Huo, Ph.D.; F.B. Kujawa, Ph.D.; S. Mallik, Ph.D.; O. Phanstiel, IV, Ph.D.; M.E. Sigman, Ph.D.

Assistant Professors: D.J. Diaz, Ph.D.; A.J. Gesquiere, Ph.D.; F.E. Hernandez, Ph.D.; S. Kuebler, Ph.D.; A.E. Masunov, Ph.D.; J.M. Perez, Ph.D.; S. Santra, Ph.D.; T. Selby, Ph.D.; L. Zhai, Ph.D.

Courtesy Appointments: M.V. Bondar, Ph.D.; R.Y. Ting, Ph.D.

Emeritus Professors: G. Baker, Ph.D.; G.N. Cunningham, Ph.D.; B.C. Madsen, Ph.D.; G. Mattson, Ph.D.; W. McGee, Ph.D.

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Nicholson School of Communication

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Assistant Professors: K. Akita, Ph.D.; T. Brown, Ph.D.; S.J. Collins, Ph.D.; R.E. Costain, Ph.D.; S.O.

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Instructors: C. Bledsoe, M.A.; R. Brunson, M.A.; R. Graham, Ph.D.; L. Mills, M.A.

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Mathematics

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Associate Professors: J.M. Anthony, Ph.D.; R.M. Caron, Ph.D.; D. Han, Ph.D.; A. Katsevich, Ph.D.; H.M. Martin, Ph.D.; M.Y. Pensky, Ph.D.; J. Ren, Ph.D.; R.S. Rodriguez, Ph.D.; D.K. Rollins, Ph.D.; C.M. Schober, Ph.D.; A. Tovbis, Ph.D.; C.Y. Young, Ph.D.; Y. Zhao, Ph.D.

Assistant Professors: M-J. Ou, Ph.D.; Y. Qi, Ph.D.; M. Reid, Ph.D.; Z. Song, Ph.D.; Q. Sun, Ph.D.; A. Tamasan, Ph.D.; A. Vartanian, Ph.D.

Instructors: C. Berrientos, Ph.D.; A. Bolano-Delaho, M.S.; L. Dunlop-Pyle, Ph.D.; B.J. Griffiths, M.S.; P. Higgins, M.S.; A. Islas, Ph.D.; T. Muhs, M.S.

Joint Appointees: T. Clarke, Ph.D., Associate Faculty; R. Dutton, Ph.D., Computer Science; A.J. Kassab, Ph.D., Engineering; D.W. Nicholson, Ph.D., Engineering; R.L. Phillips, Ph.D., Engineering

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Physics

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Associate Professors: J.S. Bolemon, Ph.D.; G. Braunstein, Ph.D.; K. Busch, Ph.D.; E. Martin, Ph.D.; E. Mucciolo, Ph.D.; A. Schulte, Ph.D.

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Psychology

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Associate Professors: M.E. Dunn; S.T. Dunn; R.D. Fisher, Ph.D.; B.A. Fritzsche, Ph.D.; B.J. Jensen, Ph.D.,

Political Science

Director Eastern Region Area Campuses; F. Jentsch, Ph.D., Director Team Performance Laboratory; C. Negy, Ph.D.; K. Renk, Ph.D.; E.C. Shirkey, Ph.D.; J.A. Smither, Ph.D.; W. Wooten, Ph.D.

Assistant Professors: J. Bedwell, Ph.D.; S. Berman, Ph.D.; K. Jentsch, Ph.D.; M. Lavooy, Ph.D.; M. Newlin, Ph.D.; V. Sims, Ph.D.

Instructors: K. Mottarella, Psy.D.; R.J. Kennerley, Ph.D.; M.A. Kennerly, Ph.D.; M. Chin, Ph.D.

Visiting Instructors: J.C. Brophy, Ph.D.; W. Borjesson, Ph.D.; S. Simpson, Ph.D.; P. Reynosa, Ph.D.; S. Whitten, Ph.D.

Sociology

Web address: www.cos.ucf.edu/soc_anthro

Chair of the Department: Jay Corzine, Ph.D.

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Assistant Professors: C. Bradatan, Ph.D.; A. Campbell, Ph.D.; J. Ford, Ph.D.; W. Goldstein, Ph.D.; B. Marshall, Ph.D.; F. Rivera, Ph.D.; E. Sikorska-Simmons, Ph.D.

Instructors: L. Moore, M.A.

Visiting Assistant Professors: P. Silver, Ph.D.

Statistics and Actuarial Science

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Assistant Professors: R. Carta, Ph.D.; G. Gau, Ph.D.; Z. Han, Ph.D.; M. Modisett, Ph.D.; L. Ni, Ph.D.; X. Sun, Ph.D.; H. You, Ph.D.

Instructors: C.E. Cutchins, M.S.; S.C. Schott, M.S.

Programs

Doctor of Philosophy

- Biomolecular Sciences
- Chemistry
- Conservation Biology—Ecology and Organismal Track and Applied Conservation Biology Track
- Mathematics
- Modeling and Simulation
- Physics
- Psychology—Applied Experimental and Human Factors Psychology Track, Clinical Psychology Track, and Industrial and Organizational Psychology Track
- Sociology

Master of Science

- Biology
- Forensic Science—Forensic Biochemistry Track and Forensic Analysis Track
- Industrial Chemistry
- Industrial and Organizational Psychology
- Mathematical Science—General and Industrial Mathematics Track
- Modeling and Simulation
- Physics
- Statistical Computing—General, Actuarial Science Track and Data Mining Track

Master of Arts

- Anthropology
- Clinical Psychology
- Communication—Interpersonal Track and Mass Communication Track
- Political Science—Environmental Politics Track, International Studies Track, Political Analysis and Policy Track
- Sociology, Applied—General and Domestic Violence Track

Graduate Certificates

- Applied Mathematics
- Computer Forensics
- Conservation Biology
- Domestic Violence
- Maya Studies
- SAS Data Mining

General Requirements

The course work and research requirements of the programs are designed with the intent of offering students the opportunity for educational advancement and professional training. A research report, thesis, or dissertation is required in most of

the programs and is an option in others. The General Graduate Record Examination is required for admissions consideration in all graduate programs. Meeting minimum UCF admission criteria does not guarantee program admission. Admission to graduate programs is based upon an evaluation of the applicant's abilities, past performance, recommendations, match of the program and faculty expertise to the applicant's career/academic goals, and the applicant's potential for completing the degree. The college strongly encourages applications from minority and diverse populations. Race, national origin, and gender are not used in the evaluation of students for admission into graduate and professional programs.

Each department is headed by a chair and the School of Communication is headed by a director who reports to the dean of the college. A graduate program director or coordinator is designated for each graduate program and can provide advice on questions about admission and degree requirements. Consult the individual degree program listings for detailed descriptions of admission requirements, degree requirements, and courses.

Modeling and Simulation Program

Faculty

- Mohamed A. Abdel-Aty, Civil and Environmental Engineering
- Ibrahim Ahmad, Statistics and Actuarial Science
- Haitham M. Al-Deek, Civil and Environmental Engineering
- Robert Armacost, Industrial Engineering and Management Systems
- Christian Bauer, Electrical and Computer Engineering
- Joseph S. Berrios, Electrical and Computer Engineering
- Clint Bowers, Psychology
- Shawn Burke, Institute for Simulation and Training
- John R. Cannon, Mathematics
- Jan Cannon Bowers, Institute for Simulation and Training
- Robert C. Brigham, Mathematics
- S. Roy Choudhury, Mathematics
- Thomas Clarke, Institute for Simulation and Training
- C. David Cooper, Civil and Environmental Engineering
- Lesia Crumpton-Young, Industrial Engineering and Management Systems
- Steve Fiore, Psychology and the Institute for Simulation and Training
- Michael Georgiopoulos, Electrical and Computer Engineering
- Ian Gibson, Digital Media
- Richard Gilson, Psychology
- Avelino A. Gonzalez, Electrical and Computer Engineering
- Peter Hancock, Psychology
- Charles Hughes, Computer Science
- Bala Jaganathan, Institute for Simulation and Training
- Mortaza Jamshidian, Statistics and Actuarial Science
- Mark E. Johnson, Statistics and Actuarial Science
- Michael Johnson, Physics
- David Kaup, Mathematics and the Institute for Simulation and Training
- Robert Kenny, Digital Media
- J. Peter Kincaid, Institute for Simulation and Training
- Harold Klee, Electrical Engineering and Computer Science
- Sheau-Dong Lang, Computer Science
- Xin Li, Mathematics
- Kuo-Chi (Kurt) Lin, Institute for Simulation & Training
- Mansoor Mollaghasemi, Industrial Engineering and Management Systems
- J. Michael Moshell, Digital Media and Computer Graphics
- Mustapha Mouloua, Psychology
- Swami Muthusamy, Florida Solar Energy Center
- David M. Nickerson, Statistics and Actuarial Science
- Gary Orwig, Education
- Marianna Pensky, Mathematics and Statistics and Actuarial Science
- Julia Pet-Armacost, Industrial Engineering and Management Systems
- Michael Proctor, Industrial Engineering and Management Systems
- Essam Radwan, Civil and Environmental Engineering
- Charles Reilly, Industrial Engineering and Management Systems
- Edward Rinalducci, Psychology
- Jannick Rolland, Center for Research and Education in Optics and Lasers and Engineering and Computer Science
- David Rollins, Mathematics
- Eduardo Salas, Psychology and the Institute for Simulation and Training

- Guy Schiavone, Computer Engineering and the Institute for Simulation and Training
- James R. Schott, Statistics and Actuarial Science
- Jose Sepulveda, Industrial Engineering and Management Systems
- Randall Shumaker, Institute for Simulation and Training
- Valerie Sims, Psychology
- Janan Smither, Psychology
- Kay Stanney, Industrial Engineering and Management Systems
- Chris Stapleton, Institute for Simulation and Training
- Xiaogang Su, Statistics and Actuarial Science
- Alex Tovbis, Mathematics
- Nizam Uddin, Statistics and Actuarial Science
- Morgan C. Wang, Statistics and Actuarial Science
- John Weishampel, Biology
- Gary Whitehouse, Industrial Engineering and Management Systems
- Kent Williams, Industrial Engineering and Management Systems
- Jeff Wirth, Digital Media
- Huaxin You, Statistics and Actuarial Science
- Ying Zhang, Statistics and Actuarial Science
- Luis Rabelo, Industrial Engineering and Management Systems
- Brian Goldiez, Institute for Simulation and Training
- James Coutney, Management Information Systems
- Atsusi Hirumi, Instructional Technology/Media
- Christopher Geiger, Industrial Engineering and Management Systems

Special Academic Programs

Center for Applied Human Factors in Aviation (CAHFA)
 Experiential Learning
 Center for Economic Education
 Dick Pope, Sr. Institute for Tourism Studies
 Division of Continuing Education
 Executive Development Center
 Florida Institute of Government at the University of
 Central Florida
 Florida Space Institute (FSI)
 Institute of Statistics and Data Mining
 Small Business Development Center (SBDC)
 Small Business Institute

Center for Applied Human

Factors in Aviation (CAHFA)

Dr. Mustapha Mouloua, Director
 Phone (407) 823-2910

The Center for Applied Human Factors in Aviation (CAHFA) has as its mission the enhancement of safety in the nation's airspace system through applied human factors research, systems design, and training strategies. Chartered in 1990, CAHFA is a research consortium established between UCF and Charter partner Embry-Riddle Aeronautical University, Daytona Beach, Florida. CAHFA's professional staff maintains offices on both campuses. The complimentary strengths of the two universities are combined to create a research resource that is without peer for solving aeronautical human factors problems. CAHFA research initiatives are targeted to significantly reduce human factors related accidents and incidents by determining the efficacy of and by developing strategies for achieving improvements in human performance.

Experiential Learning

Sheri Dressler, Director

PH 208

Phone (407) 823-2667

Web address: www.coop.ucf.edu/

The office of Experiential Learning develops and supports experiential learning opportunities to provide real-world work experience for UCF students. This usually takes the form of Cooperative Education experiences, internships and service-learning. Cooperative Education (Co-op) is an academic program that allows students to apply classroom theory in practical work settings and gain personal, academic and work skills over multiple semesters. The mission of the program is: 1) to provide a means for students to develop academic, professional, and personal competencies through experiential learning opportunities; and 2) to create meaningful and productive educational partnerships with academic departments and employers locally, nationally, and internationally.

Co-op students participate for multiple terms in structured, progressively responsible, paid work assignments in an industry that is structured for learning and directly related to their major or career goal. They alternate periods of work and study, either by alternating full-time semesters of work and school, or working part time while studying full time. Co-op provides a means for students to test career goals, improve academic performance, apply classroom content in real-world settings, develop discipline-related personal and professional skills, generate income, and increase prospects for full-time employment upon graduation.

Experiential Learning also supports internships in collaboration with academic departments. Internships are major-related work experiences that provide similar benefits to co-op opportunities, but generally are one term in length and occur toward the end of a student's academic program.

Service-Learning is a teaching method that uses community involvement to apply theories or skills being taught in a course. Service-learning furthers the learning objectives of the academic course, addresses the needs of the community, and requires students to reflect on their activity in order to gain an appreciation for the relationship between civics and academics.

Center for Economic Education

Dr. Robert L. Pennington, Director
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The Center for Economic Education strives to increase public knowledge of economic principles and their applications in daily life. Researchers at the Center develop, collect, and distribute economic educational materials. They also consult with and provide instruction to area schools (K-12), community colleges, and community organizations. Instruction focuses on the principles of economics and their use in making rational economic decisions. Affiliated with the National Council on Economic Education, the Center also conducts research in economic education.

Dick Pope, Sr. Institute for Tourism Studies

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The mission of the Dick Pope Sr. Institute for Tourism Studies is to improve the quality of the tourism product and increase the benefits of tourism for the industry, the state, and the local community. The Institute is involved in a variety of research and public awareness projects and educational programs.

The Institute's research includes the collection, development, and dissemination of information relevant to the tourism and hospitality industry in the areas of marketing, consumer behavior and visitor satisfaction, feasibility, economic, motivation, and forecasting. Some of the Institute's patrons include tourism promotion agencies at the state and local levels; tourism development commissions; professional associations; and private enterprises such as attractions, hotels, motels, food-service

establishments, ground and air transportation companies, travel agencies and tour operators, and other related businesses. The Institute devotes significant efforts to educating the public about the tourism industry in Florida and internationally, and about the industry's contribution to the social and economic welfare of the general public.

Division of Continuing Education

Dr. J. Patrick Wagner, Assistant Vice President and Director
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The Division of Continuing Education at UCF is the unit within Academic Affairs that coordinates, in collaboration with the colleges, all UCF continuing education activity. Programs include nonfundable credit courses and an array of noncredit programs including conferences, institutes, short courses, workshops, seminars, and camps. Many of these programs are awarded Continuing Education Units (CEUs), when managed through the Division.

Off-Campus College Credit Programs

Phone (407) 882-0260
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This unit of the Division of Continuing Education provides support for UCF's colleges and academic departments that schedule courses and degree programs off campus at various area businesses and governmental agencies. Registration may be conducted on-site or via the web for convenience of the participants. Registration for off-campus or open enrollment courses does not constitute admission to the university. Students interested in applying for such courses as credit toward graduate certificate or degree programs must complete application for admission to the university as a nondegree (postbaccalaureate) or regular, degree-seeking student. These applications are available online at www.graduate.ucf.edu/gradonlineapp/.

Center for Multilingual Multicultural Studies

Myrna Creasman, Director
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Using contemporary teaching methodology and computer-assisted instruction, the Center for Multilingual Multicultural Studies provides English

language instruction for international students. Four levels of instruction are offered, ranging from beginning to advanced, and special attention is given to preparing students for academic course work in their specialized fields of study. Full-time students enrolled at the advanced level may elect to take courses as non-degree-seeking students while enrolled in the Intensive English program. Students are required to take an entry placement test to determine their level of proficiency. Student (F-1) visas are extended to qualified applicants. The Center also offers English for Special Purposes for international business personnel.

Executive Development Center

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The University of Central Florida College of Business Administration is proud to serve as a partner in executive education to the local, state, national, and international business communities. The Executive Development Center was established to provide leading executive education programs to both individuals and organizations.

The Center helps professionals from all industries become more dynamic leaders, more effective managers, and more valuable team members. Corporations benefit from participating in executive education programs by developing more productive and resourceful workforces that can meet the challenges of today's changing marketplace and tomorrow's opportunities. The Center serves as a valuable resource in executive training and development by offering programs that address critical issues for managers and business leaders. These programs are offered in a variety of formats suitable for any individual or corporation through:

- Conference services
- Customized corporate programs
- Executive MBA Program
- PMBA
- Public enrollment programs
- International seminars and exchange programs
- Trade missions for the development of potential economic and academic partners

The UCF Executive Development Center has a strong commitment to the business community. Both small and large organizations find our programs to be contemporary, challenging, and effective.

Florida Institute of Government at the University of Central Florida

Marilyn Crotty, Director

Phone (407) 317-7745

The Institute of Government, an affiliate of the Florida Institute of Government, is part of the College of Health and Public Affairs and provides training and technical assistance to state and local government, governmental associations, and non-profit organizations. Training workshops, certification programs, conferences, seminars, applied research projects, citizen surveys, strategic planning, and organizational development programs are among the services offered by the Institute.

Florida Space Institute (FSI)

Dr. Ron L. Phillips, Director
FSI, Kennedy Space Center, FL 32899
Phone (321) 452-9834
E-mail: fsiccas@mail.ucf.edu
Web address: <http://fsi.ucf.edu>

The Florida Space Institute (FSI) offers a unique approach to space education and research. Recognizing the substantial investment in launch facilities and human resources in central Florida, the institute merges industry, education, and research in a real-world environment. Created by a formal agreement among Brevard Community College, Embry Riddle Aeronautical University, Florida Institute of Technology, NASA-sponsored Florida Space Grant Consortium, Florida Space Authority (FSA), and the University of Central Florida, FSI brings a permanent academic presence to the space center. As the "gateway to the universe" FSI provides space education and research to undergraduate and graduate students at the USAF Cape Canaveral Air Station.

FSI research involves undergraduate and graduate students in real space problems within the existing space industry environment of the space center. This environment permits students and faculty to interact with space center engineers and to use the facilities of the space center. FSI research projects are primarily conducted in its facilities at the Cape Canaveral Air Force Station. Other facilities at Kennedy Space Center are used as needed. Research projects conducted by the FSI university/college partners on their respective campuses are considered "normal" proprietary projects of that particular university/college even though the project may be space related.

Institute of Statistics and Data Mining

Nizam Uddin, Associate Director
Phone (407) 823-2692
Web address: www.cas.ucf.edu/statistics/

consultingnew.htm

The Institute of Statistics and Data Mining provides statistical consulting support to graduate students, staff and faculty members in all stages of their research projects. The Institute's services include, but are not limited to, design of experiments and surveys, determination of sample sizes, formulation of hypotheses, selection of appropriate analysis using a variety of software packages, interpretation and evaluation of statistical results, preparation of statistical reports, and writing statistical methods and data analyses sections of research grant proposals as well as data management through the data mining lab. The Institute's faculty members are available to work as co-investigators or statistical consultants into clients' grant proposals. The Institute also provides statistical support to various government agencies and private organizations. Visit the website for a brief description of consulting activities of the Institute and research expertise of faculty members. The Institute offers one free consulting session to Ph.D. graduate students. The consulting service is available to faculty members working on funded projects for a modest fee.

Institute for Technical Documentation

Karla Saari Kitalong, Director
CNH 307E
Phone (407) 823-6257

The Institute for Technical Documentation offers a variety of services for client companies, including developing original technical documentation, translating documentation written in other languages, and providing seminars to assist clients in writing their own documentation. The Institute also provides seminars on writing more effective e-mail, memos, letters, policies and procedures, manuals, and reports. Experienced faculty, established facilities, and strong rapport with local industry enable the Institute to assist in a wide variety of documentation projects and services.

Office of International Studies

Mathilda E. Harris, Director
Phone (407) 882-2300
Research Pavilion, Suite 395
Web address: www.international.ucf.edu

Three of the University of Central Florida's five international goals are: 1) to achieve international prominence in key programs of graduate study and research; 2) to provide international focus to our curricula and research programs; 3) to become more inclusive and diverse. UCF offers a variety

of programs that support these goals by educating students for global competence via internationalized courses, language offerings, internships and work experiences in internationally related areas. UCF also offers many types of study-abroad programs that meet the general education requirements and the needs of majors in all colleges. The ultimate goal of global education is to create a trans-national understanding of the social, economic, cultural, environmental and political realities of the Twenty-First Century.

The Office of International Studies (OIS) is a University level office that serves as a clearinghouse for all international programs and coordinates such programs within the University. The mission of the OIS is to create an environment that facilitates the identification, development, promotion, coordination, and support of high quality international activities related to the academic mission of UCF. The on-going development of the international dimension at UCF will be realized through the implementation of goals and objectives related to the curriculum, faculty development, policies and planning, academic support, students, the community, funding, and external agencies.

Small Business Development Center (SBDC)

Aloyse T. Polfer, Director
315 E. Robinson St. Suite 100
Phone (407) 420-4850

The Small Business Development Center (SBDC) is part of a statewide organization designed to promote economic development by responding to the needs of the small business community. The SBDC, as part of the College of Business Administration at the University of Central Florida, is responsible for a geographic area including Orange, Osceola, Lake, Citrus, Volusia, Flagler, and Sumter counties. Regional centers located at Daytona Beach Community College, Brevard Community College, and Seminole Community College assist small business in those areas. Assistance is provided through workshops and individual counseling in the following areas:

- Accounting
- Finance
- Marketing
- Operations
- New Venture Planning
- Technical Assistance

Small Business Institute

Foard Jones, Director
Phone (407) 823-2679

Business schools have been interested for years in getting students out of the classroom and involved with real business problems rather than “textbook” situations. By sponsoring the Small Business Institute program, the University of Central Florida not only satisfies this need, but at the same time provides free professional help to small businesses in need of managerial guidance.

The SBI program uses a team of senior-level undergraduate or graduate-level students who, under faculty supervision, provide management counseling and technical assistance to small business clients. Examples of these services are: general management audits, development of business plans, establishment of accounting systems, design of inventory systems, cost analysis, pricing strategies, and evaluation of alternative markets.

The major objective of the College of Business Administration at the University of Central Florida is to educate men and women for positions of productive responsibility in business and the professions. UCF's Small Business Institute program stresses analytic ability and the student's learning skills in recognizing and coping with change. The Small Business Institute program at the same time provides on-the-job experience and sound academic training for the student.

University Notices

Administrative Procedures Act Policy Statement
Sexual Harassment Policy
Drug-Free Workplace/Drug-Free Schools Policy Statement
Academic Behavior Standards
Student Use of Technology
Student Responsibility for University Communication
Complaint Policy
About the Graduate Catalog

Administrative Procedures Act Policy Statement

The University of Central Florida, under applicable rules of the Administrative Procedures Act, may change any of the announcements, information, policies, rules, regulations, or procedures set forth in this *Graduate Catalog*. The *Graduate Catalog* is published once a year and cannot always reflect new and modified regulations. Statements in this *Graduate Catalog* may not be regarded in the nature of binding obligations on the institution or the State of Florida. While every effort will be made to accommodate the curricular

needs of students, limited resources may prevent the university from offering all required courses in each semester or in day and evening sections.

Students will be held accountable for the requirements, policies, and procedures described in this *Graduate Catalog*. Additional information or clarification of any policy or procedure may be obtained from the specified office.

Sexual Harassment Policy

The University of Central Florida values diversity in the campus community. Accordingly, discrimination on the basis of race, sex, national origin, religion, age, disability, marital status, parental status, or veteran's status is prohibited.

Sexual harassment, a form of sex discrimination, is defined as unwelcome sexual advances, requests for sexual favors, or verbal or physical conduct of a sexual nature when:

- Submission to such conduct is made either explicitly or implicitly a term or condition of an individual's employment or enrollment;
- Submission to or rejection of such conduct by an individual is used as the basis for employment or enrollment decisions affecting such individual; or
- Such conduct has the purpose or effect of substantially interfering with an individual's work performance or enrollment, or creating an intimidating, hostile, or offensive working or academic environment.

Sexual harassment is strictly prohibited. Occurrences will be dealt with in accordance with the guidelines above and university rules. Employees, students, or applicants for employment or admission may obtain further information on this policy, including grievance procedures, from the Equity Coordinator. The Director of the Office of Equal Opportunity and Affirmative Action Programs is the campus Equity Coordinator responsible for concerns in all areas of discrimination. The office is located on the main campus, in Millican Hall 330, Orlando, FL 32816-0030. The phone number is 407-UCF-1EEO. Policies and guidelines are available online at <http://pegasus.cc.ucf.edu/~eeo/>.

Drug-Free Workplace/Drug-Free Schools Policy Statement

Standards of conduct and disciplinary sanctions will be imposed for the unlawful possession, misuse or distribution of illicit drugs and alcohol by UCF students and employees on UCF property or as part of any of its activities. The unlawful manufacture, distribution, dispensation, possession or misuse

of a controlled substance, prescription medication or the unlawful possession and use of alcohol is harmful and prohibited in and on UCF owned and controlled property or as part of any of its activities. Any UCF employee or student determined to have violated this policy shall be subject to disciplinary action for misconduct, action which may include termination/expulsion and referral for prosecution. No employee/student is to report to work/class or attend any university activity while under the influence of illegal drugs or alcohol. Violation of these policies by an employee/student will be reason for evaluation/treatment for drug/alcohol disorder and/or for disciplinary action up to and including termination/expulsion and/or referral for prosecution consistent with local, state and federal law.

Academic Behavior Standards

The University of Central Florida is committed to a policy of honesty in academic affairs. Examples of conduct for which students may be subject to academic and/or disciplinary penalties including expulsion are:

- Cheating, whereby non-permissible written, visual, or oral assistance including that obtained from another student is utilized on examinations, course assignments, or projects. The unauthorized possession or use of examination or course related material may also constitute cheating.
- Plagiarism, whereby another's work is deliberately used or appropriated without any indication of the source, thereby attempting to convey the impression that such work is the student's own. Any student failing to properly credit ideas or materials taken from another has plagiarized.
- Unauthorized assistance: communication to another through written, visual, or oral means. The presentation of material which has not been studied or learned, but rather was obtained solely through someone else's efforts and used as part of an examination, course assignment or project. The unauthorized possession or use of examination or course related material may also constitute cheating.
- Commercial Use of Academic Material: Selling notes, handouts, etc. without authorization or using them for any commercial purpose without the express written permission of the university and the Instructor is a violation of this rule.

NOTE: A student who has assisted another in any of the aforementioned breach of standards shall be considered equally culpable. In cases of cheating or plagiarism, the instructor may take appropriate academic action ranging from loss of credit for a specific assignment, examination, or

project to removal from the course with a grade of "F." Additionally, the instructor may request disciplinary action through the Office of Student Rights and Responsibilities as outlined in *The Golden Rule*.

Student Use of Technology

The University of Central Florida expects all students to have ready access to a personal computer and software appropriate to his or her field of study. Students can meet this expectation by purchasing or leasing a computer, sharing a computer with family or roommates, or using a UCF computer lab.

All UCF students should expect to use a personal computer in many university activities, including course work, accessing library information, registering for classes, and e-mailing correspondence to instructors or fellow students. In addition, many UCF courses require the use of the Internet.

The University of Central Florida has developed one of the nation's most advanced campus technology environments, and all UCF students are provided free e-mail accounts and Internet access.

Students wishing to acquire a personal computer are strongly advised to consider a laptop equipped with a wireless networking card. Recommended configurations can be found on the university's website at www.cstore.ucf.edu

Student Responsibility for University Communication

To communicate in a more expedient manner, UCF uses e-mail as the primary means of notifying students of important university business and information dealing with registration, deadlines, financial assistance, scholarships, tuition and fees, etc.

To avoid missing important communications from the university, students must ensure that the university has an up-to-date "preferred" e-mail address, as well as both permanent and mailing (local) addresses.

It is critical that students maintain and regularly check their preferred e-mail account for official announcements and notifications. Communications sent to an address on record will be deemed adequate notice. The university does not accept responsibility if official communication is rejected or fails to reach a student who has not notified the university of a change of preferred e-mail or postal mailing address.

Please ensure that your preferred e-mail address, as well as your permanent and mailing (local)

addresses and telephone number, are current with the university at all times.

Students can update their contact information online at <https://my.ucf.edu>

Complaint Policy

The University of Central Florida supports the right of students to file grievances, lodge complaints, and make appeals in a safe environment free of fear, retaliation, or other adverse consequence. The university has a number of offices and committees that are responsible for implementing the institution's established procedures for addressing written academic and nonacademic student complaints.

In most cases, the recommended strategy for complaints of any nature is to ask the concerned individual to first contact the person or office most directly connected to the issue, unless there are compelling reasons not to do so. If the concerned individual does not want to contact a faculty or staff member directly, he or she begins with the next highest level of authority, which typically is the department chair or director. If the problem or complaint is unresolved or the individual is not satisfied with the resolution, he or she may file a written grievance or appeal. Specific procedures are included in specific sections of this catalog and the Golden Rule.

About the Graduate Catalog

The Graduate Catalog is published by the Division of Graduate Studies and is the authoritative source for information regarding UCF graduate degree and certificate programs, admission requirements, and graduate policies and procedures for the academic year of publication. Beginning with the 2002-2003 Graduate Catalog, the catalog is published solely online and the online version is the official source of graduate information.

Graduate Catalog Revision

In collaboration with the colleges and schools, the Division of Graduate Studies revises the catalog each year and in May or June publishes the new catalog for the coming academic year (e.g., the 2006-2007 graduate catalog applies to Summer 2006, Fall 2006, and Spring 2007). The Admission, Policies, Academic Programs, and Courses sections are considered the UCF graduate curriculum record and are archived as published for each academic year. These sections serve as key resources throughout a student's graduate study.

As new degree and certificate programs are

approved, they may be added to the current graduate catalog. Each addition will include a statement at the beginning of the program information describing the effective date of the new program. Other sections of the catalog may be updated throughout the year to add or refresh information, including the UCF Opportunity, About UCF, Admissions and Registration, and Financial Information. Check the **What's New** section for important additions to the catalog during the academic year.

Archiving of the Graduate Catalog

The Division of Graduate Studies (www.graduate.ucf.edu and www.graduate.ucf.edu/catalog) and UCF Home (www.ucf.edu/catalog) provide public access to archived copies of the online graduate catalog.

Division of Graduate Studies

Mission Statement

Division of Graduate Studies Administration
Office of Graduate Admissions and Student Services
Office of Graduate Financial Assistance and Publications
Office of Graduate Recruiting
Graduate Council
College Graduate Coordinators
Graduate Program Directors

The Division of Graduate Studies is responsible for providing leadership and vision for graduate education at the University of Central Florida. Program quality, graduate admissions, recruiting, enrollment management, student services and records, financial support, policies, appeals, program development and review, benchmarking, and completion of graduate degrees are important concerns of the Division.

Working in conjunction with the Faculty Senate Committees and the college and graduate program coordinators, UCF Graduate Studies is responsible for developing university-wide graduate plans and policies, coordinating graduate activities, distributing tuition support and fellowships to the colleges, facilitating the adoption of new graduate programs, coordinating the recruitment of graduate

applicants, and admitting graduate students to the university. Students apply to the university through the Office of Graduate Admissions and Student Services. Admission decisions are made by the colleges, schools and departments. Any policy questions about graduate issues should be directed to the Division of Graduate Studies or the Graduate Council. Questions about operational procedures should be directed to individual college or graduate program coordinators or to the Division of Graduate Studies.

Mission Statement

The UCF Division of Graduate Studies provides leadership and services to create high-quality learning environments for graduate students.

About Our Mission

UCF Graduate Studies is an advocate for graduate education, working to mobilize and arrange the resources needed for enrollment and program growth. We track and analyze emerging trends and changes in graduate education, both nationally and with our peer institutions, and provide support and guidance for interdisciplinary and cooperative programs. We are mindful of the need to retain the academic values of the graduate programs while acting as a partner in the social and economic well being of the community and state.

We collaborate with the faculty to develop policies and best practices that further the high academic standards and excellence of our graduate programs. We are client-centered, focused on providing the information and services that students need to enhance their experience with UCF and that faculty and staff need to effectively carry out their responsibilities to students. Cooperation with colleges, graduate programs, institutes and centers, administrative offices, and support services is emphasized to provide an excellent experience for our graduate students from inquiry to graduation.

Through its primary activities, programs and services, UCF Graduate Studies contributes to program development and growth, enrollment management and recruiting, enhanced infrastructure and technological support for our graduate students and programs, and quality student support services for a diverse and talented graduate student population.

Division of Graduate Studies Administration

Vice Provost and Dean	Patricia J. Bishop
Associate Dean	Max Poole
Executive Director, Office of Graduate Admissions and Student Services	Tracy R. Jones
Director, International Services Center	Nataly Chandia
Associate Director, Office of Graduate Financial Assistance and Publications	Debra Winter
Associate Director, Student Services and Records	Dore M. Carter
Assistant Director, Graduate Admissions	Barbara Rodriguez
Interim Assistant Director, Graduate Recruiting	Nicole Marsh

Office of Graduate Admissions and Student Services

The Office of Graduate Admissions and Student Services guides students through the graduate application and admissions processes for those enrolled in graduate degree and certificate programs and students taking graduate courses in a nondegree status.

This office also works with the graduate programs, colleges, and graduate students, and provides academic services to current students from the time they are admitted until they graduate. The mission of our student services office is to enhance the quality and visibility of graduate education at UCF and to facilitate the academic success of our graduate students.

Office of Graduate Financial Assistance and Publications

Graduate Financial Assistance assists students in applying for fellowships and in identifying other sources of financial support for graduate study. This office also oversees graduate tuition support, financial processing for fellowships, and processing of Graduate Teaching contracts and assessments. The Thesis and Dissertation office assists graduate students through format review and final submission of their thesis and dissertation documents. This office also develops and maintains the Graduate Catalog, websites, and other published materials for the Division of Graduate Studies and International Services Center.

Office of Graduate Recruiting

UCF Graduate Studies develops and implements a university recruiting plan. It also provides the colleges and programs with guidance, resources, and assistance in regard to the recruitment of graduate students. The focus of these efforts is to help meet university goals related to enrollment management and the achievement of a diverse and talented graduate student population.

In addition, this office supports the Recruiting Enhancement Program that awards individual graduate programs the opportunity to develop recruiting plans and to implement them.

Graduate Council

The Graduate Council is a standing committee of the Faculty Senate and reports to the Senate on graduate policy and curriculum matters. The Graduate Council deals with policy issues and standards for the university. New graduate program requests, changes to existing graduate programs, additions, deletions and modifications to graduate courses, and new policies or changes to existing graduate policies are initiated and reviewed by the Graduate Council. New graduate program requests require final approval by the Board of Trustees, and approval for doctoral programs is required from the Florida Board of Governors. The Graduate Council has three subcommittees that examine and formulate policies and procedures, hear petitions for variances from graduate programs, college, or university requirements, and review new graduate program requests, changes to existing graduate programs, additions, deletions and modifications to graduate courses, among other matters. Each subcommittee consists of four senate members and at least three non-senate members.

Duties of the Graduate Council

1. Reviews and recommends university-wide graduate policies and standards.
2. Reviews all new proposals for planning and implementation of graduate programs, including deletion of existing programs.
3. Reviews all matters referred by the Graduate Council subcommittees.
4. Transmits its recommendations to the Faculty Senate Steering Committee, which normally submits these recommendations to the Division of Graduate Studies on behalf of the Provost.

Policy Subcommittee

1. Examines existing policies and procedures and recommends new policies and procedures with regard to graduate education, including but not limited to policies and procedures affecting admissions, academic progress, and financial support for graduate students.
2. Reviews all matters referred by the Graduate Council.
3. Transmits its recommendations to the Faculty Senate Steering Committee.

Appeals and Awards Subcommittee

1. Hears petitions for variances from graduate program, college, or university requirements for graduate nondegree, certificate, or degree program students at the university or applicants to graduate programs. A student petition is considered when the department and college have reviewed the request and denied the petition or when the student is requesting an exception to university policies or regulations. Applicant petitions are considered upon request of the applicant when the program has reviewed an appeal of an admissions decision and denied admission.
2. Recommends approval or denial of appeals or petitions to the Vice Provost and Dean of Graduate Studies, who will notify the student, department, and college of the action.
3. Hears all requests from graduate program coordinators for exceptions to graduate policies and procedures.
4. Reviews nominees for the University Excellence in Graduate Teaching and makes recommendations to the Vice President for Academic Affairs.
5. Reviews nominees for the Award for Excellence by a Graduate Teaching Assistant, the Award for Excellence in Graduate Student Teaching, the Award for Outstanding Master's Thesis, and the Award for Outstanding Dissertation.
6. Monitors graduate program quality and makes recommendations to the Graduate Council.
7. Reviews all matters referred by the Graduate Council.

Graduate Curriculum Subcommittee

1. Reviews curricular issues related to graduate education.
2. Reviews proposals for new graduate programs

- and deletion of existing programs.
3. Reviews proposals for changes to existing graduate programs (such as hours, thesis/non-thesis options) and makes recommendations to the Vice Provost and Dean of Graduate Studies.
 4. Reviews proposals for new tracks or options to existing graduate programs and deletions of tracks or options, and makes recommendations to the Vice Provost and Dean of Graduate Studies.
 5. Reviews proposals for new graduate certificate programs and the deletion of existing certificate programs and makes recommendations to the Vice Provost and Dean of Graduate Studies.
 6. Reviews all requests for additions, revisions, and deletions of graduate and special topics courses and makes recommendations to the Vice Provost and Dean of Graduate Studies.
 7. Reviews all matters referred by the Graduate Council.

College Graduate Coordinators

College graduate coordinators are appointed by the respective college Deans (or Directors of Schools with graduate academic programs) to work with the Division of Graduate Studies. The primary responsibilities of the college graduate coordinators are to identify opportunities for graduate education, communicate the college vision of graduate education to faculty, staff, students, and the university, coordinate and represent college graduate concerns to others, conduct studies that ensure program quality and standards in the college and report this information to the university, assist with program reviews, and prepare an annual report to the Division of Graduate Studies on college graduate activities.

Burnett College of Biomedical Sciences—Dr. Steve Ebert
 College of Arts and Humanities—Dr. Consuelo Stebbins, Interim
 College of Business Administration—Dr. Jaishankar Ganesh
 College of Education—Dr. Grant Hayes
 College of Engineering and Computer Science—Dr. Jamal Nayfeh
 College of Health and Public Affairs—Dr. Stephen Holmes
 Rosen College of Hospitality Management—Dr. Paul Rompf
 College of Optics and Photonics—Dr. David Hagan
 College of Sciences—Dr. Michael Johnson

Graduate Program

Directors

The graduate program directors are appointed by the respective department Chairs (or Directors of other units with graduate academic programs) to work with the college graduate coordinators. Under the direction of their department chair, they are primarily responsible for recruiting graduate students and responding to inquiries; distributing tuition support to individual students; providing for student services such as mentoring, career development opportunities, and student orientations; providing for office space for graduate assistants; informing students and faculty of student completion rates; informing students and faculty of typical financial support available to graduate assistants; ensuring program standards in their department; and preparing an annual report to the college graduate coordinators on their activities.

Research

Overview
 UCF Research
 Student Success
 Faculty Highlights
 Centers and Institutes

Overview

University of Central Florida professors received a record \$103.6 million in research funding in 2004-05, exceeding the \$100 million milestone for the first time in the university's history. UCF has posted double-digit percentage increases in research funding during five of the last six years.

The 2004-05 funding includes \$43.7 million from federal government agencies, \$25.6 million from state agencies and \$34.3 from industries and corporations.

Research includes work in and across multiple disciplines such as optics and lasers, modeling and simulation, materials science, energy, biomolecular science, neuroscience, nanoscience, computer science, forensic science, education/distributed learning, and business operations including human factors and entrepreneurship.

The university has focused its technical development on key institutes and centers that include the Institute for Simulation and Training, Center for Research and Education in Optics and Lasers, Florida Photonics Center of Excellence, Florida Solar Energy Center, Advanced Materials Processing and Analysis Center, Biomolecular Science Center, and the Nanoscience Technology Center.

UCF is delivering on its promise of becoming America's leading partnership university through relationships on local, national and international levels. A significant amount of the sponsored research UCF generates annually is provided by industry along Florida's High-Tech corridor from Tampa/St. Petersburg through Orlando to Daytona/Melbourne. UCF keeps regional, state, national, and international needs in the forefront when recruiting top students, faculty and staff, and developing the infrastructure to achieve global prominence in selected areas of research.

For more information, visit www.research.ucf.edu.

UCF Research

Research Strengths
Research and Employment Opportunities

Research Strengths

As a leading metropolitan research university, UCF has built research strengths in a variety of areas including education, photonics, engineering, simulation, computer science, alternative energy, and the emerging areas of nanoscience and life sciences, in order to become a catalyst for the region's high-tech development. A strong spirit of collaboration has made UCF an attractive partner for many central Florida high-tech businesses that, in turn, have provided UCF students with real-world experiences.

"Industry-university partnerships are the key to the creation and growth of knowledge-based, wealth producing, and high-tech businesses," says M. J. Soileau, UCF Vice President for Research.

Research and Employment Opportunities

Students can find research and employment opportunities through UCF or many of the 9,500 high-tech companies doing business in the Central Florida High-Tech Corridor. As one of the region's largest high-tech employers, UCF employs hundreds of B.S. through Ph.D. scientists and engineers. Sponsored research activities result in millions of new dollars for the local economy (\$103.6 million in extramural research funding in 2005) and helps attract, retain and grow high-tech companies in the region. Through UCF's highly successful Technology Incubator, graduate

students can work with start-up companies or bring their own innovations to market. The Central Florida Research Park, located adjacent to the UCF Orlando campus, is a hotbed for sponsored research, industrial partnerships, internships and employment opportunities for UCF students and graduates. The university's Office of Research and Commercialization fosters the creation of intellectual capital that can solve today's pressing problems, improve quality of life, and provide an engine for economic growth.

Students are the foundation of UCF's commitment to enhancing central Florida's high-tech base. By focusing on providing the best undergraduate education in Florida, particularly in science and engineering; investing in selected areas of research and graduate studies; and attracting leading students and scholars to UCF's research centers of excellence (in optics and photonics, materials science and engineering, computer science and engineering, simulation and training, biomolecular sciences, alternative energy, etc.), UCF aims to take technology to the next level of knowledge and application. Research teams of faculty, students, and research staff generate the kind of "disruptive technology" that results in new products, new companies, and highly trained new research scientists.

Student Success

Overview

Joanna Gribble, Social Work
Stacy A. Martin, Sport Business Management
Jessica Maykrantz, Criminal Justice
Hans Meyer, Social Work
Anurag Pande, Civil Engineering
Hayden Smith, Public Affairs

Overview

What would inspire a graduate entering the marketplace with a bachelor's degree to return to school to pursue a master's degree? Why would a successful professional with years of experience in her field add to her load to pursue her doctorate? Because they recognize, like the more than 7,500 other University of Central Florida graduate students, the many opportunities of advanced studies through UCF.

They are people of vision, with talents waiting to be developed, with goals to achieve. Where some see limits, they see possibilities. Where some see problems, they see potential solutions. UCF embraces their vision, empowers them to break down boundaries and propels them toward a future filled with innovation.

With 25 doctoral programs, 94 master's programs and 77 graduate certificate programs, UCF graduate students have the distinction of being affiliated with an internationally respected institution. It's the UCF major advantage.

A small sample of UCF's outstanding graduate students is highlighted below.

Joanna Gribble

Graduate Student
M.S., Social Work

Joanna Gribble, who is pursuing her master's degree in Social Work, feels that UCF provides a base from which she can continue to grow professionally. "My classes have taught me the basic theories for practice and opened my eyes to being a more culturally competent professional," she says.

Gribble's list of accomplishments is impressive. In addition to her graduate studies, she holds office as the president of the Master in Social Work Student Association and was a member of the Dean's Student Leadership Council in fall 2005. After graduating in May 2006, she plans to add to that list. "I hope to get a job working with children and their families related to mental and/or physical health and well-being," Gribble says.

Gribble will begin a project this coming semester with fellow classmates and two professors, assisting them with two separate research studies. The first study involves working with the Center for Drug-Free Living, Inc., doing household drug use surveys to determine the trends within Orange County households. The second study will have her working with the City of Life Program to develop a system for tracking children and adolescents who age out of the foster care system when they turn 19. "I am most intrigued with these projects knowing that the research is going toward something that will have results," she says.

Stacy A. Martin

Graduate Student
M.S., Sport Business Management

Stacy Martin, a master's degree student in the DeVos Sport Business Management Program at UCF knows firsthand about the triumphs and tragedies that come with sports. After competing at the 2004 Olympic Track and Field Trials, an injury forced her career to a close. But this did not stop Martin's desire to be involved in sports, "I know how important sport is to our society. It has the power to influence positive changes in society, and I want to be an agent of that change," she says.

As a graduate assistant for the Institute for Diversity and Ethics in Sport, Martin recently

helped Dr. Richard Lapchick write his latest book, *100 Heroes*, about former NCAS Giant Steps Award winners who are trying to make a better world through sport. Martin also researches the hiring practices of all of the major sports leagues and compiles the data for the annual Racial and Gender Report Card that Dr. Lapchick authors.

Martin's goals are simple. "I wish to make the research findings more accurate and provide solutions to those leagues that may not receive good grades. My ultimate goal is to work with these organizations to hire a diverse, qualified staff so that there is no research needed," she says.

Jessica Maykrantz

Graduate Student
M.S., Criminal Justice

After finishing her bachelor's degree at UCF, Jessica Maykrantz quickly decided that the Master of Science in Criminal Justice program was perfect for her. Concurrently pursuing a graduate certificate in Crime Analysis, Maykrantz is on the right track to achieve her lifetime goal of becoming a crime analyst. "The program has given me the tools I need to succeed," she says.

With graduation in August 2006 coming soon, Maykrantz hopes to find a job with a local law enforcement agency by the fall. "I want to get a couple of years of experience and then get a job with a federal agency. My ultimate goal is to work in the FBI Behavioral Science Unit in Quantico and the National Center for the Analysis of Violent Crime (NCAVC)," she says.

Currently, Maykrantz is part of an independent study where she is conducting research in conjunction with her supervisor, Dr. Michael Reynolds, who is researching data sharing in law enforcement. "One thing I do want to look at down the road is how the recent data sharing system in Florida has affected the crime solving percentage," she says.

Hans Meyer

Graduate Student
M.S., Social Work

For Hans Meyer, a master's student in the Social Work program, research can bring great opportunities. As a graduate research assistant on a team of faculty from UCF and the Center for Community Partnerships, Meyer is working on an organizational assessment and strategic planning project for the Orange County Department of Health and Family Services.

"As part of the process, our project team is assessing the current organizational structure of the department, reviewing the department's program

structure and evaluating the department's use of program performance measures," Meyer says. He is excited that as the process continues, he has begun to see the results of his research.

Meyer feels that "being a part of a research team has given me multiple learning opportunities in a variety of areas. It has allowed me to better understand the work of local government, how to assess organizations on a large scale and how to recognize the appropriate inner workings of a diverse group of team members."

Anurag Pande

Postdoctoral Researcher
Civil Engineering

Currently working at UCF as a postdoctoral researcher, Anurag Pande knows a thing or two about being fast; he finished both his master's and his doctorate in Civil Engineering along with a graduate certificate in data mining in only three years.

Originally receiving his undergraduate degree in Bombay, India, Pande has achieved many accomplishments since arriving at UCF. A Presidential Doctoral and Provost's Fellow, Pande also received a travel award to chair a session at an Institute of Electrical and Electronics Engineers (IEEE)-Intelligent Transportation Systems Conference in Vienna, Austria, and is currently under consideration for UCF's award for outstanding dissertation.

Pande is currently engaged in a project to develop a system that can predict traffic crash occurrences on freeways in real-time. "The findings of this research may potentially change the way freeway traffic is managed," he says. "Instead of some vague message about the congestion downstream, drivers may be provided with warnings that might help them avoid potential crashes." After completing his research, Pande hopes to become a university professor.

Hayden Smith

Doctoral Student
Ph.D., Public Affairs

Hayden Smith, a UCF doctoral student in the Public Affairs program, feels he is using his knowledge to help others by working with the Center for Community Partnerships investigating the efficacy of Orange County jail diversion programs designed for the mentally ill. "Currently, mentally ill populations are being warehoused

in jails rather than more appropriate settings. My role is to survey inmates with mental illness and substance abuse issues who may be eligible for jail diversion," Smith says.

Smith's mentor, Dr. Lawrence Martin, and the staff at the Center for Community Partnerships feel passionately about their research. "This research has provided me a unique insight into the systematic failure of our society to address the needs of the mentally ill. I intend to use this experience to pose real-world questions to students; particularly by recognizing the county-level perspectives of community stakeholders, service providers, and organizations," he says.

After graduating, Smith, a Presidential Doctoral Fellowship recipient, is contemplating a future in academia.

Faculty Highlights

Overview
Subrato Chandra
Peter Delfyett
Peter Hancock
Pappachan Kolattukudy
Mary Little
Sandra Robinson
Mubarak Shah

Overview

For a university to soar to international prominence in teaching and research, one element is essential: dedicated faculty members at the forefront of their fields. University of Central Florida graduate faculty are dedicated to excellence in teaching and research, as well as service. They believe in partnerships—partnerships with graduate students to help them reach the next echelon academically and professionally, and partnerships with the community.

The ripple effect of UCF's dedicated faculty is widespread, from Florida's classrooms to the world's battlefields, from central Florida's attractions to the very air we breathe.

Drawing on such strength, diversity, and inspiration, graduate students can proceed confidently toward the future with purpose and perspective, knowing UCF's gifted faculty stand behind and beside them all the way.

A small sample of UCF's outstanding faculty is highlighted below.

Subrato Chandra

Program Director, Florida Solar Energy Center
Dr. Subrato Chandra, Program Director of the

Florida Solar Energy Center's Building Research Division, along with the UCF Department of Industrial Engineering and Management Systems secured further funding this year for the Building America Industrialized Housing Partnership. With 2005 funding reaching \$1.4 million, the organization partners with factory and home builders to enhance energy efficiency, durability, indoor air quality and comfort in new homes across the nation.

Chandra offers his advice to others who want to secure and manage a major research program by saying, "It begins with understanding the needs of the funding agency in the program area of interest. You need to develop a great rapport with program managers." Ultimately, he says, "It is extremely important to develop industry partnerships that use our results."

Peter Delfyett

Professor, College of Optics and Photonics/CREOL

As a top researcher at the University of Central Florida, professor Peter Delfyett knows that securing and managing research programs is not straightforward. Delfyett is fully submerged in the process, securing close to \$1.6 million in funding for his projects from the Department of Defense, the National Science Foundation and others in industry. Delfyett's research involves the use of semiconductor lasers in optical networking/communications, signal processing, and novel measurement and characterization instrumentation. He feels that these technologies "are transferred to the local industry to help build and strengthen the economic vitality of the central Florida region."

He recommends that prospective researchers "meet with the program managers at their respective funding agents. A well-planned presentation of your research goals is critical in securing a major research program. Target the presentation on how your research will impact the program and how your efforts can successfully achieve both your ultimate objectives."

Peter Hancock

Professor, Applied Experimental and Human Factors Psychology

Peter Hancock, named the Provost's Distinguished Research Professor in Psychology, supervises one of the world's leading labs in the area of Human Factors research. Funded by more than \$1.3 million, his research projects center on combining people and technology under circumstances of momentous stress. The results of his research are crucial to those who have to perform in hostile conditions, such as the military, law enforcement and emergency response. The lab, MIT² (Minds in Technology and Machines in Thought), is a group of affiliate labs from around the country.

Although he is now the recipient of many distinguished awards, Hancock tells graduate students that it wasn't always that way. "Get a mentor," he says. "There's no substitute for experience. Then, it was persistence. I failed many, many times, and it works out that I am good at failure?I know how to deal with rejection."

Pappachan Kolattukudy

Dean, Burnett College of Biomedical Sciences

Pappachan Kolattukudy performs many roles as a leading faculty researcher at UCF. As Dean of the Burnett College of Biomedical Sciences and Director of the Biomolecular Science Center, he manages more than \$1.4 million in research funds. The college is involved in several distinct research areas, many funded by the National Institute of Health, from cardiovascular disease to infectious diseases like tuberculosis. In his tuberculosis research, Dr. Kolattukudy and his team are seeking novel drug treatments to fight TB by stopping its ability to evade the body's natural defense mechanisms. His research is especially important as TB is one of the leading causes of death worldwide, with two to three million deaths every year.

Supervision over many distinct research projects has given him experience in the area of securing and managing major programs. He urges future researchers "to work hard and use your creativity." Both Dr. Kolattukudy and the other researchers at the college are helping to make UCF a major center for biomolecular science research.

Mary Little

Associate, Child, Family and Community Sciences

Mary Little, Associate Professor of Child, Family and Community Sciences in the College of Education, is passionate about helping teachers develop professionally. For the past four years, she has been the principal investigator of Project CENTRAL (the "Effective Instructional Practices project"), a statewide project with more than \$1.1 million in funding from the Florida Department of Education. The project is focused on creating and providing professional development materials and resources to all those involved in Florida education, from teachers to administrators. More specifically, the immediate audience of the project is special and regular education teachers of students with disabilities.

"I have been blessed with excellent grant opportunities," says Dr. Little. "My advice is to follow your passion for research and scholarship, as this defines your line of research and continues to motivate you throughout the process. I am extremely grateful to the grant support personnel,

both in the College of Education and at the University of Central Florida.”

Sandra Robinson

Dean, College of Education

Sandra Robinson, Dean of the College of Education, talks about managing research programs by saying, “Write about what you know. Let reflection and inquiry be your guide and passion be the catalyst for your research, and it will be evident to funders that yours is a program worthy of support.” The advice she offers is a testament to her own research successes, having secured more than \$9.6 million in funding for the college.

Along with Robinson’s obligations as Dean she is also the principal investigator for Florida’s Literacy and Reading Excellence Center (FLaRE), which is an initiative to create and deliver professional development resources in literacy to Florida’s teachers. It also provides a forum to link school districts, higher education institutions, community organizations and other stakeholders.

Robinson adds that a team effort is also an important factor in success. “Surround yourself with good people and mentor their efforts,” she says.

Mubarak Shah

Assistant Vice President for Research, Office of Research and Commercialization

In addition to his responsibilities as Assistant Vice President for Research, Mubarak Shah has served as a project director since 1987 for the Research Experiences for Undergraduates (REU) program, funded by the National Science Foundation, and also as Director of the UCF Computer Vision Lab.

With more than \$1.1 million in funding, the Computer Vision Lab researches the automatic analysis of video and images to glean useful information, from detecting the properties of moving objects to tracking objects frame by frame to determine their activities and behaviors. The lab’s researchers are involved in a wide range of research studies, from video understanding to tracking.

Shah stresses the importance of partnerships in securing research funding. “Establish partnership with industry to jointly go after government funding,” he says. “Industry wants you to help them secure funding from the government, so partnership is important.”

College of Optics and Photonics/CREOL/Florida Photonics Center of Excellence
Institute for Simulation and Training
Florida Solar Energy Center
Biomolecular Science Center
Advanced Materials Processing and Analysis Center
Nanoscience Technology Center
Central Florida Research Park
Office of Research and Commercialization. The University of Central Florida has several nationally and internationally recognized research centers and institutes that offer students the opportunity to work hands-on with experienced researchers. Other organized research units complement the activities of academic departments and engage graduate students in instructional and research roles. For more information regarding the university’s centers, institutes, and other organized programs of research, visit www.research.ucf.edu.

CREOL/FPCE

Funding in 2005 | \$14.9 million

The College of Optics and Photonics/CREOL/FPCE (Florida Photonics Center of Excellence) provides high quality education in optical science and engineering, conducts scholarly fundamental and applied research, and aids in the development of technology-based industries in Florida and throughout the nation. In 2003 the state awarded UCF \$10 million to establish the Florida Photonics Center of Excellence at the College of Optics and Photonics/CREOL. Research activities include:

- Diffractive and holographic optics
- Image analysis and understanding
- IR systems and technology
- Laser system development
- Laser-aided materials processing
- Liquid crystal optics
- Nonlinear optics
- Optical glass sciences
- Optoelectronics
- Nanophotonics
- Photonic information processing systems
- Remote sensing, laser radar and atmospheric propagation
- Theory of light matter interaction
- Virtual reality and medical imaging
- Biophotonics
- X-Ray sources and technology

Director: Eric Van Stryland

www.creol.ucf.edu
407-823-6800

IST

Funding in 2005 | \$6 million

The Institute for Simulation and Training (IST)

Centers and Institutes

is an internationally recognized research institute that focuses on advancing modeling and simulation technology and increasing the understanding of simulation's role in training and education. Research activities include:

- Multi-resolution simulation
- Mixed reality simulation
- Connectivity
- Computer generated forces
- Virtual environments
- Computer graphics
- Terrain databases
- Low-cost graphics
- Training and education
- Augmented reality
- New simulation environments
- Medical applications
- Public safety simulation
- Parallel computing
- Information systems technology
- Robotics and machine cognition

Director: Randall Shumaker

www.ist.ucf.edu
407-882-1300

FSEC

Funding in 2005 | \$9.4 million

Located at UCF Cocoa, the Florida Solar Energy Center (FSEC) is the largest and most active state-supported renewable energy and energy efficiency research and training organization in the United States. FSEC researches and develops energy technologies to reduce Florida's use of energy and enhance its economy and environment, and educates the public, practitioners, and students on the results of the research. Research activities include:

- Solar thermal systems
- Photovoltaic systems, applications and cells
- Energy efficiency and building science
- Indoor air quality
- Advanced HVAC systems
- Hydrogen energy from renewable resources
- Pollutant detoxification
- Energy-Efficient Industrialized Housing
- Cost-Effective Solar Program for Utilities/ ESCOs
- Energy-Efficient New Homes Program

Director: James Fenton

www.fsec.ucf.edu
321-638-1000

Biomolecular Science Center

Funding in 2005 | \$3.9 million

The Biomolecular Science Center emphasizes development of biomedical technology. Research

activities include:

- Molecular and genomic basis of diseases
- Advanced fluorescence microscopy
- Allergy
- Antithrombotics
- Arthritis
- Bionanotechnology in therapeutics
- Cancer
- Cardiovascular diseases/ischemic heart disease
- Cell signal transduction
- Crohn's disease
- Developmental genetics
- Giardia
- High-yield recombinant protein production using plants as bioreactors
- Kidney ischemia
- Image analysis
- Inflammation
- Magnetic force microscopy
- Malaria
- Mechanisms of cell death
- Mechanisms of gene expression control
- Molecular immunology
- Neuron guidance damage and repair
- Photocytivated drugs
- Raman spectral microscopy
- Reproduction
- Synthesis of antimetabolites
- Thalassemia
- Transcription factors and proteomics
- Tuberculosis
- Uptake and delivery of drugs
- Vaccines

Director: Pappachan Kolattukudy

www.biomed.ucf.edu/index.php?tg=articles&idx=More&topics=17&article=12
407-823-1206

AMPAC

Funding in 2005 | \$1.6 million

The Advanced Materials Processing and Analysis Center (AMPAC) excels in the development, processing, and characterization of advanced materials, including structural, electronic, optical and nanomaterials. The overall mission of the Center is to advance fundamental and applied multidisciplinary research in materials through combining resources of UCF and local industries. AMPAC is home to the Materials Characterization Facility (MCF), a facility with state-of-the-art surface and materials characterization equipment and the newly-commissioned Advanced Microfabrication Facility (AMF), for processing of Micro Electromechanical systems, miniaturized systems, devices and thin films. In 2003 two AMPAC researchers received the prestigious Faculty Early Career Development award from the National Science Foundation, the first time two scholars from

one unit have concurrently won. Research activities include:

- High temperature materials and coatings
- Micro and nano fabrication
- Nanomaterials, synthesis and consolidation
- MEMS and smart materials
- Multi-scale mechanical property characterization
- Atomic scale characterization of materials
- Chemical mechanical polishing (CMP)
- Acoustic wave devices
- Microelectronics materials processing and device characterization

Director: Vimal Desai

pegasus.cc.ucf.edu/~ampac/
407-882-1455

Nanoscience Technology Center

Funding in 2005 | \$500,803

Research activities include:

- Microfluids
- Controlled cell attachment/growth via surface chemistry
- *In vitro* modeling of spinal reflex arc
- Neuronal networks to model physiology
- Patterned neuronal networks for robotics
- Engineered cardiac myocyte hybrid systems
- MEMS and NEMS
- Materials synthesis and characterization
- Neuronal cell patterning
- Cell-based biosensors for drug discovery/toxin detection
- High throughput drug screening

Director: James J. Hickman

www.nanoscience.ucf.edu
407-882-1578

Central Florida Research Park

The thousand-acre Central Florida Research Park, affiliated with UCF, is ranked among the top ten research parks in the nation.

UCF is in the company of North Carolina's Research Triangle and Stanford University in California at the pinnacle of research parks, says Research Park Executive Director Joe Wallace. "Whether by the number of acres, by the number of buildings, the number of companies or employees, we're always in the top ten, by whatever criteria used," he notes.

Today, the 1,027 acre campus-like office park is home to about 106 companies, 9,500 employees, many of them students and UCF graduates, and elements of the U.S. Army, Navy and Marines, as well as university departments and projects. Although the park's foundation is U.S. military simulation and training research, the door is open

to any other enterprise which can enhance UCF and the area's economic development through partnerships with the university and research park.

UCF's Institute for Simulation and Training, Central Florida Technology Development Center, the National Center for Forensic Science, Crime Mapping and Data Management and Public Safety Research centers are in the Research Park, along with the Naval Air Warfare Center Training Systems Division and other joint missions with government entities.

On the private side, Siemens/Westinghouse, AT&T Wireless, Silicon Graphics, Hewitt Associates and others operate in the park. The University Tech Center serves as an "incubator" transition site, where private industries develop and produce products and services based on university research.

Office of Research and Commercialization

Research

UCF's research enterprise plays an important role in Florida's emergence as a technological and economic leader in the twenty-first century.

Since its inception as Florida Technological University, UCF has attracted scholars whose curiosity about the world around them has resulted in new inventions that have benefited the citizens of central Florida, the state and beyond in countless ways.

Building a Leading Research Institution

Research awards have risen steadily over the years to 2005's record \$103.6 million, leading UCF into the ranks of major research institutions. UCF's dedicated faculty, students and staff continue to expand the quality, depth and breadth of research programs conducted at the university.

Research and Commercialization

The new economy encourages the rapid progression of discoveries from the laboratory to the marketplace, and UCF is a national leader in this area. The success of the UCF Technology Incubator, the establishment of the National Entrepreneur Center, the Orange County Venture Lab, and the Technology Entrepreneurship Center all illustrate UCF's commitment to innovation-based economic development in the region.

Student Research

Graduate education and research go hand-in-hand. The great discoveries of the twenty-first century will come from the creative efforts of university faculty working closely with bright and motivated graduate students. Graduate students, particular those pursuing doctoral degrees, broaden the knowledge base of their disciplines.

UCF undergraduates, through the Undergraduate Research Initiative, work one-on-one with Florida faculty on selected research projects.

The university's graduate programs have produced generations of professionals in a wide variety of disciplines, many of whom have risen to positions of prominence in our state, the nation and the world.

Vice President for Research: M. J. Soileau
www.research.ucf.edu
407-823-5538

Admission and Registration

Overview

U.S. Citizens and Resident Aliens

International Students

Information for All Applicants

Registration

Records

Overview

UCF Graduate Studies coordinates the admission process with program directors and the deans of the colleges to admit prospective students to graduate study. Graduate Studies also admits students who are applying as nondegree-seeking students.

In order to enroll in graduate classes, students must have obtained a baccalaureate or higher degree, prior to the start of the term for which the student is admitted, from a regionally accredited institution or from a recognized foreign institution. Students without a baccalaureate or higher degree from a regionally accredited institution or a recognized foreign institution are not admitted to graduate degree programs, graduate certificate programs, or graduate nondegree status. The College of Business Administration requires that all degrees must have been earned from regionally accredited institutions.

Admission to the University

The admission process begins with the receipt of the Online Graduate Application for Admission along with all supporting documents. In order to be considered for admission to a graduate program, the following information must be submitted and on file in UCF Graduate Studies by the stated application deadline: application, residency, and any required supporting documents specified by the program. These documents become part of UCF's files and will not be returned to or copied for the applicant. All documents, aside from transcripts and test scores, must be submitted together with the online application.

For specific program information, refer to the appropriate department descriptions in the Academic Programs section of this catalog. Program application deadlines are listed for each academic program. Some programs require pre-application and may require additional documents as part of this process.

NOTE: All programs require that all admission documents (application form, residency form, recommendations, essay/personal statement, resume) be submitted online simultaneously by the stated application deadline. Official test scores must be sent directly from ETS to UCF Graduate Studies (institution code 5233 for GRE and TOEFL; institution code RZT for GMAT). Official transcripts should be sealed in an envelope by the registrar of the former institution and sent directly to UCF Graduate Studies, P.O. Box 160112, 230 Millican Hall, Orlando, FL 32816-0112.

Once the online application and all supporting documents are received, UCF Graduate Studies will send you an e-mail notifying you of its receipt. Actual processing of the application, however, is not initiated until the application fee and other required materials are received in UCF Graduate Studies. The College of Engineering and Computer Science and the College of Optics and Photonics require pre-application to their programs prior to beginning the university application process. Please refer to the program admissions information in order to become familiar with the procedures specific to each program.

When all application information has been received by the stated deadline and processed by our office, the appropriate degree program reviews it in order to make an admission decision. Acceptance into a graduate degree program will be granted by the academic program.

Nondegree-seeking applicants will receive notice of acceptance to the university and registration information from UCF Graduate Studies. Admission as a nondegree student does not constitute admission to a graduate program.

Readmission to the University

A regularly admitted student who has not been registered for three consecutive semesters must apply for readmission to the same graduate program through UCF Graduate Studies. Students can complete the online admission application. All supporting documentation should be submitted online as well. An application processing fee is required. Please refer to the Application Deadlines section to ensure that you have not missed the deadline for your program. Readmissions are not guaranteed.

Reactivation of Your Application

Applicants that are not granted admission for a specific term must complete a new online application if they wish to be considered for a new

term/program. Those applicants that are admitted but do not enroll in their first term will also need to complete a new online application if they wish to be considered for a new term or program. An application fee is required. Please refer to the Application Deadlines section to ensure that you have not missed the deadline for your program.

U.S. Citizens and Resident Aliens

The application for admission to a graduate program is submitted electronically through the online application. The College of Engineering and Computer Science and the College of Optics and Photonics require pre-application to their programs prior to beginning the university application process. The College of Engineering and Computer Science pre-application is located at www.graduate.cecs.ucf.edu, and the College of Optics and Photonics pre-application is located at <http://www.creol.ucf.edu/academics/prospective/application/PreApplication.asp>.

U.S. citizens and resident aliens in the United States must submit the following application materials directly to the Division of Graduate Studies:

- Graduate Application for Admission (electronically signed and submitted by the applicant)
- A \$30 non-refundable application fee is required of all applicants for each application submitted. No application fee is required for the pre-application form required by the College of Engineering and Computer Science or the College of Optics and Photonics.
- Residency Classification form (submit with online application)
- One official transcript (in a sealed envelope) from each college/university attended. **For UCF students applying to UCF graduate programs:** You do not need to request transcripts of your UCF course work. UCF Graduate Studies will request those transcripts internally.
- Official GRE (or GMAT, if required by the program) scores sent directly to UCF Graduate Studies by ETS (institution code 5233 for GRE and RZT for GMAT)
- Official TOEFL scores sent directly to UCF Graduate Studies by ETS, if an applicant is from a country where English is not the official language or if an applicant's bachelor's degree is from an accredited non-U.S. institution (institution code 5233)
- Recommendations, if required by the program (submit with online application)

- Essays and/or statements, if required by the program (submit with online application)
- Professional resume, if required by the program (submit with online application)
- Immunization Form*

Some programs may require interviews, portfolios, or other material. Official application materials (or duplicate copies) should not be submitted directly to the graduate programs as it will delay the processing of the application. All official application materials, with the exception of test scores and transcripts must be submitted online. UCF Graduate Studies must receive the application and all supporting documents by the stated application deadline.

- To expedite processing of materials, download and print the Immunization Form from the online application. Send the completed form to the address specified on the form. This form is not used in making an admission decision. However, you will not be allowed to enroll at UCF without submitting the Immunization Form.

Nondegree-seeking Students

If you are interested in taking graduate courses at UCF for personal or professional enhancement or to prepare for possible admission to a graduate program, you may enroll as a Nondegree-seeking student. An online application must be submitted. If you are applying as a nondegree student, you must submit the following application materials:

- Graduate Application for Admission (electronically signed and submitted by the applicant)
- Residency Classification form (submit with online application)
- A \$30 non-refundable application fee is required of all applicants for each application submitted.
- One official transcript (in a sealed envelope) showing an earned bachelor's degree from a regionally accredited institution. **For UCF students applying as nondegree-seeking:** You do not need to request transcripts of your UCF course work. UCF Graduate Studies will request those transcripts internally.
- Immunization Form*

UCF Graduate Studies must receive the application and all supporting documents electronically by the stated application deadline.

Please note that nondegree admission or admission to a graduate certificate program at UCF does not guarantee admission to graduate status in a degree program. International students are not eligible for nondegree status unless they hold an eligible visa. Students taking online courses from their home country are eligible to be nondegree-seeking since they do not require a visa.

In general, nondegree-seeking students are not eligible for financial aid, assistantships, fellowships, or tuition support, although it is best to check with the Office of Student Financial Assistance for specific details.

- To expedite processing of materials, download and print the Immunization Form from the online application. Send the completed form to the address specified on the form. This form is not used in making an admission decision. However, you will not be allowed to enroll at UCF without submitting the Immunization Form.

Transient Students

Students attending UCF for a term from another institution where they are receiving their degree are classified as transient students. Transient students can apply online as a Nondegree-seeking student. An online application must be submitted. Required documents for transient students are:

- Graduate Application for Admission (electronically signed and submitted by the applicant; select "Nondegree - Post Bac")
- A \$30 non-refundable application fee is required of all applicants for each application submitted.
- Residency Classification form (submit with online application)
- A letter from your home institution stating that you are in good academic standing and that the institution will accept the transfer of the hours.
- Immunization Form*

UCF Graduate Studies must receive the application and all supporting documents electronically by the stated application deadline.

- To expedite processing of materials, download and print the Immunization Form from the online application. Send the completed form to the address specified on the form. This form is not used in making an admission decision. However, you will not be allowed to enroll at UCF without submitting the Immunization Form.

Certificate Students

If you are interested in taking graduate courses at UCF in a specialized or interdisciplinary area, you may enroll in one of our many graduate certificate programs. In order to apply to a certificate program, complete the online application. The following application materials are required:

- Graduate Application for Admission (electronically signed and submitted by the applicant)
- A \$30 non-refundable application fee is required of all applicants for each application submitted.

- Residency Classification form (submit with online application)
- One official transcript (in a sealed envelope) showing an earned bachelor's degree from a regionally accredited institution. **For UCF students applying for a certificate:** You do not need to request transcripts of your UCF course work. UCF Graduate Studies will request those transcripts internally.
- Immunization Form*

UCF Graduate Studies must receive the application and all supporting documents electronically by the state application deadline.

If you are a regular graduate student in a graduate degree program and wish to supplement your degree with a graduate certificate, you may do so by completing the online application indicating the certificate program. In order to complete a graduate certificate program, a student must apply and be admitted to a specific graduate certificate program. International students on an F-1 visa will not be accepted solely into a certificate program unless they are concurrently enrolled in the Intensive English Language Program at UCF or are attending UCF as a transient student and hold an I-20 from an approved institution.

Students who choose to pursue both a degree and a professional certificate must sustain normal academic progress toward the degree program.

- To expedite processing of materials, download and print the Immunization Form from the online application. Send the completed form to the address specified on the form. This form is not used in making an admission decision. However, you will not be allowed to enroll at UCF without submitting the Immunization Form.

International Students

The application for admission to a graduate program is submitted electronically through the online application. The College of Engineering and Computer Science (pre-application) and the College of Optics and Photonics (pre-application) require that you fill out a pre-application form before you complete the university application for graduate admission. If you are not a U.S. citizen or resident alien, you must submit the following application materials:

- Graduate Application for Admission (electronically signed and submitted by the applicant by the stated application deadline)
- A \$30 non-refundable application fee is required of all applicants for each application submitted. No application fee is required for the pre-application form required by the College of Engineering and Computer Science or the College of Optics and Photonics.

- Residency Classification form (submit with online application)
- One official transcript (in a sealed envelope) showing a bachelor's degree earned at a regionally accredited U.S. institution or an internationally recognized institution, accompanied by an official diploma/degree certificate, with date awarded. If a student has attended more than one college or university, separate transcripts must be submitted.
- For College of Business Administration and Rosen College of Hospitality Management applicants only: Official Transcript Evaluation sent directly from the evaluating agency to UCF Graduate Studies (see "Transcript Evaluation" under "International Students" in this section of the catalog)
- Official GRE (or GMAT, if required by the program) scores sent directly to UCF Graduate Studies by ETS. UCF cannot accept international students without official copies of the GRE or GMAT. Official test scores must be received by the application deadline date. (institution code 5233 for GRE and RZT for GMAT)
- Official TOEFL scores sent directly to UCF Graduate Studies by ETS. UCF cannot accept international students without TOEFL scores unless the student is from a country where English is the only official language or the student has earned a degree from a regionally accredited U.S. college or university. Official test scores must be received by the application deadline date. (institution code 5233)
- Recommendations, if required by the program (submit with online application)
- Essays and/or statements, if required by the program (submit with online application)
- Professional resume, if required by the program (submit with online application)
- Immunization Form*

Some programs may require interviews, portfolios, or other materials. Official application materials (or duplicate copies) should not be submitted directly to the graduate programs as it will delay the processing of the application. All official application materials, with the exception of test scores and transcripts, must be submitted online. UCF Graduate Studies must receive the application and all supporting documents by the stated application deadline.

The university conducts a complete assessment of all required credentials (official transcript[s] and official diploma/degree certificate[s]) submitted by the student, including the record of all academic course work. Except in the case of applicants to the College of Business Administration and the Rosen College of Hospitality Management, the university will evaluate all credentials for international students who have received their degree at a

college or university outside of the United States. Additional information is available in the Transcript Evaluation section below.

- To expedite processing of materials, download and print the Immunization Form from the online application. Send the completed form to the address specified on the form. This form is not used in making an admission decision. However, you will not be allowed to enroll at UCF without submitting the Immunization Form.

International Student Policies

UCF adheres to the principle that the university is primarily a community of scholars, both national and international, in pursuit of knowledge, and active in teaching, studying, and doing research. The presence of international students on the campus contributes substantially to the quality of the educational experience for everyone. It can bring to the classroom learning environment unique viewpoints and perceptions that would otherwise be lost. Effective personal contact across cultures can reduce errors in understanding one another's problems and foster a climate of international peace and cooperation among people of the world today.

Only students with a complete application package will receive e-mail updates and consideration from UCF Graduate Studies. To expedite the application process, international applicants should submit all documents (application, test scores, letters of recommendation, transcripts, etc.) under the same name, preferably the name as it is listed on the official passport. Upon receiving an application, UCF Graduate Studies assigns a student identification number (for example, 828-XX-XXXX). This number should be included whenever possible in all correspondence.

International students are not eligible for nondegree/certificate status unless they hold an eligible visa. Additional information regarding immigration processes and transition to the UCF community is available from the International Services Center.

International applicants are encouraged to begin the application process early. Also, international applicants should ensure all supporting documents, including those required to issue an I-20, are received by the stated application deadline. Only official documentation is accepted and it is the student's responsibility to submit all documents by the application deadline. The application status available online at my.ucf.edu is the most current and accurate information available.

Official Transcripts

All applicants for graduate admission must

provide one official transcript (in a sealed envelope) showing a bachelor's degree earned at a regionally accredited U.S. institution or an internationally recognized institution and an official diploma/degree certificate, with date awarded. If a student has attended more than one college or university, separate transcripts must be submitted for each institution. To be official, transcripts and diploma/degree certificate must bear the original seal or signature of the school's registrar or of the appropriate school official or office. To ensure the timely evaluation of academic credentials, applicants should submit all transcripts, accompanied by diploma/degree certificate, at the time of application and by the stated application deadline.

Transcript Evaluation

Evaluation Policy

The university conducts a complete assessment of all required credentials (official transcript[s] and official diploma/degree certificate[s]) submitted by the student, including the record of all academic course work. Except in the case of applicants to the College of Business Administration and the Rosen College of Hospitality Management, the university will evaluate all credentials for international students who have received their degree at a college or university outside of the United States. Additional information regarding specific application requirements and credentials processing by the College of Business Administration and the Rosen College of Hospitality Management is given below.

The university does not consider documents certified by a notary public or commissioner of oaths to be official.

Photocopies of certified documents are not acceptable. Course work completed at one institution but listed on the record of a second institution is not acceptable. A separate copy of the record from the first institution is required.

If these documents are written in a language other than English, a certified translation in English must be provided together with the original language records. Any translated record should be a literal and not an interpretive translation. Acceptable English translations may be provided by sworn court-approved translators, qualified translators working within university foreign language departments, and from reputable translation agencies. We recommend the services of University Language Services (ULS) and Josef Silny and Associates, Inc. for certified translations.

If a student is missing any documentation, or other required information, an evaluator will contact the student by e-mail to request the additional documentation/information. In the case that a

student is missing documentation/information, the evaluation process will be placed on hold until the university has received all necessary documentation. All students are advised to submit all required documentation as early as possible so as to not to delay the evaluation process.

In the event that the university receives documentation that is questionable, or suspicious in any way, the university will verify authenticity with the issuing institution. If an institution must be contacted for verification, the evaluation process will be placed on hold until the university has received all necessary information.

Equivalency Information

All applicants for graduate study at the University of Central Florida must hold a U.S. Bachelor's degree, or its equivalent, from a regionally accredited or governmentally recognized institution of higher learning. This is a minimum requirement for admission to a graduate program at UCF. For a list of some country-specific information on foreign degree equivalents and required documentation, please visit Sample Country Requirements.

Applicants to the College of Business Administration

A course-by-course Transcript Evaluation is required of all students who attended a college/university outside the United States. Transcript evaluations are accepted from World Education Services (WES) or Josef Silny and Associates, Inc. only. Students who have their transcripts evaluated by one of these services, and are accepted and attend any University of Central Florida, College of Business Administration graduate program, can request a reimbursement of the charges for their transcript evaluation (up to \$150 US). Requests must be made to the College of Business Administration Graduate Programs Office (BA1 240) within one month of beginning the program, and refunds will be made based on availability of funds. For additional information concerning the requirement for transcript evaluations, please contact the College of Business Administration.

Applicants to the Rosen College of Hospitality Management

A course-by-course Transcript Evaluation is required of all students who attended a college/university outside the United States. Transcript evaluations are accepted from World Education Services (WES) or Josef Silny and Associates, Inc. only. For additional information concerning the requirement for transcript evaluations, please contact the Rosen College of Hospitality Management.

Resources for International Transcript Evaluations

UCF accepts transcript evaluations from the following two agencies only:

World Education Services, Inc.

PO Box 01-5060, Miami, FL 33101

Telephone: 306-358-6688

Fax: 305-358-4411

www.wes.org

Josef Silny and Associates, Inc.

International Education Consultants

PO Box 248233, Coral Gables, FL 33124

Telephone: 305-273-1616

Fax: 305-273-1338

www.jsilny.com

Documents Needed to Issue an I-20

Refer to the International Services Center (ISC) website for information on policies and documents needed to issue an I-20. All documents needed to issue an I-20 must be received by the stated application deadline.

For additional questions about documents required for I-20 issuance, you may contact the UCF International Services Center by e-mail (isc@mail.ucf.edu) or by telephone (407)823-2337.

International Application Deadlines

Complete applications (all required documents) for all graduate programs must be received electronically by the date listed below to be considered for admission for that semester. Failure to meet these deadlines may prevent admission as a regular graduate student for the term. **Please refer to Application Deadlines in this catalog for programs that have earlier deadlines for international applicants.** The following dates are university application deadlines for international students (students from abroad).

Fall admission: January 15

Spring admission: July 1

Summer admission: November 1

The following dates are university application deadlines for international transfer students (transfers from U.S. schools).

Fall admission: March 1

Spring admission: September 1

Summer admission: December 15

In addition, students who wish to be considered for fellowships or assistantships must have a complete application package by January 15 (or the designated Fall Priority date for their program).

Test of English as a Foreign Language

International students, except those who are from countries where English is the only official language or those who have earned a degree from a regionally accredited U.S. college or university, are required to submit a score on the Test of English as a Foreign Language (TOEFL) before they can be admitted to the university. Students who are non-native speakers of English (and do not have a degree from a U.S. institution) must pass the SPEAK exam administered by the UCF Center for Multilingual Multicultural Studies before they will be permitted to teach as a Graduate Teaching Associate or Graduate Teaching Assistant.

A TOEFL computer-based score of 220 or 80 on the internet-based TOEFL (or equivalent score on the paper-based test) is required unless otherwise specified by the program. The list below includes programs that have determined a minimum required TOEFL score higher than the university requirement.

Program	TOEFL (Paper)	TOEFL (Computer)
<u>College of Arts and Humanities</u>		
English	577	233
History	577	233
<u>College of Sciences</u>		
Biology	573	230
<u>College of Business Administration</u>	577	233

International Student Mandatory Health and Accident Insurance

Each international student accepted for admission must, prior to registration, submit proof of compliance with the Board of Education's mandatory health and accident insurance. There are no exceptions made for submitting this proof. Written proof of insurance must be provided to the Student Health Services Center and must be valid at all times. Cancellation of the policy or stoppage of the premium will result in administrative withdrawal from all classes.

If an insurance carrier from outside of the United States issues the insurance, a notarized statement, in English, must be provided attesting to meeting the minimum coverage mandated by the State of Florida.

For additional information regarding student health insurance, contact Student Health Services.

Tax Obligations

The Internal Revenue Service (IRS) is the U.S. government institution that oversees the withholding and filing of taxes. International students are not always exempt from income taxes in the United States. To determine your tax

obligations, students should visit the IRS website.

Upon arrival at UCF, international students will be required to apply for a Social Security Number (SSN) or Individual Taxpayer Identification Number (ITIN) and provide this number to the Registrar's Office at UCF. The International Services Center will help international students complete the paperwork required for their visa and SSN or ITIN.

International students who will have graduate assistantships will not be allowed to begin work until the department or program submits the valid SSN and assistantship paperwork to UCF Human Resources.

International students who are to receive tuition support or fellowships must provide a valid SSN to the Registrar's Office before payment processing can occur. Those with fellowships must also complete additional paperwork with the UCF Finance and Accounting Office. Deferments for tuition and fellowship awards will be placed on the student's account, but payment cannot occur until all required paperwork is completed and the valid SSN has been provided to the Registrar's Office.

Employment of International Students

International students must have their I-20 authorized by the International Services Center for any on-campus or off-campus employment. Approved on-campus employment must be validated by presenting all immigration documents and Social Security Number to the UCF Human Resources (HR) Department. International students are not allowed to start employment until they present receipt of Social Security Card application or Social Security Number issued to them by the Social Security Administration.

For detailed information on employment and taxation, visit the websites of UCF Human Resources and UCF Finance and Accounting.

Information for All Applicants

Application Forms

The application for admission to a graduate program is submitted electronically through the online application. A non-refundable application fee is required of each applicant for each application submitted.

Reactivation

A student who has submitted an application for admission to UCF Graduate Studies, but never attended, may reactivate the original application within a year by completing a new online application. Reactivation is the process by which students can apply and be considered for admission without having to resubmit all supporting materials (as long as it is within a year of the original application). An application fee is required. Admission is *not* guaranteed by applying for reactivation. If a student applies and does not attend, application files are destroyed after one year. When reactivating an application, please check program deadlines and requirements to ensure that all requirements are met. To reactivate your file or apply for readmission, complete the online application by the stated application deadline for your program.

Official Transcripts

To be granted admission to UCF in graduate or nondegree status, all applicants must request official transcripts (in a sealed envelope) from the previous institution showing a baccalaureate degree and the grades for the last 60 semester (90 quarter) hours of attempted undergraduate work. Transcripts must be mailed directly from the previous institution to UCF Graduate Studies. **For UCF students applying to UCF graduate programs:** You do not need to request transcripts of your UCF course work. UCF Graduate Studies will produce those transcripts internally. If grades were transferred from other schools in the last 60 semester hours, official transcripts from those schools also must be obtained and included. If applying to Business, Social Work, or Psychology, all transcripts from all colleges attended are required. Final acceptance into degree-seeking graduate status is not granted unless an applicant's official transcripts and necessary official test scores are on file so that they can be evaluated for admission.

Graduate Examinations

The Board of Education (BOE) of the State of Florida requires that every student take either the Graduate Record Exam (GRE) or the Graduate Management Admission Test (GMAT) before the student can be accepted into graduate student status. Some programs may also require the GRE subject test before admission into graduate student status. Official copies must be forwarded directly from the Educational Testing Service (ETS) to UCF Graduate Studies (Institution Code 5233 for GRE

and RZT for GMAT) and be on file by the stated application deadline. UCF recommends that any individual contemplating class work beyond the bachelor's degree take the GRE or GMAT at the earliest possible date to avoid problems associated with a delay of acceptance into a graduate program. The GMAT exam is computerized and is available at Prometric Testing Centers (407)671-2332. The GRE is also available in a computerized format at Prometric and test scores are usually available in four to six weeks. Preparatory courses are offered through UCF's Division of Continuing Education (407)882-0260, www.ce.ucf.edu.

Educational Testing Service's policy is to report scores only until September 30 following the fifth anniversary of the test date. In other words, test scores are only valid for five years. If ETS cannot provide an official copy, students will need to repeat the GRE or GMAT and have an official score reported to UCF Graduate Studies. TOEFL scores are only valid for two years.

Medical History Report

All new students must furnish medical history reports on the approved university health form before registration will be allowed. The Immunization Form is available from the UCF Student Health Services. This form should be completed and mailed to the address on the form. Immunizations and diagnostic procedures may be required of students by the university prior to any registration. University requirements for vaccinations or immunizations may be waived upon receipt of appropriate documentation from the student that the waiver is requested on the basis of religious grounds or on the recommendation of a university physician.

Where physician examinations or certificates are required, they must be signed by a doctor of medicine or by a doctor of osteopathy. The university reserves the right to refuse registration to any student whose health record or report of medical examination indicates the existence of a condition that may be harmful to members of the university community.

Validity of Submitted Documents

If the university finds that an applicant has made a false or fraudulent statement or a deliberate omission on the application, residency affidavit, health report, or any accompanying document or statement, that applicant will be denied admission. If the student is enrolled when such fraud is discovered, the student may be immediately

withdrawn (with no refund), denied further enrollment, and invalidated on credit and any degree based on such credit. International students may face deportation. Actions for this type of offense are handled administratively by the Division of Student Development and Enrollment Services after notification to the alleged violator and hearing by that office.

Deadline for Supporting Documents

If the program has a specific deadline, the application and all supporting documents must be received electronically by that deadline (see the Application Deadlines section in this catalog). For all other programs and nondegree applicants, the application and all supporting admissions documents should be received by UCF Graduate Studies no later than July 15 for Fall admission, December 1 for Spring admission, or April 15 for Summer admission. For international applicants, all supporting application documents should be received by UCF Graduate Studies and all documents required to issue an I-20 be received by the International Service Center no later than January 15 for Fall admission, July 1 for Spring admission, and November 1 for Summer admission. In some cases, applicants may be allowed to register on a temporary basis (without all records), assuming it can be determined from available records or consultation with the students that they appear admissible. Failure to submit records by mid-term of the first semester will result in registration holds for all succeeding terms. Transcripts should be sealed in an envelope by the registrar of the former institution and mailed directly to UCF Graduate Studies.

Change of Major

When students wish to change their major or college, after having applied to a graduate program, they must file a new online application for their intended new program at UCF Graduate Studies and pay the application fee. The program coordinator of the new program will then decide whether to admit the student.

Second Master's Degree

Individuals seeking a second master's degree must file a separate application and application fee for that program and complete the normal UCF master's degree requirements for the second degree.

Up to nine semester hours from a completed master's program at UCF or any other institution

may be transferred into a second master's program if the courses are not more than seven years old when the second degree is completed.

Admission Decisions

After receiving all official transcripts, standardized test information, and other documents required by the program, the degree program will make an admission decision. Admission to graduate status can be in one of four categories: regular, conditional, provisional, or restricted status. Applicants should contact the program directly for admission decision information.

Admission Classifications

Graduate Status—Regular

All students who wish regular degree-seeking status must submit an official GRE General Test score (or an official GMAT score as required). Some programs also require the GRE Subject Test. The minimum system-wide requirements of the Board of Education (BOE) for admission to regular graduate status are listed below. Individual degree programs may specify additional requirements. Programs may require a minimum GRE General Test score more stringent than the BOE requirement.

- A baccalaureate degree or equivalent from a regionally accredited university and GPA of 3.0 or more (on a 4.0 maximum) while registered as an upper-division undergraduate student (normally based on the last sixty attempted semester hours); OR, a total score of 1000 or higher on the General Test (quantitative and verbal sections) of the Graduate Record Examination (or a GMAT score of 450 or higher as needed) or an equivalent score on an equivalent measure approved by the Board of Education. Even though an applicant may be considered admissible on the basis of the undergraduate grade point average or having a previous graduate degree, an official GRE or GMAT score must be on file before admission to graduate status.
- A student must be accepted by the program director and the dean of the college offering the particular degree program sought. Programs are encouraged to have more restrictive admission requirements than the BOE requirements. Program requirements may be based on other factors such as work experience, research interests of the prospective student, evidence of extracurricular or community work, personal interviews, or other factors specified by the program.
- International students must demonstrate their proficiency in the English language.

International students, except those who are from countries where English is the only official language or those who have earned a degree from a regionally accredited American college or university, are required to submit a score on the Test of English as a Foreign Language (TOEFL) before they can be admitted to the university. A computer-based TOEFL score of 220 or 80 on the internet-based TOEFL (or equivalent score on the paper-based test) is required unless otherwise specified by the program.

Graduate Status—Conditional

A student who meets the Board of Education (BOE) criteria for admission but has not submitted all required documents may be admitted conditionally. Conditions must be met by mid-term of the first semester or the student will be prevented from registering for future semester classes.

Graduate Status—Provisional

A student who does not fulfill the minimum BOE requirements for regular admission may be admitted provisionally upon recommendation of the dean of the college to which admission is sought.

Provisional admissions may at no time exceed 10 percent of the graduate students admitted for any academic year in any single degree program. Provisional students may be admitted to regular status following satisfactory completion of nine semester hours, in the graduate program and upon recommendation by the program director and college dean.

Graduate Status—Restricted

Even though BOE minimum requirements are met, a program may attach restrictions to the admission of an applicant, such as higher GRE or GPA requirements, completing certain prerequisite courses, retaking the GRE, maintaining a certain GPA in the first few hours of a graduate program, etc. Students may be denied admission to regular graduate status if the conditions are not met.

Students who have a graduate GPA less than 3.0 in a degree program at UCF and are admitted into a new degree program, will be admitted into the new program in restricted status.

Nondegree-seeking Status

Students are generally placed in this category at their request. International students are not eligible for nondegree status unless they hold an eligible visa status.

A student may elect to remain in nondegree status for various reasons (e.g., requirements in a graduate program at another institution, personal improvement, meeting job requirements, and removing academic deficiencies). While in nondegree status, students are allowed to take graduate courses, in some departments, on a space-available basis. Nondegree students may also enroll in specific graduate certificate programs. Not all departments accept nondegree students and

the procedures for enrollment into graduate-level classes vary with each department. **Students should check with the individual departments or colleges before submitting an application and attempting to register.**

All students who take graduate-level course work while in nondegree status should be aware of the limit of 9 semester hours of graduate-level course work that can be transferred into a graduate degree program if a student is granted graduate status. Students who enroll in graduate-level course work in nondegree-seeking status will be placed on hold until they have signed and submitted a Nine-Hour Hold Release Form. Please visit UCF Graduate Studies (Millican Hall 230) or your college/graduate program office to sign a Nine-Hour Hold Release Form.

In general, Nondegree-seeking students are not eligible for financial aid, assistantships, fellowships, or tuition support, although it is best to check with the Office of Student Financial Assistance (<http://finaid.ucf.edu>) for specific details.

Graduate Certificate Status

Nondegree-seeking students or regular graduate students in a graduate degree program may enroll in one of UCF's graduate certificate programs. In all cases, certificate students must have earned a baccalaureate or higher degree, or equivalent, from a regionally accredited university. Unless they are also enrolled in a regular degree program, graduate certificate students are treated as nondegree-seeking students. Students who pursue both a degree and a professional certificate must sustain normal academic progress toward the degree program. International students on an F-1 visa are not accepted solely into a certificate program unless they are concurrently enrolled in the Intensive English Language Program at UCF or are attending UCF as a transient student and hold an I-20 from an approved institution.

Nondegree to Regular Graduate Status

Nondegree students wishing to apply to a degree program must also file an application and application fee for that degree program. Students who have been admitted in provisional status in a degree program must file a new application if they wish to be accepted by a graduate program different from the program to which they were provisionally admitted.

Appeals

Students who are not accepted by a program but who meet the SUS minimum standards for

admission to graduate status are allowed under Florida Statutes Rule 6C-6.003 to appeal that decision. The appeal procedure consists of the student writing a letter within thirty days of the date of denial to the program director indicating the desire to appeal and the reasons for the appeal. The program director may ask the department or program graduate committee to examine the necessary information and recommend a response to the appeal. The program director will recommend an admission action to the department chair.

Should the department chair deny the appeal, and there are new circumstances, facts, or other matters that the student feels warrants consideration, the student may request further consideration from the college by writing a letter to the graduate coordinator of the college indicating the desire to appeal further and the reasons why an appeal is sought. The graduate coordinator may ask the college graduate committee to examine the necessary information and recommend a response to the appeal. The graduate coordinator will recommend an admission action to the college dean.

Should the college dean deny the appeal, and there are new circumstances, facts, or other matters that the student feels warrants consideration, the student may request further consideration from the university by writing a letter to the Vice Provost and Dean of Graduate Studies indicating the desire to appeal further and the reasons why an appeal is sought. The Vice Provost and Dean of Graduate Studies may ask the Graduate Council to examine the necessary information and recommend a response to the appeal.

Registration

UCF has instituted a new registration option that allows students to enroll for the entire upcoming academic year. This improves a student's ability to plan for upcoming terms and allows students more opportunity to make any necessary adjustments to registration. It is important for students to register for courses they plan to complete and fulfill requirements within their degree plan. Students are not required to register for all three terms during their initial appointment but the upcoming academic year will be available. For additional information regarding Multiple Term Registration (MTR), please visit the Registrar's Office webpage.

During each academic semester, registration is held for all new, currently enrolled, degree-seeking, and nondegree-seeking students for the following term. Registration sessions consist of Registration and Late Registration (held during the first week of classes each term).

Multiple term registration begins following midterm of the spring semester for the following

summer, fall, and spring terms. Class listings are available only online through the POLARIS Class Schedule Search at my.ucf.edu. The dates and times for each registration period are included in the Academic Calendar.

Note: Newly admitted students (degree or nondegree) must register for classes in their first term in order to remain active. New students that do not enroll in classes in their first term will have their file inactivated and all future registration dropped. Once their file is inactivated, they will need to apply for reactivation by completing a new online application. Please refer to the Reactivation section above for more information about reactivating your application.

Online Registration

Registration is available over the web using the POLARIS system at my.ucf.edu, and in the college advising offices.

PID (Personal Identification Number)

Students obtain the Personal IDentification Number (PID) on their first login to POLARIS at my.ucf.edu. The initial login will use a default password. Following instructions, students choose a new password and reminder clue.

Schedule Web Guide

The *Schedule Web Guide* is published online once a year by the Registrar's Office. The *Schedule Web Guide* provides the official "Academic Calendar" and describes the policies and procedures governing registration each term. The *Schedule Web Guide* is available on the Registrar's Office website.

Immunization Form

All new first-term graduate students must have Immunization Forms completed before they are allowed to register at UCF. Holds placed on registration will be removed once the forms are received. Forms may be obtained on the UCF Student Health Services website.

Continuing Graduate Students

Continuing graduate students register through POLARIS on or after the assigned appointment day and time, which can be found in POLARIS. All continuing students should register early. For graduate students with fellowships or assistantships, failure to register early may result in delays in receiving assistantship paychecks and sometimes result in the loss of tuition waivers. Continuing graduate students registering for internship, independent study, thesis or dissertation hours, or research report hours must fill out a

Registration Agreement form obtained from their adviser or department office. The college graduate office will normally register students into these courses.

Enrollment of International Students

International students are required to seek advisement from the International Services Center (ISC) to ensure that their enrollment status meets full-time status in compliance with USCIS regulations. Students must obtain advisement from ISC before dropping or withdrawing from courses that would affect their enrollment status.

Nondegree-seeking Students

Before registering, all Nondegree-seeking students should check with the departments where they want to take courses in order to learn what is required for registration by that department. Certain classes are restricted, and it is best to find this out first. In the College of Education, Nondegree-seeking students can ONLY register for 5000- and 6000-level classes. In the College of Business Administration, Nondegree-seeking students cannot register for graduate courses without prior approval. The College of Engineering and Computer Science will only allow Nondegree-seeking students to register with special approval from the program director. Nondegree-seeking students who want to register for College of Arts and Humanities, College of Health and Public Affairs, College of Optics and Photonics, College of Sciences or Rosen College of Hospitality Management courses should check with the individual programs for more detailed information.

Nondegree-seeking students must be registered for 12 hours to be considered full-time. Nondegree-seeking students who already have certification elsewhere (i.e., from a College of Education in another state) are not eligible to receive financial aid. In general, Nondegree-seeking students are not eligible for financial aid, assistantships, fellowships, or tuition support, although it is best to check with the Office of Student Financial Assistance for specific details.

Only up to nine hours taken in Nondegree-seeking status may be used toward a graduate degree and only upon approval from the academic advisor. Students who enroll in graduate-level course work in nondegree-seeking status will be placed on hold until they have signed and submitted a Nine-Hour Hold Release form.

Holds

A hold (negative service indicator) may be placed on a student's records, transcripts, grades, diplomas or registration due to financial or other obligations to the University. Satisfaction and clearance of the hold is required before a release can be given. Students may check for holds on the POLARIS system at my.ucf.edu. To obtain an immediate release for financial holds, payment to the Cashier's Office must be made either in cash, credit card, cashier's check, or money order.

To release Graduate Studies holds, the students must provide the outstanding document(s) to complete their records.

Students who are placed on nine-hour holds must sign a Nine-Hour Hold Release form provided by Graduate Studies in order to release the registration hold. This is to ensure that students are aware of the UCF policy that no more than 9 credit hours taken in postbaccalaureate, nondegree-seeking status are allowed in a graduate program of study should they be admitted in the future.

Please visit UCF Graduate Studies (Millican Hall 230) or your college/graduate program office to sign a Nine-Hour Hold Release Form.

Audit Registration

Audit students are those who desire to attend class(es) without receiving academic credit. Regular tuition and fees are assessed for audit registration. See "Tuition and Fees" for more information about the cost of auditing classes at UCF. Audit registration is on a space-available basis at the assigned time of Registration, or at any time during Late Registration and Add/Drop when Late Registration fees will apply. Audit requests for students who register prior to this time will be denied. Students may not change to audit status after Late Registration and Add/Drop, but must remain in the course or withdraw through normal withdrawal procedures. New students must be accepted for admission. Audit forms, available on the Registrar's Office website and in the Registrar's and college advising offices, must be signed by the instructor and presented to the Registrar's Office at the time of registration.

Senior Citizen Audit

Senior citizens (60 years of age or older) who have been residents of the State of Florida for at least one year as of the first day of classes may enroll tuition free as audit students (i.e., no academic credit) on a space-available basis. Forms to be completed include the "Residency Affidavit," the

"Student Health History," and the "Senior Citizen Audit Application" and "Senior Citizen Audit Registration Form." These forms are available in the Registrar's Office (Millican Hall 161) or at the Registrar's Office website. It is necessary to complete the required forms during the last hours of registration as noted in the "Academic Calendar" online at www.ucf.edu/toplinks/academic_calendar.html. Direct student expenses after the completion of registration include the campus ID card, vehicle registration, and textbooks.

State Employee Registration

State of Florida employee enrollment into courses for which the employee will seek a tuition waiver will occur on a space-available only basis on the last day of Registration each term at the time specified on the "Academic Calendar," online at www.ucf.edu/toplinks/academic_calendar.html. For waiver eligibility and application information, see the "Tuition Support" section.

UCF Employee Registration

UCF employee enrollment into courses for which the employee will seek a tuition waiver will occur on a space-available only basis on the last day of Registration each term at the time specified on the "Academic Calendar," online at www.ucf.edu/toplinks/academic_calendar.html. For waiver eligibility and application information, see the "Tuition Support" section.

State Tuition Exemption Program (STEP) (National Guard) Registration

State Tuition Exemption Program (STEP-National Guard) students register on a space-available basis only. Registration is on a space-available basis during the last hours of registration as noted in the "Academic Calendar" online at www.ucf.edu/toplinks/academic_calendar.html. STEP students must present a "Certification" letter to the Student Accounts Office (MH 107) to receive waiver of eligible fees. Registration before the time specified in the "Academic Calendar" online at www.ucf.edu/toplinks/academic_calendar.html will result in the student being assessed regular fees. The tuition fee waiver cannot be used for courses that require increased costs, including, but not limited to courses offered through the Division of Continuing Education, independent study, supervised research, supervised teaching labs, thesis hours, dissertation, internships, co-ops, practicum, or applied,

individualized instruction in music, art, or dance. Eligible members of the active Florida National Guard may receive a waiver of 50% of tuition and material and supply fees.

Fee Payments

All graduate students must pay their tuition and fees by the published fee payment deadline. If a department or college has not recorded tuition support by then, students must pay all tuition and fees. If a department or college has waived partial tuition and it is recorded, then students must pay the remainder of the tuition owed and all of the fees by the published deadline. It is important for graduate students to register early to provide the department or college enough time to record tuition support.

Fee Invoices

The "Fee Invoice" is your verification of registration. You are not assured of being registered for any class until you print out your Fee Invoice/Schedule. Your fee invoice lists your fees and the classes in which you are registered. Please print a new invoice if you drop or add classes so that the invoice will reflect changes in your fees. Newly admitted students should review their Fee Invoice carefully. If a "non-resident" rate is added to your bill and you believe this is in error, please contact UCF Graduate Studies as soon as possible. For information on Florida Residency for Tuition Purposes please visit the "Financial Information" section of this catalog. If you wish to pay your fees by credit card, press the "ePay fees" button, which will take you to the UCF online credit card payment system. Be sure to have your current address on file (see "Address and E-mail Changes," below).

You may print your "Fee Invoice" through POLARIS at my.ucf.edu under the Student Accounts menu or at UCF Kiosks.

Mandatory Health Information

In order for a student to register, the State University System of Florida requires:

- All students born AFTER 1956 to present documented proof of immunity to measles (rubeola).
- All students UNDER the age of 40 to present documented proof of immunity to rubella (German measles).
- All students (REGARDLESS OF AGE) to submit a signed medical history form. Distance learning students who will never come to UCF or an area campus are only required to submit

the medical history form.

Students are not allowed to register without proper health information documentation. Please refer to the immunization form for specific details of requirements and acceptable documentation. If you have questions, contact the Immunization Coordinator, UCF Student Health Services (phone: 1-800-613-8544; fax: 407-823-3135; e-mail: pwagner@mail.ucf.edu. Office hours for UCF Student Health Services are Monday-Friday, 8:00 a.m. to 8:00 p.m., and Saturday, 10:00 a.m. to 5:00 p.m. (Holiday hours are 8:00 a.m. to 5:00 p.m.) Visit the UCF Student Health Services website for additional information.

Name Changes

To change the legal name maintained on the student's official UCF record, the student must submit a completed "Change of Name" form and supporting documentation to the appropriate UCF office. Attach to the form a copy of a legal name change document (e.g., marriage certificate, divorce decree, etc.). Undergraduate students must submit the form to the Registrar's Office (Millican Hall 161). Graduate students must submit the form to UCF Graduate Studies (Millican Hall 230). Current UCF employees and students who have been UCF employees within twelve months of the date the name change is requested must submit the form to the Human Resources Office (12565 Research Parkway). The "Change of Name" form is available from the Registrar's Office website or in Millican Hall 161.

Address and E-Mail Changes

To communicate in a more expedient manner, UCF uses e-mail as the primary means of notifying students of important university business and information dealing with registration, deadlines, financial assistance, scholarships, tuition and fees, etc., as described in Student Responsibility for University Communication in this catalog.

If the student's address changes, it is the student's responsibility to make the appropriate changes to the address through POLARIS at my.ucf.edu or at any of the kiosks located on campus. Address and e-mail changes also can be made by submitting a Change of Address form or by writing the Registrar's Office, P.O. Box 160114, Orlando, FL 32816-0114 or fax to 407-648-5022. Written requests must be signed and the student number provided. Address changes can also be made by writing the UCF Graduate Studies, University of Central Florida, P.O. Box 160112, Millican Hall 230, Orlando, FL 32816-0112 or fax to 407-823-6442.

Transcript Requests

For UCF students applying to UCF graduate programs: You do not need to request transcripts of your UCF course work. UCF Graduate Studies will request those transcripts internally.

Requests for official UCF transcripts are made through the Registrar's Office (in person, by mail, or by fax). "Transcript Request Forms" are also available on the Registrar's Office website. A student's academic record can be released only upon written authorization signed by the student. Telephone and e-mail requests are not accepted. Transcripts cannot be released if the student is on hold due to a financial obligation to the university. Transcript requests must include the student's signature, full name, identification number, and the name and complete address of the person(s) or organizations to whom transcripts are to be sent. If final grades or degree statement are needed, indicate that the transcript request is to be held until all requested data are posted.

A \$5 per transcript charge is assessed for each transcript request. Payment for official transcripts is required at the time of request and may be satisfied by cash, check or money order (made payable to UCF), credit card, or UCF Card. Requests received by mail must be accompanied by a check, money order, or credit card information (i.e., card type, card number, 3-digit Security Number, expiration date, and the name to which the card is registered.) Cash payments can be accepted only by the Cashier's Office during that office's regular business hours. The UCF Card payment option is available only at the main Orlando campus and must be made in person at the Registrar's Office (MH 161). Mail written requests for transcripts to: Registrar's Office, Attn: Transcripts, P. O. Box 160114, Orlando, FL 32816-0114. For fax request information and payment procedures, refer to the Registrar's Office website or call 407-823-3100. Transcripts may be sent electronically to other Florida public institutions. Transcripts not claimed with 30 days of printing will be discarded and must be reordered. A \$5.00 per reordered transcript fee must be submitted with the reorder request. Grades are available from POLARIS.

Enrollment Certifications

Students may obtain their enrollment online through POLARIS. Enrollment certification is free to currently enrolled students. Parents, employers, background checking firms, and other third party agencies may request enrollment and degree verifications online at <http://www.degreechk.com/>. A fee will be assessed for all such requests. UCF has contracted with *Credentials, Inc.* to provide

current enrollment, degree and past attendance verifications online 24 hours a day, seven days a week. *Credentials, Inc.* Customer Service is available at 1-847-446-1027, ext. 104 between 7:00 a.m. and 7:00 p.m. CST/CDT Monday through Friday.

Enrollment Status for Fall and Spring Terms

Nondegree-seeking		Degree-seeking	
Status	Credit Hours	Status	Credit Hours
Full	12 or more	Full	9 or more
Half	6, 7, 8, 9, 10, or 11	Half	4.5**, 5, 6, 7, or 8
LTHT*	less than 6	LTHT	less than 5

Enrollment Status for Summer Term

Nondegree-seeking		Degree-seeking	
Status	Credit Hours	Status	Credit Hours
Full	12	Full	6
Half	6	Half	3
LTHT*	less than 6	LTHT	less than 3

* LTHT = Less Than Half Time

** 4.5 hours applies only to College of Business Administration credit hours.

For students receiving university fellowships, assistantships, and tuition support, full-time graduate status is defined as 9 hours of course work during the fall term, 9 hours during the spring term, and 6 hours during the summer term. However, there are two exceptions to this policy:

- Master's students who have completed all course work and are enrolled in 3 hours continuously until graduation will be considered full time
- Doctoral students who have finished all of their course work and passed their candidacy exam are considered full time if they enroll in 3 hours of dissertation (XXX 7980) for each term until degree requirements are completed.

Students taking thesis or dissertation hours are required to be continuously enrolled—one hour of thesis (XXX 6971) or three hours of doctoral dissertation (XXX 7980)—until the thesis or dissertation is completed and the student graduates.

All Federal loan recipients must enroll at least half time for each term that a loan is requested (that is, 4.5+ hours in fall/spring; 3+ hours in summer, regardless of classification). The in-school grace and deferment period of the loan remains as long as the student is enrolled at least half time. Nondegree-seeking students have different requirements and should contact the Office of Student Financial Assistance for specific information.

Students on family insurance policies that require full-time status must take at least 9 hours per semester in the fall and spring terms (6 hours in the summer term) to be considered full time. Students classified as nondegree-seeking must enroll

in at least 12 hours of course work in order to be considered full time.

VA Educational Benefits—For degree and nondegree-seeking students, the VA benefits pay levels for credit hour enrollment are:

Full	
Fall and Spring 9 terms	Summer Term 6
$\frac{3}{4}$	
Fall and Spring 7 or 8 terms	Summer Term 4 or 5
$\frac{1}{2}$	
Fall and Spring 6* (4.5* **)	Summer Term 3*
terms	

- Tuition and Fee payments apply below these credit hours.
- ** Applies to College of Business Administration credit hours.

Withdrawal Policy

Withdrawal for each term begins after “Late Registration and Add/Drop” ends. Students may withdraw from a class and receive the notation of “W” until the date noted in the “Academic Calendar” of the *Schedule Web Guide*. A student may withdraw from courses using POLARIS at <https://my.ucf.edu>, or by visiting the Registrar’s Office (Millican Hall 161), certain college advising offices, or a Regional Campus records office. Students may withdraw by fax at 407-823-5652. Faxed requests must be received by 5:00 p.m. on the last day to withdraw and must include the student’s identification number, the course(s) to be dropped, and the student’s signature. Students also may send a written request to the Registrar’s Office by mail (to P.O. Box 160114, Orlando, FL 32816-0114). This letter must be time-stamped or postmarked before the published withdrawal deadline and must include the student’s identification number, the course(s) to be dropped, and the student’s signature. Students seeking to withdraw in person must sign the request and must provide photo identification. The official date of withdrawal is the date the university receives the withdrawal request. Requests received by mail are processed using the postmark as the official date of withdrawal.

Withdrawing from classes may have financial aid, NCAA eligibility, or international Visa consequences. Students should seek appropriate advisement prior to withdrawing from a class.

A student is not automatically withdrawn from a class for not attending, nor can an instructor withdraw a student from a class. Upon request the instructor will provide the student with an assessment of the student’s performance in the course prior to the last day of withdrawal.

No withdrawal is permitted after the deadline except in extraordinary circumstances such as

serious medical problems. Unsatisfactory academic performance is not an acceptable reason for withdrawal after the deadline. Students seeking to petition for a late withdrawal should consult the Division of Graduate Studies (MH 230). At the time of the request, the Division of Graduate Studies will ascertain from the instructor whether the student was passing or failing the course. If the student was passing, a “WP” will be recorded on the student’s permanent record; if failing, a “WF” will be entered. Medical and late withdrawals normally are for all courses taken in the semester.

Students who seek late withdrawal because they are ill must apply for the withdrawal within six months of the term from which the withdrawal is sought. Students seeking a late withdrawal because of medical conditions must follow the medical withdrawal procedure. The student’s physician provides the university with the appropriate medical information, using the forms available in the Office of Academic Services. A medical withdrawal must be for all classes in the term.

If a medical withdrawal is approved, a “WM” will be recorded for each course. Students who receive a medical withdrawal may be placed on hold until the university can determine that the student is ready to return. If a medical withdrawal is not approved, the request may be approved as a late withdrawal and grades of “WP” or “WF” will be recorded. A grade of “WF” will affect the calculation of the student’s grade point average.

Following the close of Late Registration and Add/Drop each term, students withdrawing from courses will incur both grade and fee liability. Students with circumstances determined by the university to be exceptional and beyond their control may apply for a cancellation of enrollment and the elimination of fee liability. Exceptional circumstances include, but are not limited to sickness, death, involuntary call to military service, or administrative errors created by the University. Students must submit a petition and all supporting documentation for a late Drop of courses to the Division of Graduate Studies (Millican Hall 230; 407-823-2766) within six months of the end of the semester for which the late Drop is sought.

If a student withdraws from a course while an alleged academically dishonest act is under consideration, and the case is not subsequently resolved in favor of the student, the university reserves the right to assign the appropriate grade for the course.

Financial Support

Graduate students who will be supported on assistantships must contact their program coordinator to see that their employment contract form is filled out and to request tuition support.

Paychecks are delayed when these arrangements are not made prior to the beginning of the semester. All graduate students who are receiving fellowships should register as early as possible so that payment arrangements can be made by UCF Graduate Studies.

Student Responsibility to Inform Offices

All graduate students who have financial aid, or who need financial support in order to attend UCF, should be sure to inform all appropriate offices of all changes in financial status. Remember to inform the departmental office, the Office of Student Financial Assistance, and UCF Graduate Studies of all changes related to enrollment, graduate status, or financial support.

Parking

All vehicles parked on campus, including evening students' vehicles, must be registered with the Parking Services Office and display the appropriate permit or decal. Parking Services offers assistance to motorists, including battery jump-starts and unlocking car doors. For more information see the Parking Services Office's website.

Visitor Information Center

To park on campus without a decal, purchase a daily permit at the Visitor Information Center across from the Progress Energy University Welcome Center or from the pay-and-display machines on campus. Daily permits are valid only in student lots. Meters are also available in selected locations.

Records

Student records submitted to the university become the property of the university and cannot be returned to or copied for the student or released to a third party. Student records are digitally scanned.

Family Educational Rights and Privacy Act (FERPA)

The procedures for protecting the confidentiality of student records are based on state regulations and the federal Family Educational Rights and Privacy Act of 1974. FERPA affords students certain rights with respect to their education records. They are:

1. The right to inspect and review the student's education records within 30 days of the day the University receives a written request for access. Students should submit to the University Registrar, dean, head of the academic department, or other appropriate official, written requests that identify the record(s) they desire to inspect. The University official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the University official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed;
2. The rights to request the amendment of the student's education records that the student believes are inaccurate or misleading.

The student may ask the University to amend a record that he or she believes is inaccurate or misleading. The student should write the University official responsible for the record, clearly identify the part of the record to be changed, and specify why the current record is inaccurate or misleading. If the University decides not to amend the record as requested by the student, the University will notify the student of the decision and advise the student of his or her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing;

3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception that permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the University in an administrative, supervisory, academic or research, or support staff position (including law enforcement unit personnel and health staff); a person or company with whom the University has contracted (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility; and
4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by a State University to comply with the requirements of FERPA. The name and

address of the office that administers FERPA is: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, SW, Washington DC, 20202-4605.

Directory Info

FERPA authorizes the University to classify certain information concerning students as “directory information,” which means that it may be released to anyone upon request. In accordance with Florida Statutes Section 228.093, the University is required to release student directory information to independent vendors upon request. Directory information at UCF includes

- name,
- current mailing address,
- telephone number,
- e-mail address,
- date of birth,
- major field of study,
- dates of attendance,
- enrollment status,
- degrees and awards received,
- participation in officially registered activities and sports
- athletes’ height and weight.

All other student information will be released in accordance with FERPA; in most cases this requires the student’s prior written and signed consent. The University extends to students the opportunity to withhold any or all information, including “directory information.” To do this, students must complete the appropriate form in the Registrar’s Office (MH 161), requesting that this information be withheld. The Golden Rule outlines the University procedures for confidentiality. For additional information describing FERPA policy, enter the Department of Education Family Policy Compliance Office website.

Higher Education Act

Lists, descriptions, and sources of information required for disclosure under the Higher Education Act may be obtained from the Registrar’s Office (Millican Hall 161) or from the Registrar’s website (Higher Education Act).

Financial Information

Overview

Financial Support Requirements
Full-time Enrollment Requirements
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Overview

Graduate education is an important investment for the student, the university, and the community. Graduate education enables students to enter new career fields with more choices as to their work assignments and more opportunities for advancement to higher paying jobs. It provides enrichment and a deeper understanding of a chosen field. Educated employees improve the quality of life in the state of Florida and the world. At UCF, the cost of this investment is very reasonable.

A student's basic expenses at the university include tuition, course-related fees, textbooks, other instructional supplies, room and board, and miscellaneous items.

UCF assists highly qualified students with the cost of graduate education by providing funds for fellowships and tuition support. In addition, many departments provide professional opportunities in the form of graduate assistantships and tuition funds. In order to qualify for fellowships, tuition, or assistantships, graduate students must meet the requirements specified below.

Financial Support Requirements

Graduate students must meet all of the following requirements each term that they receive graduate financial support:

- Students must be accepted as a graduate student (on regular, conditional, or restricted status) in a degree program and enrolled full-time. See "Full-time Enrollment Requirements." Nondegree-seeking students and students who

are only admitted to a graduate certificate program are ineligible for UCF financial support.

- Students must maintain good academic standing with a graduate status GPA of 3.0 or higher each term. If a student's term or graduate status GPA falls below 3.0, students on financial support (fellowship, assistantship, tuition) may be allowed to continue their support for one term upon petition by the student's graduate program. The extension of support beyond one term in these cases will not be considered.
- In order to receive tuition support, students must be a Graduate Assistant (GA: Position Code 9185 or 9186), Graduate Teaching Assistant (GTA: Position Code 9184), Graduate Teaching Associate (GTA: Position Code 9183), Graduate Teaching Assistant-Grader (GTA: Position Code 9187), Graduate Research Assistant (GRA: Position Code 9182), or Graduate Research Associate (GRA: Position Code 9181) in a half-time appointment for those on contract (0.25 FTE) or the equivalent of at least 10 hours per week for those not on contract, or must be receiving a qualifying fellowship in the amount of \$5,000 or higher for the academic year. Not all fellowships provide tuition support.
- Tuition support will be provided only for courses that are part of the student's program of study and necessary for progress toward the student's graduate degree.
- Tuition support is limited to 5 terms for master's students and 12 terms for doctoral students.

Full-time Enrollment Requirements

University financial resources are to be used to support full-time, degree-seeking graduate students who maintain good academic progress. Graduate students receiving assistantships, tuition support, and fellowships must be enrolled full-time. For more information, see Full-time Enrollment Requirements in the General Policies section of this catalog.

Graduate Tuition Support

Graduate students who are enrolled full-time and serve as graduate assistants or are receiving fellowships may also receive tuition support as part of their financial package. Usually, tuition support pays matriculation and nonresident fees

(charges for course hours) and does not pay local fees (health fee, athletic fee, etc.). Tuition support is generally described in the student's letter of admission acceptance and statement of financial awards. Students should contact their program of study (department) if they have questions about the tuition support that will be provided.

Certain fellowships also provide tuition support. Students should review the letter offering the fellowship and the terms of the award to see if tuition support is included. Students should review the fellowship descriptions in order to determine which fellowships include tuition support. Specific questions concerning the amount of tuition that might be included with a given fellowship may be directed to UCF Graduate Studies at gradfaid@mail.ucf.edu.

Note: Students receiving tuition assistance from another source (UCF Employee Tuition Voucher, State Employee Tuition Voucher, etc.) may not also receive a UCF graduate tuition award.

Tuition Support Requirements

Graduate students must meet all of the following requirements each term that they receive tuition support.

- Students must be accepted as a graduate student (regular, conditional, provisional, or restricted status) in a degree program and enrolled full-time. See Full-time Enrollment Requirements.
- Tuition support will be provided only for courses that are part of the student's program of study and necessary for progress toward the student's graduate degree.
- Students must maintain good academic standing with a graduate GPA of 3.0 or higher each term.
- Students must have a position as a Graduate Assistant (GA), Graduate Teaching Assistant (GTA), or Graduate Research Assistant (GRA) on a full-time appointment for those on contract or the equivalent of at least 20 hours per week (0.50 FTE) for those not on contract, or students must be receiving a fellowship in the amount of \$5,000 or higher for the academic year in order to receive full tuition benefits (fees are not included). Graduate assistants who have half-time appointments for those on contract or the equivalent of at least 10 hours per week (0.25 FTE) for those not on contract, will receive prorated tuition (fees not included).
- Tuition support is limited to 5 terms for master's students and 12 terms for doctoral students.
- Nondegree-seeking students and students who are only admitted to a graduate certificate program are ineligible for UCF graduate tuition support.

Student Obligations

Student drops a course but remains full-time. If a student drops a course for which tuition support has been received but remains full-time, the tuition support received for the class must be returned to the university. Holds on student records will prevent students from registering for classes, receiving transcripts, or receiving grade reports until the money is returned. However, if the student remains full-time by enrolling in a course to replace the one being dropped, the student is not required to return the tuition support to the university (assuming the new course is acceptable in the Program of Study).

Student drops a course and becomes part-time. If a student drops a course for which tuition support has been received and becomes part-time as a result, all tuition support must be returned to the university. Holds on student records will prevent students from registering for classes, receiving transcripts, or receiving grade reports until the money is returned. (In extreme cases, a student may petition for an exception to this policy.)

Student is dismissed or resigns from assistantship. Students with tuition support who are dismissed from the university or resign from their graduate assistantship (GA, GTA, or GRA) at any point during the term must return their tuition support funds to the university.

Requesting Tuition Support

Colleges and departments award tuition support to selected master's and specialist students on assistantships each term. Check with your department regarding procedures for receiving tuition support.

Upon the recommendation of program and college offices, UCF Graduate Studies assigns tuition support to qualifying doctoral assistants. Tuition may also be paid from departmental or grant and contract accounts. Doctoral students should discuss their tuition support needs with the Graduate Program Director.

Students with Positions in Nonacademic Units

Each term, students with positions as graduate assistants (GA, GTA, or GRA) in a nonacademic unit must have their units notify UCF Graduate Studies of their graduate assistantships. Once this notification is received, Graduate Studies will review the student's record and award tuition support, if the student meets the requirements.

Examples of nonacademic units: Academic

Affairs, Office of Sponsored Research, Computer Services, Student Development and Enrollment Services, Information Technologies, Course Development & Web Services, among others. Contact UCF Graduate Studies if you are unsure if the unit is considered nonacademic.

Tuition Support Disbursement

All tuition support will be posted to your student account through the Office of Student Accounts, based on instructions provided by the program, college, or UCF Graduate Studies. Upon enrollment in full-time hours, students receiving tuition support will have their tuition deferred for the amount of the award. Students are responsible for paying the remaining balance of tuition and fees by the Payment Deadline published in the UCF Academic Calendar. Failure to pay the remaining balance by the Payment Deadline may result in cancellation of students' enrollment.

Graduate Fellowships

UCF Graduate Studies awards more than \$2.5 million in university fellowships to provide financial support for the graduate education of over 500 graduate students each year. These fellowships are funded by university appropriations, endowments, and other outside sources.

Fellowships are awarded on the basis of academic merit to the most highly qualified applicants. Some fellowships are available only to applicants who are minority students. For eligibility, students must be accepted as a graduate student in a degree program and enrolled full-time. See Full-time Enrollment Requirements. Students who are interested in being considered for a fellowship are strongly encouraged to apply for admission by the priority date and to communicate their interest in receiving a fellowship. Most fellowship procedures require Graduate Program Directors to nominate students to the Division of Graduate Studies through the college and program offices. All admitted graduate students are automatically considered in this nomination process. Other fellowships, however, require students to fill out a fellowship application. For more details about graduate fellowships, visit www.graduate.ucf.edu.

International students receiving fellowships are subject to up to 14 percent withholding on their fellowship checks. International students must obtain a Social Security Number (SSN) prior to receipt of a fellowship. More information on this issue can be obtained from the International Services Center (www.intl.ucf.edu).

General Fellowship Requirements

- Students usually receive only one UCF fellowship per term, and students are eligible to receive a given fellowship only once (with the exception of the Delores Auzenne Fellowship).
- Fellowships are only awarded to highly qualified individuals who are regularly admitted degree-seeking graduate students by the time the fellowship is awarded. Students on provisional and restricted admission status, nondegree-seeking (post-baccalaureate) students, and graduate certificate students are not eligible to receive fellowships.
- All fellowships require full-time graduate enrollment. See Full-time Enrollment Requirements.
- Fellowship students must make acceptable academic progress during each term of the award or the fellowship will be cancelled.
- Each fellowship has different specific requirements, which are described at www.graduate.ucf.edu.

Students Working Full Time

Students who are employed full-time in on-campus or off-campus jobs may not receive university fellowships, as UCF fellowship recipients are expected to be primarily focused on graduate study and related activities on campus (e.g., graduate assistantships, research activities, participation in professional organizations).

In addition, students receiving tuition assistance from another source (UCF Employee Tuition Voucher, State Employee Tuition Voucher, etc.) may not also receive a UCF graduate tuition award. Graduate assistants and fellows are not eligible to receive UCF Employee Tuition or State Employee Tuition Vouchers.

Academic Progress for Fellowship Recipients

Fellowship recipients are required to be in good standing and make satisfactory academic progress to continue to receive a fellowship award. To be considered in good standing, fellowship recipients are required to maintain the standards listed below.

- Students must be fully accepted into a graduate degree program at UCF.
- Students must be enrolled as full-time graduate students. See Full-time Enrollment Requirements.
- Students must maintain a minimum graduate

grade point average of 3.0 each term of the award.

- Students must receive a satisfactory progress report from their academic adviser each term of the award.
- Students cannot receive a grade of incomplete ("I") and continue to receive the award.

Failure to meet any one of these standards will cause cancellation of the fellowship. The Division of Graduate Studies may grant rare exceptions to this policy after review of evidence of mitigating circumstances presented by the student.

Graduate Fellowships

The following list identifies the fellowships offered by the university and the funding programs in which the university participates. For the most current information regarding fellowships, students are encouraged to consult www.graduate.ucf.edu.

- UCF Trustees Doctoral Fellowship
- UCF Presidential Doctoral Fellowship
- McKnight Doctoral Fellowship
- UCF Provost's Graduate Fellowship
- Summer Mentoring Fellowship
- GEM Fellowship
- Delores A. Auzenne Fellowship
- Florida A&M University Feeder Program
- FGAMP Graduate Fellowship

Fellowship Disbursement

Most graduate fellowships are disbursed through the Office of Student Financial Assistance, based on instructions provided by UCF Graduate Studies. Student Financial Assistance does not disburse fellowship funds or any other aid until after the registration and add/drop period has ended (usually about 2 weeks into the term). Upon enrollment in full-time hours, students receiving fellowships will have their tuition deferred (up to the amount of the fellowship) until they receive their fellowship payment. If students are not enrolled in full-time hours by the end of the add/drop period, their fellowship will be cancelled. Students are responsible for paying the balance of tuition and fees by the Payment Deadline published in the UCF Academic Calendar to avoid being dropped from classes. Fellowship payment will first be applied to the student's account balance. Remaining funds will be disbursed to the student either as a check mailed to the current mailing address of record or as a direct deposit into the student's account, if the student has provided the bank information in POLARIS at MyUCF.

Students can check to see if fellowship payment

has been applied to their account through POLARIS at MyUCF. In POLARIS, select "Student Accounts" to see awards that have been set up to pay against your account.

Graduate Assistantships

Graduate students often receive assistantships in their departments or other university offices while pursuing graduate studies. Graduate assistants may teach, conduct research, or perform other tasks that contribute to the student's professional development.

Graduate students may become Graduate Teaching Assistants (GTAs), Graduate Research Assistants (GRAs), or Graduate Assistants (GAs). For eligibility, students must be accepted as a graduate student in a degree program and be enrolled full-time. See Full-time Enrollment Requirements.

Both half- and full-stipend assistantships are available. Half-stipend assistantships require students to perform assistantship assignments for a minimum of 10 hours per week during the period of the assignment. Full-stipend assistantships require students to perform assistantship assignments for a minimum of 20 hours per week during the period of the assignment.

Specific eligibility and application guidelines for graduate assistants are established by the colleges and departments. To apply for an assistantship, students should contact their Graduate Program Director in the department of study. (See the "Contact Info" for your Graduate Program Director's e-mail address and telephone number in the Academic Programs section of this graduate catalog.)

Part-time students (those registered for less than 9 hours in fall and spring terms, less than 6 hours in summer term) and nondegree students are not eligible to be hired on assistantships.

Assistantship Payment

Graduate students who have assistantships receive biweekly payments following the schedule set by Human Resources. If a student receives an assistantship from more than one office, the student receives one payment combining the amounts paid by each office. Assistantship payments do not show as credit on the student's term bill; they do not defer tuition and fees. Students are responsible for paying the balance on their term bill by the payment deadline published in the academic calendar.

Graduate students on assistantships should be aware of the Internal Revenue Service guidelines for exemption from FICA withholding taxes. For more

information, please see the UCF Human Resources website (www.hr.ucf.edu).

Graduate Research Assistants

Graduate research assistants may assist professors with research activities, participate in research efforts in university institutes and centers or in off-campus projects affiliated with the university, or perform other research-related duties. They may also be assigned to nonacademic university offices such as Academic Affairs, University Analysis and Planning Support, Operational Excellence and Assessment Support, Computer Services, and Course Development & Web Services.

Graduate research assistants are typically supported by grants and contracts but may also be supported by departmental funds. University policy requires that GRAs receive a minimum stipend of \$3,200 per academic year (fall and spring semesters) for half-stipend assistantships or \$6,400 per academic year (fall and spring semesters) for full-stipend assistantships, plus partial tuition award. Departments vary widely in their normal stipend rates.

Requirements

- Students must be classified as graduate students by the end of the add/drop period for the term of the assistantship.
- Students must maintain good academic standing with a graduate GPA of 3.0 or higher each term. Students whose overall GPA falls below 3.0 in a given semester should be placed on academic probation for a semester. They may keep their assistantship during this probationary period, but must raise their GPA above 3.0 at the completion of the next semester in order to remain in good standing and maintain the assistantship.
- Students must be enrolled as full-time graduate students. See Full-time Enrollment Requirements.
- Students may receive half-stipend or full-stipend assistantships. In rare circumstances, students may be granted more than a full-stipend assistantship. Requests for this exception must be submitted using the Supplemental Assignment Form (available at www.graduatestudies.ucf.edu).

Graduate research assistants are not faculty and are not able to receive faculty parking privileges or faculty ID cards.

Graduate Assistants

Graduate assistants may assist in general office tasks and services not involved in teaching or research assignments for colleges or departments. They may also be assigned in nonacademic university offices such as the Registrar's Office, Computer Services, and Course Development & Web Services. University policy requires that GAs receive a minimum stipend of \$3,200 per academic year (fall and spring semesters) for half-stipend assistantships or \$6,400 per academic year (fall and spring semesters) for full-stipend assistantships, plus a partial tuition award. Departments will vary widely in their normal stipend rates. It is expected that GAs who receive hourly payments will receive a minimum of \$10.62 per hour.

Requirements

- Students must be classified as graduate students by the end of the add/drop period for the term of employment.
- Students must maintain good academic standing with a graduate GPA of 3.0 or higher each term. Students whose overall GPA falls below 3.0 in a given semester should be placed on academic probation for a semester. They may keep their assistantship during this probationary period, but must raise their GPA above 3.0 at the completion of the next semester in order to remain in good standing and maintain the assistantship.
- Students must be enrolled as full-time graduate students. See Full-time Enrollment Requirements.
- Students assigned as graduate assistants may not be simultaneously employed as a student assistant or adjunct faculty.
- Students may receive half-stipend or full-stipend assistantships. In rare circumstances, students may be granted more than a full-stipend assistantship. Requests for this exception must be submitted using the Supplemental Assignment Form (available at www.graduatestudies.ucf.edu).
- Nondegree students may be employed but must be classified as student assistants (not graduate assistants). Nondegree students may not be assigned to any of the graduate student position codes.

Graduate assistants are not faculty and are not able to receive faculty parking privileges or faculty ID cards.

Graduate Teaching Assistants

Graduate teaching assistants may be assigned as classroom teachers, co-teachers or classroom assistants, graders, lab assistants, or other roles directly related to classroom instruction. University policy requires that GTAs receive a minimum stipend of \$3,200 per academic year (fall and spring semesters) for half-stipend assistantships or \$6,400 per academic year (fall and spring semesters) for full-stipend assistantships, plus a partial tuition award. Departments will vary widely in their normal stipend rates.

Requirements

- Students must be classified as graduate students by the end of the add/drop period for the term of the assistantship.
- Students must maintain good academic standing with a graduate GPA of 3.0 or higher each term. Students whose overall GPA falls below 3.0 in a given semester should be placed on academic probation for a semester. They may keep their assistantship during this probationary period, but must raise their GPA above 3.0 at the completion of the next semester in order to remain in good standing and maintain the assistantship.
- Students must be enrolled as full-time graduate students. See Full-time Enrollment Requirements.
- Students must have completed at least 18 hours of graduate courses in the major prior to being assigned as an instructor of record or teaching independently at the university. Graduate Teaching Associates may not teach graduate courses.
- New graduate teaching associates, assistants, and graders are required to satisfy the UCF GTA Training requirements before beginning their assistantship assignment. Graduate teaching associates and assistants must attend the two-day face-to-face GTA Training sessions presented by the Faculty Center for Teaching and Learning and complete the Legal Module online. Graduate teaching graders must complete the Legal Module online.
- Students with access to student records must maintain the confidentiality of all student records and information. Failure to do so will result in immediate dismissal.
- All graduate students involved in classroom instruction who received their undergraduate degrees from a foreign institution must prove their ability to speak the English language. See "English-speaking Ability for Graduate Teaching Assistants" in this section of the

graduate catalog for more information.

- Students may receive half-stipend or full-stipend assistantships. In rare circumstances, students may be granted more than a full-stipend assistantship. Requests for this exception must be submitted using the Supplemental Assignment Form (available at www.graduatelstudies.ucf.edu).

Graduate teaching assistants are not faculty and are not able to receive faculty parking privileges or faculty ID cards.

English-speaking Ability for Graduate Teaching Assistants

The English-speaking skills of graduate students with English as a second language who plan to serve as graduate teaching assistants (GTAs) will be evaluated as part of the GTA Training that is offered in fall and spring semesters each year by the Faculty Center for Teaching and Learning. This requirement applies to all students from countries where English is not the native language; however, such students will be exempt if they have completed a previous degree from an accredited U.S. college or university. Only exempted students and those who have attended the GTA Training and satisfactorily passed the evaluation of their English-speaking skills may be assigned as GTAs.

English-speaking ability will be evaluated using the SPEAK test provided by the Educational Testing Service. If students do not pass this evaluation administered as part of the GTA Training, they are required to complete course work to improve their English-speaking skills through the Center for Multicultural Multilingual Studies. As needed, the university will provide each student one or two month-long sessions with post-evaluations. If students achieve a satisfactory post-evaluation following the first session, they may be assigned as GTAs. Otherwise, students must complete the second session and a second post-evaluation. Students who require more than two sessions to speak English effectively will have to rely upon personal or department resources to pay for additional course work and post-evaluations.

Evaluation of Graduate Teaching Assistants

All Graduate Teaching Assistants will be evaluated on their teaching each semester using the GTA Performance Assessment Form provided by the Division of Graduate Studies. The assessment must be completed by the faculty member who is supervising the GTA in teaching and sent to the Division of Graduate Studies by the end of the semester. Completion of the form constitutes a summary assessment, based upon prior classroom visits, informal observations, input from students, and discussion with the GTA, and/or other evidences of performance. It is required that the faculty member meet with the assistant to discuss the assessment each semester.

Graduate Teaching Associates, Graduate

Teaching Assistants, and Graduate Teaching Assistant-Graders will not be allowed to continue in their positions in the next semester unless this form has been received by the Division of Graduate Studies before the end of the teaching semester. GTAs may respond to the assessment, if they wish.

Use of the assessment is at the discretion of the department in reassigning or continuing the student in their GTA position.

Employment of International Students

For information regarding the employment of international students, see International Students in the Admission and Registration section of this catalog.

Tax Obligations

All students must obtain a Social Security Number (SSN) in order to receive payments from the university, including fellowships, assistantships, and tuition support. Students are responsible for determining their tax obligations. For forms and information, students should contact the Internal Revenue Service (1-800-829-1040) or consult their personal tax adviser.

For more information on international students and tax obligations, see International Students in the Admission and Registration section of this catalog.

FICA Exemption Guidelines

The Internal Revenue Service (IRS) excludes certain types of student wages from the IRS definition of "employment" for purposes of FICA tax withholding. The Internal Revenue Code (IRC) 3121[b][10][B] provides in part that wages paid by a university to one of its student employees who is enrolled at least half-time and regularly attending classes are exempt from the FICA tax withholding. The university has the sole discretion as to whether a student's employment at UCF is exempt from FICA withholding taxes.

The university provides assistantships for graduate students to gain research and/or teaching experience as part of their education toward a graduate degree. Graduate students are defined as those with pay classifications of 9181-9187.

To be eligible for this IRS exemption, a graduate assistant must:

- Be enrolled at least half time at UCF
- Attend classes regularly

Under this classification, services that are performed by graduate students as a general rule

qualify as incidental to their primary purpose of pursuing a course of study at the university.

Criteria for FICA Exemption Eligibility

- Graduate students are eligible for the FICA exemptions only if they are enrolled at least half time. Graduate students are considered half-time when they are registered for at least 4.5 hours in fall or spring terms, at least three hours in summer term, or enrolled in at least three hours of thesis or dissertation during any term after completion of course work and before completing degree requirements.
- Generally, students who are only on fellowship support are not subject to FICA taxes, since they do not have to account for hours of employment per week.
- Graduate students will be exempt from FICA/Medicare taxes during pay periods that overlap with the academic term and during breaks of less than five weeks. Graduate students who are not enrolled for longer than five weeks and employed by the university are subject to FICA.

Tuition and Fees

STUDENT ACCOUNTS OFFICE

Associate Controller: Dan Mayo
Millican Hall, Room 107
Phone (407) 823-2433

General Information

The Office of Student Accounts is here to serve the students who attend the University of Central Florida by maintaining accurate financial records and communicating with students concerning their accounts. The Student Accounts Office is responsible for:

- Tuition and Fee Assessment/Refunds (Student Accounts, MH 107)
- Processing Payments (Cashiers Office)
- Overdue payment and institutional loans collection (Loans and Collections)

Schedule of Fees* www.iroffice.ucf.edu/character/current_tuition.html.

NOTE: 2006-2007 tuition and fees were not published at the time of this publication. Rates for the 2006-2007 academic year will be available in early July 2006. Fees are subject to change without notice.

Tuition and Fees: Tuition and fees are established by the state legislature and the University Board of Trustees and are subject to change without notice. Fees are affected by residency status. Tuition and fees are charged per semester or term for main campus, regional campus, and continuing education courses. Tuition

is assessed on a per credit hour basis. Students classified as zero-hour registration students are assessed one credit hour at the Florida Resident Tuition rate at the course level for which the student is registered.

Fee Invoice: A printed Fee Invoice confirms fees and course registration. Fee invoices are available on the web www.my.ucf.edu and kiosks, and from the student's college advising offices. Students must obtain a current fee invoice prior to making payment at one of the payment locations. Fee invoices **are not** mailed.

Fee Payment Deadlines: All university fees must be paid by the published dates. Tuition and fees not paid by the payment deadline date for each term will result in late fees and could result in the cancellation of all classes.

Limited Non-Degree Enrollment Classes payment guidelines for Limited Non-Degree enrollment classes can be found on the "Registration Form for Non-Admitted Students." It is the student's responsibility to officially drop or withdraw from courses so as to avoid additional financial obligations.

Student Financial Responsibility Statement

Registration at UCF requires students to acknowledge the following financial responsibility statement: "I accept responsibility for payment of my term tuition and fees by the published deadline. I understand that if I do not pay my tuition and fees or do not pay these fees by the due date, I will be charged a \$100 Late Payment Fee, my records will be put on hold, my account will be referred to a collection agency, and I may incur other financial consequences."

Payment Procedures

Payment must be received or postmarked no later than the fee payment deadlines specified to be considered on time. Non-cash payments (checks and money orders) placed in the 24-Hour Depository by the official fee payment deadline will be considered on time.

Acceptable Forms of Payment:

- Cash (Main Campus Cashier's Office and Brevard Campus)
- Checks (All Cashier's Office locations, 24-Hr Depository, E-Pay, or Mail)
- Credit cards (All Cashier's Office locations, or E-Pay)

Pay Online

Credit card and check payments may be made online, through MyUCF E-Pay (my.ucf.edu). A mandatory, nonrefundable \$10 convenience fee will be charged each time a student chooses to pay tuition or other state mandated fees with a credit card through E-Pay.

Pay by Mail

Check or Money order: Do not send cash. Please include the student's Social Security Number on checks or money orders. For mailing address, click on the link below:

www.Fa.ucf.edu/cashier/cashier.cfm

24-Hour Depository Location

Main Campus, Millican Hall at the Reflection Pond entrance (checks and money orders only). Please include the student's Social Security Number on checks or money orders.

Cashier's Office Locations: (Please contact for hours)

Cash, Checks, Money Orders, and Major Credit Cards:
Main Campus, MH 110—(407) 823-2614

Main Campus, John T. Washington Center—(407) 823-0829

Brevard Campus (BCC Cocoa Campus)—(407) 433-7615

Major Credit Cards, Debit Cards, Checks and Money

Orders:

Daytona Beach Room 105—(386) 506-4073

Palm Bay Room 115—(321) 433-5187/5188

Major Credit Cards and Checks only:

Rosen College Campus Room 201A (no cash/debit cards)
(407) 903-8187

Other Forms of Payment

Tuition and Fees may be partially or completely paid by Financial Aid, Florida Prepaid, Tuition Waivers, or Department Grants. The student is responsible to pay any amount that is not covered by these types of payments by the fee payment deadline as described under Payment Procedures.

Financial Aid—See Student Financial Assistance for rules and procedures. All fees not covered by financial aid are due by the fee payment deadline.

Florida Prepaid College Plan

For any enrolled student who has a Florida Prepaid College Plan, the university automatically

will defer only the portion of the tuition covered under the plan. All fees not covered by the plan are due by the fee payment deadline. If the student does not wish to utilize the Prepaid Tuition Plan, the student must notify the Student Accounts Office (MH 107) by the last day of Add/Drop.

The standard plan will pay \$79.90 per credit hour (graduate or undergraduate level) for the 2005-2006 academic year. The plan does not cover the local fees of \$24.80 per credit hour, health fee, material/supply fees or the UCF ID Service and Access fee. The local fee plan, which is indicated on the Florida Prepaid Tuition Plan card, will cover \$100.36 per credit hour and the health fee. For further details on the Florida Prepaid Tuition Plan, please visit the Student Accounts website select "Forms," then "Student Services" and scroll down to Florida Prepaid Tuition Plan Procedures.

NOTE: The 2006-2007 tuition rates had not been established at the time of publication.

Tuition Waivers

State of Florida Employees Tuition Waiver

Full-time state employees may be allowed to enroll for up to six credit hours of eligible instruction per term on a space-available basis without payment of tuition and fees. State Employee registration occurs on the last day of regular Registration for each term, at the time specified on the Academic Calendar for each term. Should the employees register for the courses to which the waiver will apply prior to the prescribed date and time, the fee waiver will be invalid and the employee will be liable for all applicable fees. The tuition waiver cannot be used for courses that have increased costs. These courses include, but are not limited to, continuing education courses, independent study, supervised research, supervised teaching labs, thesis hours, dissertation, internships, practicum's, third attempt repeat course and surcharges, co-ops, or applied individualized instruction in Music, Art, or Dance, etc. Any State Employee who uses an Employee Tuition Waiver for approved courses must submit a completed and signed tuition waiver form to the UCF Student Accounts Office (MH 107) by each term's fee payment deadline. See the Academic Calendar for each term for the fee payment deadlines. Employees may obtain the "State Employee Waiver Form and Instructions" from the Registrar's Office website. Students may list alternate courses on their waiver form to substitute for preferred courses that are completely filled. Courses that are not listed on the waiver form cannot be waived. Graduate assistants

are not eligible for these waivers.

UCF Employees Tuition Waiver

All full-time general Faculty, Administrative and Professional (A&P), and Staff (formerly called USPS) employees of the University of Central Florida who are employed in an established position on the date fees are due and who meet academic requirements, including those employees on sabbatical, professional development, grants-in-aid, and educational leave, may be allowed to enroll for up to six credit hours of eligible instruction per term on a space-available basis without payment of tuition and fees. UCF Employee registration occurs on the last day of regular Registration for each term, at the time specified on the Academic Calendar for each term. Should the UCF employees register for the courses to which the waiver will apply prior to the prescribed date and time, the fee waiver will become invalid and the UCF employee will be liable for all applicable fees. Any UCF employee who uses an Employee Tuition Waiver for approved courses must submit a completed and signed Tuition Waiver Form to the UCF Student Accounts Office (MH Room 107) by each term's fee payment deadline. See the Academic Calendar for each term for the fee payment deadlines. **Prior to enrolling** into courses each term, refer to the Human Resources website for eligibility requirements, course restrictions and the waiver application form. Students are encouraged to list alternate courses on their waiver form to substitute for preferred courses that are completely filled. Courses that are not listed on the waiver form cannot be waived. Graduate assistants are not eligible for these waivers.

Tuition and Fees for Senior Citizens

Persons 60 years of age or older who meet Florida residency requirements may register to audit classes on a space-available basis without payment of tuition and application fees. Registration is on a space-available basis; see the appropriate term's Academic Calendar for registration dates and times. The tuition fee waiver cannot be used for courses that require increased costs (such as thesis, dissertation, and directed individual study). A "Florida Residency" Affidavit is required to establish Florida residency. A completed "Student Health History" form must be filed prior to registration. Inquiries should be directed to the Registrar's Office (MH 161; Telephone (407) 823-3100).

Refund of Fees

A refund of fees will be processed under the conditions noted below. The student must submit a written appeal for a refund or other appeal action to the university within six months of the close of the semester/term to which the refund or other appeal action is applicable. Any debts to the university will be deducted from the refund, up to the full amount.

Full Refund Eligibility—The following conditions allow a full refund: 1) A class is dropped before the end of the Add/Drop period; 2) Cancellation of a course by the university; or 3) The student is denied admission for any reason to a course offered by the university.

Partial Refund (25%)—Twenty-five percent of tuition and fees is refundable when the student withdraws completely from the university prior to the end of the fourth week of classes during a 16- or 17-week semester, or at the end of the first quarter of classes during a summer session.

Exceptional Circumstances—Refunds for exceptional circumstances are available upon a withdrawal from one or more courses. Up to 100 percent of tuition and registration fees are refundable if due to circumstances determined by the university to be exceptional, including, but not limited to, sickness, death, involuntary call to military service, or university administrative error.

Direct Deposit

Students are strongly encouraged to establish direct deposit with the university. Direct deposit prevents delays due to lost checks or change of address. All refunds from students' accounts can be direct deposited into their checking accounts. Funds are usually available within 24-48 hours after disbursement and enrollment only takes a few minutes. To enroll, sign in at my.ucf.edu and click on Student Self Service. Click on the Student Accounts icon, and then click on Direct Deposit and follow the instructions.

Past Due Accounts

All financial obligations to the university must be met. **Failure to meet obligations can result in the withholding and denial of registration, diploma, transcripts and readmission to the university.** The services of a professional collection agency and recourse to the courts may also be invoked if deemed necessary. All costs of collection, including attorney's fees, are borne by the debtor. Do not assume your registration will be canceled if you fail to pay fees or attend classes. Tuition deferrals, for example, will prevent class cancellation for non-payment. Payment guidelines for off-campus registration are contained on the off-campus registration form.

Late Fees

Late Payment Fees apply to students who do not pay their fees or who do not pay their fees (or obtain a full fee deferment) by the payment deadline. The Late Payment Fee is \$100 per semester.

Late Registration Fees are charged to students who enroll following the close of Add/Drop for the term, who re-register, or who enroll for the first time that term during Late Registration and Add/Drop. The Late Registration Fee is \$100.00 per semester.

Fee Appeals

Students who desire to appeal a Late Registration Fee, and/or a Late Payment Fee, may make their appeal to the Fee Appeals Committee by initiating a student petition (Form 41-561). This form can be obtained online at www.fa.ucf.edu (Click Forms, Student Services and Fee Appeals Petition). Students must submit their petitions to Student Accounts (MH 107) and may appear before the Committee (not mandatory). Forms faxed to Student Accounts should be addressed Attn: Fee Appeals (407) 823-6476.

Holds

Holds due to unpaid tuition and fees that prevent registration and the receipt of transcripts will automatically be removed overnight once fees are paid.

Florida Residency for Tuition Purposes

At University of Central Florida, three offices are responsible for the review of residency for tuition purposes under Florida Statute 1009.21 (formerly 240.1201) and Board of Regents chapter 6C-7.005. The offices of Undergraduate Admissions and Graduate Studies determine residency for all first-time-on-campus students; the Registrar's Office reviews student requests for changes in residency once the student is enrolled. A first-time-on-campus student will be classified according to the information he or she includes on the application for admission, providing that no other information is available that calls into question the information contained on the application.

To qualify as a Florida resident for tuition purposes in accordance with State regulations, the student must be a United States citizen, resident alien, parolee, Cuban national, Vietnamese refugee, or other refugee or asylee so designated by the United States Citizenship and Immigration Service,

AND

Have established a legal residence in this state and maintained that legal residence for 12 months immediately prior to the term in which they are seeking Florida resident classification. The student's residence in Florida must be as a bona fide domiciliary rather than for the purpose of maintaining a mere temporary residence or abode incidental to enrollment in an institution of higher education, and should be demonstrated as indicated below (for dependent students, as defined by Internal Revenue Service regulations, a parent or guardian must qualify),

AND

Submit the following documentation (or in the case of a dependent student, the parent must submit documentation) prior to the last day of registration for the term for which resident status is sought:

1. Documentation establishing legal residence in Florida (this document must be dated at least one year prior to the first day of classes of the term for which resident status is sought). The following documents will be considered in determining legal residence:
 - A. Declaration of Domicile (**Note:** the Declaration of Domicile will support a claim of residency for tuition purposes only after a period of 12 months from the date that the Clerk of the Court notes that the declaration was sworn and subscribed to them.)
 - B. Proof of purchase of a home in Florida in which the student resides.
 - C. Proof that the student has maintained residence in the state for the preceding year (e.g., rent receipts, employment records).
2. Documentation establishing bona fide domicile in Florida which is not temporary or merely incidental to enrollment in a Florida institution of higher education. The following documents will be considered evidence of domicile even though no one of these criteria, if taken alone, will be considered as conclusive evidence of domicile:
 - A. Declaration of Domicile;
 - B. Florida voter registration;
 - C. Florida vehicle registration;
 - D. Florida driver license;
 - E. Proof of real property ownership in Florida (e.g., deed, tax receipts).
 - F. Verification of permanent employment in Florida by the employer, employment records, or other employment-related documentation (e.g., W-2 paycheck receipts), other than for employment normally provided on a temporary basis to students or other temporary employment. The document must

show 12 consecutive months of Florida employment prior to the first day of classes of the term for which the student requests Florida residency;

- G. Proof of membership in or affiliation with community or state organizations or significant connections to the State;
 - H. Proof of continuous presence in Florida during periods when not enrolled as a student;
 - I. Proof of former domicile in Florida and maintenance of significant connections while absent;
 - J. Proof of reliance upon Florida sources of support;
 - K. Proof of domicile in Florida of family;
 - L. Proof of admission to a licensed practicing profession in Florida;
 - M. Any other factors peculiar to the individual that tend to establish the necessary intent to make Florida a permanent home and that the individual is a bonafide Florida resident, including the age and general circumstances of the individual;
 - N. Proof of graduation from a high school located in Florida.
3. No contrary evidence establishing residence elsewhere;
 4. Documentation of dependent/independent status (notarized copy of most recent IRS tax return).

OR

Be married to a person who has been a legal resident of the State of Florida for the required 12-month period and relinquish legal ties to any other state,

OR

Be a member of the Armed Forces on active duty stationed in Florida, or a spouse or dependent,

OR

Be a member of the full-time instructional or administrative staff of a state public school, community college or university in Florida, a spouse or dependent,

OR

Be a dependent and have lived five years with an adult relative who has established legal residence in Florida,

OR

Be a person who was enrolled as a Florida resident for tuition purposes at a Florida institution of higher education, but who abandoned Florida residency and then re-enrolled in Florida with 12 months of the abandonment,

OR

Be a full-time Latin American or Caribbean student who receives scholarships from the federal

or state government,

OR

Be a United States citizen living on the Isthmus of Panama who has completed 12 consecutive months of college work at the Florida State University Panama Canal Branch, or a spouse or dependent,

OR

Be a graduate student of the Southern Regional Education Board's Academic Common Market attending Florida's state universities,

OR

Be a full-time employee of a state agency or political subdivision of the state when the student fees are paid by the state agency or political subdivision for the purpose of job-related law enforcement or corrections training,

OR

Be a U.S. Citizen who is a McKnight Doctoral Fellowship recipient,

OR

Be a qualified beneficiary under the Florida Pre-paid Post-secondary Expense Program per s.240.551(7)(a),

OR

Be an active duty member of the Canadian military residing or stationed in this state under the North American Air Defense (NORAD) agreement, or a spouse or dependent,

AND

Submit a statement as to the length of residence in Florida and their residency qualifications under the above criteria. Students requesting Florida residency for tuition purposes shall apply to the appropriate admissions office if they have not yet enrolled, or to the Registrar's Office if they already are enrolled.

UCF Graduate Studies reserves the right to require additional documentation as seen necessary to accurately determine the residency status of a student.

Residency Reclassification

Undergraduate Admissions and the Division of Graduate Studies determine first term at UCF residency for tuition purposes for all newly admitted students. Thereafter, the Registrar's Office will review requests for changes in residency.

To request a residency review, the student must submit a completed "Residency Reclassification Request Form" and supporting documents to the Registrar's Office (Millican Hall 161). This form is available either at the Registrar's Office or online at <http://registrar.ucf.edu>. The reclassification form must be accompanied by all documents that support the student's Florida residency claim. Residency reclassification requests are subject to Florida Statute 1009.21 (formerly 240.1201), Florida State Board of Education Administrative Code 6A-10.44, and

State Board of Education rule 6C-7.005. In addition, university policy requires students requesting residency reclassification to provide documentation establishing that they have income or personal sources to meet financial obligations of attendance and living expenses. Contact the Registrar's Office at 407-823-3100 for additional information regarding all residency reclassification requirements.

When building a case for Florida residency for tuition purposes, the student may choose to submit documents from a variety of categories. Students may consult the Registrar's Office before submitting the reclassification request and supporting documents. The submission of documents in itself does not qualify the student for Florida residency for tuition purposes. The Registrar's Office will evaluate the submitted documents and available information and will render an eligibility determination. UCF is authorized to make discretionary judgments as to residency within the bounds of the law and in reaching this professional judgment will evaluate all documents submitted and information available. No single document shall be conclusive.

Students seeking residency reclassification should understand that living in or attending college in Florida is not tantamount to establishing residency in Florida for tuition purposes. The student who comes to Florida to enroll in a Florida post-secondary educational institution as an out-of-state resident and continuously enrolls in a Florida institution normally will not meet the Florida residency requirement for in-state tuition regardless of the length of time enrolled. Living or attending school in Florida merely evidences physical presence. The student must provide documentation verifying that he or she has formed significant legal ties to the State of Florida. This documentation must establish that the Florida residence constitutes a bona fide domicile rather than serving the purpose of maintaining a mere temporary residence or abode incident to enrollment in an institution of higher education. Evidence establishing legal ties to states other than Florida may disqualify the student from Florida residency for tuition purposes. All determinative documents must be dated at least 12 months before the first day of class for the term in which residency is sought.

New and continuing students who believe that they qualify for Florida residency must submit the request and all documents prior to end of "Late Registration and Add/Drop" for the term in which Florida residency is requested. Documentation received after the last day of "Late Registration and Add/Drop" will not be used to determine residency for the current term. Approved residency reclassification **will not** be applied retroactively to previous terms.

The Registrar's Office may require additional documentation beyond that initially submitted by the student or the claimant before it can render

a reclassification eligibility determination and it will not complete its review of the residency reclassification application until both the student and the claimant have submitted all requested documents.

Student Financial Assistance

OFFICE OF STUDENT FINANCIAL ASSISTANCE

Executive Director: Mary H. McKinney
 Millican Hall, Room 120
 Switchboard: (407) 823-2827
 Appointment: (407) 823-5285
 Fax: (407) 823-5241
 E-mail: finaid@mail.ucf.edu
 Website: <http://finaid.ucf.edu>

Office Hours:

Monday:	9:00 a.m. - 7:00 p.m.
Tuesday/Wednesday/	9:00 a.m. - 5:00 p.m.
Friday:	1:00 p.m. - 7:00 p.m.
Thursday:	

(Hours subject to change during holidays and semester breaks.)

The Office of Student Financial Assistance manages resources for all students. Once eligibility is determined, the office provides options for financial aid. Comprehensive counseling is available by appointment. Due to confidentiality, counseling by phone and e-mail is limited.

Student Eligibility

To receive aid from most federal and state financial aid programs, students must meet certain requirements. All students are encouraged to complete the Free Application for Federal Student Aid (FAFSA) annually, before March 1, to determine eligibility for aid. The FAFSA results are required for many programs. The federal processor, using a standardized formula, calculates financial need. Those results are then forwarded to the schools that were identified on the form as considered for attendance. UCF must be listed on the FAFSA in order to receive the data. UCF's Title IV Code is 003954. Regulations are subject to change at any time.

Application Priority Deadline

Date

All students must apply or reapply yearly for financial aid.

To be considered for the full range of financial aid available, students should complete the Free Application for Federal Student Aid (FAFSA)/Renewal FAFSA by mid-February. The processed results of the FAFSA must be received by UCF by **March 1** to meet our application priority deadline date.

- If the priority date is missed, students should apply as soon as possible after that date.
- Students should not wait to be admitted to UCF before applying for financial aid.
- Students who apply for aid after July 15 should not expect their aid to be paid until well after the beginning of the fall semester.

Application Procedures

- The FAFSA can be filed electronically at www.fafsa.ed.gov. A link is provided on the Web site and on POLARIS.
- Messages from the federal processor should be reviewed thoroughly.
- Review all correspondence, follow instructions on the Student Aid Report, and follow through promptly. Delays can be costly as well as frustrating.
- Federal Regulations require that some students be selected for verification. If selected, students will be asked to provide documents supporting the information submitted on the FAFSA. Sometimes subsequent requests for data may be necessary after initial submissions are reviewed. Prompt response to requests for additional documentation will expedite completion of this process.
- Offered federal funds and other need based financial aid are not considered firm until verification is complete and all necessary corrections have been made.

Specific Eligibility Requirements and Conditions for Receiving Financial Aid

- Students must be accepted and classified as degree seeking at UCF in an eligible program.
- For purposes of financial aid, enrollment is based on classes that count toward degree completion. To ensure enrollment in sufficient hours for the various financial aid programs, please refer to the Program Eligibility Charts on the Web site.

- Students must maintain UCF's Standards for Satisfactory Academic Progress.
- Students are required to inform financial aid of any additional sources of aid they expect to receive beyond those listed on the award notification. Any subsequent awards or income may necessitate a revision of the financial aid award/s. This includes, but is not limited to, any private scholarships or third party tuition payments, departmental payments or waivers.
- Students may not receive aid in excess of their cost of attendance.
- Students must not be in default on any federal educational loan or owe repayment on a federal grant at this or any other institution.
- Students must provide all information requested for the completion of their file. If selected, verification must be completed within specified deadlines and prior to the receipt of all federal and most state and institutional funds.
- Students must notify the Office of Student Financial Assistance of any changes in their housing status, household size, or family members in college from that listed on their FAFSA.
- Students must reapply annually for financial aid.
- Students must complete an entrance interview for a Federal Stafford Loan if they are a first time borrower at UCF.
- Students must be a U.S. citizen or an eligible non-citizen, (e.g. resident alien). Eligible non-citizens include I-151, I- 551, and I-688 cardholders as well as some I-94 classifications.
- Students must have a high school diploma or GED certificate.
- For need-based programs, students must show a financial need as computed on the FAFSA.
- A male applicant must be registered with Selective Service, if applicable.

Helpful Hints

- Apply early to be considered for the full range of financial aid available each year by completing the Free Application for Federal Student Aid (FAFSA)/Renewal FAFSA. The processed results of the FAFSA must be received by UCF from the federal processor by **March 1** to meet our application priority deadline date.
- Make a copy of tax return forms before submission to IRS.
- Start a folder to save financial aid information and photocopies of all documents filed and received. Include student's name and PID on all documents submitted. (Do not submit originals; documents will be shredded after scanning.).
- Maintain a current e-mail and mailing address

on POLARIS at all times in POLARIS.

- Complete all items, even if it doesn't seem advantageous at the time. Choosing a lender now does not obligate the student to accept a loan, but will make it easier if additional funds are needed. Respond promptly to all information requests.
- If there are extenuating circumstances or problems at anytime, call the appointment line (407-823-5285) to meet with a counselor.
- Comprehensive information can be found on the Office of Student Financial Assistance website.

School Costs

Estimated student budgets have been developed as a guide to help students anticipate their costs at UCF.

Estimated Cost of Attendance for 2006-2007

(Full-time Fall/Spring)	Housing Status	
	Living with Parent	Other
Tuition/Fees	\$5,212	\$5,212
Books/Supplies	\$888	\$888
Room/Board	\$4,454	\$8,528
Personal Expenses	\$2,210	\$2,210
Transportation	\$1,592	\$1,592
Total (In State)	\$14,356	<u>\$18,430</u>
Nonresident Tuition/ Fees	\$14,122	\$14,122
Total (Out of State)	\$28,478	<u>\$32,552</u>

Financial Aid Programs Available at UCF

The Program Eligibility Charts on the website under "Receiving Aid" list the various programs and their specific enrollment requirements. Detailed information for each program can also be found on the website under its particular title.

Loans are borrowed funds that must be repaid. They provide students with an opportunity to invest in their future. Graduate students must be enrolled at least halftime in UCF classes that count toward degree completion to receive federal loans. Graduate students must have a minimum of 4.5 hours per term for fall or spring, or 3 hours in the summer. Doctoral dissertation students must have a minimum of 1.5 hours in all terms.

Federal Work Study is designed to provide students who demonstrate financial need, a chance to earn money while pursuing a degree. Individual departments hire students while the Office of Student Financial Assistance determines the eligibility, award amount, and pay rate.

Scholarships and Fellowships are awarded based on various criteria, including financial need, campus/community activities, leadership

positions, academic success, and work experience. Scholarships are designed to reward, encourage, and assist students in pursuing academic excellence and leadership roles.

Award Notification

Award notifications are mailed to first time UCF students after March 15, while e-mail award notifications are sent to continuing students. Initial awards may be amended due to factors such as contingent admission status, less than minimum hours enrolled, lack of academic progress, changes needed due to verification, incomplete files, additional resources, etc.

Student awards will be based upon the student's financial need. The amounts listed on the award notifications are estimates based on full-time enrollment. For purposes of financial aid, enrollment is based solely on classes that count toward degree completion. If a class is not required to earn a degree, then the hours of that class are not used to calculate a student's enrollment.

Admission to UCF must be finalized with no contingencies. Students must be classified as degree seeking.

Verification must be completed. Students must meet the Standards for Satisfactory Academic Progress. If all eligibility is met, financial aid funds may be disbursed.

It is the student's responsibility to be aware of minimal hourly requirements for each program, which can be found on the Program Eligibility Charts on the website. When requirements are no longer met, awards will be adjusted as necessary and will appear on POLARIS. All awards are subject to change.

Deferrals of Tuition and Fees

Financial aid awards will normally result in a deferment of tuition and fee payments. Deferments allow for the time lag that normally occurs between the date that tuition and fees are due and the date on which financial aid disbursements are made, which is normally two to three weeks after the semester begins. Students are responsible to pay any amount owed to the university that is not covered by estimated aid and/or other resources by the payment deadline. The deferment process occurs automatically if the student is meeting all general eligibility requirements and has enrolled in sufficient hours for the financial aid program/s. Please refer to the Program Eligibility Charts on the Office of Student Financial Assistance website for more information. Students should use POLARIS to obtain up-to-date information. Since awards are subject to change, deferments are also subject to

change. Deferments based on estimated Stafford loans will be canceled prior to the beginning of the semester if the student has not completed the loan application process. Students must drop classes prior to the end of add/drop in order to not be fee liable for those classes. If students do not drop their classes, a financial aid deferment may keep the classes active even if they are never attended.

Disbursements

Financial aid disbursements begin the second week of each term. Students should be aware of this, so they are prepared to use their personal savings for anticipated expenses such as books and supplies at the beginning of the term. The Short Term Advance is available for students to help with these expenses. The application is available for download prior to each term, so that funds may be available as early as the first day of classes. Students who apply late for financial aid should be prepared to cover their own living expenses, out-of-pocket, well into the semester. When financial aid disburses, the funds first apply towards university debts. The remaining balance is refunded to the student one of two ways. If a student has provided his/her bank information to set up direct deposit, which can be done on POLARIS under Student Accounts, then the refund is deposited into the student's account. Otherwise, a check is mailed to the student's current mailing address on POLARIS.

Satisfactory Academic Progress (SAP)

Federal regulations require the university to establish Standards of Satisfactory Academic Progress as a general eligibility requirement for financial aid. A student must maintain satisfactory academic progress in a course of study regardless of whether the student previously received financial aid.

To meet the standards adopted by the University of Central Florida, a student must:

- Complete a minimum of 70 percent of the attempted hours taken during the course of the year. Compliance with this requirement is checked at the end of each spring term. If students fail to meet this requirement or were not enrolled during the last monitoring period (fall/spring), a review of total hours taken at UCF will occur to determine if a 70 percent completion rate was attained for all attempted UCF course work. If students fail to pass both of these reviews, the student will be placed on Satisfactory Academic Progress cancellation status, effective the following academic year,

beginning fall term. Students on probation must meet standards each term.

- Graduate within the number of hours allowed by the Satisfactory Academic Progress policy. Students are allowed a specific number of UCF attempted hours, based on their academic level at the time of admission to UCF. (*see chart below*)

Classification	Time Limit Allowed For Completion Degree
Undergraduate	
Freshman	180 Attempted UCF Hours
Transfer	135 Attempted UCF Hours
Sophomores	
Transfer Juniors	90 Attempted UCF Hours
Transfer Seniors	45 Attempted UCF Hours
Second Degree	60 Attempted Hours
Masters	70 Attempted Hours
Specialist	100 Attempted Hours (including all Graduate Hours)
Doctoral	120 Attempted Hours (including all Graduate Hours)

- For detailed SAP policy information, please refer to the Office of Student Financial Assistance website at: <http://finaid.ucf.edu>.

Re-establishing Eligibility after Cancellation

Any student with extenuating circumstances, (i.e., death of a relative, an illness or injury of the student, etc.), who is placed on cancellation status may appeal to the Financial Aid Review Committee for reinstatement based on his/her special case. If the student was canceled for the failure to complete 70 percent of the attempted hours and since cancellation, he/she has brought up the percentage to a minimum of 70 percent, the student may appeal to the above committee for reinstatement, at that time.

To appeal, the student must:

- Complete the Satisfactory Academic Progress Appeal Form; (available on the Office of Student Financial Assistance website at: <http://finaid.ucf.edu>, under forms.
- Attach documentation supporting specific circumstance(s) to the appeal form; and
- Submit the appeal and the supporting documentation to the Office of Student Financial Assistance.

After a thorough evaluation of the written request and all supporting documentation, the Financial Aid Review Committee will notify the student of the decision by e-mail communication or the student may view the updated status on MyUCF, under View Financial Aid Status.

Over Awards

An over award occurs when a student's award package has exceeded either the unmet need or cost of attendance, depending on the type of aid that has been awarded. To prevent over awards, it is extremely important to notify the Office of Student Financial Assistance of any potential awards not already listed on the student's financial aid award summary on POLARIS. In the event of an over award, a student's award package is reduced to eliminate the over award, which may result in a repayment of the over award.

Refunds and Return of TITLE IV Funds

Students should be aware that if they withdraw from the university after having received financial assistance, they might have to repay a portion of that assistance. Students who received Federal Stafford Loans should also know that the Office of Student Financial Assistance is required to notify lenders of student withdrawals.

Professional Judgment

The formula used to determine eligibility for federal student aid is basically the same for all applicants. However, in some cases, special circumstances may be taken into consideration. Students with extenuating circumstances should schedule an appointment to review the situation with a counselor. There must be a very good reason to make any adjustments and proof must be provided to support any adjustments. The situation will be reviewed and a decision will be made through the Professional Judgment process.

Student Rights and Responsibilities

Students have the right to full information about the financial aid programs available at UCF, our application procedures and aid deadlines, and the criteria used to determine a financial aid package. Students have the right to appeal decisions made by the Office of Student Financial Assistance. Students have the right to equitable treatment of their financial assistance applications. Although each student's case is analyzed individually, eligibility standards are applied uniformly without regard to race, gender, religion, creed, national origin, or physical handicap. All students' records are confidential. It is the student's responsibility

to review and understand all information and instructions, meet all deadlines, and provide all information and documentation accurately. Errors and omissions can cause delays and prevent students from receiving assistance. Misrepresentation is a violation of the law.

Policies

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Master's Program Policies

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Doctoral Program Policies

Overview

The policies in this section of the *Graduate Catalog* are minimum university-wide standards for graduate programs. The Academic Programs section in this catalog describes additional requirements for each graduate program, and the individual college descriptions in the About UCF, Colleges section provide faculty listings by department and college requirements (see College of Arts and Humanities, Burnett College of Biomedical Sciences, College of Business Administration, College of Education, College of Engineering and Computer Science, College of Health and Public Affairs, College of Optics and Photonics, Rosen College of Hospitality Management, and College of Sciences).

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Full-time Enrollment Requirements

A full-time degree-seeking graduate student must take at least 9 credit hours in the fall and spring semesters, with 12 semester hours being the maximum load. A half-time load is defined as enrolled in at least 4.5 credit hours in fall and spring terms. During the summer term, full-time is 6 credit hours and half-time is 3 credit hours. There are two exceptions to this policy:

1. For master's students pursuing a thesis option, full-time enrollment is defined as 3 hours per semester of thesis course work (XXX 6971), after completion of all course work and until graduation.
2. For doctoral students who have passed the candidacy exam and are registered for doctoral dissertation (XXX 7980) hours only, full-time is 3 hours per semester until graduation. Such students must continue to enroll in at least three dissertation hours each semester (including summers, without skipping a semester) until they successfully complete the dissertation and graduate.

University financial resources are to be used to support full-time, degree-seeking graduate students who maintain good academic progress. Graduate students receiving assistantships, tuition support, and fellowships must be enrolled full-time.

Entry Semester and Subsequent Semesters

Fall	9 graduate hours
Spring	9 graduate hours
Summer	6 graduate hours

NOTE:

All international students on F or J visas must maintain full-time, degree-seeking status, regardless of financial support received from the university. F and J visa holders should contact the International Services Center (ISC) to ensure that their enrollment conforms to the full-time definition for their visa status. International students should not change their course schedule or drop classes without advisement from the International Services Center. All international students who enroll in less than 9 hours per term must submit to ISC a Reduced Course Load Form that explains the nature of the reduced hours and must obtain approval from ISC (see www.intl.ucf.edu for Reduced Course Load Form). This requirement also applies to international students who are enrolled in less than 9 hours per term in thesis or

dissertation hours.

Students who receive financial support from outside UCF and who have loan obligations are responsible for enrolling in the number of credit hours that meet the full-time or half-time criteria specified by the funding source. Enrollment certification is provided by the Registrar's Office based upon the UCF definition of full-time graduate status.

Nondegree-seeking students must be enrolled in 12 credit hours or more to be considered in full-time status.

Students who do not satisfy these full-time enrollment requirements may have to start repaying student loans and will not qualify for graduate assistantships, fellowships or tuition support. Students receiving financial aid should refer to the Program Eligibility Charts on the Office of Student Financial Assistance website (<http://finaid.ucf.edu>) under "Receiving Aid" to determine their specific enrollment requirements. Students receiving veterans benefits should contact Veteran's Affairs (www.va.sdes.ucf.edu) for additional information about course loads.

Exceptions to these enrollment requirements are granted only in cases of documented medical hardship. Requests for an exception should be directed to the Associate Dean of Graduate Studies, in writing.

Student's Responsibility

It is the student's responsibility to keep informed of all rules, regulations, and procedures required for graduate studies. Graduate program regulations will not be waived or exceptions granted because students plead ignorance of the regulations or claim failure of the adviser to keep them informed.

Classroom Responsibility

Students are responsible for maintaining classroom decorum appropriate to the educational environment. When the conduct of a student or group of students varies from acceptable standards and becomes disruptive to normal classroom procedures, the instructor has the authority to remove the offending party from the room and refer the student to the Office of Student Conduct (SRC 155) for disciplinary action.

Student Conduct

Students are subject to federal and state laws and local ordinances as well as regulations prescribed by the University of Central Florida and the Florida Board of Governors. The breach or violation of any of these laws or regulations may result in disciplinary action. Behavioral breaches of state law, UCF requirements, or program expectations are grounds for dismissal from the program of study and the university. Detailed conduct regulations and

procedures are presented in *The Golden Rule* (www.goldenrule.sdes.ucf.edu).

A person applying for admission to UCF who has declared an adjudication of a violation of conduct policies at a previous college or university or a violation of the law that resulted in probation, community service, a jail sentence, or the revocation or suspension of their driver's license (including traffic violations that resulted in a fine of \$200 or more) will have circumstances of the case reviewed by the Office of Student Conduct (SRC 155) to consider eligibility for admission.

Religious Observances

It is the policy of the University of Central Florida to reasonably accommodate the religious observances, practices, and beliefs of individuals in regard to admissions, class attendance, and the scheduling of examinations and work assignments. A student who desires to observe a religious holy day of his or her religious faith will notify all of his/her instructors and be excused from classes to observe the religious holy day.

The student will be held responsible for any material covered during the excused absence, but will be permitted a reasonable amount of time to complete any work missed. Where practicable, major examinations, major assignments, and university ceremonies will not be scheduled on a major religious holy day.

Students who are absent from academic or social activities because of religious observances will not be penalized. A student who believes that he/she has been unreasonably denied an educational benefit due to his/her religious belief or practices may seek redress under the Student Grievance Procedure, located in *The Golden Rule*.

University Closings

In the event of some extraordinary event (such as a natural disaster or prolonged power outage), the President shall determine whether it is necessary to cancel classes and approve administrative leave for employees in affected areas. Department chairs, in consultation with their faculty and with the college dean, shall determine the effect on final examinations and other academic matters.

Professional Development Opportunities

As part of a program's professional development plan for students, full-time graduate students may be offered the opportunity to gain experience as

a Graduate Teaching Assistant (or Associate or Grader; GTA), Graduate Research Assistant (or Associate; GRA), or Graduate Assistant. See Full-time Enrollment Requirements for a description of the policy regarding full-time enrollment.

Assignments to these professional development activities are intended to supplement the student's academic program of study in order to give the student professional experiences that will enhance the student's development and prepare him/her for post-graduation employment. While these activities provide the opportunity for students to be graduate assistants, their overriding purpose is to help develop the skills, abilities, and professionalization of the student.

All graduate assistants (GTAs and GRAs) must be assigned to at least a half-time appointment (0.25 fte assignment approximately equivalent to 10 hours per week). However, the standard assignment for graduate assistants is a full-time appointment (0.5 fte assignment approximately equivalent to 20 hours per week). Students who desire more than a full-time appointment during fall and spring semesters or more than 30 hours during the summer semester must complete a Supplemental Assignment Form (see www.graduate.ucf.edu for form). UCF Graduate Studies will only grant exceptions to this policy in rare circumstances and for compelling reasons related to the student's professional development. Exceptions are granted only rarely during the first year of a student's program of study. Decisions are based upon the student's academic record, the appointment fte, the relationship of the assignments to the student's program of study, support from the graduate program director, and related factors.

Student FICA exemption—Graduate assistants who are enrolled at least part-time (5 hours in fall, 5 hours in spring, or 3 hours in summer) will be exempt from FICA/Medicare taxes during pay periods that overlap with the academic term and during breaks of less than five weeks. Breaks longer than five weeks where graduate students are on a graduate assistant appointment but not enrolled will result in withholding FICA/Medicare taxes.

International Student Employment

According to U.S. Citizenship and Immigration Services (USCIS) regulations, graduate students who are on an F-1 or J-1 visa may accept employment on campus without prior USCIS approval as long as students are enrolled full-time and employment does not interfere with their studies. Off-campus employment, however, must be at locations affiliated with the university either through contractually funded projects or associated with

the university curricula. Curricular training is authorized by the International Services Center only to students who qualify for Curricular Training for off-campus employment.

During the fall and spring semesters, on-campus employment is limited to no more than 20 hours per week while school is in session. During the summer enrollment periods, on-campus employment is limited to no more than 30 hours per week for enrolled students (enrollment must be full-time). Such employment may be full-time (40 hours per week) during vacation periods (including summer) when students are not enrolled in classes, provided that the student is eligible and intends to register for the subsequent academic term. All graduate assistants during the summer must enroll in a full-time course load.

On-campus employment is not permitted after completion of the program of study, unless the student is issued a Form I-20A-B to begin a new program and intends to enroll for the next regular academic year, term, or session.

Students who received a bachelor's degree at one school and will start a master's degree at UCF are eligible to work during the summer at either the original school or UCF as long as a Form I-20A-B was issued for the new master's program.

International students on an F-1 visa are eligible to apply for one year of optional practical training after completion of their program.

For more information about the employment of international students, contact the International Services Center at 407-823-2337 or www.intl.ucf.edu.

English Competency for Graduate Teaching Assistants

The English-speaking skills of graduate students with English as a second language who plan to serve as graduate teaching assistants (GTAs) will be evaluated using the SPEAK test provided by the Educational Testing Service. This requirement applies to all students from countries where English is not the native language; however, such students will be exempt if they have completed a previous degree from an accredited U.S. college or university. Only exempted students and those who have attended the required GTA Training and satisfactorily passed the evaluation of their English-speaking skills may have GTA appointments.

The SPEAK test will be administered as part of the GTA Training that is offered at the beginning of the fall and spring semesters each year by the Faculty Center for Teaching and Learning. All students who will serve as GTAs for the first time are required to attend the GTA Training and take the SPEAK test. Students who pass the test will be allowed to serve as GTAs.

Students who do not pass the SPEAK test will not be allowed to serve as GTAs unless they complete course work designed to improve English-speaking skills and pass the post-training administration of the test. This course work and post-training evaluations will be administered through the Center for Multicultural Multilingual Studies. As needed, the university will provide each student one or two month-long sessions with post-training evaluations. If students achieve a satisfactory test score following the first session, they may be employed as GTAs. Otherwise, students must complete a second session and a second post-training evaluation. Students who require more than two sessions to speak English effectively will have to rely upon personal or department resources to pay for additional course work and post-evaluations.

Limited Nondegree Students Enrolling in Graduate Classes

All students who wish to enroll as limited nondegree students at the graduate level will be accepted as nondegree-seeking students at the graduate level. Students wishing to enroll should complete the online graduate application, pay the application fee, provide transcripts from previous institutions, and complete residency forms.

UCF Graduate Studies will make available the one-page nondegree graduate application form to those faculty who are meeting classes for the first time at an off-campus site or regional campus. Those meeting classes should collect the appropriate information and forms. These materials should be returned directly to UCF Graduate Studies, where they will be processed and students will be registered.

Students will be placed on hold for the following semester's registration, awaiting the transcript from a previous institution that verifies the bachelor's degree.

Non-Discrimination Policy (including sexual harassment)

The University of Central Florida values diversity in the campus community. Accordingly, discrimination on the basis of race, sex, national origin, religion, age, disability, marital status, parental status, or veteran's status is prohibited.

Employees, students, or applicants for employment or admission may obtain further information on this policy, including grievance procedures, from the Equity Coordinator. The Director of the Office of Equal Opportunity and Affirmative Action Programs is the campus Equity Coordinator responsible for concerns in all areas

of discrimination. The office is located on the main campus, in Millican Hall 330, Orlando, FL 32816-0030. The phone number is 407-UCF-1EE0. Policies and guidelines are available online at <http://pegasus.cc.ucf.edu/~eeo/>.

Golden Rule

The *Golden Rule* is the university's policy regarding nonacademic discipline of students and limited academic grievance procedures for graduate (grade appeals in individual courses, not including thesis and dissertation courses) and undergraduate students. Information concerning *The Golden Rule* can be found at www.goldenrule.sdes.ucf.edu/. Section 11, "Student Academic Behavior," addresses appeals of graduate program actions or decisions.

Academic Grievance Procedure

UCF Graduate Studies allows for petitions of university requirements and their academic matters. Academic matters are those involving instruction, research, or decisions involving instruction or affecting academic freedom.

The academic grievance procedure is designed to provide a fair means of dealing with graduate student complaints regarding a specific action or decision by a faculty member, program or college, including termination from an academic program. Academic misconduct complaints associated with sponsored research will invoke procedures outlined by the Office of Research.

Students who believe they have been treated unfairly may initiate a grievance. The procedure provides several levels of review, and at each level of review the participants are further removed and have a broader outlook than where the grievance originated. Procedures for initiating an academic grievance can be found at *The Golden Rule* www.goldenrule.sdes.ucf.edu/ (see section 11).

Petitions of Graduation Requirements Procedures

Students have the responsibility to familiarize themselves with policies and procedures of the university, college, and program. Students are responsible for knowing the degree requirements and following the policies that govern the academic program. However, when unusual instances arise, making it appropriate for students to request exceptions of existing graduation requirements for graduate students, graduate students may petition the appropriate unit for an exception to this requirement. The procedures are:

- The graduate student completes a petition form

(located at www.graduate.ucf.edu), specifying the requirement and the exception desired to the graduate program director.

- The graduate program director may ask the program graduate committee to examine the necessary information. The program graduate committee will recommend a response to the petition to the graduate program director.
- The graduate program director will consider the input of the program graduate committee and make a recommendation about the exception at this level. The graduate program director will consider the input of the unit graduate committee and make a recommendation to the unit head about the grievance. The unit head will then make a final unit decision about the grievance at that level. If the exception requested is only a program requirement, then the petition decision is final at this level.
- Should the graduate student wish to appeal the decision of the program, either because the requirement is a college, school, or university requirement or further evidence is now available that would cause the program decision to be reconsidered, the student or program may request in writing to the college or school graduate coordinator (if this is the next most appropriate unit) or the Division of Graduate Studies (if this is the next most appropriate unit) that the petition be considered at this level. The college or school graduate coordinator may ask the college or school graduate committee to examine the information and consider the petition at a scheduled meeting. The college or school graduate committee will recommend a response to the petition to the college or school graduate coordinator.
- The college or school graduate coordinator will consider the input of the college or school graduate committee and make a recommendation about the exception at this level. The college graduate coordinator will consider the input of the college graduate committee and make a recommendation to the college dean about the grievance. The college dean will then make a final decision about the grievance at that level. If the exception requested is only a college, school, or program requirement, then the petition decision is final at this level.
- Should the graduate student wish to appeal the decision of the college or school either because the requirement is a college or university requirement or further evidence is now available that would cause the college or school decision to be reconsidered, the student may request consideration at the university level by submitting the petition form to the Vice Provost and Dean of Graduate Studies. The Vice Provost and Dean may ask the Appeals

Subcommittee of the Graduate Council of the Faculty Senate to examine the information and consider the petition at a scheduled meeting.

- The Vice Provost and Dean of Graduate Studies will consider the input of the Appeals Subcommittee of the Graduate Council and make a final decision about the petition for the university.

Traveling Scholars

The university participates in the Board of Education Traveling Scholar Program (6C-6.07) enabling a graduate student to take advantage of special resources available on another campus but not available on the home campus (for example, special course offerings, research opportunities, unique laboratories, and library collections). A Traveling Scholar is a graduate student who, by mutual agreement of the appropriate academic authorities in both the sponsoring and hosting institutions, receives a waiver of admission requirements of the host institution and a guarantee of acceptance of earned resident credits by the sponsoring institution.

A Traveling Scholar must be recommended by his or her own graduate adviser, who will initiate a visiting arrangement with the appropriate faculty member of the host institution. After agreement by the student's adviser and the faculty member at the host institution, graduate deans at both institutions will be fully informed by the adviser and have the authority to approve or disapprove the academic arrangement. A student will register at the host institution and will pay tuition and/or registration fees according to fee schedules established at that institution. The Traveling Scholar Form (located at www.graduate.ucf.edu) must be used for documentation. This form must be completed by the student and approved by UCF Graduate Studies before any course work can be taken.

Each university retains its full right to accept or reject any student who wishes to study under its auspices. A Traveling Scholar will normally be limited to one term for a total of six credit hours taken as a traveling scholar at another institution.

A Traveling Scholar is not entitled to displacement allowance, mileage, or per diem payments. The home university, however, may at its option continue its financial support of the traveling scholar in the form of a fellowship or graduate assistantship with any work obligation to be discharged either at the home or at the host institution.

As part of the Traveling Scholars agreement, SUS institutions agree to accept one another's entrance requirements and credits. All Traveling Scholars are required to submit the Student Health History and immunization requirements according

to UCF and Board of Governors policies. Credit is not automatically transferred into the graduate program of study. The student must request an official transcript be sent from the host institution to UCF Graduate Studies (Millican Hall 230, P.O. Box 160112, Orlando, FL 32816-0112; Phone 407-823-2766), and the graduate program director must complete the Program of Study so that the credits can be entered into the student database. Credits earned at another institution while in Traveling Scholar status will be considered resident credits and are not counted as "transfer" credits under the "nine-hour" rule. These hours may count toward UCF residency requirements if prior approval is obtained. Graduate students are not allowed to be traveling scholars in their final, or graduation, term except by prior approval of UCF Graduate Studies.

International graduate students who are registered at another educational institution besides UCF as a Traveling Scholar or transient student and therefore may not be enrolled full-time at UCF are required to complete a Reduced Course Load Form to satisfy SEVIS requirements of being enrolled full-time. International graduate assistants employed at UCF must be enrolled full-time at UCF.

International Visiting Scholars

The following policy and procedures allow departments to invite international visitors to study or participate in research activities at UCF. These scholars will be designated as Visiting Scholars or Visiting Research Scholars. The policy is directed to those who do not wish to earn a degree, but who may audit courses in the post-baccalaureate, nondegree-seeking status for professional development and who normally have complete financial support provided by some outside agency. These visitors will have J-1 Exchange Scholar Visa status, limited to one year, which can be extended. J-1 visa holders must return to their home country; they may not request to remain in the United States. Visitors seeking degrees will use regular UCF admission procedures and must qualify for an I-20 Certificate of eligibility for an F-1 Student Visa.

Visitors participating in the international scholars program who are required to audit courses at UCF must fill out the UCF application for admission as a nondegree student and pay the application fee. The deadline is about four months before the beginning of a term. A faculty member, as Faculty Sponsor, must accept the responsibility for recommending, advising, and directing the activities of the scholar. The procedure for extending an invitation is as follows:

1. All international scholars and employees should report to the International Services Center directly upon arrival at UCF to ensure immigration documents are in order.

2. If financial support will be provided to the visiting scholar using university resources, then the approval of the university must be obtained on all correspondence with the visiting scholar. Written arrangements should be made with the Vice President for Research for financial support prior to invitations to visiting scholars.
3. The Department Chair will submit a recommendation to the Dean specifying the Faculty Sponsor, documenting anticipated activities, and providing the following information on the Visiting Scholar:
 - a. Date of birth
 - b. City and country of birth
 - c. Country of residence if different from country of birth
 - d. Place of work (academic institution, business firm, etc.)
 - e. Current position held in country of residence
 - f. Academic background
 - g. Professional experience
 - h. Source and amount of financial support (recommended honorarium, if any)
 - i. English proficiency
 - j. Dates of visit
 - k. Statement of how the Visiting Scholar will participate in research and what will be accomplished
 - l. Office space, equipment, etc. which will be required for scholar's use
4. If arrangements are approved, the Dean will notify the Vice President for Research that the College is extending an invitation. The Chair's recommendation will be included with the notification. These will be sent to UCF Graduate Studies so that the invitation and application may be placed in the visiting scholar's official university file.
5. UCF Graduate Studies will then forward copies of the information to the International Services Center. A copy of the recommendation will also be sent to the Director of International Services Center asking that Form DS-2019 for the J-1 Visa be issued.
6. The Faculty Sponsor will then correspond with the visitor detailing the conditions of the visit, including whatever limited financial support and facilities will be provided and what is expected of the Scholar, with copies of this correspondence sent to the International Services Center and the Vice President for Research. The Scholar will be asked to write a brief report at the termination of the visit.

During each academic term of the visit, the Visiting Scholar may be required to audit one hour of XXX 6918, Directed Research, under the direction of the Faculty Sponsor and also may be permitted

(or required) to audit regular courses. The Visiting Scholar will be admitted to post-baccalaureate status and will audit courses as directed and approved by the Faculty Sponsor. The Visiting Scholar will not be permitted to take courses for credit unless formally admitted to a degree program or upon written approval from the Dean of the college in which the student is studying.

The international visiting scholar will be appointed Visiting Research Scholar or Visiting Scholar in the College and may be given a modest honorarium. Such scholars will normally not be maintained on the College payroll, but are expected to have extended financial support.

Academic Common Market Scholars

The University of Central Florida is a participating institution in the Academic Common Market (ACM) program with other southern universities sharing unique academic programs on the undergraduate and graduate level. However, the University of Central Florida only participates at the graduate level.

The Academic Common Market offers students the opportunity to enter degree programs that are not available in their home state, while still being eligible to pay in-state tuition rates. Students taking part in this program must be admitted by a participating university (notifying that university of their planned attendance as an ACM Scholar), and will need to obtain a letter of certification from their respective ACM state coordinator.

The first step is to contact your respective state coordinator for information on how to apply for the Academic Common Market. Contact information for state coordinators can be found on the following website: www.sreb.org/programs/acm/participating/states.asp.

After making contact with your state coordinator, if you are eligible for the ACM, you can apply to the University of Central Florida online through the website at www.graduate.ucf.edu. When filling out the Florida Residency Classification section, select the option that states "I am a Florida Resident for tuition purposes" and fill out the entire section. Before saving the page, you will need to add an explanation for your Florida residency. Please select the letter "N," which states "I am a Southern Regional Education Board's Academic Common Market graduate student."

Upon submission of your application, and your program's required admissions criteria, you will receive a decision from the program in which you have applied. If accepted, you can present that information to your state coordinator, who will then be able to provide UCF with a certification letter.

With that letter, UCF will then be able to offer you Florida residency for tuition purposes.

The participating universities are located in the following states:

Alabama	Louisiana	Tennessee
Arkansas	Maryland	Texas*
Delaware	Mississippi	Virginia
Florida*	North Carolina	West Virginia
Georgia	Oklahoma	
Kentucky	South Carolina	

***Only Florida, North Carolina, and Texas participate at the graduate level.**

For more information, please contact UCF Graduate Studies at 407-823-2766 (Millican Hall 230, P.O. Box 160112, Orlando, FL 32816-0112). Additional information on the Academic Common Market, including contact information for state coordinators and all available academic programs, can be found on the Southern Regional Education Board (SREB) website, www.sreb.org.

Linkage Agreements

The State of Florida has established various linkage agreements to assist in the development of stronger economic and social ties between Florida and strategic foreign countries. Linkage Institutes are set up throughout the state and provide out-of-state tuition exemption to scholars from the foreign countries represented by the institutes. To participate in these exemptions, students must apply to the Linkage Institute for the country in which they reside to receive an out-of-state tuition award. Students participating are required to return home after their tenure of graduate study for a length of time equal to the exemption period. Each institute develops its own criteria for selection of students and typically supports the out-of-state fees for about 20 to 30 scholars a year. The institutes established in Florida are listed below with their contact persons.

Florida-Brazil Institute

Hannah H. Covert, University of Florida, 352-392-0375
April Burriss, Miami-Dade Community College, 305-237-3482

Florida-Canada Institute

Dr. Jean Kijek, University of Central Florida, 407-823-3648

Florida-Caribbean Institute

Christine Jarchow, Florida International University, 305-

348-1913

Florida-China Institute

Dr. Henry O. K. Chen, University of West Florida, 850-474-2665

Francine Arrington, Brevard Community College, 321-433-7342

Dr. Miriam B. Stamps, University of South Florida, 813-974-6205

Florida-Costa Rica Institute

Joan Cassels, Florida State University, 850-644-7823

Florida-Eastern Europe Institute

Dr. Jean Kijek, University of Central Florida, 407-823-3648

Dr. Charles Mojock, Lake-Sumter Community College, 352-365-3523

Florida-France Institute

Joan Cassels, Florida State University, 850-644-7823

Dr. Christine Probes, University of South Florida, 813-974-8081

Florida-Israel Institute

Dr. William B. Stronge, Florida Atlantic University, 561-297-2833

Dr. William Greene, Broward Community College, 954-201-2206

Dr. Nancy Q. Rosen and Dr. Benjamin Popper, Florida Atlantic University, 954-236-1056

Florida-Japan Institute

Dr. Mark Orr, University of South Florida, 813-974-8081

Ms. Shigeko Honda, University of West Florida, 850-474-3108

Florida-Mexico Institute

Christine Jarchow, Florida International University, 305-348-3593

Florida-West Africa Institute

Anges Coppin, Florida Agricultural and Mechanical University, 850-599-3562

Dennis Gayle and Betty Flinchum, University of North

Florida, 904-620-1950

Dr. Brenda Simmons, Florida Community College at Jacksonville, 904-633-5895

Proprietary and Confidential Information

If thesis or dissertation work is supported by a contractual agreement with an outside sponsoring agency, and provision was made in the agreement to delay disclosure of the study's results for the purpose of filing a patent or copyright, then this section describes procedures for handling the thesis/dissertation. (See also Patent and Invention Policy in the *Graduate Catalog* for explanations of rights associated with patents and copyrights.)

1. Only for those theses and dissertations where a prior written agreement was made with an outside sponsoring agency or where the university wishes to pursue a copyright/patent may publication of the thesis/dissertation be delayed. Review and delay of disclosure of the thesis/dissertation will normally not exceed one year.
2. The review by the outside sponsoring agency or by the university for the purpose of copyright or patent will follow the oral defense of the document. If it appears that the review process will delay certification of the degree or if the delay of disclosure is exercised, the certification process will be completed prior to deposit. The document will be held on the Library server and deposit in the Library will take place following the delay.
3. No graduate degree will be awarded when the thesis or research report, after a reasonable interval, is not available to the public. If material is sensitive, classified, or will be or has been patented, it may be held on the Library server for a specified period.
4. Contractual agreements that contain provisions for review and delay of disclosure shall be reviewed by the Vice President for Research, and exceptional cases shall be considered by the Graduate Council. Exceptional cases include a delay of disclosure for more than one year and/or review prior to the oral defense.
5. The student and the student's Advisory Committee shall be informed of the possibility of the delay of disclosure at the time of appointment of the Advisory Committee.

Patent and Invention Policy

The "Patent and Invention Policy" for graduate students is included here in its entirety. Departments and colleges should discuss this policy

with graduate students at orientations.

PREMISE: UCF has three fundamental responsibilities with regard to graduate student research. They are to (1) support an academic environment that stimulates the spirit of inquiry, (2) develop the intellectual property stemming from research, and (3) disseminate the intellectual property to the general public. UCF owns the intellectual property developed using university resources. The graduate student as inventor will according to this policy share in the proceeds of the invention.

1. University Authority and Responsibilities:

Department of Education (6C7-2.029 Copyrights and Patents, pp. 1461 and 1462) authorizes the university to take any action necessary to secure letters of patents, copyrights, and trademarks on any work produced by a graduate student's research done in a thesis or dissertation, or in connection with dissertation problems.

2. Definitions: For the purposes of this policy the following definitions shall apply:

- a. A **work** includes any copyrightable material (other than journal articles) such as printed material, computer software or databases, audio or visual materials, circuit diagrams, architectural and engineering drawings, lectures, musical or dramatic compositions, choreographic works, pictorial or graphic works, and sculptural works.
- b. An **Invention** includes any discovery, invention, process, composition of matter, article of manufacture, know-how, design, model, technological development, strain, variety, culture of any organism, or portion, modification, translation, or extension of these items, and any mark used in connection with these items.
- c. **Instructional Technology Material** includes motion pictures, film strips, photographic and other similar visual materials, live video and audio transmissions, computer programs, computer-assisted instructional course work, programmed exhibits, and combinations of the above materials, which were prepared or produced in whole or part by a graduate student, and which are used to assist or enhance instruction.
- d. **University Support** includes the use of university funds, personnel, facilities, equipment, materials, or technological information, and includes such support provided by other public or private organizations

when it is arranged, administered, and/or controlled by a university.

- e. **Student-generated Effort** means that the ideas come from the graduate student alone outside the field or discipline for which the graduate student is employed by the university, the work was not made with the use of university support, and the university is not held responsible for any opinions expressed in the effort.
- f. **Research** means the inquiry or examination in some field of knowledge undertaken to establish facts or principles that are true. Research, as used in this policy, does not include work done in an internship or coop setting where new knowledge in a field is not actively sought, but rather a setting that offers a real life experience for the graduate student.

3. Work(s)

- a. **Student-generated Effort**—A **work** made solely by the graduate student, outside the field or discipline for which the graduate student is employed by the university, is the property of the graduate student, who has the right to determine the disposition of such **work** and the revenue derived from such **work**.
- b. **University-supported Efforts**—If the **work** was not made solely in the course of student-generated efforts, the **work** is the property of the university, and the graduate student shall share in the proceeds therefrom.
- c. **Disclosure**
 1. Upon creation of a **work** that is potentially patentable, and prior to any publication, the graduate student shall disclose to the Vice President for Research, or representative, any **work** made in the course of university-supported efforts, together with an outline of the project and the conditions under which it was done.
 2. The Vice President for Research, or representative, shall gather information to assess the relative equities of the graduate student and the university in the **work**.
 3. Within sixty days after

such disclosure, the Vice President for Research, or representative, will inform the graduate student whether the university seeks an interest in the **work**.

4. The graduate student and the university shall not commit any act which would tend to defeat the university's or graduate student's interest in the **work** and shall take any necessary steps to protect such interests.

4. Invention(s)

a. **Student-generated Efforts**

All **inventions** made outside the field or discipline in which the graduate student is employed by the university and for which no university support has been used are the property of the graduate student.

b. **University-supported Efforts**

An **invention** made in the field or discipline in which the graduate student is employed by the university, or receiving university support, is the property of the university and the graduate student shall share in the proceeds therefrom.

c. Disclosure

1. A graduate student shall fully and completely disclose to the Vice President for Research, or representative, all **inventions** which the graduate student may develop or discover while a graduate student of the university, together with an outline of the conditions under which it was done. With respect to **inventions** made during the course of approved outside employment, the graduate student may delay such disclosure, when necessary to protect the outside employer's interest, until the decision has been made by the outside employer whether to seek a patent.
2. If the university wishes to assert its interest in the invention, the Vice President for Research, or representative, shall inform

the graduate student within 120 days of the graduate student's disclosure.

3. The division of proceeds generated by the licensing or assignment of an **invention**, shall be according to the established royalty division set forth in the patent policy of the university, pp. 1461-2, paragraph ©.
4. The graduate student and the university shall not commit any act which would tend to defeat the university's or graduate student's interest in the **invention** and shall take any necessary steps to protect such interests.

5. **Release of Rights**

At any stage of making the patent applications, or in the commercial application of an **invention**, if it has not otherwise assigned to a third party the right to pursue its interests, the Vice President for Research, or representative, may elect to withdraw from further involvement in the protection or commercial application of the **invention**. At the request of the graduate student in such case, the university shall transfer the **invention** rights to the graduate student, in which case the **invention** shall be the graduate student's property, and none of the costs incurred by the university or on its behalf shall be assessed against the graduate student.

6. University Policy

- a. The university has a policy addressing the division of proceeds between graduate students and faculty when the **research** is done and results in a dissertation, Department of Education (6C7-2.029 Copyrights and Patents, pp. 1461 and 1462). The university also has a policy addressing the division of proceeds between faculty and the university. It is contained in the Patents and Copyrights Policy of the Office of Research. This same division of royalties will apply in the disbursement of royalty income to graduate students, unless this has been negotiated in a contractual agreement at the start of research.
- b. All **research** done by graduate students enrolled at the university for and with companies must have a contractual agreement negotiated at the start of that research.

- c. Dissertation or thesis dissemination can be delayed because of patent concerns. This can only occur when a prior contractual agreement has been entered into including provisions for review and delay for dissertation purposes. (See Proprietary and Confidential Information in the *Graduate Catalog*.)

University Admission Standards

The university seeks to enroll students of the highest quality. In addition, the university encourages applications from a diverse population and values diversity in our graduate programs. Admissions decisions are made by the academic programs on the basis of a wide variety of information submitted as part of the student's application package. Admissions committees consider factors such as students' academic qualifications, research and work experiences, professional goals and skills, match with program objectives and professional qualifications, the number of openings available in the program, and the resources available to support the student. An applicant's character, integrity and general fitness to practice a particular profession may also be considered in the admission process. Admission is limited and, in most programs, not all qualified students can be admitted.

In general, graduate admission to the university requires that students must have obtained (prior to the start of the term for which the student is admitted) the equivalent of a baccalaureate or higher degree from a regionally accredited institution or from a recognized foreign institution. Students without the equivalent of a baccalaureate or higher degree from a regionally accredited institution or a recognized foreign institution are not admitted to graduate degree programs, graduate certificate programs, or graduate nondegree status. All applicants for graduate admission must submit official Graduate Record Examination (GRE) scores (or General Management Admission Test [GMAT] for selected programs) and official transcripts for all academic work. The College of Business Administration requires that all degrees must have been earned from a regionally accredited institution or a recognized foreign institution. In addition to the above, all admitted students must submit evidence to document their attainment of the following minimum requirement.

Minimum UCF Requirement

- 3.0 grade point average on a 4.0 scale (calculated for the last 60 attempted semester

hours of baccalaureate degree), or

- Graduate Record Examination score of 1000 (combined verbal and quantitative portions of the GRE), or
- General Management Admission Test score of 450 (for programs that require it).

NOTE: Official test scores must be submitted regardless of grade point average.

Test of English as a Foreign Language

The Test of English as a Foreign Language (TOEFL) is required when an applicant is from a country where English is not the official language or when an applicant's bachelor's degree is not from an accredited U.S. institution. The minimum UCF requirement for the TOEFL is:

- TOEFL score of 220 (computer test or equivalent score on the paper test) or IBT (Internet Based TOEFL) score of 80.

Individual programs may have additional admission requirements, as listed in other sections of this catalog.

Student Status

Based upon the applicant's wishes and qualifications, students who are approved for taking graduate classes may be classified in several ways. Those classifications are defined as:

Regular Graduate Student—a student who has been accepted into a graduate degree program with no conditions or provisions and is seeking a graduate degree. (Graduate certificates are not degree programs.)

Provisional Graduate Student—a degree-seeking student who does not meet Board of Governors (BOG) criteria for grade point average or GRE/GMAT requirements, but for other reasons is accepted as a degree-seeking student by a program. Conditions will be attached to the admission that will have to be fulfilled in the first nine hours of a graduate program before the student can be made a Regular Graduate Student. Only 10 percent of all new students in any degree program may be Provisional.

Conditional Graduate Student—a degree-seeking student who meets BOG criteria for admission, but has not submitted all required official documents. Conditions must be met by midterm of the first semester in order to register for future semester classes.

Restricted Graduate Student—a degree-seeking graduate student who meets BOG criteria, but does not meet program requirements to be accepted as a Regular Graduate Student. Restrictions will be attached to the admission that will have to be fulfilled before the student is made a Regular

Graduate Student.

Nondegree-seeking Student—a student who has not been accepted into an academic program and is not seeking a graduate degree. Some students in this category are completing application requirements for a graduate program. Students who are allowed to take graduate courses in this category can only transfer nine credit hours into a graduate program with approval from their graduate adviser.

Graduate Certificate Student—a student, either a degree-seeking graduate student or a nondegree-seeking student, enrolled in a graduate certificate program. If accepted into a graduate program, students in this status may, at the discretion of the program adviser, transfer the credit hours from a graduate certificate program into a graduate degree program.

Probationary Graduate Student—a degree-seeking student who fails to maintain sufficient academic progress, such as a graduate status GPA that drops below 3.0. Once placed into this category, probationary students will have up to 9 hours of graduate course work in which to raise their graduate status GPA above 3.0.

Program of Study

A Program of Study is a listing of course work agreed to by the student and the degree program specifying course degree requirements. A specific Program of Study, which may vary from student to student, must be formulated jointly by the student and the appropriate committee or adviser in the program area and approved by the college prior to the second term of full-time enrollment. For a graduate student carrying a reduced load, the establishment of a program of study may be delayed up to the registration for the ninth graduate semester hour. A Program of Study form (either a SASS audit or written form) can be obtained from the graduate program director or college graduate coordinator. This form should be prepared and signed by the adviser and student, then given to the graduate program director for review and filing in the student's permanent file. It must comply with the catalog current at the time it is proposed.

The program of study must include at least 30 credit hours of 5000-level or higher courses, which must be taken as part of an approved graduate program of study. At least half of the program of study must be at the 6000 level. Courses transferred into the program of study may only include graduate-level courses with a grade of "B-" or higher. No graduate-level course with a grade of D+ or lower may be used to satisfy degree requirements. However, because there is no grade forgiveness at the graduate level, all grades received in all graduate courses from the start of the program will be calculated into the student's GPA.

All graduate programs of study must include independent learning as part of course and other assignments. This may be accomplished by research papers and reports, evidence of reflective learning in individual portfolios, creation of original works, and/or demonstration of integration of knowledge as part of course work and other requirements for the degree.

The student and his/her advisory committee may make changes in the program of study at any time with approval of the graduate program director. However, once established, the program of study cannot be altered solely due to poor academic performance of the student.

Grade System

The university uses an alphabetic system to identify student grades and other actions regarding student progress or class attendance. This system, with a grade point equivalent per semester hour, is as follows:

Grade Points Per	
Grades	Semester Hour of Credit
A	4.00
A-	3.75
B+	3.25
B	3.00
B-	2.75
C+	2.25
C	2.00
C-	1.75
D+	1.25
D	1.00
D-	0.75
F	0.00
NC	- No Credit -

Other Actions

I	Incomplete
N	No grade reported by instructor
R*	(followed by grade) Repeated course (Grade Forgiveness)
S	Satisfactory (with credit)/Satisfactory Progress (Research, Thesis, or Dissertation)
T*	(followed by grade) Subsequently repeated (no credit)
U	Unsatisfactory (no credit)
W	Withdrawn
WF	Withdrawn Failing
WH	Health Form Withdrawal
WM	Medical Withdrawal
WP	Withdrawn Passing
X	Audit (no credit)

*** "R" and "T" actions only apply to undergraduates.**

The designation of "N" will be temporarily assigned by the Registrar's Office only in the case when a grade has not been submitted by the faculty

by the “grades due” deadline. The designator will be replaced by the earned letter grade at the earliest opportunity in the semester that immediately follows. The “N” designator may not be assigned by faculty.

Grade changes other than medical withdrawals will be considered only during the semester immediately following the one in which the grade was assigned, except that grades assigned during the spring semester may be changed during either the following summer term or fall semester. A change in grade must be approved by the dean of the college or school. A grade will not be changed after a degree has been conferred.

Course Requirements

Course Levels of Graduate Work

7000-Level Courses—courses designed for doctoral students. Master’s students are not permitted to enroll in 7000-level courses; students must be in doctoral status.

6000-Level Courses—courses designed for graduate students. Post-baccalaureate or nondegree-seeking students should check with the colleges about their ability to enroll in 6000-level courses. Students in accelerated undergraduate/graduate programs should check with their academic adviser before registering for 6000-level courses. Undergraduate registration in 6000-level courses is allowed only in special situations with prior approval by the college. Undergraduate students must be within nine hours of graduation, have a minimum 3.0 GPA, and not register for more than a total of twelve hours in that term. See also the catalog section on Senior Scholars.

5000-Level Courses—courses designed for graduate students. Courses at the 5000 level are taken to satisfy graduate degree requirements. However, nondegree-seeking students and seniors may enroll in 5000-level courses with permission from the program.

Split-Level Classes

Although generally discouraged, UCF does allow departments to offer split-level undergraduate and/or graduate classes. In such cases, two courses approved for different levels of instruction (e.g., a 4000- and 5000-level course) are offered together in the same room, at the same time, and with the same instructor, but under two different course numbers. In limited cases, one of the courses may be from the undergraduate level and one from the graduate level. In general, split-level classes are restricted

to situations where the enrollment in one of the courses would be insufficient to allow the course to be offered on a stand-alone basis. When such split-level classes are scheduled, the following conditions must be maintained:

- Both the graduate and the undergraduate courses must have been approved previously through the established university process for approving courses so that there are two separate and complete syllabi for each course, and the syllabi clearly demonstrate more advanced subject matter and expectations for the graduate course than the undergraduate course.
- Split-level classes must only be assigned to faculty members who meet the university-wide minimum qualifications for teaching graduate-level courses.
- Courses may not be combined into a split-level class if the course numbers of the two courses are more than one level apart. For example, 4000- and 5000-level courses may be combined into a split-level class; 4000-level courses may not be combined with 6000-level courses.
- No student may register to take for credit both the undergraduate and graduate courses concurrently.
- The graduate and undergraduate courses must have clearly different requirements and performance expectations. Graduate students must have course requirements or assignments that require more in-depth analysis and understanding of the topics, provide broader coverage of the content area, demonstrate higher knowledge and skills, and/or show greater independence of thought and application of concepts than what is typically required of undergraduate students. The level and amount of learning by graduate students must be equivalent to what is typically expected in 5000-level or higher courses. The different requirements and expectations must be spelled out clearly in the course syllabi for the respective courses.
- Documentation of split-level class offerings must be maintained in the college dean’s office in expectation of future audits and reviewed by the Undergraduate and Graduate Deans before the courses can be taught as split level. Each time a new split-level class is offered, copies of both syllabi should be collected by the colleges and provided to the Undergraduate and Graduate Deans.

Language Requirements

Foreign language requirements shall be at the option of the individual departments or appropriate units consistent with their college regulations.

Credit by Examination or Waiver

Students who believe they have mastered the content of a graduate-level course should present a portfolio to the graduate program director documenting the learning experience. If the committee after examining the portfolio believes the student has mastered the content presented in a graduate-level course, the student should be allowed to demonstrate that mastery through examination. Examination credit may be used to satisfy program course requirements, but not credit hour requirements. Certain program requirements or courses may be waived at the discretion of a program, although the total hours required for the program must be satisfied.

Correspondence courses are not acceptable toward a graduate program of study; however, credit-bearing extension or continuing education courses may be accepted. The acceptance of courses from unaccredited agencies or institutions threatens the integrity and value of the graduate degrees awarded by UCF. Graduate-level course work demands the mastery of skills, theories, and concepts at a much higher level than undergraduate-level course work. Therefore, the university will not allow students to transfer course work from professional societies, independent agencies, employees, or companies unless they are ACE (American Council on Education) certified.

Thesis, Research, Report, and Dissertation Grades

For thesis (XXX 6971 or 6973), doctoral dissertation (XXX 7980), and research report (XXX 6909) courses, satisfactory (S) or unsatisfactory (U) grades are used to reflect student progress in these courses. Should a student in a given term be given an incomplete (I), then this grade should be changed to an S or U, upon completion of the work. Other grades may not be assigned in these courses. Students who do not maintain satisfactory progress in their research, as determined by their thesis or dissertation advisory committee, may be placed on probationary status.

Academic Progress and Performance

Review of Academic Performance

The primary responsibility for monitoring academic performance standards rests with the degree program. However, the college and UCF

Graduate Studies will monitor a student's progress and may dismiss any student if performance standards or academic progress as specified by the program, college or university are not maintained. Satisfactory academic performance in a program includes maintaining at least a 3.0 graduate status GPA in all graduate work taken at UCF. Satisfactory performance also involves maintaining the standards of academic progress and professional integrity expected in a particular discipline or program. Failure to maintain these standards may result in dismissal of the student from the program.

The Program of Study

A program of study must be established prior to enrollment in the second term for a full-time graduate student. For a graduate student carrying a reduced load, the establishment of a program of study may be delayed up to the registration for the ninth graduate semester hour. The Program of Study must comply with the catalog current at the time it is proposed. Once established, it cannot be altered solely due to poor academic performance by the student.

The program of study must include at least 30 credit hours of post-baccalaureate, graduate courses (5000-level or higher), which must be taken as part of an approved graduate program of study. At least half of the program of study must be at the 6000 level. Courses transferred into the program of study may only include graduate-level or higher courses with a grade of "B-" or higher. No graduate-level course with a grade of "D+" or lower may be used to satisfy degree requirements. However, because there is no grade forgiveness at the graduate level, all grades received in all courses from the start of the program will be calculated into the student's GPA.

All graduate programs of study must include independent learning as part of course and other assignments. This may be accomplished by research papers and reports, evidence of reflective learning in individual portfolios, creation of original works, and/or demonstration of integration of knowledge as part of course work and other requirements for the degree.

The student and his/her advisory committee may make changes in the program of study at any time with approval of the graduate program director.

Graduate GPA

The university computes an overall graduate GPA based upon all graduate courses taken by the student at UCF. All graduate courses taken at UCF and the corresponding overall GPA will be shown for informational purposes on the student's

academic audit. In addition, a graduate status GPA will be calculated on the courses taken as part of the program of study for the degree program in which the student is enrolled. This graduate status GPA will be established and calculated by an audit of the student's progress in the program. In most instances, the overall graduate GPA and the graduate status GPA will be equivalent. However, for students who change programs or move from a completed master's program into a doctoral program, the two computations will be somewhat different. The university requires that students must maintain a graduate status GPA of at least 3.0 or higher in order to maintain graduate student status, receive financial assistance, and qualify for graduation. The graduate status GPA is the cumulative GPA of graduate courses taken since admission to the degree program. This graduation requirement for a minimum 3.0 GPA in all graduate courses completed since admission into the graduate program cannot be waived.

The university also computes a term GPA on all courses attempted in a given academic term. When a graduate student's term GPA falls below 3.0, the Division of Graduate Studies will notify both the student and the graduate program director that the two should schedule an advising meeting before the student registers for classes for the next semester.

Probationary Status

If a student's graduate status GPA drops below 3.0, the student will be automatically changed to academic probationary status by the Division of Graduate Studies for a maximum of nine semester hours. Students will receive a notice of probation at the beginning of the probation and this notice of probation will be imprinted on the student's advising transcript. The graduate program will also be notified at the time of probation and given the opportunity to formally submit an "appeal for retention" during the 9-hour probationary period. This allows the program, in consultation with the Appeals Subcommittee of the Graduate Council, to formulate an acceptable Conditional Retention Plan before dismissal should the student fail in their probationary remediation.

Unsatisfactory performance may also be indicated by a "U" grade in graduate course work. Under such circumstances the program may elect to place the student on academic probation and to provide a plan to rectify the situation.

If the student has not attained a graduate status GPA of 3.0 at the end of the nine semester hours, she/he will be dismissed from the graduate program if the program has not formulated an approved Conditional Retention Plan. Programs have one semester following the last semester of probation in which to submit an "appeal for

retention." Appeals for retention submitted during the summer may be delayed until the first Appeals Subcommittee meeting in the fall semester. Students with a graduate status GPA of less than 3.0 seeking admission to a different graduate program should be admitted under Restricted Status with conditions attached.

If a student wishes to appeal a change in status, an appeal should be filed with the graduate program director. (See Academic Grievances in the *Graduate Catalog*.)

Students who are dismissed from their graduate program will not be able to enroll in graduate courses unless they have been admitted to another graduate program.

International students placed on probationary status will be sent to the International Services Center for advisement regarding the immigration status implications of this action.

Graduate students whose graduate GPA falls below 2.0 will be dismissed from the degree program immediately and will not be able to enroll in graduate courses unless they have been admitted to another graduate program.

NOTE: Individual graduate programs may have more stringent grade requirements. Students must abide by the academic performance standards of their graduate program.

Maximum Hours of Unsatisfactory Grades

A student may earn a maximum total of six semester hours of "C" (C+, C, C-) or lower grades. A course in which a student has received these grades may be repeated to provide a better grade. However, both grades will be used in computing the GPA. There is no forgiveness policy on graduate grades. Exceeding six semester hours of unsatisfactory grades ("C+" and below or unresolved "I" grades) is reason for dismissal from the degree program. The final program of study may not contain unresolved "I" grades.

Nondegree-seeking students who have earned more than six semester hours of unsatisfactory grades (C+ and below or unresolved "I" grades) will be blocked from taking additional graduate courses.

Incomplete Grades

A grade of "I" (incomplete) is assigned by the instructor when a student is unable to complete a course due to extenuating circumstances, and when all requirements can clearly be completed in a short time following the close of regular classes. In all circumstances where an "I" grade is received, the student and faculty member must complete an agreement form that specifies how and

when the incomplete grade will be made up. This agreement form is submitted with the instructor grade rolls at the end of the semester, and a copy of this agreement is given to the college for further follow-up. For those students on financial assistance such as loans, the incomplete (I) must be made up by the agreement date. Failure to complete course requirements by that date may, at the discretion of the instructor, result in the assignment of an "F" grade, or a "U" grade for thesis, dissertation, or research report hours. It is the student's responsibility to arrange with the instructor for the changing of the "I" grade.

Grades of "I" must be resolved within one calendar year or prior to graduation, whichever comes first. Incompletes in regular course work left unresolved will be changed to "F" if not changed in the allowed time period, and this time period may be sooner for those receiving financial assistance. A student may register for a course in which an "I" was received, but no repeat "R" action will be made on the permanent record. The exception to this is enrollment in thesis (XXX 6971) and dissertation (XXX 7980) hours where the incomplete grade will be allowed to continue until graduation. Incomplete grades cannot be used on the program of study. Students cannot receive an incomplete grade while supported on a UCF fellowship and continue to receive the fellowship. Grade changes will not be processed after a student has graduated.

Continuous Attendance

The following policies specify the university's requirements regarding continuous attendance at the university. The first policy below deals with the continuing status as a graduate student. The second requires thesis and dissertation students to be enrolled continuously. The third applies specifically to international students. The fourth affects the student's option to fulfill degree requirements under any UCF catalog in force during the student's most recent period of continuous attendance.

1. Students are expected to maintain enrollment and to complete their graduate study expeditiously. A Special Leave of Absence should be requested when students will not be enrolled for 3 consecutive major semesters or more. If students are not enrolled in the university for a period of three consecutive major semesters (spring/summer/fall) and do not obtain Special Leave of Absence approval for such interruptions in their programs of study, they may not be guaranteed continuing graduate status in the university. Students who have not obtained Special Leave of Absence approval and who have had three or more consecutive major semesters of program interruption must apply for readmission,

at which point the program will review the students' records to determine if they will be continued in graduate status. Readmission is not guaranteed.

2. Students taking thesis or dissertation hours are required to be continuously enrolled until the thesis or dissertation is completed. Special Leave of Absence is not available for students in this category.
3. Because of U.S. government regulations, international students must be enrolled every fall and spring semester. For students in this category, Special Leave of Absence is only available for documented medical reasons.
4. Graduation policy allows a student to fulfill degree requirements as listed in the student's official program of study on file in the office of the student's major. The program of study should use the catalog associated with the entry semester/year into graduate status of the student as long as the student maintains uninterrupted, continuous attendance. A student will be considered to have interrupted continuous attendance only if the interruption is for three or more consecutive major semesters (spring/summer/fall) and Special Leave of Absence approval has not been obtained. Under these circumstances, a student will lose the option of fulfilling the degree requirements originally listed in his/her official program of study already on file, and will instead fulfill the degree requirements listed in the graduate catalog in effect at the time the student resumes his/her attendance.

Special Leave of Absence

A Special Leave of Absence may be granted to a student in order to temporarily waive the continuous attendance requirement (this is not applicable to the period of required continuous enrollment in thesis and dissertation credits). A student may request such a leave in cases where the student can demonstrate good cause (e.g., illness, family issues, financial difficulties, personal circumstances, employment issues). The specific reason for the Special Leave of Absence request must be indicated by the student on the Special Leave of Absence Form (see www.graduate.ucf.edu for form). A Special Leave of Absence will be granted only after approval from the Graduate Program Director for the student's program of study, College Graduate Coordinator, International Services Center (required for international students), and Division of Graduate Studies. The normal time limit for a Special Leave of Absence is three consecutive major semesters. Application for a Special Leave of Absence must be filed by submitting the Special Leave of Absence Form no

later than the end of the first semester of absence. Time spent in a Special Leave of Absence will not reduce the total time limitation for degree completion (see the policy regarding Time Limitation for Degree Completion in the master's, specialist, and doctoral policies). If a student fails to enroll in the semester following the last term in the approved Special Leave of Absence, the student will have failed to maintain continuous enrollment and must apply for readmission to the university.

Readmission

To file for readmission, students must complete a new application, submit the application fee, and update their residency information and health history (if applicable). Students should apply for readmission if they were previously admitted and enrolled in a graduate program but have been absent for three major semesters. For more information on readmission, please visit the Graduate Students website.

Degree or Certificate Completion

Application for Graduate Degree

Students planning to graduate in the next term must complete the Application for Graduation in their college during Registration for their last term (see www.graduate.ucf.edu for form). Students who have not applied for graduation by the last day of classes in the term preceding the graduation semester may not be listed in the *Commencement Program*. If the student does not graduate in that term, a new form must be filed at the beginning of registration for the term of anticipated graduation. Graduating students must be enrolled at UCF during the term of graduation. Graduates may contact the Registrar's Office for Commencement ceremony and guest ticket information.

Assuming that the student is in good standing at the university, degrees will be awarded only after successful completion of the degree requirements stated in the Graduate Catalog under which the student plans to graduate and final recommendation from the faculty and dean of the respective college.

Application for Graduate Certificate

In order to be processed for completion of a graduate certificate program, students must file a Graduate Certificate Completion form with the office that offers the certificate program. The

Graduate Certificate Completion form should be filed by the time that the student is registering for the final course in the certificate program, and such forms must be filed no later than the end of the semester in which the student enrolls in the last course required for the certificate program. Forms can be found on the UCF Graduate Students website (www.graduate.ucf.edu).

Thesis and Dissertation Requirements

An oral defense of an original thesis or dissertation is required with the approved thesis or dissertation being prepared in accordance with program, college, and university requirements. Academic dishonesty in thesis, research report and dissertation work may result in reversion to post-baccalaureate status or termination from the degree program. Our emphasis on academic honesty requires quotations or ideas of others to be accompanied by appropriate citations. The Graduate Studies *Thesis and Dissertation Manual* describes UCF's formatting requirements for theses/dissertations and outlines the steps graduate students must follow to submit their thesis or dissertation electronically. Graduate students can obtain the manual from the Graduate Students website (www.graduate.ucf.edu).

Additionally, the Thesis/Dissertation Office maintains online workshops to inform graduate students about procedures, deadlines, and requirements associated with preparing a thesis and dissertation.

All theses and dissertations that use research involving human subjects, including surveys, must obtain approval from an independent board, the Institutional Review Board (IRB), for this prior to starting the research. It is imperative that proper procedures are followed when using human subjects in research projects. Information about this process can be obtained from the Office of Research (www.research.ucf.edu). Failure to obtain this prior approval could jeopardize receipt of the student's degree.

Students who wish to complete their degree requirements in a given semester must take their oral defense and submit their final electronic copy by the dates shown in the Academic Calendar. All students are required to submit their thesis or dissertation electronically.

Certification of Degree Completion

The college of the degree program must certify through the College Dean that all program and college requirements have been met. Degree certification forms (SASS audit forms or program of study with approval signatures) are forwarded to

UCF Graduate Studies for final determination that all program, college, and university requirements have been met. Graduate students who have completed all the requirements for the degree and have successfully completed the required thesis or dissertation may request a letter to that effect prior to the receipt of the degree. Such letters will be issued by UCF Graduate Studies.

Certification of Graduate Certificate Completion

The college of the graduate certificate program must certify through the College Dean that all program and college requirements have been met. Completed Graduate Certificate forms (available at www.graduate.ucf.edu) are forwarded to UCF Graduate Studies for final determination of program, college, and university requirements. For each certificate program, the graduate program director will certify successful completion of the program's academic requirements. UCF Graduate Studies will arrange for recording the completed certificate on the student's transcript. The certificate is mailed to the student unless the student or the graduate program requests other arrangements. Certificate recipients are not recognized at commencement.

Registration in Term of Graduation

A student must be registered in any term in which UCF faculty or administrative and professional time will be required (e.g., for review of thesis or research report by faculty or editorial staff, for completion of internships, or for comprehensive or other examinations). Therefore, unless the graduate program certifies to UCF Graduate Studies by the end of add/drop that no UCF resources will be utilized, a student must be registered in the term of graduation.

Graduate Certificate Program Policies

Overview

Certificate Program Admission Requirements

Course Requirements and Loads

Applicable Credits

Overview

Graduate certificate programs are available at UCF to supplement existing graduate programs or to provide specialized knowledge in disciplines that complement the education of working professionals

in the metropolitan area served by UCF. Many of our area employees have advanced graduate degrees and can enhance their education with specialized groups of courses. Frequently, a package of specialized courses that forms a certificate will increase employment credentials, lead to career enhancement, and produce more income.

It is the intent of these programs to be current and to provide specialized, state-of-the-art content to area employees. Often certificate programs are offered using flexible and nontraditional delivery systems that provide the best service to the employees in this metropolitan area. Distributed learning, weekend courses, evening courses, and accelerated term courses are acceptable.

Certificate programs are often ideal for nondegree students who would like to sample graduate courses before committing to a graduate degree program. Certificate programs may round out a graduate degree program, providing a special emphasis that supplements a graduate degree. Frequently, a certificate program can provide an interdisciplinary focus that provides more depth and understanding to an existing graduate program.

Any academic unit may propose a graduate certificate program that encompasses graduate courses in its graduate program. If an interdisciplinary certificate program is proposed, it must be acceptable to departments and faculty offering the courses and graduate programs on which the certificate program is based.

Certificate Program Admission Requirements

Students currently admitted to a graduate degree program or to post-baccalaureate (nondegree) status are eligible to take graduate certificate programs. In addition, individuals who have previously completed bachelor's, master's, or doctoral degrees are eligible to enroll in certificate programs. In order to apply to a graduate certificate program, you must submit an online admissions Application form, pay a \$30 application fee, and submit an official transcript showing an earned bachelor's or higher degree from a regionally accredited or recognized foreign institution. On the online application form, the student must designate the certificate program that he/she wishes to enter. Students are required to submit the Application form and obtain formal admission to the graduate certificate program by the end of add/drop period in the semester in which the student registers for the final course in the certificate program.

Admission to a certificate program does not guarantee admission to a graduate program. However, once a person is accepted into a regular graduate program, credits from a UCF certificate

program may be applied toward an existing graduate program with the consent of the program. Post-baccalaureate (nondegree) students who are enrolled in a certificate program are not eligible for tuition support, assistantships, fellowships, or federal financial aid. Students are advised to apply for the graduate certificate program well in advance of completion of all required courses; formal admission is required by the end of add/drop period in the semester in which the student registers for the final course in the certificate program. This will ensure that the student's additional graduate status is on file, that the program and university can accurately track certificate activity, and that the student is properly credited with all certificate activity.

Course Requirements and Loads

A certificate program must include a minimum of nine semester hours and normally will include no more than a maximum of 18 credit hours. The course work must consist of an integrated and organized sequence of study; course substitutions are not permitted beyond the specified curriculum.

No internship or independent study courses may be used in a certificate program. The use of practicum courses in certificate programs is not generally encouraged, but may be used in programs where there is a strong professional setting and on-campus faculty supervision. Alternative delivery programs are acceptable and encouraged.

A course may not apply toward more than one certificate program. Certificate students must take the full number of required hours. If an overlap of course work occurs between two or more certificate programs for the same student, the student must complete the total required hours by taking electives approved by the program.

All courses that are offered as part of a certificate program must be graduate-level courses. Students must earn course grades of "B-" or better to get credit toward the certificate. Courses may be retaken to achieve a better grade. However, the certificate will only be awarded if the overall grade point average for all courses in the certificate program of study is 3.0 or higher.

Applicable Credits

Transfer of Credit

No graduate credit hours taken at other institutions can be applied to a graduate certificate program at UCF.

Recency of Credit

If requested prior to the completion of the certificate program requirements, graduate credit hours taken at UCF less than three years previously from a prior baccalaureate, master's, specialist, or doctoral degree may be applied toward a certificate, with the consent of the program. The request for using credits from prior years must be submitted no later than the end of the add/drop period in the semester in which the student takes the final course in the certificate program.

Completion of Graduate Certificate

In order to be processed for completion of a graduate certificate program, students must obtain formal admission into the graduate certificate program by the end of the add/drop period in the semester in which the student registers for the final course in the certificate program (see Certificate Program Admission Requirements above). In addition, students nearing completion of a graduate certificate program must file a Graduate Certificate Completion form with the office that offers the program. The Graduate Certificate Completion form should be filed by the time that the student is registering for the final course in the certificate program, and such forms must be filed no later than the end of the semester in which the student enrolls in the last course required for the certificate program. The form can be found on the Graduate Students website (www.graduate.ucf.edu).

In completing the Graduate Certificate Completion form, students must provide their name, address, and the name of the certificate program being completed. The form is then submitted to the graduate certificate program office so that the required courses can be listed and final grades can be verified. The certificate program director's approval signature signifies that requirements have been met according to the program of study and university policies. A college review and approval signature is required before the completion form is submitted to UCF Graduate Studies for final verification, processing, and release of the certificate. Students will only be processed for completion of a graduate certificate if they have previously submitted a certificate application form, have been formally admitted to the program, and have filed a Graduate Certificate Completion form. Students must be enrolled in the semester in which the Graduate Certificate Completion is submitted.

Master's Program Policies

Master's Admission Requirements
 Course Requirements
 Accelerated Undergraduate and Graduate Programs
 Senior Scholars
 Time Limitation for Degree Completion
 Examinations
 Thesis Requirements

Master's Admission Requirements

Admission to a master's degree program requires a bachelor's degree from a regionally accredited institution, or recognized foreign institution, and a minimum of a 3.0 GPA in the last 60 attempted semester hours of undergraduate studies, or a score of at least 1000 on the combined verbal-quantitative portion of the GRE or a score of at least 450 on the combined verbal-quantitative portion of the GMAT, or a master's degree from an accredited institution and GRE or GMAT scores.

A GRE or GMAT (Business Administration) exam score is required of all applicants. Admission to the university does not constitute admission to a master's program. Meeting minimum university admission standards for graduate status may not satisfy master's program admission requirements. Programs often require additional or higher criteria. An applicant's character, integrity and general fitness to practice a particular profession may also be considered in the admission process. The university encourages applications from a diverse population and values diversity in our graduate programs.

Course Requirements

The course requirements for a master's degree include lectures, seminars, discussions, independent study, independent research, and thesis research. A minimum of 30 semester hours (combined course work and thesis) is required, although many programs require more. The program of study must include at least 30 credit hours of post-baccalaureate, graduate course work (5000-level or higher), which must be taken as part of an approved graduate program of study. At least half of the program of study must be at the 6000 level. For the thesis option, at least 24 semester hours of course work must be earned exclusive of thesis. For the nonthesis option, at least 50 percent of the credits offered for the degree must be in a single field of concentration. A research report, capstone course, comprehensive exam, or other culminating experience is required

in a nonthesis option master's program that demonstrates that graduate students have engaged in independent learning. An explanation of how the culminating experience promotes independent learning is required in each program's curricular description.

Independent Study Hours

A maximum of three courses may be taken as independent study, for a total of no more than six semester hours.

Residence Credit

The master's degree program must include at least 21 semester credit hours taken at UCF. Residence credits may be earned through enrollment in courses physically offered on the main campus; or at the UCF regional campuses (Brevard, Daytona Beach, and Downtown); or at geographical locations where UCF courses are being taught by regular UCF faculty members. Residence credits may also include UCF courses offered through the web or courses taken as a Traveling Scholar if prior approval is obtained.

Transfer of Credit

Master's transfer credits typically consist of hours completed at an accredited institution (including UCF) BEFORE a student is given graduate status in his/her master's program at UCF. Only graduate-level or higher courses may be accepted as transfer credits. Similarly, only courses with a grade of "B-" or higher may be transferred into a program of study. Except as noted in the bullets below, no more than a combined total of nine semester hours of credits may generally be transferred into a master's program of study. The acceptance of transfer credits must be recommended by the program director of the student's major. Students may petition their program department for exceptions to the limits given below. Transfer course work for master's programs may come from any of the following sources, with the limitations noted:

- Work taken as an undergraduate student at UCF. Graduate programs are permitted to accept up to nine hours of graduate course work taken at UCF while an undergraduate student was enrolled in an undergraduate program of study. The use of these hours of graduate course work in a graduate program of study is at the discretion of the graduate program director and graduate college coordinator. Not all graduate programs permit students to use graduate credit hours for a graduate program of study, if the

hours have also been used for an undergraduate degree. It is the student's responsibility to obtain advisement from the graduate program director of the specific program before registering in graduate-level courses. This does not apply to undergraduate course work taken while an undergraduate student. (See also the section on Senior Scholars.) Undergraduate hours taken as an undergraduate student are not transferable into a graduate program of study.

- Work taken as a graduate student at other accredited institutions. No more than nine semester hours of graduate course work and no undergraduate course work may be transferred into a graduate program from other regionally accredited institutions. Transfer credits from other institutions will only be accepted if the institutions are fully accredited by a regional accrediting association of the Commission on Accreditation (e.g., the Southern Association of Colleges and Schools).
- Work taken while in graduate status at UCF. No more than nine semester hours of graduate credit may be transferred into the graduate program from UCF post-baccalaureate work and no undergraduate course work (i.e., graduate courses taken while in nondegree status). Similarly, no more than nine semester hours of graduate course work may be transferred into the graduate program from courses taken as part of another graduate degree earned at UCF. However, with consent of the program, all applicable graduate-level courses taken while in graduate status in another major at UCF, which have not been credited toward another degree, may be transferred into the new program of study. Decisions regarding the appropriateness and acceptance of such credits into a program are at the discretion of the program into which transfer is requested. All of the hours taken in a graduate certificate program can be used in a graduate degree program with the consent of the program. These hours are not subject to the nine-hour limit.
- Work taken as a Traveling Scholar. Students who wish to take graduate course work elsewhere while enrolled as a student at UCF must apply and be accepted as a Traveling Scholar. Graduate credits earned as a Traveling Scholar are considered "resident" credits that are earned at UCF and are applicable to the program of study without being subject to the nine-hour limit. Consult the section on Traveling Scholars in the Graduate Catalog for more information.

Accelerated Undergraduate and Graduate Programs

Some programs combine undergraduate and graduate course work in a more seamless educational experience for students, reducing the time spent working on both degrees and providing a challenging educational experience to outstanding undergraduates. These accelerated bachelor's and master's (4+1) programs usually provide about five years of work toward both degrees and are intended for only the most highly qualified undergraduate students.

While students are classified as undergraduate students, they are subject to undergraduate policies. Similarly, when classified as graduate students, they are subject to graduate policies and may qualify for graduate financial support.

The undergraduate requirements listed in the *Graduate Catalog* for specific programs are for informational purposes only. The official requirements are detailed in the *Undergraduate Catalog* and take precedence over what is described here.

Senior Scholars

UCF undergraduates who meet departmental eligibility requirements may enroll in UCF graduate courses and use them toward their undergraduate degree and their graduate program of study upon admission to a UCF graduate program. As Senior Scholars they are entitled to use up to nine graduate credit hours toward a UCF graduate degree, provided they have received advisement and written approval to do so from the graduate program director. This permission must be obtained before enrolling in the graduate courses. In addition to approval from the graduate program director, undergraduates must consult their undergraduate adviser to ensure that registration in graduate-level course work will meet their bachelor's degree requirements. The student must receive college and university approval to interrupt the residency requirement. The University Waiver Form can be obtained from the undergraduate department office. Tuition and fees for graduate-level courses are different from undergraduate courses, and it is the student's responsibility to consult with the Office of Student Financial Assistance (<http://finaid.ucf.edu/>) regarding adjustments that might be needed for Bright Futures and other scholarship funding.

Time Limitation for Degree Completion

The student has seven years from the date of admission (prerequisite, articulation, and foundation courses are exempt) to the master's program to complete the degree. In addition,

no course older than seven years at the time of graduation may be used in the Program of Study for a master's degree. Students who do not maintain continuous enrollment (missing enrollment at the university for a period of three consecutive semesters) must file for readmission to the university, although seven years is measured from when the student was first admitted to the program.

Examinations

Evaluation

All examination procedures and other evaluations of a student's progress shall be the province of the individual department or appropriate unit operating within the framework of the college (or colleges for interdisciplinary programs).

Comprehensive Culminating Experience

An appropriate culminating academic experience is required of all master's degree students. It may include a thesis defense, written or oral examination, research report, capstone course, presentation and defense of a portfolio of student work, or other appropriate scholarly activity of a type that has been approved by the Graduate Council that demonstrates that graduate students have engaged in independent learning. An explanation of how the culminating experience promotes independent learning is required in each program's curricular description.

Appointment of Committee or Adviser

It is the responsibility of the director of the master's program to (1) determine whether an advisory committee or an adviser will be used and (2) approve the necessary appointments. The appropriate academic Dean of the college must also approve committee appointments. The Academic Adviser is normally necessary when there is considerable flexibility in course work. Both thesis and nonthesis programs may find it useful to appoint an Academic Adviser.

Thesis Requirements

The thesis is the culminating or comprehensive experience for those who conduct an original

research study as part of a thesis-option program. The thesis consists of a common theme with an introduction and literature review, details of the study, and results and conclusions. Since the work is original, it is very important that care is taken in properly citing ideas and quotations of others. Academic dishonesty in thesis, research report and dissertation work may result in reversion to post-baccalaureate status or termination from the degree program.

An oral defense of the thesis is required. The approved thesis must be written and prepared in accordance with program, college, and university requirements. The *UCF Thesis and Dissertation Manual* describes formatting requirements for theses and outlines the steps that graduate students must follow in order to submit their theses electronically to UCF Graduate Studies. Graduate students can obtain the manual from the Graduate Students website (www.graduate.ucf.edu).

Additionally, the Thesis/Dissertation Office maintains online workshops to inform graduate students about procedures, deadlines, and requirements associated with preparing a thesis.

Thesis students are required to submit their thesis electronically. Electronic thesis/dissertation (ETD) submissions are archived by the UCF library in digital format that is widely accessible. The electronic thesis may include video and audio clips as well as other formats that are appropriate for the field of study.

All theses that use research involving human subjects, including surveys, must obtain approval from an independent board, the Institutional Review Board (IRB), for this prior to starting the research. Graduate students and the faculty that supervise them are required to attend training on IRB policies, so this needs to start well in advance of the research start date. It is imperative that proper procedures are followed when using human subjects in research projects. Information about this process can be obtained from the Office of Research (www.research.ucf.edu). Click on "Compliance" and the *IRB Policy and Procedures Manual* is available. In addition, should the nature of the research or the faculty supervision change since the IRB approval was obtained, then new IRB approval must be sought. Failure to obtain this prior approval could jeopardize receipt of the student's degree.

Students who wish to complete their degree requirements in a given semester must take their oral defense and submit their final electronic copy to UCF Graduate Studies by the dates shown in the Academic Calendar.

Thesis Advisory Committee Composition

A student writing a thesis must have a Thesis

Advisory Committee consisting of at least three members, who are approved graduate faculty with qualifications to serve on thesis committees (www.graduate.ucf.edu/CurrentGradCatalog/content/gradfaculty/). This committee will recommend to the Dean of the college regarding the student's program of study, provide continual guidance for the student, and be the principal mechanism for the evaluation of the student's thesis and performance in any general examinations. At least two members of the Thesis Advisory Committee must be qualified regular faculty members from the student's department (or college, if a college-wide program) at UCF, one of whom must serve as the chair of the committee. Adjuncts, visiting faculty members, courtesy appointees, or qualified individuals from outside the university may serve as a member or co-chair of a thesis advisory committee if otherwise qualified, but may not serve as the chair.

Program areas may specify additional committee membership beyond the minimum of three. Qualifications of additional members must be equivalent to that expected of UCF faculty members. UCF faculty members must form the majority of any given committee. Additional information regarding the criteria for serving as a member, co-chair, or chair of a Thesis Advisory Committee is provided in UCF Faculty Senate Resolution 2004-2005-3.

Committee membership must be approved by the Dean or designee of that college. All members must be in fields related to the thesis topic. UCF Graduate Studies reserves the right to review appointments to a Thesis Advisory Committee, place a representative on any Thesis Advisory Committee, or appoint a co-chair. A student may request a change in membership of the Thesis Advisory Committee.

All committee members vote on acceptance or rejection of the thesis proposal and the final thesis. The thesis proposal and final thesis must be approved by a majority of the committee.

Thesis Enrollment Requirement

Master's level students who wish to be considered full-time and who are engaged in thesis or research report-related activity must be enrolled for at least three semester credit hours of thesis (or research report) each semester continuously (including summers) after completion of regular course work. This requirement does not negate other regulations regarding full-time enrollment or the requirement that all graduate students be enrolled in the term in which they graduate. (See Registration in Term of Graduation in the *Graduate Catalog*.)

Thesis Defense

Thesis defenses will be approved by a majority vote of the Thesis Advisory Committee. Thesis committee members who do not approve of the thesis may choose not to sign the thesis approval sheet. Further approval is required from the Dean or Dean designee and UCF Graduate Studies before final acceptance of the thesis in fulfilling degree requirements.

Public Access

Students, faculty, staff, and other interested parties are strongly encouraged to attend thesis final defense sessions. Notices providing date, time, and location of such meetings must be distributed to all academic departments.

These sessions are educational and informative for graduate students and provide an opportunity for colleagues to observe the work of their peers. At the discretion of the Chair of the Thesis Advisory Committee, questions may be invited from the audience. That part of the session involving committee discussion leading to a vote on the acceptance of the work will be closed. Sessions may be recessed briefly to excuse visitors and the candidate before this stage begins.

Education Specialist Programs

Overview
Specialist Admission Requirements
Examinations
Program of Study and Academic Standards
Transfer of Credit
Time Limitation and Continuous Attendance

Overview

Education Specialist (Ed.S.) degrees are awarded in Educational Leadership, Curriculum and Instruction, and School Psychology (which offers a track in School Counseling). The Ed.S. degree provides an opportunity for professionals in leadership positions in an educational environment to receive in-depth academic study. This degree provides the opportunity for the development of a high level of professional proficiency in such areas as instruction, supervision, administration, curriculum, and current research literature. The primary goal of the Ed.S. degree is teaching or acquiring professional proficiency in a specialized education-related area. Because the purpose of the Ed.S. degree may differ from that of the Ed.D., credit earned in an Ed.S. program is not automatically

transferable to a doctoral program. Instead, if a holder of an Ed.S. degree enters a doctoral program at a later date, the doctoral advisory committee will decide how much of the credit earned in the Ed.S. program will be credited toward the doctorate. In any case, only 30 hours taken prior to doctoral status may be transferred into the doctoral program of study.

Specialist Admission Requirements

Admission to the Education Specialist program requires (1) a master's degree from a regionally accredited institution or recognized foreign institution (except in the case of the School Psychology Specialist program, which does not require a master's degree, but does have other special admission criteria), (2) a combined score of 1000 (Verbal and Quantitative Sections of the General Graduate Record Examination), (3) other criteria as required by the individual departments, and (4) a recommendation for admission by the appropriate College of Education Graduate Admissions Committee. Admission to the university does not constitute admission to a specialist program.

Examinations

Educational Leadership majors must successfully complete one 5-hour examination in their major area and one 3-hour examination in an area of specialization. Curriculum and Instruction majors must successfully complete one 3-hour examination in their teaching specialty and one 3-hour examination in the Educational Foundations area. School Psychology (School Psychology Track) students must successfully complete one 3-hour examination during the last semester of enrollment.

Program of Study and Academic Standards

A program of study (i.e., required course work) will be specified by the student's program area and approved by the college. Minimal core requirements for the Ed.S. degree consist of 36 hours beyond the master's degree in an approved program, which must include a minimum of 12 graduate-level hours in the specialization area, 6 graduate-level hours in research/statistics, and additional core requirements that are specific to each of the Ed.S. degrees. A graduate program GPA of 3.0 must be maintained in all graduate work. All other academic standards which apply to master's students will not be lower

for specialist students.

Transfer of Credit

Educational Leadership program. A maximum of 9 semester hours earned in a master's degree may be applied to the program of study. Transfer credit decisions are made by the respective graduate program directors and the specialization advisers with the approval of the College of Education.

Curriculum and Instruction program. A maximum of 9 semester hours earned in a master's degree may be applied to the program of study. Transfer credit decisions are made by the respective graduate program directors and the specialization advisers with the approval of the College of Education.

School Psychology program. Students entering the School Psychology program from the baccalaureate level may transfer in a maximum of 9 semester hours of graduate credit earned subsequently at an accredited institution of higher education. Courses taken as an undergraduate student may not be used for transfer unless the credit was graduate level and not a part of the undergraduate degree program.

Time Limitation and Continuous Attendance

The student has seven years from the date of admission (prerequisite, articulation, and foundation courses are exempt) to the specialist program to complete the degree. No course older than seven years, at graduation, may be used in the program of study for a specialist degree. Students who do not maintain continuous enrollment (missing enrollment at the university for a period of three consecutive semesters) must file for readmission to the university, although seven years is measured from when the student was first admitted to the program.

Doctoral Program Policies

Doctoral Admission Requirements
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Candidacy
Dissertation Requirements

Doctoral Admission Requirements

Eligibility for admission to a doctoral program is limited to superior students who have demonstrated intellectual ability, high achievement, and adequate preparation for advanced study and research in a chosen field.

Minimum university standards for admission to a doctoral program require a bachelor's degree from a regionally accredited institution or recognized foreign institution and a minimum of a 3.0 GPA in the last 60 attempted semester hours of undergraduate studies, or a score of at least 1000 on the combined verbal-quantitative portion of the GRE or a combined verbal-quantitative score of at least 540 on the GMAT, or a master's degree from an accredited institution and GRE or GMAT scores. **A GRE or GMAT (Business Administration) score is required of all applicants.** However, meeting minimum university admission standards may not satisfy doctoral program admission requirements. Programs often require additional or higher criteria.

Course Requirements

The course requirements for a doctoral degree will consist of lectures, seminars, discussions, independent research, independent study, and dissertation research. However, because of the advanced nature of doctoral education, seminars and independent study are used frequently to encourage student participation, debate, evaluation, and discussion of diverse ideas and approaches. Student presentations and discussions are a standard instructional technique in doctoral programs, and careful analysis, independent research, and greater understanding and application of ideas is expected. A primary objective of doctoral study is to train students to a point of excellence in conducting, reporting, and applying scholarly research. Successful students must demonstrate that they are able to conduct and report original independent research that contributes substantially to the discipline in which they study.

Each doctoral program of study will include a minimum of 72 semester hours of graduate credit beyond the baccalaureate degree, at least one-half of which must be taken at UCF. At least 6 semester hours of the course work taken at UCF must be outside the student's program area. A university-wide minimum of at least 15 hours of dissertation credits is required for all doctoral programs. Some programs require considerably more than the minimum of 72 hours because of the nature of the discipline and the standards of the associated profession.

At the discretion of the program, students

admitted with a master's degree from a regionally accredited institution or recognized foreign institution may be admitted into a post-master's program of study without a course-by-course transfer of completed course work. In these cases, programs will have established minimum degree requirements for a post-master's program of study with more than one-half of the degree-required course work hours taken at UCF. For example, if a program requires a total of 72 hours for the doctoral degree, the program will establish a program of study for the completion of a minimum of 42 hours beyond the master's level with at least 37 hours (including dissertation hours) taken at UCF. If there are deficiencies in the student's master's degree program, the student may be required to take additional pre-requisite or background courses in addition to the minimum (e.g., 42 hours) required by the university. In the case of the College of Engineering and Computer Science, which allows up to 36 credit hours, including up to 6 thesis credits, to be transferred from a master's program, the minimum post-master's requirement is 37 hours of course work at UCF.

Course Levels

6000- and 7000-Level Courses—A minimum of 36 credit hours (including courses taken in a master's program) must be in 6000-level and 7000-level courses, which are designed, respectively, for graduate students and doctoral students only.

Independent Study Hours

No more than 12 total semester hours of independent study (including up to six hours counted toward a master's degree) may be applied to a doctoral program of study.

Residency Requirement

In order to meet the residency requirement, doctoral students must register for 9 hours in each of two consecutive semesters.

Special Degree Requirements

Each student may be expected to demonstrate an appropriate competency (e.g., computer skills, writing skills, lab skills, etc.) in an area related to his or her degree program. The appropriate competency must be carefully defined by the program area and approved by the student's committee and the Dean of the college. Any course credit earned in attaining such a skill does not count toward minimum hour requirements.

Transfer Credits

Doctoral transfer credits typically consist of graduate course work completed at a regionally accredited institution or recognized foreign institution (including UCF) BEFORE a student is given graduate status in his/her doctoral program at UCF. In all cases, the transfer work will constitute less than half of the program hours necessary for degree requirements, per accreditation guidelines. Only graduate-level or higher courses may be accepted as transfer credits. Similarly, only courses with a grade of "B-" or higher may be transferred into a program of study. The acceptance of transfer credits must be recommended by the program director of the student's major.

Students admitted with a master's degree from a regionally accredited institution or recognized foreign institution may be admitted into a post-master's program of study without a course-by-course transfer of completed course work, provided the master's degree was earned in the same area of study. In cases where a student's master's degree is in an area that is different from the doctoral program into which he/she is admitted, programs must conduct a course-by-course review and transfer in only selected courses.

At a minimum, the post-master's program of study will require at least 37 hours (in the College of Engineering and Computer Science) or 42 hours (in the other colleges) beyond the master's level, with at least 37 hours (including dissertation hours) taken at UCF.

Graduate programs are permitted to accept up to nine hours of graduate course work taken at UCF while an undergraduate student was enrolled in an undergraduate program of study, as part of the Senior Scholars program. Transfer work that is not part of an earned degree is subject to the seven-year rule as explained in the Continuous Attendance section of the *Graduate Catalog*. The use of these hours of graduate course work in the doctoral program of study is at the discretion of the doctoral program director and graduate college coordinator. Not all graduate programs permit students to use graduate credit hours for a graduate program of study if the hours have been used for an undergraduate degree. It is the student's responsibility to obtain advisement from the graduate program director of the specific program before registering in graduate-level courses.

Time Limitation and Continuous Enrollment

The student has seven years from the date of admission to the doctoral program to complete the dissertation and complete the doctoral degree. No

courses taken since the original program entry date at UCF may be older than seven years and used in the program of study. Graduate course work that is taken and is not part of an earned graduate degree is subject to the seven-year rule. There is no time limitation for transfer hours from a completed master's degree used toward a doctoral degree.

Students who do not maintain continuous enrollment without a Special Leave of Absence (see Continuous Attendance in the *Graduate Catalog*) must file for readmission to the university, although seven years is measured from when the student was first admitted to the program.

Readmission

If doctoral students do not maintain continuous enrollment (see Continuous Attendance in the General Policies section), they must file for readmission to the university. To file for readmission, the student must complete a new online Application. For more information about readmission, refer to the Admissions and Registration section of this catalog.

Readmission decisions are individually made, based on such factors as space in the program, reasons for the break in graduate education, progress in the degree program, among others. Readmission is not guaranteed.

Examinations

To avoid confusion of terminology for examinations, all programs should use the following terms:

Qualifying Examination. Eligibility to continue a doctoral program should be limited to superior students who have demonstrated intellectual ability, high achievement, and adequate preparation for advanced study and research in a chosen field. The decision to allow a student continuing progress toward a doctorate is made by the graduate committee of the program area concerned and the Dean of the college on the basis of the qualifying examination (optional by programs) and/or other criteria as specified by the individual program area. This exam is normally given within the first year of the doctoral program. This is a written examination and is permanently filed in the student's records in the program.

Candidacy Examination. This title is used for the examination that the student takes prior to admission to Candidacy Status. This is a written examination and is permanently filed in the student's permanent records. It is normally taken near the end of completion of course work, and must be passed before being allowed to enroll in doctoral dissertation (XXX 7980) hours.

Dissertation Proposal Examination. After passing the general Candidacy Examination, the student will write and defend a Dissertation Proposal in an oral examination.

Dissertation Defense. This is an oral examination (or defense) of the dissertation.

Examination Committee

In some programs a doctoral examination committee will be formed consisting of several faculty members representing the appropriate disciplines and approved by the Dean or college designee to administer qualifying and/or candidacy examinations. In many cases this committee will consist of the program graduate committee. All members will evaluate and vote as to whether students have successfully completed the exams.

Candidacy

Admission to Candidacy

Students may not be admitted to candidacy until a Doctoral Committee has been appointed, and the Committee has certified that the student has successfully completed the Candidacy Examination and demonstrated the qualifications necessary to successfully complete requirements for the degree. Only after admission to candidacy may a student register for doctoral dissertation hours (XXX 7980). The admission to candidacy will be approved by the graduate college coordinator and forwarded to UCF Graduate Studies for status change. Doctoral students admitted to candidacy are expected to enroll in dissertation hours and to devote full-time effort to conducting their dissertation research and writing the required dissertation document. Students in doctoral candidacy must continuously enroll in at least three hours of dissertation course work (XXX 7980) each semester until the dissertation is completed.

Candidacy Examination

The purpose of the Candidacy Examination is for the student to demonstrate knowledge of the field, including theory, bibliography, and research methodology. The examinations must be written and should be based on the student's plan of study and may be a defense of a written dissertation proposal. Written examinations are administered and established on campus by the student's Doctoral Committee in coordination with the college. All written original examination materials will be kept

in the student's file in the program.

Dissertation Requirements

Dissertations are required in all doctoral programs. The dissertation consists of an original and substantial research study designed, conducted, and reported by the student with the guidance of the Dissertation Committee. The written dissertation must include a common theme with an introduction and literature review, details of the study, and results and conclusions prepared in accordance with program and university requirements. The dissertation is expected to represent a significant contribution to the discipline. Since this work must be original, it is very important that care is taken in properly citing ideas and quotations of others. Failure to do so is academic dishonesty and subject to termination from the program without receiving the degree. An oral defense of the dissertation is required.

Enrollment in Dissertation Hours

The university requires all doctoral students to take a minimum of 15 credit hours of doctoral dissertation hours; however, specific programs may require more than this minimum. Dissertation research is considered to be a full-time effort, and post-candidacy enrollment in at least three doctoral dissertation (XXX 7980) credit hours constitutes full-time graduate status. Doctoral students who have passed candidacy and have begun taking doctoral dissertation hours (XXX 7980) must enroll in at least three dissertation hours each semester (including summers, without skipping a semester) and continue doing so until they complete the dissertation and graduate. Post-candidacy enrollment is allowable for a maximum of four years subject to the seven-year time limitation.

Dissertation Advisory Committee Composition

Doctoral students must have a Dissertation Advisory Committee prior to the Candidacy Examination. The Committee will consist of a minimum of four members, who are graduate faculty approved for doctoral advisory committee membership. See the Graduate Faculty section for a list of those approved faculty members. At least three members must be qualified regular faculty members from the student's department (or college, if a college-wide program) at UCF, one of whom must serve as the chair of the committee. One member must be from either outside the student's department at UCF (or college, if a college-wide

program) or outside the university.

Adjuncts, visiting faculty members, and outside scholars may serve as a member or co-chair of a dissertation advisory committee, but may not serve as the chair. One of the co-chairs must satisfy faculty qualifications for serving as a chair of a dissertation advisory committee. The other co-chair must satisfy the minimum requirements for serving as a member of a dissertation advisory committee. A member from outside the university may serve as co-chair without being appointed as an adjunct or visiting faculty member provided that all other membership requirements are met.

Program areas may specify additional committee membership beyond the minimum of four. Qualifications of additional members must be equivalent to that expected of UCF faculty members. UCF faculty members must form the majority of any given committee. Additional information regarding the criteria for serving as a member, co-chair, or chair of a Dissertation Advisory Committee is provided in UCF Faculty Senate Resolution 2004-2005-3.

Committee membership must be approved by the Dean or designee of that college. All members must be in fields related to the dissertation topic. UCF Graduate Studies reserves the right to review appointments to a dissertation advisory committee, place a representative on any dissertation advisory committee, or appoint a co-chair. A student may request a change in membership of the dissertation advisory committee.

All members vote on acceptance or rejection of the dissertation proposal and the final dissertation. The dissertation proposal and final dissertation must be approved by a majority of the committee.

Dissertation Preparation

The Graduate Studies *Thesis and Dissertation Manual* describes UCF's formatting requirements for dissertations and outlines the steps graduate students must follow in order to submit their dissertations electronically to UCF Graduate Studies. Graduate students can obtain the manual from the Graduate Student website (www.graduate.ucf.edu). The Thesis/ Dissertation Office maintains online workshops to inform graduate students about procedures, deadlines, and requirements associated with preparing a dissertation. Students who have just passed Candidacy are strongly encouraged to visit the online workshop.

Dissertation students will submit their dissertations electronically. Electronic thesis/ dissertation (ETD) submissions will be archived by the UCF library in digital format and will be more widely accessible. In addition, students may use video and audio clips as well as other formats that may be appropriate for their field of study.

All dissertations that use research involving human subjects, including surveys, must obtain approval from an independent board, the Institutional Review Board (IRB), for this prior to starting the research. Graduate students and the faculty that supervise them are required to attend training on IRB policies, so this needs to start well in advance of the research start date. It is imperative that proper procedures are followed when using human subjects in research projects. Information about this process can be obtained from the Office of Research (www.research.ucf.edu). Click on "Compliance" and the *IRB Policy and Procedures Manual* is available. In addition, should the nature of the research or the faculty supervision change since the IRB approval was obtained, then new IRB approval must be sought. Failure to obtain this prior approval could jeopardize receipt of the student's degree.

Students who wish to complete their degree requirements in a given semester must take their oral defense and submit their dissertation to UCF Graduate Studies by the dates shown in the Academic Calendar. Doctoral students also must provide their electronic copy for microfilming by University Microfilms International (UMI). Graduate Studies will send the student's completed UMI form and microfilming fee to UMI, and the Library will send the electronic dissertation to UMI.

Dissertation Defense

The dean of the college or his/her designee will normally attend all dissertation defenses. Dissertations will be approved by a majority vote of the advisory committee. Further approval is required from the Dean or Dean designee and UCF Graduate Studies before final acceptance of the dissertation in fulfilling degree requirements.

Public Access

Students, faculty, staff, and other interested parties are strongly encouraged to attend dissertation final defense sessions. Notices providing date, time, and location of such meetings must be distributed to all academic departments.

These sessions are educational and informative for graduate students and provide an opportunity for colleagues to observe the work of their peers with students. At the discretion of the Chair of the Committee, questions may be invited from the audience. That part of the session involving committee discussion leading to a vote on the acceptance of the work will be closed. Sessions may be recessed briefly to excuse visitors and the candidate before this stage begins.

Academic Programs

[Overview](#)

[List of Degree Programs](#)

[List of Certificate Programs](#)

[List of Nondegree Programs](#)

Overview

UCF offers more than 100 graduate degree programs, including master's, specialist, and doctoral programs and 77 graduate certificate programs to supplement an existing graduate program. UCF's graduate students have opportunities to engage in enriching activities through course work and research that are valuable in job placement and in pursuing further graduate study. The accomplishments of our students, alumni and faculty reflect UCF's degrees of distinction.

Degree Programs

Accounting

[Description](#)

[Degree Offered](#)

[Admission](#)

[Master of Science in Accounting](#)

[Contact Info](#)

Description

The Master of Science in Accounting (MSA) degree provides candidates with greater breadth and depth in accounting than is possible in baccalaureate programs. The emphasis is on preparing students for careers as professional accountants and consultants in public practice, financial institutions, governments, industry, and nonprofit organizations. The program, along with appropriate foundation work, satisfies the Florida requirements to qualify to take the Certified Public Accountant(CPA) examination.

Faculty members in the Kenneth G. Dixon School of Accounting emphasize independent learning in various ways in all courses in the MSA program. Cases and research projects that involve independent work outside the classroom are incorporated into all course work. The cases and projects are both individual and team prepared. Students are asked to do research that requires they utilize library, internet and resources other than the material provided by the professor. The results of independent research activity are presented in either a written report or case analysis or oral presentation. Students work to develop and enhance skills and competencies that will support them professionally throughout their careers. The approaches used in our courses encourage students toward life-long learning. In addition, each student must pass a final oral examination that is administered by a committee of graduate faculty.

Degrees Offered

Master of Science in Accounting

Admission

For information on general UCF graduate admissions requirements that apply to all prospective students, please visit the [Admissions and Registration](#) section of the Graduate Catalog. Applicants must [apply online](#). Please be sure to submit all requested material by the established deadline(s).

In addition to the general admission requirements, applicants must provide:

- Official score of at least 540 on the Graduate Management Admission Test (GMAT).
- GPA of 3.0 or higher in last 60 hours of upper-division undergraduate study and in upper-division accounting and tax courses. All foreign transcripts must be evaluated.
- Resume.
- For applicants from countries where English is not the official language, or for an applicant whose bachelor's degree is not from an accredited U.S. institution, an official score of at least 230 (computer-based test; or equivalent score on the paper-based test) on the Test of English as a Foreign Language (TOEFL) is required.

Application Due Dates

All students applying for fellowships must apply by the Fall Priority deadline date.

U.S. Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Master of Science in Accounting	Jan 15	Jun 15	Nov 1	Mar 15

International Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Master of Science in Accounting	Jan 15	Jan 15	Jul 1	Nov 1

International Transfer Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Master of Science in Accounting	Jan 15	Mar 1	Sep 1	Dec 15

Master of Science in Accounting

M.S.A. Degree Minimum Requirement—30 Credit Hours

The Master of Science in Accounting (M.S.A.) degree is awarded upon satisfactory completion of a minimum of 30 credit hours. In the total program of study a minimum of 18 hours of the course work, including a minimum of 12 hours of accounting/tax course work, must be at the 6000 level. Students, with the assistance and approval of the program adviser, may select courses that reflect their interests.

Case analyses and research projects are incorporated into course work that require students to obtain and to demonstrate successfully their ability to learn independently. The research study and final report will focus on reviewing and analyzing contemporary research in a student's particular specialization within the accounting profession in order to help students acquire knowledge and skills pertaining to research-based best practices in that specialization area.

Accounting and Business Foundation Core

The courses included in the accounting and business foundation core are listed below. A recent UCF accounting undergraduate degree satisfies the core requirement. Other recent related business administration course work may partially or fully satisfy this requirement. Any deficiencies must be satisfied before advanced course work can be taken. Students with a non business undergraduate degree will probably need to take 12 - 45 additional semester hours of business to satisfy the requirements of the CPA examination.

Accounting Foundation Core—21 Credit Hours

- ACG 3131 Financial Accounting Concepts and Analysis (3 credit hours)
- ACG 3141 Intermediate Financial Accounting (3 credit hours)
- ACG 3361 Intermediate Managerial Accounting (3 credit hours)
- ACG 4401 Accounting Information Systems (3 credit hours)
- ACG 4651 Auditing or ACG 4671 Internal Auditing (3 credit hours)
- BUL 3130 Legal and Ethical Environment of Business (3 credit hours)
- TAX 4001 Taxation of Business Entities and Transactions (3 credit hours)

Business Foundation Core—10.5 Credit Hours

- ACG 5005 Accounting Foundations (1.5 credit hours)*
- ECO 5006 Economic Foundations (1.5 credit hours)*
- ECO 5414 Statistical Foundations (1.5 credit hours)*
- FIN 5407 Financial Foundations (1.5 credit hours)*
- ISM 5020 MIS Foundations (1.5 credit hours)*
- MAN 5021 Management Foundations (1.5 credit hours)*
- MAR 5055 Marketing Foundations (1.5 credit hours)*

* Or undergraduate course equivalent taken as an undergraduate student. If the course was not part of the undergraduate program, it must be taken at the 5000 level.

Required Courses—6 Credit Hours

- ACG 6636 Advanced Auditing Topics (3 credit hours)
- ACG 5405 Advanced Accounting Information Systems (3 credit hours)

Restricted Electives—24 Credit Hours

Students must select eight elective courses for their programs of study. Five selections must be from the list of restricted electives listed below. At least three of these five selected courses must be accounting and/or taxation courses at the 6000 level.

Accounting and Taxation Restricted Electives

- ACG 5346 Advanced Managerial Accounting (3 credit hours)
- ACG 5517 Financial Accounting and Auditing for Governmental and Nonprofit Organizations (3 credit hours)*
- ACG 6255 International and Multinational Accounting (3 credit hours)
- ACG 6519 Seminar in Governmental and Nonbusiness Accounting and Auditing (3 credit hours)
- ACG 6685 Seminar in Fraud Auditing (3 credit hours)
- ACG 6805 Seminar in Accounting Theory (3 credit hours)
- ACG 6835 Seminar in Ethics and Professionalism in Accounting and Auditing (3 credit hours)
- ACG 6946 Graduate Accounting Internship (3 credit hours)
- TAX 5015 Advanced Tax Topics (3 credit hours)**
- TAX 6065 Tax Research (3 credit hours)
- TAX 6135 Taxation of Corporations and Shareholders (3 credit hours)
- TAX 6205 Partnership Taxation (3 credit hours)
- TAX 6405 Taxation of Estates and Gifts (3 credit hours)
- TAX 6946 Graduate Tax Internship (3 credit hours)
- TAX 6845 Tax Planning and Consulting (3 credit hours)
- TAX 6505 International Taxation (3 credit hours)

Business Restricted Electives

- BUL 5332 Advanced Business Law Topics (3 credit hours)**
- ECO 6115 Economic Analysis of the Firm (3 credit hours)
- FIN 6406 Strategic Financial Management (3 credit hours)
- FIN 6425 Asset Management and Financial Decisions (3 credit hours)
- FIN 6475 Business Valuation (3 credit hours)
- FIN 6515 Analysis of Investment Opportunities (3 credit hours)
- ISM 6227 Management of Telecommunications (3 credit hours)
- ISM 6305 Information Resources Management (3 credit hours)
- ISM 6367 Strategic Information Systems (1.5 hours)
- ISM 6407 Decision Support Systems (1.5 hours)
- ISM 6485 Electronic Commerce (3 credit hours)
- ISM 6537 Quantitative Models for Business Decisions (3 credit hours)

* Students who have not completed ACG 3501 Financial Accounting for Governmental and Nonprofit Organizations, or its equivalent, must complete ACG 5517 Financial Accounting and Auditing for Governmental and Nonprofit Organizations or ACG 6519 Seminar in Governmental and Nonbusiness Accounting and Auditing. Either may be selected as an elective in the graduate program of study courses.

** Students planning to take the C.P.A. examination should include TAX 5015 Advanced Tax Topics and, if a second law course is needed, BUL 5332 Advanced Business Law Topics in their elective course selections.

Other Electives

The three additional elective courses may be chosen from the list of restricted electives above, including accounting, taxation, and other business electives. They may also be selected from other graduate courses offered in the College of Business Administration or from outside the college. Courses not on the restricted elective list should be selected with the student's area of interest in mind and with approval of the program adviser. The university limits program of study courses outside the college to six semester hours.

Students must show clear evidence of proficiency in oral and written communication and computer usage.

Comprehensive Examination

Satisfactory completion of an end-of-program comprehensive examination is required. The M.S.A. program does not require a thesis.

Financial Support

Graduate students may receive financial assistance through fellowships, assistantships, tuition support, or loans. For more information, see [Financing Grad School](#), which describes the types of financial assistance available at UCF and provides general guidance in planning your graduate finances. The [Financial Information](#) section of the Graduate Catalog is another key resource.

Key points about financial support:

- If you are interested in financial assistance, you are strongly encouraged to apply for admission early. A complete application for admission, including all supporting documents, must be received by the priority date listed for your program under "Admissions."
- You must be admitted to a graduate program before the university can consider awarding financial assistance to you.
- If you want to be considered for loans and other need-based financial assistance, review the UCF Student Financial Assistance website at <http://finaid.ucf.edu> and complete the FAFSA (Free Application for Federal Student Aid) form, which is available online at <http://www.fafsa.ed.gov>. Apply early and allow up to six weeks for the FAFSA form to be processed.
- UCF Graduate Studies awards university graduate fellowships, with most decisions based on nominations from the colleges and programs. To be eligible for a fellowship, students must be accepted as a graduate student in a degree program and be enrolled full-time. University graduate fellowships are awarded based on academic merit and therefore are not affected by [FAFSA](#) determination of need.
- Please note that select fellowships do require students to fill out a fellowship application (either a university fellowship application, an external fellowship application, or a college or school fellowship application). For university fellowship applications, see [Financing Grad School](#)
- For information on assistantships (including teaching, research, and general graduate assistantships) or tuition support, contact the graduate program director of your major.

Contact Info

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Aerospace Engineering

[Description](#)

[Degrees Offered](#)

[Admission](#)

[Master of Science in Aerospace Engineering](#)

[Space Systems Design and Engineering Track](#)

[Thermofluid Aerodynamic Systems Design and Engineering Track](#)

[Contact Info](#)

Description

The Aerospace Engineering program offers a Master of Science in Aerospace Engineering (M.S.A.E.) degree with two tracks: Space Systems Design and Engineering and Thermofluid Aerodynamic Systems Design and Engineering.

Space Systems Design and Engineering includes the fields of controls and dynamics, space environment, instrumentation and communications, structures and materials, thermal analysis, and design.

Thermofluid Aerodynamic Systems Design and Engineering includes the fields of controls and dynamics, aerodynamics, propulsion, thermal analysis, and design.

Degrees Offered

Master of Science in Aerospace Engineering

- Space Systems Design and Engineering Track
- Thermofluid Aerodynamic Systems Design and Engineering Track

Admission

The Master of Science degree in Aerospace Engineering (M.S.A.E.) is intended primarily for students with a B.S. degree in Aerospace Engineering or a closely related discipline obtained from a recognized and accredited institution. Minimum requirements for admission to regular status are a 3.0 grade point average (4.0=A) in the last 60 attempted hours of undergraduate study at an accredited institution and a competitive GRE score, and for international students (except those who are from countries where English is the only official language or those who have earned a degree from an accredited U.S. college or university), a score of 220 (computer-based test; or equivalent score on the paper-based test) on the Test of English as a Foreign Language (TOEFL). The university requires submission of official GRE scores and transcripts of all academic work.

In certain circumstances a provisional admission may be extended to students who have a GPA below 3.0 and a less competitive GRE score but otherwise meet university requirements. Additional courses may be required to correct deficiencies. Students should contact the MMAE Graduate Director for further information.

The College of Engineering and Computer Science requires that you fill out a pre-application form (www.graduate.cecs.ucf.edu) before you complete the application for graduate admission. The deadlines for the pre-application form can be found on the Prospective Student Page on the College of Engineering and Computer Science website.

Application Due Dates

All students applying for fellowships must apply by the Fall Priority deadline date.

U.S. Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Master of Science in Aerospace Engineering	Jan 15	Jul 15	Dec 1	Apr 15
Space Systems Design and Engineering Track	Jan 15	Jul 15	Dec 1	Apr 15
Thermofluid Aerodynamic Systems Design and Engineering Track	Jan 15	Jul 15	Dec 1	Apr 15

International Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Master of Science in Aerospace Engineering	Jan 15	Jan 15	Jul 1	Nov 1
Space Systems Design and Engineering Track	Jan 15	Jan 15	Jul 1	Nov 1
Thermofluid Aerodynamic Systems Design and Engineering Track	Jan 15	Jan 15	Jul 1	Nov 1

International Transfer Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Master of Science in Aerospace Engineering	Jan 15	Mar 1	Sep 1	Dec 15
Space Systems Design and Engineering Track	Jan 15	Mar 1	Sep 1	Dec 15
Thermofluid Aerodynamic Systems Design and Engineering Track	Jan 15	Mar 1	Sep 1	Dec 15

Master of Science in Aerospace Engineering

General College Requirements

Minimum Hours Required for M.S.A.E.—30-36 Credit Hours

The program offers two tracks: Space Systems Design and Engineering and Thermofluid Aerodynamic Systems Design and Engineering. Students select one of these tracks upon entering the program, and also select a thesis or nonthesis option. All students are expected to identify an adviser and file an official degree program of study prior to the completion of nine semester hours of study. At least one-half of the required credits must be taken at the 6000 level. Students should consult the Graduate Director for assistance.

Thesis Option—30 Credit Hours

- Required Courses (Core)—12 credit hours
- Specialization Courses (at least two)—6 credit hours
- Electives (maximum of two)—6 credit hours. (Electives should be selected in consultation with adviser and taken from optional course list and/or other support course list.)
- Thesis—6 credit hours

Nonthesis Option—36 Credit Hours

- Required Courses (Core)—12 credit hours
- Specialization Courses (at least two)—6 credit hours
- Electives—15 credit hours. (Electives should be selected in consultation with adviser or Graduate Director and taken from optional course list and/or other support course list.)
- The nonthesis option requires students to take the course EML 6085 Research Methods in MMAE, and to make a presentation on a chosen topic before a committee of faculty members.

Space Systems Design and Engineering Track

Prerequisites (or equivalent) Requirements for This Track

- MAP 2302 Mathematics Through Different Equations
- EML 3034 Modeling Methods in Mechanical and Aerospace Engineering
- EAS 4134 High-Speed Aerodynamics
- EAS 4105 Flight Mechanics or EAS 4400 Spacecraft Attitude Dynamics
- EAS 4200 Flight Structures or EAS 4210 Space Structural Dynamics

Required Courses—12 Credit Hours

- EAS 5407 Mechatronic Systems (3 credit hours)
- EAS 6507 Topics of Astrodynamics (3 credit hours)
- EML 5060 Mathematical Methods in Mechanical, Materials and Aerospace Engineering (3 credit hours)
- EML 6067 Finite Elements in Mechanical, Materials, and Aerospace Engineering I or EML 6XXX Modern Control Systems (currently EML 5311) (3 credit hours)

Select one of the following specializations.

Controls/Dynamics Specialization

- EAS 6403C Attitude Determination and Control (3 credit hours)
- EML 5271 Intermediate Dynamics (3 credit hours)
- EAS 6415 Guidance, Navigation and Control (3 credit hours)
- EEL 6616 Adaptive Control (3 credit hours)
- EEL 6621 Nonlinear Control Systems (3 credit hours)
- EML 6808 Analysis and Control of Robot Manipulators (3 credit hours)

Structures/Materials/Thermal Specialization

- EML 5152 Intermediate Heat Transfer (3 credit hours)
- EML 5211 Continuum Mechanics (3 credit hours)
- EML 5237 Intermediate Mechanics of Materials (3 credit hours)
- EML 6067 Finite Elements in Mechanical, Materials and Aerospace Engineering I (3 credit hours)
- EML 6155 Convection Heat Transfer (3 credit hours)
- EML 6157 Radiation Heat Transfer (3 credit hours)

Space Environment/Instrumentation/Communications Specialization

- EAS 6808 Space Environment and Payload Instrumentation (3 credit hours)
- EML 5271 Intermediate Dynamics (3 credit hours)
- EML 5311 System Control (3 credit hours)
- EEL 5432 Satellite Remote Sensing (3 credit hours)
- EEL 5542 Random Processes I (3 credit hours)
- EEL 5881 Software Engineering I (3 credit hours)
- EEL 6530 Communication Theory (3 credit hours)

Suggested Electives (any specialization)

- EAS 6405 Advanced Flight Dynamics (3 credit hours)
- EMA 6628 Materials Failure Analysis (3 credit hours)
- EML 6227 Nonlinear Vibration (3 credit hours)
- EML 6547 Engineering Fracture Mechanics in Design (3 credit hours)
- EML 6808 Analysis and Control of Robot Manipulators (3 credit hours)
- Any course in the MMAE curriculum or other approved graduate course (3 credit hours)

Thermofluid Aerodynamic Systems Design and Engineering Track***Prerequisite (or Equivalent) Requirements for This Track***

- MAP 2302 Mathematics through Differential Equations
- EML 3034 Modeling Methods in Mechanical and Aerospace Engineering
- EAS 4134 High-Speed Aerodynamics
- EAS 4300 Aerothermodynamics of Propulsion Systems
- EAS 4105 Flight Mechanics
- EML 4703 Fluid Mechanics II

Required Courses—12 Credit Hours

- EAS 6138 Advanced Gas Dynamics (3 credit hours)
- EML 5060 Mathematical Methods in Mechanical, Materials and Aerospace Engineering (3 credit hours)
- EML 5131 Combustion Phenomena (3 credit hours)
- EML 6712 Mechanics of Viscous Flow (3 credit hours)

Specialty Courses

- EAS 5123 Intermediate Aerodynamics (3 credit hours)
- EAS 6185 Turbulent Flow (3 credit hours)
- EAS 5315 Rocket Propulsion (3 credit hours)
- EML 5402 Turbomachinery (3 credit hours)
- EML 5105 Gas Kinetics and Statistical Thermodynamics (3 credit hours)
- EML 6155 Convection Heat Transfer (3 credit hours) or EML 5152 Intermediate Heat Transfer (3 credit hours)
- EML 6725 Computational Fluid Dynamics and Heat Transfer I

Suggested Electives

- EAS 5302 Direct Energy Conversion (3 credit hours)
- EAS 6807 Aerospace Measurements/Instrumentation (3 credit hours)
- EML 6124 Two-Phase Flow (3 credit hours)
- EML 6726 Computational Fluid Dynamics and Heat Transfer II (3 credit hours)
- EML 6154 Conduction Heat Transfer (3 credit hours)
- EML 5713 Intermediate Fluid Mechanics (3 credit hours)
- EML 6157 Radiation Heat Transfer (3 credit hours)
- Any course in the MMAE curriculum or approved graduate course

Other Support Course List

For both tracks and all specializations

- CDA 5106 Advanced Computer Architecture I (3 credit hours)
- COT 5405 Design and Analysis of Algorithms (3 credit hours)
- EAS 5315 Rocket Propulsion (3 credit hours)
- EAS 5535 Engineering Design for Aerospace Vehicles (3 credit hours)
- EEL 5173 Linear Systems Theory (3 credit hours)
- EEL 5245C Power Electronics (3 credit hours)
- EEL 5881 Software Engineering I (3 credit hours)
- EEL 6537 Detection and Estimation (3 credit hours)
- EEL 6543 Random Processes II (3 credit hours)
- EEL 6883 Software Engineering II (3 credit hours)
- EEL 6897 Software Development for Real-Time Engineering Systems (3 credit hours)
- EAS 5123 Intermediate Aerodynamics (3 credit hours)
- EML 5211 Continuum Mechanics (3 credit hours)
- EML 5237 Intermediate Mechanics of Materials (3 credit hours)
- EML 5532C Computer-Aided Design for Manufacture (3 credit hours)
- EML 5546 Engineering Design with Composite Materials (3 credit hours)
- EML 6547 Engineering Fracture Mechanics in Design (3 credit hours)
- EML 6712 Mechanics of Viscous Flow (3 credit hours)
- EML 6725 Computational Fluid Dynamics and Heat Transfer I (3 credit hours)
- MAA 5405 Complex Variables (3 credit hours)
- MAP 5426 Special Functions (3 credit hours)

Financial Support

Graduate students may receive financial assistance through fellowships, assistantships, tuition support, or loans. For more information, see [Financing Grad School](#), which describes the types of financial assistance available at UCF and provides general guidance in planning your graduate finances. The [Financial Information](#) section of the Graduate Catalog is another key resource.

Key points about financial support:

- If you are interested in financial assistance, you are strongly encouraged to apply for admission early. A complete application for admission, including all supporting documents, must be received by the priority date listed for your program under "Admissions."
- You must be admitted to a graduate program before the university can consider awarding financial assistance to you.
- If you want to be considered for loans and other need-based financial assistance, review the UCF Student Financial Assistance website at <http://finaid.ucf.edu> and complete the FAFSA (Free Application for Federal Student Aid) form, which is available online at <http://www.fafsa.ed.gov>. Apply early and allow up to six weeks for the FAFSA form to be processed.
- UCF Graduate Studies awards university graduate fellowships, with most decisions based on nominations from the colleges and programs. To be eligible for a fellowship, students must be accepted as a graduate student in a degree program and be enrolled full-time. University graduate fellowships are awarded based on academic merit and therefore are not affected by [FAFSA](#) determination of need.
- Please note that select fellowships do require students to fill out a fellowship application (either a university fellowship application, an external fellowship application, or a college or school fellowship application). For university fellowship applications, see [Financing Grad School](#).

- For information on assistantships (including teaching, research, and general graduate assistantships) or tuition support, contact the graduate program coordinator of your major.

Contact Info

Master of Science in Aerospace Engineering

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Space Systems Design and Engineering Track

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Thermofluid Aerodynamic Systems Design and Engineering Track

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Anthropology

[Description](#)

[Degrees Offered](#)

[Admission](#)

[Master of Arts in Anthropology](#)

[Archaeological Investigations in Forensics and Human Adaptation Track](#)

[Cultural Competence in the Professions Track](#)

[Contact Info](#)

Description

The Department of Anthropology offers a graduate program leading to the Master of Arts degree in Anthropology. The program includes two tracks: Archaeological Investigations in Forensics and Human Adaptation; and Cultural Competence in the Professions.

Graduate students in the Archaeological Investigations track will receive intensive training in human skeletal analysis and archaeological field excavation as a means for individual and demographic reconstruction of recent contexts and for other interpretations of the past. Students graduating from this track will be able to go on to pursue a Ph.D., or they will be qualified for careers in areas such as crime scene investigation, human rights violations, medical examiner investigation, and in archaeological, environmental and cultural resource management firms.

Graduate students in the Cultural Competence track will receive training in strategies for providing effective cross-cultural services in areas such as education, healthcare, and international tourism. Students graduating from this track will be able to go on to pursue a Ph.D., or they will be qualified for professional

employment (or improving their present position) in any business, healthcare, government, or educational organization that operates across cultural boundaries.

Degrees Offered

Master of Arts in Anthropology

- Archaeological Investigations in Forensics and Human Adaptation Track
- Cultural Competence in the Professions Track

Admission

For information on general UCF graduate admissions requirements that apply to all prospective students, please visit the [Admissions and Registration](#) section of the Graduate Catalog. Applicants must [apply online](#). Please be sure to submit all requested material by the established deadline(s).

Students must select one of two tracks: Archaeological Investigations in Forensics and Human Adaptation, or Cultural Competence in the Professions. Students will be selected on a competitive basis and must meet the following minimum requirements in addition to the general admission requirements:

- A bachelor's degree from a regionally accredited university
- Official Graduate Record Examination (GRE) scores taken within the last five years
- GPA of 3.0 or higher in last 60 semester hours of undergraduate study
- Personal statement of intent that includes the student's research interest, geographical area of interest, faculty they would like to work with, and future career plans (500 words)
- Three letters of recommendation
- For applicants from countries where English is not the official language, or for an applicant whose bachelor's degree is not from an accredited U.S. institution, an official score of at least 220 (computer-based test; or equivalent score on the paper-based test) on the Test of English as a Foreign Language (TOEFL) is required.

The applicant's records will be reviewed on an individual basis for academic deficiencies and evaluated to assess the applicant's potential for success in the program. Supplemental course work may be recommended. Meeting minimum UCF admission criteria does not guarantee program admission. Final admission is based on evaluation of the applicant's abilities, past performance, recommendations, match of this program and faculty expertise to the applicant's career/academic goals, and the applicant's potential for completing the degree. Note also that there is no automatic connection between acceptance as a non-degree-seeking student and acceptance into this degree-granting program. Please consult the graduate program director whenever questions arise.

Application Due Dates

All students applying for fellowships must apply by the Fall Priority deadline date.

U.S. Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Master of Arts in Anthropology	Jan 1	Apr 1	Nov 1	Mar 1
Archaeological Investigations in Forensics and Human Adaptation Track	Jan 1	Apr 1	Nov 1	Mar 1
Cultural Competence in the Professions Track	Jan 1	Apr 1	Nov 1	Mar 1

International Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Master of Arts in Anthropology	Jan 1	Jan 1	Jul 1	Nov 1
Archaeological Investigations in Forensics and Human Adaptation Track	Jan 1	Jan 1	Jul 1	Nov 1
Cultural Competence in the Professions Track	Jan 1	Jan 1	Jul 1	Nov 1

International Transfer Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Master of Arts in Anthropology	Jan 1	Mar 1	Sep 1	Dec 15
Archaeological Investigations in Forensics and Human Adaptation Track	Jan 1	Mar 1	Sep 1	Dec 15
Cultural Competence in the Professions Track	Jan 1	Mar 1	Sep 1	Dec 15

Master of Arts in Anthropology

Degree-seeking students in both the Archaeological Investigations in Forensics and Human Adaptation and the Cultural Competence in the Profession tracks of the Anthropology program may elect to follow either a thesis or a nonthesis course of study. The thesis option is designed for students who plan to enter doctoral programs, while the nonthesis option is more appropriate for students entering or continuing professional careers following the M.A. degree. The Master of Arts degree is conferred when students have fulfilled the requirements of either the thesis or nonthesis option. Both options require 30 hours of course work, at least 15 of which must be at the 6000 level or above. No graduate credit will be given for any grade lower than a B- (2.75), but the grade will be counted toward the GPA. Courses may be retaken to achieve a better grade; however, students must maintain a minimum GPA of 3.0 in their program of study.

Upon acceptance into the program students will be assigned a faculty adviser. Together the students and their advisers will determine the student's preliminary program of study, either in the thesis or nonthesis track. Students should maintain close contact with their faculty adviser in order to develop a viable program of study and avoid graduation delays. For thesis students, the faculty adviser will chair their Thesis Advisory Committee, which also will include two additional faculty members: two from Anthropology, one of whom is the Chair, and one from another Program or Department. Qualified individuals from outside the University of Central Florida may be eligible to serve as the third member of Thesis Advisory Committees. The additional members of the Thesis Advisory Committee are selected in consultation with the student's faculty adviser. For nonthesis students, a committee of two additional faculty members will be selected in consultation with the student's faculty adviser for the purposes of the oral examination. This committee must be selected by the semester prior to the semester in which the student will take the oral exam.

Research studies are required in the required courses, and at the conclusion of all course work, an assessment of students independent research projects and papers is completed. The research study will focus on reviewing and analyzing contemporary research in a students particular specialization within anthropology in order to help students acquire knowledge and skills pertaining to research-based best practices in that specialization area.

Minimum Hours Required for M.A.—30 Credit Hours

Degree-seeking students in the anthropology program may elect to follow either a thesis or a nonthesis course of study. Both options require 30 hours of course work.

Required Core Courses—9 Credit Hours

Students in both tracks will be required to complete three core courses. Together, these courses provide an in-depth understanding of the epistemological foundations of the discipline. Students are introduced to the theory and practice of Anthropology at a level of synthesis that will prepare them for future doctoral study should they wish to pursue it. These courses will also establish the foundations of understanding that will prepare students for nonacademic careers that employ anthropological perspectives and knowledge.

- ANG 6110 Archaeological Theory and Method (3 credit hours)
- ANG 6587 Seminar in Biological Anthropology (3 credit hours)
- ANG 6930 Seminar in Cultural Anthropology (3 credit hours)

Required Track Courses—6 Credit Hours

The required courses designed for each track provide the fundamental disciplinary content and expertise necessary for competence in that specialization. Students will receive training in the theory, methods, and application of their respective areas of study.

Elective Courses—9 Credit Hours (Thesis Option) or 15 Credit Hours (Nonthesis Option)

Students who are completing the thesis option will select a minimum of 9 credit hours of nonrestricted electives in consultation with their faculty adviser. Students completing the nonthesis option will select a minimum of 15 credit hours of nonrestricted electives in consultation with their faculty adviser. No more than 3 credit hours may be taken in UCF graduate programs outside the department. The department's graduate director must approve all courses taken outside the department prior to enrollment.

Under special circumstances, students may enroll in a graduate-level Directed Independent Study course or a Directed Independent Research course to fulfill their nonrestricted elective course requirements. These courses, like most graduate seminars, require written research reports. Enrollment in these courses requires written approval from the student's adviser. No more than 6 hours of graduate-level courses in Directed Independent Study or Directed Independent Research may be included in a student's program of study.

Thesis and Nonthesis Options

Thesis Option (6 Credit Hours of Thesis)—The thesis and oral defense are the culmination of the course work for those students who have elected the thesis option. Students electing to write a thesis must select a Thesis Advisory Committee. The student's faculty adviser will chair the Thesis Advisory Committee. The committee will consist of three members: two from Anthropology, one of whom is the Chair, and one from another Program or Department. Qualified individuals from outside the University of Central Florida may be eligible to serve as the third member of Thesis Advisory Committees. The completion of the thesis must be followed by an oral defense before the Thesis Advisory Committee. A successful format review, oral defense, and electronic submission of the thesis to the Division of Graduate Studies for review completes the program requirements. Students are expected to follow all procedures and timetables specified by the Division of Graduate Studies.

Nonthesis Option (6 Credit Hours of Electives)—The student selecting the nonthesis option will take an additional 6 hours of elective course work, for a total of 15 credit hours of electives. At the conclusion of this course work, the student will be given a comprehensive oral examination. In consultation with the faculty adviser, two additional faculty members shall be selected to serve on the Oral Examination Committee that will be chaired by the faculty adviser. A successful comprehensive oral examination completes the requirements for the degree. Students are expected to follow all procedures and timetables specified by the Division of Graduate Studies.

Archaeological Investigations in Forensics and Human Adaptation Track

Minimum Hours Required for M.A.—30 Credit Hours

The Master of Arts in Anthropology requires 30 credit hours with no graduate credit given for any grade lower than "B-" (2.75).

Required Core Courses—9 Credit Hours

- ANG 6110 Archaeological Theory and Method (3 credit hours)
- ANG 6587 Seminar in Biological Anthropology (3 credit hours)
- ANG 6930 Seminar in Cultural Anthropology (3 credit hours)

Required Track Courses—6 Credit Hours

- ANG 6123 Forensic Archaeology Field Methods (3 credit hours)
- ANG 6XXX GIS Applications in Archaeology (3 credit hours)

Elective Courses—9 Credit Hours (Thesis Option) or 15 Credit Hours (Nonthesis Option)

Group 1

- ANG 6466C Advanced Human Osteology (3 credit hours)
- ANG 6740C Advanced Forensic Anthropology (3 credit hours)
- ANG 5100 Archaeological Sciences (3 credit hours)
- ANG 5742 Problems in Forensic Anthropology (3 credit hours)

Group 2

- ANG 6168 The Ancient Maya (3 credit hours)
- ANG 5165 Field Research in Maya Studies (3 credit hours)
- ANG 5741 Mortuary Archaeology (3 credit hours)

Electives will be selected in consultation with the student's faculty adviser. Students must select at least one course from each group. With prior approval, the student may take Anthropology electives other than those listed above, and may take one elective (3 credit hours) in another department. Additional electives may be selected as they become available.

Thesis Option—6 Credit Hours

- ANG 6971 Thesis (6 credit hours)
- Successful Oral Defense of Thesis

The thesis option requires a minimum of 6 hours of thesis credit and a successful defense of a thesis. Students may enroll in thesis hours after they have successfully completed the three required courses. When a topic has been selected, students, in conjunction with their faculty adviser, will develop a thesis proposal. Copies of the proposal will be routed to members of their thesis committee and a proposal hearing scheduled. All students must pass a proposal hearing as well as a final oral defense of their thesis. Students who elect to write a thesis should become familiar with the university's requirements and deadlines for organizing and submitting the thesis. The thesis option is highly recommended for students interested in graduate work beyond the Master of Arts degree.

Nonthesis Option—6 Credit Hours

- Two electives in addition to the required 9 hours (6 credit hours)
- Successful Comprehensive Oral Exam

In addition to the total 15 hours of electives, the nonthesis option requires students to pass a final oral examination. The examination will be based on the course work in the student's program of study. Students must notify the department's graduate program director in writing of their intent to take the exam at least one week before the date fixed for the examination. A committee composed of three faculty members will conduct the oral examination. The grading system for the examination is as follows: 1) Pass with Distinction, 2) Pass, 3) Conditional Pass, and 4) Fail. Students who receive a grade of Conditional Pass will be required to complete additional work as determined by the grading committee. Students who fail must retake the exam. Failure to pass the examination on the second attempt will result in dismissal from the program. Students who indicate their intent to take the examination but do not take the exam will be awarded a failing grade.

Cultural Competence in the Professions Track

Minimum Hours Required for M.A.—30 Credit Hours

The Master of Arts in Anthropology requires 30 credit hours with no graduate credit given for any grade lower than "B-" (2.75).

Required Core Courses (Both Tracks)—9 Credit Hours

- ANG 6110 Archaeological Theory and Method (3 credit hours)
- ANG 6587 Seminar in Biological Anthropology (3 credit hours)
- ANG 6930 Seminar in Cultural Anthropology (3 credit hours)

Required Track Courses—6 Credit Hours

- ANG 6801 Ethnographic Research Methods (3 credit hours)
- ANG 6701 Seminar in Applied Anthropology (3 credit hours)

Elective Courses—9 Credit Hours (Thesis Option) or 15 Credit Hours (Nonthesis Option)

Group 1

- ANG 5437 Anthropology of Tourism (3 credit hours)
- ANG 5272 Culture, Power, and Development (3 credit hours)
- ANG 5620 Language and Culture (3 credit hours)
- ANG 5622 Language, Culture, and Pedagogy (3 credit hours)

- ANG 5467 Nutritional Anthropology (3 credit hours)
- ANG 5XXX Medical Anthropology (3 credit hours)

Group 2

- ANG 5341 Caribbean Cultures (3 credit hours)
- ANG 6324 Contemporary Maya (3 credit hours)
- ANG 5307 Peoples and Cultures of Latin America (3 credit hours)

Electives will be selected in consultation with the student's faculty adviser. Students must select at least one course from each group. With prior approval, the student may take Anthropology electives other than those listed above, and may take one elective (3 credit hours) in another department. Additional electives may be selected as they become available.

Thesis Option—6 Credit Hours

- ANG 6971 Thesis (6 credit hours)
- Successful Oral Defense of Thesis

The thesis option requires a minimum of 6 hours of thesis credit and a successful defense of a thesis. Students may enroll in thesis hours after they have successfully completed the three required courses. When a topic has been selected, students, in conjunction with their faculty adviser, will develop a thesis proposal. Copies of the proposal will be routed to members of their thesis committee and a proposal hearing scheduled. All students must pass a proposal hearing as well as a final oral defense of their thesis. Students who elect to write a thesis should become familiar with the university's requirements and deadlines for organizing and submitting the thesis. The thesis option is highly recommended for students interested in graduate work beyond the Master of Arts degree.

Nonthesis Option—6 Credit Hours

- Two electives in addition to the required 9 hours (6 credit hours)
- Successful Comprehensive Oral Exam

In addition to the total 15 hours of electives, the nonthesis option requires students to pass a final oral examination. The examination will be based on the course work in the student's program of study. Students must notify the department's graduate program director in writing of their intent to take the exam at least one week before the date fixed for the examination. A committee composed of three faculty members will conduct the oral examination. The grading system for the examination is as follows: 1) Pass with Distinction, 2) Pass, 3) Conditional Pass, and 4) Fail. Students who receive a grade of Conditional Pass will be required to complete additional work as determined by the grading committee. Students who fail must retake the exam. Failure to pass the examination on the second attempt will result in dismissal from the program. Students who indicate their intent to take the examination but do not take the exam will be awarded a failing grade.

Financial Support

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- You must be admitted to a graduate program before the university can consider awarding financial assistance to you.
- If you want to be considered for loans and other need-based financial assistance, review the UCF Student Financial Assistance website at <http://finaid.ucf.edu> and complete the FAFSA (Free Application for Federal Student Aid) form, which is available online at <http://www.fafsa.ed.gov>. Apply early and allow up to six weeks for the FAFSA form to be processed.
- UCF Graduate Studies awards university graduate fellowships, with most decisions based on nominations from the colleges and programs. To be eligible for a fellowship, students must be accepted as a graduate student in a degree program and be enrolled full-time. University fellowships are awarded based on academic merit and therefore are not affected by FAFSA determination of need.
- Please note that select fellowships do require students to fill out a fellowship application (either a university fellowship application, an external fellowship application, or a college or school fellowship application). For university fellowship applications, see [Financing Grad School](#).
- For information on assistantships (including teaching, research, and general graduate assistantships) or tuition support, contact the graduate program director of your program.

Contact Info

Master of Arts in Anthropology

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Archaeological Investigations in Forensics and Human Adaptation Track

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Cultural Competence in the Professions Track

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Applied Sociology

[Description](#)

[Degrees Offered](#)

[Admission](#)

[Master of Arts in Applied Sociology](#)

[Domestic Violence Track](#)

[Contact Info](#)

Description

The Department of Sociology offers a graduate program leading to the Master of Arts degree in Applied Sociology. Beyond a curriculum appropriate for general applied sociology, the program includes a graduate track in Domestic Violence as well as instruction and opportunity pertaining to the study of deviant behavior, social disorganization, social inequalities, and urban/environmental sociology. A primary focus of the program is the variety of social problems in society with special attention given to the central Florida area and the different community policies that have evolved to confront them. Toward this objective, the program promotes the application of sociological and social psychological knowledge, principles, and research skills in a variety of organizational, community, and institutional settings. Examples of competencies in applied sociology include effective skills in the conceptualization of human and organizational problems; program design and evaluation research; planning, feasibility and needs assessment studies; data management, analysis and presentation; and the application of general systems and social conflict theories to organizational problems, community development and planned change.

Degrees Offered

Master of Arts in Applied Sociology

- Domestic Violence Track

Admission

For information on general UCF graduate admissions requirements that apply to all prospective students, please visit the [Admissions and Registration](#) section of the Graduate Catalog. Applicants must [apply online](#). Please be sure to submit all requested material by the established deadline(s).

In addition to the general admission requirements, applicants must provide:

- Official Graduate Record Examination (GRE) scores from test taken within the last five years
- GPA of 3.0 or higher in last 60 hours of undergraduate study
- Three letters of recommendation, including at least one from an academic source familiar with the applicant's abilities
- A personal statement of 250-500 words identifying areas of research interest, and describing the applicant's academic and professional experiences and goals
- For applicants from countries where English is not the official language, or for an applicant whose bachelor's degree is not from an accredited U.S. institution, an official score of at least 220 (computer-based test; or equivalent score on the paper-based test) on the Test of English as a Foreign Language (TOEFL) is required.

The applicant's records will be reviewed on an individual basis for academic deficiencies and evaluated to assess their potential for success in the program. Supplemental course work may be recommended.

Meeting minimum UCF admission criteria does not guarantee program admission. Final admission is based on evaluation of the applicant's abilities, past performance, recommendations, match of this program to the applicant's career/academic goals, and the applicant's potential for completing the degree. Note also that there is no automatic connection between acceptance as a non-degree-seeking student and acceptance into this degree-granting program. Consult the graduate program director whenever questions arise.

Application Due Dates

All students applying for fellowships must apply by the Fall Priority deadline date.

U.S. Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Master of Arts in Applied Sociology	Jan 1	Jul 15	Dec 1	Apr 15
Domestic Violence Track	Jan 1	Jul 15	Dec 1	Apr 15

International Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Master of Arts in Applied Sociology	Jan 1	Jan 15	Jul 1	Nov 1
Domestic Violence Track	Jan 1	Jan 15	Jul 1	Nov 1

International Transfer Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Master of Arts in Applied Sociology	Jan 1	Mar 1	Sep 1	Dec 15
Domestic Violence Track	Jan 1	Mar 1	Sep 1	Dec 15

Master of Arts in Applied Sociology

Degree-seeking students in the Applied Sociology program may elect to follow either a thesis or a nonthesis course of study. However, the thesis option is designed for students who plan to enter doctoral programs, while the nonthesis option is more appropriate for students entering or continuing professional careers following the M.A. degree. The Master of Arts degree is conferred when students have fulfilled the requirements of either the thesis or nonthesis option. Both options require 30 hours of course work, at least half of which should be at the 6000 level or above. In addition, students must earn a grade of "B" (3.0) or better in the program's required courses. Courses may be retaken to achieve a better grade; however, students must maintain a minimum GPA of 3.0 in their program of study.

By the end of their first nine hours of course work in the program, students should select a permanent faculty adviser and determine their preliminary program of study, either in the thesis or nonthesis track. Students should maintain close contact with their faculty adviser in order to develop a viable program of study and avoid graduation delays. For thesis students, the permanent faculty adviser will chair their committee, which also will include two additional graduate sociology faculty members in the department. The additional members of the thesis committee are selected in consultation with the student's permanent faculty adviser.

The nonthesis option requires a research study in each of its 15 hours of required courses to provide independent learning. The Program Design and Evaluation course (SYA 6657) requires community-oriented research projects to develop research skills in sociology.

Minimum Hours Required for M.A.—30 Credit Hours

Degree-seeking students in the applied sociology program may elect to follow either a thesis or a nonthesis course of study. Both options require 30 hours of course work.

Required Courses—12 Credit Hours

- SYA 5625 Proseminar (3 credit hours): Should be taken as early as possible in academic career.
- SYA 6126 Social Theory (3 credit hours)
- SYA 6305 Social Research (3 credit hours)
- SYA 6455 Research Analysis (3 credit hours)

Electives—12 Credit Hours

Students will select a minimum of 12 credit hours of nonrestricted electives in consultation with their faculty adviser. No more than 6 hours may be taken in UCF graduate programs outside the department. The department's graduate director must approve all courses taken outside the department prior to enrollment.

Under special circumstances, students may enroll in a graduate-level Directed Independent Study course or a Directed Independent Research course to fulfill their nonrestricted elective course requirements. These courses, like most graduate seminars, require written research reports. Enrollment in these courses requires written approval from the student's adviser. No more than 6 hours of graduate-level courses in Directed Independent Study or Directed Independent Research may be included in a student's program of study. SYA 6657 Program Design and Evaluation cannot be taken for elective credit by nonthesis students because it is a required course for this option.

Domestic Violence Track

Students who elect to pursue the Domestic Violence Track as a special area of study within the Department's Master of Arts in Applied Sociology Program must complete the following requirements in place of their 12-hour elective course work.

The following two courses must be completed for the Domestic Violence Track (6 hours):

- SYP 5564 Seminar on Domestic Violence: Theory, Research and Social Policy (3 credit hours)
- SYP 6563 Reactions to Domestic Violence (3 credit hours)

Two of the following restricted electives must be completed for the Domestic Violence Track (6 hours):

- SYA 6657* Program Design and Evaluation (3 credit hours)
- SYP 6561 Child Abuse in Society (3 credit hours)
- SYP 6565 Elder Abuse and Neglect (3 credit hours)
- SYP 5525 Sociological Criminology (3 credit hours)
- SYP 6515 Deviant Behavior Issues (3 credit hours)
- SYP 6522 Sociological Perspectives on Victims (3 credit hours)
- SYP 6546 Crime, Law, Inequality (3 credit hours)
- SYD 6809 Seminar on Gender Issues (3 credit hours)

* SYA 6657 cannot be taken for elective credit by nonthesis students because it is a required course for this option.

Thesis Option—6 Credit Hours

The thesis option requires a minimum of 6 hours of thesis credit and a successful defense of a thesis. Students may enroll in thesis hours after they have successfully completed the four required courses. When a topic has been selected, students, in conjunction with their permanent adviser, will develop a thesis

proposal. Copies of the proposal will be routed to members of their thesis committee and a proposal hearing scheduled. All students must pass a proposal hearing as well as a final oral defense of their thesis. Students who elect to write a thesis should become familiar with the university's requirements and deadlines for organizing and submitting the thesis. The thesis option is highly recommended for students interested in community college teaching and/or graduate work beyond the Master of Arts degree.

Nonthesis Option—6 Credit Hours

The nonthesis option requires that students complete SYA 6657 Program Design and Evaluation (required course) and 3 additional hours of elective course work in their area of specialization. Nonthesis students may substitute up to 6 hours of their elective course work by completing a graduate practicum/internship (SYA 6946). The practicum must be approved by the student's permanent adviser and the department's graduate program director.

In addition, the nonthesis option requires students to pass a final written examination. The examination will be based on the sociology course work contained in the student's program of study, which includes the five courses required for the nonthesis option. Before students may register for the final examination, they must earn a grade of "B" (3.0) or better in each of the five required courses. The examination will be given once each semester. Students must notify the department's graduate program director in writing of their intent to take the exam at least one week before the date fixed for the examination. A committee composed of at least three graduate sociology faculty members in the department will supervise the nonthesis examination. The grading system for the examination is as follows: 1) Pass with Distinction, 2) Pass, 3) Conditional Pass, and 4) Fail. Students who receive a grade of Conditional Pass will be required to complete additional work as determined by the grading committee. Students who fail to pass the examination must retake it at the next scheduled examination period. Failure to pass the examination on the second attempt will result in dismissal from the program. Students who indicate their intent to take the examination but do not take the exam will be awarded a failing grade.

Financial Support

Graduate students may receive financial assistance through fellowships, assistantships, tuition support, or loans. For more information, see [Financing Grad School](#), which describes the types of financial assistance available at UCF and provides general guidance in planning your graduate finances. The [Financial Information](#) section of the Graduate Catalog is another key resource.

Key points about financial support:

- If you are interested in financial assistance, you are strongly encouraged to apply for admission early. A complete application for admission, including all supporting documents, must be received by the priority date listed for your program under "Admissions."
- You must be admitted to a graduate program before the university can consider awarding financial assistance to you.
- If you want to be considered for loans and other need-based financial assistance, review the UCF Student Financial Assistance website at <http://finaid.ucf.edu> and complete the FAFSA (Free Application for Federal Student Aid) form, which is available online at <http://www.fafsa.ed.gov>. Apply early and allow up to six weeks for the FAFSA form to be processed.
- UCF Graduate Studies awards university graduate fellowships, with most decisions based on nominations from the colleges and programs. To be eligible for a fellowship, students must be accepted as a graduate student in a degree program and be enrolled full-time. University graduate fellowships are awarded based on academic merit and therefore are not affected by FAFSA determination of need.
- Please note that select fellowships do require students to fill out a fellowship application (either a university fellowship application, an external fellowship application, or a college or school fellowship application). For university fellowship applications, see [Financing Grad School](#).

- For information on assistantships (including teaching, research, and general graduate assistantships) or tuition support, contact the graduate program director of your program.

Contact Info

Master of Arts in Applied Sociology

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Domestic Violence Track

Jana Jasinski, Ph.D., Associate Professor
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Art Education

[Description](#)

[Degrees Offered](#)

[Admission](#)

[Master of Arts in Art Education](#)

[Community College Teaching Track](#)

[Master of Education in Art Education](#)

[Contact Info](#)

Description

The College of Education offers a master's program in art education, with the choice of a Master of Education (M.Ed.) or Master of Arts (M.A.) degree.

The M.Ed. program is designed to meet the expanding needs of the art teacher. Students in the program will examine contemporary problems in art education, review recent curriculum developments, study innovations in art education, explore interdisciplinary concepts, and become involved in research problems specific to the art teacher. This degree requires previous certification in art.

The M.A. program is planned to provide the art-oriented person with a degree that includes certification. The program meets state certification requirements in foundations, special methods in art education, general methods in teaching, and the student teaching component. The M.A. program also includes a Community College Teaching Track, which is designed for individuals planning to teach at that level and not requiring state teacher certification.

Degrees Offered

Master of Arts in Art Education

- Community College Teaching Track

Master of Education in Art Education

Admission

For information on general UCF graduate admissions requirements that apply to all prospective students, please visit the [Admissions and Registration](#) section of the Graduate Catalog. Applicants must [apply online](#). Please be sure to submit all requested material by the established deadline(s).

In addition to the general admission requirements, applicants must provide:

- Official Graduate Record Examination (GRE) score from a test taken within the last five years
- GPA of 3.0 or higher
- Applicants to the M.Ed. program must (1) have completed all course requirements for Florida state teacher certification in the program's subject area and/or grade range, or (2) present a Florida Professional Teaching Certificate upon admission to the program. Applicants who have graduated from an accredited university or college teacher certification program in another state or country, in the appropriate subject and/or grade range, may also be admitted to the M.Ed. program at the discretion of the program director.
- For applicants from countries where English is not the official language, or for an applicant whose bachelor's degree is not from an accredited U.S. institution, an official score of at least 220 (computer-based test; or equivalent score on the paper-based test) on the Test of English as a Foreign Language (TOEFL) is required.

Students may not switch from an M.A. program to an M.Ed. program, or vice versa, without going through the university's admission process. Courses used to gain initial state certification may not be transferred into an M.Ed. program.

Application Due Dates

All students applying for fellowships must apply by the Fall Priority deadline date.

U.S. Applicants

Late applications will be considered on a space-available basis.

Program(s)	Fall Priority	Fall	Spring	Summer
Master of Arts in Art Education	Jan 15	Jul 15	Dec 1	Apr 15
Community College Teaching Track	Jan 15	Jul 15	Dec 1	Apr 15
Master of Education in Art Education	Jan 15	Jul 15	Dec 1	Apr 15

International Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Master of Arts in Art Education	Jan 15	Jan 15	Jul 1	Nov 1
Community College Teaching Track	Jan 15	Jan 15	Jul 1	Nov 1
Master of Education in Art Education	Jan 15	Jan 15	Jul 1	Nov 1

International Transfer Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Master of Arts in Art Education	Jan 15	Mar 1	Sep 1	Dec 15
Community College Teaching Track	Jan 15	Mar 1	Sep 1	Dec 15
Master of Education in Art Education	Jan 15	Mar 1	Sep 1	Dec 15

Master of Education in Art Education

Minimum Hours Required for M.Ed.—36 Credit Hours

The M.Ed. allows students to select from a thesis, research report, or course based research study. If a course based research study is selected, the research study and final report will focus on reviewing and analyzing contemporary research in a student's particular specialization within the education profession in order to help students acquire knowledge and skills pertaining to research based best practices in that specialization area. For students already working in a school setting, this research based learning activity also typically involves action research (i.e., application and analysis of the effectiveness of research based best practices in the classroom).

Area A: Core—9 Credit Hours

- EDF 6155 Lifespan Human Development and Learning (3 credit hours)
- EDF 6481 Fundamentals of Graduate Research in Education (3 credit hours)
- EDF 6886 Multicultural Education (3 credit hours)

Area B: Specialization (approved by adviser)—21 Credit Hours

Can include two studio (4000- or 5000- level ART) courses

Select One Option—6 Credit Hours

Option A: Research Report—6 Credit Hours

- ARE 6905 Research Trends in Art Education (3 credit hours)
- ARE 6909 Research Report (2, 1 credit hours)

Option B: Thesis—6 Credit Hours

- EDF 6401 Statistics for Educational Data (3 credit hours)
- ARE 6971 Thesis (2,1 credit hours)

Option C: Nonthesis (approved by adviser)—6 Credit Hours

- Six hours of 4000-level courses maximum

Master of Arts in Art Education

Minimum Hours Required for M.A.—37 Credit Hours

The M.A. requires a portfolio of both reflective practice/analysis of professional development and demonstration of attainment of the pre professional level of performance for all twelve of the Florida Educator Accomplished Practices. Multiple artifacts and reflective analysis are required for each of the accomplished practices. In addition, all portfolios require a final reflective analysis of students' overall learning and professional development as the capstone portfolio entry. All portfolio entries are critical components of learning since they are the primary means of accessing the professional development of students as reflective practitioners.

Area A: Core—18 Credit Hours

- EDF 6155 Lifespan Human Development and Learning (3 credit hours)
- EDG 6236 Principles of Instruction (3 credit hours)
- EDF 6432 Measurement and Evaluation in Education (3 credit hours)
- RED 6336 Reading in the Content Areas (3 credit hours)
- TSL 5373 Teaching Language Minority Students in K-12 Classrooms (3 credit hours)

Select one course:

- EDF 6517 Perspectives on Education (3 credit hours)
- EDF 6608 Social Factors in American Education (3 credit hours)

Area B: Specialization—13 Credit Hours

- ARE 5359 Teaching Art K-12 (4 credit hours)
- ARE 6905 Research Trends in Art Education (3 credit hours)
- ARE Elective Number One (3 credit hours)
- ARE Elective Number Two (3 credit hours)

Area C: Internship—6 Credit Hours

- ARE 6946 Graduate Internship (6 credit hours)

Satisfactory completion of Graduate Internship (ARE 6946, 6 credit hours) requires the student to demonstrate proficiency in all 12 Florida Educator Accomplished Practices at the pre-professional level in accordance with State Board of Education Rule 6A-5.065.

Additional Program Graduation Requirements

- Complete a portfolio according to program guidelines. This portfolio requires demonstration of professional growth, reflection, and proficiency in the 12 Florida Educator Accomplished Practices.
- Pass all required sections of the Florida Teacher Certification Examination.
- Students are required to have 30 credit hours of art course work to meet certification requirements to teach art in grades K-12. Only six hours of independent study courses may be used to satisfy degree requirements. It is important to see an adviser if courses are difficult to schedule in content areas.

Community College Teaching Track

The Community College Teaching Track in this program is designed for individuals whose goal is teaching art at the community college level. Every attempt is made to build at least the required 18 hours of graduate-level art courses into the program of study. Only six hours of independent study courses may be used to satisfy degree requirements. It is important to see an adviser if courses are difficult to schedule in the content area. Students electing this track will not meet state requirements for teacher certification in art grades K-12.

Minimum Hours Required for M.A.—42 Credit Hours

Area A: Core—15 Credit Hours

Students in this track should consult with the Community College Teaching Track adviser regarding Core requirements prior to registering for Core courses.

- EDF 6155 Lifespan Human Development and Learning (3 credit hours)
- EDF 6401 Statistics for Educational Data (3 credit hours) or
EDF 6432 Measurement and Evaluation in Education (3 credit hours)
- EDF 6481 Fundamentals of Graduate Research in Education (3 credit hours)
- EDF 6517 Perspectives on Education (3 credit hours)
- ESE 6909 Research Report (2 credit hours)
- ESE 6909 Research Report (1 credit hour)

Area B: Specialization—27 Credit Hours

- Electives approved by adviser

Financial Support

Graduate students may receive financial assistance through fellowships, assistantships, tuition support, or loans. For more information, see [Financing Grad School](#), which describes the types of financial assistance available at UCF and provides general guidance in planning your graduate finances. The [Financial Information](#) section of the Graduate Catalog is another key resource.

Key points about financial support:

- If you are interested in financial assistance, you are strongly encouraged to apply for admission early. A complete application for admission, including all supporting documents, must be received by the priority date listed for your program under "Admissions."
- You must be admitted to a graduate program before the university can consider awarding financial assistance to you.
- If you want to be considered for loans and other need-based financial assistance, review the UCF Student Financial Assistance website at <http://finaid.ucf.edu> and complete the FAFSA (Free Application for Federal Student Aid) form, which is available online at <http://www.fafsa.ed.gov>. Apply early and allow up to six weeks for the FAFSA form to be processed.
- UCF Graduate Studies awards university graduate fellowships, with most decisions based on nominations from the colleges and programs. To be eligible for a fellowship, students must be accepted as a graduate student in a degree program and be enrolled full-time. University graduate fellowships are awarded based on academic merit and therefore are not affected by [FAFSA](#) determination of need.

- Please note that select fellowships do require students to fill out a fellowship application (either a university fellowship application, an external fellowship application, or a college or school fellowship application). For university fellowship applications, see [Financing Grad School](#).
- For information on assistantships (including teaching, research, and general graduate assistantships) or tuition support, contact the graduate program coordinator of your major.

Contact Info

Master of Arts in Art Education

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Master of Education in Art Education

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Community College Teaching Track

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ckarper@mail.ucf.edu

Biology

[Description](#)
[Degree Offered](#)
[Admission](#)
[Master of Science in Biology](#)
[Contact Info](#)

Description

The Master of Science degree in Biology is offered with the following areas of specialization: Botany, Cell Biology, Development, Ecology, Evolution, Genetics, Limnology, Conservation Biology, and Zoology.

Degrees Offered

Master of Science in Biology

Admission

For information on general UCF graduate admissions requirements that apply to all prospective students, please visit the [Admissions and Registration](#) section of the Graduate Catalog. Applicants must [apply online](#). Please be sure to submit all requested material by the established deadline(s).

In addition to the general admission requirements, applicants must provide:

- GPA of 3.0 or higher for the last 60 attempted semester hours of undergraduate study
- Official Graduate Record Examination (GRE) scores (verbal and quantitative) from test taken within the last five years. The average GRE score for students admitted into the program in the last two years is 1150 for thesis track and 1270 for nonthesis track.
- Three letters of recommendation
- A written statement of past experience and research, area of interest, and immediate and long-range goals.
- For applicants from countries where English is not the official language, or for an applicant whose bachelor's degree is not from an accredited U.S. institution, an official score of at least 220 (computer-based test; or equivalent score on the paper-based test) on the Test of English as a Foreign Language (TOEFL) is required.

Additional Notes on Admissions

Personal interviews are strongly encouraged but not required. Applicants who do not have a competitive GPA or GRE may occasionally be accepted if there is other convincing evidence of potential for high achievement and success. For U.S. applicants GRE scores can be self reported prior by the submission deadline if the official score cannot be received in time. Admission will be conditional upon receipt of the official score. Applicants failing to satisfy minimum program criteria should submit a GRE Subject (Advanced) Biology Test score at or above the 50th percentile. In no case will GRE scores (verbal, quantitative, or advanced) older than five years be accepted. Applicants need not have an undergraduate degree in a biological science but are expected to have 18 hours of biological sciences, including ecology and genetics. Courses in organic chemistry, calculus, and statistics are also recommended. After acceptance, minor deficiencies must be remedied by enrollment in the appropriate course at the first opportunity.

Meeting minimum UCF admission criteria does not guarantee program admission. Final admission is based on evaluation of the applicant's abilities, past performance, recommendations, match of this program and faculty expertise to the applicant's career/academic goals, and the applicant's potential for completing the degree.

Application Due Dates

All students applying for fellowships must apply by the Fall Priority deadline date.

U.S. Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Master of Science in Biology	Jan 15	Jan 15		

Note: Students applying for summer or spring admission will be considered on an ad hoc basis but must complete their applications by December 1.

International Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Master of Science in Biology	Jan 15	Jan 15		

Note: Students applying for summer or spring admission will be considered on an ad hoc basis but must complete their applications by December 1.

International Transfer Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Master of Science in Biology	Jan 15	Jan 15		

Note: Students applying for summer or spring admission will be considered on an ad hoc basis but must complete their applications by December 1.

Master of Science in Biology

The M.S. in Biology offers two options: (1) a thesis degree, which includes a minimum of 30 semester hours of courses, 15 of which must be at the 6000 level; and (2) a nonthesis option, which includes a minimum of 40 semester hours of courses, 20 of which must be at the 6000 level. Thesis M.S. students need to receive a commitment from a faculty adviser for admission. M.S. students have five years to complete the program.

All nonthesis students are required to take a Research Report course (BSC 6909), where they are paired with individual faculty and organize and summarize knowledge in a research report. In addition, many of the graduate courses require reading and critical analysis of the primary literature in biology, and students are required to make presentations of their analysis or present proposals that would outline a series of integrated experiments that would further knowledge in the field.

Thesis Option

Requirements for M.S. Thesis Option—30 Credit Hours Minimum

A student selecting the biology thesis option will include in their program of study:

Group A—At Least 12 Credit Hours

(Minimally, one course approved by the thesis committee from at least three of the five core areas listed below.)

- Ecology
- Evolutionary Biology
- Genetics
- Physiology
- Cell and Developmental Biology

Group B—8 credit hours (both courses)

- BSC 6938 Biology Seminar (2 credit hours)
- BSC 6971 Thesis (6 credit hours)

Group C—Remaining Credit Hours (typically 8-10 Credit Hours)

Restricted electives acceptable to the student's graduate advisory committee. Completion of a graduate certificate in Conservation Biology will satisfy electives in this category.

Nonthesis Option

Requirements for M.S. Nonthesis Option—40 Credit Hours Minimum

A student selecting the biology non-thesis option will take the following courses:

Group A—At least 12 Credit Hours

The requirements are the same as the thesis option.

Group B—4 Credit Hours (both courses)

- BSC 6909 Research Report (2 credit hours)
- BSC 6938 Biology Seminar (2 credit hours)

Group C—Remaining Credit Hours (typically 22-24 credit hours). Restricted electives acceptable to the student's graduate advisory committee.

Examinations

Nonthesis students must take the comprehensive exam no later than the semester preceding that of graduation. If a student fails the comprehensive examination, a minimum of four weeks must elapse before reexamination. The comprehensive exam may be taken a maximum of two times. Thesis students must have a thesis proposal defense no later than the semester preceding that of the thesis defense. In addition, an oral thesis defense is required in the thesis option. A minimum of four weeks must elapse between the thesis proposal defense and thesis defense examinations.

Financial Support

Graduate students may receive financial assistance through fellowships, assistantships, tuition support, or loans. For more information, see [Financing Grad School](#), which describes the types of financial assistance available at UCF and provides general guidance in planning your graduate finances. The [Financial Information](#) section of the Graduate Catalog is another key resource.

Key points about financial support:

- If you are interested in financial assistance, you are strongly encouraged to apply for admission early. A complete application for admission, including all supporting documents, must be received by the priority date listed for your program under "Admissions."
- You must be admitted to a graduate program before the university can consider awarding financial assistance to you.
- If you want to be considered for loans and other need-based financial assistance, review the UCF Student Financial Assistance website at <http://finaid.ucf.edu> and complete the FAFSA (Free Application for Federal Student Aid) form, which is available online at <http://www.fafsa.ed.gov>. Apply early and allow up to six weeks for the FAFSA form to be processed.
- UCF Graduate Studies awards university graduate fellowships, with most decisions based on nominations from the colleges and programs. To be eligible for a fellowship, students must be accepted as a graduate student in a degree program and be enrolled full-time. University graduate fellowships are awarded based on academic merit and therefore are not affected by [FAFSA](#) determination of need.

- Please note that select fellowships do require students to fill out a fellowship application (either a university fellowship application, an external fellowship application, or a college or school fellowship application). For university fellowship applications, see [Financing Grad School](#).
- For information on assistantships (including teaching, research, and general graduate assistantships) or tuition support, contact the graduate program coordinator of your major.

Contact Info

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Biomolecular Science

[Description](#)
[Degree Offered](#)
[Admission](#)
[Doctor of Philosophy in Biomolecular Science](#)
[Contact Info](#)

Description

The Biomolecular Science Ph.D. program is an interdisciplinary program supported by the College of Sciences and the Burnett College of Biomedical Sciences. The five participating units include the Molecular Biology and Microbiology Department, Biology Department, Chemistry Department, Nanoscience and Technology Center and the Biomolecular Science Center. The program provides doctoral education and training at the interface between the biological and physical sciences. This training produces scientists who are not only capable of doing independent research, but who can also work as part of interdisciplinary teams to solve important problems in the biomolecular sciences.

Degrees Offered

Doctor of Philosophy in Biomolecular Science

Admission

For information on general UCF graduate admissions requirements that apply to all prospective students, please visit the [Admissions and Registration](#) section of the Graduate Catalog. Applicants must [apply online](#). Please be sure to submit all requested material by the established deadline(s).

Students entering the graduate program with regular status are normally expected to have completed course work generally required for a bachelor's degree in chemistry, cell biology, biochemistry, biophysics, genetics, molecular biology, or microbiology.

In addition to the general admission requirements, applicants must provide:

- Official, competitive score on the Graduate Record Examination (GRE), which must have been taken within the last five years.

- Official transcripts showing a bachelor's degree and all courses taken for that degree, and any post-baccalaureate education or degree. GPA should be 3.0 or higher.
- Three letters of recommendation.
- Statement of research interest and purpose, including a summary of relevant work or research experience.
- Resume.
- For applicants from countries where English is not the official language, or for an applicant whose bachelor's degree is not from an accredited U.S. institution, an official score of at least 220 (computer-based test; or equivalent score on the paper-based test) on the Test of English as a Foreign Language (TOEFL) is required.

A personal or telephone interview will also take place whenever possible. Admission is based on an overall assessment of qualifications documented in credentials submitted and the interview. All admissions to graduate status are competitive and based on availability of faculty for sponsoring research.

Application Due Dates

All students applying for fellowships must apply by the Fall Priority deadline date.

U.S. Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Doctor of Philosophy in Biomolecular Science	Dec 15	Dec 15		

International Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Doctor of Philosophy in Biomolecular Science	Dec 15	Dec 15		

International Transfer Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Doctor of Philosophy in Biomolecular Science	Dec 15	Dec 15		

Doctor of Philosophy in Biomolecular Science

Total Required Hours for Ph.D.—Minimum of 72 credit hours beyond the bachelor's degree; minimum of 42 credit hours beyond the master's degree

The program is composed of 20 credit hours of required core courses, a minimum of 12 credit hours of electives, a minimum of 15 credit hours of dissertation research, and a minimum of 25 credit hours in additional electives and doctoral research.

Programmatic deficiencies expected of applicants from diverse settings will be addressed early in the program by completion of appropriate course work. Students entering with a master's degree may request that up to 30 semester credit hours of previous course work be accepted toward the requirements for this degree, subject to the approval of the dissertation committee. Students may register for doctoral research until they have been admitted to candidacy, after which they must register for dissertation research.

All entering students who are adequately prepared first take a two-semester interdisciplinary core course to provide an introduction to the interdisciplinary area of biomolecular science. In addition, a laboratory rotation will allow students to have a brief but intensive experience working in at least three different faculty members' research laboratories in order to find a research area of interest for their dissertation. Finally, a sequence of required seminars will immerse students in the literature of the fields and introduce them to the conceptual and technical frameworks in which they will work.

Core Courses—20 Credit Hours

- BSC 6432 Structure-Function-Relationships of Biomolecular Science I (5 credit hours)
- BSC 6433 Structure-Function-Relationships of Biomolecular Science II (5 credit hours)
- IDS 7692L Experiments in Biomolecular Sciences (lab) (3 credit hours)
- IDS 7692L Experiments in Biomolecular Sciences (lab) (1 credit hour)
- IDS 7690 Frontiers in Biomolecular Sciences (four semesters, 1 credit hour each semester)
- BSC 6431 Practice of Biomolecular Science (2 credit hours)

Elective Courses—12 Credit Hours

By the completion of 24 credit hours students must choose a dissertation adviser and establish a program of study. Students are required to complete a minimum of 12 credit hours of electives that will give them the needed background in their area of emphasis. In addition to the electives taken from the list below, the dissertation committee may require the candidate to take any graduate course taught at UCF, if deemed appropriate for the candidate's area of emphasis.

- CHM 5305 Applied Biological Chemistry (3 credit hours)
- CHM 5450 Polymer Chemistry (3 credit hours)
- CHM 5451C Techniques in Polymer Science (3 credit hours)
- CHS 6251 Applied Organic Synthesis (2 credit hours)
- CHS 6535 Forensic Analysis of Biological Materials (2 credit hours)
- CHS 6535L Forensic Analysis of Biological Materials (3 credit hours)
- CHS 6536 Forensic Analysis of DNA Data (2 credit hours)
- MCB 5205 Infectious Processes (3 credit hours)
- MCB 5225 Molecular Biology of Disease (3 credit hours)
- MCB 5505 Molecular Virology (3 credit hours)
- MCB 5527 Genetic Engineering and Biotechnology (3 credit hours)
- MCB 5654 Applied Microbiology (3 credit hours)
- MCB 6226 Molecular Diagnostics (3 credit hours)
- PCB 6407C Laboratory Methods in Molecular Biology (5 credit hours)
- MCB 6417C Microbial Metabolism (3 credit hours)
- PCB 6528 ST: Plant Molecular Biology (3 credit hours)
- PCB 5107C Advanced Cell Biology (4 credit hours)
- PCB 5238 Immunobiology (3 credit hours)
- PCB 5239 Tumor Biology (3 credit hours)
- PCB 5256C Advanced Developmental Biology (4 credit hours)
- PCB 5665C Human Genetics (4 credit hours)
- PCB 5677 Molecular Evolution (3 credit hours)

- PCB 6585C Advanced Genetics (4 credit hours)
- PCB 6596 Bioinformation and Genomics (3 credit hours)
- PCB 6595 Regulation of Gene Expression (3 credit hours)

Enrollment Requirements

All students receiving assistantships must enroll for nine credit hours in fall and spring and six credit hours in summer before being admitted to candidacy. Students may enroll in dissertation research only after passing the candidacy exam. Once students have been admitted to candidacy and completed all course requirements, they must enroll for at least three credit hours of dissertation research each semester until graduation.

Cumulative/Qualifying Examinations

Cumulative examinations will determine if students should continue with their doctoral studies. Eight exams will be given by program faculty members during the second year. Each exam will consist of two questions set by two different faculty members. One will deal with interpretation of data from the literature and the other will require the design of experiments to test a hypothesis. All program faculty members will have an opportunity to evaluate the answers and determine whether the performance is satisfactory. A student must satisfactorily answer ten cumulative questions out of sixteen to be eligible to continue in the Ph.D. exam.

Candidacy Examination

Candidacy to the degree will consist of writing and orally defending a proposal outlining a novel research idea (outside the research area of the thesis) to the advisory committee and program faculty. This ten-page proposal, which will be done in an NIH format, will be developed and written independently by the student and approved by the advisory committee. After passing the candidacy examination, the student can register for dissertation hours.

Dissertation Defense

The dissertation must consist of at least two manuscripts already published, accepted, or ready for publication in a mainstream journal in the field. In case of manuscripts not yet subjected to peer review by the journal, the dissertation committee will determine whether the manuscript meets the standards for publication in a mainstream journal. For more information, see the General Guidelines for Alternative Organization in the [Thesis and Dissertation Manual](#) of the Graduate Studies Thesis and Dissertation office.

Upon completion and approval of the doctoral dissertation by all appropriate faculty and university offices, the student will make a formal presentation of the research findings in seminar format to the dissertation committee and other university faculty and students who may wish to attend. The candidate will answer questions about the subject matter presented and defend the conclusions drawn. The dissertation committee will determine whether or not the candidate has passed this last assessment.

Financial Support

Students accepted in the program are eligible for graduate assistantships, graduate teaching assistantships, and graduate research assistantships. Stipends are currently \$18,500 per year. Tuition awards are provided to all students who meet enrollment requirements. Exceptionally qualified students become eligible for university enhancement awards. For more information, see [Financing Grad School](#), which describes the types of financial assistance available at UCF and provides general guidance in planning your graduate finances. The [Financial Information](#) section of the Graduate Catalog is another key resource.

Key points about financial support:

- If you are interested in financial assistance, you are strongly encouraged to apply for admission early. A complete application for admission, including all supporting documents, must be received by the priority date listed for your program under "Admissions."
- You must be admitted to a graduate program before the university can consider awarding financial assistance to you.
- If you want to be considered for loans and other need-based financial assistance, review the UCF Student Financial Assistance website at <http://finaid.ucf.edu> and complete the FAFSA (Free Application for Federal Student Aid) form, which is available online at <http://www.fafsa.ed.gov>. Apply early and allow up to six weeks for the FAFSA form to be processed.
- UCF Graduate Studies awards university graduate fellowships, with most decisions based on nominations from the colleges and programs. To be eligible for a fellowship, students must be accepted as a graduate student in a degree program and be enrolled full-time. University graduate fellowships are awarded based on academic merit and therefore are not affected by [FAFSA](#) determination of need.
- Please note that select fellowships do require students to fill out a fellowship application (either a university fellowship application, an external fellowship application, or a college or school fellowship application). For university fellowship applications, see [Financing Grad School](#).
- For information on assistantships (including teaching, research, and general graduate assistantships) or tuition support, contact the graduate program director of your major.

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Business Administration MBA

[Description](#)

[Degrees Offered](#)

[Admission](#)

[Master of Business Administration](#)

[Executive M.B.A. Track](#)

[M.B.A. \(1 year, full-time program\) Track](#)

[Professional M.B.A. Track \(Regional Campuses\)](#)

[Sport Business Management Track](#)

[Contact Info](#)

Description

The College of Business Administration offers a Master of Business Administration (M.B.A.) degree with four options for study: a full-time, one-year program; a flexible evening program; a professional program at regional campuses; and an Executive M.B.A. program.

The M.B.A. program allows students to apply advanced theoretical concepts and knowledge from all functional areas of business through an analytical, decision-making process that focuses on solving practical problems. Students in the M.B.A. program also learn to efficiently access, retrieve, and analyze information through technology. The program promotes the use of networking, leadership, and interpersonal

competencies to develop and sustain effective relationships with peers, and to create an appreciation for the value of a diverse workforce.

The Executive M.B.A. program is designed to prepare executives and managers for the challenges they will face as they continue their career progression to positions of top leadership. The skills they develop and refine during this program will help them to achieve their full career potential and become an increasingly valuable organizational member.

The college also offers a doctoral (Ph.D.) program in business administration. For more information, please [click here](#).

Degrees Offered

Master of Business Administration

- Executive M.B.A. Track
- M.B.A. (1 year, full-time program) Track
- Professional M.B.A. Track (Regional Campuses)
- Sport Business Management Track

Admission

For information on general UCF graduate admissions requirements that apply to all prospective students, please visit the [Admissions and Registration](#) section of the Graduate Catalog. Applicants must [apply online](#). Please be sure to submit all requested material by the established deadline(s).

In addition to the general admission requirements, applicants to this program must provide:

- Official score of at least 540 on the Graduate Management Admission Test (GMAT).
- Evidence of an accredited bachelor's degree with a prior GPA of 3.0. Foreign transcripts must be evaluated for U.S. bachelor's equivalency.
- Three letters of recommendation.
- Essay (for details, see www.ucfmba.ucf.edu).
- Resume.
- For applicants from countries where English is not the official language, or for an applicant whose bachelor's degree is not from an accredited U.S. institution, an official score of at least 233 (computer-based test; or equivalent score on the paper-based test) on the Test of English as a Foreign Language (TOEFL) is required.

Application Due Dates

All students applying for fellowships must apply by the Fall Priority deadline date.

U.S. Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Master of Business Administration	Jan 15	Jun 15	Nov 1	Mar 15
Note: Flexible MBA program.				
Executive M.B.A. Track	Jan 15	Jun 15		

M.B.A. (1 year, full-time program)
Track Jan 15 Apr 15

Note: Undergraduate business majors can apply for Fall admission to this track by June 15.

Professional M.B.A. Track (Regional
Campuses) Jan 15 Jul 1

Note: This program is currently being offered during the Fall 2006 semester at the Brevard Regional Campus in Palm Bay.

Sport Business Management Track

Note: Students must be admitted to the Master of Sport Business Management program first.

International Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Master of Business Administration	Jan 15	Jan 15	Jul 1	Nov 1

Note: Flexible MBA program.

Executive M.B.A. Track Jan 15 Jan 15

M.B.A. (1 year, full-time program)
Track Jan 15 Jan 15

Professional M.B.A. Track (Regional
Campuses) Jan 15 Jan 15

Note: This program is currently being offered during the Fall 2006 semester at the Brevard Regional Campus in Palm Bay.

Sport Business Management Track

Note: Students must be admitted to the Master of Sport Business Management program first.

International Transfer Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Master of Business Administration	Jan 15	Mar 1	Sep 1	Dec 15

Note: Flexible MBA program.

Executive M.B.A. Track Jan 15 Mar 1

M.B.A. (1 year, full-time program)
Track Jan 15 Mar 1

Professional M.B.A. Track (Regional
Campuses) Jan 15 Mar 1

Note: This program is currently being offered during the Fall 2006 semester at the Brevard Regional Campus in Palm Bay.

Sport Business Management Track

Note: Students must be admitted to the Master of Sport Business Management program first.

Master of Business Administration

The M.B.A. curriculum provides a challenging and creative learning environment in an intensive program of study that has a broad-based administrative emphasis. Recognizing that the management methods of tomorrow may bear little resemblance to techniques in current use, the program emphasizes sound general principles and decision-making techniques that provide a base for continued learning and professional development rather than upon business procedures that are subject to obsolescence.

The flexible evening program can be completed on either a full-time or part-time basis on the Orlando campus. The full-time one year program is a day program.

Flexible Evening M.B.A. Program Requirements—39-49.5 Minimum Credit Hours

Foundation Core—10.5 Credit Hours

Students entering the M.B.A. program must complete the foundation core first. This 10.5-credit-hour core of business foundation courses may be satisfied by a student's prior equivalent course work, provided such course work has been satisfactorily completed at a regionally accredited university either at the undergraduate or graduate level.

The foundation core is defined by the course requirements listed below.

- ACG 5005 Accounting Foundations (1.5 credit hours)
- ECO 5006 Economic Foundations (1.5 credit hours)
- ECO 5414 Statistical Foundations (1.5 credit hours)
- FIN 5407 Financial Foundations (1.5 credit hours)
- ISM 5020 MIS Foundations (1.5 credit hours)
- MAN 5021 Management Foundations (1.5 credit hours)
- MAR 5055 Marketing Foundations (1.5 credit hours)

Foundation courses are offered in either the first or second half of the semester, and students must register for all courses during regular registration periods.

Professional Core—39 Credit Hours

The professional core consists of advanced course work that substantially extends and applies knowledge developed in the foundation core. Core I of the professional core, the decision-making tools courses, is a prerequisite for Core II, the decision applications courses. The M.B.A. program also requires the student to take three elective courses (9 credit hours). The professional core must be completed in four consecutive years. If a course falls outside the four-year rule, the student will be required to retake the course.

Professional Core I: Decision-Making Tools—16.5 Credit Hours

- GEB 6895 Business Analysis (1.5 credit hours)
- BUL 6444 Law and Ethics (1.5 credit hours)
- ECO 6416 Applied Business Research Tools (3 credit hours)
- MAN 6245 Organizational Behavior and Development (3 credit hours)
- ISM 6407 Decision Support Systems (1.5 credit hours)

- ACG 6425 Managerial Accounting Analysis (3 credit hours; accounting undergraduate majors may not take ACG 6425, but may substitute another accounting or tax elective, or any other business elective in its place)
- ECO 6115 Economic Analysis of the Firm (3 credit hours)

Professional Core II: Decision Applications—13.5 Credit Hours

- MAR 6816 Strategic Marketing Management (3 credit hours)
- FIN 6406 Strategic Financial Management (3 credit hours)
- ISM 6367 Strategic Information Systems (1.5 credit hours)
- GEB 6365 International Business Analysis (3 credit hours)
- MAN 6721 Applied Strategy and Business Policy (3 credit hours, capstone course; students must earn a grade of “B” or better in the MAN 6721 course, or the course must be repeated)

Electives—9 Credit Hours

Electives may be taken in accounting, economics, finance, marketing, management, or management information systems. A student may petition to take up to two graduate electives outside the College of Business Administration with permission from the Associate Dean for Graduate Programs. The M.B.A. program does not require a thesis.

Executive M.B.A. Program

The Executive M.B.A. is a vehicle of continuous education designed specifically with the career professional in mind. It provides the optimal staging area to launch your career trajectory in the direction of your choice, be it a move from technical to managerial cadre, or upward mobility through the managerial/executive ranks. Choosing to continue your education to achieve an M.B.A. is an important decision. We appreciate the competitive nature of the business world and have geared the EMBA curriculum so that you, as a participant in our program, will be well-equipped for future growth and challenges in your career. Our accelerated course of study (just 20 months with classes held all day Friday and Saturday, every-other weekend) allows busy, working professionals to maintain their full-time position while earning a fully accredited M.B.A.

Course Schedule

The current schedule of courses includes:

- Advanced Financial Accounting Topics
- Analysis of Financial Statements
- Applied Business Research Tools
- Applied Strategy and Business Policy
- Decision Support Systems
- Economic Analysis of the Firm
- International Business Analysis
- Law and Ethics
- International Experience
- Leadership
- Managerial Accounting Analysis
- Negotiation and Conflict Management
- Organizational Behavior and Development
- Strategic Financial Management

- Strategic Information Systems
- Strategic Marketing Management
- Technology and Innovation

Professional M.B.A.

Modeled after our successful Executive M.B.A. program, the Professional M.B.A. is targeted specifically at the working professional with at least three years of professional work experience.

This AACSB-accredited program is tailored to professionals in Volusia, Brevard, Flagler, and other counties surrounding central Florida. Using a practical, hands-on approach to learning, this twenty-month cohort program meets two evenings a week, allowing students to work full time while being immersed in the latest business practices. This program promises an intense, interactive, and applied curriculum to equip students with the critical analytical tools, business techniques, and leadership skills needed to grow within their organizations.

M.B.A. (1 year, full-time program) Track

The M.B.A. (1 year, full-time program) Track is focused on honors eligible students who wish to obtain an M.B.A. in one year and gain professional work experience at the same time. Classes are limited in size, offered only during the daytime, and students complete the program as a group (qualified students accepted in order of application date up to the program limit). Please see www.ucfmba.ucf.edu.

Sport Business Management Track

Students interested in the Sport Business Management Track must apply and be accepted to the [Master in Sport Business Management](#) program. Once accepted into the program, students can earn a Master of Business Administration in addition to a master's degree in Sport Business Management by taking a select group of courses.

Financial Support

Graduate students may receive financial assistance through fellowships, assistantships, tuition support, or loans. For more information, see [Financing Grad School](#), which describes the types of financial assistance available at UCF and provides general guidance in planning your graduate finances. The [Financial Information](#) section of the Graduate Catalog is another key resource.

Key points about financial support:

- If you are interested in financial assistance, you are strongly encouraged to apply for admission early. A complete application for admission, including all supporting documents, must be received by the priority date listed for your program under "Admissions."
- You must be admitted to a graduate program before the university can consider awarding financial assistance to you.
- If you want to be considered for loans and other need-based financial assistance, review the UCF Student Financial Assistance website at <http://finaid.ucf.edu> and complete the FAFSA (Free Application for Federal Student Aid) form, which is available online at <http://www.fafsa.ed.gov>. Apply early and allow up to six weeks for the FAFSA form to be processed.
- UCF Graduate Studies awards university graduate fellowships, with most decisions based on nominations from the colleges and programs. To be eligible for a fellowship, students must be accepted as a graduate student in a degree program and be enrolled full-time. University graduate

fellowships are awarded based on academic merit and therefore are not affected by [FAFSA](#) determination of need.

- Please note that select fellowships do require students to fill out a fellowship application (either a university fellowship application, an external fellowship application, or a college or school fellowship application). For university fellowship applications, see [Financing Grad School](#).
- For information on assistantships (including teaching, research, and general graduate assistantships) or tuition support, contact the graduate program coordinator of your major.

Contact Info

Master of Business Administration

Graduate Business Programs Office

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Sport Business Management Track

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Business Administration Ph.D.

[Description](#)

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[Doctor of Philosophy in Business Administration](#)

[Accounting Track](#)

[Finance Track](#)

[Management Information Systems Track](#)
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Description

The objective of the doctoral program in Business Administration is to prepare students for academic careers in higher education and management careers in profit and nonprofit organizations. Success in the program is judged by the student's understanding of the issues and methodologies essential to the advancement of knowledge.

Degrees Offered

Doctor of Philosophy in Business Administration

- Accounting Track
- Finance Track
- Management Information Systems Track
- Management Track
- Marketing Track

Admission

For information on general UCF graduate admissions requirements that apply to all prospective students, please visit the [Admissions and Registration](#) section of the Graduate Catalog. Applicants must [apply online](#). Please be sure to submit all requested material by the established deadline(s).

In addition to the general admission requirements, applicants to this program must provide:

- Official score of at least 550 on the Graduate Management Admission Test (GMAT).
- Official prior transcripts, including GPAs, of previous undergraduate and graduate programs.
- Three letters of recommendation.
- Goal statement.
- Resume.
- For applicants from countries where English is not the official language, or for an applicant whose bachelor's degree is not from an accredited U.S. institution, an official score of at least 233 (computer-based test; or equivalent score on the paper-based test) on the Test of English as a Foreign Language (TOEFL) is required. An evaluation of all foreign transcripts is also required.

Additional Notes on Admissions

Admission decisions are made on the recommendation of the faculty of the appropriate department or school. Admissions will generally be made only for fall semester, every other year; however, exceptions may be made in some cases. All interested students should contact the program director for their track for information about applying to this program. The college strongly encourages applications from minority and diverse populations. Race, national origin, and gender are not used in the evaluation of students for admission into graduate and professional programs.

Application Due Dates

All students applying for fellowships must apply by the Fall Priority deadline date.

U.S. Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Doctor of Philosophy in Business Administration				
Accounting Track	Jan 15	Apr 15		
Finance Track	Jan 15	Apr 15		
Management Information Systems Track	Jan 15	Apr 15		
Management Track	Jan 15	Apr 15		
Marketing Track	Jan 15	Apr 15		

International Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Doctor of Philosophy in Business Administration				
Accounting Track	Jan 15	Jan 15		
Finance Track	Jan 15	Jan 15		
Management Information Systems Track	Jan 15	Jan 15		
Management Track	Jan 15	Jan 15		
Marketing Track	Jan 15	Jan 15		

International Transfer Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Doctor of Philosophy in Business Administration				
Accounting Track	Jan 15	Mar 1		
Finance Track	Jan 15	Mar 1		
Management Information Systems Track	Jan 15	Mar 1		
Management Track	Jan 15	Mar 1		
Marketing Track	Jan 15	Mar 1		

Doctor of Philosophy in Business Administration

**Total Hours Required for Ph.D.—Minimum of 84-96 credit hours beyond the bachelor's degree;
minimum of 54-66 credit hours beyond the master's degree**

Doctoral work is based on the achievement of academic and research competencies, rather than a specific number of courses. A student who participates in a doctoral program of study is expected to strive for the knowledge and skills necessary to develop excellence in teaching and to conduct quality research, and should at all times maintain the highest ideals of academic integrity and scholarship.

Upon admission to the doctoral program, the student will be assigned an advisory committee. The student, with the approval of the student's advisory committee, will complete a program of study including the following requirements.

General Preparation and Course Work

- MBA degree or equivalent—30 credit hours: Each track may specify different requirements for this category. Consult the doctoral graduate program director for a specific major.
- Major—12-21 hours
- Minor/Support Area—6-9 credit hours
- Research Tools—12-15 credit hours: All doctoral students are required to take two applied statistics courses. Other research tool courses will be specified by the track.
- Teaching—0-3 credit hours: Each track will require some education related to teaching. It may take the form of classes, noncredit seminars, mentoring, or a teaching requirement. Consult the doctoral graduate program director for a specific major.
- Candidacy Examination: The student must successfully complete a comprehensive candidacy examination. This exam has written and oral parts, and covers the candidate's program of study. Students are admitted to candidacy after satisfying all general degree requirements, passing the comprehensive exam, and fulfilling the residency requirement.
- Dissertation—24 credit hours: The student must successfully defend a written dissertation proposal in an oral examination conducted by the student's advisory/dissertation committee. The final defense of the successful dissertation will require an oral examination that concentrates on, but is not limited to, the student's dissertation defense.

The general expectations for each track follow. Each program is tailored to the needs of the individual student and may require work that is not included in the following descriptions.

Accounting Track

Total Hours Required for Ph.D.— Minimum of 93 credit hours beyond the bachelor's degree; minimum of 63 credit hours beyond the master's degree

Foundation Body of Knowledge—30 Credit Hours

In Accounting, the foundation body of knowledge may be satisfied with a master's degree in Accounting, Business Administration, Taxation, or its equivalent from an Association to Advance Collegiate Schools of Business (AACSB) accredited school that includes certain accounting courses deemed essential by the accounting Ph.D. director. Alternatively, this requirement may be satisfied by courses deemed essential by the School of Accounting's doctoral advisory committee.

Accounting Major Concentration—21 Credit Hours Minimum

Required Courses—18 Credit Hours

- ACG 7157 Seminar in Archival Research in Accounting (3 credit hours)
- ACG 7399 Seminar in Behavioral Accounting Research (3 credit hours)
- ACG 7826 Seminar in the Social and Organizational Context of Accounting (3 credit hours)

- ACG 7885 Research Foundations in Accounting (3 credit hours)
- ACG 7887 Accounting Research Forum (6 credit hours) (Workshop, 1 credit hour per semester)

Elective Courses—3 Credit Hours—Select one course.

- ACG 7888 Seminar in Critical Accounting and AIS (3 credit hours)
- ACG 7917 Advanced Research Methods in Accounting and Accounting Information Systems Research (3 credit hours)
- Other accounting electives as they are developed for the program

Minor/Support Area—6 Credit Hours

Students must select a minimum of six credit hours in a unified area approved by the students doctoral study advisory committee. Each student's program of study is individually tailored to accommodate student interests whenever possible, and this course work may be developed from offerings in the following areas with the advice and consent of the respective departments and advisory committee.

- Management Information Systems
- Marketing
- Economics
- Political Science
- Psychology
- Gender Studies
- Management
- Sociology
- Environmental Studies
- Communication
- Philosophy
- Public Affairs

Research Tools—12 Credit Hours

The research tools requirement is intended to ensure a thorough exposure to research methods. All candidates are expected to demonstrate knowledge of statistical methods as well as usage of statistical packages, including design, analysis, and interpretation of results.

- ECO 7423 Applied Models I (3 credit hours, required course)
- Additional 9 credit hours of research tools courses, approved by the student's advisory committee. Examples of courses that will satisfy this requirement include GEB 7910, STA 5205, PSY 6216, PSY 6217, PSY 6308, ECO 6424, ECO 7425, and ISM 7029.

Teaching Requirement

The requirements for the teaching component of the doctoral degree will be developed with the doctoral program director based on the student's experience. Normally, this requirement will be satisfied through teaching a minimum of 3 credit hours of class instruction under the direct supervision of a faculty member. As appropriate, students will also be required to attend teaching development workshops and seminars.

Candidacy Examination and Dissertation—24 Credit Hours

As described in General Preparation and Course Work (above).

Finance Track

Total Hours Required for Ph.D.—Minimum of 84 credit hours beyond the bachelor's degree; minimum of 54 credit hours beyond the master's degree

Foundation Body of Knowledge—30 Credit Hours

In finance, the foundation body of knowledge includes (a) the common body of knowledge in an M.B.A. degree or its equivalent, and (b) graduate credit hours (6 credit hours total) in macro and microeconomic theory, and (c) graduate courses in financial management, investments, financial institutions, and international finance.

Finance Major Concentration—12 Credit Hours

- FIN 7807 Corporate Finance Theory (3 credit hours)
- FIN 7811 Seminar in Financial Markets and Institutions (3 credit hours)
- FIN 7816 Investment Theory (3 credit hours)
- FIN 7930 Seminar in Finance (3 credit hours)

Minor/Support Area—6 Credit Hours

- ECO 7116 Microeconomic Theory (3 credit hours)
- ECO 7205 Macroeconomic Theory (3 credit hours)

Research Tools—12 Credit Hours

- ECO 6424 Econometrics (3 credit hours)
- ECO 7423 Applied Models I (3 credit hours)
- ECO 7425 Applied Models II (3 credit hours)
- ECO 7428 Time Series (3 credit hours)

Teaching Requirement—0-3 Credit Hours

The requirements for the teaching component of the doctoral degree will be developed with the doctoral graduate program director based on the student's experience.

Candidacy Examination and Dissertation—24 Credit Hours

As described in General Preparation and Course Work (above).

Management Track

Total Hours Required for Ph.D.—Minimum of 90 credit hours beyond the bachelor's degree; minimum of 60 credit hours beyond the master's degree

Foundation Body of Knowledge—30 Credit Hours

In the [UCF Management Ph.D. track](#), the foundation body of knowledge includes the common body of knowledge in an M.B.A. degree or its equivalent from an AACSB-accredited or comparable school.

Management Major Concentration—18 Credit Hours

- MAN 7275 Organizational Behavior (3 credit hours)
- MAN 7207 Organization Theory (3 credit hours)
- MAN 7306 Seminar in Human Resources Management (3 credit hours)
- MAN 7777 Corporate-level Strategic Management (3 credit hours)
- MAN 7075 Foundations of the Management Discipline (3 credit hours)
- MAN 7900 Directed Readings in Management (3 credit hours)

Minor/Support Area—6 Credit Hours

Students may select a minimum of six hours, typically within a unified area, approved by the student's doctoral study advisory committee. Each student's program of study is individually tailored to accommodate student interests whenever possible, and this course work may be developed from offerings in the following or other disciplines with the advice and consent of the respective departments and advisory committee: economics, marketing, psychology, sociology, and statistics.

Research Tools—12 Credit Hours

The research tools requirement is intended to ensure a thorough exposure to research methods. All candidates are expected to demonstrate knowledge of statistical methods as well as usage of statistical packages. This includes design, analysis and interpretation of results. ECO 7423, Applied Models I, is required. An additional nine hours of research courses must be approved by the student's advisory committee.

Teaching Requirement

Students are required to have a minimum of three credit hours of class instruction under the direct supervision of a faculty member. As appropriate, students will also be required to attend teaching development workshops and seminars.

Candidacy Examination and Dissertation—24 Credit Hours

For Information regarding program characteristics and requirements, please visit the UCF Management Ph.D. Track website.

Management Information Systems Track

Total Hours Required for Ph.D.—Minimum of 91 credit hours beyond the bachelor's degree; minimum of 61 credit hours beyond the master's degree

Foundation Body of Knowledge—30 Credit Hours

For management information systems (MIS) the foundation body of knowledge includes the common body of knowledge in an M.S. / M.I.S. degree or its equivalent from an AACSB-accredited school. This incorporates the common body of knowledge in an M.B.A. program, plus the technical courses such as programming languages (e.g., Java, VB, C, C++), database technology (e.g., ISM 6938 Advanced Database Administration), and systems development (e.g., ISM 6121 Advanced Systems Analysis and Design).

Management Information Systems Concentration—21 Credit Hours

The following courses are required as part of the MIS concentration.

- ISM 7909 Comprehensive Research Project (3 credit hours)*
- ISM 7938 Theoretical Foundations for Information Systems Research (3 credit hours)
- ISM 7926 Management Information Systems Research Forum (3 credit hours, 1 hour must be taken three semesters)*

The student must choose four of the following five seminars.

- ISM 7029 Organizational Impacts of Information Technology (3 credit hours)
- ISM 7936 Seminar on Technical Information Systems Research (3 credit hours)
- ISM 7916 Seminar on Behavioral Information Systems Research (3 credit hours)
- ISM 7027 Systems Support of Organizational Decision Making (3 credit hours)
- ISM 7317 Information Systems Project Implementation and Management (3 credit hours)

Minor/Support Area—6-12 Credit Hours

A minimum of six hours of course work is required in a minor/support area. The course work, typically in a unified area, is intended to accommodate and support the student's individual research interests whenever possible and will be developed with the advice and consent of the MIS Department's doctoral advisory committee. Typical support disciplines include any area in the College of Business Administration, psychology, computer science, and electrical engineering. Students will normally have a faculty member from their support area on their dissertation committee.

Research Tools—12-18 Credit Hours

Doctoral students majoring in MIS are required to take a minimum of 12 credit hours of research tools. The courses must include ECO 7423 Applied Models I, MAR 7626 Multivariate Analysis for Business Research, and GEB 7911 Structural Equation Modeling for Business Research. It is assumed that the research tools classes will be taken early in the program. The MIS department's doctoral advisory committee will determine the additional research tool courses.

Teaching Requirement

The requirements for the teaching component of the doctoral degree will be developed with the doctoral graduate program coordinator based on the student's experience.

Comprehensive Examination

The student must successfully complete a comprehensive candidacy examination. This examination has written and oral parts and covers the candidate's program of study.

Admission to Candidacy and Dissertation—24 Credit Hours

Students are admitted to candidacy after satisfying all general degree requirements, passing the comprehensive examination, fulfilling the residency requirement, and successfully defending a written dissertation proposal in an oral examination conducted by the student's advisory/dissertation committee. The student will select a dissertation chairperson and in conjunction with the chair will select a committee consistent with the College of Business Administration and UCF doctoral program policies. A dissertation proposal includes an introduction, overview, and justification of a viable research topic and a comprehensive review of the theoretical and empirical research relevant to the topic. The student will present the dissertation topic to the doctoral program committee for approval in an oral defense.

Final Defense

The successful completion of a final oral examination is required. This examination concentrates on the student's dissertation but may include other topics. The final defense is open to the entire university community.

Marketing Track

Total Hours Required for Ph.D.—Minimum of 93 credit hours beyond the bachelor's degree; minimum of 63 credit hours beyond the master's degree

Foundation Body of Knowledge—30 Credit Hours

In marketing, this requirement may be satisfied with a master's degree in marketing, business administration, or its equivalent from an AACSB-accredited school. Alternatively, this requirement may be satisfied by courses deemed essential by the department's doctoral advisory committee.

Marketing Major Concentration—18 Credit Hours

- MAR 7575 Seminar in Consumer Behavior (3 credit hours)
- MAR 7638 Seminar in Marketing Theory, Scaling, and Measurement (3 credit hours)
- MAR 7666 Seminar in Marketing Models (3 credit hours)
- MAR 7807 Seminar in Marketing Strategy (3 credit hours)
- MAR 7919 Special Topics: Comprehensive Research Project (6 credit hours)

Minor/Support Area—9 Credit Hours

A minimum of nine hours of course work is required in a minor/support area. This course work, typically in a unified area, is intended to accommodate and support the student's individual research interests whenever possible and will be developed with the advice and consent of the department's doctoral advisory committee.

Research Tools—12 Credit Hours

Doctoral students majoring in marketing are required to take a minimum of 12 credit hours of research tools. The courses required include ECO 7423 Applied Models I (3 credit hours), and MAR 7626 Multivariate Analysis for Business Research (3 credit hours). The department's doctoral advisory committee will determine the additional research tools courses.

Teaching Requirement

The department's doctoral advisory committee, based on the student's experience, will develop the requirements for the teaching component of the doctoral degree.

Candidacy Examination and Dissertation—24 Credit Hours

As described in General Preparation and Course Work (above).

Financial Support

Graduate students may receive financial assistance through fellowships, assistantships, tuition support, or loans. For more information, see [Financing Grad School](#), which describes the types of financial assistance available at UCF and provides general guidance in planning your graduate finances. The [Financial Information](#) section of the Graduate Catalog is another key resource.

Key points about financial support:

- If you are interested in financial assistance, you are strongly encouraged to apply for admission early. A complete application for admission, including all supporting documents, must be received by the priority date listed for your program under "Admissions."
- You must be admitted to a graduate program before the university can consider awarding financial assistance to you.
- If you want to be considered for loans and other need-based financial assistance, review the UCF Student Financial Assistance website at <http://finaid.ucf.edu> and complete the FAFSA (Free Application for Federal Student Aid) form, which is available online at <http://www.fafsa.ed.gov>. Apply early and allow up to six weeks for the FAFSA form to be processed.
- UCF Graduate Studies awards university graduate fellowships, with most decisions based on nominations from the colleges and programs. To be eligible for a fellowship, students must be accepted as a graduate student in a degree program and be enrolled full-time. University graduate fellowships are awarded based on academic merit and therefore are not affected by [FAFSA](#) determination of need.
- Please note that select fellowships do require students to fill out a fellowship application (either a university fellowship application, an external fellowship application, or a college or school fellowship application). For university fellowship applications, see [Financing Grad School](#).
- For information on assistantships (including teaching, research, and general graduate assistantships) or tuition support, contact the graduate program director of your major.

Contact Info

Doctor of Philosophy in Business Administration

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Accounting Track

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Finance Track

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Management Track

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Marketing Track

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Chemistry Ph.D.

[Description](#)
[Degree Offered](#)
[Admission](#)
[Doctor of Philosophy in Chemistry](#)
[Contact Info](#)

Description

The Ph.D. program in Chemistry provides doctoral education in three technical focal areas: Materials Chemistry, Environmental Chemistry, and Forensic Science, drawing upon the strengths of the Department of Chemistry and other units within the University of Central Florida (e.g., College of Optics and Photonics [CREOL], AMPAC). The focus areas meet the ever-pressing demand for the development of new materials and the increasing urgency of addressing crucial environmental and security problems. The curriculum has been developed in collaboration with industrial scientists and represents a response to current and projected competencies needed by industry. The purpose of this training is to provide scientists and educators who are capable of conducting research to solve important problems in contemporary fields of the chemical sciences and prepare a highly skilled work force to ensure the technological and economic health and competitiveness of central Florida.

Degrees Offered

Doctor of Philosophy in Chemistry

Admission

For information on general UCF graduate admissions requirements that apply to all prospective students, please visit the [Admissions and Registration](#) section of the Graduate Catalog. Applicants must [apply online](#). Please be sure to submit all requested material by the established deadline(s).

Students will normally possess a B.S. degree in the chemical sciences, or closely related field, and an overall grade point average of at least 3.0. GRE scores, three letters of recommendation, a statement of purpose, and a resume are also required for admission. International applicants, for whom English is not their native language, will be required to achieve at least 220 on the Test of English as a Foreign Language exam (TOEFL).

Meeting minimum UCF admission criteria does not guarantee program admission. Final admission is based on evaluation of the applicant's abilities, past performance, recommendations, match of this program and faculty expertise to the applicant's career/academic goals, and the applicant's potential for completing the degree.

Application Due Dates

All students applying for fellowships must apply by the Fall Priority deadline date.

U.S. Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Doctor of Philosophy in Chemistry	Jan 15	Jul 15	Dec 1	Apr 15

International Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Doctor of Philosophy in Chemistry	Jan 15	Jan 15	Jul 1	Nov 1

International Transfer Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Doctor of Philosophy in Chemistry	Jan 15	Mar 1	Sep 1	Dec 15

Doctor of Philosophy in Chemistry

A program of study is developed for each student in order to provide an appropriate background for his or her research. The academic program of study is developed jointly by the student and the advising committee based on the student's chosen sub-discipline and his/her performance on the placement exams. Students then acquire the knowledge and skills necessary to develop expertise in their area of specialization by successfully completing at least 15 credit hours of elective courses and directed research in their chosen area of concentration. One of the primary means of education and training in the Ph.D. program is achieved through successful completion of an original research project, through close mentorship by their research adviser and the presentation and defense of the Ph.D. dissertation. This intense research experience provides the education and training necessary for the student to substantiate his/her expertise and develop the skills necessary to become an independent professional.

A minimum of 21 credit hours of formal courses are required above the qualifying level (seven 3 credit hour graduate-level courses, excluding seminar, research, or independent/directed study). The course work includes four core courses and three additional (elective) courses in the chosen area of concentration (two of

which must be taken within the Department of Chemistry). A minimum of 6 credit hours of directed research is also required in the area of concentration. Students must maintain a 3.0 average or better in their program of study. Additional courses may be required by the student's research adviser, depending on the chosen area of research. By the end of the second semester, students will choose a dissertation adviser and establish a program of study.

During the second year, students will take a two-semester seminar course sequence (2 credit hours), presenting a seminar to the department in the second seminar course. A third credit hour of seminar will be taken the year the student intends to defend their dissertation. During this semester, the student will present a seminar to the department on their thesis research. The research adviser and graduate program director will establish an advisory committee for each student. A total of 72 credit hours are required, with a minimum of 15 credit hours of dissertation research. A maximum of 27 credit hours are transferable from an approved M.S. degree program.

Total Hours Required for Ph.D.—Minimum of 72 credit hours beyond the bachelor's degree; minimum of 42 credit hours beyond the master's degree

Core Course—12 hours

- CHM 6710 Applied Analytical Chemistry (3 credit hours)
- CHM 6440 Kinetics and Catalysis (3 credit hours)
- CHS 6251 Applied Organic Synthesis (3 credit hours)
- CHS 6240 Chemical Thermodynamics (3 credit hours)

Elective Courses—15 credit hours in chosen concentration including Directed Research

Students need only 3 elective courses and 6 hours of directed study. They may choose three courses from the departmental offerings or two courses from the departmental offerings and one from outside of the department. Directed research will always be within the department.

Materials Chemistry Concentration

Choose three courses from the following courses (except directed research).

- CHM 5225 Advanced Organic Chemistry (3 credit hours)
- CHM 5580 Advanced Physical Chemistry (3 credit hours)
- CHS 6260 Chemical Unit Operations and Separations (2 credit hours)
- CHM 6711 Chemistry of Materials (3 credit hours)
- CHM 6620 Solid State Inorganic Chemistry (3 credit hours)
- CHM 5450 Polymer Chemistry (3 credit hours)
- CHM 5451C Techniques in Polymer Science (3 credit hours)
- CHM 5715C Optical Materials Processing and Characterization Techniques (3 credit hours)
- CHM 6449 Photochemistry (3 credit hours)
- CHM 5305 Applied Biological Chemistry (3 credit hours)
- CHM 6938 Special Topics (3 credit hours)
- CHM 5235 Applied Molecular Spectroscopy (3 credit hours)
- CHM 6XXX Advanced Instrumental Analysis (3 credit hours)
- CHM 7919 Directed Research in Materials Chemistry

Choose a maximum of one course from outside the Chemistry Department from the following list of courses.

- OSE 5050 Fundamentals and Applications of Photonics (3 credit hours)
- EMA 5504 Modern Characterization of Materials (3 credit hours)
- EMA 6518 Transmission Electron Microscopy (3 credit hours)
- EMA 5108 Surface Science (3 credit hours)
- EMA 6129 Solidification and Microstructure Evolution (3 credit hours)
- EMA 6130 Phase Transformations in Metals and Alloys (3 credit hours)
- EMA 6136 Diffusion in Solids (3 credit hours)
- EMA 6516 X-Ray Diffraction and Crystallography (3 credit hours)
- IDS 7691 Structure-Function-Relationships of Biomolecules I (5 credit hours)
- PHY 5933 Selected Topics in Biophysics of Macromolecules (3 credit hours)
- MCB 5527 Genetic Engineering and Biotechnology (3 credit hours)
- BSC 5408L Advanced Biology Laboratory Techniques (3 credit hours)

Environmental Chemistry Concentration

Choose three courses from the following courses (except directed research).

- CHS 6613 Current Topics in Environmental Chemistry (3 credit hours)
- CHM 5235 Applied Molecular Spectroscopy (3 credit hours)
- CHM 6XXX Advanced Instrumental Analysis (3 credit hours)
- CHS 6XXX Chemistry of Hazardous Waste (3 credit hours)
- CHS 6XXX Chemical Aspects of Air and Water Borne Pollutants (3 credit hours)
- CHM 6449 Photochemistry (3 credit hours)
- CHM 6XXX Special Topics (3 credit hours)
- CHM 7919 Directed Research in Environmental Chemistry (3 credit hours)

Choose one course from outside the Chemistry Department from the following list.

- ENV 5410 Drinking Water Treatment (3 credit hours)
- ENV 6046 Membrane Mass Transfer (3 credit hours)
- ENV 6055 Fate and Transport of Subsurface Contaminants (3 credit hours)
- ENV 6058 Particle Processes in Aquatic Systems (3 credit hours)
- ENV 6106 Theory and Practice of Atmospheric Dispersion Modeling (3 credit hours)
- ENV 6126 Design of Air Pollution Controls (3 credit hours)
- ENV 6336 Site Remediation and Hazardous Waste Treatment (3 credit hours)
- ENV 6519 Aquatic Chemical Processes (3 credit hours)
- ENV 6558 Industrial Waste Treatment (3 credit hours)

Forensic Science Concentration

Choose three courses from the following courses (except directed research).

- CHS 6548 Explosives and Accelerants Analysis (3 credit hours)
- CHS 6XXX Forensic Micro-analytical Techniques (3 credit hours)
- CHM 6XXX Advanced Instrumental Analysis (3 credit hours)
- CHM 5451C Techniques in Polymer Science (3 credit hours)
- CHM 6XXX Special Topics (3 credit hours)
- CHS 6535 Forensic Analysis of Biological Materials (2 credit hours)
- CHS 6535L Forensic Analysis of Biological Materials (3 credit hours)
- CHS 6536 Forensic Analysis of DNA Data (2 credit hours)
- CHM 7919 Directed Research in Forensic Science

Examinations

Qualifying Examinations

Students will be expected to satisfy qualifying (proficiency) requirements (analytical, inorganic, organic, and physical chemistry) during the first year by taking exams in each of these four areas. Additional course work may be required if one or more of the qualifying exams are not satisfied. These exams may be waived if the entering student possesses a M.S. degree in the chemical sciences. Satisfaction of this requirement will help ensure that all students are adequately prepared for the core courses.

Ph.D. Candidacy Examination

By the end of the second year, students will take the Ph.D. candidacy oral examination. The candidacy examination consists of writing and orally defending an original research proposal (a topic not directly related to the student's dissertation research, and approved by the adviser and advisory committee) to the student's program faculty advisory committee, and a presentation of their preliminary dissertation research accomplishments and plans.

Dissertation

- CHM 7980 Doctoral Dissertation (15 credit hours minimum)
- CHM 6938 Seminar (1hour)

Within three months before defending the dissertation, the student will present a seminar on the student's dissertation research to the Department of Chemistry (the student will register for 1 credit of seminar).

Dissertation Defense

The final requirement for the Ph.D. degree is completion of a satisfactory written dissertation of his/her research, along with successful presentation and defense of the dissertation to the student's dissertation advisory committee, including one doctorate-holding nonprogram faculty member.

Financial Support

Graduate students may receive financial assistance through fellowships, assistantships, tuition support, or loans. For more information, see [Financing Grad School](#), which describes the types of financial assistance available at UCF and provides general guidance in planning your graduate finances. The [Financial Information](#) section of the Graduate Catalog is another key resource.

Key points about financial support:

- If you are interested in financial assistance, you are strongly encouraged to apply for admission early. A complete application for admission, including all supporting documents, must be received by the priority date listed for your program under "Admissions."
- You must be admitted to a graduate program before the university can consider awarding financial assistance to you.
- If you want to be considered for loans and other need-based financial assistance, review the UCF Student Financial Assistance website at <http://finaid.ucf.edu> and complete the FAFSA (Free Application for Federal Student Aid) form, which is available online at <http://www.fafsa.ed.gov>. Apply early and allow up to six weeks for the FAFSA form to be processed.
- UCF Graduate Studies awards university graduate fellowships, with most decisions based on nominations from the colleges and programs. To be eligible for a fellowship, students must be

accepted as a graduate student in a degree program and be enrolled full-time. University graduate fellowships are awarded based on academic merit and therefore are not affected by [FAFSA](#) determination of need.

- Please note that select fellowships do require students to fill out a fellowship application (either a university fellowship application, an external fellowship application, or a college or school fellowship application). For university fellowship applications, see [Financing Grad School](#).
- For information on assistantships (including teaching, research, and general graduate assistantships) or tuition support, contact the graduate program director of your major.

Contact Info

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Civil Engineering

[Description](#)

[Degrees Offered](#)

[Admission](#)

[Master of Science in Civil Engineering \(M.S.\)](#)

[Structural and Geotechnical Engineering Track](#)

[Transportation Systems Engineering Track](#)

[Water Resources Engineering Track](#)

[Master of Science in Civil Engineering \(M.S.C.E.\)](#)

[Doctor of Philosophy in Civil Engineering](#)

[Contact Info](#)

Description

Graduate work and research in civil engineering reflects the very broad nature of the field, which encompasses the design, construction, and enhancement of the infrastructure of society. The educational program includes course work in structural analysis and design, geotechnical engineering and foundations, transportation planning and operations, traffic engineering and water resources engineering.

Faculty research interests include geotechnical studies of subsurface conditions, soil testing "superpave" mix design, intelligent transportation systems, traffic safety, structural dynamics, nonlinear structural analysis and software development, reinforced concrete, hydraulic modeling, coastal ocean modeling, stormwater management, and watershed management. Students completing the program find positions in consulting firms, construction and construction-related industries, in city, county, state, and federal government agencies, and academic institutions.

Degrees Offered

Master of Science in Civil Engineering (M.S.)

- Structural and Geotechnical Engineering Track
- Transportation Systems Engineering Track
- Water Resources Engineering Track

Master of Science in Civil Engineering (M.S.C.E.)
 Doctor of Philosophy in Civil Engineering

Admission

For information on general UCF graduate admissions requirements that apply to all prospective students, please visit the [Admissions and Registration](#) section of the Graduate Catalog. Applicants must [apply online](#). Please be sure to submit all requested material by the established deadline(s).

In addition to the general admission requirements, applicants to the Master's program must provide:

- Official competitive scores on the Graduate Record Examination (GRE)
- GPA of 3.0 or greater in the last 60 attempted semester hours of undergraduate studies, and
- Bachelor of Science degree in an appropriate discipline

Applicants to the Doctor of Philosophy in Civil Engineering must provide:

- Master's degree in Civil Engineering or a closely related discipline and a competitively high score (verbal plus quantitative) on the GRE, or, alternatively,
- Bachelor's degree in Civil Engineering in a closely related discipline, with an outstanding GPA, and an exceptional score (verbal plus quantitative) on the GRE
- Resume
- Research interests and goals statement
- Three letters of recommendation
- For applicants from countries where English is not the official language, or for an applicant whose bachelor's degree is not from an accredited U.S. institution, an official score of at least 220 (computer-based test; or equivalent score on the paper-based test) on the Test of English as a Foreign Language (TOEFL) is required.

Additional Notes on Admissions

The M.S.C.E. degree is designed for students who have an undergraduate degree in Civil Engineering or another closely related engineering degree, and the M.S. degrees in specialized tracks are designed for students with appropriate baccalaureate backgrounds. Applicants who are applying to the programs without a directly related undergraduate degree should closely check the prerequisites. Additional undergraduate courses may be required.

The College of Engineering and Computer Science requires that you fill out a pre-application form (www.graduate.cecs.ucf.edu) before you complete the application for graduate admission. The deadlines for the pre-application form can be found on the Prospective Student Page on the College of Engineering and Computer Science website.

Application Due Dates

All students applying for fellowships must apply by the Fall Priority deadline date.

U.S. Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Doctor of Philosophy in Civil Engineering	Jan 15	Jul 15	Dec 1	Apr 15
Master of Science in Civil Engineering	Jan 15	Jul 15	Dec 1	Apr 15

(M.S.)

Structural and Geotechnical Engineering Track	Jan 15	Jul 15	Dec 1	Apr 15
Transportation Systems Engineering Track	Jan 15	Jul 15	Dec 1	Apr 15
Water Resources Engineering Track	Jan 15	Jul 15	Dec 1	Apr 15
Master of Science in Civil Engineering (M.S.C.E.)	Jan 15	Jul 15	Dec 1	Apr 15

International Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Doctor of Philosophy in Civil Engineering	Jan 15	Jan 15	Jul 1	Nov 1
Master of Science in Civil Engineering (M.S.)	Jan 15	Jan 15	Jul 1	Nov 1
Structural and Geotechnical Engineering Track	Jan 15	Jan 15	Jul 1	Nov 1
Transportation Systems Engineering Track	Jan 15	Jan 15	Jul 1	Nov 1
Water Resources Engineering Track	Jan 15	Jan 15	Jul 1	Nov 1
Master of Science in Civil Engineering (M.S.C.E.)	Jan 15	Jan 15	Jul 1	Nov 1

International Transfer Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Doctor of Philosophy in Civil Engineering	Jan 15	Mar 1	Sep 1	Dec 15
Master of Science in Civil Engineering (M.S.)	Jan 15	Mar 1	Sep 1	Dec 15
Structural and Geotechnical Engineering Track	Jan 15	Mar 1	Sep 1	Dec 15
Transportation Systems Engineering Track	Jan 15	Mar 1	Sep 1	Dec 15
Water Resources Engineering Track	Jan 15	Mar 1	Sep 1	Dec 15
Master of Science in Civil Engineering (M.S.C.E.)	Jan 15	Mar 1	Sep 1	Dec 15

Master of Science in Civil Engineering (M.S.C.E.)

The Master of Science in General Civil Engineering (M.S.C.E.) degree is designed for students who have an undergraduate degree in Civil Engineering or another closely related engineering degree. As such, math through differential equations and all prerequisite classes for graduate courses are required. The degree requires 30 credit hours of acceptable graduate work and includes a thesis (6 credit hours), or 30 credit

hours of acceptable graduate work with a comprehensive final examination (The nonthesis option is recommended only for part-time students). The student must develop an individual program of study with a faculty adviser by the second semester of study. At least one-half of the required credits must be taken at the 6000 level.

Research studies are required in one or more courses. The research study and report will focus on reviewing and analyzing contemporary research in a student's particular specialization within the profession in order to help students acquire knowledge and skills pertaining to research-based best practices in that specialization area. In addition, students may engage in directed independent studies, directed research or a research report during their studies. Nonthesis students must demonstrate their abilities in an oral and/or written exam.

[General College Requirements](#)

M.S.C.E.—Thesis Option

Minimum Hours Required for M.S.C.E.—30 Credit Hours—24 credit hours of courses and 6 hours of thesis

Required Courses—12 Credit Hours

Take one course from each of the following four groups.

- Geotechnical Engineering: Any CEG course at the 5000 or 6000 level (CEG 5015, CEG 5700, CEG 6115, CEG 6065, etc.)
- Structural Engineering: Any CES course at the 5000 or 6000 level (CES 5325, CES 5606, CES 5706, CES 6715, CES 6840, etc.)
- Transportation Engineering: Any TTE course at the 5000 or 6000 level (TTE 5204, TTE 5805, TTE 6270, TTE 6315, etc.)
- Water Resources Engineering: Any CWR course at the 5000 or 6000 level (CWR 5205, CWR 5545, CWR 5125, CWR 6102, CWR 6126, CWR 6235, CWR 6236, CWR 6532, CWR 6535, CWR 6539, etc.)

Elective Courses—12 Credit Hours

Take four more courses (12 credit hours) of approved electives (see your adviser for approval) plus complete a thesis (6 credit hours).

M.S.C.E.—Nonthesis Option

Minimum Hours Required for M.S.C.E.—30 Credit Hours—30 credit hours of courses

Required Courses—24 Credit Hours

Take two courses from each of the following four groups.

- Geotechnical Engineering: Any CEG course at the 5000 or 6000 level (CEG 5015, CEG 5700, CEG 6115, CEG 6065, etc.)
- Structural Engineering: Any CES course at the 5000 or 6000 level (CES 5325, CES 5606, CES 5706, CES 6715, CES 6840, etc.)
- Transportation Engineering: Any TTE course at the 5000 or 6000 level (TTE 5204, TTE 5805, TTE 6270, TTE 6315, etc.)
- Water Resources Engineering: Any CWR course at the 5000 or 6000 level (CWR 5205, CWR 5545, CWR 5125, CWR 6102, CWR 6126, CWR 6235, CWR 6236, CWR 6532, CWR 6535, CWR 6539, etc.)

Elective Courses—6 Credit Hours

Take two more courses (6 credit hours) of approved electives (see your adviser for approval) plus pass a comprehensive final exam.

Master of Science - Civil Engineering (M.S.)

The M.S. degree requires 30 credit hours of acceptable graduate work and includes a thesis (6 credit hours), or 30 credit hours of acceptable graduate work with a comprehensive final examination. Three defined tracks are available for this degree: Structural and Geotechnical Engineering, Transportation Systems Engineering, and Water Resources Engineering. The student must develop an individual program of study with a faculty adviser by the second semester of study. At least one-half of the required credits must be taken at the 6000 level.

Research studies are required in one or more courses. The research study and report will focus on reviewing and analyzing contemporary research in a student's particular specialization within the profession in order to help students acquire knowledge and skills pertaining to research-based best practices in that specialization area. In addition, students may engage in directed independent studies, directed research or a research report during their studies. Nonthesis students must demonstrate their abilities in an oral and/or written exam.

[General College Requirements](#)**Structural and Geotechnical Engineering Track**

The department offers a Master of Science (M.S.) track in Structural and Geotechnical Engineering to students with appropriate science or engineering baccalaureate backgrounds. The degree requires 24 credit hours of acceptable graduate course work and a thesis (6 credit hours), or 30 credit hours of acceptable graduate course work with a comprehensive final examination. The student must develop an individual program of study with a faculty adviser and must have background or articulation course work as described below.

Prerequisites

- CEG 4101C Geotechnical Engineering I (3 credit hours)
- CES 4101 Structural Analysis II (3 credit hours)
- CES 4605 Steel Structures (3 credit hours) OR
- CES 4702 Reinforced Concrete Structures (3 credit hours)
- EGN 3310 Engineering Analysis—Statics (3 credit hours)
- EGN 3321 Engineering Analysis—Dynamics (3 credit hours)
- EGN 3331 Mechanics of Materials (3 credit hours)

Required Courses—12 Credit Hours

Take four courses (12 hours), two courses from each of the following two groups.

Geotechnical Engineering

- CEG 5015 Geotechnical Engineering II (3 credit hours)
- CEG 5700 Geo-Environmental Engineering (3 credit hours)
- CEG 6065 Soil Dynamics (3 credit hours)

- CEG 6115 Foundation Engineering (3 credit hours)
- CEG 6317 Advanced Geotechnical Engineering (3 credit hours)
- CES 6170 Boundary Element Methods in Civil Engineering (3 credit hours)
- TTE 5835 Pavement Design (3 credit hours)

Structural Engineering

- CES 5325 Bridge Engineering (3 credit hours)
- CES 5606 Advanced Steel Structures (3 credit hours)
- CES 5706 Advanced Reinforced Concrete (3 credit hours)
- CES 5821 Masonry and Timber Design (3 credit hours)
- CES 6116 Finite Element Structural Analysis (3 credit hours)
- CES 6209 Dynamics of Structures (3 credit hours)
- CES 6220 Wind and Earthquake Engineering (3 credit hours)
- CES 6230 Advanced Structural Mechanics (3 credit hours)
- CES 6715 Prestressed Concrete Structures (3 credit hours)
- CES 6840 Composite Steel Concrete Structures (3 credit hours)
- CES 6910 Research in Structural Engineering (3 credit hours)

Elective Courses (Choose one option)

Thesis Option: Take four more courses (12 credit hours) of approved electives (primarily from the above listing) plus complete a thesis (6 credit hours).

OR

Nonthesis Option: Take six more courses (18 credit hours) of approved electives (primarily from the above listing) plus pass a comprehensive final exam.

Transportation Systems Engineering Track***Prerequisites***

- STA 3032 Probability and Statistics for Engineers (3 credit hours)
- TTE 4004 Transportation Engineering (3 credit hours)

I. Thesis Option:

Course work—24 Credit Hours (8 courses), Thesis—6 Credit Hours

Required Courses—(5 Courses for 15 Credit Hours)

Students make take five of the following courses:

- TTE 5204 Traffic Engineering (3 credit hours)
- TTE 5205 Highway Capacity and Traffic Flow Analysis (3 credit hours)
- TTE 5805 Geometric Design of Transportation Systems (3 credit hours)
- TTE 5835 Pavement Design (3 credit hours)
- TTE 6256 Traffic Operations (3 credit hours)
- TTE 6270 Intelligent Transportation Systems (3 credit hours)

- TTE 6315 Traffic Safety Analysis (3 credit hours)
- TTE 6526 Planning and Design of Airports (3 credit hours)
- CGN 6655 Regional Planning, Design and Development (3 credit hours)
- ENV 5071 Environmental Analysis of Transportation Systems (3 credit hours)
- STA 5156 Probability and Statistics for Engineers (3 credit hours)

Elective Courses (Choose one option)

Students must take three more course which must be approved by their adviser.

II. Non-Thesis Option:

Course work—30 Credit Hours (10 courses), Comprehensive Exam

Required Courses—(5 Courses for 15 Credit Hours)

Students make take five of the following courses:

- TTE 5204 Traffic Engineering (3 credit hours)
- TTE 5205 Highway Capacity and Traffic Flow Analysis (3 credit hours)
- TTE 5805 Geometric Design of Transportation Systems (3 credit hours)
- TTE 5835 Pavement Design (3 credit hours)
- TTE 6256 Traffic Operations (3 credit hours)
- TTE 6270 Intelligent Transportation Systems (3 credit hours)
- TTE 6315 Traffic Safety Analysis (3 credit hours)
- TTE 6526 Planning and Design of Airports (3 credit hours)
- CGN 6655 Regional Planning, Design and Development (3 credit hours)
- ENV 5071 Environmental Analysis of Transportation Systems (3 credit hours)
- STA 5156 Probability and Statistics for Engineers (3 credit hours)

Elective Courses (5 Courses for 15 Credit Hours)

Students must take five additional courses. The electives should come preferably from the above list, but may include other courses with advisers consent.

Water Resources Engineering Track

The department offers a Master of Science (M.S.) track in Water Resources Engineering to students with appropriate science or engineering baccalaureate backgrounds. The degree requires 30 credit hours of acceptable graduate course work, which includes a thesis (6 credit hours), or 30 credit hours of acceptable graduate course work with a comprehensive final examination. Each student must have an individual program of study approved by his/her faculty committee and have completed all required articulation course work as described below.

Prerequisites

- CEG 4101C Geotechnical Engineering I (3 credit hours)
- CWR 4101C Hydrology (3 credit hours)
- CWR 4203C Hydraulics (3 credit hours)
- EGN 3613 Engineering Economic Analysis (2 credit hours)
- STA 3032 Probability and Statistics for Engineers (3 credit hours)

Required Courses (any five CWR courses)—15 Credit Hours

- CWR 5205 Hydraulic Engineering (3 credit hours)
- CWR 5545 Water Resources Engineering (3 credit hours)
- CWR 5125 Groundwater Hydrology (3 credit hours)
- CWR 6235 Open Channel Hydraulics (3 credit hours)
- CWR 6236 River Engineering and Sediment Transport (3 credit hours)
- CWR 6535 Modeling Water Resources Systems (3 credit hours)
- CWR 6102 Advanced Hydrology (3 credit hours)
- CWR 6126 Groundwater Modeling (3 credit hours)
- CWR 6539 Finite Differences/Elements in Surface Water Modeling (3 credit hours)
- CWR 6532 Modeling of Subsurface Reactive Chemical Transport (3 credit hours)

Elective Courses (Choose one option)

Thesis Option: Take three more courses (9 credit hours) of approved electives plus complete a thesis (6 credit hours).

Nonthesis Option: Take five more courses (15 credit hours) of approved electives plus pass a comprehensive final exam.

Doctor of Philosophy in Civil Engineering

The Doctor of Philosophy (Ph.D.) degree requires a student to have completed a master's degree in Civil Engineering or a closely related discipline. The Ph.D. program in Civil Engineering is intended to allow a student in-depth study with emphasis on research in a specific area, structural analysis and design, geotechnical engineering and foundations, transportation planning and operations, or water resources engineering.

Degree Requirements

The Ph.D. degree requires a minimum of 36 to 42 credit hours beyond the master's degree (or 66 to 72 credit hours beyond the bachelor's degree), 18 of which will be dissertation credits, and a minimum of 6 credits of which must be from courses taken outside the student's program while at UCF. A minimum of 12 credit hours of formal classroom work is required while at UCF. A program of study must be developed with an advisory committee and meet with departmental approval at the beginning of the Ph.D. program, at which time transfer credit will be evaluated on a course-by-course basis.

[General College Requirements](#)

Hours that must be taken in formal courses at UCF—12 credit hours

Hours taken at the discretion of the adviser—6 credit hours or 12 credit hours*

Dissertation—18 credit hours

Minimum Hours Required for Ph.D.—36-42 credit hours beyond the master's degree

* The student must take 12 credit hours if the student completed a M.A. thesis with no additional course work past the minimum. Hours taken at the discretion of the adviser include research hours, special topics, directed studies, as well as additional formal courses.

Examinations

The student must pass three examinations. The first is the Ph.D. Qualifying Examination in one of the departmental disciplines. This examination must be taken within the first year of study beyond the master's degree. In addition to the Qualifying Examination, the student must pass a Candidacy Examination and a Dissertation Defense Examination. The Candidacy Examination is normally taken near the end of the course work and consists of a written portion and an oral presentation of a research proposal. A copy of the written examination will be kept as part of the student's official record. The Dissertation Defense Examination is an oral examination taken as defense of the written dissertation.

Financial Support

Graduate students may receive financial assistance through fellowships, assistantships, tuition support, or loans. For more information, see [Financing Grad School](#), which describes the types of financial assistance available at UCF and provides general guidance in planning your graduate finances. The [Financial Information](#) section of the Graduate Catalog is another key resource.

Key points about financial support:

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- Please note that select fellowships do require students to fill out a fellowship application (either a university fellowship application, an external fellowship application, or a college or school fellowship application). For university fellowship applications, see [Financing Grad School](#).
- For information on assistantships (including teaching, research, and general graduate assistantships) or tuition support, contact the graduate program director of your major.

Contact Info

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Master of Science in Civil Engineering (M.S.)

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Master of Science in Civil Engineering (M.S.C.E.)

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Phone Number: 407-823-2388
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Structural and Geotechnical Engineering Track

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Transportation Systems Engineering Track

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Water Resources Engineering Track

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Communication Sciences and Disorders

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Description

The Department of Communication Sciences and Disorders offers two options leading to the Master of Arts degree, both intended for those interested in working with children and adults who have communication disorders.

The first option, the Traditional Program, typically requires six to eight semesters of full-time attendance, including at least two summers, for students with undergraduate degrees in Communication Sciences and Disorders or Speech-Language Pathology and Audiology (out-of-field applicants should consult with a Department adviser). The second option, the Consortium Program, is designed specifically for students with bachelor's degrees in Communication Sciences and Disorders or Speech-Language Pathology and Audiology who work in participating central Florida public school districts and have been providing speech and language services for at least one year prior to application. Consortium students require at least three years to complete the program, enrolling for six credit hours during fall and spring semesters and for 12 credit hours during summer semesters.

The goal of the programs is to provide the academic and clinical education experiences necessary for certification by the American Speech-Language-Hearing Association (ASHA) and licensure by the State of Florida. The Council on Academic Accreditation of the American Speech-Language-Hearing Association has accredited the program since 1986.

Degrees Offered

Master of Arts in Communication Sciences and Disorders

- Communicative Disorders Consortium Track

Admission

For information on general graduate admission requirements that apply to all prospective students, please visit the [Admissions and Registration](#) section of the Graduate Catalog. Applicants must [apply online](#). Please submit all requested materials by the established deadlines.

All applicants must provide:

- Transcripts from all colleges and universities attended. For information and instructions about transcript evaluations for international applicants, please see the [Transcripts and Evaluations](#) page on the UCF Graduate Studies website.
- An official Graduate Record Examination (GRE) score taken within the last five years.
- Three letters of recommendation, preferably from former professors.
- A letter of intent describing background and experience, interest in the field, professional goals, the semester in which admission is desired, and specifying the Traditional Program or Consortium Program.
- An official score of at least 220 (computer-based test; or equivalent score on the paper-based test) on the Test of English as a Foreign Language (TOEFL) is required for applicants from countries where English is not the official language, or for an applicant whose bachelor's degree is not from an accredited U.S. institution.

Additional Notes on Admissions

Minimum Department of Education requirements for admission at UCF are a baccalaureate degree or equivalent from a regionally accredited university with a grade point average (GPA) of 3.0 in the last sixty attempted semester hours, or, a competitive score on the Graduate Record Exam (quantitative and verbal sections). However, admission to this program is competitive and meeting minimum standards does not guarantee admission to the program. Refer to the [Admission and Registration](#) section of the Graduate Catalog for more information about admissions standards.

Currently, the Department admits qualified in-field applicants (those with an undergraduate degree in Communication Sciences and Disorders or Speech-Language Pathology and Audiology) and out-of-field applicants (those with undergraduate degrees in other fields). Out-of-field students require approximately three to four semesters of undergraduate prerequisites and are encouraged to apply for the fall or spring semesters for availability of undergraduate courses.

Application Due Dates

All students applying for fellowships must apply by the Fall Priority deadline date.

U.S. Applicants

NOTE: Applications submitted after the deadline date may be considered on a space-available basis.

Program(s)	Fall Priority	Fall	Spring	Summer
Master of Arts in Communication Sciences and Disorders	Jan 15	Feb 1	Oct 1	Feb 1
Communicative Disorders Consortium Track				Feb 1

Note: Consortium Program applications are considered for Summer semesters only.

International Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Master of Arts in Communication Sciences and Disorders	Jan 15	Jan 15	Jul 1	Nov 1
Communicative Disorders Consortium Track				Nov 1

Note: Consortium Program applications are considered for Summer semesters only.

International Transfer Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Master of Arts in Communication Sciences and Disorders	Jan 15	Feb 1	Sep 1	Dec 15
Communicative Disorders Consortium Track				Dec 15

Note: Consortium Program applications are considered for Summer semesters only.

Master of Arts in Communication Sciences and Disorders

Both the Traditional and the Consortium programs consist of a minimum of 72 semester hours, including 35 hours of required courses, 28 hours of clinical practice, and 9 hours of electives.

Independent learning is demonstrated throughout the curriculum through the process of inquiry and dialogue. Tangible projects such as research projects, scholarly papers, internships and our capstone experience also contribute to the self development of our students. The program requires a research study housed in one or more courses. The research study and final report will focus on reviewing and analyzing contemporary research in a student's particular specialization within the profession in order to help students acquire knowledge and skills pertaining to research-based best practices in that specialization area.

Prerequisites

- All students must complete six semester hours of appropriate undergraduate course work in statistics with a grade of "C" or better. Students may satisfy this requirement with Statistical Methods I and II, or approved equivalent courses. These courses are prerequisites to SPA 6805 (Research in Communicative Disorders).
- All students must complete SPA 4478, SPA 5473 (Multicultural Aspects of Communication Disorders and Differences) or comparable course before taking SPA 6474 (Assessment and Management of Culturally and Linguistically Diverse Populations). SPA 4478 may be taken by UCF undergraduate students before they begin the master's program, while graduate students who did not take SPA 4478 must select SPA 5473 as one of their electives.
- Out-of-field students must complete specific undergraduate prerequisite courses in consultation with the program's Graduate Director and their academic adviser. Contact the Department for a list of prerequisites.

Required Courses—35 Credit Hours

- SPA 5559 Augmentative and Alternative Communication Systems (3 credit hours)
- SPA 6204 Articulation/Phonological Disorders (3 credit hours)
- SPA 6211C Voice Disorders (4 credit hours)
- SPA 6225C Fluency Disorders (4 credit hours)
- SPA 6236 Motor Speech Disorders in Adults and Children (3 credit hours)
- SPA 6404 Preschool Language Disorders (3 credit hours)
- SPA 6410 Aphasia and Related Disorders (3 credit hours)
- SPA 6413 School-Aged Language Disorders (3 credit hours)
- SPA 6474 Assessment and Management of Culturally and Linguistically Diverse Populations (3 credit hours)
- SPA 6567 Feeding and Swallowing Disorders (3 credit hours)
- SPA 6805 Research in Communicative Disorders (3 credit hours)

Clinical Practice—28 Credit Hours

Supervised clinical practice is an integral part of the graduate program in Communication Sciences and Disorders. It provides students with an opportunity to apply classroom knowledge to the evaluation and management of individuals with a wide variety of communication disorders. Students must complete three clinical practica and a diagnostic practicum in the Communication Disorders Clinic adjacent to campus, as well as externships in external facilities such as schools, hospitals, rehabilitation centers, skilled nursing facilities, long-term care facilities, community clinics, and private practices. Through these practica and externships, students complete a minimum of 400 clock hours of supervised clinical experience in accordance with the guidelines outlined by the American Speech-Language-Hearing Association (ASHA).

- SPA 6505 Entry-Level Clinical Practicum (3 credit hours)
- SPA 6942C Intermediate Clinical Practicum (3 credit hours)
- SPA 6943C Advanced Clinical Practicum (3 credit hours)
- SPA 6553L Differential Diagnosis in Speech and Language Laboratory (1 credit hour)
- SPA 6946 Externship (6 credit hours)
- SPA 6946 Externship (12 credit hours)

Thesis Option—9 Credit Hours

Students who select this option will complete a thesis in an area of speech-language pathology for six credit hours that may be used to substitute for six credit hours of electives. An additional three-hour elective must be selected with consultation of an academic adviser.

Thesis students will select an advisory committee of three faculty members, chaired by a departmental faculty member, to guide them through the process. Oral defenses of the thesis prospectus, completed thesis, successful defense of the thesis, and signed approval of the final version of the thesis are required. Thesis hours cannot be counted toward graduation requirements if the student fails to complete or successfully defend their thesis.

Nonthesis Option—9 Credit Hours

Students who select this option will complete three electives with the consultation of an academic adviser.

Minimum Hours Required for M.A.—72 Credit Hours

Sample Schedule for Fall Entry (Traditional Program, Nonthesis)

Note: Not all students will take the courses in the exact order below and will be advised about course selection at a mandatory orientation session before they register.

Semester 1

- SPA 6404 Preschool Language Disorders (3 credit hours)
- SPA 6410 Aphasia and Related Disorders (3 credit hours)
- SPA 6225C Fluency Disorders (4 credit hours)
- SPA 6505 Entry-Level Clinical Practicum (3 credit hours)

Semester 2

- SPA 6211C Voice Disorders (4 credit hours)
- SPA 6236 Motor Speech Disorders in Adults and Children (3 credit hours)
- SPA 6413 School-Aged Language Disorders (3 credit hours)
- SPA 6942C Intermediate Clinical Practicum (3 credit hours)

Semester 3

- SPA 6805 Research in Communicative Disorders (3 credit hours)
- SPA 5559 Augmentative and Alternative Communication Systems (3 credit hours)
- SPA 6943C Advanced Clinical Practicum (3 credit hours)
- Elective (3 credit hours)

Semester 4

- SPA 6204 Articulation/Phonological Disorders (3 credit hours)
- SPA 6474 Assessment and Management of Culturally and Linguistically Diverse Populations (3 credit hours)
- SPA 6567 Feeding and Swallowing Disorders (3 credit hours)
- Elective (3 credit hours)
- SPA 6553L Differential Diagnosis in Speech and Language Laboratory (1 credit hour)

Semester 5

- SPA 6946 Externship (6 credit hours)
- Elective (3 credit hours)

Semester 6

- SPA 6946 Externship (12 credit hours)

PRAXIS Examination

To be considered degree candidates, students must earn a passing score of 600 or higher on the PRAXIS Examination in Speech-Language Pathology. This comprehensive examination must be taken during the penultimate semester in the program. Students must submit an official copy of their PRAXIS score to the Coordinator of Academic Support in the Department at least two weeks prior to graduation. Failure to pass the PRAXIS until after all courses have been completed will require the student to register for at least one credit hour of UCF course work until the PRAXIS is passed and the degree is conferred.

Communication Sciences and Disorders Consortium Track

The Consortium Track is designed specifically for students with bachelor's degrees in Communication Sciences and Disorders or Speech-Language Pathology and Audiology who work in participating central Florida public school districts and have been providing speech and language services for at least one year prior to application. Admission standards, prerequisites and degree requirements are the same for all students in both the Traditional and Consortium programs. Consortium students require at least eight semesters to complete the program, enrolling for six credit hours during fall and spring semesters and for 12 credit hours during summer semesters. All Consortium students must register according to a lock-step schedule that is provided to them at their mandatory orientation session. Contact the Department for more information about this schedule.

Financial Support

Graduate students may receive financial assistance through fellowships, assistantships, tuition support, or loans. For more information, see [Financing Grad School](#), which describes the types of financial assistance available at UCF and provides general guidance in planning your graduate finances. The [Financial Information](#) section of the Graduate Catalog is another key resource.

Key points about financial support:

- If you are interested in financial assistance, you are strongly encouraged to apply for admission early. A complete application for admission, including all supporting documents, must be received by the priority date listed for your program under "Admissions."
- You must be admitted to a graduate program before the university can consider awarding financial assistance to you.
- If you want to be considered for loans and other need-based financial assistance, review the UCF Student Financial Assistance website at <http://finaid.ucf.edu> and complete the FAFSA (Free Application for Federal Student Aid) form, which is available online at <http://www.fafsa.ed.gov>. Apply early and allow up to six weeks for the FAFSA form to be processed.
- UCF Graduate Studies awards university graduate fellowships, with most decisions based on nominations from the colleges and programs. To be eligible for a fellowship, students must be accepted as a graduate student in a degree program and be enrolled full-time. University graduate fellowships are awarded based on academic merit and therefore are not affected by [FAFSA](#) determination of need.
- Please note that select fellowships do require students to fill out a fellowship application (either a university fellowship application, an external fellowship application, or a college or school fellowship application). For university fellowship applications, see [Financing Grad School](#).
- For information on assistantships (including teaching, research, and general graduate assistantships) or tuition support, contact the graduate program director of your major.

Contact Info

Master of Arts in Communication Sciences and Disorders

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Communicative Disorders Consortium Track

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Communication

[Description](#)

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[Master of Arts in Communication](#)

[Interpersonal Communication Track](#)

[Mass Communication Track](#)

[Contact Info](#)

Description

The Master of Arts in Communication curriculum focuses on theoretical and applied perspectives of communication theory and research, with tracks in Interpersonal Communication and Mass Communication. Graduates derive benefits in a variety of academic and career directions, including entry into doctoral programs, advancement within existing career contexts, and the procurement of new career directions in the public and private sectors.

Degrees Offered

Master of Arts in Communication

- Interpersonal Communication Track
- Mass Communication Track

Admission

For information on general UCF graduate admissions requirements that apply to all prospective students, please visit the [Admissions and Registration](#) section of the Graduate Catalog. Applicants must [apply online](#). Please be sure to submit all requested material by the established deadline(s).

In addition to the general admission requirements, applicants must provide:

- Official Graduate Record Examination (GRE) score from test taken within the last five years.

- GPA of 3.0 or higher in last 60 semester hours of undergraduate study.
- Written statement outlining the student's academic and professional goals.
- For applicants from countries where English is not the official language, or for an applicant whose bachelor's degree is not from an accredited U.S. institution, an official score of at least 220 (computer-based test; or equivalent score on the paper-based test) on the Test of English as a Foreign Language (TOEFL) is required.

Meeting minimum UCF admission criteria does not guarantee program admission. Final admission is based on evaluation of the applicant's abilities, past performance, recommendations, match of this program and faculty expertise to the applicant's career/academic goals, and the applicant's potential for completing the degree.

Application Due Dates

All students applying for fellowships must apply by the Fall Priority deadline date.

U.S. Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Master of Arts in Communication				
Interpersonal Communication Track	Jan 15	Jun 1	Nov 1	Apr 1
Mass Communication Track	Jan 15	Jun 1	Nov 1	Apr 1

International Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Master of Arts in Communication				
Interpersonal Communication Track	Jan 15	Jan 15	Jul 1	Nov 1
Mass Communication Track	Jan 15	Jan 15	Jul 1	Nov 1

International Transfer Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Master of Arts in Communication				
Interpersonal Communication Track	Jan 15	Mar 1	Sep 1	Dec 15
Mass Communication Track	Jan 15	Mar 1	Sep 1	Dec 15

Master of Arts in Communication

All students must select a track—Interpersonal Communication or Mass Communication. To select or change a track, students should consult with the graduate program director at the Nicholson School of Communication.

Core Requirements

Interpersonal Communication Track—15 Credit Hours

- COM 6046 Interpersonal Communication (3 credit hours)
- COM 6303 Communication Research I (3 credit hours)
- COM 6304 Communication Research II (3 credit hours)
- SPC 6219 Modern Communication Theory (3 credit hours)
- EDF 6401 Statistics for Educational Data (3 credit hours)

Mass Communication Track—12 Credit Hours

- MMC 6402 Mass Communication Theory (3 credit hours)
- MMC 6445 Mass Media Research I (3 credit hours)
- MMC 6446 Mass Media Research II (3 credit hours)
- EDF 6401 Statistics for Educational Data (3 credit hours)

Restricted Electives for Both Tracks

Interpersonal Communication Track—15 credit hours in thesis option, 18 credit hours in comprehensive exam option

Mass Communication Track—18 credit hours in thesis option, 21 credit hours in comprehensive exam option

- COM 6121 Communication Management (3 credit hours)
- COM 6463 Studies in Intercultural Communication (3 credit hours)
- COM 6467 Studies in Persuasion (3 credit hours)
- COM 6468 Communication and Conflict (3 credit hours)
- COM 6525 Communication Strategy and Planning (3 credit hours)
- MMC 6202 Legal and Ethical Issues for Communication (3 credit hours)
- MMC 6307 International Communication (3 credit hours)
- MMC 6407 Visual Communication Theory (3 credit hours)
- MMC 6567 Seminar in New Media (3 credit hours)
- MMC 6600 Media Effects and Audience Analysis (3 credit hours)
- MMC 6606 Advertising and Society (3 credit hours)
- MMC 6607 Communication and Society (3 credit hours)
- MMC 6612 Communication and Government (3 credit hours)
- PUR 6403 Crisis Public Relations (3 credit hours)
- SPC 6442 Small Group Communication (3 credit hours)

With approval, independent study and internship credit taken through the Nicholson School of Communication may be applied to electives.

Core courses from other tracks, special topics, independent studies, 5000-level courses, and approved courses taken outside the Nicholson School of Communication may be counted as restricted electives.

Degree Completion

Before completing the degree, a student must select either the thesis or comprehensive exam option. The decision whether to write a thesis and defend it in an oral examination or to take the comprehensive exams should be made in consultation with the Nicholson School of Communication graduate program director. Typically, students entering or continuing professional careers following the M.A. should select the comprehensive exam option. Those who plan to enter doctoral programs should select the thesis option.

Regardless of track, the requirements are as follows.

Thesis Option:

- 30 hours of course work and 4 hours of thesis preparation and defense
- Students complete a formal thesis on a topic based on consultation with their thesis adviser and committee and will meet both departmental and university thesis requirements.

Comprehensive Exam Option:

- 33 hours of course work and successful completion of the comprehensive exams
- Students take written examinations from six courses. All exams must be based on graduate courses offered by the Nicholson School of Communication.
- For the Interpersonal Communication Track, the exam courses must include the four core communication courses and two electives. For the Mass Communication Track, the exam courses include the three mass communication courses and three electives.
- Students must pass five of the six exams with grades of "B" or higher to successfully complete the comprehensive exam requirement.
- Students who pass four of the six exams must rewrite the two failed exams and pass one of the two. This is scheduled early in the subsequent semester. Students who pass less than four exams must retake all six exams at the regularly scheduled comprehensive exam times in the subsequent semester.
- Four required courses in the Interpersonal Communication track and three required courses in the Mass Communication track focus on independent learning. A research paper or project is required in each of these courses, where students design and implement a research study. Additionally, many students complete one or more courses of independent study or internship and in some cases research reports are submitted and accepted for presentation at conferences.

Financial Support

Graduate students may receive financial assistance through fellowships, assistantships, tuition support, or loans. For more information, see [Financing Grad School](#), which describes the types of financial assistance available at UCF and provides general guidance in planning your graduate finances. The [Financial Information](#) section of the Graduate Catalog is another key resource.

Key points about financial support:

For consideration by the Nicholson School of Communication, students must apply by the priority deadline and submit three letters of recommendation and a brief (one page) resume.

- If you are interested in financial assistance, you are strongly encouraged to apply for admission early. A complete application for admission, including all supporting documents, must be received by the priority date listed for your program under "Admissions."
- You must be admitted to a graduate program before the university can consider awarding financial assistance to you.
- If you want to be considered for loans and other need-based financial assistance, review the UCF Student Financial Assistance website at <http://finaid.ucf.edu> and complete the FAFSA (Free

Application for Federal Student Aid) form, which is available online at <http://www.fafsa.ed.gov>. Apply early and allow up to six weeks for the FAFSA form to be processed.

- UCF Graduate Studies awards university graduate fellowships, with most decisions based on nominations from the colleges and programs. To be eligible for a fellowship, students must be accepted as a graduate student in a degree program and be enrolled full-time. University graduate fellowships are awarded based on academic merit and therefore are not affected by FAFSA determination of need.
- Please note that select fellowships do require students to fill out a fellowship application (either a university fellowship application, an external fellowship application, or a college or school fellowship application). For university fellowship applications, see [Financing Grad School](#).
- For information on assistantships (including teaching, research, and general graduate assistantships) or tuition support, contact the graduate program director of your major.

Contact Info

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Mass Communication Track

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Computer Engineering

[Description](#)

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[Master of Science in Computer Engineering](#)

[Computer Networking Track](#)

[Digital Systems Track](#)

[Intelligent Systems Track](#)

[Software Engineering Track](#)

[Doctor of Philosophy in Computer Engineering](#)

[Contact Info](#)

Description

The College of Engineering and Computer Science offers Master of Science (M.S.Cp.E.) and Doctor of Philosophy (Ph.D.) degrees in Computer Engineering.

The master's program offers four tracks: Computer Networking, Digital Systems, Intelligent Systems, and Software Engineering. All tracks offer a thesis option and a nonthesis option. Students in the program receive a broad background in the various tracks while specializing in a research area of their interest. The program is designed for students with a bachelor's degree in computer engineering or a closely related discipline.

The doctoral program is primarily intended for students with a master's degree in Computer Engineering or a closely related discipline wishing to pursue a career in research or academia. Specializations include digital systems, computer architecture and VLSI design, software engineering, intelligent systems, computer networks, and simulation systems.

Research interests of the Computer Engineering faculty include digital systems, computer architecture, software engineering, artificial intelligence, expert systems, modeling and simulation, computer networking and ubiquitous computing, computer vision, and very large-scale integration (VLSI) systems.

Degrees Offered

Master of Science in Computer Engineering

- Computer Networking Track
- Digital Systems Track
- Intelligent Systems Track
- Software Engineering Track

Doctor of Philosophy in Computer Engineering

Admission

For information on general UCF graduate admissions requirements that apply to all prospective students, please visit the [Admissions and Registration](#) section of the Graduate Catalog. Applicants are encouraged to [apply online](#). Please be sure to submit all requested material by the established deadline(s).

The College of Engineering and Computer Science requires that you fill out a pre-application form (www.graduate.cecs.ucf.edu) before you complete the application for graduate admission. The deadlines for the pre-application form can be found on the [Prospective Student Page](#) on the College of Engineering and Computer Science website.

In addition to the general admission requirements, applicants must provide the following application materials.

M.S.Cp.E. program:

- Bachelor's degree in Computer Engineering or a closely related discipline from an accredited institution
- Official competitive Graduate Record Examination (GRE) score from a test taken within the last five years
- GPA of 3.0 or higher in last 60 attempted semester hours of undergraduate study

- Resume
- Goals statement
- Two letters of recommendation
- International students, except those who are from countries where English is the only official language or those who have earned a degree from an accredited American college or university, are required to submit a score of at least 220 (computer-based test; or equivalent score on the paper-based test) on the Test of English as a Foreign Language.

Ph.D. program:

- Students must have completed either a master's degree in Computer Engineering or a closely related discipline with a minimum GPA of 3.5 or a bachelor's degree in Computer Engineering or a closely related discipline with a minimum GPA of 3.5 in the last 60 attempted semester hours of the bachelor's degree. A competitive score on the GRE is also required.
- Resume
- Goals statement
- Three letters of recommendation
- For applicants from countries where English is not the official language, or for an applicant whose bachelor's degree is not from an accredited U.S. institution, an official score of at least 220 (computer-based test; or equivalent score on the paper-based test) on the Test of English as a Foreign Language (TOEFL) is required.

Students with a grade point average of less than 3.5 may be admitted on a trial program basis in some circumstances. Additional courses may also be required to correct any course deficiencies. Students should contact the graduate program director for further information.

Application Due Dates

All students applying for fellowships must apply by the Fall Priority deadline date.

U.S. Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Doctor of Philosophy in Computer Engineering	Jan 15	Jul 15	Dec 1	Apr 15
Master of Science in Computer Engineering	Jan 15	Jul 15	Dec 1	Apr 15
Computer Networking Track	Jan 15	Jul 15	Dec 1	Apr 15
Digital Systems Track	Jan 15	Jul 15	Dec 1	Apr 15
Intelligent Systems Track	Jan 15	Jul 15	Dec 1	Apr 15
Software Engineering Track	Jan 15	Jul 15	Dec 1	Apr 15

International Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Doctor of Philosophy in Computer Engineering	Jan 15	Jan 15	Jul 1	Nov 1

Master of Science in Computer Engineering	Jan 15	Jan 15	Jul 1	Nov 1
Computer Networking Track	Jan 15	Jan 15	Jul 1	Nov 1
Digital Systems Track	Jan 15	Jan 15	Jul 1	Nov 1
Intelligent Systems Track	Jan 15	Jan 15	Jul 1	Nov 1
Software Engineering Track	Jan 15	Jan 15	Jul 1	Nov 1

International Transfer Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Doctor of Philosophy in Computer Engineering	Jan 15	Mar 1	Sep 1	Dec 15
Master of Science in Computer Engineering	Jan 15	Mar 1	Sep 1	Dec 15
Computer Networking Track	Jan 15	Mar 1	Sep 1	Dec 15
Digital Systems Track	Jan 15	Mar 1	Sep 1	Dec 15
Intelligent Systems Track	Jan 15	Mar 1	Sep 1	Dec 15
Software Engineering Track	Jan 15	Mar 1	Sep 1	Dec 15

Master of Science in Computer Engineering

Minimum Hours Required for M.S.Cp.E.—30 Credit Hours (Thesis Option); 36 Credit Hours (Nonthesis Option)

Prerequisites

Undergraduate articulation courses may be required for students with bachelor's and/or master's degrees in fields other than Computer Engineering. The articulation courses will be determined by recommendations from the CpE faculty to the graduate program director on a case-by-case basis. In general, all students must have had the following undergraduate courses (or equivalent) before admission to graduate study. Students without these courses may be admitted with the provision the courses will be taken and a grade of "B" or higher obtained. Courses taken to correct deficiencies do not satisfy minimum requirement for students' Program of Study.

- Mathematics through Differential Equations (equivalent to MAC 2311, MAC 2312, MAC 2313, MAP 2302).
- College Physics with Calculus (equivalent to PHY 2048 and PHY 2049).
- Computer Organization and Design (equivalent to EEL 4767C).
- Probability and Statistics (equivalent to STA 3032).
- Numerical Methods and matrix algebra (equivalent to EGN 3420).
- Engineering Data Structures (equivalent to EEL 4851C).
- Digital Logic Circuits (equivalent to EEL 3342C).

Transfer Credits

Graduate students with a bachelor's degree in Computer Engineering from UCF may transfer up to 9 credit hours of 5000-level work toward a nonthesis M.S.Cp.E. option, and up to 3 credit hours of 5000-level work toward a thesis M.S.Cp.E. option. Up to 9 credit hours may be transferred from graduate work conducted elsewhere or in nondegree status from a regionally accredited institution. A minimum of 15 credits earned on a student's Program of Study must be taken at the 6000 level.

Thesis and Nonthesis Options

The master's program has a thesis option and a nonthesis (course work only) option. The thesis option requires a minimum of 30 credit hours, including 6 credit hours of thesis. The entire graduate committee must be appointed and a thesis abstract provided to them prior to registering for thesis credit. The nonthesis option requires following one of the available tracks (Computer Networking, Digital Systems, Intelligent Systems, and Software Engineering) with a minimum of 36 credit hours of course work.

Each option requires a minimum of 15 credit hours at the 6000 level. The actual program of study must be approved by an adviser (and thesis committee, as appropriate) prior to completing 9 credit hours of course work. A maximum of 9 credit hours of graduate course work taken prior to admission to the program can be used in a graduate degree program.

Students are required to pass a final comprehensive examination or another appropriate culminating experience. Research studies are required in one or more courses. The research study and report will focus on reviewing and analyzing contemporary research in a student's particular specialization within the profession in order to help students acquire knowledge and skills pertaining to research-based best practices in that specialization area. In addition, students may engage in directed independent studies, directed research or a research report during their studies.

[General College Requirements](#)

Nonthesis Option

Minimum Hours Required for M.S.Cp.E. (Nonthesis Option)—36 Credit Hours

Computer Networking Track

- EEL 6785 Computer Network Design (3 credit hours)
- EEL 5780 Wireless Networks (3 credit hours)
- EEL 5542 Random Processes I (3 credit hours)
- EEL 6788 Advanced Topics in Computer Networks (3 credit hours)

Student must choose any three from the following list.

- EEL 6543 Random Processes II (3 credit hours)
- EEL 5762 Performance Analysis of Computer and Communication Systems (3 credit hours)
- EEL 6786 Advanced Network Hardware Design (3 credit hours)
- COT 5405 Design and Analysis of Algorithms 3 (3 credit hours)
- COP 5537 Network Optimization (3 credit hours)
- EEL 5881 Software Engineering (3 credit hours)
- EEL 5708 High Performance Computer Architecture (3 credit hours)
- Electives (15 credit hours)

Digital Systems Track

- EEL 5708 High Performance Computer Architecture (3 credit hours)
- EEL 5722C FPGA Design c (3 credit hours)
- EEL 5390 Full Custom VLSI Design (3 credit hours)
- EEL 6707 Parallel Processing (3 credit hours)

Student must choose any two courses from the following list.

- EEL 5378 CMOS Analog and Digital IC Design (3 credit hours)
- EEL 5704 Computer Aided Logic Design . (3 credit hours)
- EEL 5762 Performance Analysis of Computer and Communication Systems (3 credit hours)
- EEL 6327 High-Level VLSI Synthesis (3 credit hours)
- EEL 6763 Current Topics in Parallel Processing (3 credit hours)
- EEL 6786 Advanced Networking Hardware Design (3 credit hours)
- Electives (18 credit hours)

Intelligent Systems Track

- EEL 4872 Engineering Applications of Intelligent Systems (3 credit hours)*
- EEL 5874 Expert Systems and Knowledge Engineering (3 credit hours)
- EEL 5881 Software Engineering I (3 credit hours)
- EEL 6875 Engineering of Artificial Intelligence Systems (3 credit hours)
- EEL 6876 Current Topics in Artificial Intelligence in Engineering Systems (3 credit hours)
- EEL 6878 Modeling and Artificial Intelligence (3 credit hours)
- EEL 6883 Software Engineering II (3 credit hours)
- Electives (15 credit hours)

* If the student has taken this course or an equivalent as an undergraduate, then an elective, chosen in consultation with the adviser, can be used to replace this course.

Software Engineering Track

- EEL 5708 High Performance Computer Architecture (3 credit hours)
- EEL 5874 Expert Systems and Knowledge Engineering (3 credit hours)
- EEL 5881 Software Engineering I (3 credit hours)
- EEL 6883 Software Engineering II (3 credit hours)

Student must choose any two courses from the following list.

- EEL 6885 Software Engineering Quality Assurance Methods (3 credit hours)
- EEL 6887 Software Engineering Life-Cycle Control (3 credit hours)
- EEL 6897 Software Development for Real-Time Engineering Systems (3 credit hours)
- Electives (18 credit hours)

Accelerated Undergraduate and Graduate Program in Computer Engineering

The accelerated undergraduate/graduate program in Computer Engineering allows highly qualified undergraduate majors in Computer Engineering to begin taking graduate-level courses that will count

toward their master's degree while completing their baccalaureate program. In addition to the general admission requirements the applicants must meet the following criteria:

- Students must have completed their sophomore year (after a minimum of 64 credit hours)
- A grade point average of 3.25
- A competitive score on the Graduate Record Examination (GRE) by the end of the first semester of their senior year
- A resume
- A written statement describing student's personal goals and objectives in seeking a graduate degree in Computer Engineering
- Two letters of recommendation

Students can apply for the accelerated undergraduate and graduate program any time after the completion of 64 credit hours (or the end of their sophomore year) and before completion of 96 credit hours (end of their junior year).

Thesis or Nonthesis Option

The accelerated undergraduate/graduate program offers the opportunity for UCF undergraduates to finish both the B.S. and M.S. degrees five years after they have entered UCF as freshmen. Students must meet the following requirements in order to graduate with both B.S. and M.S. degrees:

- Must maintain a cumulative grade point average of at least 3.25 for all course work taken as a junior, senior or graduate student during their five-year accelerated undergraduate and graduate program
- Transfer to graduate status after 128-credit hours are completed. At this time the bachelor's degree will be awarded
- Follow the guidelines of the M.S. degree with thesis option, once they attain a graduate status (30 credit hours beyond the B.S. with 6 hours of thesis), or
- Follow the guidelines of the M.S. degree with nonthesis option once they attain a graduate status (36 credit hours beyond the B.S.)
- Students must have an adviser appointed and an official program of study submitted before completing 9 credit hours of graduate course work
- Up to 12 credit hours of grades B- or better may be counted toward the bachelor's and master's degrees (double counting of 12 credit hours).

Notes:

- A student pursuing an accelerated undergraduate/graduate degree must maintain a cumulative 3.25 grade point average by the end of every semester of their junior, senior, or graduate studies years. If their grade point average drops below the 3.25 grade point average, they will automatically be dropped from the accelerated undergraduate/graduate program and their status will be reverted to an undergraduate student status.
- At any point in time after their admission into the accelerated undergraduate/graduate program the student has the option to abandon the pursuit of a five-year accelerated undergraduate/graduate program. In order to do so the student needs to e-mail the corresponding program director with their intention. The graduate director will then initiate steps to revert the student status from the accelerated undergraduate/graduate status to an undergraduate status.
- The intended duration of this program is five years. If for any approved reason the student delays the completion of the necessary credit hours, the duration of this program will be extended beyond five years.

Doctor of Philosophy in Computer Engineering

Minimum Hours Required for Ph.D.— 72 credit hours beyond bachelor's degree; 36 credit hours beyond nonthesis master's degree or 42 hours beyond thesis option master's degree.

General College Requirements

Students with a bachelor's degree pursuing a Ph.D. in Computer Engineering must complete 72 credit hours consisting of course work and dissertation. Minimum requirements are 36 credit hours of course work and 15 credit hours of dissertation. Of the remaining 21 hours, at most 12 credit hours can be unstructured course work. (Directed Research, Independent Study or Doctoral Research), and the rest could be Dissertation hours or regular course work.

Up to 36 credit hours may be transferred from a master's degree, no courses with grades lower than "B" (3.0). The Ph.D. degree requires a minimum of 36-42 credit hours beyond the master's degree (depending on the number of transfer credits from the master's degree). Of these 36-42 hours, a minimum of 12 credit hours should be regular course work and a minimum of 15 hours should be dissertation hours. Of the remaining 9-15 credit hours, no more than 12 credit hours can be unstructured course work. (Directed Research, Independent Study or Doctoral Research), and the rest could be Dissertation hours or regular course work.

At least 6 credit hours must be taken outside of Computer Engineering while at UCF.

There is a residency requirement of two consecutive semesters in full-time graduate student status (minimum of 9 credit hours) after acceptance to the program. The program of study must be developed in consultation with an adviser within the first 9 credit hours of course work and must meet with departmental approval, at which time transfer credit will be evaluated on a course-by-course basis. Students are required to pass a qualifying examination, after which the student must form a dissertation committee. The degree must be completed within seven years from the entry date to the doctoral program.

Qualifying Examination

Doctoral students must take a written qualifying examination. This exam covers relevant material typically learned at the undergraduate and graduate levels, and serves to verify the student's capability and readiness for the Ph.D. program. It is expected that a Ph.D. student will pass the qualifying examination within the first year of graduate studies. The exam consists of a four-hour written test, held twice a year on the first Friday of November and April of each year. The written exam may be followed by an oral exam, to be held approximately within two weeks from the evaluation of the written examination. The oral exam is required at the discretion of the Computer Engineering Graduate Committee. The qualifying exam allows the use of open books and open notes, but published solution manuals for texts are not allowed. It is the policy of the Computer Engineering Program that any calculator used during the qualifying examination may not be used to store user-defined programs.

Written Exam Format

The exam is comprised of problems in at most four areas. The student must respond to a total of nine questions. The student must respond to four questions in his/her primary area and two questions in his/her secondary area. The primary area will be chosen prior to the exam date by notifying the Computer Engineering Graduate Secretary, or on the day of the exam. The primary area and secondary area can be chosen from the following list of areas.

- Software Engineering
- Digital Systems and Computer Architecture

The student must also respond to three questions in no more than two of the areas listed below.

- Intelligent Systems
- Communications
- Digital Signal Processing
- Controls
- Electro-optics
- Electromagnetics
- Physical Electronics
- Analog Electronics
- Modeling and Simulation

Candidacy Examination

The Candidacy Examination evaluates the student's preparation to begin research in their dissertation topic. A student may sit for the Candidacy Examination upon: (1) passing the Qualifying Examination; (2) completing all conditions placed as a result thereof; and (3) completing all but six credits or less of the courses prescribed in the plan of study. The Candidacy Examination consists of the following:

- A Candidacy Proposal developed by the student to identify the chosen area of research.
- An oral presentation of the Candidacy Proposal to the dissertation committee by the student.
- A written Candidacy Examination based on the student's chosen area of research may be required by the major professor. The major professor determines the format in consultation with the dissertation committee.

Upon successful completion of the Candidacy Examination, the student can be accepted into Candidacy status, allowing him/her to enroll for dissertation credit hours.

The final step in the process is the Dissertation Defense Examination, which is an oral examination taken in defense of the written dissertation before the dissertation committee.

Dissertation Committee

The doctoral committee consists of a minimum of five members: at least three must be faculty members from the Electrical and Computer Engineering department, and one must be from outside ECE. The committee chair must be a member of the department graduate faculty approved to direct dissertations. Joint faculty members may serve as department faculty committee members. Adjunct faculty and off-campus experts may serve as the outside-the-ECE-department person on the committee. Program areas may further specify additional committee membership. UCF Graduate Studies reserves the right to review appointments to advisory committees, place a representative on any advisory committee, or appoint a co-adviser. In unusual cases, with approval from the department chair, two professors may chair the committee jointly. Joint faculty members may serve as committee chairs, but off-campus experts and adjunct faculty may not, although they may serve as co-chairs. All members vote on acceptance or rejection of the final dissertation. The final dissertation must be approved by a three-fourths majority of the dissertation committee.

Financial Support

Graduate students may receive financial assistance through fellowships, assistantships, tuition support, or loans. For more information, see [Financing Grad School](#), which describes the types of financial assistance available at UCF and provides general guidance in planning your graduate finances. The [Financial Information](#) section of the Graduate Catalog is another key resource.

Key points about financial support:

- If you are interested in financial assistance, you are strongly encouraged to apply for admission early. A complete application for admission, including all supporting documents, must be received by the priority date listed for your program under "Admissions."
- You must be admitted to a graduate program before the university can consider awarding financial assistance to you.
- If you want to be considered for loans and other need-based financial assistance, review the UCF Student Financial Assistance website at <http://finaid.ucf.edu> and complete the FAFSA (Free Application for Federal Student Aid) form, which is available online at <http://www.fafsa.ed.gov>. Apply early and allow up to six weeks for the FAFSA form to be processed.
- UCF Graduate Studies awards university graduate fellowships, with most decisions based on nominations from the colleges and programs. To be eligible for a fellowship, students must be accepted as a graduate student in a degree program and be enrolled full-time. University graduate fellowships are awarded based on academic merit and therefore are not affected by [FAFSA](#) determination of need.
- Please note that select fellowships do require students to fill out a fellowship application (either a university fellowship application, an external fellowship application, or a college or school fellowship application). For university fellowship applications, see [Financing Grad School](#).
- For information on assistantships (including teaching, research, and general graduate assistantships) or tuition support, contact the graduate program director of your major.

Contact Info**Doctor of Philosophy in Computer Engineering**

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Master of Science in Computer Engineering

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Computer Science

[Description](#)
[Degrees Offered](#)
[Admission](#)
[Master of Science in Computer Science](#)
[Doctor of Philosophy in Computer Science](#)
[Contact Info](#)

Description

The Computer Science program offers Master of Science (M.S.) and Doctor of Philosophy (Ph.D.) degrees in Computer Science. The program has a long and respected history, having conferred M.S. degrees since 1968 and Ph.D. degrees since 1980. In 2001 our Ph.D. program was ranked nationally in the top 10 by the National Association of Graduate and Professional Studies.

Students in the program receive a broad background in the areas of programming systems and languages, computer architecture, and computer science theory while specializing in a research area. Research interests of the computer science faculty include affective computing, applied perception, computational biology, computational geometry, computer and network security, computer architecture, computer forensics, computer graphics, computer networks, computer vision, cryptography, data compression, database management systems, data mining, design and analysis of algorithms, evolutionary computation, genetic algorithms, graph theory, hardware/software co-design, image processing, machine learning, mixed and virtual reality, mobile computing, modeling and simulation, multimedia systems, natural language processing, neural networks, parallel and distributed processing, performance evaluation, programming languages, quantum computing, semantic web, software agents, software engineering, and VLSI systems.

Students successfully completing this program will have exhibited breadth as well as depth of capability involving both theoretical aspects of computer science and practical considerations of computing.

The mission of the M.S. degree program is to provide students with an in-depth education geared toward meeting the needs of business and industry in Florida and throughout the United States. Our goal is to produce graduates with a high level of competency in understanding, applying, and enunciating the modern concepts, principles, methods, and theories necessary for the design and implementation of computing systems.

The Ph.D. program's goal is to produce professionals trained at the highest possible academic level in the theory and practice of computer science in order to meet current and projected market demand for

computer science experts. Our Ph.D. students graduate with proven abilities in research and instruction and have expertise suitable for positions in industry, academia, and government.

Degrees Offered

Master of Science in Computer Science
Doctor of Philosophy in Computer Science

Admission

For information on general UCF graduate admissions requirements that apply to all prospective students, please visit the the [Admissions and Registration](#) section of the Graduate Catalog. Applicants are directed to visit the college's [pre-application site](#) as well as to [apply online](#). Please be sure to submit all requested material by the established deadline(s).

The College of Engineering and Computer Science requires that you fill out a pre-application form (www.graduate.cecs.ucf.edu) before you complete the application for graduate admission. The deadlines for the pre-application form can be found on the [Prospective Student Page](#) on the College of Engineering and Computer Science website.

Master's Degree Program

In addition to the general admission requirements, applicants to this program should note:

- Official scores on the Graduate Record Examination (GRE), which must have been taken within the last five years, must be provided.
- Admittance to the program normally requires a combined verbal and quantitative score of 1200 on the GRE and a GPA of 3.25 or greater.
- For applicants from countries where English is not the official language, or for an applicant whose bachelor's degree is not from an accredited U.S. institution, an official score of at least 220 (computer-based test; or equivalent score on the paper-based test) on the Test of English as a Foreign Language (TOEFL) is required.

An undergraduate degree in Computer Science is desirable but not required. Applicants without a strong undergraduate background in Computer Science must demonstrate an understanding of the material covered in the following upper-division undergraduate courses:

- CDA 4150 Computer Architecture
- COP 4020 Programming Languages I
- COP 4600 Operating Systems
- COT 4210 Discrete Computational Structures

The student may choose to demonstrate his/her knowledge of these courses by scoring well on the Subject (Advanced) GRE in Computer Science. It is estimated that more than 85 percent of this GRE deals directly with the material covered in these courses.

Doctoral Degree Program

Outstanding students with a bachelor's degree are encouraged to apply directly into the doctoral program. Admission to the Ph.D. program is formalized by the university upon the recommendation of the Computer Science Graduate Committee.

In addition to the general admission requirements, applicants to this program must:

- Submit a resume, goals statement, and three letters of recommendation.
- Provide official scores on the Graduate Record Examination (GRE), which must have been taken within the last five years
- Typically have a combined verbal and quantitative score of 1250 on the GRE and a GPA of 3.25 or greater
- For applicants from countries where English is not the official language, or for an applicant whose bachelor's degree is not from an accredited U.S. institution, an official score of at least 220 (computer-based test; or equivalent score on the paper-based test) on the Test of English as a Foreign Language (TOEFL) is required.

An undergraduate degree in Computer Science is desirable but not required. Applicants without a strong undergraduate background in Computer Science must demonstrate an understanding of the material covered in the following upper-division undergraduate courses:

- CDA 4150 Computer Architecture
- COP 4020 Programming Languages I
- COP 4600 Operating Systems
- COT 4210 Discrete Computational Structures

The student may choose to demonstrate his/her knowledge of these courses by scoring well on the Subject (Advanced) GRE in Computer Science. It is estimated that more than 85 percent of this GRE deals directly with the material covered in these courses.

Application Due Dates

All students applying for fellowships must apply by the Fall Priority deadline date.

U.S. Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Doctor of Philosophy in Computer Science	Jan 15	Jul 15	Dec 1	Apr 15
Master of Science in Computer Science	Jan 15	Jul 15	Dec 1	Apr 15

International Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Doctor of Philosophy in Computer Science	Jan 15	Jan 15	Jul 1	Nov 1
Master of Science in Computer Science	Jan 15	Jan 15	Jul 1	Nov 1

International Transfer Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Doctor of Philosophy in Computer Science	Jan 15	Mar 1	Sep 1	Dec 15
Master of Science in Computer Science	Jan 15	Mar 1	Sep 1	Dec 15

Master of Science in Computer Science

[General College Requirements](#)

Minimum Hours Required for M.S.—30-36 Credit Hours

Required Courses—9 Credit Hours

(Students must receive a 3.0 or above grade in each of these courses.)

- CDA 5106 Advanced Computer Architecture I (3 credit hours)
- COT 5405 Design and Analysis of Algorithms (3 credit hours)

And one of these courses:

- COP 5611 Operating Systems Design Principles (3 credit hours)
- COP 5021 Program Analysis (3 credit hours)
- COT 5310 Formal Languages and Automata Theory (3 credit hours)

Restricted Electives—21-27 Credit Hours

Restricted electives must include two 6000-level Computer Science courses taught by Computer Science faculty, exclusive of independent study, and may not include any courses for which the grade received is below a 3.0. Additional credits will normally be taken from 5000- and 6000-level Computer Science courses. Approval may be granted for at most 6 semester hours to be taken from graduate courses outside Computer Science. Such approval needs to occur prior to taking these outside courses.

Two options are available. The nonthesis option is a 36-credit-hour program with at most 6 hours of independent study. The thesis option is a 30-credit-hour program and allows no independent study. Six credits of thesis (CAP, CDA, CEN, COP or COT 6971) are intended to span two semesters. Beyond these two semesters, students are required to be enrolled in at least one credit hour of thesis until the thesis requirement is satisfied. Students are required to prepare and defend a formal thesis in accordance with university requirements.

The plan of study for each student should be filed no later than in the first two weeks of the student's second semester in the program. This plan must satisfy the following:

- 30-36 credit hours depending on the option selected.
- The grade in each course must be a "C" (2.0) or better with at most 6 credit hours having grades below "B" (3.0) and an overall grade point average of 3.0 or better. (Note that there is no grade forgiveness in graduate school, so all grades attained on each course are used to compute a student's grade point average.)
- No courses below the 5000-level, and no 5000-level CGS prefix course work.

- No more than 6 credit hours of independent study in the nonthesis option and none in the thesis option.
- Three required courses with grades of "B" (3.0) or above attained in each.
- No more than 6 credits taken outside computer science, with these courses having been approved by his or her adviser prior to the student enrolling in them.
- Two 6000-level courses, with grades of "B" (3.0) or better, taught by Computer Science faculty.
- 6 credits of thesis (CAP, CDA, CEN, COP or COT 6971) for those in the thesis option.

Doctor of Philosophy in Computer Science

The Ph.D. plan of study will consist of a minimum of 15 credit hours of Ph.D. dissertation (CAP, CDA, CEN, COP, or COT 7980) credits and at least 57 additional credit hours of graduate (5000-level or above) credits. The latter must include CDA 5106, COT 5310, COT 5405, at least 15 credit hours of advanced (6000- or 7000-level) computer science courses, at least 6 additional graduate computer science credits (exclusive of dissertation and independent study), and 6 graduate credit hours from approved courses taken outside computer science. No more than 12 credits of Independent Study can be used.

The plan of study for each student should be filed no later than in the first two weeks of the student's second semester in the program. This plan must satisfy the following:

- A minimum of 72 credit hours.
- The grade earned in each course must be a "C" (2.0) or better with at most 6 credit hours having grades below "B" (3.0) and an overall grade point average of 3.0 or better (Note that there is no grade forgiveness in graduate school, so all grades attained on each course are used to compute a student's grade point average.)
- No courses below the 5000-level, and no 5000-level CGS prefix course work.
- No more than 12 credit hours of independent study.
- Five 6000- or 7000-level courses (15 credits), with grades of "B" (3.0) or better, taught by Computer Science faculty. None of these may be independent study or dissertation, and at most two of these courses may be directed research courses for which letter grades (not S/U) are assigned.
- The three required courses with grades of "B" (3.0) or above attained in each.
- Two courses (6 credits) taken outside computer science, with these courses having been approved by his or her adviser prior to the student's enrolling for them.
- Six additional computer science graduate credits to make the total of all non-independent study/non-dissertation/non-directed research courses total at least 36 credits.
- 15 credits of Ph.D. dissertation (CAP, CDA, CEN, COP or COT 7980).

[General College Requirements](#)

Ph.D. Qualifying Examination

Phase I of the qualifying examination, normally taken within the first two semesters of graduate work, determines whether a student will be allowed to continue in the Ph.D.

Phase I consists of a written examination in which students must successfully pass questions covering four areas from a list of areas supplied by the Computer Science Graduate Committee. Students must clearly convey a strong undergraduate knowledge of each area. Phase I examinations will be offered in the Fall and Spring terms. Students are allowed two attempts to pass the Phase I examination.

Phase II of the qualifying examination consists of the acceptance of a professional paper, normally under the supervision of the student's adviser, by a peer-reviewed conference or journal. It is expected that the Phase II goal will be satisfied within the first eighteen months of graduate work.

Dissertation Committee

- The Dean, through the Chairs and Directors, is responsible for committee formation, additions, and deletions. The doctoral committee must consist of a minimum of four members: three must be faculty members from within Computer Science, and one must be at large from outside the Computer Science faculty. Committee chairs must be members of the school graduate faculty. Joint faculty members may serve as school-faculty committee members. A member of the adjunct faculty or an off-campus expert may serve as the outside-the-college member. The Computer Science Graduate Committee may specify additional membership. The Division of Graduate Studies reserves the right to review appointments to advisory committees, place a representative on any advisory committee, or appoint a co-adviser.
- In unusual cases, with approval from the School Director, two professors may co-chair the committee. Joint faculty members may serve as committee chairs, but off-campus experts and adjunct faculty may not, although they may serve as co-chairs.
- All members vote on acceptance or rejection of the dissertation proposal and the final dissertation. The dissertation proposal and final dissertation must be approved by a majority of the advisory committee.

Candidacy Examination

The candidacy examination consists of a written doctoral research prospectus followed by an oral presentation of the proposal. Students cannot register for dissertation credit (XXX 7980) until the term following successful passing of the candidacy examination.

Residency Requirement

Students in the Ph.D. program (postcandidacy) are normally expected to be registered for a minimum of 9 credit hours for at least two consecutive semesters.

Time Limitation

Students have seven years from the beginning of regular graduate status in the Ph.D. program to complete all requirements for the degree.

Dissertation and Oral Defense

Students must write a dissertation on their research that describes a significant original contribution to the field of computer science. The oral defense of the dissertation is administered by the research committee, which makes a critical inquiry into the work reported in the dissertation and into the areas of knowledge that are immediately relevant to the research. All members vote on acceptance or rejection of the dissertation. The dissertation must be approved by the dissertation adviser and committee, the school director or designee, and the dean of the college or designee. Format approval from the Thesis and Dissertation Editor, and final approval of satisfaction of degree requirements by UCF Graduate Studies is required.

Financial Support

Graduate students may receive financial assistance through fellowships, assistantships, tuition support, or loans. For more information, see [Financing Grad School](#), which describes the types of financial assistance available at UCF and provides general guidance in planning your graduate finances. The [Financial Information](#) section of the Graduate Catalog is another key resource.

Key points about financial support:

- If you are interested in financial assistance, you are strongly encouraged to apply for admission early. A complete application for admission, including all supporting documents, must be received by the priority date listed for your program under "Admissions."
- You must be admitted to a graduate program before the university can consider awarding financial assistance to you.
- If you want to be considered for loans and other need-based financial assistance, review the UCF Student Financial Assistance website at <http://finaid.ucf.edu> and complete the FAFSA (Free Application for Federal Student Aid) form, which is available online at <http://www.fafsa.ed.gov>. Apply early and allow up to six weeks for the FAFSA form to be processed.
- UCF Graduate Studies awards university graduate fellowships, with most decisions based on nominations from the colleges and programs. To be eligible for a fellowship, students must be accepted as a graduate student in a degree program and be enrolled full-time. University graduate fellowships are awarded based on academic merit and therefore are not affected by [FAFSA](#) determination of need.
- Please note that select fellowships do require students to fill out a fellowship application (either a university fellowship application, an external fellowship application, or a college or school fellowship application). For university fellowship applications, see [Financing Grad School](#).
- For information on assistantships (including teaching, research, and general graduate assistantships) or tuition support, contact the graduate program director of your major.

Contact Info

Doctor of Philosophy in Computer Science

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Master of Science in Computer Science

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Conservation Biology Ph.D.

[Description](#)

[Degrees Offered](#)

[Admission](#)

[Doctor of Philosophy in Conservation Biology](#)

[Applied Conservation Biology Track](#)

[Ecology and Organismal Biology Track](#)

[Contact Info](#)

Description

The Conservation Biology Ph.D. program provides an interface between traditional biological sciences and the areas of economics, law, urban and rural planning, politics, communication, philosophy, and environmental engineering. The purpose of this training is to produce scientists who are not only capable of doing independent research but who can work within the broader area of environmental politics, law, and

economics to communicate issues of conservation biology to policy makers, the general public, and industry. Students will choose one of two specializations: Applied Conservation Biology or Ecology and Organismal Biology. The Applied Conservation Biology Track is intended to provide the academic background necessary to begin work in industry, nongovernmental organizations, or government in a leadership role in the application of cutting-edge principles to problem solving in conservation biology. The Ecology and Organismal Biology Track embraces both applied and basic research concerning ecological questions to address current concerns in the area of conservation biology. Students taking either track would be prepared to pursue an academic career.

Degrees Offered

Doctor of Philosophy in Conservation Biology

- Applied Conservation Biology Track
- Ecology and Organismal Biology Track

Admission

For information on general UCF graduate admissions requirements that apply to all prospective students, please visit the [Admissions and Registration](#) section of the Graduate Catalog. Applicants must [apply online](#). Please be sure to submit all requested material by the established deadline(s).

Students entering the graduate program with regular status are normally expected to have completed course work generally required for a bachelor's degree in biology. In addition to the general admission requirements, applicants must provide:

- Official Graduate Record Examination (GRE) scores (verbal and quantitative) from test taken within the last five years. The average GRE score for students admitted into the program in the last two years is 1300. For U.S. applicants GRE scores can be self reported prior by the submission deadline if the official score cannot be received in time. Admission will be conditional upon receipt of the official score.
- Official transcripts showing a bachelor's degree and all courses taken for that degree, and any postbaccalaureate education or degree. GPA should be 3.0 or higher.
- Three letters of recommendation
- Statement of research interest and purpose, including a summary of relevant work or research experience
- Resume
- For applicants from countries where English is not the official language, or for an applicant whose bachelor's degree is not from an accredited U.S. institution, an official score of at least 220 (computer-based test; or equivalent score on the paper-based test) on the Test of English as a Foreign Language (TOEFL) is required.

A personal or telephone interview will also take place whenever possible. Admission is based on an overall assessment of qualifications documented in credentials submitted and the interview. All admissions to graduate status are competitive and based on availability of faculty for sponsoring research.

Meeting minimum UCF admission criteria does not guarantee program admission. Final admission is based on evaluation of the applicant's abilities, past performance, recommendations, match of this program and faculty expertise to the applicant's career/academic goals, and the applicant's potential for completing the degree.

Application Due Dates

All students applying for fellowships must apply by the Fall Priority deadline date.

U.S. Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Doctor of Philosophy in Conservation Biology	Jan 15	Jan 15		
Note: Students applying for summer or spring admission will be considered on an ad hoc basis.				
Applied Conservation Biology Track	Jan 15	Jan 15		
Note: Students applying for summer or spring admission will be considered on an ad hoc basis.				
Ecology and Organismal Biology Track	Jan 15	Jan 15		

International Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Doctor of Philosophy in Conservation Biology	Jan 15	Jan 15		
Note: Students applying for summer or spring admission will be considered on an ad hoc basis.				
Applied Conservation Biology Track	Jan 15	Jan 15		
Note: Students applying for summer or spring admission will be considered on an ad hoc basis.				
Ecology and Organismal Biology Track	Jan 15	Jan 15		

International Transfer Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Doctor of Philosophy in Conservation Biology	Jan 15	Jan 15		
Note: Students applying for summer or spring admission will be considered on an ad hoc basis.				
Applied Conservation Biology Track	Jan 15	Jan 15		
Note: Students applying for summer or spring admission will be considered on an ad hoc basis.				
Ecology and Organismal Biology Track	Jan 15	Jan 15		

Doctor of Philosophy in Conservation Biology

Total Hours Required for Ph.D. in Conservation Biology—Minimum of 72 credit hours beyond the bachelor's degree; minimum of 42 credit hours beyond the master's degree

The program is composed of 12 credit hours of required core courses, a minimum of 20 hours of elective courses, a minimum of 24 hours of dissertation research and the balance of required credit hours in additional electives and directed research. In the Applied Conservation Biology Track, professional internship hours can be substituted for directed research.

All entering students will take a core group of courses that will provide an introduction to the science of conservation biology. By the completion of nine semester hours of course work, the student will be required to establish a program of study in conjunction with their dissertation adviser and the advisory committee. Students are required to complete a minimum of 20 hours of electives in consultation with their advisory committee. In addition to these selected electives, the dissertation committee may require the candidate to take any graduate course taught at UCF, if deemed appropriate for the candidate's area of emphasis. Minor programmatic deficiencies will be addressed early in the program. Students entering with a master's degree may request up to 30 semester credit hours of previous work be accepted toward the requirements for this degree subject to approval of the dissertation committee. Students may register for dissertation research only after passing the candidacy exam.

Applied Conservation Biology Track

The Applied Conservation Biology Track is intended to provide the academic background necessary to work in industry or government in a leadership role in the application of cutting edge principles to problem solving in conservation biology. This track is especially well suited for career employees of federal or state agencies who are looking for a nontraditional Ph.D. program.

Ecology and Organismal Biology Track

The Ecology and Organismal Biology Track embraces both applied and basic research concerning ecological questions to address current concerns in the area of conservation biology. Students taking this track would be prepared to work in either industry or government or to enter an academic career. This track incorporates more traditional research in broader biology areas that have a focus on conservation.

Sample Program of Study

YEAR 1

Fall

PCB 7047 Conservation Biology I (4 credit hours)
PCB 7052 Seminar in Conservation Biology (1 credit hour)
PCB 7090 Advanced Research Communication I (1 credit hour)*
Elective (3 credit hours)

Spring

PCB 7049C Conservation Biology Practice (4 credit hours)
PCB 7052 Seminar in Conservation Biology (1 credit hour)
PCB 7091 Advanced Research Communications II (1 credit hour)*
Elective (3 credit hours)

Summer

Written Qualifying Exam

Directed Research (6 credit hours)

YEAR 2

Fall

Elective (4 credit hours)

Elective (3 credit hours)

Directed Research and/or Elective (2 credit hours)

Spring

Elective (4 credit hours)

Directed Research and/or Elective (5 credit hours)

Oral Candidacy Exam

Summer

Directed Research and/or Elective (6 credit hours)

YEAR 3

Fall

PCB 7980 Dissertation (3 credit hours)**

Spring

PCB 7980 Dissertation (3 credit hours)**

Summer

PCB 7980 Dissertation (3 credit hours)**

YEAR 4

Fall

PCB 7980 Dissertation (3 credit hours)**

Spring

PCB 7980 Dissertation (3 credit hours)**

Summer

PCB 7980 Dissertation (3 credit hours)**

YEAR 5

Fall

PCB 7980 Dissertation (3 credit hours)**

Spring

PCB 7980 Dissertation (3 credit hours)**

Summer

PCB 7980 Dissertation and Defense (3 credit hours)**

* Advanced students, who have already completed a M.Sc., may substitute Directed Research for Research Communication.

** In the Applied Conservation Biology Track, Professional Internship hours can be substituted for Directed Research.

Advisory Committee

The Advisory Committee shall consist of a minimum of four members, including the dissertation adviser, with at least three members coming from the Biology Department. At least one member will be from a department other than Biology or from outside the university. The Chair, or co-Chair, must be a member of the Program Faculty of the Department of Biology.

Enrollment Requirements

Students are required to register for 9 credit hours in fall and spring, and 6 credit hours in summer, before their candidacy exam. After being admitted to candidacy, minimum enrollment is 3 credit hours of dissertation research each semester.

Qualifying Examination

The written qualifying examination will normally be administered to students at the end of their first academic year (May). The examination may be delayed until an appropriate later time as approved by the student's Advisory Committee, but must occur no later than the end of the fall semester of the second academic year. The purpose of this examination is to determine whether the student is proficient in all subject matter related to their chosen field of Conservation Biology. While some questions may be directly related to the dissertation research proposal, in most instances questions are designed to examine general knowledge and reasoning in their field. Overall, the committee determines whether the student has a strong knowledge base in the area of Biology, understands experimental methods and design, and possesses sound scientific reasoning abilities.

At least one month prior to the examination, the candidate will meet with Advisory Committee members to discuss expectations. In cases where an outside committee member is not located on the UCF campus, e-mail or phone conversation is appropriate. Committee members must clearly articulate in writing the general areas that may be examined with a copy retained by the committee member, the candidate, and the Dissertation Adviser. The candidate will have a full day not exceeding eight hours to answer questions posed by each committee member with administration of the exam to be coordinated by the Dissertation Adviser. The examination will be taken on consecutive days until the questions of all committee members have been answered. Questions must be available to the candidate by 8 a.m. on the day of the exam unless there is prior agreement of another time. A majority vote is required to pass the examination; however, no more than one negative vote is permitted. The majority must include the Dissertation Adviser. Normally, a decision will be returned to the Dissertation Adviser and candidate within two weeks of the examination. Any student failing the examination must repeat the examination within six calendar months of the date of the first examination. Repeated portions of the examination will be limited to those submitted by committee members that failed the candidate on the first attempt. Positive votes from the second attempt will be added to positive votes recorded at the first attempt. In order to pass the second attempt there can be no more than one remaining negative vote on the Advisory Committee with the exception that the negative vote cannot be the Dissertation Adviser. A second failed attempt will result in dismissal from the program.

Candidacy Examination

No later than twelve months after passing the qualifying examination, with rare exceptions approved by the Advisory Committee, each student will be required to generate, organize, and orally defend a written proposal outlining their dissertation research to their Advisory Committee. After passing the candidacy

examination the student will be deemed as having been admitted to candidacy and can register for dissertation hours. Once a student passes candidacy their focus will be on dissertation research. For most students in the program the research and writing of the dissertation will take two to three years after advancing to candidacy. During this time students should remain in close contact with the Dissertation Adviser and their Advisory Committee.

Candidacy Examination Proposal

A written dissertation proposal must be submitted to each committee member no later than two weeks prior to the examination. Typically, the proposal will be in the format described below. However, in cases where this format is not appropriate, an alternative format may be used with the approval of the Dissertation Adviser. The proposal should be approximately ten to fifteen pages in length not including references, single-spaced, and typed in 12-point font with one-inch margins on all sides. The use of figures and tables is encouraged. With rare exceptions it is expected that dissertation research will be hypothesis driven.

1. **Specific Aims:** Describe concisely the problem(s) to be addressed and the specific goals of the dissertation research as they relate to the problem(s), including clear statements of hypotheses to be tested.
2. **Background and Significance:** Review background literature relevant to the dissertation topic, indicating clearly where gaps in knowledge exist. Justify the need for the research by explaining its anticipated significance. Conclude by linking gaps in current knowledge to the proposed specific aims.
3. **Methodology:** Outline carefully the study design (observations, experiments, models, statistical analysis, etc.) related to, and the methodology to be used for, each specific aim. The methodology should be explained in sufficient detail to allow committee members to assess the validity of its use in the study. Potential outcomes and alternative approaches should be discussed.
4. **References:** References should be indicated in the main body of the proposal wherever appropriate. References in the main body of the text should follow the format of the journal *Conservation Biology* or *Proceedings of the National Academy of Sciences*. This section should be as long as necessary.

At least one week prior to the examination, an abstract describing the proposed research will be posted in the Biological Sciences Building and circulated by e-mail among faculty and graduate students. The candidate will present the research proposal in a forum open to all faculty, students, and visitors. The oral presentation should be approximately 45-50 minutes in length to be followed by a question-and-answer period. In the presentation the candidate should focus on background information, outline specific aims, and describe how the proposed objectives fill a significant gap in knowledge in a manner that clearly demonstrates mastery of the literature in his/her chosen field. Presentation of preliminary data is neither required nor expected, but should be provided if available and relevant. With the exception of the committee and candidate, all faculty, students, and visitors will leave at the conclusion of the question-and-answer period. The committee will continue the exam with further questioning. Questions can be directed to any matter relevant to the research proposal and areas of weakness previously identified in the written (qualifying) exam. A majority vote is required to pass the examination; however, no more than one negative vote is permitted. The majority must include the Dissertation Adviser. Any student failing the examination must repeat the examination within six calendar months of the date of the first examination. A second failed attempt will result in dismissal from the program.

Dissertation Defense

Upon completion and approval of the doctoral dissertation by all appropriate faculty and university offices, the student will make a formal presentation of the research findings in seminar format to the dissertation committee and other university faculty and students who may wish to attend.

At least one week prior to the defense, an abstract describing the research conducted and conclusions reached will be posted in the Biological Sciences Building and circulated by e-mail among faculty and graduate students. The candidate will present the research in a forum open to all faculty, students, and visitors. The oral presentation should be approximately 45-50 minutes in length to be followed by a question-and-answer period. In the presentation the candidate should focus on background information, describe the research performed, and draw attention to the significance of the conclusions reached. With the exception of the committee and candidate, all faculty, students, and visitors will leave at the conclusion of the question-and-answer period. The committee will continue the defense focusing on the dissertation and the application and/or ramifications of the research to the discipline. The candidate will answer questions about the subject matter presented and defend the conclusions drawn. The committee will ask questions of the process used and assess the candidates level of competency with the research topic. A majority vote is required to pass the examination; however, no more than one negative vote is permitted. The majority must include the Dissertation Adviser.

Student Orientation

An orientation for all incoming students will be scheduled one week prior to each fall semester. The orientation will include tours of the program facilities, a session on registration, university policies and procedures, and expectations of doctoral study. Further, Environmental Health and Safety will present a program on topics such as laboratory safety, chemical and fire safety, biohazard training, and radioisotope handling. Expectations for Graduate Teaching Assistants (GTA) and Graduate Research Assistants (GRA) will be fully covered. In addition, students will be required to participate in the program for GTAs offered by the UCF Faculty Teaching and Learning Center and the College of Sciences.

Financial Support

Students accepted in the program are eligible for graduate fellowships, graduate teaching assistantships, or graduate research assistantships. Stipends are currently \$19,000 per year. Tuition awards are provided to all students. Exceptionally qualified students become eligible for university fellowship awards. For more information, see [Financing Grad School](#), which describes the types of financial assistance available at UCF and provides general guidance in planning your graduate finances. The [Financial Information](#) section of the Graduate Catalog is another key resource.

Key points about financial support:

- If you are interested in financial assistance, you are strongly encouraged to apply for admission early. A complete application for admission, including all supporting documents, must be received by the priority date listed for your program under "Admissions."
- You must be admitted to a graduate program before the university can consider awarding financial assistance to you.
- If you want to be considered for loans and other need-based financial assistance, review the UCF Student Financial Assistance website at <http://finaid.ucf.edu> and complete the FAFSA (Free Application for Federal Student Aid) form, which is available online at <http://www.fafsa.ed.gov>. Apply early and allow up to six weeks for the FAFSA form to be processed.
- UCF Graduate Studies awards university graduate fellowships, with most decisions based on nominations from the colleges and programs. To be eligible for a fellowship, students must be accepted as a graduate student in a degree program and be enrolled full-time. University graduate fellowships are awarded based on academic merit and therefore are not affected by [FAFSA](#) determination of need.
- Please note that select fellowships do require students to fill out a fellowship application (either a university fellowship application, an external fellowship application, or a college or school fellowship application). For university fellowship applications, see [Financing Grad School](#).
- For information on assistantships (including teaching, research, and general graduate assistantships) or tuition support, contact the graduate program director of your major.

Contact Info

Doctor of Philosophy in Conservation Biology

Laurence von Kalm, Ph.D., Associate Professor

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Applied Conservation Biology Track

Laurence von Kalm, Ph.D., Associate Professor

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Ecology and Organismal Biology Track

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Counselor Education

[Description](#)

[Degrees Offered](#)

[Admission](#)

[Master of Arts in Counselor Education](#)

[Mental Health Counseling Track](#)

[School Counseling Track](#)

[Master of Education in Counselor Education](#)

[School Counseling Track](#)

[Contact Info](#)

Description

Counselor Education offers two degree programs: Mental Health Counseling and School Counseling. Please note that Marriage and Family Therapy is a separate degree but still part of the Counselor Education Program.

The Mental Health Counseling program prepares students for licensure in mental health counseling and leads to a Master of Arts (M.A.) degree.

The School Counseling program features two tracks that lead either to a Master of Education (M.Ed.) or a Master of Arts (M.A.) degree. The M.Ed. was created for students who have a bachelor's degree in education and have completed course work for teaching certification and plan to seek certification in school counseling. The M.A. is designed for the student who has a bachelor's degree in a discipline other than education who plans to seek certification as a school counselor.

As part of the program's real-world approach to counselor education (in addition to classroom studies) all students complete clinical experiences in the UCF Community Counseling Clinic and on-site in the community.

The Mental Health Counseling track prepares students to obtain licensure as a mental health counselor and practice in community agencies, hospitals, colleges, universities, and private practice. The School Counseling track prepares students to work as professional counselors in pre-K through postsecondary school settings.

Degrees Offered

Master of Arts in Counselor Education

- Mental Health Counseling Track
- School Counseling Track

Master of Education in Counselor Education

- School Counseling Track

Admission

For information on general UCF graduate admissions requirements that apply to all prospective students, please visit the [Admissions and Registration](#) section of the Graduate Catalog. Applicants must [apply online](#). Please be sure to submit all requested material by the established deadline(s).

In addition to the general admission requirements, applicants to this program must provide:

- Three letters of recommendation
- A resume or statement of goals
- Official scores on the Graduate Record Examination (GRE), which must have been taken within the last five years (in lieu of the GRE, a GMAT score may be used for admission consideration)
- For applicants from countries where English is not the official language, or for an applicant whose bachelor's degree is not from an accredited U.S. institution, an official score of at least 220 (computer-based test; or equivalent score on the paper-based test) on the Test of English as a Foreign Language (TOEFL) is required.

Applicants are expected to have a competitive GRE score or an undergraduate GPA of 3.0. However, the final admission criteria will normally be more stringent because of the competitiveness of the application process.

A formal interview is required and will be scheduled after the College of Education admission requirements are met. Interviews are conducted on the second Friday in March and the second Friday in October.

This program can accommodate only a limited number of students; therefore, there is a possibility of being denied admission even when all criteria are met.

The College of Education reserves the right to refuse student entrance or terminate a student after admission to the Counselor Education Program, if in the judgment of the faculty the student demonstrates unacceptable personal fitness to work in the counseling field with children, youth, and/or adults.

Application Due Dates

All students applying for fellowships must apply by the Fall Priority deadline date.

U.S. Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Master of Arts in Counselor Education	Jan 15	Mar 1	Oct 1	
Mental Health Counseling Track	Jan 15	Mar 1	Oct 1	
School Counseling Track	Jan 15	Mar 1	Oct 1	
Master of Education in Counselor Education	Jan 15	Mar 1	Oct 1	
School Counseling Track	Jan 15	Mar 1	Oct 1	

International Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Master of Arts in Counselor Education	Jan 15	Jan 15	Jul 1	
Mental Health Counseling Track	Jan 15	Jan 15	Jul 1	
School Counseling Track	Jan 15	Jan 15	Jul 1	
Master of Education in Counselor Education	Jan 15	Jan 15	Jul 1	
School Counseling Track	Jan 15	Jan 15	Jul 1	

International Transfer Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Master of Arts in Counselor Education	Jan 15	Mar 1	Sep 1	
Mental Health Counseling Track	Jan 15	Mar 1	Sep 1	
School Counseling Track	Jan 15	Mar 1	Sep 1	
Master of Education in Counselor Education	Jan 15	Mar 1	Sep 1	
School Counseling Track	Jan 15	Mar 1	Sep 1	

Please note that all degrees have the following exit requirements:

- Achieve at least a GPA of 3.0 in counseling specialization courses.
- Achieve a "B" or better in MHS 6803 and MHS 6830.
- Complete clinical experiences in the UCF Community Counseling Clinic and on-site in the community (a total of 1,100 clock hours are required for mental health counseling or 700 hours for school counseling).

- Complete a portfolio and receive approval by Counselor Education faculty.
- Complete a professional exit examination.

Master of Education in Counselor Education

The master's program in Counselor Education requires an internship or practicum. Practica and internship are independent learning activities that take place in authentic settings in which students must apply, reflect on, and refine knowledge and skills acquired in the program. The internship experience gives students full control of the operational setting where they are placed (e.g., such as primary classroom teacher while being observed and mentored by a supervising teacher and UCF faculty member).

School Counseling Track

Minimum Hours Required for M.Ed.—51 Credit Hours

Prerequisite: Eligible for teacher certification

Area A: Core—12 Credit Hours

- EDF 6155 Lifespan Human Development and Learning (3 credit hours)
- EDF 6481 Fundamentals of Graduate Research in Education (3 credit hours)
- EGC 6971 Thesis or 2 electives (6 credit hours)

Area B: Specialization—30 Credit Hours

- MHS 5005 Introduction to the Counseling Profession (3 credit hours)
- MHS 6220 Individual Psychoeducational Testing I (3 credit hours)
- MHS 6400 Theories of Counseling and Personality (3 credit hours)
- MHS 6401 Techniques of Counseling (3 credit hours)
- MHS 6420 Counseling Special Populations (3 credit hours)
- MHS 6500 Group Procedures and Theories in Counseling (3 credit hours)
- MHS 6702 Ethical and Legal Issues (3 credit hours)
- SDS 6347 Career Development (3 credit hours)
- SDS 6411 Counseling with Children and Adolescents (3 credit hours)
- SDS 6620 Organization and Administration of School Counseling and Guidance Programs (3 credit hours)

Area C: Professional Clinical Experience—9 Credit Hours

- MHS 6803 Practicum in Counselor Education (3 credit hours)
- MHS 6830 Counseling Internship (3 credit hours)
- MHS 6830 Counseling Internship (3 credit hours)

Note: Courses should be taken in the following sequence: MHS 5005, 6400, 6401, 6500, 6803, and 6830.

Master of Arts in Counselor Education

The master's program in Counselor Education requires an internship or practicum. Practica and internship are independent learning activities that take place in authentic settings in which students must apply, reflect on, and refine knowledge and skills acquired in the program. The internship experience gives students full

control of the operational setting where they are placed (e.g., such as primary classroom teacher while being observed and mentored by a supervising teacher and UCF faculty member).

Mental Health Counseling Track

Minimum Hours Required for M.A.—63 Credit Hours

This program prepares students for Florida licensure in mental health counseling.

Area A: Core—12 Credit Hours

- EDF 6155 Lifespan Human Development and Learning (3 credit hours)
- EDF 6481 Fundamentals of Graduate Research in Education (3 credit hours)
- EGC 6971 Thesis or 2 approved electives (6 credit hours)

Area B: Specialization—39 Credit Hours

- MHS 5005 Introduction to the Counseling Profession (3 credit hours)
- MHS 6020 Mental Health Care Systems (3 credit hours)
- MHS 6070 Diagnosis and Treatment in Counseling (3 credit hours)
- MHS 6220 Individual Psychoeducational Testing I (3 credit hours)
- MHS 6400 Theories of Counseling and Personality (3 credit hours)
- MHS 6401 Techniques of Counseling (3 credit hours)
- MHS 6420 Counseling Special Populations (3 credit hours)
- MHS 6450 Counseling Substance Use and Abuse (3 credit hours)
- MHS 6470 Human Sexuality and Relationships (3 credit hours)
- MHS 6500 Group Procedures and Theories in Counseling (3 credit hours)
- MHS 6702 Ethical and Legal Issues (3 credit hours)
- SDS 6347 Career Development (3 credit hours)
- Elective approved by adviser (3 credit hours)

Area D: Professional Clinical Experiences—12 Credit Hours

- MHS 6803 Practicum in Counselor Education (3 credit hours)
- MHS 6830 Counseling Internship (3 credit hours)
- MHS 6830 Counseling Internship (3 credit hours)

Note: Courses should be taken in the following sequence: MHS 5005, 6400, 6401, 6500, 6803, and 6830.

School Counseling Track

Minimum Hours Required for M.A.—60 Credit Hours

Area A: Core—12 Credit Hours

- EDF 6155 Lifespan Human Development and Learning (3 credit hours)
- EDF 6481 Fundamentals of Graduate Research in Education (3 credit hours)
- EGC 6971 Thesis or 2 approved electives (6 credit hours)

Area B: Specialization—30 Credit Hours

- MHS 5005 Introduction to the Counseling Profession (3 credit hours)
- MHS 6220 Individual Psychoeducational Testing I (3 credit hours)
- MHS 6400 Theories of Counseling and Personality (3 credit hours)
- MHS 6401 Techniques of Counseling (3 credit hours)
- MHS 6420 Counseling Special Populations (3 credit hours)
- MHS 6500 Group Procedures and Theories in Counseling (3 credit hours)
- MHS 6702 Ethical and Legal Issues (3 credit hours)
- SDS 6347 Career Development (3 credit hours)
- SDS 6411 Counseling with Children and Adolescents (3 credit hours)
- SDS 6620 Organization and Administration of School Counseling and Guidance Programs (3 credit hours)

Area C: Professional Clinical Experience—9 Credit Hours

- MHS 6803 Practicum in Counselor Education (3 credit hours)
- MHS 6830 Counseling Internship (3 credit hours)
- MHS 6830 Counseling Internship (3 credit hours)

Area D: Required DOE Certification—9 Credit Hours

Foundations:

- EDF 6608 Social Factors in American Education (3 credit hours)

General Methods:

- RED 5147 Developmental Reading (3 credit hours)
- EDG 6236 Principles of Instruction (3 credit hours)

Financial Support

Graduate students may receive financial assistance through fellowships, assistantships, tuition support, or loans. For more information, see [Financing Grad School](#), which describes the types of financial assistance available at UCF and provides general guidance in planning your graduate finances. The [Financial Information](#) section of the Graduate Catalog is another key resource.

Key points about financial support:

- If you are interested in financial assistance, you are strongly encouraged to apply for admission early. A complete application for admission, including all supporting documents, must be received by the priority date listed for your program under "Admissions."
- You must be admitted to a graduate program before the university can consider awarding financial assistance to you.
- If you want to be considered for loans and other need-based financial assistance, review the UCF Student Financial Assistance website at <http://finaid.ucf.edu> and complete the FAFSA (Free Application for Federal Student Aid) form, which is available online at <http://www.fafsa.ed.gov>. Apply early and allow up to six weeks for the FAFSA form to be processed.
- UCF Graduate Studies awards university graduate fellowships, with most decisions based on nominations from the colleges and programs. To be eligible for a fellowship, students must be accepted as a graduate student in a degree program and be enrolled full-time. University graduate fellowships are awarded based on academic merit and therefore are not affected by [FAFSA](#) determination of need.

- Please note that select fellowships do require students to fill out a fellowship application (either a university fellowship application, an external fellowship application, or a college or school fellowship application). For university fellowship applications, see [Financing Grad School](#).
- For information on assistantships (including teaching, research, and general graduate assistantships) or tuition support, contact the graduate program director of your major.

Contact Info

Master of Arts in Counselor Education

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Master of Education in Counselor Education

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Mental Health Counseling Track

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School Counseling Track

Mark Young, Ph.D., Professor
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School Counseling Track

Mark Young, Ph.D., Professor
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Creative Writing

[Description](#)

[Degree Offered](#)

[Admission](#)

[Master of Fine Arts in Creative Writing](#)

[Contact Info](#)

Description

The MFA Program in Creative Writing offers workshop courses in fiction, creative nonfiction, scriptwriting and poetry, emphasizing the art and craft of literary writing and concentrating on the student's written work.

Degrees Offered

Master of Fine Arts in Creative Writing

Admission

For information on general UCF graduate admissions requirements that apply to all prospective students, please visit the [Admissions and Registration](#) section of the Graduate Catalog. Applicants must [apply online](#). Please be sure to submit all requested material by the established deadline(s).

In addition to the general admission requirements, applicants must provide:

- Official Graduate Record Examination (GRE) score, which must have been taken within the last five years
- GPA of 3.0 or higher for the last 60 semester hours earned as an undergraduate
- Evidence of an earned bachelor's degree
- Three letters of recommendation
- Statement of background and goals. If you were not an English major, we recommend you include a list (5-7 titles) of recently read contemporary books in the genre in which you are applying.
- Resume
- A portfolio of fiction, poetry, script or creative nonfiction. The portfolio must be in English and in the applicant's primary genre (15 pages of poetry, 30 pages of fiction, 30 pages of script, or 30 pages of creative nonfiction). This manuscript is the most important element of a candidate's application. It will be evaluated by a committee of Creative Writing faculty to assess the candidate's readiness for graduate study. The committee's decision is based upon its qualitative assessment for the manuscript's competence in standard English and originality, and the author's demonstrated potential to succeed as a creative writer.
- For applicants from countries where English is not the official language, or for an applicant whose bachelor's degree is not from an accredited U.S. institution, an official score of at least 233 (computer-based test; or equivalent score on the paper-based test) on the Test of English as a Foreign Language (TOEFL) is required.

Meeting minimum UCF admission criteria does not guarantee program admission. Final admission is based on evaluation of the applicant's abilities, past performance, recommendations, match of this program and faculty expertise to the applicant's career/academic goals, and the applicant's potential for completing the degree.

Application Due Dates

All students applying for fellowships must apply by the Fall Priority deadline date.

U.S. Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Master of Fine Arts in Creative Writing	Jan 15	Jan 15		

International Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Master of Fine Arts in Creative Writing	Jan 15	Jan 15		

International Transfer Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Master of Fine Arts in Creative Writing	Jan 15	Jan 15		

Master of Fine Arts in Creative Writing

A student with a baccalaureate degree in a subject other than English may be required to take graduate survey courses in British and American literature. Students must also prove proficiency in a foreign language at the first-year level prior to completing the degree program.

Each student must complete at least 36 credit hours, including 9 credit hours of writing workshops. Near the end of the degree program, each candidate will write a book-length creative thesis.

Required Creative Writing Courses—9 Credit Hours

- CRW 5020 Graduate Writing Workshop (3 credit hours)* may be repeated for credit
- CRW 6025 Advanced Graduate Writing Workshop (3 credit hours)* may be repeated for credit

Required Literature Courses—6 Credit Hours

- LIT 5039 Studies in Contemporary Poetry (3 credit hours)
- LIT 5097 Studies in Contemporary Fiction (3 credit hours)

Restricted Creative Writing Electives—6 Credit Hours

- CRW 5020 Graduate Writing Workshop (3 credit hours). May be repeated for credit.
- CRW 5130 Form and Theory in Creative Writing (3 credit hours). May be repeated for credit if taken in different genres.
- CRW 5932 Teaching Creative Writing (3 credit hours)
- CRW 5XXX Special Topics Seminar (3 credit hours)
- CRW 5948C Creative Writing Service Learning (3 credit hours)
- CRW 6025 Advanced Graduate Writing Workshop (3 credit hours). May be repeated for credit.
- CRW 6946 Florida Review Internship (3 credit hours)

Literature Electives—6 Credit Hours

- LIT 6009 Literary Genres (3 credit hours)
- LIT 6105 World Literature (3 credit hours)

- LIT 6246 Major Authors (3 credit hours)
- LIT 6365 Movements in Literature (3 credit hours)

Electives—3 Credit Hours

Thesis—6 Credit Hours

- CRW 6971 Thesis (6 credit hours)

The candidate will complete a book-length manuscript (fiction, poetry, or other genre) of publishable quality, written and revised in CRW 6971, Thesis, that will meet both departmental and university requirements for the thesis. There is no nonthesis option in Creative Writing.

Financial Support

Graduate students may receive financial assistance through fellowships, assistantships, tuition support, or loans. For more information, see [Financing Grad School](#), which describes the types of financial assistance available at UCF and provides general guidance in planning your graduate finances. The [Financial Information](#) section of the Graduate Catalog is another key resource.

Key points about financial support:

- If you are interested in financial assistance, you are strongly encouraged to apply for admission early. A complete application for admission, including all supporting documents, must be received by the priority date listed for your program under "Admissions."
- You must be admitted to a graduate program before the university can consider awarding financial assistance to you.
- If you want to be considered for loans and other need-based financial assistance, review the UCF Student Financial Assistance website at <http://finaid.ucf.edu> and complete the FAFSA (Free Application for Federal Student Aid) form, which is available online at <http://www.fafsa.ed.gov>. Apply early and allow up to six weeks for the FAFSA form to be processed.
- UCF Graduate Studies awards university graduate fellowships, with most decisions based on nominations from the colleges and programs. To be eligible for a fellowship, students must be accepted as a graduate student in a degree program and be enrolled full-time. University graduate fellowships are awarded based on academic merit and therefore are not affected by [FAFSA](#) determination of need.
- Please note that select fellowships do require students to fill out a fellowship application (either a university fellowship application, an external fellowship application, or a college or school fellowship application). For university fellowship applications, see [Financing Grad School](#)
- For information on assistantships (including teaching, research, and general graduate assistantships) or tuition support, contact the graduate program director of your major.

Contact Info

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Phone Number: 407-823-5254
mfacrw@mail.ucf.edu

Criminal Justice

[Description](#)

[Degree Offered](#)

[Admission](#)

[Master of Science in Criminal Justice](#)

[Contact Info](#)

Description

The Master of Science in Criminal Justice offers two plans of study. The first is designed to meet the needs of students preparing for careers in the field of criminal justice or planning to complete a doctoral program of study. The curriculum focuses on the traditional issues such as management, administrative and criminological theory, as well as research and statistics. Other core and elective courses focus on the complex and changing world in which criminal justice systems operate in this country and abroad.

The benefits of an advanced graduate degree in criminal justice are self evident and are being increasingly recognized by employers in central Florida and throughout the United States. Federal, state, and local criminal justice agencies benefit from an informed and innovative workforce that is aware of the complex issues and problems faced by the system regardless of geographic locale. Furthermore, graduates of the program are grounded in the latest theories and learn how these theories affect each individual or organization within the system.

Degrees Offered

Master of Science in Criminal Justice

Admission

For information on general UCF graduate admissions requirements that apply to all prospective students, please visit the [Admissions and Registration](#) section of the Graduate Catalog. Applicants must [apply online](#). Please be sure to submit all requested material by the established deadline(s).

In addition to the general admission requirements, applicants must provide:

- A bachelor's degree from a regionally accredited college or university, with a GPA of at least 3.0 on a 4.0 scale for the last 60 attempted semester hours of credit earned for the bachelor's degree; or competitive scores from a Graduate Record Exam (GRE) taken within the last five years. A Law School Admission Test (LSAT) score of at least 150 may also be used to satisfy this test requirement. The GRE is still required for regular admission into the program.
- Statement of career goals, indicating how the Criminal Justice M.S. degree will enhance the applicant's career goals.
- A resume (no longer than two pages).

For applicants from countries where English is not the official language, or for an applicant whose bachelor's degree is not from a regionally accredited U.S. institution, an official score of at least 220 (computer-based test; or equivalent score on the paper-based test) on the Test of English as a Foreign Language (TOEFL) is required.

Applicants not meeting the minimum standards may be considered as candidates for provisional admittance. However, only students with complete applications (final transcript, GRE and personal statement) will be reviewed under this special admission category.

Students should be aware that admission to any graduate program is granted on a competitive basis. There may be cases where students meeting minimum requirements are denied admission based on such factors as program capacity or academic discretion.

Application Due Dates

All students applying for fellowships must apply by the Fall Priority deadline date.

U.S. Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Master of Science in Criminal Justice	Jan 15	Jul 15	Dec 1	Apr 15

International Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Master of Science in Criminal Justice	Jan 15	Jan 15	Jul 1	Nov 1

International Transfer Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Master of Science in Criminal Justice	Jan 15	Mar 1	Sep 1	Dec 15

Master of Science in Criminal Justice

The M.S. Program in Criminal Justice offers students two options interested in pursuing either a professional or traditional M.S. degree. The first has a professional focus and is designed for students whose career goals include working in criminal or juvenile justice agencies. Students in this option will be encouraged to focus on policy-oriented courses and to compile a professional portfolio of their graduate work. The second option is designed for students who plan to enroll in a Ph.D. program when they complete the master's program. These students will be encouraged to prepare a thesis.

Students in both plans of study will be exposed to a wide variety of issues and problems within the discipline. They will study crime trends and theories of criminal behavior. They will analyze the administration of justice within the United States, including critical problems facing law enforcement, courts, and corrections. Qualitative and quantitative research methods, statistics, and computer technologies in the criminal justice field will also be part of each student's curriculum.

Students will select elective courses based on their preferred focus. These courses involve analysis of juvenile crime and the juvenile justice system; the relationship of law to social policy; individual and organizational strategies for change; the connection between popular culture, the mass media, crime, and criminal justice; and the future of corrections, courts and law enforcement. A number of special topic courses will also be offered.

Each student completes a core of 4 courses (12 credit hours) and an advanced curriculum of 6 courses (18 credit hours) selected in consultation with an adviser. Students may select a thesis option, depending on

their intended career path. With the consent of the graduate director, senior scholar or post-baccalaureate students may transfer up to nine hours of related graduate course work taken at UCF while an undergraduate toward the Master of Science degree. However, students who already have a bachelor's degree from another accredited university and are not part of the senior scholars program are limited to transferring 6 hours into their program of study. Only courses where the student earned a grade of "B" or above will be accepted for transfer regardless of source as long as it was earned from an accredited university or college.

Independent learning is demonstrated throughout the curriculum through the process of inquiry and dialogue. Tangible projects such as advanced research projects, scholarly papers, internships, practicum, and presentations at professional conferences also contribute to the self development of our students. The research study and final report will focus on reviewing and analyzing contemporary research in a student's particular specialization within the profession in order to help students acquire knowledge and skills pertaining to research-based best practices in that specialization area.

Degree Requirements

Minimum Hours Required for M.S.—30 Credit Hours

Minimum Core Requirements—12 Credit Hours

- CCJ 5015 The Nature of Crime (3 credit hours)
- CCJ 5456 The Administration of Justice (3 credit hours)
- CCJ 5704 Research Methods in Criminal Justice (3 credit hours)
- CCJ 6706 Quantitative Methods and Computer Utilization in Criminal Justice (3 credit hours)

Advanced Curriculum—18 Credit Hours—Select Six Courses.

- CJC 5020 Foundations of Corrections (3 credit hours)
- CCJ 5105 Foundations of Law Enforcement (3 credit hours)
- CCJ 5040 International Perspectives on Law and Justice (6 credit hours)
- CCJ 5073 Data Management Systems for Crime Analysis (3 credit hours, fall only)
- CCJ 5406 Research and Technology Implementation (3 credit hours)
- CCJ 5467 Justice and Safety System Manpower (3 credit hours)
- CCJ 5617 Mental Disorder, Crime, and Criminal Justice (3 credit hours)
- CCJ 5675 Human Rights and Criminal Justice (3 credit hours)
- CCJ 5931 Contemporary Criminal Justice Strategies (3 credit hours)
- CCJ 5934 Criminal Justice Investigative Process (1 credit hour)
- CCJ 6669 Race, Crime and Justice (3 credit hours)
- CJJ 6020 The Juvenile Justice System (3 credit hours)
- CCJ 6051 Community Justice (3 credit hours)
- CCJ 6074 Investigative and Intelligence Analysis Theory and Methods (3 credit hours)
- CCJ 6077 Advanced Crime Mapping and Analysis in Criminal Justice (3 credit hours, summer only)
- CCJ 6079 Crime Mapping and Analysis in Criminal Justice (3 credit hours, spring only)
- CCJ 6106 Policy Analysis in Criminal Justice (3 credit hours)
- CCJ 6217 Law and Social Control (3 credit hours)
- CCJ 6362 Death Penalty (3 credit hours)
- CCJ 6431 Leadership and Ethics in Criminal Justice (3 credit hours)
- CCJ 6485 Issues in Justice Policy (3 credit hours)
- CCJ 6705 Applied Criminal Justice Research (3 credit hours)
- CCJ 6730 Planned Change and Innovation in Criminal Justice (3 credit hours)

- CCJ 6908 Independent Study (3 credit hours)
- CCJ 6934 Criminal Justice, Crime, and Popular Culture (3 credit hours)
- CCJ 6938 Special Topics in Criminal Justice (3 credit hours) (topic varies from semester to semester)
- CCJ 6946 Criminal Justice Practicum (3 credit hours)
- CCJ 6971 Thesis (3 credit hours)

Note: Students should obtain the most recent information for courses offered each term in [Polaris at MyUCF](#).

Program of Study and Exit Requirements

Students must complete 30 hours of course work with at least a 3.0 overall grade point average in their course work of study. Internal program policies prohibit the substitution of additional course work into the program of study due to poor academic performance. Further, university guidelines stipulate that 50 percent (or 15 hours) of their 30-hour program of study must consist of classes taken at the 6000 level or higher. Students are encouraged to meet with a program adviser (or their graduate director) before enrolling in courses.

Students should also be aware that department rules prohibit the counting of more than 6 credit hours of special seminar courses (CCJ 5931 or CCJ 5934) in their program of study. Further, a maximum of 6 credits may be taken outside of the department in related areas such as Public Administration, Political Science, Psychology, Computer Science, Social Work, Sociology, or other areas approved by the faculty.

Financial Support

Graduate students may receive financial assistance through fellowships, assistantships, tuition support, or loans. For more information, see [Financing Grad School](#), which describes the types of financial assistance available at UCF and provides general guidance in planning your graduate finances. The [Financial Information](#) section of the Graduate Catalog is another key resource.

Key points about financial support:

- If you are interested in financial assistance, you are strongly encouraged to apply for admission early. A complete application for admission, including all supporting documents, must be received by the priority date listed for your program under "Admissions."
- You must be admitted to a graduate program before the university can consider awarding financial assistance to you.
- If you want to be considered for loans and other need-based financial assistance, review the UCF Student Financial Assistance website at <http://finaid.ucf.edu> and complete the FAFSA (Free Application for Federal Student Aid) form, which is available online at <http://www.fafsa.ed.gov>. Apply early and allow up to six weeks for the FAFSA form to be processed.
- UCF Graduate Studies awards university graduate fellowships, with most decisions based on nominations from the colleges and programs. To be eligible for a fellowship, students must be accepted as a graduate student in a degree program and be enrolled full-time. University graduate fellowships are awarded based on academic merit and therefore are not affected by [FAFSA](#) determination of need.
- Please note that select fellowships do require students to fill out a fellowship application (either a university fellowship application, an external fellowship application, or a college or school fellowship application). For university fellowship applications, see [Financing Grad School](#).
- For information on assistantships (including teaching, research, and general graduate assistantships) or tuition support, contact the graduate program director of your major.

Contact Info

Stephen Holmes, Ph.D., Associate Dean
Phone Number: 407-823-2211
sholmes@mail.ucf.edu

Curriculum and Instruction

[Description](#)
[Degrees Offered](#)
[Admission](#)
[Education Specialist in Curriculum and Instruction](#)
[Master of Arts in Curriculum and Instruction](#)
[Master of Education in Curriculum and Instruction](#)
[Doctor of Education in Curriculum and Instruction](#)
[Contact Info](#)

Description

The College of Education offers master's, specialist, and doctoral degrees in Curriculum and Instruction.

The master's program offers the Master of Education (M.Ed.) and Master of Arts (M.A.) degrees and is designed for those who are interested in curricular studies, a more general, broadly based master's program, or who have interest in the flexibility this program offers to pursue graduate course work in middle school, pre-K handicapped, multicultural, and gifted education.

The Education Specialist (Ed.S.) program is designed for individuals in teaching and in other instruction or training leadership positions. The Doctor of Education (Ed.D.) program is designed for those interested in teaching in a college of education, teaching a content field at the community college level, becoming a school district leader in technology or curriculum and instruction, or in managing and/or otherwise performing instructional design tasks in military and corporate settings.

Degrees Offered

Education Specialist in Curriculum and Instruction
Master of Arts in Curriculum and Instruction
Master of Education in Curriculum and Instruction
Doctor of Education in Curriculum and Instruction

Admission

For information on general UCF graduate admissions requirements that apply to all prospective students, please visit the [Admissions and Registration](#) section of the Graduate Catalog. Applicants must [apply online](#). Please be sure to submit all requested material by the established deadline(s).

In addition to the general admission requirements, applicants must provide:

Master's programs:

- Official, competitive Graduate Record Examination (GRE) combined score from a test taken within the last five years and a GPA of 3.0; (in lieu of the GRE, a GMAT score of 500 or higher may be used for admission consideration)
- Applicants to the M.Ed. program must (1) have completed all course requirements for Florida state teacher certification in the program's subject area and/or grade range, or (2) present a Florida Professional Teaching Certificate upon admission to the program. Applicants who have graduated from an accredited university or college teacher certification program in another state or country, in the appropriate subject and/or grade range, may also be admitted to the M.Ed. program at the discretion of the program director. Applicants teaching in an area that does not require state certification—higher education, informal education, business, industrial, or military training—may be admitted with a minimum of two years of teaching experience.

Students may not switch from an M.A. program to an M.Ed. program, or vice versa, without going through the university's admission process. Courses used to gain initial state certification may not be transferred into an M.Ed. program.

Ed.S. and Ed.D. programs:

- Official, competitive GRE combined score from a test taken within the last five years and a GPA of 3.0
- Resume
- Goals statement
- Three letters of recommendation
- Transcripts from all previously attended institutions
- Evidence of completion of a master's degree

All applicants:

- For applicants from countries where English is not the official language, or for an applicant whose bachelor's degree is not from an accredited U.S. institution, an official score of at least 220 (computer-based test; or equivalent score on the paper-based test) on the Test of English as a Foreign Language (TOEFL) is required.

Additional Information on Admissions Policy

For the Ed.S. program, admissions will occur three times a year: fall, spring and summer. Admitted students may begin course work during the first new semester after admission.

Admission to an education specialist program is separate from admission to the doctoral program. Upon completion of the Ed.S. degree, the candidate may apply for admission to a doctoral program.

Application Due Dates

All students applying for fellowships must apply by the Fall Priority deadline date.

U.S. Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Doctor of Education in Curriculum and Instruction	Jan 15	Feb 1	Sep 20	
Education Specialist in Curriculum and Instruction	Jan 15	Jun 20	Sep 20	Feb 15

Instruction

Master of Arts in Curriculum and Instruction	Jan 15	Jul 15	Dec 1	Apr 15
Master of Education in Curriculum and Instruction	Jan 15	Jul 15	Dec 1	Apr 15

International Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Doctor of Education in Curriculum and Instruction	Jan 15	Jan 15	Jul 1	
Education Specialist in Curriculum and Instruction	Jan 15	Jan 15	Jul 1	Nov 1
Master of Arts in Curriculum and Instruction	Jan 15	Jan 15	Jul 1	Nov 1
Master of Education in Curriculum and Instruction	Jan 15	Jan 15	Jul 1	Nov 1

International Transfer Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Doctor of Education in Curriculum and Instruction	Jan 15	Feb 1	Sep 1	
Education Specialist in Curriculum and Instruction	Jan 15	Mar 1	Sep 1	Dec 15
Master of Arts in Curriculum and Instruction	Jan 15	Mar 1	Sep 1	Dec 15
Master of Education in Curriculum and Instruction	Jan 15	Mar 1	Sep 1	Dec 15

Master of Education in Curriculum and Instruction**Minimum Hours Required for M.Ed.—33 Credit Hours**

The Master of Education program in Curriculum and Instruction is designed for those who are interested in curricular studies, a more general, broadly based master's program, or have interest in the flexibility this program offers to pursue graduate course work in middle school, pre-K handicapped, multicultural, and gifted education.

The M.Ed. degree program requires a course based research study. The research study and final report will focus on reviewing and analyzing contemporary research in a student's particular specialization within the education profession in order to help students acquire knowledge and skills pertaining to research based best practices in that specialization area. For students already working in a school setting, this research based learning activity also typically involves action research (i.e., application and analysis of the effectiveness of research based best practices in the classroom).

Area A: Core—18 Credit Hours

- EDF 6233 Analysis of Classroom Teaching (3 credit hours)
- EDF 6259 Learning Theories Applied to Classroom Instruction and Management (3 credit hours)
- EDF 6481 Fundamentals of Graduate Research in Education (3 credit hours)
- EDF 6446 Assessment of Learning (3 credit hours)
- EDG 6223 Curriculum Theory and Organization (3 credit hours)
- EME 6602 Integration of Technology into the Curriculum (3 credit hours)

Area B: Specialization—15 Credit Hours

Option I: Curriculum Studies—Select 15 credit hours from the following electives.

- ESE 6235 Curriculum Design (3 credit hours)
- EDG 6253 Curriculum Inquiry (3 credit hours)
- EDG 6285 Evaluation of School Programs (3 credit hours)
- EDG 6224 Curriculum Policy Analysis (3 credit hours)
- EDF 6206 Challenges of Classroom Diversity (3 credit hours)
- EDF 6809 Introduction to Comparative and International Education (3 credit hours)
- EDF 6517 Perspectives on Education (3 credit hours)
- EDG 6047 Contemporary Issues in Education (3 credit hours)

Option II: Gifted Education

- EGI 6051 Understanding the Gifted/Talented Student (3 credit hours)
- EGI 6245 Program Planning and Methodology for Gifted/Talented Students (3 credit hours)
- EGI 6246 Education of Special Populations of Gifted Students (3 credit hours)
- SDS 6426 Guidance and Counseling of Gifted/Talented Individuals (3 credit hours)
- EGI 6305 Theory and Development of Creativity (3 credit hours)

Option III: Middle School Education—Students take the following courses and complete an elective approved by the adviser.

- EDM 6401 Principles of Middle Level Education (3 credit hours)
- EDM 6047 Understanding the Young Adolescent (3 credit hours)
- EDM 6321 Middle Level Instruction (3 credit hours)
- EDM 6235 Contemporary Issues of Middle Level Education (3 credit hours)

The recommended elective is:

- EDM 6908 Research Project (3 credit hours)

Option IV: Multicultural Education

- EDF 6206 Challenges of Classroom Diversity (3 credit hours)
- EDF 6809 Introduction to Comparative and International Education (3 credit hours)
- EDF 6884 Education as a Cultural Process (3 credit hours)
- EDF 6886 Multicultural Education (3 credit hours)

An elective selected from the following courses:

- TSL 5345 Methods of ESOL Teaching (3 credit hours)
- TSL 6142 Critical Approaches to ESOL (3 credit hours)
- TSL 6440 Problems in Evaluation in ESOL (3 credit hours)
- Other TSL courses or another elective with adviser approval.

Option V: Pre-K Handicapped

Note: This is an approved graduate certificate program that is currently being offered at off-campus sites in Orange County.

- EEX 5702 Planning Curriculum for Pre-kindergarten Children with Disabilities (3 credit hours)
- EEX 5750 Communication with Parents and Agencies (3 credit hours)
- EEX 6017 Typical and Atypical Applied Child Development (3 credit hours)
- EEX 6224 Observation and Assessment of Young Children (3 credit hours)
- Approved elective (3 credit hours)

Option VI: Foreign Language Education—Students take the following courses and complete 9 credit hours of electives approved by their adviser.

- FLE 6695 Professional Development in Foreign Language Education (3 credit hours)
- EDF 6886 Multicultural Education (3 credit hours)
- FLE 6455 Curriculum and Materials in Foreign Language Teaching (3 credit hours)

The recommended electives are:

- EDF 6206 Challenges of Classroom Diversity (3 credit hours)
- EDM 6321 Middle Level Instruction (3 credit hours)
- FLE 5335 Foreign Language Methods at the Elementary Level (3 credit hours)
- FLE 6705 Testing and Evaluation in Foreign Language Education (3 credit hours)
- LAE 5295 Writing Workshop I (3 credit hours)
- SPN 5705 Introduction to Spanish Linguistics* (3 credit hours)
- SPN 5502 Hispanic Culture of the United States* (3 credit hours)

* SPN 5705 and SPN 5502 require near native proficiency in Spanish.

Master of Arts in Curriculum and Instruction

Minimum Hours Required for M.A.—39-45 Credit Hours

The Master of Arts program is designed for prospective teachers who want to satisfy the certification requirements of the state of Florida while obtaining a degree that is flexible enough to meet their individual needs and helping them ensure quality instructional and curricular practices in schools and other educational settings.

M.A. students who wish to write a thesis will substitute 6 hours of thesis for one course in Area A (3 credit hours) and one course in Area C (3 credit hours).

In the M.A. program, an internship is required for those without teaching experience. The internship is an independent learning activity that takes place in authentic settings in which students must apply, reflect on, and refine knowledge and skills acquired in the program. The internship experience gives students full control of the operational setting where they are placed (e.g., such as primary classroom teacher while being

observed and mentored by a supervising teacher and UCF faculty member). In addition, research studies are housed in one or more courses in the curriculum.

Area A: Core—12-15 Credit Hours

Required:

- EDF 6233 Analysis of Classroom Teaching (3 credit hours)
- EDF 6481 Fundamentals of Graduate Research in Education (3 credit hours)
- EDG 6223 Curriculum Theory and Organization (3 credit hours)
- EME 6602 Integration of Technology into the Curriculum (3 credit hours)

Electives:

- EDF 6259 Learning Theories Applied to Classroom Instruction and Management (3 credit hours)
- EDF 6446 Assessment of Learning (3 credit hours)
- EDF 6517 Perspectives on Education (3 credit hours)
- EDG 6046 Contemporary Issues in Education (3 credit hours)

Area B: Professional Teaching Certificate Courses—15 Credit Hours

- EDF 6608 Social Factors in American Education (3 credit hours)
- EDG 6236 Principles of Instruction (3 credit hours)
- EDF 6155 Lifespan Human Development and Learning (3 credit hours)
- EDF 6432 Measurement and Evaluation in Education (3 credit hours)
- An approved special methods course in teaching field (3 credit hours)

Area C: Concentration—9-12 Credit Hours

Option I: Approved electives in subject area to meet certification (9-12 credit hours)

Option II: Select one of the track options offered in the M.Ed. Program (12-15 credit hours)

Area D: Internship—Only required for students without teaching experience.

- EDG 6940 Graduate Internship (6 credit hours)

Education Specialist in Curriculum and Instruction

Total Hours Required for Ed.S.—Minimum of 36 credit hours beyond the master's degree

The Education Specialist program is designed for individuals in teaching and in other instruction or training leadership positions.

The Ed.S. degree program requires a course based research study. The research study and final report will focus on reviewing and analyzing contemporary research in a student's particular specialization within the education profession in order to help students acquire knowledge and skills pertaining to research based best practices in that specialization area. For students already working in a school setting, this research based learning activity also typically involves action research (i.e., application and analysis of the effectiveness of research based best practices in the classroom).

Degree Requirements

- Complete a minimum of 36 credit hours beyond the master's degree including the selected program requirements.
- Have an overall 3.0 grade point average on all graduate work attempted.
- The completed planned program must include a minimum of 12 graduate-level hours in the specialization area and a minimum of 6 graduate-level hours in Research/Statistics.
- Pass all required examinations.

Area I: Curriculum and Instruction Core—9 Credit Hours

- EDF 7232 Analysis of Learning Theories in Instruction (3 credit hours)
- EDG 7221 Advanced Curriculum Theory (3 credit hours)
- EDG 7325 Models of Teaching and Instructional Theory (3 credit hours)

Area II: Specialization—21 Credit Hours

Students will select an area of specialization in consultation with their advisor. Specializations may include, but are not limited to, Curriculum, Instruction, Social or Psychological Foundations, Educational Leadership, Community College, or an academic content area.

Area III: Research, Statistics, Measurement or Evaluation—6 Credit Hours Minimum

Students will select, in consultation with their adviser, 6 credit hours of Research, Statistics, Measurement or Evaluation courses to complement their specialization.

Examinations

Curriculum and instruction majors must successfully complete one 3-hour examination in curriculum and instruction and one 3-hour examination in their area of specialization.

Doctor of Education in Curriculum and Instruction

The Doctor of Education (Ed.D.) program provides advanced study for the education practitioner who desires a more in-depth understanding of curricular theory.

Total Hours Required for Ed.D.—Minimum of 84 credit hours beyond the master's degree

Prerequisites—12 Credit Hours

- EDG 6223 Curriculum Theory and Organization (3 credit hours)
- EDF 6259 Learning Theories Applied to Classroom Instruction and Management (3 credit hours)
- EDF 6401 Statistics for Educational Data (3 credit hours) (or equivalent)
- EDF 6481 Fundamentals of Graduate Research in Education (3 credit hours)

Curriculum/Instruction Core—12 Credit Hours

- EDF 7232 Analysis of Learning Theories in Instruction (3 credit hours)*
- EDG 7221 Advanced Curriculum Theory (3 credit hours)
- EDG 7325 Models of Teaching and Instructional Theory (3 credit hours)

- EDG 7692 Issues in Curriculum (3 credit hours)

* EDF 6259 is a prerequisite to EDF 7232 for the Ed.D. program.

All core courses and the core examination must be completed in the first six semesters of enrollment in the doctoral program.

Specialization Area—45 Credit Hours Minimum

- Includes selected courses in Curriculum, Instruction, Instructional Technology, Foundations, Educational Leadership, and Community College

Research and Data Analysis—6 Credit Hours

- EDF 7403 Quantitative Foundations of Educational Research (3 credit hours)
- EDF 7463 Analysis of Survey, Record, and Other Qualitative Data (3 credit hours)

Dissertation—21 Credit Hours Minimum

Doctoral students must present a prospectus for the dissertation to the doctoral adviser, prepare a proposal and present it to the dissertation committee, and defend the final research submission with the dissertation committee.

Candidacy

To enter candidacy for the Ed.D., students must have an overall 3.0 grade point average on all graduate work included in the planned program and pass all required examinations.

Candidacy Examinations

- Examinations must be completed prior to admission to candidacy.
- Examinations will be scheduled near the tenth week of the fall and spring semesters. Summer examinations will be scheduled for the sixth week of the term.
- All Ed.D. candidates will be required to write examinations. Students must be enrolled in the university during the semester an examination is taken.
 - Specialization/Teaching Field—5-hour examination
 - Curriculum/Instruction Core—3-hour examination
 - Research/Data Analysis—3-hour examination

Financial Support

Graduate students may receive financial assistance through fellowships, assistantships, tuition support, or loans. For more information, see [Financing Grad School](#), which describes the types of financial assistance available at UCF and provides general guidance in planning your graduate finances. The [Financial Information](#) section of the Graduate Catalog is another key resource.

Key points about financial support:

- If you are interested in financial assistance, you are strongly encouraged to apply for admission early. A complete application for admission, including all supporting documents, must be received by the priority date listed for your program under "Admissions."

- You must be admitted to a graduate program before the university can consider awarding financial assistance to you.
- If you want to be considered for loans and other need-based financial assistance, review the UCF Student Financial Assistance website at <http://finaid.ucf.edu> and complete the FAFSA (Free Application for Federal Student Aid) form, which is available online at <http://www.fafsa.ed.gov>. Apply early and allow up to six weeks for the FAFSA form to be processed.
- UCF Graduate Studies awards university graduate fellowships, with most decisions based on nominations from the colleges and programs. To be eligible for a fellowship, students must be accepted as a graduate student in a degree program and be enrolled full-time. University graduate fellowships are awarded based on academic merit and therefore are not affected by [FAFSA](#) determination of need.
- Please note that select fellowships do require students to fill out a fellowship application (either a university fellowship application, an external fellowship application, or a college or school fellowship application). For university fellowship applications, see [Financing Grad School](#).
- For information on assistantships (including teaching, research, and general graduate assistantships) or tuition support, contact the graduate program director of your major.

Contact Info

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Early Childhood Education

[Description](#)
[Degrees Offered](#)
[Admission](#)
[Master of Arts in Early Childhood Education](#)

[Additional Certification Track](#)
[Initial Certification Track](#)
[Master of Education in Early Childhood Education](#)
[Early Literacy Track](#)
[Educational Leadership Track](#)
[Family, School and Community Track](#)
[Pre-Kindergarten Handicapped Endorsement Track](#)
[Contact Info](#)

Description

Program changes in response to State Board of Education Rule requirements are anticipated. These changes will include enhancements to qualify program graduates for the ESOL Endorsement in addition to teaching certification in this field. Students in this program should remain in close contact with their adviser to ensure that they keep abreast of these anticipated changes in program requirements.

The master's degree programs in Early Childhood Education are designed to meet the needs of both prospective and practicing teachers through the delivery of relevant, rigorous course work and related academic experiences.

Students who already hold Early Childhood Certification may enroll in the Master of Education (M.Ed.) program, which includes a full range of courses and the choice of two specialization tracks. Prospective teachers who do not hold certification in the area of early childhood may enroll in the Master of Arts (M.A.) Initial Certification Track, which leads to certification in this area. Students who hold elementary education certification and would like to add the Pre-Kindergarten Primary Certification may enroll in the Master of Arts (M.A.) Additional Certification Track.

In addition to fostering the professional development of certified early childhood teachers, this program will also serve as a bridge among schools and community agencies and will provide the educational experiences to nurture educational leaders who will work within and across these areas.

Degrees Offered

Master of Arts in Early Childhood Education

- Additional Certification Track
- Initial Certification Track

Master of Education in Early Childhood Education

- Early Literacy Track
- Educational Leadership Track
- Family, School and Community Track
- Pre-Kindergarten Handicapped Endorsement Track

Admission

For information on general UCF graduate admissions requirements that apply to all prospective students, please visit the [Admissions and Registration](#) section of the Graduate Catalog. Applicants must [apply online](#). Please be sure to submit all requested material by the established deadline(s).

In addition to the general admission requirements, applicants must provide:

- Evidence of a GPA of at least 3.0 for the last 60 attempted credit hours of undergraduate study at an accredited institution and a competitive score on the combined verbal and quantitative sections of the Graduate Record Examination (GRE) in lieu of the GRE, a GMAT score may be used for admission consideration)
- Applicants to the M.Ed. program must (1) have completed all course requirements for Florida state teacher certification in the program's subject area and/or grade range, or (2) present a Florida Professional Teaching Certificate upon admission to the program. Applicants who have graduated from an accredited university or college teacher certification program in another state or country, in the appropriate subject and/or grade range, may also be admitted to the M.Ed. program at the discretion of the program director.
- Admission to the M.A. Initial Certification Track in early childhood education requires completion of a bachelor's degree, but not Florida teacher certification.
- Admission to the M.A. Additional Certification Track in early childhood education includes completion of a bachelor's degree and Florida elementary education teacher certification.
- For applicants from countries where English is not the official language, or for an applicant whose bachelor's degree is not from an accredited U.S. institution, an official score of at least 220 (computer-based test; or equivalent score on the paper-based test) on the Test of English as a Foreign Language (TOEFL) is required.

Students may not switch from an M.A. program to an M.Ed. program, or vice versa, without going through the university's admission process. Courses used to gain initial state certification may not be transferred into an M.Ed. program.

Additional Notes on Admissions

Students will be admitted to the program three times a year (in the fall, spring, and summer) and must apply for graduate admission by the application deadline established for this program. No admission decisions will be made using race, sex, or ethnic origin of the student. Students who do not meet published admission requirements may be admitted provisionally and will be interviewed by a faculty program committee whose recommendations will be forwarded to the master's admission and retention committee in accordance with College of Education code for final admission action. Other admission factors that may be used in selecting students for provisional admission to the program are previous teaching experience or work (i.e., social service agencies) with pre-kindergarten or primary age children and their families.

Application Due Dates

All students applying for fellowships must apply by the Fall Priority deadline date.

U.S. Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Master of Arts in Early Childhood Education	Jan 15	Jul 15	Dec 1	Apr 15
Additional Certification Track	Jan 15	Jul 15	Dec 1	Apr 15
Initial Certification Track	Jan 15	Jul 15	Dec 1	Apr 15
Master of Education in Early Childhood Education	Jan 15	Jul 15	Dec 1	Apr 15
Early Literacy Track	Jan 15	Jul 15	Dec 1	Apr 15
Educational Leadership Track	Jan 15	Jul 15	Dec 1	Apr 15
Family, School and Community Track	Jan 15	Jul 15	Dec 1	Apr 15
Pre-Kindergarten Handicapped	Jan 15	Jul 15	Dec 1	Apr 15

Endorsement Track

International Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Master of Arts in Early Childhood Education	Jan 15	Jan 15	Jul 1	Nov 1
Additional Certification Track	Jan 15	Jan 15	Jul 1	Nov 1
Initial Certification Track	Jan 15	Jan 15	Jul 1	Nov 1
Master of Education in Early Childhood Education	Jan 15	Jan 15	Jul 1	Nov 1
Early Literacy Track	Jan 15	Jan 15	Jul 1	Nov 1
Educational Leadership Track	Jan 15	Jan 15	Jul 1	Nov 1
Family, School and Community Track	Jan 15	Jan 15	Jul 1	Nov 1
Pre-Kindergarten Handicapped Endorsement Track	Jan 15	Jan 15	Jul 1	Nov 1

International Transfer Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Master of Arts in Early Childhood Education	Jan 15	Mar 1	Sep 1	Dec 15
Additional Certification Track	Jan 15	Mar 1	Sep 1	Dec 15
Initial Certification Track	Jan 15	Mar 1	Sep 1	Dec 15
Master of Education in Early Childhood Education	Jan 15	Mar 1	Sep 1	Dec 15
Early Literacy Track	Jan 15	Mar 1	Sep 1	Dec 15
Educational Leadership Track	Jan 15	Mar 1	Sep 1	Dec 15
Family, School and Community Track	Jan 15	Mar 1	Sep 1	Dec 15
Pre-Kindergarten Handicapped Endorsement Track	Jan 15	Mar 1	Sep 1	Dec 15

Master of Education in Early Childhood Education***Minimum Hours Required for M.Ed.—36 Credit Hours***

Core courses and track courses may be taken in any sequence preceding the capstone experience. The capstone experience serves as the culminating experience in the program of study and substitutes for the comprehensive examination.

The M.Ed. program requires a practicum. Practica are independent learning activities that take place in authentic settings in which students must apply, reflect on, and refine knowledge and skills acquired in the program.

Area A: Core—9 Credit Hours

- EDF 6432 Measurement and Evaluation in Education (3 credit hours)
- EDF 6481 Fundamentals of Graduate Research in Education (3 credit hours)
- EEC 5205 Programs and Trends in Early Childhood Education (3 credit hours)

Area B: Specialization Tracks—24 Credit Hours

Select one track for admission into the program. Twelve additional hours will be selected in consultation with your adviser.

Early Literacy Track—12 Credit Hours

- EEC 6216 Communicative Arts in Early Childhood Education (3 credit hours)
- EEC 6XXX Early Childhood Children's Literature (3 credit hours)
- LAE 6616 Trends in Language Arts Education (3 credit hours)
- RED 6116 Trends in Reading Education (3 credit hours)

Educational Leadership Track—12 Credit Hours

- EDA 6061 Organization and Administration of Schools (3 credit hours)
- EDA 6931 Contemporary Issues in Educational Leadership (3 credit hours)
- EDS 6123 Educational Supervisory Practices I (3 credit hours)
- EEC 6525 Early Childhood Program Administration (3 credit hours)

Family, School, and Community Track—12 Credit Hours

- EEC 6405 Home-School-Community Interaction in Early Childhood Education (3 credit hours)
- EEC 6406 Guiding and Facilitating Social Competence (3 credit hours)
- EEC 6947 Practicum in Family Liaison Building (3 credit hours)
- EEX 5750 Communication with Parents and Agencies (3 credit hours) or EEC 6263 Studies in Curriculum Environments for Early Childhood Education (3 credit hours)

Pre-Kindergarten Handicapped Endorsement Track—12 Credit Hours

- EEX 5702 Planning Curriculum for Pre-Kindergarten Children with Disabilities (3 credit hours)
- EEX 5750 Communication with Parents and Agencies (3 credit hours)
- EEX 6017 Typical and Atypical Applied Child Development (3 credit hours)
- EEX 6224 Observation and Assessment of Young Children (3 credit hours)

Area C: Capstone Experience—3 Credit Hours

- EEC 6XXX Master's Seminar (Action Research) (3 credit hours)

Master of Arts in Early Childhood Education

Initial Certification Track

Minimum Hours Required for M.A.—39 Credit Hours

Core courses and professional teaching certificate courses may be taken in any sequence preceding the graduate internship.

The M.A. program requires a portfolio of both reflective practice/analysis of professional development and demonstration of attainment of the pre professional level of performance for all twelve of the Florida Educator Accomplished Practices. Multiple artifacts and reflective analysis are required for each of the accomplished practices. In addition, all portfolios require a final reflective analysis of students' overall learning and professional development as the capstone portfolio entry. All portfolio entries are critical components of learning since they are the primary means of accessing the professional development of students as reflective practitioners.

Area A: Core—6 Credit Hours

- EDF 6432 Measurement and Evaluation in Education (3 credit hours)
- EDF 6481 Fundamentals of Graduate Research in Education (3 credit hours)

Area B: Professional Teaching Certificate Courses—33-45 credit hours by program adviser consultation (dependent on undergraduate degree)

Historical, philosophical, and sociological perspectives in early childhood education—3 Credit Hours

- EEC 5205 Programs and Trends in Early Childhood Education (3 credit hours)

Child growth and development from conception to age eight—3 Credit Hours

- EEX 6017 Typical and Atypical Applied Child Development (3 credit hours)

Developmentally appropriate integrated curriculum and practices in programs serving children ages three through five—9-18 Credit Hours

- EEC 5206 Organization of Instruction in Early Childhood Education (3 credit hours)
- EEC 5208 Creative Activities in Early Childhood (3 credit hours)
- EEC 6216 Communicative Arts in Early Childhood Education (3 credit hours)
- EEC 6269 Play Development, Intervention, and Assessment (3 credit hours)
- EEC 6263 Studies in Curriculum Environments for Early Childhood Education (3 credit hours)
- EEC 6XXX Early Childhood Children's Literature (3 credit hours)
- TSL 5345 Methods of ESOL Teaching (3 credit hours)
- TSL 5525 ESOL Cultural Diversity (3 credit hours)

Issues and practices to promote family and community involvement—3-6 Credit Hours

- EEC 6405 Home-School-Community Interaction in Early Childhood Education (3 credit hours)
- EEX 5750 Communication with Parents and Agencies (3 credit hours)
- EEC 6947 Practicum in Family Liaison Building (3 credit hours)

Health, nutrition, and safety for children ages three through five—3 Credit Hours

- EEC 4731 Health, Safety, and Nutrition for Young Children (3 credit hours)

Diagnosis, assessment, and evaluation—3 Credit Hours

- EEX 6224 Observation and Assessment of Young Children (3 credit hours)

Special needs of all children and their families—6 Credit Hours

- EEX 5051 Exceptional Children in the Schools (3 credit hours)
- EEX 5702 Planning Curriculum for Pre-Kindergarten Children with Disabilities (3 credit hours)

Child guidance and classroom management—3 Credit Hours

- EEC 6406 Guiding and Facilitating Social Competence (3 credit hours)

Area C: Internship—6 Credit Hours

- Required only for students who have less than one year of experience in early childhood settings (pre-kindergarten through grade three)
- EEC 6946 Graduate Internship (6 credit hours)

Additional Certification***Minimum Hours Required for M.A.—39 Credit Hours***

Core courses and professional teaching certificate courses may be taken in any sequence preceding the graduate internship.

Area A: Core—6 Credit Hours

- EDF 6432 Measurement and Evaluation in Education (3 credit hours)
- EDF 6481 Fundamentals of Graduate Research in Education (3 credit hours)

Area B: Professional Teaching Certificate Courses—33-45 credit hours by program adviser consultation**Historical, philosophical, and sociological perspectives in early childhood education—3 Credit Hours**

- EEC 5205 Programs and Trends in Early Childhood Education (3 credit hours)

Child growth and development from conception to age eight—3 Credit Hours

- EEX 6017 Typical and Atypical Applied Child Development (3 credit hours)

Developmentally appropriate integrated curriculum and practices in programs serving children ages three through five—9 Credit Hours

- EEC 5206 Organization of Instruction in Early Childhood Education (3 credit hours)
- EEC 5208 Creative Activities in Early Childhood (3 credit hours)

- EEC 6216 Communicative Arts in Early Childhood Education (3 credit hours)
- EEC 6269 Play Development, Intervention, and Assessment (3 credit hours)
- EEC 6275 Studies in Curriculum Environments for Early Childhood Education (3 credit hours)
- EEC 6XXX Early Childhood Children's Literature (3 credit hours)
- TSL 5345 Methods of ESOL Teaching (3 credit hours)
- TSL 5525 ESOL Cultural Diversity (3 credit hours)

Issues and practices to promote family and community involvement—3 Credit Hours

- EEC 6405 Home-School-Community Interaction in Early Childhood Education (3 credit hours)
- EEX 5750 Communication with Parents and Agencies (3 credit hours)
- EEC 6947 Practicum in Family Liaison Building (3 credit hours)

Health, nutrition, and safety for children ages three through five—3 credit hours

- EEC 4731 Health, Safety, and Nutrition for Young Children (3 credit hours)

Diagnosis, assessment, and evaluation—3 Credit Hours

- EEX 6224 Observation and Assessment of Young Children (3 credit hours)

Special needs of all children and their families—6 Credit Hours

- EEX 5051 Exceptional Children in the Schools (3 credit hours)
- EEX 5702 Planning Curriculum for Pre-Kindergarten Children with Disabilities (3 credit hours)

Child guidance and classroom management—3 Credit Hours

- EEC 6406 Guiding and Facilitating Social Competence (3 credit hours)

Area C: Internship—6 Credit Hours

- EEC 6946 Graduate Internship (6 credit hours).

Additional Program Graduation Requirements

- Complete a portfolio according to program guidelines. This portfolio requires demonstration of professional growth, reflection, and proficiency in the 12 Florida Educator Accomplished Practices.
- Pass all applicable sections of the Florida Teacher Certification Examination.

Financial Support

Graduate students may receive financial assistance through fellowships, assistantships, tuition support, or loans. For more information, see [Financing Grad School](#), which describes the types of financial assistance available at UCF and provides general guidance in planning your graduate finances. The [Financial Information](#) section of the Graduate Catalog is another key resource.

Key points about financial support:

- If you are interested in financial assistance, you are strongly encouraged to apply for admission early. A complete application for admission, including all supporting documents, must be received by the priority date listed for your program under "Admissions."
- You must be admitted to a graduate program before the university can consider awarding financial assistance to you.
- If you want to be considered for loans and other need-based financial assistance, review the UCF Student Financial Assistance website at <http://finaid.ucf.edu> and complete the FAFSA (Free Application for Federal Student Aid) form, which is available online at <http://www.fafsa.ed.gov>. Apply early and allow up to six weeks for the FAFSA form to be processed.
- UCF Graduate Studies awards university graduate fellowships, with most decisions based on nominations from the colleges and programs. To be eligible for a fellowship, students must be accepted as a graduate student in a degree program and be enrolled full-time. University graduate fellowships are awarded based on academic merit and therefore are not affected by [FAFSA](#) determination of need.
- Please note that select fellowships do require students to fill out a fellowship application (either a university fellowship application, an external fellowship application, or a college or school fellowship application). For university fellowship applications, see [Financing Grad School](#).
- For information on assistantships (including teaching, research, and general graduate assistantships) or tuition support, contact the graduate program director of your major.

Contact Info

Master of Arts in Early Childhood Education

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Master of Education in Early Childhood Education

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Additional Certification Track

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Early Literacy Track

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Educational Leadership Track

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Pre-Kindergarten Handicapped Endorsement Track

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Economics

[Description](#)
[Degree Offered](#)
[Admission](#)
[Master of Science in Economics](#)
[Contact Info](#)

Description

The Master of Science in Economics (M.S.E.) degree program trains students as economists for academic, governmental, business, and financial positions. The program provides students with the necessary theoretical and quantitative training to address current economic issues and problems.

Degrees Offered

Master of Science in Economics

Admission

For information on general UCF graduate admissions requirements that apply to all prospective students, please visit the [Admissions and Registration](#) section of the Graduate Catalog. Applicants must [apply online](#). Please be sure to submit all requested material by the established deadline(s). The program is highly competitive and meeting the graduate admissions requirements is no guarantee of acceptance to the program. The program admits students only in the Fall semester.

In addition to the general admission requirements, applicants must meet the following minimum requirements:

- Official score of at least 500 on the Graduate Management Admission Test (GMAT) or a competitive score on the Graduate Record Examination (GRE).

- GPA of 3.0 or higher in last 60 hours of undergraduate study. Foreign transcripts must be evaluated.
- Resume.
- Three letters of recommendation.
- Essay (for details, see the college website).
- For applicants from countries where English is not the official language, or for an applicant whose bachelor's degree is not from an accredited U.S. institution, an official score of at least 230 (computer-based test; or equivalent score on the paper-based test) on the Test of English as a Foreign Language (TOEFL) is required.

Application Due Dates

All students applying for fellowships must apply by the Fall Priority deadline date.

U.S. Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Master of Science in Economics	Jan 15	Jun 15		

International Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Master of Science in Economics	Jan 15	Jan 15		

International Transfer Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Master of Science in Economics	Jan 15	Mar 1		

Master of Science in Economics

Foundations—12 Credit Hours

The following prerequisites (or equivalents) must be completed before a student may be admitted to the M.S. program.

- ECO 4412 Econometrics (3 credit hours)
- ECO 3410 Mathematical Economics or Calculus III (3 credit hours)
- ECO 3101 Intermediate Microeconomics (3 credit hours)
- ECO 3203 Intermediate Macroeconomics (3 credit hours)

Prerequisite work may be entirely or partially satisfied through prior equivalent course work. Normally, such course work must have been satisfactorily completed at a regionally accredited college or university, preferably one accredited by the Association to Advance Collegiate Schools of Business (AACSB).

Prerequisite course work does not count toward the 30 credit hours required for completion of the M.S. degree.

Minimum Hours Required in M.S.—30 Credit Hours

Required Courses—12 Credit Hours

FALL TERM

- ECO 6403 Mathematical Economics (3 credit hours)
- ECO 6206 Macroeconomic Theory I (3 credit hours)
- ECO 6118 Microeconomic Theory I (3 credit hours)

SPRING TERM

- ECO 6424 Econometrics I (3 credit hours)

Economics Electives—9-12 Credit Hours

Required courses must be completed before electives can be taken. A minimum of nine credit hours of economics electives is required.

- ECO 6408 Games and Economic Behavior (3 credit hours)
- ECO 6505 Public Finance and Fiscal Policy (3 credit hours)
- ECO 6705 International Economics (3 credit hours)
- ECO 6453 Experimental Economics (3 credit hours)
- ECP 6405 Industrial Organization (3 credit hours)
- ECS 6015 Economic Development (3 credit hours)

Other economics electives may be selected with the approval of the Graduate Program Director.

Non-Economics Electives—0-3 Credit Hours

A maximum of three credit hours of an approved non-economics elective may be completed from disciplines such as accounting, finance, management, marketing, mathematics, statistics, public administration, health sciences, political science, computer science, and environmental engineering.

End-of-Program Requirements—6 Credit Hours

All candidates for the M.S. in Economics degree must complete an end-of-program option. This requirement can be met by either of the following options: 1) thesis option or 2) a course work option.

Thesis Option

In the thesis option, the student must register for a total of six credit hours of ECO 6971. The candidate fulfills this requirement by completing a formal thesis on a topic selected in consultation with the candidate's Thesis Advisory Committee meeting both departmental and university requirements. The final examination consists of an oral examination over the thesis.

Course Work Option

In lieu of a thesis, two additional economics courses must be taken. Candidates choosing the course work option will be required to write a comprehensive research paper. The final examination for this option consists of an oral examination over the research paper.

Accelerated Undergraduate and Graduate Program in Economics

The Master of Science in Economics component of the BSBA/MS accelerated degree requires 30 credit hours based on admission to the BSBA/MS program and completion of 120 credit hours of the BSBA component. Up to 15 hours of graduate courses will count toward the completion of the BSBA component of the BSBA/MS degree.

Requirements for BSBA/MS—135 Credit Hours Minimum

Prerequisites—120 Credit Hours

- Admission to the BSBA/MS accelerated program
- Completion of the undergraduate requirements of the Economics BSBA/MS degree

Courses taken toward the BSBA must include:

- ECO 3101 Intermediate Microeconomics (3 credit hours)
- ECO 3203 Intermediate Macroeconomics (3 credit hours)
- ECO 4451 Research Methods in Economics (3 credit hours)
- One 3000-4000 level economics elective (3 credit hours)

Shared BSBA/MS Courses

- ECO 6403 Mathematical Economics (3 credit hours)
- ECO 6206 Macroeconomic Theory I (3 credit hours)
- ECO 6118 Microeconomic Theory I (3 credit hours)
- ECO 6424 Econometrics I (3 credit hours)
- Economics Elective (3 credit hours)

Courses Taken Toward MS—9 Credit Hours

Students will select three 6000-level electives. A maximum of three hours of an approved non-economics elective may be completed from disciplines such as accounting, finance, management, marketing, mathematics, statistics, public administration, health sciences, political science, computer science, and environmental engineering.

End-of-Program Option—6 Credit Hours

Same as MS (See above)

The baccalaureate degree will be awarded when program requirements for the BSBA are met and students have completed a minimum of 120 hours of credit. Students will then be reclassified as graduate students. The MSE will be awarded on completion of the total program of study.

Financial Support

Graduate students may receive financial assistance through fellowships, assistantships, tuition support, or loans. For more information, see [Financing Grad School](#), which describes the types of financial assistance available at UCF and provides general guidance in planning your graduate finances. The [Financial Information](#) section of the Graduate Catalog is another key resource.

Key points about financial support:

- If you are interested in financial assistance, you are strongly encouraged to apply for admission early. A complete application for admission, including all supporting documents, must be received by the priority date listed for your program under "Admissions."
- You must be admitted to a graduate program before the university can consider awarding financial assistance to you.
- If you want to be considered for loans and other need-based financial assistance, review the UCF Student Financial Assistance website at <http://finaid.ucf.edu> and complete the FAFSA (Free Application for Federal Student Aid) form, which is available online at <http://www.fafsa.ed.gov>. Apply early and allow up to six weeks for the FAFSA form to be processed.
- UCF Graduate Studies awards university graduate fellowships, with most decisions based on nominations from the colleges and programs. To be eligible for a fellowship, students must be accepted as a graduate student in a degree program and be enrolled full-time. University graduate fellowships are awarded based on academic merit and therefore are not affected by [FAFSA](#) determination of need.
- Please note that select fellowships do require students to fill out a fellowship application (either a university fellowship application, an external fellowship application, or a college or school fellowship application). For university fellowship applications, see [Financing Grad School](#).
- For information on assistantships (including teaching, research, and general graduate assistantships) or tuition support, contact the graduate program director of your major.

Contact Info

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Economics Ph.D.

[Description](#)
[Degree Offered](#)
[Admission](#)
[Doctor of Philosophy in Economics](#)
[Contact Info](#)

Description

The objective of the Ph.D. program in Economics is to prepare students for research careers in academe, business, and government. The program focuses on Environmental and Natural Resource (ENR) economics and equips students with theoretical, conceptual and quantitative skills to research a broad range of ENR problems.

Degrees Offered

Doctor of Philosophy in Economics

Admission

For information on general UCF graduate admissions requirements that apply to all prospective students, please visit the [Admissions and Registration](#) section of the Graduate Catalog. Applicants must [apply online](#). Please be sure to submit all requested material by the established deadline(s). In addition to the general admission requirements, applicants to this program must provide:

- An official, competitive score on the Graduate Record Examination (GRE).
- Official prior transcripts, including GPAs, of previous undergraduate and graduate programs.
- Three letters of recommendation.
- A goal statement.
- A resume.
- For applicants from countries where English is not the official language, or for an applicant whose bachelor's degree is not from an accredited U.S. institution, an official score of at least 230 (computer-based test; or equivalent score on the paper-based test) on the Test of English as a Foreign Language (TOEFL) is required. An evaluation of all foreign transcripts is also required.

Additional Notes on Admissions

Admission decisions are made on the recommendation of the Graduate Program Committee in the Department of Economics. All interested students should contact the Graduate Program Director for information about applying to this program. The college strongly encourages applications from minority and diverse populations. Race, national origin, and gender are not used in the evaluation of students for admission into graduate programs.

Application Due Dates

All students applying for fellowships must apply by the Fall Priority deadline date.

U.S. Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Doctor of Philosophy in Economics	Jan 15	Apr 15		

Note: Applications for Fall will be considered after the April 15th deadline on a space-available basis.

International Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Doctor of Philosophy in Economics	Jan 15	Jan 15		

International Transfer Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Doctor of Philosophy in Economics	Jan 15	Mar 1		

Doctor of Philosophy in Economics

Total Hours Required for Ph.D.—Minimum of 72 Credit Hours

The program emphasizes Environmental and Natural Resource (ENR) economics. The curriculum offers the opportunity for students to tailor their program of study to their interests. Moreover, all doctoral students will have an opportunity to adopt an interdisciplinary perspective in developing their dissertation research.

Core Courses—24 Credit Hours

- ECO 6403 Mathematical Economics (3 credit hours)
- ECO 6118 Microeconomic Theory I (3 credit hours)
- ECO 6206 Macroeconomic Theory I (3 credit hours)
- ECO 6424 Econometrics I (3 credit hours)
- ECO 7116 Microeconomic Theory II (3 credit hours)
- ECO 7205 Macroeconomic Theory II (3 credit hours)
- ECO 7426 Econometrics II (3 credit hours)
- ECP 7086 Advanced Topics in Economic Theory (3 credit hours)

ENR Economics Courses—12 Credit Hours

- ECP 6309 Advanced Resource and Environmental Economics (3 credit hours)
- ECP 7306 Environmental Economics (3 credit hours)
- ECP 7307 Research Seminar in Environmental and Natural Resource Economics (3 credit hours)
- ECP 7311 Natural Resource Economics (3 credit hours)

Economics Electives Courses—9-12 Credit Hours

- ECO 6705 Seminar in International Economics (3 credit hours)
- ECS 6015 Economic Development (3 credit hours)
- ECO 6403 Games and Economic Behavior (3 credit hours)
- ECO 6505 Public Finance and Fiscal Policy (3 credit hours)
- ECO 7428 Time Series (3 credit hours)
- ECO 6453 Experimental Economics (3 credit hours)
- ECP 6408 Industrial Organization (3 credit hours)

Interdisciplinary Electives—6-9 Credit Hours

Typical Plan of Study for the Ph.D. in Economics

YEAR 1

Fall Semester

- ECO 6403 Mathematical Economics (3 credit hours)
- ECO 6118 Microeconomic Theory I (3 credit hours)
- ECO 6206 Macroeconomic Theory I (3 credit hours)

Spring Semester

- ECO 6424 Econometrics I (3 credit hours)
- ECO 7116 Microeconomic Theory II (3 credit hours)
- ECO 7205 Macroeconomic Theory II (3 credit hours)

YEAR 2

Fall Semester

- ECO 7426 Econometrics II (3 credit hours)
- ECP 6309 Advanced Resource and Environmental Economics (3 credit hours)
- Economics elective course (3 credit hours)

Spring Semester

- ECP 7086 Advanced Topics in Economic Theory (3 credit hours)
- ECP 7306 Environmental Economics (3 credit hours)
- Economics elective course (3 credit hours)

YEAR 3

Fall Semester

- ECP 7311 Natural Resource Economics (3 credit hours)
- Economics elective course (3 credit hours)
- Elective course (3 credit hours)

Spring Semester

- Economics elective course (3 credit hours)
- ECP 7307 Research Seminar in Environmental and Natural Resource Economics (3 credit hours)
- Elective course (3 credit hours)

YEAR 4

Fall and Spring Semesters

- ECO 7980 Doctoral Dissertation (9 credit hours each semester)

Qualifying Examination

At the end of the first year, the student must pass the qualifying examination in microeconomic theory and macroeconomic theory to assess their readiness to advance to the next stage of the doctoral program.

Candidacy Examination

The Candidacy Examination is required upon completion of the course work. The student must pass the Candidacy Examination administered by a Dissertation Advisory Committee to demonstrate his/her mastery of ENR economics.

Dissertation Proposal Examination

The student must pass the Dissertation Proposal oral examination administered by a Dissertation Advisory Committee.

Dissertation—18 Credit Hours

The student must successfully defend a written dissertation to demonstrate his/her ability to conduct independent research and apply the tools of economic analysis.

Financial Support

Graduate students may receive financial assistance through fellowships, assistantships, tuition support, or loans. For more information, see [Financing Grad School](#), which describes the types of financial assistance available at UCF and provides general guidance in planning your graduate finances. The [Financial Information](#) section of the Graduate Catalog is another key resource.

Key points about financial support:

- If you are interested in financial assistance, you are strongly encouraged to apply for admission early. A complete application for admission, including all supporting documents, must be received by the priority date listed for your program under "Admissions."
- You must be admitted to a graduate program before the university can consider awarding financial assistance to you.
- If you want to be considered for loans and other need-based financial assistance, review the UCF Student Financial Assistance website at <http://finaid.ucf.edu> and complete the FAFSA (Free Application for Federal Student Aid) form, which is available online at <http://www.fafsa.ed.gov>. Apply early and allow up to six weeks for the FAFSA form to be processed.
- UCF Graduate Studies awards university graduate fellowships, with most decisions based on nominations from the colleges and programs. To be eligible for a fellowship, students must be accepted as a graduate student in a degree program and be enrolled full-time. University graduate fellowships are awarded based on academic merit and therefore are not affected by [FAFSA](#) determination of need.
- Please note that select fellowships do require students to fill out a fellowship application (either a university fellowship application, an external fellowship application, or a college or school fellowship application). For university fellowship applications, see [Financing Grad School](#).
- For information on assistantships (including teaching, research, and general graduate assistantships) or tuition support, contact the graduate program coordinator of your major.

Contact Info

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Instructional Technology/Media

[Description](#)

[Degrees Offered](#)

[Admission](#)

[Master of Arts in Instructional Technology/Media - Educational Technology Track](#)

[Master of Arts in Instructional Technology/Media - Instructional Systems Track](#)

[Master of Education in Instructional Technology/Media - Educational Media Track](#)

[Contact Info](#)

Description

The College of Education offers master's programs in Instructional Technology leading to a Master of Arts (M.A.) or a Master of Education (M.Ed.) degree.

The M.A. program is designed to meet the needs of working professionals in various settings. It enables candidates to complete courses in traditional, Web, and mixed mode (with one face-to-face meeting every other week). It also offers tracks in educational technology, instructional systems and e-learning that enable candidates to pursue careers in business and industry, K12 and higher education.

The M.A. program's Educational Technology Track is designed for classroom teachers who want to increase their technological skills and become highly skilled at successfully integrating technology into the curriculum as well as develop leadership skills necessary to become site-based technology coordinators in K-12 schools, colleges and universities. The knowledge gained through the program allow candidates to seek new career paths in education. Graduates from this program have the skills to become computer teachers, instructors at the community and college and university level and instructional designers. The program does not lead to any current certification in Florida.

The Instructional Systems Track (leading to an M.A. degree) is designed for prospective and practicing instructional designers, training specialists and training directors/managers in business, industry, government, or other settings where training, professional development and lifelong learning takes place. Candidates develop expertise in how and why people learn, how to stimulate and facilitate learning, and in the use of alternative instructional delivery systems. Candidates analyze training requirements and design, develop, evaluate, and manage training and educational programs using of current and emerging technologies. The Instructional Systems Track may be completed totally online or in mixed mode. For further details, candidates are encouraged to review information provided on the program website at <http://insttech.education.ucf.edu>

The e-Learning Track (leading to an M.A. degree) is designed for educators and instructional designers across settings. The track focuses on the design, delivery and evaluation of high-quality e-learning materials that are used for both totally online and blended (hybrid) learning environments. Candidates gain employment in business and industry, K-12, and higher education as organizations across sectors work to optimize the use of telecommunication technologies to enhance individual and collaborative learning. The e-Learning Track may be completed totally online or in mixed mode. For further details, candidates are encouraged to review information provided on the program website at <http://insttech.education.ucf.edu>.

The M.Ed. program in Educational Media is totally web-based and offers a track in educational media leading to certification as a school library media specialist. The educational media track is designed to offer skills in administration, production, instructional design, organization, selection, evaluation and research that relate to school library media programs. It stresses knowledge and applications of both present and future innovations and technologies used by school library media specialists. This program is designed for the student who has completed requirements needed to earn his/her Florida Professional Teaching Certification. At least one year of successful classroom experience is preferred.

Degrees Offered

Master of Arts in Instructional Technology/Media - Educational Technology Track
 Master of Arts in Instructional Technology/Media - Instructional Systems Track
 Master of Arts in Instructional Technology/Media: e-Learning
 Master of Education in Instructional Technology/Media - Educational Media Track

Admission

For information on general UCF graduate admissions requirements that apply to all prospective students, please visit the [Admissions and Registration](#) section of the Graduate Catalog. Applicants must [apply online](#). Please be sure to submit all requested material by the established deadline(s). In addition to the general graduate admission requirements, applicants should note the following degree and track-specific requirements.

Master of Arts in Instructional Technology

To be considered for admission to the Educational Technology, Instructional Systems or e-Learning Track, you must submit a completed graduate application, including three letters of recommendation from those familiar with your professional competencies and/or academic record, a goal statement, and resume. A personal interview may also be required. For more information about the M.A. program, visit the program website at <http://insttech.education.ucf.edu>.

Master of Education in Instructional Technology, Educational Media Track

Students applying for the online Educational Media Track must submit a completed graduate application. In addition, essay statements requesting three names/phone numbers from professional references, professional experiences and opportunities and other pertinent work-related information are required. Essay statements can be found at <http://edmedia.ucf.edu> by clicking Admissions>Graduate Studies. An interview with the educational media program director may be required. For more information about the M.Ed. program, visit the Ed Media program website at <http://edmedia.ucf.edu>.

Application Due Dates

All students applying for fellowships must apply by the Fall Priority deadline date.

U.S. Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Master of Arts in Instructional Technology/Media - Educational Technology Track	Jan 15	Jul 15	Dec 1	Apr 15
Master of Arts in Instructional Technology/Media - Instructional Systems Track	Jan 15	Jul 15	Dec 1	Apr 15
Master of Arts in Instructional Technology/Media: e-Learning	Jan 15	Jul 15	Dec 1	Apr 15
Master of Education in Instructional Technology/Media - Educational Media Track	Jan 15	Jul 15	Dec 1	Apr 15

International Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Master of Arts in Instructional Technology/Media - Educational Technology Track	Jan 15	Jan 15	Jul 1	Nov 1
Master of Arts in Instructional Technology/Media - Instructional Systems Track	Jan 15	Jan 15	Jul 1	Nov 1
Master of Arts in Instructional Technology/Media: e-Learning	Jan 15	Jan 15	Jul 1	Nov 1
Master of Education in Instructional Technology/Media - Educational Media Track	Jan 15	Jan 15	Jul 1	Nov 1

International Transfer Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Master of Arts in Instructional Technology/Media - Educational Technology Track	Jan 15	Mar 1	Sep 1	Dec 15
Master of Arts in Instructional Technology/Media - Instructional Systems Track	Jan 15	Mar 1	Sep 1	Dec 15
Master of Arts in Instructional Technology/Media: e-Learning	Jan 15	Mar 1	Sep 1	Dec 15
Master of Education in Instructional Technology/Media - Educational Media Track	Jan 15	Mar 1	Sep 1	Dec 15

Master of Arts in Instructional Technology/Media

The M.A. program requires a practicum. Practica are independent learning activities that take place in authentic settings in which students must apply, reflect on, and refine knowledge and skills acquired in the program.

Educational Technology Track

Minimum Hours Required for M.A.—39 Credit Hours

Area A: Instructional Technology Core—15 Credit Hours

- EME 6053 Current Trends in Instructional Technology (3 credit hours)
- EME 6062 Research in Instructional Technology (3 credit hours)
- EDF 6432 Measurement & Evaluation or EDF 6401 Statistics for Educational Data (3 credit hours)
- EDF 6481 Fundamentals of Graduate Research in Education (3 credit hours)
- EME 6613 Instructional System Design (3 credit hours)

Area B: Professional Specialization—15 Credit Hours

- EME 5050 Fundamentals of Technology for Educators (3 credit hours)
- EME 5053 Electronic Resources for Education (3 credit hours)
- EME 6405 Application Software for Educational Settings (3 credit hours)
- EME 6507 Multimedia in the Classroom (3 credit hours)
- EME 6602 Integration of Technology into the Curriculum (3 credit hours)

Area C: Electives—6 Credit Hours

Note: Electives in current certification area, technology, or other as approved by adviser. Courses not listed below require adviser approval. All ENC courses require approval from English Department.

- EME 5208 Production Techniques for Instructional Settings (3 credit hours)
- EME 6207 Multimedia Instructional Systems I (3 credit hours)
- EME 6209 Multimedia Instructional Systems II (3 credit hours)
- EME 6457 Distance Education: Technology Process Product (3 credit hours)
- EME 6607 Planned Change in Instructional Technology (3 credit hours)
- EME 6601 Instructional Simulation Design for Training and Education (3 credit hours)
- EME 6614 Instructional Game Design for Training and Education (3 credit hours)
- EME 6707 Technology Leadership and Coordination in Schools (3 credit hours)
- IDS 5717C Introduction to Modeling and Simulation (3 credit hours)
- IDS 6504 Adult Learning (3 credit hours)
- ENC 5216 Editing Professional Writing (3 credit hours)
- ENC 5225 Theory and Practice of Document Usability (3 credit hours)
- ENC 6261 Technical Writing, Theory and Practice (3 credit hours)
- ENC 6296 Computer Documentation (3 credit hours)
- FIL 5165 Visual Storytelling (3 credit hours)
- FIL 5810 Transmedia Story Creation (3 credit hours)

Area D: Practicum—3 Credit Hours

- EME 6940 Theory into Practice in Educational Technology (3 credit hours)

Instructional Systems Track**Minimum Hours Required for M.A.—39 Credit Hours*****Area A: Instructional Technology Core—15 Credit Hours***

- EME 6053 Current Trends in Instructional Technology (3 credit hours)
- EME 6062 Research in IT (3 credit hours)
- EDF 6432 Measurement and Evaluation in Education (3 credit hours) or EDF 6401 Statistics for Educational Data (3 credit hours)
- EDF 6481 Fundamentals of Graduate Research in Education (3 credit hours)
- EME 6613 Instructional System Design (3 credit hours)

Area B: Professional Specialization—12 Credit Hours

- EME 5057 Communications for Instructional System Applications I (3 credit hours)
- EME 6207 Multimedia IS I (3 credit hours)
- EME 6607 Planned Change in IT (3 credit hours)
- EME 6705 Administration of IS (3 credit hours)

Area C: Electives—9 Credit Hours

Note: Courses not listed below require adviser approval. All ENC courses require approval from English Department.

- EME 5208 Production Techniques for Instructional Settings (3 credit hours)
- EME 6209 Multimedia IS II (3 credit hours)
- EME 6457 Distance Education: Technology Process Product (3 credit hours)
- EME 6601 Instructional Simulation Design for Training and Education (3 credit hours)
- EME 6614 Instructional Game Design in Training and Education (3 credit hours)
- IDS 5717 Introduction to Modeling and Simulation (3 credit hours)
- IDS 6503 International Trends in Instructional Systems (3 credit hours)
- IDS 6504 Adult Learning (3 credit hours)
- EIN 5251 Usability Engineering (3 credit hours)
- EIN 5255C Interactive Simulation (3 credit hours)
- EIN 5317 Training System Design (3 credit hours)
- ENC 5216 Editing Professional Writing (3 credit hours)
- ENC 5225 Theory and Practice of Document Usability (3 credit hours)
- ENC 6261 Technical Writing, Theory and Practice (3 credit hours)
- ENC 6296 Computer Documentation (3 credit hours)
- FIL 5165 Visual Storytelling (3 credit hours)
- FIL 5810 Transmedia Story Creation (3 credit hours)

Area D: Practicum—3 Credit Hours

- EME 6946 Practicum/Internship (3 credit hours)

e-Learning Track

Minimum Hours Required for M.A.—39 Credit Hours

Area A: Instructional Technology Core—15 Credit Hours

- EME 6053 Current Trends in Instructional Technology (3 credit hours)
- EME 6062 Research in Instructional Technology (3 credit hours)
- EDF 6432 Measurement and Evaluation or EDF 6401 Statistics for Educational Data (3 credit hours)
- EDF 6481 Fundamentals of Graduate Research in Education (3 credit hours)
- EME 6613 Instructional System Design (3 credit hours)

Area B: Professional Specialization—12 Credit Hours

- EME 6207 Multimedia IS I (3 credit hours)
- EME 6209 Multimedia IS II (3 credit hours)
- EME 6457 Distance Education: Technology Process Product (3 credit hours)

- EME6705 Administration of IS (3 credit hours)

Area C: Electives—9 Credit Hours

Note: Courses not listed below require advisor approval. All ENC courses require approval from English Department.

- EME 5057 Communications for IS Application (3 credit hours)
- EME 6607 Planned Change in IT (3 credit hours)
- EME 6707 Technology Leadership and Coordination in Schools (3 credit hours)
- EME 6601 Instructional Simulations Design in Training and Education (3 credit hours)
- EME 6614 Instructional Game Design in Training and Education (3 credit hours)
- IDS 5717C Introduction to Modeling and Simulation (3 credit hours)
- IDS 6503 International Trends in Instructional Systems (3 credit hours)
- IDS 6504 Adult Learning (3 credit hours)
- EIN 5251 Usability Engineering (3 credit hours)
- EIN 5255C Interactive Simulation (3 credit hours)
- EIN 5317 Training System Design (3 credit hours)
- ENC 5216 Editing Professional Writing (3 credit hours)
- ENC 5225 Theory and Practice of Document Usability (3 credit hours)
- ENC 6261 Technical Writing, Theory and Practice (3 credit hours)
- ENC 6296 Computer Documentation (3 credit hours)
- FIL 5165 Visual Storytelling (3 credit hours)
- FIL 5810 Transmedia Story Creation (3 credit hours)

Area D: Practicum—3 Credit Hours

- EME 6946 Practicum/Internship (3 credit hours)

Master of Education in Instructional Technology/Media

The M.Ed. program in Educational Media demonstrates independent learning through the creation of an individual program of study, where students must demonstrate that they can integrate knowledge and develop lesson plans. In addition, Educational Media has a research study housed in one or more courses.

Educational Media Track

Minimum Hours Required for M.Ed.—39-45 Credit Hours

Area A: Core—12-15 Credit Hours

- EDF 6155 Lifespan Human Development and Learning (3 credit hours)
- EDF 6481 Fundamentals of Graduate Research in Education (3 credit hours)
- EDF 6401 Statistics for Educational Data (3 credit hours) (currently not offered online) or EDF 6432 Measurement and Evaluation in Education (3 credit hours)

Option A—Research Report

- EME 6909 Research Report (2,1 credit hours)

Option B—Nonthesis Option

- EME 6062 Research in Instructional Technology (3 credit hours)
- EME Elective (approval of Ed Media faculty) (3 credit hours)

Area B: Specialization—24 Credit Hours

- EME 5051 Technologies of Instruction and Information Management (3 credit hours)
- EME 5208 Production Techniques for Instructional Settings (3 credit hours)
- EME 5225 Media for Children and Young Adults (3 credit hours)
- EME 6105 Collection Development Policies and Procedures (3 credit hours)
- EME 6605 Role of the Media Specialist in Curriculum and Instruction (3 credit hours)
- EME 6706 Administrative Principles in Media Centers (3 credit hours)
- EME 6805 Organization of Media and Information (3 credit hours)
- EME 6807 Information Sources and Services (3 credit hours)

Area C: Elective—3 Credit Hours

- EME 6209 Multimedia Instructional Systems II (3 credit hours)
- EME 6058 Current Trends in Educational Media (3 credit hours)
- EME 5408 Computer Applications in Instructional Systems (3 credit hours)
- LAE 4464 Survey of Adolescent Literature (3 credit hours)
- LAE 5415 Children's Literature in Elementary Education (3 credit hours)
- EME/other Elective with approval of Ed Media faculty

Area D: Internship—3 Credit Hours

- EME 6946 Graduate Internship (Only required if the student has no media center experience) (3 credit hours)

Financial Support

Graduate students may receive financial assistance through fellowships, assistantships, tuition support, or loans. For more information, see [Financing Grad School](#), which describes the types of financial assistance available at UCF and provides general guidance in planning your graduate finances. The [Financial Information](#) section of the Graduate Catalog is another key resource.

Key points about financial support:

- If you are interested in financial assistance, you are strongly encouraged to apply for admission early. A complete application for admission, including all supporting documents, must be received by the priority date listed for your program under "Admissions."
- You must be admitted to a graduate program before the university can consider awarding financial assistance to you.
- If you want to be considered for loans and other need-based financial assistance, review the UCF Student Financial Assistance website at <http://finaid.ucf.edu> and complete the FAFSA (Free Application for Federal Student Aid) form, which is available online at <http://www.fafsa.ed.gov>. Apply early and allow up to six weeks for the FAFSA form to be processed.
- UCF Graduate Studies awards university graduate fellowships, with most decisions based on nominations from the colleges and programs. To be eligible for a fellowship, students must be accepted as a graduate student in a degree program and be enrolled full-time. University graduate

fellowships are awarded based on academic merit and therefore are not affected by [FAFSA](#) determination of need.

- Please note that select fellowships do require students to fill out a fellowship application (either a university fellowship application, an external fellowship application, or a college or school fellowship application). For university fellowship applications, see [Financing Grad School](#).
- For information on assistantships (including teaching, research, and general graduate assistantships) or tuition support, contact the graduate program director of your major.

Contact Info

Master of Arts in Instructional Technology/Media - Educational Technology Track

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Master of Arts in Instructional Technology/Media: e-Learning

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Education Ph.D.

[Description](#)

[Degrees Offered](#)

[Admission](#)

[Doctor of Philosophy in Education](#)

[Counselor Education Track](#)

[Elementary Education Track](#)

[Exceptional Education Track](#)

[Hospitality Education Track](#)

[Instructional Technology Track](#)

[Mathematics Education Track](#)
[Contact Info](#)

Description

The Ph.D. in Education is a research-oriented degree appropriate for educators from school districts, businesses, industry, educational agencies, and other educational settings who need a strong research base in their careers.

It is the intent of this program to be interdisciplinary, allowing flexibility for students who will work in research clusters and learning communities with faculty on education-related research. Programs of study can be designed for those educators who seek faculty positions in a research university or research-oriented education positions in business and industry.

The doctoral program offers six tracks: Communication Sciences and Disorders, Counselor Education, Elementary Education, Exceptional Education, Hospitality Education, Instructional Technology, and Mathematics Education.

Degrees Offered

Doctor of Philosophy in Education

- Counselor Education Track
- Elementary Education Track
- Exceptional Education Track
- Hospitality Education Track
- Instructional Technology Track
- Mathematics Education Track

Admission

For information on general UCF graduate admissions requirements that apply to all prospective students, please visit the [Admissions and Registration](#) section of the Graduate Catalog. Applicants must [apply online](#). Please be sure to submit all requested material by the established deadline(s).

In addition to the general admission requirements, applicants must provide:

- Evidence of a master's degree in Education with an emphasis related to one of the tracks in the Ph.D. program and including master's level competency in educational research and statistics. For the Communication Sciences and Disorders Track, evidence of a master's degree in Communication Sciences and Disorders (Speech-language Pathology) including master's level competency in educational research and statistics.
- GPA of 3.0 and a competitive GRE score. For the Hospitality Education Track, a GMAT score of 475 may be accepted in lieu of a GRE score.
- Three letters of recommendation
- Goal statement
- Resume
- Transcripts from all previously attended institutions
- For applicants from countries where English is not the official language, or for an applicant whose bachelor's degree is not from an accredited U.S. institution, an official score of at least 220 (computer-based test; or equivalent score on the paper-based test) on the Test of English as a Foreign Language (TOEFL) is required.

Application Due Dates

All students applying for fellowships must apply by the Fall Priority deadline date.

U.S. Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Doctor of Philosophy in Education	Dec 20	Feb 15		
Counselor Education Track	Dec 20	Feb 15		
Elementary Education Track	Dec 20	Feb 15		
Exceptional Education Track	Dec 20	Feb 15		
Hospitality Education Track	Dec 20	Feb 15		
Instructional Technology Track	Dec 20	Feb 15		
Mathematics Education Track	Dec 20	Feb 15		

International Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Doctor of Philosophy in Education	Dec 20	Jan 15		
Counselor Education Track	Dec 20	Jan 15		
Elementary Education Track	Dec 20	Jan 15		
Exceptional Education Track	Dec 20	Jan 15		
Hospitality Education Track	Dec 20	Jan 15		
Instructional Technology Track	Dec 20	Jan 15		
Mathematics Education Track	Dec 20	Jan 15		

International Transfer Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Doctor of Philosophy in Education	Dec 20	Feb 15		
Counselor Education Track	Dec 20	Feb 15		
Elementary Education Track	Dec 20	Feb 15		
Exceptional Education Track	Dec 20	Feb 15		
Hospitality Education Track	Dec 20	Feb 15		
Instructional Technology Track	Dec 20	Feb 15		
Mathematics Education Track	Dec 20	Feb 15		

Doctor of Philosophy in Education

Total Hours Required for Ph.D.—Minimum of 99 credit hours beyond the masters degree; for the Hospitality Education Track, minimum of 69 credit hours; for the Communication Sciences and Disorders Track, minimum of 103 credit hours

Core Courses—24 Credit Hours

- IDS 7501 Issues and Research in Education (3 credit hours)
- IDS 7500 Seminar in Educational Research (variable credit and repeatable, 6 credit hours)
- EDF 7475 Qualitative Research in Education (3 credit hours)
- EDF 7403 Quantitative Foundations of Educational Research (3 credit hours)
- EDF 7463 Analysis of Survey, Record and Other Qualitative Data (3 credit hours)
- IDS 7502 Case Studies in Research Design (3 credit hours)

Communication Sciences and Disorders Track—51 Credit Hours Minimum (Specialization in School Speech-Language Pathology)

This track is designed specifically for those who wish to pursue careers as speech-language pathologists at the university level or as supervisors or directors of school programs in speech-language pathology. The Communication Sciences and Disorders Track focuses on developing the qualifications to conduct evidence-based research and administer new programs and projects that serve students with disabilities. The program permits students to concentrate their doctoral study in School Speech-Language Pathology with a content focus on language disorders and literacy.

- SPA 6843 Severe Reading and Writing Disabilities (3 credit hours)
- SPA 7XXX Advanced Studies in Language Development (3 credit hours)
- SPA 7XXX Advanced Studies in Language Disorders (3 credit hours)
- SPA 7XXX Advanced Studies in School Speech-Language Pathology (3 credit hours)
- SPA 7XXX Doctoral Seminar I: Spoken and Written Language Disorders (3 credit hours)
- SPA 7XXX Doctoral Seminar II: Spoken and Written Language Disorders (3 credit hours)
- EDF XXXX Classroom Learning Theory (3 credit hours)
- RED 6116 Trends in Reading (3 credit hours)
- RED 6845 Advanced Evaluation (3 credit hours)
- RED 6846 Reading Practicum (6 credit hours)
- Advanced course work in Reading (9 credit hours)
- Advanced course work in Exception Children (3 credit hours)
- Additional Electives (6 credit hours)

Counselor Education Track— 51 Credit Hours Minimum

This track is designed specifically for those who wish to pursue careers as counselor educators at the university level or as supervisors in schools or agencies. The program was developed following the standards of the Council for the Accreditation of Counseling and Related Educational Programs. In addition to advanced curricular experiences in counseling, courses are designed to examine the fundamental issues and theory of teaching adults in higher education, research, supervision, consultation and to provide supervised experiences in each area. The College of Education Community Counseling Clinic serves as a hub for teaching and research in the program, providing services to over one thousand individuals a year through child, adult, couples, and family counseling. The clinic includes facilities for group counseling and play therapy.

- MHS 7406 Advanced Theories in Counseling (3 credit hours)
- MHS 7901 Advanced Practicum in Counselor Education (3 credit hours)
- MHS 6510 Advanced Group Counseling (3 credit hours)
- MHS 7700 Professional Issues in Counselor Education (3 credit hours)
- MHS 7311 Technology Issues in Counselor Education (3 credit hours)
- MHS 7611 Supervision in Counselor Education (3 credit hours)
- MHS 7808 Practicum in Counseling Supervision (3 credit hours)
- MHS 7840 Internship in Counselor Education (repeatable) (6 credit hours)
- MHS 7340 Advanced Career Development (3 credit hours)
- MHS 6221 Individual Psychoeducational Testing II (3 credit hours)
- MHS 7730 Research Seminar in Counselor Education (3 credit hours)

Elementary Education Track—51 Credit Hours Minimum

This track is designed to provide further education for those aspiring to work in the area of education at the post-secondary level (four-year college and/or research university). The program permits students to concentrate their doctoral study in either a field of emphasis (i.e., science, mathematics, literacy, social studies) or to create an interdisciplinary focus, such as mathematics-science or reading-social studies. This program of study is most appropriate for educators who can create, analyze, and synthesize educational studies and for educators seeking employment in settings requiring a strong research base. In contrast to the Ed.D., the Ph.D. program relies on doctoral students who progress through their program of study in cohorts and who are full members of the learning community of the College of Education. The program includes a strong philosophical base, research seminars requiring one-on-one work with faculty members, cluster seminars requiring work with several faculty in interdisciplinary research projects, and long-term mentoring via supervised internships.

- Philosophical Foundations for Studies in Education (3 credit hours)
- Writing for Professional Publication in Education (3 credit hours)
- Elementary Education Internship (variable credit) (3-6 credit hours)
- Area/s of emphases: four additional courses in one or more areas including Science Education, Literacy Education, Technology Education, or Arts Education with one course from outside the college in a related field of study (12 credit hours)

Exceptional Education Track—51 Credit Hours Minimum

This track is designed to prepare highly competent doctoral-level professionals to assume leadership positions in teaching, research and service in the area of special education. A challenging program of study, the Exceptional Education Track focuses on developing the qualifications to conduct research, implement best practices based on research, and evaluate new programs and projects that serve students with disabilities.

- EEX 7936 Current Issues/ Trends in Special Education (3 credit hours)
- EEX 7527 Professional Writing/ Grant Writing in Special Education (3 credit hours)
- EEX 7766 Technology Research/ Training in Special Education (3 credit hours)
- EEX 7867 Personnel Preparation: Special Education (3 credit hours)
- EEX 7865 Internship in College Instruction in Special Education (3 credit hours)
- EEX 7866 Internship in Practicum Supervision in Special Education (3 credit hours)
- EEX 7320 Program Evaluation and Planning in Special Education (3 credit hours)

Hospitality Education Track— 21 Credit Hours Minimum

The Hospitality Education Track prepares candidates for teaching and research in the field of hospitality systems in professions such as a tenure-earning university professor and hospitality field consultants. The focus is upon the application of appropriate strategies relative to the conduct of hospitality enterprises.

- Previous master's degree in related area (up to 30 credit hours). Examples of acceptable master's degrees include hospitality, tourism, recreation, leisure, food science and nutrition, and business.
- Cognate or elective; approved by adviser (9 credit hours)
- HFT 7258 Strategies and Tactics: Lodging (3 credit hours)
- HFT 7546 Strategies and Tactics: Guest Service Management (3 credit hours)
- HFT 7715 Strategies and Tactics: Travel and Tourism (3 credit hours)
- HFT 7876 Strategies and Tactics: Foodservice (3 credit hours)

Instructional Technology Track—51 Credit Hours Minimum

This track prepares students for teaching and research in the field of instructional systems in professions such as university professor or corporate researcher. The focus is upon the application of appropriate instructional technologies to the adult learner. For more information about the Instructional Technology program, visit the program website at <http://insttech.education.ucf.edu>.

- Previous master's degree in related area (up to 30 credit hours)
- Cognate or elective; approved by adviser (9 credit hours)
- IDS 6504 Adult Learning (3 credit hours)
- IDS 6503 International Trends in Instructional Systems (3 credit hours)
- EME 7634 Advanced Instructional Systems Design (3 credit hours)
- EME 7942 Doctoral Internship in Educational Technology (3 credit hours)

Mathematics Education Track—51 Credit Hours Minimum

This track is designed to prepare mathematics educators for careers in teaching and research. The program will help students open doors to careers in preparing teachers of mathematics, teaching postsecondary mathematics, and conducting research in mathematics education. Doctoral students in this track engage in undergraduate teaching, participate in research activities with faculty, experience internships, and interact with the nationally acclaimed Lockheed Martin/UCF Academy for Mathematics and Science. Throughout these activities, students are mentored by successful and experienced university mathematics education faculty.

- MAE 7640 History of Mathematics Education (3 credit hours)
- MAE 7795 Seminar on Research in Mathematics Education (6 credit hours)
- MAE 6946 Mathematics Education Internship (6 credit hours)
- MAE 6XXX Technology in Mathematics Education (3 credit hours)
- MAE 6XXX Seminar in Mathematics Education (3 credit hours)
- MAE 6899 Seminar in Teaching Mathematics (3 credit hours)

Internship—3 Credit Hours Minimum

Specialization in all tracks must include a professional internship. In the Communication Sciences and Disorders Track, however, students must complete a two-part internship, one in university teaching (2 credit hours), the other, in clinical supervision for (2 credit hours) for children, adolescents and adults with

disorders in language and literacy. The Hospitality Education Track does not require a professional internship.

Dissertation—24 Credit Hours Minimum

Doctoral students must present a prospectus for the dissertation to the doctoral adviser, prepare a proposal and present it to the dissertation committee, and defend the final research submission with the dissertation committee.

Candidacy

To enter candidacy for the Ph.D., students must have an overall 3.0 grade point average on all graduate work included in the planned program and pass all required examinations.

Candidacy Examinations

- Examinations must be completed prior to admission to candidacy.
- Examinations will be scheduled by the student and major adviser. The associate dean for graduate studies and research must be notified of the date and location of the exam 30 days in advance.
- All Ph.D. candidates will be required to complete two examinations. Students must be enrolled in the university during the semester an examination is taken.
 - Research in the Specialization—8-hour written examination
 - Specialization—3-hour oral examination

Financial Support

Graduate students may receive financial assistance through fellowships, assistantships, tuition support, or loans. For more information, see [Financing Grad School](#), which describes the types of financial assistance available at UCF and provides general guidance in planning your graduate finances. The [Financial Information](#) section of the Graduate Catalog is another key resource.

Key points about financial support:

- If you are interested in financial assistance, you are strongly encouraged to apply for admission early. A complete application for admission, including all supporting documents, must be received by the priority date listed for your program under "Admissions."
- You must be admitted to a graduate program before the university can consider awarding financial assistance to you.
- If you want to be considered for loans and other need-based financial assistance, review the UCF Student Financial Assistance website at <http://finaid.ucf.edu> and complete the FAFSA (Free Application for Federal Student Aid) form, which is available online at <http://www.fafsa.ed.gov>. Apply early and allow up to six weeks for the FAFSA form to be processed.
- UCF Graduate Studies awards university graduate fellowships, with most decisions based on nominations from the colleges and programs. To be eligible for a fellowship, students must be accepted as a graduate student in a degree program and be enrolled full-time. University graduate fellowships are awarded based on academic merit and are therefore not affected by [FAFSA](#) determination of need.
- Please note that select fellowships do require students to fill out a fellowship application (either a university fellowship application, an external fellowship application, or a college or school fellowship application). For university fellowship applications, see [Financing Grad School](#).
- For information on assistantships (including teaching, research, and general graduate assistantships) or tuition support, contact the graduate program director of your major.

Contact Info

Doctor of Philosophy in Education

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Counselor Education Track

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Elementary Education Track

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Exceptional Education Track

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Hospitality Education Track

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Instructional Technology Track

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Educational Leadership

[Description](#)

[Degrees Offered](#)

[Admission](#)
[Education Specialist in Educational Leadership](#)
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Description

Two master's degrees are offered in educational leadership: Master of Education (M.Ed.) and Master of Arts (M.A.). The M.Ed. is intended for those who wish to work in leadership positions and administrative careers in education. The M.A. is designed to prepare students for leadership positions in student personnel administration in higher education and education-related fields, and does not fulfill state certification requirements.

The program also offers Education Specialist (Ed.S.) and Doctor of Education (Ed.D.) in Educational Leadership degrees. The Ed.S. program is designed for those who are currently employed in or interested in decision-making positions in educational organizations. The Ed.D. program provides advanced graduate studies for students aspiring to leadership positions in education; candidates for the Ed.D. degree can concentrate their doctoral study in either K-12 or higher education administration.

Degrees Offered

Education Specialist in Educational Leadership
Master of Arts in Educational Leadership

- Student Personnel Administration in Higher Education Track

Master of Education in Educational Leadership
Doctor of Education in Educational Leadership

Admission

For information on general UCF graduate admissions requirements that apply to all prospective students, please visit the [Admissions and Registration](#) section of the Graduate Catalog. Applicants must [apply online](#). Please be sure to submit all requested material by the established deadline(s).

Master's Programs

In addition to the general admission requirements, applicants must provide:

- Official scores on the Graduate Record Examination (GRE)
- GPA of 3.0 (in lieu of the GRE, a GMAT score may be used for admission consideration)
- For M.Ed. program only: evidence of course work approved for basic state of Florida bachelor's teaching certificate
- For applicants from countries where English is not the official language, or for an applicant whose bachelor's degree is not from an accredited U.S. institution, an official score of at least 220 (computer-based test; or equivalent score on the paper-based test) on the Test of English as a Foreign Language (TOEFL) is required.

Ed.S. and Ed.D. Programs

Admission to the Ed.S. program is separate from admission to the doctoral program. Upon completion of the Ed.S. degree, the candidate may apply for admission to a doctoral program. In addition to the general admission requirements, applicants must provide:

- Official score on the Graduate Record Examination (GRE).
- Master's degree
- GPA of 3.0
- Transcripts from all previously attended institutions
- Three letters of recommendation
- Professional resume
- Goal statement
- For applicants from countries where English is not the official language, or for an applicant whose bachelor's degree is not from an accredited U.S. institution, an official score of at least 220 (computer-based test; or equivalent score on the paper-based test) on the Test of English as a Foreign Language (TOEFL) is required.

Application Due Dates

All students applying for fellowships must apply by the Fall Priority deadline date.

U.S. Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Doctor of Education in Educational Leadership	Jan 15	Jun 20	Sep 20	Feb 1
Education Specialist in Educational Leadership	Jan 15	Jun 20	Sep 20	Feb 1
Master of Arts in Educational Leadership	Jan 15	Jul 15	Dec 1	Apr 15
Student Personnel Administration in Higher Education Track	Jan 15	Jul 15	Dec 1	Apr 15
Master of Education in Educational Leadership	Jan 15	Jul 15	Dec 1	Apr 15

International Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Doctor of Education in Educational Leadership	Jan 15	Jan 15	Jul 1	Nov 1
Education Specialist in Educational Leadership	Jan 15	Jan 15	Jul 1	Nov 1
Master of Arts in Educational Leadership	Jan 15	Jan 15	Jul 1	Nov 1
Student Personnel Administration in Higher Education Track	Jan 15	Jan 15	Jul 1	Nov 1
Master of Education in Educational Leadership	Jan 15	Jan 15	Jul 1	Nov 1

International Transfer Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Doctor of Education in Educational Leadership	Jan 15	Mar 1	Sep 1	Dec 15
Education Specialist in Educational Leadership	Jan 15	Mar 1	Sep 1	Dec 15
Master of Arts in Educational Leadership	Jan 15	Mar 1	Sep 1	Dec 15
Student Personnel Administration in Higher Education Track	Jan 15	Mar 1	Sep 1	Dec 15
Master of Education in Educational Leadership	Jan 15	Mar 1	Sep 1	Dec 15

Master of Education in Educational Leadership

Minimum Hours Required for M.Ed.—39 Credit Hours

The M.Ed. program provides the theoretical and conceptual knowledge base required for principalship and for Florida Level I Educational Leadership certification. Courses required in the program address the eight competency domains specified by the Florida Department of Education and included in the Florida Educational Leadership Examination (FELE). Students are required to pass a comprehensive examination.

An M.Ed. in Educational Leadership or its equivalent, three years of teaching experience, and successful completion of the FELE are required by the state of Florida for certification in educational leadership (certification is subject to Florida Department of Education approval).

The M.Ed. program requires an internship. The internship is an independent learning activity that takes place in authentic settings in which students must apply, reflect on, and refine knowledge and skills acquired in the program. The internship experience gives students full control of the operational setting where they are placed (e.g., such as primary classroom teacher while being observed and mentored by a supervising teacher and UCF faculty member).

Modified Leadership Core Program

If an individual holds a graduate degree with a major other than Educational Administration, Administration, Supervision or Educational Leadership, certification may be obtained through completion of an approved modified program in Educational Leadership. The UCF modified program consists of the eight courses in Area B ("specialization") of the Educational Leadership M.Ed. degree. Request an evaluation of prior graduate course work (required for admission into the program) on the following website: <http://pegasus.cc.ucf.edu/~educlead/>.

Degree Requirements

Area A: Core—9 Credit Hours

- EDF 6432 Measurement and Evaluation in Education (3 credit hours)
- EDF 6481 Fundamentals of Graduate Research in Education (3 credit hours)

Select one course:

- EDF 6155 Lifespan Human Development and Learning (3 credit hours)
- EDF 6259 Learning Theories Applied to Classroom Instruction and Management (3 credit hours)
- EDF 6517 Perspectives on Education (3 credit hours)
- EDF 6608 Social Factors in American Education (3 credit hours)
- EDF 6886 Multicultural Education (3 credit hours)

Area B: Specialization—24 Credit Hours

It is recommended that these courses be taken in the following sequence:

- EDA 6061 Organization and Administration of Schools (3 credit hours)
- EDA 6232 Legal Aspects of School Operation (3 credit hours)
- EDA 6240 Educational Financial Affairs (3 credit hours)
- EDA 6260 Educational Systems Planning and Management (3 credit hours)
- EDA 6931 Contemporary Issues in Educational Leadership (3 credit hours)
- EDS 6123 Educational Supervisory Practices I (3 credit hours)
- EDS 6130 Educational Supervisory Practices II (3 credit hours)
- EDA 6946 Graduate Internship (3 credit hours; students must have teaching experience to complete the internship)

Area C: Electives—6 Credit Hours

- EDA 6300 Community School Administration (3 credit hours)
- EDA 6502 Organization and Administration of Instructional Programs (3 credit hours)
- EDG 6223 Curriculum Theory and Organization (3 credit hours)
- EDG 6253 Curriculum Inquiry (3 credit hours)

Master of Arts in Educational Leadership

Minimum Hours Required for M.A.—42 Credit Hours

The M.A. program prepares students for leadership positions in student personnel administration in higher education and education-related fields. A track in Student Personnel Administration in Higher Education is offered in this program. Students are required to pass a comprehensive examination. The M.A. program requires a research report at the completion of studies.

The M.A. options do not fulfill state certification requirements.

Degree Requirements

Area A: Core—15 Credit Hours

- EDF 6155 Lifespan Human Development and Learning (3 credit hours)
- EDF 6481 Fundamentals of Graduate Research in Education (3 credit hours)
- EDF 6517 Perspectives on Education (3 credit hours) or EDF 6608 Social Factors in American Education (3 credit hours)
- EDF 6401 Statistics for Educational Data (3 credit hours) or EDF 6432 Measurement and Evaluation in Education (3 credit hours)
- EDA 6909 Research Report (2,1 credit hours)

Area B: Specialization—9 Credit Hours

- Electives approved by adviser

Area C: Administration—18 Credit Hours

It is recommended that these courses be taken in the following sequence:

- EDA 6061 Organization and Administration of Schools (required) (3 credit hours)
- EDS 6123 Educational Supervisory Practices I (3 credit hours) or EDS 6130 Educational Supervisory Practices II (3 credit hours)
- EDA 6232 Legal Aspects of School Operation (3 credit hours)
- EDA 6240 Educational Financial Affairs (3 credit hours)
- EDA 6260 Educational Systems Planning and Management (3 credit hours)
- EDA 6931 Contemporary Issues in Educational Leadership (required) (3 credit hours)

Student Personnel Administration in Higher Education Track**Area A: Core—6 Credit Hours**

- EDF 6481 Fundamentals of Graduate Research in Education (3 credit hours)
- EDF 6432 Measurement and Evaluation in Education (3 credit hours) or EDF 6401 Statistics for Educational Data (3 credit hours)

Area B: Specialization—24 Credit Hours

- EDA 6540 Organization and Administration of Higher Education (3 credit hours)
- EDH 6065 History and Philosophy of Higher Education (3 credit hours)
- EDH 6505 Finance in Higher Education (3 credit hours)
- EDH 6935 Capstone Seminar in Student Personnel (3 credit hours)
- EDH 6407 Ethical and Legal Issues in College Student Personnel (3 credit hours)
- EDH 6634 Student Personnel Services in Higher Education (3 credit hours)
- EDH 6044 Career Exploration in Higher Education (3 credit hours)
- EDH 6047 The College Community and the Student (3 credit hours)

Area C: Electives—3 Credit Hours

- Electives approved by adviser

Area D: Professional Field Experience— 6 Credit Hours

- EDH 6946 Higher Education Internship (3 credit hours)
- EDH 6947 Practicum in Student Personnel (3 credit hours)

Education Specialist in Educational Leadership**Total Hours Required for Ed.S.—Minimum of 36 credit hours beyond the master's degree**

The Ed.S. is an advanced professional degree designed specifically for individuals who have completed a master's degree in a field other than Educational Leadership and who wish to meet the requirements for

Florida Level 1 Educational Leadership Certification while working toward a degree. Students who complete an Ed.S. degree in Educational Leadership may apply for admission to the doctoral program.

The Ed.S. program requires a research report at the completion of studies.

Degree Requirements

- Have an overall 3.0 grade point average on all graduate work attempted.
- The completed planned program must include a minimum of 21 graduate-level credit hours in the specialization area and a minimum of 6 graduate-level credit hours in research/statistics.
- Pass all required examinations.

Area I: Educational Leadership Core—9 Credit Hours

- EDA 7101 Organizational Theory in Education (3 credit hours)
- EDA 6946 Internship (3 credit hours)
- EDA 6909 Research Report (3 credit hours)

Area II: Specialization—21 Credit Hours

- EDA 6061 Organization and Administration of Schools (3 credit hours)
- EDA 6232 Legal Aspects of School Operation (3 credit hours)
- EDA 6240 Educational Financial Affairs (3 credit hours)
- EDA 6260 Educational Systems Planning and Management (3 credit hours)
- EDA 6931 Contemporary Issues in Educational Leadership (3 credit hours)
- EDS 6123 Educational Supervisory Practices I (3 credit hours)
- EDS 6130 Educational Supervisory Practices II (3 credit hours)

Area III: Co-requisites/Electives—6 Credit Hours

- EDF 6401 Statistics for Educational Data (3 credit hours)*
- EDF 6481 Fundamentals of Graduate Research in Education (3 credit hours)*
- Electives (as approved by adviser) (6 credit hours) to total 36 hours

* Required if not completed in master's degree

Examinations

Educational leadership majors must successfully complete one 3-hour examination in general educational leadership.

Doctor of Education in Educational Leadership

Total Hours Required for Ed.D.—Minimum of 100 credit hours beyond the master's degree

The Ed.D. program consists of approximately 100 semester hours (including a maximum of 30 transfer hours and credit for research toward the dissertation). Content is offered in the areas of political and organizational theory, leadership, systems theory, planning and evaluation, school law and finance, decision making, communications, organizational planning, institutional climate and assessment, staff development, program analysis and evaluation, curriculum and instruction, and educational policy studies. The doctoral program provides structure essential to quality control, and also flexibility to permit specialization.

Candidates for the Ed.D. degree can concentrate their doctoral study in either K-12 or higher education administration. Students who are enrolled in the K-12 track are typically employed in public and private K-12 settings and are expected to complete, if they have not already done so, all course work required for Florida Level 1 Educational Leadership Certification. This includes a minimum of eight educational leadership courses (or their equivalent). Students who have not completed courses in graduate research methods and foundations of education must also include these courses in their program of study. Students who pursue the higher education concentration are typically employed in two- or four-year colleges or universities. Their programs of study require them to complete a minimum of 18 semester hours of specified courses plus two elective courses. Students must complete the higher education core in addition to the educational leadership core, research, specialization, cognates and dissertation.

Prerequisite Courses

- As necessary

Educational Leadership Core Courses—19 Credit Hours

- EDA 7101 Organizational Theory in Education (3 credit hours)
- EDA 7192 Educational Leadership (4 credit hours)
- EDA 7195 Politics, Governance, and Financing of Educational Organizations (4 credit hours)
- EDA 7205 Planning, Research, and Evaluation Systems in Educational Administration (4 credit hours)
- EDA 7225 Educational Personnel Administration (4 credit hours)

Cognate Courses—6 Credit Hours

The cognate component is satisfied through the completion of at least six semester hours of graduate study outside the College of Education. The courses serve to support the students area of specialization and academic interests. Typical areas of cognate study include public administration, communications, psychology, labor relations, and business administration.

Area of Specialization—12 Credit Hours Minimum

Research and Data Analysis—9 Credit Hours Minimum

- EDF 6401 Statistics for Educational Data (3 credit hours)
- EDF 7403 Quantitative Foundations of Educational Research (3 credit hours)
- EDF 7463 Analysis of Survey, Record, and Other Qualitative Data (3 credit hours)

Dissertation—21 Credit Hours Minimum

Doctoral students must present a prospectus for the dissertation to the doctoral adviser, prepare a proposal and present to the dissertation committee, and defend the final research submission with the dissertation committee. Registration for dissertation hours is not permitted until the student is admitted to candidacy.

Candidacy

To enter candidacy for the Ed.D., students must have an overall 3.0 grade point average on all graduate work included in the planned program and pass all required examinations.

Candidacy examinations will be scheduled near the tenth week of the fall and spring semesters, and summer exams will be scheduled for the sixth week of the term. Students must be enrolled in the university during the semester an examination is taken. The exams are: general educational leadership (five-hour exam) and area of specialization (three-hour exam).

Financial Support

Graduate students may receive financial assistance through fellowships, assistantships, tuition support, or loans. For more information, see [Financing Grad School](#), which describes the types of financial assistance available at UCF and provides general guidance in planning your graduate finances. The [Financial Information](#) section of the Graduate Catalog is another key resource.

Key points about financial support:

- If you are interested in financial assistance, you are strongly encouraged to apply for admission early. A complete application for admission, including all supporting documents, must be received by the priority date listed for your program under "Admissions."
- You must be admitted to a graduate program before the university can consider awarding financial assistance to you.
- If you want to be considered for loans and other need-based financial assistance, review the UCF Student Financial Assistance website at <http://finaid.ucf.edu> and complete the FAFSA (Free Application for Federal Student Aid) form, which is available online at <http://www.fafsa.ed.gov>. Apply early and allow up to six weeks for the FAFSA form to be processed.
- UCF Graduate Studies awards university graduate fellowships, with most decisions based on nominations from the colleges and programs. To be eligible for a fellowship, students must be accepted as a graduate student in a degree program and be enrolled full-time. University graduate fellowships are awarded based on academic merit and therefore are not affected by [FAFSA](#) determination of need.
- Please note that select fellowships do require students to fill out a fellowship application (either a university fellowship application, an external fellowship application, or a college or school fellowship application). For university fellowship applications, see [Financing Grad School](#).
- For information on assistantships (including teaching, research, and general graduate assistantships) or tuition support, contact the graduate program director of your major.

Contact Info

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Electrical Engineering

[Description](#)

[Degrees Offered](#)

[Admission](#)

[Master of Science in Electrical Engineering](#)

[Communications Track](#)

[Controls and Robotics Track](#)

[Digital Signal Processing Track](#)

[Electro-Optics Track](#)

[Electromagnetics Track](#)

[Photonics Track](#)

[Power Electronics and Electronics Track](#)

[Solid State and Microelectronics Track](#)

[VLSI Design Track](#)

[Doctor of Philosophy in Electrical Engineering](#)

[Contact Info](#)

Description

The Department of Electrical and Computer Engineering offers Master of Science and Doctor of Philosophy degrees in Electrical Engineering. Students in the Electrical Engineering program receive a broad background in areas such as communications, controls/robotics, digital signal processing, electromagnetics, power electronics and electronics, electro-optics, solid state and microelectronics, and very large-scale integration (VLSI) while specializing in a research area of their interest.

Research interests of the Electrical Engineering faculty include antennas, microwave and millimeter circuits and devices, communication systems, digital signal/image processing, electronic circuits, IFF devices, electromagnetic theory, radar and microwave remote sensing, speech processing, VLSI design, spread spectrum systems, SAW and ACT devices, spectral estimation, solid state device modeling and computer-aided design (CAD) techniques, communication networks, integrated services digital networks, neural networks, systems and controls, robotics, robust control, computer control, microelectronics,

semiconductors, thin films, power system stability, bipolar device modeling, solid state lasers, optical propagation, fiber optics, optical signal processing, laser-induced damage, optical testing, diffractive optics, phase conjunction, infrared detectors, fourier optics, lens design, and nonlinear optics.

Degrees Offered

Master of Science in Electrical Engineering

- Communications Track
- Controls and Robotics Track
- Digital Signal Processing Track
- Electro-Optics Track
- Electromagnetics Track
- Photonics Track
- Power Electronics and Electronics Track
- Solid State and Microelectronics Track
- VLSI Design Track

Doctor of Philosophy in Electrical Engineering

Admission

For information on general UCF graduate admissions requirements that apply to all prospective students, please visit the [Admissions and Registration](#) section of the Graduate Catalog. Applicants must [apply online](#). Please be sure to submit all requested material by the established deadline(s).

Master of Science

The Master of Science degree in Electrical Engineering (M.S.E.E.) is intended for students with a baccalaureate degree in Electrical Engineering or a related field from a regionally accredited institution. In addition to the general admission requirements, applicants must provide:

- Minimum GPA of 3.0 on the last 60 attempted credit hours of the bachelor's degree
- Competitive score on the Graduate Record Examination (GRE)
- Resume
- Goals statement
- Two letters of recommendation

Accelerated BSEE to MSEE Track in Electrical Engineering

The accelerated undergraduate/graduate program in Electrical Engineering allows highly qualified UCF undergraduate majors in Electrical Engineering to begin taking graduate-level courses that will count toward their master's degree while completing their baccalaureate program. In addition to the general admission requirements the applicants must meet the following criteria:

- Students must have completed their sophomore year (after a minimum of 64 credit hours)
- A grade point average of 3.25
- A competitive score on the Graduate Record Examination (GRE) by the end of the first semester of their senior year
- A resume
- A written statement describing student's personal goals and objectives in seeking a graduate degree in Electrical Engineering

- Two letters of recommendation

Students can apply for the accelerated undergraduate and graduate program any time after the completion of 64 credit hours (or the end of their sophomore year) and before completion of 96 credit hours (end of their junior year).

Doctor of Philosophy

For the Doctor of Philosophy in Electrical Engineering (Ph.D.) program, students must satisfy university requirements and:

- Have completed either a master's degree in Electrical Engineering or a closely related discipline with a minimum GPA of 3.5 and a competitive score on the GRE, or
- Have a bachelor's degree in Electrical Engineering or a closely related discipline with a minimum GPA of 3.5 in the last 60 attempted credit hours of the bachelor's degree, and a competitive score on the GRE
- Submit a resume, goal statement, and three letters of recommendation

Additional Notes on Admissions

In the M.S. and Ph.D. programs, for applicants from countries where English is not the official language, or for an applicant whose bachelor's degree is not from an accredited U.S. institution, an official score of at least 220 (computer-based test; or equivalent score on the paper-based test) on the Test of English as a Foreign Language (TOEFL) is required.

Students with a grade point average of less than 3.0 may be admitted on a provisional basis in some circumstances. Additional courses may also be required to correct any course deficiencies. Students should contact the graduate program director for further information.

The College of Engineering and Computer Science requires that you fill out a pre-application form (www.graduate.cecs.ucf.edu) before you complete the application for graduate admission. The deadlines for the pre-application form can be found on the [Prospective Student Page](#) on the College of Engineering and Computer Science website.

Application Due Dates

All students applying for fellowships must apply by the Fall Priority deadline date.

U.S. Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Doctor of Philosophy in Electrical Engineering	Jan 15	Jul 15	Dec 1	Apr 15
Master of Science in Electrical Engineering	Jan 15	Jul 15	Dec 1	Apr 15
Communications Track	Jan 15	Jul 15	Dec 1	Apr 15
Controls and Robotics Track	Jan 15	Jul 15	Dec 1	Apr 15
Digital Signal Processing Track	Jan 15	Jul 15	Dec 1	Apr 15
Electro-Optics Track	Jan 15	Jul 15	Dec 1	Apr 15
Electromagnetics Track	Jan 15	Jul 15	Dec 1	Apr 15

Photonics Track	Jan 15	Jul 15	Dec 1	Apr 15
Power Electronics and Electronics Track	Jan 15	Jul 15	Dec 1	Apr 15
Solid State and Microelectronics Track	Jan 15	Jul 15	Dec 1	Apr 15
VLSI Design Track	Jan 15	Jul 15	Dec 1	Apr 15

International Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Doctor of Philosophy in Electrical Engineering	Jan 15	Jan 15	Jul 1	Nov 1
Master of Science in Electrical Engineering	Jan 15	Jan 15	Jul 1	Nov 1
Communications Track	Jan 15	Jan 15	Jul 1	Nov 1
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Electromagnetics Track	Jan 15	Jan 15	Jul 1	Nov 1
Photonics Track	Jan 15	Jan 15	Jul 1	Nov 1
Power Electronics and Electronics Track	Jan 15	Jan 15	Jul 1	Nov 1
Solid State and Microelectronics Track	Jan 15	Jan 15	Jul 1	Nov 1
VLSI Design Track	Jan 15	Jan 15	Jul 1	Nov 1

International Transfer Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Doctor of Philosophy in Electrical Engineering	Jan 15	Mar 1	Sep 1	Dec 15
Master of Science in Electrical Engineering	Jan 15	Mar 1	Sep 1	Dec 15
Communications Track	Jan 15	Mar 1	Sep 1	Dec 15
Controls and Robotics Track	Jan 15	Mar 1	Sep 1	Dec 15
Digital Signal Processing Track	Jan 15	Mar 1	Sep 1	Dec 15
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Photonics Track	Jan 15	Mar 1	Sep 1	Dec 15
Power Electronics and Electronics Track	Jan 15	Mar 1	Sep 1	Dec 15
Solid State and Microelectronics Track	Jan 15	Mar 1	Sep 1	Dec 15
VLSI Design Track	Jan 15	Mar 1	Sep 1	Dec 15

Master of Science in Electrical Engineering

The Master of Science in Electrical Engineering degree offers tracks in Communications, Controls and Robotics, Digital Signal Processing, Power Electronics and Electronics, Electro-optics, Photonics, Solid State and Microelectronics and VLSI Design. The program is intended for students with a baccalaureate degree in electrical engineering or a related field. Detailed information on the tracks and research activities is available in the department or on the [school website](#).

Research studies are required in one or more courses. The research study and report will focus on reviewing and analyzing contemporary research in a student's particular specialization within the profession in order to help students acquire knowledge and skills pertaining to research-based best practices in that specialization area. In addition, students may engage in directed independent studies, directed research or a research report during their studies.

[General College Requirements](#)

Articulation

Undergraduate articulation courses may be required for students with BS and/or MS degrees in fields other than Electrical Engineering. The articulation courses will be determined by the graduate program director in consultation with student's research adviser on a case-by-case basis. In general, students with a non-Electrical Engineering degree must have had the equivalent course work or satisfy the following articulation program:

- Mathematics through Differential Equations (MAP 2302 or equivalent)
- Physics with Calculus (PHY 2048, PHY 2049 or equivalent)
- Electronics I (EEL 3307C or equivalent)
- Electromagnetic Fields (EEL 3470 or equivalent)
- Signal Analysis and Communications (EEL 3552C or equivalent)
- Semiconductor Devices I (EEL 3306 or equivalent)

Additional courses may also be required to correct any undergraduate course deficiencies. Courses taken to correct deficiencies cannot be used to satisfy minimum degree requirements.

Transfer Credits

Graduate students (subject to approval from an adviser) with a bachelor's degree from Electrical Engineering at UCF may transfer up to 9 credit hours of 5000-level work toward an M.S. nonthesis option and up to 3 credit hours of 5000-level work toward an M.S. thesis option. Up to 9 credit hours may be transferred from graduate work conducted elsewhere or in non-degree status from a regionally accredited institution.

Thesis or Nonthesis Option

The master's program offers a thesis option (30 credit hours, including 6 credit hours of thesis) and a nonthesis option (36 credit hours) for all tracks. Students must have an adviser appointed and an official program of study submitted before completing 9 credit hours of course work.

Thesis Option

This option requires a minimum of 30 credit hours of approved course work, of which 6 are thesis work. The course requirements are as follows:

- Required courses from one of the following tracks: Communications, Controls and Robotics, Digital Signal Processing, Electromagnetics, Power Electronics and Electronics, Electro-optics, Photonics, Solid State and Microelectronics, or VLSI Design
- One course from any other two areas listed above (6 credit hours total)
- No more than 6 credits of thesis will count toward the degree requirement
- The remainder of the program courses is chosen in conjunction with an adviser in an approved program of study
- At least 15 credit hours must be from 6000-level courses
- Continuous enrollment in one hour of thesis is required once six hours of thesis credits have been completed and all course work has been satisfied, until the final thesis has been received by the Division of Graduate Studies

Nonthesis Option

This option requires a minimum of 36 credit hours of course work and is intended primarily for part-time students. Program requirements are the same as the thesis option except that the thesis requirement is replaced by 12 credit hours of course work. Students are required to pass a final comprehensive examination or another appropriate culminating experience. Please see the graduate program director for details.

Communications Track

Total Hours Required for M.S.E.E.—30 or 36 Credit Hours

Required Courses—12 Credit Hours

- EEL 5542 Random Processes I (3 credit hours)
- EEL 6530 Communication Theory (3 credit hours)
- One course from two of the following tracks: Controls and Robotics, Digital Signal Processing, Electromagnetics, Power Electronics and Electronics, Electro-optics, Photonics, Solid State and Microelectronics, or VLSI Design (6 credit hours)

Thesis Option—18 Additional Credit Hours

- EEL 6971 Thesis (6 credit hours)
- Electives (12 credit hours)

Nonthesis Option—24 Additional Credit Hours

- Electives (24 credit hours)

Elective Courses

- EEL 6504 Communications Systems Design (3 credit hours)
- EEL 6543 Random Processes II (3 credit hours)
- EEL 6537 Detection and Estimation (3 credit hours)
- EEL 5555C RF and Microwave Communications (3 credit hours)
- EEL 5762 Performance Analysis of Computer and Communication Systems (3 credit hours)
- EEL 5547 Introduction to Radar Systems (3 credit hours)
- EEL 6785 Computer Network Design (3 credit hours)
- EEL 6590 Advanced Topics in Communications (3 credit hours)

Controls and Robotics Track

Total Hours Required for M.S.E.E.—30 or 36 Credit Hours

Required Courses—12 Credit Hours

- EEL 5630 Digital Control Systems (3 credit hours)
- EEL 5173 Linear Systems Theory (3 credit hours)
- One course from two of the following tracks: Communications, Digital Signal Processing, Electromagnetics, Power Electronics and Electronics, Electro-optics, Photonics, Solid State and Microelectronics, or VLSI Design (6 credit hours)

Thesis Option—18 Additional Credit Hours

- EEL 6971 Thesis (6 credit hours)
- Electives (12 credit hours)

Nonthesis Option—24 Additional Credit Hours

- Electives (24 credit hours)

Electives in Controls

- EEL 6621 Nonlinear Control Systems (3 credit hours)
- EEL 6671 Modern and Optimal Control Systems (3 credit hours)
- EEL 6674 Optimal Estimation for Control (3 credit hours)
- EEL 6617 Fundamentals of Modern Multivariable Control (3 credit hours)
- EEL 6616 Adaptive Control (3 credit hours)
- EEL 6680 Advanced Topics in Modern Control Systems (3 credit hours)

Digital Signal Processing Track

Total Hours Required for M.S.E.E.—30 or 36 Credit Hours

Required Courses—12 Credit Hours

- EEL 5513 Digital Signal Processing Applications (3 credit hours)
- One course from two of the following tracks: Communications, Controls/Power, Electromagnetics, Power Electronics and Electronics, Electro-optics, Photonics, Solid State and Microelectronics (6 credit hours)

Thesis Option—18 Additional Credit Hours

- EEL 6971 Thesis (6 credit hours)
- Electives (12 credit hours)

Nonthesis Option—24 Additional Credit Hours

- Electives (24 credit hours)

Elective Courses

- EEL 6502 Adaptive Digital Signal Processing (3 credit hours)
- EEL 6505 Multidimensional Digital Processing (3 credit hours)
- EEL 6558 Advanced Topics in Digital Signal Processing (3 credit hours)
- EEL 5820 Image Processing (3 credit hours)
- EEL 6823 Image Processing II (3 credit hours)
- EEL 5825 Pattern Recognition (3 credit hours)
- EEL 6812 Introduction to Neural Networks (3 credit hours)

Electromagnetics Track

Total Hours Required for M.S.E.E.—30 or 36 Credit Hours

Required Courses—12 Credit Hours

- EEL 6488 Electromagnetic Fields (3 credit hours)
- One course from two of the following tracks: Communications, Controls/Power, Digital Signal Processing, Electronics, Electro-optics, Photonics, Solid State and Microelectronics, or VLSI Design (6 credit hours)

One of the following courses is required:

- EEL 5462C Antenna Analysis and Design (3 credit hours)
- EEL 5434 Microwave Circuits and Devices (3 credit hours)

Thesis Option—18 Additional Credit Hours

- EEL 6971 Thesis (6 credit hours)
- Electives (12 credit hours)

Nonthesis Option—24 Additional Credit Hours

- Electives (24 credit hours)

Elective Courses

- EEL 5432 Satellite Remote Sensing (3 credit hours)
- EEL 5555C RF and Microwave Communications (3 credit hours)
- EEL 6463 Antenna Analysis and Design II (3 credit hours)
- EEL 6492 Advanced Topics in Electromagnetics and Microwaves (3 credit hours)

Power Electronics and Electronics Track

Total Hours Required for M.S.E.E.—30 or 36 Credit Hours

Required Courses—12 Credit Hours

- EEL 6371 Advanced Electronics I (3 credit hours)

- One course from two of the following tracks: Communications, Controls/Power, Digital Signal Processing, Electromagnetics, Electro-optics, Photonics, Solid State and Microelectronics, or VLSI Design (6 credit hours)

One of the following courses is required:

- EEL 5245C Power Electronics (3 credit hours)
- EEL 5378 CMOS Analog and Digital Circuit Design (3 credit hours)

Thesis Option—18 Additional Credit Hours

- EEL 6971 Thesis (6 credit hours)
- Electives (12 credit hours)

Nonthesis Option—24 Additional Credit Hours

- Electives (24 credit hours)

Elective Courses

- EEL 5353 Semiconductor Device Modeling and Simulation (3 credit hours)
- EEL 5370 Operational Amplifiers (3 credit hours)
- EEL 6354 Advanced Semiconductor Device I (3 credit hours)
- EEL 6372 Advanced Topics in Electronics (3 credit hours)
- EEL 6246 Power Electronics II (3 credit hours)

Electro-optics Track

Total Hours Required for M.S.E.E.—30 or 36 Credit Hours

Required Courses—9 Credit Hours

- OSE 5041 Introduction to Wave Optics (3 credit hours)
- OSE 6525 Laser Engineering (3 credit hours)
- OSE 6211 Fourier Optics (3 credit hours)
- One course from two of the following tracks: Communications, Controls/Power, Digital Signal processing, Electronics, Solid State and Microelectronics, or VLSI Design (6 credit hours)

Thesis Option—21 Additional Credit Hours

- EEL 6971 Thesis (6 credit hours)
- Electives (15 credit hours)

Nonthesis Option—27 Additional Credit Hours

- Electives (24 credit hours)

Elective Courses

Courses from the following tracks can serve as electives: Communications, Controls and Robotics, Digital Signal Processing, Electromagnetics, Electronics, Solid State and Microelectronics, or VLSI Design. The elective courses depend on the sub-option chosen in the Electro-optics track. The sub-options are: Photonics, Optical Communications, Electro-optics Systems, Imaging Systems, Remote Sensing, and Laser Engineering. More details of these sub-options can be obtained from the graduate office in the Department of Electrical and Computer Engineering.

Photonics Track

Total Hours Required for M.S.E.E.—30 or 36 hours

Required Courses—12 Credit Hours

The required courses in this proposed Photonics track are three of the following four courses:

- OSE 5143 Fiber Optics Communication (3 credit hours)
- OSE 5414 Fundamentals of Optoelectronic Devices (3 credit hours)
- OSE 6432 Fundamentals of Photonics (3 credit hours)
- OSE 6525 Laser Engineering (content will be modified) (3 credit hours)

And one of the following two courses:

- EEL 6488 Electromagnetic Fields (3 credit hours)
- OSE 5111 Optical Wave Propagation (3 credit hours)

Thesis Option—18 Additional Credit Hours

- EEL 6971 Thesis (6 credit hours)
- 12 hours of electives

Nonthesis Option—24 Additional Credit Hours

- Electives (24 credit hours)

Electives Courses

- OSE 5115 Interference and Diffraction (3 credit hours)
- OSE 5421 Integrated Optics (3 credit hours)
- OSE 6445 High Speed Photonics (3 credit hours)
- OSE 6455L Photonics Laboratory (3 credit hours)
- OSE 6615L Optoelectronic Device Fabrication Laboratory (3 credit hours)
- EEL 5462C Antenna Analysis and Design (3 credit hours)
- EEL 5434 Microwave Circuits and Devices (3 credit hours)
- EEL 5432 Satellite Remote Sensing (3 credit hours)
- EEL 5555C RF and Microwave Communications (3 credit hours)
- EEL 6463 Antenna Analysis and Design II (3 credit hours)
- EEL 6492 Advanced Topics in Electromagnetics and Microwaves (3 credit hours)

Notes:

- The above program of study follows all the guidelines of the other EE master's tracks (i.e., all the required courses in the track are included, two courses (one from two other tracks) are included, 6 thesis hours are included, and other related electives are included.
- If independent study courses are taken, they will be of the EEL designation.
- In a typical program of study at least 50 percent of the hours should be of the EEL designation.

Solid State and Microelectronics Track

Total Hours Required for M.S.E.E.—30 or 36 Credit Hours

Required Courses—12 Credit Hours

- EEL 5355C Fabrication of Solid-State Devices (4 credit hours)
- EEL 6354 Advanced Semiconductor Device I (3 credit hours)
- One course from two of the following tracks: Communications, Controls and Robotics, Digital Signal Processing, Electromagnetics, Power Electronics and Electronics, Electro-optics, Photonics, or VLSI Design (6 credit hours)

Thesis Option—18 Additional Credit Hours

- EEL 6971 Thesis (6 credit hours)
- Electives (12 credit hours)

Nonthesis Option—24 Additional Credit Hours

- Electives (24 credit hours)

Elective Courses

- EEL 5332C Thin Film Technology (3 credit hours)
- EEL 5353 Semiconductor Device Modeling and Simulation (3 credit hours)
- EEL 5378 CMOS Analog and Digital Circuit Design (3 credit hours)
- EEL 5517 Surface Acoustic Wave Devices and Systems (3 credit hours)
- EEL 5352 Semiconductor Material and Device Characterization (3 credit hours)
- EEL 6354 Advanced Semiconductor Device I (3 credit hours)
- EEL 6338 Advanced Topics in Microelectronics (3 credit hours)

VLSI Design Track

Total Hours Required for M.S.E.E.—30 or 36 Credit Hours

Required Courses—6 Credit Hours

- EEL 5390 Full-Custom VLSI Design (3 credit hours)
- EEL 5378 CMOS Analog and Digital Circuit Design (3 credit hours)

Thesis Option—24 Additional Credit Hours

- EEL 6971 Thesis (6 credit hours)

- Electives (18 credit hours)

Nonthesis Option—30 Additional Credit Hours

- Electives (30 credit hours)

Elective Courses

- EEL 5353 Device Modeling and Simulation (3 credit hours)
- EEL 5370 Operational Amplifiers (3 credit hours)
- EEL 5434 Microwave Circuits and Devices (3 credit hours)
- EEL 5708 High-Performance Computer Architecture (3 credit hours)
- EEL 5722C Field Programmable Gate Array (FPGA) Design (3 credit hours)
- Additional electives selected in consultation with adviser

Accelerated BSEE to MSEE Track

The accelerated undergraduate/graduate program offers the opportunity for UCF undergraduates to finish both the B.S. and M.S. degrees five years after they have entered UCF as freshmen. Students must meet the following requirements in order to graduate with both B.S. and M.S. degrees:

- Must maintain a cumulative grade point average of at least 3.25 for all course work taken as a junior, senior or graduate student during their five-year accelerated undergraduate and graduate program
- Transfer to graduate status after 128-credit hours are completed. At this time the bachelor's degree will be awarded
- Follow the guidelines of the M.S. degree with nonthesis option, once they attain a graduate status (30 credit hours beyond the B.S. with 6 hours of thesis), or
- Follow the guidelines of the M.S. degree with nonthesis option once they attain a graduate status (36 credit hours beyond the B.S.)
- Students must have an adviser appointed and an official program of study submitted before completing 9 credit hours of graduate course work
- Up to 12 credit hours of grades "B-" or better may be counted toward the bachelor's and master's degrees (double counting of 12 credit hours).

Notes:

- A student pursuing an accelerated undergraduate/graduate degree must maintain a cumulative 3.25 grade point average by the end of every semester of their junior, senior, or graduate studies years. If their grade point average drops below the 3.25 grade point average, they will automatically be dropped from the accelerated undergraduate/graduate program and their status will be reverted to an undergraduate student status.
- At any point in time after their admission into the accelerated undergraduate/graduate program the student has the option to abandon the pursuit of a five-year accelerated undergraduate/graduate program. In order to do so the student needs to e-mail the corresponding program director with their intention. The graduate director will then initiate steps to revert the student status from the accelerated undergraduate/graduate status to an undergraduate status.
- The intended duration of this program is five years. If for any approved reason the student delays the completion of the necessary credit hours, the duration of this program will be extended beyond five years.

Doctor of Philosophy in Electrical Engineering

Total Hours Required for Ph.D.—Minimum of 72 credit hours beyond the bachelor's degree; minimum of 36 credit hours beyond the master's degree

The Doctor of Philosophy (Ph.D.) degree is primarily intended for students with a master's degree in Electrical Engineering or a closely related discipline who wish to pursue a career in research or academia. Specializations include Communications, Digital Signal Processing/Image Processing, Controls and Robotics, Electro-Optics, Photonics, Electromagnetics, Power Electronics and Electronics, Solid-State/Microelectronics, and VLSI Design.

Degree Requirements

[General College Requirements](#)

The Ph.D. degree requires a minimum of 72 credit hours beyond the bachelor's degree. Of these 72 hours, a minimum of 36 credit hours should be regular course work and a minimum of 15 credit hours should be dissertation hours. The remaining 21 credit hours could be course work (including courses such as Independent Study or Directed Research) or dissertation hours.

The Ph.D. degree requires a minimum of 36 credit hours beyond the master's degree (depending on the number of transfer credits from the masters degree). Of these 36 hours, a minimum of 12 credit hours should be regular course work and a minimum of 15 credit hours should be dissertation hours. The remaining 9 credit hours could be course work (including courses such as Independent Study or Directed Research) or dissertation hours.

At least 6 credit hours must be taken outside the student's program while at UCF. There is a residency requirement of two contiguous semesters in full-time graduate student status (minimum of 9 credit hours) after acceptance to the graduate program at UCF. The program of study must be developed in consultation with an adviser within the first 9 credit hours of course work and must meet with departmental approval, at which time transfer credit will be evaluated on a course-by-course basis.

Transfer Credits

Up to 6 credit hours of 4000-level course work are acceptable if transferred from a master's degree program. A limited number of up to 36 credit hours may be transferred from a master's degree toward these requirements.

Qualifying Examination

Students are required to pass a qualifying examination, after which the student must form a dissertation committee. The degree must be completed within seven years of the entry date to the doctoral program. The prospective doctoral student must take a written qualifying exam before being admitted to full doctoral student status. This exam covers relevant material typically learned at the undergraduate and graduate levels, and serves to verify the student's capability and readiness for the Ph.D. program.

The exam consists of a written four-hour test, given on the first Friday of April and first Friday of November of each year. Open books and open notes are allowed, but published solution manuals for texts are not. It is the policy of the Electrical Engineering Program that any calculator used during the exam may not be used to store user-defined programs.

Exam Format

The student declares a major area prior to taking the exam by notifying the Electrical Engineering Graduate Secretary, or during the exam time. During the exam the student has to solve three problems in the declared major area and six other problems that can be selected from at least two and at most four other chosen areas. The areas from which the student can select problems from are the following:

- Circuits
- Communications
- Digital Signal Processing
- Controls and Robotics
- Digital Systems and Computer Architecture
- Electro-optics
- Electromagnetics
- Photonics
- Physical Electronics
- Electronics

Candidacy Examination

The Candidacy Examination evaluates the student's preparation to undertake research in his/her dissertation topic area. A student may sit for the Candidacy Examination upon: (1) Passing the Qualifying Examination; (2) Completing all conditions placed as a result thereof; and (3) Completing all but six credits or less of the courses prescribed in the plan of study. The Candidacy Examination consists of the following:

- A Candidacy Proposal developed by the student to identify the chosen area of research.
- An oral presentation of the Candidacy Proposal by the student to the dissertation committee.
- A written Candidacy Examination based on the student's chosen area of research may be required by the major professor. The format is determined by the major professor in consultation with the dissertation committee.

Upon successful completion of the Candidacy Examination, the student can be accepted into Candidacy status, allowing him/her to enroll for dissertation credit hours. The final step in the process is the Dissertation Defense Examination, which is an oral examination taken in defense of the written dissertation before the dissertation committee.

Dissertation Committee

The Dean, through the chairs, is responsible for committee formation, additions, and deletions. The doctoral committee must consist of a minimum of five members: three must be faculty members from within the student's department, and one must be at large from outside the Department of Electrical and Computer Engineering.

The committee chair must be a member of the department graduate faculty approved to direct dissertations. Joint faculty members serve as department-faculty committee members. Adjunct faculty and off-campus experts may serve as the outside-the-college person in the committee. Program areas may further specify additional committee membership. Graduate Studies reserves the right to review appointments to advisory committees, place a representative on any advisory committee, or appoint a co-adviser.

In unusual cases, with approval from the program director, two professors may chair the committee jointly. Joint faculty members may serve as committee chairs, but off-campus experts and adjunct faculty may not serve as committee chairs. Particular programs may have more stringent requirements. All members vote on

acceptance or rejection of the dissertation proposal and the final dissertation. The dissertation proposal and final dissertation must be approved by a majority of the advisory committee.

Financial Support

Graduate students may receive financial assistance through fellowships, assistantships, tuition support, or loans. For more information, see [Financing Grad School](#), which describes the types of financial assistance available at UCF and provides general guidance in planning your graduate finances. The [Financial Information](#) section of the Graduate Catalog is another key resource.

Key points about financial support:

- If you are interested in financial assistance, you are strongly encouraged to apply for admission early. A complete application for admission, including all supporting documents, must be received by the priority date listed for your program under "Admissions."
- You must be admitted to a graduate program before the university can consider awarding financial assistance to you.
- If you want to be considered for loans and other need-based financial assistance, review the UCF Student Financial Assistance website at <http://finaid.ucf.edu> and complete the FAFSA (Free Application for Federal Student Aid) form, which is available online at <http://www.fafsa.ed.gov>. Apply early and allow up to six weeks for the FAFSA form to be processed.
- UCF Graduate Studies awards university graduate fellowships, with most decisions based on nominations from the colleges and programs. To be eligible for a fellowship, students must be accepted as a graduate student in a degree program and be enrolled full-time. University graduate fellowships are awarded based on academic merit and therefore are not affected by [FAFSA](#) determination of need.
- Please note that select fellowships do require students to fill out a fellowship application (either a university fellowship application, an external fellowship application, or a college or school fellowship application). For university fellowship applications, see [Financing Grad School](#).
- For information on assistantships (including teaching, research, and general graduate assistantships) or tuition support, contact the graduate program director of your major.

Contact Info

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Controls and Robotics Track

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Digital Signal Processing Track

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Electro-Optics Track

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Electromagnetics Track

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Photonics Track

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Power Electronics and Electronics Track

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Solid State and Microelectronics Track

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VLSI Design Track

Michael Georgiopoulos, Ph.D., Professor
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Elementary Education

[Description](#)

[Degrees Offered](#)

[Admission](#)

[Master of Arts in Elementary Education](#)

[Master of Education in Elementary Education](#)

[Contact Info](#)

Description

Program changes in response to State Board of Education Rule requirements are anticipated. These changes will include enhancements to qualify program graduates for the ESOL Endorsement in addition to teaching certification in this field. Students in this program should remain in close contact with their adviser to ensure that they keep abreast of these anticipated changes in program requirements.

The College of Education offers a master's program in Elementary Education leading to a Master of Education (M.Ed.) degree or Master of Arts (M.A.) degree.

The M.Ed. degree is designed to meet the needs of the classroom teacher whose career goal is to remain in the classroom. It provides experiences in the foundations of education, an update of the student's skills and understanding related to current research and instructional trends in basic subject matter areas, and elective choices in specific areas.

Degrees Offered

Master of Arts in Elementary Education

Master of Education in Elementary Education

Admission

For information on general UCF graduate admissions requirements that apply to all prospective students, please visit the [Admissions and Registration](#) section of the Graduate Catalog. Applicants must [apply online](#). Please be sure to submit all requested material by the established deadline(s).

In addition to the general admission requirements, applicants must provide:

- GPA of 3.0 and competitive Graduate Record Examination (GRE) (in lieu of the GRE, a GMAT score may be used for admission consideration)
- Applicants to the M.Ed. program must (1) have completed all course requirements for Florida state teacher certification in the program's subject area and/or grade range, or (2) present a Florida Professional Teaching Certificate upon admission to the program. Applicants who have graduated from an accredited university or college teacher certification program in another state or country, in the appropriate subject and/or grade range, may also be admitted to the M.Ed. program at the discretion of the program director.
- For applicants from countries where English is not the official language, or for an applicant whose bachelor's degree is not from an accredited U.S. institution, an official score of at least 220 (computer-based test; or equivalent score on the paper-based test) on the Test of English as a Foreign Language (TOEFL) is required.

Students may not switch from an M.A. program to an M.Ed. program, or vice versa, without going through the university's admission process. Courses used to gain initial state certification may not be transferred into an M.Ed. program.

Application Due Dates

All students applying for fellowships must apply by the Fall Priority deadline date.

U.S. Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Master of Arts in Elementary Education	Jan 15	Jul 15	Dec 1	Apr 15
Master of Education in Elementary Education	Jan 15	Jul 15	Dec 1	Apr 15

International Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Master of Arts in Elementary Education	Jan 15	Jan 15	Jul 1	Nov 1
Master of Education in Elementary Education	Jan 15	Jan 15	Jul 1	Nov 1

International Transfer Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Master of Arts in Elementary Education	Jan 15	Mar 1	Sep 1	Dec 15
Master of Education in Elementary Education	Jan 15	Mar 1	Sep 1	Dec 15

Master of Education in Elementary Education

Minimum Hours Required for M.Ed.—30 Credit Hours

The M.Ed. program requires a research study in one or more courses in one option and a thesis is required in another option. The research study and final report will focus on reviewing and analyzing contemporary research in a student's particular specialization within the education profession in order to help students acquire knowledge and skills pertaining to research based best practices in that specialization area. For students already working in a school setting, this research based learning activity also typically involves action research (i.e., application and analysis of the effectiveness of research based best practices in the classroom).

Area A: Core—9 Credit Hours

- EDE 6933 Elementary Education Seminar I (2 credit hours)
- EDE 6935 Elementary Education Seminar II (1 credit hour)
- EDF 6233 Analysis of Classroom Teaching (3 credit hours)
- EME 5050 Fundamentals of Technology for Educators (3 credit hours) or EME 6405 Application Software for Educational Settings (3 credit hours)

Area B: Specialization—Minimum of 12 Credit Hours

The adviser may approve courses taken as part of a UCF certificate program for this area of the M.Ed. (up to 12 credit hours). The adviser must approve elective courses for this area.

Select from the following:

- LAE 5195 CFWP Teacher Consultant (3 credit hours)
- LAE 5295 Writing Workshop I (1-3 credit hours)
- LAE 5415 Children's Literature Elementary Education (3 credit hours). (Use the course above only if no previous children's literature course has been taken.)
- LAE 5495 Assessing Writing (3 credit hours)
- LAE 6296 Writing Workshop II (3 credit hours)
- LAE 6417 Investigations in Children's Literature (3 credit hours)
- LAE 6616 Trends in Language Arts Education (3 credit hours)
- LAE 6936 Seminar in Language Arts Education (3 credit hours)
- MAE 6517 Diagnosis/Remediation of Difficulties in Mathematics for the Classroom Teacher (3 credit hours)
- MAE 6641 Problem Solving and Critical Thinking Skills (3 credit hours)
- RED 6116 Trends in Reading Education (3 credit hours)
- SCE 5825 Space Science for Educators (3 credit hours)
- SCE 6616 Trends in Elementary School Science Education (3 credit hours)
- ISC 6146 Environmental Education for Educators (3 credit hours)
- SSE 6617 Trends in Elementary School Social Studies Education (3 credit hours)
- TSL 5345 Methods of ESOL Teaching (3 credit hours)
- TSL 6142 Critical Approaches to ESOL (3 credit hours)
- TSL 6440 Problems in Evaluation in ESOL (3 credit hours)
- EEC 5205 Programs and Trends in Early Childhood Education (3 credit hours)
- EEC 5206 Organization of Instruction in Early Childhood Education (3 credit hours)

Area C: Select Option 1 or 2 below—Minimum of 9 Credit Hours

Option 1: Thesis Option: No comprehensive exam needed for this option—9 Credit Hours

- EDE 6971 Thesis (6 credit hours)
- LAE 6792 Teacher Researcher (3 credit hours) OR
- EDF 6481 Fundamentals of Graduate Research in Education (3 credit hours)

Option 2: Nonthesis Option: Comprehensive exam is required for this option—9 Credit Hours

- EDF 6432 Measurement and Evaluation in Education (3 credit hours) or EDF 6446 Assessment of Learning (3 credit hours)
- 6 credit hours selected with the permission of the adviser

Master of Arts in Elementary Education

Minimum Hours Required for M.A.—36 Credit Hours

The Master of Arts in Elementary Education can be completed in the minimum 36 credit hours only if the student has completed previous initial certification in another area, including a supervised internship, and

the state-approved beginning teacher program. Students without previous certification must complete all requirements listed. Please note that if this M.A. program provides your initial certification, 80 clock hours of field experience must be completed prior to enrolling in internship.

The M.A. program requires a portfolio of both reflective practice/analysis of professional development and demonstration of attainment of the pre professional level of performance for all twelve of the Florida Educator Accomplished Practices. Multiple artifacts and reflective analysis are required for each of the accomplished practices. In addition, all portfolios require a final reflective analysis of students' overall learning and professional development as the capstone portfolio entry. All portfolio entries are critical components of learning since they are the primary means of accessing the professional development of students as reflective practitioners. The program also requires an internship.

Area A: Seminars—3 Credit Hours

- EDE 6933 Elementary Education Seminar I (2 credit hours)
- EDE 6935 Elementary Education Seminar II (1 credit hour)

Area B: 15 Credit Hours

- EDF 6481 Fundamentals of Graduate Research in Education (3 credit hours)
- EDF 6432 Measurement and Evaluation in Education (3 credit hours)
- EDF 6155 Lifespan Human Development and Learning (3 credit hours)
- EDG 6236 Principles of Instruction (3 credit hours)
- One elective from EDF 6608, EDF 6517, or EDF 6886 (3 credit hours)

Area C: PR or CR EDE 6933—21 Credit Hours

- LAE 5319 Methods of Elementary School Language Arts (3 credit hours)
- LAE 5415 Children's Literature in Elementary Education (3 credit hours)
- MAE 5318 Current Methods in Elementary School Mathematics (3 credit hours)
- SCE 5716 Methods in Elementary School Science (3 credit hours)
- RED 5147 Developmental Reading (3 credit hours)
- RED 5514 Classroom Diagnosis and Development of Reading Proficiencies (PR: RED 5147) (3 credit hours)
- SCE 5716 Methods in Elementary School Social Science (3 credit hours)

Area D: Internship—6 Credit Hours

- EDE 6946 Graduate Internship (6 credit hours)

Satisfactory completion of graduate internship requires the student to demonstrate proficiency in all 12 Florida Educator Accomplished Practices at the pre-professional level in accordance with State Board of Education Rule 6A-5.065.

Co-requisites

- ARE 4313 Art in the Elementary School (3 credit hours)
- HLP 4722 Teaching Elementary School Health and Physical Education (3 credit hours)
- MUE 3210 Music in the Elementary School (3 credit hours)

Additional Program Graduation Requirements

- Complete a portfolio according to program guidelines. This portfolio requires demonstration of professional growth, reflection, and proficiency in the 12 Florida Educator Accomplished Practices.
- Pass all applicable sections of the Florida Teacher Certification Examination.

Financial Support

Graduate students may receive financial assistance through fellowships, assistantships, tuition support, or loans. For more information, see [Financing Grad School](#), which describes the types of financial assistance available at UCF and provides general guidance in planning your graduate finances. The [Financial Information](#) section of the Graduate Catalog is another key resource.

Key points about financial support:

- If you are interested in financial assistance, you are strongly encouraged to apply for admission early. A complete application for admission, including all supporting documents, must be received by the priority date listed for your program under "Admissions."
- You must be admitted to a graduate program before the university can consider awarding financial assistance to you.
- If you want to be considered for loans and other need-based financial assistance, review the UCF Student Financial Assistance website at <http://finaid.ucf.edu> and complete the FAFSA (Free Application for Federal Student Aid) form, which is available online at <http://www.fafsa.ed.gov>. Apply early and allow up to six weeks for the FAFSA form to be processed.
- UCF Graduate Studies awards university graduate fellowships, with most decisions based on nominations from the colleges and programs. To be eligible for a fellowship, students must be accepted as a graduate student in a degree program and be enrolled full-time. University graduate fellowships are awarded based on academic merit and therefore are not affected by [FAFSA](#) determination of need.
- Please note that select fellowships do require students to fill out a fellowship application (either a university fellowship application, an external fellowship application, or a college or school fellowship application). For university fellowship applications, see [Financing Grad School](#).
- For information on assistantships (including teaching, research, and general graduate assistantships) or tuition support, contact the graduate program coordinator of your major.

Contact Info

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Master of Education in Elementary Education

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English Language Arts Education

[Description](#)[Degrees Offered](#)[Admission](#)[Master of Arts in English Language Arts Education](#)[Community College Teaching Track](#)[Master of Education in English Language Arts Education](#)[Contact Info](#)

Description

Program changes in response to State Board of Education Rule requirements are anticipated. These changes will include enhancements to qualify program graduates for the ESOL Endorsement in addition to teaching certification in this field. Students in this program should remain in close contact with their adviser to ensure that they keep abreast of these anticipated changes in program requirements.

The College of Education offers a Master of Education program in English Language Arts designed to meet the advanced knowledge and skill needs of the English classroom teacher.

The Master of Arts degree program is a secondary (grades 6-12) program for noneducation majors or previously certified teachers in another field. The M.A. program also includes a Community College Teaching Track, which is designed for individuals planning to teach at that level and not requiring state teacher certification.

Degrees Offered

Master of Arts in English Language Arts Education

- Community College Teaching Track

Master of Education in English Language Arts Education

Admission

For information on general UCF graduate admissions requirements that apply to all prospective students, please visit the [Admissions and Registration](#) section of the Graduate Catalog. Applicants must [apply online](#). Please be sure to submit all requested material by the established deadline(s).

In addition to the general admission requirements, applicants must provide:

- GPA of 3.0 and competitive Graduate Record Examination (GRE) (in lieu of the GRE, a GMAT score may be used for admission consideration)
- Applicants to the M.Ed. program must (1) have completed all course requirements for Florida state teacher certification in the program's subject area and/or grade range, or (2) present a Florida Professional Teaching Certificate upon admission to the program. Applicants who have graduated from an accredited university or college teacher certification program in another state or country, in the appropriate subject and/or grade range, may also be admitted to the M.Ed. program at the discretion of the program director.
- For applicants from countries where English is not the official language, or for an applicant whose bachelor's degree is not from an accredited U.S. institution, an official score of at least 220 (computer-based test; or equivalent score on the paper-based test) on the Test of English as a Foreign Language (TOEFL) is required.

Students may not switch from an M.A. program to an M.Ed. program, or vice versa, without going through the university's admission process. Courses used to gain initial state certification may not be transferred into an M.Ed. program.

Application Due Dates

All students applying for fellowships must apply by the Fall Priority deadline date.

U.S. Applicants

Late applications will be considered on a space-available basis.

Program(s)	Fall Priority	Fall	Spring	Summer
Master of Arts in English Language Arts Education	Jan 15	Jul 15	Dec 1	Apr 15
Community College Teaching Track	Jan 15	Jul 15	Dec 1	Apr 15
Master of Education in English Language Arts Education	Jan 15	Jul 15	Dec 1	Apr 15

International Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Master of Arts in English Language Arts Education	Jan 15	Jan 15	Jul 1	Nov 1
Community College Teaching Track	Jan 15	Jan 15	Jul 1	Nov 1
Master of Education in English Language Arts Education	Jan 15	Jan 15	Jul 1	Nov 1

International Transfer Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Master of Arts in English Language Arts Education	Jan 15	Mar 1	Sep 1	Dec 15
Community College Teaching Track	Jan 15	Mar 1	Sep 1	Dec 15
Master of Education in English Language Arts Education	Jan 15	Mar 1	Sep 1	Dec 15

Master of Education in English Language Arts Education

Minimum Hours Required for M.Ed.—36 Credit Hours

The Master of Education program is designed to meet the advanced knowledge and skill needs of English classroom teachers.

The M.Ed. program requires a research study in one or more courses in one option and a thesis is required in the second option. The research study and final report will focus on reviewing and analyzing contemporary research in a student's particular specialization within the education profession in order to help students acquire knowledge and skills pertaining to research based best practices in that specialization area. For students already working in a school setting, this research based learning activity also typically involves action research (i.e., application and analysis of the effectiveness of research based best practices in the classroom).

Area A: Core—18 Credit Hours

- EDF 6432 Measurement and Evaluation in Education (3 credit hours)
- EDF 6481 Fundamentals of Graduate Research in Education (3 credit hours)
- EDF 6155 Lifespan Human Development and Learning (3 credit hours)

Select one course:

- EDF 6608 Social Factors in American Education (3 credit hours)
- EDF 6886 Multicultural Education (3 credit hours)

Select Option A or B:

Option A: Research Report (6 credit hours)

- LAE 6792 Teacher Researcher (3 credit hours)
- ESE 6909 Research Report (2, 1 credit hours)

Option B: Two electives approved by adviser (6 credit hours)

Please Note: Students selecting Option B must pass a written comprehensive examination.

Area B: Specialization—18 Credit Hours

- LAE 6637 Research in Teaching English (3 credit hours)
- LAE 6936 Seminar in Language Arts Education (3 credit hours)

Select any four of the following:

- LAE 5295 Writing Workshop I (3 credit hours)
- LAE 5337 Literacy Strategies for Middle and Secondary Teaching (3 credit hours)
- LAE 5495 Assessing Writing (3 credit hours)
- LAE 6296 Writing Workshop II (3 credit hours)
- LAE 6366 Studies in Adolescent Literature (3 credit hours)
- LAE 6616 Trends in Language Arts Education (3 credit hours)

Master of Arts in English Language Arts Education

Minimum Hours Required for M.A.—42-45 Credit Hours

The Master of Arts program is a secondary (grades 6-12) program for noneducation majors or previously certified teachers in another field.

The M.A. program requires a portfolio of both reflective practice/analysis of professional development and demonstration of attainment of the pre professional level of performance for all twelve of the Florida Educator Accomplished Practices. Multiple artifacts and reflective analysis are required for each of the accomplished practices. In addition, all portfolios require a final reflective analysis of students' overall learning and professional development as the capstone portfolio entry. All portfolio entries are critical components of learning since they are the primary means of accessing the professional development of students as reflective practitioners. In addition, an internship is required.

Area A: Core—18 or 21 Credit Hours

- EDF 6155 Lifespan Human Development and Learning (3 credit hours)
- EDG 6236 Principles of Instruction (3 credit hours)
- EDF 6481 Fundamentals of Graduate Research in Education (3 credit hours)
- EDF 6517 Perspectives on Education (3 credit hours)
- EDG 6253 Curriculum Inquiry (3 credit hours)
- ESE 6909 Research Report (2,1 credit hours) or 2 approved electives (6 credit hours)

Area B: Specialization—15 Credit Hours

- LAE 5337 Literacy Strategies for Middle and Secondary Teaching (3 credit hours)
- LAE 5338 Teaching Writing in Middle and High School (3 credit hours)
- LAE 5346 Methods of Teaching English Language Arts (3 credit hours)
- LAE 5465 Literature for Adolescents (3 credit hours)
- LAE 6637 Research in Teaching English (3 credit hours)

Area C: Internship—9 Credit Hours

- ESE 6946 Graduate Internship I (3 credit hours)
- ESE 6946 Graduate Internship II (6 credit hours)

Satisfactory completion of graduate internships requires the student to demonstrate proficiency in all 12 Florida Educator Accomplished Practices at the pre-professional level in accordance with State Board of Education Rule 6A-5.065.

Co-requisites Taken with ESE 6946 Graduate Internship I

- LAE 5346 Methods of Teaching English Language Arts (3 credit hours)
- LAE 5338 Teaching Writing in Middle and High School (3 credit hours)

Additional Graduation Requirements

- A comprehensive examination or another appropriate culminating activity is required of all master's degree students. Please contact the graduate adviser for more information.
- Complete a portfolio according to program guidelines. This portfolio requires demonstration of professional growth, reflection, and proficiency in the 12 Florida Educator Accomplished Practices.
- Students are required to take 30 credit hours of English course work to meet certification requirements to teach English, grades 6-12. Only six credit hours of independent study courses

may be used to satisfy degree requirements. It is important to see an adviser if courses are difficult to schedule in content areas.

- Pass all applicable sections of the Florida Teacher Certification Examination.

Community College Teaching Track

The Community College Teaching Track in this program is designed for individuals whose goal is teaching English language arts at the community college level. Every attempt is made to build at least the required 18 hours of graduate-level English language arts courses into the program of study. Only six hours of independent study courses may be used to satisfy degree requirements. It is important to see an adviser if courses are difficult to schedule in the content area. Students electing this track will not meet state requirements for teacher certification in English grades 6-12.

Required Courses—42 Credit Hours Minimum

Area A: Core—15 Credit Hours

Students in this track should consult with the Community College Teaching Track adviser regarding Core requirements prior to registering for Core courses.

- EDF 6155 Lifespan Human Development and Learning (3 hours)
- EDF 6401 Statistics for Educational Data (3 hours) or EDF 6432 Measurement and Evaluation in Education (3 hours)
- EDF 6481 Fundamentals of Graduate Research Education (3 hours)
- EDF 6517 Perspectives on Education (3 hours)
- ESE 6909 Research Report (2 hours)
- ESE 6909 Research Report (1 hour)

Area B: Specialization—27 Credit Hours

- Electives must be approved by adviser

Financial Support

Graduate students may receive financial assistance through fellowships, assistantships, tuition support, or loans. For more information, see [Financing Grad School](#), which describes the types of financial assistance available at UCF and provides general guidance in planning your graduate finances. The [Financial Information](#) section of the Graduate Catalog is another key resource.

Key points about financial support:

- If you are interested in financial assistance, you are strongly encouraged to apply for admission early. A complete application for admission, including all supporting documents, must be received by the priority date listed for your program under "Admissions."
- You must be admitted to a graduate program before the university can consider awarding financial assistance to you.
- If you want to be considered for loans and other need-based financial assistance, review the UCF Student Financial Assistance website at <http://finaid.ucf.edu> and complete the FAFSA (Free Application for Federal Student Aid) form, which is available online at <http://www.fafsa.ed.gov>. Apply early and allow up to six weeks for the FAFSA form to be processed.
- UCF Graduate Studies awards university graduate fellowships, with most decisions based on nominations from the colleges and programs. To be eligible for a fellowship, students must be

accepted as a graduate student in a degree program and be enrolled full-time. University graduate fellowships are awarded based on academic merit and therefore are not affected by [FAFSA](#) determination of need.

- Please note that select fellowships do require students to fill out a fellowship application (either a university fellowship application, an external fellowship application, or a college or school fellowship application). For university fellowship applications, see [Financing Grad School](#).
- For information on assistantships (including teaching, research, and general graduate assistantships) or tuition support, contact the graduate program coordinator of your major.

Contact Info

Master of Arts in English Language Arts Education

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Master of Education in English Language Arts Education

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Community College Teaching Track

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English

[Description](#)

[Degrees Offered](#)

[Admission](#)

[Master of Arts in English](#)

[Literature Track](#)

[Rhetoric and Composition Track](#)

[Technical Writing Track](#)

[Contact Info](#)

Description

The Department of English offers a Master of Arts (M.A.) degree with tracks in Literature, Rhetoric and Composition, and Technical Writing. The department also offers the doctoral program in [Texts and Technology](#) and the [MFA in Creative Writing](#). The department no longer offers the MA in English, Creative Writing track.

Each part of the graduate program emphasizes the enhancement of critical thinking and writing skills useful for career development in academic and professional settings. The program is designed for students interested in intellectual and practical questions of aesthetics, critique, culture, text, and interpretation.

Degrees Offered

Master of Arts in English

- Literature Track
- Rhetoric and Composition Track
- Technical Writing Track

Admission

For information on general UCF graduate admissions requirements that apply to all prospective students, please visit the [Admissions and Registration](#) section of the Graduate Catalog. Applicants must [apply online](#). Please review the department's ["Graduate Admission Manual"](#) for the latest requirements, and be sure to submit all requested material by the established deadline(s).

In addition to the general admission requirements, applicants must provide:

- A baccalaureate degree in English or its equivalent
- A grade point average (GPA) of at least 3.0 for your last 60 semester credit hours earned as an undergraduate
- Official scores for the (GRE) Graduate Record Examination (Verbal, Quantitative, and Analytical Writing) taken in the last five years
- Two letters of reference from faculty members or others familiar with your academic potential
- One year of a foreign language at the university level (may be taken while in graduate residence)
- A 1-2 page statement of background and goals addressing your reasons for pursuing graduate study in English
- Literature applicants only: writing sample, a documented critical essay of approximately ten pages
- Technical writing applicants only: a piece of professional writing of approximately ten pages (or an equivalent amount of web-based work)
- Rhetoric and Composition applicants only: an academic essay that demonstrates an ability to analyze and argue, approximately ten pages. A cover statement of no more than one page that explains why you chose to submit this particular academic essay and how you would revise it if you had the opportunity. All statements and essays should be revised writing (i.e., not written under timed conditions). Writing should be "clean": typed, error-free, with no teacher comments. The academic essay should demonstrate an ability to follow a scholarly format such as MLA or APA.
- For applicants from countries where English is not the official language, or for an applicant whose bachelor's degree is not from an accredited U.S. institution, an official score of at least 233 computer-based test; 577 paper-based test; or 90-91 internet-based test on the Test of English as a Foreign Language (TOEFL) is required.
- Any additional items mentioned in the department's graduate admission manual

Meeting minimum UCF admission criteria does not guarantee program admission. Final admission is based on evaluation of the applicant's abilities, past performance, recommendations, match of this program and faculty expertise to the applicant's career/academic goals, and the applicant's potential for completing the degree.

Application Due Dates

All students applying for fellowships must apply by the Fall Priority deadline date.

U.S. Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Master of Arts in English	Jan 15	Mar 30	Nov 1	
Literature Track	Jan 15	Mar 30	Nov 1	
Rhetoric and Composition Track	Jan 15	Mar 30	Nov 1	
Technical Writing Track	Jan 15	Mar 30	Nov 1	

International Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Master of Arts in English	Jan 15	Jan 15	Jul 1	
Literature Track	Jan 15	Jan 15	Jul 1	
Rhetoric and Composition Track	Jan 15	Jan 15	Jul 1	
Technical Writing Track	Jan 15	Jan 15	Jul 1	

International Transfer Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Master of Arts in English	Jan 15	Mar 1	Sep 1	
Literature Track	Jan 15	Mar 1	Sep 1	
Rhetoric and Composition Track	Jan 15	Mar 1	Sep 1	
Technical Writing Track	Jan 15	Mar 1	Sep 1	

Master of Arts in English

Students must select one of the tracks for their program of study: Literature, Rhetoric and Composition, or Technical Writing. The M.A. degree requires completion of 33 credit hours minimum. A minimum of 18 hours of course work in the program must be at the 6000-level or higher.

A student with a baccalaureate degree in a subject other than English may be required to take graduate survey courses in British and American literature (AML 5076 and/or ENL 5006). Students must also prove proficiency in a foreign language at the first-year level prior to completing the degree program.

All students are required to take ENG 5009 Research Methods. The Literature track has a research study housed in one or more courses and requires a research study and final report focusing on literary criticism in a student's particular specialization. The Rhetoric and Composition track requires that students complete

a thesis or a Classroom Research Project approved by the graduate faculty that will contribute to the field of study with an emphasis on innovative pedagogy. The Technical Writing track requires either a thesis or a research study, which is approved by the graduate faculty and requires extensive independent research and a final paper detailing the subject, purpose, scope, methodology, and conclusions of the study.

Literature Track

Course work will consist largely of work in Major Authors, Literary Movements, Literary Genres, and World Literature. Literature students are expected to be widely read in British and American literature, to be highly competent in writing, and to be familiar with the vocabularies of literary criticism and grammar. A student with a bachelor's degree in a subject other than English will generally be required to take graduate survey courses in British and American literature (AML 5076 and/or ENL 5006).

Each student must complete at least 33 credit hours, including one course in linguistics and six core courses. Near the end of the degree program, each candidate will write a comprehensive examination based on a prescribed reading list and (a) complete 6 additional credit hours in 6000-level literature courses or (b) write a thesis.

Required Courses—21 Credit Hours

- ENG 5009 Methods of Bibliography and Research (3 credit hours)
- ENG 5018 Literary Criticism (3 credit hours)
- LIN 5137 Linguistics (or an equivalent) (3 credit hours; the requirement, not the hours, may be waived if student has completed a course in linguistics at the 4000 level or above with a grade of "A" or "B")
- LIT 6009 Literary Genres (3 credit hours)
- LIT 6105 World Literature (3 credit hours)
- LIT 6246 Major Authors (3 credit hours)
- LIT 6365 Movements in Literature (3 credit hours)

Electives—6 Credit Hours

Comprehensive Examination

A written comprehensive exam is required. More information is available in the English Department "Graduate Student Handbook," available for download at www.english.ucf.edu.

Specialization

Choose A or B—6 Credit Hours

A. Course Option—The candidate will also complete 6 additional hours in 6000-level literature courses.

B. Thesis Option—The candidate will complete a formal thesis on a topic selected in consultation with an advisory committee and will meet both departmental and university requirements for the thesis. The student will also enroll in LIT 6971 Thesis for 6 credit hours.

Rhetoric and Composition Track

The MA in English, Rhetoric and Composition track will prepare students to carry out technologically adept, theory-based writing research and pedagogy. The program will engage graduate students in the

study of classical and modern rhetoric in order to explain the theoretical foundations of contemporary composition.

From its foundation in rhetorical theory, the program will focus on the research and practice of rhetorical theory, including technological applications, enabling students to develop their own research-based partnerships. Students will explore the intersections of community literacy, diversity, and rhetoric, applying these classroom investigations to community literacy projects.

Each student must complete at least 33 credit hours, including four core classes. Near the end of the degree program, each candidate will write a comprehensive examination based on a prescribed reading list and (a) write a thesis or (b) complete a classroom-based research project.

Required Courses—12 Credit Hours

- ENC 5335 Rhetorical Traditions (3 credit hours)
- ENG 5009 Methods of Bibliography and Research (3 credit hours)
- ENC 5705 Theory and Practice in Composition (3 credit hours)
- ENC 5712 Studies in Literacy and Writing (3 credit hours)

Restricted Electives—12 Credit Hours

Students will choose courses in concert with an adviser from among the three concentration areas:

Rhetorical Foundations

- ENC 5337 Modern Rhetorical Theory (3 credit hours)
- ENC 5256 Gendered Rhetoric (3 credit hours)
- LIT 5435 Rhetoric of Science (3 credit hours)
- ENC 6339 Rhetorical Movements (3 credit hours)
- ENC 6333 Contemporary Rhetoric and Composition Theory (3 credit hours)

Rhetoric in Practice

- ENC 5306 Persuasive Writing (3 credit hours)
- ENC 5237 Writing for the Business Professional (3 credit hours)
- ENC 6244 Teaching Technical Writing (3 credit hours)
- CRW 5932 Teaching Creative Writing (3 credit hours)
- ENC 5745 Teaching Practicum (3 credit hours)
- ENC 6702 Issues in Writing Assessment (3 credit hours)

Studies in Literacy and Writing

- LIN 5675 English Grammar and Usage (3 credit hours)
- LIN 5137 Linguistics (3 credit hours)
- ENC 5276 Writing/Consulting: Theory and Practice (3 credit hours)
- ENC 5945 Community Literacy Practicum (3 credit hours)
- ENC 5277 Teaching Writing with Computers (3 credit hours)
- ENC 5338 The Rhetorics of Public Debate (3 credit hours)

Advised Electives—6 Credit Hours

Students will work with an adviser to choose two other graduate-level English courses or approved courses outside the department.

Comprehensive Examination

The comprehensive examination is a written exam, based on a booklist, and consists of essay questions.

Specialization

Choose A or B—3 Credit Hours

A. Classroom Research Project Option—The candidate will enroll in ENC 6918 Directed Research for 3 credit hours and complete a research project approved by an advisory committee. This project will consist of a pedagogical research project of direct applicability to the field of Rhetoric and Composition.

B. Thesis Option—The candidate will complete a formal thesis on a topic selected in consultation with an advisory committee and will meet both departmental and university requirements for the thesis. The student will also enroll in ENC 6971 Thesis for 3 credit hours.

Technical Writing Track

Technical writing students should enjoy writing and be willing to learn how to create effective documents in print and electronic form for government, education, corporate, and nonprofit entities. Prospective students should also have strong critical thinking skills to explore the fundamental theories that inform the discipline as well as have some familiarity with or be willing to learn how to use communication technologies. An undergraduate degree in English is not required; in fact, students from a variety of disciplinary backgrounds are encouraged to apply.

Each student must complete at least 33 credit hours, as outlined below. Near the end of the degree program, each candidate will write a comprehensive examination and enroll in ENC 6971 or ENC 6918 (3 credit hours), completing a formal thesis or project approved by the faculty.

Required Courses—15 Credit Hours

- ENC 5214 Production and Publication Methods (3 credit hours)
- ENC 5337 Modern Rhetorical Theory (3 credit hours)
- ENC 6217 Technical Writing (3 credit hours)
- ENC 6261 Technical Writing: Theory and Practice (3 credit hours)
- ENG 5009 Methods of Bibliography and Research (3 credit hours)

Restricted Electives—9 Credit Hours

- ENC 5219 Graphics in Technical Writing (3 credit hours)
- ENC 5306 Persuasive Writing (3 credit hours)
- ENC 5344 Proposal Writing (3 credit hours)
- ENC 6244 Teaching Technical Writing (3 credit hours)
- ENC 6292 Project Management for Technical Writers (3 credit hours)
- ENC 6296 Computer Documentation (3 credit hours)

Advised Electives—6 Credit Hours

Two courses from outside the Department of English or other graduate-level English courses.

Comprehensive Examination

The comprehensive examination is a written exam based on four of the core courses (excluding ENG 5009) and two concentration areas designed by the student. More information is available in the English Department "Graduate Student Handbook," available for download at www.english.ucf.edu.

Specialization

Choose A or B—3 Credit Hours

A. Thesis Option—The candidate will complete a formal thesis selected in consultation with an advisory committee and will meet both departmental and university requirements for the thesis. The student will enroll in ENC 6971 Thesis for 3 credit hours.

B. Special Project—The candidate will enroll in ENC 6918 Directed Research for 3 credit hours and complete a research project approved by an advisory committee. This project will be on a topic in technical communication and in a format other than that of a traditional thesis.

Financial Support

Graduate students may receive financial assistance through fellowships, assistantships, tuition support, or loans. For more information, see [Financing Grad School](#), which describes the types of financial assistance available at UCF and provides general guidance in planning your graduate finances. The [Financial Information](#) section of the Graduate Catalog is another key resource.

Key points about financial support:

- If you are interested in financial assistance, you are strongly encouraged to apply for admission early. A complete application for admission, including all supporting documents, must be received by the priority date listed for your program under "Admissions."
- You must be admitted to a graduate program before the university can consider awarding financial assistance to you.
- If you want to be considered for loans and other need-based financial assistance, review the UCF Student Financial Assistance website at <http://finaid.ucf.edu> and complete the FAFSA (Free Application for Federal Student Aid) form, which is available online at <http://www.fafsa.ed.gov>. Apply early and allow up to six weeks for the FAFSA form to be processed.
- UCF Graduate Studies awards university graduate fellowships, with most decisions based on nominations from the colleges and programs. To be eligible for a fellowship, students must be accepted as a graduate student in a degree program and be enrolled full-time. University graduate fellowships are awarded based on academic merit and therefore are not affected by [FAFSA](#) determination of need.
- Please note that select fellowships do require students to fill out a fellowship application (either a university fellowship application, an external fellowship application, or a college or school fellowship application). For university fellowship applications, see [Financing Grad School](#).
- For information on assistantships (including teaching, research, and general graduate assistantships) or tuition support, contact the graduate program coordinator of your major.

Contact Info

Master of Arts in English

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Literature Track

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Rhetoric and Composition Track

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Technical Writing Track

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Environmental Engineering

[Description](#)

[Degrees Offered](#)

[Admission](#)

[Master of Science in Engineering](#)

[Environmental Engineering Sciences Track](#)

[Master of Science in Environmental Engineering](#)

[Doctor of Philosophy in Environmental Engineering](#)

[Contact Info](#)

Description

The Environmental Engineering program focuses on pollution control, pollution prevention, and the correction of pollution effects on natural and man-made environments. The program is noted for its strong faculty research interests, and areas of study include drinking water treatment, wastewater treatment, solid and hazardous waste management, atmospheric pollution control and modeling, community noise abatement, and stormwater management. The program's overall mission is to prepare students for careers in environmental engineering with consulting firms; with industry; within federal, state, and local governments; and/or in higher education.

The program offers three advanced degrees: Master of Science in Environmental Engineering (M.S.Env.E.), Master of Science - Environmental Engineering Sciences (M.S.), and Doctor of Philosophy in Environmental Engineering (Ph.D.).

The M.S.Env.E. degree was created for students who have an undergraduate degree in environmental engineering or any other closely related degree in engineering. The M.S. is for students with science, math, or similar background, and usually requires that students take a number of undergraduate engineering courses as articulation to become fully prepared for graduate work in environmental engineering. Applicants to the program are expected to be knowledgeable in topics including chemistry, process design, water resources, and air pollution.

The Ph.D. degree program requires applicants to have completed a master's degree in Environmental Engineering or a closely related discipline. It offers an intensive, individually tailored research program suitable for development of an academic or similar research-oriented career.

The program's overall mission is to prepare students for Environmental Engineering careers in federal, state, and local governments; higher education; consulting; and industry.

Other key objectives include:

- Producing graduates who have technical knowledge in critical areas of environmental engineering
- Providing a professional engineering education that challenges our graduates to think critically
- Forming and maintaining partnerships with industry, government agencies, and professional organizations
- Developing awareness of the changing environmental needs of society and the global environment.

Degrees Offered

Master of Science in Engineering

- Environmental Engineering Sciences Track

Master of Science in Environmental Engineering

Doctor of Philosophy in Environmental Engineering

Admission

For information on general UCF graduate admissions requirements that apply to all prospective students, please visit the [Admissions and Registration](#) section of the Graduate Catalog. Applicants must [apply online](#). Please be sure to submit all requested material by the established deadline(s).

In addition to the general admission requirements, applicants to this program must provide:

- Official scores on the Graduate Record Examination (GRE), which must have been taken within the last five years
- For applicants from countries where English is not the official language, or for an applicant whose bachelor's degree is not from an accredited U.S. institution, an official score of at least 220 (computer-based test; or equivalent score on the paper-based test) on the Test of English as a Foreign Language (TOEFL) is required.

Applicants should also note the following degree-specific requirements.

For the M.S.Env.E. and M.S. programs in environmental engineering:

- Students must have completed a Bachelor of Science degree. Those applying to the programs without a directly related undergraduate degree should closely check the prerequisites.
- For students with nontechnical undergraduate degrees, it is recommended that a second undergraduate degree in Environmental Engineering be completed before applying to graduate school.
- Admission to the M.S. programs require a competitive score on the Graduate Record Examination (GRE), and/or a GPA of 3.0 or greater in the last 60 attempted semester hours of undergraduate studies.

For admission to the Ph.D. program in environmental engineering, applicants must have:

- A master's degree in Environmental Engineering or a closely related discipline, and a competitively high score (verbal plus quantitative) on the GRE, or, alternatively,
- A bachelor's degree in Environmental Engineering or a closely related discipline, with an outstanding GPA, and an exceptional score (verbal plus quantitative) on the GRE
- Resume
- Research interests and goals statement
- Three letters of recommendation
- For applicants from countries where English is not the official language, or for an applicant whose bachelor's degree is not from an accredited U.S. institution, an official score of at least 220 (computer-based test; or equivalent score on the paper-based test) on the Test of English as a Foreign Language (TOEFL) is required.

Final articulation requirements will be determined by the department after students have been admitted and after discussions with their advisers.

The College of Engineering and Computer Science requires that you fill out a pre-application form (www.graduate.cecs.ucf.edu) before you complete the application for graduate admission. The deadlines for the pre-application form can be found on the Prospective Student Page on the College of Engineering and Computer Science website.

Application Due Dates

All students applying for fellowships must apply by the Fall Priority deadline date.

U.S. Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Doctor of Philosophy in Environmental Engineering	Jan 15	Jul 15	Dec 1	Apr 15
Master of Science in Engineering				
Environmental Engineering Sciences Track	Jan 15	Jul 15	Dec 1	Apr 15
Master of Science in Environmental Engineering	Jan 15	Jul 15	Dec 1	Apr 15

International Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
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Doctor of Philosophy in Environmental Engineering	Jan 15	Jan 15	Jul 1	Nov 1
Master of Science in Engineering				
Environmental Engineering Sciences Track	Jan 15	Jan 15	Jul 1	Nov 1
Master of Science in Environmental Engineering	Jan 15	Jan 15	Jul 1	Nov 1

International Transfer Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Doctor of Philosophy in Environmental Engineering	Jan 15	Mar 1	Sep 1	Dec 15
Master of Science in Engineering				
Environmental Engineering Sciences Track	Jan 15	Mar 1	Sep 1	Dec 15
Master of Science in Environmental Engineering	Jan 15	Mar 1	Sep 1	Dec 15

There are two options for the master's degree programs: the thesis option and the nonthesis option. The thesis option is available in all master's degree programs and requires a thesis that is equivalent to 6 credit hours out of a total of 30 credit hours. It is the required option for students supported on contracts and grants as well as any student receiving department financial support.

The nonthesis option is also available for all master's degree programs and requires 30 credit hours of course work and a comprehensive final oral and written examination as a requirement for graduation. This option is recommended only for part-time students on a limited access basis.

Research studies are required in one or more courses. The research study and report will focus on reviewing and analyzing contemporary research in a student's particular specialization within the profession in order to help students acquire knowledge and skills pertaining to research-based best practices in that specialization area. In addition, students may engage in directed independent studies, directed research or a research report during their studies.

Master of Science in Environmental Engineering

The Master of Science in Environmental Engineering (M.S.Env.E.) degree requires either (a) 30 credit hours of acceptable graduate work, which includes a thesis (6 credit hours), or (b) 30 credit hours of acceptable graduate work, and a comprehensive final examination. The student develops an individualized program of study with a faculty adviser.

[General College Requirements](#)

Minimum Hours Required for M.S.Env.E.—30 Credit Hours

Prerequisites for all students:

- Calculus through Differential Equations

Prerequisites for students with engineering undergraduate degrees in Civil, Environmental, Mechanical, Chemical Engineering (note: equivalent courses may be acceptable):

- CWR 4101C Hydrology (3 credit hours)
- EES 4111C Biological Process Control (3 credit hours)
- EES 4202C Chemical Process Control (3 credit hours)
- ENV 4120 Air Pollution Control (3 credit hours)
- ENV 4561 Environmental Engineering—Process Design (4 credit hours)

Prerequisites for students with undergraduate degrees in other Engineering disciplines:

- ENV 3001 Introduction to Environmental Engineering (3 credit hours)
- CWR 4101C Hydrology (3 credit hours)
- CWR 4203C Hydraulics (3 credit hours)
- EES 4111C Biological Process Control (3 credit hours)
- EES 4202C Chemical Process Control (3 credit hours)
- ENV 4120 Air Pollution Control (3 credit hours)
- ENV 4561 Environmental Engineering—Process Design (4 credit hours)

Prerequisites for students with appropriate Science or Math undergraduate degrees:

- ENV 3001 Introduction to Environmental Engineering (3 credit hours)
- CWR 3201 Engineering Fluid Mechanics (3 credit hours)
- CWR 4101C Hydrology (3 credit hours)
- CWR 4203C Hydraulics (3 credit hours)
- EES 4111C Biological Process Control (3 credit hours)
- EES 4202C Chemical Process Control (3 credit hours)
- EGN 3613 Engineering Economic Analysis (2 credit hours)
- ENV 4120 Air Pollution Control (3 credit hours)
- ENV 4561 Environmental Engineering—Process Design (4 credit hours)

Required Courses—15 Credit Hours

- CWR 5545 Water Resources Engineering (3 credit hours) or CWR 5125 Groundwater Hydrology (3 credit hours) or CWR 6235 Open Channel Hydraulics (3 credit hours)
- ENV 6015 Physical/Chemical Treatment Systems in Environmental Engineering (3 credit hours)
- ENV 6016 Biological Treatment Systems in Environmental Engineering (3 credit hours)
- ENV 6347 Hazardous Waste Incineration (3 credit hours) or ENV 6558 Industrial Waste Treatment (3 credit hours)
- ENV 6106 Theory and Practice of Atmospheric Dispersion Modeling (3 credit hours) or ENV 6126 Design of Air Pollution Controls (3 credit hours)

Elective Courses—9 credit hours (for thesis option) or 15 credit hours (for nonthesis option)

Courses that comprise the elective part of the program are selected in accordance with the general requirements of the College of Engineering and Computer Science and often include courses taken from the following two sub-discipline areas:

- Environmental Specialization—Any of the appropriate ENV graduate-level courses (5000 or 6000) with the consent of the student's adviser

- Water Resources Specialization—Any of the appropriate CWR graduate-level courses (5000 or 6000) with the consent of the student's adviser

Thesis—6 Credit Hours

Master of Science - Environmental Engineering

Environmental Sciences Track

Minimum Hours Required for M.S.—30 (Thesis Option) or 30 (Nonthesis Option) Credit Hours

The Master of Science - Environmental Engineering Sciences (M.S.) degree requires (a) 30 semester hours of acceptable graduate work, which includes a thesis (6 semester hours), or (b) 30 semester hours of acceptable graduate work with a comprehensive final examination. The student develops an individualized program of study with a faculty adviser.

[General College Requirements](#)

Prerequisites for all students:

- Calculus through Differential Equations

Prerequisites for students with engineering undergraduate degrees in Civil, Environmental, Mechanical, Chemical Engineering (equivalent courses may be acceptable):

- CWR 4101C Hydrology (3 credit hours)
- EES 4111C Biological Process Control (3 credit hours)
- EES 4202C Chemical Process Control (3 credit hours)
- ENV 4120 Air Pollution Control (3 credit hours)
- ENV 4561 Environmental Engineering—Process Design (4 credit hours)

Prerequisites for students with undergraduate degrees in other Engineering disciplines:

- ENV 3001 Introduction to Environmental Engineering (3 credit hours)
- CWR 4101C Hydrology (3 credit hours)
- CWR 4203C Hydraulics (3 credit hours)
- EES 4111C Biological Process Control (3 credit hours)
- EES 4202C Chemical Process Control (3 credit hours)
- ENV 4120 Air Pollution Control (3 credit hours)
- ENV 4561 Environmental Engineering—Process Design (4 credit hours)
- Or equivalent courses

Prerequisites for students with appropriate Science or Math undergraduate degrees:

- ENV 3001 Introduction to Environmental Engineering (3 credit hours)
- CWR 3201 Engineering Fluid Mechanics (3 credit hours)
- CWR 4101C Hydrology (3 credit hours)
- CWR 4203C Hydraulics (3 credit hours)
- EES 4111C Biological Process Control (3 credit hours)
- EES 4202C Chemical Process Control (3 credit hours)

- EGN 3613 Engineering Economic Analysis (2 credit hours)
- ENV 4120 Air Pollution Control (3 credit hours)
- ENV 4561 Environmental Engineering—Process Design (4 credit hours)
- Or equivalent courses

Required Courses—12 Credit Hours

- CWR 5545 Water Resources Engineering (3 credit hours) or CWR 5125 Groundwater Hydrology (3 credit hours) or CWR 6235 Open Channel Hydraulics (3 credit hours)
- ENV 6015 Physical/Chemical Treatment Systems in Environmental Engineering (3 credit hours) or ENV 6016 Biological Treatment Systems in Environmental Engineering (3 credit hours) or ENV 6558 Industrial Waste Treatment (3 credit hours)
- ENV 6106 Theory and Practice of Atmospheric Dispersion Modeling (3 credit hours) or ENV 6126 Design of Air Pollution Controls (3 credit hours) or ENV 6347 Hazardous Waste Incineration (3 credit hours)
- ENV 5071 Environmental Analysis of Transportation Systems (3 credit hours) or ENV 6519 Aquatic Chemical Processes (3 credit hours) or ENV 6616 Receiving Water Impacts (3 credit hours)

Elective Courses—12 credit hours (for thesis option) or 18 credit hours (for nonthesis option)

- Any of the appropriate ENV or CWR or appropriate graduate-level courses (5000 or 6000) with the consent of the student's adviser (3 credit hours each)

Thesis—6 Credit Hours

Doctor of Philosophy in Environmental Engineering

The Ph.D. degree requires a minimum of 36 to 42 credit hours beyond the master's degree, 18 of which will be dissertation credits, and 6 credit hours of which must be from courses taken outside the student's program while at UCF. In addition, a minimum of 12 credit hours of formal classroom work is required at UCF. A program of study must be developed with an advisory committee and meet with departmental approval at the beginning of the Ph.D. program, at which time transfer credit will be evaluated on a course-by-course basis.

General College Requirements

- Hours that must be taken in formal courses at UCF—12 credit hours
- Hours taken at the discretion of the adviser—6 credit hours or 12 credit hours*
- Dissertation—18 credit hours
- Minimum hours required for Ph.D.—36-42 credit hours beyond the master's degree (or 66 to 72 hours beyond the bachelor's degree)

* The student must take 12 credit hours if the student completed a thesis with no additional course work past the minimum. Hours taken at the discretion of the adviser include research hours, special topics, directed studies, as well as additional formal courses.

Examinations

The student must pass three examinations. The first is the Ph.D. Qualifying Examination. This examination must be taken within the first year of study beyond the master's degree. In addition to the Qualifying Examination, the student must pass a Candidacy Examination and a Dissertation Defense Examination. The Candidacy Examination is normally taken near the end of the course work and consists of a written portion

and an oral presentation of a research proposal. A copy of the written examination will be kept as part of the student's official record. The Dissertation Defense Examination is an oral examination taken as defense of the written dissertation.

Financial Support

Graduate students may receive financial assistance through fellowships, assistantships, tuition support, or loans. For more information, see [Financing Grad School](#), which describes the types of financial assistance available at UCF and provides general guidance in planning your graduate finances. The [Financial Information](#) section of the Graduate Catalog is another key resource.

Key points about financial support:

- If you are interested in financial assistance, you are strongly encouraged to apply for admission early. A complete application for admission, including all supporting documents, must be received by the priority date listed for your program under "Admissions."
- You must be admitted to a graduate program before the university can consider awarding financial assistance to you.
- If you want to be considered for loans and other need-based financial assistance, review the UCF Student Financial Assistance website at <http://finaid.ucf.edu> and complete the FAFSA (Free Application for Federal Student Aid) form, which is available online at <http://www.fafsa.ed.gov>. Apply early and allow up to six weeks for the FAFSA form to be processed.
- UCF Graduate Studies awards university graduate fellowships, with most decisions based on nominations from the colleges and programs. To be eligible for a fellowship, students must be accepted as a graduate student in a degree program and be enrolled full-time. University graduate fellowships are awarded based on academic merit and therefore are not affected by [FAFSA](#) determination of need.
- Please note that select fellowships do require students to fill out a fellowship application (either a university fellowship application, an external fellowship application, or a college or school fellowship application). For university fellowship applications, see [Financing Grad School](#).
- For information on assistantships (including teaching, research, and general graduate assistantships) or tuition support, contact the graduate program director of your major.

Contact Info

Doctor of Philosophy in Environmental Engineering

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Master of Science in Engineering

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Master of Science in Environmental Engineering

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Environmental Engineering Sciences Track

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Exceptional Education

[Description](#)

[Degrees Offered](#)

[Admission](#)

[Master of Arts in Exceptional Education](#)

[Varying Exceptionalities Track](#)

[Master of Education in Exceptional Education](#)

[Varying Exceptionalities Track](#)

[Contact Info](#)

Description

Program changes in response to State Board of Education Rule requirements are anticipated. These changes will include enhancements to qualify program graduates for the ESOL Endorsement in addition to teaching certification in this field. Students in this program should remain in close contact with their adviser to ensure that they keep abreast of these anticipated changes in program requirements.

The College of Education offers a master's program in exceptional education leading to a Master of Education (M.Ed.) degree or a Master of Arts (M.A.) degree.

The M.Ed. degree prepares exceptional education teachers to work in programs serving K-12 students with varying exceptionalities. It is designed for teachers already certified in an area of exceptional education.

The M.A. program is for noneducation majors or previously certified teachers in another field. The varying exceptionalities option leads to certification in varying exceptionalities learning (VE) and prepares graduates to teach in the areas of VE, specific learning disabilities (SLD), mental handicaps (MH), and emotional handicaps (EH). Graduates must be eligible for certification by the completion of the degree program.

Degrees Offered

Master of Arts in Exceptional Education

- Varying Exceptionalities Track

Master of Education in Exceptional Education

- Varying Exceptionalities Track

Admission

For information on general UCF graduate admissions requirements that apply to all prospective students, please visit the [Admissions and Registration](#) section of the Graduate Catalog. Applicants must [apply online](#). Please be sure to submit all requested material by the established deadline(s).

In addition to the general admission requirements, applicants must provide:

- Official scores on the Graduate Record Examination (GRE), which must have been taken within the last five years
- GPA of 3.0 and competitive GRE (in lieu of the GRE, a GMAT score may be used for admission consideration)
- Applicants to the M.Ed. program must (1) have completed all course requirements for Florida state teacher certification in the program's subject area and/or grade range, or (2) present a Florida Professional Teaching Certificate upon admission to the program. Applicants who have graduated from an accredited university or college teacher certification program in another state or country, in the appropriate subject and/or grade range, may also be admitted to the M.Ed. program at the discretion of the program director.
- For applicants from countries where English is not the official language, or for an applicant whose bachelor's degree is not from an accredited U.S. institution, an official score of at least 220 (computer-based test; or equivalent score on the paper-based test) on the Test of English as a Foreign Language (TOEFL) is required.

Students may not switch from an M.A. program to an M.Ed. program, or vice versa, without going through the university's admission process. Courses used to gain initial state certification may not be transferred into an M.Ed. program.

Application Due Dates

All students applying for fellowships must apply by the Fall Priority deadline date.

U.S. Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Master of Arts in Exceptional Education	Jan 15	Jul 15	Dec 1	Apr 15
Varying Exceptionalities Track	Jan 15	Jul 15	Dec 1	Apr 15
Master of Education in Exceptional Education	Jan 15	Jul 15	Dec 1	Apr 15
Varying Exceptionalities Track	Jan 15	Jul 15	Dec 1	Apr 15

International Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Master of Arts in Exceptional Education	Jan 15	Jan 15	Jul 1	Nov 1
Varying Exceptionalities Track	Jan 15	Jan 15	Jul 1	Nov 1
Master of Education in Exceptional Education	Jan 15	Jan 15	Jul 1	Nov 1

Varying Exceptionalities Track	Jan 15	Jan 15	Jul 1	Nov 1
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International Transfer Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Master of Arts in Exceptional Education	Jan 15	Mar 1	Sep 1	Dec 15
Varying Exceptionalities Track	Jan 15	Mar 1	Sep 1	Dec 15
Master of Education in Exceptional Education	Jan 15	Mar 1	Sep 1	Dec 15
Varying Exceptionalities Track	Jan 15	Mar 1	Sep 1	Dec 15

Master of Education in Exceptional Education

Minimum Hours Required for M.Ed.—33-36 Credit Hours

The Master of Education degree prepares exceptional education teachers to work in programs serving K-12 students with varying exceptionalities. It is designed for teachers already certified in an area of exceptional education.

The M.Ed. program requires a practicum. Practica are independent learning activities that take place in authentic settings in which students must apply, reflect on, and refine knowledge and skills acquired in the program.

Varying Exceptionalities Track

Area A: Core—9-12 Credit Hours

- EDF 6432 Measurement and Evaluation in Education (3 credit hours)
- EDF 6481 Fundamentals of Graduate Research in Education (3 credit hours)
- EEX 6971 Thesis or two of the following three approved electives
- ELD 6248 Instructional Strategies for Students with Learning Disabilities (3 credit hours)
- EMR 6365 Teaching Students with Mental Disabilities (3 credit hours)
- EED 6226 Theory and Application for EH (3 credit hours)

Area B: Specialization—24 Credit Hours

- EEX 6061 Instructional Strategies PreK-6 (3 credit hours)
- EEX 6065 Programming for Students with Disabilities at the Secondary Level (3 credit hours)
- EEX 6107 Teaching Spoken and Written Language (3 credit hours)
- EEX 6266 Assessment and Curriculum Prescriptions for the Exceptional Population (3 credit hours)
- EEX 6342 Seminar—Critical Issues in Special Education (3 credit hours)
- EEX 6524 Organization and Collaboration in Special Ed (3 credit hours)
- EEX 6612 Methods of Behavioral Management (3 credit hours)
- EEX 6863 Supervised Teaching Practicum with Exceptional Children or Elective (approved by adviser) (3 credit hours)

Culminating experience includes a comprehensive examination. Please see your adviser. Approved electives include ELD 6248, EMR 6362, EED 6226, or other course approved by adviser.

Master of Arts in Exceptional Education

Minimum Hours Required for M.A.—36-39 Credit Hours

The M.A. program is for noneducation majors or previously certified teachers in another field. In addition to the 36 hours, students must complete co-requisite and prerequisite courses. The varying exceptionalities option leads to certification in varying exceptionalities learning (VE) and prepares graduates to teach in the areas of VE, specific learning disabilities (SLD), mental handicaps (MH), and emotional handicaps (EH). Graduates must be eligible for certification by the completion of the degree program.

The M.A. program requires a portfolio of both reflective practice/analysis of professional development and demonstration of attainment of the pre professional level of performance for all twelve of the Florida Educator Accomplished Practices. Multiple artifacts and reflective analysis are required for each of the accomplished practices. In addition, all portfolios require a final reflective analysis of students' overall learning and professional development as the capstone portfolio entry. All portfolio entries are critical components of learning since they are the primary means of accessing the professional development of students' as reflective practitioners. In addition, an internship is required.

Varying Exceptionalities Track

Area A: Core—9-12 Credit Hours

- EDF 6432 Measurement and Evaluation in Education (3 credit hours)
- EDF 6481 Fundamentals of Graduate Research in Education (3 credit hours)
- EEX 6908 Research Report or two of the following three approved electives
- ELD 6248 Instructional Strategies for Students with Learning Disabilities (3 credit hours)
- EMR 6365 Teaching Students with Mental Disabilities (3 credit hours)
- EED 6226 Theory and Application for the EH (3 credit hours)

Area B: Specialization—27 Credit Hours

- EEX 6061 Instructional Strategies PreK-6 (3 credit hours)
- EEX 6065 Programming for Students with Disabilities at the Secondary Level (3 credit hours)
- EEX 6107 Teaching Spoken and Written Language (3 credit hours)
- EEX 6266 Assessment and Curriculum Prescriptions for the Exceptional Population (3 credit hours)
- EEX 6342 Seminar—Critical Issues in Special Education (3 credit hours)
- EEX 6524 Organization and Collaboration in Special Ed (3 credit hours)
- EEX 6612 Methods of Behavioral Management (3 credit hours)
- EEX 6946 Graduate Internship (6 credit hours)

Co-requisites

Prescribed by the college to meet state certification requirements or as support for degree program. Waiver/substitutions for co-requisites must meet departmental standards and be approved by the chair of the department.

- EDF 6155 Lifespan Human Development and Learning (3 credit hours)
- EDG 6236 Principles of Instruction (3 credit hours)

- MAE 5318 Current Methods in Elementary School Mathematics (3 credit hours)
- RED 5147 Developmental Reading (3 credit hours)

Students must also choose one of the following courses:

- EDF 6517 Perspectives on Education (3 credit hours)
- EDF 6608 Social Factors in American Education (3 credit hours)
- EDF 6886 Multicultural Education (3 credit hours)

Prerequisite

- EEX 5051 Exceptional Children in the Schools (3 credit hours)

As a culminating activity, students must complete the College of Education portfolio and comprehensive examinations. Please see your adviser.

Additional Program Graduation Requirements

Pass all applicable sections of the Florida Teacher Certification Examination.

Financial Support

Graduate students may receive financial assistance through fellowships, assistantships, tuition support, or loans. For more information, see [Financing Grad School](#), which describes the types of financial assistance available at UCF and provides general guidance in planning your graduate finances. The [Financial Information](#) section of the Graduate Catalog is another key resource.

Key points about financial support:

- If you are interested in financial assistance, you are strongly encouraged to apply for admission early. A complete application for admission, including all supporting documents, must be received by the priority date listed for your program under "Admissions."
- You must be admitted to a graduate program before the university can consider awarding financial assistance to you.
- If you want to be considered for loans and other need-based financial assistance, review the UCF Student Financial Assistance website at <http://finaid.ucf.edu> and complete the FAFSA (Free Application for Federal Student Aid) form, which is available online at <http://www.fafsa.ed.gov>. Apply early and allow up to six weeks for the FAFSA form to be processed.
- UCF Graduate Studies awards university graduate fellowships, with most decisions based on nominations from the colleges and programs. To be eligible for a fellowship, students must be accepted as a graduate student in a degree program and be enrolled full-time. University graduate fellowships are awarded based on academic merit and therefore are not affected by [FAFSA](#) determination of need.
- Please note that select fellowships do require students to fill out a fellowship application (either a university fellowship application, an external fellowship application, or a college or school fellowship application). For university fellowship applications, see [Financing Grad School](#).
- For information on assistantships (including teaching, research, and general graduate assistantships) or tuition support, contact the graduate program director of your major.

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Film and Digital Media

[Description](#)

[Degrees Offered](#)

[Admission](#)

[Master of Fine Arts in Film and Digital Media](#)

[Entrepreneurial Digital Cinema Track](#)

[Visual Language and Interactive Media Track](#)

[Master of Science in Digital Media](#)

[Interactive Entertainment Track](#)

[Contact Info](#)

Description

The University of Central Florida and the School of Film and Digital Media offer a Master of Fine Arts with a track in Entrepreneurial Digital Cinema and Visual Language and Interactive Media, as well as a Master of Science in Digital Media with a track in Interactive Entertainment. These programs are designed to educate the next generation of filmmakers and media entrepreneurs and produce artists, entrepreneurs, educators, engineers, and scientists who will use digital technologies to create content in many venues (film, digital media, interactive entertainment, and a host of others), and who will develop and use digital technologies in new ways.

The Master of Fine Arts in Entrepreneurial Digital Cinema is designed for individuals who intend to work directly on the creation of new films and other media products and prepares graduates to teach in colleges and universities. This rigorous, three-year professional program is for visual artists and practitioners who demonstrate exceptional artistic and intellectual prowess and evidence of significant professional promise. The M.F.A. degree will produce graduates with mastery of storytelling while allowing for individualized specialization. Upon completion, each student will have produced a microbudget Digital Feature Film and prepared a marketing strategy for its distribution.

This program requires that students take GEB 6115, Entrepreneurship, taught by the College of Business Administration; and they may take other electives. This gives students access to courses that will enhance the skills needed to finance and market their future projects.

The Master of Fine Arts program offers a Visual Language and Interactive Media track, a specialized program designed to train degree candidates to learn and implement the conceptual, design, and technical skills needed to create and communicate twenty-first century stories and messages. The principal emphasis of the program is on the creation of compelling content for new media for which production tools and process are currently being invented. These students typically pursue a variety of goals that address media convergence: increasing film, digital, and dynamic media skills, extending these skills into new areas, or in the case of educators and media professionals, expanding their expertise and credentials for use in their professions. Students may be admitted on either a full-time or part-time basis.

The Master of Science program offers an Interactive Entertainment Track at the Florida Interactive Entertainment Academy (FIEA) to teach artists, programmers, and producers the techniques, tools, and skills to succeed in the gaming industry. This program provides specific skills in the area of game design, as well as essential "soft skills" such as problem solving, teamwork, and project management. To this end, students are selected for admission into production teams based on the skills they possess and contributions they can make to their production team.

The Interactive Entertainment Track provides a team-based, industry-oriented education in a world-class facility located at the Expo Centre in downtown Orlando. Student production teams are mentored by industry experts and researchers who provide instruction in game design, creative collaboration, rapid prototyping, 3-D animation and modeling, documentation, software engineering, legal and ethical issues, preproduction, and postmortems. Graduates from the Interactive Entertainment Track will have access to internship opportunities and job interviews with game and media companies from across the country.

Degrees Offered

Master of Fine Arts in Film and Digital Media

- Entrepreneurial Digital Cinema Track
- Visual Language and Interactive Media Track

Master of Science in Digital Media

- Interactive Entertainment Track

Admission

For information on general UCF graduate admissions requirements that apply to all prospective students, please visit the [Admissions and Registration](#) section of the Graduate Catalog. Applicants must [apply online](#). Please be sure to submit all requested material by the established deadline(s).

The Graduate Record Examination is required of all graduate students. Minimum requirements for admission are a 3.00 GPA in the last 60 semester credit hours earned toward the baccalaureate or a competitive GRE score.

For applicants from countries where English is not the official language, or for an applicant whose bachelor's degree is not from an accredited U.S. institution, an official score of at least 220 (computer-based test; or equivalent score on the paper-based test) on the Test of English as a Foreign Language (TOEFL) is required.

Meeting minimum UCF admission criteria does not guarantee program admission. Final admission is based on evaluation of the applicant's abilities, past performance, recommendations, match of this program and faculty expertise to the applicant's career/academic goals, and the applicant's potential for completing the degree.

Master of Fine Arts in Film and Digital Media - Entrepreneurial Digital Cinema Track

Students desiring admission to the M.F.A. program must have successfully completed a B.F.A. or B.A. in film or a related area or, if a degree from this area was not obtained, they should have completed a significant, creative work. Those without a film degree may be accepted on a restricted basis pending completion of course work to be specified with the admission offer.

The ideal M.F.A. student is an imaginative, visual storyteller and inventive problem-solver who is interested in exploring digital cinema and the intersection of art and commerce utilizing real world applications. They are independent thinkers willing to inspire others and nurture a project from vision to distribution.

Applicants to the Entrepreneurial Digital Cinema Track are required to present an exemplary portfolio demonstrating significant creative professional accomplishment. The portfolio items are due by December 31 as a part of the application, which also requires the submission of the following items:

- Original transcripts of previous academic work
- Three letters of recommendation
- 500-word essay that demonstrates the candidate's breadth of knowledge, insight, curiosity, vision, voice, and ability to think critically. The candidate should respond to ONE of the following:
 - Discuss the relationship between emerging technologies and artistic expression.
 - Discuss the continuing conflict between art and commerce and how its energy might be made to serve the creative process.
 - Discuss the social, political, and cultural role and responsibilities of the artist.
- 250-word biography detailing your creative and entrepreneurial accomplishments—preferably in filmmaking—as they relate to a professional and/or educational setting
- A filmmaking reel that is no longer than 15 minutes, including complete shorts or excerpts from long format work. Each selection should be clearly marked with 1) the title, 2) your creative role, 3) length of the excerpt (if applicable), and 4) the date completed. If the selection is an excerpt from a longer work, the context of the longer work should be provided. (Please send reel directly to the program.)
- 250-word narrative, visual, and business critique of the above submitted reel selections.

Applicants may be asked to attend an admissions interview. The School of Film and Digital Media Film Division faculty will determine final eligibility of applicants. In the case of restricted admission with deficiencies, the graduate committee will decide upon the appropriate courses to be taken to compensate for the deficiencies. The letter of admission will specify the requirements that must be completed for regular admission.

For more information, applicants should consult the University of Central Florida Graduate Catalog regarding admissions requirements.

Master of Fine Arts in Film and Digital Media - Visual Language and Interactive Media Track

Students desiring admission to the M.F.A. program should have an undergraduate degree in a media-related creative or technical field such as art, film, animation, theater, music, digital media, computer science, English, or education in the arts. Students will be admitted on the basis of a portfolio review or compelling plan of action for the creation of new knowledge in a profession or field of study by the addition of Digital Media. Desirable background skills for this degree include computer and software literacy. Examples include mastery of Macintosh and PC workstations that are configured with a diverse range of hardware and software for production and editing of images and sound for stories and messages.

The following items are required as part of the Visual Language and Interactive Media application:

- A resume including any relevant academic experience.
- A written statement describing the student's personal goals and objectives in seeking a Master of Fine Arts degree.
- A creative portfolio or a professional or academic record, detailing the potential use for Digital Media as an integral part of enhancing that profession or research area. (Please send portfolio directly to Patricia Hurter, School of Film and Digital Media Graduate Program, 4000 Central Florida Boulevard, COMM 121, Orlando, FL 32816-3120.)
- Three letters of recommendation from former professors or employers who can address the applicant's ability to undertake graduate-level courses.

Master of Science in Digital Media - Interactive Entertainment Track

Students desiring admission into the M.S. program must have a bachelor's degree from an accredited institution, meeting or exceeding the university's minimum standards for GPA, and official GRE score, and a portfolio of their prior work as it relates to their area of specialization (art, programming, production, etc.). Additional requirements apply for international students.

This program admits students in the fall and spring semesters into production teams. Students will be selected based on the skills they possess and contributions they can make to the production team.

Application Due Dates

All students applying for fellowships must apply by the Fall Priority deadline date.

U.S. Applicants

Applications received after the deadline will be considered on a space-available basis.

Program(s)	Fall Priority	Fall	Spring	Summer
Master of Fine Arts in Film and Digital Media				
Entrepreneurial Digital Cinema Track	Dec 15	Dec 31		
Visual Language and Interactive Media Track	Jan 15	Mar 15		
Master of Science in Digital Media				
Interactive Entertainment Track	Jan 15	Mar 15	Sep 20	

International Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Master of Fine Arts in Film and Digital Media				
Entrepreneurial Digital Cinema Track	Dec 15	Dec 31		
Visual Language and Interactive Media Track	Jan 15	Jan 15		
Master of Science in Digital Media				
Interactive Entertainment Track	Jan 15	Jan 15	Jul 1	

International Transfer Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Master of Fine Arts in Film and Digital Media				
Entrepreneurial Digital Cinema Track	Dec 15	Dec 31		
Visual Language and Interactive Media Track	Jan 15	Jan 15		
Master of Science in Digital Media				
Interactive Entertainment Track	Jan 15	Mar 1	Sep 1	

Master of Fine Arts in Film and Digital Media

Entrepreneurial Digital Cinema Track

The Master of Fine Arts track in Entrepreneurial Digital Cinema is intended for exceptional cinematic storytellers and thinkers who have either academic or professional experience in a significant creative filmmaking role. Upon completion, each student will have produced a microbudget Digital Feature Film and prepared a marketing strategy for its distribution. The program is ideal for students who are committed to the entrepreneurial and artistic demands of independent filmmaking. The degree seeks to develop entrepreneurial, cinematographic storytellers of the highest quality by providing a select number of graduate students with the education and experience of creating strong visual narratives worthy of critical attention, professional recognition, and exhibition.

The Entrepreneurial Digital Cinema Track is a creative program in which students develop their own unique artistic voices and visions, which are the hallmarks of the personal film. We encourage a spirit of inquiry, creative exploration, and artistic leadership in the application of cinematic languages to new technologies. The Entrepreneurial Digital Cinema Track requires 72 credit hours including the thesis project. Students must maintain a 3.0 GPA. Before undertaking the thesis project, a candidate must be accepted by a faculty adviser/mentor and meet with the thesis project advisory committee. A thesis project proposal must be presented and approved by the committee. The proposal should include a statement containing evidence of research, script, budget, production planning, and scheduling, as well as a marketing and distribution plan.

The thesis requires intensive applied learning to be completed as a feature length project. Additionally, the thesis project has a strong research component both in the initial development phase and in the creation of the distribution and marketing plan for the project. This final stage of the curriculum serves as a bridge to the professional world and supports the entrepreneurial philosophy of the program. The thesis project must be reviewed by the faculty adviser/mentor throughout the production process and meet agreed upon criteria within a stated time frame. Once the thesis project is completed, candidates must have a public screening or exhibition of the work and meet with the thesis advisory committee for final approval.

Minimum Requirements for M.F.A., Entrepreneurial Digital Cinema Track—72 Credit Hours

Core Requirements—18 Credit Hours

- FIL 5800 Research Methods in Film and Digital Media (3 credit hours)
- DIG 5810 Ways of Seeing: Cultural and Technological Perspectives (3 credit hours)
- FIL 5853 Cinematic Forms (3 credit hours)
- FIL 5165 Visual Storytelling (3 hours)
- FIL 5810 Transmedia Story Creation (3 credit hours)
- FIL 5XXX Global Media Business Models (3 credit hours)

Required Courses—12 Credit Hours

Select a minimum of 9 hours from the following list or from relevant courses from other units with prior approval of the student's adviser.

- GEB 6115 Entrepreneurship (3 credit hours)
- FIL 6640 Microbudget Production Management (3 credit hours)
- FIL 6619 Guerilla Marketing (3 credit hours)
- DIG 6546 Previsualization and Concept Development (3 credit hours)

Restricted Electives—9 Credit Hours

Select a minimum of 9 hours from the following list or from relevant courses from other units with prior approval of the student's adviser.

- FIL 6454 Microbudget Production Design (3 credit hours)
- FIL 6XXX Directing Performances (3 credit hours)
- FIL 6XXX From Screenplay to Deal (3 credit hours)
- FIL 6XXX Post-Production Process (3 credit hours)
- DIG 6487 Principles of Visual Language (3 credit hours)
- DIG 5565C Digital Asset Management Systems (3 credit hours)
- DIG 5366 Creating Interactive Characters (3 credit hours)

Program Electives—15 Credit Hours

A minimum of 15 hours of course work from either the School of Film and Digital Media or relevant courses from other units are selected with approval of the student's adviser.

Thesis Project—18 Credit Hours

- FIL 6971 Thesis (18 credit hours)

Before undertaking the thesis project, candidates must meet with the thesis advisory committee to submit and discuss the proposed project and obtain the committee's approval. The thesis project will consist of a feature length project, including evidence of research, a completed production, and a marketing/distribution plan. The thesis must be reviewed by a faculty or professional adviser throughout the production process and meet agreed upon criteria. Once the thesis is completed, candidates must meet with the thesis advisory committee for final approval and oral defense.

Visual Language and Interactive Media Track

The Master of Fine Arts track in Visual Language and Interactive Media is based on an apprenticeship model. Students will explore new media under the guidance of a faculty member and collaborate with this faculty member in creative and research projects that foster a unique contribution characterized as innovative in approach. This degree program builds on undergraduate knowledge to build a mature set of conceptual, design, and technical skills needed to communicate stories and messages in a single discipline or in an interdisciplinary environment. An eighteen-hour thesis project is required. A typical thesis might involve designing content that is imparted through integrating traditional media with computer-based and computer-enhanced formats where the content is enriched by the use of novel interactive modalities and techniques. Work in the thesis will extend the capabilities of interfaces and measure the effectiveness of new ways of telling stories and conveying messages.

This M.F.A. track is embedded in a rich environment of film and digital media work at UCF and in the surrounding community. The following are active areas of work at UCF:

- Digital media in instructional applications
- Experience design
- Interactive performance
- Sound and music design
- Cultural heritage preservation using new media

The School of Film and Digital Media faculty have extensive professional and academic experience in areas spanning film, video, multimedia, interactive and web design, human-centered interactive design, exhibition and theme park design, simulation and training, game development, broadcast design and motion graphics, animation, visual language, immersive design environments, database design, e-commerce, and educational technology and community development.

During the first academic year, the student will take core courses and electives suggested by the student's designated mentor/professor. The student will also take intensive short (possibly noncredit) courses in software and technical skills to complement the skills with which he/she enters the program.

During the second year, the student will concentrate on the course work in his or her chosen field, as well as thesis research. Students must be accepted by a faculty member for supervision in order to carry out the required thesis. Students are encouraged to begin this process immediately upon entering the program by meeting faculty who work in areas of interest to the students.

During the third year, the student will focus on completing his or her thesis work.

Minimum Requirements for M.F.A., Visual Language and Interactive Media Track—72 Credit Hours

Core Requirements—12 Credit Hours

- DIG 5647 Science and Technology of Dynamic Media (3 credit hours)
- DIG 5810 Ways of Seeing: Cultural and Technological Perspectives (3 credit hours)
- FIL 5165 Visual Storytelling (3 credit hours)

- FIL 5810 Transmedia Story Creation (3 credit hours)

Required Courses—9 Credit Hours

Choose three courses from the following list.

- DIG 6165 Principles of Interaction (3 credit hours)
- DIG 6XXX Information Architecture (3 credit hours)
- DIG 6487 Principles of Visual Language (3 credit hours)
- FIL 6XXX Post Production Process (3 credit hours)

Program Electives—33 Credit Hours

All graduate-level Film or Digital Media courses can be used as electives, based on an adviser-approved program of study. In addition, other graduate courses may be used in place of those listed above, with permission of the adviser. These courses must be selected so as to ensure that at least one-half of the courses in the students program of study are taken at the 6000 level.

Thesis—18 Credit Hours

- DIG 6971 Thesis (18 credit hours)

Each candidate for the Master of Fine Arts will submit a thesis prospectus and preliminary bibliography on a topic selected in consultation with the adviser. The formal thesis is initiated by the preparation of a proposal that will meet both departmental and university requirements for the thesis. Prior to enrollment into thesis, the adviser, in consultation with the student, will designate a Thesis Committee to be further approved by the College Graduate Dean. This committee is chaired by the adviser and includes two or more additional faculty members from the School of Film and Digital Media.

The members of the student's thesis committee will judge the proposal as the preliminary step to beginning the thesis. This committee must approve the Thesis Proposal before academic credit can accrue.

The thesis is a formal written document. The introduction cites similar, related, and antecedent work; the body explains the purposes of the project, the method of its production, and any evaluation that was performed; and it concludes with plans for future work. The thesis will also include an archival copy of the resulting creative product. Both the thesis and the creative product must be delivered in a digital form, acceptable by the UCF library according to its standards for digital dissertations and theses.

Thesis Defense

In addition to a written thesis, the final step in completing the thesis requirement is an oral defense before the thesis committee. Candidates must present their creative or research work and explain its creation in an oral defense. These presentations are made to the student's committee, in a public meeting that other faculty and students may attend.

Master of Science in Digital Media

Interactive Entertainment Track

The Master of Science track in Interactive Entertainment at the Florida Interactive Entertainment Academy (FIEA) offers an immersive, project-based gaming education that is as active as it is interactive. You will

become part of a team of fellow students who will work with you as producers, programmers, and artists on real-world projects with milestones and tight deadlines.

The foundation of the degree is the three-course core sequence that focuses on team-based learning. This sequence is designed to provide declarative, procedural, and strategic knowledge in a variety of issues related to game design. These include creative collaboration, rapid prototyping, 3-D animation and modeling, documentation, software engineering, legal and ethical issues, preproduction, and postmortems.

The immersive, team-based approach of this track is emphasized by the many projects students undertake that require communication and collaboration. Students become part of a team composed of producers, programmers, and artists and work on projects that mimic segments of the production processes found in the interactive entertainment industry.

The degree concludes with a capstone experience, where students can work on a final large-scale project under the supervision of the faculty involving new research developments or partnerships within the industry. These partnerships could result in an internship, where course credit will be awarded based on work performance and a presentation about what you learned and your internship experience. This experience serves as a capstone that ties together the knowledge and expertise gained to make a lasting contribution to research within interactive entertainment.

The program requires 9 hours of independent thinking and learning projects. DIG 6946 Game Design Practicum requires a comprehensive project that becomes the major portfolio piece for students at graduation. DIG 5950 Interactive Entertainment Capstone allows students to choose an industry internship or a capstone individual project that requires a final report. Students are also required to enroll in either Directed Research or Independent Study courses as part of the program, focusing on an independent research project, research paper, and oral presentation.

The 30-hour track requires 15 hours of core courses, 9 hours of electives, a practicum and a capstone experience. A minimum of 15 hours must be at the 6000-level of course work.

Minimum Requirements for M.S., Interactive Entertainment Track—30 Credit Hours

Core Requirements—15 Credit Hours

- DIG 5136C Design for Media (3 credit hours)
- DIG 5550C Digital Media Development (3 credit hours)
- DIG 5551C Interactive Media Design (3 credit hours)
- DIG 5627 Autonomous Characters (3 credit hours)
- DIG 6435 Visual Development (3 credit hours)

Electives—9 Credit Hours

Select three courses from the following list.

- CAP 5725 Computer Graphics (3 credit hours)
- CAP 6701 Advanced Computer Graphics (3 credit hours)
- DIG 5565C Digital Asset Management Systems (3 credit hours)
- DIG 6327 Production Software (3 credit hours)
- FIL 5165 Visual Storytelling (3 credit hours)
- FIL 5810 Transmedia Story Creation (3 credit hours)
- DIG 6546 Previsualization and Concept Development (3 credit hours)

Practicum Experience—3 Credit Hours

- DIG 6946 Game Design Practicum (3 credit hours)

The practicum experience applies the concepts and theories learned to produce a large-scale project. This project may be the project produced in DIG 5551C, Interactive Media Design, or it could come from faculty research or collaborations with FIEA partners. The target deliverable is a playable demonstration that simulates the core experience and demonstrates the key features of the projects vision. The course concludes with a special event premiering the final project to the FIEA community and invited guests.

Capstone Experience—3 Credit Hours

- DIG 5950 Interactive Entertainment Capstone (3 credit hours)

The capstone experience consists of a final, large-scale project under the supervision of the faculty and involving new research developments or partnerships within the industry. This experience ties together the knowledge and expertise gained to make a lasting contribution to research within interactive entertainment.

Financial Support

Graduate students may receive financial assistance through fellowships, assistantships, tuition support, or loans. For more information, see [Financing Grad School](#), which describes the types of financial assistance available at UCF and provides general guidance in planning your graduate finances. The [Financial Information](#) section of the Graduate Catalog is another key resource.

Key points about financial support:

- If you are interested in financial assistance, you are strongly encouraged to apply for admission early. A complete application for admission, including all supporting documents, must be received by the priority date listed for your program under "Admissions."
- You must be admitted to a graduate program before the university can consider awarding financial assistance to you.
- If you want to be considered for loans and other need-based financial assistance, review the UCF Student Financial Assistance website at <http://finaid.ucf.edu> and complete the FAFSA (Free Application for Federal Student Aid) form, which is available online at <http://www.fafsa.ed.gov>. Apply early and allow up to six weeks for the FAFSA form to be processed.
- UCF Graduate Studies awards university graduate fellowships, with most decisions based on nominations from the colleges and programs. To be eligible for a fellowship, students must be accepted as a graduate student in a degree program and be enrolled full-time. University graduate fellowships are awarded based on academic merit and therefore are not affected by [FAFSA](#) determination of need.
- Please note that select fellowships do require students to fill out a fellowship application (either a university fellowship application, an external fellowship application, or a college or school fellowship application). For university fellowship applications, see [Financing Grad School](#).
- For information on assistantships (including teaching, research, and general graduate assistantships) or tuition support, contact the graduate program coordinator of your major.

Contact Info

Master of Fine Arts in Film and Digital Media

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Master of Science in Digital Media

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Entrepreneurial Digital Cinema Track

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Interactive Entertainment Track

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Visual Language and Interactive Media Track

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Forensic Science

[Description](#)
[Degrees Offered](#)
[Admission](#)
[Master of Science in Forensic Science](#)
 [Forensic Analysis Track](#)
 [Forensic Biochemistry Track](#)
[Contact Info](#)

Description

Forensic Science is a burgeoning field of study that is partially driven by today's explosion of television programs and media coverage of advancements in the forensic sciences. However, beyond the media glamour is the very serious endeavor of applying science to the administration of law. The significant new challenge of countering terrorism through the forensic analysis of evidence leading to the identification of

groups or individuals responsible for terrorist acts will play a significant role in driving the future need for highly trained forensic analysts, as will the need for new rapid and accurate DNA-based methods of identifying victims of mass disasters.

The Forensic Science M.S. degree is comprised of 32 hours of study beyond the B.S. degree with intensive specialization in one of two tracks, Forensic Analysis or Forensic Biochemistry. The full-time student should complete the degree in two years of continuous full-time study, while nonresident students will generally be expected to finish the degree in four years. The Forensic Science M.S. degree is a research-based degree requiring original and independent research that results in a written thesis to be defended before a committee consisting of two UCF faculty members and at least one other acknowledged forensic expert in the field.

Degrees Offered

Master of Science in Forensic Science

- Forensic Analysis Track
- Forensic Biochemistry Track

Admission

For information on general UCF graduate admissions requirements that apply to all prospective students, please visit the [Admissions and Registration](#) section of the Graduate Catalog. Applicants must [apply online](#). Please be sure to submit all requested material by the established deadline(s).

All admitted students will be expected to hold a B.S. degree in Forensic Science or another physical science, based on at least 30 hours of college-level science subjects, that provides the background required to be successful in the proposed program. Acceptable nonForensic Science B.S. degrees may include Chemistry, Physics, Molecular Biology, and Chemical Engineering. The Forensic Science Graduate Committee will evaluate the background of potential students applying for admission into the program. All students must meet the UCF entry requirements for graduate study: a GPA of 3.0 or greater over the last 60 attempted hours of a baccalaureate degree or a competitive GRE score (combined verbal-quantitative portions).

Meeting minimum UCF admission criteria does not guarantee program admission. Final admission is based on evaluation of the applicant's abilities, past performance, recommendations, match of this program and faculty expertise to the applicant's career/academic goals, and the applicant's potential for completing the degree.

Application Due Dates

All students applying for fellowships must apply by the Fall Priority deadline date.

U.S. Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Master of Science in Forensic Science				
Forensic Analysis Track	Jan 15	Mar 15		
Forensic Biochemistry Track	Jan 15	Mar 15		

International Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Master of Science in Forensic Science				
Forensic Analysis Track	Jan 15	Jan 15		
Forensic Biochemistry Track	Jan 15	Jan 15		

International Transfer Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Master of Science in Forensic Science				
Forensic Analysis Track	Jan 15	Mar 1		
Forensic Biochemistry Track	Jan 15	Mar 1		

Master of Science in Forensic Science

Minimum Hours Required for M.S.—32 Credit Hours

Forensic Science is a highly interdisciplinary science, as reflected in the following program of study. The interdisciplinary nature of the program makes it imperative that students seek advising from faculty members on the content of courses to ensure that they have the appropriate background to master the course content. Up to 6 hours of graduate credit for advanced courses taken at another approved institution can be accepted with approval of the program director.

Foundation Courses—9 Credit Hours

- CHS 5502 Principles of Forensic Science (3 credit hours)
- CHS 5596 The Forensic Expert in the Courtroom (3 credit hours)
- CHS 6513 QA and Bioinformation (3 credit hours)

Forensic Analysis Track—16 Credit Hours

- STA 5206 Statistical Analysis (3 credit hours) or equivalent
- CHM 5235 Applied Molecular Spectroscopy (3 credit hours)
- CHM 5XXX Atomic Spectroscopic Methods (3 credit hours)
- CHS 6539C Forensic Analysis Laboratory (4 credit hours)
- Specialization within the track, choose one of the following courses:
 - CHS 6548 Explosives and Accelerants Analysis (3 credit hours)
 - CHS 6XXX Forensic Micro-analytical Techniques (3 credit hours)

Forensic Biochemistry Track—16 Credit Hours

- CHS 6535L Forensic Analysis of Biological Materials (3 credit hours)
- CHS 6535 Forensic Analysis of Biological Materials (2 credit hours)
- CHS 6536 Forensic Analysis of DNA Data (2 credit hours)
- PCB 5665C Human Genetics (4 credit hours)

- BCH 6XXX Advanced Biochemistry (3 credit hours)

Thesis Research

- CHM 6971 Thesis Research (7 hours or as needed to meet the required 32 hours)

The grounding in scientific research methodology provided by the thesis requirement is a central focus of the proposed program. Students will conduct research either on site or at the professional laboratories where they work. In either case, a member of the UCF Forensic Science faculty will act as research adviser and approve the research topic. This research culminates in the writing and presentation of the thesis. The student will present his/her thesis for examination by a committee consisting of two UCF faculty members and at least one other acknowledged forensic expert in the field. The thesis must be judged worthy of publication by the review committee and may not be submitted for examination until so deemed. The student's research adviser will select the thesis examination committee. For nonresident students, the thesis adviser will visit the student's laboratory, where their research is to be performed, before the research begins and on a regular basis until the work is complete.

Financial Support

Graduate students may receive financial assistance through fellowships, assistantships, tuition support, or loans. For more information, see [Financing Grad School](#), which describes the types of financial assistance available at UCF and provides general guidance in planning your graduate finances. The [Financial Information](#) section of the Graduate Catalog is another key resource.

Key points about financial support:

- If you are interested in financial assistance, you are strongly encouraged to apply for admission early. A complete application for admission, including all supporting documents, must be received by the priority date listed for your program under "Admissions."
- You must be admitted to a graduate program before the university can consider awarding financial assistance to you.
- If you want to be considered for loans and other need-based financial assistance, review the UCF Student Financial Assistance website at <http://finaid.ucf.edu> and complete the FAFSA (Free Application for Federal Student Aid) form, which is available online at <http://www.fafsa.ed.gov>. Apply early and allow up to six weeks for the FAFSA form to be processed.
- UCF Graduate Studies awards university graduate fellowships, with most decisions based on nominations from the colleges and programs. To be eligible for a fellowship, students must be accepted as a graduate student in a degree program and be enrolled full-time. University graduate fellowships are awarded based on academic merit and therefore are not affected by [FAFSA](#) determination of need.
- Please note that select fellowships do require students to fill out a fellowship application (either a university fellowship application, an external fellowship application, or a college or school fellowship application). For university fellowship applications, see [Financing Grad School](#).
- For information on assistantships (including teaching, research, and general graduate assistantships) or tuition support, contact the graduate program director of your major.

Contact Info

Master of Science in Forensic Science

Dr. Ballantyne and Dr. Sigman

Forensic Analysis Track

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Forensic Biochemistry Track

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Health Sciences - Health Services Administration Track

[Description](#)

[Degree Offered](#)

[Admission](#)

[Master of Science in Health Sciences - Health Services Administration Track](#)

[Contact Info](#)

Description

The Department of Health Professions offers a Master of Science in Health Sciences: Health Services Administration degree. Health services administration involves managing one or more of the administrative aspects of a health services organization. It encompasses the business management side of health care, including human resources, marketing, sales, accounting, information systems, planning, and facility management. Health care is America's fastest-growing service industry, and health care executives are in demand to administer the acute and long-term care needs of an aging population and to serve as consultants to businesses and industrial organizations.

Degrees Offered

Master of Science in Health Sciences - Health Services Administration Track

Admission

For information on general UCF graduate admissions requirements that apply to all prospective students, please visit the [Admissions and Registration](#) section of the Graduate Catalog. Applicants must [apply online](#). Please be sure to submit all requested material by the established deadline(s).

In addition to the general admission requirements, applicants must provide:

- A bachelor's degree from a regionally accredited college or university and a GPA of at least 3.0 on a 4.0 scale for the last 60 attempted semester hours of credit earned for the bachelor's degree.
- Competitive scores from a Graduate Record Exam (GRE) taken within the last five years. A Graduate Management Admission Test [GMAT] score of 500, a Law School Admission Test (LSAT) score of 150, or a Medical College Admission Test (MCAT®) score of 27 may also be used to satisfy this requirement.

- Completion of undergraduate course work including knowledge of the U.S. health care systems, finance, economics, and personal computers. These recommended courses may be taken after admission to the program.
- Statement of career goals, indicating how the HSA Program will enhance the applicant's career goal.
- A resume (no longer than two pages).
- For applicants from countries where English is not the official language, or for an applicant whose bachelor's degree is not from an accredited U.S. institution, an official score of at least 220 (computer-based test; or equivalent score on the paper-based test) on the Test of English as a Foreign Language (TOEFL) is required.

Admission to the program is competitive, based on evaluation of the applicant's abilities, past academic performance, work experience, and the match of the program with career goals. The Health Services Administration Program accepts the most qualified students. Not all students who apply may be accepted, even if minimum requirements are met.

Students are admitted to the program in the fall and spring semesters. Full- and part-time plans of study are available for both fall and spring admission cycles. After acceptance, all students must meet with their academic adviser to plan a program of study.

Application Due Dates

All students applying for fellowships must apply by the Fall Priority deadline date.

U.S. Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Master of Science in Health Sciences - Health Services Administration Track	Jan 15	Mar 15	Sep 1	

International Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Master of Science in Health Sciences - Health Services Administration Track	Jan 15	Jan 15	Jul 1	

International Transfer Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Master of Science in Health Sciences - Health Services Administration Track	Jan 15	Mar 1	Sep 1	

Master of Science in Health Sciences - Health Services Administration Track

Minimum Hours Required for M.S. in HS (HSA)—48 Credit Hours

Recommended Preparatory Courses—9 Credit Hours

- HSA 3170 Health Care Finance (3 credit hours)
- HSA 3430 Health Care Economics (3 credit hours)
- HSA 4702 Health Sciences Research Methods or equivalent (3 credit hours)

Required Courses—45 Credit Hours

- HSA 5198 Health Care Decision Sciences and Knowledge Management (3 credit hours)
- HSA 6108 Health Care Organization and Management II (3 credit hours)
- HSA 6119 Health Care Organization and Management (3 credit hours)
- HSA 6128 Health Care Services Management (3 credit hours)
- HSA 6155 Health Economics and Policy (3 credit hours)
- HSA 6185 Health Care Human Resources (3 credit hours)
- HSA 6385 Health Care Quality Management (3 credit hours)
- HSA 6925 Capstone in HSA (3 credit hours; see description below)
- HSA 6946 Internship (3 credit hours)*
- HSC 6636 Issues and Trends in the Health Professions (3 credit hours)
- HSC 6911 Scientific Inquiry in the Health Profession (3 credit hours)
- PHC 6000 Epidemiology (3 credit hours)
- PHC 6146 Health Planning and Policy (3 credit hours)
- PHC 6160 Health Care Finance (3 credit hours)
- PHC 6420 Case Studies in Health Law (3 credit hours)

* Students with three or more years of relevant work experience as defined by the Director may substitute a second elective for the Internship course.

Elective Courses—3 Credit Hours

Choose one course from the following list:

- HSC 6656 Health Care Ethics (3 credit hours)
- PUP 6607 Politics of Health Care (3 credit hours)
- NGR 5660 Health Disparities: Issues and Strategies (3 credit hours)
- ENC 5237 Writing for the Business Professional (3 credit hours)
- GEY 5624 Gerontology: An Interdisciplinary Approach (3 credit hours)
- Or an alternative graduate-level course at the discretion of the Program Director

Comprehensive Examination Experience

A final written examination experience is required of all students in the program. This requirement will be met through successful completion of the capstone course (HSA 6925). To successfully pass this course, students must earn a grade of "A" or "B." There is one exception: If a student has not yet earned a "C" in the program, the student may pass this course with a grade of "C."

Independent learning is demonstrated throughout the curriculum through the process of inquiry and dialogue. Tangible research projects, scholarly papers, internships, or our capstone experience also contribute to the self-development of our students. The research study and final report will focus on reviewing and analyzing contemporary research in a student's particular specialization within the profession in order to help students acquire knowledge and skills pertaining to research-based best practices in that specialization area.

Program Options

The HSA Program is attractive to working professionals with its flexibility in course offerings and times and locations of courses. Students have the ability to choose from among four campuses to complete their degree: Palm Bay, Cocoa, Daytona Beach, and Orlando. Some courses may be offered via the web, during evening hours, and often on weekends.

Minimum Grade Requirements for Graduation

A grade point average of at least 3.0 ("B") is required for graduation. Additionally, a student may earn no more than two grades of "C" to graduate. Students who earn two "Cs" will be warned, and students who earn a third "C" may be dismissed from further study in the major. See Policies Chapter, Academic Progress. In any course repeated, a student must earn a grade of "B" or better. A student who earns a grade of "D" or below will be dismissed from further HSA graduate studies. The Health Services Administration Program does not use plus/minus grading.

Financial Support

Graduate students may receive financial assistance through fellowships, assistantships, tuition support, or loans. For more information, see [Financing Grad School](#), which describes the types of financial assistance available at UCF and provides general guidance in planning your graduate finances. The [Financial Information](#) section of the Graduate Catalog is another key resource.

Key points about financial support:

- If you are interested in financial assistance, you are strongly encouraged to apply for admission early. A complete application for admission, including all supporting documents, must be received by the priority date listed for your program under "Admissions."
- You must be admitted to a graduate program before the university can consider awarding financial assistance to you.
- If you want to be considered for loans and other need-based financial assistance, review the UCF Student Financial Assistance website at <http://finaid.ucf.edu> and complete the FAFSA (Free Application for Federal Student Aid) form, which is available online at <http://www.fafsa.ed.gov>. Apply early and allow up to six weeks for the FAFSA form to be processed.
- UCF Graduate Studies awards university graduate fellowships, with most decisions based on nominations from the colleges and programs. To be eligible for a fellowship, students must be accepted as a graduate student in a degree program and be enrolled full-time. University graduate fellowships are awarded based on academic merit and therefore are not affected by [FAFSA](#) determination of need.
- Please note that select fellowships do require students to fill out a fellowship application (either a university fellowship application, an external fellowship application, or a college or school fellowship application). For university fellowship applications, see [Financing Grad School](#).
- For information on assistantships (including teaching, research, and general graduate assistantships) or tuition support, contact the graduate program director of your major.

Contact Info

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History

[Description](#)

[Degrees Offered](#)

[Admission](#)

[Master of Arts in History](#)

[Accelerated Graduate Program in History Track](#)

[Public History Track](#)

[Contact Info](#)

Description

The Master of Arts in History is designed to serve the needs of a variety of students, including those who plan to pursue a Ph.D., those wishing to improve their proficiency as secondary school teachers, and those who seek to enrich their intellectual lives.

Students are served by departmental members whose areas of research include classical history, early Christianity, African history, American cultural and social history, local history, the South, the American Civil War, the American frontier, women and gender roles, Asian history, Middle-Eastern history, twentieth-century mass movements, Nazism and anti-Semitism in Central Europe, Latin American history, and European history, as well as other areas.

The Department of History also offers an accelerated undergraduate/graduate program for highly qualified undergraduate majors in history.

Degrees Offered

Master of Arts in History

- Accelerated Graduate Program in History Track
- Public History Track

Admission

For information on general UCF graduate admissions requirements that apply to all prospective students, please visit the [Admissions and Registration](#) section of the Graduate Catalog. Applicants must [apply online](#), except those applying to the accelerated track (see below). Please be sure to submit all requested material by the established deadline(s).

In addition to the general admission requirements, applicants should note the following minimal requirements for admission to the program:

- An undergraduate degree in History (or an equivalent)

- GPA of 3.0 for the last 60 attempted semester hours of undergraduate study and a 3.0 GPA in history courses
- A competitive score on the verbal-quantitative sections of the Graduate Record Examination (GRE).
- A score of 3.5 or higher on the written/analytical sections of the Graduate Record Examination (GRE)
- A written statement describing the applicant's personal goals and objectives in seeking a graduate degree in history
- Three letters of recommendation from former professors who can address applicant's ability to undertake graduate-level history courses
- For applicants from countries where English is not the official language, or for an applicant whose bachelor's degree is not from an accredited U.S. institution, an official score of at least 220 (computer-based test; or equivalent score on the paper-based test) on the Test of English as a Foreign Language (TOEFL) is required.

Meeting minimum UCF admission criteria does not guarantee program admission. Final admission is based on evaluation of the applicant's abilities, past performance, recommendations, match of this program and faculty expertise to the applicant's career/academic goals, and the applicant's potential for completing the degree.

Additional Notes on Admissions

Applicants who hold an undergraduate degree in History but do not have a GPA of 3.0 in the last 60 attempted semester hours, or a GPA of 3.0 in their history courses, or do not have a competitive score on the combined verbal-quantitative sections of the GRE may take up to 9 hours of graduate courses as non-degree-seeking students. To be admitted into the graduate program, however, they must earn a GPA of 3.3 or better in the graduate-level history courses they take under this status.

Applicants who meet all of the above requirements but do not have an undergraduate degree in History must complete 12 hours of history course work at the 3000 and 4000 level, with a GPA in these courses of at least 3.25, before entering the graduate program. These courses will not count toward the graduate degree. The History Department Graduate Committee can waive this requirement, in whole or in part, when applicants present evidence that they are capable of successfully completing graduate history courses, either by submitting a portfolio documenting relevant past work or by providing a sample of their own written work, which indicates that they have the research and writing skills needed to do graduate-level work in history.

If, in addition, applicants without an undergraduate degree in History do not meet one of the other requirements for entry, they must complete 12 hours of course work at the 3000 and 4000 level with a GPA of 3.5 before they can be admitted to the graduate program.

Notes on Admission to the Accelerated Undergraduate and Graduate Program in History

The accelerated undergraduate/graduate program in history allows highly qualified undergraduate majors in history to begin taking graduate-level courses that will count toward their master's degree while completing their baccalaureate degree program. Students apply for admission to the combined undergraduate and graduate program at the end of their junior year or after 12 hours of upper-level history course work. **Rather than submitting an online application, applicants submit hard copy (paper) applications directly to the Department of History. Please contact the Department of History for the appropriate application form.**

In addition to the general graduate admissions requirements, the program requires a 3.5 GPA or better in history courses and a 3.25 or better overall GPA, a competitive GRE score on the combined verbal and quantitative sections of the exam, an essay indicating reasons for wishing to complete the combined bachelor's/master's program, and three letters of recommendation from history department faculty. Students will be formally admitted to the master's program following receipt of the bachelor's degree.

Application Due Dates

All students applying for fellowships must apply by the Fall Priority deadline date.

U.S. Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Master of Arts in History	Jan 15	Jul 15	Dec 1	Apr 15
Accelerated Graduate Program in History Track	Jan 15	Jul 15	Dec 1	Apr 15
Public History Track	Jan 15	Jul 15	Dec 1	Apr 15

International Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Master of Arts in History	Jan 15	Jan 15	Jul 1	Nov 1
Accelerated Graduate Program in History Track	Jan 15	Jan 15	Jul 1	Nov 1
Public History Track	Jan 15	Jan 15	Jul 1	Nov 1

International Transfer Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Master of Arts in History	Jan 15	Mar 1	Sep 1	Dec 15
Accelerated Graduate Program in History Track	Jan 15	Mar 1	Sep 1	Dec 15
Public History Track	Jan 15	Mar 1	Sep 1	Dec 15

Master of Arts in History

Requirements for M.A.—36 Credit Hours Minimum

The Master of Arts in History requires 36 credit hours with no graduate credit given for any grade lower than “B-.”

Required Courses—12 Credit Hours

- HIS 6159 Historiography (3 credit hours)
- HIS 6905 History Capstone Class (3 credit hours)
- HIS 6971 Thesis (6 credit hours)

Courses in Area of Concentration—18 Credit Hours

- Eastern Hemisphere: African, Asian, European, or Middle Eastern; or
- Western Hemisphere: Caribbean, North American, or South American

Outside Area of Concentration in History—6 Credit Hours

Course work must be chosen so that at least one-half of the required credit hours are taken at the 6000 level.

Foreign Language Competency

Students will also be expected to demonstrate a reading competency in one foreign language. The foreign language examination must be completed one semester prior to the thesis defense.

Examination Requirements/Capstone Course

Each candidate for the Master of Arts in History must pass written examinations in two fields upon conclusion of regular course work and before beginning a thesis. These examinations must be taken and passed as part of the requirements for the capstone course. Students are provided two attempts at successfully passing the examinations. Each student will also submit a thesis prospectus and preliminary bibliography, which the three members of the student's thesis committee judge acceptable as the preliminary step to beginning the thesis. An oral defense of the written exams and the thesis prospectus and bibliography is also a requirement of the capstone course.

Thesis Defense

The final step in completing the thesis requirement is a one-hour oral defense before the thesis committee.

Accelerated Undergraduate and Graduate Program in History

The accelerated undergraduate/graduate program in History allows highly qualified undergraduate majors in history to begin taking graduate-level courses that will count toward their master's degree while completing their baccalaureate degree program. Participation will enable completion of the Bachelor of Arts and Master of Arts degrees in five instead of six years for students enrolled in full-time course work.

The B.A. is awarded after completion of 36 hours of history courses and all other university requirements, and the M.A. is awarded upon completion of the master's program. Courses designated in General Education Program and Common Program Prerequisites are usually completed in the first 60 hours (see history major requirements in the Undergraduate Catalog).

The departmental residency requirement is at least 18 semester hours of regularly scheduled 3000- or 4000-level courses taken from the UCF History Department. Students may substitute up to 9 hours of 5000- or 6000-level courses to meet this requirement.

Additional Notes on the Accelerated Undergraduate and Graduate Program in History:

- Students who change degree programs and select this major must adopt the most current catalog.
- Students must earn at least a "B-" in each undergraduate and graduate history course for them to be counted toward the major.
- Students must compile a portfolio of their written work in history (completed inside and outside the classroom).
- Students admitted to the combined bachelor's/master's program may take one 5000-level course the first semester of their senior year.

- After successfully completing one 5000-level course, students will be eligible to take HIS 6159 Historiography and another 5000-level course or the 6000-level seminar following the 5000-level colloquium they have already completed.
- Students may substitute these 9 hours of graduate-level work for 9 hours of 3000- or 4000-level undergraduate work
- Students need to pay fees at the graduate rate for the graduate courses they take.

Schedule for Students Enrolled Full-time:

- Students complete 9 hours of graduate-level courses in their senior year.
- Students enroll in at least 3 credit hours of graduate-level courses the summer after they receive their bachelor's degree.
- Students enroll in 9 hours of graduate-level courses in both spring and fall semesters during their master's program.
- Students complete the Capstone course, pass their preliminary exams, and fulfill their foreign language requirement by the end of their first year in the master's program.
- Students complete and defend a master's thesis in 6 hours.

Undergraduate Requirements

Please see the current edition of the Undergraduate Catalog.

Graduate Requirements

Please see graduate program requirements noted above.

Public History Track

Required Courses—15 Credit Hours

- HIS 5067 Introduction to Public History (3 credit hours)
- HIS 6159 Historiography (3 credit hours)
- HIS 6905 History Capstone Class (3 credit hours)
- HIS 6971 Thesis/Research Project (6 credit hours)

Area of Concentration (Western Hemisphere)—15 Credit Hours including 9 credit hours of Public History courses or internships

Outside Area of Concentration (Eastern Hemisphere)—6 Credit Hours

Financial Support

Graduate students may receive financial assistance through fellowships, assistantships, tuition support, or loans. For more information, see [Financing Grad School](#), which describes the types of financial assistance available at UCF and provides general guidance in planning your graduate finances. The [Financial Information](#) section of the Graduate Catalog is another key resource.

Key points about financial support:

- If you are interested in financial assistance, you are strongly encouraged to apply for admission early. A complete application for admission, including all supporting documents, must be received by the priority date listed for your program under "Admissions."
- You must be admitted to a graduate program before the university can consider awarding financial assistance to you.
- If you want to be considered for loans and other need-based financial assistance, review the UCF Student Financial Assistance website at <http://finaid.ucf.edu> and complete the FAFSA (Free Application for Federal Student Aid) form, which is available online at <http://www.fafsa.ed.gov>. Apply early and allow up to six weeks for the FAFSA form to be processed.
- UCF Graduate Studies awards university graduate fellowships, with most decisions based on nominations from the colleges and programs. To be eligible for a fellowship, students must be accepted as a graduate student in a degree program and be enrolled full-time. University graduate fellowships are awarded based on academic merit and therefore are not affected by [FAFSA](#) determination of need.
- Please note that select fellowships do require students to fill out a fellowship application (either a university fellowship application, an external fellowship application, or a college or school fellowship application). For university fellowship applications, see [Financing Grad School](#).
- For information on assistantships (including teaching, research, and general graduate assistantships) or tuition support, contact the graduate program coordinator of your major.

Contact Info

Master of Arts in History

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Accelerated Graduate Program in History Track

Hong Zhang, Ph.D., Associate Professor
Phone Number: 407-823-2224
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Public History Track

Rosalind Beiler, Ph.D., Associate Professor
Phone Number: 407-823-6466
beiler@pegasus.cc.ucf.edu

Hospitality and Tourism Management

[Description](#)

[Degree Offered](#)

[Admission](#)

[Master of Science in Hospitality and Tourism Management](#)

[Contact Info](#)

Description

At the Rosen College of Hospitality Management, you'll find a supportive community where each candidate's interests and ideas make a difference. An academically challenging curriculum, courses tailored to your professional career goals, and opportunities for experiential learning are attributes that set our M.S. program apart from others.

Our M.S. in Hospitality and Tourism enables you to build on your strengths and interests, broadens your knowledge; sharpens your management skills; and incorporates your professional and extracurricular experiences. We can tell you with confidence that Rosen College candidates are especially attractive hires for hospitality and tourism organizations around the globe.

The [Ph.D. focused in Hospitality Education](#), offered jointly by the Rosen College of Hospitality Management and the College of Education, provides an option for those seeking a tenure-earning position in university research and teaching.

Candidate Vision

The typical M.S. in Hospitality and Tourism Management candidate:

- Works as a professional for a leading hospitality organization within the central Florida region or beyond.
- Holds an undergraduate degree in hospitality, business management, or a related discipline.
- Realizes that advanced educational training is required to be competitive in this growing and vibrant hospitality and tourism industry.

The program offers thesis and nonthesis options. The thesis option is intended for students who are interested in the scientific study of the various aspects of the hospitality and tourism industry and who may anticipate pursuing a doctoral degree or a professional research position. The nonthesis option is intended for students who anticipate a leadership position in the hospitality and tourism industry. The emphasis of the nonthesis option is on course work and practical experience.

The Rosen College of Hospitality Management aims to provide students with an outstanding graduate hospitality management educational experience, and serve other stakeholders with continuing education, research, and service. The College is committed to UCF goals by providing intellectual leadership through quality hospitality education, international prominence by means of educational and research programs, promotion of a global perspective, nurturing inclusiveness and diversity, and partnerships with local, national, and international hospitality and tourism constituencies.

Degrees Offered

Master of Science in Hospitality and Tourism Management

Admission

For information on general UCF graduate admissions requirements that apply to all prospective students, please visit the [Admissions and Registration](#) section of the Graduate Catalog. Applicants must [apply online](#). Please be sure to submit all requested material by the established deadline(s).

Admission to graduate study in the Rosen College of Hospitality Management is open to individuals with a bachelor's degree in any discipline from a regionally accredited college or university. Admission decisions will not be based on race, gender, or ethnicity.

Admission is restricted each semester to individuals showing high promise of success in postgraduate studies. In addition to the requirements noted below, other indicators of promise include the applicant's extracurricular activities, work experience, job responsibilities, and leadership experience, which will be considered in making admissions decisions.

In addition to the general admission requirements, applicants must provide:

- Official, competitive scores on the Graduate Record Examination (GRE) or Graduate Management Admission Test (GMAT), which must have been taken within the last five years.
- Evidence of an accredited bachelor's degree with a prior GPA of 3.0. Foreign transcripts must be evaluated for U.S. bachelor's equivalency.
- For applicants from countries where English is not the official language, or for an applicant whose bachelor's degree is not from an accredited U.S. institution, an official score of at least 220 (computer-based test; or equivalent score on the paper-based test) on the Test of English as a Foreign Language (TOEFL) is required.
- A one to two page essay concerning your career goals.
- A current copy of your resume.
- Three letters of recommendation.

Prerequisites

For students with undergraduate majors in Hospitality Management or Business Administration, there will be no undergraduate course prerequisites, provided they have successfully completed an undergraduate course in statistics with a grade of "C" or higher.

For industry professionals with an undergraduate degree in a discipline other than Hospitality Management or Business Administration, the following three undergraduate courses are required to be completed with a grade of "B" or higher within the first year of course work in the program:

- HFT 3540 Guest Services Management I
- HFT 4295 Strategic Management in Hospitality Industry
- HFT 3431 Hospitality Industry Managerial Accounting

These students would also have to have successfully completed an undergraduate course in statistics with a grade of "C" or higher within the first year of course work in the program.

For applicants with undergraduate degrees in disciplines other than Hospitality Management or Business Administration and no significant hospitality industry experience, the following five undergraduate courses are required to be completed with a grade of "B" or higher within the first year of course work in the program:

- HFT 1000 Introduction to the Hospitality and Tourism Industry
- HFT 3540 Guest Services Management I
- HFT 4295 Strategic Management in Hospitality Industry
- HFT 2403 Hospitality Industry Financial Accounting
- HFT 3431 Hospitality Industry Managerial Accounting

These students would also have successfully completed an undergraduate course in statistics with a grade of "C" or higher within the first year of course work in the program.

Application Due Dates

All students applying for fellowships must apply by the Fall Priority deadline date.

U.S. Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Master of Science in Hospitality and Tourism Management	Jan 15	Jul 15	Dec 1	Apr 15

International Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Master of Science in Hospitality and Tourism Management	Jan 15	Jan 15	Jul 1	Nov 1

International Transfer Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Master of Science in Hospitality and Tourism Management	Jan 15	Mar 1	Sep 1	Dec 15

Master of Science in Hospitality and Tourism Management

Minimum Hours Required for M.S.—39 Credit Hours for Nonthesis Option or 36 Credit Hours for Thesis Option

The course work for the master's degree consists of core courses, restricted electives, and thesis research for those students choosing the thesis option.

Candidates for the M.S. degree are constantly challenged with numerous requirements to engage in independent learning throughout the program of study through special projects and papers. The capstone course, HFT 6296 Hospitality/Tourism Strategic Issues, is an example of this by requiring a critical strategic audit project and a reflective paper. The first demonstrates a range of cross-discipline knowledge and analytical skills to perform an executive level analysis of an enterprise. In the latter assignment, guiding questions are subjective in nature and successful completion requires a thorough, insightful, and well articulated document that describes the learner's value proposition to industry and society.

Core Courses—27 Credit Hours

- HFT 6245 Managing Hospitality and Guest Services Organizations (3 credit hours)
- HFT 6251 The Management of Lodging Operations (3 credit hours)
- HFT 6710 International Tourism Management (3 credit hours)
- FSS 6365 Management of Food Service Operations (3 credit hours)
- HFT 6477 Financial Analysis of Hospitality Enterprises (3 credit hours)

- HFT 6596 Strategic Marketing in Hospitality and Tourism (3 credit hours)
- HFT 6228 Critical Issues in Hospitality Human Resources (3 credit hours)
- HFT 6586 Research Methods in Hospitality and Tourism (3 credit hours)
- HFT 6296 Hospitality/Tourism Strategic Issues (3 credit hours)

Restricted Electives—9-12 Credit Hours

The restricted electives in the thesis option consist of six credit hours of thesis research, and one course (three credit hours) from the specified list below. The restricted electives in the non-thesis option consist of four courses (12 credit hours) from the list. A maximum of three credit hours of restricted elective may be taken as an independent study.

- HFT 6446 Hospitality/Tourism Information Technology (3 credit hours)
- HFT 6533 Hospitality/Tourism Industry Brand Management (3 credit hours)
- HFT 6608 Hospitality/Tourism Law and Ethics Seminar (3 credit hours)
- HFT 6476 Feasibility Studies for the Hospitality/Tourism Enterprises (3 credit hours)
- HFT 6259 Case Studies in Lodging Management (3 credit hours)
- HFT 6319 Convention Center Management (3 credit hours)
- HFT 6636 Hospitality/Tourism Risk Management (3 credit hours)
- HFT 6267 Case Studies in Restaurant Management (3 credit hours)
- HFT 6347 Advanced Vacation Ownership Resort Planning (3 credit hours)
- HFT 6526 Vacation Ownership Resort Sales Management (3 credit hours)
- HFT 6528 Convention and Conference Sales and Services (3 credit hours)
- HFT 6707 Travel and Tourism Economics (3 credit hours)
- HFT 6797 Event Administration (3 credit hours)
- HFT 6971 Thesis (research for thesis option only; 6 credit hours)
- HFT 6247 Organizational Communication in Hospitality/Tourism Enterprises (3 credit hours)

Culminating Experience

An appropriate culminating academic experience is required of all master's degree candidates.

For those students on the thesis option, a thesis defense is required. Thesis defenses will be approved by a majority vote of the thesis advisory committee. Further approval is required by the Dean of the Rosen College of Hospitality Management and UCF Graduate Studies before final acceptance of the thesis in fulfilling degree requirements.

For students in the nonthesis option, an appropriate culminating academic experience is the successful completion of HFT 6296 Hospitality/Tourism Strategic Issues, a required course in the curriculum that is designated as a capstone course. This capstone course acquaints students with the principles of strategic decision-making in various sectors of the tourism and hospitality industry. Students are required to apply skills, knowledge, and understanding in order to identify areas of concern encountered by managers responsible for formulating and implementing operational strategies.

Financial Support

Graduate students may receive financial assistance through fellowships, assistantships, tuition support, or loans. For more information, see [Financing Grad School](#), which describes the types of financial assistance available at UCF and provides general guidance in planning your graduate finances. The [Financial Information](#) section of the Graduate Catalog is another key resource.

Key points about financial support:

- If you are interested in financial assistance, you are strongly encouraged to apply for admission early. A complete application for admission, including all supporting documents, must be received by the priority date listed for your program under "Admissions."
- You must be admitted to a graduate program before the university can consider awarding financial assistance to you.
- If you want to be considered for loans and other need-based financial assistance, review the UCF Student Financial Assistance website at <http://finaid.ucf.edu> and complete the FAFSA (Free Application for Federal Student Aid) form, which is available online at <http://www.fafsa.ed.gov>. Apply early and allow up to six weeks for the FAFSA form to be processed.
- UCF Graduate Studies awards university graduate fellowships, with most decisions based on nominations from the colleges and programs. To be eligible for a fellowship, students must be accepted as a graduate student in a degree program and be enrolled full-time. University graduate fellowships are awarded based on academic merit and therefore are not affected by [FAFSA](#) determination of need.
- Please note that select fellowships do require students to fill out a fellowship application (either a university fellowship application, an external fellowship application, or a college or school fellowship application). For university fellowship applications, see [Financing Grad School](#).
- For information on assistantships (including teaching, research, and general graduate assistantships) or tuition support, contact the graduate program director of your major.

Contact Info

Paul Rompf, Ph.D., Associate Professor
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Industrial Chemistry

[Description](#)

[Degree Offered](#)

[Admission](#)

[Master of Science in Industrial Chemistry](#)

[Contact Info](#)

Description

The Master of Science in Industrial Chemistry (M.S.) program prepares students for careers in the chemical industry. The curriculum is designed to provide a broad overall perspective of the industry and an awareness of economic and engineering considerations while placing the primary emphasis upon chemistry and the application of chemical principles to the development of products and processes.

Degrees Offered

Master of Science in Industrial Chemistry

Admission

For information on general UCF graduate admissions requirements that apply to all prospective students, please visit the [Admissions and Registration](#) section of the Graduate Catalog. Applicants must [apply online](#). Please be sure to submit all requested material by the established deadline(s).

In addition to the general graduate admission requirements, applicants should note:

- The Graduate Record Examination (GRE) is required of all applicants to this program. Minimal requirements for admission include a grade point average (GPA) of 3.0 for the last 60 attempted semester hours of undergraduate study or a competitive score on the combined quantitative-verbal sections of the GRE.
- The departmental evaluation requires two letters of recommendation for both industrial chemistry and forensic science applicants. In addition, forensic science applicants must provide a resume with employment history.
- Proficiency examinations are given to all incoming graduate students. The results of these exams are used in planning the student's program of study. Deficiencies may require remedial course work.
- For applicants from countries where English is not the official language, or for an applicant whose bachelor's degree is not from an accredited U.S. institution, an official score of at least 220 (computer-based test; or equivalent score on the paper-based test) on the Test of English as a Foreign Language (TOEFL) is required.

Meeting minimum UCF admission criteria does not guarantee program admission. Final admission is based on evaluation of the applicant's abilities, past performance, recommendations, match of this program and faculty expertise to the applicant's career/academic goals, and the applicant's potential for completing the degree.

Application Due Dates

All students applying for fellowships must apply by the Fall Priority deadline date.

U.S. Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Master of Science in Industrial Chemistry	Jan 15	Jul 15	Dec 1	Apr 15

International Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Master of Science in Industrial Chemistry	Jan 15	Jan 15	Jul 1	Nov 1

International Transfer Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Master of Science in Industrial Chemistry	Jan 15	Mar 1	Sep 1	Dec 15

Master of Science in Industrial Chemistry

Minimum Hours Required for M.S.—30 Credit Hours

Required Core Courses—17 Credit Hours

- CHM 6710 Applied Analytical Chemistry (3 credit hours)
- CHS 6240 Chemical Thermodynamics (3 credit hours)
- CHS 6251 Applied Organic Synthesis (3 credit hours)
- CHM 6440 Kinetics and Catalysis (3 credit hours)
- CHS 6260 Chemical Unit Operations and Separations (3 credit hours)
- CHM 6938 Graduate Chemistry Seminar (1 credit hours)

Other Requirements

- CHM 6971 Thesis (6 credit hours)

Electives for Industrial Chemistry—7 Credit Hours

Choose from the following list (all elective courses must be approved by the student's advisory committee).

- CHM 5225 Advanced Organic Chemistry (3 credit hours)
- CHM 5235 Applied Molecular Spectroscopy (3 credit hours)
- CHM 5305 Applied Biological Chemistry (3 credit hours)
- CHM 5450 Polymer Chemistry (3 credit hours)
- CHM 5451C Techniques in Polymer Science (3 credit hours)
- CHM 5580 Advanced Physical Chemistry (3 credit hours)
- CHM 6711 Chemistry of Materials (3 credit hours)
- CHS 6261 Chemical Process and Product Development (2 credit hours)
- CHM/CHS Special topics courses

Examination Requirements

Satisfactory completion of a final examination (oral defense of thesis) is required.

Financial Support

Graduate students may receive financial assistance through fellowships, assistantships, tuition support, or loans. For more information, see [Financing Grad School](#), which describes the types of financial assistance available at UCF and provides general guidance in planning your graduate finances. The [Financial Information](#) section of the Graduate Catalog is another key resource.

Key points about financial support:

- If you are interested in financial assistance, you are strongly encouraged to apply for admission early. A complete application for admission, including all supporting documents, must be received by the priority date listed for your program under "Admissions."
- You must be admitted to a graduate program before the university can consider awarding financial assistance to you.

- If you want to be considered for loans and other need-based financial assistance, review the UCF Student Financial Assistance website at <http://finaid.ucf.edu> and complete the FAFSA (Free Application for Federal Student Aid) form, which is available online at <http://www.fafsa.ed.gov>. Apply early and allow up to six weeks for the FAFSA form to be processed.
- UCF Graduate Studies awards university graduate fellowships, with most decisions based on nominations from the colleges and programs. To be eligible for a fellowship, students must be accepted as a graduate student in a degree program and be enrolled full-time. University graduate fellowships are awarded based on academic merit and therefore are not affected by [FAFSA](#) determination of need.
- Please note that select fellowships do require students to fill out a fellowship application (either a university fellowship application, an external fellowship application, or a college or school fellowship application). For university fellowship applications, see [Financing Grad School](#).
- For information on assistantships (including teaching, research, and general graduate assistantships) or tuition support, contact the graduate program director of your major.

Contact Info

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Industrial Engineering and Management Systems

[Description](#)

[Degrees Offered](#)

[Admission](#)

[Master of Science in Engineering](#)

[Engineering Management Track](#)

[Human Engineering/Ergonomics Track](#)

[Interactive Simulation and Training Systems Track](#)

[Manufacturing Engineering Track](#)

[Operations Research Track](#)

[Quality Engineering Track](#)

[Simulation Modeling and Analysis Track](#)

[Systems Engineering and Management Track](#)

[Master of Science in Industrial Engineering](#)

[Doctor of Philosophy in Industrial Engineering](#)

[Contact Info](#)

Description

The Department of Industrial Engineering and Management Systems offers a Master of Science in Industrial Engineering (M.S.I.E.) degree, a Master of Science (M.S.) degree, and a Doctor of Philosophy (Ph.D.) in Industrial Engineering. Industrial engineering focuses on the design and improvement of systems, products, and processes. A total systems approach is used to optimize the various aspects of operations in both manufacturing and service industries. Industrial engineers use many analytical approaches to improve productivity, safety, and quality of working life while reducing operating costs.

The Master of Science degree programs are designed to produce highly skilled industrial engineers, engineering managers, technical professionals, and leaders for the global economy. The M.S. program offers specialization tracks in the areas of Engineering Management, Human Engineering/Ergonomics,

Operations Research, Manufacturing Engineering, Quality Engineering, Interactive Simulation and Training Systems, Simulation Modeling and Analysis, and Systems Engineering and Management.

The Ph.D. program is designed to produce highly skilled researchers with both broad knowledge of industrial engineering and in-depth knowledge of specialty fields for careers in academia, industry, and government. The program allows a candidate to thoroughly study some aspect of industrial engineering, such as manufacturing, engineering management, operations research, simulation modeling, interactive simulation, quality, or human engineering/ergonomics.

The industrial engineering graduate programs are structured to support the emergence of central Florida as a national center of high technology as well as supporting the diverse service industries in the region and throughout the nation.

Additional information can be found at www.iems.ucf.edu/ver40/about/graduate.htm.

Degrees Offered

Master of Science in Engineering

- Engineering Management Track
- Human Engineering/Ergonomics Track
- Interactive Simulation and Training Systems Track
- Manufacturing Engineering Track
- Operations Research Track
- Quality Engineering Track
- Simulation Modeling and Analysis Track
- Systems Engineering and Management Track

Master of Science in Industrial Engineering

Doctor of Philosophy in Industrial Engineering

Admission

For information on general UCF graduate admissions requirements that apply to all prospective students, please visit the [Admissions and Registration](#) section of the Graduate Catalog. Applicants must [apply online](#). Please be sure to submit all requested material by the established deadline(s).

The College of Engineering and Computer Science requires that applicants fill out a pre-application form (www.graduate.cecs.ucf.edu) before completing the application for graduate admission. The deadlines for the pre-application form can be found on the Prospective Student Page on the College of Engineering and Computer Science website.

Master's Degree Programs

In addition to the general UCF graduate admission requirements and the College of Engineering and Computer Science master's programs admission requirements, applicants must provide:

- Official, competitive scores on the Graduate Record Examination (GRE), which must have been taken within the last five years. An undergraduate GPA of 3.0/4.0 in the last two years (60 semester hours) of study is required for admission as a regular graduate student. Alternatively, a GPA of 2.8/4.0 combined with a GRE score (verbal and quantitative) of 1000 or higher will satisfy admission requirements as a regular graduate student. In addition, an undergraduate GPA of 2.6 to 2.8 on a 4.0 scale combined with a GRE score (verbal + quantitative) of 1100 or higher will satisfy

admission as a conditional graduate student, where the condition is to maintain a graduate GPA exceeding 3.25 over the first nine hours of graduate work. An undergraduate GPA under 2.6 on a 4.0 scale makes a student ineligible to be admitted in an IEMS graduate master's program, unless exempted by the Department Chair and admitted provisionally with a condition to maintain a graduate GPA exceeding 3.25 over the first nine hours of graduate work. All students must complete the GRE regardless of GPA.

- Students who have previous GMAT scores may use them in place of the GRE. The minimum acceptable GMAT score is 550 (575 if their GPA is between 2.6 and 2.8).
- For applicants from countries where English is not the official language, or for an applicant whose bachelor's degree is not from an accredited U.S. institution, an official score of at least 220 (computer-based test; or equivalent score on the paper-based test) on the Test of English as a Foreign Language (TOEFL) is required.

Students interested in scholarship support must have submitted a complete application by the priority deadline.

Doctoral Degree Program

In addition to the general UCF graduate admission requirements, and the College of Engineering and Computer Science Doctoral program admission requirements, applicants must provide:

- Evidence of a master's degree in Industrial Engineering or a closely related discipline from a recognized institution, and have demonstrated above average performance at the master's level
- Curriculum vitae/resume accompanied by goals statement
- Three letters of recommendation
- Official, competitive scores on the Graduate Record Examination (GRE), which must have been taken within the last five years. In general, applicants with GRE scores (verbal and quantitative) of less than 1000, together with a grade index at the Master's level of less than 3.5 are discouraged from pursuing the Ph.D. degree unless other evidence of a high level of professional capability is presented.
- For applicants from countries where English is not the official language, or for an applicant whose bachelor's degree is not from an accredited U.S. institution, an official score of at least 220 (computer-based test; or equivalent score on the paper-based test) on the Test of English as a Foreign Language (TOEFL) is required.

Additional Information (Ph.D.)

Selected outstanding applicants who have a GPA of at least 3.4 in the last 60 attempted semester hours of their undergraduate degrees and have GRE scores above the 80th percentile in both the verbal and quantitative sections of the GRE will be considered for direct entrance as pre-doctoral students with Bachelor of Science degrees. Scholarships may be awarded based on the student's GPA, GRE scores, and curriculum vitae.

Students must complete any needed articulation course work and pass a Ph.D. qualifying examination in order to be admitted as a regular doctoral student. This exam is normally taken within the first year after all articulation work is completed. The department makes decisions about the continuation in the program based in part on qualifying examination results. In addition, the student must pass a Candidacy Examination, a Dissertation Proposal Examination and a Dissertation Defense Examination.

Application Due Dates

All students applying for fellowships must apply by the Fall Priority deadline date.

U.S. Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Doctor of Philosophy in Industrial Engineering	Jan 15	Jul 15	Dec 1	Apr 15
Master of Science in Engineering	Jan 15	Jul 15	Dec 1	Apr 15
Engineering Management Track	Jan 15	Jul 15	Dec 1	Apr 15
Human Engineering/Ergonomics Track	Jan 15	Jul 15	Dec 1	Apr 15
Interactive Simulation and Training Systems Track	Jan 15	Jul 15	Dec 1	Apr 15
Manufacturing Engineering Track	Jan 15	Jul 15	Dec 1	Apr 15
Operations Research Track	Jan 15	Jul 15	Dec 1	Apr 15
Quality Engineering Track	Jan 15	Jul 15	Dec 1	Apr 15
Simulation Modeling and Analysis Track	Jan 15	Jul 15	Dec 1	Apr 15
Systems Engineering and Management Track	Jan 15	Jul 15	Dec 1	Apr 15
Master of Science in Industrial Engineering	Jan 15	Jul 15	Dec 1	Apr 15

International Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Doctor of Philosophy in Industrial Engineering	Jan 15	Jan 15	Jul 1	Nov 1
Master of Science in Engineering	Jan 15	Jan 15	Jul 1	Nov 1
Engineering Management Track	Jan 15	Jan 15	Jul 1	Nov 1
Human Engineering/Ergonomics Track	Jan 15	Jan 15	Jul 1	Nov 1
Interactive Simulation and Training Systems Track	Jan 15	Jan 15	Jul 1	Nov 1
Manufacturing Engineering Track	Jan 15	Jan 15	Jul 1	Nov 1
Operations Research Track	Jan 15	Jan 15	Jul 1	Nov 1
Quality Engineering Track	Jan 15	Jan 15	Jul 1	Nov 1
Simulation Modeling and Analysis Track	Jan 15	Jan 15	Jul 1	Nov 1
Systems Engineering and Management Track	Jan 15	Jan 15	Jul 1	Nov 1
Master of Science in Industrial Engineering	Jan 15	Jan 15	Jul 1	Nov 1

International Transfer Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Doctor of Philosophy in Industrial Engineering	Jan 15	Mar 1	Sep 1	Dec 15

Engineering

Master of Science in Engineering	Jan 15	Mar 1	Sep 1	Dec 15
Engineering Management Track	Jan 15	Mar 1	Sep 1	Dec 15
Human Engineering/Ergonomics Track	Jan 15	Mar 1	Sep 1	Dec 15
Interactive Simulation and Training Systems Track	Jan 15	Mar 1	Sep 1	Dec 15
Manufacturing Engineering Track	Jan 15	Mar 1	Sep 1	Dec 15
Operations Research Track	Jan 15	Mar 1	Sep 1	Dec 15
Quality Engineering Track	Jan 15	Mar 1	Sep 1	Dec 15
Simulation Modeling and Analysis Track	Jan 15	Mar 1	Sep 1	Dec 15
Systems Engineering and Management Track	Jan 15	Mar 1	Sep 1	Dec 15
Master of Science in Industrial Engineering	Jan 15	Mar 1	Sep 1	Dec 15

M.S.I.E. and M.S. Degrees**Minimum Hours Required for M.S.I.E. or M.S.—30 Credit Hours for Thesis Option or 36 Credit Hours for Nonthesis Option**

The M.S.I.E. degree requires either an undergraduate degree in Industrial Engineering or another engineering discipline. It is offered as a 36-credit-hour program without a thesis; however, Bachelor of Science in Industrial Engineering (B.S.I.E.) graduates may elect a 30-credit-hour program that includes a thesis. The M.S. degree requires an undergraduate degree in Engineering or a closely related discipline and is also available with thesis (30 credit hours) or nonthesis (36 credit hours) options. Thesis students conduct an oral defense of their theses. Nonthesis students must pass an oral comprehensive examination at the end of their program of study.

Research studies are required in one or more courses. The research study and report will focus on reviewing and analyzing contemporary research in a student's particular specialization within the profession in order to help students acquire knowledge and skills pertaining to research-based best practices in that specialization area. In addition, students may engage in directed independent studies, directed research or a research report during their studies.

A program of study must be developed with the graduate program director and meet with departmental approval. Required courses vary depending on the program and are supplemented by electives that may include courses offered by other departments. A student with an undergraduate degree outside of the selected departmental discipline may be required to satisfy an articulation program.

Students on assistantships must take 9 credit hours per semester to satisfy the university's requirement for full-time status. Most students working full time take 6 credit hours per semester. At that rate, the program can be completed in 6 semesters or less. However, students with more time available and an early start on a thesis can finish the program in 3 semesters. At least one-half of the credit hours (including thesis hours) required in a master's program of study must be taken in 6000-level courses.

The Florida Engineering Educational Delivery System (FEEDS)

Many of the graduate courses offered by the department or required in the M.S.I.E./M.S. programs (except for those with laboratories) are offered through the Florida Engineering Educational Delivery System (FEEDS), which provides video-streamed versions of classes over the Internet. The following M.S. program options are available entirely through FEEDS:

- Master of Science in Industrial Engineering
- Engineering Management Track
- High Performance Internal Combustion Engine Optimization Focus
- Interactive Simulation and Training Systems Track
- Operations Research Track
- Quality Engineering Track
- Simulation Modeling and Analysis Track

In addition, all required courses for a Ph.D. in Industrial Engineering are offered through FEEDS.

[General College Requirements](#)

Master of Science in Industrial Engineering (M.S.I.E.)

The M.S.I.E. curriculum builds on an undergraduate engineering degree to develop a stronger systems focus and analytical capability.

The following two options are available for students with a B.S.I.E.:

Option 1: Generalist—This program can be taken entirely through FEEDS. The following requirements must be satisfied:

- EIN 5117 Management Information Systems I (3 credit hours)
- EIN 5140 Project Engineering (3 credit hours)
- EIN 6357 Advanced Engineering Economic Analysis OR ESI 6358 Decision Analysis (3 credit hours)
- ESI 5219 Engineering Statistics (3 credit hours)
- ESI 5236 Reliability Engineering (3 credit hours)
- ESI 6247 Experimental Design and Taguchi Methods (3 credit hours)
- Four 6000-level electives and two other electives (nonthesis option), or 6000-level elective, thesis, and one additional elective

Option 2: Follow the requirements for any M.S. track.

This program can be taken entirely through FEEDS. The following courses are required for students with other Bachelor of Science degrees in Engineering:

Prerequisites

- Computer programming capability. C, C++, or Java recommended.
- EIN 3314C Work Measurement and Design (3 credit hours)
- EIN 4333C Industrial Control Systems (3 credit hours)
- EIN 4391C Manufacturing Engineering (3 credit hours)

Program of Study

- EIN 5117 Management Information Systems I (3 credit hours)
- EIN 5140 Project Engineering (3 credit hours)
- EIN 5248C Ergonomics (3 credit hours)
- EIN 6336 Production and Inventory Control (3 credit hours)
- EIN 6357 Advanced Engineering Economic Analysis (3 credit hours)

- ESI 5219 Engineering Statistics (3 credit hours)
- ESI 5306 Operations Research (3 credit hours)
- ESI 5531 Discrete Systems Simulation (3 credit hours)
- ESI 6225 Quality Design and Control (3 credit hours)
- ESI 6247 Experimental Design and Taguchi Methods (3 credit hours)
- Two 6000-level electives

Master of Science

The M.S. curriculum offers tracks in Engineering Management, Human Engineering/Ergonomics, Operations Research, Manufacturing Engineering, Quality Engineering, Interactive Simulation and Training Systems, and Simulation Modeling and Analysis.

Engineering Management Track

Engineering management focuses on effective decision-making in engineering and technological organizations. Addressing the needs of engineers and scientists moving into management positions, engineering management complements their technical backgrounds with the human aspects, organizational and financial issues, project considerations, resource allocation, and the extended analytical tools required for effective decision-making and program management. This program is designed for technically qualified individuals who plan to assume a management role in project or program-oriented environments in industry or government. It provides the analytical, organizational, and managerial skills to bridge the gap between a technical specialty and technical management.

This program can be completed through FEEDS.

Prerequisites

- Mathematics through Calculus III (MAC 2313)
- Computer programming capability. C, C++, or Java recommended.

Required Courses—12 Credit Hours

- EIN 5108 The Environment of Technical Organizations (3 credit hours)
- EIN 5140 Project Engineering (3 credit hours)
- EIN 6182 Engineering Management (3 credit hours)
- ESI 5219 Engineering Statistics (3 credit hours)

Restricted Electives—9 Credit Hours

Select three of the following courses.

- EIN 5117 Management Information Systems I (3 credit hours)
- EIN 5251 Usability Engineering (3 credit hours)
- EIN 6357 Advanced Engineering Economic Analysis (3 credit hours)
- EIN 6339 Operations Engineering (3 credit hours)
- ESI 6224 Quality Management (3 credit hours)
- ESI 6358 Decision Analysis (3 credit hours)
- EIN 6528 Simulation-based Life Cycle Engineering (3 credit hours)

Thesis Option—9 Credit Hours

- EIN 6971 Thesis (6 credit hours)
- Additional elective (3 credit hours)

Nonthesis Option—15 Credit Hours

- Electives (15 credit hours), including 6000-level courses as needed to meet the requirement

Minimum Hours Required for M.S.—30 credit hours (thesis option) or 36 credit hours (non-thesis option)

Human Engineering/Ergonomics Track

As technology has become more sophisticated, the need to design for the human user has become more difficult, yet even more important. Human engineering and ergonomics assists in ensuring that as technology advances, the abilities, limitations, and needs of humans are considered in the system design. This not only supports the needs of the user, it also optimizes the efficiency and usability of the system designed. Traditionally, ergonomics has been associated with biomechanical issues and work measurement and performance issues in physical system design, as well as occupational and industrial safety. The broader focus of human engineering encompasses those issues as well as incorporating the reaction and effectiveness of human interaction with systems, both physical systems and virtual systems such as computer-based models. This option is designed for students who have an undergraduate degree in Engineering or a closely related discipline. The program is designed to provide students with the necessary knowledge in human engineering and ergonomics to effectively design tasks, industrial systems, and work environments that maximize human performance, safety, and overall productivity.

Prerequisites

- MAC 2313 Mathematics through Calculus III
- EIN 3314C Work Measurement and Design
- EIN 4243C Human Engineering (or equivalent) (Undergraduate course may be included in program of study as an elective.)
- Computer programming capability. C, C++, or Java recommended.

Required Courses—12 Credit Hours

- EIN 5248C Ergonomics (3 credit hours)
- EIN 6279C Biomechanics (3 credit hours) or EIN 6270C Work Physiology (3 credit hours)
- ESI 5219 Engineering Statistics (3 credit hours)
- EIN 5251 Usability Engineering (3 credit hours)

Restricted Electives—9 Credit Hours

Select three of the following courses.

- EIN 5140 Project Engineering (3 credit hours)
- EIN 6215 System Safety Engineering and Management (3 credit hours)
- EIN 6258 Human Computer Interaction (3 credit hours)
- ESI 6358 Decision Analysis (3 credit hours)
- ESI 6247 Experimental Design and Taguchi Methods (3 credit hours)
- Psychology Elective (3 credit hours)

Thesis Option—9 Credit Hours

- EIN 6971 Thesis (6 credit hours)
- Additional Elective (3 credit hours)

Nonthesis Option—15 Credit Hours

- Electives (15 credit hours), including 6000-level courses as needed to meet the requirement.

Minimum Hours Required for M.S.—30 credit hours (thesis option) or 36 credit hours (non-thesis option)

Interactive Simulation and Training Systems Track

The Interactive Simulation and Training Systems Track focuses on providing a fundamental understanding of significant topics relative to systems and the requirements, design, development, and use of such systems for knowledge transfer in the technical environment. Additionally, the Interactive Simulation and Training Systems Track addresses the evolving and multiple discipline application of interactive simulation by providing a wealth of electives to support development of individual student interests and talents. In conjunction with UCF's Institute for Simulation and Training, industrial organizations involved in simulation in the central Florida region, military organizations, and other governmental organizations, the program provides exposure to both military and commercial interactive simulation and training systems.

The track's emphasis is on the application and development of interactive simulation and training systems to meet various requirements including, but not limited to: simulators, skill trainers, organizational learning systems, computer and web-based interactive simulation systems and other novel interactive simulation efforts. The interactive simulation and training systems curriculum prepares individuals with an undergraduate degree in engineering, science, education, psychology, mathematics or other related disciplines for careers in simulation, focusing particularly on the interactive simulation and training systems industries.

This program can be taken entirely through FEEDS.

Prerequisites

- Computer programming capability. C, C++, or Java recommended.
- Mathematics through Differential Equations (MAP 2302)

Required Courses—9 Credit Hours

- EIN 5255C Interactive Simulation (3 credit hours)
- EIN 5317 Training System Design (3 credit hours)
- ESI 5219 Engineering Statistics (3 credit hours)

Restricted Electives—12 Credit Hours

Select four of the following courses.

- EIN 6645 Real-Time Simulation Agents (3 credit hours)
- EIN 6649C Intelligent Tutoring Training System Design (3 credit hours)
- ESI 5531 Discrete Systems Simulation (3 credit hours)
- ESI 6532 Object-Oriented Simulation (3 credit hours)
- EIN 6258 Human Computer Interaction (3 credit hours)
- EIN 5140 Project Engineering (3 credit hours)

- EIN 6647 Intelligent Simulation (3 credit hours)
- EIN 6528 Simulation-based Life Cycle Engineering (3 credit hours)

Thesis Option—9 Credit Hours

- EIN 6971 Thesis (6 credit hours)
- Elective (3 credit hours)

Nonthesis Option—15 Credit Hours

- Electives (15 credit hours), including 6000-level courses as needed to meet requirement

Minimum Hours Required for M.S.—30 credit hours (thesis option) or 36 credit hours (non-thesis option)

Manufacturing Engineering Track

The design and operation of manufacturing systems requires a broad knowledge of manufacturing processes and systems, an understanding of the information base required for effective system operation, and the integration of information with those processes and systems to improve productivity. The Manufacturing Engineering graduate program provides that basic knowledge and supports education in new manufacturing concepts such as concurrent design and manufacturing, the virtual factory, and agile manufacturing. The Manufacturing Engineering curriculum builds on an undergraduate degree in Engineering, Mathematics, Computer Science, or an allied field to develop a strong understanding of manufacturing engineering, manufacturing systems, and the tools required to design, improve, and manage those systems.

Prerequisites

- Computer programming capability. C, C++, or Java recommended.
- Mathematics through Differential Equations (MAP 2302)

Required Courses

- EIN 6336 Production and Inventory Control (3 credit hours)
- EIN 5368C Integrated Factory Automation Systems (3 credit hours)
- ESI 5219 Engineering Statistics (3 credit hours)
- EGN 5858C Prototyping and Product Realization (3 credit hours) or EIN 6399 Concurrent Engineering (3 credit hours)

Restricted Electives—12 Credit Hours

Select three of the following courses.

- EIN 6339 Operations Engineering (3 credit hours)
- EIN 5140 Project Engineering (3 credit hours)
- EIN 5607C Computer Control of Manufacturing Systems (3 credit hours)
- EIN 5248C Ergonomics (3 credit hours)
- ESI 5306 Operations Research (3 credit hours)
- ESI 5236 Reliability Engineering (3 credit hours)
- ESI 6225 Quality Design and Control (3 credit hours)

Thesis Option—9 Credit Hours

- EIN 6971 Thesis (6 credit hours)
- Additional Elective (3 credit hours)

Nonthesis Option—15 Credit Hours

- Electives (15 credit hours), including 6000-level courses as needed to meet requirement

Minimum Hours Required for M.S.—30 credit hours (thesis option) or 36 credit hours (non-thesis option)

High Performance Internal Combustion Engine Optimization Focus

The High Performance Engine Optimization Focus of the Manufacturing Engineering Track focuses on developing both the theoretical basis and the practical skills necessary to develop racing engines. The theoretical basis includes advanced concepts for the induction, combustion and exhaust systems, component design, data analysis and systems design. The practical skills include instrumentation, dynamometer operation, flow bench operation, engine assembly, and metrology. This balance between the theoretical and practical prepares the student for a position with a professional racing team or as an engineer with an engine development organization.

Students selecting to pursue a focus on High Performance Internal Combustion Engine Optimization must take the following course work.

Prerequisites

- Computer programming capability. C, C++, or Java recommended.
- Mathematics through Differential Equations (MAP 2302)

Required Courses—12 Credit Hours

- EGN 5720 Internal Combustion Engine Analysis and Optimization (3 credit hours)
- EGN 6721C Experimental Methods for High Performance Engine Manufacturing (3 credit hours)
- EIN 5607C Computer Control of Manufacturing Systems (3 credit hours)
- ESI 5219 Engineering Statistics (3 credit hours)*

Restricted Electives—9 Credit Hours

Select three of the following courses.

- EIN 5368C Integrated Factory Automation Systems (3 credit hours)
- EIN 5140 Project Engineering (3 credit hours)
- ESI 6247 Experimental Design and Taguchi Methods (3 credit hours)
- ESI 5236 Reliability Engineering (3 credit hours)
- ESI 6225 Quality Design and Control (3 credit hours)
- EGN 5858C Prototyping and Product Realization (3 credit hours) or EIN 6459 Concurrent Engineering (3 credit hours)

Thesis Option—9 Credit Hours

- EIN 6971 Thesis (6 credit hours)
- Additional Elective (3 credit hours)

Nonthesis Option—15 Credit Hours

- Electives (15 credit hours), including 6000-level courses as needed to meet requirement

Minimum Hours Required for M.S.—30 credit hours (thesis option) or 36 credit hours (nonthesis option)

Operations Research Track

Operations Research uses mathematics and computer-based systems to model operational processes and decisions in order to develop and evaluate alternatives that will lead to gains in efficiency and effectiveness. Drawing on probability, statistics, simulation, optimization, and stochastic processes, Operations Research provides many of the analytic tools used by industrial engineers as well as by other analysts to improve processes, decision-making, and management by individuals and organizations. This track is designed for students who have an undergraduate degree in engineering, mathematics, or science. The Operations Research curriculum builds on an undergraduate Engineering, Mathematics, or Science degree to develop a strong modeling and analytical capability to improve processes and decision-making.

This program can be taken entirely through FEEDS.

Prerequisites

- Mathematics through Differential Equations (MAP 2302)
- Operations Research (ESI 4312)
- Computer programming capability. C, C++, or Java recommended.

Required Courses—12 Credit Hours

- ESI 5219 Engineering Statistics (3 credit hours)
- ESI 6418 Linear Programming and Extensions (3 credit hours) or ESI 5419C Engineering Applications of Linear and Nonlinear Optimization (3 credit hours)
- ESI 6358 Decision Analysis (3 credit hours)
- ESI 6336 Queuing Systems (3 credit hours)

Restricted Electives—9 Credit Hours

Select three of the following courses.

- EIN 6336 Production and Inventory Control (3 credit hours)
- ESI 5236 Reliability Engineering (3 credit hours)
- ESI 5306 Operations Research (3 credit hours)
- ESI 5531 Discrete Systems Simulation (3 credit hours)
- ESI 6217 Statistical Aspects of Digital Simulation (3 credit hours)
- ESI 6532 Object-oriented Simulation (3 credit hours)

Thesis Option—9 Credit Hours

- EIN 6971 Thesis (6 credit hours)

- Electives (3 credit hours)

Nonthesis Option—15 Credit Hours

- Electives (15 credit hours), including 6000-level courses as needed to meet requirement

Minimum Hours Required for M.S.—30 credit hours (thesis option) or 36 credit hours (nonthesis option)

Quality Engineering Track

Quality Engineering focuses on improving product and process quality in manufacturing and service industries. Quality Engineering provides both the quantitative tools for measuring quality and the managerial focus and organizational insight required to implement effective continuous improvement programs and incorporate the voice of the customer. The Quality Engineering curriculum builds on an undergraduate degree in Engineering, Science, Mathematics, or a closely related discipline to provide the necessary knowledge to plan, control, and improve the product assurance function in government, military, service, or manufacturing organizations.

This program can be taken entirely through FEEDS.

Prerequisites

- Computer programming capability. C, C++, or Java recommended.
- Mathematics through Differential Equations (MAP 2302)

Required Courses—12 Credit Hours

- ESI 5219 Engineering Statistics (3 credit hours)
- ESI 5236 Reliability Engineering (3 credit hours)
- ESI 6224 Quality Management (3 credit hours)
- ESI 6225 Quality Design and Control (3 credit hours)

Restricted Electives—9 Credit Hours

Select three of the following courses.

- EIN 5140 Project Engineering (3 credit hours)
- EIN 6339 Operations Engineering (3 credit hours)
- ESI 5227 Total Quality Improvement (3 credit hours)
- EIN 6336 Production and Inventory Control (3 credit hours)
- ESI 5306 Operations Research (3 credit hours)
- ESI 6247 Experimental Design and Taguchi Methods (3 credit hours)
- EIN 5368C Integrated Factory Automation Systems (3 credit hours)

Thesis Option—9 Credit Hours

- EIN 6971 Thesis (6 credit hours)
- Additional Elective (3 credit hours)

Nonthesis Option—15 Credit Hours

- Electives (15 credit hours), including 6000-level courses as needed to meet requirement

Minimum Hours Required for M.S.—30 credit hours (thesis option) or 36 credit hours (non-thesis option)

Simulation Modeling and Analysis Track

Simulation Modeling and Analysis focuses on providing a fundamental understanding of the functional and technical design requirements for simulation in manufacturing and service industries. The track is based on a systems modeling paradigm and provides coding and development capability in the context of a broader systems framework. Significant exposure to design and analysis aspects is a core element of the track. The Simulation Modeling and Analysis curriculum prepares individuals with an undergraduate degree in Engineering, Science, Mathematics, or a closely related discipline for careers in simulation, focusing particularly on using simulation as an analysis and design tool for the manufacturing and service industries.

This program can be taken entirely through FEEDS.

Prerequisites

- Computer programming capability. C, C++, or Java recommended.
- Mathematics through Differential Equations (MAP 2302)
- Operations Research (ESI 4312)*

* This requirement may be met by taking ESI 5316 as part of the program of study.

Required Courses—12 Credit Hours

- ESI 5531 Discrete Systems Simulation (3 credit hours)
- ESI 6532 Object-Oriented Simulation (3 credit hours)
- ESI 5219 Engineering Statistics (3 credit hours)
- ESI 6217 Statistical Aspects of Digital Simulation (3 credit hours)

Restricted Electives—9 Credit Hours

Select three of the following courses.

- EIN 5255C Interactive Simulation (3 credit hours)
- EIN 5317 Training System Design (3 credit hours)
- EIN 6258 Human-Computer Interaction (3 credit hours)
- EIN 6645 Real-Time Simulation Agents (3 credit hours)
- ESI 6336 Queueing Systems (3 credit hours)
- ESI 6247 Experimental Design and Taguchi Methods (3 credit hours)

Thesis Option—9 Credit Hours

- EIN 6971 Thesis (6 credit hours)
- Additional Elective (3 credit hours)

Nonthesis Option—15 Credit Hours

- Electives (15 credit hours), including 6000-level courses as needed to meet requirement

Minimum Hours Required for M.S.—30 credit hours (thesis option) or 36 credit hours (nonthesis option)

Systems Engineering and Management Track

This Systems Engineering and Management program is designed for the working professional and will offer an accelerated process for obtaining a Master of Science degree in 21 months. This is a special program that is not currently available to all students. In order to assure consistency, the program is offered to students in cohort groups on site and only at KSC. This program is based on a systems modeling paradigm and its structure will provide the many educational services typically included in executive style programs.

Required Courses—36 Credit Hours

To successfully complete the degree program students must complete 36 credit hours of course work which includes two 3-credit hour capstone experience courses. Active participation in the program will require the students to take courses in a lock-step sequence as a cohort group, to provide the professional interaction, intellectual stimulation, support and networking opportunities for participants in the program.

- EIN 5140 Project Engineering (3 credit hours)
- EIN 5117 Management Information Systems I (3 credit hours)
- ESI 5219 Engineering Statistics (3 credit hours)
- ESI 6358 Decision Analysis (3 credit hours)
- ESI 6224 Quality Management (3 credit hours)
- ESI 5531 Discrete Systems Simulation (3 credit hours)
- ESI 6551C Systems Engineering (3 credit hours)
- EIN 6339 Operations Engineering (3 credit hours)
- EIN 6357 Advanced Engineering Economic Analysis (3 credit hours)
- EIN 5108 The Environment of Technical Organizations (3 credit hours)
- EIN 6182 Engineering Management (3 credit hours)
- EIN 6938 Space Industry Capstone Experience I (3 credit hours)
- EIN 6938 Space Industry Capstone Experience I (3 credit hours)

Nonthesis Option—36 Credit Hours

Note: Thesis Option Not Available

Doctor of Philosophy in Industrial Engineering

The Ph.D. is primarily intended for a student with a master's degree in Industrial Engineering or a closely related discipline. The program is intended to allow a student to study in depth, with emphasis on some aspect of industrial engineering, such as manufacturing, engineering management, operations research, simulation and modeling, interactive simulation, quality, or human engineering/ergonomics.

[General College Requirements](#)

Degree Requirements

Total Hours Required for Ph.D.—Minimum of 81 credit hours beyond the bachelor's degree; minimum of 45-51 credit hours beyond the master's degree.

The Ph.D. degree requires a minimum of 81 credit hours of graduate course work, 24 of which will be dissertation hours. For students entering with an M.S. degree, the minimum required additional hours

(including dissertation) will be 45 (if the student's M.S. degree had 36 hours of study) or 51 hours (if the student's M.S. degree had 30 hours). Graduate course work includes 5000 or higher level courses, with a maximum of 12 credit hours of independent study or directed research. A total of 30 to 33 credit hours are specified in required Industrial Engineering subjects. Additional course work is usually taken in the student's research area. While at UCF, at least 6 credit hours must be taken outside of the student's area of specialization. There is a residency requirement of two continuous semesters in full-time graduate student status (minimum of 9 credit hours) after acceptance into the doctoral program at UCF.

As a pre-doctoral student at the beginning of the Ph.D. program, a preliminary program of study must be developed with the graduate program coordinator and meet with departmental approval. At this time transfer credit will be evaluated on a course-by-course basis. After completion of the Qualifying Examination and admission as a doctoral student, the official program of study is developed with an adviser and must meet with departmental approval. The student's dissertation committee approves the final program of study after passing the Candidacy Examination. The degree must be completed within seven years from the date of admission as a pre-doctoral student and within four years of passing the Candidacy Examination.

This program can be taken entirely through FEEDS.

Transfer Credits

A maximum of 36 semester credit hours of graduate course work may be transferred toward these requirements.

Examinations

In addition to the Qualifying Examination, the student must pass a Candidacy Examination, a Dissertation Proposal Examination, and a Dissertation Defense Examination. The Candidacy Examination may be taken any time after successful completion of the qualifying examination and typically consists of a written and oral presentation of a research area to the Dissertation Committee followed by a written examination to determine if the student has the breadth and depth of knowledge required to conduct independent research in the proposed area. The Dissertation Proposal Examination consists of a written and oral presentation of a detailed dissertation proposal. The Dissertation Defense Examination is an oral examination taken in defense of the written dissertation.

Prerequisites/Co-requisites

Students must have background in the following areas.

- Computer programming capability. C, C++, or Java recommended.
- Calculus through Differential Equations

Required Courses—21 Credit Hours

- EIN 5140 Project Engineering (3 credit hours)
- EIN 6336 Production and Inventory Control (3 credit hours)
- EIN 6357 Advanced Engineering Economic Analysis (3 credit hours)
- ESI 5219 Engineering Statistics (3 credit hours)
- ESI 5306 Operations Research (3 credit hours)
- ESI 5531 Discrete Systems Simulation (3 credit hours)
- ESI 6247 Experimental Design and Taguchi Methods (3 credit hours)

Articulation

Students without a B.S.I.E. (or M.S.I.E. from UCF) degree or without the F.E. or the P.E. in I.E. have four additional required courses. These students must take at least one course from each of the following areas and a second course from one of the areas.

Ergonomics

- EIN 6270C Work Physiology (3 credit hours)
- EIN 6264C Industrial Hygiene (3 credit hours)
- EIN 6258 Human-Computer Interaction (3 credit hours)
- EIN 6279C Biomechanics (3 credit hours)
- EIN 6215 Systems Safety Engineering and Management (3 credit hours)
- EIN 5251 Usability Engineering (3 credit hours)
- EIN 5248C Ergonomics (3 credit hours)

Quality/Manufacturing

- ESI 6225 Quality Design and Control (3 credit hours)
- ESI 6224 Quality Management (3 credit hours)
- ESI 5236 Reliability Engineering (3 credit hours)
- ESI 5227 Total Quality Improvement (3 credit hours)
- EIN 6398 Advanced and Nontraditional Manufacturing Processes (3 credit hours)
- EIN 6330 Quality Control in Automation (3 credit hours)
- EIN 5607C Computer Control of Manufacturing System (3 credit hours)s
- EIN 5415C Tool Engineering and Manufacturing Analysis (3 credit hours)
- EIN 5392C Manufacturing Systems Engineering (3 credit hours)
- EIN 5368C Integrated Factory Automation Systems (3 credit hours)
- EGN 5858C Prototyping and Product Realization (3 credit hours)
- EGN 5855C Metrology (3 credit hours)

Other

- EIN 5117 Management Information Systems I (3 credit hours)
- ESI 6336 Queueing Systems (3 credit hours)
- ESI 6358 Decision Analysis (3 credit hours)
- ESI 5359 Risk Assessment and Management (3 credit hours)
- EIN 5346 Engineering Logistics (3 credit hours)
- EIN 5388 Forecasting (3 credit hours)

Required Specialization Core—9-12 Credit Hours

Select one of the following areas of specialization.

Industrial Engineering

- EIN 5117 Management Information Systems I (3 credit hours)
- ESI 6225 Quality Design and Control (3 credit hours)
- ESI 6418 Linear Programming and Extensions (3 credit hours)

Interactive Simulation

- EIN 5255 Interactive Simulation (3 credit hours)
- EIN 5317 Training System Design (3 credit hours)
- EIN 6645 Real-Time Simulation Agents (3 credit hours)
- EIN 6649C Intelligent Tutoring Training System Design (3 credit hours)
- EIN 6528 Simulation-based Life Cycle Engineering (3 credit hours)

Simulation Modeling and Analysis

- ESI 6217 Statistical Aspects of Digital Simulation (3 credit hours)
- ESI 6532 Object-oriented Simulation (3 credit hours)
- ESI 6247 Experimental Design and Taguchi Methods (3 credit hours)

Operations Research

- ESI 6336 Queuing Systems (or STA 5825 Stochastic Processes and Applied Probability Theory) (3 credit hours)
- ESI 6418 Linear Programming and Extensions (3 credit hours)
- STA 6236 Regression Analysis (3 credit hours)

Quality

- ESI 5227 Total Quality Improvement (3 credit hours) or ESI 6224 Quality Management (3 credit hours)
- ESI 5236 Reliability Engineering (3 credit hours)
- ESI 6225 Quality Design and Control (3 credit hours)

Human Engineering/Ergonomics

- EIN 5248C Ergonomics (3 credit hours)
- EIN 6279C Biomechanics (3 credit hours)
- EIN 6258 Human Computer Interaction (3 credit hours)

Manufacturing

- EIN 5368C Integrated Factory Automation Systems (3 credit hours)
- EIN 5392C Manufacturing Systems Engineering (3 credit hours)
- EIN 6459 Concurrent Engineering (3 credit hours)

Management Systems

- EIN 5108 The Environment of Technical Organizations (3 credit hours)
- EIN 5117 Management Information Systems I (3 credit hours)
- EIN 6182 Engineering Management (3 credit hours)
- EIN 6339 Operations Engineering (3 credit hours)

Two courses at UCF outside of student's area of specialization—6 Credit Hours

Electives—24-30 Credit Hours

Dissertation—24 Credit Hours

Dissertation Committee

- The Dean, through the Chairs, is responsible for committee formation, additions, and deletions. The doctoral committee must consist of a minimum of five members: three must be faculty members from within the students department, and one must be at large from outside the Industrial Engineering Management Systems Department. The committee Chair must be a member of the department graduate faculty approved to direct dissertations. Faculty members with joint appointments in IEMS serve as department-faculty committee members. Adjunct faculty and off-campus experts may serve as the outside-the-department person in the committee as well as serve as co-chairs of the committee, with the approval of the department Chair. Program areas may further specify additional committee membership. The Division of Graduate Studies reserves the right to review appointments to advisory committees, place a representative on any advisory committee, or appoint a co-adviser.
- In unusual cases, with approval from the program Chair, two professors may chair the committee jointly. Joint faculty members may serve as committee chairs, but off-campus experts and adjunct faculty may not serve as committee chairs.
- All members vote on acceptance or rejection of the dissertation proposal and the final dissertation. The dissertation proposal and final dissertation must be approved by a majority of the advisory committee.

IEMS Graduate Courses by Areas of Study**Engineering Management**

- EIN 5108 The Environment of Technical Organizations (3 credit hours)
- EIN 5117 Management Information Systems I (3 credit hours)
- EIN 5140 Project Engineering (3 credit hours)
- EIN 5356 Cost Engineering (3 credit hours)
- EIN 5346 Engineering Logistics (3 credit hours)
- EIN 6182 Engineering Management (3 credit hours)
- EIN 6339 Operations Engineering (3 credit hours)
- EIN 6357 Advanced Engineering Economic Analysis (3 credit hours)
- EIN 6933 Systems Acquisition (3 credit hours)
- ESI 5451 Network Based Project Planning, Scheduling, and Control (3 credit hours)

Ergonomics

- EIN 5248C Ergonomics (3 credit hours)
- EIN 5251 Usability Engineering (3 credit hours)
- EIN 6215 System Safety Engineering and Management (3 credit hours)
- EIN 6279C Biomechanics (3 credit hours)
- EIN 6258 Human Computer Interaction (3 credit hours)
- EIN 6264C Industrial Hygiene (3 credit hours)
- EIN 6270C Work Physiology (3 credit hours)
- EIN 6935 Advanced Ergonomics Topics (3 credit hours)

Manufacturing/Operations Management

- EGN 5720 Internal Combustion Engine Analysis and Optimization (3 credit hours)

- EGN 5855C Metrology (3 credit hours)
- EGN 6721C Experimental Methods for High Performance Engine Manufacturing (3 credit hours)
- EIN 5368C Integrated Factory Automation Systems (3 credit hours)
- EIN 5388 Forecasting (3 credit hours)
- EIN 5392C Manufacturing Systems Engineering (3 credit hours)
- EIN 5607C Computer Control of Manufacturing Systems (3 credit hours)
- EIN 6336 Production and Inventory Control (3 credit hours)
- EIN 6459 Concurrent Engineering (3 credit hours)
- EIN 6418C Electronics Manufacturing (3 credit hours)
- EIN 6425 Scheduling and Sequencing (3 credit hours)
- EIN 6930 Manufacturing Engineering Seminar (3 credit hours)
- EIN 6936 Seminar in Advanced Industrial Engineering (3 credit hours)

Operations Research

- ESI 5306 Operations Research (3 credit hours)
- ESI 5359 Risk Assessment and Management (3 credit hours)
- ESI 5419C Engineering Applications of Linear and Nonlinear Optimization (3 credit hours)
- ESI 6336 Queuing Systems (3 credit hours)
- ESI 6358 Decision Analysis (3 credit hours)
- ESI 6418 Linear Programming and Extensions (3 credit hours)
- ESI 6437 Nonlinear Mathematical Programming and Dynamic Programming (3 credit hours)
- ESI 6448 Network Analysis and Integer Programming (3 credit hours)
- ESI 6551C Systems Engineering (3 credit hours)
- ESI 6921 Seminar in Advanced Operations Research (3 credit hours)
- ESI 6941 Operations Research Practicum (6 credit hours)

Simulation

- EIN 5255C Interactive Simulation (3 credit hours)
- EIN 5317 Training System Design (3 credit hours)
- EIN 6645 Real-Time Simulation Agents (3 credit hours)
- EIN 6647 Intelligent Simulation (3 credit hours)
- EIN 6649C Intelligent Tutoring Training System Design (3 credit hours)
- ESI 5531 Discrete Systems Simulation (3 credit hours)
- ESI 6217 Statistical Aspects of Digital Simulation (3 credit hours)
- ESI 6529 Advanced Systems Simulation (3 credit hours)
- ESI 6532 Object-oriented Simulation (3 credit hours)
- ESI 6528 Simulation-based Life Cycle Engineering (3 credit hours)

Statistics and Quality Control

- ESI 5227 Total Quality Improvement (3 credit hours)
- ESI 5236 Reliability Engineering (3 credit hours)
- ESI 6224 Quality Management (3 credit hours)
- ESI 6225 Quality Design and Control (3 credit hours)
- ESI 6247 Experimental Design and Taguchi Methods (3 credit hours)
- ESI 5219 Engineering Statistics (3 credit hours)

Other

- EIN 5936 Seminar in Industrial Engineering: Doctoral Research (1 credit hour)

Financial Support

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Key points about financial support:

- If you are interested in financial assistance, you are strongly encouraged to apply for admission early. A complete application for admission, including all supporting documents, must be received by the priority date listed for your program under "Admissions."
- You must be admitted to a graduate program before the university can consider awarding financial assistance to you.
- If you want to be considered for loans and other need-based financial assistance, review the UCF Student Financial Assistance website at <http://finaid.ucf.edu> and complete the FAFSA (Free Application for Federal Student Aid) form, which is available online at <http://www.fafsa.ed.gov>. Apply early and allow up to six weeks for the FAFSA form to be processed.
- UCF Graduate Studies awards university graduate fellowships, with most decisions based on nominations from the colleges and programs. To be eligible for a fellowship, students must be accepted as a graduate student in a degree program and be enrolled full-time. University graduate fellowships are awarded based on academic merit and therefore are not affected by [FAFSA](#) determination of need.
- Please note that select fellowships do require students to fill out a fellowship application (either a university fellowship application, an external fellowship application, or a college or school fellowship application). For university fellowship applications, see [Financing Grad School](#).
- For information on assistantships (including teaching, research, and general graduate assistantships) or tuition support, contact the graduate program director of your major.

Contact Info

Doctor of Philosophy in Industrial Engineering

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Master of Science in Engineering

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Master of Science in Industrial Engineering

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Engineering Management Track

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Human Engineering/Ergonomics Track

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Interactive Simulation and Training Systems Track

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Manufacturing Engineering Track

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Operations Research Track

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Quality Engineering Track

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Simulation Modeling and Analysis Track

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Systems Engineering and Management Track

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K-8 Mathematics and Science Education

[Description](#)

[Degree Offered](#)

[Admission](#)

[Master of Education in K-8 Mathematics and Science Education](#)

[Contact Info](#)

Description

The K-8 Mathematics and Science Education program is offered as a Master of Education (M.Ed.) degree for teachers with at least 3 years experience who instruct students in mathematics and/or science in the indicated grade levels.

The K-8 Mathematics and Science Education program is designed to improve the quality of teaching and learning in mathematics and science in grades K-8. The graduates of the K-8 Mathematics and Science program form a strong infrastructure of teachers focusing on long-term impact in schools while helping students succeed in mathematics and science classrooms.

The K-8 Mathematics and Science Education program is dedicated to providing all graduates with exceptional pedagogical and subject matter knowledge and skills by focusing on research-based, state-of-the-art best practices in secondary mathematics and science education.

Other K-8 Mathematics and Science Programs

The K-8 Mathematics and Science Education program offers a graduate certificate program that can be transferred in its entirety into the master's program.

The K-8 Mathematics and Science Education program is closely allied with both the Curriculum and Instruction (Ed.S./Ed.D.) and Ph.D. in Education programs. Graduates of the K-8 Mathematics and Science master's program have been very successful in completing the advanced graduate degrees.

Degrees Offered

Master of Education in K-8 Mathematics and Science Education

Admission

For information on general UCF graduate admissions requirements that apply to all prospective students, please visit the [Admissions and Registration](#) section of the Graduate Catalog. Applicants must [apply online](#). Please be sure to submit all requested material by the established deadline(s).

Additional Admissions Information

Students must satisfy the admissions criteria specified for admission to the graduate program. These requirements are:

- GPA of 3.0 or higher for the last 60 semester hours earned as an undergraduate
- Official, competitive score on the Graduate Record Examination (GRE), which must have been taken within the last five years (in lieu of the GRE, a GMAT score may be used for admission consideration)
- Three years of teaching experience
- Recommendation letter by school principal
- A professional Florida teaching certificate in one of the following areas: elementary education, mathematics education (middle school or secondary), or science education (middle school or secondary)
- For applicants from countries where English is not the official language, or for an applicant whose bachelor's degree is not from an accredited U.S. institution, an official score of at least 220 (computer-based test; or equivalent score on the paper-based test) on the Test of English as a Foreign Language (TOEFL) is required.

K-8 Mathematics and Science Education program applications are accepted for admission to the summer term only. For best consideration, students applying for Lockheed Martin/UCF Academy for Mathematics and Science fellowships must apply for admission by the Fall Priority deadline date.

Application Due Dates

All students applying for fellowships must apply by the Fall Priority deadline date.

U.S. Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Master of Education in K-8 Mathematics and Science Education	Jan 15			Apr 15

International Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Master of Education in K-8 Mathematics and Science Education	Jan 15			Nov 1

International Transfer Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Master of Education in K-8 Mathematics and Science Education	Jan 15			Dec 15

Master of Education in K-8 Mathematics and Science Education

Minimum Hours Required for M.Ed.—36 Minimum Credit Hours

Area A: Core—15 Credit Hours

- EDF 6481 Fundamentals of Graduate Research in Education (3 credit hours)
- IDS 6934 Using Technology in Mathematics and Science (3 credit hours)
- IDS 6937 Reflecting on Instruction of Mathematics and Science (3 credit hours)
- IDS 6939 Reforming Curriculum in Mathematics and Science Education (3 credit hours)
- IDS 6933 Seminar in Teaching Mathematics and Science (3 credit hours)

Area B: Content Pedagogy—12 Credit Hours

- MAE 6641 Problem Solving and Critical Thinking Skills (3 credit hours)
- SCE 5825 Space Science for Educators (3 credit hours)
- ISC 6146 Environmental Education for Educators (3 credit hours)
- Elective (3 credit hours)

Area C: Supervision—3 Credit Hours

- EDS 5356 Supervision of Professional Laboratory Experiences (3 credit hours)

Area D: Thesis—6 Credit Hours

- IDS 6971 Thesis

Financial Support

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Key points about financial support:

- If you are interested in financial assistance, you are strongly encouraged to apply for admission early. A complete application for admission, including all supporting documents, must be received by the priority date listed for your program under "Admissions."
- You must be admitted to a graduate program before the university can consider awarding financial assistance to you.
- If you want to be considered for loans and other need-based financial assistance, review the UCF Student Financial Assistance website at <http://finaid.ucf.edu> and complete the FAFSA (Free Application for Federal Student Aid) form, which is available online at <http://www.fafsa.ed.gov>. Apply early and allow up to six weeks for the FAFSA form to be processed.
- UCF Graduate Studies awards university graduate fellowships, with most decisions based on nominations from the colleges and programs. To be eligible for a fellowship, students must be accepted as a graduate student in a degree program and be enrolled full-time. University graduate fellowships are awarded based on academic merit and therefore are not affected by [FAFSA](#) determination of need.

- Please note that select fellowships do require students to fill out a fellowship application (either a university fellowship application, an external fellowship application, or a college or school fellowship application). For university fellowship applications, see [Financing Grad School](#).
- For information on assistantships (including teaching, research, and general graduate assistantships) or tuition support, contact the graduate program coordinator of your major.

Contact Info

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Liberal Studies

[Description](#)

[Degrees Offered](#)

[Admission](#)

[Master of Arts in Liberal Studies](#)

[Accelerated Graduate Program in Liberal Studies Track](#)

[Maya Studies Track](#)

[Master of Science in Liberal Studies](#)

[Contact Info](#)

Description

Liberal Studies offers interdisciplinary master's degrees with more than thirty concentrations and certificate affiliations available for constructing a program of study. Liberal Studies also offers a specialized Maya Studies Track in combination with the Maya Studies Certificate, and an accelerated degree program.

Degrees Offered

Master of Arts in Liberal Studies

- Accelerated Graduate Program in Liberal Studies Track
- Maya Studies Track

Master of Science in Liberal Studies

Admission

For information on general UCF graduate admissions requirements that apply to all prospective students, please visit the [Admissions and Registration](#) section of the Graduate Catalog. Applicants must [apply online](#). Please be sure to submit all requested material by the established deadline(s). The admission standards include some academic background in the concentration area, either through course work at the undergraduate or graduate level, or through professional experience related to the field.

Additional Admissions Information

Applicants should note the following minimal requirements for admission to the program:

- GPA of 3.0 (on a 4.0 scale) for the last 60 attempted semester hours of undergraduate study earned toward the baccalaureate, or
- A competitive score on the verbal-quantitative sections of the Graduate Record Examination (GRE). (Note that a GRE score must be submitted with the application whether the 3.0 GPA threshold is met or not.)
- A written statement describing student's goals and objectives in seeking a Liberal Studies graduate degree, including preliminary ideas about which concentration might be chosen
- Three letters of recommendation from academic references. Please contact the Liberal Studies office if you have questions about this requirement.
- For applicants from countries where English is not the official language, or for an applicant whose bachelor's degree is not from an accredited US institution, an official score of at least 220 (computer-based test; or equivalent score on the paper-based test) on the Test of English as a Foreign Language (TOEFL) is required
- Interview with the Liberal Studies Graduate Coordinator

The Master of Arts and Master of Science in Liberal Studies programs award interdisciplinary degrees that incorporate three core courses as a common basis of study. The core courses bring together knowledge from various fields, traditions, and cultures, enhancing and extending the educational experience. The programs are intended to develop research abilities, substantive knowledge, critical thinking, and advanced skills, through the diverse concentrations of study. Individualized advising, carefully selected classes and program construction, and a commitment to the student are central to these programs.

Meeting minimum UCF admission criteria does not guarantee program admission. Final admission is based on evaluation of the applicant's abilities, past performance, recommendations, match of this program and faculty expertise to the applicant's career/academic goals, and the applicant's potential for completing the degree.

Application Due Dates

All students applying for fellowships must apply by the Fall Priority deadline date.

U.S. Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Master of Arts in Liberal Studies	Jan 15	Jun 30	Nov 15	Mar 30
Accelerated Graduate Program in Liberal Studies Track	Jan 15	Jun 30	Nov 15	Mar 30
Maya Studies Track	Jan 15	Jun 30	Nov 15	Mar 30
Master of Science in Liberal Studies	Jan 15	Jul 15	Nov 15	Mar 30

International Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Master of Arts in Liberal Studies	Jan 15	Jan 15	Jul 1	Nov 1
Accelerated Graduate Program in Liberal Studies Track	Jan 15	Jan 15	Jul 1	Nov 1
Maya Studies Track	Jan 15	Jan 15	Jul 1	Nov 1

Master of Science in Liberal Studies	Jan 15	Jan 15	Jul 1	Nov 1
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International Transfer Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Master of Arts in Liberal Studies	Jan 15	Mar 1	Sep 1	Dec 15
Accelerated Graduate Program in Liberal Studies Track	Jan 15	Mar 1	Sep 1	Dec 15
Maya Studies Track	Jan 15	Mar 1	Sep 1	Dec 15
Master of Science in Liberal Studies	Jan 15	Mar 1	Sep 1	Dec 15

Master of Arts in Liberal Studies

Degree-seeking students in the Master of Arts in Liberal Studies program and in the Master of Science in Liberal Studies may elect to follow either a thesis or a nonthesis course of study. The degree of Master of Arts or Master of Science is conferred when the student has fulfilled the requirements of either the thesis or nonthesis option. Students pursuing the Maya Studies Track must take the thesis option. Students must earn course grades of "B" or better to get credit toward the master's degree.

The core courses of the program have independent learning opportunities built into them. The IDS 6308 Ways of Knowing course requires an end-of-semester independent research paper. The IDS 6669 Interdisciplinary Approaches to Research course requires students to learn research methodology and apply it to independent research work. The final core course, IDS 6351 Critical Thinking and Writing, requires critical thinking as evidenced by required written papers.

Requirements for M.A.—33 Credit Hours Minimum

Required Courses—9 Credit Hours

- IDS 6308 Ways of Knowing (3 credit hours)
- IDS 6669 Interdisciplinary Approaches to Research (3 credit hours)
- IDS 6351 Critical Thinking and Writing (3 credit hours)

Concentration—18 Credit Hours

A minimum of 18 semester hours of course work must be completed. Course selection is done in consultation and with approval of the program director and/or academic coordinator.

Thesis Option—6 Credit Hours

Completion of an approved elective or directed research, and a minimum of 3 semester hours of thesis credit, and successful completion of a thesis are required.

Nonthesis Option—6 Credit Hours

Six semester hours of approved graduate electives and passing a three-part comprehensive written examination are required. Students must pass all three parts of the examination. Any portion for which the

student does not receive a pass must be taken over again. Two attempts at passing the examination are permitted in a single semester.

Concentrations

These concentrations include formally identified courses of study, certificate programs, and individualized courses of study.

- American History
- American Studies
- Art and Culture in Society
- Business and Government Writing
- Communication
- Comparative Cultural Studies: The Hispanic World
- Education
- English
- English for Speakers of Other Languages
- History
- The Human Condition
- Humanities
- International Studies
- Issues of Social Concern
- Leadership Studies
- Political Science
- Psychology
- Public Administration
- Public Policy Analysis
- Race, Ethnicity, and Class
- Sociology

Graduate Certificate Programs

- Aging Studies
- Arts Management
- Cognitive Sciences
- Computer Forensics
- Conservation Biology
- Contemporary Humanities
- Crime Analysis
- Domestic Violence
- Gender Studies
- Maya Studies
- Nonprofit Management
- Professional Writing
- Public Administration
- SAS Data Mining
- Teaching English as a Foreign Language
- Theoretical and Applied Ethics

Note: Students pursuing the Master of Arts in Liberal Studies degree program must take a majority of the 33 required credit hours in traditional liberal arts courses. Students pursuing the Master of Science in Liberal Studies degree must take at least fifteen credits of their concentration in work that is traditionally from Master of Science courses. Course work must be selected so that at least fifteen credit hours are taken at the 6000 level.

Maya Studies Track

Maya Studies Track—33 Credit Hours Minimum

Core Courses—9 Credit Hours

- IDS 6308 Ways of Knowing (3 credit hours)
- IDS 6669 Interdisciplinary Approaches to Research (3 credit hours)
- IDS 6351 Critical Thinking and Writing (3 credit hours)

Concentration—18 Credit Hours*

Required—6 Credit Hours

- ANG 6168 The Ancient Maya (3 credit hours)
- ANG 6324 Contemporary Maya (3 credit hours)

Elective Courses—12 Credit Hours

- ANG 5166 Problems in Maya Studies (3 credit hours)
- ANG 5167 Maya Hieroglyphs (3 credit hours)
- ANG 5228 Maya Iconography (3 credit hours)
- ANG 5165 Field Research in Maya Studies (3 credit hours)
- CPO 5334 Contemporary Politics of the Maya Region (3 credit hours)
- LAH 5937 Latin Americas Colonial Legacy (3 credit hours)

Thesis—6 Credit Hours

Students must complete an approved elective or directed research, a minimum of 3 credit hours of thesis, and a thesis.

* To receive the Graduate Certificate in Maya Studies, an application to the Maya Studies certificate program is required. Students in this track must be accepted into the Maya Studies certificate program.

Accelerated Undergraduate and Graduate Program in Liberal Studies

Web address: www.liberalstudies.info

The accelerated undergraduate and graduate program in Liberal Studies allows a student to earn a bachelor of arts or bachelor of science degree and a master of arts degree in as few as five years including summer sessions. Students can earn nine hours of graduate credit toward the master's degree while still an undergraduate, and then an additional twenty-four credits after earning the bachelor's degree.

Students majoring in Liberal Studies who have compiled a superior record can apply for the program. This unique course of study requires close advising with program advisors and approval by the Masters in Liberal Studies program. Please contact the department for more information.

Master of Science in Liberal Studies

The Master of Science in Liberal Studies degree is designed for students interested in the interdisciplinary experience of Liberal Studies who complete their concentration through courses traditionally associated with M.S. degrees. Students completing their concentration through certificates in Computer Forensics, Conservation Biology, Nonprofit Management, and others normally would be eligible for the M.S. degree. The overall credit-hour requirements are the same as for the Master of Arts in Liberal Studies. These requirements are detailed in the prior section.

Financial Support

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- UCF Graduate Studies awards university graduate fellowships, with most decisions based on nominations from the colleges and programs. To be eligible for a fellowship, students must be accepted as a graduate student in a degree program and be enrolled full-time. University graduate fellowships are awarded based on academic merit and therefore are not affected by [FAFSA](#) determination of need.
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- For information on assistantships (including teaching, research, and general graduate assistantships) or tuition support, contact the graduate program director of your major.

Contact Info

Master of Arts in Liberal Studies

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Master of Science in Liberal Studies

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Accelerated Graduate Program in Liberal Studies Track

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Maya Studies Track

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Management Information Systems

[Description](#)
[Degree Offered](#)
[Admission](#)
[Master of Science in Management Information Systems](#)
[Contact Info](#)

Description

The College of Business Administration offers a Master of Science in Management Information Systems degree, as well as a doctoral (Ph.D.) program in Business Administration that includes a Management Information Systems Track.

The MIS master's program provides another alternative to the MBA degree for students who desire specialized study and the development of a high level of professional proficiency in information technology. These areas include: Enterprise Resource Planning, systems analysis and design, systems implementation, database administration, telecommunications, and e-commerce. Students completing the M.S. degree program in MIS will be prepared to work in organizations in such areas as software developers, systems analysts, database administrators, network managers and consultants.

The Master of Science in Management Information Systems program prepares students in the technical and managerial topics essential for a successful career in the information technology (IT) field. This field is characterized by rapid advances in technology (hardware, software, telecommunications), intense international competition, faster product life cycles, and complex and specialized markets.

In such turbulent environments, the information requirements of organizations are becoming increasingly more challenging. Forward-looking companies must invest wisely in IT and the human expertise necessary to make them competitive and successful in the future. Individuals are needed who can design and manage large and complex information systems, and who can communicate effectively with customers and management.

Our goal is to develop specialists who are attuned to the latest principles, methods, and techniques of both technology and management. The MIS program at the University of Central Florida is designed to meet the challenge of producing individuals who are capable of leading such companies successfully into the future.

Degrees Offered

Master of Science in Management Information Systems

Admission

For information on general UCF graduate admissions requirements that apply to all prospective students, please visit the [Admissions and Registration](#) section of the Graduate Catalog. Applicants must [apply online](#). Please be sure to submit all requested material by the established deadline(s).

[Admission to Master's Programs in the College of Business Administration](#)

In addition to the general admission requirements, applicants must provide:

- A GPA of 3.0 (all foreign transcripts must be evaluated) and GMAT of at least 500 or a competitive GRE score on the quantitative and verbal sections.
- For applicants from countries where English is not the official language, or for an applicant whose bachelor's degree is not from an accredited U.S. institution, an official score of at least 233 (computer-based test; or equivalent score on the paper-based test) on the Test of English as a Foreign Language (TOEFL) is required.
- Three letters of recommendation.
- An essay; for details, see the college website.
- A resume.

Both GPA and test scores must be officially reported to the Division of Graduate Studies.

Application Due Dates

All students applying for fellowships must apply by the Fall Priority deadline date.

U.S. Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Master of Science in Management Information Systems	Jan 15	Jun 15	Nov 1	Mar 15

International Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Master of Science in Management Information Systems	Jan 15	Jan 15	Jul 1	Nov 1

International Transfer Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Master of Science in Management Information Systems	Jan 15	Mar 1	Sep 1	Dec 15

Master of Science in Management Information Systems

Minimum Hours Required for M.S. in MIS—30 Credit Hours

Business Foundation—9 Credit Hours

An undergraduate degree in business, or satisfactory completion of the following 1.5-hour courses fulfills this requirement.

- ACG 5005 Accounting Foundations (1.5 credit hours)
- ECO 5006 Economic Foundations (1.5 credit hours)
- ECO 5414 Statistical Foundations (1.5 credit hours)
- FIN 5407 Financial Foundations (1.5 credit hours)
- MAN 5021 Management Foundations (1.5 credit hours)
- MAR 5055 Marketing Foundations (1.5 credit hours)

Prerequisites

The following prerequisites (or equivalents) should be completed before enrolling in 6000-level graduate courses.

- ISM 5123 Concepts of Systems Analysis and Design (3 credit hours)
- ISM 5127 Concepts of Database Design and Administration (3 credit hours)
- ISM 5256 Concepts of Business Programming (3 credit hours)

MIS Degree Requirements

The major consists of 30 hours from three core areas: the business core, the MIS core and the MIS electives. All courses can be completed by a full-time student in one calendar year and by a part-time student in two calendar years. ISM 6305, typically taken in the last semester, serves as a capstone course and culminating experience in the program.

A required comprehensive research paper or practicum is required. The research paper is the major component of the capstone course, ISM 6305 Information Systems Management. In addition, students may elect to undertake a practicum where they gain practical real-world experience working in a professional capacity in the information systems field.

Business Core—6 Credit Hours

- MAN 6245 Organizational Behavior and Development (3 credit hours)
- 1 additional 6000-level business course (3 credit hours)

Management Information Systems Core—15 Credit Hours

- ISM 6121 Advanced Information Systems Analysis and Design (3 credit hours)
- ISM 6217 Advanced Database Administration (3 credit hours)
- ISM 6305 Information Resources Management (3 credit hours)
- ISM 6227 Management of Telecommunications (3 credit hours)
- ISM 5315 Information Systems Project Management (3 credit hours)

Electives—9 Credit Hours

- ISM 6485 Electronic Commerce (3 credit hours)
- ISM 6158 ERP Implementation (3 credit hours)
- ISM 6930 Seminar in Management Information Systems (3 credit hours)
- ISM 5219 Business Intelligence Systems (3 credit hours)
- ISM 6368 Business Knowledge Management Systems (3 credit hours)
- ISM 6908 Independent Study (3 credit hours)

Financial Support

Graduate students may receive financial assistance through fellowships, assistantships, tuition support, or loans. For more information, see [Financing Grad School](#), which describes the types of financial assistance available at UCF and provides general guidance in planning your graduate finances. The [Financial Information](#) section of the Graduate Catalog is another key resource.

Key points about financial support:

- If you are interested in financial assistance, you are strongly encouraged to apply for admission early. A complete application for admission, including all supporting documents, must be received by the priority date listed for your program under "Admissions."
- You must be admitted to a graduate program before the university can consider awarding financial assistance to you.
- If you want to be considered for loans and other need-based financial assistance, review the UCF Student Financial Assistance website at <http://finaid.ucf.edu> and complete the FAFSA (Free Application for Federal Student Aid) form, which is available online at <http://www.fafsa.ed.gov>. Apply early and allow up to six weeks for the FAFSA form to be processed.
- UCF Graduate Studies awards university graduate fellowships, with most decisions based on nominations from the colleges and programs. To be eligible for a fellowship, students must be accepted as a graduate student in a degree program and be enrolled full-time. University graduate fellowships are awarded based on academic merit and therefore are not affected by [FAFSA](#) determination of need.
- Please note that select fellowships do require students to fill out a fellowship application (either a university fellowship application, an external fellowship application, or a college or school fellowship application). For university fellowship applications, see [Financing Grad School](#).
- For information on assistantships (including teaching, research, and general graduate assistantships) or tuition support, contact the graduate program director of your major.

Contact Info

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Marriage and Family Therapy

[Description](#)

[Degree Offered](#)

[Admission](#)

[Master of Arts in Marriage and Family Therapy](#)

[Contact Info](#)

Description

The master's degree in Marriage and Family Therapy prepares students to work in private practice, agencies and other settings as marriage and family therapists. Graduates of the program are expected to have a sense of professional identity, acquire requisite skills and knowledge to work with couples and families, attain licensure and become leaders in the profession.

Degrees Offered

Master of Arts in Marriage and Family Therapy

Admission

For information on general UCF graduate admissions requirements that apply to all prospective students, please visit the [Admissions and Registration](#) section of the Graduate Catalog. Applicants must [apply online](#). Please be sure to submit all requested material by the established deadline(s).

In addition to the general admission requirements, applicants to this program must provide:

- Three letters of recommendation
- A resume or statement of goals
- Official scores on the Graduate Record Examination (GRE), which must have been taken within the last five years (in lieu of the GRE, a GMAT score may be used for admission consideration)
- For applicants from countries where English is not the official language, or for an applicant whose bachelor's degree is not from an accredited U.S. institution, an official score of at least 220 (computer-based test; or equivalent score on the paper-based test) on the Test of English as a Foreign Language (TOEFL) is required.

Applicants are expected to have a competitive GRE score or an undergraduate GPA of about 3.0. However, the final admission criteria will normally be more stringent because of the competitiveness of the application process.

A formal interview is required and will be scheduled after the College of Education admission requirements are met. Interviews are conducted on the second Friday in March and the second Friday in October.

This program can accommodate only a limited number of students; therefore, there is a possibility of being denied admission even when all criteria are met.

The College of Education reserves the right to refuse student entrance or terminate a student after admission to the Marriage and Family Therapy Program, if in the judgment of the faculty the student demonstrates unacceptable personal fitness to work in the field with children, youth, and/or adults.

Application Due Dates

All students applying for fellowships must apply by the Fall Priority deadline date.

U.S. Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Master of Arts in Marriage and Family Therapy	Jan 15	Mar 1	Oct 1	

International Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Master of Arts in Marriage and Family Therapy	Jan 15	Jan 15	Jul 1	

International Transfer Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Master of Arts in Marriage and Family Therapy	Jan 15	Mar 1	Sep 1	

Master of Arts in Marriage and Family Therapy

Minimum Hours Required for M.A.—63 Credit Hours

The M.A. program in Marriage and Family Therapy requires an internship or practicum. Practica and internship are independent learning activities that take place in authentic settings in which students must apply, reflect on, and refine knowledge and skills acquired in the program. The internship experience gives students full control of the operational setting where they are placed (e.g., such as primary classroom teacher while being observed and mentored by a supervising teacher and UCF faculty member).

Area A: Core—6 Credit Hours

- EDF 6155 Lifespan Human Development and Learning (3 credit hours)
- EDF 6481 Fundamentals of Graduate Research in Education (3 credit hours)

Area B: Specialization—45 Credit Hours

- MHS 5005 Introduction to the Counseling Profession (3 credit hours)
- MHS 6430 Family Counseling I (3 credit hours)
- MHS 6431 Family Counseling II (3 credit hours)
- MHS 6440 Couples Counseling (3 credit hours)
- MHS 6070 Diagnosis and Treatment in Counseling (3 credit hours)

- MHS 6220 Individual Psychoeducational Testing I (3 credit hours)
- MHS 6400 Theories of Counseling and Personality (3 credit hours)
- MHS 6401 Techniques of Counseling (3 credit hours)
- MHS 6420 Counseling Special Populations (3 credit hours)
- MHS 6450 Counseling Substance Use and Abuse (3 credit hours)
- MHS 6470 Human Sexuality and Relationships (3 credit hours)
- MHS 6500 Group Procedures and Theories in Counseling (3 credit hours)
- MHS 6702 Ethical and Legal Issues (3 credit hours)
- SDS 6347 Career Development (3 credit hours)
- Elective approved by adviser (3 credit hours)

Area D: Professional Clinical Experiences—12 Credit Hours

- MHS 6803 Practicum in Counselor Education (3 credit hours)
- MHS 6803 Practicum in Counselor Education (3 credit hours)
- MHS 6830 Counseling Internship (3 credit hours)
- MHS 6830 Counseling Internship (3 credit hours)

Note: The following courses must be taken before enrolling in MHS 6803 (Practicum): MHS 5005, 6400, 6401, 6500, 6702, 6070. Two semesters of practicum are prerequisite for MHS 6830, Internship.

Portfolio and Exit Examination

In lieu of comprehensive exams, students must also complete a portfolio and defend it during their final internship classes. Portfolio requirements are described in the Graduate Student Handbook for the Counselor Education Program. Students must also take an exit examination.

Graduation Requirements

Besides the 51 semester hours of normal course work, students must complete two separate semesters of Practicum MHS 6800 and two separate semesters of Internship MHS 6830 bringing the total hours to 63. During practicum, students see clients under supervision in the Community Counseling Clinic where they must accumulate 100 contact hours. In addition, 900 more contact hours are required in the two Internship classes so that the student gains a total of 1000 hours of clinical experience.

Financial Support

Graduate students may receive financial assistance through fellowships, assistantships, tuition support, or loans. For more information, see [Financing Grad School](#), which describes the types of financial assistance available at UCF and provides general guidance in planning your graduate finances. The [Financial Information](#) section of the Graduate Catalog is another key resource.

Key points about financial support:

- If you are interested in financial assistance, you are strongly encouraged to apply for admission early. A complete application for admission, including all supporting documents, must be received by the priority date listed for your program under "Admissions."
- You must be admitted to a graduate program before the university can consider awarding financial assistance to you.
- If you want to be considered for loans and other need-based financial assistance, review the UCF Student Financial Assistance website at <http://finaid.ucf.edu> and complete the FAFSA (Free

Application for Federal Student Aid) form, which is available online at <http://www.fafsa.ed.gov>. Apply early and allow up to six weeks for the FAFSA form to be processed.

- UCF Graduate Studies awards university graduate fellowships, with most decisions based on nominations from the colleges and programs. To be eligible for a fellowship, students must be accepted as a graduate student in a degree program and be enrolled full-time. University graduate fellowships are awarded based on academic merit and therefore are not affected by [FAFSA](#) determination of need.
- Please note that select fellowships do require students to fill out a fellowship application (either a university fellowship application, an external fellowship application, or a college or school fellowship application). For university fellowship applications, see [Financing Grad School](#).
- For information on assistantships (including teaching, research, and general graduate assistantships) or tuition support, contact the graduate program director of your major.

Contact Info

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Materials Science and Engineering

[Description](#)

[Degrees Offered](#)

[Admission](#)

[Master of Science in Materials Science and Engineering](#)

[Doctor of Philosophy in Materials Science and Engineering](#)

[Contact Info](#)

Description

The University of Central Florida offers master's and doctoral programs in Materials Science and Engineering. Fields of emphasis and research for materials science and engineering include crystal growth, high temperature materials and coatings, material stability and degradation, bulk metallic glasses, shape memory alloys, mechanical behavior, magnetic and electronic materials, thin films, sensors, ceramics, powder metallurgy, non-equilibrium processing of materials, nanosynthesis and consolidation, and biomaterials.

The Master of Science degree in Materials Science and Engineering (M.S.M.S.E.) is intended primarily for a student with a bachelor's degree in materials science and engineering or a closely related science or engineering discipline obtained from a recognized accredited institution.

The Doctor of Philosophy (Ph.D.) degree is intended for a student with a master's degree in materials science and engineering, or a closely related discipline such as mechanical or aerospace engineering, electrical engineering, chemical engineering, chemistry, optics and physics. The program provides fundamental and applied research-based education suitable for seeking employment in industry or academia.

Degrees Offered

Master of Science in Materials Science and Engineering
Doctor of Philosophy in Materials Science and Engineering

Admission

For information on general UCF graduate admissions requirements that apply to all prospective students, please visit the [Admissions and Registration](#) section of the Graduate Catalog. Applicants must [apply online](#). Please be sure to submit all requested material by the established deadline(s). The College of Engineering and Computer Science requires that you fill out a pre-application form (www.graduate.cecs.ucf.edu) before you complete the application for graduate admission. The deadlines for the pre-application form can be found on the Prospective Student Page on the College of Engineering and Computer Science website.

Admissions Information for M.S.M.S.E.

The Master of Science degree in Materials Science and Engineering (M.S.M.S.E.) is intended primarily for a student with a bachelor's degree in material science and engineering or a closely related discipline obtained from a recognized institution. Minimum requirements for admission to regular status are a 3.0 grade point average (4.0=A) in the last 60 attempted hours of undergraduate study at an accredited institution, a competitive score on the quantitative and verbal portions of the Graduate Record Examination (GRE), and for international students (except those who are from countries where English is the only official language or those who have earned a degree from an accredited American college or university), a score of 220 (computer-based test; or equivalent score on the paper-based test) on the Test of English as a Foreign Language (TOEFL).

In certain circumstances a provisional admission may be extended to students who have a grade point average below 3.0 but otherwise meet university requirements. Additional courses may be required to correct deficiencies. Students should contact the Materials program director for more information.

All students are expected to identify an adviser and file an official degree program of study prior to the completion of 9 credit hours of study. Students should consult with the Materials program director for assistance in filling out a program of study and approval. The M.S.M.S.E. degree is offered as a thesis or a nonthesis option.

The thesis option requires 30 credit hours, at least half of which must be at the 6000 level and will include 6 hours of thesis credit. A student pursuing the thesis option may not register for thesis credit hours until an advisory committee has been appointed and the committee has reviewed the program of study and the proposed thesis topic.

The nonthesis option is primarily designed to meet the needs of part-time students and requires 36 credit hours of course work, at least 15 of which must be at the 6000 level. In addition, students pursuing the nonthesis option may be required to take EML 6085 Research Methods in MMAE as part of their 36-credit-hour course requirement, and make a presentation on a chosen topic before a committee of faculty members. See materials program director for specific details.

A student with an undergraduate degree outside of the materials science and engineering discipline is required to satisfy an articulation program. Substitutions to the program of study must meet with the approval of the adviser and the materials program director. Further information is available in the *Master's Degree General Procedures* manual available from the M.M.A.E. Department.

Admissions Information for Ph.D.

A master's degree is normally expected, but not required from applicants. A bachelor's degree with a grade point average of 3.0 (A = 4.0) on the last 60 attempted hours of undergraduate course work from an accredited institution and a competitive score on the verbal and quantitative portions of the GRE are required for admission. International students whose native language is not English will have to present a TOEFL (Test of English as a Foreign Language) score of 220 to be considered. Students must submit an online pre-application to the College of Engineering and Computer Science (CECS) and submit an

application to UCF graduate office online along with a resume, goals statement, and three letters of recommendation.

Application Due Dates

All students applying for fellowships must apply by the Fall Priority deadline date.

U.S. Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Doctor of Philosophy in Materials Science and Engineering	Jan 15	Jul 15	Dec 1	Apr 15
Master of Science in Materials Science and Engineering	Jan 15	Jul 15	Dec 1	Apr 15

International Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Doctor of Philosophy in Materials Science and Engineering	Jan 15	Jan 15	Jul 1	Nov 1
Master of Science in Materials Science and Engineering	Jan 15	Jan 15	Jul 1	Nov 1

International Transfer Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Doctor of Philosophy in Materials Science and Engineering	Jan 15	Mar 1	Sep 1	Dec 15
Master of Science in Materials Science and Engineering	Jan 15	Mar 1	Sep 1	Dec 15

Master of Science in Materials Science and Engineering

Prerequisites (or equivalent)

- Mathematics through Differential Equations (MAP 2302)
- Structure and Properties of Materials (EGN 3365)
- Mechanics of Materials (EGN 3331) or Thermodynamics (EGN 3343)
- Experimental Techniques in Mechanics and Materials (EMA 3012C)

Minimum Hours Required for M.S.M.S.E.—30 (thesis option) or 36 (nonthesis option) Credit Hours

[General College Requirements](#)

Required Courses—12-15 Credit Hours

All students must take the following five required courses. Students with a Materials undergraduate degree are exempt from taking EMA 5104.

- EMA 5104 Intermediate Structure and Properties of Materials (3 credit hours)
- EMA 5106 Metallurgical Thermodynamics (3 credit hours)
- EMA 5317 Materials Kinetics (3 credit hours)
- EMA 6126 Physical Metallurgy (3 credit hours)
- EMA 6626 Mechanical Behavior of Materials (3 credit hours)

Additional courses to satisfy total semester hour requirements (30 credit hours thesis option, 36 credit hours nonthesis option) may be taken from the list of representative electives below or from preapproved ECE, Physics, Chemistry, and College of Optics and Photonics, or the remaining MMAE course offering. Students should consult with their faculty adviser (or graduate director if they do not have a faculty adviser) prior to registering for classes. Note that thesis option students must take 6 credit hours of thesis and nonthesis option students must take EML 6085 Research Methods in MMAE. Thesis students must continue to enroll in one hour of thesis course work (EMA 6971) until the thesis requirement is satisfied, beyond the minimum of 6 credit hours of thesis.

Representative Electives

- EMA 5108 Surface Science (3 credit hours)
- EMA 5140 Introduction to Ceramic Materials (3 credit hours)
- EMA 5326 Corrosion Science and Engineering (3 credit hours)
- EMA 5504 Modern Characterization of Materials (3 credit hours)
- EMA 6130 Phase Transformation in Metals and Alloys (3 credit hours)
- EMA 6136 Diffusion in Solids (3 credit hours)
- EMA 5585 Materials Science of Thin Film (3 credit hours)
- EMA 6516 X-ray Diffraction and Crystallography (3 credit hours)
- EMA 5586 Photovoltaic Solar Energy Materials (3 credit hours)
- EMA 5584 Biomaterials (3 credit hours)
- EMA 6149 Imperfections in Crystals (3 credit hours)
- EMA 6628 Materials Failure Analysis (3 credit hours)
- EMA 5505 Scanning Electron Microscopy (3 credit hours)
- EMA 5060 Polymer Science and Engineering (3 credit hours)
- EMA 6518 Transmission Electron Microscopy (3 credit hours)
- EMA 5705 High Temperature Materials (3 credit hours)
- EMA 6605 Materials Processing Techniques (3 credit hours)
- EMA 6129 Solidification and Microstructure Evolution (3 credit hours)
- EMA 5610 Laser Materials Processing (3 credit hours)
- EMA 5587C Characterization and Reliability of PV Cells (3 credit hours)
- EML 6085 Research Methods in MMAE (3 credit hours)
- EMA 5517 Advanced Materials Characterization by Ion Beam Analysis (3 credit hours)
- EMA 6515 X-ray and Auger Electron Spectroscopic Techniques (3 credit hours)

Representative Electives Outside EMA Offerings

- CHM 5450 Polymer Chemistry (3 credit hours)
- CHM 5451C Techniques in Polymer Science (3 credit hours)
- CHM 5715C Materials Processing and Characterization Techniques (3 credit hours)

- CHM 6711 Materials Chemistry (3 credit hours)
- EEL 5332C Thin Film Technology (3 credit hours)
- EEL 5352 Semiconductor Material and Device Characterization (3 credit hours)
- EEL 6326C MEMS Fabrication Laboratory (3 credit hours)
- EML 5290 Introduction to MEMS and Micromachining (3 credit hours)
- EML 5291 MEMS Materials (3 credit hours)
- OSE 5312 Fundamentals of Optical Science (3 credit hours)
- OSE 6432 Fundamentals of Photonics (3 credit hours)
- PHY 5140C Ion-Solid Interactions (3 credit hours)
- PHY 7423 Physics of Nanostructures (3 credit hours)
- PHZ 5405 Condensed Matter Physics (3 credit hours)

Doctor of Philosophy in Materials Science and Engineering

The Doctor of Philosophy (Ph.D.) degree is intended for a student with a master's degree in materials science and engineering, or a closely related discipline such as mechanical or aerospace engineering, electrical engineering, chemical engineering, chemistry, optics and physics. The program provides fundamental and applied research-based education suitable for seeking employment in industry or academia.

The program is based upon a solid core emphasizing the foundation of materials science and engineering with advanced knowledge in state-of-the-art applications. Doctoral students will be expected to apply their knowledge and research skills to removing barriers to critical technology advancement. The current interdisciplinary research collaboration between this program and programs in Optics, Chemistry, Physics, Mechanical, Aerospace and Electrical Engineering will provide many opportunities for gaining an interdisciplinary knowledge base needed to be competitive in industry, academia and research labs. Students in this program are encouraged to spend summer internships in a national lab or an industry.

Degree Requirements

[General College Requirements](#)

Graduate Student Entering the Ph.D. Program with a B.S.

For a graduate student with a B.S. degree, the following are the minimum Materials Science and Engineering Ph.D. program requirements: 72 credit hours of graduate course work, of which 57 credit hours are the minimum hours of course work (may include up to 12 credit hours of directed research with approved Program of Study) and 15 credit hours are the minimum hours of dissertation. The rest of the hours in the Ph.D. program can be chosen by the student in consultation with the adviser and the dissertation committee and with the approval of the graduate director. These may include doctoral directed research hours or doctoral dissertation hours.

Minimum Course Work (may include up to 12 credit hours of directed research)—57 Credit Hours

Doctoral Dissertation—15 Credit Hours

Minimum Hours Required for Ph.D.—72 Credit Hours

Graduate Student Entering the Ph.D. Program with an M.S.

For a graduate student with an M.S. degree the following are the minimum Materials Science and Engineering Ph.D. program requirements: 36 credit hours of graduate course work beyond the master's

degree, of which 21 credit hours are the minimum number of hours of course work and 15 credit hours are the minimum hours of doctoral dissertation hours. The rest of the hours in the Ph.D. program can be chosen by the student in consultation with the adviser and the dissertation committee and with the approval of the graduate director. These credit hours may include doctoral directed research hours or doctoral dissertation hours. Non-thesis M.S. degree students may take up to 9 credit hours of directed research, while M.S. thesis option students may take up to 12 credit hours of directed research toward fulfillment of additional minimum course work beyond the M.S.

Minimum Course Work (may include up to 12 credit hours of directed research)—21 (27) Credit Hours*

Doctoral Dissertation—15 Credit Hours

Minimum Hours Required for Ph.D.—36 (42) Credit Hours*

* For students who have completed a thesis option at the master's level with no additional course work, the minimum requirement for course work will be 27 hours.

Notes:

- UCF requires that a full-time Ph.D. student be registered for 9 hours Fall and Spring semesters and 6 credit hours Summer semester.
- The University of Central Florida requires that a Ph.D. student be registered for 3 hours of doctoral dissertation upon completion of the candidacy exam and every semester thereafter until graduation.
- The degree program requires that a Ph.D. student submits his/her candidacy exam in the academic semester immediately following his/her successfully passing the Ph.D. Qualifying Exam.
- No more than 12 credit hours of directed doctoral research may be taken toward fulfilling degree program of study course work requirements.
- Unless a completed (signed) program of study (POS) itemizing the study plan is approved prior to the end of the first semester of studies, the materials program director of the degree program may choose not to accept any part of the course work (including independent studies and/or directed research) taken by the student on a program of study subsequently submitted by the student.
- The entire Program of Study must be approved by the principle adviser of the student and the graduate program director.

Examinations

Both a Qualifying Exam and a Candidacy Exam are required. More information on these examinations are contained in the *Ph.D. Degree General Procedures* manual available from the MMAE Department (<http://www.mmae.ucf.edu>).

Dissertation Committee

- The Dean, through the Chairs, is responsible for committee formation, additions, and deletions. The doctoral committee must consist of a minimum of five members: three must be faculty members from within the student's program, and one must be at large from outside the degree program. The committee Chair must be a member of the graduate program faculty approved to direct dissertations. Joint faculty members serve as department-faculty committee members as well as chairs of dissertation committees. Adjunct faculty and off-campus experts may serve as the outside-the-college person in the committee. Program areas may further specify additional committee membership. The Division of Graduate Studies reserves the right to review appointments to advisory committees, place a representative on any advisory committee, or appoint a co-adviser.

- In unusual cases, with approval from the program Chair, two professors may chair the committee jointly. Joint faculty members may serve as committee chairs, but off-campus experts and adjunct faculty may not serve as committee chairs.
- All members vote on acceptance or rejection of the dissertation proposal and the final dissertation. The dissertation proposal and final dissertation must be approved by a majority of the advisory committee.

Financial Support

Graduate students may receive financial assistance through fellowships, assistantships, tuition support, or loans. For more information, see [Financing Grad School](#), which describes the types of financial assistance available at UCF and provides general guidance in planning your graduate finances. The [Financial Information](#) section of the Graduate Catalog is another key resource.

Key points about financial support:

- If you are interested in financial assistance, you are strongly encouraged to apply for admission early. A complete application for admission, including all supporting documents, must be received by the priority date listed for your program under "Admissions."
- You must be admitted to a graduate program before the university can consider awarding financial assistance to you.
- If you want to be considered for loans and other need-based financial assistance, review the UCF Student Financial Assistance website at <http://finaid.ucf.edu> and complete the FAFSA (Free Application for Federal Student Aid) form, which is available online at <http://www.fafsa.ed.gov>. Apply early and allow up to six weeks for the FAFSA form to be processed.
- UCF Graduate Studies awards university graduate fellowships, with most decisions based on nominations from the colleges and programs. To be eligible for a fellowship, students must be accepted as a graduate student in a degree program and be enrolled full-time. University graduate fellowships are awarded based on academic merit and therefore are not affected by [FAFSA](#) determination of need.
- Please note that select fellowships do require students to fill out a fellowship application (either a university fellowship application, an external fellowship application, or a college or school fellowship application). For university fellowship applications, see [Financing Grad School](#).
- For information on assistantships (including teaching, research, and general graduate assistantships) or tuition support, contact the graduate program director of your major.

Contact Info

Doctor of Philosophy in Materials Science and Engineering

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Master of Science in Materials Science and Engineering

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Mathematics

[Description](#)

[Degrees Offered](#)

[Admission](#)

[Master of Science in Mathematical Science](#)

[Industrial Mathematics Track](#)

[Doctor of Philosophy in Mathematics](#)

[Contact Info](#)

Description

The University of Central Florida offers a Master of Science degree in Mathematical Science and a Doctor of Philosophy degree in Mathematics. Both degrees are intended to provide a broad base in applied and industrial mathematics.

The master's program offers a track in Industrial Mathematics to prepare graduate students to pursue careers in industry by providing them with high quality professional training in branches of mathematics that are valuable to high-technology industry. Graduates of the program will be able to pursue a wide variety of industrial jobs at the local and national levels.

Students in the doctoral program specialize in one of many different aspects of mathematics, including propagation through random media, nonlinear waves, graph theory, operator algebra and frame theory, tomography, approximation theory, differential equations, nonlinear dynamics and mathematical physics, as well as abstract algebra, real and complex analysis, and probability theory. In response to this wide variety of interests, the program offers more flexibility in the composition of the core as well as the qualifying examination. The program is comprehensive with opportunities for prospective students to pursue research in a variety of disciplines.

The goal of the doctoral program is to produce students with a broad base who will attain distinction in their fields of research. In order to achieve this, the program has a required core as well as a set of electives providing cross-disciplinary subjects. All Ph.D. students are required to take electives outside the department.

Research interests of the faculty include applied analysis, differential equations, methods of mathematical physics, nonlinear waves, probability and mathematical statistics, functional analysis, numerical analysis, approximation theory, nonlinear dynamics, fluid mechanics, wave propagation, algebra, number theory, combinatorics and graph theory, inverse problems, special functions and orthogonal polynomials, financial mathematics, and medical imaging.

Degrees Offered

Master of Science in Mathematical Science

- Industrial Mathematics Track

Doctor of Philosophy in Mathematics

Admission

For information on general UCF graduate admissions requirements that apply to all prospective students, please visit the [Admissions and Registration](#) section of the Graduate Catalog. Applicants must [apply online](#). Please be sure to submit all requested material by the established deadline(s).

The Graduate Record Examination (GRE) is required of all applicants to the master's and doctoral programs. Admission requirements are the standard university criteria of either: (1) at least the equivalent of a 3.0 (out of 4.0) grade point average (GPA) for the last 60 attempted semester hours of credit earned toward the baccalaureate; or (2) a competitive GRE score on the combined verbal-quantitative sections of the General (Aptitude) Test; or (3) a prior graduate degree from an accredited institution. In addition, all doctoral applicants are required to submit a resume, goal statement, and three letters of recommendation. Both the general test of the Graduate Record Examination (GRE) and the subject test in Mathematics are required of all doctoral applicants to this program. GRE results must be less than five years old.

Meeting minimum UCF admission criteria does not guarantee program admission. Final admission is based on evaluation of the applicant's abilities, past performance, recommendations, match of this program and faculty expertise to the applicant's career/academic goals, and the applicant's potential for completing the degree.

Transfer of credits from other programs will be considered on a course-by-course basis. The department requires international students and students whose native language is not English to have a minimum score of 220 (computer-based test; or equivalent score on the paper-based test) on the Test of English as a Foreign Language (TOEFL).

Additionally, students entering the graduate program with regular status are assumed to have a working knowledge of undergraduate calculus, differential equations, linear algebra (or matrix theory), boundary value problems, statistics, computer programming, and maturity in the language of advanced calculus (at the level of MAA 4226). Those students who find they are not adequately prepared in one or more of these areas can select appropriate courses from the undergraduate curriculum to make up such deficiencies. Such courses, unless specially approved, will not count toward the graduate degree. Applicants not qualified for regular status may be admitted initially to the university in a nondegree-seeking status, although only nine hours in this status can be transferred into a graduate program.

Application Due Dates

All students applying for fellowships must apply by the Fall Priority deadline date.

U.S. Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Doctor of Philosophy in Mathematics	Jan 15	Jul 15	Dec 1	Apr 15
Master of Science in Mathematical Science	Jan 15	Jul 15	Dec 1	Apr 15
Industrial Mathematics Track	Jan 15	Jul 15	Dec 1	Apr 15

International Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Doctor of Philosophy in Mathematics	Jan 15	Jan 15	Jul 1	Nov 1
Master of Science in Mathematical Science	Jan 15	Jan 15	Jul 1	Nov 1
Industrial Mathematics Track	Jan 15	Jan 15	Jul 1	Nov 1

International Transfer Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Doctor of Philosophy in Mathematics	Jan 15	Mar 1	Sep 1	Dec 15
Master of Science in Mathematical Science	Jan 15	Mar 1	Sep 1	Dec 15
Industrial Mathematics Track	Jan 15	Mar 1	Sep 1	Dec 15

Master of Science in Mathematical Science

There are two options for the master's degree: thesis and nonthesis. In either option, a student should find an adviser who participates in designing a program of study. A program of study is presented to either the Graduate Curriculum Committee or the graduate program director for approval.

The nonthesis master's requires students to take MAP 5407 Applied Mathematics I, where they apply mathematical principles to independent projects. Other courses also have substantial research projects, including MAP 5117 Mathematical Modeling, MAT 5711 Scientific Computing, and MAP 6111 Mathematical Statistics. The research study and final report will focus on reviewing and analyzing contemporary research in a student's particular specialization within mathematics in order to help students acquire knowledge and skills pertaining to research-based best practices in that specialization area.

Electives

Electives should be chosen in consultation with the graduate program director or the student's thesis adviser and may be chosen from the suggested options: discrete mathematics, general applied mathematics, image processing and computer graphics, mathematical optics, mathematical physics, pure mathematics, rational mechanics, signal analysis, and statistics. A list of courses for these elective options can be obtained from the graduate program director. Approved graduate courses outside the department may also be used. At least one-half of the program courses must be taken at the 6000 level.

Thesis Option

In this option, the Mathematical Science degree requires a total of at least 30 semester hours composed of at least 27 semester hours of course work and 3 semester hours of thesis. An oral defense of the thesis will be required. It is strongly recommended that the student select a thesis adviser by the completion of 18 semester hours of course work.

Requirements for M.S. with Thesis Option—30 Credit Hours Minimum

A typical plan of study:

- MAA 5210 Topics in Advanced Calculus (4 credit hours)
- MAA 5405 Complex Variables (3 credit hours)
- MAP 5336 Ordinary Differential Equations and Applications (3 credit hours)
- MAP 5385 Applied Numerical Mathematics (3 credit hours)
- MAP 5407 Applied Mathematics I (3 credit hours)
- MAS 5145 Advanced Linear Algebra and Matrix Theory (3 credit hours)

Electives (9 credit hours)

- MAP 6971 Thesis (3 credit hours)

Nonthesis Option

In this option the student takes 36 credit hours of course work with at least 21 credit hours in the Department of Mathematics. The student must pass a comprehensive written examination given in the final semester of the student's program, based on the program of study. The examination will be on four of the six courses in the plan of study. The examination will be supervised by a committee composed of the adviser and at least two other faculty members from the Department of Mathematics. A "P" or "NP" (or "S" or "U") grade is given on the examination. The examination may be repeated twice if necessary.

Requirements for M.S. with Nonthesis Option—36 Credit Hours

A typical plan of study:

- MAA 5210 Topics in Advanced Calculus (4 credit hours)
- MAA 5405 Complex Variables (3 credit hours)
- MAP 5336 Ordinary Differential Equations and Applications (3 credit hours)
- MAP 5385 Applied Numerical Mathematics (3 credit hours)
- MAP 5407 Applied Mathematics I (3 credit hours)
- MAS 5145 Advanced Linear Algebra and Matrix Theory (3 credit hours)

Electives (18 credit hours)

Industrial Mathematics Track

A track in Industrial Mathematics is offered to prepare graduate students to pursue careers in industry by providing them with high-quality professional training in branches of mathematics that are valuable to high-technology industry. Graduates of the program will be able to pursue a wide variety of jobs at the local and national levels.

This track offers a thesis or nonthesis option. In either option, a student will work with an adviser to design a program of study. A program of study is presented to either the Graduate Curriculum Committee or the program director for approval. If a student has an industry sponsor, the student's program of study will be developed in consultation with a representative from his sponsoring company. Students are expected to obtain hands-on experience by working at sponsoring companies during summer semesters.

Note: The following courses are required as prerequisites to this track: Calculus with Analytic Geometry I, II, and III; Differential Equations; Elementary Linear and Matrix Algebra (or a course equivalent); Numerical Calculus (or a course equivalent); and Statistics.

Required Courses

- MAP 5407 Applied Mathematics I (3 credit hours)
- MAP 5117 Mathematical Modeling (3 credit hours)
- MAP 5385 Applied Numerical Mathematics (3 credit hours)
- MAP 6111 Mathematical Statistics (3 credit hours)
- MAT 5711 Scientific Computing (3 credit hours)

Electives

Electives should be chosen in consultation with the graduate program director and the student's adviser. A list of elective courses can be obtained from the graduate program director. Approved graduate courses outside the department may also be used. The student can take up to six credit hours of approved 4000-level mathematics courses. At least one-half of the program courses must be taken at the 6000 level.

Thesis Option

Minimum Requirements for M.S. with Thesis Option—30 Credit Hours

The thesis option requires 27 credit hours of courses, including the required courses and 3 credit hours of thesis. The student must take at least 15 credit hours from the Mathematics Department and at least 6 credit hours from outside the department (with the approval of the adviser or the graduate program director). It is recommended that the thesis topics have potential for industrial applications. An oral defense of the thesis will be required.

Nonthesis Option

Requirements for M.S. with Nonthesis Option—36 Credit Hours

The nonthesis option requires 36 credit hours of courses, including the required courses and a written comprehensive examination. The student must take at least 21 credit hours from the Mathematics Department and at least 9 credit hours from outside the department (with the approval of the adviser or the graduate program director). The comprehensive examination will be given in the final semester of the student's program of study, based on the program of study. The examination will be on the required courses with the exclusion of Scientific Computing. The examination will be supervised by a committee composed of the adviser and at least two other faculty members from the Department of Mathematics. A pass/fail grade is given on the examination; and it may be repeated twice if necessary.

Doctor of Philosophy in Mathematics

Total Hours Required for Ph.D.—Minimum of 75 credit hours beyond the bachelor's degree; minimum of 45 credit hours beyond the master's degree

The Doctor of Philosophy (Ph.D.) program consists of at least 75 semester hours of course work, of which a minimum of 15 hours are required for the dissertation. In addition to the dissertation hours, the program requirements include 18 hours of core courses, 6-12 hours of course work at the graduate level outside the department, and the remainder made up of electives and independent study courses. No more than 12 semester hours of independent study or independent research may be credited toward the degree. At least one-half of the program courses must be taken at the 6000 level.

Electives should be chosen in consultation with the student's advisory committee and may be chosen from the suggested options: Discrete Mathematics, General Applied Mathematics, Image Processing and Computer Graphics, Mathematical Optics, Mathematical Physics, Pure Mathematics, Rational Mechanics, Signal Analysis, and Statistics. A list of courses for these elective options can be obtained from the graduate program coordinator. If a student takes MAP 4363 (Applied Boundary Value Problems I) previously as part of an undergraduate program, then MAP 5435 (Advanced Mathematics for Engineers) cannot be applied toward the graduate program of study, and another can be taken.

Courses taken outside the department are to be in a single area of application of mathematics that is related to the student's doctoral work. These courses are to be selected in consultation with the student's advisory committee. Students are encouraged to include in their plan of study a maximum of 12 semester hours of course work outside the department. In addition to the 75 semester hours of the program, a minimum of 3 credit hours of an approved computer language are required. The language and computer courses may have been taken at any point in the student's postsecondary career.

Core Courses—18 Semester Hours

Students must take six of the following courses. The choices must be approved by the graduate director.

- MAA 5405 Complex Variables (3 credit hours)
- MAA 5416 Foundations of Analysis (3 credit hours)
- MAA 6404 Complex Analysis (3 credit hours)
- MAA 6506 Functional Analysis (3 credit hours)
- MAP 5336 Ordinary Differential Equations and Applications (3 credit hours)
- MAP 5407 Applied Mathematics I (3 credit hours)
- MAA 6238 Measure and Probability (3 credit hours)
- MAP 6356 Partial Differential Equations (3 credit hours)
- MAP 6408 Applied Mathematics II (3 credit hours)
- MAS 5311 Abstract Algebra with Applications (3 credit hours)

Electives—42 Semester Hours**Dissertation—15 Semester Hours*****Examinations***

In accordance with university requirements, a prospective doctoral student has to successfully pass the following examinations:

- Qualifying Examination
- Candidacy Examination
- Dissertation Defense

Qualifying Examination

The qualifying examination is a written examination that will be administered twice a year. Students must obtain permission from the graduate program director to take the examination. Students normally start taking this exam at the end of the first year and are expected to have completed the exams by the end of the second year unless a written request for a postponement has been approved by the Graduate Committee at least two months prior to the examination date. To be eligible to take the Ph.D. Qualifying Examination, the student must have a minimum grade point average of 3.0 (out of 4.0) in all work beyond baccalaureate.

Depending on the choice of core courses, students may choose to complete qualifying exams in either one of the following two groups of courses:

- MAA 5416 Foundations of Analysis (3 credit hours)
- MAA 6404 Complex Analysis (3 credit hours)
- MAA 6506 Functional Analysis (3 credit hours)
- MAS 5311 Abstract Algebra with Applications (3 credit hours)

Or

- MAA 5405 Complex Variables (3 credit hours)
- MAP 5336 Ordinary Differential Equations and Applications (3 credit hours)
- MAP 5407 Applied Mathematics I (3 credit hours)
- MAP 6356 Partial Differential Equations (3 credit hours)

After passing the qualifying exam, the student must select a dissertation adviser. Finding a dissertation adviser is the responsibility of the student and should be done as soon as possible. In consultation with the dissertation adviser, the student should form an advisory committee. The dissertation adviser will be the chair of the student's advisory committee. This committee will approve a plan of study for the doctoral student and will recommend which courses outside the department should be taken.

Candidacy Examination

The candidacy examination will be administered by the student's committee and will be tailored to the student's individual program. It can be attempted anytime after passing the qualifying examination, and after the student has begun research but prior to the end of the third year following the qualifying examination. The candidacy examination can be taken no more than two times.

Dissertation Defense

Upon completion of a student's research, the student's committee will schedule an oral defense of the dissertation. The student has seven years from the date of admission to the doctoral program to complete the dissertation.

Financial Support

Graduate students may receive financial assistance through fellowships, assistantships, tuition support, or loans. For more information, see [Financing Grad School](#), which describes the types of financial assistance available at UCF and provides general guidance in planning your graduate finances. The [Financial Information](#) section of the Graduate Catalog is another key resource.

Key points about financial support:

- If you are interested in financial assistance, you are strongly encouraged to apply for admission early. A complete application for admission, including all supporting documents, must be received by the priority date listed for your program under "Admissions."
- You must be admitted to a graduate program before the university can consider awarding financial assistance to you.
- If you want to be considered for loans and other need-based financial assistance, review the UCF Student Financial Assistance website at <http://finaid.ucf.edu> and complete the FAFSA (Free Application for Federal Student Aid) form, which is available online at <http://www.fafsa.ed.gov>. Apply early and allow up to six weeks for the FAFSA form to be processed.
- UCF Graduate Studies awards university graduate fellowships, with most decisions based on nominations from the colleges and programs. To be eligible for a fellowship, students must be accepted as a graduate student in a degree program and be enrolled full-time. University graduate fellowships are awarded based on academic merit and therefore are not affected by [FAFSA](#) determination of need.
- Please note that select fellowships do require students to fill out a fellowship application (either a university fellowship application, an external fellowship application, or a college or school fellowship application). For university fellowship applications, see [Financing Grad School](#).
- For information on assistantships (including teaching, research, and general graduate assistantships) or tuition support, contact the graduate program director of your major.

Contact Info

Doctor of Philosophy in Mathematics

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Mathematics Education

[Description](#)

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[Admission](#)

[Master of Arts in Mathematics Education](#)

[Community College Teaching Track](#)

[Middle School Mathematics Track](#)

[Master of Education in Mathematics Education](#)

[Contact Info](#)

Description

The Mathematics Education program offers two advanced degrees: the Master of Education in Mathematics Education (M.Ed.) and the Master of Arts in Mathematics Education (M.A.).

The M.Ed. degree is designed to meet the advanced knowledge and skill needs of the classroom teacher of mathematics. The M.A. degree was created for noneducation majors or previously certified teachers in another field. The M.A. degree also includes a Community College Teaching Track, which is designed for individuals planning to teach at that level and not requiring state teacher certification.

The primary mission of this department is to provide quality professional education for those entering careers as educators and trainers and for practicing teachers seeking to enhance their professional knowledge and skills through advanced studies.

Degrees Offered

Master of Arts in Mathematics Education

- Community College Teaching Track
- Middle School Mathematics Track

Master of Education in Mathematics Education

Admission

For information on general UCF graduate admissions requirements that apply to all prospective students, please visit the [Admissions and Registration](#) section of the Graduate Catalog. Applicants must [apply online](#). Please be sure to submit all requested material by the established deadline(s).

In addition to the general admission requirements, applicants to this program must provide:

- Official scores on the Graduate Record Examination (GRE), which must have been taken within the last five years
- For applicants from countries where English is not the official language, or for an applicant whose bachelor's degree is not from an accredited U.S. institution, an official score of at least 220 (computer-based test; or equivalent score on the paper-based test) on the Test of English as a Foreign Language (TOEFL) is required.
- Applicants to the M.Ed. program must (1) have completed all course requirements for Florida state teacher certification in the program's subject area and/or grade range, or (2) present a Florida Professional Teaching Certificate upon admission to the program. Applicants who have graduated from an accredited university or college teacher certification program in another state or country, in the appropriate subject and/or grade range, may also be admitted to the M.Ed. program at the discretion of the program director.

Applicants are expected to have a competitive GRE score and an undergraduate GPA of about 3.0 (in lieu of the GRE, a GMAT score may be used for admission consideration).

Students may not switch from an M.A. program to an M.Ed. program, or vice versa, without going through the university's admission process. Courses used to gain initial state certification may not be transferred into an M.Ed. program.

Application Due Dates

All students applying for fellowships must apply by the Fall Priority deadline date.

U.S. Applicants

Late applications will be considered on a space-available basis.

Program(s)	Fall Priority	Fall	Spring	Summer
Master of Arts in Mathematics Education	Jan 15	Jul 15	Dec 1	Apr 15
Community College Teaching Track	Jan 15	Jul 15	Dec 1	Apr 15
Middle School Mathematics Track	Jan 15	Jul 15	Dec 1	Apr 15
Master of Education in Mathematics Education	Jan 15	Jul 15	Dec 1	Apr 15

International Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Master of Arts in Mathematics Education	Jan 15	Jan 15	Jul 1	Nov 1
Community College Teaching Track	Jan 15	Jan 15	Jul 1	Nov 1
Middle School Mathematics Track	Jan 15	Jan 15	Jul 1	Nov 1
Master of Education in Mathematics Education	Jan 15	Jan 15	Jul 1	Nov 1

International Transfer Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Master of Arts in Mathematics Education	Jan 15	Mar 1	Sep 1	Dec 15
Community College Teaching Track	Jan 15	Mar 1	Sep 1	Dec 15
Middle School Mathematics Track	Jan 15	Mar 1	Sep 1	Dec 15
Master of Education in Mathematics Education	Jan 15	Mar 1	Sep 1	Dec 15

Master of Education in Mathematics Education

Minimum Hours Required for M.Ed.—33 Credit Hours

The M.Ed. program has a research study housed in one or more courses. The research study and final report will focus on reviewing and analyzing contemporary research in a student's particular specialization within the education profession in order to help students acquire knowledge and skills pertaining to research based best practices in that specialization area. For students already working in a school setting, this research based learning activity also typically involves action research (i.e., application and analysis of the effectiveness of research based best practices in the classroom).

Area A: Core—12 or 15 Credit Hours

- EDF 6481 Fundamentals of Graduate Research in Education (3 credit hours)
- MAE 6909 Research Report or 2 approved electives (2,1 or 6 credit hours)

Select one of the following courses:

- EDF 6401 Statistics for Educational Data (3 credit hours)
- EDF 6432 Measurement and Evaluation in Education (3 credit hours)

Select one of the following courses:

- EDF 6155 Lifespan Human Development and Learning (3 credit hours)
- EDF 6517 Perspectives on Education (3 credit hours)
- EDF 6608 Social Factors in American Education (3 credit hours)

Area B: Specialization—6 Credit Hours—Approved by adviser

Area C: Curriculum Core—15 Credit Hours—Approved by adviser**Master of Arts in Mathematics Education****Minimum Hours Required for M.A.—36 Credit Hours**

The M.A. program requires a portfolio of both reflective practice/analysis of professional development and demonstration of attainment of the pre professional level of performance for all twelve of the Florida Educator Accomplished Practices. Multiple artifacts and reflective analysis are required for each of the accomplished practices. In addition, all portfolios require a final reflective analysis of students' overall learning and professional development as the capstone portfolio entry. All portfolio entries are critical components of learning since they are the primary means of accessing the professional development of students' as reflective practitioners.

Students must choose one of three options:

- Option 1: Secondary (grades 6-12)
- Option 2: Middle School Education Track (grades 5-9)
- Option 3: Community College Teaching Track

Area A: Core (Options 1 and 2) —18 Credit Hours

- EDF 6155 Lifespan Human Development and Learning (3 credit hours)
- EDG 6236 Principles of Instruction (3 credit hours)
- EDF 6432 Measurement and Evaluation in Education (3 credit hours)
- EDF 6608 Social Factors in American Education (3 credit hours)
- LAE 5337 Literacy Strategies for Middle and Secondary Teaching (3 credit hours)
- TSL 5373 Teaching language Minority Students in K-12 Classrooms (3 credit hours)

Area B: Specialization—12 Credit Hours**Option 1: Secondary (grades 6-12)**

- MAE 5336 Current Methods in Secondary School Mathematics (3 credit hours)
- IDS 6933 Seminar in Teaching Mathematics and Science (3 credit hours)
- Electives approved by adviser (6 credit hours)

Students are required to have 30 credit hours of mathematics course work to meet certification requirements to teach mathematics in grades 6-12. Only six hours of independent study courses may be used to satisfy degree requirements. It is important to see an adviser if courses are difficult to schedule in content areas.

Option 2: Middle School Mathematics Track (grades 5-9)

- MAE 5327 Teaching Middle School Mathematics (3 credit hours)
- IDS 6933 Seminar in Teaching Mathematics and Science (3 credit hours)
- Electives approved by adviser (6 credit hours)

Students are required to have 18 credit hours of mathematics course work to meet certification requirements to teach mathematics in grades 5-9. Only six hours of independent study courses may be used to satisfy degree requirements. It is important to see an adviser if courses are difficult to schedule in content areas.

Area C: Internship (Options 1 and 2)—6 Credit Hours

- MAE 6946 Graduate Internship (6 credit hours)

Satisfactory completion of the Graduate Internship requires the student to demonstrate proficiency in all 12 Florida Educator Accomplished Practices at the pre-professional level in accordance with State Board of Education Rule 6A-5.065.

Additional Program Graduation Requirements (Options 1 and 2)

- All students must complete a portfolio according to program guidelines. This portfolio requires demonstration of professional growth, reflection, and proficiency in the 12 Florida Educator Accomplished Practices.
- Pass all applicable sections of the Florida Teacher Certification Examination.

Option 3: Community College Teaching Track

The Community College Teaching Track in this program is designed for individuals whose goal is teaching mathematics at the community college level. Every attempt is made to build at least the required 18 hours of graduate-level mathematics courses into the program of study. Only six hours of independent study courses may be used to satisfy degree requirements. It is important to see an adviser if courses are difficult to schedule in the content area. Students electing this track will not meet state requirements for teacher certification in middle school (grades 5-9) or secondary (grades 6-12) mathematics.

Required Courses—42 Credit Hours Minimum***Area A: Core—15 Credit Hours***

Students in this track should consult with the Community College Teaching Track adviser regarding Core requirements prior to registering for Core courses.

- EDF 6155 Lifespan Human Development and Learning (3 hours)
- EDF 6401 Statistics for Educational Data (3 hours) or EDF 6432 Measurement and Evaluation in Education (3 hours)
- EDF 6481 Fundamentals of Graduate Research Education (3 hours)
- EDF 6517 History and Philosophy of American Education (3 hours)
- ESE 6909 Research Report (2 hours)
- ESE 6909 Research Report (1 hour)

Area B: Specialization—27 Credit Hours

- Electives must be approved by adviser

Financial Support

Graduate students may receive financial assistance through fellowships, assistantships, tuition support, or loans. For more information, see [Financing Grad School](#), which describes the types of financial assistance available at UCF and provides general guidance in planning your graduate finances. The [Financial Information](#) section of the Graduate Catalog is another key resource.

Key points about financial support:

- If you are interested in financial assistance, you are strongly encouraged to apply for admission early. A complete application for admission, including all supporting documents, must be received by the priority date listed for your program under "Admissions."
- You must be admitted to a graduate program before the university can consider awarding financial assistance to you.
- If you want to be considered for loans and other need-based financial assistance, review the UCF Student Financial Assistance website at <http://finaid.ucf.edu> and complete the FAFSA (Free Application for Federal Student Aid) form, which is available online at <http://www.fafsa.ed.gov>. Apply early and allow up to six weeks for the FAFSA form to be processed.
- UCF Graduate Studies awards university graduate fellowships, with most decisions based on nominations from the colleges and programs. To be eligible for a fellowship, students must be accepted as a graduate student in a degree program and be enrolled full-time. University graduate fellowships are awarded based on academic merit and therefore are not affected by [FAFSA](#) determination of need.
- Please note that select fellowships do require students to fill out a fellowship application (either a university fellowship application, an external fellowship application, or a college or school fellowship application). For university fellowship applications, see [Financing Grad School](#).
- For information on assistantships (including teaching, research, and general graduate assistantships) or tuition support, contact the graduate program director of your major.

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Mechanical Engineering

[Description](#)

[Degrees Offered](#)

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[Master of Science in Mechanical Engineering](#)

[Computer-Aided Mechanical Engineering Track](#)

[Mechanical Systems Track](#)

[Miniature Engineering Systems Track](#)

[Professional Track](#)

[Thermofluids Track](#)

[Doctor of Philosophy in Mechanical Engineering](#)

[Contact Info](#)

Description

The Master of Science degree in Mechanical Engineering (M.S.M.E.) is intended primarily for a student with a bachelor's degree in Mechanical or Aerospace engineering or a closely related discipline obtained from a recognized accredited institution. The master's program offers the following tracks: Computer-Aided Mechanical Engineering, Mechanical Systems, Miniature Engineering Systems, Professional, and Thermofluids.

The Doctor of Philosophy (Ph.D.) degree in Mechanical Engineering is intended for a student with a master's or a bachelor's degree in Mechanical or Aerospace engineering or a closely related discipline. The doctoral program is intended to allow a student to study in depth, with emphasis on research in Aerospace Systems, Mechanical Systems, or Thermofluids.

Degrees Offered

Master of Science in Mechanical Engineering

- Computer-Aided Mechanical Engineering Track
- Mechanical Systems Track
- Miniature Engineering Systems Track
- Professional Track
- Thermofluids Track

Doctor of Philosophy in Mechanical Engineering

Admission

For information on general UCF graduate admissions requirements that apply to all prospective students, please visit the [Admissions and Registration](#) section of the Graduate Catalog. Applicants must [apply online](#). Please be sure to submit all requested material by the established deadline(s).

The College of Engineering and Computer Science requires that you fill out a pre-application form (www.graduate.cecs.ucf.edu) before you complete the application for graduate admission. The deadlines for the pre-application form can be found on the Prospective Student Page on the College of Engineering and Computer Science website.

Master of Science in Mechanical Engineering (M.S.M.E.)

The Master of Science degree in Mechanical Engineering (M.S.M.E.) is intended primarily for students with a bachelor's degree in Mechanical or Aerospace engineering or a closely related discipline obtained from a recognized accredited institution. Minimum requirements for admission to regular status are a 3.0 grade point average (A=4.0) in the last 60 attempted hours of undergraduate study from an accredited institution, a competitive score on the Graduate Record Examination (GRE), and for international students (except those who are from countries where English is the only official language or those who have earned a degree from an accredited U.S. college or university), a score of 220 (computer-based test; or equivalent score on the paper-based test) on the Test of English as a Foreign Language (TOEFL).

In certain circumstances a provisional admission may be extended to students who have a grade point average below 3.0 but otherwise meet university requirements. Additional courses may be required to correct deficiencies. Students should contact the MMAE Graduate Director for more information.

Doctor of Philosophy in Mechanical Engineering

The Doctor of Philosophy (Ph.D.) degree in Mechanical Engineering is intended primarily for students with a master's or a bachelor's degree in Mechanical or Aerospace engineering or a closely related discipline obtained from a recognized accredited institution. Minimum requirements for admission to regular status are a 3.0 grade point average (A=4.0) in the last 60 attempted hours of undergraduate study from an accredited institution, a competitive score on the Graduate Record Examination (GRE), and for international students (except those who are from countries where English is the only official language or those who have earned a degree from an accredited U.S. college or university), a score of 220 (computer-based test; or equivalent score on the paper-based test) on the Test of English as a Foreign Language (TOEFL).

In certain circumstances a provisional admission may be extended to students who have a grade point average below 3.0 but otherwise meet university requirements. Additional courses may be required to correct deficiencies. Students should contact the MMAE Graduate Director for more information.

Students must submit an application for graduate admission, including a resume, goals statement, and three letters of recommendation.

Admission to doctoral status requires that the student (1) pass a Ph.D. Qualifying Examination, (2) establish a Doctoral Advisory Committee and (3) submit a departmentally approved Program of Study. These steps are normally completed within the first year of study beyond the master's degree.

Application Due Dates

All students applying for fellowships must apply by the Fall Priority deadline date.

U.S. Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Doctor of Philosophy in Mechanical Engineering	Jan 15	Jul 15	Dec 1	Apr 15
Master of Science in Mechanical Engineering	Jan 15	Jul 15	Dec 1	Apr 15
Computer-Aided Mechanical Engineering Track	Jan 15	Jul 15	Dec 1	Apr 15
Mechanical Systems Track	Jan 15	Jul 15	Dec 1	Apr 15

Miniature Engineering Systems Track	Jan 15	Jul 15	Dec 1	Apr 15
Professional Track	Jan 15	Jul 15	Dec 1	Apr 15
Thermofluids Track	Jan 15	Jul 15	Dec 1	Apr 15

International Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Doctor of Philosophy in Mechanical Engineering	Jan 15	Jan 15	Jul 1	Nov 1
Master of Science in Mechanical Engineering	Jan 15	Jan 15	Jul 1	Nov 1
Computer-Aided Mechanical Engineering Track	Jan 15	Jan 15	Jul 1	Nov 1
Mechanical Systems Track	Jan 15	Jan 15	Jul 1	Nov 1
Miniature Engineering Systems Track	Jan 15	Jan 15	Jul 1	Nov 1
Professional Track	Jan 15	Jan 15	Jul 1	Nov 1
Thermofluids Track	Jan 15	Jan 15	Jul 1	Nov 1

International Transfer Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Doctor of Philosophy in Mechanical Engineering	Jan 15	Mar 1	Sep 1	Dec 15
Master of Science in Mechanical Engineering	Jan 15	Mar 1	Sep 1	Dec 15
Computer-Aided Mechanical Engineering Track	Jan 15	Mar 1	Sep 1	Dec 15
Mechanical Systems Track	Jan 15	Mar 1	Sep 1	Dec 15
Miniature Engineering Systems Track	Jan 15	Mar 1	Sep 1	Dec 15
Professional Track	Jan 15	Mar 1	Sep 1	Dec 15
Thermofluids Track	Jan 15	Mar 1	Sep 1	Dec 15

Master of Science in Mechanical Engineering

Degree Requirements

[General College Requirements](#)

All students are expected to identify an adviser and file an official degree program of study prior to the completion of 9 credit hours of study. Students should consult with the MMAE Graduate Director for assistance in filling out a program of study. The M.S.M.E. degree is offered as a thesis or a nonthesis program in each of the five departmental tracks: Computer-Aided Mechanical Engineering, Mechanical

Systems, Miniature Engineering Systems, Professional, and Thermofluids. A program of study, satisfying track requirements, must be developed prior to the completion of 9 credit hours and meet with departmental approval.

The thesis option requires 30 credit hours, at least half of which must be at the 6000 level and will include 6 credit hours of thesis credit. A student pursuing the thesis program may not register for thesis credit hours until an advisory committee has been appointed and the committee has reviewed the program of study and the proposed thesis topic.

The nonthesis option is primarily designed to meet the needs of part-time students and requires 36 credit hours of course work, at least 15 of which must be at the 6000 level. In addition, students pursuing the nonthesis option are required to take EML 6085: Research Methods in MMAE as part of their 36-credit-hour course requirement.

A student with an undergraduate degree outside of the selected departmental discipline may be required to satisfy an articulation program. Substitutions to the program of study must meet with the approval of the adviser and the department. More information is available in the *Master's Degree General Procedures* manual available from the [MMAE Department](#).

Computer-Aided Mechanical Engineering Track

Prerequisites (or equivalent)

- Mathematics through Differential Equations (MAP 2302)
- Modeling Methods in Mechanical and Aerospace Engineering (EML 3034)
- Thermodynamics of Mechanical Systems (EML 3101)
- Structure and Properties of Materials (EGN 3365)
- Machine Design and Analysis (EML 3500)

Minimum Hours Required for M.S.M.E.—30 (thesis option) or 36 (nonthesis option) Credit Hours

Required Courses—12 Credit Hours

All students must take the following four required courses.

- EML 5060 Mathematical Methods in Mechanical, Materials and Aerospace Engineering (3 credit hours)
- EML 5211 Continuum Mechanics (3 credit hours)
- EML 5271 Intermediate Dynamics (3 credit hours)
- EML 6067 Finite Elements in Mechanical, Materials and Aerospace Engineering I (3 credit hours)

Students must take at least two courses from the track specialty courses listed below. Additional courses to satisfy total credit hour requirements (30 credit hours thesis option, 36 credit hours nonthesis option) may be taken from the list of representative electives below or from the remaining MMAE course offerings. Students should consult with their faculty adviser (or Graduate Director if they do not have a faculty adviser) prior to registering for classes. Note that thesis option students must take 6 credit hours of thesis and nonthesis option students must take EML 6085 Research Methods in MMAE and make a presentation on a chosen topic before a committee of faculty members. Thesis students must continue to enroll in one credit hour of thesis course work (EML 6971) until the thesis requirement is satisfied, beyond the minimum of 6 credit hours of thesis.

Track Specialty Courses—6 Credit Hours Minimum

- EGN 5858C Prototyping and Product Realization (3 credit hours)
- EML 5237 Intermediate Mechanics of Materials (3 credit hours)
- EML 5025C Engineering Design Practice (3 credit hours)
- EML 5532C Computer-Aided Design for Manufacture (3 credit hours)
- EML 6062 Boundary Element Methods in Engineering (3 credit hours)
- EML 6547 Engineering Fracture Mechanics in Design (3 credit hours)
- EML 6305C Experimental Mechanics (3 credit hours)
- EML 6725 Computational Fluid Dynamics and Heat Transfer I (3 credit hours)
-

Representative Electives

- EAS 6138 Advanced Gas Dynamics (3 credit hours)
- EAS 6185 Turbulent Flow (3 credit hours)
- EML 5105 Gas Kinetics and Statistical Thermodynamics (3 credit hours)
- EML 5402 Turbomachinery (3 credit hours)
- EML 6155 Convection Heat Transfer (3 credit hours)
- EML 6712 Mechanics of Viscous Flow (3 credit hours)
- EML 5066 Computational Methods in Mechanical, Materials and Aerospace Engineering (3 credit hours)
- EML 5131 Combustion Phenomena (3 credit hours)
- EML 5152 Intermediate Heat Transfer (3 credit hours)
- EML 5713 Intermediate Fluid Mechanics (3 credit hours)
- EML 5532C Computer-Aided Design for Manufacture (3 credit hours)
- EML 6154 Conduction Heat Transfer (3 credit hours)
- EML 5237 Intermediate Mechanics of Materials (3 credit hours)
- EML 5546 Engineering Design with Composite Materials (3 credit hours)
- EML 6971 Thesis (6 credit hours)
- EML 6085 Research Methods in MMAE (required for nonthesis option) (3 credit hours)

Mechanical Systems Track

Prerequisites (or equivalent)

- Mathematics through Differential Equations (MAP 2302)
- Modeling Methods in Mechanical and Aerospace Engineering (EML 3034)
- Machine Design and Analysis (EML 3500)
- Vibration Analysis (EML 4220)
- Experimental Techniques in Mechanics and Materials (EMA 3012C)
- Feedback Control (EML 3312C)

Minimum Hours Required for M.S.M.E.—30 (thesis option) or 36 (nonthesis option) Credit Hours

Required Courses—12 Credit Hours

All students must take the following four required courses.

- EML 5060 Mathematical Methods in Mechanical, Materials, and Aerospace Engineering (3 credit hours)
- EML 5211 Continuum Mechanics (3 credit hours)

- EML 5271 Intermediate Dynamics (3 credit hours)
- EML 6067 Finite Elements in Mechanical, Materials and Aerospace Engineering I (3 credit hours)

Students must take at least two courses from the track specialty courses listed below. Additional courses to satisfy total semester hour requirements (30 credit hours thesis option, 36 credit hours nonthesis option) may be taken from the list of representative electives below or from the remaining MMAE course offerings. Students should consult with their faculty adviser (or Graduate Director if they do not have a faculty adviser) prior to registering for classes. Note that thesis option students must take 6 credit hours of thesis and nonthesis option students must take EML 6085 Research Methods in MMAE and make a presentation on a chosen topic before a committee of faculty members. Thesis students must continue to enroll in one credit hour of thesis course work (EML 6971) until the thesis requirement is satisfied, beyond the minimum of 6 credit hours of thesis.

Track Specialty Courses—6 Credit Hours Minimum

- EML 6305C Experimental Mechanics (3 credit hours)
- EML 5237 Intermediate Mechanics of Materials (3 credit hours)
- EML 6223 Advanced Vibrational Systems (3 credit hours)
- EGM 6653 Theory of Elasticity (3 credit hours)
- EML 6547 Engineering Fracture Mechanics in Design (3 credit hours)

Representative Electives

- EML 5311 System Control (3 credit hours)
- EML 5546 Engineering Design with Composite Materials (3 credit hours)
- EML 6068 Finite Elements in Mechanical and Aerospace Engineering II (3 credit hours)
- EML 6062 Boundary Element Methods in Engineering (3 credit hours)
- EML 6227 Nonlinear Vibrations (3 credit hours)
- EML 5025C Engineering Design Practice (3 credit hours)
- EML 5066 Computational Methods in Mechanical, Materials and Aerospace Engineering (3 credit hours)
- EML 5224 Acoustics (3 credit hours)
- EML 5228C Modal Analysis (3 credit hours)
- EML 5245 Tribology (3 credit hours)
- EML 5532C Computer-Aided Design for Manufacture (3 credit hours)
- EML 5572 Probabilistic Methods in Mechanical Design (3 credit hours)
- EML 6808 Analysis and Control of Robot Manipulators (3 credit hours)
- EML 6226 Analytical Dynamics (3 credit hours)
- EML 6971 Thesis (3 credit hours)
- EML 6058 Research Methods in MMAE (for nonthesis option) (3 credit hours)

Miniature Engineering Systems Track

Required Courses—12 Credit Hours

All students must take the following four required courses.

- EML 5060 Mathematical Methods in Mechanical, Materials and Aerospace Engineering (3 credit hours)
- EML 5290 Introduction to MEMS and Micromachining (3 credit hours)
- EML 6296 MEMS Mechanism and Design (3 credit hours)

- EEL 6326C MEMS Fabrication Laboratory (3 credit hours), or EEL 5355C Fabrication of Solid-State Devices (3 credit hours)

Students must take at least two courses from the track specialty courses listed below. Additional courses to satisfy total credit hour requirements (30 credit hours thesis option, 36 credit hours nonthesis option) may be taken from the list of representative electives below or from the remaining MMAE course offerings. Students should consult with their faculty adviser (or Graduate Director, if they do not have a faculty adviser) prior to registering for classes. Note that thesis option students must take 6 credit hours of thesis and nonthesis option students must take EML 6085 Research Methods in MMAE and make a presentation on a chosen topic before a committee of faculty members. Thesis students must continue to enroll in one credit hour of thesis course work (EML 6971) until the thesis requirement is satisfied, beyond the minimum of 6 credit hours of thesis.

Track Specialty Courses—6 Credit Hours Minimum

- EML 5292 Fundamental Phenomena and Scaling Laws in Miniature Engineering Systems (3 credit hours)
- EML 5291 MEMS Materials (3 credit hours)
- EML 6299 Advanced Topics on Miniaturization (3 credit hours)
- EML 6297 MEMS Characterization (3 credit hours)
- EML 6295 Sensors and Actuators for Micro Mechanical Systems (3 credit hours)

Elective Courses

- EML 5211 Continuum Mechanics (3 credit hours)
- EML 5025C Engineering Design Practice (3 credit hours)
- ENG 5858C Prototyping and Product Realization (3 credit hours)
- EML 5271 Intermediate Dynamics (3 credit hours)
- EML 5152 Intermediate Heat Transfer (3 credit hours)
- EML 6712 Mechanics of Viscous Flow (3 credit hours)
- EML 6155 Convective heat Transfer (3 credit hours)
- EML 5713 Intermediate Fluid Mechanics (3 credit hours)
- EML 6725 Computational Fluid Dynamics (3 credit hours)
- EML 6104 Classical Thermodynamics (3 credit hours)
- EML 5402 Turbomachinery (3 credit hours)
- EML 5532C Computer-Aided Design for Manufacture (3 credit hours)
- EAS 5407 Mechatronics (3 credit hours)
- EML 6157 Radiation Heat Transfer (3 credit hours)
- EML 5245 Tribology (3 credit hours)
- EML 5311 System Control (3 credit hours)
- EML 5105 Gas Kinetics and Statistical Thermodynamics (3 credit hours)
- EEL 5625 Applied Control System (3 credit hours)
- EML 5546 Engineering Design with Composite Materials (3 credit hours)
- EML 6203 Advanced Vibrational Systems (3 credit hours)
- EML 6067 Finite Elements in Mechanical, Materials and Aerospace Engineering I (3 credit hours)

Minimum Hours Required for M.S.M.E.—30 (thesis option) or 36 (nonthesis option) Credit Hours

Professional Track

Prerequisites (or equivalent)

- Mathematics through Differential Equations (MAP 2302)
- Modeling Methods in Mechanical and Aerospace Engineering (EML 3034)
- Thermodynamics of Mechanical Systems (EML 3101)
- Structure and Properties of Materials (EGN 3365)
- Mechanics of Materials (EGN 3331)

Minimum Hours Required for M.S.M.E.—30 (thesis option) or 36 (nonthesis option) Credit Hours

Required Courses—12 Credit Hours

All students must take the following four required courses.

- EML 5060 Mathematical Methods in Mechanical, Materials, and Aerospace Engineering (3 credit hours)
- EML 5211 Continuum Mechanics (3 credit hours)
- EML 5271 Intermediate Dynamics (3 credit hours)
- EML 6067 Finite Elements in Mechanical, Materials and Aerospace Engineering I (3 credit hours)

Students must take at least two courses from the track specialty courses listed below. Additional courses to satisfy total semester hour requirements (30 credit hours thesis option, 36 credit hours nonthesis option) may be taken from the list of representative electives below or from the remaining MMAE course offerings. Students should consult with their faculty adviser (or Graduate Director if they do not have a faculty adviser) prior to registering for classes. This track is intended mainly for part-time students and may be taken under nonthesis or thesis options. Thesis option students must take 6 credit hours of thesis and nonthesis option students must take EML 6085 Research Methods in MMAE and make a presentation on a chosen topic before a committee of faculty members. Thesis students must continue to enroll in one credit hour of thesis course work (EML 6971) until the thesis requirement is satisfied, beyond the minimum of 6 credit hours of thesis.

Track Specialty Courses—6 Credit Hours Minimum

- EML 5131 Combustion Phenomena (3 credit hours)
- EML 5402 Turbomachinery (3 credit hours)
- EML 5532C Computer-Aided Design for Manufacture (3 credit hours)
- EML 6062 Boundary Element Methods in Engineering (3 credit hours)
- EML 6155 Convection Heat Transfer (3 credit hours)
- EML 6226 Analytical Dynamics (3 credit hours)
- EML 6305C Experimental Mechanics (3 credit hours)
- EML 6547 Engineering Fracture Mechanics in Design (3 credit hours)
- EML 6712 Mechanics of Viscous Flow (3 credit hours)
- EML 6725 Computational Fluid Dynamics and Heat Transfer I (3 credit hours)

Representative Electives

- EML 5025C Engineering Design Practice (3 credit hours)
- EML 5105 Gas Kinetics and Statistical Thermodynamics (3 credit hours)
- EAS 6138 Advanced Gas Dynamics (3 credit hours)
- EAS 6185 Turbulent Flow (3 credit hours)
- EML 5066 Computational Methods in Mechanical, Materials and Aerospace Engineering (3 credit hours)
- EML 5131 Combustion Phenomena (3 credit hours)

- EML 5152 Intermediate Heat Transfer (3 credit hours)
- EML 5713 Intermediate Fluid Mechanics (3 credit hours)
- EML 6068 Finite Elements in Mechanical, Materials, and Aerospace Engineering II (3 credit hours)
- EML 6726 Computational Fluid Dynamics and Heat Transfer II (3 credit hours)
- EML 5237 Intermediate Mechanics of Materials (3 credit hours)
- EML 5546 Engineering Design with Composite Materials (3 credit hours)
- EML 6971 Thesis (6 credit hours)
- EML 6085 Research Methods in MMAE (required for nonthesis option) (3 credit hours)

Thermofluids Track

Prerequisites (or equivalent)

- Mathematics through Differential Equations (MAP 2302)
- Modeling Methods in Mechanical and Aerospace Engineering (EML 3034)
- Thermodynamics of Mechanical Systems (EML 3101)
- Measurements in Thermal Systems (EML 4304C)
- Fluid Mechanics II (EML 4703)
- Heat Transfer (EML 4142)

Minimum Hours Required for M.S.M.E.—30 (thesis option) or 36 (non-thesis option) Credit Hours

Required Courses—12 Credit Hours

All students must take the following four required courses.

- EML 5060 Mathematical Methods in Mechanical, Materials and Aerospace Engineering (3 credit hours)
- EML 6712 Viscous Flow (3 credit hours)
- EML 5152 Intermediate Heat Transfer (3 credit hours)
- EML 6104 Classical Thermodynamics (3 credit hours)

Students must take at least two courses from the track specialty courses listed below. Additional courses to satisfy total semester hour requirements (30 credit hours thesis option, 36 credit hours nonthesis option) may be taken from the list of representative electives below or from the remaining MMAE course offerings. Students should consult with their faculty adviser (or Graduate Director if they do not have a faculty adviser) prior to registering for classes. Note that thesis option students must take 6 credit hours of thesis and nonthesis option students must take EML 6085 Research Methods in MMAE and make a presentation on a chosen topic before a committee of faculty members. Thesis students must continue to enroll in one credit hour of thesis course work (EML 6971) until the thesis requirement is satisfied, beyond the minimum of 6 credit hours of thesis.

Track Specialty Courses—6 Credit Hours Minimum

- EML 5402 Turbomachinery (3 credit hours)
- EML 6155 Convection Heat Transfer (3 credit hours)
- EML 6157 Radiation Heat Transfer (3 credit hours)
- EML 6725 Computational Fluid Dynamics and Heat Transfer I (3 credit hours)
- EML 5131 Combustion Phenomena (3 credit hours)
- EML 6154 Conduction Heat Transfer (3 credit hours)
- EAS 6185 Turbulent Flow (3 credit hours)

- EAS 6138 Advanced Gas Dynamics (3 credit hours)

Representative Electives

- EAS 5302 Direct Energy Conversion (3 credit hours)
- EAS 5315 Rocket Propulsion (3 credit hours)
- EML 5025C Engineering Design Practice (3 credit hours)
- EML 5066 Computational Methods in Mechanical, Materials and Aerospace Engineering (3 credit hours)
- EML 5105 Gas Kinetics and Statistical Thermodynamics (3 credit hours)
- EML 5713 Intermediate Fluid Mechanics (3 credit hours)
- EML 6062 Boundary Element Methods in Engineering (3 credit hours)
- EML 6124 Two-Phase Flow (3 credit hours)
- EML 6158 Gaseous Radiation Heat Transfer (3 credit hours)
- EML 6144 Boiling and Condensation Heat Transfer (3 credit hours)
- EML 6726 Computational Fluid Dynamics and Heat Transfer II (3 credit hours)
- EML 6971 Thesis (6 credit hours)
- EML 6085 Research Methods in MMAE (required for nonthesis option) (3 credit hours)

Doctor of Philosophy in Mechanical Engineering

The Doctor of Philosophy (Ph.D.) degree in Mechanical Engineering degree is intended for students with a master's or a bachelor's degree in Mechanical or Aerospace engineering or a closely related discipline. The program is designed to allow students to study in depth, with emphasis on research in Aerospace Systems, Mechanical Systems or Thermofluids.

Degree Requirements

[General College Requirements](#)

Graduate Student Entering the Ph.D. Program with a B.S.

For a graduate student with a B.S. degree, the following are the minimum Mechanical Engineering Ph.D. program requirements: 72 credit hours of graduate course work, of which 57 credit hours are the minimum hours of course work (may include up to 12 credit hours of directed research with approved Program of Study) and 15 credit hours are the minimum hours of dissertation. The rest of the hours in the Ph.D. program can be chosen by the student in consultation with the adviser and the dissertation committee and with the approval of the Graduate Director.

Minimum Course Work (may include up to 12 credit hours of directed research)—57 Credit Hours

Doctoral Dissertation—15 Credit Hours

Minimum Hours Required for Ph.D.—72 Credit Hours

Graduate Student Entering the Ph.D. Program with an M.S.

For a graduate student with an M.S. degree the following are the minimum Mechanical Engineering Ph.D. program requirements: 36 credit hours of graduate course work beyond the master's degree, of which 21 credit hours are the minimum number of hours of course work and 15 credit hours are the minimum hours of doctoral dissertation hours. The rest of the hours in the Ph.D. program can be chosen by the student in

consultation with the adviser and the dissertation committee and with the approval of the Graduate Director. These credit hours may include doctoral directed research hours or doctoral dissertation hours. Nonthesis M.S. degree students may take up to 9 credit hours of directed research, while M.S. thesis option students may take up to 12 credit hours of directed research toward fulfillment of additional minimum course work beyond the M.S.

Minimum Course Work (may include up to 12 credit hours of directed research)—21 (27) Credit Hours*

Doctoral Dissertation—15 Credit Hours

Minimum Hours Required for Ph.D.—36 (42) Credit Hours*

* For students who have completed a thesis option and a total of 30 credit hours at the master's level, the minimum requirement for course work will be 27 hours.

Notes:

- UCF requires that a full-time Ph.D. student be registered for 9 hours Fall and Spring semesters and 6 credit hours Summer semester.
- The University of Central Florida requires that a Ph.D. student be registered for at least 3 hours of doctoral dissertation hours upon completion of the candidacy exam and every semester thereafter until graduation.
- The MMAE department requires that a Ph.D. student submits his/her candidacy exam the academic semester immediately following his/her successfully passing the Ph.D. Qualifying Exam.
- No more than 12 credit hours of directed doctoral research may be taken toward fulfilling degree program of study course work requirements.
- Unless a completed (signed) program of study (POS) itemizing the study plan is approved prior to the end of the first semester of studies, the Graduate Director of the MMAE department may choose not to accept any part of the course work (including independent studies and/or directed research) taken by the student on a program of study subsequently submitted by the student.

Examinations

In addition to the Qualifying Examination discussed above, the student must pass a Candidacy Examination and a Dissertation Defense Examination. The Candidacy Examination is taken near the end of the course work and consists of a written and oral presentation of a research proposal. The Dissertation Defense Examination is an oral examination taken in defense of the written dissertation. More information on these examinations and other requirements of the Ph.D. program are contained in the [Graduate Handbook](http://www.mmae.ucf.edu) available from the MMAE Department (<http://www.mmae.ucf.edu>).

Dissertation Committee

- The Dean, through the Chairs, is responsible for committee formation, additions, and deletions. The doctoral committee must consist of a minimum of five members: three must be faculty members from within the student's department, and one must be at large from outside the Mechanical, Materials, and Aerospace Engineering Department. The committee Chair must be a member of the department graduate faculty approved to direct dissertations. Joint faculty members serve as department-faculty committee members as well as chairs of dissertation committees. Adjunct faculty and off-campus experts may serve as the outside-the-college person in the committee. Program areas may further specify additional committee membership. UCF Graduate Studies reserves the right to review appointments to advisory committees, place a representative on any advisory committee, or appoint a co-adviser.

- In unusual cases, with approval from the program Chair, two professors may chair the committee jointly. Joint faculty members may serve as committee chairs, but off-campus experts and adjunct faculty may not serve as committee chairs.
- All members vote on acceptance or rejection of the dissertation proposal and the final dissertation. The dissertation proposal and final dissertation must be approved by a majority of the advisory committee.

Financial Support

Graduate students may receive financial assistance through fellowships, assistantships, tuition support, or loans. For more information, see [Financing Grad School](#), which describes the types of financial assistance available at UCF and provides general guidance in planning your graduate finances. The [Financial Information](#) section of the Graduate Catalog is another key resource.

Key points about financial support:

- If you are interested in financial assistance, you are strongly encouraged to apply for admission early. A complete application for admission, including all supporting documents, must be received by the priority date listed for your program under "Admissions."
- You must be admitted to a graduate program before the university can consider awarding financial assistance to you.
- If you want to be considered for loans and other need-based financial assistance, review the UCF Student Financial Assistance website at <http://finaid.ucf.edu> and complete the FAFSA (Free Application for Federal Student Aid) form, which is available online at <http://www.fafsa.ed.gov>. Apply early and allow up to six weeks for the FAFSA form to be processed.
- UCF Graduate Studies awards university graduate fellowships, with most decisions based on nominations from the colleges and programs. To be eligible for a fellowship, students must be accepted as a graduate student in a degree program and be enrolled full-time. University graduate fellowships are awarded based on academic merit and therefore are not affected by [FAFSA](#) determination of need.
- Please note that select fellowships do require students to fill out a fellowship application (either a university fellowship application, an external fellowship application, or a college or school fellowship application). For university fellowship applications, see [Financing Grad School](#).
- For information on assistantships (including teaching, research, and general graduate assistantships) or tuition support, contact the Graduate Director of your major.

Contact Info

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Modeling and Simulation

[Description](#)

[Degrees Offered](#)

[Admission](#)

[Master of Science in Modeling and Simulation](#)

[Doctor of Philosophy in Modeling and Simulation](#)

[Contact Info](#)

Description

The University of Central Florida offers interdisciplinary master's and doctoral degrees in Modeling and Simulation (M&S). The Master of Science (M.S.) in Modeling and Simulation prepares scientists who can work with interdisciplinary teams to use simulation and modeling in solving important problems in both the public and private sectors. The Doctor of Philosophy (Ph.D.) in Modeling and Simulation is primarily intended for students with an academic or work background in mathematics, engineering, or computer science who wish to pursue a career in academia, defense, entertainment, or manufacturing.

Simulation is the quintessential utility tool. In one way or another, just about every engineering or scientific field uses simulation as an exploration, modeling, or analysis technique. Simulation is not limited to engineering or science. Simulation is used in training, management, and concept exploration. Simulation entails constructing human-centered, equipment-centered, and/or stand-alone computer-based models of existing as well as conceptual systems or processes. The purpose of simulation is to evaluate the behavior of the human(s), organization, equipment, and/or systems under study through the evaluation of output from the corresponding simulation construct. Because of the scale and complexity of modeling and simulation, practitioners have developed both generalized and specialized skills. Input from industry and government M&S users and developers has been instrumental in identifying the key competencies for M&S professionals and has been critical to the development of this curriculum.

Degrees Offered

Master of Science in Modeling and Simulation
Doctor of Philosophy in Modeling and Simulation

Admission

For information on general UCF graduate admissions requirements that apply to all prospective students, please visit the [Admissions and Registration](#) section of the Graduate Catalog. Applicants must [apply online](#). Please be sure to submit all requested material by the established deadline(s).

Master of Science in Modeling and Simulation

Students who enter the Master of Science in Modeling and Simulation program are expected to have an academic and/or work background that has prepared them in mathematics (introductory calculus and probability and statistics) and computer "literacy," including proficiency with word processing, spreadsheet, and database programs, and, preferably, familiarity with at least one higher order programming language (e.g., C++). Students with undergraduate degrees in engineering, computer science, or mathematics will generally have this background. For students with less technical academic preparation, a core course, IDS 5719 Introduction to Quantitative Aspects of Modeling and Simulation, will prepare them to pursue several, but not all, of the focus areas. For example, these students could pursue the Simulation Management or Human Systems focus areas, but would need a number of prerequisite courses in mathematics, statistics, and computer science to pursue more technical focus areas such as Simulation Infrastructure. IDS 5719 Introduction to Quantitative Aspects of Modeling and Simulation has a math prerequisite of a one semester introductory to calculus course (e.g., MAC 2233 Concepts of Calculus or MAC 2241 Calculus for Life Sciences).

Admission requirements include:

- GPA of 3.0 in last 60 hours of study
- A competitive GRE score
- TOEFL of 220 (computer test), for international students only
- Resume and goal statement
- Introductory calculus and statistics

Both GPA and test scores must be officially reported to UCF Graduate Studies.

Applications are accepted for the Fall and Spring terms only.

Doctor of Philosophy in Modeling and Simulation

The Doctor of Philosophy (Ph.D.) in Modeling and Simulation is an interdisciplinary program primarily intended for students with an academic or work background in mathematics, engineering, or computer science who wish to pursue a career in academia, defense, entertainment, or manufacturing.

Applicants must satisfy the admission criteria specified for graduate program admissions to UCF. Doctoral students are expected to score higher on the GRE exam than master's students. International students must have a Test of English as a Foreign Language (TOEFL) score of at least 220 (computer-based test). Selected outstanding applicants who have a GPA of at least 3.4 in the last 60 attempted semester hours of their undergraduate degrees and a very strong GRE score may be considered for direct entrance as doctoral students from their bachelor's degrees. Students meeting these criteria may be admitted into the program with the approval of the Academic Advisory Board.

Applications are accepted for the Fall and Spring terms only.

Application Due Dates

All students applying for fellowships must apply by the Fall Priority deadline date.

U.S. Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Doctor of Philosophy in Modeling and Simulation	Jan 15	Jul 15	Dec 1	
Master of Science in Modeling and Simulation	Jan 15	Jul 15	Dec 1	

International Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Doctor of Philosophy in Modeling and Simulation	Jan 15	Jan 15	Jul 1	
Master of Science in Modeling and Simulation	Jan 15	Jan 15	Jul 1	

International Transfer Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Doctor of Philosophy in Modeling and Simulation	Jan 15	Mar 1	Sep 1	
Master of Science in Modeling and Simulation	Jan 15	Mar 1	Sep 1	

Master of Science in Modeling and Simulation

Graduates of the Modeling and Simulation M.S. program will be able to establish depth in one of seven focus areas and have the diverse training necessary to enable them to work in varied capacities in government agencies, or in the defense, entertainment, and manufacturing industries. They will have an interdisciplinary core body of knowledge on modeling approaches, human factors, computing infrastructure, and visual representation and will be capable of critically reviewing the literature in the field. They will have developed the capacity to solve complex problems by building simulation models, designing and carrying out experiments, collecting data, analyzing results, and managing M&S programs. They will be able to clearly communicate their findings to their peers.

The program offers seven focus areas from which students must choose their program of study:

- Quantitative Aspects of Simulation
- Simulation Infrastructure
- Simulation Management
- Computer Visualization in M&S
- Simulation Modeling and Analysis
- Interactive Simulation/Intelligent Systems
- Human Systems in M&S

These M&S focus areas have been identified and discussed with M&S leaders from industry and government. Each of these focus areas represents an area in which UCF has considerable faculty expertise, expertise that has developed and grown as UCF has grown with the M&S field in our community. Government and industry leaders in M&S endorse these focus areas because of their importance to the continued growth of the M&S field. For all of the focus areas, opportunities are available for students to work with researchers and M&S faculty on research and development projects. Descriptions of these focus areas are provided under "Curriculum."

In addition to UCF university-wide requirements for master's degrees, the Modeling and Simulation M.S. has special requirements because of its interdisciplinary nature. Courses will introduce students to the interdisciplinary aspects of the field and require students from different disciplines to work together in teams. Students may select from seven M&S focus areas in planning their program of study. Courses for the focus areas, including the cornerstone courses, are listed below. Cornerstone courses should be taken before the restricted electives can be taken. The culminating experience for nonthesis students in the masters program will be the project, paper, and presentation done as part of required core course, IDS 6917 Simulation Research Methods and Practicum. This project will serve as a capstone experience and will be reviewed by outside experts. For thesis-option students the thesis and its defense serve as the culminating experience.

Nonthesis Option

The nonthesis option requires 30 credit hours, including:

- Required core courses (9 credit hours)
- Cornerstone courses for two focus areas (6 credit hours)
- Electives for focus area (15 credit hours)
- No independent study, directed research, or thesis hours may be included in a program of study

Thesis Option

The thesis option requires 30 credit hours, including:

- Required core courses (9 credit hours)
- Cornerstone courses for focus areas (6 credit hours)
- Electives from focus area (9 credit hours)
- Thesis (6 credit hours)

Required Interdisciplinary Core

Three core courses provide an interdisciplinary framework for all students. Teams of program faculty teach these core courses. A brief description of the core courses follows.

- IDS 5717C Introduction to Modeling and Simulation. Introduction to the theory and practice of modeling and simulation with an emphasis on multidisciplinary scientific underpinnings. Led by one instructor augmented by a team.
- IDS 5719 Quantitative Aspects of Modeling and Simulation. An introduction to matrix algebra, probability and statistics, and high level programming languages for the M&S student who does not have a strong background in these areas. Students who have this background may select an elective instead.
- IDS 6917 Simulation Research Methods and Practicum. Pre-requisite or concurrent: ESI 5219 Engineering Statistics, PSY 6216 Advanced Research Methodology I, or equivalent. Project course in which interdisciplinary teams conduct and manage research projects on fundamental and applied issues in modeling and simulation and training. Led by one instructor and supported by a team.

Quantitative Aspects of Simulation Focus Area

The Quantitative Aspects of Simulation focus area caters to those who seek to develop skill in the application of advanced quantitative methods to modeling and simulation. Building on backgrounds in mathematics or statistics they will gain experience in modeling and simulation. Graduates will be able to apply mathematics and statistics to build multidisciplinary models and simulations. Typical courses include: Mathematical Modeling, Statistical Aspects of Digital Simulation, Advanced Systems Simulation, and Splines and Data Fitting.

Cornerstone Course

- MAP 5117 Mathematical Modeling (3 credit hours)

Restricted Electives

- EEL 5173 Linear Systems Theory (3 credit hours)
- EML 6062 Boundary Element Methods in Engineering (3 credit hours)
- EML 6067 Finite Elements in Mechanical, Materials, and Aerospace Engineering I (3 credit hours)
- ESI 6217 Statistical Aspects of Digital Simulation (3 credit hours)
- ESI 6358 Decision Analysis (3 credit hours)
- ESI 6529 Advanced Systems Simulation (3 credit hours)
- ESI 6546 Process Simulation (3 credit hours)
- MAP 5117 Mathematical Modeling (3 credit hours)
- MAP 5385 Applied Numerical Mathematics (3 credit hours)
- MAP 5407 Applied Mathematics I (3 credit hours)
- MAP 6118 Introduction to Nonlinear Dynamics (3 credit hours)
- MAP 6207 Optimization Theory (3 credit hours)
- MAP 6408 Applied Mathematics II (3 credit hours)

- MAP 6445 Approximation Techniques (3 credit hours)
- MAP 6465 Wavelets and Their Applications (3 credit hours)
- STA 6246 Linear Models (3 credit hours)
- STA 5703 Data Mining Methodology I (3 credit hours)
- STA 6704 Data Mining Methodology II (3 credit hours)
- STA 6326 Theoretical Statistics I (3 credit hours)
- STA 6327 Theoretical Statistics II (3 credit hours)
- STA 6714 Data Preparation (3 credit hours)
- STA 6236 Regression Analysis (3 credit hours)
- STA 6329 Statistical Applications of Matrix Algebra (3 credit hours)
- STA 6246 Linear Models (3 credit hours)
- ESI 5219 Engineering Statistics (3 credit hours)

Simulation Infrastructure Focus Area

The Simulation Infrastructure focus area caters to those who wish to gain an in-depth understanding of the basic components of simulation systems and their patterns of configuration and communication, including hardware and software issues. They will gain experience in the development of distributed simulation and training environments. Graduates will be able to implement such systems or manage a team capable of developing such systems. Typical courses include Performance Models of Computers and Networks, Simulation Design and Analysis, High Performance Computer Architecture, and Analysis of Computer and Communication Systems.

Cornerstone Course

- CDA 5530 Performance Models of Computers and Networks (3 credit hours)

Restricted Electives

- CDA 5106 Advanced Computer Architecture I (3 credit hours)
- CDA 5501 Computer Communication Networks Architecture (3 credit hours)
- CDA 6107 Parallel Computer Architecture (3 credit hours)
- COP 6615 Operating Systems Theory (3 credit hours)
- COT 5405 Design and Analysis of Algorithms (3 credit hours)
- EEL 5708 High Performance Computer Architecture (3 credit hours)
- EEL 5762 Performance Analysis of Computer and Communication Systems (3 credit hours)
- EEL 6785 Computer Network Design (3 credit hours)
- EEL 6878 Modeling and Artificial Intelligence (3 credit hours)
- EEL 6893 Continuous System Simulation II (3 credit hours)
- ISM 6217 Advanced Database Administration (3 credit hours)
- EEL 5881 Software Engineering I (3 credit hours)
- EEL 6883 Software Engineering II (3 credit hours)
- EEL 6885 Software Engineering Quality Assurance Methods (3 credit hours)

Simulation Management Focus Area

The Simulation Management focus area caters to those who wish to gain expertise in the management of projects related to modeling, simulation, and training (MS&T). A graduate will be prepared to manage such projects for military agencies or MS&T companies. Typical courses include Environment of Technical Organizations, Modeling and Simulation of Real-Time Processes, Management Information Systems, and Project Engineering.

Cornerstone Course

- EIN 5108 The Environment of Technical Organizations (3 credit hours)

Restricted Electives

- EEL 6887 Software Engineering Life-Cycle Control (3 credit hours)
- EIN 5117 Management Information Systems I (3 credit hours)
- EIN 5140 Project Engineering (3 credit hours)
- EIN 5346 Engineering Logistics (3 credit hours)
- EIN 6182 Engineering Management (3 credit hours)
- EIN 6339 Operations Engineering (3 credit hours)
- EIN 6357 Advanced Engineering Economic Analysis (3 credit hours)
- EIN 6528 Simulation-based Life Cycle Engineering (3 credit hours)
- ESI 5306 Operations Research (3 credit hours)
- ESI 6358 Decision Analysis (3 credit hours)
- EML 4024C Engineering Design Practice (3 credit hours)
- ESI 6224 Quality Management (3 credit hours)

Computer Visualization in M&S Focus Area

The Computer Visualization in M&S focus area caters to those who wish to gain expertise in technical aspects of computer graphic systems, virtual environments, and human-centered simulation systems. A graduate will have knowledge and experience in applying the state-of-the-art in computer graphics and other human-interface technologies. Typical courses include Computer Graphics Systems, Computer Vision, Machine Perception, Human-Virtual Environment Interaction, and Sensation and Perception. Some students in this focus area will also have an interest in UCF's Digital Media program.

Cornerstone Course

- CAP 5725 Computer Graphics I (3 credit hours)

Restricted Electives

- CAP 5415 Computer Vision (3 credit hours)
- CAP 6411 Computer Vision Systems (3 credit hours)
- CAP 6412 Advanced Computer Vision (3 credit hours)
- EEL 5771C Engineering Applications of Computer Graphics (3 credit hours)
- EEL 5820 Image Processing (3 credit hours)
- EEL 5825 Pattern Recognition (3 credit hours)
- EEL 6823 Pattern Recognition II (3 credit hours)
- EEL 6843 Machine Perception (3 credit hours)
- EIN 6258 Human Computer Interaction (3 credit hours)

Simulation Modeling and Analysis Focus Area

The Simulation Modeling and Analysis focus area caters to those who desire to gain expertise in using simulation as a tool for effective design, planning, analysis, and decision making. The emphasis of this track is on problem definition, model formulation, design of simulation experiments, and model-based analysis. A graduate will be prepared to work with corporate and government decision makers as they model and

evaluate the impacts of proposed policies and system designs. Typical courses include Discrete System Simulation, Experimental Design, and Object-Oriented Simulation.

Cornerstone Course

- ESI 5531 Discrete Systems Simulation (3 credit hours)

Restricted Electives

- EEL 4890 Continuous System Simulation I (3 credit hours)
- EEL 6878 Modeling and Artificial Intelligence (3 credit hours)
- EEL 5892 Continuous System Simulation II (3 credit hours)
- EIN 6524 Simulation Modeling Paradigms (3 credit hours)
- EIN 6529 Simulation Design and Analysis (3 credit hours)
- ESI 6217 Statistical Aspects of Digital Simulation (3 credit hours)
- ESI 6247 Experimental Design and Taguchi Methods (3 credit hours)
- ESI 6529 Advanced Systems Simulation (3 credit hours)
- ESI 6532 Object-oriented Simulation (3 credit hours)
- ESI 6546 Process Simulation (3 credit hours)

Interactive Simulation/Intelligent Systems Focus Area

The Interactive Simulation/Intelligent Systems focus area responds to the needs of those who wish to pursue or are currently pursuing careers in the training simulation/simulator industries. Graduates specializing in this focus area possess the basic tools to create system designs for simulators and simulator-based training systems and to apply expert systems and other intelligent systems in a simulation setting. Typical required courses include Training Systems Engineering, Simulation of Real-Time Processes, and Intelligent Simulation.

Cornerstone Course

- EIN 5255 Interactive Simulation (3 credit hours)

Restricted Electives

- CAP 5512 Evolutionary Computation (3 credit hours)
- CAP 5610 Machine Learning (3 credit hours)
- CAP 5636 Advanced Artificial Intelligence (3 credit hours)
- CAP 6637 Affective Computing with Artificial Intelligence (3 credit hours)
- EEL 5874 Expert Systems and Knowledge Engineering (3 credit hours)
- EEL 6875 Engineering of Artificial Intelligence Systems (3 credit hours)
- EEL 6876 Current Topics in Artificial Intelligence in Engineering Systems (3 credit hours)
- EEL 6878 Modeling Artificial Intelligence (3 credit hours)
- EEL 6895 Current Issues in Real-Time Simulation (3 credit hours)
- EIN 5251 Usability Engineering (3 credit hours)
- EIN 5317 Training System Design (3 credit hours)
- EIN 5602C Expert Systems in Industrial Engineering (3 credit hours)
- EIN 6645 Real-Time Simulation Agents (3 credit hours)
- EIN 6647 Intelligent Simulation (3 credit hours)
- EIN 6946 Simulation Practicum (3 credit hours)

- EIN 6649C Intelligent Tutoring Training System Design (3 credit hours)
- EME 6613 Instructional Systems Design (3 credit hours)
- TTE 6270 Intelligent Transportation Systems (3 credit hours)

Human Systems in M&S Focus Area

The Human Systems in M&S focus area caters to those who wish to gain expertise in the content and techniques of human behavior in simulation systems, including human factors, human-computer interaction, virtual worlds, statistical and quantitative procedures, experimental design, computer techniques, and other research methodologies. Typical problem areas for R&D include human-in-the-loop simulation; team performance under stress; and use of visual, audio, haptic, and other sensory input/output modalities to coordinate human-machine activities. Typical courses include Human Factors, Training Systems Engineering, Human Computer Interaction, Intelligent Simulation, and Distributed Learning.

Cornerstone Course

- EXP 5256 Human Factors I (3 credit hours)
OR
- EIN 5251 Usability Engineering (3 credit hours)

Restricted Electives

- EIN 5248C Ergonomics (3 credit hours)
- EIN 6215 System Safety Engineering and Management (3 credit hours)
- EIN 6258 Human Computer Interaction (3 credit hours)
- EME 5051 Technologies of Instruction and Information Management (3 credit hours)
- EME 6457 Distance Education: Technology Process Product (3 credit hours)
- EME 6613 Instructional System Design (3 credit hours)
- EXP 5208 Sensation and Perception (3 credit hours)
- EXP 6255 Human Performance (3 credit hours)
- EXP 6257 Human Factors II (3 credit hours)
- EXP 6258 Human Factors III (3 credit hours)
- EXP 6506 Human Cognition and Learning (3 credit hours)
- EXP 6541 Advanced Human-Computer Interaction (3 credit hours)
- INP 6215 Assessment Centers and Leadership (3 credit hours)
- INP 6317 Organizational Psychology and Motivation (3 credit hours)
- INP 6605 Training and Performance Appraisal (3 credit hours)
- PSY 6216 Advanced Research Methodology I (3 credit hours)
- DIG 5647 Science and Technology of Dynamic Media (3 credit hours)

Doctor of Philosophy in Modeling and Simulation

Total Hours Required for Ph.D.—Minimum of 72 credit hours beyond the bachelor's degree; minimum of 42 credit hours beyond the master's degree

The Ph.D. degree consists of at least 72 semester hours of course work, including a minimum of 15 dissertation hours. The core will consist of four required courses and two restricted core courses. These core courses will provide an interdisciplinary framework for all students. In addition, students are required to take three of the seven focus area cornerstone courses.

Required Core—12 Credit Hours

- IDS 5717C Introduction to Modeling and Simulation (3 credit hours)
- IDS 5719 Quantitative Aspects of Modeling and Simulation (3 credit hours)
- EIN 6258 Human Computer Interaction (3 credit hours)
- IDS 6917 Simulation Research Methods and Practicum (3 credit hours)

Restricted Core—6 Credit Hours

- MAP 5117 Mathematical Modeling (3 credit hours)
- EIN 5255C Interactive Simulation (3 credit hours) or EEL 5892 Continuous System Simulation I (3 credit hours)
- ESI 5531 Discrete Systems Simulation (3 credit hours) or ESI 6532 Object-oriented Simulation (3 credit hours)

Focus Area Cornerstone Courses—9 Credit Hours

- CAP 5725 Computer Graphics I (3 credit hours)
- CDA 5530 Performance Models of Computers and Networks (3 credit hours)
- EIN 5108 The Environment of Technical Organizations (3 credit hours)
- EIN 5255C Interactive Simulation (3 credit hours)
- ESI 5531 Discrete Systems Simulation (3 credit hours)
- EXP 5256 Human Factors I (3 credit hours)
- MAP 5117 Mathematical Modeling (3 credit hours)

Note that students may fulfill the cornerstone-course requirements through the courses chosen in the restricted core. Such students will meet the total credit hour requirements with additional elective courses.

Quantitative Aspects of Simulation Focus Area—Minimum 9 Credit Hours

The Quantitative Aspects of Simulation focus area caters to those who seek to develop skill in the application of advanced quantitative methods to modeling and simulation. Building on backgrounds in mathematics or statistics they will gain experience in modeling and simulation. Graduates will be able to apply mathematics and statistics to build multidisciplinary models and simulations. Typical courses include: Mathematical Modeling, Statistical Aspects of Digital Simulation, Advanced Systems Simulation, and Splines and Data Fitting.

Cornerstone Course

- MAP 5117 Mathematical Modeling (3 credit hours)

Restricted Electives

- EML 6062 Boundary Element Methods in Engineering (3 credit hours)
- EML 6067 Finite Elements in Mechanical, Materials, and Aerospace Engineering I (3 credit hours)
- EEL 5173 Linear Systems Theory (3 credit hours)
- ESI 6217 Statistical Aspects of Digital Simulation (3 credit hours)
- ESI 6358 Decision Analysis (3 credit hours)
- ESI 6529 Advanced Systems Simulation (3 credit hours)
- ESI 6546 Process Simulation (3 credit hours)

- MAP 5117 Mathematical Modeling (3 credit hours)
- MAP 5385 Applied Numerical Mathematics (3 credit hours)
- MAP 5407 Applied Mathematics I (3 credit hours)
- MAP 5396 Splines and Data Fitting (3 credit hours)
- MAP 6118 Introduction to Nonlinear Dynamics (3 credit hours)
- MAP 6207 Optimization Theory (3 credit hours)
- MAP 6408 Applied Mathematics II (3 credit hours)
- MAP 6445 Approximation Techniques (3 credit hours)
- MAP 6465 Wavelets and Their Applications (3 credit hours)
- STA 5825 Stochastic Processes and Applied Probability Theory (3 credit hours)
- STA 6246 Linear Models (3 credit hours)
- STA 5703 Data Mining Methodology I (3 credit hours)
- STA 6704 Data Mining Methodology II (3 credit hours)
- STA 6326 Theoretical Statistics I (3 credit hours)
- STA 6327 Theoretical Statistics II (3 credit hours)
- STA 6714 Data Preparation (3 credit hours)
- STA 6236 Regression Analysis (3 credit hours)
- STA 6329 Statistical Applications of Matrix Algebra (3 credit hours)
- ESI 5219 Engineering Statistics (3 credit hours)

Simulation Infrastructure Focus Area—Minimum 9 Credit Hours

The Simulation Infrastructure focus area caters to those who wish to gain an in-depth understanding of the basic components of simulation systems and their patterns of configuration and communication, including hardware and software issues. They will gain experience in the development of distributed simulation and training environments. Graduates will be able to implement such systems or manage a team capable of developing such systems. Typical courses include Performance Models of Computers and Networks, Simulation Design and Analysis, High Performance Computer Architecture, and Analysis of Computer and Communication Systems.

Cornerstone Course

- CDA 5530 Performance Models of Computers and Networks (3 credit hours)

Restricted Electives

- CDA 5106 Advanced Computer Architecture I (3 credit hours)
- CDA 5501 Computer Communication Networks Architecture (3 credit hours)
- CDA 6107 Advanced Computer Architecture II (3 credit hours)
- COP 6615 Operating Systems Theory (3 credit hours)
- COT 5405 Design and Analysis of Algorithms (3 credit hours)
- EEL 5708 High Performance Computer Architecture (3 credit hours)
- EEL 5762 Performance Analysis of Computer and Communication Systems (3 credit hours)
- EEL 4890 Continuous System Simulation I (3 credit hours)
- EEL 6785 Computer Network Design (3 credit hours)
- EEL 6878 Modeling and Artificial Intelligence (3 credit hours)
- EEL 6893 Advanced Topics in Continuous Simulation (3 credit hours)
- EEL 5881 Software Engineering I (3 credit hours)
- EEL 6885 Software Engineering Quality Assurance Methods (3 credit hours)

Simulation Management Focus Area—Minimum 9 Credit Hours

The Simulation Management focus area caters to those who wish to gain expertise in the management of projects related to modeling, simulation, and training (MS&T). A graduate will be prepared to manage such projects for military agencies or MS&T companies. Typical courses include Environment of Technical Organizations, Modeling and Simulation of Real-Time Processes, Management Information Systems, and Project Engineering.

Cornerstone Course

- EIN 5108 The Environment of Technical Organizations (3 credit hours)

Restricted Electives

- EEL 6887 Software Engineering Life-Cycle Control (3 credit hours)
- EIN 5117 Management Information Systems I (3 credit hours)
- EIN 5140 Project Engineering (3 credit hours)
- EIN 5346 Engineering Logistics (3 credit hours)
- EIN 6182 Engineering Management (3 credit hours)
- EIN 6339 Operations Engineering (3 credit hours)
- EIN 6357 Advanced Engineering Economic Analysis (3 credit hours)
- EIN 6528 Simulation-based Life Cycle Engineering (3 credit hours)
- ESI 5306 Operations Research (3 credit hours)
- ESI 6358 Decision Analysis (3 credit hours)
- ESI 6224 Quality Management (3 credit hours)
- EML 5025 Engineering Design Practicum (3 credit hours)
- ISM 7027 Systems Support of Organizational Decision Making (3 credit hours)

Computer Visualization in M&S Focus Area—Minimum 9 Credit Hours

The Computer Visualization in M&S focus area caters to those who wish to gain expertise in technical aspects of computer graphic systems, virtual environments, and human-centered simulation systems. A graduate will have knowledge and experience in applying the state-of-the-art in computer graphics and other human-interface technologies. Typical courses include Computer Graphics Systems, Computer Vision, Machine Perception, Human-Virtual Environment Interaction, and Sensation and Perception. Some students in this focus area will also have an interest in UCF's Digital Media program.

Cornerstone Course

- CAP 5725 Computer Graphics I (3 credit hours)

Restricted Electives

- CAP 5415 Computer Vision (3 credit hours)
- CAP 6411 Computer Vision Systems (3 credit hours)
- CAP 6412 Advanced Computer Vision (3 credit hours)
- EEL 5771C Engineering Applications of Computer Graphics (3 credit hours)
- EEL 5820 Image Processing (3 credit hours)
- EEL 5874 Expert Systems and Knowledge Engineering (3 credit hours)
- EEL 6823 Image Processing II (3 credit hours)

- EEL 6843 Machine Perception (3 credit hours)
- EIN 6258 Human Computer Interaction (3 credit hours)

Simulation Modeling and Analysis Focus Area—Minimum 9 Credit Hours

The Simulation Modeling and Analysis focus area caters to those who desire to gain expertise in using simulation as a tool for effective design, planning, analysis, and decision-making. The emphasis of this track is on problem definition, model formulation, design of simulation experiments, and model-based analysis. A graduate will be prepared to work with corporate and government decision makers as they model and evaluate the impacts of proposed policies and system designs. Typical courses include Discrete System Simulation, Experimental Design, and Object-Oriented Simulation.

Cornerstone Course

- ESI 5531 Discrete Systems Simulation (3 credit hours)

Restricted Electives

- EEL 4890 Continuous System Simulation I (3 credit hours)
- EEL 6878 Modeling and Artificial Intelligence (3 credit hours)
- EEL 6893 Continuous System Simulation II (3 credit hours)
- EIN 6524 Simulation Modeling Paradigms (3 credit hours)
- EIN 6529 Simulation Design and Analysis (3 credit hours)
- ESI 6217 Statistical Aspects of Digital Simulation (3 credit hours)
- ESI 6247 Experimental Design and Taguchi Methods (3 credit hours)
- ESI 6529 Advanced Systems Simulation (3 credit hours)
- ESI 6532 Object-oriented Simulation (3 credit hours)
- ESI 6546 Process Simulation (3 credit hours)

Interactive Simulation/Intelligent Systems Focus Area—Minimum 9 Credit Hours

The Interactive Simulation/Intelligent Systems focus area responds to the needs of those who wish to pursue or are currently pursuing careers in the training simulation/simulator industries. Graduates specializing in this focus area possess the basic tools to create system designs for simulators and simulator-based training systems and to apply expert systems and other intelligent systems in a simulation setting. Typical required courses include Training Systems Engineering, Simulation of Real-Time Processes, and Intelligent Simulation.

Cornerstone Course

- EIN 5255C Interactive Simulation (3 credit hours)

Restricted Electives

- CAP 5512 Evolutionary Computation (3 credit hours)
- CAP 5610 Machine Learning (3 credit hours)
- CAP 5636 Advanced Artificial Intelligence (3 credit hours)
- CAP 6637 Affective Computing with Artificial Intelligence (3 credit hours)
- EEL 5874 Expert Systems and Knowledge Engineering (3 credit hours)

- EEL 6875 Engineering of Artificial Intelligence Systems (3 credit hours)
- EEL 6876 Current Topics in Artificial Intelligence in Engineering Systems (3 credit hours)
- EEL 6878 Modeling Artificial Intelligence (3 credit hours)
- EEL 6895 Current Issues in Real-Time Simulation (3 credit hours)
- EIN 5251 Usability Engineering (3 credit hours)
- EIN 5317 Training System Design (3 credit hours)
- EIN 5602C Expert Systems in Industrial Engineering (3 credit hours)
- EIN 6645 Real-Time Simulation Agents (3 credit hours)
- EIN 6647 Intelligent Simulation (3 credit hours)
- EIN 6649C Intelligent Tutoring Training System Design (3 credit hours)
- EIN 6946 Simulation Practicum (3 credit hours)
- EME 6613 Instructional Systems Design (3 credit hours)
- TTE 6270 Intelligent Transportation Systems (3 credit hours)

Human Systems in M&S Focus Area—Minimum 9 Credit Hours

The Human Systems in M&S focus area caters to those who wish to gain expertise in the content and techniques of human behavior in simulation systems, including human factors, human-computer interaction, virtual worlds, statistical and quantitative procedures, experimental design, computer techniques, and other research methodologies. Typical problem areas for R&D include human-in-the-loop simulation; team performance under stress; and use of visual, audio, haptic, and other sensory input/output modalities to coordinate human-machine activities. Typical courses include Human Factors, Training Systems Engineering, Human Computer Interaction, Intelligent Simulation, and Distributed Learning.

Cornerstone Course

- EXP 5256 Human Factors I (3 credit hours)
OR
- EIN 5251 Usability Engineering (3 credit hours)

Restricted Electives

- EIN 5248C Ergonomics (3 credit hours)
- EIN 6215 System Safety Engineering and Management (3 credit hours)
- EIN 6258 Human Computer Interaction (3 credit hours)
- EME 5051 Technologies of Instruction and Information Management (3 credit hours)
- EME 6457 Distance Education: Technology Process Product (3 credit hours)
- EME 6613 Instructional System Design (3 credit hours)
- EXP 5208 Sensation and Perception (3 credit hours)
- EXP 6255 Human Performance (3 credit hours)
- EXP 6257 Human Factors II (3 credit hours)
- EXP 6258 Human Factors III (3 credit hours)
- EXP 6506 Human Cognition and Learning (3 credit hours)
- EXP 6541 Advanced Human-Computer Interaction (3 credit hours)
- INP 5825 Human-Computer Interface (HCI) Design: A Team Approach (3 credit hours)
- INP 6215 Assessment Centers and Leadership (3 credit hours)
- INP 6317 Organizational Psychology and Motivation (3 credit hours)
- INP 6605 Training and Performance Appraisal (3 credit hours)
- PSY 6216 Advanced Research Methodology I (3 credit hours)
- IDS 5718 Science and Technology of Dynamic Media (3 credit hours)

Qualifying Examination

A written test is required covering content of the four core courses. This may be waived if the student is first or second author of: (1) a refereed journal article dealing with modeling and simulation, or (2) a proposal to a major funding agency, external to the candidate and to the candidate's employer, that is rated as technically acceptable.

Students in the Modeling and Simulation program must also demonstrate consistent, strong performance in their required core courses, restricted core courses, and focus area cornerstone courses. Specifically, students must receive a grade of "B" (3.0 out of 4.0) or better in each required core, restricted core, and focus area cornerstone course that appear on their approved program of study. Additionally, students must earn a combined GPA of 3.4 (out of 4.0) in these required core, restricted core and focus area cornerstone courses.

Candidacy Examination

The Candidacy Examination evaluates the student's preparation to undertake the research in the student's dissertation topic. A student may sit for the Candidacy Examination upon: (1) Passing the Qualifying Examination; (2) Completing all conditions placed as a result thereof; and (3) Completing all but six credits or less of the courses prescribed in the plan of study.

The Candidacy Examination is based on the following:

- The Candidacy **Proposal** developed by the student to identify the chosen area of research.
- **Literature Review** on the topic of the dissertation.
- An **Oral Defense** of the candidacy proposal to the dissertation committee.

Dissertation Committee

Students have the responsibility to select a dissertation adviser from a list of Modeling and Simulation faculty authorized to direct dissertations. The Program Director, assisted by the Program Academic Committee, will assist the student and his/her advisers with committee formation, additions, and deletions. The doctoral committee will consist of a minimum of five members. All committee members should hold a doctoral degree and be in fields related to the dissertation topic. At least three members must be regular Modeling and Simulation faculty (one to serve as chair) from at least two colleges. At least one member must be from outside the regular M&S faculty. Non-Modeling and Simulation faculty, adjunct faculty, and off-campus experts may serve on the committee, but not as chair. Only regular M&S faculty may serve as chair. In unusual cases, with approval from the Program Director, two committee members may chair the committee jointly. UCF Graduate Studies has the right to review appointments to advisory committees, place a representative on any advisory committee, or appoint a co-adviser.

All members vote on acceptance or rejection of the dissertation proposal and the final dissertation. The dissertation proposal and final dissertation must be approved with at most one dissenting member of the advisory committee. A student is normally given only one opportunity to pass the final dissertation defense, but the Program Director upon the recommendation of the Dissertation Committee may approve a second attempt.

Transfer Credits

The doctoral program will allow up to 30 credit hours to be transferred into the program, whether from UCF or another institution.

Financial Support

Graduate students may receive financial assistance through fellowships, assistantships, tuition support, or loans. For more information, see [Financing Grad School](#), which describes the types of financial assistance available at UCF and provides general guidance in planning your graduate finances. The [Financial Information](#) section of the Graduate Catalog is another key resource.

Key points about financial support:

- If you are interested in financial assistance, you are strongly encouraged to apply for admission early. A complete application for admission, including all supporting documents, must be received by the priority date listed for your program under "Admissions."
- You must be admitted to a graduate program before the university can consider awarding financial assistance to you.
- If you want to be considered for loans and other need-based financial assistance, review the UCF Student Financial Assistance website at <http://finaid.ucf.edu> and complete the FAFSA (Free Application for Federal Student Aid) form, which is available online at <http://www.fafsa.ed.gov>. Apply early and allow up to six weeks for the FAFSA form to be processed.
- UCF Graduate Studies awards university graduate fellowships, with most decisions based on nominations from the colleges and programs. To be eligible for a fellowship, students must be accepted as a graduate student in a degree program and be enrolled full-time. University graduate fellowships are awarded based on academic merit and therefore are not affected by [FAFSA](#) determination of need.
- Please note that select fellowships do require students to fill out a fellowship application (either a university fellowship application, an external fellowship application, or a college or school fellowship application). For university fellowship applications, see [Financing Grad School](#).
- For information on assistantships (including teaching, research, and general graduate assistantships) or tuition support, contact the graduate program director of your major.

Contact Info

Doctor of Philosophy in Modeling and Simulation

Charles Reilly, Ph.D., Professor
Phone Number: 407-823-5306
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Master of Science in Modeling and Simulation

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Molecular Biology and Microbiology

[Description](#)
[Degree Offered](#)
[Admission](#)

[Master of Science in Molecular and Microbiology](#)
[Contact Info](#)

Description

The Department of Molecular Biology and Microbiology offers the Master of Science degree program for students to further their knowledge in the field and prepare for professional careers in medical fields, higher education, and research.

Degrees Offered

Master of Science in Molecular and Microbiology

Admission

For information on general UCF graduate admissions requirements that apply to all prospective students, please visit the [Admissions and Registration](#) section of the Graduate Catalog. Applicants must [apply online](#). Please be sure to submit all requested material by the established deadline(s).

Additional Admissions Information

The minimum requirements for consideration for graduate status in the M.S. Program in Molecular Biology and Microbiology are a grade point average (GPA) of at least 3.0 for the last 60 attempted semester hours of undergraduate study and a competitive score on the combined quantitative-verbal sections of the Graduate Record Exam (GRE). A course-by-course transcript evaluation is required of all students who attended a college or university outside the United States. For information and instructions about transcript evaluations, please see [Transcripts and Evaluations](#) on the Graduate Students website. Additionally, the department requires three letters of recommendation plus a written statement of research experience, area of interest, and immediate and long-range goals. Personal interviews are helpful but not required. The department requires international students and students whose native language is not English to have a minimum score of 220 (computer-based test; or equivalent score on the paper-based test) on the Test of English as a Foreign Language (TOEFL).

Applicants who fail to meet either the minimum program GPA or GRE requirement may occasionally be accepted if there is other convincing evidence of potential for high achievement and success. Applicants failing to satisfy minimum program criteria should submit a GRE Subject Biochemistry, Cell and Molecular Biology Test score at or above the 50th percentile. In no case will GRE scores (verbal, quantitative, or advanced) older than five years be accepted.

Applicants need not have an undergraduate degree in molecular biology or microbiology but are expected to have the equivalent of 16 semester hours of credit in the biological sciences including a course in general microbiology, biochemistry or molecular biology or cell biology, plus one year of organic chemistry, one year of physics, basic university mathematics and statistics, and laboratory skills equivalent to the minimum required of our own undergraduates. Minor deficiencies may be remedied after acceptance by enrollment at the first opportunity in an appropriate course.

Application Due Dates

All students applying for fellowships must apply by the Fall Priority deadline date.

U.S. Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
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Master of Science in Molecular and Microbiology	Jan 15	Jul 15	Dec 1	Apr 15
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International Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Master of Science in Molecular and Microbiology	Jan 15	Jan 15		

International Transfer Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Master of Science in Molecular and Microbiology	Jan 15	Mar 1		

Master of Science in Molecular Biology and Microbiology

The course and credit requirements consist of a minimum of 30 semester hours of credit, including 6 credits of thesis, 2 credits of graduate seminar, BSC 6431 The Practice of Biomolecular Science (1 credit hour), and such other courses as specified by the student's thesis advisory committee in the approved Program of Study. At least 24 semester hours of course work must be earned exclusive of thesis. Students are required to take the two-semester core course Structure-Function-Relationships of Biomolecular Science I and II.

A research thesis is required for the degree of Master of Science in Molecular Biology and Microbiology. During the first two semesters students are expected to familiarize themselves with the research programs of the faculty. Students are expected to have an in-depth discussion with at least three faculty members before choosing a laboratory for thesis research. The student and the Thesis Adviser/Major Professor will jointly recommend an advisory committee composed of at least four members. The committee composition must reflect expertise relevant to the student's thesis research and must be approved by the Graduate Committee. Students wishing to change the composition of the Thesis Advisory Committee must also obtain approval from the Graduate Committee.

- BSC 6431 Practice of Biomolecular Science (1 credit hour)
- BSC 6432 Structure-Function-Relationships of Biomolecular Science I (5 credit hours)
- BSC 6433 Structure-Function-Relationships of Biomolecular Science II (5 credit hours)
- MCB 5205 Infectious Processes (3 credit hours)
- MCB 5225 Molecular Biology of Disease (3 credit hours)
- MCB 5505 Molecular Virology (3 credit hours)
- MCB 5527 Genetic Engineering and Biotechnology (3 credit hours)
- MCB 5654 Applied Microbiology (3 credit hours)
- MCB 5932 Current Topics in Molecular Biology (3 credit hours)
- MCB 6226 Molecular Diagnostics (3 credit hours)
- BSC 6407C Laboratory Methods in Molecular Biology (5 credit hours)
- MCB 6417C Microbial Metabolism (3 credit hours)
- PCB 6528 Plant Molecular Biology (3 credit hours)
- MCB 6938 Seminar (1-2 credit hours)

- MCB 6971 Thesis (1-6 credit hours)
- PCB 5238 Immunobiology (3 credit hours)
- PCB 5239 Tumor Biology (3 credit hours)
- PCB 5275 Signal Transduction Mechanisms (3 credit hours)
- PCB 5937 Special Topics: Human Endocrinology (3 credit hours)
- PCB 6596 Bioinformation and Genomics (3 credit hours)
- ZOO 5745C Essentials of Neuroanatomy (4 credit hours)

Examinations

A written comprehensive examination to test the understanding of the basic concepts in the field and relevant applications is required of all students in the M.S. program. This comprehensive examination will use questions provided by the Program Faculty. The comprehensive examination will be offered once each in the Fall and Spring semesters, and may be taken for a maximum of two times.

An oral thesis defense is required. The defense will be in the format of:

- A 50-minute presentation of the thesis work, including a 5-minute introduction
- A 10-minute free period for the general audience to ask questions
- A 1-hour close-door examination by the Thesis Advisory Committee and the program faculty present

The oral thesis defense will be evaluated by the Thesis Advisory Committee. Approval will require a majority consenting vote from the Thesis Advisory Committee and consenting votes from the Graduate Director and the Department Chair.

Students will be evaluated on the progress in thesis research by the thesis advisory committee for Fall and Spring. Two consecutive unsatisfactory evaluations will result in reversion to non-degree status.

Financial Support

Graduate students may receive financial assistance through fellowships, assistantships, tuition support, or loans. For more information, see [Financing Grad School](#), which describes the types of financial assistance available at UCF and provides general guidance in planning your graduate finances. The [Financial Information](#) section of the Graduate Catalog is another key resource.

Key points about financial support:

- If you are interested in financial assistance, you are strongly encouraged to apply for admission early. A complete application for admission, including all supporting documents, must be received by the priority date listed for your program under "Admissions."
- You must be admitted to a graduate program before the university can consider awarding financial assistance to you.
- If you want to be considered for loans and other need-based financial assistance, review the UCF Student Financial Assistance website at <http://finaid.ucf.edu> and complete the FAFSA (Free Application for Federal Student Aid) form, which is available online at <http://www.fafsa.ed.gov>. Apply early and allow up to six weeks for the FAFSA form to be processed.
- UCF Graduate Studies awards university graduate fellowships, with most decisions based on nominations from the colleges and programs. To be eligible for a fellowship, students must be accepted as a graduate student in a degree program and be enrolled full-time. University graduate fellowships are awarded based on academic merit and therefore are not affected by [FAFSA](#) determination of need.

- Please note that select fellowships do require students to fill out a fellowship application (either a university fellowship application, an external fellowship application, or a college or school fellowship application). For university fellowship applications, see [Financing Grad School](#).
- For information on assistantships (including teaching, research, and general graduate assistantships) or tuition support, contact the graduate program director of your major.

Contact Info

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Music Education

[Description](#)

[Degrees Offered](#)

[Admission](#)

[Master of Arts in Music Education](#)

[Community College Teaching Track](#)

[Master of Education in Music Education](#)

[Contact Info](#)

Description

The Master of Education in Music Education program, offered in cooperation with the Department of Music, is for students who are certified to teach music (K-12). The program, organized to increase knowledge and improve teaching skills, includes advanced work in research and educational foundations; a practicum in music education; and courses in foundations of music education, general music, teaching performance and curriculum. Advanced courses in music history, music theory, conducting and performance are included.

The Master of Arts program is offered for students who have completed a baccalaureate who seek certification in music (K-12). The program is organized to develop basic teaching skills as well as advanced work in research and educational foundations, courses in foundations of music education, and methods of teaching music. Supervised internship experiences are included. In most cases, music specialization requirements for certification are met by the B.A. degree. The M.A. program also includes a Community College Teaching Track, which is designed for individuals planning to teach at that level and not requiring state teacher certification.

Degrees Offered

Master of Arts in Music Education

- Community College Teaching Track

Master of Education in Music Education

Admission

For information on general UCF graduate admissions requirements that apply to all prospective students, please visit the [Admissions and Registration](#) section of the Graduate Catalog. Applicants must [apply online](#). Please be sure to submit all requested material by the established deadline(s).

In addition to the general admission requirements, applicants must provide:

- Official, competitive Graduate Record Examination (GRE) score from a test taken within the last five years (in lieu of the GRE, a GMAT score may be used for admission consideration)
- GPA of 3.0 or higher in last 60 hours of undergraduate study
- For applicants from countries where English is not the official language, or for an applicant whose bachelor's degree is not from an accredited U.S. institution, an official score of at least 220 (computer-based test; or equivalent score on the paper-based test) on the Test of English as a Foreign Language (TOEFL) is required.
- Applicants to the M.Ed. program must (1) have completed all course requirements for Florida state teacher certification in the program's subject area and/or grade range, or (2) present a Florida Professional Teaching Certificate upon admission to the program. Applicants who have graduated from an accredited university or college teacher certification program in another state or country, in the appropriate subject and/or grade range, may also be admitted to the M.Ed. program at the discretion of the program director.

Students may not switch from an M.A. program to an M.Ed. program, or vice versa, without going through the university's admission process. Courses used to gain initial state certification may not be transferred into an M.Ed. program.

Application Due Dates

All students applying for fellowships must apply by the Fall Priority deadline date.

U.S. Applicants

Late applications will be considered on a space-available basis.

Program(s)	Fall Priority	Fall	Spring	Summer
Master of Arts in Music Education	Jan 15	Jul 15	Dec 1	Apr 15
Community College Teaching Track	Jan 15	Jul 15	Dec 1	Apr 15
Master of Education in Music Education	Jan 15	Jul 15	Dec 1	Apr 15

International Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Master of Arts in Music Education	Jan 15	Jan 15	Jul 1	Nov 1
Community College Teaching Track	Jan 15	Jan 15	Jul 1	Nov 1
Master of Education in Music Education	Jan 15	Jan 15	Jul 1	Nov 1

International Transfer Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Master of Arts in Music Education	Jan 15	Mar 1	Sep 1	Dec 15
Community College Teaching Track	Jan 15	Mar 1	Sep 1	Dec 15
Master of Education in Music Education	Jan 15	Mar 1	Sep 1	Dec 15

Master of Education in Music Education

Minimum Hours Required for M.Ed.—36 Credit Hours

The M.Ed. program requires a practicum experience. Practica are independent learning activities that take place in authentic settings in which students must apply, reflect on, and refine knowledge and skills acquired in the program.

Area A: Core—12-15 Credit Hours

- EDF 6401 Statistics for Educational Data (3 credit hours) or EDF 6432 Measurement and Evaluation in Education (3 credit hours)
- EDF 6481 Fundamentals of Graduate Research in Education (3 credit hours)

Select one course from the following list:

- EDF 6155 Lifespan Human Development and Learning (3 credit hours)
- EDF 6517 Perspectives on Education (3 credit hours)
- EDF 6608 Social Factors in American Education (3 credit hours)

Research Report or Course Option:

- MUE 6909 Research Report (2,1 credit hours)
- Two elective courses approved by adviser (6 credit hours)

Area B: Specialization—12 Credit Hours*

Courses, including performance, music history, music theory, conducting, to be approved by adviser. Music courses may be selected from the following offerings.

Select two courses from the following:

- MUS 6105 Musicianship I (3 credit hours)
- MUS 6106 Musicianship II (3 credit hours)
- MUS 6107 Musicianship III (3 credit hours)

Select two courses from the following:

- MUG 6105 Advanced Conducting (3 credit hours)
- MUG 6106 Advanced Conducting I (3 credit hours)

- MUG 6107 Advanced Conducting II (3 credit hours)

Other Music courses may be approved by the program adviser.

* Graduate performance and advanced conducting courses are available only after admission to the graduate program and successful completion of 9 credit hours of the graduate program.

Area C: Curriculum Core: Music Education—12 Credit Hours

- MUE 6349 Advanced General Music (3 credit hours)
- MUE 6175 Teaching Music Performance (3 credit hours)
- MUE 6945 Practicum in Music Education (3 credit hours)
- MU_ 6XXX Electives approved by adviser (6 credit hours)

Additional Program Graduation Requirements

Take a placement examination in music history, music theory, and sight singing (or completion of equivalent courses).

- MUH 4218 Review of Music History (1 credit hour)
- MUT 4031 Review of Music Theory (1 credit hour)

Students will complete a culminating Comprehensive Experience in Music Education. The purpose of this experience is to provide an opportunity for each student to synthesize and apply knowledge and experience acquired through the program of study. This experience is generally scheduled during the final semester of the program.

Master of Arts in Music Education

This program is offered for students who have completed a baccalaureate degree in music and seek certification in music (K-12). The Master of Arts program is organized to develop basic teaching skills as well as advanced work in research and educational foundations, courses in foundations of music education and methods of teaching music. Supervised internship experiences are included. In most cases, music specialization requirements for certification are met by the B.A. degree.

The M.A. program requires a portfolio of both reflective practice/analysis of professional development and demonstration of attainment of the pre professional level of performance for all twelve of the Florida Educator Accomplished Practices. Multiple artifacts and reflective analysis are required for each of the accomplished practices. In addition, all portfolios require a final reflective analysis of students' overall learning and professional development as the capstone portfolio entry. All portfolio entries are critical components of learning since they are the primary means of assessing the professional development of students as reflective practitioners.

Minimum Hours Required for M.A.—36 Credit Hours

Area A: Core—18 Credit Hours

- EDF 6155 Lifespan Human Development and Learning (3 credit hours)
- EDG 6236 Principles of Instruction (3 credit hours)
- EDF 6432 Measurement and Evaluation in Education (3 credit hours)
- RED 6336 Reading in the Content Areas (3 credit hours)
- TSL 5373 Teaching Language Minority Students in K-12 Classrooms (3 credit hours)

Select one course from the following list:

- EDF 6517 Perspectives on Education (3 credit hours)
- EDF 6608 Social Factors in American Education (3 credit hours)

Area B: Specialization—12 Credit Hours

- MUE 5348C K-12 Music Methods (4 credit hours)
- MUS 6105 Musicianship I (3 credit hours)
- MUS 6106 Musicianship II (3 credit hours)
- MUS 6107 Musicianship III (3 credit hours)
- MUG 6106 Advanced Conducting I (3 credit hours)
- MUG 6107 Advanced Conducting II (3 credit hours)

Select one course from the following list:

- MUE 6349 Advanced General Music (3 credit hours)
- MUE 6175 Teaching Music Performance (3 credit hours)
- MUE 6945 Practicum in Music Education (3 credit hours)

Area C: Internship—6 Credit Hours

- MUE 6945 Practicum in Music Education (6 credit hours)

Satisfactory completion of Graduate Internships requires the student to demonstrate proficiency in all 12 Florida Educator Accomplished Practices at the pre-professional level in accordance with State Board of Education Rule 6A-5.065.

Additional Program Graduation Requirements:

- Complete a portfolio to program guidelines. This portfolio requires demonstration of professional growth, reflection, and proficiency in the 12 Florida Educators Accomplished Practices.
- Pass all applicable sections of the Florida Teachers Certification Examination.
- Students are required to have credit in 30 hours of music course work to meet certification requirements to teach music in grades K-12. Only six hours of independent study courses may be used to satisfy degree requirements. It is important to see an adviser if courses are difficult to schedule in content areas.

Community College Teaching Track

The Community College Teaching Track in this program is designed for individuals whose goal is teaching music at the community college level. Every attempt is made to build at least the required 18 hours of graduate-level music courses into the program of study. Only six hours of independent study courses may be used to satisfy degree requirements. It is important to see an adviser if courses are difficult to schedule in the content area. Students electing this track will not meet state requirements for teacher certification in music grades K-12.

Required Courses—42 Credit Hours Minimum

Area A: Core—15 Credit Hours

Students in this track should consult with the Community College Teaching Track adviser regarding Core requirements prior to registering for Core courses.

- EDF 6155 Lifespan Human Development and Learning (3 hours)
- EDF 6401 Statistics for Educational Data (3 hours) or EDF 6432 Measurement and Evaluation in Education (3 hours)
- EDF 6481 Fundamentals of Graduate Research Education (3 hours)
- EDF 6517 Perspectives on Education (3 hours)
- ESE 6909 Research Report (2 hours)
- ESE 6909 Research Report (1 hour)

Area B: Specialization—27 Credit Hours

- Electives must be approved by adviser

Financial Support

Graduate students may receive financial assistance through fellowships, assistantships, tuition support, or loans. For more information, see [Financing Grad School](#), which describes the types of financial assistance available at UCF and provides general guidance in planning your graduate finances. The [Financial Information](#) section of the Graduate Catalog is another key resource.

Key points about financial support:

- If you are interested in financial assistance, you are strongly encouraged to apply for admission early. A complete application for admission, including all supporting documents, must be received by the priority date listed for your program under "Admissions."
- You must be admitted to a graduate program before the university can consider awarding financial assistance to you.
- If you want to be considered for loans and other need-based financial assistance, review the UCF Student Financial Assistance website at <http://finaid.ucf.edu> and complete the FAFSA (Free Application for Federal Student Aid) form, which is available online at <http://www.fafsa.ed.gov>. Apply early and allow up to six weeks for the FAFSA form to be processed.
- UCF Graduate Studies awards university graduate fellowships, with most decisions based on nominations from the colleges and programs. To be eligible for a fellowship, students must be accepted as a graduate student in a degree program and be enrolled full-time. University graduate fellowships are awarded based on academic merit and therefore are not affected by [FAFSA](#) determination of need.
- Please note that select fellowships do require students to fill out a fellowship application (either a university fellowship application, an external fellowship application, or a college or school fellowship application). For university fellowship applications, see [Financing Grad School](#).
- For information on assistantships (including teaching, research, and general graduate assistantships) or tuition support, contact the graduate program director of your major.

Contact Info

Master of Arts in Music Education

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Master of Education in Music Education

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Community College Teaching Track

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Nonprofit Management

[Description](#)
[Degrees Offered](#)
[Admission](#)
[Master of Nonprofit Management](#)
[MNM Cohort Track](#)
[Contact Info](#)

Description

The nonprofit sector is the fastest growing sector of the economy, and the Department of Public Administration's completely online Master of Nonprofit Management program prepares students for careers in this dynamic field. This degree program provides opportunities for students to prepare for employment or to advance their careers as administrators in nonprofit organizations. The program is intended to produce graduates equipped with the management skills and analytical skills needed for successful careers in the nonprofit sector.

Degrees Offered

Master of Nonprofit Management

- MNM Cohort Track

Admission

For information on general UCF graduate admissions requirements that apply to all prospective students, please visit the [Admissions and Registration](#) section of the Graduate Catalog. Applicants must [apply online](#). Please be sure to submit all requested material by the established deadline(s).

The Graduate Record Examination (GRE) is required of all graduate students. Minimum requirements for regular admission are: (1) a grade point average (GPA) of 3.0 for the last 60 attempted semester hours of undergraduate study, or (2) a total score of 1000 or higher on the verbal-quantitative sections of the GRE.

A limited number of students who do not meet these requirements may be admitted on a provisional basis. These students must demonstrate proven nonprofit sector leadership experience, present strong recommendations from either academic or professional advisers, and provide a clear statement of

educational goals. More specific information on provisional admissions may be obtained from the department.

Individuals whose native language is other than English or whose bachelor's degree is not from an accredited U.S. institution are required to have a minimum score of 220 (computer-based test; or equivalent score on the paper-based test) on the Test of English as a Foreign Language (TOEFL).

Students are expected to be computer literate upon entry to the program or are expected to obtain these skills immediately upon admission to the program. This program is completely online, so computer skills and computer internet access are necessary to take the courses.

Application Due Dates

Please Note: The MNM-Cohort Track is reserved for Non-Florida Residents (Out-of-State Applicants) only.

All students applying for fellowships must apply by the Fall Priority deadline date.

U.S. Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Master of Nonprofit Management	Jan 15	Jul 15	Dec 1	Apr 15
MNM Cohort Track	Jan 15	Jul 15	Dec 1	Apr 15

International Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Master of Nonprofit Management	Jan 15	Jan 15	Jul 1	Nov 1
MNM Cohort Track	Jan 15	Jan 15	Jul 1	Nov 1

International Transfer Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Master of Nonprofit Management	Jan 15	Mar 1	Sep 1	Dec 15
MNM Cohort Track	Jan 15	Mar 1	Sep 1	Dec 15

Master of Nonprofit Management

Degree Requirements

The Master of Nonprofit Management (M.N.M.) program consists of 33 credit hours. Each student completes a core of nine required courses (27 credit hours), with the option of a thesis or two elective courses (6 credit hours). Courses and credit hours used for undergraduate degrees cannot also be counted toward the M.N.M. degree.

Independent learning is demonstrated throughout the curriculum through the process of inquiry and dialogue. Tangible projects, such as strategic plans, program evaluation plans, volunteer management case studies, grant proposals, scholarly papers, and internships also contribute to the self-development of our students. The thesis will focus on reviewing and analyzing contemporary research in a student's particular specialization within the profession in order to help students acquire knowledge and skills pertaining to research-based best practices in that specialization area.

Minimum Hours Required for M.N.M.—33 Credit Hours

Minimum Core Requirements—27 Credit Hours

- PAD 5142 Nonprofit Organizations (3 credit hours)
- PAD 5145 Volunteerism in Nonprofit Management (3 credit hours)
- PAD 5146 Nonprofit Resource Development (3 credit hours)
- PAD 5850 Grant and Contract Management (3 credit hours)
- PAD 6149 Nonprofit Administration (3 credit hours)
- PAD 6327 Public Program Evaluation Techniques (3 credit hours)
- PAD 6208 Nonprofit Financial Management (3 credit hours)
- PAD 6417 Human Resource Management (3 credit hours)
- PAD 6335 Strategic Planning and Management (3 credit hours)

Thesis Option—6 Credit Hours

Students may choose to do a thesis with the consent of the academic adviser. PAD 6971 Thesis Research is designed to guide students in conducting research in the area of nonprofit management. For this option, students select a thesis committee and write a research proposal consisting of a literature review and a detailed methodological plan. Once the proposal is approved, students collect, analyze, interpret the data, and write a thesis. To complete the requirements for this option, students must present and defend their research to their committee and their peers.

Elective Option—6 Credit Hours

Students may take two elective courses (three hours each) with the prior approval of the program director. The elective courses are to be in the student's area of interest, such as public administration, criminal justice, health care or social work.

Exit Requirements

Students must achieve a grade of "B" (3.0) or better in every course listed under core requirements.

Nonprofit Management Cohort Track

For Non-Florida Residents, Out-of-State Students

The Master in Nonprofit Management Cohort Track is designed specifically for students who are not Florida residents. The admission standards and degree requirements are the same as the traditional program. Students interested in the out-of-state Master of Nonprofit Management cohort should contact the Division of Continuing Education (www.ce.ucf.edu/nonprofit).

Financial Support

Graduate students may receive financial assistance through fellowships, assistantships, tuition support, or loans. For more information, see [Financing Grad School](#), which describes the types of financial assistance available at UCF and provides general guidance in planning your graduate finances. The [Financial Information](#) section of the Graduate Catalog is another key resource.

Key points about financial support:

- If you are interested in financial assistance, you are strongly encouraged to apply for admission early. A complete application for admission, including all supporting documents, must be received by the priority date listed for your program under "Admissions."
- You must be admitted to a graduate program before the university can consider awarding financial assistance to you.
- If you want to be considered for loans and other need-based financial assistance, review the UCF Student Financial Assistance website at <http://finaid.ucf.edu> and complete the FAFSA (Free Application for Federal Student Aid) form, which is available online at <http://www.fafsa.ed.gov>. Apply early and allow up to six weeks for the FAFSA form to be processed.
- UCF Graduate Studies awards university graduate fellowships, with most decisions based on nominations from the colleges and programs. To be eligible for a fellowship, students must be accepted as a graduate student in a degree program and be enrolled full-time. University graduate fellowships are awarded based on academic merit and therefore are not affected by [FAFSA](#) determination of need.
- Please note that select fellowships do require students to fill out a fellowship application (either a university fellowship application, an external fellowship application, or a college or school fellowship application). For university fellowship applications, see [Financing Grad School](#).
- For information on assistantships (including teaching, research, and general graduate assistantships) or tuition support, contact the graduate program director of your major.

Contact Info

Master of Nonprofit Management

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MNM Cohort Track

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Nursing

[Description](#)

[Degrees Offered](#)

[Admission](#)

[Master of Science in Nursing](#)

[Adult Nurse Practitioner Track](#)

[Clinical Nurse Leader Track](#)

[Clinical Nurse Specialist Track](#)

[Family Nurse Practitioner Track](#)

[Leadership and Management Track](#)

[Nurse Educator Track](#)

[Pediatric Nurse Practitioner Track](#)

[Contact Info](#)

Description

The Master of Science in Nursing (MSN) programs are designed to build upon the student's baccalaureate nursing education and professional experience. The Master of Science in Nursing programs are accredited by the Commission on Collegiate Nursing Education (CCNE).

These programs prepare students to:

- Analyze social, economic, ethical, cultural, legal, and political issues influencing nursing practice and health care in a global context.
- Collaborate with leaders in nursing and other disciplines to improve the quality of professional nursing practice and the health care system.
- Develop and implement leadership, management, and teaching strategies for the improvement of health and health care.
- Develop practice models of evidence-based nursing practice incorporating nursing research.
- Influence health and public policy to improve health of communities.
- Participate in lifelong learning activities.
- Participate in research and disseminate research findings through presentation and publication.
- Synthesize advanced knowledge from the sciences, humanities, and nursing theories to support advanced nursing practice.
- Plan, evaluate and implement the delivery of health care using critical thinking skills.
- Practice in an advanced nursing role.

In addition to the MSN for students holding a baccalaureate nursing degree, the School of Nursing also offers admission to its master degree programs in nursing to Registered Nurses who have bachelor degrees in fields other than nursing. These students will need to take approximately 12–15 credits of undergraduate upper division course work that is prerequisite for graduate study in nursing.

The School also offers an RN to MSN plan of study that provides an accelerated program for RNs (registered nurses) who do not hold a baccalaureate degree, but have met general educational requirements. Students admitted under this plan of study will complete requirements for both the BSN and MSN programs.

Another option offered by the School of Nursing is the Nurse Practitioner to MSN plan of study, which is designed for RNs who are licensed in Florida with active status as an advanced registered nurse practitioner (ARNP) but have not completed a master's degree in nursing. The goal of this program is to prepare advanced nurse practitioners and nursing leaders and managers to assume leadership positions in a variety of health care settings. Graduates of these programs are eligible to sit for specialty certification examinations, and nurse practitioner graduates are eligible for licensure as an ARNP in Florida.

Degrees Offered

Master of Science in Nursing

- Adult Nurse Practitioner Track
- Clinical Nurse Leader Track
- Clinical Nurse Specialist Track
- Family Nurse Practitioner Track
- Leadership and Management Track
- Nurse Educator Track
- Pediatric Nurse Practitioner Track

Admission

For information on general UCF graduate admissions requirements that apply to all prospective students, please visit the [Admissions and Registration](#) section of the Graduate Catalog. Applicants must [apply online](#). Please be sure to submit all requested material by the established deadline(s).

The following admission information is provided for applicants who have completed a bachelor's degree. For admission requirements for the RN to MSN option, without an undergraduate degree, please refer to the "RN to MSN Program." For admission criteria for the Nurse Practitioner to MSN Program (with or without a bachelor's degree), please refer to the "Nurse Practitioner to MSN Plan."

Students are admitted to the programs in fall and spring semesters. To study full time, applicants to the nurse practitioner, leadership/management, nurse educator, and clinical nurse leader tracks are encouraged to apply for fall admission; clinical nurse specialist applicants are encouraged to apply for spring admission. Part-time plans of study are available for both fall and spring admission cycles.

In addition to the general admission requirements, applicants to this program must provide:

- A bachelor's degree in nursing from a program accredited by the National League for Nursing Accreditation Commission (NLNAC) or the Commission on Collegiate Nursing Education (CCNE) or a non-nursing bachelor's degree from a regionally accredited university or college.
- Individuals with a non-nursing bachelor's degree will need to take upper-division nursing courses (NUR 3065, 3065L, 3809, 4636, 4636L, and 4836) that are prerequisite for graduate study in nursing.
- An overall grade point average of 3.0 for upper-division undergraduate work (usually the last 60 attempted semester hours) and a competitive Graduate Record Exam (GRE) score on the verbal and quantitative sections of the exam; or, an overall grade point average of 2.8 for upper-division undergraduate work and a competitive GRE score on the verbal and quantitative exams; or a grade point average of 3.5 for upper-division undergraduate course work and a combined competitive GRE score on the verbal and quantitative exams. Students with a GPA of 3.0 who receive a less

than competitive GRE score may be reviewed for restricted or provisional admission status. See the [Admissions](#) section of the graduate catalog.

- Copy of Florida registered nurse license
- Completion of undergraduate course in statistics.
- UCF Immunization Form (upon acceptance to the program, a School of Nursing immunization form will be required).
- A personal statement describing interest in the field and career goals
- A resume (no longer than two pages)
- A FDLE/ VECHS background check must be submitted to the School of Nursing.
- Two letters of recommendation evaluating potential for graduate study by nursing instructors, nurse employers or nurses with advanced degrees
- For applicants from countries where English is not the official language, or for an applicant whose bachelor's degree is not from an accredited U.S. institution, an official score of at least 220 (computer-based test; or equivalent score on the paper-based test) on the Test of English as a Foreign Language (TOEFL) is required or a passing score on the Commission on Graduates of Foreign Nursing Schools (CGFNS).

Admission to the program is competitive, based on evaluation of the applicant's abilities, past performance, recommendations, FDLE/VECHS background check, and the match of UCF's master's programs with career goals. The School of Nursing accepts the most qualified students. Since enrollment is limited, not all students who apply may be accepted, even if minimum requirements are met.

Students may take classes as a nursing nondegree-seeking, postbaccalaureate student on a space-available basis. Deadlines for application for this status are earlier than those posted by the university. Students must designate on their application that they are applying to the School of Nursing in order to facilitate processing of files. Students will be notified in writing from the School of Nursing regarding acceptance as a nondegree-seeking student. Successful completion of postbaccalaureate courses does not guarantee admission to the graduate program.

Application Due Dates

All students applying for fellowships must apply by the Fall Priority deadline date.

U.S. Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Master of Science in Nursing	Jan 15	Apr 15	Oct 15	
Adult Nurse Practitioner Track	Jan 15	Apr 15	Oct 15	
Clinical Nurse Leader Track	Jan 15	Jul 1	Oct 15	
Clinical Nurse Specialist Track	Jan 15	Jul 1	Oct 15	
Family Nurse Practitioner Track	Jan 15	Apr 15	Oct 15	
Leadership and Management Track	Jan 15	Apr 15	Oct 15	
Nurse Educator Track	Jan 15	Jul 1	Oct 15	Mar 15
Pediatric Nurse Practitioner Track	Jan 15	Apr 15	Oct 15	

International Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Master of Science in Nursing	Jan 15	Jan 15	Jul 1	
Adult Nurse Practitioner Track	Jan 15	Jan 15	Jul 1	
Clinical Nurse Leader Track	Jan 15	Jan 15	Jul 1	
Clinical Nurse Specialist Track	Jan 15	Jan 15	Jul 1	
Family Nurse Practitioner Track	Jan 15	Jan 15	Jul 1	
Leadership and Management Track	Jan 15	Jan 15	Jul 1	
Nurse Educator Track	Jan 15	Jan 15	Jul 1	Mar 15
Pediatric Nurse Practitioner Track	Jan 15	Jan 15	Jul 1	

International Transfer Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Master of Science in Nursing	Jan 15	Mar 1	Sep 1	
Adult Nurse Practitioner Track	Jan 15	Mar 1	Sep 1	
Clinical Nurse Leader Track	Jan 15	Mar 1	Sep 1	
Clinical Nurse Specialist Track	Jan 15	Mar 1	Sep 1	
Family Nurse Practitioner Track	Jan 15	Mar 1	Sep 1	
Leadership and Management Track	Jan 15	Mar 1	Sep 1	
Nurse Educator Track	Jan 15	Mar 1	Sep 1	Mar 15
Pediatric Nurse Practitioner Track	Jan 15	Mar 1	Sep 1	

Master of Science in Nursing

Degree Requirements

- Nursing Leadership and Management—41 Credit Hours
- Adult or Pediatric Nurse Practitioner—47 Credit Hours
- Family Nurse Practitioner—49 Credit Hours
- Clinical Nurse Specialist—46 Credit Hours
- Clinical Nurse Leader—36 Credit Hours
- Nurse Educator—36 Credit Hours

Graduate students must complete a minimum of 36-49 credit hours of graduate-level course work, depending on major.

An independent scholarly work is a requirement for the Master of Science in Nursing degree. The scholarly work consists of a thesis integrated review of the literature or evidence-based nursing project. The scholarly project that is required in NGR 6813 (completed in the final semester of study) is a evidence-based scholarly clinical paper. The evidence-based project should reflect the latest evidence for the students MSN track. This is a formal paper that must adhere to published guidelines in the syllabus and must be presented in a public forum.

Academic Policies

Academic Progression

A grade point average of 3.0 is required for continued study in the master's program. Additionally, a student may earn no more than two grades of "C" to graduate. A student who earns a third grade of "C" may be dismissed from further MSN studies. A final decision on dismissal will be made by majority vote of the Master's Admission, Progression, and Graduation Committee (APG). In any course repeated, a student must earn a grade of "B" or better. A student who earns a grade of "D" or below will be disqualified from further School of Nursing graduate studies. The School of Nursing does not use plus/minus grading.

No grades below "B" will be acceptable in clinical practice didactic courses. If a student receives a "C" or lower in a clinical practice didactic course, the student must repeat that course.

The following are considered to be clinical practice theory courses:

- NGR 6240 Adult I for APNs
- NGR 6242 Adult II for APNs
- NGR 6331 Pediatrics I for APNs
- NGR 6332 Pediatrics II for APNs
- NGR 6334 Women's Health for APNs
- NGR 6335 Focused Pediatrics for APNs
- NGR 6723 Nursing Leadership and Management I
- NGR 6724 Nursing Leadership and Management II
- NGR 6752 Clinical Nurse Specialist I
- NGR 6753 Clinical Nurse Specialist II

Retaking Clinical Didactic Courses

If a master's student is required to retake a didactic course that has a related clinical course, even though the student passes the related clinical course, the student will be required to take an independent study for the same amount of credits of the related clinical course in a related clinical practice area concurrent with retaking the didactic course.

Unsatisfactory Grade in Clinical Courses

An unsatisfactory grade in a graduate clinical course, practicum or internship/residency must be reviewed by the Master's APG Committee and is reason for dismissal.

Probation

If a master's student is placed on probation:

- The student must meet with his or her adviser.
- The student may not enroll in clinical practice courses unless approved by the Master's APG Committee.
- The student's progress will be reevaluated by the Master's APG Committee each semester after grades are in and before Add/Drop.
- The student will receive notification in writing and copies of the notification will be placed in the student's file and sent to the student's adviser, the clinical placement coordinator, and the track coordinator.

School of Nursing Master's Program Handbook

All master's students are required to read the School of Nursing Master's Program Handbook regarding policies for each program and for academic progression. Information about each program particularly clinical placements and forms for appeals to the Master's APG Committee are located in the handbook.

Required Basic Core Courses for Practitioner, Clinical Nurse Specialist and Nursing Leadership Management Tracks—15 Credit Hours

- NGR 5744 Health Care Systems, Policy and Health Professionals (1 credit hour)
- NGR 5746 Cultural, Legal, Ethical, and Political Issues of Advanced Practice Nursing (1 credit hour)
- NGR 5745 Professional Obligations and Activities of Advanced Practice Nursing (1 credit hour)
- NGR 5800 Theory for Advanced Practice Nursing (3 credit hours)
- NGR 5801 Research Methodology for Advanced Practice Nursing (3 credit hours)
- 6813 Evidenced Based Practice (Research Scholarly Work) (3 credit hours)
- Graduate Elective (3 credit hours)

Core Requirements for Nurse Practitioner (Adult, Pediatric, and Family) Tracks—19 Credit Hours

- NGR 5003 Advanced Health Assessment and Diagnostic Reasoning (2 credit hours)
- NGR 5004L Advanced Health Assessment and Diagnostic Reasoning Clinical (1 credit hour)
- NGR 5638 Health Promotion (3 credit hours)
- NGR 5141 Pathophysiological Bases for Advanced Nursing Practice (3 credit hours)
- NGR 6192 Pharmacology for Advanced Nursing Practice (3 credit hours)
- NGR 6941 Advanced Practice Practicum (7 credit hours)

Requirements for Adult Nurse Practitioner Track—13 Credit Hours (in addition to basic core and nurse practitioner core listed above)

- NGR 6240 Adult I for APNs (3 credit hours)
- NGR 6240L Adult I Clinical for APNs (3 credit hours)
- NGR 6242 Adult II for APNs (2 credit hours)
- NGR 6242L Adult II Clinical for APNs (2 credit hours)
- NGR 6334 Women's Health for APNs (2 credit hours)
- NGR 6482L Women's Health for APNs Clinical (1 credit hour)

Requirements for Family Nurse Practitioner Track—15 Credit Hours (in addition to basic core and nurse practitioner core listed above)

- NGR 6240 Adult I for APNs (3 credit hours)
- NGR 6240L Adult I Clinical for APNs (3 credit hours)
- NGR 6242 Adult II for APNs (2 credit hours)
- NGR 6331 Pediatrics I for APNs (2 credit hours)
- NGR 6331L Pediatrics I Clinical for APNs (2 credit hours)
- NGR 6334 Women's Health for APNs (2 credit hours)
- NGR 6482L Women's Health for APNs Clinical (1 credit hour)

Requirements for Pediatric Nurse Practitioner Track—13 Credit Hours (in addition to basic core and nurse practitioner core listed above)

- NGR 6331 Pediatrics I for APNs (2 credit hours)
- NGR 6331L Pediatrics I Clinical for APNs (2 credit hours)
- NGR 6332 Pediatrics II for APNs (3 credit hours)
- NGR 6332L Pediatrics II Clinical for APNs (3 credit hours)
- NGR 6335 Focused Pediatrics for APNs (2 credit hours)
- NGR 6335L Focused Pediatrics Clinical for APNs (1 credit hours)

Requirements for Clinical Nurse Specialist Track—31 Credit Hours (in addition to basic Nursing core listed above)

- NGR 5003 Advanced Health Assessment and Diagnostic Reasoning (2 credit hours)
- NGR 5004L Advanced Health Assessment and Diagnostic Reasoning Clinical (1 credit hour)
- NGR 5141 Pathophysiological Bases for Advanced Nursing Practice (3 credit hours)
- NGR 5720 Organizational Dynamics (3 credit hours)
- NGR 6192 Pharmacology for Advanced Nursing Practice (3 credit hours)
- NGR 6752 Clinical Nurse Specialist I (3 credit hours)
- NGR 6752L Clinical Nurse Specialist I Practicum (3 credit hours)
- NGR 6753 Clinical Nurse Specialist II (2 credit hours)
- NGR 6753L Clinical Nurse Specialist II Practicum (3 credit hours)
- NGR 6722 Financial Management and Resource Development (3 credit hours)
- NGR 6941 Advanced Practice Practicum (5 credit hours)

Requirements for Nursing Leadership and Management Track—26 Credit Hours (in addition to basic Nursing core listed above)

- NGR 5720 Organizational Dynamics (3 credit hours)
- NGR 5871 Health Care Informatics (3 credit hours)
- NGR 6874 Nursing Environment Management (3 credit hours)
- NGR 6722 Financial Management and Resource Development (3 credit hours)
- NGR 6723 Nursing Leadership and Management I (3 credit hours)
- NGR 6723L Nursing Leadership Role Specialization Practicum I (2 credit hours)
- NGR 6724 Nursing Leadership and Management II (3 credit hours)
- NGR 6724L Nursing Leadership Role Specialization Practicum II (3 credit hours)
- Elective (3 credit hours)

Requirements for Clinical Nurse Leader Track—36 Credit Hours

- NGR 5800 Theory for Advanced Practice Nursing (3 credit hours)
- NGR 5801 Research Methodology for Advanced Practice Nursing (3 credit hours)
- NGR 6813 Evidenced Based Practice (Scholarly Project) (3 credit hours)
- NGR 5003 Advanced Health Assessment (2 credit hours)
- NGR 5004L Advanced Health Assessment Lab (1 credit hour)
- NGR 5141 Pathophysiological Bases for ANP (3 credit hours)
- NGR 6192 Pharmacology for ANP (3 credit hours)
- NGR 5638 Health Promotion (3 credit hours)
- NGR 6105 Management of Symptoms and Outcome (3 credit hours)

- NGR 5720 Organizational Dynamics (3 credit hours)
- NGR 6722 Financial Management and Resource Development (3 credit hours)
- NGR 6874 Nursing Environment Management (3 credit hours)
- NGR 6946 CNL Internship/Residency (3 credit hours)

Requirements for Nurse Educator Track—36 Credit Hours

Required Nursing Courses—21 Credit Hours

- NGR 5800 Theory for Advanced Practice Nursing (3 credit hours)
- NGR 5801 Research Methodology for Advanced Practice Nursing (3 credit hours)
- NGR 6813 Evidenced Based Nursing Practice (Scholarly Project) (3 credit hours)
- NGR 5003 Advanced Health Assessment and Diagnostic Reasoning (2 credit hours)
- NGR 5004L Advanced Health Assessment and Diagnostic Reasoning Lab (1 credit hour)
- NGR 5141 Pathophysiological Bases for ANP (3 credit hours)
- NGR 6192 Pharmacology for ANP (3 credit hours)
- NGR 5638 Health Promotion (3 credit hours)

Required Education Courses—12 Credit Hours

- NGR 5715 Instructional Technology Resources for Health Professional Education (3 credit hours)
- NGR 5791 Teaching Strategies for Health Professionals (3 credit hours)
- NGR 6710 Curriculum Development in Nursing Education (3 credit hours)
- NGR 6946 Internship/Residency in Nursing Education (3 credit hours)

Electives—3 Credit Hours

Select one course from list below:

- NGR 5720 Organizational Dynamics (3 credit hours)
- NGR 5871 Health Care Informatics (3 credit hours)
- NGR 5714 Clinical Teaching Strategies for Health Professional Education (3 credit hours)
- EDF 6432 Measurement and Evaluation in Education (3 credit hours)
- EDF 6259 Learning Theories Applied to Instruction (3 credit hours)
- EDG 6236 Principles of Instruction and Learning (3 credit hours)
- NGR 6105 Management of Symptoms and Outcome (3 credit hours)

RN to MSN Program

Also, see the undergraduate catalog.

The RN to MSN plan is a program for RNs who do not hold a baccalaureate degree in Nursing (BSN). This program is designed for students who have met undergraduate general education requirements, have demonstrated above-average performance in prior undergraduate course work (minimum of 3.0 grade point average), and have the potential for success in graduate school. Students will meet both BSN and MSN objectives.

Available for all tracks in the graduate program: Nursing Leadership and Management, Family Nurse Practitioner, Adult Nurse Practitioner, Pediatric Nurse Practitioner, and Clinical Nurse Specialist. Up to 15 credit hours of graduate course work taken while in the BSN program, can be applied to the MSN program.

Admission Requirements—Limited Access

Students must apply first to be accepted by UCF Undergraduate Admissions. Acceptance to the university does not constitute admission to the accelerated RN-MSN program. Separate application to the School of Nursing to this limited-access program must be made. Application forms and information are available from the School of Nursing or at <http://www.cohpa.ucf.edu/nursing>. All applicants must meet the following criteria:

- Graduate of a state-approved or accredited associate degree or diploma nursing program
- Licensure as an RN
- FDLE/VECHS clearance
- Completion of UCF general education requirements or AA degree from a state of Florida school, including CLAST (or exempt)
- Completion of prerequisites for the RN-BSN program
- Minimum cumulative grade point average of 3.0
- A competitive GRE score on the verbal/quantitative exams
- Letter of intent to pursue accelerated master's
- Two professional references from people who can judge abilities for graduate school, nurse instructors, nurse employers, or nurses with advanced degrees
- A resume (no longer than two pages)

Admission Requirements for Graduate Nursing Phase

(To be met during the semester the BSN is awarded)

- [Apply online](#) for admission to UCF Graduate Studies by the application deadline
- Completion of requirements/credits for the baccalaureate degree in nursing, including health assessment course
- Completion of all UCF School of Nursing course work to date with a minimum grade point average of 3.0
- Students must earn grades of "B" or better in all graduate-level courses (grades of "C" or below will not be counted toward the MSN requirements and will need to be repeated)
- Must meet university requirements for undergraduate degree completion (refer to the UCF undergraduate catalog)
- Updated resume

RN to MSN Program of Study

Courses Taken Toward BSN

- NUR 3065 Health Assessment (3 credit hours)
- NUR 3805 Transitional Concepts in Nursing I (3 credit hours)
- NUR 4636 Community as the Continuum of Care (3 credit hours)
- NUR 4636L Clinical for Community as the Continuum of Care (2 credit hours)
- NUR 4827 Leadership and Management Principles (3 credit hours)
- NUR 4836 Professional Development Seminar in Nursing (3 credit hours) (for NUR 4084)
- NUR 4837 Health Care Issues, Policy, and Economics (3 credit hours)

Validated credit for previous nursing courses—28 Credit Hours

Courses Shared BSN/MSN

- An individualized plan of study is developed for each student admitted to the RN to MSN option.
- Students must take NGR 5800 Theory for Advanced Practice Nursing. The credits for this course are applied to both the BSN and MSN.
- Students pursuing the MSN in the Nursing Leadership and Management track must take the following courses:
 - NUR 4838L Directed Practice in Nursing Administration
 - NGR 5720 Organizational Dynamics
 - NGR 5871 Health Care Informatics
 - NGR/HSA graduate elective in area of concentration (e.g., nursing, health services administration for nursing elective)
- Students pursuing the MSN in the Family/Adult/Pediatric Nurse Practitioner or *Clinical Nurse Specialist track must take the following courses:
 - NGR 5003 Advanced Health Assessment and Diagnostic Reasoning
 - NGR 5004L Advanced Health Assessment and Diagnostic Reasoning Lab
 - NGR 5141 Pathophysiological Bases for Advanced Nursing Practice (for undergraduate nursing elective)
 - NGR/HSA XXXX—Graduate elective in area of concentration (e.g., nursing, health services administration)
 - NGR 5638 Health Promotion (3 credit hours) *not required for CNS

Courses Taken Toward MSN

Students will follow the degree requirements of the selected MSN track. The baccalaureate degree will be awarded when program requirements for the BSN are met and students have completed a minimum of 120 hours of credit. Grades of "C" or lower will not be accepted for the MSN degree requirements. Students must apply online to UCF Graduate Studies for admission to the MSN program. The MSN will be awarded on completion of the total program of study. Students who do not meet ongoing program requirements or decide not to continue in the program may withdraw from the RN to MSN plan and complete course work for the BSN degree.

Nurse Practitioner to MSN Plan

The Nurse Practitioner to MSN plan is designed for RNs who are licensed in the state of Florida with active status as an Advanced Registered Nurse Practitioner but have not completed a master's degree in nursing. This plan is offered to nurse practitioners with outstanding experience who wish to remain in their specialty area. If NPs desire to change or add a specialty (e.g., from adult to family), an individualized plan of study can be developed to meet certification requirements.

There are two options in the NP to MSN plan. Option 1 is for RNs who already have completed a baccalaureate degree in nursing. Option 2 is for those RNs who do not have a baccalaureate degree in nursing.

Option 1—Active RN/ARNP license in Florida with baccalaureate in nursing

Admission and Graduate Requirements

- Documentation of completion of a certificate program for nurse practitioners.
- Other requirements are the same as the Master of Science in Nursing program.

Degree Requirements

NP to MSN students with a BSN must complete a minimum of 31 credit hours of graduate-level course work. Either a thesis or research scholarly work is required.

Required Courses

- NGR 5003 Advanced Health Assessment and Diagnostic Reasoning (2 credit hours)
- NGR 5004L Advanced Health Assessment and Diagnostic Reasoning Clinical (1 credit hour)
- NGR 5141 Pathophysiological Bases for Advanced Nursing Practice (3 credit hours)
- NGR 5638 Health Promotion (3 credit hours)
- NGR 5744 Health Care Systems, Policy and Health Professionals (1 credit hour)
- NGR 5746 Cultural, Legal, Ethical, and Political Issues of Advanced Practice Nursing (1 credit hour)
- NGR 5745 Professional Obligations and Activities of Advanced Practice Nursing (1 credit hour)
- NGR 5800 Theory for Advanced Practice Nursing (3 credit hours)
- NGR 5801 Research Methodology for Advanced Practice Nursing (3 credit hours)
- NGR 6192 Pharmacology for Advanced Nursing Practice (3 credit hours). May be waived for elective credits if recent (within last 3 years) pharmacology course taken.
- NGR 6813 Evidence Based Nursing Practice (3 credit hours)
- NGR 6941 Advanced Practice Practicum (3 credit hours)
- Graduate Elective (0-3 credit hours)

Option 2—Active RN/ARNP license in Florida without baccalaureate in nursing***Admission and Graduation Requirements***

- Documentation of completion of a certificate program for nurse practitioners.
- Other requirements are the same as the RN to MSN track.

Degree Requirements

NP to MSN students without a BSN must complete requirements for both the BSN and MSN. Twelve to fifteen credits of graduate course work will be applied toward meeting requirements of both degrees. A research scholarly work is required.

Courses Taken Toward BSN

- NUR 3805 Transitional Concepts in Nursing I (3 credit hours)
- NUR 4636 Community as the Continuum of Care (3 credit hours)
- NUR 4636L Clinical for Community as the Continuum of Care (2 credit hours)
- NUR 4827 Leadership and Management Principles (3 credit hours)
- NUR 4836 Professional Development Seminar in Nursing (3 credit hours)
- NUR 4837 Healthcare Issues, Policy, and Economics (3 credit hours)
- Validated credit from previous RN and NP courses (28 hours)

Courses Shared BSN/MSN

- NGR 5003 Advanced Health Assessment and Diagnostic Reasoning (2 credit hours)
- NGR 5004L Advanced Health Assessment and Diagnostic Reasoning Clinical (1 credit hour)
- NGR 5141 Pathophysiological Bases for Advanced Nursing Practice (3 credit hours)
- NGR 5800 Theory for Advanced Practice Nursing (3 credit hours)
- NGR Elective (3 credit hours)
- NGR 5638 Health Promotion (3 credit hours)

Courses Taken Toward MSN

- NGR 5744 Health Care Systems, Policies, and Health Professionals (1 credit hour)
- NGR 5745 Professional Obligations and Activities of Advanced Practice Nursing (1 credit hour)
- NGR 5746 Cultural, Legal, Ethical, and Political Issues of Advanced Practice Nursing (1 credit hour)
- NGR 5801 Research Methods for Advanced Practice Nursing (3 credit hours)
- NGR 6192 Pharmacology for Advanced Nursing Practice (3 credit hours) May be waived for elective credits if recent (within last 3 years) pharmacology course taken.
- NGR 6813 Evidence Based Practice (3 credit hours) or NGR 6971 Thesis (3-6 credit hours)
- NGR 6941 Advanced Practice Practicum (variable 1-6)
- Graduate Elective (0-3 credit hours)

Academic Policies

Academic policies and progression are the same as for the other MSN track (see above).

Financial Support

Graduate students may receive financial assistance through fellowships, assistantships, tuition support, or loans. For more information, see [Financing Grad School](#), which describes the types of financial assistance available at UCF and provides general guidance in planning your graduate finances. The [Financial Information](#) section of the Graduate Catalog is another key resource.

Key points about financial support:

- If you are interested in financial assistance, you are strongly encouraged to apply for admission early. A complete application for admission, including all supporting documents, must be received by the priority date listed for your program under "Admissions."
- You must be admitted to a graduate program before the university can consider awarding financial assistance to you.
- If you want to be considered for loans and other need-based financial assistance, review the UCF Student Financial Assistance website at <http://finaid.ucf.edu> and complete the FAFSA (Free Application for Federal Student Aid) form, which is available online at <http://www.fafsa.ed.gov>. Apply early and allow up to six weeks for the FAFSA form to be processed.
- UCF Graduate Studies awards university graduate fellowships, with most decisions based on nominations from the colleges and programs. To be eligible for a fellowship, students must be accepted as a graduate student in a degree program and be enrolled full-time. University graduate fellowships are awarded based on academic merit and therefore are not affected by [FAFSA](#) determination of need.
- Please note that select fellowships do require students to fill out a fellowship application (either a university fellowship application, an external fellowship application, or a college or school fellowship application). For university fellowship applications, see [Financing Grad School](#).
- For information on assistantships (including teaching, research, and general graduate assistantships) or tuition support, contact the graduate program director of your major.

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Nursing Ph.D.

[Description](#)
[Degree Offered](#)
[Admission](#)

[Doctor of Philosophy in Nursing](#)
[Contact Info](#)

Description

The doctoral program in Nursing (Ph.D.) is designed to prepare nurse scientists to assume positions as nursing faculty members, leaders in the application of innovative technologies to nursing education and clinical care, executive leaders in healthcare systems, and scientists who contribute to the body of nursing knowledge through their research.

The program has three areas of focus:

- Vulnerable populations within Florida's multicultural environment
- Application of innovative technologies to nursing education and clinical care
- Healthcare systems and policy

The objectives of the Ph.D. program are to prepare nurse scholars who:

- Possess a body of knowledge about the theory, processes, and methods of inquiry in the discipline of nursing.
- Contribute to disciplinary and interdisciplinary knowledge in nursing and healthcare from the basis of sound conceptual, methodological, and ethical decision-making.
- Contribute to knowledge generation and testing in the nursing care of vulnerable populations, application of innovative technologies in nursing and healthcare, and clinical and executive leadership in healthcare systems and policy.

Degrees Offered

Doctor of Philosophy in Nursing

Admission

For information on general UCF graduate admissions requirements that apply to all prospective students, please visit the [Admissions and Registration](#) section of the Graduate Catalog. Applicants must [apply online](#). Please be sure to submit all requested material by the established deadline(s).

Students are admitted to the program in the Fall.

Requirements for admission to the program include the following:

- A master's degree from an accredited institution—at least one degree (either bachelor's or master's) must be in nursing.
- Licensure as a Registered Nurse in the state of Florida.
- A competitive GRE score on the verbal and quantitative sections.
- A written essay of no more than 500 words addressing goals for doctoral study related to the School of Nursing three areas of focus.
- A personal interview.
- Research interests that match faculty expertise.
- Undergraduate GPA of 3.2/4.0 and/or graduate GPA of 3.5/4.0.
- A curriculum vitae (no longer than three pages).
- Three letters of recommendation evaluating potential for doctoral study preferably by nursing instructors, nurse employers or nurses with advanced degrees.

- For international students only: A score of 220 (computer-based test; or equivalent score on the paper-based test) on the Test of English as a Foreign Language (TOEFL) or passing score on CGFNS (Commission on Graduates of Foreign Nursing Schools).

Admission to the program is competitive, based on evaluations of the applicant's abilities, past performance, recommendations and match of UCF programs with the applicant's career goals. The School of Nursing accepts the most qualified students.

Transfer of Courses

- Courses may be transferred into the plan of study according to UCF policies. Courses must be comparable to those taught at UCF.
- A grade of at least a "B" is required to transfer credit.
- Students must obtain a petition from the School of Nursing and submit the completed petition to the Graduate Admissions, Progression, and Graduation Committee in order to transfer courses.

Admission to Candidacy and Examinations

The process for candidacy will start the appointment of the dissertation advisory committee. The Candidacy Examination is a Candidacy Paper with both written and oral components. When these are accomplished, the student becomes a doctoral candidate and is eligible to enroll in dissertation credits. When candidacy status is obtained, the student will enroll in at least three semester credits of dissertation credit until successful oral defense of the dissertation is made and all graduation requirements are completed. The university requires a minimum of 15 dissertation credits. Post-candidacy status is subject to the rules and regulations of the University of Central Florida Graduate Catalog.

Application Due Dates

All students applying for fellowships must apply by the Fall Priority deadline date.

U.S. Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Doctor of Philosophy in Nursing	Jan 15	Mar 1	Oct 15	

International Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Doctor of Philosophy in Nursing	Jan 15	Jan 15	Jul 1	

International Transfer Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Doctor of Philosophy in Nursing	Jan 15	Mar 1	Sep 1	

Doctor of Philosophy in Nursing

Degree Requirements

The minimum number of credits for award of the Ph.D. in Nursing is 57 credits beyond the master's degree in nursing.

Required Courses for All Students

Foundation Areas—9 Credit Hours

- NGR 7190 Healthcare Systems and Policy (3 credit hours)
- NGR 7661 Healthcare for Vulnerable Populations (3 credit hours)
- NGR 7820 Innovative Technologies in Healthcare (3 credit hours)

Knowledge Development—9 Credit Hours

- NGR 7115 Philosophical and Theoretical Foundations of Nursing Science (3 credit hours)
- NGR 7123 Concept Development in Nursing (3 credit hours)
- NGR 7939 Dissertation Seminar (3 credit hours)

Research—15 Credit Hours

- NGR 7815 Qualitative Methods in Nursing Research (3 credit hours)
- NGR 7817 Quantitative Methods for Nursing Research I (3 credit hours)
- NGR 7816 Quantitative Methods for Nursing Research II (3 credit hours)
- NGR 7823 Psychometrics and Measurement for Nursing Research (3 credit hours)
- NGR 7919 Doctoral Research (3 Credit Hours)

Supporting Courses—9 Credit Hours

The supporting course work is designed to permit students to gain additional expertise in the area chosen for the dissertation. At least two of the three courses must be taken outside of the School of Nursing.

Dissertation Research—15 Credit Hours

The dissertation research addresses the design and conduct of research on a specific topic within one of the three foundational areas: vulnerable populations, innovative technologies, or healthcare systems and policy. Students will conduct the dissertation in areas of faculty interest and expertise.

Financial Support

Graduate students may receive financial assistance through fellowships, assistantships, tuition support, or loans. For more information, see [Financing Grad School](#), which describes the types of financial assistance available at UCF and provides general guidance in planning your graduate finances. The [Financial Information](#) section of the Graduate Catalog is another key resource.

Key points about financial support:

- If you are interested in financial assistance, you are strongly encouraged to apply for admission early. A complete application for admission, including all supporting documents, must be received by the priority date listed for your program under "Admissions."
- You must be admitted to a graduate program before the university can consider awarding financial assistance to you.
- If you want to be considered for loans and other need-based financial assistance, review the UCF Student Financial Assistance website at <http://finaid.ucf.edu> and complete the FAFSA (Free Application for Federal Student Aid) form, which is available online at <http://www.fafsa.ed.gov>. Apply early and allow up to six weeks for the FAFSA form to be processed.
- UCF Graduate Studies awards university graduate fellowships, with most decisions based on nominations from the colleges and programs. To be eligible for a fellowship, students must be accepted as a graduate student in a degree program and be enrolled full-time. University graduate fellowships are awarded based on academic merit and therefore are not affected by [FAFSA](#) determination of need.
- Please note that select fellowships do require students to fill out a fellowship application (either a university fellowship application, an external fellowship application, or a college or school fellowship application). For university fellowship applications, see [Financing Grad School](#).
- For information on assistantships (including teaching, research, and general graduate assistantships) or tuition support, contact the graduate program director of your major.

Contact Info

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Optics

[Description](#)

[Degrees Offered](#)

[Admission](#)

[Master of Science in Optics](#)

[Doctor of Philosophy in Optics](#)

[Contact Info](#)

Description

The College of Optics and Photonics offers interdisciplinary graduate programs in optical science and engineering leading to a master's (M.S.) or doctoral (Ph.D.) degree in optics. The College of Optics and Photonics is the first program to be offered the distinction of College and to be headed by a Dean. The College of Optics and Photonics (COP) has grown rapidly and now has 42 faculty members and faculty with joint appointments, 54 research scientists and 145 graduate students with research activities covering all aspects of optics, photonics, and lasers. Research expenditures are over \$23 million annually, with over 20 percent of the funding coming from industrial partners, illustrating the effectiveness of the commitment to partnerships that is a foundational value of the COP.

Research activities cover all aspects of optics, photonics, and lasers, and the Center for Research and Education in Optics and Lasers (CREOL) and the Florida Photonics Center of Excellence (FPCE) are integral parts of the College. Current research areas include: linear and nonlinear guided-wave optics and devices, high speed photonic telecommunications, solid state laser development, nonlinear optics, laser-induced damage, quantum-well optoelectronics, photonic information processing, infrared systems, optical

diagnostics, optical system design, image analysis, virtual reality, medical imaging, diffractive optics, optical crystal growth and characterization, high intensity lasers, x-ray optics, EUV sources, optical glasses, laser materials processing, free-electron lasers, and light matter interaction.

The M.S. program is intended for students with a bachelor's degree in optics, electrical engineering, physics, or closely related fields. The Ph.D. program is intended for students with a bachelor's or master's degree in optics, electrical engineering, physics, or closely related fields who wish to pursue a career in research or academia.

The program's mission is to:

- Provide the highest-quality education in optical science and engineering
- Conduct scholarly, fundamental, and applied research
- Aid in the development of Florida's and the nation's technology-based industries

Degrees Offered

Master of Science in Optics

Doctor of Philosophy in Optics

Admission

For information on general UCF graduate admissions requirements that apply to all prospective students, please visit the [Admissions and Registration](#) section of the Graduate Catalog. Applicants must [apply online](#). Please be sure to submit all requested material by the established deadline(s).

The College strongly encourages applications from minority and diverse populations. Race, national origin, and gender are not used in the evaluation of students for admission into graduate and professional programs.

All applicants for programs in the College of Optics and Photonics are recommended to complete the pre-application process. The pre-application is located at www.creol.ucf.edu/academics/prospective/application

Master of Science in Optics

The M.S. program is intended for students with a bachelor's degree in optics, electrical engineering, physics, or closely related fields. In addition to the general admission requirements, applicants to the M.S. program must provide:

- Official scores on the Graduate Record Examination (GRE), which must have been taken within the last five years. A competitive GRE score on the verbal and quantitative portions is required.
- A GPA of 3.0 for the last 60 attempted semester hours of undergraduate study.
- For applicants from countries where English is not the official language, or for an applicant whose bachelor's degree is not from an accredited U.S. institution, an official score of at least 220 (computer-based test; or equivalent score on the paper-based test) on the Test of English as a Foreign Language (TOEFL) is required.
- Three letters of recommendation
- Students with degrees in related fields may be required to take undergraduate articulation courses determined by the program director on a case-by-case basis.

Doctor of Philosophy in Optics

The Ph.D. program is intended for students with a bachelor's or master's degree in optics, electrical engineering, physics, or closely related fields who wish to pursue a career in research or academia. In addition to the general admission requirements, applicants to the Ph.D. program must provide:

- Three letters of recommendation
- Goals statement
- Resume
- Official scores on the Graduate Record Examination (GRE), which must have been taken within the last five years. A competitive GRE score on the verbal and quantitative portions is required.
- A GPA of 3.0 in the M.S. program.
- For applicants from countries where English is not the official language, or for an applicant whose bachelor's degree is not from an accredited U.S. institution, an official score of at least 220 (computer-based test; or equivalent score on the paper-based test) on the Test of English as a Foreign Language (TOEFL) is required.
- Students with degrees in related fields may be required to take undergraduate articulation courses determined by the program director on a case-by-case basis.

Application Due Dates

All students applying for fellowships must apply by the Fall Priority deadline date.

U.S. Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Doctor of Philosophy in Optics	Jan 15	Jul 15	Dec 1	Apr 15
Master of Science in Optics	Jan 15	Jul 15	Dec 1	Apr 15

International Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Doctor of Philosophy in Optics	Jan 15	Jan 15	Jul 1	Nov 1
Master of Science in Optics	Jan 15	Jan 15	Jul 1	Nov 1

International Transfer Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Doctor of Philosophy in Optics	Jan 15	Mar 1	Sep 1	Dec 15
Master of Science in Optics	Jan 15	Mar 1	Sep 1	Dec 15

Master of Science in Optics

Minimum Hours Required for M.S.—30 Credit Hours

The M.S. program is intended for students with a bachelor's degree in optics, electrical engineering, physics, or closely related fields. Students with degrees in related fields may be required to take undergraduate articulation courses determined by the program director on a case-by-case basis.

There are no specifically required courses for the M.S. degree, and students are allowed considerable freedom in planning their study programs. However, it is strongly recommended that students include at least five courses from the Ph.D. core courses (designated below) in their program of study. The M.S. program offers both a thesis and a nonthesis option.

Additional notes on the curriculum:

- A minimum of two graduate laboratory courses, either in optics or closely related to optics must be part of the program. One required laboratory may be waived if the student can demonstrate an equivalent hands-on laboratory experience.
- Up to nine credit hours of appropriate graduate courses from accredited universities may be transferred with approval from the College. Only courses with grades of "B" or better can be transferred.

Thesis Option

The thesis option requires at least six credit hours of thesis, a minimum of twelve credit hours in approved optics courses, and a minimum of six credit hours of approved optics or optics-related graduate laboratory courses. The remaining credit hours consist of appropriately selected optics, engineering, and science courses. Independent study and directed research credit hours are not allowed toward the degree requirements. The student must prepare an approved program of study and form a thesis committee upon completion of nine credit hours. The M.S. thesis committee consists of three members, with at least two regular graduate faculty members from the College of Optics and Photonics. Students are required to write a thesis and pass an oral exam based primarily on the topics of the thesis and course work.

Nonthesis Option

The nonthesis option requires a minimum of 18 course credit hours in approved optics courses and a minimum of six credit hours of approved optics or optics-related graduate laboratory courses. The remaining credit hours consist of appropriately selected optics, engineering, and science courses. Up to three credit hours of directed research or research report may be included with prior approval of the school. Students must prepare an approved program of study upon completion of nine credit hours. Students are required to pass a final oral comprehensive examination based primarily on the subject matter of the courses taken. The purpose of the exam is for the student to demonstrate his or her basic knowledge of the fundamentals of optics and photonics.

The nonthesis master's requires a minimum of two laboratory courses in the degree. These laboratory courses involve a substantial amount of independent learning on the part of the student. For example, laboratory reports must include sections on the theoretical and historical background behind the phenomena explored in laboratory experiments, and students are expected to obtain this background information on their own by researching the scientific literature. One required optics laboratory may be waived if the student can demonstrate an equivalent hands-on laboratory experience.

Program	Thesis	Nonthesis
Optics courses (minimum)	12	18
Optics laboratory (minimum)	6	6
Engineering/Sciences electives (maximum)	6	6
Research/Research Report(maximum)	0	3
Comprehensive exam	No	Yes

Thesis (minimum)	6	0
Total hours required (minimum)	30	30

The following optics courses are approved to meet the optics course requirements of the program.

Recommended Courses

- OSE 5111 Optical Wave Propagation (3 credit hours)
- OSE 5115 Interference and Diffraction (3 credit hours)
- OSE 5203 Fundamentals of Applied Optics (3 credit hours)
- OSE 5312 Fundamentals of Optical Science (3 credit hours)
- OSE 6432 Fundamentals of Photonics (3 credit hours)

Approved Laboratory Courses

- OSE 5234L Applied Optics Laboratory (3 credit hours)
- OSE 6455L Photonics Laboratory (3 credit hours)
- OSE 6526L Laser Engineering Laboratory (3 credit hours)
- OSE 6615L Optoelectronic Device Fabrication Laboratory (3 credit hours)
- EEL 5355C Fabrication of Solid-State Devices (3 credit hours)

Electives

- OSE 5041 Introduction to Wave Optics (3 credit hours)
- OSE 5143 Fiber Optics Communication (3 credit hours)
- OSE 5414 Fundamentals of Optoelectronic Devices (3 credit hours)
- OSE 5421 Integrated Optics (3 credit hours)
- OSE 5511 Laser Principles (3 credit hours)
- OSE 5630C Thin Film Optics (3 credit hours)
- OSE 6118 Optical Propagation in Inhomogeneous Media (3 credit hours)
- OSE 6211 Fourier Optics (3 credit hours)
- OSE 6225 Radiation and Detection (3 credit hours)
- OSE 6265 Optical Systems Design (3 credit hours)
- OSE 6334 Nonlinear Optics (3 credit hours)
- OSE 6335 Nonlinear Guided Wave Optics (3 credit hours)
- OSE 6347 Quantum Optics (3 credit hours)
- OSE 6445 High Speed Photonics (3 credit hours)
- OSE 6473 Optical Networks (3 credit hours)
- OSE 6528 Specific Laser Systems (3 credit hours)
- OSE 6457 Photonic Signal Processing (3 credit hours)
- OSE 6525 Laser Engineering (3 credit hours)
- OSE 6817 Advanced Topics in Electro-Optics (3 credit hours)
- EEL 6564 Statistical Optics with Applications (3 credit hours)
- EMA 5610 Laser Materials Processing (3 credit hours)
- PHY 5455 Modern X-Ray Science (3 credit hours)
- PHZ 5505 Plasma Physics (3 credit hours)

Doctor of Philosophy in Optics

Total Hours Required for Ph.D.—Minimum of 72 credit hours beyond the bachelor's degree; minimum of 42 credit hours beyond the master's degree

The Ph.D. program is intended for students with a bachelors or master's degree in optics, electrical engineering, physics, or closely related fields who wish to pursue a career in research or academia. Students with degrees in related fields may be required to take undergraduate articulation courses determined by the program director on a case-by-case basis.

The program of study must include at least thirty credit hours in approved optics courses and six credit hours in approved optics laboratory courses. The remaining 21 credit hours may consist of appropriately selected optics, engineering, and science electives, independent study, seminars, research, and dissertation.

Students are required to pass a qualifying examination, a candidacy examination, form a dissertation committee, and submit an approved program of study typically by the end of the second academic year in the program before being admitted to full doctoral status. The Ph.D. core courses are not required, but they have been designed to include a significant portion of the material upon which the qualifying examination is based. Consequently, students are strongly encouraged to include most of these courses in their programs of study.

Additional notes on the curriculum:

- At least six credit hours must be outside the major.
- One required optics laboratory may be waived if the student can demonstrate an equivalent hands-on laboratory experience.
- A maximum of 12 credit hours of combined independent study and directed research credit hours are allowed in the program of study, but they may not be applied toward the optics course requirements.
- Up to 36 credit hours of appropriate graduate courses in an M.S. program from accredited universities may be transferred with approval from the college. Only courses with grades of "B" or better can be transferred.

Program	Credit Hours
Optics courses (minimum)	30
Optics laboratory (minimum)	6
Engineering/Science electives (maximum)	21
Research/Independent Study (maximum)	12
Dissertation (minimum)	15
Total hours required (minimum)	72

Optics Courses

The following optics courses are approved to meet the optics course requirements of the program.

Recommended Core Courses

- OSE 5111 Optical Wave Propagation (3 credit hours)
- OSE 5115 Interference and Diffraction (3 credit hours)
- OSE 5203 Fundamentals of Applied Optics (3 credit hours)
- OSE 5312 Fundamentals of Optical Science (3 credit hours)

- OSE 6432 Fundamentals of Photonics (3 credit hours)

Approved Laboratory Courses

- OSE 5234L Applied Optics Laboratory (3 credit hours)
- OSE 6455L Photonics Laboratory (3 credit hours)
- OSE 6526L Laser Engineering Laboratory (3 credit hours)

Electives

- OSE 5041 Introduction to Wave Optics (3 credit hours)
- OSE 5143 Fiber Optics Communication (3 credit hours)
- OSE 5414 Fundamentals of Optoelectronic Devices (3 credit hours)
- OSE 5421 Integrated Optics (3 credit hours)
- OSE 5511 Laser Principles (3 credit hours)
- OSE 5630C Thin Film Optics (3 credit hours)
- OSE 6118 Optical Propagation in Inhomogeneous Media (3 credit hours)
- OSE 6211 Fourier Optics (3 credit hours)
- OSE 6225 Radiation and Detection (3 credit hours)
- OSE 6265 Optical Systems Design (3 credit hours)
- OSE 6334 Nonlinear Optics (3 credit hours)
- OSE 6335 Nonlinear Guided Wave Optics (3 credit hours)
- OSE 6347 Quantum Optics (3 credit hours)
- OSE 6445 High Speed Photonics (3 credit hours)
- OSE 6457 Photonic Signal Processing (3 credit hours)
- OSE 6473 Optical Networks (3 credit hours)
- OSE 6528 Specific Laser Systems (3 credit hours)
- OSE 6560 Laser Engineering (3 credit hours)
- OSE 6817 Advanced Topics in Electro-Optics (3 credit hours)
- EEL 6564 Statistical Optics with Applications (3 credit hours)
- EMA 5610 Laser Materials Processing (3 credit hours)
- PHY 5455 Modern X-Ray Science (3 credit hours)
- PHZ 5505 Plasma Physics (3 credit hours)

Qualifying Examination

Before students are eligible to take the candidacy examination, they must first pass a written qualifying examination, which for full-time students is normally taken at the end of the first year of graduate study. The purpose of the qualifying exam is for the student to demonstrate mastery of the fundamentals of optics, photonics, and lasers. The exam is administered by the doctoral qualifying examination committee, which consists of several faculty members representing the appropriate disciplines, appointed by the director or designee. The committee's duties include the preparation and grading of the examination material, and it may solicit input from other interested faculty. The exam is a closed book written exam in the general area of electromagnetic foundations of optics, interference, diffraction, coherence, fundamentals of applied optics, optical science, and photonics. Students who do not pass the qualifying examination in two attempts will not continue in the program.

Candidacy Examination

Students are required to successfully complete the candidacy examination before admission to full doctoral status. The purpose of the candidacy exam is for the student to demonstrate his or her readiness for the

Ph.D. program through preliminary research work in the chosen field of study. The candidacy exam is administered by the student's dissertation advisory committee and is comprised of written and oral portions. The candidacy exam is normally taken near the completion of required course work. Students must pass the candidacy exam before registering for doctoral dissertation hours (OSE 7980).

Dissertation

Within one year after passing the general candidacy examination, and after the student has begun research, the student will write a dissertation proposal and present it to the dissertation advisory committee for its approval. The proposal must include the research performed to date and the research planned to complete the dissertation. The committee, which consists of three faculty members from the College of Optics and Photonics and one faculty member from outside the College, must be approved by the director or designee and will meet annually to review the student's progress. The student's advisory committee also administers the dissertation oral defense examination.

Financial Support

Graduate students may receive financial assistance through fellowships, assistantships, tuition support, or loans. For more information, see [Financing Grad School](#), which describes the types of financial assistance available at UCF and provides general guidance in planning your graduate finances. The [Financial Information](#) section of the Graduate Catalog is another key resource.

Key points about financial support:

- If you are interested in financial assistance, you are strongly encouraged to apply for admission early. A complete application for admission, including all supporting documents, must be received by the priority date listed for your program under "Admissions."
- You must be admitted to a graduate program before the university can consider awarding financial assistance to you.
- If you want to be considered for loans and other need-based financial assistance, review the UCF Student Financial Assistance website at <http://finaid.ucf.edu> and complete the FAFSA (Free Application for Federal Student Aid) form, which is available online at <http://www.fafsa.ed.gov>. Apply early and allow up to six weeks for the FAFSA form to be processed.
- UCF Graduate Studies awards university graduate fellowships, with most decisions based on nominations from the colleges and programs. To be eligible for a fellowship, students must be accepted as a graduate student in a degree program and be enrolled full-time. University graduate fellowships are awarded based on academic merit and therefore are not affected by [FAFSA](#) determination of need.
- Please note that select fellowships do require students to fill out a fellowship application (either a university fellowship application, an external fellowship application, or a college or school fellowship application). For university fellowship applications, see [Financing Grad School](#).
- For information on assistantships (including teaching, research, and general graduate assistantships) or tuition support, contact the graduate program director of your major.

Contact Info

Doctor of Philosophy in Optics

David Hagan, Ph.D., Associate Dean
Phone Number: 407-823-6986
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Master of Science in Optics

David Hagan, Ph.D., Associate Dean
 Phone Number: 407-823-6986
gradprog@creol.ucf.edu

Physical Education

[Description](#)

[Degrees Offered](#)

[Admission](#)

[Master of Arts in Physical Education](#)

[Sports and Fitness Track](#)

[Contact Info](#)

Description

The College of Education offers a Master of Arts in Physical Education program with a track in Sports and Fitness. The Sports and Fitness Track is designed for students wishing to develop knowledge and skills to work in areas such as coaching, health/wellness, sports leadership or applied physiology.

Degrees Offered

Master of Arts in Physical Education

- Sports and Fitness Track

Admission

For information on general UCF graduate admissions requirements that apply to all prospective students, please visit the [Admissions and Registration](#) section of the Graduate Catalog. Applicants must [apply online](#). Please be sure to submit all requested material by the established deadline(s).

Application Due Dates

All students applying for fellowships must apply by the Fall Priority deadline date.

U.S. Applicants

Late applications will be considered on a space-available basis.

Program(s)	Fall Priority	Fall	Spring	Summer
Master of Arts in Physical Education	Jan 15	Jul 15	Dec 1	Apr 15
Sports and Fitness Track	Jan 15	Jul 15	Dec 1	Apr 15

International Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Master of Arts in Physical Education	Jan 15	Jan 15	Jul 1	Nov 1
Sports and Fitness Track	Jan 15	Jan 15	Jul 1	Nov 1

International Transfer Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Master of Arts in Physical Education	Jan 15	Mar 1	Sep 1	Dec 15
Sports and Fitness Track	Jan 15	Mar 1	Sep 1	Dec 15

Master of Arts in Physical Education

Sports and Fitness Track

The Sports and Fitness track of the Master of Arts in Physical Education offers students the opportunity to develop knowledge and skills to work in areas such as coaching or fitness. It is very common for physical educators to coach in youth, school, and recreational programs as well as work in the fitness industry teaching in YMCAs, fitness and wellness centers. A research report is required at the completion of studies.

Note: Graduate Certificate programs are available in Coaching, Sports Leadership, and Health and Wellness.

Minimum Hours Required for the M.A.—33 Credit Hours

Area A: Core —9 Credit Hours

- PET 6416 Administrative Principles of Sport and Physical Education (3 credit hours)
- EDF 6481 Fundamentals of Graduate Research in Education (3 credit hours)
- PET 6910 Problem Analysis—Review of Literature (3 credit hours)

Area B: Specialization—24 Credit Hours

Note: Specialization courses are available in four different areas of concentration (Coaching, Sports Leadership, Health/Wellness, and Applied Physiology). Students may select courses from any of these areas with adviser's consent. Selected courses from other programs or colleges may also be substituted with adviser's consent.

Coaching

- PET 5355 Exercise and Health (3 credit hours)
- PET 5635 Advanced Human Injuries (3 credit hours)
- PET 5766 Advanced Coaching Theory (3 credit hours)
- PET 6217 Peak Performance in Sports (3 credit hours)
- PET 6391 Training and Conditioning Techniques for Coaches (3 credit hours)

Sports Leadership

- PET 5465 Financial Issues in Sports and Fitness (3 credit hours)
- PET 5466 Marketing and Promoting Sports and Fitness Programs (3 credit hours)
- PET 6406 Planning and Operating Facilities for Sports and Fitness Programs (3 credit hours)
- PET 6476 Leadership and Management in Sports and Fitness Programs (3 credit hours)
- PET 6478 Legal Issues in Sports and Fitness Programs (3 credit hours)

Health/Wellness

- HSC 5317 Health Methods: Teaching Strategies and Interventions (3 credit hours)
- PET 6088 Wellness Development in Children (3 credit hours)
- PET 6089 Personal and Organizational Wellness (3 credit hours)
- PET 6330 Kinesiology (3 credit hours)
- PET 6505 Wellness Technology in Physical Education (3 credit hours)

Applied Exercise Physiology

- PET 6362 Exercise, Nutrition and Weight Control (3 credit hours)
- PET 6357C Environmental Perturbation and Human Performance (3 credit hours)
- PET 6381 Physiology of Neuromuscular Mechanisms (3 credit hours)
- PET 6388 Cardiovascular Physiology (3 credit hours)
- PET 6690 Exercise Testing and Prescription for Special Populations (3 credit hours)

Additional Specialization Course Options

- PET 6909 Research Report (3-6 credit hours)
- PET 6946 Practicum, Clinical Practice (3 credit hours)

Additional Program Graduation Requirements

- Comprehensive Examination

Financial Support

Graduate students may receive financial assistance through fellowships, assistantships, tuition support, or loans. For more information, see [Financing Grad School](#), which describes the types of financial assistance available at UCF and provides general guidance in planning your graduate finances. The [Financial Information](#) section of the Graduate Catalog is another key resource.

Key points about financial support:

- If you are interested in financial assistance, you are strongly encouraged to apply for admission early. A complete application for admission, including all supporting documents, must be received by the priority date listed for your program under "Admissions."
- You must be admitted to a graduate program before the university can consider awarding financial assistance to you.
- If you want to be considered for loans and other need-based financial assistance, review the UCF Student Financial Assistance website at <http://finaid.ucf.edu> and complete the FAFSA (Free Application for Federal Student Aid) form, which is available online at <http://www.fafsa.ed.gov>. Apply early and allow up to six weeks for the FAFSA form to be processed.

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- Please note that select fellowships do require students to fill out a fellowship application (either a university fellowship application, an external fellowship application, or a college or school fellowship application). For university fellowship applications, see [Financing Grad School](#).
- For information on assistantships (including teaching, research, and general graduate assistantships) or tuition support, contact the graduate program director of your major.

Contact Info

Master of Arts in Physical Education

Patricia Higginbotham, Ed.D., Associate Professor
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Sports and Fitness Track

Patricia Higginbotham, Ed.D., Associate Professor
Phone Number: 407-823-2050
higginbp@mail.ucf.edu

Physical Therapy

[Description](#)
[Degree Offered](#)
[Admission](#)
[Master of Science in Physical Therapy](#)
[Contact Info](#)

Description

The mission of the University of Central Florida Program in Physical Therapy is to educate students to become competent, compassionate, and ethical practitioners in a variety of healthcare settings. The graduates will be highly dedicated professionals with excellent patient care, communication, critical thinking, patient education and advocacy, management and research skills.

The Goals of the Program are to:

- Strive as a faculty to meet the needs of the changing healthcare environment, continually improve our skills, and be good role models in all areas of practice
- Prepare physical therapists who demonstrate commitment to their profession through active participation in their communities and strong advocacy for patients
- Inspire physical therapy students throughout the educational process at UCF to be intellectually aware of their responsibilities as a growing professional in the community

- Contribute to the achievements of faculty and students and produce measurable improvements in higher learning
- Foster an environment of creativity, cultural diversity, and innovation, preparing students to be active leaders in the profession

The program in Physical Therapy (M.S.) is a two-year (seven consecutive semesters) professional curriculum designed to prepare entry-level therapists to practice in a variety of clinical settings. The professional curriculum is a full-time "lock-step" program with no opportunity to take courses other than those prescribed by the curriculum. The professional program includes clinical practicums and internships ranging from four weeks to twelve weeks long. Applicants need to note that one or more of the clinical practicums may be assigned at a site sufficiently removed from the Orlando area to require the student to provide transportation and housing. Admissions decisions will be made only once per academic year. Incoming students will begin the program in the summer semester.

Students who successfully complete the course of study will be granted the M.S. degree in Physical Therapy, enabling the graduate to seek membership in the American Physical Therapy Association and to qualify to take the national board examination leading to state licensure for state licensure as a Physical Therapist. UCF's Program in Physical Therapy is fully accredited by the Commission on Accreditation of Physical Therapy Education.

Degrees Offered

Master of Science in Physical Therapy

Admission

For information on general UCF graduate admissions requirements that apply to all prospective students, please visit the [Admissions and Registration](#) section of the Graduate Catalog. Applicants must [apply online](#). Please be sure to submit all requested material by the established deadline(s).

Before applying to the program, the applicant must:

- Earn a competitive score on the verbal and quantitative portions of the GRE and a minimum 2.75 GPA for the last 60 attempted semester hours earned toward a bachelor's degree (Official GRE results must be submitted regardless of score.)
- Applicants from countries where English is not the official language, or applicants whose bachelor's degree is not from an accredited U.S. institution, must score at least 220 (computer-based test; or equivalent score on the paper-based test) on the Test of English as a Foreign Language (TOEFL).
- Submit three letters of recommendation, including one from a practicing PT.
- Submit an essay or personal statement.
- Submit a current resume.
- Earn a minimum of thirty hours of volunteer/work experience under the direct supervision of a licensed physical therapist in the field of physical therapy.
- Participate in an on-campus interview (by invitation only).

Approximately 34 students are admitted to the program each year. The demographics of the class that entered in 2004 include an average age of 24 years and an overall grade point average of 3.4 (on a 4.0 scale).

Acceptance and registration to study at UCF does not constitute admission to the program in Physical Therapy.

Before entering the program, the applicant must:

- Earn a bachelor's degree.
- Complete program prerequisites with at least a 2.75 grade point average and no grade less than a "C."

Program Prerequisites

Before application to the program, each of the following prerequisite undergraduate courses must be completed with a minimum grade of "C" and a GPA of 2.75 in the prerequisites.

- General Psychology (3 credits)
- Developmental Psychology (3 credits)
- Statistical Methods (science majors) (3 credits)

All of the following require labs:

- Biology (8 credits) or Anatomy and Physiology (8 credits)
- Chemistry (8 credits)
- Physics (8 credits)

Application Due Dates

All students applying for fellowships must apply by the Fall Priority deadline date.

U.S. Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Master of Science in Physical Therapy				Dec 15
Note: Applications are only accepted for Summer admission.				

International Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Master of Science in Physical Therapy				Nov 1
Note: Applications are only accepted for Summer admission.				

International Transfer Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Master of Science in Physical Therapy				Dec 15
Note: Applications are only accepted for Summer admission.				

Master of Science in Physical Therapy

All students in the Master of Science in Physical Therapy program are required to engage in Independent learning, a process in which individuals take the initiative, with or without help of others to attain knowledge, skills, and professional behaviors. Tangible assignments, such as "Grand Rounds" (i.e., patient case studies), research projects, scholarly reviews, and full-time clinical practica mandated by the program give students ample opportunities to develop and demonstrate independent learning skills as a result of self inquiry and group dialogue.

Degree Requirements—75 Credit Hours

Summer Term 1

- PHT 5003 Foundations of Physical Therapy I (2 credit hours)
- PHT 5115 Gross Anatomy/Neuroscience I (2 credit hours)
- PHT 5115L Gross Anatomy/Neuroscience I Lab (2 credit hours)
- PHT 5125 Clinical Kinesiology (2 credit hours)
- PHT 5125L Clinical Kinesiology Lab (2 credit hours)
- PHT 5156 Physiology of Therapeutic Exercise (2 credit hours)
- PHT 5156L Physiology of Therapeutic Exercise Lab (2 credit hours)

Fall Term 1

- PHT 5118 Gross Anatomy/Neuroscience II (2 credit hours)
- PHT 5118L Gross Anatomy/Neuroscience II Lab (2 credit hours)
- PHT 5240 Physical Assessment (1 credit hour)
- PHT 5240L Physical Assessment Lab (2 credit hours)
- PHT 5260 Patient Care Skills (2 credit hours)
- PHT 5260L Patient Care Skills Lab (1 credit hour)
- PHT 6242 Orthopedic Physical Therapy (2 credit hours)
- PHT 6242L Orthopedic Physical Therapy Lab (1 credit hour)

Spring Term 1

- PHT 5218 Theories and Procedures I (2 credit hours)
- PHT 5218L Theories and Procedures I Lab (1 credit hour)
- PHT 5241 Therapeutic Exercises I (2 credit hours)
- PHT 5241L Therapeutic Exercise Lab I (2 credit hours)
- PHT 5805 Clinical Education I (1 credit hour)
- PHT 6606 Research Methods in Physical Therapy (2 credit hours)
- PHT 6716C Advanced Orthopedic Physical Therapy (2 credit hours)

Summer Term 2

- PHT 5005 Foundations of Physical Therapy II (2 credit hours)
- PHT 5306 Pathology/Pharmacology (2 credit hours)
- PHT 5718 Neurological Physical Therapy (2 credit hours)
- PHT 5718L Neurological Physical Therapy Lab (1 credit hour)
- PHT 5722C Physical Therapy Integration I (2 credit hours)
- PHT 6219 Theories and Procedures II (2 credit hours)

- PHT 6219L Theories and Procedures II Lab (1 credit hour)

Fall Term 2

- PHT 6719 Advanced Neurological Physical Therapy (2 credit hours)
- PHT 6719L Advanced Neurological Physical Therapy Lab (1 credit hour)
- PHT 6245 Therapeutic Exercise II (3 credit hours)
- PHT 6245L Therapeutic Exercise II Lab (1 credit hour)
- PHT 6322C Pediatric Physical Therapy (3 credit hours)
- PHT 6381C Cardiopulmonary Physical Therapy (2 credit hours)
- PHT 6618 Research Applications in Physical Therapy (2 credit hours)

Spring Term 2

- PHT 6374 Gerontology in Physical Therapy (2 credit hours)
- PHT 6521 Management of Physical Therapy Services (3 credit hours)
- PHT 6723C Physical Therapy Integration II (2 credit hours)
- PHT 6822 Advanced Clinical Applications I (1 credit hour)
- PHT 6938 Special Topics: Wound Care and Professional Issues (1 credit hour)

Summer Term 3

- PHT 6823 Advanced Clinical Applications II (1 credit hour)

Master of Science in Physical Therapy Awarded—75 Credit Hours

Examinations

This nonthesis program requires a final comprehensive examination on course work in the program of study. In addition, comprehensive examinations may be required at the end of each year of the program. Participation in a research project may also be required of each student.

Financial Support

Graduate students may receive financial assistance through fellowships, assistantships, tuition support, or loans. For more information, see [Financing Grad School](#), which describes the types of financial assistance available at UCF and provides general guidance in planning your graduate finances. The [Financial Information](#) section of the Graduate Catalog is another key resource.

Key points about financial support:

- If you are interested in financial assistance, you are strongly encouraged to apply for admission early. A complete application for admission, including all supporting documents, must be received by the priority date listed for your program under "Admissions."
- You must be admitted to a graduate program before the university can consider awarding financial assistance to you.
- If you want to be considered for loans and other need-based financial assistance, review the UCF Student Financial Assistance website at <http://finaid.ucf.edu> and complete the FAFSA (Free Application for Federal Student Aid) form, which is available online at <http://www.fafsa.ed.gov>. Apply early and allow up to six weeks for the FAFSA form to be processed.

- UCF Graduate Studies awards university graduate fellowships, with most decisions based on nominations from the colleges and programs. To be eligible for a fellowship, students must be accepted as a graduate student in a degree program and be enrolled full-time. University graduate fellowships are awarded based on academic merit and therefore not affected by [FAFSA](#) determination of need.
- Please note that select fellowships do require students to fill out a fellowship application (either a university fellowship application, an external fellowship application, or a college or school fellowship application). For university fellowship applications, see [Financing Grad School](#).
- For information on assistantships (including teaching, research, and general graduate assistantships) or tuition support, contact the graduate program director of your major.

Contact Info

Gerald V. Smith, P.T., Ph.D., Associate Professor
Phone Number: 407-823-3470
ptinfo@mail.ucf.edu

Physics

[Description](#)

[Degrees Offered](#)

[Admission](#)

[Master of Science in Physics](#)

[Doctor of Philosophy in Physics](#)

[Contact Info](#)

Description

The University of Central Florida offers master's and doctoral programs in Physics. Research opportunities are available in condensed matter physics, nanostructure devices, surface science, optical physics, complex systems, biophysics, atomic and molecular physics, and planetary/space science.

Degrees Offered

Master of Science in Physics
Doctor of Philosophy in Physics

Admission

For information on general UCF graduate admissions requirements that apply to all prospective students, please visit the [Admissions and Registration](#) section of the Graduate Catalog. Applicants must [apply online](#). Please be sure to submit all requested material by the established deadline(s).

The Graduate Record Examination (GRE) is required of all applicants, and the Physics Subject Test of the GRE is recommended. Minimum requirements for admission to the Physics graduate programs are the standard university criteria of a 3.0 (A = 4.0) grade point average (GPA) for the last 60 attempted credit hours of credit earned toward the baccalaureate, or a competitive GRE score on the combined verbal-quantitative sections of the General (Aptitude) Test. Applicants must [apply online](#). All applications must also include a resume, goal statement, and three letters of recommendation. International students and students whose native language is not English must score at least 220 (computer-based test; or equivalent

score on the paper-based test) on the Test of English as a Foreign Language (TOEFL). Students entering the graduate program with regular status are normally expected to have completed course work generally required for a bachelor's degree in physics, including mechanics, electricity and magnetism, thermal/statistical physics, and quantum mechanics.

Meeting minimum UCF admission criteria does not guarantee program admission. Final admission is based on evaluation of the applicant's abilities, past performance, recommendations, match of this program and faculty expertise to the applicant's career/academic goals, and the applicant's potential for completing the degree.

Application Due Dates

All students applying for fellowships must apply by the Fall Priority deadline date.

U.S. Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Doctor of Philosophy in Physics	Jan 15	Jun 15	Nov 1	
Master of Science in Physics	Jan 15	Jun 15	Nov 1	

International Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Doctor of Philosophy in Physics	Jan 15	Jan 15	Jul 1	
Master of Science in Physics	Jan 15	Jan 15	Jul 1	

International Transfer Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Doctor of Philosophy in Physics	Jan 15	Mar 1	Sep 1	
Master of Science in Physics	Jan 15	Mar 1	Sep 1	

Master of Science in Physics

The Master of Science in Physics degree is flexibly designed to prepare students for the widest possible range of industrial careers or further study at the doctoral level, according to student interests and goals. With a 15-credit common core, the student's 18 remaining required credit hours are planned in consultation with an academic adviser. These may include courses from other departments. Courses must be selected so that at least one-half of the required courses are taken at the 6000 level.

Students pursuing a nonthesis master's degree must take at least one Directed Research course as part of their elective work. In this course students will work on a research project under the supervision of a faculty member and present a final report.

Minimum Hours Required for M.S.—33 Credit Hours***Core Courses—15 Credit Hours***

All students are required to take:

- PHY 5606 Quantum Mechanics I (3 credit hours)
- PHY 5346 Electrodynamics I (3 credit hours)
- PHZ 5156 Computational Physics (3 credit hours)
- PHY 5846C Methods of Experimental Physics (3 credit hours)

Elective Courses—18 Credit Hours

Elective selection is intended to be very flexible in order to meet student needs and interests. Electives may be chosen following one of the suggested specializations below, or a different program of study may be followed with academic advisor approval.

Materials Physics Specialization

- PHY 6624 Quantum Mechanics II (3 credit hours)
- PHY 6347 Electrodynamics II (3 credit hours)
- PHY 5524 Statistical Physics (3 credit hours)
- PHZ 6426 Condensed Matter Physics I (3 credit hours)
- PHZ 6428 Condensed Matter Physics II (3 credit hours)
- PHZ 5505 Plasma Physics (3 credit hours)
- PHY 5933 Selected Topics in Biophysics of Macromolecules (3 credit hours)
- PHY 5140C Ion-Solid Interactions (3 credit hours)
- PHY 5455 Modern X-ray Science (3 credit hours)
- EEL 5355C Fabrications of Solid-State Devices (4 credit hours)
- Other graduate courses from Optics, Materials Science, Physics, Optical Science and Engineering, Electrical Engineering or Industrial Chemistry.

Optical Physics Specialization

- PHY 6624 Quantum Mechanics II (3 credit hours)
- PHY 6347 Electrodynamics II (3 credit hours)
- OSE 5111 Optical Wave Propagation (3 credit hours)
- OSE 5115 Interference and Diffraction (3 credit hours)
- OSE 6526L Laser Engineering Laboratory (3 credit hours)
- OSE 6455L Photonics Laboratory (3 credit hours)
- PHY 5524 Statistical Physics (3 credit hours)
- OSE 6347 Quantum Optics (3 credit hours)
- OSE 5312 Fundamentals of Optical Science (3 credit hours)
- Other graduate courses from Optics, Materials Science, Physics, Optical Science and Engineering, Electrical Engineering or Industrial Chemistry.

Space Physics Specialization

- PHY 6624 Quantum Mechanics II (3 credit hours)
- PHY 6347 Electrodynamics II (3 credit hours)
- PHY 5524 Statistical Physics (3 credit hours)

- PHZ 5505 Plasma Physics (3 credit hours)
- AST 5165 Planetary Atmospheres (3 credit hours)
- EAS 5315 Rocket Propulsion (3 credit hours)
- EAS 6405 Advanced Flight Dynamics (3 credit hours)
- EAS 6507 Topics of Astrodynamics (3 credit hours)
- OSE 5041 Introduction to Wave Optics (3 credit hours)
- EEL 5820 Image Processing (3 credit hours)
- EEL 6823 Image Processing II (3 credit hours)
- Other graduate courses from Optics, Materials Science, Physics, Optical Science and Engineering, Electrical Engineering or Industrial Chemistry.

Theory/Computational Physics Specialization

- PHY 6246 Classical Mechanics (3 credit hours)
- PHY 6624 Quantum Mechanics II (3 credit hours)
- PHY 6347 Electrodynamics II (3 credit hours)
- PHY 5524 Statistical Physics (3 credit hours)
- PHY 6667 Advanced Quantum Mechanics (3 credit hours)
- PHZ 6426 Condensed Matter Physics I (3 credit hours)
- PHZ 6428 Condensed Matter Physics II (3 credit hours)
- PHZ 5505 Plasma Physics (3 credit hours)
- OSE 6347 Quantum Optics (3 credit hours)
- OSE 5312 Fundamentals of Optical Science (3 credit hours)
- Other courses from Physics, Math, Optics, Materials Science, Engineering, Computer Science.

Thesis Option—6 Credit Hours

The Master of Science in Physics candidate who has chosen the thesis option is required to conduct a program of original scientific research or some investigation involving a creative element and to submit a written thesis detailing these investigations. An oral defense and examination of the thesis is required. These six credit hours count toward the 18 hours of required electives for the degree.

- PHY 6971 Thesis

Nonthesis Option—3 Credit Hours

The Master of Science in Physics candidate who has chosen the nonthesis option is required to take a minimum of three credit hours of directed research as well as a written comprehensive exit examination. In the directed research course, students work on a research project under the supervision of a faculty member and are required to present a final report. The credit hours obtained in directed research count toward the 18 hours of electives.

- PHY 6918 Directed Research

Doctor of Philosophy in Physics

The Department of Physics at the University of Central Florida offers a Doctor of Philosophy (Ph.D.) degree. The department is characterized by rapid growth and dynamic partnerships. This activity, which is fueled by the university's focus on industrial partnerships and research, strengthens the department and provides research and employment opportunities for our students.

Degree Requirements

Total Hours Required for Ph.D.—Minimum of 72 credit hours beyond the bachelors degree; minimum of 42 credit hours beyond the masters degree

The Doctor of Philosophy degree in Physics requires a total of 72 credit hours for completion. A specific set of eight required core courses (24 hours), five electives (15 hours), and a minimum of 15 hours of dissertation are part of those 72 hours. Electives are informally organized into specializations. A different mix of electives may be selected by the student in consultation with the student's adviser. The remaining 18 hours may consist of appropriately selected research, dissertation, and elective courses. In addition, each student is required to participate in the Physics Colloquium/Seminar program. Courses must be selected so that at least one-half of the required courses are taken at the 6000 level or higher. No more than 6 credit hours of independent study may be credited toward the Doctor of Philosophy degree.

Core Courses—24 Credit Hours

All students are required to take the core courses.

- PHY 5606 Quantum Mechanics I (3 credit hours)
- PHY 6624 Quantum Mechanics II (3 credit hours)
- PHY 5346 Electrodynamics I (3 credit hours)
- PHY 6347 Electrodynamics II (3 credit hours)
- PHZ 5156 Computational Physics (3 credit hours)
- PHY 5846C Methods of Experimental Physics (3 credit hours)
- PHY 5524 Statistical Physics (3 credit hours)
- PHY 6939 Physics Research Seminar (3 credit hours)

Elective Courses—15 Credit Hours

The required 15 credit elective hours are determined by the students chosen specialization.

General Physics Specialization

The General Physics Specialization emphasizes strong preparation in physics fundamentals. It is intended to prepare students for careers in theoretical physics teaching at the college level. A number of active research programs exist in the department to accommodate such students.

Recommended Courses.

- PHY 6246 Classical Mechanics (3 credit hours)
- PHY 6667 Advanced Quantum Mechanics (3 credit hours)
- PHY 5933 Selected Topics in Biophysics and Macromolecules
- PHZ 6426 Condensed Matter Physics I (3 credit hours)
- PHZ 6428 Condensed Matter Physics II (3 credit hours)
- PHZ 5505 Plasma Physics (3 credit hours)
- PHZ 5304 Nuclear and Particle Physics (3 credit hours)
- PHZ 6234 Atomic Physics (3 credit hours)
- OSE 6347 Quantum Optics (3 credit hours)
- OSE 5312 Fundamentals of Optical Science (3 credit hours)
- Other courses from Physics, Math, Optics, Materials Science, Engineering.

Condensed Matter Physics Specialization

The Condensed Matter Physics Specialization is intended to prepare students for careers in materials physics, nanoscale science and technology, semiconductors, and soft condensed matter physics. It emphasizes strong experimental preparation with hands-on courses in advanced materials characterization and processing instrumentation. Related research programs at UCF include magnetic nanostructures, soft condensed matter, electronic and optoelectronic devices, and nanoscale characterization.

Recommended Courses

- PHZ 6426 Condensed Matter Physics I (3 credit hours)
- PHZ 6428 Condensed Matter Physics II (3 credit hours)
- Two "studio lab" courses: PHY 5140C Ion-solid interactions (3 credit hours) and PHZ 5425C Electron Solid Interactions (3 credit hours)
- One approved elective selected from Materials Science, Physics, Optical Science and Engineering, Electrical Engineering, or Industrial Chemistry

Optical Physics Specialization

The Optics Specialization coordinator is Dr. David Hagan, School of Optics. Students are recommended to take at least one of the following courses.

- OSE 5111 Optical wave propagation (3 credit hours)
- OSE 5115 Interference and Diffraction (3 credit hours)

Select at least one of the following laboratory courses.

- OSE 6526L Laser Engineering Laboratory (3 credit hours)
- OSE 6455L Photonics Laboratory (3 credit hours)

The remaining courses (up to three) may be selected from other graduate courses in Optics see www.creol.ucf.edu.

Dissertation

All students require a minimum of 15 credit hours of dissertation.

Dissertation Proposal—Prepared in consultation with dissertation adviser. The fifteen-page written proposal is presented orally to the student's dissertation committee within one year after the candidacy exam.

Dissertation Defense—The final oral defense of the dissertation is administered by the student's dissertation committee following completion of a written dissertation describing the student's research.

Examinations

Placement Exam—A Physics field test is taken during the first year, for advisement purposes only.

Candidacy Exam—Part 1, written exam covering the common core. Part 2, oral exam based on upper-division undergraduate material. Taken at the end of the second year. After passing the candidacy examination, the student can register for Doctoral Research (PHY 7919). Before passing the candidacy,

research credit can be earned as Directed Research (PHY 6918). Two attempts at the candidacy exam are permitted. The second attempt must happen within one year after failing the first. Students are only allowed to register for dissertation hours (PHY 7980) after presenting the dissertation proposal.

Financial Support

Graduate students may receive financial assistance through fellowships, assistantships, tuition support, or loans. For more information, see [Financing Grad School](#), which describes the types of financial assistance available at UCF and provides general guidance in planning your graduate finances. The [Financial Information](#) section of the Graduate Catalog is another key resource.

Key points about financial support:

- If you are interested in financial assistance, apply early.
- If you want to be considered for loans and other need-based financial assistance, review the UCF Student Financial Assistance website at <http://finaid.ucf.edu> and complete the FAFSA (Free Application for Federal Student Aid) form, which is available online at <http://www.fafsa.ed.gov>. Apply early and allow up to six weeks for the FAFSA form to be processed.
- UCF Graduate Studies awards university graduate fellowships, with most decisions based on nominations from the colleges and programs. To be eligible for a fellowship, students must be accepted as a graduate student in a degree program and be enrolled full-time. University graduate fellowships are awarded based on academic merit and therefore are not affected by [FAFSA](#) determination of need.
- Please note that select fellowships do require students to fill out a fellowship application (either a university fellowship application, an external fellowship application, or a college or school fellowship application). For university fellowship applications, see [Financing Grad School](#).
- Assistantships (including teaching, research, and general graduate assistantships) include tuition support. Students must be enrolled full-time and be in good academic standing to hold an assistantship.

Contact Info

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Master of Science in Physics

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Political Science

[Description](#)

[Degrees Offered](#)

[Admission](#)

[Master of Arts in Political Science](#)

[Environmental Politics Track](#)

[International Studies Track](#)

[Political Analysis and Policy Track](#)

[Contact Info](#)

Description

The University of Central Florida offers a Master of Arts in Political Science degree program that is designed to accommodate a range of professional and intellectual needs. These include: (1) preparing students to enter positions in government and the private sector in which the ability to comprehend, influence, and respond to government policy is critical; (2) preparing students, through the M.A., for pursuit of a Ph.D. degree in political science at other institutions; and (3) providing a well-rounded substantive curriculum for secondary school teachers seeking higher degrees and for teachers in community colleges.

The Political Analysis and Policy Track provides an in-depth understanding of political life in the American case and in comparative perspective: The nature of institutions and public policy, the role of political organizations, and the effect of mass political behavior. This track is recommended for students who want to enter community college teaching or who wish to seek a doctorate at another institution.

The Environmental Politics Track gives students the necessary analytic and substantive tools for understanding the evolving environmental debate in the United States, with particular emphasis on the ecologically sensitive state of Florida. This track is recommended for students with a special interest in the science and politics of environmental policy.

The International Studies Track is a multidisciplinary curriculum that develops skills and perspectives essential for effective participation in the emerging multicultural social and business environment. This track is recommended for students who are seeking careers in a variety of fields in both the public and private sectors: government, education, international trade, the military, and international service organizations.

Degrees Offered

Master of Arts in Political Science

- Environmental Politics Track
- International Studies Track
- Political Analysis and Policy Track

Admission

For information on general UCF graduate admissions requirements that apply to all prospective students, please visit the [Admissions and Registration](#) section of the Graduate Catalog. Applicants must [apply online](#). Please be sure to submit all requested material by the established deadline(s).

In addition to the minimum requirements for admission to UCF, any student wishing to enroll in graduate courses in political science must meet the department's requirements for graduate status (either regular or conditional graduate status) or must hold regular graduate status in another program at UCF. Students who

have not been accepted into a degree-seeking program at UCF may not enroll in political science graduate courses.

Requirements for regular status are:

- At least 12 credit hours of undergraduate course work in political science, including Scope and Methods of Political Science (POS 3703) or its equivalent. Students must have a grade of "B" or better in this course work.
- Three letters of recommendation from individuals who can attest to the applicant's potential for graduate work. These letters should address the applicant's ability to think analytically and to communicate clearly.
- An example of written work, such as an undergraduate term paper.
- An undergraduate grade point average of at least 3.0 overall OR a competitive GRE score on the verbal and quantitative sections.

Please note: All applicants must submit official GRE scores.

International students and students whose native language is not English must score at least 220 (computer-based test; or equivalent score on the paper-based test) on the Test of English as a Foreign Language (TOEFL).

Meeting minimum UCF admission criteria does not guarantee program admission. Final admission is based on evaluation of the applicant's abilities, past performance, recommendations, and the applicant's potential for completing the degree.

Application Due Dates

All students applying for fellowships must apply by the Fall Priority deadline date.

U.S. Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Master of Arts in Political Science	Jan 15	Jul 15	Dec 1	Apr 15
Environmental Politics Track	Jan 15	Jul 15	Dec 1	Apr 15
International Studies Track	Jan 15	Jul 15	Dec 1	Apr 15
Political Analysis and Policy Track	Jan 15	Jul 15	Dec 1	Apr 15

International Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Master of Arts in Political Science	Jan 15	Jan 15	Jul 1	Nov 1
Environmental Politics Track	Jan 15	Jan 15	Jul 1	Nov 1
International Studies Track	Jan 15	Jan 15	Jul 1	Nov 1
Political Analysis and Policy Track	Jan 15	Jan 15	Jul 1	Nov 1

International Transfer Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Master of Arts in Political Science	Jan 15	Mar 1	Sep 1	Dec 15
Environmental Politics Track	Jan 15	Mar 1	Sep 1	Dec 15
International Studies Track	Jan 15	Mar 1	Sep 1	Dec 15
Political Analysis and Policy Track	Jan 15	Mar 1	Sep 1	Dec 15

Master of Arts in Political Science

The Political Analysis and Policy Track and the International Studies Track require 30 credit hours (24 hours of course work plus 6 hours of thesis). The Environmental Politics Track requires 33 credit hours (27 hours of course work plus 6 hours of thesis).

Political Analysis and Policy Track

Minimum Hours Required for M.A., Political Analysis and Policy Track—30 Credit Hours

A program of study in the Political Analysis and Policy Track consists of the following course work.

Core Requirements—12 Credit Hours

- POS 6746 Quantitative Methods in Political Research (3 credit hours)
- POS 6045 Seminar in American Politics (3 credit hours)
- POT 6007 Seminar in Political Theory (3 credit hours)
- INR 6007 Seminar in International Politics (3 credit hours) or CPO 6091 Seminar in Comparative Politics (3 credit hours)

Electives—12 Credit Hours

Choose four of the following courses.*

- CPO 6091 Seminar in Comparative Politics (if not selected as Core requirement) (3 credit hours)
- INR 6007 Seminar in International Politics (if not selected as Core requirement) (3 credit hours)
- CPO 6075 Comparative Political Economy (3 credit hours)
- INR 6039 International Political Economy (3 credit hours)
- INR 6086 International Public Policy (3 credit hours)
- POS 6127 State Politics (3 credit hours)
- POS 6207 Political Behavior (3 credit hours)
- POS 6639 Seminar in Public Law and Judicial Politics (3 credit hours)
- PUP 6007 Public Policy Analysis (3 credit hours)
- PUP 6208 Environmental Politics (3 credit hours)
- PUP 6324 Women and Public Policy (3 credit hours)
- PUP 6607 Politics of Health (3 credit hours)
- POS 6174 Seminar in Southern Politics (3 credit hours)
- PUP 6938 Special Topics/Public Policy (3 credit hours)
- POS 6938 Special Topics/Political Analysis (3 credit hours)

* With the approval of the Graduate Committee, students may take one 6000-level course (3 credit hours) outside the Department of Political Science in partial fulfillment of this requirement. Students must meet all course prerequisites before enrolling in electives offered outside the Department of Political Science.

Thesis—6 Credit Hours

Environmental Politics Track

Minimum Hours Required for M.A., Environmental Politics Track—33 Credit Hours

A program of study in the Environmental Politics Track consists of the following course work.

Core Requirements—15 Credit Hours

- PUP 6208 Environmental Politics (3 credit hours)
- POS 6746 Quantitative Methods in Political Research (3 credit hours)
- POS 6045 Seminar in American Politics (3 credit hours)
- POT 6007 Seminar in Political Theory (3 credit hours)
- INR 6007 Seminar in International Politics (3 credit hours) or CPO 6091 Seminar in Comparative Politics (3 credit hours)

Specialized and Special Topics Courses—9 Credit Hours

- INR 6405 International Environmental Law (3 credit hours)
- PUP 6207 Politics of Sustainability (3 credit hours)
- POS 6743 Geographic Information Systems for Environmental Politics (3 credit hours)
- PUP 6201 Urban Environmental Policy (3 credit hours)
- PUP 6247 Contemporary Issues in Environmental Politics (3 credit hours)
- PUP 6938 Special Topics/Public Policy (3 credit hours)

Cognate Elective—3 Credit Hours

- BOT 5623C Plant Geography and Ecology (4 credit hours)
- ECP 6031 Benefit/Cost Analysis in Economic Policy (3 credit hours)
- ECP 6305 Resources and Environmental Management Policy (3 credit hours)
- ECP 6309 Advanced Resource and Environmental Economics (3 credit hours)
- ECP 6605 Economics of Urban and Regional Problems (3 credit hours)
- ECS 6006 Seminar in Comparative Economic Systems (3 credit hours)
- ECS 6015 Economic Development (3 credit hours)
- PAD 5336 Introduction to Urban Planning (3 credit hours)
- PAD 5337 Urban Design (3 credit hours)
- PAD 5338 Land Use and Planning Law (3 credit hours)
- PAD 5356 Managing Community and Economic Development (3 credit hours)
- PAD 6353 Environmental Program Management Research (3 credit hours)
- PCB 5045C Conservation Biology (4 credit hours)
- PCB 5326C Ecosystems of Florida (5 credit hours)

With the approval of the Graduate Committee, other 5000-level or 6000-level courses may qualify as cognate electives. Students must meet all course prerequisites before enrolling in electives offered outside the Department of Political Science.

Thesis—6 Credit Hours

International Studies Track

Minimum Hours Required for M.A., International Studies Track—30 Credit Hours

A program of study in the International Studies Track consists of the following course work.

Core Requirements—12 Credit Hours

- POS 6746 Quantitative Methods in Political Research (3 credit hours)
- INR 6607 International Relations Theory (3 credit hours)
- CPO 6091 Seminar in Comparative Politics (3 credit hours)
- INR 6007 Seminar in International Politics (3 credit hours)

Electives—12 Credit Hours

Choose two of the following courses.

- CPO 6075 Comparative Political Economy (3 credit hours)
- INR 6039 International Political Economy (3 credit hours)
- INR 6086 International Public Policy (3 credit hours)
- INR 6107 Seminar in Foreign and Defense Policy (3 credit hours)
- INR 6275 International Politics of the Middle East (3 credit hours)
- INR 6507 International Organization (3 credit hours)
- INR 6405 International Environmental Law (3 credit hours)
- GEO 6472 World Political Geography (3 credit hours)
- CPO 6036 Political Development (3 credit hours)
- INR 6716 Politics of International Trade Policy (3 credit hours)
- CPO 6785 Political and Economic Inequality in Comparative Perspective (3 credit hours)
- INR 6938 Special Topics/International Relations (3 credit hours)
- CPO 6938 Special Topics/Comparative Politics (3 credit hours)

Choose two of the following multidisciplinary electives.*

- AMH 5515 Colloquium in U.S. Diplomatic History (3 credit hours)
- ANG 6324 Contemporary Maya (3 credit hours)
- ASH 5227 The Arab-Israeli Conflict (3 credit hours)
- ASH 5408 Colloquium in Modern China (3 credit hours)
- CCJ 5040 International Perspectives on Law and Justice (6 credit hours)
- CPO 5334 Contemporary Politics of the Mayan Region (3 credit hours)
- ECO 6705 Seminar in International Economics (3 credit hours)
- ECS 6006 Seminar in Comparative Economic Systems (3 credit hours)
- ECS 6015 Economic Development (3 credit hours)
- EUH 5285 Colloquium in Europe Since World War II (3 credit hours)
- EUH 5371 Colloquium in Spanish History (3 credit hours)
- EUH 5546 Colloquium: British History (3 credit hours)
- EUH 5579 Colloquium in Soviet Russia (3 credit hours)
- EUH 5595 Colloquium in Czarist Russia (3 credit hours)
- EUH 6939 Seminar in European History (3 credit hours)

- FIN 6605 International Financial Management (3 credit hours)
- GEB 6365 International Business Analysis (3 credit hours)
- HSA 6112 International Health Systems (3 credit hours)
- LAH 5713 Colloquium in U.S.-Latin American Relations (3 credit hours)
- LAH 6938 Seminar in Latin American History (3 credit hours)
- LIT 6105 World Literature (3 credit hours)
- MMC 6307 International Communication (3 credit hours)
- PAD 6834 Comparative Global Public Administration (3 credit hours)
- SPN 5505 Spanish Peninsular Culture and Civilization (3 credit hours)
- SPN 5506 Spanish American Culture and Civilization (3 credit hours)

* With the approval of the Graduate Committee, other 5000-level or 6000-level courses may qualify as multidisciplinary electives. Students must meet all course prerequisites before enrolling in electives offered outside the Department of Political Science.

Foreign Language Requirement—All students selecting the international studies track must satisfy the foreign language requirement, two years of college language or equivalent proficiency exam, prior to thesis registration.

Thesis—6 Credit Hours

Other Program Requirements

Comprehensive Examination

All candidates for a master's degree must take a comprehensive written examination in three areas. The examination will usually be administered after satisfactory completion of the required course work. The examination will be based on the political science course work in two areas contained in the student's program of study. In addition, all students will be tested in the area of quantitative methods. The examination will be offered two times each semester. Dates will be set by the department. Students must inform the graduate program director of their intention to take the examination **at least six weeks prior** to its scheduled date. A committee, consisting of Political Science faculty from whom the student has taken courses, will develop questions for the comprehensive examination. Students not passing any part of the examination may take this part a second time within one calendar year on the dates that comprehensive exams are regularly scheduled. However, no student will be allowed to take any part of the examination more than twice.

Thesis Committee

After completion of the required course work in the chosen track, the student will form a committee of three advisers and submit a written thesis prospectus. The thesis prospectus, upon acceptance by the committee, will become a part of the student's permanent file. Guidelines for the prospectus are available from the graduate program director. The completed thesis must be submitted to the thesis committee **at least eight weeks prior** to the date on which the degree is to be awarded. The student will then orally defend the thesis.

Financial Support

Graduate students may receive financial assistance through fellowships, assistantships, tuition support, or loans. For more information, see [Financing Grad School](#), which describes the types of financial assistance available at UCF and provides general guidance in planning your graduate finances. The [Financial Information](#) section of the Graduate Catalog is another key resource.

Key points about financial support:

- If you are interested in financial assistance, you are strongly encouraged to apply for admission early. A complete application for admission, including all supporting documents, must be received by the priority date listed for your program under "Admissions."
- You must be admitted to a graduate program before the university can consider awarding financial assistance to you.
- If you want to be considered for loans and other need-based financial assistance, review the UCF Student Financial Assistance website at <http://finaid.ucf.edu> and complete the FAFSA (Free Application for Federal Student Aid) form, which is available online at <http://www.fafsa.ed.gov>. Apply early and allow up to six weeks for the FAFSA form to be processed.
- UCF Graduate Studies awards university graduate fellowships, with most decisions based on nominations from the colleges and programs. To be eligible for a fellowship, students must be accepted as a graduate student in a degree program and be enrolled full-time. University graduate fellowships are awarded based on academic merit and therefore are not affected by [FAFSA](#) determination of need.
- Please note that select fellowships do require students to fill out a fellowship application (either a university fellowship application, an external fellowship application, or a college or school fellowship application). For university fellowship applications, see [Financing Grad School](#).
- For information on assistantships (including teaching, research, and general graduate assistantships) or tuition support, contact the graduate program director of your major.

Contact Info**Master of Arts in Political Science**

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Psychology

[Description](#)

[Degrees Offered](#)

[Admission](#)

[Master of Arts in Clinical Psychology](#)

[Master of Science in Clinical Psychology](#)

[Master of Science in Industrial and Organizational Psychology](#)

[Doctor of Philosophy in Psychology](#)

[Applied Experimental and Human Factors Psychology Track](#)

[Clinical Psychology Track](#)

[Industrial and Organizational Psychology Track](#)

[Contact Info](#)

Description

The Department of Psychology at the University of Central Florida offers master's degrees in Clinical Psychology and Industrial and Organizational Psychology, as well as a doctoral degree in Psychology with tracks in Applied Experimental and Human Factors Psychology, Clinical Psychology, and Industrial and Organizational Psychology.

Degrees Offered

Master of Arts in Clinical Psychology

Master of Science in Clinical Psychology

Master of Science in Industrial and Organizational Psychology

Doctor of Philosophy in Psychology

- Applied Experimental and Human Factors Psychology Track
- Clinical Psychology Track
- Industrial and Organizational Psychology Track

Admission

For information on general UCF graduate admissions requirements that apply to all prospective students, please visit the [Admissions and Registration](#) section of the Graduate Catalog. Applicants must [apply online](#). Please be sure to submit all requested material by the established deadline(s).

Admission Requirements for Clinical Psychology

In addition to the general admission requirements, applicants must provide:

- Official Graduate Record Examination (GRE) scores from test taken within the last five years; competitive applicants will score a minimum of 500 on the verbal and 500 on the quantitative sections of the GRE
- GPA of 3.0 or higher in last 60 semester hours of undergraduate study
- Completed transcripts showing a bachelor's degree (and master's degree, if conferred) and grades for all undergraduate and graduate work
- Evidence of successful completion of undergraduate course work in statistics and general areas of psychology noted below
- Resume
- Written statement outlining the student's academic and professional background and goals

- Three letters of reference, with at least two furnished by college or university professors who are acquainted with the applicant.
- Ph.D. program only: Clear statement concerning the type of research you wish to pursue as a graduate student and the clinical faculty member you believe would be best suited to serve as your major professor and mentor.
- For applicants from countries where English is not the official language, or for an applicant whose bachelor's degree is not from an accredited U.S. institution, an official score of at least 220 (computer-based test; or equivalent score on the paper-based test) on the Test of English as a Foreign Language (TOEFL) is required.

Meeting minimum UCF admission criteria does not guarantee program admission. Final admission is based on evaluation of the applicant's abilities, past performance, recommendations, match of this program and faculty expertise to the applicant's career/academic goals, and the applicant's potential for completing the degree.

M.A. Program Additional Notes on Admissions

Admission into the clinical master's program is competitive, with all information that might be available to the committee (e.g., GRE scores, GPA, letters of reference, personal statement, clinical experience, research experience, and interview performance) considered in admissions decisions. Many applicants who meet minimum university requirements may not be admitted to the program. A department admissions committee reviews each student's credentials and may invite candidates for an interview. Final selection is based on both submitted credentials and the interview.

Applicants must have a bachelor's degree with either a major in psychology or in another content area and completion of a minimum 15 semester hours of undergraduate psychology courses prior to matriculation. Competitive students will have completed courses in the following areas: abnormal psychology, developmental (lifespan preferred) or child psychology, personality theories, learning, physiological psychology, and courses in research methods and statistics.

Ph.D. Program Additional Notes on Admissions

A clinical psychology doctoral track is offered to those with a bachelor's or master's degree in psychology or an allied area. Admission to the Ph.D. program is based on an overall assessment of an applicant's potential for successfully completing the program and making a contribution to the discipline of clinical psychology.

Due to the competitive nature of the application process (we receive many applications but can only accept a small number of students each year), strong candidates are likely to meet criteria that are more stringent than those listed here. Strong candidates are also likely to have both research and fieldwork experience. A department admissions committee reviews the applicants' credentials and may invite a group of candidates for an interview. Final selection is based on both submitted credentials and the interview, if held.

During this past year (2005), for example, the Doctoral Program in Clinical Psychology received over 125 applications for admission, and a total of 6 students entered the Ph.D. program. The mean GRE combined verbal and quantitative score for students admitted into the program was 1212, complemented by a cumulative grade point average of 3.72. Accepted students had, on average, between 1.5 and 2 years prior research experience and were well matched with the faculty's research and training interests.

Applicants must have a bachelor's degree with either a major in psychology or in another content area and completion of a minimum 15 semester hours of undergraduate psychology courses prior to matriculation. Competitive students will have completed courses in the following areas: abnormal psychology, developmental (lifespan preferred) or child psychology, personality theories, learning, physiological psychology, and courses in research methods and statistics.

Previous graduate work will be considered on a case-by-case basis (including acceptance of a previously completed master's thesis). Up to 30 semester hours may be transferred for credit from a master's degree. Applicants must have at least a bachelor's degree with a major in psychology or a bachelor's degree and completion of undergraduate or graduate courses in statistics/research methods, and six additional upper-division courses in core content areas of psychology (i.e., personality theories, abnormal psychology, learning, physiological psychology, developmental psychology, social psychology).

Admission Requirements for Industrial and Organizational Psychology

In addition to the general graduate admission requirements, applicants must provide:

- Official competitive Graduate Record Examination (GRE) score report (required of all applicants), taken within the last five years
- GPA of 3.0 for the last 60 semester hours of attempted work for the bachelor's degree
- Evidence of successful completion of undergraduate courses in statistics and in the general area of experimental psychology
- Completed transcripts showing a bachelor's degree (and master's degree, if conferred) and grades for all undergraduate and graduate work
- Resume
- Written statement outlining the student's academic and professional goals
- Three letters of reference, with at least two furnished by college or university professors who are acquainted with the applicant.
- For applicants from countries where English is not the official language, or for an applicant whose bachelor's degree is not from an accredited U.S. institution, an official score of at least 220 (computer-based test; or equivalent score on the paper-based test) on the Test of English as a Foreign Language (TOEFL) is required.

Meeting minimum UCF admission criteria does not guarantee program admission. Final admission is based on evaluation of the applicant's abilities, past performance, recommendations, match of this program and faculty expertise to the applicant's career/academic goals, and the applicant's potential for completing the degree.

Acceptance decisions are made only in the spring semester for admission in the fall of each year.

Applicants must have either a bachelor's degree with a major in psychology or a baccalaureate degree and completion of undergraduate psychology courses in statistics and research methods, and four additional upper-division courses (12 credit hours) in the core content areas of psychology, for a minimum of 18 upper-division hours in psychology.

Notes for Applicants to the Doctoral Program

The industrial and organizational (I&O) doctoral program is restricted to individuals who have a bachelor's or master's degree in psychology or in a closely related field. Applicants must have taken a set of undergraduate-or graduate-level courses in psychology that are sufficiently broad to prepare them for doctoral-level study in I&O psychology. The set must include courses in research methods and statistics.

In the written statement, Ph.D. program applicants should describe their reasons for pursuing a Ph.D. degree in I&O psychology, their career aspirations and how doctoral training will contribute to their career-related goals and aspirations, and their reasons for wanting to pursue doctoral studies at the University of Central Florida.

Applicants should note that admission to the Ph.D. program is competitive, and successful applicants are expected to have an outstanding academic record. Admission to the program is based upon an overall assessment of the applicant's potential for completing it and for making significant contributions to the

science and/or practice of I&O psychology. Admissions decisions are generally made by the second week in March and applicants are notified of their status shortly thereafter. Note that admission to the program is restricted to the fall semester of each academic year.

Admission Requirements for Applied Experimental and Human Factors Psychology

In addition to the general admission requirements, applicants to this program must provide:

- Official competitive Graduate Record Examination (GRE) scores from test taken within the last five years.
- GPA of 3.0 or higher in last 60 semester hours of undergraduate study.
- Completed transcripts showing a bachelor's degree (and master's degree, if conferred) and grades for all undergraduate and graduate work. Degree(s) should be in psychology or an allied area.
- Evidence of successful completion of undergraduate courses in statistics and general areas of experimental psychology.
- Resume. Written statement outlining the student's academic and professional background and goals.
- Three letters of reference, with at least two furnished by college or university professors who are acquainted with the applicant.
- For applicants from countries where English is not the official language, or for an applicant whose bachelor's degree is not from an accredited U.S. institution, an official score of at least 220 (computer-based test; or equivalent score on the paper-based test) on the Test of English as a Foreign Language (TOEFL) is required.

Applicants are expected to have a competitive score on the combined verbal-quantitative sections and an undergraduate GPA of about 3.20 in the last two years of study. However, the final admission criteria will normally be more stringent because of the competitiveness of the application process.

In addition, students will not normally be admitted to the program without having completed a minimum amount of basic preparation in content related to experimental psychology. This preparation will be judged on an individual basis but would typically consist of at least 18 semester hours including the following:

- Courses in research methods, computer applications, and statistical methods.
- General experimental psychology courses, e.g., learning, physiological, perception, human learning, cognition, motivation, and measurement.

Applicants will be evaluated for program prerequisites and advised of any need for additional preparation. Previous graduate work will be evaluated for credit on a case-by-case basis.

Meeting minimum UCF admission criteria does not guarantee program admission. Final admission is based on evaluation of the applicant's abilities, past performance, recommendations, match of this program and faculty expertise to the applicant's career/academic goals, and the applicant's potential for completing the degree.

NOTE: All programs require that all admission documents (application form, residency form, recommendations, essay/personal statement, resume) be submitted online simultaneously by the stated application deadline. Official test scores must be sent directly from ETS to UCF Graduate Studies (institution code 5233). Official transcripts should be sealed in an envelope by the registrar of the former institution and sent directly to UCF Graduate Studies, University of Central Florida, 230 Millican Hall, P.O. Box 160112, Orlando, FL 32816-0112.

Application Due Dates

All students applying for fellowships must apply by the Fall Priority deadline date.

U.S. Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Doctor of Philosophy in Psychology				
Applied Experimental and Human Factors Psychology Track	Dec 15	Dec 15		
Clinical Psychology Track	Dec 15	Dec 15		
Industrial and Organizational Psychology Track	Dec 15	Dec 15		
Master of Arts in Clinical Psychology	Jan 15	Jan 15		
Master of Science in Clinical Psychology				
Master of Science in Industrial and Organizational Psychology	Jan 15	Feb 1		

International Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Doctor of Philosophy in Psychology				
Applied Experimental and Human Factors Psychology Track	Dec 15	Dec 15		
Clinical Psychology Track	Dec 15	Dec 15		
Industrial and Organizational Psychology Track	Dec 15	Dec 15		
Master of Arts in Clinical Psychology	Jan 15	Jan 15		
Master of Science in Clinical Psychology				
Master of Science in Industrial and Organizational Psychology	Jan 15	Jan 15		

International Transfer Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Doctor of Philosophy in Psychology				
Applied Experimental and Human Factors Psychology Track	Dec 15	Dec 15		
Clinical Psychology Track	Dec 15	Dec 15		
Industrial and Organizational Psychology Track	Dec 15	Dec 15		

Master of Arts in Clinical Psychology	Jan 15	Jan 15
Master of Science in Clinical Psychology		
Master of Science in Industrial and Organizational Psychology	Jan 15	Feb 1

Master of Arts in Clinical Psychology

The M.A. program is designed to provide training and preparation at the master's level for students desiring to deliver clinical services through community agencies. After completing the program and a two-year postgraduate internship, graduates are eligible to become Licensed Mental Health Counselors and practice independently.

The M.A. degree program is offered at the Daytona Beach area campus and is concerned with the application of psychological principles to individuals. The two primary areas of emphasis include assessment or evaluation skills and intervention or psychotherapy skills. Master's program graduates have been involved in mental health service delivery through individual, marital, family, and group psychotherapy, as well as crisis intervention and other specialized therapeutic procedures. The program curriculum is consistent with the educational criteria for licensure as a mental health counselor in the state of Florida.

Students are admitted to one of two programs of study:

- Full-time students complete the MA program in two calendar years (including summers).
- Half-time students will follow a prescribed program of study that ensures foundation courses are completed before attempting more advanced work. Half-time students will complete this program in four years.
- Students who do not maintain satisfactory progress towards degree completion will revert to nondegree-seeking status.
- Community professionals may be admitted to nondegree-seeking status in order to meet job or licensing requirements after consultation with the program director.

The program consists of a minimum of 61 semester hours of work as follows.

Minimum Hours Required for M.A.—61 Credit Hours

Academic Course Work—49 Credit Hours

- CLP 6181 Psychological Theories of Substance Abuse Treatment (3 credit hours)
- CLP 6191 Cross-Cultural Psychotherapy (3 credit hours)
- CLP 6192C Group Psychotherapy Experiential Lab (1 credit hour)
- CLP 6195C Introduction to Psychotherapy (3 credit hours)
- CLP 6321 Psychotherapy in Community Settings (3 credit hours)
- CLP 6441C Individual Psychological Assessment I (3 credit hours)
- CLP 6195C Introduction to Psychotherapy (3 credit hours)
- CLP 6457C Group Psychotherapy (3 credit hours)
- CLP 6458C Behavior Therapy (3 credit hours)
- CLP 6459C Human Sexuality, Marriage, and Sex Therapies (3 credit hours)
- CLP 6460C Introduction to Child, Adolescent, and Family Therapies (3 credit hours)
- CLP 6932 Ethical and Professional Issues in Mental Health Practices (3 credit hours)
- CLP 6943C Clinical Practicum (2 hours)
- DEP 5057 Developmental Psychology (3 credit hours)

- PSB 6446 Advanced Abnormal and Clinical Psychopharmacology (3 credit hours)
- PSY 6216 Advanced Research Methodology I (4 credit hours)
- MHS 6430 Family Counseling I (3 credit hours)*
- SDS 6347 Career Development (3 credit hours)*

* These courses are offered in the Mental Health Counseling Track in the Counselor Education Program of the College of Education

Internship—12 Credit Hours

- CYP 6948C Psychology Internship (12 credit hours)

The purpose of the internship requirement is to provide the M.A. candidate in Clinical Psychology with a comprehensive, practical-based experience under direct supervision. A public agency or nonprofit institution with nondiscriminatory practices is the prototype. The intern is assigned to an acceptable agency for a total of 1000 hours during three consecutive academic semesters (20 hours per week for 16 weeks during fall and spring terms, and 30 hours per week for 12 weeks during the summer term). An additional commitment of two hours per week is required for the interns to meet as a group with a departmental faculty member for review, feedback, and discussions. A major portion of intern training is in the area of psychotherapy/ counseling. The intern also engages in differential diagnosis and participates in a wide variety of psychological assessment procedures.

It is believed that supervision by qualified and experienced personnel is the primary learning mode by which the intern develops professional expertise and augments the classroom material previously acquired. Satisfactory completion of the following courses is generally required prior to internship: CLP 6191, CLP 6192C, CLP 6195C, CLP 6321, CLP 6441C, CLP 6457C, CLP 6458C and CLP 6943C. The program director assigns internship placements. Interns are provided with a system for maintaining accurate accounts of their activity during the week. In addition, both the intern and supervisor(s) complete an Internship Evaluation form each semester.

Examination

The culminating academic experience in this nonthesis program is completed through a case presentation. During their final semester of internship training, students must present a case that incorporates an integration of assessment data and its interpretation, theoretical conceptualization, treatment planning, course of therapy, and available outcome data. Students are to write a paper on the case (ensuring ethical consideration of confidentiality issues) and present it to their faculty internship supervisor for final approval.

Additional Requirements

Successful completion of the Clinical M.A. program requires demonstration of academic and clinical excellence. Students are reminded that university policy dictates that a student who receives grades of "C" (C+, C, C-) or lower in six semester hours or more be placed in non-degree-seeking status. It is a program requirement that all course work with a grade of "C" (C+, C, C-) be retaken and completed successfully.

In addition to academic excellence, students are expected to demonstrate clinical skills and personal resources that are up to the demands of clinical work. Students who are unable to successfully meet this requirement will first be notified of the discrepancy between their behavior and that expected by the program. They will be asked to complete remedial assignments as determined by the faculty. If the identified problems are not remedied, the student will be placed in nondegree seeking status.

Master of Science in Clinical Psychology

Students enrolled in the Clinical Psychology Ph.D. track may elect to earn a Master of Science in Clinical Psychology in route to their doctorate. This is a nonterminal master's degree available only to students in the Clinical Psychology Ph.D. track. For more information, see the requirements for the [Clinical Psychology Ph.D. track](#).

Master of Science in Industrial and Organizational Psychology

The Master of Science degree program in Industrial/Organizational Psychology is located in Seminole County of the newly created Heathrow center. This center is located approximately 28 miles from the main campus. The program focuses on the application of psychological principles to organizations and emphasizes the major areas of selection and training of employees, applied theories of organizational behavior including models of motivation, job satisfaction, and productivity; test theory and construction; assessment center technology; statistics and experimental design and a variety of current topics. Industrial/Organizational graduates are involved in many issues of critical importance to society including fairness in the selection and treatment of employees, the creation of work environments that maximize the satisfaction and productivity of employees, and the study of technological influences on human performance.

The Master of Science degree program in Industrial/Organizational Psychology is concerned with the application of psychological principles to organizations. Major areas of emphasis include selection and training of employees, applied theories of organizational behavior including models of motivation, job satisfaction, and productivity; test theory and construction; assessment center technology; statistics and experimental design and a variety of current topics. Industrial/Organizational graduates are involved in many issues of critical importance to society including fairness in the selection and treatment of employees, the creation of work environments that maximize the satisfaction and productivity of employees, and the study of technological influences on human performance.

The M.S. degree program in Industrial and Organizational Psychology is a four-semester program for full-time students. Both thesis and non-thesis options are offered. Both options consist of a minimum of 40 semester hours of work. The required courses, which are scheduled primarily in the evenings to accommodate working students, are as follows.

Minimum Hours Required for M.S. in Industrial Organizational Psychology—40 Credit Hours

Nonthesis Option

Academic Course Work—35 Credit Hours

- INP 6058 Job and Task Analysis (3 credit hours)
- INP 6080 Advanced Practice in Industrial/Organizational Psychology (3 credit hours)
- INP 6094 Current Topics in Industrial/Organizational Psychology (3 credit hours)
- INP 6215 Assessment Centers and Leadership (3 credit hours)
- INP 6317 Organizational Psychology and Motivation (3 credit hours)
- INP 6605 Training and Performance Appraisal (3 credit hours)
- PSY 6216 Advanced Research Methodology I (4 credit hours)
- PSY 6308 Psychological Testing I (4 credit hours)
- PSY 6318 Applied Testing and Selection (3 credit hours)
- SOP 5059 Advanced Social Psychology (3 credit hours)
- INP 6072 Applied Research Methods in Industrial/Organizational Psychology (3 credit hours)

Practicum—3 Credit Hours

- INP 6946 Industrial Psychology Practicum I (3 credit hours)

Research—2 Credit Hours

- INP 6908 Directed Independent Studies (2 credit hours)

Thesis Option**Academic Course Work—29 Credit Hours**

- INP 6058 Job and Task Analysis (3 credit hours)
- INP 6215 Assessment Centers and Leadership (3 credit hours)
- INP 6317 Organizational Psychology and Motivation (3 credit hours)
- INP 6605 Training and Performance Appraisal (3 credit hours)
- INP 6080 Advance Practice in Industrial/Organizational Psychology (3 credit hours)
- PSY 6216 Advanced Research Methodology I (4 credit hours)
- PSY 6308 Psychological Testing I (4 credit hours)
- PSY 6318 Applied Testing and Selection (3 credit hours)
- INP 6072 Applied Research Methods in Industrial/Organizational Psychology

Elective Course Work—3 Credit Hours

Choose one course from the following:

- SOP 5059 Advanced Social Psychology (3 credit hours)
- INP 6094 Current Topics in Industrial/Organizational Psychology (3 credit hours)
- INP 6946 Industrial Psychology Practicum I (3 credit hours)

Thesis—8 Credit Hours

- INP 6971 (8 credit hours)

Students electing the nonthesis option are expected to materially participate in the conduct of research under the supervision of a faculty adviser and in the preparation of a research report of sufficient quality to allow submission for publication or presentation at a national professional association conference. The research report will be evaluated jointly by the faculty adviser and the program director.

Practicum

Practicum assignments serve to provide the student with experience in an applied setting while also aiding the organization in which the practicum occurs to meet some specific project need. Practicum possibilities generated by the I/O faculty and students may involve settings in private industry, federal, state, or local government, educational institutions, or consulting firms.

Practicum assignments involve one-semester commitments ranging from 12 to 15 hours per week on the part of the student. Depending on the nature of the assignment, this time may be distributed in a variety of ways among the organization, library, field work, etc.

Practicum placements are initiated with a behavioral agreement between the graduate student and the organization. Behavioral agreements and performance objectives are jointly decided by the supervising faculty member, the organization representative, and the student. Full-time students are typically assigned practicum projects for the fall or spring terms of their second year.

Master of Arts in Applied Experimental and Human Factors Psychology

Students enrolled in the Applied Experimental and Human Factors (AEHF) Ph.D. track may elect to earn a Master of Arts in AEHF Psychology in route to their doctorate. This is a nonterminal master's degree available only to students in the AEHF Psychology Ph.D. track. For more information, see the requirements for the [AEHF Psychology Ph.D. track](#)

Doctor of Philosophy in Psychology

The Psychology Department offers a Ph.D. in Psychology with three tracks. One track, *Applied Experimental and Human Factors Psychology*, seeks to develop the capacity to design, conduct, and apply human factors research in a variety of professional settings. The second track, *Clinical Psychology*, emphasizes the ability of psychologists to design, conduct, and apply clinical research in administration, treatment, teaching, and supervision. The third track, *Industrial and Organizational Psychology*, develops competency through research and training for the application of psychological principles to organizations. Each of these tracks is patterned on the scientist-practitioner model of the American Psychological Association (APA).

Clinical Psychology Track

A Clinical Psychology doctoral track is offered to those with a baccalaureate or master's degree in psychology or an allied area. Admission to the Ph.D. program is based on an overall assessment of an applicant's potential for successfully completing the program and making a contribution to the discipline of Clinical Psychology. The Doctoral Program in Clinical Psychology is fully accredited by the American Psychological Association.

The advent of managed care has resulted in significant changes in the mental health care delivery system and the role of clinical psychologists in that system. It is believed that Ph.D. psychologists will be utilized less for the delivery of psychotherapy and more for performing professional duties such as administration, development of programmatic treatments, program evaluation, supervision, and research. Thus, there is a need to change the training for the professional roles of the clinical psychologist of the twenty-first century. The Ph.D. track in Clinical Psychology is designed to respond to these changing roles by inclusion of unique, niche course work and practica in the areas of administration, supervision, treatment development, and teaching. In combination with these unique emphases, traditional training in research methods, experimental psychology, psychotherapy and psychological assessment prepares students for their careers in the changing mental health care field.

Consistent with the mission of a major metropolitan university, the Clinical Psychology Ph.D. track at UCF takes advantage of, and builds upon, a multitude of community partnerships. One specific example of programmatic efforts to develop partnerships with community agencies is our "clinic without walls." This concept utilizes existing public and private health service delivery resources in the central Florida area as training sites.

The Clinical Ph.D. track is designed to be completed in five years of full-time study beyond the baccalaureate or 3-4 years beyond the master's. The program includes a one-year predoctoral internship to be completed off-campus at an APA-accredited internship site. It is designed to be a full-time program, with some summer enrollment expected. There are a total of 107 semester hours of courses, practica, and research requirements in the track as detailed below. Courses are presented in sequential fashion and students

entering with a baccalaureate degree must earn the M.S. degree in route to the Ph.D. Students who enter with a master's degree must complete at least 77 semester hours at UCF. (Note: courses listed under the Ph.D. program that are required for the M.S. degree are listed separately after the Ph.D. courses.) A master's thesis and a dissertation, which represents a significant contribution to the discipline, are both required. Successful completion of the Qualifying and Comprehensive Examination is required to be admitted into candidacy and prior to initiation of dissertation research.

Requirements for Ph.D. in Clinical Psychology

Total Hours Required for Ph.D.—Minimum of 107 credit hours beyond the bachelor's degree; minimum of 77 credit hours beyond the master's degree

Psychology Foundation Courses—15 Credit Hours

- DEP 5057 Developmental Psychology (3 credit hours)
- SOP 5059 Advanced Social Psychology (3 credit hours)
- PSY 5605 History and Systems of Psychology (3 credit hours)
- PSB 5005 Physiological Psychology (3 credit hours)
- EXP 6506 Human Cognition and Learning (3 credit hours)

Research Courses—34 Credit Hours

- PSY 6216 Advanced Research Methodology I (4 credit hours)
- PSY 6217 Advanced Research Methodology II (4 credit hours)
- PSY 6219C Advanced Research Methods III (4 credit hours)
- PSY 6940C Research Practicum (1 credit hour)
- PSY 6971 Thesis (6 credit hours)
- PSY 7980 Doctoral Dissertation (15 credit hours)

Clinical Courses—40 Credit Hours

- CLP 6191 Cross-Cultural Psychotherapy (3 credit hours)
- CLP 6441C Individual Psychological Assessment I (3 credit hours)
- CLP 6445C Individual Psychological Assessment II (3 credit hours)
- CLP 6195C Introduction to Psychotherapy (3 credit hours)
- PSB 6446 Advanced Abnormal and Clinical Psychopharmacology (3 credit hours)
- CLP 7623 Ethical and Professional Issues in Clinical Psychology (2 credit hours)
- CLP XXXX Cognitive Behavior Therapy (3 credit hours)
- CLP 6943C Clinical Practicum (taken 4 times @ 2 hours; 8 hours)
- CLP 6949 Predoctoral Internship (2 credit hours)
- Clinical Treatment Elective (6 credit hours)

Choose from:

- CLP 6459C Human Sexuality, Marriage and Sex Therapies (3 credit hours)
- CLP 6460C Introduction to Child, Adolescent, and Family Therapies (3 credit hours)
- CLP 6181 Psychological Theories of Substance Abuse Treatment (3 credit hours)
- CLP 6457C Group Psychotherapy (3 credit hours)
- CLP 6476 Developmental Psychopathology (3 credit hours)
- PSY XXXX Eating Disorders Seminar (3 credit hours)

Unique/Niche Courses—12 Credit Hours

- EXP 6939 Teaching Seminar (3 credit hours)
- CLP 6491C Treatment Development (3 credit hours)
- CLP 6944 Clinical Supervision Seminar/Practicum (3 credit hours)
- PSY 6933 Administration Seminar/Practicum (3 credit hours)

Electives—6 Credit Hours

- Non-Psychology Electives (2 @ 3 credit hours; 6 hours)

Master of Science in Clinical Psychology

For students who wish to complete the master's degree in route to the Ph.D., the M.S. degree is granted after successful completion of the course work listed immediately below and after the student has successfully defended their thesis.

Minimum Hours Required for M.S.— 49 Credit Hours

Psychology Foundation Courses—6 Credit Hours

Choose any two of the following four courses.

- DEP 5057 Developmental Psychology (3 credit hours)
- PSY 5605 History and Systems of Psychology (3 credit hours)
- PSB 5005 Physiological Psychology (3 credit hours)
- SOP 5059 Advanced Social Psychology (3 credit hours)

Research Courses—19 Credit Hours

- PSY 6216 Advanced Research Methodology I (4 credit hours)
- PSY 6217 Advanced Research Methodology II (4 credit hours)
- PSY 6219C Advanced Research Methods III (4 credit hours)
- PSY 6940C Research Practicum (1 credit hour)
- PSY 6971 Thesis (6 credit hours)

Clinical Courses—24 Credit Hours

- CLP 6191 Cross-Cultural Psychotherapy (3 credit hours)
- CLP 6441C Individual Psychological Assessment I (3 credit hours)
- CLP 6445C Individual Psychological Assessment II (3 credit hours)
- CLP 6195C Introduction to Psychotherapy (3 credit hours)
- PSB 6446 Advanced Abnormal and Clinical Psychopharmacology (3 credit hours)
- CLP 7623 Ethical and Professional Issues in Clinical Psychology (2 credit hours)
- CLP 6943C Clinical Practicum (taken 2 times @ 2 hours; 4 credit hours)
- CLP 6938 Cognitive Behavior Therapy (3 credit hours)

Doctoral Examinations**Domain A: Research (required)**

- Theoretical or Review Article, or
- Empirical Article

Domain B: Government Proposals/Policy

- Grant Proposal, or
- Mental Health Policy/Administration

Domain C: Teaching

- Undergraduate Instructor Experience, or
- Professional Presentation Experience

Domain D: Clinical Practice/Consultation

- Comprehensive Case Presentation, or
- Program Development (Rx/Prevention)

Purpose—The purpose of the qualifying and comprehensive examination is to develop and assess competency of professional behaviors in doctoral-level graduate students in the Clinical Psychology program that are consistent with the program's professional training goals. These goals include but are not limited to the development and demonstration of skills and abilities that enable graduating students to (a) conduct and publish independent empirical research; (b) competently serve as innovative teachers/instructors in colleges, universities, and medical schools, and as presenters at local, regional, national, and international professional conferences; (c) prepare/review grants and develop knowledge and expertise in the area of administration and policies/legislation relevant to mental health issues; and (d) be expertly trained, empirically oriented clinicians capable of designing, implementing, and assessing programs concerned with mental health and mental health delivery broadly defined.

Requirements, Rationale, and Objectives—Successful completion of qualifying and comprehensive examination requirements reflect the program's desire to ensure overall breadth of training in the field of clinical psychology that are complemented by individually tailored professional training experiences and competencies consistent with a student's professional career goals. The four professional domains outlined above are consistent with this intent. All students are required to complete the Research domain owing to the importance and centrality of research competency to the Ph.D. degree in Clinical Psychology. Two of the other three professional competency domains must be fulfilled to complete qualifying/comprehensive examination requirements. Students are free to select any two of the three domains (Teaching, Government Proposals/Policy, Clinical Practice/Consultation) and are expected to discuss possible selections with their major professor/faculty adviser prior to formalizing their choices. Choice of domain is expected to reflect individual professional training goals and the desire for additional knowledge and expertise in a selected area. All competency domains contain two options, and students are free to select either option (see options "a" and "b" under each domain in above matrix) in consultation with their faculty adviser.

The American Psychological Association requires that graduate training tracks undertake student evaluation procedures at least annually, and provide written feedback to students. Because clinical psychology involves the provision of mental health services to the public, special care must be taken to ensure that students possess the requisite interpersonal sensitivity and skill. As a result, evaluation procedures within this track will focus not only on academic performance but also on: clinical proficiency; ethical and professional conduct; response to supervision; interpersonal behavior; and intrapersonal functioning. The Clinical Psychology Committee reserves the right to drop from the track students who continue to exhibit serious difficulties in these behavioral domains and do not respond to feedback and efforts at remediation.

Industrial and Organizational Psychology Track

The Department of Psychology offers master's and doctoral degrees in industrial and organizational psychology. Graduates are involved in many issues of critical importance to society, including fairness in the selection and treatment of employees, the creation of work environments that maximize the satisfaction and productivity of employees, and the study of technological influences on human performance.

The doctoral program provides students with training that is consistent with the scientist-practitioner model. A key assumption of the program is that every graduate must be a highly competent scientist who can contribute to both the science and practice of the discipline.

The doctoral program in Industrial and Organizational Psychology requires approximately four years of full-time study beyond the baccalaureate and approximately three years beyond the master's. The first few years are devoted to course work and the final year to the doctoral dissertation. Students enrolled in the doctoral program who wish to earn a master's degree in route to the Ph.D. must complete the master's thesis requirement and meet with the program director for the M.S. program in Industrial and Organizational Psychology to plan a program of study.

After completing all required course work students are required to pass a Candidacy Examination. This examination may be taken a maximum of three times. Failure to pass the examination on three occasions will result in the student being dropped from the program.

Having passed the Candidacy Examination, the student may begin dissertation-related research. After the completion of this research the student must then pass an oral examination, i.e., a dissertation defense.

Program-related Courses

The I&O program requires a minimum of 81 credit hours of graduate study for students who enter the program with a baccalaureate degree. The nature of this study is determined by the I&O Area Program Committee. For the typical student, the 81 hours of study will be distributed as follows.

Total Hours Required for Ph.D.— Minimum of 81 credit hours beyond the bachelor's degree; minimum of 42 credit hours beyond the master's degree

Required I&O Area Courses—39 Credit Hours

- INP 7075 Current Theory and Research in Industrial and Organizational Psychology (3 hours per semester for a total of 6 credit hours)
- INP 7214 Industrial Psychology I (3 credit hours)
- INP 7251 Industrial Psychology II (3 credit hours)
- INP 7310 Organizational Psychology I (3 credit hours)
- INP 7311 Organizational Psychology II (3 credit hours)
- INP 7XXX Professional Issues/Ethics (3 credit hours)
- INP 7315 Psychometric Theory and Practice (3 credit hours)
- PSY 6216 Advanced Research Methodology I (4 credit hours)
- PSY 6217 Advanced Research Methodology II (4 credit hours)
- PSY 6219C Advanced Research Methods III (4 credit hours)
- INP 6072 Applied Research Methods in I/O (3 credit hours)

Required Psychology Field Courses—3 Credit Hours

- SOP 5059 Advanced Social Psychology (3 credit hours)

Elective Psychology Field Courses—6 Credit Hours

Choose two courses from the following set. The courses in this set are selected by the student in conjunction with his or her adviser. Note, however, that all courses in the set must be approved by the I&O Program Committee. The courses may include:

- EXP 5208 Sensation and Perception (3 credit hours)
- EXP 5445 Psychology of Learning and Motivation (3 credit hours)
- EXP 6255 Human Performance (3 credit hours)
- EXP 6506 Human Cognition and Learning (3 credit hours)
- PPE 5055 Personality Theories (3 credit hours)
- PSB 5005 Physiological Psychology (3 credit hours)
- PSY 5605 History and Systems of Psychology (3 credit hours)

Elective Specialty Courses—12 Credit Hours

Choose four courses from the following set. The courses in this set are selected by the student in conjunction with his or her adviser. Note, however, that all courses in the set must be approved by the I&O Program Committee. The courses may include:

- INP 7933 Seminar in Industrial and Organizational Psychology (3 credit hours; may be taken up to 4 times for credit)
- INP 7075 Current Theory and Research in Industrial and Organizational Psychology (3 credit hours; may be taken as a specialty course for up to 6 credit hours)
- EXP 5256 Human Factors I (3 credit hours)
- EXP 6257 Human Factors II (3 credit hours)
- MAN 6311 Advanced Topics in Human Resources Management (3 credit hours)
- MAN 7207 Organizational Theory (3 credit hours)
- MAN 6385 Human Resource Strategy (3 credit hours)

Directed Research—6 Credit Hours

- PSY 6918 Directed Research (6 credit hours)

Dissertation—15 Credit Hours

- PSY 7980 Doctoral Dissertation (15 credit hours)

Applied Experimental and Human Factors Psychology Track

UCF is proud to offer a unique Ph.D. program in Applied Experimental and Human Factors Psychology that includes classroom studies and a variety of research, consulting, and internship opportunities. The program has been accredited by the Human Factors and Ergonomics Society, and is patterned on the scientist-practitioner model of the American Psychological Association (APA). It adheres to guidelines established by the committee for Education and Training of APA's Division 21 (Applied Experimental and Engineering Psychology).

"Human Factors" is an integrative approach to practice and design that focuses on the interaction between humans and the environment. It utilizes research, theory, and knowledge of human behavior, capabilities, and limitations to add the "human" into the scientific equation and make life easier, safer, and more

enjoyable. The program's mission is to develop the capacity to design, conduct, and apply human factors research in a variety of professional settings.

Students learn about the content and techniques of human factors psychology—including statistical and quantitative procedures, experimental design, survey methods, computer techniques, and other research methodologies. Students select a concentration area within the Applied Experimental and Human Factors Psychology program, which may be in human-computer interaction, human-machine-environment interface, human performance, human factors in simulation and training, or other areas of interest with the adviser's authorization. Once all course requirements have been fulfilled, students demonstrate their critical thinking skills by undergoing candidacy examinations and completing a dissertation representing a significant research contribution to the field.

The Ph.D. is designed to be obtained in 3-4 years of full-time study from the baccalaureate level and in 2-3 years from the master's level. (A minimum of one year full-time student status is required.) For students who enter with a baccalaureate degree, the program requires a minimum of 91 semester hours, and students may earn the M.A. degree in route to the Ph.D. by completing all of the requirements of the Ph.D. except for dissertation. The M.A. consists of 76 hours, which includes Required Courses (52 hours), Electives (18 hours), Internships (6 hours), and Candidacy Exam. Students who enter with a master's degree will be granted up to 30 hours of transfer credit with approval of the program faculty, and will also be required to complete a minimum of 60 semester hours at UCF. (If the master's degree is in Psychology, the student is not also eligible for the M.A. in route).

Total Hours Required for Ph.D.— Minimum of 91 credit hours beyond the bachelor's degree; minimum of 60 credit hours beyond the master's degree.

Required Courses—67 Credit Hours

- EIN 5248C Ergonomics (3 credit hours)
- EIN 6258 Human Computer Interaction (3 credit hours)
- EXP 5256 Human Factors I (3 credit hours)
- EXP 6257 Human Factors II (3 credit hours)
- EXP 6258 Human Factors III (3 credit hours)
- EXP 5208 Sensation and Perception (3 credit hours)
- EXP 6116 Visual Performance (3 credit hours)
- EXP 6255 Human Performance (3 credit hours)
- EXP 6506 Human Cognition and Learning (3 credit hours)
- EXP 6541 Advanced Human-Computer Interaction (3 credit hours)
- INP 7089 Human Factors Professional Issues (1 credit hour)
- INP 6317 Organizational Psychology and Motivation (3 credit hours)
- PSB 5005 Physiological Psychology (3 credit hours)
- PSY 6216 Advanced Research Methodology I (4 credit hours)
- PSY 6217 Advanced Research Methodology II (4 credit hours)
- PSY 6219C Advanced Research Methods III (4 credit hours)
- PSY 7980 Doctoral Dissertation (15 credit hours)
- SOP 5059 Advanced Social Psychology (3 credit hours)

Internship—6 Credit Hours

- EXP 6945 Human Factors Internship (8 credit hours; to be completed sometime during the last two years of program)

Electives—18 Credit Hours

Students should choose electives in concentrated course groupings: for example, human-machine systems, performance measurement and evaluation, or simulation and training. Other elective course groupings may be developed for the student's specific interests.

- DEP 5057 Developmental Psychology (3 credit hours)
- EIN 5251 Usability Engineering (3 credit hours)
- EXP 5067 Human Factors and Aging (3 credit hours)
- PPE 5055 Personality Theories (3 credit hours)
- INP 5825 Human-Computer Interface (HCI) Design: A Team Approach (3 credit hours)

Master of Arts in Applied Experimental and Human Factors Psychology

Students enrolled in the Applied Experimental and Human Factors (AEHF) Ph.D. track may elect to earn a Master of Arts in AEHF Psychology in route to their doctorate. This is a nonterminal masters degree available only to students in the AEHF Psychology Ph.D. track.

The M.A. in AEHF Psychology requires a total of 76 credit hours beyond the bachelor's degree, as well as successful completion of the candidacy examination that qualifies the student for candidacy status within the AEHF Psychology Ph.D. All AEHF M.A. students take the same credit hours of core courses (less the 15 hour dissertation requirement) as well as 6 credit hours of a professional internship and 18 credit hours of electives. All required courses and selected electives are described in the Ph.D. program of study above.

Note: The M.A. in AEHF cannot be pursued if a master's in psychology or master's in modeling and simulation has already been awarded.

Total Hours Required for M.A.—Minimum of 76 credit hours beyond the bachelor's degree

Required Core Courses—52 Credit Hours

Students will be required to complete the 17 core courses.

Internship—6 Credit Hours

The internship is an independent learning activity that takes place in authentic settings in which students must apply, reflect on, and refine knowledge and skills acquired in the program. The internship experience gives students full control of the operational setting where they are placed, while being mentored by a faculty member. Students are required to select a major concentration research area: human-computer interaction; human-machine interaction; human performance; human factors in simulation and training.

Elective Courses—18 Credit Hours

Candidacy Examination

Upon completion of all course work, including internship, students will be required to successfully complete the Candidacy Examination. Students must file their intention to attempt the examination with a copy of their degree audit, showing no failing grades and a memo from their Academic Adviser to the Program Director, stating that the student is qualified to take the Candidacy Examination. With the advice and consent of their Academic Adviser, students will select a committee of three faculty members to assist in the creation of the Candidacy Examination, with the intention that these faculty members will be the student's Doctoral Dissertation Committee. The goal of this exam is to ensure that the student possesses the appropriate critical thinking to perform applied experimental and human factors psychology work. Details provided by a written description in our handbook.

Mathematics and Computer Skills

Doctoral students must also demonstrate graduation proficiency in both mathematics (equivalent to first-level calculus) and computer skills (equivalent to a programming language beyond BASIC).

Additional Program Requirements

Other program requirements, including research productivity, are detailed in the Applied Experimental and Human Factors Psychology Graduate Student Handbook.

Financial Support

Graduate students may receive financial assistance through fellowships, assistantships, tuition support, or loans. For more information, see [Financing Grad School](#), which describes the types of financial assistance available at UCF and provides general guidance in planning your graduate finances. The [Financial Information](#) section of the Graduate Catalog is another key resource.

Key points about financial support:

- If you are interested in financial assistance, you are strongly encouraged to apply for admission early. A complete application for admission, including all supporting documents, must be received by the priority date listed for your program under "Admissions."
- You must be admitted to a graduate program before the university can consider awarding financial assistance to you.
- If you want to be considered for loans and other need-based financial assistance, review the UCF Student Financial Assistance website at <http://finaid.ucf.edu> and complete the FAFSA (Free Application for Federal Student Aid) form, which is available online at <http://www.fafsa.ed.gov>. Apply early and allow up to six weeks for the FAFSA form to be processed.
- UCF Graduate Studies awards university graduate fellowships, with most decisions based on nominations from the colleges and programs. To be eligible for a fellowship, students must be accepted as a graduate student in a degree program and be enrolled full-time. University graduate fellowships are awarded based on academic merit and therefore are not affected by [FAFSA](#) determination of need.
- Please note that select fellowships do require students to fill out a fellowship application (either a university fellowship application, an external fellowship application, or a college or school fellowship application). For university fellowship applications, see [Financing Grad School](#).
- For information on assistantships (including teaching, research, and general graduate assistantships) or tuition support, contact the graduate program director of your major.

Contact Info

Doctor of Philosophy in Psychology

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Master of Arts in Clinical Psychology

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Master of Science in Clinical Psychology

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Master of Science in Industrial and Organizational Psychology

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Applied Experimental and Human Factors Psychology Track

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Clinical Psychology Track

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Industrial and Organizational Psychology Track

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Public Administration

[Description](#)

[Degree Offered](#)

[Admission](#)

[Master of Public Administration](#)

[Contact Info](#)

Description

The Department of Public Administration's Master of Public Administration (M.P.A.) degree program prepares students for employment or advances their careers as public administrators. The program is intended to produce graduates equipped with management and analytical skills needed for successful careers in governmental or nonprofit organizations, and closely related business fields.

Degrees Offered

Master of Public Administration

Admission

For information on general UCF graduate admissions requirements that apply to all prospective students, please visit the [Admissions and Registration](#) section of the Graduate Catalog. Applicants must [apply online](#). Please be sure to submit all requested material by the established deadline(s).

The Graduate Record Examination (GRE) is required of all graduate students. Minimum requirements for regular admission are (1) a grade point average (GPA) of 3.0 for the last 60 attempted semester hours of undergraduate study, or (2) a total score of 1000 or higher on the verbal and quantitative sections of the GRE.

A limited number of students who do not meet these requirements may be admitted on a provisional basis. These students must demonstrate proven public sector leadership experience, present strong recommendations from either academic or professional advisers, and provide a clear statement of education goals. More specific information on provisional admissions may be obtained from the department. Provisional admissions are limited and competitive. Students who are interested in these spots should contact the department as early as possible for consideration.

Individuals whose native language is other than English or whose bachelor's degree is not from an accredited U.S. institution are required to have a minimum score of 220 (computer-based test; or equivalent score on the paper-based test) on the Test of English as a Foreign Language (TOEFL).

A course-by-course transcript evaluation is required of all students who attended a college or university outside the United States. For information and instructions about transcript evaluations, please see [Transcripts and Evaluations](#) on the Graduate Students website.

Students are expected to be computer literate upon entry to the program or are expected to obtain these skills immediately upon admission to the program.

Application Due Dates

All students applying for fellowships must apply by the Fall Priority deadline date.

U.S. Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Master of Public Administration	Jan 15	Jul 15	Dec 1	Apr 15

International Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Master of Public Administration	Jan 15	Jan 15	Jul 1	Nov 1

International Transfer Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
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Master of Public Administration

Jan 15

Mar 1

Sep 1

Dec 15

Master of Public Administration

Degree Requirements

The Master of Public Administration (MPA) program consists of 42 credit hours. Each student completes a core of nine courses (27 credit hours), an advanced curriculum of four courses (12 credit hours) selected in consultation with the adviser, and a capstone experience equivalent to one course (3 credit hours). Courses and credit hours used for undergraduate degrees cannot also be counted towards the MPA degree.

Independent learning is demonstrated throughout the curriculum, through the process of inquiry and dialogue. Tangible projects, such as research scholarly papers, internships, and our capstone experience also contribute to the self-development of our students. The research study and final report in the Capstone Experience will focus on reviewing and analyzing contemporary research in a student's particular specialization within the profession in order to help students acquire knowledge and skills pertaining to research-based best practices in that specialization area.

Minimum Hours Required for M.P.A.—42 Credit Hours

Minimum Core Requirements—27 Credit Hours

- PAD 6053 Public Administrators in the Governance Process (3 credit hours)
- PAD 6035 Public Administration in the Policy Process (3 credit hours)
- PAD 6700 Analytic Techniques for Public Administration I (3 credit hours)
- PAD 6701 Analytic Techniques for Public Administration II (3 credit hours)
- PAD 6037 Public Organization Management (3 credit hours)
- PAD 6207 Public Financial Management (3 credit hours)
- PAD 6227 Public Budgeting (3 credit hours)
- PAD 6417 Human Resource Management (3 credit hours)
- PAD 6335 Strategic Planning and Management (3 credit hours)

Advanced Curriculum—12 Credit Hours

An advanced curriculum of at least four courses that concentrate on a specific area germane to the practice of public administration may be taken within the Department of Public Administration or from other departments. Those elective courses offered within the department will provide an emphasis on state and local government; however, other emphases may be developed in consultation with the adviser. (Those students without practical administrative experience in the public sector are strongly advised to complete an internship (3 credit hours) as part of the advanced curriculum. A research report option (3 credit hours) is available for students wishing to complete a more substantial research project than might be accommodated in the other courses). The MPA program of study does not accept 4000-level courses.

Capstone Experience—3 Credit Hours

Students will engage in a capstone experience intended to bring together the various areas of knowledge and skills covered in the MPA program. Students will complete this requirement through enrollment in PAD 6062 Advanced Concepts and Applications in Public Administration.

Exit Requirements

General requirements state a minimum of a 3.0 GPA is required to maintain graduate student status and for graduation. MPA requirements state a student must achieve a grade of "B" (3.0) or better in every course listed under minimum core requirements including the Capstone Experience. (Please note that a "B-" is lower than a "B"). Exit requirements for the MPA program state students must achieve a GPA of 3.0 in all courses listed under requirements. Students who earn two "Cs" will be warned and students who earn a third "C" may be dismissed from further study in the major. See Policies Chapter, Academic Progress .

Financial Support

Graduate students may receive financial assistance through fellowships, assistantships, tuition support, or loans. For more information, see [Financing Grad School](#), which describes the types of financial assistance available at UCF and provides general guidance in planning your graduate finances. The [Financial Information](#) section of the Graduate Catalog is another key resource.

Key points about financial support:

- If you are interested in financial assistance, you are strongly encouraged to apply for admission early. A complete application for admission, including all supporting documents, must be received by the priority date listed for your program under "Admissions."
- You must be admitted to a graduate program before the university can consider awarding financial assistance to you.
- If you want to be considered for loans and other need-based financial assistance, review the UCF Student Financial Assistance website at <http://finaid.ucf.edu> and complete the FAFSA (Free Application for Federal Student Aid) form, which is available online at <http://www.fafsa.ed.gov>. Apply early and allow up to six weeks for the FAFSA form to be processed.
- UCF Graduate Studies awards university graduate fellowships, with most decisions based on nominations from the colleges and programs. To be eligible for a fellowship, students must be accepted as a graduate student in a degree program and be enrolled full-time. University graduate fellowships are awarded based on academic merit and therefore are not affected by [FAFSA](#) determination of need.
- Please note that select fellowships do require students to fill out a fellowship application (either a university fellowship application, an external fellowship application, or a college or school fellowship application). For university fellowship applications, see [Financing Grad School](#).
- For information on assistantships (including teaching, research, and general graduate assistantships) or tuition support, contact the graduate program director of your major.

Contact Info

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rkorosec@mail.ucf.edu

Public Affairs

[Description](#)
[Degree Offered](#)
[Admission](#)
[Doctor of Philosophy in Public Affairs](#)
[Contact Info](#)

Description

The doctorate in the Public Affairs program at the University of Central Florida provides a unique focus on public policy, planning, and administration. This interdisciplinary program draws from the strengths of faculty in four disciplines (Criminal Justice, Health, Public Administration, and Social Work) in its preparation of graduates for academic positions in colleges and universities as well as research and leadership positions in public, nonprofit and private agencies. The dynamic mix of an interdisciplinary faculty with students of varied backgrounds creates a stimulating environment to examine contemporary organizational, institutional and community problems and issues.

The mission of the Public Affairs program is to prepare future scholars and leaders to deal with complex social, health, and governance issues that cut across traditional disciplinary boundaries. The curriculum comprises an interdisciplinary core with advanced studies in criminal justice, health and public administration and social work. The program has a community-based focus with an emphasis on collaborative relationships across public, private and nonprofit sectors of the community. Graduates possess the theoretical, analytical and ethical foundation to produce new knowledge that impacts policies and programs and enhances institutional and community performance.

More specifically, the program creates an environment for interdisciplinary study that enhances student understanding of the myriad important and interrelated public affairs issues that confront all communities. Too often in the past, the interrelated problems of crime and justice, health services and social welfare delivery, and the administration of organizations that deal with these problems have been approached in a discipline-specific and fragmented way. By providing an integrated broad-based theoretical and methodological base, the program aims to prepare its graduates to hold leadership positions in the field of public affairs.

The program matches career goals of student through the interdisciplinary nature of course content, the interaction with faculty from all four disciplines, and the flexibility inherent in the choice of electives. Those seeking advancement within public agencies or nonprofit organization can choose a mix of electives, including course work from other UCF programs, while those seeking to teach at the college or university level can concentrate their course work more within a single discipline.

To accommodate the needs of both traditional students and working professional, Public Affairs students may pursue the program on a full-time (9-12 credits per semester) or part-time (6 credits per semester) basis. Significant support is available for selected full-time students. All course work is offered in the evening hours and selected courses offer reduced seat time.

Degrees Offered

Doctor of Philosophy in Public Affairs

Admission

For information on general UCF graduate admissions requirements that apply to all prospective students, please visit the [Admissions and Registration](#) section of the Graduate Catalog. Applicants must [apply online](#). Please be sure to submit all requested material by the established deadline(s).

Doctor of Philosophy in Public Affairs

Students applying to the doctoral program in Public Affairs must have completed a master's degree from an accredited institution prior to entering the program. Preferably, the degree should be in a field related to criminal justice, health, public administration or social work. A law degree by itself is not sufficient. Admission decisions are made twice per academic year (in fall and spring). A complete application of admission includes all of the following:

- An official UCF admission application form—completed online
- Official copies of undergraduate and graduate transcripts
- Competitive score on the Graduate Record Examination or GMAT, taken within the last five years. It is preferred that applicants score a minimum 1000 on their GRE (combined qualitative and verbal). Official test results need to be sent from ETS directly to UCF
- A narrative statement of 1000 words or less describing your educational expectations, career aspirations, level of computer skills, and any special qualifications or experiences that may enhance the overall learning environment of the PAF program
- A current resume
- A sample of a written document, i.e. academic paper, report, etc.
- Three letters of reference from faculty or professionals who can assess the your ability to succeed in a doctoral program
- International students and students whose native language is not English must take the TOEFL and obtain a 220 score on the computer test or a 560 score on the paper examination.

Application Due Dates

All students applying for fellowships must apply by the Fall Priority deadline date.

U.S. Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Doctor of Philosophy in Public Affairs	Jan 15	Apr 25	Nov 4	

International Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Doctor of Philosophy in Public Affairs	Jan 15	Jan 15	Jul 1	

International Transfer Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Doctor of Philosophy in Public Affairs	Jan 15	Mar 1	Sep 1	

Doctor of Philosophy in Public Affairs

Transfer Credit

Course work accepted for transfer must have been taken as part of an approved plan of study for a doctoral program at UCF or elsewhere. A maximum of 6 credit hours taken at the doctoral level may be considered for transfer. The acceptance of transfer credit will be determined by the Program Director and Coordinators on a case-by-case basis.

Assignment of Faculty Advisers

Upon acceptance of a student into the program, the Program Director will provide students with an initial orientation and a general advising session. The director will continue to advise students throughout the foundation stage of the program, assisting in the clarification of interests and goals and facilitating the introduction of students to faculty with research interests that can advance the student's program of study. Subsequently, students with clearly defined interests in criminal justice, health, public administration or social work will be advised by the appropriate Program Director who is a faculty member in one of these disciplines. Students who have broader and more general interests will be assigned to the Public Affairs faculty member who serves as Program Director. The Program Director will help the student select elective courses, finalize the program of study, and facilitate the discussion and review of dissertation topics. The dissertation chair should be selected by the student prior to the completion of the dissertation prospectus.

Degree Requirements

Minimum Hours Required for Ph.D.—57 Credit Hours

Students must complete 57 credit hours beyond the master's degree, including fourteen courses (42 credit hours) above the master's level distributed in the following manner:

- a five-course, 15-credit required interdisciplinary core
- a four-course, 12-credit required research methods and quantitative analysis
- a five-course, 15-credit electives, configured into a specialization component tailored to meet students' individual goals
- 15 credit hours of dissertation minimum

A maximum of 6 credit hours of Independent Study or 6 credit hours of Doctoral Research may be used as electives.

If students receive grades of "C+" or lower in a required course, they may be reverted to non-degree status. Also, all students who receive a grade of "C+" or lower in a required course must repeat the course and obtain a grade of "B-" or better prior to taking the qualifying examination.

A minimum of a 3.0 GPA in the specified graduate program of study is required to maintain graduate student status and for graduation.

Interdisciplinary Core Courses—15 Credit Hours

- PAF 7000 Foundations of Public Affairs (3 credit hours)
- PAF 7110 Ethics and Social Justice in Public Affairs (3 credit hours)
- PAF 7230 Strategic Change and Management in Public Affairs (3 credit hours)
- PAF 7300 Policy Analysis in Public Affairs (3 credit hours)
- PAF 7315 Public Policy: Microeconomic Applications (3 credit hours)

Research Methods Courses—12 Credit Hours

- PAF 7802 Advanced Research Methods in Public Affairs I (3 credit hours)
- PAF 7806 Advanced Research Methods in Public Affairs II (3 credit hours)
- PAF 7804 Advanced Quantitative Methods in Public Affairs I (3 credit hours)
- PAF 7805 Advanced Quantitative Methods in Public Affairs II (3 credit hours)

Electives —15 Credit Hours

Criminal Justice

- CCJ 6938 Special Topics in Criminal Justice (3 credit hours) (Course may be repeated with different content.)
- CCJ 7457 Seminar in Criminal Justice Theory (3 credit hours)
- CCJ 7930 Seminar in Criminal Justice Policy Analysis (3 credit hours)

Health

- HSA 6126 Principles of Managed Care (3 credit hours)
- HSA 7XXX Advanced Seminar in Health Care Finance (3 credit hours)
- HSA 7XXX Advanced Seminar in Health Care Economics (3 credit hours)
- HSA 7XXX Advanced Seminar in Community Health (3 credit hours)
- PHC 6000 Epidemiology (3 credit hours)
- NGR 7190 Healthcare Systems and Policy (3 credit hours)
- NGR 7661 Healthcare for Vulnerable Populations (3 credit hours)
- NGR 7820 Innovative Technologies in Healthcare(3 credit hours)

Public Administration

- PAD 6934 Special Issues in Public Administration (3 credit hours) (Course may be repeated with different content.)
- See advisers for appropriate PAD course

Social Work

- SOW 6386 Seminar in Social Welfare Planning and Implementation (3 credit hours)
- SOW 6399 Advanced Administration in Social Welfare (3 credit hours)
- SOW 6492 Theory Building in Social Work (3 credit hours)
- SOW 6938 Special Issues in Social Work (3 credit hours) (Course may be repeated with different content.)

Research

- PAF 7919 Doctoral Research
- PAF 7510 Seminar in Program Evaluation in Public Affairs (3 credit hours)
- PAF 7810 Seminar in Survey Research in Public Affairs (3 credit hours)
- PAF 7820 Seminar in Qualitative Methods in Public Affairs (3 credit hours)
- PAF 7840 Seminar in Secondary Data Analysis in Public Affairs (3 credit hours)

PAF Electives

- PAF 6908 Independent Study
- PAF 7750 Pedagogy in Public Affairs (3 credit hours)
- PAF 7055 Public Affairs in State and Local Government

Note: Other 5000- and 6000-level courses may be accepted as electives per the approval of the Program Director, Adviser, and Coordinator.

Dissertation—15 Credit Hours

- PAF 7980 Dissertation Research

Qualifying Examination

Following successful completion of all required courses, students are required to pass a qualifying examination. The examination will be given at the end of fall or spring semesters. Students are given two opportunities to pass all sections of the exam. Students who fail any section twice will be dropped from the program.

Candidacy Status

Students officially enter candidacy when the following has been accomplished:

- Completion of all course work, except for dissertation hours.
- Successful completion of the qualifying examination.
- Successful defense of the dissertation prospectus.

Financial Support

Graduate students may receive financial assistance through fellowships, assistantships, tuition support, or loans. For more information, see [Financing Grad School](#), which describes the types of financial assistance available at UCF and provides general guidance in planning your graduate finances. The [Financial Information](#) section of the Graduate Catalog is another key resource.

Key points about financial support:

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- You must be admitted to a graduate program before the university can consider awarding financial assistance to you.
- If you want to be considered for loans and other need-based financial assistance, review the UCF Student Financial Assistance website at <http://finaid.ucf.edu> and complete the FAFSA (Free Application for Federal Student Aid) form, which is available online at <http://www.fafsa.ed.gov>. Apply early and allow up to six weeks for the FAFSA form to be processed.
- UCF Graduate Studies awards university graduate fellowships, with most decisions based on nominations from the colleges and programs. To be eligible for a fellowship, students must be accepted as a graduate student in a degree program and be enrolled full-time. University graduate fellowships are awarded based on academic merit and therefore are not affected by [FAFSA](#) determination of need.
- Please note that select fellowships do require students to fill out a fellowship application (either a university fellowship application, an external fellowship application, or a college or school fellowship application). For university fellowship applications, see [Financing Grad School](#).
- For information on assistantships (including teaching, research, and general graduate assistantships) or tuition support, contact the graduate program director of your major.

Contact Info

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Reading Education

[Description](#)

[Degree Offered](#)

[Admission](#)

[Master of Education in Reading Education](#)

[Contact Info](#)

Description

The College of Education offers a Master of Education degree in Reading Education. This program prepares teachers for certification as reading specialists (e.g., reading resource teacher, reading laboratory teacher, reading/language arts supervisor, primary education specialist) in grades K-12 in public schools and private reading laboratories or clinics. Diagnosis of reading disabilities, techniques of corrective reading, psychological measurement, reading in the content fields, management of reading programs, reading trends and research, and dimensions of the language arts other than reading are included with considerable emphasis on practica with disabled readers from the early childhood to adult levels. Professionals currently certified as Florida teachers are eligible to pursue a degree in the program.

Degrees Offered

Master of Education in Reading Education

Admission

For information on general UCF graduate admissions requirements that apply to all prospective students, please visit the [Admissions and Registration](#) section of the Graduate Catalog. Applicants must [apply online](#). Please be sure to submit all requested material by the established deadline(s).

Application Due Dates

All students applying for fellowships must apply by the Fall Priority deadline date.

U.S. Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Master of Education in Reading Education	Jan 15	Jul 15	Dec 1	Apr 15

International Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Master of Education in Reading Education	Jan 15	Jan 15	Jul 1	Nov 1

International Transfer Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Master of Education in Reading Education	Jan 15	Mar 1	Sep 1	Dec 15

Master of Education in Reading Education

Minimum Hours Required for M.Ed.—36 Credit Hours

The M.Ed. program requires a practicum experience. Practica are independent learning activities that take place in authentic settings in which students must apply, reflect on, and refine knowledge and skills acquired in the program.

Area A: Core—15 Credit Hours

- EDF 6432 Measurement and Evaluation in Education (3 credit hours)
- EDF 6481 Fundamentals of Graduate Research in Education (3 credit hours)
- EDF 6886 Multicultural Education (3 credit hours)

Select Option A, B, or C:

Option A: Thesis

- EDF 6401 Statistics for Educational Data (3 credit hours)
- RED 6971 Thesis (2,1 credit hours)

Option B: Research Report

- EDF 6155 Lifespan Human Development and Learning (3 credit hours)
- RED 6909 Research Report (2,1 credit hours)

Option C: Extended Specialization—6 Credit Hours

- Electives pre-approved by adviser

Area B: Specialization—21 Credit Hours

- RED 6116 Trends in Reading Education (3 credit hours)
- RED 6336 Reading in the Content Areas (3 credit hours)

- RED 6337 Reading in the Secondary School (PR: RED 6336, Basic Teacher Certification, or C.I.) (3 credit hours)
- RED 6746 Management of Reading Programs (3 credit hours)
- RED 6845 Advanced Evaluation and Instruction in Reading (3 credit hours)
- RED 6846 Reading Practicum (PR: RED 6845 or C.I.) (6 credit hours)

Prerequisites

Prescribed by College of Education to meet state certification requirements or as support for degree program.

- RED 5147 Developmental Reading (3 credit hours)
- RED 3012 Basic Foundations of Reading (3 credit hours)
- RED 5514 Classroom Diagnosis and Development of Reading Proficiencies (3 credit hours) OR
- RED 4519 Diagnostic and Corrective Reading Strategies (3 credit hours)
- LAE 3414 Literature for Children (3 credit hours) OR
- LAE 5415 Children's Literature in Elementary Education (3 credit hours) OR
- LAE 4464 Survey of Adolescent Literature (3 credit hours)
- LAE 4314 Language Arts in the Elementary School (3 credit hours) OR
- LAE 4342 Teaching Language and Composition (3 credit hours)

Financial Support

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- If you are interested in financial assistance, you are strongly encouraged to apply for admission early. A complete application for admission, including all supporting documents, must be received by the priority date listed for your program under "Admissions."
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- Please note that select fellowships do require students to fill out a fellowship application (either a university fellowship application, an external fellowship application, or a college or school fellowship application). For university fellowship applications, see [Financing Grad School](#).
- For information on assistantships (including teaching, research, and general graduate assistantships) or tuition support, contact the graduate program director of your major.

Contact Info

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School Psychology

[Description](#)

[Degrees Offered](#)

[Admission](#)

[Education Specialist in School Psychology](#)

[School Counseling Track](#)

[Contact Info](#)

Description

The School Psychology Track is designed for students who wish to become certified School Psychologists, and the School Counseling track is appropriate for students with a master's degree who wish to become eligible for a School Counseling certification. The School Psychology Track and the School Counseling Track are distinct tracks with very specific programming to meet the respective licensing requirements of each area. Completion of one program area will not result in eligibility for licensing in the other area.

The School Psychology Track program is a unique specialization in psychology and education. This program is based on two assumptions. School psychologists can apply relevant knowledge and skills from a variety of disciplines to the learning and adjustment problems of preschool and school-age children. Also, relevant knowledge and skills can be transmitted through a variety of services including (a) consultation with teachers and parents, (b) direct and indirect services to children and young adults, and (c) direct and indirect services to school and community organizations. School psychologists may practice in public or private schools, colleges and universities, rehabilitation centers, hospitals, mental health clinics, government agencies, child guidance centers, penal institutions, and may develop private practices. Applicants with backgrounds in education, psychology or other closely related undergraduate majors may qualify for the School Psychology degree program.

The program involves formal preparation and practical experiences focusing on psychological foundations (human development, learning and motivation), psychoeducational assessment, exceptional students, remediation or intervention techniques, counseling skills, as well as full-time supervised internship of two semesters in the public school setting. Graduates are certifiable at the state level and the program is approved and accredited by NASP/NCATE.

SPS courses are only open to students in the School Psychology Track.

Degrees Offered

Education Specialist in School Psychology

- School Counseling Track

Admission

For information on general UCF graduate admissions requirements that apply to all prospective students, please visit the [Admissions and Registration](#) section of the Graduate Catalog. Applicants must [apply online](#). Please be sure to submit all requested material by the established deadline(s).

Requirements for consideration for admission to the program include the following:

- Attend an orientation meeting prior to applying to the program (call 407-823-2401 for meeting dates)
- Meet minimum admission requirements for advanced graduate students in the College of Education
- Complete a baccalaureate degree from an accredited institution (usually in Education or Psychology)
- Have an undergraduate grade point average of 3.0 (on a 4.0 scale) for the last 60 attempted Credit Hours
- Attain a competitive GRE score (verbal and quantitative scores combined)
- Submit three letters of recommendation (one from a faculty member)
- Receive a favorable recommendation for admission by the School Psychology Review Committee

This program can accommodate only a limited number of students; therefore, there is a possibility of being denied admission even when all criteria are met. Admissions to this program will occur only in the fall term. Information concerning specific admissions policies and procedures can be obtained from the track website: pegasus.cc.ucf.edu/~schpsy/admissi.html. All other questions will be answered during the orientation meeting that prospective students are required to attend.

Note: Applicants graduating in spring and who might be experiencing difficulty in having complete transcripts sent to UCF by March 1 must request a letter from the Registrar of the institution granting the degree (to be submitted before the deadline) stating: (1) type of degree, (2) date of graduation, (3) major, and (4) final GPA.

Application Due Dates

All students applying for fellowships must apply by the Fall Priority deadline date.

U.S. Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Education Specialist in School Psychology	Jan 15	Mar 1		
School Counseling Track	Jan 15	Mar 1	Oct 1	

International Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Education Specialist in School Psychology	Jan 15	Jan 15		

School Counseling Track	Jan 15	Jan 15	Jul 1
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International Transfer Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Education Specialist in School Psychology	Jan 15	Mar 1		
School Counseling Track	Jan 15	Mar 1	Sep 1	

Education Specialist in School Psychology Track

Total Hours Required for Ed.S.—Minimum of 86 credit hours beyond the bachelor's degree

The School Psychology Ed.S. requires a practicum as well as research report at the completion of studies.

Area A: Core—12 Credit Hours

- EDF 6401 Statistics for Educational Data (3 credit hours)
- EDF 6481 Fundamentals of Graduate Research in Education (3 credit hours)
- EEX 5051 Exceptional Children in the Schools (3 credit hours)
- EDP 6056 Advanced Educational Psychology (3 credit hours)

Area B: Specialization—56 Credit Hours

- SPS 6601 Introduction to Psychological Services in Schools (3 credit hours)
- SPS 6606 School Consultation Techniques (3 credit hours)
- SPS 6608 Seminar in School Psychology (3 credit hours)
- SPS 6801 Developmental Basis of Diverse Behaviors (3 credit hours)
- SPS 6225 Behavioral and Observational Analysis of Classroom Interactions in Schools (3 credit hours)
- SPS 6703 Child and Adolescent Deviant Behavior and Treatment (3 credit hours)
- SPS 6931 Ethical and Legal Issues in School Psychological Services (3 credit hours)
- MHS 6400 Theories of Counseling and Personality (3 credit hours)
- MHS 6401 Techniques of Counseling (3 credit hours)
- SPS 6191 Individual Psychoeducational Diagnosis I (4 credit hours)
- SPS 6192 Individual Psychoeducational Diagnosis II (4 credit hours)
- SPS 6125 Infant Development Assessment (3 credit hours)
- SPS 6194 Assessment of Special Needs (3 credit hours)
- SPS 6206 Psychoeducational Interventions (3 credit hours)
- SPS 6175 Cultural Diversity and Nonbiased Assessment (3 credit hours)
- SPS 6909 Research Report I and II (6 credit hours)
- RED 5147 Developmental Reading (3 credit hours)

Area C: Practicum and Internship—18 Credit Hours

- SPS 6946 Practicum in School Psychology I (3 credit hours)
- SPS 6946 Practicum in School Psychology II (3 credit hours)

- SPS 6949 School Psychology Internship I and II (12 credit hours)

Prerequisites or Co-requisites (DOE Certification)

- EDA 6061 Organization and Administration of Schools (3 credit hours)
- EDF 6517 Perspectives on Education (3 credit hours) or EDF 6608 Social Factors in American Education (3 credit hours)

School Counseling Track**Total Hours Required for Ed.S.—Minimum of 48 credit hours beyond the master's degree**

The School Counseling Ed.S. requires a practicum and internship, with an optional thesis. Practica and internship are independent learning activities that take place in authentic settings in which students must apply, reflect on, and refine knowledge and skills acquired in the program. The internship experience gives students full control of the operational setting where they are placed (e.g., such as primary classroom teacher while being observed and mentored by a supervising teacher and UCF faculty member).

Area A: Core—9 or 12 Credit Hours

- EDF 6155 Lifespan Human Development and Learning (3 credit hours)
- EDF 6481 Fundamentals of Graduate Research in Education (3 credit hours)
- MHS 6220 Individual Psychoeducational Testing I (3 credit hours)

Area B: Specialization—30 Credit Hours

- MHS 6400 Theories of Counseling and Personality (3 credit hours)
- MHS 6401 Techniques of Counseling (3 credit hours)
- MHS 6420 Counseling Special Populations (3 credit hours)
- MHS 6500 Group Procedures and Theories in Counseling (3 credit hours)
- MHS 6702 Ethical and Legal Issues (3 credit hours)
- EDH 6044 Career Exploration in Higher Education (3 credit hours)
- SDS 6411 Counseling with Children and Adolescents (3 credit hours)
- SDS 6620 Coordination of Comprehensive Professional School Counseling Programs (3 credit hours)

Area C: Professional Clinical Experience—9 Credit Hours

- MHS 6803 Practicum in Counselor Education (3 credit hours)
- MHS 6830 Counseling Internship I (3 credit hours)
- MHS 6830 Counseling Internship II (3 credit hours)

Area D: Electives

- Thesis or two electives approved by the adviser

Exit Requirements Include:

- Achieve at least a GPA of 3.0 in counseling specialization courses.
- Achieve a "B-" or better in MHS 6800 and MHS 6830.

- Complete a portfolio and receive approval by Counselor Education faculty.
- Pass comprehensive oral examinations satisfactorily.

Financial Support

Graduate students may receive financial assistance through fellowships, assistantships, tuition support, or loans. For more information, see [Financing Grad School](#), which describes the types of financial assistance available at UCF and provides general guidance in planning your graduate finances. The [Financial Information](#) section of the Graduate Catalog is another key resource.

Key points about financial support:

- If you are interested in financial assistance, you are strongly encouraged to apply for admission early. A complete application for admission, including all supporting documents, must be received by the priority date listed for your program under "Admissions."
- You must be admitted to a graduate program before the university can consider awarding financial assistance to you.
- If you want to be considered for loans and other need-based financial assistance, review the UCF Student Financial Assistance website at <http://finaid.ucf.edu> and complete the FAFSA (Free Application for Federal Student Aid) form, which is available online at <http://www.fafsa.ed.gov>. Apply early and allow up to six weeks for the FAFSA form to be processed.
- UCF Graduate Studies awards university graduate fellowships, with most decisions based on nominations from the colleges and programs. To be eligible for a fellowship, students must be accepted as a graduate student in a degree program and be enrolled full-time. University graduate fellowships are awarded based on academic merit and therefore are not affected by [FAFSA](#) determination of need.
- Please note that select fellowships do require students to fill out a fellowship application (either a university fellowship application, an external fellowship application, or a college or school fellowship application). For university fellowship applications, see [Financing Grad School](#).
- For information on assistantships (including teaching, research, and general graduate assistantships) or tuition support, contact the graduate program director of your major.

Contact Info

Education Specialist in School Psychology

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Science Education

[Description](#)

[Degrees Offered](#)

[Admission](#)

[Master of Arts in Science Education](#)

[Biology Track](#)

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[Physics Track](#)

[Master of Education in Science Education](#)

[Contact Info](#)

Description

The Science Education program offers Master of Education (M.Ed.) and Master of Arts (M.A.) degrees in Science Education.

The M.Ed. degree program is designed to meet the advanced knowledge and skill needs of certified secondary science teachers, enabling them to expand their subject matter knowledge and professional teaching skills.

The M.A. degree program was created to allow those not certified to teach secondary science (such as noneducation majors or previously certified teachers in another field) to become effective teachers of secondary science. It offers tracks in biology, chemistry, physics, middle school science, and community college teaching.

The Science Education programs are dedicated to providing all graduates with exceptional pedagogical and subject matter knowledge and skills by focusing on research-based, state-of-the-art best practices in secondary science education.

Degrees Offered

Master of Arts in Science Education

- Biology Track
- Chemistry Track
- Community College Teaching Track
- Middle School Science Track
- Physics Track

Master of Education in Science Education

Admission

For information on general UCF graduate admissions requirements that apply to all prospective students, please visit the [Admissions and Registration](#) section of the Graduate Catalog. Applicants must [apply online](#). Please be sure to submit all requested material by the established deadline(s).

Applicants to the M.Ed. program must (1) have completed all course requirements for Florida state teacher certification in the program's subject area and/or grade range, or (2) present a Florida Professional Teaching

Certificate upon admission to the program. Applicants who have graduated from an accredited university or college teacher certification program in another state or country, in the appropriate subject and/or grade range, may also be admitted to the M.Ed. program at the discretion of the program director.

Students may not switch from an M.A. program to an M.Ed. program, or vice versa, without going through the university's admission process. Courses used to gain initial state certification may not be transferred into an M.Ed. program.

Application Due Dates

All students applying for fellowships must apply by the Fall Priority deadline date.

U.S. Applicants

Late applications will be considered on a space-available basis.

Program(s)	Fall Priority	Fall	Spring	Summer
Master of Arts in Science Education	Jan 15	Jul 15	Dec 1	Apr 15
Biology Track	Jan 15	Jul 15	Dec 1	Apr 15
Chemistry Track	Jan 15	Jul 15	Dec 1	Apr 15
Community College Teaching Track	Jan 15	Jul 15	Dec 1	Apr 15
Middle School Science Track	Jan 15	Jul 15	Dec 1	Apr 15
Physics Track	Jan 15	Jul 15	Dec 1	Apr 15
Master of Education in Science Education	Jan 15	Jul 15	Dec 1	Apr 15

International Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Master of Arts in Science Education	Jan 15	Jan 15	Jul 1	Nov 1
Biology Track	Jan 15	Jan 15	Jul 1	Nov 1
Chemistry Track	Jan 15	Jan 15	Jul 1	Nov 1
Community College Teaching Track	Jan 15	Jan 15	Jul 1	Nov 1
Middle School Science Track	Jan 15	Jan 15	Jul 1	Nov 1
Physics Track	Jan 15	Jan 15	Jul 1	Nov 1
Master of Education in Science Education	Jan 15	Jan 15	Jul 1	Nov 1

International Transfer Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Master of Arts in Science Education	Jan 15	Mar 1	Sep 1	Dec 15

Biology Track	Jan 15	Mar 1	Sep 1	Dec 15
Chemistry Track	Jan 15	Mar 1	Sep 1	Dec 15
Community College Teaching Track	Jan 15	Mar 1	Sep 1	Dec 15
Middle School Science Track	Jan 15	Mar 1	Sep 1	Dec 15
Physics Track	Jan 15	Mar 1	Sep 1	Dec 15
Master of Education in Science Education	Jan 15	Mar 1	Sep 1	Dec 15

Master of Education in Science Education

Minimum Hours Required for M.Ed.—33 Credit Hours

The M.Ed. program requires a research report at the completion of studies or a research study housed in one or more courses. The research study and final report will focus on reviewing and analyzing contemporary research in a student's particular specialization within the education profession in order to help students acquire knowledge and skills pertaining to research based best practices in that specialization area. For students already working in a school setting, this research based learning activity also typically involves action research (i.e., application and analysis of the effectiveness of research based best practices in the classroom).

Area A: Core—9 Credit Hours

- EDF 6401 Statistics for Educational Data (3 credit hours) or EDF 6432 Measurement and Evaluation in Education (3 credit hours)
- EDF 6481 Fundamentals of Graduate Research in Education (3 credit hours)

Select one course from the following list:

- EDF 6155 Lifespan Human Development and Learning (3 credit hours)
- EDF 6517 Perspectives on Education (3 credit hours)
- EDF 6608 Social Factors in American Education (3 credit hours)
- ESE 6909 Research Report or 2 approved electives (2,1 or 6 credit hours)

Area B: Specialization—9 Credit Hours

- Electives approved by adviser

Area C: Curriculum—12 Credit Hours

- 9 credit hours approved by adviser
- SCE 6238 Inquiry in the Sciences (3 credit hours)

Master of Arts in Science Education

Minimum Hours Required for M.A.— 36 Credit Hours

Students must choose one of five tracks:

- Biology Track (grades 6-12)

- Chemistry Track (grades 6-12)
- Community College Teaching Track
- Middle School Science Track (grades 5-9)
- Physics Track (grades 6-12)

The M.A. program requires a portfolio of both reflective practice/analysis of professional development and demonstration of attainment of the pre professional level of performance for all twelve of the Florida Educator Accomplished Practices. Multiple artifacts and reflective analysis are required for each of the accomplished practices. In addition, all portfolios require a final reflective analysis of students' overall learning and professional development as the capstone portfolio entry. All portfolio entries are critical components of learning since they are the primary means of accessing the professional development of students as reflective practitioners.

Biology Track (Grades 6-12)

Required Courses—36 Credit Hours Minimum

Area A: Core—18 Credit Hours

- EDF 6155 Lifespan Human Development and Learning (3 credit hours)
- EDG 6236 Principles of Instruction (3 credit hours)
- EDF 6432 Measurement and Evaluation in Education (3 credit hours)
- EDF 6608 Social Factors in American Education (3 credit hours)
- LAE 5337 Literacy Strategies for Middle and Secondary Teaching (3 credit hours)
- TSL 5373 Teaching Language Minority Students in K-12 Classrooms (3 credit hours)

Area B: Specialization—12 Credit Hours

- SCE 5632 Issues and Methods in Secondary School Science (3 credit hours)
- IDS 6933 Seminar in Teaching Mathematics and Science (3 credit hours)
- Electives approved by adviser (6 credit hours)

Students are required to have 30 credit hours of science course work to meet certification requirements to teach science in grades 6-12. Only six hours of independent study courses may be used to satisfy degree requirements. It is important to see an adviser if courses are difficult to schedule in content areas.

Area C: Internship—6 Credit Hours

- SCE 6946 Graduate Internship (6 credit hours)

Additional Program Requirements

All students must complete a portfolio according to program guidelines. This portfolio requires demonstration of professional growth, reflection, and proficiency in the 12 Florida Educator Accomplished Practices. Portfolio defense will be a part of IDS 6933.

Pass all required sections of the Florida Teacher Certification Examination prior to graduation.

Chemistry Track (Grades 6-12)

Required Courses—36 Credit Hours Minimum

Area A: Core—18 Credit Hours

- EDF 6155 Lifespan Human Development and Learning (3 credit hours)
- EDG 6236 Principles of Instruction (3 credit hours)
- EDF 6432 Measurement and Evaluation in Education (3 credit hours)
- EDF 6608 Social Factors in American Education (3 credit hours)
- LAE 5337 Literacy Strategies for Middle and Secondary Teaching (3 credit hours)
- TSL 5373 Teaching Language Minority Students in K-12 Classrooms (3 credit hours)

Area B: Specialization—12 Credit Hours

- SCE 5632 Issues and Methods in Secondary School Science (3 credit hours)
- IDS 6933 Seminar in Teaching Mathematics and Science (3 credit hours)
- Electives approved by adviser (6 credit hours)

Students are required to have 30 credit hours of science course work to meet certification requirements to teach science in grades 6-12. Only six hours of independent study courses may be used to satisfy degree requirements. It is important to see an adviser if courses are difficult to schedule in content areas.

Area C: Internship—6 Credit Hours

- SCE 6946 Graduate Internship (6 credit hours)

Additional Program Requirements

All students must complete a portfolio according to program guidelines. This portfolio requires demonstration of professional growth, reflection, and proficiency in the 12 Florida Educator Accomplished Practices. Portfolio defense will be a part of IDS 6933.

Pass all required sections of the Florida Teacher Certification Examination prior to graduation.

Community College Teaching Track

The Community College Teaching Track in this program is designed for individuals whose goal is teaching science at the community college level. Every attempt is made to build at least the required 18 hours of graduate-level science courses into the program of study. Only six hours of independent study courses may be used to satisfy degree requirements. It is important to see an adviser if courses are difficult to schedule in the content area. Students electing this track will not meet state requirements for teacher certification in middle school (grades 5-9) or secondary (grades 6-12) science.

Required Courses—42 Credit Hours Minimum

Area A: Core—15 Credit Hours

Students in this track should consult with the Community College Teaching Track adviser regarding Core requirements prior to registering for Core courses.

- EDF 6155 Lifespan Human Development and Learning (3 hours)
- EDF 6401 Statistics for Educational Data (3 hours) or EDF 6432 Measurement and Evaluation in Education (3 hours)
- EDF 6481 Fundamentals of Graduate Research Education (3 hours)
- EDF 6517 Perspectives on Education (3 hours)
- ESE 6909 Research Report (2 hours)
- ESE 6909 Research Report (1 hour)

Area B: Specialization—27 Credit Hours

- Electives must be approved by adviser

Middle School Science Track (Grades 5-9)**Required Courses—36 Credit Hours Minimum*****Area A: Core—18 Credit Hours***

- EDF 6155 Lifespan Human Development and Learning (3 credit hours)
- EDG 6236 Principles of Instruction (3 credit hours)
- EDF 6432 Measurement and Evaluation in Education (3 credit hours)
- EDF 6608 Social Factors in American Education (3 credit hours)
- LAE 5337 Literacy Strategies for Middle and Secondary Teaching (3 credit hours)
- TSL 5373 Teaching Language Minority Students in K-12 Classrooms (3 credit hours)

Area B: Specialization—12 Credit Hours

- SCE 5325 Teaching Middle School Science (3 credit hours)
- IDS 6933 Seminar in Teaching Mathematics and Science (3 credit hours)
- Electives approved by adviser (6 credit hours)

Students are required to have 18 credit hours of science course work to meet certification requirements to teach science in grades 5-9. Only six hours of independent study courses may be used to satisfy degree requirements. It is important to see an adviser if courses are difficult to schedule in content areas.

Area C: Internship—6 Credit Hours

- SCE 6946 Graduate Internship (6 credit hours)

Additional Program Requirements

All students must complete a portfolio according to program guidelines. This portfolio requires demonstration of professional growth, reflection, and proficiency in the 12 Florida Educator Accomplished Practices. Portfolio defense will be a part of IDS 6933.

Pass all required sections of the Florida Teacher Certification Examination prior to graduation.

Physics Track (Grades 6-12)**Required Courses—36 Credit Hours Minimum**

Area A: Core—18 Credit Hours

- EDF 6155 Lifespan Human Development and Learning (3 credit hours)
- EDG 6236 Principles of Instruction (3 credit hours)
- EDF 6432 Measurement and Evaluation in Education (3 credit hours)
- EDF 6608 Social Factors in American Education (3 credit hours)
- LAE 5337 Literacy Strategies for Middle and Secondary Teaching (3 credit hours)
- TSL 5373 Teaching Language Minority Students in K-12 Classrooms (3 credit hours)

Area B: Specialization—12 Credit Hours

- SCE 5632 Issues and Methods in Secondary School Science (3 credit hours)
- IDS 6933 Seminar in Teaching Mathematics and Science (3 credit hours)
- Electives approved by adviser (6 credit hours)

Students are required to have 30 credit hours of science course work to meet certification requirements to teach science in grades 6-12. Only six hours of independent study courses may be used to satisfy degree requirements. It is important to see an adviser if courses are difficult to schedule in content areas.

Area C: Internship—6 Credit Hours

- ESE 6946 Graduate Internship (6 credit hours)

Additional Program Requirements

All students must complete a portfolio according to program guidelines. This portfolio requires demonstration of professional growth, reflection, and proficiency in the 12 Florida Educator Accomplished Practices. Portfolio defense will be a part of IDS 6933.

Pass all required sections of the Florida Teacher Certification Examination prior to graduation.

Financial Support

Graduate students may receive financial assistance through fellowships, assistantships, tuition support, or loans. For more information, see [Financing Grad School](#), which describes the types of financial assistance available at UCF and provides general guidance in planning your graduate finances. The [Financial Information](#) section of the Graduate Catalog is another key resource.

Key points about financial support:

- If you are interested in financial assistance, you are strongly encouraged to apply for admission early. A complete application for admission, including all supporting documents, must be received by the priority date listed for your program under "Admissions."
- You must be admitted to a graduate program before the university can consider awarding financial assistance to you.
- If you want to be considered for loans and other need-based financial assistance, review the UCF Student Financial Assistance website at <http://finaid.ucf.edu> and complete the FAFSA (Free Application for Federal Student Aid) form, which is available online at <http://www.fafsa.ed.gov>. Apply early and allow up to six weeks for the FAFSA form to be processed.
- UCF Graduate Studies awards university graduate fellowships, with most decisions based on nominations from the colleges and programs. To be eligible for a fellowship, students must be

accepted as a graduate student in a degree program and be enrolled full-time. University graduate fellowships are awarded based on academic merit and therefore are not affected by [FAFSA](#) determination of need.

- Please note that select fellowships do require students to fill out a fellowship application (either a university fellowship application, an external fellowship application, or a college or school fellowship application). For university fellowship applications, see [Financing Grad School](#).
- For information on assistantships (including teaching, research, and general graduate assistantships) or tuition support, contact the graduate program director of your major.

Contact Info

Master of Arts in Science Education

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Master of Education in Science Education

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Biology Track

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Chemistry Track

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Physics Track

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Social Science Education

[Description](#)

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[Master of Education in Social Science Education](#)

[Contact Info](#)

Description

The College of Education offers Master of Education and Master of Arts degrees in Social Science Education. The Master of Education program is designed to meet advanced knowledge and skill needs of the social science classroom teacher. The Master of Arts program is for noneducation majors or previously certified teachers in another field. The M.A. program also includes a Community College Teaching Track, which is designed for individuals planning to teach at that level and not requiring state teacher certification.

Degrees Offered

Master of Arts in Social Science Education

- Community College Teaching Track

Master of Education in Social Science Education

Admission

For information on general UCF graduate admissions requirements that apply to all prospective students, please visit the [Admissions and Registration](#) section of the Graduate Catalog. Applicants must [apply online](#). Please be sure to submit all requested material by the established deadline(s).

In addition to the general admission requirements, applicants must provide:

- Official Graduate Record Examination (GRE) score from a test taken within the last five years (in lieu of the GRE, a GMAT score may be used for admission consideration)
- GPA of 3.0 or higher in last 60 hours of undergraduate study
- For applicants from countries where English is not the official language, or for an applicant whose bachelor's degree is not from an accredited U.S. institution, an official score of at least 220 (computer-based test; or equivalent score on the paper-based test) on the Test of English as a Foreign Language (TOEFL) is required.
- Applicants to the M.Ed. program must (1) have completed all course requirements for Florida state teacher certification in the program's subject area and/or grade range, or (2) present a Florida Professional Teaching Certificate upon admission to the program. Applicants who have graduated

from an accredited university or college teacher certification program in another state or country, in the appropriate subject and/or grade range, may also be admitted to the M.Ed. program at the discretion of the program director.

Students may not switch from an M.A. program to an M.Ed. program, or vice versa, without going through the university's admission process. Courses used to gain initial state certification may not be transferred into an M.Ed. program.

Application Due Dates

All students applying for fellowships must apply by the Fall Priority deadline date.

U.S. Applicants

Late applications will be considered on a space-available basis.

Program(s)	Fall Priority	Fall	Spring	Summer
Master of Arts in Social Science Education	Jan 15	Jul 15	Dec 1	Apr 15
Community College Teaching Track	Jan 15	Jul 15	Dec 1	Apr 15
Master of Education in Social Science Education	Jan 15	Jul 15	Dec 1	Apr 15

International Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Master of Arts in Social Science Education	Jan 15	Jan 15	Jul 1	Nov 1
Community College Teaching Track	Jan 15	Jan 15	Jul 1	Nov 1
Master of Education in Social Science Education	Jan 15	Jan 15	Jul 1	Nov 1

International Transfer Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Master of Arts in Social Science Education	Jan 15	Mar 1	Sep 1	Dec 15
Community College Teaching Track	Jan 15	Mar 1	Sep 1	Dec 15
Master of Education in Social Science Education	Jan 15	Mar 1	Sep 1	Dec 15

Master of Education in Social Science Education

The Master of Education Program is designed to meet advanced knowledge and skill needs of the social science classroom teacher.

The M.Ed. program requires a research report at the completion of studies or a research study housed in one or more courses. The research study and final report will focus on reviewing and analyzing contemporary research in a student's particular specialization within the education profession in order to help students acquire knowledge and skills pertaining to research based best practices in that specialization area. For students already working in a school setting, this research based learning activity also typically involves action research (i.e., application and analysis of the effectiveness of research based best practices in the classroom).

Minimum Hours Required for M.Ed.—33 Credit Hours***Area A: Core—12 or 15 Credit Hours***

- EDF 6401 Statistics for Educational Data (3 credit hours) or EDF 6432 Measurement and Evaluation in Education (3 credit hours)
- EDF 6481 Fundamentals of Graduate Research in Education (3 credit hours)
- ESE 6909 Research Report (2,1 or 3 credit hours) or Graduate electives approved by adviser (6 credit hours)

Select one of the following courses:

- EDF 6155 Lifespan Human Development and Learning (3 credit hours)
- EDF 6517 Perspectives on Education (3 credit hours)
- EDF 6608 Social Factors in American Education (3 credit hours)

Area B: Specialization—9 Credit Hours

- SSE 5391 Global Education: Theory and Practice (3 credit hours)
- SSE 5776 Democracy and Education (3 credit hours)
- Elective approved by adviser (3 credit hours)

Area C: Curriculum—12 Credit Hours

- EDG 6223 Curriculum Theory and Organization (3 credit hours)
- ESE 6235 Curriculum Design (3 credit hours)
- Elective approved by adviser (6 credit hours)

Master of Arts in Social Science Education

The Master of Arts Program is designed for noneducation majors or previously certified teachers in another field.

The M.A. program requires a portfolio of both reflective practice/analysis of professional development and demonstration of attainment of the pre professional level of performance for all twelve of the Florida Educator Accomplished Practices. Multiple artifacts and reflective analysis are required for each of the accomplished practices. In addition, all portfolios require a final reflective analysis of students' overall learning and professional development as the capstone portfolio entry. All portfolio entries are critical components of learning since they are the primary means of accessing the professional development of students as reflective practitioners. An internship is also required.

Minimum Hours Required for M.A.—39 Credit Hours

Area A: Core—18 Credit Hours

- EDF 6155 Lifespan Human Development and Learning (3 credit hours)
- EDG 6236 Principles of Instruction (3 credit hours)
- EDF 6432 Measurement and Evaluation in Education (3 credit hours)
- EDF 6608 Social Factors in American Education (3 credit hours)
- LAE 5337 Literacy Strategies for Middle and Secondary Teaching (3 credit hours)
- TSL 5373 Teaching Language Minority Students in K-12 Classroom (3 credit hours)

Area B: Specialization—15 Credit Hours

- SSE 5790 Inquiry and Instructional Analysis in Social Science Education (3 credit hours)
- SSE 5391 Global Education: Theory and Practice (3 credit hours)
- SSE 5776 Democracy and Education (3 credit hours)
- EDG 6253 Curriculum Inquiry (3 credit hours)
- 3 credit hours of elective approved by adviser

Area C: Internship—6 Credit Hours

- ESE 6946 Graduate Internship (6 credit hours)

Co-requisites

Students are required to take 30 credit hours of social science course work to meet certification requirements to teach social science in grades 6-12.

Additional Requirements

- Complete a portfolio according to program guidelines.
- Pass a comprehensive exam to demonstrate understanding of social studies ed scholarship.
- Pass all applicable sections of the Florida Teacher Certification Examination.

Community College Teaching Track

The Community College Teaching Track in this program is designed for individuals whose goal is teaching social science at the community college level. Every attempt is made to build at least the required 18 hours of graduate-level social science courses into the program of study. Only six hours of independent study courses may be used to satisfy degree requirements. It is important to see an adviser if courses are difficult to schedule in the content area. Students electing this track will not meet state requirements for teacher certification in social science grades 6-12.

Required Courses—42 Credit Hours Minimum***Area A: Core—15 Credit Hours***

Students in this track should consult with the Community College Teaching Track adviser regarding Core requirements prior to registering for Core courses.

- EDF 6155 Lifespan Human Development and Learning (3 hours)

- EDF 6401 Statistics for Educational Data (3 hours) or EDF 6432 Measurement and Evaluation in Education (3 hours)
- EDF 6481 Fundamentals of Graduate Research Education (3 hours)
- EDF 6517 History and Philosophy of American Education (3hours)
- ESE 6909 Research Report (2 hours)
- ESE 6909 Research Report (1 hour)

Area B: Specialization—27 Credit Hours

- Electives must be approved by adviser

Financial Support

Graduate students may receive financial assistance through fellowships, assistantships, tuition support, or loans. For more information, see [Financing Grad School](#), which describes the types of financial assistance available at UCF and provides general guidance in planning your graduate finances. The [Financial Information](#) section of the Graduate Catalog is another key resource.

Key points about financial support:

- If you are interested in financial assistance, you are strongly encouraged to apply for admission early. A complete application for admission, including all supporting documents, must be received by the priority date listed for your program under "Admissions."
- You must be admitted to a graduate program before the university can consider awarding financial assistance to you.
- If you want to be considered for loans and other need-based financial assistance, review the UCF Student Financial Assistance website at <http://finaid.ucf.edu> and complete the FAFSA (Free Application for Federal Student Aid) form, which is available online at <http://www.fafsa.ed.gov>. Apply early and allow up to six weeks for the FAFSA form to be processed.
- UCF Graduate Studies awards university graduate fellowships, with most decisions based on nominations from the colleges and programs. To be eligible for a fellowship, students must be accepted as a graduate student in a degree program and be enrolled full-time. University graduate fellowships are awarded based on academic merit and therefore are not affected by [FAFSA](#) determination of need.
- Please note that select fellowships do require students to fill out a fellowship application (either a university fellowship application, an external fellowship application, or a college or school fellowship application). For university fellowship applications, see [Financing Grad School](#).
- For information on assistantships (including teaching, research, and general graduate assistantships) or tuition support, contact the graduate program director of your major.

Contact Info

Master of Arts in Social Science Education

William Gaudelli, Ed.D., Assistant Professor
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Master of Education in Social Science Education

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Community College Teaching Track

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Social Work

[Description](#)
[Degree Offered](#)
[Admission](#)
[Master of Social Work](#)
[Contact Info](#)

Description

The Master of Social Work (MSW) program prepares students for advanced social work practice. The program educates students for community-based clinical social work practice with individuals, families, and groups. The curriculum draws from a generalist perspective and emphasizes critical thinking skills, empirically based accountable practice, and ethical services for clients experiencing a wide range of problems. Students learn preventive and therapeutic interventions aimed at enhancing human functioning and quality of life. Graduates of the program have the ability to work with diverse clients in a variety of agency settings.

The MSW program is accredited by the Council on Social Work Education.

Degrees Offered

Master of Social Work

Admission

For information on general UCF graduate admissions requirements that apply to all prospective students, please visit the [Admissions and Registration](#) section of the Graduate Catalog. Applicants must [apply online](#). Please be sure to submit all requested material by the established deadline(s).

Master of Social Work

The Master of Social Work Program offers several options to students including full-time study, advanced standing admission, as well as early morning classes and evening classes to support part-time study.

Admission Requirements

Students begin course work in social work in the fall semester only. Potential students must [apply online](#). UCF requires the following of all applicants to the MSW program:

- Bachelor's degree from an accredited institution.
- Good standing with institution last attended.
- A 3.0 or better grade point average (GPA) on a 4.0 scale for the last 60 attempted semester hours of undergraduate study.
- GRE scores for the verbal, quantitative and analytic sections (typically a competitive score is 850-950 on the verbal and quantitative combined; with a separate review for the analytic).
- One official transcript of all undergraduate and graduate course work attempted and/or completed.
- A resume that outlines work and volunteer experience.
- Three reference letters (one academic, one employment, and one of the applicant's choice other than a family member). If an employment reference letter is not available, then an academic or personal reference may be submitted in support of graduate study. If a person graduated more than five years ago, that applicant may substitute work or personal reference letter in place of academic references.
- One college-level course in each of the following six areas: biology with human content, English or communication, diversity, statistics, psychology, and sociology.
- A medical history report on the UCF immunization form.
- A personal statement. In the statement the applicant should describe reasons and experiences leading to the choice of social work as a profession, professional goals and interests, and strengths and limitations related to the practice of social work. Applicants should also discuss an issue facing social work from the perspective of the role and responsibility of the profession in relation to that issue.
- If you are an international student, a confidential financial statement on the form provided by the International Services Center and score of 220 (computer-based test; or equivalent score on the paper-based test) on the Test of English as a Foreign Language (TOEFL). International applicants must meet the criteria outlined by Graduate Studies.

To be accepted into and retained in the program, students are expected to demonstrate initiative, dependability, social concern, self awareness, appreciation for diversity in others, problem solving ability, ease in relating with others, skill in writing and speaking, and professional ethics.

Full-time Study

The full-time program includes two years of full-time study in residence. The first year of study includes 24 credit hours in class work and 6 credit hours in field education. The second year of study includes 22 credit hours in class work and 8 credit hours in the field.

Advanced Standing

If the criteria for admission are met, applicants with baccalaureate degrees in social work from a CSWE-accredited school/program are invited to submit an application for Advanced Standing admission to the Master of Social Work program. Admission with advanced standing is limited to those who demonstrate the academic and professional potential to meet the demands of the program and who will have adequate preparation for MSW practice with only one year of graduate study. Previous baccalaureated course work that received at least a "B-" will be reviewed to assure content equivalency. In advanced standing admission, a maximum of 30 foundation level credits may be waived based on the content equivalency to meet foundation year MSW requirements, which consist of courses in human behavior and the social environment, policy, research, social work practice, and social work field placement.

To be considered for advanced standing admission, the bachelor's degree must have been completed within six years of the time of initial enrollment in the master's program.

Part-time Study

For students who do not have a BSW degree, part-time education in the foundation curriculum is available at the Orlando campus and at the UCF Daytona Beach campus. For students who have received a BSW degree from a CSWE-accredited college or university within six years prior to enrollment, there is also a part-time program at the Orlando campus in the advanced clinical curriculum.

Transfer Credit

Students who have completed course work in an accredited MSW program may transfer up to 30 credit hours toward the 60 credit hours of the degree. Students must have received at least a "B-" in these courses. Courses must be evaluated on a course-by-course basis by the graduate program director. For more information about transferring credit, contact the MSW program director, George Jacinto, at gjacinto@mail.ucf.edu or phone: (407) 823-5428.

Field Education

Field instruction is an integral part of graduate social work education. It provides the student with an opportunity to test classroom knowledge as well as to develop and refine foundation and advanced practice skills. Decisions regarding field assignment are determined by the Field Coordinator. Only agency sites approved by the School of Social Work may be used for field instruction. First-year MSW students complete a minimum of 448 hours in the field; advanced students complete a minimum of 608 clock hours in the agency. Field education includes a field seminar.

Application Due Dates

All students applying for fellowships must apply by the Fall Priority deadline date.

U.S. Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Master of Social Work	Jan 15	May 5		

International Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Master of Social Work	Jan 15	Jan 15		

International Transfer Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Master of Social Work	Jan 15	Mar 1		

Master of Social Work

Independent learning is demonstrated throughout the curriculum through the process of inquiry and dialogue. Tangible projects such as research projects, clinical assessments and treatment plans, papers and internships also contribute to the self-development of our students. The research study and final report will focus on reviewing and analyzing contemporary research in a student's particular specialization within the profession in order to help students acquire knowledge and skills pertaining to research-based best practices in that specialization area.

Prerequisites—18 Credit Hours

Introductory three-credit college-level courses in the following areas or equivalents are required for admission into the program.

Biology with human content, English or Communication, Psychology, Statistics, Sociology, Diversity

Minimum Hours Required for MSW—60 Credit Hours

Foundation Curriculum: Generalist Social Work Practice—30 Credit Hours

- SOW 5305 Social Work Practice I: Generalist Practice (3 credit hours)
- SOW 5306 Social Work Practice II: Intervention Approaches (3 credit hours)
- SOW 5105 Human Behavior and Social Environment I: Individual (3 credit hours)
- SOW 5106 Human Behavior and Social Environment II: Social Systems (3 credit hours)
- SOW 5132 Diverse Client Populations (3 credit hours)
- SOW 5235 Social Welfare Policies and Services (3 credit hours)
- SOW 5404 Social Work Research (3 credit hours)
- SOW 5532 Generalist Field Education I (224 clock hours) (2 credit hours)
- SOW 5534 Generalist Field Education Integrative Seminar I (1 credit hour)
- SOW 5533 Generalist Field Education II (224 clock hours) (2 credit hours)
- SOW 5546 Generalist Field Education Integrative Seminar II (1 credit hour)
- Practice elective (3 credit hours)

Advanced Curriculum: Clinical Specialist—30 Credit Hours

- SOW 6348 Clinical Practice with Individuals (3 credit hours)
- SOW 6324 Clinical Practice with Groups (3 credit hours)
- SOW 6612 Clinical Practice with Families (3 credit hours)
- SOW 6123 Psychosocial Pathology (3 credit hours)
- SOW 6246 Policy Analysis and Social Change (2 credit hours)
- SOW 6914 Integrative Research Project in Clinical Practice (2 credit hours)
- SOW 6535 Clinical Field Education I (304 clock hours) (3 credit hours)
- SOW 6548 Clinical Field Integrative Seminar I (1 credit hour)
- SOW 6536 Clinical Field Education II (304 clock hours) (3 credit hours)
- SOW 6549 Clinical Field Integrative Seminar II (1 credit hour)
- Practice elective (3 credit hours)
- Practice or Approved General Elective (3 credit hours). Select an approved general elective in consultation with adviser and MSW graduate program director from list below:
- SOW 5109 Violence Against Women: A Global Perspective (3 credit hours)
- SOW 5355 Studies in Social Work Practice (3 credit hours)
- SOW 5387 Nonprofit Resource Development (3 credit hours)

- SOW 5432 Evaluating Social Work (3 credit hours)
- SOW 5604 Medications in Social Work Practice (3 credit hours)
- SOW 5624 Social Work Practice in Mexican Culture (3 credit hours)
- SOW 5625 Social Work with Women (3 credit hours)
- SOW 5635 Social Work Practice in Schools (3 credit hours)
- SOW 5642 Aging in Social Situations (3 credit hours)
- SOW 5644 Interventions with Elderly and Their Families (3 credit hours)
- SOW 5652 Children Services in Social Work (3 credit hours)
- SOW 5655 Child Abuse: Treatment and Prevention (3 credit hours)
- SOW 5662 Strategies in Employee Assistance Programs (3 credit hours)
- SOW 5670 Gay and Lesbian Experience in American Society (3 credit hours)
- SOW 5735 Documentation Skills for Helping Professionals (3 credit hours)
- SOW 5712 Interventions with Substance Abusers (3 credit hours)
- SOW 5713 Prevention and Treatment of Adolescent Substance Abuse (3 credit hours)
- SOW 5846 Spirituality in Professional Counseling (3 credit hours)
- SOW 6373 Clinical Supervision (3 credit hours)
- SOW 6383 Social Work Administration (3 credit hours)
- SOW 6384 Administrative Supervision in Social Work (3 credit hours)
- SOW 6656 Clinical Practice with Children and Adolescents (3 credit hours)
- SOW 6689 Sex Therapy (3 credit hours)
- SOW 5937 Forensic Social Work (3 credit hours)

Graduate Certificates

- [Addictions Certificate](#)
- [Aging Studies Certificate](#)
- [Children's Services Certificate](#)
- [School Social Work Certificate](#)
- [Social Work Administration Certificate](#)
- [Marriage and Family Therapy Certificate](#)

Study Abroad

- Social Work Practice in Puerto Rico
- Social Work Practice in Mexican Culture
- Contemporary Issues in South Africa
- Contemporary Issues in Russia
- Social Work Practice in the Caribbean

Financial Support

Graduate students may receive financial assistance through fellowships, assistantships, tuition support, or loans. For more information, see [Financing Grad School](#), which describes the types of financial assistance available at UCF and provides general guidance in planning your graduate finances. The [Financial Information](#) section of the Graduate Catalog is another key resource. A number of field placements also provide paid internships. Please consult the Social Work Field Coordinator for more information.

Key points about financial support:

- If you are interested in financial assistance, you are strongly encouraged to apply for admission early. A complete application for admission, including all supporting documents, must be received by the priority date listed for your program under "Admissions."
- You must be admitted to a graduate program before the university can consider awarding financial assistance to you.
- If you want to be considered for loans and other need-based financial assistance, review the UCF Student Financial Assistance website at <http://finaid.ucf.edu> and complete the FAFSA (Free Application for Federal Student Aid) form, which is available online at <http://www.fafsa.ed.gov>. Apply early and allow up to six weeks for the FAFSA form to be processed.
- UCF Graduate Studies awards university graduate fellowships, with most decisions based on nominations from the colleges and programs. To be eligible for a fellowship, students must be accepted as a graduate student in a degree program and be enrolled full-time. University graduate fellowships are awarded based on academic merit and therefore are not affected by [FAFSA](#) determination of need.
- Please note that select fellowships do require students to fill out a fellowship application (either a university fellowship application, an external fellowship application, or a college or school fellowship application). For university fellowship applications, see [Financing Grad School](#).
- For information on assistantships (including teaching, research, and general graduate assistantships) or tuition support, contact the graduate program director of your major.

Contact Info

George A. Jacinto, M.Ed., MSW, LCSW, CPC
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Sociology

[Description](#)
[Degree Offered](#)
[Admission](#)
[Doctor of Philosophy in Sociology](#)
[Contact Info](#)

Description

The Department of Sociology offers a graduate program leading to the doctoral degree in Sociology. The program provides training in the skills necessary to secure research careers in academic and nonacademic professions and emphasizes applied research in community-based settings. The program is organized around a curriculum that combines strong grounding in the acquisition of methodological skills with advanced study in one of the department's four areas of concentration: the Sociology of Crime/Deviance, Domestic Violence, Social Inequalities, and Urban/Environmental Sociology.

This program is one of only a few in the United States that focuses on applied research and has a strong research focus. Program graduates will be trained in specific applied research skills such as data analysis, program evaluation, data-driven decision making, and policy analysis. Combined with course work in one of the four substantive areas, graduates will be trained for employment in academic settings, industry, business, government and nonprofit agencies.

Degrees Offered

Doctor of Philosophy in Sociology

Admission

For information on general UCF graduate admissions requirements that apply to all prospective students, please visit the [Admissions and Registration](#) section of the Graduate Catalog. Applicants must [apply online](#). Please be sure to submit all requested material by the established deadline(s). In addition to the general admission requirements, applicants must provide:

- An official transcript providing evidence of an earned master's degree from an accredited institution;
- An official competitive score (verbal and quantitative combined) on the Graduate Record Examination (GRE), which must have been taken within the last five years;
- A minimum GPA of 3.0 for all master's level work. (Please send an official transcript.)
- Three letters of recommendation assessing the applicants potential to do doctoral level work, of which one must come from a member of the applicant's graduate committee at the master's level;
- A personal statement of 250-500 words identifying the area of research interest, describing the applicant's academic and professional experiences and goals;
- A writing sample of the applicant's work that is at least 2,500 words and demonstrates ability to complete advanced graduate work; and
- For applicants from countries where English is not the official language, or for an applicant whose bachelor's degree is not from an accredited U.S. institution, an official score of at least 220 (computer-based test; or equivalent score on the paper-based test) on the Test of English as a Foreign Language (TOEFL) is required.

Applicant's records will be reviewed on an individual basis for academic deficiencies and evaluated to assess their potential for success in the program. Supplemental course work may be recommended. Consult the graduate program director whenever questions arise.

Meeting minimum UCF admissions criteria does not guarantee program admission. Final admission is also based on evaluation of the applicant's abilities, past performance, recommendations, match of this program to the applicant's career/academic goals, and applicant's potential for completing the degree.

Application Due Dates

All students applying for fellowships must apply by the Fall Priority deadline date.

U.S. Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Doctor of Philosophy in Sociology	Jan 1	Jan 1		

International Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Doctor of Philosophy in Sociology	Jan 1	Jan 1		

International Transfer Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Doctor of Philosophy in Sociology	Jan 1	Jan 1		

Doctor of Philosophy in Sociology

Total Hours Required for Ph.D.— Minimum of 60 credit hours beyond the master's degree

Required Courses—21 Credit Hours

- SYA 7019 Advanced Sociological Theory (3 credit hours)
- SYA 7309 Advanced Sociological Research Methods (3 credit hours)
- SYA 7407 Advanced Data Analysis (3 credit hours)
- SYA 6657 Program Design and Evaluation (3 credit hours)
- SYA 7658 Social Policy and Research Analysis (3 credit hours)

3 Hours of Restricted Electives in Research Methods:

- SYA 6315 Qualitative Research Methods (3 credit hours)
- SYA 7308 Design and Conduct of Social Surveys (3 credit hours)

3 Hours of Restricted Electives in Data Analysis:

- SYA 5652 Advanced Population (3 credit hours)
- SYA 7457 Topics in Data Analysis (3 credit hours)

Students must earn a grade of "B" (3.0) or better in the program's required courses. Courses may be retaken to achieve a better grade; however, students must maintain a minimum GPA of 3.0 in their program of study.

Major Area of Concentration Electives—12 Credit Hours

Students will select a minimum of 12 credit hours of nonrestricted electives in one of the department's four areas of concentration.

- Sociology of Crime/Deviant Behavior
- Domestic Violence
- Social Inequalities
- Urban/Environmental Sociology

Additional courses may be used as well, but the student must obtain the approval of their adviser and the graduate director prior to enrolling in these courses. No 4000-level courses may count toward the Program of Study for the Ph.D. Program.

Qualifying Exams. In the semester after completing the programs required courses, a student will sit for two qualifying examinations. The qualifying examinations will be designed by a faculty grading committee and reflect the course work in the areas of Theory and Methods/Statistics. The qualifying examinations will

be used to determine the students eligibility to complete the doctoral degree. The exams will screen for research ability, technical skills, and mastery of the disciplines core content. Each examination will be a four-hour examination that will be used to determine the students eligibility to complete the doctoral degree. Qualifying examinations will be administered in the Fall and Spring semesters, at a date arranged by the graduate committee and a student must notify the Graduate Program Director in writing of their intent to take the qualifying examinations at least one month before the date fixed for examination. Students passing the qualifying exams will continue with their scheduled examination period. If the exam is failed a second time, the student will be dropped from the Sociology doctoral program.

Major Area Examination. After completing the program's two qualifying examinations and 12 hours of course work in their major area of concentration, a student will sit for a major area examination. The student's adviser and faculty who teach in the selected area will design and administer the examination, which will be based on course work completed in the student's major area of concentration.

Unrestricted Electives (12 credit hours). The unrestricted electives provide students with an opportunity to expand their doctoral training beyond the program's core courses and the restricted electives in the student's major area of concentration. Unrestricted electives may include regularly scheduled graduate courses, graduate-level courses in programs outside the department, independent study courses with a highly focused student/faculty research component, and a research practicum, which enables students to gain valuable research experience in a nonacademic setting. Unrestricted electives may be taken at any point in the student's program of study. In addition, six hours of graduate course work must be taken outside the department, through independent study courses, or in a research practicum. The research practicum and courses from other departments must be approved by the student's adviser and the graduate program director.

Dissertation (15 credit hours). The dissertation will be completed through a minimum of 15 hours of dissertation credit, which students will use to accomplish original research on a topic approved by their adviser and three committee members (one of whom shall be from a relevant field outside the discipline of sociology). The dissertation must conform to standard disciplinary, institutional, and departmental practices. Students may not enroll for dissertation credit until they have completed all examinations in their program of study. A dissertation will be required for completion of the Ph.D. Oral defense of the dissertation proposal and the completed dissertation are required.

Applied Research Practicum (Optional). An important component of the Ph.D. program in Sociology will be the research practicum. The practicum will be a six-semester-hour directed research experience in a nonacademic setting, which will provide a "hands-on" approach for advanced doctoral students. Although completion of a research practicum will not be required for all doctoral students, it is expected that some students, including most of those seeking employment in research positions in public and private agencies, will take advantage of this opportunity. Doctoral students must pass their qualifying examinations before being eligible for a research practicum. The student's graduate adviser and the department's graduate program director must approve the research practicum. Hours completed in a research practicum will count as unrestricted electives in the student's program of study.

Financial Support

Graduate students may receive financial assistance through fellowships, assistantships, tuition support, or loans. For more information, see [Financing Grad School](#), which describes the types of financial assistance available at UCF and provides general guidance in planning your graduate finances. The [Financial Information](#) section of the Graduate Catalog is another key resource.

Key points about financial support:

- If you are interested in financial assistance, apply early.
- If you want to be considered for loans and other need-based financial assistance, review the UCF Student Financial Assistance website at <http://finaid.ucf.edu> and complete the FAFSA (Free

Application for Federal Student Aid) form, which is available online at <http://www.fafsa.ed.gov>. Apply early and allow up to six weeks for the FAFSA form to be processed.

- UCF Graduate Studies awards university graduate fellowships, with most decisions based on nominations from the colleges and programs. University graduate fellowships are awarded based on academic merit and therefore are not affected by [FAFSA](#) determination of need. To be eligible for a fellowship, students must be accepted as a graduate student in a degree program and be enrolled full-time.
- Please note that select fellowships do require students to fill out a fellowship application (either a university fellowship application, an external fellowship application, or a college or school fellowship application). For university fellowship applications, see [Financing Grad School](#).
- Assistantships (including teaching, research, and general graduate assistantships) include tuition support. Students must be enrolled full-time and be in good academic standing to hold an assistantship.

Contact Info

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Spanish

[Description](#)
[Degree Offered](#)
[Admission](#)
[Master of Arts in Spanish](#)
[Contact Info](#)

Description

The master's program in Spanish is intended for those who wish to continue their study in Spanish at the graduate level.

Degrees Offered

Master of Arts in Spanish

Admission

For information on general UCF graduate admissions requirements that apply to all prospective students, please visit the [Admissions and Registration](#) section of the Graduate Catalog. Applicants must [apply online](#). Please be sure to submit all requested material by the established deadline(s).

Master of Arts in Spanish

Minimum requirements for admission are a grade point average (GPA) of 3.0 for the last 60 attempted semester credit hours earned as an undergraduate and a 1000 score on the verbal and quantitative sections of the Graduate Record Examination (GRE). International students must score at least 220 (computer-based

test; or equivalent score on the paper-based test) on the Test of English as a Foreign Language (TOEFL). All applicants must also submit three letters of recommendation.

Other criteria for admission are a baccalaureate degree in Spanish or a related field and approval by the Graduate Committee of the Department of Modern Languages. Students are expected to have read widely in Hispanic literature and to be competent in understanding, reading, and writing Spanish. They should also be familiar with the vocabularies of literary criticism and grammar.

Meeting minimum UCF admission criteria does not guarantee program admission. Final admission is based on evaluation of the applicant's abilities, past performance, recommendations, match of this program and faculty expertise to the applicant's career/academic goals, and the applicants potential for completing the degree.

Application Due Dates

All students applying for fellowships must apply by the Fall Priority deadline date.

U.S. Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Master of Arts in Spanish	Jan 15	Mar 1	Nov 1	Mar 1

International Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Master of Arts in Spanish	Jan 15	Jan 15	Jul 1	Nov 1

International Transfer Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Master of Arts in Spanish	Jan 15	Mar 1	Sep 1	Dec 15

Master of Arts in Spanish

The master's degree program in Spanish has both thesis and nonthesis options. A total of 36 semester hours of course work for the nonthesis option or at least 30 semester hours of course work and up to 6 hours of thesis (3 credit hours minimum) are required of students seeking the master's degree in Spanish. A minimum grade of "B" must be earned in each required course. Students will be allowed a maximum total of 6 semester hours of "C" grades in elective courses. Students are allowed to transfer up to 6 semester hours of corresponding graduate courses with the grade of "A" or "B" from an accredited university. University policies and procedures will be followed for all degree requirements. Courses are to be chosen from the following categories in accordance with the number of hours designated in each.

- Research Methods—3 credit hours
- Spanish Language Study—3 credit hours

- Hispanic Culture and Civilization—6 hours
- Hispanic Literature—12 hours
- Electives—6 or 12 hours

Total—30 Credit Hours

The remaining elective hours of course work are 6 hours for the nonthesis option. Students must choose electives from the additional, available courses listed below in conjunction with their faculty adviser. The aim of the selections should be to complement the acquisition of knowledge in the particular area of Hispanic studies chosen. Courses must be selected so that at least one-half of required courses are taken at the 6000 level.

All students are required to take SPW 6919 Advanced Spanish Graduate Research, which results in a research paper that organizes and summarizes knowledge in a chosen area of study. All classes require a research paper that allows students to engage in independent learning.

Course Requirements

Part I—Research Methods—3 Credit Hours

- SPW 6919 Advanced Spanish Graduate Research (3 credit hours)

Part II—Spanish Language Study—3 Credit Hours

- SPN 5705 Introduction to Spanish Linguistics (3 credit hours)
- SPN 5825 Spanish Dialectology (3 credit hours)
- SPN 5845 History of the Spanish Language (3 credit hours)
- SPN 6805 Spanish Morphosyntax (3 credit hours)

Part III—Hispanic Culture and Civilization—6 Credit Hours

- SPN 5502 Hispanic Culture of the United States (3 credit hours)
- SPN 5505 Spanish Peninsular Culture and Civilization (3 credit hours)
- SPN 5506 Spanish American Culture and Civilization (3 credit hours)

Part IV—Hispanic Literature—12 Credit Hours

- SPW 6825 Seminar Series (May be repeated for credit with different topics) (3 credit hours)*
- SPW 6405 Medieval Spanish Literature (3 credit hours)
- SPW 6217 Spanish American Prose I (3 credit hours)
- SPW 6218 Spanish American Prose II (3 credit hours)
- SPW 6269 Nineteenth Century Spanish Novel (3 credit hours)
- SPW 6306 Spanish American Drama (3 credit hours)
- SPW 6315 Golden Age Drama (3 credit hours)
- SPW 6356 Spanish American Poetry (3 credit hours)
- SPW 6485 Contemporary Peninsular Literature (3 credit hours)
- SPW 6725 The Generation of 1898 (3 credit hours)
- SPW 6358 Modernismo (3 credit hours)
- SPW 6216 Spanish Golden Age Prose and Poetry (3 credit hours)

* Examples of Seminar Series Topics: Don Quixote, Spanish American Literature Written by Women, Gabriel García Márquez

Part V—Electives—6 or 12 Credit Hours

- SPW 6971 Thesis Research and Thesis (6 credit hours)

All courses are taught face to face and are entirely in Spanish.

Comprehensive Examination and Reading List

Students must pass a comprehensive examination in order to qualify for the master's degree in Spanish. This examination is based on knowledge of the civilization and literature of Spain and Hispanic America and on basic concepts of linguistic theory and analysis.

Since this examination will be given toward the end of the course work (only during fall and spring semesters) it is expected that the student will have developed an ability to analyze literature, culture, and linguistics at an advanced level. It is also expected that the responses, both written and oral, will show an excellent command of the Spanish language.

If a student does not successfully pass both the oral and written comprehensive examinations, he or she may be able to retake the exams in the following semester (fall or spring). Thereafter, if the student does not pass the examinations the second time, he/she will be removed from the program.

The Graduate Committee has developed a reading list made up of major Peninsular, Latin American, and Linguistics works with which the student must be familiar. The comprehensive examination will be based on the reading list and the courses that the student has taken. An oral examination will follow the written examination. This examination will allow the student to expand more readily on particular points of culture, literature, and linguistics, and also to show ability in the use of the spoken language.

Financial Support

Graduate students may receive financial assistance through fellowships, assistantships, tuition support, or loans. For more information, see [Financing Grad School](#), which describes the types of financial assistance available at UCF and provides general guidance in planning your graduate finances. The [Financial Information](#) section of the Graduate Catalog is another key resource.

Key points about financial support:

- If you are interested in financial assistance, you are strongly encouraged to apply for admission early. A complete application for admission, including all supporting documents, must be received by the priority date listed for your program under "Admissions."
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- If you want to be considered for loans and other need-based financial assistance, review the UCF Student Financial Assistance website at <http://finaid.ucf.edu> and complete the FAFSA (Free Application for Federal Student Aid) form, which is available online at <http://www.fafsa.ed.gov>. Apply early and allow up to six weeks for the FAFSA form to be processed.
- UCF Graduate Studies awards university graduate fellowships, with most decisions based on nominations from the colleges and programs. To be eligible for a fellowship, students must be accepted as a graduate student in a degree program and be enrolled full-time. University graduate fellowships are awarded based on academic merit and therefore are not affected by [FAFSA](#) determination of need.

- Please note that select fellowships do require students to fill out a fellowship application (either a university fellowship application, an external fellowship application, or a college or school fellowship application). For university fellowship applications, see [Financing Grad School](#).
- For information on assistantships (including teaching, research, and general graduate assistantships) or tuition support, contact the graduate program director of your major.

Contact Info

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Sport Business Management

[Description](#)

[Degree Offered](#)

[Admission](#)

[Master of Sport Business Management](#)

[Contact Info](#)

Description

Students in the DeVos Sport Business Management Program gain hands-on experience in the business of sports management, work in teams with fellow students on sports business projects from conception through implementation, and develop a network in the sports industry. This program is the only sport business management program emphasizing diversity issues in sports, moral and ethical issues in sports, sports and social issues, and sports leadership.

Graduates of the program will understand the relationship between sport and social issues, the business of sport both nationally and internationally, and how the legal system impacts sports business. They will understand and embrace the strengths and complexities of a diverse workforce as an actual component of overall business strategy and will be prepared to lead organizations to be corporate good citizens in the community. Graduates will also be able to develop and implement integrated business and marketing plans, optimize the use of the technology, develop and implement fundraising strategies, and design and carry out research necessary to make successful management and business decisions.

Job opportunities for graduates in sport management include areas such as intercollegiate and professional sport, event and facilities management, sport law, corporate and international sport, and marketing.

The DeVos Sport Business Management Program develops professionals who have critical sports business management knowledge and skills, a commitment for using sport to improve life in society, well-developed leadership abilities, and uncompromising ethical standards.

Students in the Sport Business Management program have the opportunity to apply to the MBA program and receive an additional degree and diploma for an MBA, Sport Business Management Track.

Degrees Offered

Master of Sport Business Management

Admission

For information on general UCF graduate admissions requirements that apply to all prospective students, please visit the [Admissions and Registration](#) section of the Graduate Catalog. Applicants must [apply online](#). Please be sure to submit all requested material by the established deadline(s).

In addition to the general admission requirements, applicants to this program must provide:

- Official score of at least 540 on the Graduate Management Admission Test (GMAT).
- Evidence of prior GPA of 3.0; foreign transcripts must be evaluated.
- Three letters of recommendation.
- Essay (for details, see www.bus.ucf.edu/sport).
- Resume.
- For applicants from countries where English is not the official language, or for an applicant whose bachelor's degree is not from an accredited U.S. institution, an official score of at least 230 (computer-based test; or equivalent score on the paper-based test) on the Test of English as a Foreign Language (TOEFL) is required.

Application Due Dates

All students applying for fellowships must apply by the Fall Priority deadline date.

U.S. Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Master of Sport Business Management	Jan 15	Feb 1		

International Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Master of Sport Business Management	Jan 15	Jan 15		

International Transfer Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Master of Sport Business Management	Jan 15	Feb 1		

Master of Sport Business Management

Minimum Hours Required for M.S.B.M.—46.5 Credit Hours

Students in the master's program in sport business management will be full-time students who are part of a cohort group. This is a nonthesis program where the internship serves as a capstone experience. Students

will complete 46.5 credit hours if they were undergraduate majors in business or 57 credit hours if they did not have the undergraduate courses.

The two-year full-time curriculum includes the College of Business Administration's foundation core (for those who did not previously have these courses as undergraduates); selected required courses from the college's professional core for solid business skills and knowledge; and required sports management courses that will create a unique knowledge base for our students.

Students entering the program must complete the foundation core first. Students will complete 19.5 credit hours of professional core, 24 credit hours of sport business management core, 3 elective credit hours from sport business management courses, and a 6 credit internship.

Foundation Core—10.5 Credit Hours

The foundation core is defined by the course requirements listed below, and its completion is a prerequisite to entering the professional core. Note that all or part of the foundation core requirements may be satisfied through advanced standing given in view of a student's prior equivalent course work at the undergraduate or graduate level provided such course work has been satisfactorily completed at a regionally accredited college or university, preferably one accredited by the Association to Advance Collegiate Schools of Business (AACSB).

- ACG 5005 Accounting Foundations (1.5 credit hours)
- ECO 5006 Economic Foundations (1.5 credit hours)
- ECO 5414 Statistical Foundations (1.5 credit hours)
- FIN 5407 Financial Foundations (1.5 credit hours)
- ISM 5020 MIS Foundations (1.5 credit hours)
- MAN 5021 Management Foundations (1.5 credit hours)
- MAR 5055 Marketing Foundations (1.5 credit hours)

Professional Core—19.5 Credit Hours

The professional core consists of 19.5 credit hours of advanced course work that substantially extends and applies knowledge developed in the foundation core.

- MAN 6245 Organizational Behavior and Development (3 credit hours)
- ISM 6407 Decision Support Systems (1.5 credit hours)
- ISM 6367 Strategic Information Systems (1.5 credit hours)
- ACG 6425 Managerial Accounting Analysis (3 credit hours)
- FIN 6406 Strategic Financial Management (3 credit hours)
- ECO 6416 Applied Business Research Tools (3 credit hours)
- GEB 6895 Business Analysis (1.5 credit hours)
- MAN 6721 Applied Strategy and Business Policy (3 credit hours)
- GEB 6367 The Global Environment of Sport (3 credit hours)

Sport Business Management Core—16.5 Credit Hours

The sport business management core consists of 16.5 credit hours of course work in the related areas of sport.

- GEB 6442 Moral and Ethical Issues in Sport (1.5 credit hours)
- SPB 6606 Diversity and Social Issues in Sport Business Management (1.5 credit hours)
- SPB 6725 Leadership in Sport (1.5 credit hours)

- SPB 6716 Strategic Sport Marketing (3 credit hours)
- BUL 6581 Sport Law (3 credit hours)
- GEB 6936 Business of Sport Media (3 credit hours)
- ECo 6115 Economic Analysis of the Firm (3 credit hours)

Elective Sport Business Management Courses—4.5 Credit Hours

Electives may be taken from any of the following courses.

- SPB 6715 Professional Selling in Sport (3 credit hours)
- PET 6455 Facilities and Event Management (3 credit hours)
- SPB 6206 Professional Sport Industry (1.5 credit hours)
- SPB 6106 Intercollegiate Sport Industry (1.5 credit hours)

Internship—5 Credit Hours

An internship equivalent to five credit hours with a designated sport organization is required. It would normally be a full-time, 15-week internship taken after the completion of all academic courses. The internship is an independent learning activity that takes place in authentic settings (all settings are professional sports settings, such as the NBA, NFL, etc.) in which students must apply, reflect on, and refine knowledge and skills acquired in the program.

- SPB 6607 Service Learning in Sport (1 credit hour)

MBA, Sport Business Management Track

This MBA track is only open to Master in Sport Business Management students who apply and who meet MBA admission criteria. Upon successful completion of two additional, adviser-approved, graduate courses (6 credit hours), these students will earn an MBA degree, Sport Business Management track, and receive an MBA diploma, in addition to a Master of Sport Business Management diploma.

Financial Support

Graduate students may receive financial assistance through fellowships, assistantships, tuition support, or loans. For more information, see [Financing Grad School](#), which describes the types of financial assistance available at UCF and provides general guidance in planning your graduate finances. The [Financial Information](#) section of the Graduate Catalog is another key resource. The [DeVos Program website](#) lists some unique scholarship opportunities.

Key points about financial support:

- If you are interested in financial assistance, you are strongly encouraged to apply for admission early. A complete application for admission, including all supporting documents, must be received by the priority date listed for your program under "Admissions."
- You must be admitted to a graduate program before the university can consider awarding financial assistance to you.
- If you want to be considered for loans and other need-based financial assistance, review the UCF Student Financial Assistance website at <http://finaid.ucf.edu> and complete the FAFSA (Free Application for Federal Student Aid) form, which is available online at <http://www.fafsa.ed.gov>. Apply early and allow up to six weeks for the FAFSA form to be processed.
- UCF Graduate Studies awards university graduate fellowships, with most decisions based on nominations from the colleges and programs. To be eligible for a fellowship, students must be accepted as a graduate student in a degree program and be enrolled full-time. University graduate

fellowships are awarded based on academic merit and therefore are not affected by [FAFSA](#) determination of need.

- Please note that select fellowships do require students to fill out a fellowship application (either a university fellowship application, an external fellowship application, or a college or school fellowship application). For university fellowship applications, see [Financing Grad School](#).
- For information on assistantships (including teaching, research, and general graduate assistantships) or tuition support, contact the graduate program director of your major.

Contact Info

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Statistical Computing

[Description](#)

[Degrees Offered](#)

[Admission](#)

[Master of Science in Statistical Computing](#)

[Actuarial Science Track](#)

[Data Mining Track](#)

[Contact Info](#)

Description

The Department of Statistics and Actuarial Science offers a master's program in Statistical Computing, with tracks in Actuarial Science and Data Mining. The master's program in Statistical Computing provides a sound foundation in statistical theory, statistical methods, numerical methods in statistical computing, and the application of computer methodology to statistical analyses. The program is particularly well suited for individuals who have completed an undergraduate program in mathematics, statistics, or computer science, but is also available to persons in other disciplines who wish to develop an expertise in data analysis and statistical computing.

The Actuarial Science Track focuses on actuarial science and its application to insurance and risk management. The program is particularly well suited for individuals who have completed an undergraduate program in business, economics, mathematics, statistics, or other related fields, and wish to pursue a career in actuarial science. Actuaries are risk scientists who assess historical data, government regulations, and consumer tendencies to forecast the frequency and consequences of future events.

The Data Mining Track focuses on data mining and its application to business, social, and health problems. The program is particularly well suited for individuals who have completed an undergraduate program in mathematics, statistics, economics, business, or other related fields, and wish to pursue a career in data mining. Data miners are statisticians who analyze massive data sets to uncover trends and associations, and make theoretically sound decisions on, for example, business, social, and health subjects.

Most graduate courses are offered during the late afternoon or evening hours in order to accommodate part-time and working students. Additional information about the program, the department, and its faculty can be found at <http://www.cas.ucf.edu/statistics/>.

Degrees Offered

Master of Science in Statistical Computing

- Actuarial Science Track
- Data Mining Track

Admission

For information on general UCF graduate admissions requirements that apply to all prospective students, please visit the [Admissions and Registration](#) section of the Graduate Catalog. Applicants must [apply online](#). Please be sure to submit all requested material by the established deadline(s).

Additional Admissions Information for Master of Science in Statistical Computing

All applicants to the M.S. program are required to take either the Graduate Record Examination (GRE) or the Graduate Management Admission Test (GMAT). Minimum requirements in order to be considered for admission are the standard university criteria of a grade point average (GPA) of 3.0 for the last 60 attempted semester hours of credit earned toward the baccalaureate or a competitive GRE score on the combined verbal-quantitative sections of the General (Aptitude) Test or a competitive GMAT score. The GRE/GMAT score must be less than five years old. International students and students whose native language is not English must score at least 220 (computer-based test; or equivalent score on the paper-based test) on the Test of English as a Foreign Language (TOEFL).

Students entering the graduate program should have a good working knowledge of at least one programming language and should have taken undergraduate courses in calculus and statistical methods. An undergraduate course in matrices or linear algebra is also required except for those students in the Actuarial Science track or the Data Mining track. Those students who are not adequately prepared in these areas may need to complete some undergraduate course work before beginning their graduate program. Applicants not qualified for regular graduate status may be initially admitted to the university in non-degree-seeking status and later admitted to regular status once all deficiencies have been eliminated, although only nine hours of graduate course work taken as a non-degree-seeking student can count toward a graduate degree.

Meeting minimum UCF admission criteria does not guarantee program admission. Final admission is based on evaluation of the applicant's abilities, past performance, recommendations, match of this program and faculty expertise to the applicant's career/academic goals, and the applicant's potential for completing the degree.

Application Due Dates

All students applying for fellowships must apply by the Fall Priority deadline date.

U.S. Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Master of Science in Statistical Computing	Jan 15	Jul 15	Dec 1	Apr 15
Actuarial Science Track	Jan 15	Jul 15	Dec 1	Apr 15
Data Mining Track	Jan 15	Jul 15	Dec 1	Apr 15

International Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Master of Science in Statistical Computing	Jan 15	Jan 15	Jul 1	Nov 1
Actuarial Science Track	Jan 15	Jan 15	Jul 1	Nov 1
Data Mining Track	Jan 15	Jan 15	Jul 1	Nov 1

International Transfer Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Master of Science in Statistical Computing	Jan 15	Mar 1	Sep 1	Dec 15
Actuarial Science Track	Jan 15	Mar 1	Sep 1	Dec 15
Data Mining Track	Jan 15	Mar 1	Sep 1	Dec 15

Master of Science in Statistical Computing

Degree Requirements

The master's program provides a sound foundation in statistical theory, statistical methods, numerical methods in statistical computing, and the application of computer methodology to statistical analyses. The program is particularly well suited for individuals who have completed an undergraduate program in mathematics, statistics, or computer science, but is also available to persons in other disciplines who wish to develop an expertise in data analysis and statistical computing.

STA 5703 and STA 6704 both require students to build models for target variables of projects with very large sets of data, write a report, and then give an oral presentation. The Actuarial Science Practicum requires students to select a research topic, submit a written report, and then give an oral presentation on a topic of interest to practicing actuaries.

Minimum Hours Required for M.S. in Statistical Computing—36 Credit Hours

Required Courses—21 Credit Hours

- STA 5205 Experimental Design (3 credit hours)
- STA 6106 Statistical Computing I (3 credit hours)
- STA 6236 Regression Analysis (3 credit hours)
- STA 6326 Theoretical Statistics I (3 credit hours)
- STA 6327 Theoretical Statistics II (3 credit hours)
- STA 6329 Statistical Applications of Matrix Algebra (3 credit hours)

Select One of the following courses.

- STA 6246 Linear Models (3 credit hours)
- STA 6707 Multivariate Statistical Methods (3 credit hours)

Restricted Electives—15 Credit Hours

Other statistics courses will be selected by the student in consultation with the adviser. Certain graduate courses in computer science, mathematics, and engineering may be selected if approved by the Department of Statistics.

Examination

All students must take a comprehensive written examination covering the courses STA 5205, STA 6236, STA 6326, and STA 6327. For full-time students, this examination normally will be taken just prior to the start of the second year of graduate work. Students are allowed two attempts at passing the exam, and failure to pass after the second attempt will result in removal from the program.

Actuarial Science Track

The Actuarial Science track of the Master of Science degree program in Statistical Computing provides a sound foundation in actuarial science and its application to insurance and risk management. The program is particularly well suited for those individuals who have completed an undergraduate program in business, economics, mathematics, statistics, or other related fields, and wish to pursue a career in actuarial science.

Minimum Hours Required for M.S. in Statistical Computing, Actuarial Science Track—36 Credit Hours***Required Courses—24 Credit Hours***

- STA 5185 Advanced Theory of Interest (3 credit hours)
- STA 5139 Credibility Theory and Loss Distribution (3 credit hours)
- STA 6677 Actuarial Models (3 credit hours)
- STA 6133 Life Contingencies and Insurance Models I (3 credit hours)
- STA 6135 Life Contingencies and Insurance Models II (3 credit hours)
- STA 6673 Risk Theory and Actuarial Applications (3 credit hours)
- STA 6326 Theoretical Statistics I (3 credit hours)
- STA 6327 Theoretical Statistics II (3 credit hours)

Restricted Elective Courses—12 Credit Hours*

Take at least six hours from the following list of courses.

- STA 5646 Casualty Insurance (3 credit hours)
- STA 6132 Pension Actuarial Science (3 credit hours)
- STA 6931 Topics in Actuarial Science (3 credit hours)
- STA 6948 Actuarial Science Practicum (3 credit hours)
- STA 6679 Actuarial Research Methods (3 credit hours)

Take at most six hours from the following list of courses.

- STA 5825 Stochastic Processes and Applied Probability Theory (3 credit hours)
- STA 6106 Statistical Computing I (3 credit hours)
- STA 6236 Regression Analysis (3 credit hours)
- STA 6707 Multivariate Statistical Methods (3 credit hours)
- STA 6857 Applied Time Series Analysis (3 credit hours)

* With the approval of their adviser, students may select a course offered by the Economics, Finance, or Mathematics departments.

Examination

All students must take a comprehensive written examination covering the five courses STA 5185, STA 6133, STA 6135, STA 6326, and STA 6327. For full-time students, this examination normally will be taken just prior to the start of the second year of graduate work. Students are allowed two attempts at passing the exam, and failure to pass after the second attempt will result in removal from the program.

Data Mining Track

Data miners are statisticians who analyze massive data sets to uncover trends and associations, and make theoretically sound decisions on, for example, business, social, and health subjects. Data miners have one of the most coveted jobs, as the demand for them far exceeds the existing number of qualified persons in the area. Currently, the work force in the data mining industry consists mainly of individuals trained with post college education. To date, very few university degree programs exist for training students for such a large and growing industry in the United States.

The Data Mining Track of the Master of Science degree program in Statistical Computing provides a sound foundation in data mining and its application to business, social, and health problems. The program is particularly well suited for individuals who have completed an undergraduate program in mathematics, statistics, economics, business, or other related fields, and wish to pursue a career in data mining.

Minimum Hours Required for M.S. in Statistical Computing, Data Mining Track—36 Credit Hours

Required Courses—24 Credit Hours

- STA 5103 Advanced Computer Processing of Statistical Data (3 credit hours)
- STA 6714 Data Preparation (3 credit hours)
- STA 6238 Logistic Regression (3 credit hours)
- STA 6326 Theoretical Statistics I (3 credit hours)
- STA 6327 Theoretical Statistics II (3 credit hours)
- STA 6236 Regression Analysis (3 credit hours)
- STA 5703 Data Mining Methodology I (3 credit hours)
- STA 6704 Data Mining Methodology II (3 credit hours)

Restricted Electives—12 Credit Hours

- COP 4710 Database Systems (3 credit hours)
- FIN 5407 Financial Foundations (1.5 credit hours)
- MAR 5055 Marketing Foundations (1.5 credit hours)
- STA 5505 Categorical Data Methods (3 credit hours)
- STA 5825 Stochastic Processes and Applied Probability Theory (3 credit hours)
- STA 6226 Sampling Theory and Applications (3 credit hours)
- STA 6237 Nonlinear Regression (3 credit hours)
- STA 6507 Nonparametric Statistics (3 credit hours)
- STA 6707 Multivariate Statistical Methods (3 credit hours)
- STA 6857 Applied Times Series Analysis (3 credit hours)
- STA 6705 Data Mining Methodology III (3 credit hours)

Examination

All students must take a comprehensive written examination covering the five courses STA 6326, STA 6327, STA 5103, STA 6714 and STA 6238. For full-time students this examination normally will be taken just prior to the start of the second year of their graduate work. Students are allowed two attempts at passing the exam, and failure to pass after the second attempt will result in removal from the program.

Financial Support

Graduate students may receive financial assistance through fellowships, assistantships, tuition support, or loans. For more information, see [Financing Grad School](#), which describes the types of financial assistance available at UCF and provides general guidance in planning your graduate finances. The [Financial Information](#) section of the Graduate Catalog is another key resource.

Key points about financial support:

- If you are interested in financial assistance, you are strongly encouraged to apply for admission early. A complete application for admission, including all supporting documents, must be received by the priority date listed for your program under "Admissions."
- You must be admitted to a graduate program before the university can consider awarding financial assistance to you.
- If you want to be considered for loans and other need-based financial assistance, review the UCF Student Financial Assistance website at <http://finaid.ucf.edu> and complete the FAFSA (Free Application for Federal Student Aid) form, which is available online at <http://www.fafsa.ed.gov>. Apply early and allow up to six weeks for the FAFSA form to be processed.
- UCF Graduate Studies awards university graduate fellowships, with most decisions based on nominations from the colleges and programs. To be eligible for a fellowship, students must be accepted as a graduate student in a degree program and be enrolled full-time. University graduate fellowships are awarded based on academic merit and therefore are not affected by [FAFSA](#) determination of need.
- Please note that select fellowships do require students to fill out a fellowship application (either a university fellowship application, an external fellowship application, or a college or school fellowship application). For university fellowship applications, see [Financing Grad School](#).
- For information on assistantships (including teaching, research, and general graduate assistantships) or tuition support, contact the graduate program director of your major.

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Master of Science in Statistical Computing

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Actuarial Science Track

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Data Mining Track

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Studio Art and the Computer

[Description](#)

[Degree Offered](#)

[Admission](#)

[Master of Fine Arts in Studio Art and the Computer](#)

[Contact Info](#)

Description

The MFA in Studio Art and the Computer provides students an opportunity to inform and enhance their artistic practice using twenty-first century electronic media. This emphasis on electronic media is pliable enough to encompass the many ways in which technology intersects with contemporary art and design. Students in the program are invited to combine their backgrounds in traditional art- or computer-related disciplines within a conceptually driven, interdisciplinary environment. Courses provide exposure to time-based media, performance art, video art, sound works, kinetic sculpture, computer-based art, and art using the Internet in order to understand how these forms are driving twenty-first century artistic practice and informing our understanding of contemporary cultural identities.

Students entering this program should be interested in critical exploration of the international dialogue of contemporary art and should be intent upon developing innovative concepts within their own creative work. Full-time students who are interested in becoming practicing artists, college instructors, and industry innovators should flourish in this creative, integrative, and interdisciplinary studio environment.

Graduate fellowships as well as teaching and research assistantships are available on a competitive basis.

Degrees Offered

Master of Fine Arts in Studio Art and the Computer

Admission

For information on general UCF graduate admissions requirements that apply to all prospective students, please visit the [Admissions and Registration](#) section of the Graduate Catalog. Applicants must [apply online](#). Please be sure to submit all requested material by the established deadline(s).

Applicants to the MFA program must normally hold an earned BFA degree in Visual Art from an accredited institution with a 3.0 or higher GPA in the last 60 attempted semester hours of undergraduate study. In addition to the online application, applicants must submit the following:

- A portfolio of original creative work (to be submitted directly to the Department of Art)
- A letter of research intent (to be submitted directly to the Department of Art)

- An official copy of the general GRE test scores (competitive score on the combined verbal and quantitative portions of the test)
- An official copy of the TOEFL test score if the applicant is an international student (minimum score: 230)
- Official transcripts of all prior college work attempted
- Two letters of recommendation preferably from former visual art professors

Meeting minimum UCF admission criteria does not guarantee admission to the MFA program. Final admission is based on evaluation of the applicant's abilities, past performance, recommendations, match of this program and faculty expertise to the applicant's career/academic goals, and the applicant's potential for completing the degree.

Applicants should note that admittance into the MFA program is also based very strongly on review of the portfolio of original creative work and the letter of research intent. The portfolio should contain at least 20 original works created by the applicant. The letter of research intent is a page or more written by the applicant to describe, for example, his or her creative background, proposed research interests, and the relationship between this program and the applicant's future goals. Please note that "research" in the context of the MFA program primarily means: full-time creation of an original body of art work over the course of three years of residence.

Applicants who hold an earned BA, BS, or other baccalaureate degree in Visual Art or a related discipline with a 3.0 or higher GPA ranking from an accredited university may also apply.

Application Due Dates

All students applying for fellowships must apply by the Fall Priority deadline date.

U.S. Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Master of Fine Arts in Studio Art and the Computer	Jan 15	Feb 1		

International Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Master of Fine Arts in Studio Art and the Computer	Jan 15	Jan 15		

International Transfer Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Master of Fine Arts in Studio Art and the Computer	Jan 15	Feb 1		

M.F.A. in Studio Art and the Computer

Degree Requirements

Minimum of 70 Credit Hours

The program requires 70 credits to be acquired in three years (six full-time semesters excluding summers). Degree credit is obtained in theory courses, studio art courses, electives, and in supervised research. All courses must be approved by the Graduate Program Director. Graduate students must maintain a 3.0 or better GPA in all course work to complete the program. Continuation in the MFA program requires a positive annual evaluation by the Program Director of the Department of Art and by the Graduate Committee of the Department of Art.

Required Courses—61 Credit Hours

- ART 5910 Studio Concentration I (3 credit hours; should be taken twice for a total of 6 credit hours)
- ART 5280C Serial Content and Classic Form I (3 credit hours)
- ART 5284 Design Theory and Methods (3 credit hours)
- ART 5941 Graduate Practicum I (1 credit hour)
- ART 6911 Studio Concentration II (3 credit hours; should be taken twice for a total of 6 credit hours)
- ART 5695 Web Art I (3 credit hours)
- ART 5696 Art, Design and Human Interactions (3 credit hours)
- ART 6942 Graduate Practicum II (1 credit hour)
- ART 5694 Crosscultural Electronic Art and Design (3 credit hours)
- ART 6697 Web Art II (3 credit hours)
- ART 6281C Serial Content and Classic Form II (3 credit hours)
- ART 6930 Graduate Seminar (1 credit hour; taken twice)
- ART 6683C Time Arts (3 credit hours)
- ART 6743C Intermedia Sculpture (3 credit hours)
- ART 6687 Research Concentration I (3 credit hours)
- ART 5698 Concourse I (3 credit hours)
- ART 6689 Research Concentration II (3 credit hours)
- ART 6699 Concourse II (3 credit hours)
- ART 6971 Thesis (3 credit hours; taken twice)

Electives—9 Credit Hours

Electives can be taken from the Art Department or other discipline areas at the university, as appropriate, with approval of the program director. These courses must be selected so as to ensure that at least one-half of the courses in the student's program of study are taken at the 6000 level.

Thesis

The thesis consists of a body of artistic work accompanied by electronic (Internet) documentation and a culminating exhibition.

The final oral review before the supervisory thesis committee occurs at the end of the sixth semester. At the same time, the graduate student presents a thesis exhibition of selected works from the cumulative body of works produced during his/her three years of residency. In addition, the thesis requires an artist's statement and documentation. The thesis will contain research intentions, results, and the body of the

creative works produced. Students are required to submit an electronic version of the thesis to UCF Graduate Studies. After approval by UCF Graduate Studies, the UCF Library will add it to its archives and make the electronic version of the thesis accessible on the web.

Financial Support

Graduate students may receive financial assistance through fellowships, assistantships, tuition support, or loans. For more information, see [Financing Grad School](#), which describes the types of financial assistance available at UCF and provides general guidance in planning your graduate finances. The [Financial Information](#) section of the Graduate Catalog is another key resource.

Key points about financial support:

- If you are interested in financial assistance, you are strongly encouraged to apply for admission early. A complete application for admission, including all supporting documents, must be received by the priority date listed for your program under "Admissions."
- You must be admitted to a graduate program before the university can consider awarding financial assistance to you.
- If you want to be considered for loans and other need-based financial assistance, review the UCF Student Financial Assistance website at <http://finaid.ucf.edu> and complete the FAFSA (Free Application for Federal Student Aid) form, which is available online at <http://www.fafsa.ed.gov>. Apply early and allow up to six weeks for the FAFSA form to be processed.
- UCF Graduate Studies awards university graduate fellowships, with most decisions based on nominations from the colleges and programs. To be eligible for a fellowship, students must be accepted as a graduate student in a degree program and be enrolled full-time. University graduate fellowships are awarded based on academic merit and therefore are not affected by [FAFSA](#) determination of need.
- Please note that select fellowships do require students to fill out a fellowship application (either a university fellowship application, an external fellowship application, or a college or school fellowship application). For university fellowship applications, see [Financing Grad School](#).
- For information on assistantships (including teaching, research, and general graduate assistantships) or tuition support, contact the graduate program director of your major.

Contact Info

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Taxation

[Description](#)
[Degree Offered](#)
[Admission](#)
[Master of Science in Taxation](#)
[Contact Info](#)

Description

The Master of Science in Taxation degree program is designed to prepare individuals for careers as tax professionals and tax consultants in public practice, government, and industry. This degree program, along with appropriate foundation work, satisfies the Florida requirements to qualify to take the Certified Public Accountant (CPA) examination.

Faculty members in the Kenneth G. Dixon School of Accounting emphasize independent learning in various ways in all courses in the MST program. Cases and research projects that involve independent work outside the classroom are incorporated into all course work. The cases and projects are both individual and team prepared. Students are asked to do research that requires they utilize library, internet and resources other than the material provided by the professor. The results of independent research activity are presented in either a written report or case analysis or oral presentation. Students work to develop and enhance skills and competencies that will support them professionally throughout their careers. The approaches used in our courses encourage students toward life-long learning. In addition, each student must pass a final oral examination that is administered by a committee of graduate faculty.

Degrees Offered

Master of Science in Taxation

Admission

For information on general UCF graduate admissions requirements that apply to all prospective students, please visit the [Admissions and Registration](#) section of the Graduate Catalog. Applicants must [apply online](#). Please be sure to submit all requested material by the established deadline(s).

Master of Science in Taxation

The Master of Science in Taxation degree is awarded upon completion of a graduate program with a minimum of 30 credit hours. A minimum of 18 credit hours of course work including a minimum of 12 credit hours of tax/accounting course work must be at the 6000 level. Required courses and available electives in the Tax Professional and Tax Consultant specializations are described below.

[Admission to Master's Programs in the College of Business Administration](#)

In addition to the general admission requirements, applicants need the following:

- Official score of at least 540 on the GMAT.
- GPA of 3.0 in last 60 hours and 3.0 in upper division accounting and tax courses. All foreign transcripts must be evaluated.
- TOEFL of 233 (computer test), for international students only
- Resume

Foundation Core—34.5 Credit Hours

The courses included in the foundation core are listed under the Master of Science in Accounting degree requirements. The requirements must be fulfilled by students completing either the Professional or Consulting Specialization. A recent UCF accounting undergraduate degree satisfies the foundation core requirement. Other recent related business course work may partially or fully satisfy this requirement. Any deficiencies must be satisfied before advanced course work can be taken.

Application Due Dates

All students applying for fellowships must apply by the Fall Priority deadline date.

U.S. Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Master of Science in Taxation	Jan 15	Jun 15	Nov 1	Mar 15

International Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Master of Science in Taxation	Jan 15	Jan 15	Jul 1	Nov 1

International Transfer Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Master of Science in Taxation	Jan 15	Mar 1	Sep 1	Dec 15

Master of Science in Taxation

Case analyses and research projects are incorporated into course work that require students to obtain and to demonstrate successfully their ability to learn independently. The research study and final report will focus on reviewing and analyzing contemporary research in a student's particular specialization within the accounting profession in order to help students acquire knowledge and skills pertaining to research-based best practices in that specialization area.

Minimum Hours Required for MST—30 Credit Hours

[Academic Standards in the College of Business Administration](#)

Tax Professional Specialization

Required Course—3 Credit Hours

- TAX 6065 Tax Research (3 credit hours)

Tax Electives—12 Credit Hours

- TAX 5015 Advanced Tax Topics (3 credit hours)
- TAX 6135 Taxation of Corporations and Shareholders (3 credit hours)
- TAX 6205 Partnership Taxation (3 credit hours)
- TAX 6405 Taxation of Estates and Gifts (3 credit hours)

- TAX 6845 Tax Planning and Consulting (3 credit hours)
- TAX 6505 International Taxation (3 credit hours)
- TAX 6946 Tax Internship (3 credit hours)
- TAX 6909 Research Report (3 credit hours)

Elective Courses—15 Credit Hours

Electives may be selected from the tax electives listed above, from the courses included in consulting specialization listed below, and from courses available in the Master of Science in Accounting degree program. Other courses require approval. ACG 6636 Advanced Auditing Topics and BUL 5332 Advanced Business Law Topics are recommended to candidates planning to sit for the CPA examination.

Tax Consulting Specialization

Required Courses—9 Credit Hours

- TAX 6065 Tax Research (3 credit hours)
- TAX 6845 Tax Planning and Consulting (3 credit hours)
- FIN 6406 Strategic Financial Management (3 credit hours)

Tax Electives—9 Credit Hours

- TAX 5015 Advanced Tax Topics (3 credit hours)
- TAX 6135 Taxation of Corporations and Shareholders (3 credit hours)
- TAX 6205 Partnership Taxation (3 credit hours)
- TAX 6405 Taxation of Estates and Gifts (3 credit hours)
- TAX 6946 Tax Internship (3 credit hours)
- TAX 6909 Research Report (3 credit hours)
- TAX 6505 International Taxation (3 credit hours)

Restricted Electives—6 Credit Hours

- ACG 6255 International and Multinational Accounting (3 credit hours)
- ECO 6115 Economic Analysis of the Firm (3 credit hours)
- FIN 6425 Asset Management and Financial Decisions (3 credit hours)
- FIN 6475 Valuation of Small Businesses (3 credit hours)
- FIN 6515 Analysis of Investment Opportunities (3 credit hours)
- ISM 6537 Quantitative Models for Business Decisions (3 credit hours)
- MAR 6845 Services Marketing (3 credit hours)

Electives—6 Credit Hours

Electives may be selected from the above tax and restricted electives lists and from courses available in the Master of Science in Accounting degree program. Other courses require approval. ACG 6636, Advanced Auditing Topics, and BUL 5332, Advanced Business Law Topics, are recommended to candidates planning to sit for the CPA examination.

Examination or Research Report

Satisfactory completion of either the end-of-program oral comprehensive examination or a Research Report (TAX 6909) is required.

Financial Support

Graduate students may receive financial assistance through fellowships, assistantships, tuition support, or loans. For more information, see [Financing Grad School](#), which describes the types of financial assistance available at UCF and provides general guidance in planning your graduate finances. The [Financial Information](#) section of the Graduate Catalog is another key resource.

Key points about financial support:

- If you are interested in financial assistance, you are strongly encouraged to apply for admission early. A complete application for admission, including all supporting documents, must be received by the priority date listed for your program under "Admissions."
- You must be admitted to a graduate program before the university can consider awarding financial assistance to you.
- If you want to be considered for loans and other need-based financial assistance, review the UCF Student Financial Assistance website at <http://finaid.ucf.edu> and complete the FAFSA (Free Application for Federal Student Aid) form, which is available online at <http://www.fafsa.ed.gov>. Apply early and allow up to six weeks for the FAFSA form to be processed.
- UCF Graduate Studies awards university graduate fellowships, with most decisions based on nominations from the colleges and programs. To be eligible for a fellowship, students must be accepted as a graduate student in a degree program and be enrolled full-time. University graduate fellowships are awarded based on academic merit and therefore are not affected by [FAFSA](#) determination of need.
- Please note that select fellowships do require students to fill out a fellowship application (either a university fellowship application, an external fellowship application, or a college or school fellowship application). For university fellowship applications, see [Financing Grad School](#).
- For information on assistantships (including teaching, research, and general graduate assistantships) or tuition support, contact the graduate program director of your major.

Contact Info

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Teaching English to Speakers of Other Languages

[Description](#)

[Degree Offered](#)

[Admission](#)

[Master of Arts in Teaching English to Speakers of Other Languages](#)

[Contact Info](#)

Description

The Master of Arts in Teaching English to Speakers of Other Languages (TESOL) is an interdisciplinary graduate program offered by the College of Arts and Humanities and the College of Education. It provides a strong foundation in language acquisition, use, and pedagogy.

Degrees Offered

Master of Arts in Teaching English to Speakers of Other Languages

Admission

For information on general UCF graduate admissions requirements that apply to all prospective students, please visit the [Admissions and Registration](#) section of the Graduate Catalog. Applicants must [apply online](#). Please be sure to submit all requested material by the established deadline(s).

Three letters of recommendation are required; these letters can be from former employers, or professors.

Meeting minimum UCF admission criteria does not guarantee program admission. Final admission is based on evaluation of the applicant's abilities, past performance, recommendations, match of this program and faculty expertise to the applicant's career/academic goals, and the applicant's potential for completing the degree.

Application Due Dates

All students applying for fellowships must apply by the Fall Priority deadline date.

U.S. Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Master of Arts in Teaching English to Speakers of Other Languages	Jan 15	Jul 15	Dec 1	Apr 15

International Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Master of Arts in Teaching English to Speakers of Other Languages	Jan 15	Jan 15	Jul 1	Nov 1

International Transfer Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Master of Arts in Teaching English to Speakers of Other Languages	Jan 15	Mar 1	Sep 1	Dec 15

Master of Arts in Teaching English to Speakers of Other Languages

Degree-seeking students in the TESOL program may elect to follow either of two courses of study: *thesis* (30 semester hours: 24 semester hours of core courses plus 3 semester hours of electives plus 3 credit hours of TSL 6971 [thesis]) or *nonthesis* (36 semester hours: 24 semester hours of core courses plus 12 semester hours of electives).

The thesis option is appropriate for those students wishing to research current issues in the discipline or eventually pursue a doctoral program in TESOL or related language field. Students wishing to pursue the thesis option should speak with the program director or by the end of the second semester seek approval and a recommendation for a thesis committee chairperson. Most students complete the nonthesis course of study so that they can focus more on course work related to specific aspects of TESOL, pedagogy, or education.

All courses require a final research project that allows students to propose, plan, research, develop, write, and present their research study. One research course, either TSL 6640 Research in Second Language or EDF 6481 Fundamentals of Graduate Research in Education, is required. A final cumulative course, TSL 6540 Issues in Second Language Acquisition, is required.

All students must take a comprehensive written examination covering the core TSL courses. This examination is normally taken in the last semester of graduate work and will be reviewed by members of the TESOL Graduate Committee. A student may take the comprehensive examination only twice. A second examination will not be given in the same semester in which the first attempt occurred.

Core Courses

Eight required core courses provide a strong foundation in the content of the discipline. The electives provide for three distinct areas of interest: linguistics, multicultural education, and research. Students may opt to take their elective credit in one of these areas depending on their interests. A strong research base is available for those students wishing to pursue the thesis option and advanced graduate degrees.

Required Courses—24 Credit Hours

- TSL 5525 ESOL Cultural Diversity or EDF 6886 Multicultural Education (3 credit hours)
- TSL 6142 Critical Approaches to ESOL (3 credit hours)
- TSL 6250 Applied Linguistics in ESOL (3 credit hours)
- TSL 6350 Grammar for ESOL Teachers (3 credit hours)
- TSL 6440 Problems in Evaluation in ESOL (3 credit hours)
- TSL 6540 Issues in Second Language Acquisition (3 credit hours)
- TSL 6640 Research in Second Language or EDF 6481 Fundamentals of Graduate Research in Education (3 credit hours)
- TSL 5345 Methods of ESOL Teaching or TSL 6940 ESOL Practicum (3 credit hours)

Thesis Option—6 Credit Hours

- TSL 6971 Thesis (3 credit hours)
- Elective (3 credit hours)

Nonthesis Option—Electives (12 credit hours)

Elective Possibilities

Linguistics:

- LIN 5137 Linguistics (3 credit hours)
- LIN 6932 Problems in Linguistics (3 credit hours)

Multicultural Education and Pedagogy:

- EDF 6155 Lifespan Human Development and Learning (3 credit hours)
- EDF 6216 Motivation in Learning and Performance (3 credit hours)
- EDF 6886 Multicultural Education (3 credit hours)
- FLE 5875 Computer Application in Teaching Foreign Languages (3 credit hours)
- SPN 5502 Hispanic Culture of the United States (3 credit hours)
- TSL 6940 ESOL Practicum (3 credit hours)
- RED 5147 Developmental Reading (3 credit hours)
- SPA 6474 Assessment of Culturally and Linguistically Populations (3 credit hours)

Research:

- EDF 6401 Statistics for Educational Data (3 credit hours)
- EDF 6481 Fundamentals of Graduate Research in Education (3 credit hours)
- EDF 6486 Research Design in Education (3 credit hours)
- TSL 6640 Research in Second Language (3 credit hours)

TESOL:

- TSL 5143 ESOL Strategies (3 credit hours)
- TSL 5245 Computers and Technology for ESOL (3 credit hours)
- TSL 5376 Reading and Writing in a Second Language (3 credit hours)
- TSL 5940 Issues in TEFL (3 credit hours)
- TSL 6252 Sociolinguistics for ESOL (3 credit hours)

Financial Support

Graduate students may receive financial assistance through fellowships, assistantships, tuition support, or loans. For more information, see [Financing Grad School](#), which describes the types of financial assistance available at UCF and provides general guidance in planning your graduate finances. The [Financial Information](#) section of the Graduate Catalog is another key resource.

Key points about financial support:

- If you are interested in financial assistance, you are strongly encouraged to apply for admission early. A complete application for admission, including all supporting documents, must be received by the priority date listed for your program under "Admissions."
- You must be admitted to a graduate program before the university can consider awarding financial assistance to you.
- If you want to be considered for loans and other need-based financial assistance, review the UCF Student Financial Assistance website at <http://finaid.ucf.edu> and complete the FAFSA (Free Application for Federal Student Aid) form, which is available online at <http://www.fafsa.ed.gov>. Apply early and allow up to six weeks for the FAFSA form to be processed.

- UCF Graduate Studies awards university graduate fellowships, with most decisions based on nominations from the colleges and programs. To be eligible for a fellowship, students must be accepted as a graduate student in a degree program and be enrolled full-time. Because these awards are made early in the year, only completed applications on file by January 15 can receive full consideration for nominated awards. University graduate fellowships are awarded based on academic merit and therefore are not affected by [FAFSA](#) determination of need.
- Please note that select fellowships do require students to fill out a fellowship application (either a university fellowship application, an external fellowship application, or a college or school fellowship application). For university fellowship applications, see [Financing Grad School](#).
- For information on assistantships (including teaching, research, and general graduate assistantships) or tuition support, contact the graduate program director of your major.

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Texts and Technology

[Description](#)

[Degree Offered](#)

[Admission](#)

[Doctor of Philosophy in Texts and Technology](#)

[Contact Info](#)

Description

The doctoral program in Texts and Technology (T&T) provides training in an interdisciplinary field combining scholarly study, creative production, and assessment of digital media texts. Texts include visual, audio, multimedia, and performance, as well as printed and spoken words. The curriculum emphasizes theory and practice in new media supplemented by historical grounding in pre-digital media studies. Both a teaching practicum and professional internship experience are required of all students to familiarize them with textual technologies from both academic and professional perspectives. This unique and innovative program prepares students for research, teaching, and program development. Areas of research and production include web design, multimedia production, distributed education, entertainment, publishing, information architecture, and visualization.

Degrees Offered

Doctor of Philosophy in Texts and Technology

Admission

For information on general UCF graduate admissions requirements that apply to all prospective students, please visit the [Admissions and Registration](#) section of the Graduate Catalog. Applicants must [apply online](#). Please be sure to submit all requested material by the established deadline(s).

Applicants must hold a master's degree from any accredited field. Fields with a technological and/or textual theory (cultural studies, linguistics) background are especially applicable.

In addition to the general admission requirements, applicants must provide:

- Official transcripts from master's and bachelor's programs
- Official report of Graduate Record Examination score with a competitive score
- GPA of 3.0 or higher for the last 60 semester credit hours earned toward the baccalaureate
- Three letters of recommendation (at least two of which should speak to the applicant's potential for success in the Ph.D. program)
- Written statement indicating how the Texts and Technology Ph.D. program would further the applicant's professional goals (applicants are encouraged to review the Texts and Technology website to learn more about the nature of the program)
- Substantial writing sample showing the applicant's ability to engage in advanced academic work: Acceptable writing samples include (but are not limited to) a chapter from a master's thesis, conference paper, term paper from a seminar course, scientific or other research)
- Resume
- Applicants are encouraged to submit a digital portfolio showing facility with technology and/or a professional writing sample, but these materials are not required.
- For applicants from countries where English is not the official language, or for an applicant whose bachelor's degree is not from an accredited U.S. institution, an official score of at least 233 (computer-based test; or equivalent score on the paper-based test) on the Test of English as a Foreign Language (TOEFL) is required

Meeting minimum UCF admission criteria does not guarantee program admission. Final admission is based on evaluation of the applicant's abilities, past performance, recommendations, match of this program and faculty expertise to the applicant's career/academic goals, and the applicant's potential for completing the degree.

Application Due Dates

All students applying for fellowships must apply by the Fall Priority deadline date.

U.S. Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Doctor of Philosophy in Texts and Technology	Jan 15	Jan 15		

International Applicants

Program(s)	Fall Priority	Fall	Spring	Summer

Doctor of Philosophy in Texts and
Technology

Jan 15 Jan 15

International Transfer Applicants

Program(s)

Fall
Priority Fall Spring Summer

Doctor of Philosophy in Texts and
Technology

Jan 15 Jan 15

Doctor of Philosophy in Texts and Technology

Ph.D. Minimum Requirement—57 Credit Hours

To enter the Texts and Technology Ph.D. program all students must have earned a master's degree from a regionally accredited institution.

The program requires four core courses (12 credits), three courses in the internship and teaching area (9 credits), three elective courses from within the Texts and Technology course offerings (9 credits), three interdisciplinary courses (9 credits), three credit hours for candidacy examination and at least 15 credit hours of dissertation research work for a total of at least 57 semester hours of credit taken at UCF.

Students entering the program before the Fall 2006 semester should consult the graduate catalog of their entering term for a description of curriculum requirements.

Required Core Courses—12 Credit Hours

- ENG 6800 Introduction to Texts and Technology (3 credit hours)
- ENG 6810 Theories of Texts and Technology (3 credit hours)
- ENG 6801 Texts and Technology in History (3 credit hours)
- ENG 6812 Research Methods for Texts and Technology (3 credit hours)

Internship and Practicum

The following courses are required for a total of 9 credits toward the degree

- ENG 6813 Teaching Online in Texts and Technology (3 credit hours)
- ENG 6948 Teaching Practicum in Texts and Technology (3 credit hours)
- ENG 6947 Internship in Texts and Technology* (3 credit hours)

* With permission of the T&T Director this course can be waived if student has relevant experience working in industry. If the course is waived, the student must substitute 3 credit hours of restricted electives.

Students awarded a graduate teaching assistantship (GTA) who have not taught at the college level must take ENC 5705 Theory and Practice in Composition. The credit hours for this course do not count toward the degree requirements.

Restricted Electives in Texts and Technology

Choose three of the following courses for a total of 9 credits

- ENC 6428 Rhetoric of Digital Literacy (3 credit hours)
- ENC 6XXX Acoustical Texts and Technology (3 credit hours)
- ENC 6426 Visual Texts and Technology (3 credit hours)
- ENC 6814 Gender in Texts and Technology (3 credit hours)
- ENG 6811 Cultural Contexts in Texts and Technology (3 credit hours)
- ENC 5225 Theory and Practice of Document Usability (3 credit hours)
- ENC 6XXX Ethics in Texts and Technology (3 credit hours)
- ENG 6939 Topics in Texts and Technology (3 credit hours)

Interdisciplinary Electives

Choose three of the following courses for a total of 9 credit hours. Permission to take courses not on this list is granted with permission of both the T&T coordinator and the dissertation adviser.

- AMH 6429 Seminar in Community and Local History (3 credit hours)
- AMH 6591 Seminar in Documentary Editing (3 credit hours)
- AMH 6592 Seminar in Oral History (3 credit hours)
- ARE 6905 Research Trends in Art Education (3 credit hours)
- CPO 6075 Comparative Political Economy (3 credit hours)
- HIS 5067 Introduction to Public History (3 credit hours)
- HUM 5803 Theories and Methods of the Humanities (3 credit hours)
- HUM 5802 Applied Contemporary Humanities (3 credit hours)
- DIG 5627 Autonomous Characters (3 credit hours)
- DIG 5647 Science and Technology of Dynamic Media (3 credit hours)
- DIG 5136C Design for Media (3 credit hours)
- MMC 6402 Mass Communication Theory (3 credit hours)
- MMC 6307 International Communication (3 credit hours)
- MMC 6567 Seminar in New Media (3 credit hours)
- MMC 6600 Media Effects and Audience Analysis (3 credit hours)
- MUS 5365 Music and Technology (3 credit hours)
- EME 5225 Media for Children and Young Adults (3 credit hours)
- EME 6058 Current Trends in Educational Media (3 credit hours)
- INP 6605 Training and Performance Appraisal (3 credit hours)
- INP 6088 Applied Problems in Industrial/Organizational Psychology (3 credit hours)
- EXP 5256 Human Factors I (3 credit hours)
- EXP 6255 Human Performance (3 credit hours)
- EXP 6506 Human Cognition and Learning (3 credit hours)
- THE 6507 Dramatic Theory and Criticism (3 credit hours)
- EIN 5255 Interactive Simulation (3 credit hours)
- EIN 6258 Human Computer Interaction (3 credit hours)
- FIL 6XXX Documenting Cultural Heritage (3 credit hours)
- FIL 6XXX Seminar: Documentary Poetics (3 credit hours)
- FIL 6XXX Modes of Inquiry and Research (3 credit hours)
- FIL 6XXX The Poetics of Interactivity (3 credit hours)
- FIL 6938 Special Topics in Film (3 credit hours)

Candidacy Examination—3 Credit Hours

- ENC 7919 Doctoral Research

Dissertation—15 Credit Hours

- ENC 7980 Doctoral Dissertation

First-Year Review

At the end of the first year of study, each full-time student's performance will be reviewed. For part-time students this review will occur after eighteen hours of course work or two years of study—whichever comes first. The First-Year Review is intended to help identify student's strengths and weaknesses in completing the Texts and Technology program. Students who pass their first-year review continue in their course work and have no additional programmatic evaluation until their candidacy examinations. Students whose first-year reviews identify significant problems will be given feedback about those problems and will be required to have a second review during the regular (not summer) semester after their first review. Students who do not make sufficient progress in addressing the problems identified in their first review by the time of their second review cannot continue in the program.

The first-year review will be based on the student's progress in moving through the program's requirements (e.g., maintaining a least a 3.0 GPA, completing core courses successfully, clearing any incompletes) and on evaluations written by the instructors of the student's Texts and Technology courses during the appropriate period. The written evaluations are submitted to the Texts and Technology coordinator who summarizes the student's progress (including both strengths and weaknesses) and convenes a meeting with each student and another member of the Texts and Technology faculty.

Candidacy Examination

Students are admitted to doctoral candidacy status upon completion of a written examination with three parts—one part based on a reading list reviewed annually by the Texts and Technology faculty and the other two parts based on reading lists prepared by each student and approved by that student's examination committee. The candidacy examination for each student is written and evaluated by a committee of three UCF graduate faculty chosen by the student; however, at least two members of each candidacy examination committee must be members of the Texts and Technology core faculty. Students must be registered for ENC 7919 during the semester in which they take their candidacy examination, and they must find a Texts and Technology core faculty member to serve as the chair of their examination during the semester before taking ENC 7919. Students cannot register for dissertation credit (ENC 7980) until the semester after they have successfully completed the candidacy examination. Students who fail the candidacy examination a second time cannot continue in the program.

Dissertation and Oral Defense

Students choose their dissertation adviser and committee from among the faculty in the Texts and Technology Ph.D. program. They choose the adviser and committee after they have completed approximately 27 credit hours toward the degree (or after the first year and a half of course work). All dissertation committee members, including outside readers, must hold a Ph.D. or other relevant terminal degree.

Students must write a dissertation on their research that will explain and defend a significant original contribution to the field of Texts and Technology. It may be of a theoretical, historical, or pragmatic nature but must meet conventional academic standards of rigor, scholarship, relevance, and excellence. The dissertation committee administers the candidate's oral defense of the dissertation, with passing determined by acceptance by a majority of the committee. The dissertation adviser, the dissertation committee, and the Dean of the college or designee must approve the final dissertation. Format approval is required from the

Thesis and Dissertation office and final approval of satisfaction of degree requirements by the Division of Graduate Studies (Millican Hall 230).

Students will submit at least one substantial scholarly article to a peer-reviewed journal with a national reputation with the approval and assistance of the dissertation chair and the director of the doctoral program.

Residence Requirement

Each full-time student is expected to complete two continuous semesters in full-time graduate student status after acceptance into the doctoral program. Doctoral students must be registered for a minimum of 9 semester hours during this time.

Time Limitation

Students have seven years from the beginning of graduate status in the doctoral program to complete all requirements for the Ph.D. degree.

Teaching and Research Assistantships

The Texts and Technology Ph.D. Program, in conjunction with the Department of English, offers a limited number of graduate teaching assistantships (GTA) each year on a competitive basis. These assistantships may also require some research work especially in the first year of the program. The program may also offer graduate research assistantships (GRA) on a competitive basis. Students who accept graduate assistantships should not hold any additional full-time employment.

Financial Support

Graduate students may receive financial assistance through fellowships, assistantships, tuition support, or loans. For more information, see [Financing Grad School](#), which describes the types of financial assistance available at UCF and provides general guidance in planning your graduate finances. The [Financial Information](#) section of the Graduate Catalog is another key resource.

Key points about financial support:

- If you are interested in financial assistance, you are strongly encouraged to apply for admission early. A complete application for admission, including all supporting documents, must be received by the priority date listed for your program under "Admissions."
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- If you want to be considered for loans and other need-based financial assistance, review the UCF Student Financial Assistance website at <http://finaid.ucf.edu> and complete the FAFSA (Free Application for Federal Student Aid) form, which is available online at <http://www.fafsa.ed.gov>. Apply early and allow up to six weeks for the FAFSA form to be processed.
- UCF Graduate Studies awards university graduate fellowships, with most decisions based on nominations from the colleges and programs. To be eligible for a fellowship, students must be accepted as a graduate student in a degree program and be enrolled full-time. University graduate fellowships are awarded based on academic merit and therefore are not affected by [FAFSA](#) determination of need.
- Please note that select fellowships do require students to fill out a fellowship application (either a university fellowship application, an external fellowship application, or a college or school fellowship application). For university fellowship applications, see [Financing Grad School](#).

- For information on assistantships (including teaching, research, and general graduate assistantships) or tuition support, contact the graduate program director of your major.

Contact Info

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englgrad@pegasus.cc.ucf.edu

Theatre

[Description](#)

[Degrees Offered](#)

[Admission](#)

[Master of Arts in Theatre](#)

[Master of Fine Arts in Theatre](#)

[Acting Track](#)

[Design Track](#)

[Musical Theatre Track](#)

[Theatre for Young Audiences Track](#)

[Contact Info](#)

Description

The University of Central Florida offers an MFA program in Theatre with tracks in Acting, Design, Musical Theatre, and Theatre for Young Audiences. The MFA is designed for students who demonstrate the artistic and intellectual capacity and evidence of professional promise to pursue careers in professional and academic theatre. The university also offers an MA program in Theatre that is intended to provide high school teachers, community college teachers, and developing theatre scholars with the opportunity to strengthen skills and knowledge beyond the undergraduate level.

Degrees Offered

Master of Arts in Theatre
Master of Fine Arts in Theatre

- Acting Track
- Design Track
- Musical Theatre Track
- Theatre for Young Audiences Track

Admission

For information on general UCF graduate admissions requirements that apply to all prospective students, please visit the [Admissions and Registration](#) section of the Graduate Catalog. Applicants must [apply online](#). Please be sure to submit all requested material by the established deadline(s).

The Graduate Record Examination is required of all graduate students. Minimum requirements for admission are a BA or BFA degree in Theatre or equivalent with a 3.00 GPA in the last 60 semester credit

hours earned toward the baccalaureate and a 3.0 Theatre grade point average or a competitive GRE score. An audition/interview/portfolio review is also required. In addition, students must submit an essay stating their academic and professional goals, a transcript of previous academic work, a resume, an 8 X 10 headshot, and three letters of recommendation. Each student entering the program must be approved by the Graduate Committee of the Department of Theatre. No part-time students will be admitted into the MFA program.

Meeting minimum UCF admission criteria does not guarantee program admission. Final admission is based on evaluation of the applicant's abilities, past performance, recommendations, match of this program and faculty expertise to the applicant's career/academic goals, and the applicant's potential for completing the degree.

- **Auditions**—The Theatre Department requires MFA Acting applicants to participate in an interview and perform two contrasting monologues. The Theatre Department requires MFA Musical Theatre applicants to participate in an interview, as well as to perform two contrasting songs and one monologue. The total audition may not exceed three minutes. For more details about these requirements, contact the Theatre Department.
- **Portfolio Reviews**—The Theatre Department requires MFA Design applicants to participate in an interview and present a portfolio for review. The portfolio should contain samples of the student's best work in scenic, costume, and lighting design. Three-dimensional pieces can be submitted in slide format. **Theatre for Young Audiences MFA applicants must participate in an interview and perform two contrasting monologues, not to exceed three minutes total, or present a portfolio. For more details about these requirements, contact the Theatre Department.**
- **General Entrance Prerequisites**—Students applying for entrance into the MFA Program in Design and Acting must have successfully completed the following undergraduate courses or their equivalent: Script Analysis or Play Analysis, Theatre History I and II, Dramatic Literature I and II, and Directing I. Students applying for entrance into the MFA Program in Musical Theatre must have successfully completed the following undergraduate courses or their equivalent: Fundamentals of Music I and II and Musical Theatre History.
- **Area-specific Prerequisites**—In addition to the general entrance prerequisites for the MFA Program, each area of specialization requires area-specific entrance prerequisites. Students applying for entrance into the MFA must have successfully completed the following undergraduate courses or their equivalent:
 - **Acting**—Stage Voice I, Stage Voice II, Stage Movement I, Stage Movement II, Acting I, Acting II, Acting III.
 - **Musical Theatre**—Acting I, Acting II, Jazz I, Jazz II, Musical Theatre Voice I, Musical Theatre Voice II.
 - **Design**—Stagecraft I, Stagecraft II, Theatre Drafting, 2D CADD, Scene Design I, Lighting Design I, Costume Construction, Costume Design I.
 - **Theatre for Young Audiences**—experience in some area of Theatre for Young Audiences

Application Due Dates

All students applying for fellowships must apply by the Fall Priority deadline date.

U.S. Applicants

PLEASE NOTE: Applications for Fall will be considered after the March 15th deadline on a space available basis.

Program(s)	Fall Priority	Fall	Spring	Summer
Master of Arts in Theatre	Jan 15	Mar 15	Dec 1	Apr 15

Master of Fine Arts in Theatre

Acting Track	Jan 15	Mar 15
Design Track	Jan 15	Mar 15
Musical Theatre Track	Jan 15	Mar 15
Theatre for Young Audiences Track	Jan 15	Mar 15

International Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Master of Arts in Theatre	Jan 15	Jan 15	Jul 1	Nov 1
Master of Fine Arts in Theatre				
Acting Track	Jan 15	Jan 15		
Design Track	Jan 15	Jan 15		
Musical Theatre Track	Jan 15	Jan 15		
Theatre for Young Audiences Track	Jan 15	Jan 15		

International Transfer Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Master of Arts in Theatre	Jan 15	Mar 1	Sep 1	Dec 15
Master of Fine Arts in Theatre				
Acting Track	Jan 15	Mar 1		
Design Track	Jan 15	Mar 1		
Musical Theatre Track	Jan 15	Mar 1		
Theatre for Young Audiences Track	Jan 15	Mar 1		

Master of Fine Arts in Theatre

The MFA degree program in Theatre at UCF is a highly selective, rigorous, three-year professional training program emphasizing both theatre theory and practice. The MFA degree is rooted in the belief that classroom study and practical experience in the theatre are of equal and complementary value. The production program, therefore, is integrated into the curriculum because it is the principal means available for the coordination of all the elements of dramatic art. We seek to pursue all possible ways to use the production program effectively for the purpose of teaching and training.

The MFA at UCF is designed for students who demonstrate the artistic and intellectual capacity and evidence of professional promise to pursue careers in professional and academic theatre. Candidates, in addition to becoming highly trained theatre practitioners, must also demonstrate the ability to understand the conceptual basis of their art and to be able to articulate that understanding to others. Toward this end, the department will recruit and develop graduate

students who can serve, along with faculty and staff, as role models for undergraduate students whose BFA programs of study are integrally connected and dependent.

Degree Requirements

The MFA degree, which requires a minimum of 61 credits to complete, offers tracks in Acting, Design, Musical Theatre, and Theatre for Young Audiences. Candidates for the degree are expected to demonstrate proficiency in one of these areas.

Note: The electives can be chosen (with instructor approval) from existing courses in the MFA tracks in Acting, Musical Theatre, Design, and Theatre for Young Audiences. Because allowed electives are both two- and three-credit-hour courses, the course of study shows a sliding number of credits for electives. Consequently, although the 61 credit hours are required, a student may graduate with as many as 65 credit hours.

Of the 61 hours required for the Acting, Design, Musical Theatre, and Theatre for Young Audiences tracks, the following courses constitute the MFA Graduate Core Curriculum.

- THE 5910 Research Methods in Theatre (3 credit hours)
- THE 6086 Careers in Professional Theatre (3 credit hours)
- THE 6971 Thesis (6 credit hours)
- THE 6948 Professional Internship (6-12 credit hours)

Additional Degree Requirements

- Students must maintain a minimum "B" (3.00) overall Theatre grade point average to continue in the major.
- Theatre courses with grades of less than "C" will not be counted toward degree requirements.
- Continuation in the MFA program requires a positive annual evaluation.
- All graduate students must consult with a departmental adviser.
- All MFA Acting and Musical Theatre majors are required to audition for all fall and spring productions and must accept the roles assigned.
- All MFA students must successfully complete a professional internship and present a written journal documenting their experience.
- All MFA students must successfully complete a thesis project (thesis proposal must be approved in advance) and present a written thesis in support of that production project. The thesis is the culminating experience for the MFA Program.

MFA in Theatre—Acting

Requirements for MFA in Acting—61 Credit Hours Minimum

YEAR 1

Fall—10 Credit Hours

- TPP 5156C Acting Studio I (3 credit hours)
- TPP 5515 Movement Studio I (2 credit hours)
- TPP 5715C Stage Voice I (2 credit hours)
- THE 5910 Research Methods in Theatre (3 credit hours)

Spring—10 Credit Hours

- TPP 5157C Acting Studio II (3 credit hours)
- TPP 5516C Movement Studio II (2 credit hours)
- TPP 5716C Stage Voice II (2 credit hours)
- THE 5307 Contemporary Theatre Practice (3 credit hours)

YEAR 2

Fall—10 Credit Hours

- TPP 6146 Acting Studio III (3 credit hours)
- TPP 6517 Movement Studio III (2 credit hours)
- TPP 6717 Stage Voice III (2 credit hours)
- THE 6507 Dramatic Theory and Criticism (3 credit hours)

Spring—11 Credit Hours

- TPP 6518C Movement Studio IV (2 credit hours)
- TPP 6718C Stage Voice IV (2 credit hours)
- TPP 5XXXC Acting in TV/Film (3 credit hours)
- THE 5XXXC Musical Theatre Lab (1 credit hour)
- THE 5205 American Theatre (3 credit hours)

YEAR 3

Fall—10 Credit Hours

- THE 6948 Professional Internship (4 credit hours)
- THE 6971 Thesis (3 credit hours)
- TPP 6186C Advanced Scene Study or Elective (3 credit hours)

Spring—10 Credit Hours

- THE 6948 Professional Internship (4 credit hours)
- THE 6971 Thesis (3 credit hours)
- THE 6086 Careers in Professional Theatre (3 credits)

Electives

- THE 6908 Independent Study (1 credit hour)
- TPP 6686 Playwriting for Young Audiences (3 credit hours)
- TPP 6246C Circus Arts (2 credit hours)
- TPP 5885C Puppetry (2 credit hours)
- TPP 5125C Improvisation Studio (2 credit hours)
- TPP 5XXXC Storytelling as a Theatrical Art Form (2 credit hours)
- TPP 6406C Theatre Management (3 credit hours)

MFA in Theatre—Design

Requirements for MFA in Design—61 Credit Hours

YEAR 1

Fall—10 Credit Hours

- THE 5910 Research Methods in Theatre (3 credit hours)
- TPA 5XXX Period Costumes, Architecture, and Decor I (3 credit hours)
- TPA 5XXX Rendering for Theatre I (1 credit hour)
- TPA 5946C Design Practicum I (1 credit hour)
- TPA 5XXXC Design Seminar for Theatre (2 credit hours)

Spring—9 Credit Hours

- TPA 5XXX Rendering for Theatre II (1 credit hour)
- TPA 5XXX Period Costumes, Architecture, and Decor II (3 credit hours)
- TPA 5062C Scene Design Studio or TPA 5042C Costume Design Studio (3 credit hours)
- Elective (2 credit hours)

YEAR 2**Fall—12 Credit Hours**

- TPA 6029 Lighting Design Studio or TPA 6106C Sound Design Studio (3 credit hours)
- Elective (3 credit hours)
- TPA 6XXXC Advanced Rendering and Modeling for Theatre I (3 credit hours)
- History elective (3 credit hours)

Spring—12 Credit Hours

- TPA 6XXXC Advanced Rendering and Modeling for Theatre II (3 credit hours)
- THE 6086 Careers in Professional Theatre (3 credit hours)
- TPA 6XXXC Advanced Design Seminar for Theatre (3 credit hours)
- Elective (3 credit hours)

YEAR 3

Internship in local area (for example, Orlando Rep, Orlando Shakespeare, Seaside Music Theatre or similar)

Fall—9 Credit Hours

- THE 6948 Professional Internship (3 credit hours)
- THE 6971 Thesis (3 credit hours)
- THE 6908 Directed Study (3 credit hours)

Spring—9 Credit Hours

- THE 6948 Professional Internship (3 credit hours)
- THE 6971 Thesis (3 credit hours)
- THE 6908 Directed Study (3 credit hours)

OR

YEAR 3

Internship at remote location for one semester (for example, Assistant Designer at Actor's Theatre of Louisville or similar)

Fall—9 Credit Hours

- THE 6948 Professional Internship (6 credit hours)
- THE 6971 Thesis (3 credit hours)

Spring—9 Credit Hours

- THE 6948 Professional Internship (3 credit hours)
- THE 6971 Thesis (6 credit hours)

Electives

- TPA 5258C AutoCad-2D for Theatre (3 credit hours)
- TPA 5299C AutoCad-3D for Theatre (3 credit hours)
- TPA 6908 Directed Independent Study - Scene Painting
- TPA 6908 Directed Independent Study - Patterning
- TPA 6908 Directed Independent Study - Cutting and Draping
- TPP 6216C Theatre for Young Audiences Tour (3 credit hours)
- TPA 6209C Theatre Crafts (3 credit hours)
- TPA 5949C Design Practicum II (1 credit hour)
- TPA 6947 Design Practicum III (1 credit hour)
- TPA 6948L Design Practicum IV (1 credit hour)

History Electives

- THE 6507 Dramatic Theory and Criticism (3 credit hours)
- THE 5205 American Theatre (3 credit hours)
- THE 5307 Contemporary Theatre Practice (3 credit hours)

MFA in Theatre—Musical Theatre

Requirements for MFA in Musical Theatre—61 Credit Hours

YEAR 1

Fall—10 Credit Hours

- TPP 5554 Musical Theatre Dance I (2 credit hours)
- TPP 5754 Musical Theatre Voice I (2 credit hours)
- TPP 5156C Acting Studio I (3 credit hours)
- THE 5910 Research Methods in Theatre (3 credit hours)

Spring—10 Credit Hours

- TPP 5555C Musical Theatre Dance II (2 credit hours)
- TPP 6755 Musical Theatre Voice II (2 credit hours)
- TPP 5157C Acting Studio II (3 credit hours)
- THE 6086 Careers in Professional Theatre (3 credit hours)

YEAR 2**Fall—12 Credit Hours**

- TPP 6556C Musical Theatre Dance III (2 credit hours)
- TPP 6756 Musical Theatre Voice III (2 credit hours)
- TPP 5273 Musical Theatre Acting I (3 credit hours)
- THE 5248 Musical Theatre in History (3 credit hours)
- TPP 6279 Musical Theatre Master Class (3 credit hours)
- TPP 5944 Professional Practicum (1 credit hour)

Spring—9 Credit Hours

- TPP 6557C Musical Theatre Dance IV (2 credit hours)
- TPP 6757 Musical Theatre Voice IV (2 credit hours)
- TPP 6274 Musical Theatre Acting II (3 credit hours)
- TPP 5944 Professional Practicum (3 credit hours)

YEAR 3**Fall—10 Credit Hours**

- THE 6948 Professional Internship (4 credit hours)
- THE 6308 Script and Score Analysis (3 credit hours)
- THE 6971 Thesis (3 credit hours)

Spring—10 Credit Hours

- THE 6948 Professional Internship (4 credit hours)
- THE 6344 Musical Theatre Directing (3 credit hours)
- THE 6971 Thesis (3 credit hours)

MFA in Theatre—Theatre for Young Audiences**Requirements for MFA in Theatre for Young Audiences—61 Credit Hours****YEAR 1****Fall—11 Credit Hours**

- THE 5910 Research Methods in Theatre (3 credit hours)
- THE 6756 Methods of Teaching Drama (3 credit hours)
- THE 5385 Dramatic Literature for Children (3 credit hours)
- TPP 5XXXC Acting Methodologies (2 credit hours)

Spring—11 Credit Hours

- THE 5081 Design Concepts for Youth Theatre (3 credit hours)
- THE 5386 Directing for Young Audiences (3 credit hours)
- THE 6XXX Advanced TYA Seminar (3 credit hours)
- Elective (2 credit hours)

YEAR 2**Fall—11 Credit Hours**

- THE 6086 Careers in Professional Theatre (3 credit hours)
- THE 6507 Dramatic Theory and Criticism (3 credit hours)
- Elective (2 credit hours)
- Elective (3 credit hours)

Spring—10 Credit Hours

- TPP 6216C Theatre for Young Audiences Tour (3 credit hours)
- TPP 6247 Theatre for Social Change (3 credit hours)
- Elective (2 credit hours)
- Elective (2 credit hours)

YEAR 3**Fall—9 Credit Hours**

- THE 6946 Internship (6 credit hours)*
- THE 6971 Thesis (3 credit hours)

Spring—9 Credit Hours

- THE 6946 Internship (6 credit hours)
- THE 6971 Thesis (3 credit hours)

* Internship must be a minimum of 6 credits with the option of taking up to 12 credits.

Electives

- TPP 6686 Playwriting for Young Audiences (3 credit hours)
- TPP 6246C Circus Arts (2 credit hours)
- TPA 5885C Puppetry (2 credit hours)
- TPP 5125C Improvisation Studio (2 credit hours)
- TPP 5XXXC Storytelling as a Theatrical Art Form (2 credit hours)
- TPP 6406C Theatre Management (3 credit hours)
- TPP 5935C Contemporary Practices in Youth Theatre (2 credits)

Examination

A comprehensive departmental theatre exam is administered to the MFA students in the Theatre for Young Audiences Track at the end of their course work. The department allows two attempts at a comprehensive exam.

Transfer and Residency

Students who do not hold a master's degree can usually transfer up to nine semester hours into this program. Ordinarily, students holding completed MS or MA degrees will not be admitted into the MFA program. Each case will be evaluated on an individual basis. Final acceptance and number of credits to be transferred will be determined by a graduate faculty committee. A minimum of 51 credits must be taken at the University of Central Florida. A student without an earned master's

degree must complete a residency requirement of at least five semesters with at least four of them being full-time, consecutive semesters. Summer session may be counted toward the four consecutive semesters.

Master of Arts in Theatre

The Master of Arts degree program in Theatre at UCF is a general degree intended to provide high school teachers, community college teachers, and developing theatre scholars with the opportunity to strengthen skills and knowledge beyond the undergraduate level. Its purpose is not to train persons for professional careers in the arts and entertainment industry. As a result, the program of study is flexible and more theoretical. It provides less practical theatre training than the MFA degree. MA students typically pursue a variety of goals: increasing specific theatrical skills, extending theatre skills into new areas, preparing for entrance into doctoral Theatre programs, or in the case of educators, expanding their expertise and credentials. Students may be admitted on either a full-time or part-time basis.

Admission Requirements

The Graduate Record Examination is required of all graduate students. Minimum requirements for admission are a BA or BFA degree in Theatre or equivalent with a 3.00 GPA in the last 60 semester credit hours earned toward the baccalaureate and a 3.0 Theatre GPA (with at least a 2.5 overall) or a minimum GRE score of 1000. An interview is also required. In addition, students must submit a 5-10 page academic paper, an essay stating their academic and professional goals, a transcript of previous academic work, a resume, an 8 X 10 headshot, and three letters of recommendation. Each student entering the program must be approved by the Graduate Committee of the Department of Theatre.

General Entrance Prerequisites—Students applying for entrance into the MA must have successfully completed the following undergraduate courses or their equivalent: Script Analysis or Play Analysis, Theatre History I and II, Dramatic Literature I and II, Directing I.

Degree Requirements

The Master of Arts in Theatre is a rigorous one and a half year course of study, culminating in the writing of a scholarly thesis. Candidates must demonstrate the ability to understand the conceptual basis of their art and to be able to articulate that understanding to others. In addition to their theoretical studies, MA students will also be required to demonstrate proficiency in theatrical production. The MA in Theatre will require a minimum of 39 credits in Theatre courses. Students must prove proficiency in a foreign language at the first-year level prior to completing the degree program. There will be no areas of specialization. Of the 39 credits required for the degree, 30 will be required of all MA students with the other 9 hours chosen from a specified list of elective Theatre courses offered by the Department. The following courses constitute the MA Graduate Core Curriculum.

MA Graduate Core Curriculum—30 Credit Hours

- THE 5910 Research Methods in Theatre (3 credit hours)
- THE 6507 Dramatic Theory and Criticism (3 credit hours)
- THE 5205 American Theatre (3 credit hours)
- TPA 5405 Theatre Management for Non-Majors or elective (3 credit hours)
- THE 6086 Careers in Professional Theatre or elective (3 credit hours)
- THE 5307 Contemporary Theatre Practice or Dramatic Literature elective (3 credit hours)
- THE 5945L Theatre Practicum I (1 credit hour)
- THE 5946L Theatre Practicum II (1 credit hour)

- THE 6947L Theatre Practicum III (1 credit hour)
- Thesis (9 credit hours)

Electives—9 Credit Hours

MA candidates should select 9 credit hours from the following list of courses. Other graduate-level courses may be permitted subject to departmental approval.

- TPA 5258C Auto Cad-2D for Theatre (3 credit hours)
- TPA 5299C Auto Cad-3D for Theatre (3 credit hours)
- TPA 5XXX Period Costumes, Architecture, and Decor I (3 credit hours)
- TPA 5XXX Period Costumes, Architecture, and Decor II (3 credit hours)
- THE 5385 Dramatic Literature for Children (3 credit hours)
- THE 6756 Methods of Teaching Drama (3 credit hours)
- TPP 6247 Theatre for Social Change (3 credit hours)
- TPP 6686 Playwriting for Young Audiences (3 credit hours)
- TPP 6246C Circus Arts (2 credit hours)
- TPA 5885C Puppetry (2 credit hours)
- TPP 5125C Improvisation Studio (2 credit hours)
- TPP 5XXXC Storytelling as a Theatrical Art Form (2 credit hours)

Additional Degree Requirements

- Students must maintain a minimum “B” (3.00) overall Theatre GPA to continue in the major.
- Theatre courses with grades of less than “C” will not be counted toward degree requirements.
- Continuation in the MA program requires a positive annual evaluation.
- All graduate students must consult with a departmental adviser.
- All MA students must successfully complete a written thesis. The thesis proposal must be approved in advance.

Program of Study

Requirements for MA in Theatre—39 Credit Hours

YEAR 1

Fall—13 Credit Hours

- THE 5910 Research Methods in Theatre (3 credit hours)
- THE 5307 Contemporary Theatre Practice (3 credit hours)
- TPA 5405 Theatre Management for Non-Majors or elective (3 credit hours)
- THE 6507 Dramatic Theory and Criticism (3 credit hours)
- THE 5945L Theatre Practicum I (1 credit hour)

Spring—13 Credit Hours

- THE 6086 Careers in Professional Theatre (3 credit hours)
- THE 5205 American Theatre (3 credit hours)
- 5000-level Theatre elective (3 credit hours)
- THE 5946L Theatre Practicum II (1 credit hour)
- THE 6971 Thesis (3 credit hours)

YEAR 2

Fall—13 Credit Hours

- 6000-level Theatre electives (6 credit hours)
- THE 6947L Theatre Practicum III (1 credit hour)
- THE 6971 Thesis (6 credit hours)

Examination

A comprehensive departmental theatre exam is administered to MA majors at the end of their course work. The department allows two attempts at a comprehensive exam.

Transfer and Residency

Students without an earned master's degree can usually transfer up to 9 semester hours of credit into this program. A minimum of 30 credits must be taken at the University of Central Florida. A student must complete a residency requirement of at least two full-time consecutive semesters. Summer session may be counted toward the two consecutive semester requirement.

Financial Support

Graduate students may receive financial assistance through fellowships, assistantships, tuition support, or loans. For more information, see [Financing Grad School](#), which describes the types of financial assistance available at UCF and provides general guidance in planning your graduate finances. The [Financial Information](#) section of the Graduate Catalog is another key resource.

Key points about financial support:

- If you are interested in financial assistance, you are strongly encouraged to apply for admission early. A complete application for admission, including all supporting documents, must be received by the priority date listed for your program under "Admissions."
- You must be admitted to a graduate program before the university can consider awarding financial assistance to you.
- If you want to be considered for loans and other need-based financial assistance, review the UCF Student Financial Assistance website at <http://finaid.ucf.edu> and complete the FAFSA (Free Application for Federal Student Aid) form, which is available online at <http://www.fafsa.ed.gov>. Apply early and allow up to six weeks for the FAFSA form to be processed.
- UCF Graduate Studies awards university graduate fellowships, with most decisions based on nominations from the colleges and programs. To be eligible for a fellowship, students must be accepted as a graduate student in a degree program and be enrolled full-time. University graduate fellowships are awarded based on academic merit and therefore are not affected by [FAFSA](#) determination of need.
- Please note that select fellowships do require students to fill out a fellowship application (either a university fellowship application, an external fellowship application, or a college or school fellowship application). For university fellowship applications, see [Financing Grad School](#).
- For information on assistantships (including teaching, research, and general graduate assistantships) or tuition support, contact the graduate program director of your major.

Contact Info

Master of Arts in Theatre

Julia Listengarten, Ph.D., Associate Professor
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Master of Fine Arts in Theatre

Julia Listengarten, Ph.D., Associate Professor
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Acting Track

Kate Ingram, MFA, Associate Professor
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Design Track

Bert Scott, M.F.A., Assistant Professor
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Musical Theatre Track

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Theatre for Young Audiences Track

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Vocational Education

[Description](#)

[Degree Offered](#)

[Admission](#)

[Master of Arts in Vocational Education](#)

[Contact Info](#)

Description

The Master of Arts degree in Vocational Education is designed for students who have a baccalaureate degree in education, have completed course work for regular vocational District Teaching Certification, or have a baccalaureate degree in a discipline other than education. Many courses in the Master of Arts degree are offered via distance education on the World Wide Web.

Degrees Offered

Master of Arts in Vocational Education

Admission

For information on general UCF graduate admissions requirements that apply to all prospective students, please visit the [Admissions and Registration](#) section of the Graduate Catalog. Applicants must [apply online](#). Please be sure to submit all requested material by the established deadline(s).

Applicants to the Master of Arts program must (1) submit official scores on the Graduate Record Examination (GRE), which must have been taken within the last five years, and (2) have a GPA of 3.0 and a competitive GRE (in lieu of the GRE, a GMAT score may be used for admission consideration).

For applicants from countries where English is not the official language, or for an applicant whose bachelor's degree is not from an accredited U.S. institution, an official score of at least 220 (computer-based test; or equivalent score on the paper-based test) on the Test of English as a Foreign Language (TOEFL) is required.

Application Due Dates

All students applying for fellowships must apply by the Fall Priority deadline date.

U.S. Applicants

Late applications will be considered on a space-available basis.

Program(s)	Fall Priority	Fall	Spring	Summer
Master of Arts in Vocational Education	Jan 15	Jul 15	Dec 1	Apr 15

International Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Master of Arts in Vocational Education	Jan 15	Jan 15	Jul 1	Nov 1

International Transfer Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Master of Arts in Vocational Education	Jan 15	Mar 1	Sep 1	Dec 15

Master of Arts in Vocational Education

The Master of Arts degree in Vocational Education is designed for students who have a baccalaureate degree in education, have completed course work for regular vocational District Teaching Certification, or have a baccalaureate degree in a discipline other than education.

The M.A. program requires either an internship or a research report. Also, a core class in the curriculum, required of all students, is the research methods course where examples are related directly to career education. The internship is an independent learning activity that takes place in authentic settings in which students must apply, reflect on, and refine knowledge and skills acquired in the program. The internship experience gives students full control of the operational setting where they are placed (e.g., such as primary classroom teacher while being observed and mentored by a supervising teacher and UCF faculty member).

Degree Requirements

Minimum Hours Required for M.A.—42 Credit Hours

Area A: Core—12 or 15 Credit Hours

- EDF 6432 Measurement and Evaluation in Education (3 credit hours)
- EDF 6481 Fundamentals of Graduate Research in Education (3 credit hours)

Select one course from the following list:

- EDF 6155 Lifespan Human Development and Learning (3 credit hours)
- EDG 6236 Principles of Instruction (3 credit hours)
- EDF 6517 Perspectives on Education (3 credit hours)
- EDF 6608 Social Factors in American Education (3 credit hours)
- EDF 6886 Multicultural Education (3 credit hours)

Select one option:

- EVT 6946 Graduate Internship (6 credit hours)
- EVT 6909 Research Report (2,1 credit hours)

Area B: Vocational Education Core—9 Credit Hours

- EVT 6067 History of Career Education in the United States (3 credit hours)
- EVT 6095 Issues in Career Education (3 credit hours)
- EVT 6791 research in Career Education (3 credit hours)

Area C: Specialization—21 Credit Hours—Approved by adviser

Areas of focus may include: health, technical training, teaching adults, or business education.

Area D: Co-requisites

If initial certification is desired, see adviser.

Financial Support

Graduate students may receive financial assistance through fellowships, assistantships, tuition support, or loans. For more information, see [Financing Grad School](#), which describes the types of financial assistance available at UCF and provides general guidance in planning your graduate finances. The [Financial Information](#) section of the Graduate Catalog is another key resource.

Key points about financial support:

- If you are interested in financial assistance, you are strongly encouraged to apply for admission early. A complete application for admission, including all supporting documents, must be received by the priority date listed for your program under "Admissions."
- You must be admitted to a graduate program before the university can consider awarding financial assistance to you.
- If you want to be considered for loans and other need-based financial assistance, review the UCF Student Financial Assistance website at <http://finaid.ucf.edu> and complete the FAFSA (Free Application for Federal Student Aid) form, which is available online at <http://www.fafsa.ed.gov>. Apply early and allow up to six weeks for the FAFSA form to be processed.
- UCF Graduate Studies awards university graduate fellowships, with most decisions based on nominations from the colleges and programs. To be eligible for a fellowship, students must be accepted as a graduate student in a degree program and be enrolled full-time. University graduate fellowships are awarded based on academic merit and therefore are not affected by [FAFSA](#) determination of need.
- Please note that select fellowships do require students to fill out a fellowship application (either a university fellowship application, an external fellowship application, or a college or school fellowship application). For university fellowship applications, see [Financing Grad School](#).
- For information on assistantships (including teaching, research, and general graduate assistantships) or tuition support, contact the graduate program director of your major.

Contact Info

Jo Ann Whiteman, Ed.D., Associate Professor
Phone Number: 407-325-6293
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Certificate Programs

Graduate Certificate in Addictions

[Description](#)

[Admission](#)

[Requirements](#)

[Contact Info](#)

Description

The Graduate Certificate in Addictions provides a unique opportunity for professionals working in governmental agencies, nonprofit organizations, and private corporations whose responsibilities include developing policies and programs, intervening and treating the alcohol and drug abusing population and other forms of addictions.

The School of Social Work is approved by the Florida Certification Board as a provider of addictions curriculum.

Admission

The Addictions Certificate can only be taken as part of the Master of Social Work program. An application to the graduate certificate program and official transcripts must be submitted. Applicants must [apply online](#).

Application Due Dates

U.S. Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Graduate Certificate in Addictions		Jul 15	Dec 1	Apr 15

Requirements

Requirements—12 Credit Hours Minimum

Required Course—3 Credit Hours

- SOW 5712 Interventions with Substance Abusers (3 credit hours)

Addictions Course Elective—3 Credit Hours

Take one of the courses listed below:

- SOW 5604 Medications in Social Work Practice (3 credit hours)
- SOW 5662 Strategies in Employee Assistance Programs (3 credit hours)
- SOW 5713 Prevention and Treatment of Adolescent Substance Abuse (3 credit hours)
- SOW 5907 Independent Study in Addiction (3 credit hours)

Clinical Social Work Courses—6 Credit Hours

Take any two courses listed below:

- SOW 6123 Psychosocial Pathology (3 credit hours)
- SOW 6324 Clinical Practice with Groups (3 credit hours)
- SOW 6612 Clinical Practice with Families (3 credit hours)
- SOW 6656 Clinical Practice with Children and Adolescents (3 credit hours)

Contact Info

George A. Jacinto, M.Ed., MSW, LCSW, CPC

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gjacinto@mail.ucf.edu

Graduate Certificate in Aging Studies

[Description](#)

[Admission](#)

[Requirements](#)

[Contact Info](#)

Description

In recognition of the special needs of elderly citizens, UCF offers a 15-credit-hour interdisciplinary Graduate Certificate in Aging Studies. This graduate certificate program is designed for people presently employed in the aging field who have a baccalaureate or higher degree and who wish to increase their knowledge of aging studies. Graduate students who are enrolled in health sciences, psychology, social work, nursing, communicative disorders, or sociology, as well as in other areas, such as liberal arts, music education, physical education, or art education, will find the certificate valuable. The mission of the aging studies certificate is to prepare individuals from diverse disciplines to address the physiological, psychological, sociological, environmental, cultural, legal-ethical, and public policy dynamics inherent in the lives of older adults.

Admission

Admission is open to those with a bachelor's degree from a regionally accredited institution. An application to the graduate certificate program and official transcripts must be submitted. Applicants must [apply online](#).

Application Due Dates

U.S. Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Graduate Certificate in Aging Studies		Jul 15	Dec 1	Apr 15

Requirements

Requirements—15 Credit Hours Minimum

Required Course—3 Credit Hours

- GEY 5648 Gerontology: An Interdisciplinary Overview

Elective Courses—12 Credit Hours

Select four courses from the following:

- CLP 5187 Mental Health and Aging (3 credit hours)
- GEY 5600 Physiology of Aging (3 credit hours)
- GEY 5007 Women and Healthy Aging (3 credit hours)
- NGR 5931 Interdisciplinary Care at End-of-Life (3 credit hours)
- PHT 6374 Gerontology in Physical Therapy* (3 credit hours)
- SOW 5642 Aging in Social Situations (3 credit hours)
- SOW 5644 Interventions with the Elderly and Their Families (3 credit hours)
- SPA 5477 Aging and Communication (3 credit hours)
- SYP 5738 Seminar on the Welfare State and Aging (3 credit hours)
- SYP 6565 Elder Abuse and Neglect (3 credit hours)

* Physical Therapy majors only

Contact Info

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Graduate Certificate in Applied Mathematics

[Description](#)

[Admission](#)

[Requirements](#)

[Contact Info](#)

Description

The Graduate Certificate in Applied Mathematics is designed to provide students with a strong mathematical and analytical foundation for course work, research and practical applications in disciplines where mathematics is an essential tool.

Admission

Admission is open to those with a bachelor's degree from a regionally accredited institution. An application to the graduate certificate program and official transcripts must be submitted. Applicants must [apply online](#).

Meeting minimum UCF admission criteria does not guarantee program admission. Final admission is based on evaluation of the applicant's abilities, past performance and the applicant's potential for completing the certificate.

Application Due Dates

U.S. Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Graduate Certificate in Applied Mathematics		Jul 15	Dec 1	Apr 15

Requirements

Required Courses—9 Credit Hours Minimum

Select three courses from the following list.

- MAA 5405 Complex Variables (3 credit hours)
- MAP 5407 Applied Mathematics I (3 credit hours)
- MAP 5426 Special Functions (3 credit hours)
- MAP 5435 Advanced Mathematics for Engineers (3 credit hours)
- MAP 6424 Transform Methods (3 credit hours)
- MAP 6507 Wave Propagation Through Random Media (3 credit hours)

Contact Info

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ramm@mail.ucf.edu

Graduate Certificate in Applied Operations Research

[Description](#)
[Admission](#)
[Requirements](#)
[Contact Info](#)

Description

Operations research (OR) models and solution techniques provide a powerful arsenal for solving complex resource allocation and management problems. For instance, OR has been used to solve many of the scheduling, distribution, staffing and design problems in industry. As more powerful desktop computers and software become available, the potential to apply OR models and methods to such problems will grow. This graduate certificate program gives students a good overview of OR tools, develops competence in modeling programs and provides practice and hands-on experience with OR tools.

Admission

Admission is open to those with a bachelor's degree from a regionally accredited institution. An application to the graduate certificate program and official transcripts must be submitted. Applicants must [apply online](#).

Application Due Dates

U.S. Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Graduate Certificate in Applied Operations Research		Jul 15	Dec 1	Apr 15

Requirements

Required Courses—12 Credit Hours Minimum

- ESI 5219 Engineering Statistics (3 credit hours)
- ESI 5306 Operations Research (3 credit hours)
- ESI 5419C Engineering Applications of Linear and Nonlinear Optimization (3 credit hours)

- ESI 5531 Discrete Systems Simulation (3 credit hours)

Contact Info

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gradiems@mail.ucf.edu

Graduate Certificate in Arts Management

[Description](#)

[Admission](#)

[Requirements](#)

[Contact Info](#)

Description

The Graduate Certificate in Arts Management provides introductory as well as advanced exposure to the concepts and tools of arts management. Individuals who matriculate through this program will have a solid understanding of the parameters of arts programs, the needs of arts groups and the ways in which arts managers function to accomplish successful results.

Students wishing to earn a master's degree can apply for the Master of Arts in Liberal Studies program and complete the Arts Management graduate certificate as their concentration.

Admission

Admission is open to those with a bachelor's degree from a regionally accredited institution. An application to the graduate certificate program and official transcripts must be submitted. Applicants must [apply online](#).

The admission standards include:

- Some experience in the arts, either through course work at the undergraduate or graduate level, or through professional experience working for an arts organization. If the applicant is basing arts experience on professional experience, a current resume is required.
- A goal statement, outlining the applicant's intent and purpose for seeking the Arts Management certificate, is required.
- An interview with the director is also required.

Application Due Dates

U.S. Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Graduate Certificate in Arts Management		Jun 30	Nov 15	Mar 30

Requirements

Requirements—13.5 Credit Hours Minimum

Students enrolled in the program will take three business classes (1.5 credits each) and at least three of the four arts management courses (3 credits each). Overall GPA must be 3.0 to receive the graduate certificate.

Required Courses—4.5 Credit Hours

- ACG 5005 Accounting Foundations (1.5 credit hours)
- MAN 5021 Management Foundations (1.5 credit hours)
- MAR 5055 Marketing Foundations (1.5 credit hours)

Elective Courses—9 Credit Hours

Choose three of the following courses.

- TPA 5405 Theatre Management for Non-Majors (3 credit hours)
- FIL 5609 Film and Internet Business (3 credit hours)
- MUM 5806 Performing Arts Management (3 credit hours)
- ART 5811C The Professional Practice of Art (3 credit hours)

Contact Info

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Graduate Certificate in Autism Spectrum Disorders

[Description](#)

[Admission](#)

[Requirements](#)

[Contact Info](#)

Description

The Graduate Certificate in Autism Spectrum Disorders (ASD) is designed to provide additional training for professionals. Course work focuses on knowledge, skills and competencies for working with students with ASD. The program is composed of four graduate courses that can be incorporated into a master's program of study in Exceptional Education or taken as an add-on to an undergraduate or graduate degree. A 20-hour field experience component is associated with each of the four courses. Pending state approval, persons holding Florida E.S.E. teacher certification may apply the four certificate courses toward State Endorsement in Autism (Administrative Rule 6A-4.01796).

Admission

Admission is open to those with a bachelor's degree from a regionally accredited institution. An application to the graduate certificate program and official transcripts must be submitted. Applicants must [apply online](#).

Application Due Dates

U.S. Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Graduate Certificate in Autism Spectrum Disorders		Jul 15	Dec 1	Apr 15

Requirements

Required Courses—12 Credit Hours Minimum

- EEX 6246 Nature of Autism: Theory and Educational Practice (3 credit hours)
- SPA 6437 Communication Foundations and Assistive/Instructional Technology for Communication (3 credit hours)
- EEX 6297 Assessment, Diagnosis, and Curriculum Prescriptions for Students with Autism (3 credit hours)
- EEX 6612 Methods of Behavioral Management (3 credit hours)

Note: Courses indicated with "6XXX" will be offered as Special Topics courses with the course number 6938 and the appropriate course prefix.

Contact Info

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wwienke@mail.ucf.edu

Graduate Certificate in CAD/CAM Technology

[Description](#)
[Admission](#)
[Requirements](#)
[Contact Info](#)

Description

The Graduate Certificate in CAD/CAM Technology prepares engineers for careers in design. The focus is on engineering practice and experience as students learn to solve problems within realistic industrial

constraints. This graduate certificate program offers a variety of learning opportunities for professional development.

Admission

Admission is open to those with a bachelor's degree from a regionally accredited institution. An application to the graduate certificate program and official transcripts must be submitted. Applicants must [apply online](#).

Application Due Dates

U.S. Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Graduate Certificate in CAD/CAM Technology		Jul 15	Dec 1	Apr 15

Requirements

Required Courses—9 Credit Hours Minimum

- EML 4024C Engineering Design Practice (3 credit hours)
- EML 5532C Computer-Aided Design for Manufacture (3 credit hours)
- EGN 5858C Prototyping and Product Realization (3 credit hours)

Contact Info

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gradmmae@mail.ucf.edu

Graduate Certificate in Career Counseling

[Description](#)

[Admission](#)

[Requirements](#)

[Contact Info](#)

Description

The Graduate Certificate in Career Counseling is designed to offer additional training to counselors and other professionals who provide career counseling or consultation services. To tailor an area of concentration, the program is composed of three graduate courses addressing career counseling and at least one graduate-level specialization elective in some specific academic discipline.

Admission

Admission is open to those with a bachelor's degree from a regionally accredited institution. An application to the graduate certificate program and official transcripts must be submitted. Applicants must [apply online](#).

Application Due Dates

U.S. Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Graduate Certificate in Career Counseling		Jul 15	Dec 1	Apr 15

Requirements

Required Courses—12 Credit Hours Minimum

Required Courses—9 credit hours

- SDS 6347 Career Development (3 credit hours)
- MHS 6306 Applied Career Development (3 credit hours)
- MHS 6307 Applied Career Development II (3 credit hours)

Elective— 3 credit hours

Students may choose to specialize in some specific academic discipline or tailor their own areas of concentration. Choose one elective course from the following list.

- MHS 6020 Mental Health Care Systems (3 credit hours)
- EDA 6540 Organization and Administration of Higher Education (3 credit hours)
- SDS 6620 Coordination of Comprehensive Professional School Counseling Programs (3 credit hours)
- SOW 5305 Social Work Practice I: Generalist Practice (3 credit hours)
- MAN 5021 Management Foundations (1.5 credit hours)
- MAN 6305 Human Resource Management (3 credit hours)

Contact Info

Andrew Daire, Ph.D., Assistant Professor
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adaire@mail.ucf.edu

Graduate Certificate in Child Language Disorders

[Description](#)

[Admission](#)

[Requirements](#)

[Contact Info](#)

Description

Comprising more than 50 percent of the caseload of school-based practitioners, child language disorders are the most prevalent communication disorder served by speech language pathologists. The Graduate Certificate in Child Language Disorders provides prospective and practicing speech-language pathologists with advanced knowledge and skills to manage children with language disorders.

Admission

- Admission is open to those with a master's degree from a regionally accredited institution.
- Students cannot count any courses from a previous graduate degree program or certificate toward the completion of this certificate.
- An application to the graduate certificate program and official transcripts of all graduate course work must be submitted.
- Applicants must [apply online](#).

Application Due Dates

U.S. Applicants

Students must have their application and all supporting documents submitted by the appropriate deadline listed below.

Program(s)	Fall Priority	Fall	Spring	Summer
Graduate Certificate in Child Language Disorders		Jul 15	Dec 1	Apr 15

Requirements

Minimum Hours Required for Certificate—12 Credit Hours

Required Courses—6 Credit Hours

- SPA 6401 Language Disorders in Infants and Toddlers (3 credit hours)
- SPA 6843 Severe Language-based Reading and Writing Disabilities (3 credit hours)

Elective Courses—6 Credit Hours

Two elective courses are required in Communicative Disorders or related disciplines. Elective courses must be selected in consultation with the Graduate Program Director and the Coordinator of Academic Support.

Contact Info

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lrosa@mail.ucf.edu

Graduate Certificate in Children's Services

[Description](#)
[Admission](#)
[Requirements](#)
[Contact Info](#)

Description

The Graduate Certificate in Children's Services is designed to prepare students to work with children and families who are facing issues of abuse or neglect, or are involved in some way with the child welfare system. Students learn how to assess abuse and neglect and to develop appropriate ways to work with the families and elements of the child welfare system. This graduate certificate program includes both academic work and a specialized field internship. The program is a joint effort between the Schools of Social Work in Florida and the Department of Children and Families to improve services to children and their families. Internship stipends are available to students participating in the Title IV-E child welfare training program. Interested students should contact the social work field director.

Admission

The Children's Services certificate can only be taken as part of the Master of Social Work program. Students interested in the certificate should contact the MSW Program Director and the Field Education Coordinator to ensure a proper field placement.* Applicants must [apply online](#).

* Placement is with the Department of Children and Families, community based care organizations, or related agencies (working with protective services or child welfare). Students need to discuss their interest in the certificate with the Field Office while arranging for the MSW placement.

Application Due Dates

U.S. Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Graduate Certificate in Children's Services		Jul 15	Dec 1	Apr 15

Requirements

Requirements—15 Credit Hours Minimum

- SOW 5652 Children's Services in Social Work (3 credit hours)*
- SOW 5655 Child Abuse: Treatment and Prevention (3 credit hours)*
- SOW 6612 Clinical Practice with Families (3 credit hours)
- SOW 6535 Clinical Field Education I (3 credit hours)
- SOW 6536 Clinical Field Education II (3 credit hours)

* Students who completed these courses for the undergraduate certificate in Children's Services must contact the program director to arrange for appropriate course substitutions to be made.

Contact Info

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gjacinto@mail.ucf.edu

Graduate Certificate in Clinical Nurse Specialist

[Description](#)

[Admission](#)

[Requirements](#)

[Contact Info](#)

Description

The Post-Master's Graduate Certificate option is designed to prepare nurses who already have a master's degree in nursing as Clinical Nurse Specialist. The program is 16 credits in length and includes up to 500 hours of clinical practice. There are 12 credit hours of prerequisite requirements.

Admission

Requirements for admission to the program include the following:

- A master's degree in nursing from a program accredited by NLNAC (National League for Nursing Accreditation Commission) or CCNE (Commission on Collegiate Nursing Education)
- Licensure as a Registered Nurse in Florida

Admission to the program is competitive on a space-available basis. Applicants must apply online.

Application Process

The following information must be submitted to UCF Graduate Studies in order to be considered:

- Non-degree online application from Graduate Studies for the certificate program

- Official transcripts of BSN degree
- Official transcripts of graduate course work showing awarding of master's degree
- Two letters of recommendation from individuals who can judge abilities for Advanced Practice Nursing, such as from nurse instructors, nurse employers, or nurses with advanced degrees
- Personal statement describing interest in completing certificate program
- UCF Health Form (Upon acceptance to the program, a School of Nursing Health Form will be required.)
- Resume (no longer than two pages)
- Copy of RN License

Program Progression

All UCF Graduate Studies requirements for progression must be met. This includes, but is not limited to, completion of all required courses within a three-year period and achievement of a grade of "B" or better in all courses. Students who receive grades of "C" or below will be reviewed by the School of Nursing Master's Admission, Progression and Graduation Committee. Grade of "C" or below may result in dismissal from the program. A GPA of 3.0 or better is required for the awarding of the certificate.

Application Due Dates

U.S. Applicants

Applications for Fall will be considered after the April 15 deadline on a space-available basis.

Program(s)	Fall Priority	Fall	Spring	Summer
Graduate Certificate in Clinical Nurse Specialist		Apr 15	Oct 15	

Requirements

Prerequisites

The following graduate-level courses are required prerequisites for the program. Courses with a grade of "B" or better will be accepted.

- NGR 5003 Advanced Health Assessment and Diagnostic Reasoning (2 credit hours)
- NGR 5004L Advanced Health Assessment and Diagnostic Reasoning Clinical (1 credit hour)
- NGR 5141 Pathophysiological Bases for Advanced Nursing Practice (3 credit hours)
- NGR 6192 Pharmacology for Advanced Nursing Practice (3 credit hours)
- NGR 5720 Organizational Dynamics (3 credit hours)
- NGR 6722 Financial Management and Resource Utilization (3 credit hours)

Requirements—16 Credit Hours Minimum

- NGR 6752 Clinical Nurse Specialist I (3 credit hours)
- NGR 6752L Clinical Nurse Specialist I Practicum (3 credit hours)
- NGR 6753 Clinical Nurse Specialist II (2 credit hours)

- NGR 6753L Clinical Nurse Specialist II Practicum (3 credit hours)
- NGR 6941 Advanced Practice Practicum (5 credit hours)

Contact Info

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ucfnurse@mail.ucf.edu

Graduate Certificate in Coaching

[Description](#)

[Admission](#)

[Requirements](#)

[Contact Info](#)

Description

The Graduate Certificate in Coaching is designed to prepare coaches in youth, school and recreational programs. These courses will provide teachers with two of the three required courses for the coaching endorsement, a requirement in the state of Florida to coach in public school. The additional requirement to gain the coaching endorsement can be obtained by taking an undergraduate course or completing a county workshop on coaching specialization. Students completing this program can be hired in school districts, youth sports programs and other recreational agencies needing trained and certified coaches.

Admission

Admission is open to those with a bachelor's degree from a regionally accredited institution. A prerequisite/co-requisite would be a course or workshop in a coaching specialization. An application to the graduate certificate program and official transcripts must be submitted. Applicants must [apply online](#).

Application Due Dates

U.S. Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Graduate Certificate in Coaching		Jul 15	Dec 1	Apr 15

Note: Late applications will be considered on a space-available basis.

Requirements

Required Courses—15 Credit Hours Minimum

- PET 5355 Exercise and Health (3 credit hours)

- PET 5635 Advanced Human Injuries (3 credit hours)
- PET 5766 Advanced Coaching Theory (3 credit hours)
- PET 6391 Training and Conditioning Techniques for Coaches (3 credit hours)
- PET 6217 Peak Performance in Sports (3 credit hours)

Prerequisite/Co-requisite Choices

Choose one course from the following selection or complete credit via a county workshop.

- PEO 2624 Coaching Basketball (3 credit hours)
- PEO 3644 Coaching Football (3 credit hours)
- PEO 3324 Coaching Volleyball (3 credit hours)

Contact Info

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Graduate Certificate in Cognitive Sciences

[Description](#)

[Admission](#)

[Requirements](#)

[Contact Info](#)

Description

The Graduate Certificate in Cognitive Sciences is an interdisciplinary program focusing on specific topics in the study of natural and artificial cognitive systems. This interdisciplinary program draws from related courses in the departments of Communicative Disorders, Computer Science, English (linguistics), Philosophy and Psychology.

This program is especially designed for four groups of students:

1. Those who want to continue some form of graduate study after finishing their undergraduate major in related disciplines (anthropology, computer science, education, linguistics, biology, psychology, philosophy, etc.) at UCF.
2. Graduate students who are already working in M.A. or Ph.D. programs related to the cognitive sciences, and who want to supplement their program with interdisciplinary study.
3. Teachers from local schools and employees from nearby technical companies who want to enhance their educational credentials.
4. Those pursuing the UCF Master in Liberal Studies degree who would use this certificate to fulfill the 18 credit concentration.

Admission

Admission is open to those with a bachelor's degree from a regionally accredited institution. An application to the graduate certificate program and official transcripts must be submitted. Applicants must [apply online](#).

Meeting minimum UCF admission criteria does not guarantee program admission. Final admission is based on evaluation of the applicant's abilities, past performance and the applicant's potential for completing the certificate.

Application Due Dates

U.S. Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Graduate Certificate in Cognitive Sciences		June 30	Nov 15	Mar 30

Requirements

Requirements—18 Credit Hours Minimum

Required Introductory Courses—6 Credit Hours

It is recommended that these courses be completed in the first year of the certificate.

- IDS 5936 Topics in Cognitive Sciences (3 credit hours)
- PHI 5340 Research Methods in Cognitive Sciences (3 credit hours)

Elective Courses—12 Credit Hours

Choose four elective courses from at least three of the following areas.

Language and Linguistics

- LIN 5137 Linguistics (3 credit hours)
- LIN 6932 Problems in Linguistics (3 credit hours)
- SPA 5477 Aging and Communication (P3 credit hours)
- SPA 6410 Aphasia and Related Disorders (3 credit hours)
- SPA 6417 Cognitive-Linguistic Communication Disorders (3 credit hours)

Machine and Artificial Intelligence

- CAP 5610 Machine Learning (3 credit hours)
- CAP 5636 Advanced Artificial Intelligence (3 credit hours)
- CAP 5415 Computer Vision (3 credit hours)
- CAP 6637 Affective Computing with Artificial Intelligence (3 credit hours)

- CAP 6640 Computer Understanding of Natural Language (3 credit hours)
- CAP 6671 Intelligent Systems (3 credit hours)
- CAP 6676 Knowledge Representation (3 credit hours)

Philosophy of Mind

- PHI 5325 Topics in Philosophy of Mind (3 credit hours)
- PHI 5225 Philosophy of Language (3 credit hours)
- PHI 5329 Philosophy of Neuroscience (3 credit hours)
- PHI 5328 Philosophies of Embodiment (3 credit hours)

Psychology

- EXP 5208 Sensation and Perception (3 credit hours)
- EXP 5256 Human Factors I (3 credit hours)
- EXP 6255 Human Performance (3 credit hours)
- EXP 6506 Human Cognition and Learning (3 credit hours)
- PSB 5005 Physiological Psychology (3 credit hours)

All elective courses listed above have been approved for inclusion by the chair or director of the relevant program. However, students without the appropriate prerequisites to courses will need to request the consent of the instructor to enroll. Other courses within these areas can also be used toward completion of this certificate program, as approved by the adviser.

Contact Info

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Graduate Certificate in Communications Systems

[Description](#)
[Admission](#)
[Requirements](#)
[Contact Info](#)

Description

Every day we use a variety of modern communication systems and communication media, including the telephone, radio, television, electronic mail and facsimile. The Graduate Certificate in Communications Systems provides the basic principles in the analysis and design of communication systems. After studying the background concepts of probability, random variables and stochastic processes, students will be able to analyze existing or new communication systems. The fundamental elements of all communication systems (transmitter, channel, and receiver) will be thoroughly investigated and a number of practical communication systems will be discussed in detail.

Admission

Admission is open to those with a bachelor's degree from a regionally accredited institution. An application to the graduate certificate program and official transcripts must be submitted. Applicants must [apply online](#).

Application Due Dates

U.S. Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Graduate Certificate in Communications Systems		Jul 15	Dec 1	Apr 15

Requirements

Required Courses—9 Credit Hours Minimum

- EEL 5542 Random Processes I (3 credit hours)
- EEL 6504 Communications Systems Design (3 credit hours)
- EEL 6530 Communication Theory (3 credit hours)

Contact Info

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michaelg@mail.ucf.edu

Graduate Certificate in Community College Education

[Description](#)
[Admission](#)
[Requirements](#)
[Contact Info](#)

Description

The Graduate Certificate in Community College Education is designed to prepare individuals to become campus leaders at all organizational levels in community colleges, including the classroom. The program consists of five graduate courses that cover all facets of community college education. The courses are available online in web-based format.

Admission

Admission is open to those with a bachelor's degree from a regionally accredited institution. An application to the graduate certificate program and official transcripts must be submitted. Applicants must [apply online](#).

Application Due Dates

U.S. Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Graduate Certificate in Community College Education		Jul 15	Dec 1	Apr 15

Requirements

Required Courses—15 Credit Hours Minimum

- EDH 6053 The Community College in America (3 credit hours)
- EDH 6081 Contemporary Problems in Community Colleges (3 credit hours)
- EDH 6204 Community College Organization, Administration, and Supervision (3 credit hours)
- EDH 6215 Community College Curriculum (3 credit hours)
- EDH 6305 Teaching and Learning in the Community College (3 credit hours)

Contact Info

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Graduate Certificate in Computer Forensics

[Description](#)
[Admission](#)
[Requirements](#)
[Contact Info](#)

Description

The National Center for Forensic Science (NCFS), the School of Electrical Engineering and Computer Science, and the Department of Chemistry jointly sponsor the interdisciplinary graduate certificate program in Computer Forensics. In addition, the Liberal Studies Program offers a Master of Science degree in Liberal Studies with a concentration in Computer Forensics. This web-assisted certificate program provides a unique opportunity of graduate training to professionals and paraprofessionals who deal directly or

indirectly with digital evidence, including law enforcement investigators, forensic laboratory analysts, lawyers and judges, and corporate computer security specialists.

Admission

Admission is open to those with a bachelor's degree from a regionally accredited institution. An application to the graduate certificate program and official transcripts must be submitted. Applicants must [apply online](#).

Meeting minimum UCF admission criteria does not guarantee program admission. Final admission is based on evaluation of the applicant's abilities, past performance and the applicant's potential for completing the certificate.

Application Due Dates

U.S. Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Graduate Certificate in Computer Forensics		Jul 15	Dec 1	Apr 15

Requirements

Requirements—15 Credit Hours Minimum

To receive the certificate, students must take the four required courses and one of the elective courses listed below, for a total of 15 semester hours. A minimum grade point average of 3.0 is required in all courses applied to this certificate program.

Required Courses—12 Credit Hours

- CHS 5503 Topics in Forensic Science (3 credit hours)
- CHS 5518 The Forensic Collection and Examination of Digital Evidence (3 credit hours)
- CGS 5131 Computer Forensics I: Seizure and Examination of Computer Systems (3 credit hours)
- CGS 5132 Computer Forensics II: Network Security, Intrusion Detection, and Forensic Analysis (3 credit hours)

Electives—3 Credit Hours

Choose one course from the following list or any course related to Digital Evidence and approved by the Graduate Certificate faculty.

- DIG 5835 Digital Forensics (3 credit hours)
- CAP 6133 Advanced Topics in Computer Security and Computer Forensics (3 credit hours)

Contact Info

Sheau-Dong Lang, Ph.D., Associate Professor

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lang@cs.ucf.edu

Graduate Certificate in Conservation Biology

[Description](#)

[Admission](#)

[Requirements](#)

[Contact Info](#)

Description

The Graduate Certificate in Conservation Biology emphasizes basic and applied conservation biology. The Department of Biology provides basic courses on campus, while scientists at Disney's Animal Kingdom offer applied courses on Disney property. This program offers an excellent opportunity for cross-discipline training that provides conservation theory in a classroom setting and valuable field work in the laboratory portions of the Biology courses. Practical experience dealing with small animal populations is provided within Disney's unique zoological setting.

Admission

Admission is open to those with a bachelor's degree from a regionally accredited institution. An application to the graduate certificate program and official transcripts must be submitted. Applicants must also submit an essay that describes their interests and background in conservation biology. Applicants must [apply online](#). Students need to have a 3.0 GPA in the last 60 hours of course work attempted and provide GRE scores (verbal and quantitative) taken within the last five years. For U.S. applicants GRE scores can be self reported prior to the submission deadline if the official score cannot be received in time. Admission will be conditional upon receipt of the official score.

Meeting minimum UCF admission criteria does not guarantee program admission. Final admission is based on evaluation of the applicant's abilities, past performance, recommendations, match of this program and faculty expertise to the applicant's career/academic goals, and the applicant's potential for completing the certificate.

Application Due Dates

U.S. Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Graduate Certificate in Conservation Biology		Jan 15		

Note: Students applying for summer or spring admission will be considered on an ad hoc basis but must complete their applications by December 1.

Requirements

Requirements—12 Credit Hours Minimum

Students should take two courses from Group A, at least one course from Group B, and the course from Group C.

Group A

- EVR 5930 Seminar in Conservation Issues (1 credit hour)
- PCB 5045C Conservation Biology (4 credit hours)
- PCB 5328C Landscape Ecology (4 credit hours)
- ZOO 5520 Behavioral Ecology (3 credit hours)
- PCB 5556 Conservation Genetics (4 credit hours)
- PCB 5480C Quantitative Methods in Conservation Biology (4 credit hours)
- PCB 5048C Restoration Ecology (4 credit hours)

Group B

- ZOO 5463C Herpetology (4 credit hours)
- ZOO 5475C Ornithology (4 credit hours)
- ZOO 5486C Mammalogy (4 credit hours)
- ZOO 5456C Ichthyology (4 credit hours)
- PCB 5326C Ecosystems of Florida (5 credit hours)
- PCB 5435C Marine Ecology of Florida (4 credit hours)
- PCB 6035C Wetland Ecology (4 credit hours)
- PCB 5XXXXC Entomology

Group C

- PCB 5XXX Zoo and Aquarium Biology and Management (3 credit hours)

Contact Info

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Graduate Certificate in Contemporary Humanities

[Description](#)

[Admission](#)

[Requirements](#)

[Contact Info](#)

Description

The Graduate Certificate in Contemporary Humanities is an interdisciplinary program that focuses on contemporary Western and non-Western concerns. By encouraging students to develop unique, cross-disciplinary perspectives on how contemporary trends, such as advancing technology and globalization, affect who we are and what we are becoming, the Contemporary Humanities graduate certificate has the potential to affect scholarly inquiry in both humanistic and non-humanistic fields and to serve central Florida, a site of rapid technological and demographic change.

Faculty in the Department of Philosophy teach the core and selected elective courses. Other courses, focusing on some particular area of inquiry in Art, Anthropology, Communication, English, English Education, History, Liberal Studies, Philosophy, Political Science, Spanish, Theatre, Women's Studies, are taught by faculty in those departments and disciplines.

Admission

Admission is open to those with a bachelor's degree from a regionally accredited institution. An application to the graduate certificate program and official transcripts must be submitted. Applicants must [apply online](#). Relevant experiences with the humanities through course work at the undergraduate or graduate level or through professional experience working with cultural documents, analyses or performances will be evaluated by the graduate program director together with the certificate committee comprised of faculty from the participating departments. Additionally, it is normally expected that applicants will have a grade point average of 3.0. However, the committee may grant exceptions where applications provide other indicators of preparedness.

Meeting minimum UCF admission criteria does not guarantee program admission. Final admission is based on evaluation of the applicant's abilities, past performance and the applicant's potential for completing the certificate.

Application Due Dates

U.S. Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Graduate Certificate in Contemporary Humanities		Jun 30	Nov 15	Mar 30

Requirements

Requirements—15 Credit Hours Minimum

Required Courses—6 Credit Hours

- HUM 5803 Theories and Methods of the Humanities (3 credit hours)
- HUM 5802 Applied Contemporary Humanities (3 credit hours)

Elective Courses—9 Credit Hours

Students may choose to specialize in some specific academic discipline or tailor their own areas of concentration. Choose elective courses from the following list.

- AMH 5296 Colloquium in 20th Century U.S. (3 credit hours)
- AMH 5391 Colloquium in U.S. Cultural History (3 credit hours)
- ANG 6324 Contemporary Maya (3 credit hours)
- ASH 5408 Colloquium in Modern China (3 credit hours)
- COM 6303 Communication Research I (3 credit hours)
- COM 6468 Communication and Conflict (3 credit hours)
- CPO 5334 Contemporary Politics of the Mayan Region (3 credit hours)
- CPO 6091 Seminar in Comparative Politics (3 credit hours)
- ENC 5256 Gendered Rhetoric (3 credit hours)
- ENG 5018 Literary Criticism (3 credit hours)
- ENC 5425 Hypertext Theory and Design (3 credit hours)
- ENC 5427 Hypertext (3 credit hours)
- ENC 5705 Theory and Practice in Composition (3 credit hours)
- ENC 6261 Technical Writing, Theory and Practice (3 credit hours)
- ENC 5337 Modern Rhetorical Theory (3 credit hours)
- EUH 5285 Colloquium in Europe since World War II (3 credit hours)
- LAE 5415 Childrens Literature in Elementary Education (3 credit hours)
- LAE 5465 Literature for Adolescents (3 credit hours)
- PHI 5627 Theoretical and Applied Ethics (3 credit hours)
- PHI 5665 Knowledge, Responsibility, and Society (3 credit hours)
- PHM 5035 Environmental Philosophy (3 credit hours)
- PUP 6324 Women and Public Policy (3 credit hours)
- SPN 5505 Spanish Peninsular Culture and Civilization* (3 credit hours)
- SPN 5506 Spanish American Culture and Civilization* (3 credit hours)
- SPW 6485 Contemporary Peninsular Literature* (3 credit hours)
- SPW 6306 Spanish American Drama I* (3 credit hours)
- SPW 6356 Spanish American Poetry* (3 credit hours)
- SPW 6217 Spanish-American Prose I* (3 credit hours)
- SPW 6218 Spanish American Prose II* (3 credit hours)
- SPW 6725 The Generation of 1898* (3 credit hours)
- SPN 5502 Hispanic Culture of the United States (3 credit hours)
- THE 5307 Contemporary Theatre Practice (3 credit hours)
- WST 5347 Research Seminar in Gender Studies (3 credit hours)

All elective courses have been approved for inclusion by the relevant departments. However, students without relevant prerequisites will need to obtain consent of the instructor in order to enroll.

* Spanish courses are taught in Spanish. Students will need to pass a Spanish proficiency exam in order to enroll.

Contact Info

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Graduate Certificate in Corrections Leadership

[Description](#)

[Admission](#)

[Requirements](#)

[Contact Info](#)

Description

Corrections Leadership is a rapidly growing area of criminal justice. Private, state and federal agencies alike are seeking qualified managers and leaders to meet the changing needs of the twenty-first century. Leaders of correctional facilities and programs should be prepared to meet the challenges of changing policies and effectively deal with the management of budgets, grants, cooperative agreements and other inter-governmental projects.

The certificate program in Corrections Leadership is designed to provide a theoretical and practical knowledge base for correctional practitioners in Criminal Justice, Public Administration and Social Work. The Corrections Leadership certificate program consists of two required courses and two elective courses for a total of 12 credit hours.

Admission

Admission is open to those with a bachelor's degree from a regionally accredited institution. An application to the graduate certificate program and official transcripts must be submitted. Applicants must [apply online](#).

Application Due Dates

U.S. Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Graduate Certificate in Corrections Leadership		Jul 15	Dec 1	Apr 15

Requirements

Requirements—12 Credit Hours Minimum

Required Courses—6 Credit Hours

- CJC 5020 Foundations of Corrections (3 credit hours)
- CCJ 6217 Law and Social Control (3 credit hours)

Elective Courses—6 Credit Hours

Choose two of the following courses.

- CCJ 5467 Justice and Safety System Manpower (3 credit hours)
- CCJ 6106 Policy Analysis in Criminal Justice (3 credit hours)
- CCJ 6485 Issues in Justice Policy (3 credit hours)
- PAD 5041 Ethics and Values in Public Administration (3 credit hours)
- PAD 6335 Strategic Planning and Management (3 credit hours)
- PAD 6417 Human Resource Management (3 credit hours)
- SOW 5132 Diverse Client Populations (3 credit hours)
- SOW 5712 Interventions with Substance Abusers (3 credit hours)

Contact Info

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Graduate Certificate in Crime Analysis

[Description](#)

[Admission](#)

[Requirements](#)

[Contact Info](#)

Description

The Graduate Certificate in Crime Analysis provides information for data-driven management, investigative support and general crime analysis. This unique graduate certificate program is designed to provide essential skills that are critically needed by law enforcement agencies to meet new demands for sophisticated crime analysis and mapping products.

The program addresses the needs of traditional criminal justice graduate students and nontraditional criminal justice practitioners. Theoretical aspects of crime pattern analysis are combined with practical applications to understand the development of data-driven crime prevention strategies. Crime pattern recognition and examination are emphasized.

The program emphasizes data management abilities that are essential for sophisticated crime analysis. Students learn to synthesize theory and application in order to produce the knowledge base necessary to: 1) fully utilize available technologies to develop and perform complex crime analysis and mapping; 2) perform advanced spatial analyses of crime; and 3) understand the essentials of creating customized crime analysis and mapping applications that are agency-specific.

The certificate program is affiliated with the Master of Science in Criminal Justice and administered by the Department of Criminal Justice. The program follows UCF policies and procedures for graduate certificate programs.

Admission

Admission is open to those with a bachelor's degree from a regionally accredited institution. An application to the graduate certificate program and official transcripts must be submitted. Applicants must [apply online](#).

Application Due Dates

U.S. Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Graduate Certificate in Crime Analysis		Jul 15	Dec 1	Apr 15

Requirements

Requirements—9 Credit Hours Minimum

The Crime Analysis certificate program consists of three required courses, which are taught in a computer lab with a hands-on environment. The courses must be taken in the following sequential order:

- CCJ 5073 Data Management Systems for Crime Analysis - Fall (3 credit hours)
- CCJ 6079 Crime Mapping and Analysis in Criminal Justice - Spring (3 credit hours)
- CCJ 6077 Advanced Crime Mapping and Analysis in Criminal Justice - Summer (3 credit hours)

Entry into a graduate certificate program does not guarantee admission to a graduate program. However, once a student has applied to and is accepted into a regular graduate program, credits from a certificate program may be applied toward an existing graduate program with the consent of the program. No internship or independent study may be used in a certificate program. A certificate program must be completed within three years of the start of the first course in the certificate program.

Contact Info

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Graduate Certificate in Design for Usability

[Description](#)
[Admission](#)
[Requirements](#)
[Contact Info](#)

Description

Too often we hear about products, services, or systems that are supposedly designed with the user in mind, only to discover that the design is ineffective or unfriendly to users. The Graduate Certificate in Design for Usability educates students in the methods of user-centered design and usability engineering that can be used to assess and assure usability throughout a product, service or system development cycle. Students will learn how to design products that are both ergonomically sound and "user-friendly," as well as how to

plan and conduct usability tests, analyze related data and use the results to improve the design of a product, service or system.

Admission

Admission is open to those with a bachelor's degree from a regionally accredited institution. An application to the graduate certificate program and official transcripts must be submitted. Applicants must [apply online](#).

Application Due Dates

U.S. Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Graduate Certificate in Design for Usability		Jul 15	Dec 1	Apr 15

Requirements

Required Courses—12 Credit Hours Minimum

- EIN 5248C Ergonomics (3 credit hours)
- EIN 5251 Usability Engineering (3 credit hours)
- EIN 6258 Human Computer Interaction (3 credit hours)
- ESI 6247 Experimental Design and Taguchi Methods (3 credit hours)

Contact Info

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Graduate Certificate in Domestic Violence

[Description](#)

[Admission](#)

[Requirements](#)

[Contact Info](#)

Description

The Department of Sociology offers a Graduate Certificate in Domestic Violence for persons working or planning to work in the domestic violence field or whose occupational responsibilities include contacts with the victims or perpetrators of domestic violence. The program addresses domestic violence definitions, causes, consequences, and prevention strategies from a sociological perspective. By analyzing the social

forces contributing to domestic violence, professionals working in social service, mental health, medical, law enforcement, legal and educational fields will increase their knowledge and skills in developing, implementing and evaluating intervention strategies.

Admission

Admission is open to those with a bachelor's degree from a regionally accredited institution. Successful applicants will have a GPA of 3.0 or higher in the last 60 hours of undergraduate study. An application to the graduate certificate program and official transcripts must be submitted. Applicants must [apply online](#).

Meeting minimum UCF admission criteria does not guarantee program admission. Final admission is based on evaluation of the applicant's abilities, past performance and the applicant's potential for completing the certificate.

Application Due Dates

U.S. Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Graduate Certificate in Domestic Violence		Jul 15	Dec 1	Apr 15

Requirements

Requirements—12 Credit Hours Minimum

All required courses are offered regularly on the Orlando campus of UCF as well as the regional campuses. By taking one course per term, students may complete the graduate certificate program in any four consecutive terms. Non-degree seeking students as well as those in other graduate programs can enroll in any of the Domestic Violence Certificate courses without being admitted into the Master of Arts Program in Applied Sociology. All courses, however, will be accepted as part of the master's degree.

Required Courses—6 Credit Hours

- SYP 5564 Seminar in Domestic Violence: Theory, Research and Social Policy (3 credit hours)
- SYP 6563 Reactions to Domestic Violence (3 credit hours)

Elective Courses—6 Credit Hours

Choose two of the following courses.

- SYA 6657 Program Design and Evaluation (3 credit hours)
- SYP 6565 Elder Abuse and Neglect (3 credit hours)
- SYP 6561 Child Abuse in Society (3 credit hours)

Graduate Certificate Completion

Students must submit a Graduate Certificate Completion Form no later than the last day of registration for the semester in which the student enrolls in the final course in the Domestic Violence Certificate program. The Program Coordinator and College Representative must record and verify course work before the Domestic Violence Certificate can be awarded.

Policies

Students must earn a grade of "B" (3.0) or better to get credit toward the graduate certificate. Courses may be retaken to achieve a better grade. However, the certificate will only be awarded if the overall grade point average for all courses in the certificate program of study is 3.0 or higher.

No graduate credit hours taken at other institutions may be applied to the Domestic Violence Certificate program. With the consent of the Program Director, UCF students who completed either required or elective courses in the Domestic Violence Certificate program as undergraduates may apply them toward the certificate.

Contact Info

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jjasinsk@mail.ucf.edu

Graduate Certificate in e-Learning Professional Development

[Description](#)
[Admission](#)
[Requirements](#)
[Contact Info](#)

Description

An increasing number of industries, corporations, universities and K-12 schools are using telecommunications technologies to facilitate e-learning. Consequently, there is a growing need for highly skilled online distance educators and instructional designers to support e-learning across the nation and around the world. The e-Learning Professional Certificate program prepares candidates to facilitate e-learning and generate high-quality e-learning materials in business and industry, higher education and K-12 schools.

Other Instructional Technology Programs

The Instructional Technology Program also offers additional opportunities to pursue graduate certificates, master's and doctoral programs. Please visit <http://insttech.education.ucf.edu> for more information.

Admission

Admission is open to those with a bachelor's degree from a regionally accredited institution. An application to the graduate certificate program and official transcripts must be submitted. Complete information can be found at [Graduate Certificate Programs](#). Applicants must [apply online](#).

Application Due Dates

U.S. Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Graduate Certificate in e-Learning Professional Development		Jul 15	Dec 1	Apr 15

Requirements

Required Courses—15 Credit Hours Minimum

- EME 6207 Multimedia Instructional Systems I (3 credit hours)
- EME 6613 Instructional System Design (3 credit hours)
- EME 6209 Multimedia Instructional Systems II (3 credit hours)
- EME 6457 Distance Education: Technology, Process and Product (3 credit hours)
- EME 6946 Practicum/Internship (3 credit hours)

Note: Recommended plan of study for earning the graduate certificate, noting when each course is offered, is provided on the Instructional Technology program website at <http://insttech.education.ucf.edu> under "Programs/Plans of Study."

Contact Info

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Graduate Certificate in Electronic Circuits

[Description](#)
[Admission](#)
[Requirements](#)
[Contact Info](#)

Description

The Graduate Certificate in Electronic Circuits emphasizes modern design practice for power electronics, CMOS-integrated circuits, computer-aided circuit simulation, semiconductor device modeling, advanced analog and digital circuits, and advanced machinery. The power electronics courses cover principles of power electronics, power semiconductor devices, inverter topologies, switch-mode and resonant dc-to-dc converters, cyclo-converters, and advanced topics, such as soft-switching techniques, small-signal modeling of PWM and resonant converters, control techniques, power factor correction circuits. Conventional analog circuits such as ideal and non-ideal OP-amps, active RC and switched-capacitor filters, non-linear and other functional circuits, frequency stability and compensation of OP-amps will also be included. For electronic circuit design, SPICE circuit simulation is an essential computer-aided design tool, and course work focuses on semiconductor device modeling for circuit simulation, illustration of semiconductor device physics, and design principles of advanced CMOS analog and digital circuits in mixed-signal integrated circuits. Extensive circuit simulation and design examples will be provided.

Admission

Admission is open to those with a bachelor's degree from a regionally accredited institution. An application to the graduate certificate program and official transcripts must be submitted. Applicants must [apply online](#).

Application Due Dates

U.S. Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Graduate Certificate in Electronic Circuits		Jul 15	Dec 1	Apr 15

Requirements

Requirements—12 Credit Hours Minimum

Required Courses—6 Credit Hours

- EEL 5245C Power Electronics (3 credit hours)
- EEL 5378 CMOS Analog and Digital Circuit Design (3 credit hours)

Elective Courses—6 Credit Hours

Choose two courses from the following.

- EEL 5353 Semiconductor Device Modeling and Simulation (3 credit hours)
- EEL 5370 Operational Amplifiers (3 credit hours)
- EEL 6208 Advanced Machines (3 credit hours)
- EEL 6246 Power Electronics II (3 credit hours)

Contact Info

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Graduate Certificate in Entrepreneurship

[Description](#)
[Admission](#)
[Requirements](#)
[Contact Info](#)

Description

The Graduate Certificate in Entrepreneurship provides knowledge and skills commonly used by those who create and manage new business ventures. Those interested in launching a new venture, improving a small business, or working in project-based work environments that emphasizes innovation can benefit from the training offered by this program. The courses offer a balance of theoretical insight, tactical know-how, and experiential learning drawn from current research and practice. The courses are offered by the Management Department in the College of Business Administration.

Admission

Individuals with an undergraduate or graduate degree from a regionally accredited business school, or individuals who maintain graduate standing in a UCF graduate degree program during the time required to complete the certificate are eligible for this certificate.

Admission requirements include a completed application for the certificate program, documentation of prior business degrees or participation in a UCF graduate degree program, a competitive GMAT or GRE score consistent with those required for admission to the UCF MBA program, a response to an essay question, three letters of recommendation, and a current resume. Further information can be found at <http://www.bus.ucf.edu/graduate>. Applicants must [apply online](#).

Application Due Dates

U.S. Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Graduate Certificate in Entrepreneurship		Jun 15	Nov 1	

Requirements

Required Courses—9 Credit Hours Minimum

GEB 6115 Entrepreneurship (3 credit hours)
 MAN 6286 Strategic Innovation (3 credit hours)
 GEB 6116 Business Plan Formation (3 credit hours)

Contact Info

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Graduate Certificate in English for Speakers of Other Languages (ESOL) Endorsement K-12

[Description](#)
[Admission](#)
[Requirements](#)
[Contact Info](#)

Description

The number of nonnative students in the K-12 setting in the state of Florida as well as in most states is rapidly increasing. These learners represent an array of different languages and cultural backgrounds. With this increase in nonnative students as well as first language background comes an increase in the demand for qualified teachers who have the necessary knowledge and skills to work with ESOL students.

The UCF ESOL Endorsement K-12 certificate program provides students with specialized knowledge and training in the five endorsement areas that the state of Florida requires that K-12 teachers have. The UCF program focuses on these five required areas: applied linguistics, curriculum, testing, methodology and cross-cultural awareness. Successful completion of the certificate meets the requirements for the state of Florida add-on endorsement for ESOL K-12. (Note: Upon successful completion, students will need to complete separate paperwork with the state of Florida for official recognition of this endorsement.)

Admission

Admission is open to those with a bachelor's degree from a regionally accredited institution. An application to the graduate certificate program and official transcripts must be submitted. Applicants must [apply online](#).

Meeting minimum UCF admission criteria does not guarantee program admission. Final admission is based on evaluation of the applicant's abilities, past performance and the applicant's potential for completing the certificate.

Application Due Dates

U.S. Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
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Graduate Certificate in English for Speakers of
Other Languages (ESOL) Endorsement K-12

Jul
15 Dec 1 Apr 15

Requirements

Required Courses—15 Credit Hours Minimum

- TSL 5345 Methods of ESOL Teaching or TSL 6940 ESOL Practicum (3 credit hours)
- TSL 5525 ESOL Cultural Diversity or EDF 6886 Multicultural Education (3 credit hours)
- TSL 6142 Critical Approaches to ESOL (3 credit hours)
- TSL 6250 Applied Linguistics in ESOL (3 credit hours)
- TSL 6440 Problems in Evaluation in ESOL (3 credit hours)

Note: No course substitutions are allowed.

Contact Info

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Graduate Certificate in Foreign Language Education

[Description](#)
[Admission](#)
[Requirements](#)
[Contact Info](#)

Description

The Foreign Language Education graduate certificate program is designed for in-service foreign language educators who seek additional expertise in their discipline and for in-service foreign language teachers for re-certification.

Admission

Admission is open to those with a bachelor's degree from a regionally accredited institution. Applicants must possess proficiency in English and the target language. Applicants must complete FLE 4333 Foreign Language Teaching in the Secondary School or an equivalent secondary methods course before acceptance into the certificate program. An application to the graduate certificate program and official transcripts must be submitted. Applicants must [apply online](#).

Application Due Dates

U.S. Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Graduate Certificate in Foreign Language Education		Jul 15	Dec 1	Apr 15

Note: Late applications will be considered on a space-available basis.

Requirements

Requirements—18 Credit Hours Minimum

Required Courses—9 Credit Hours

- FLE 6695 Professional Development in Foreign Language Education (3 credit hours)
- EDF 6886 Multicultural Education (3 credit hours)
- FLE 6455 Curriculum and Materials in Foreign Language Teaching (3 credit hours)

Electives—9 Credit Hours

Choose three courses with adviser approval.

- FLE 5335 Foreign Language Methods at the Elementary Level (3 credit hours)
- FLE 6705 Testing and Evaluation in Foreign Language Education (3 credit hours)
- EDM 6321 Middle Level Instruction (3 credit hours)
- EDF 6206 Challenges of Classroom Diversity (PR: Graduate Standing, EDF 6886, or C.I.) (3 credit hours)
- SPN 5705 Introduction to Spanish Linguistics (3 credit hours)*
- SPN 5502 Hispanic Culture of the United States (3 credit hours)*
- EME 5050 Fundamentals of Technology for Educators (3 credit hours)**
- LAE 5295 Writing Workshop I (3 credit hours)**

* Near native proficiency in Spanish is required

** Online courses

Contact Info

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kverkler@mail.ucf.edu

Graduate Certificate in Gender Studies

[Description](#)

[Admission](#)

[Requirements](#)

[Contact Info](#)

Description

Gender Studies is an interdisciplinary graduate certificate program coordinated by the Women's Studies Program. The Gender Studies program provides a foundation in feminist theory and research, focusing on the study of gender and its relationship to cultural, social and political institutions and systems of meaning. The program is open to both degree-seeking and nondegree-seeking graduate students. Most courses are offered at times that will accommodate part-time and working students.

Gender Studies Faculty

Gender Studies faculty are affiliated with the Women's Studies Program and include faculty in Art, English, History, Philosophy, Psychology, Political Science, Sociology and Anthropology, Social Work and Women's Studies. For a full list of affiliated faculty, visit the website for the Women's Studies Program at www.cas.ucf.edu/womensstudies/.

Admission

Admission is open to those with a bachelor's degree from a regionally accredited institution. An application to the graduate certificate program and official transcripts must be submitted. Applicants must [apply online](#).

Meeting minimum UCF admission criteria does not guarantee program admission. Final admission is based on evaluation of the applicant's abilities, past performance and the applicant's potential for completing the certificate.

Application Due Dates

U.S. Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Graduate Certificate in Gender Studies		Jul 15	Dec 1	Apr 15

Requirements

Requirements—12 Credit Hours Minimum

The Graduate Certificate in Gender Studies includes courses from both the humanities and the social sciences. Additional courses may be approved as electives by the Director of Women's Studies.

Required Course—3 Credit Hours

Select one of the following courses.

- WST 5601 Theories in Gender Studies (3 credit hours)
- LIT 5556 Advanced Feminist Theories (3 credit hours)

Elective Credits—9 Credit Hours

- AMH 5566 Colloquium: Women in American History (3 credit hours)
- CLP 6459C Human Sexuality, Marriage, and Sex Therapies (3 credit hours)
- ENC 5256 Gendered Rhetoric (3 credit hours)
- ENG 6814 Gender in Texts and Technology (3 credit hours)
- ENL 5XXX Renaissance Women Writers (3 credit hours)
- ENL 6217 Gender and the Medieval Text (3 credit hours)
- *EUH 6939 Seminar in European History (3 credit hours)
- *LIT 5097 Studies in Contemporary Fiction (3 credit hours)
- LIT 5387 Captives, Housewives, and Coquettes (3 credit hours)
- LIT 5389 Studies in Gender and Fiction Writing (3 credit hours)
- PUP 6324 Women and Public Policy (3 credit hours)
- SOW 5625 Social Work with Women (3 credit hours)
- SYD 6809 Seminar in Gender Issues (3 credit hours)
- SYP 5564 Seminar on Domestic Violence: Theory, Research and Social Therapy (3 credit hours)
- *SYP 6561 Child Abuse in Society (3 credit hours)
- SYP 6563 Reactions to Domestic Violence (3 credit hours)
- *SYP 6565 Elder Abuse and Neglect (3 credit hours)
- WST 5347 Research Seminar in Gender Studies (3 credit hours)

* Students may include only one of these courses (marked with an asterisk) toward meeting the certificate requirements.

Please Note: Entry to CLP 6459, ENG 6814 (Gender in Texts and Technology) and SOW 5625 may be restricted. Consult with the instructor.

Contact Info

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Graduate Certificate in Gifted Education

[Description](#)
[Admission](#)
[Requirements](#)
[Contact Info](#)

Description

The Gifted Education graduate certificate program prepares educators to meet the learning needs of gifted students, and leads to an endorsement to the Florida Teaching Certificate in Gifted Education. The certificate program course work is based upon the standards of the National Association Council for Gifted Children, its conception of giftedness, and the learning needs of gifted students. The program is offered online.

Admission

Admission is open to those with a bachelor's degree from a regionally accredited institution. An application to the graduate certificate program and official transcripts must be submitted. Applicants must [apply online](#).

Application Due Dates

U.S. Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Graduate Certificate in Gifted Education		Jul 15	Dec 1	Apr 15

Requirements

Required Courses—15 Credit Hours

- EGI 6051 Understanding the Gifted/Talented Students (3 credit hours)
- EGI 6245 Program Planning and Methodology for Gifted/Talented Students (3 credit hours)
- EGI 6246 Education of Special Populations of Gifted Students (3 credit hours)
- SDS 6426 Guidance and Counseling of Gifted/Talented Individuals (3 credit hours)
- EGI 6305 Theory and Development of Creativity (3 credit hours)

Contact Info

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Graduate Certificate in Global and Comparative Education

[Description](#)

[Admission](#)

[Requirements](#)

[Contact Info](#)

Description

The Graduate Certificate in Global and Comparative Education is designed to offer additional education and training to education professionals who work in international and cross-cultural settings, bilateral and multilateral organizations, and/or state and federal government departments. The program is comprised of five graduate courses, which address the theoretical, methodological, critical, and practical issues associated with education around the world, through both macro and micro cultural perspectives.

Admission

Admission is open to those with bachelor's degrees in education or related fields from a regionally accredited institution.

Application Due Dates

U.S. Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Graduate Certificate in Global and Comparative Education		Jul 15	Dec 1	Apr 15

Requirements

Required Courses—15 Credit Hours Minimum

Student in the Graduate Certificate in Global and Comparative Education program must complete five courses (15 credit hours total). While students may choose between either EDF 6XXX (language) or EDF 6XXX (gender), all other courses are required as listed. Courses may be taken out-of-sequence.

- EDF 6809 Introduction to Comparative and International Education (3 credit hours)
- SSE 5391 Global Education: Theory and Practice (3 credit hours)
- EDF 6884 Education as a Cultural Process (3 credit hours)
- EDF 6886 Multicultural Education (3 credit hours)

Choose one of these two courses:

- EDF 6XXX Policy and Practice of Language in International Education (3 credit hours)
- EDF 6XXX Gender and Education: Cross-Cultural Perspectives (3 credit hours)

Contact Info

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Graduate Certificate in Health and Wellness

[Description](#)
[Admission](#)
[Requirements](#)
[Contact Info](#)

Description

The Graduate Certificate in Health and Wellness is designed to prepare educators to teach health, fitness and wellness principles including information about risk behaviors and choices made by adolescents. In addition, this group of courses comprises one-half of the course work needed for a health education certification in the state of Florida. The health certificate is needed by teachers who teach Life Management Skills, a required course in Florida high schools. These courses may also be of interest to students and community members from many different disciplines concerned with youth and adolescent development.

Admission

Admission is open to those with a bachelor's degree from a regionally accredited institution. An application to the graduate certificate program and official transcripts must be submitted. Applicants must [apply online](#).

Application Due Dates

U.S. Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Graduate Certificate in Health and Wellness		Jul 15	Dec 1	Apr 15

Note: Late applications will be considered on a space-available basis.

Requirements

Required Courses—15 Credit Hours Minimum

- HSC 5317 Health Methods: Teaching Strategies and Interventions (3 credit hours)
- PET 5355 Exercise and Health (3 credit hours)
- PET 6088 Wellness Development in Children (3 credit hours)

- PET 6089 Personal and Organizational Wellness (3 credit hours)
- PET 6505 Wellness Technology in Physical Education (3 credit hours)

Contact Info

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Graduate Certificate in HVAC Engineering

[Description](#)

[Admission](#)

[Requirements](#)

[Contact Info](#)

Description

The Graduate Certificate in HVAC Engineering is designed to provide students with a fundamental understanding of the principles behind HVAC engineering and the applied aspects of HVAC engineering, including analysis and design of practical systems. Students will participate in laboratory and hands-on experiences.

Admission

Admission is open to those with a bachelor's degree from a regionally accredited institution. An application to the graduate certificate program and official transcripts must be submitted. Applicants must [apply online](#).

Application Due Dates

U.S. Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Graduate Certificate in HVAC Engineering		Jul 15	Dec 1	Apr 15

Requirements

Required Courses—12 Credit Hours Minimum

- EML 5066 Computational Methods in Mechanical, Materials, and Aerospace Engineering (3 credit hours)
- EML 5152 Intermediate Heat Transfer (3 credit hours)

- EML 5606 HVAC Systems Engineering (3 credit hours)
- EML 5605 Applied HVAC Engineering (3 credit hours)

Contact Info

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Graduate Certificate in Industrial Ergonomics and Safety

[Description](#)

[Admission](#)

[Requirements](#)

[Contact Info](#)

Description

Because of increasing costs due to injuries, on-the-job accidents, and rehabilitation, interest in injury and accident prevention has increased dramatically. Designing workplaces to accommodate human workers is a key to improving worker safety and occupational health. The Graduate Certificate in Industrial Ergonomics and Safety prepares students in the design and implementation of an effective human engineering/ergonomics effort within an occupational setting.

Admission

Admission is open to those with a bachelor's degree from a regionally accredited institution. An application to the graduate certificate program and official transcripts must be submitted. Applicants must [apply online](#).

Application Due Dates

U.S. Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Graduate Certificate in Industrial Ergonomics and Safety		Jul 15	Dec 1	Apr 15

Requirements

Required Courses—15 Credit Hours Minimum

- EIN 5248C Ergonomics (3 credit hours)

- EIN 6215 System Safety Engineering and Management (3 credit hours)
- EIN 6279C Biomechanics (3 credit hours)
- EIN 6264C Industrial Hygiene (3 credit hours)
- EIN 6270C Work Physiology (3 credit hours)

Contact Info

José Sepúlveda, Ph.D., P.E., Associate Professor
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gradiems@mail.ucf.edu

Graduate Certificate in Initial Teacher Professional Preparation

[Description](#)
[Admission](#)
[Requirements](#)
[Contact Info](#)

Description

The graduate certificate program in Initial Teacher Professional Preparation is designed for those who have secured a teaching position and a temporary teaching certificate, but who need professional core courses to meet State Department of Education requirements. The goal of this program is to enable these teachers to have successful teaching experiences in grades 6-12 classrooms. Courses will be offered throughout the academic year. With the exception of the special methods courses, certificate courses are offered every semester.

Admission

Admission is open to those with a bachelor's degree from a regionally accredited institution. An application to the graduate certificate program and official transcripts must be submitted. Applicants must [apply online](#).

Application Due Dates

U.S. Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Graduate Certificate in Initial Teacher Professional Preparation		Jul 15	Dec 1	Apr 15

Requirements

Required Courses—15 Credit Hours Minimum

There is no mandated sequence to the classes. However, we recommend taking EDG 6236 first.

- EDG 6236 Principles of Instruction (3 credit hours)
- EDF 6608 Social Factors in American Education (3 credit hours)
- EDF 6155 Lifespan Human Development and Learning (3 credit hours)
- EDF 6432 Measurement and Evaluation in Education (3 credit hours)
- Special Methods (Course selection depends on the student's intended certification area.) (3 credit hours). Note: the Special Methods Courses listed below are typically offered in Summer "A" term only.
 - Art Education: ARE 5359 Teaching Art K-12 (4 credit hours)
 - English Language Arts: LAE 5346 Methods of Teaching English Language Arts (3 credit hours)
 - Math Education (Grades 5-9): MAE 5327 Teaching Middle School Mathematics (3 credit hours)
 - Math Education (Grades 6-12): MAE 5336 Current Methods in Secondary School Mathematics (3 credit hours)
 - Music Education: MUE 5348C K-12 Music Methods (4 credit hours)
 - Science Education (Grades 5-9): SCE 5325 Teaching Middle School Science (3 credit hours)
 - Science Education (Grades 6-12): SCE 5632 Issues and Methods in Secondary School Science Education (3 credit hours)
 - Social Science Education: SSE 5790 Inquiry and Instructional Analysis in Social Science Education (3 credit hours)
 - Business Education: BTE 6935 Seminar in Business Education (3 credit hours)

Contact Info

Deborah Becker, Ed.D.
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dabecker@mail.ucf.edu

Graduate Certificate in Instructional Design for Simulations

[Description](#)
[Admission](#)
[Requirements](#)
[Contact Info](#)

Description

Training and educational programs are now incorporating stand-alone and PC-based simulations and instructional (video) games to enhance human performance. The result has been a growing demand for simulation and game-based training and instructional systems in corporate, government and education sectors. The Graduate Certificate in Instructional Design for Simulations takes an interdisciplinary approach to prepare educators, instructional designers, human resource and training specialists in corporate, industry and educational settings to work with engineers, graphic artists, computer programmers and game developers to design training and instructional systems, focusing on the pedagogical aspects of stand-alone and PC-based desktop training and educational simulations and games.

Other Instructional Technology Programs

The Instructional Technology Program also offers additional opportunities to pursue graduate certificates, master's and doctoral programs. Please visit <http://insttech.education.ucf.edu> for more information.

Admission

Admission is open to those with a bachelor's degree from a regularly accredited institution. An application to the graduate certificate program and official transcripts must be submitted. Complete information can be found at Graduate Certificate Programs. Applicants must [apply online](#). Complete information can be found at [Graduate Certificate Programs](#).

Application Due Dates

U.S. Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Graduate Certificate in Instructional Design for Simulations		Jul 15	Dec 1	Apr 15

Requirements

Required Courses—15 Credit Hours Minimum

- EME 6613 Instructional System Design (3 credit hours)
- FIL 5810 Transmedia Story Creation (3 credit hours)
- IDS 5717C Introduction to Modeling and Simulation (3 credit hours)
- EME 6601 Instructional Simulation Design for Training and Education (3 credit hours)
- EME 6614 Instructional Game Design for Training and Education (3 credit hours)

Note: Course numbers marked with Xs will have official numbers assigned by Fall 2006. Recommended plan of study for earning the graduate certificate, noting when each course is offered, is provided on the Instructional Technology program website at <http://insttech.education.ucf.edu> under "Programs/Plans of Study."

Contact Info

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hirumi@mail.ucf.edu

Graduate Certificate in Instructional/Educational Technology

[Description](#)

[Admission](#)

[Requirements](#)

[Contact Info](#)

Description

The Graduate Certificate in Instructional/Educational Technology provides an opportunity for study and professional training. The program requires a great deal of independent thinking and emphasis is placed on the cultivation of scholarly attitudes and methods. The certificate program prepares students with a subject matter degree who wish to apply for state of Florida teacher technology positions. Also, students will acquire the subject matter needed to meet the National Educational Technology Standards for teachers developed by the International Society for Technology in Education (ISTE) and being adopted by the National Council for Accreditation of Teacher Education (NCATE). Several courses will be taught online and others will be taught with flexible scheduling at the Orlando campus.

Other Instructional Technology Programs

The Instructional Technology Program also offers additional opportunities to pursue graduate certificates, master's and doctoral programs. Please visit <http://insttech.education.ucf.edu> for more information.

Admission

Admission is open to those with a bachelor's degree from a regionally accredited institution. An application to the graduate certificate program and official transcripts must be submitted. Applicants must [apply online](#).

Application Due Dates

U.S. Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Graduate Certificate in Instructional/Educational Technology		Jul 15	Dec 1	Apr 15

Requirements

Required Courses—15 Credit Hours Minimum

- EME 5050 Fundamentals of Technology for Educators (3 credit hours)
- EME 5053 Electronic Resources for Education (3 credit hours)
- EME 6405 Application Software for Educational Settings (3 credit hours)
- EME 6507 Multimedia in the Classroom (3 credit hours)

- EME 6602 Integrating Technology into the Curriculum (3 credit hours)

Contact Info

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ggunter@pegasus.cc.ucf.edu

Graduate Certificate in Juvenile Justice Leadership

[Description](#)

[Admission](#)

[Requirements](#)

[Contact Info](#)

Description

Recent events in the state and in the nation have prompted policy makers, police, juvenile justice administrators and school administrators to re-examine their role in the juvenile justice process. The juvenile justice system, long understaffed, is facing the continuing problem of increased juvenile crime, high levels of juvenile drug use and substance abuse, and debatable programs to rehabilitate delinquent children. It is one of the fastest growing career fields in criminal justice.

The certificate program in Juvenile Justice Leadership is designed to provide a theoretical and practical knowledge base for juvenile justice executives in the areas of criminal justice, public administration and social work. This certificate program requires 12 hours of graduate course work. The successful completion of this program would improve consideration for admission as a degree-seeking student in the master's program in Criminal Justice.

Admission

Admission is open to those with a bachelor's degree from a regionally accredited university. An application to the graduate certificate program and official transcripts must be submitted. Applicants must [apply online](#).

Application Due Dates

U.S. Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Graduate Certificate in Juvenile Justice Leadership		Jul 15	Dec 1	Apr 15

Requirements

Requirements—12 Credit Hours Minimum

Required Courses—9 Credit Hours

- CJJ 6020 The Juvenile Justice System (3 credit hours)
- PAD 6037 Public Organization Management (3 credit hours)
- SOW 5655 Child Abuse: Treatment and Prevention (3 credit hours)

Elective Course—3 Credit Hours

Choose one of the following courses.

- CCJ 5456 The Administration of Justice (3 credit hours)
- CCJ 5015 The Nature of Crime (3 credit hours)
- CCJ 5073 Data Management Systems for Crime Analysis (offered fall term only) (3 credit hours)
- PAD 6053 Public Administrators in the Governance Process (3 credit hours)
- PAD 6327 Public Program Evaluation Techniques (3 credit hours)
- SOW 5712 Interventions with Substance Abusers (3 credit hours)
- SYP 6561 Child Abuse in Society (3 credit hours)

Contact Info

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sholmes@mail.ucf.edu

Graduate Certificate in K-8 Mathematics and Science Education

[Description](#)
[Admission](#)
[Requirements](#)
[Contact Info](#)

Description

The K-8 Mathematics and Science Education program offers a graduate certificate program for teachers with at least two years of experience who instruct students in mathematics and/or science in the indicated grade levels.

The K-8 Mathematics and Science Education program is designed to improve the quality of teaching and learning in mathematics and science in grades K-8. The graduates of the K-8 Mathematics and Science program form a strong infrastructure of teachers focusing on long-term impact in schools while helping students succeed in mathematics and science classrooms.

The K-8 Mathematics and Science Education program is dedicated to providing all graduates with exceptional pedagogical and subject matter knowledge and skills by focusing on research-based, state-of-the-art best practices in secondary mathematics and science education.

Other K-8 Mathematics and Science Programs

The K-8 Mathematics and Science Education program offers a Master of Education (M.Ed.) program, and the described certificate program can be transferred in its entirety into the master's program.

The K-8 Mathematics and Science Education program is closely allied with both the Curriculum and Instruction (Ed.S./Ed.D.) and Ph.D. in Education programs. Graduates of the K-8 Mathematics and Science master's program have been very successful in completing the advanced graduate degrees.

Admission

Admission is open to those with a bachelor's degree from a regionally accredited institution, preferably with two years of experience teaching mathematics and/or science in one of the indicated grade levels. An application to the graduate certificate program and official transcripts must be submitted. Applicants [apply online](#).

Application Due Dates

U.S. Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Graduate Certificate in K-8 Mathematics and Science Education		Jul 15	Dec 1	Apr 15

Requirements

Required Courses—12 Credit Hours

- SCE 5825 Space Science for Educators (3 credit hours)
- IDS 6934 Using Technology in Mathematics and Science (3 credit hours)
- MAE 6899 Seminar in Teaching Mathematics (3 credit hours)
- IDS 6937 Reflecting on the Teaching of Mathematics and Science (3 credit hours)

Contact Info

Michael Hynes, Ph.D., Professor
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hynes@mail.ucf.edu

Graduate Certificate in Marriage and Family Therapy

[Description](#)

[Admission](#)

[Requirements](#)

[Contact Info](#)

Description

The graduate certificate program in Marriage and Family Therapy is designed to provide additional training for counselors and therapists who work with families, couples and children. The program is composed of five graduate courses addressing family systems, working with couples and family therapy theory, and counseling techniques. For many counselors, this certificate will fulfill the academic requirements for Florida Licensure as a Marriage and Family Therapist. Applicants should contact the State Licensure Board to verify the courses they need.

Master's students in the School of Social Work can also obtain the Graduate Certificate in Family Therapy by taking the required courses for Social Work students, which include content about family theory and assessment and counseling with families. There is also a field component. Information about Social Work courses and the field courses can be obtained through the School of Social Work.

Admission

Admission is open only to those in a graduate counseling, psychology or social work program at UCF. An application to the graduate certificate program and official transcripts must be submitted. Applicants must [apply online](#) and submit a certificate completion form when they have finished coursework.

Application Due Dates

U.S. Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Graduate Certificate in Marriage and Family Therapy		Jul 15	Dec 1	Apr 15

Requirements

Required Courses—15 Credit Hours Minimum

- MHS 6430 Family Counseling I (3 credit hours)
- MHS 6431 Family Counseling II (3 credit hours)
- MHS 6440 Couples Counseling (3 credit hours)
- MHS 6803 Practicum in Counselor Education (3 credit hours)
- MHS 6830 Counseling Internship (3 credit hours)

MHS 6803 and 6830 must be taken in separate semesters and together contain at least 180 hours of direct client contact including couples, families, unmarried dyads and individuals.

Note: Developmental Process of the Resilient Family (MHS 6433) is recommended as an additional course.

Required Courses for Social Work Students—17 Credit Hours Minimum

- SOW 5106 Human Behavior and Social Environment II: Social Systems (3 credit hours)
- SOW 6612 Clinical Practice with Families (3 credit hours)
- SOW 6535 Clinical Field Education I (3 credit hours)
- SOW 6548 Clinical Field Integrative Seminar I (1 credit hour)
- SOW 6536 Clinical Field Education II (3 credit hours)
- SOW 6549 Clinical Field Integrative Seminar II (1 credit hour)
- MHS 6440 Couples Counseling (College of Education) (3 credit hours)

Contact Info

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counsel@mail.ucf.edu

Graduate Certificate in Materials Failure Analysis

[Description](#)
[Admission](#)
[Requirements](#)
[Contact Info](#)

Description

The Graduate Certificate in Materials Failure Analysis is designed to familiarize engineers entrusted with conducting materials failure analysis for possible causes of failure and the possible interaction of these causes. Aims of the program include developing the ability to conduct detailed fractographic and microstructural evaluations and improving proficiency with modern tools and techniques of failure analysis.

Admission

Admission is open to those with a bachelor's degree from a regionally accredited institution. An application to the graduate certificate program and official transcripts must be submitted. Applicants must [apply online](#).

Application Due Dates

U.S. Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
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Graduate Certificate in Materials Failure
Analysis

Jul 15 Dec 1 Apr 15

Requirements

Required Courses—12 Credit Hours Minimum

- EMA 6628 Materials Failure Analysis (3 credit hours)
- EMA 5326 Corrosion Science and Engineering (3 credit hours)
- EMA 5505 Scanning Electron Microscopy (3 credit hours)
- EMA 5108 Surface Science (3 credit hours) or EMA 5504 Modern Characterization of Materials (3 credit hours)

Contact Info

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gradmmae@mail.ucf.edu

Graduate Certificate in Maya Studies

[Description](#)
[Admission](#)
[Requirements](#)
[Contact Info](#)

Description

The certificate program in Maya Studies focuses on an area of local, national and international interest—the ancient and contemporary peoples of Mexico, Guatemala and Belize. The program is interdisciplinary with cognate offerings from History, Political Science and Spanish. The program is further strengthened by a community partnership with the Orlando Museum of Art. The Maya Studies Graduate Certificate Program provides detailed and specialized knowledge of the ancient and contemporary Maya through a series of well-integrated courses. Admission is through application to Graduate Studies for admission to a certificate program.

Admission

Admission is open to those with a bachelor's degree from a regionally accredited institution. An application to the graduate certificate program and official transcripts must be submitted. Applicants must [apply online](#).

Application Due Dates

U.S. Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Graduate Certificate in Maya Studies		Apr 1	Nov 1	Mar 1

Requirements

Requirements—15 Credit Hours Minimum

Students must take two core (required) courses and three additional courses selected from a pool of six elective courses. Before taking an elective course, students must have taken at least one of the required courses or must have the instructors consent to take the elective course.

Required Courses—6 Credit Hours

- ANG 6168 The Ancient Maya (3 credit hours)
- ANG 6324 Contemporary Maya (3 credit hours)

Elective Courses—9 Credit Hours

- ANG 5166 Problems in Maya Studies (3 credit hours)
- ANG 5167 Maya Hieroglyphs (3 credit hours)
- ANG 5165 Field Research in Maya Studies (3 credit hours)
- ANG 5228 Maya Iconography (3 credit hours)
- ANG 6110 Archaeological Theory and Method (3 credit hours)
- CPO 5334 Contemporary Politics of the Mayan Region (3 credit hours)
- LAH 5937 Latin Americas Colonial Legacy (3 credit hours)

Contact Info

Diane Chase, Ph.D., Professor
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chase@mail.ucf.edu

Graduate Certificate in Medical Speech-Language Pathology

[Description](#)
[Admission](#)
[Requirements](#)
[Contact Info](#)

Description

The Graduate Certificate in Medical Speech-Language Pathology is designed for practicing speech-language pathologists who work in hospital, nursing home or rehabilitation center settings. It provides the advanced knowledge and skills necessary to evaluate and treat individuals with medically based communication disorders.

The specific objectives of the Graduate Certificate in Medical Speech-Language Pathology are to develop advanced knowledge and skills in the assessment and treatment of cleft palate-velopharyngeal dysfunction, cognitive-linguistic communication disorders, and feeding and swallowing disorders.

Admission

- Admission is open to those with a master's degree from a regionally accredited institution.
- Students cannot count any courses from a previous graduate degree program or certificate toward the completion of this certificate.
- An application to the graduate certificate program and official transcripts of all graduate course work must be submitted.
- Applicants must [apply online](#).

Application Due Dates

U.S. Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Graduate Certificate in Medical Speech- Language Pathology		Jul 15	Dec 1	Apr 15

Requirements

Minimum Hours Required for Certificate—12 Credit Hours

Prerequisite

If not previously completed, students may be advised to take SPA 6410 (Aphasia and Related Disorders) before enrolling in SPA 6417 (Cognitive-Linguistic Communication Disorders).

Required Courses—9 Credit Hours

- SPA 6245 Communication Disorders in Cleft Palate-Velopharyngeal Dysfunction (3 credit hours)
- SPA 6417 Cognitive/Communication Disorders (3 credit hours)
- SPA 6567 Feeding and Swallowing Disorders (3 credit hours)

Elective Course—3 Credit Hours

One elective course in Communicative Disorders or a related discipline is required and should be selected in consultation with the Graduate Program Director and the Coordinator of Academic Support.

Contact Info

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lrosa@mail.ucf.edu

Graduate Certificate in Multicultural/Multilingual Speech-Language Pathology

[Description](#)

[Admission](#)

[Requirements](#)

[Contact Info](#)

Description

The Graduate Certificate in Multicultural/Multilingual Speech-Language Pathology provides prospective and practicing speech-language pathologists with the knowledge and skills to evaluate and treat individuals with communication disorders from culturally and linguistically diverse backgrounds. As the demographic profile of the U.S. population becomes more diverse, speech-language pathologists must become more knowledgeable and responsive to the communication needs of children and adults in our community.

Admission

- Admission is open to those with a master's degree from a regionally accredited institution.
- Students cannot count any courses from a previous graduate degree program or certificate toward the completion of this certificate.
- An application to the graduate certificate program and official transcripts of all graduate course work must be submitted.
- Applicants must [apply online](#).

Application Due Dates

U.S. Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Graduate Certificate in Multicultural/Multilingual Speech-Language Pathology		Jul 15	Dec 1	Apr 15

Requirements

Minimum Hours Required for Certificate—12 Credit Hours

Required Courses—9 Credit Hours

- SPA 5473 Multicultural Aspects of Communication Differences and Disorders (3 credit hours)
- SPA 6474 Assessment and Management of Culturally and Linguistically Diverse Populations (3 credit hours)
- SPA 6475 Management of Culturally and Linguistically Diverse Populations (3 credit hours)

Elective Course—3 Credit Hours

One elective is required in Communicative Disorders or a related discipline, such as anthropology, communication, educational foundations, exceptional education, counselor education, early childhood education, sociology, social work, foreign languages, and teaching English to speakers of other languages (TESOL). The elective course must be selected in consultation with the Graduate Program Director and the Coordinator of Academic Support.

Contact Info

Linda Rosa-Lugo, Ed.D., Associate Professor
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lrosa@mail.ucf.edu

Graduate Certificate in Nonprofit Management

[Description](#)
[Admission](#)
[Requirements](#)
[Contact Info](#)

Description

This graduate certificate program is completely online and offers specialized, graduate-level knowledge in nonprofit management, resource development, strategic planning, and program evaluation to those currently working in the nonprofit sector or in organizations that partner with the nonprofit sector. For more information, please visit the www.cohpa.ucf.edu/pubadm/index.cfm.

The Graduate Certificate in Nonprofit Management Cohort Track is designed specifically for students who are not Florida residents and who reside outside of the state of Florida. The admission standards and degree requirements are the same as the traditional program. Students interested in the out-of-state Graduate Certificate in Nonprofit Management cohort should contact the Division of Continuing Education at www.ce.ucf.edu/nonprofit.

Admission

Admission is open to those with a bachelor's degree from a regionally accredited institution. An application to the graduate certificate and official transcripts must be submitted. Applicants must [apply online](#).

Application Due Dates

U.S. Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Graduate Certificate in Nonprofit Management		Jul 15	Dec 1	Apr 15
Nonprofit Management Certificate Cohort Track		Jul 15	Dec 1	Apr 15
Nonprofit Management Certificate Cohort Track		Jul 15	Dec 1	Apr 15
Nonprofit Management Certificate Cohort Track		Jul 15	Dec 1	Apr 15

Requirements

Requirements—18 Credit Hours Minimum

Required Courses—15 Credit Hours

- PAD 5142 Nonprofit Organizations (3 credit hours)
- PAD 5145 Volunteerism in Nonprofit Management (3 credit hours)
- PAD 5146 Nonprofit Resource Development (3 credit hours)
- PAD 6327 Public Program Evaluation Techniques (3 credit hours)
- PAD 6335 Strategic Planning and Management (3 credit hours)

Elective Course—3 Credit Hours

Choose one course below or see the graduate program director.

- PAD 6208 Nonprofit Financial Management (3 credit hours)
- PAD 5850 Grant and Contract Management (3 credit hours)
- PAD 6149 Nonprofit Administration (3 credit hours)
- SOW 6246 Policy Analysis and Social Change (2 credit hours)

Contact Info

Graduate Certificate in Nonprofit Management

Mary Ann Feldheim, Ph.D., Associate Professor

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mfeldhei@mail.ucf.edu

Nonprofit Management Certificate Cohort Track

Mary Ann Feldheim, Ph.D., Associate Professor

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mfeldhei@mail.ucf.edu

Graduate Certificate in Adult Nurse Practitioner

[Description](#)

[Admission](#)

[Requirements](#)

[Contact Info](#)

Description

The Post-Master's Graduate Certificate option is designed to prepare nurses who already have a master's degree in nursing as Adult Nurse Practitioners. The program is 20 credits in length and includes up to 630 hours of clinical practice. There are 12 credit hours of prerequisite requirements. Up to 3 credit hours of Advanced Practice Practicum (NGR 6941) may be waived for applicants who are licensed as Advance Practice Nurses (APNs).

Admission

Requirements for admission to the program include the following:

- A master's degree in nursing from a program accredited by NLNAC (National League for Nursing Accreditation Commission) or CCNE (Commission on Collegiate Nursing Education)
- Licensure as a Registered Nurse in Florida
- Completion of undergraduate health assessment course

Admission to the program is competitive on a space-available basis. Applicants must [apply online](#).

Application Process

The following information must be submitted to UCF Graduate Studies in order to be considered:

- Non-degree online application from Graduate Studies for the certificate program
- Official transcripts of BSN degree
- Official transcripts of graduate course work showing awarding of master's degree

- Three letters of recommendation from individuals who can judge abilities for Advanced Practice Nursing, preferably nurse instructors, nurse employers, or nurses with advanced degrees
- Personal statement describing interest in completing certificate program
- UCF Health Form (Upon acceptance to the program, a School of Nursing Health Form will be required.)
- Resume (no longer than two pages)
- Copy of RN License

Program Progression

All UCF Graduate Studies requirements for progression must be met. This includes, but is not limited to, completion of all required courses within a three-year period and achievement of a grade of "B" or better in all courses. Students who receive grades of "C" or below will be reviewed by the School of Nursing Master's Admission, Progression and Graduation Committee. Grade of "C" or below may result in dismissal from the program. A GPA of 3.0 or better is required for the awarding of the certificate.

Application Due Dates

U.S. Applicants

Applications for Fall will be considered after the April 15th deadline on a space available basis.

Program(s)	Fall Priority	Fall	Spring	Summer
Graduate Certificate in Adult Nurse Practitioner		Apr 15	Oct 15	

Requirements

Prerequisites

The following graduate-level courses are prerequisites for the program. Courses with a grade of "B" or better will be accepted.

- NGR 5003 Advanced Health Assessment and Diagnostic Reasoning (2 credit hours)
- NGR 5004L Advanced Health Assessment and Diagnostic Reasoning Lab (1 credit hour)
- NGR 5141 Pathophysiological Bases for Advanced Nursing Practice (3 credit hours)
- NGR 5638 Health Promotion (3 credit hours)
- NGR 6192 Pharmacology for Advanced Nursing Practice (3 credit hours)

Requirements—20 Credit Hours Minimum

Required for All Nurse Practitioner Graduate Certificates—7 Credit Hours

- NGR 6941 Advanced Practice Practicum (7 credit hours)

Note: Applicants who are licensed as Advanced Practice Nurses may have up to 3 credit hours of NGR 6941 Advanced Practice Practicum waived.

Required Courses for Adult Nurse Practitioner—13 Credit Hours

- NGR 6240 Adult I for APNs (3 credit hours)
- NGR 6240L Adult I Clinical for APNs (3 credit hours)
- NGR 6242 Adult II for APNs (2 credit hours)
- NGR 6242L Adult II Clinical for APNs (2 credit hours)
- NGR 6334 Womens Health for APNs (2 credit hours)
- NGR 6482L Womens Health for APNs Clinical (1 credit hour)

Contact Info

Diane Wink, Ed.D., Professor
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ucfnurse@mail.ucf.edu

Graduate Certificate in Nursing Education

[Description](#)
[Admission](#)
[Requirements](#)
[Contact Info](#)

Description

The Graduate Certificate in Nursing Education is designed to prepare nurses and other health care professionals to teach in professional health care education programs, health care agencies and the community. This certificate program can be completed online.

Admission

Admission is open to nurses who hold a baccalaureate degree from a regionally accredited institution. An application to the Nursing Education certificate program, official transcripts, resume, and a goal statement must be submitted to UCF Graduate Studies. Applicants must [apply online](#).

Application Due Dates**U.S. Applicants**

Program(s)	Fall Priority	Fall	Spring	Summer
Graduate Certificate in Nursing Education		Jul 15	Dec 1	Apr 15

Requirements

Requirements—12 Credit Hours Minimum

Required Core Courses—9 Credit Hours

- NGR 5715 Instructional Technology Resources for Health Professional Education (3 credit hours)
- NGR 5791 Teaching Strategies for Health Professionals (3 credit hours)
- NGR 6710 Curriculum Development in Nursing Education (3 credit hours)

Elective Courses—3 Credit Hours

Students must take at least one of the following courses.

- NGR 5871 Healthcare Informatics (3 credit hours)
- NGR 5714 Clinical Teaching Strategies for Health Professional Education (3 credit hours)
- EDF 6432 Measurement and Evaluation in Education (3 credit hours)
- Other EDG, EDF, or NGR elective approved by the graduate program director (3 credit hours)

Contact Info

Linda Hennig, Ed.D.
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ucfnurse@mail.ucf.edu

Graduate Certificate in Family Nurse Practitioner

[Description](#)
[Admission](#)
[Requirements](#)
[Contact Info](#)

Description

The Post-Master's Graduate Certificate option is designed to prepare nurses who already have a master's degree in nursing as Family Nurse Practitioners. The program is 22 credits in length and includes up to 630 hours of clinical practice. There are 12 credit hours of prerequisite requirements. Up to 3 credit hours of Advanced Practice Practicum, NGR 6941, may be waived for applicants who are licensed as Advanced Practice Nurses (APNs).

Admission

Requirements for admission to the program include the following:

- A master's degree in nursing from a program accredited by NLNAC (National League for Nursing Accreditation Commission) or CCNE (Commission on Collegiate Nursing Education)
- Licensure as a Registered Nurse in Florida

- Completion of undergraduate health assessment course

Admission to the program is competitive on a space-available basis. Applicants must [apply online](#).

Application Process

The following information must be submitted to UCF Graduate Studies in order to be considered:

- Non-degree online application from Graduate Studies for the certificate program
- Official transcripts of BSN degree
- Official transcripts of graduate course work showing awarding of master's degree
- Three letters of recommendation from individuals who can judge abilities for Advanced Practice Nursing, preferably from nurse instructors, nurse employers, or nurses with advanced degrees
- Personal statement describing interest in completing certificate program
- UCF Health Form (Upon acceptance to the program, a School of Nursing Health Form will be required.)
- Resume (no longer than two pages)
- Copy of RN License

Program Progression

All UCF Graduate Studies requirements for progression must be met. This includes, but is not limited to, completion of all required courses within a three-year period and achievement of a grade of "B" or better in all courses. Students who receive grades of "C" or below will be reviewed by the School of Nursing Master's Admission, Progression and Graduation Committee. Grade of "C" or below may result in dismissal from the program. A GPA of 3.0 or better is required for the awarding of the certificate.

Application Due Dates

U.S. Applicants

Applications for Fall will be considered after the April 15th deadline on a space available basis.

Program(s)	Fall Priority	Fall	Spring	Summer
Graduate Certificate in Family Nurse Practitioner		Apr 15	Oct 15	

Requirements

Prerequisites

The following graduate-level courses are required prerequisites for the program. Courses with a grade of "B" or better will be accepted.

- NGR 5003 Advanced Health Assessment and Diagnostic Reasoning (2 credit hours)
- NGR 5004L Advanced Health Assessment and Diagnostic Reasoning Clinical (1 credit hour)
- NGR 5141 Pathophysiologic Bases for Advanced Nursing Practice (3 credit hours)

- NGR 5638 Health Promotion (3 credit hours)
- NGR 6192 Pharmacology for Advanced Nursing Practice (3 credit hours)

Requirements—22 Credit Hours Minimum

Required for All Nurse Practitioner Graduate Certificates—7 Credit Hours

- NGR 6941 Advanced Practice Practicum (7 credit hours)

Note: Applicants who are licensed as Advanced Practice Nurses may have up to 3 credit hours of NGR 6941 Advanced Practice Practicum waived.

Required Courses for Family Nurse Practitioner—15 Credit Hours

- NGR 6240 Adult I for APNs (3 credit hours)
- NGR 6240L Adult I Clinical for APNs (3 credit hours)
- NGR 6242 Adult II for APNs (2 credit hours)
- NGR 6331 Pediatrics I for APNs (2 credit hours)
- NGR 6331L Pediatrics I Clinical for APNs (2 credit hours)
- NGR 6334 Womens Health for APNs (2 credit hours)
- NGR 6482L Womens Health for APNs Clinical (1 credit hour)

Contact Info

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Graduate Certificate in Online Educational Media

[Description](#)
[Admission](#)
[Requirements](#)
[Contact Info](#)

Description

The Graduate Certificate in Online Educational Media provides an opportunity for teachers and library media specialists to become proficient in the skills and training needed to administer and manage an effective media program and to develop leadership skills. Students will acquire the subject matter needed to meet the professional educational media standards developed by the Florida Department of Education (FL DOE), the American Library Association (ALA)/ American Association of School Librarians (AASL), and the National Council for Accreditation of Teacher Education (NCATE).

Dr. Judy Lee and the Florida District Media Supervisors identified the Online Educational Media core courses chosen for the certificate program. These courses are designed for untrained teachers and library media specialists who are obtaining library media add-on certification by passing the Educational Media

certification examination and who are seeking the academic training needed to successfully perform the duties of public school media specialists.

All educational media courses are taught online.

Admission

Admission is open to those with a bachelor's degree from a regionally accredited institution. An application to the graduate certificate program and official transcripts must be submitted. Applicants must [apply online](#).

Application Due Dates

U.S. Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Graduate Certificate in Online Educational Media		Jul 15	Dec 1	Apr 15

Note: Late applications will be considered on a space-available basis.

Requirements

Minimum of 12 Credit Hours Required

Required Courses—6 Credit Hours

- EME 6105 Collection Development Policies and Procedures (3 credit hours)
- EME 6605 Role of the Media Specialist in Curriculum and Instruction (3 credit hours)

Electives—6 Credit Hours

Select two courses from the following list.

- EME 6706 Administrative Principles in Media Centers (3 credit hours)
- EME 6805 Organization of Media and Information (classification/cataloging) (3 credit hours)
- EME 6807 Information Sources and Services (reference) (3 credit hours)
- EME 5225 Media for Children and Young Adults (3 credit hours)
- EME 5051 Technologies of Instruction and Information Management (3 credit hours)
- EME 5208 Production Techniques for Instructional Settings (video production) (3 credit hours)

A course schedule and course descriptions can be viewed at edmedia.ucf.edu by clicking Media Courses.

Other Information

- Courses taken in the Online Educational Media Graduate Certificate Program with a grade of "B" or better will transfer into the Instructional Technology/Media: Educational Media master's program.

- Students accepted into the certificate program must contact Dr. Judy Lee for advisement at jlee@pegasus.cc.ucf.edu before registering for courses.

Contact Info

Judy Lee, Ph.D., Associate Professor
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jlee@pegasus.cc.ucf.edu

Graduate Certificate in Pediatric Nurse Practitioner

[Description](#)

[Admission](#)

[Requirements](#)

[Contact Info](#)

Description

The Post-Master's Graduate Certificate option is designed to prepare nurses who already have a master's degree in nursing as Pediatric Nurse Practitioners. The program is 20 credits in length and includes up to 630 hours of clinical practice. There are prerequisite requirements. Up to 3 credit hours of Advanced Practice Practicum (NGR 6941) may be waived for applicants who are Advanced Practice Nurses (APNs).

Admission

Requirements for admission to the program include the following:

- A master's degree in nursing from a program accredited by NLNAC (National League for Nursing Accreditation Commission) or CCNE (Commission on Collegiate Nursing Education)
- Licensure as a Registered Nurse in Florida
- Completion of an undergraduate health assessment course

Admission to the program is competitive on a space-available basis. Applicants must [apply online](#).

Application Process

The following information must be submitted to UCF Graduate Studies in order to be considered:

- Non-degree online application from Graduate Studies for the certificate program
- Official transcripts of BSN degree
- Official transcripts of graduate course work showing awarding of master's degree
- Three letters of recommendation from individuals who can judge abilities for Advanced Practice Nursing, preferably from nurse instructors, nurse employers, or nurses with advanced degrees
- Personal statement describing interest in completing certificate program
- UCF Health Form (Upon acceptance to the program, a School of Nursing Health Form will be required.)
- Resume (no longer than two pages)
- Copy of RN License

- FDLE/ VCHS

Program Progression

All UCF Division of Graduate Studies requirements for progression must be met. This includes, but is not limited to, completion of all required courses within a three-year period and achievement of a grade of "B" or better in all courses. Students who receive grades of "C" or below will be reviewed by the School of Nursing Master's Admission, Progression and Graduation Committee. Grade of "C" or below may result in dismissal from the program. A GPA of 3.0 or better is required for the awarding of the certificate.

Application Due Dates

U.S. Applicants

Applications for Fall will be considered after the April 15th deadline on a space available basis.

Program(s)	Fall Priority	Fall	Spring	Summer
Graduate Certificate in Pediatric Nurse Practitioner		Apr 15	Oct 15	

Requirements

Prerequisites

The following graduate-level courses are required prerequisites for the program. Courses with a grade of "B" or better will be accepted.

- NGR 5003 Advanced Health Assessment and Diagnostic Reasoning (2 credit hours)
- NGR 5004L Advanced Health Assessment and Diagnostic Reasoning Clinical (1 credit hour)
- NGR 5141 Pathophysiologic Bases for Advanced Nursing Practice (3 credit hours)
- NGR 5638 Health Promotion (3 credit hours)
- NGR 6192 Pharmacology for Advanced Nursing Practice (3 credit hours)

Requirements—20 Credit Hours Minimum

Required for All Nurse Practitioner Certificates—7 Credit Hours

- NGR 6941 Advanced Practice Practicum (7 credit hours)

Note: Applicants who are licensed as Advanced Practice Nurses may have up to 3 credit hours of NGR 6941 Advanced Practice Practicum waived.

Requirements for Pediatric Nurse Practitioner Track—13 Credit Hours

- NGR 6331 Pediatrics I for APNs (2 credit hours)
- NGR 6331L Pediatrics I Clinical for APNs (2 credit hours)

- NGR 6332 Pediatrics II for APNs (3 credit hours)
- NGR 6332L Pediatrics II Clinical for APNs (3 credit hours)
- NGR 6335 Focused Pediatrics for APNs (2 credit hours)
- NGR 6335L Focused Pediatrics Clinical for APNs (1 credit hour)

Contact Info

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ucfnurse@mail.ucf.edu

Graduate Certificate in Play Therapy

[Description](#)
[Admission](#)
[Requirements](#)
[Contact Info](#)

Description

The Graduate Certificate in Play Therapy provides advanced training to students in counselor education and to professional school and mental health counselors who seek to improve their counseling skills. All school counselors and a large number of mental health counselors provide counseling services to children and adolescents. Thus, many students and counselors may find play therapy useful for their work. Students who complete the certificate will meet the educational requirements for national certification in play therapy.

Admission

Admission is open to those with a bachelor's degree from a regionally accredited institution and those currently enrolled in or possessing a master's degree in counseling or a related field. In addition, applicants must attend and pass an interview that is offered twice each year. An application to the graduate certificate program and official transcripts must be submitted. Applicants must [apply online](#).

Students must be enrolled in a master's program or have completed a master's degree to be eligible to enter the certificate program.

Note: Those individuals seeking national certification in Play Therapy who are enrolled in a counseling program or mental health profession that did not include a practicum and internship experience will need to complete MHS 6800 and MHS 6830 to be eligible for national certification. A master's degree in a medical or mental health profession is required for national certification. It is also recommended that individuals take MHS 6433 Developmental Process of the Resilient Family.

Application Due Dates

U.S. Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
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Graduate Certificate in Play Therapy

Jul 15

Dec 1

Apr 15

Requirements

Required Courses—12 Credit Hours Minimum

- MHS 6421 Foundations of Play Therapy and Play Process (3 credit hours)
- MHS 6422 Theories of Play Therapy and Play Process (3 credit hours)
- MHS 6403 Techniques of Play Therapy and Expressive Arts (3 credit hours)
- MHS 6424 Applications of Play Therapy with Special Populations (3 credit hours)

Prerequisites

- SDS 6411 Counseling with Children and Adolescents (CLP 6460C or equivalent course, 3 credit hours)
- EDF 6155 Lifespan and Human Development and Learning (DEV 5057 or equivalent course, 3 credit hours)

Contact Info

Montse Casado, Ph.D., Assistant Professor

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mcasado@mail.ucf.edu

Graduate Certificate in Police Leadership

[Description](#)

[Admission](#)

[Requirements](#)

[Contact Info](#)

Description

Municipalities, county governments and state agencies have been working to develop new technologies, cooperative business and government relationships, and new ways of fighting and deterring criminal behavior. The police manager, who previously had been concerned only with issues involving statutes, policies and local jurisdictional issues, must now be concerned with human resource and management issues, employee assistance programs, ethical issues, and local, state, federal, and international government relations.

The certificate program in Police Leadership is designed to provide a theoretical and practical knowledge base for the law enforcement executive in criminal justice, public administration or social work. The graduate certificate consists of twelve credit hours of graduate course work. The successful completion of this certificate program would improve consideration for admission as a degree-seeking student in the master's program of Criminal Justice.

Admission

Admission is open to those with a bachelor's degree from a regionally accredited institution. An application to the graduate certificate program and official transcripts must be submitted. Applicants must [apply online](#).

Application Due Dates

U.S. Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Graduate Certificate in Police Leadership		Jul 15	Dec 1	Apr 15

Requirements

Requirements—12 Credit Hours Minimum

Students must complete three courses (9 credit hours) in the core curriculum and one course (3 credit hours) from the list of approved electives.

Core Curriculum—9 Credit Hours

- CCJ 5105 Foundations of Law Enforcement (3 credit hours)
- One of the following two courses:
 - CCJ 6730 Planned Change and Innovation in Criminal Justice (3 credit hours)
 - CCJ 6106 Policy Analysis in Criminal Justice (3 credit hours)
- One of the following three courses:
 - PAD 6037 Public Organizational Management (3 credit hours)
 - PAD 5806 Local Government Operations (3 credit hours)
 - PAD 6327 Public Program Evaluation Techniques (3 credit hours). This course is an advanced program evaluation course. Those without a background in Public Administration are discouraged from enrolling in this course.

Electives—3 Credit Hours

Choose one course from the following list.

- CCJ 5015 The Nature of Crime (3 credit hours)
- CCJ 5456 The Administration of Justice (3 credit hours)
- CCJ 5467 Justice and Safety System Manpower (3 credit hours)
- PAD 5041 Ethics and Values in Public Administration (3 credit hours)
- PAD 6035 Public Administration in the Policy Process (3 credit hours)
- PAD 6335 Strategic Planning and Management (3 credit hours)
- PAD 6417 Human Resource Management (3 credit hours)
- SOW 5132 Diverse Client Populations (3 credit hours)
- SOW 5662 Strategies in Employee Assistance Programs (3 credit hours)

Contact Info

Stephen Holmes, Ph.D., Associate Dean
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sholmes@mail.ucf.edu

Graduate Certificate in Pre-Kindergarten Handicapped Endorsement

[Description](#)
[Admission](#)
[Requirements](#)
[Contact Info](#)

Description

The graduate certificate program in Pre-Kindergarten Handicapped Endorsement provides postbaccalaureate students and master's-prepared teachers the opportunity to obtain the requisite curriculum to become credentialed in the area of pre-kindergarten children with disabilities. The goal of the program is to prepare qualified students to teach the pre-kindergarten handicapped population.

Admission

Students must have completed one of the following admission requirements:

- Bachelor's degree in exceptional education or primary education from a regionally accredited institution
- Master's degree in varying exceptionalities or primary education from a regionally accredited institution
- Evidence of graduate course work in one of these areas: exceptional student education, preschool education (0-4), primary education (K-3), pre-kindergarten/primary education (PK-3), early childhood education

An application to the graduate certificate program and official transcripts must be submitted. Applicants must [apply online](#).

Application Due Dates

U.S. Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Graduate Certificate in Pre-Kindergarten Handicapped Endorsement		Jul 15	Dec 1	Apr 15

Requirements

Required Courses—12 Credit Hours Minimum

- EEX 5702 Planning Curriculum for Pre-Kindergarten Children with Disabilities (3 credit hours)
- EEX 5750 Communication with Parents and Agencies (3 credit hours)
- EEX 6017 Typical and Atypical Applied Child Development (3 credit hours)
- EEX 6224 Observation and Assessment of Young Children (3 credit hours)

Contact Info

Lee Cross, Ph.D., Associate Professor
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lcross@mail.ucf.edu

Graduate Certificate in Professional Writing

[Description](#)

[Admission](#)

[Requirements](#)

[Contact Info](#)

Description

The Graduate Certificate in Professional Writing addresses the theory and practice of organizational writing. Providing at least two web-based courses each semester, this innovative program offers professionals from a wide range of academic and career backgrounds an opportunity to improve and build upon their document writing and design skills. This flexible five-course sequence of graduate study includes three required core courses and allows students to choose two electives. Each course presents students with a blend of theoretical training in and practical application of effective communication strategies. The curriculum is designed for immediate relevance in the workplace; to that end, faculty members incorporate cutting-edge classroom technologies, service-learning opportunities and a wide range of community collaborations in their classes.

Admission

Admission requires a bachelor's degree from a regionally accredited institution. Successful applicants will have received a grade of "A" or "B" in an upper-division writing intensive course. An application to the graduate certificate program, a statement of academic intent, and official transcripts must be submitted. Applicants must [apply online](#).

Meeting minimum UCF admission criteria does not guarantee program admission. Final admission is based on evaluation of the applicant's abilities, past performance and the applicant's potential for completing the certificate.

Application Due Dates

U.S. Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Graduate Certificate in Professional Writing		Jul 15	Dec 1	Apr 15

Requirements

Requirements—15 Credit Hours Minimum

Required Courses—9 Credit Hours

- ENC 5337 Modern Rhetorical Theory (3 credit hours)
- ENC 5237 Writing for the Business Professional (3 credit hours)
- ENC 5216 Editing Professional Writing (3 credit hours)

Elective Courses—6 Credit Hours

Choose two courses from the following list.

- ENC 5306 Persuasive Writing (3 credit hours)
- ENC 5344 Proposal Writing (3 credit hours)
- ENC 5930 Current Topics in Professional Writing (3 credit hours)
- ENC 5291 Developing Professional Writing Projects (3 credit hours)
- ENC 5245 Teaching Professional Writing (3 credit hours)
- ENC 5276 Writing/Consulting: Theory and Practice (3 credit hours)
- ENG 5009 Methods of Bibliography and Research (3 credit hours)
- LIN 5675 English Grammar and Usage (3 credit hours)

Additional courses from the M.A. programs in Technical Writing, Rhetoric and Composition or from other relevant programs may also be used as electives with approval from the program coordinator or graduate director.

Contact Info

Melody Bowdon, Ph.D., Associate Professor
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mbowdon@mail.ucf.edu

Graduate Certificate in Professoriate

[Description](#)

[Admission](#)

[Requirements](#)

[Contact Info](#)

Description

The Professoriate graduate certificate program is designed to prepare doctoral students to be future professors. Most similar programs focus exclusively on improving instruction. This innovative graduate program proposes to prepare future faculty to understand all of the responsibilities of university professors: designing effective learning environments, remaining active in research and attracting funding, and supporting the governance and administration of their school. The graduate certificate program will work in conjunction with UCF doctoral programs to provide exemplary experiences for students in all disciplines. Course work and internship experience will culminate with students developing an academic portfolio for faculty positions. Traditional courses will be linked with an ongoing seminar. The design of this program allows program faculty to closely monitor the professional development of the student and provide continual assistance with portfolio development.

Admission

Admission is open to those with a bachelor's degree from a regionally accredited institution. An application to the graduate certificate program and official transcripts must be submitted. Applicants must [apply online](#).

Enrollment will be limited to 20 students per cohort. Applicants will normally already have graduate admission to the university, and preference will be given to current UCF doctoral and MFA students with a graduate GPA of at least 3.5 and a minimum score of 1000 on the GRE.

Application Due Dates

U.S. Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Graduate Certificate in Professoriate		Jul 1		

Requirements

Required Courses—12 Credit Hours Minimum

- EDH 6936 Seminar for Future Professoriate (1 credit hour), taken three times
- IDS 6504 Adult Learning (3 credit hours)
- EDH 6946 Higher Education Internship (3 credit hours)
- EDA 6540 Organization and Administration of Higher Education (3 credit hours)

Contact Info

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dboote@mail.ucf.edu

Graduate Certificate in Project Engineering

[Description](#)
[Admission](#)
[Requirements](#)
[Contact Info](#)

Description

Engineers increasingly are found in leadership positions. They must have certain management skills in order to be effective in such a role. The Graduate Certificate in Project Engineering is designed to meet the needs of engineers moving into management and other leadership roles by complementing their technical backgrounds with the human aspects, organizational and financial issues, project considerations, and analytical tools for effective decision making.

Admission

Admission is open to those with a bachelor's degree from a regionally accredited institution. An application to the graduate certificate program and official transcripts must be submitted. Applicants must [apply online](#).

Application Due Dates

U.S. Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Graduate Certificate in Project Engineering		Jul 15	Dec 1	Apr 15

Requirements

Required Courses—12 Credit Hours Minimum

- EIN 5108 The Environment of Technical Organizations (3 credit hours)
- EIN 5117 Management Information Systems I (3 credit hours)
- EIN 5140 Project Engineering (3 credit hours)
- EIN 6357 Advanced Engineering Economic Analysis (3 credit hours) or ESI 6358 Decision Analysis (3 credit hours)

Contact Info

José Sepúlveda, Ph.D., P.E., Associate Professor
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gradiems@mail.ucf.edu

Graduate Certificate in Public Administration

[Description](#)

[Admission](#)

[Requirements](#)

[Contact Info](#)

Description

The Graduate Certificate in Public Administration provides graduate-level continuing education for both in-service and pre-career students. The program emphasizes the managerial skills essential for local government programs in an evolving metropolitan environment. The knowledge gained can strengthen the student's professional standing and help open doors to managerial and support positions.

For more information, please visit www.cohpa.ucf.edu/pubadm/index.cfm.

Admission

Admission is open to those with a bachelor's degree from a regionally accredited institution. An application to the graduate certificate program and official transcripts must be submitted. Applicants must [apply online](#).

Application Due Dates

U.S. Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Graduate Certificate in Public Administration		Jul 15	Dec 1	Apr 15

Requirements

Requirements—18 Credit Hours Minimum

Required Courses—15 Credit Hours

- PAD 6035 Public Administration in the Policy Process (3 credit hours)
- PAD 6037 Public Organization Management (3 credit hours)

- PAD 6053 Public Administrators in the Governance Process (3 credit hours)
- PAD 6227 Public Budgeting (3 credit hours)
- PAD 6417 Human Resource Management (3 credit hours)

Restricted Elective Course—3 Credit Hours

Choose one course from the following list.

- PAD 5427 Labor Relations in the Public Sector (3 credit hours)
- PAD 5806 Local Government Operations (3 credit hours)
- PAD 5807 Administrative Practice in the Public Sector (3 credit hours)
- PAD 5850 Grant and Contract Management (3 credit hours)
- PAD 6307 Policy Implementation (3 credit hours)
- PAD 6327 Public Program Evaluation Techniques (3 credit hours)
- PAD 6335 Strategic Planning and Management (3 credit hours)

Contact Info

Mary Ann Feldheim, Ph.D., Associate Professor

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mfeldhei@mail.ucf.edu

Graduate Certificate in Quality Assurance

[Description](#)

[Admission](#)

[Requirements](#)

[Contact Info](#)

Description

Much of the resurgence of U.S. products in the global marketplace has been due to an increased emphasis on quality. Today's consumers are offered many alternatives to meet their needs, and they have consequently become very discriminating in their purchases. In addition, companies seek to be known as a quality organization, not merely the producer of quality products. The Graduate Certificate in Quality Assurance provides students with the knowledge they need to improve the quality and reliability of the goods and services they produce and to institute steps to make their organizations more competitive through an overall commitment to quality.

Admission

Admission is open to those with a bachelor's degree from a regionally accredited institution. An application to the graduate certificate program and official transcripts must be submitted. Applicants must [apply online](#).

Application Due Dates

U.S. Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Graduate Certificate in Quality Assurance		Jul 15	Dec 1	Apr 15

Requirements

Required Courses—12 Credit Hours Minimum

- ESI 5219 Engineering Statistics (3 credit hours)
- ESI 5227 Total Quality Improvement (3 credit hours) or ESI 6224 Quality Management (3 credit hours)
- ESI 5236 Reliability Engineering (3 credit hours)
- ESI 6225 Quality Design and Control (3 credit hours)

Contact Info

José Sepúlveda, Ph.D., P.E., Associate Professor
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gradiems@mail.ucf.edu

Graduate Certificate in Reading Education

[Description](#)

[Admission](#)

[Requirements](#)

[Contact Info](#)

Description

The purpose of the Graduate Certificate in Reading Education is to provide classroom teachers with an emphasis on research-based strategies for teaching reading. The courses in this program will satisfy the new legislation recently passed by the state of Florida. Classroom teachers completing the proposed certificate program will be able to add the new reading endorsement to their teaching certificate.

The aim of the certificate program is to help prepare in-service classroom teachers in the teaching of reading through a straightforward, concise presentation of essential knowledge of performance areas.

Admission

Admission is open to those with a bachelor's degree from a regionally accredited institution. An application to the graduate certificate program and official transcripts must be submitted. Applicants must [apply online](#).

Note: Professionals currently certified as Florida teachers are eligible to pursue the Graduate Certificate in Reading Education.

Application Due Dates

U.S. Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Graduate Certificate in Reading Education		Jul 15	Dec 1	Apr 15

Note: Late applications will be considered on a space-available basis.

Requirements

Although there are no course prerequisites, the reading faculty strongly encourage candidates who have no previous children's /adolescent literature course to take a children's or adolescent literature course prior to enrolling in the certificate program or at least prior to enrolling in RED 6846. Suggested courses include: LAE 5415 Children's Literature in Elementary Education (3 credit hours) or LAE 5465 Literature for Adolescents (3 credit hours).

Required Courses—18 Credit Hours Minimum

- RED 5147 Developmental Reading (3 credit hours)
- RED 5514 Classroom Diagnosis and Development of Reading Proficiencies (3 credit hours)
- RED 6116 Trends in Reading Education (3 credit hours)
- RED 6845 Advanced Evaluation and Instruction in Reading (3 credit hours)
- RED 6846 Reading Practicum (6 credit hours)

Contact Info

Karri Williams, Ph.D., Associate Professor
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kjwillia@mail.ucf.edu

Graduate Certificate in SAS Data Mining

[Description](#)

[Admission](#)

[Requirements](#)

[Contact Info](#)

Description

The graduate certificate program in SAS Data Mining provides students the knowledge to use statistical tools, data presentation tools, and data visualization tools needed for data mining with SAS/Enterprise Miner and SAS/Warehouse Administrator software. The program welcomes interested UCF students and those already employed full-time but wishing to advance their careers. Basic familiarity with the Web and computer programming is required. The program requires five courses and is set up so that students begin the program in the fall semester. Two courses can be taken during this initial fall semester. The remaining courses will be taken one per semester during the spring (year 1), fall (year 2) and spring (year 2) semesters. All courses are scheduled in the late afternoon or evening hours.

Admission

Admission is open to those with a bachelor's degree from a regionally accredited institution. An application to the graduate certificate program and official transcripts must be submitted. Applicants must [apply online](#).

Meeting minimum UCF admission criteria does not guarantee program admission. Final admission is based on evaluation of the applicant's abilities, past performance and the applicant's potential for completing the certificate.

Application Due Dates

U.S. Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Graduate Certificate in SAS Data Mining		Jul 15	Dec 1	Apr 15

Requirements

Required Courses—15 Credit Hours Minimum

- STA 5103 Advanced Computer Processing of Statistical Data (3 credit hours)
- STA 5206 Statistical Analysis (3 credit hours)*
- STA 6714 Data Preparation (3 credit hours)
- STA 5703 Data Mining Methodology I (3 credit hours)
- STA 6704 Data Mining Methodology II (3 credit hours)

* Students who have a sufficient background in statistics can, subject to the approval of the graduate program director, take a higher-level course such as STA 6236 Regression Analysis instead of STA 5206 Statistical Analysis.

Contact Info

James Schott, Ph.D., Professor
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statgrad@pegasus.cc.ucf.edu

Graduate Certificate in School Social Work

[Description](#)
[Admission](#)
[Requirements](#)
[Contact Info](#)

Description

The goal of the graduate certificate program in School Social Work is to prepare selected MSW students with the specialized knowledge and skills required to work in the field of school social work in a public school setting. Students who complete this certificate program will be highly qualified to step into a school social work position in any county in Florida. This certificate program may also be of interest to students in related majors who want to understand the functions of the Master of Social Work professional, but will not be employed in school social work positions.

Admission

Admission is open to students who are accepted into the Master of Social Work Program and students in related majors as determined by the School Social Work Graduate Certificate Director. An application to the graduate certificate program and official transcripts must be submitted. Applicants must [apply online](#).

Application Due Dates

U.S. Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Graduate Certificate in School Social Work		Jul 15	Dec 1	Apr 15

Requirements

Requirements—12 Credit Hours Minimum

Required Courses—9 Credit Hours

- SOW 6612 Clinical Practice with Families (3 credit hours)
- SOW 6656 Clinical Practice with Children and Adolescents (3 credit hours)
- SOW 5635 Social Work Practice in Schools (3 credit hours)

Electives—3 Credit Hours

Choose one course from the following list.

- SOW 6324 Clinical Practice with Groups (3 credit hours)
- SOW 5713 Prevention and Treatment of Adolescent Substance Abuse (3 credit hours)
- EDF 6517 Perspectives on Education (3 credit hours)
- EDG 6223 Curriculum Theory and Organization (3 credit hours)
- EDF 6608 Social Factors in American Education (3 credit hours)
- EDF 6886 Multicultural Education (3 credit hours)

Contact Info

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Graduate Certificate in Social Work Administration

[Description](#)

[Admission](#)

[Requirements](#)

[Contact Info](#)

Description

The Social Work Administration graduate certificate offers students preparation to manage public sector and private nonprofit agencies. Various courses are offered to complete the certificate. Each student will select courses that are suited to their career objective. The courses offered in this program include strategies for organizational management, strategic planning, employment law, leadership skills development, selection of performance measurements, quality assurance, needs assessments, program monitoring and evaluation, budgeting, grant writing and human resource management.

Admission

Admission is open to those who are currently enrolled in the Master of Social Work program. Applicants must [apply online](#).

Note: Students who are in the advanced-standing program need to take a Social Work clinical elective.

Application Due Dates

U.S. Applicants

Program(s)	Fall	Fall	Spring	Summer
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	Priority		
Graduate Certificate in Social Work Administration		Jul 15	Dec 1 Apr 15

Requirements

Requirements—11 Credit Hours Minimum

Required Courses—5 Credit Hours

- SOW 6383 Social Work Administration (3 credit hours)
- SOW 6246 Policy Analysis and Social Change (2 credit hours)

Elective Courses—6 Credit Hours

Select two courses from the following list.

- SOW 6384 Administrative Supervision in Social Work (3 credit hours)
- SOW 6373 Clinical Supervision (3 credit hours)
- PAD 5850 Grant and Contract Management (3 credit hours)
- PAD 6208 Nonprofit Financial Management (3 credit hours)
- PAD 6417 Human Resource Management (3 credit hours)

Contact Info

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Graduate Certificate in Special Education

[Description](#)
[Admission](#)
[Requirements](#)
[Contact Info](#)

Description

The graduate certificate program in Special Education provides out-of-field teachers with some of the course work needed to meet state certification requirements in special education. This graduate certificate will help out-of-field teachers become more effective in their classrooms and will enhance the education of children and youth with disabilities.

Admission

Admission is open to those with a bachelor's degree from a regionally accredited institution. An application to the graduate certificate program and official transcripts must be submitted. Applicants must [apply online](#).

Application Due Dates

U.S. Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Graduate Certificate in Special Education		Jul 15	Dec 1	Apr 15

Requirements

Required Courses—18 Credit Hours Minimum

- EEX 5051 Exceptional Children in the Schools (3 credit hours)
- EEX 6061 Instructional Strategies Pre-K-6 (3 credit hours)
- EEX 6065 Programming for Students with Disabilities at the Secondary Level (3 credit hours)
- EEX 6107 Teaching Spoken and Written Language (3 credit hours)
- EEX 6266 Assessment and Curriculum Prescriptions for the Exceptional Population (3 credit hours)
- EEX 6612 Methods of Behavior Management (3 credit hours)

Contact Info

Lee Cross, Ph.D., Associate Professor
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Graduate Certificate in Sports Leadership

[Description](#)
[Admission](#)
[Requirements](#)
[Contact Info](#)

Description

The Graduate Certificate in Sports Leadership is designed to enhance leadership and other skills for those who work in participatory sports organizations. This program will benefit professionals working in areas such as athletic administration (scholastic and collegiate), coaching, community and youth sports organizations, recreation (commercial and municipal), fitness facilities, golf courses, exercise science, and physical education. Among the benefits of the graduate certificate are the enhancement of knowledge, skills,

and expertise in key areas of sport; the opportunity to network with other professionals in the participatory sports industry; and professional credentials and advancement.

Admission

Admission is open to those with a bachelor's degree from a regionally accredited institution. An application to the graduate certificate program and official transcripts must be submitted. Applicants must [apply online](#).

Application Due Dates

U.S. Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Graduate Certificate in Sports Leadership		Jul 15	Dec 1	Apr 15

Requirements

Required Courses—15 Credit Hours Minimum

Choose five courses from the following list.

- PET 5405 Introduction to Sports Administration (3 credit hours)
- PET 5465 Financial Issues in Sports and Fitness (3 credit hours)
- PET 5466 Marketing and Promoting Sports and Fitness Programs (3 credit hours)
- PET 6476 Leadership and Management in Sports and Fitness Programs (3 credit hours)
- PET 6406 Planning and Operating Facilities for Sports and Fitness Programs (3 credit hours)
- PET 6478 Legal Issues in Sports and Fitness Programs (3 credit hours)

Contact Info

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Graduate Certificate in Structural Engineering

[Description](#)
[Admission](#)
[Requirements](#)
[Contact Info](#)

Description

Structural engineering plays a significant role in the ongoing infrastructure developments in the central Florida area. Engineers continually need to update their knowledge of the state-of-the-art in research and practice in order to ensure the safety of constructed facilities. This graduate certificate program provides courses in this area.

Admission

Admission is open to those with a bachelor's degree in Civil or Mechanical Engineering from a regionally accredited institution. An application to the graduate certificate program and official transcripts must be submitted. Applicants must [apply online](#).

Application Due Dates

Program(s)	U.S. Applicants			
	Fall Priority	Fall	Spring	Summer
Graduate Certificate in Structural Engineering		Jul 15	Dec 1	Apr 15

Requirements

Required Courses—12 Credit Hours Minimum

Choose four courses from the following list.

- CEG 6115 Foundation Engineering (3 credit hours)
- CES 5325 Bridge Engineering (3 credit hours)
- CES 5606 Advanced Steel Structures (3 credit hours)
- CES 5706 Advanced Reinforced Concrete (3 credit hours)
- CES 6116 Finite Element Structural Analysis (3 credit hours)
- CES 6209 Dynamics of Structures (3 credit hours)
- CES 6220 Wind and Earthquake Engineering (3 credit hours)
- CES 6230 Advanced Structural Mechanics (3 credit hours)
- CES 6715 Prestressed Concrete Structures (3 credit hours)

Contact Info

David Cooper, Ph.D., P.E., Professor
 Phone Number: 407-823-2388
gradcee@mail.ucf.edu

Graduate Certificate in Surface Water Modeling

[Description](#)

[Admission](#)

[Requirements](#)

[Contact Info](#)

Description

In Florida, the conservation and management of our surface water resources is crucial. Course work for this graduate certificate provides additional insight and an in-depth knowledge of this topic for engineers, water resource managers and others.

Admission

Admission is open to those with a bachelor's degree from a regionally accredited institution. An application to the graduate certificate program and official transcripts must be submitted. Applicants must [apply online](#).

Application Due Dates

U.S. Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Graduate Certificate in Surface Water Modeling		Jul 15	Dec 1	Apr 15

Requirements

Prerequisite

- CWR 4812C Water Resource Design (3 credit hours) or equivalent is required as a prerequisite.

Required Courses—12 Credit Hours Minimum

Choose any four of the following courses.

- CWR 5545 Water Resources Engineering (3 credit credit hours)
- CWR 5125 Groundwater Hydrology (3 credit hours) or CWR 6126 Groundwater Modeling (3 credit hours)
- CWR 6236 River Engineering and Sediment Transport (3 credit hours)
- CWR 6535 Modeling Water Resources Systems (3 credit hours)
- CWR 6539 Finite Differences/Elements in Surface Water Modeling (3 credit hours)

Contact Info

David Cooper, Ph.D., P.E., Professor
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gradcee@mail.ucf.edu

Graduate Certificate in Systems Simulation

[Description](#)

[Admission](#)

[Requirements](#)

[Contact Info](#)

Description

Discrete event simulation provides very powerful modeling capabilities to engineers. Simulation is particularly valuable because models of complex systems can be constructed and probabilistic or random forces can be represented in those models. The Graduate Certificate in Systems Simulation for engineers provides students with the necessary background in probability and statistics, fundamental simulation modeling skills, essentials for designing and analyzing simulation experiments, and an introduction to an area of advanced simulation modeling.

Admission

Admission is open to those with a bachelor's degree from a regionally accredited institution. An application to the graduate certificate program and official transcripts must be submitted. Applicants must [apply online](#).

Application Due Dates

U.S. Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Graduate Certificate in Systems Simulation		Jul 15	Dec 1	Apr 15

Requirements

Required Courses—12 Credit Hours Minimum

- ESI 5219 Engineering Statistics (3 credit hours)
- ESI 5531 Discrete Systems Simulation (3 credit hours)
- ESI 6217 Statistical Aspects of Digital Simulation (3 credit hours)
- ESI 6532 Object-oriented Simulation (3 credit hours)

Contact Info

José Sepúlveda, Ph.D., P.E., Associate Professor

Phone Number: 407-823-5307

gradiems@mail.ucf.edu

Graduate Certificate in Teaching English as a Foreign Language

[Description](#)

[Admission](#)

[Requirements](#)

[Contact Info](#)

Description

English has become the gateway to many international and technical jobs, as well as for entrance into institutions of higher education, and the number of people interested in learning English as a second or third language is increasing steadily. With the rising demand for English instructors comes an increasing need for individuals qualified to teach English as a Foreign Language. The majority of overseas English language schools require their teachers to be certified in Teaching English as a Foreign Language (TEFL).

The TEFL certificate program provides students with specialized knowledge and skills to teach English as a Foreign Language in overseas settings. The program focuses on the fundamentals of EFL teaching principles and methodology, linguistics, materials/curriculum development, and testing. (Note: the TEFL Certificate Program is not designed for teachers seeking K-12 ESOL endorsement in Florida.)

Admission

Admission is open to those with a bachelor's degree from a regionally accredited institution. An application to the graduate certificate program and official transcripts must be submitted. Applicants must [apply online](#).

Meeting minimum UCF admission criteria does not guarantee program admission. Final admission is based on evaluation of the applicant's abilities, past performance and the applicant's potential for completing the certificate.

Application Due Dates

U.S. Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Graduate Certificate in Teaching English as a Foreign Language		Jul 15	Dec 1	Apr 15

Requirements

Required Courses—12 Credit Hours Minimum

- TSL 5345 Methods of ESOL Teaching (3 credit hours) or TSL 6940 ESOL Practicum (3 credit hours)
- TSL 5940 Issues in TEFL (3 credit hours)
- TSL 6142 Critical Approaches to ESOL (3 credit hours)
- TSL 6250 Applied Linguistics in ESOL (3 credit hours)

Note: No course substitutions are allowed.

Contact Info

Keith Folse, Ph.D., Assistant Professor
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teslgrad@pegasus.cc.ucf.edu

Graduate Certificate in Teaching Excellence

[Description](#)

[Admission](#)

[Requirements](#)

[Contact Info](#)

Description

The College of Education offers a graduate certification program to support classroom teachers applying for National Board Certification. The dual purpose of this certificate is to provide experienced classroom teachers the opportunity to enhance their classroom teaching performance and to acquire the necessary knowledge and abilities to become certified by the National Board for Professional Teaching Standards (NBPTS).

Admission

Applicants to this certificate program must have at least three years of classroom teaching experience.

Admission is open to those with a bachelor's degree from a regionally accredited institution. An application to the graduate certificate program and official transcripts must be submitted. Applicants must [apply online](#).

Application Due Dates

U.S. Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Graduate Certificate in Teaching Excellence		Jul 15	Dec 1	Apr 15

Requirements

Required Courses—12 Credit Hours Minimum

- EDG 6392 Seminar in Quality Teaching (3 credit hours)
- EDG 6629 Quality Teaching Practices (3 credit hours)
- EDG 6326 Assessment of Quality Teaching (3 credit hours)
- LAE 5295 Writing Workshop I (3 credit hours)

Contact Info

Martha Hopkins, Ph.D., Professor
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hopkins@mail.ucf.edu

Graduate Certificate in Teaching Writing K-12

[Description](#)

[Admission](#)

[Requirements](#)

[Contact Info](#)

Description

The graduate certificate program in Teaching Writing K-12 provides advanced study in writing instruction for teachers who either have completed Master of Education degrees or who seek special training in the teaching of writing.

Admission

Admission is open to those with a bachelor's degree from a regionally accredited institution. An application to the graduate certificate program and official transcripts must be submitted. Applicants must [apply online](#).

Application Due Dates

U.S. Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Graduate Certificate in Teaching Writing K-12		Jul 15	Dec 1	Apr 15

Note: Late applications will be considered on a space-available basis.

Requirements

Required Courses—15 Credit Hours Minimum

- LAE 5295 Writing Workshop I (3 credit hours)
- LAE 5495 Assessing Writing (3 credit hours)
- LAE 6792 Teacher Researcher (3 credit hours)
- LAE 6936 Seminar in Language Arts Education (3 credit hours)
- LAE 6616 Trends in Language Arts Education (3 credit hours)

Note: Courses in the Graduate Certificate Program (15 semester hours) may be transferred into the Master of Education program in Elementary Education and Master of Education in English Language Arts Education. Teachers in other majors should contact their advisers regarding transfer of credits. LAE 6296 Writing Workshop II is available only to teachers who are selected to participate in the Invitational Summer Institute supported by the National Writing Project grant. This course could replace either LAE 5295 Writing Workshop I or LAE 6616 Trends in Language Arts Education.

Contact Info

Donna Camp, Ph.D., Associate Professor
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camp@mail.ucf.edu

Graduate Certificate in Technology Commercialization

[Description](#)
[Admission](#)
[Requirements](#)
[Contact Info](#)

Description

The Graduate Certificate in Technology Commercialization presents knowledge and skills associated with the successful commercialization of science and technology research. It will benefit those interested in identifying business opportunities enabled by scientific and technological innovations. The courses will offer students insights into intellectual property issues, innovation commercialization processes, technology business strategies, and business plan formation. The courses are offered by the Management Department in the College of Business Administration.

Admission

Individuals with an undergraduate or graduate degree from a regionally accredited business school or individuals who maintain graduate standing in a UCF graduate degree program during the time required to complete the certificate are eligible for this certificate.

Admission requirements include a completed application for the certificate program, documentation of prior business degrees or participation in a UCF graduate degree program, a competitive GMAT or GRE score consistent with those required for admission to the UCF MBA program, a response to an essay question, three letters of recommendation, and a current resume. Further information can be found at <http://www.bus.ucf.edu/graduate>. Applicants must [apply online](#).

Application Due Dates

U.S. Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Graduate Certificate in Technology Commercialization		Jun 15	Nov 1	

Requirements

Required Courses—9 Credit Hours Minimum

MAN 6286 Strategic Innovation (3 credit hours)
 GEB 6XXX Technology Commercialization (3 credit hours)
 GEB 6116 Business Plan Formation (3 credit hours)

Contact Info

Cameron Ford, Ph.D., Associate Professor
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cbagrad@bus.ucf.edu

Graduate Certificate in Theoretical and Applied Ethics

[Description](#)
[Admission](#)
[Requirements](#)
[Contact Info](#)

Description

The Graduate Certificate in Theoretical and Applied Ethics is designed to provide a specialized investigation of ethical theory and issues from a philosophical as well as a subject-specific point of view. This interdisciplinary graduate certificate focuses on specific topics of ethical inquiry in philosophy, humanities, the arts, sciences, health care, business, education, criminal justice, public administration, public relations, journalism, politics and other areas.

Faculty in the Department of Philosophy teach core and selected elective courses. Other courses focused on particular areas of inquiry in business, health care, criminal justice, public administration, education, communication, political science, psychology and women's studies are taught within the relevant departments and areas.

Admission

Admission is open to those with a bachelor's degree from a regionally accredited institution. An application to the graduate certificate program and official transcripts must be submitted. Applicants must [apply online](#). Relevant experience with theoretical and applied ethics through course work at the undergraduate or graduate level or through professional experience working with ethical issues will be evaluated by the graduate program director together with the certificate committee comprised of faculty from the participating departments. Additionally, it is expected that applicants will have a grade point average of 3.0. However, the committee may grant exceptions where applications provide other indicators of preparedness.

Meeting minimum UCF admission criteria does not guarantee program admission. Final admission is based on evaluation of the applicant's abilities, past performance and the applicant's potential for completing the certificate.

Application Due Dates

U.S. Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Graduate Certificate in Theoretical and Applied Ethics		Jun 30	Nov 15	Mar 30

Requirements

Requirements—15 Credit Hours Minimum

Required Courses—6 Credit Hours

- PHI 5627 Theoretical and Applied Ethics (3 credit hours)
- PHI 5665 Knowledge, Responsibility and Society (3 credit hours)

Elective Courses—9 Credit Hours

Students may choose to specialize in some specific academic discipline or tailor their own areas of concentration. Choose elective courses* from the following list.

- ACG 6835 Seminar in Ethics and Professionalism in Accounting and Auditing (3 credit hours)
- BUL 6444 Law and Ethics (1.5 credit hours)
- CCJ 5105 Foundations of Law Enforcement (3 credit hours)
- CJC 5020 Foundations of Corrections (3 credit hours)
- CCJ 5456 The Administration of Justice (3 credit hours)
- CCJ 6217 Law and Social Control (3 credit hours)
- CCJ 6485 Issues in Justice Policy (3 credit hours)

- CCJ 6431 Leadership and Ethics in Criminal Justice (3 credit hours)
- CLP 6932 Ethical and Professional Issues in Mental Health Practice (3 credit hours)
- HSC 5595 AIDS: A Human Concern (3 credit hours)
- HUM 5803 Theories and Methods of the Humanities (3 credit hours)
- HUM 5802 Applied Contemporary Humanities (3 credit hours)
- MHS 6702 Ethical and Legal Issues (3 credit hours)
- MMC 6202 Legal and Ethical Issues for Communication (3 credit hours)
- MMC 6606 Advertising and Society (3 credit hours)
- NGR 5746 Cultural, Legal, Ethical, and Political Issues of Advanced Practice Nursing** (3 credit hours)
- NGR 5930 Issues in Health Care for the Homeless** (3 credit hours)
- PAD 5041 Ethics and Values in Public Administration (3 credit hours)
- PHM 5035 Environmental Philosophy (3 credit hours)
- POT 6007 Seminar in Political Theory (3 credit hours)
- SPS 6931 Ethical and Legal Issues in School Psychological Services (3 credit hours)
- WST 5347 Research Seminar in Gender Studies (3 credit hours)

* All elective courses have been approved for inclusion by the chair or director of the relevant program. However, students without the appropriate prerequisites to courses will need to obtain the consent of the instructor to enroll.

** NGR courses are restricted to graduate students in nursing.

Contact Info

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Graduate Certificate in Training Simulation

[Description](#)
[Admission](#)
[Requirements](#)
[Contact Info](#)

Description

Because of the tremendous growth in military and commercial training simulation, many people in this industry are facing the need for additional education. The Graduate Certificate in Training Simulation provides a fundamental understanding of the significant topics regarding systems, requirements, design, development and use of training simulations.

Admission

Admission is open to those with a bachelor's degree from a regionally accredited institution. An application to the graduate certificate program and official transcripts must be submitted. Applicants must [apply online](#).

Application Due Dates

U.S. Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Graduate Certificate in Training Simulation		Jul 15	Dec 1	Apr 15

Requirements

Required Courses—12 Credit Hours Minimum

- EIN 5255C Interactive Simulation (3 credit hours)
- EIN 5317 Training System Design (3 credit hours)
- EIN 6645 Real-Time Simulation Agents (3 credit hours)
- EIN 6649C Intelligent Tutoring Training System Design (3 credit hours)

Contact Info

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gradiems@mail.ucf.edu

Graduate Certificate in Transportation Engineering

[Description](#)

[Admission](#)

[Requirements](#)

[Contact Info](#)

Description

Transportation engineering is crucial for the Orlando area. As gridlock becomes more evident, more skilled professionals will be needed. The Graduate Certificate in Transportation Engineering was designed for professionals who are faced with solving transportation needs.

Admission

Admission is open to those with a bachelor's degree from a regionally accredited institution. Students must have had an undergraduate Transportation course (such as TTE 4004) or an equivalent. An application to the graduate certificate program and official transcripts must be submitted. Applicants must [apply online](#).

Application Due Dates

U.S. Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Graduate Certificate in Transportation Engineering		Jul 15	Dec 1	Apr 15

Requirements

Required Courses—12 Credit Hours Minimum

Choose four courses from the following list.

- CGN 6655 Regional Planning, Design, and Development (3 credit hours)
- ENV 5071 Environmental Analysis of Transportation Systems (3 credit hours)
- TTE 5204 Traffic Engineering (3 credit hours)
- TTE 6256 Traffic Operations (3 credit hours)
- TTE 5805 Geometric Design of Transportation Systems (3 credit hours)
- TTE 6270 Intelligent Transportation Systems (3 credit hours)
- TTE 6315 Traffic Safety Analysis (3 credit hours)
- TTE 6625 Mass Transportation Systems (3 credit hours)

Contact Info

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gradcee@mail.ucf.edu

Graduate Certificate in Urban and Regional Planning

[Description](#)

[Admission](#)

[Requirements](#)

[Contact Info](#)

Description

The Graduate Certificate in Urban and Regional Planning is designed to enhance knowledge, skills, and career development in the field of community, urban and regional planning. Planning has been identified as one of the major policy issues in central Florida, one of the major growth areas in the state of Florida.

For more information, please visit www.cohpa.ucf.edu/pubadm/index.cfm.

Admission

Admission is open to those with a bachelor's degree from a regionally accredited institution. An application to the graduate certificate program and official transcripts must be submitted. Applicants must [apply online](#).

Application Due Dates

U.S. Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Graduate Certificate in Urban and Regional Planning		Jul 15	Dec 1	Apr 15

Requirements

Requirements—15 Credit Hours Minimum

Required Courses—12 Credit Hours

- PAD 5336 Introduction to Urban Planning (3 credit hours)
- PAD 5337 Urban Design (3 credit hours)
- PAD 5338 Land Use and Planning Law (3 credit hours)
- PAD 6716 Information Systems for Public Managers and Planners (3 credit hours)

Restricted Elective Course—3 Credit Hours

Choose one course from the following list.

- CGN 6655 Regional Planning, Design, and Development (3 credit hours)
- ECP 6605 Economics of Urban and Regional Problems (3 credit hours)
- PAD 5356 Managing Community and Economic Development (3 credit hours)
- PAD 6387 Transportation Policy (3 credit hours)
- PAD 6353 Environmental Program Management Research (3 credit hours)

Contact Info

Mary Ann Feldheim, Ph.D., Associate Professor
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mfeldhei@mail.ucf.edu

Graduate Certificate in Urban Education

[Description](#)

[Admission](#)

[Requirements](#)

[Contact Info](#)

Description

The Graduate Certificate in Urban Education is designed to offer additional education and training to educational professionals who work in urban settings. The program is comprised of four graduate courses that address critical issues associated with life in urban schools and two graduate-level specialization electives tailored to personal areas of concentration.

Admission

Admission is open to those with a bachelor's degree from a regionally accredited institution. An application to the graduate certificate program and official transcripts must be submitted. Applicants must [apply online](#).

Application Due Dates

U.S. Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Graduate Certificate in Urban Education		Jul 15	Dec 1	Apr 15

Requirements

Required Courses—18 Credit Hours Minimum

Core Courses—12 Credit Hours

- EDF 6725 Critical Issues in Urban Education (3 credit hours)
- EDF 6936 Seminar in Improving Teaching and Learning in Urban Settings (1 credit hour for three semesters)
- EDF 6884 Education as a Cultural Process (3 credit hours)

Choose one of the following electives.

- EDF 6206 Challenges of Classroom Diversity (3 credit hours)
- EDF 6886 Multicultural Education (3 credit hours)
- EEX 6028 Challenges of Poverty in Special Education (3 credit hours)
- TSL 5143 ESOL Strategies (3 credit hours)
- SSE 5776 Democracy and Education (3 credit hours)

Urban Life in the United States—6 Credit Hours

Students must select one course from Group A and one course from Group B.

Group A: Urban Issues

- CCJ 5015 The Nature of Crime (3 credit hours)
- PUP 6007 Public Policy Analysis (3 credit hours)
- SYD 5795 Class, Race, and Gender in American Society (3 credit hours)
- SYO 6175 Social Research in the Family (3 credit hours)
- SYO 6515 Issues in Social Disorganization (3 credit hours)

Group B: Cultural Issues

- SPN 5502 Hispanic Culture of the United States (3 credit hours)
- AFA 5930 Topics in African American Studies (3 credit hours)
- EDF 5607 Language, Culture and Pedagogy: Impact and Implications (3 credit hours)

Contact Info

Martha Scott Lue, Ph.D., Professor

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Graduate Certificate in Victims Assistance

[Description](#)

[Admission](#)

[Requirements](#)

[Contact Info](#)

Description

The Graduate Certificate in Victims Assistance is an interdisciplinary program that addresses strategies and approaches for treating the victims of crime. The graduate certificate provides practitioners with the knowledge and skills to be more effective in working with and advocating for victims. Courses are offered by the School of Social Work, Department of Sociology, and Department of Criminal Justice and Legal Studies.

Admission

Admission is open to those with a bachelor's degree from a regionally accredited institution. An application to the graduate certificate program and official transcripts must be submitted. Applicants must [apply online](#).

Application Due Dates

U.S. Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Graduate Certificate in Victims Assistance		Jul 15	Dec 1	Apr 15

Requirements

Requirements—12 Credit Hours Minimum

Students must complete one course (3 credit hours) in each of the following four areas of study: Theory, Victim Issues, Service Delivery and Legal/Social Policy. Course substitutions for these courses must be approved by the graduate program director.

Theory

Choose one course from the following list with adviser approval.

- CCJ 6051 Community Justice (3 credit hours)
- CCJ 6106 Policy Analysis in Criminal Justice (3 credit hours)
- SYP 6522 Sociological Perspectives on Victims (3 credit hours)
- SYP 5564 Seminar on Domestic Violence: Theory, Research and Social Policy (3 credit hours)

Victim Issues

Choose one course from the following list.

- SOW 5655 Child Abuse: Treatment and Prevention (3 credit hours)
- SYP 6561 Child Abuse in Society (3 credit hours)
- SYP 6565 Elder Abuse and Neglect (3 credit hours)
- CCJ 6485 Issues in Justice Policy (3 credit hours, adviser approval required)
- CCJ 6938 Special Topics in Criminal Justice (3 credit hours, adviser approval required)

Note: CCJ 6485 or CCJ 6938 courses may be taken with prior approval of the graduate program director. The topics that will be approved include, but are not limited to, those that focus on victim issues such as sexual assault, hate crimes and other abuse issues.

Service Delivery

Choose one course from the following list.

- CCJ 6938 Special Topics: Victims and the Criminal Justice System (3 credit hours)
- CCJ 6485 Issues in Justice Policy (3 credit hours, adviser approval required)

Note: CCJ 6485 may be substituted for 6938 with the prior approval of the graduate program director. The topics that will be approved include, but are not limited to, those that focus on how individuals navigate their way or are treated by the criminal justice system after their initial victimization experience.

Legal/Social Policy

Choose one course from the following list.

- CCJ 6205 American Criminal Courts (3 credit hours)
- SYP 6563 Reactions to Domestic Violence (3 credit hours)
- CCJ 6485 Issues in Justice Policy (3 credit hours, adviser approval required)
- CCJ 6938 Special Topics in Criminal Justice (3 credit hours, adviser approval required)

Note: CCJ 6485 or CCJ 6938 courses may be taken with prior approval of the graduate program director. The topics that will be approved include those that focus on specific legal and social policies related to victims. Examples include, but are not limited to, courses on victim advocacy and mandatory arrest policies.

Contact Info

Stephen Holmes, Ph.D., Associate Dean
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sholmes@mail.ucf.edu

Graduate Certificate in Wastewater Treatment

[Description](#)

[Admission](#)

[Requirements](#)

[Contact Info](#)

Description

Continued population growth in the central Florida area is causing a strain on our wastewater facilities. More experienced professionals are needed to handle this growing concern. This graduate certificate program offers courses to help professionals update their knowledge of research and practice in the area of wastewater treatment.

Admission

Admission is open to those with a bachelor's degree from a regionally accredited institution. Students must have had an undergraduate course on water/wastewater treatment (such as ENV 4561) or equivalent. An application to the graduate certificate program and official transcripts must be submitted. Applicants must [apply online](#).

Application Due Dates

U.S. Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Graduate Certificate in Wastewater Treatment		Jul 15	Dec 1	Apr 15

Requirements

Required Courses—12 Credit Hours Minimum

- ENV 6016 Biological Treatment Systems in Environmental Engineering (3 credit hours)

And choose three courses from the following:

- ENV 5505 Sludge Management Operations in Environmental Engineering (offered every other year) (3 credit hours)
- ENV 6015 Physical/Chemical Treatment Systems in Environmental Engineering (3 credit hours)
- ENV 6519 Aquatic Chemical Processes (offered every other year) (3 credit hours)
- ENV 6558 Industrial Waste Treatment (3 credit hours)

Contact Info

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gradcee@mail.ucf.edu

Nondegree Programs

- [Business Administration Undecided](#)
- [Education Undecided/Certification](#)
- [Nondegree or Transient](#)
- [Nursing Nondegree](#)

Business Administration - Undecided

[Description](#)

[Admission](#)

[Contact Info](#)

Description

Nondegree students in the College of Business Administration can only take undergraduate courses and graduate foundation courses.

Admission

Anyone with an undergraduate degree from a regionally accredited institution may enroll, at the discretion of the program. Applicants must [apply online](#). In addition to completing the online application, applicants will need to submit official, final transcripts conferring a bachelor's degree. Students can transfer in up to nine hours of business graduate courses from another AACSB business school with approval from the College of Business Administration (the limit is six hours from a regionally accredited university, with approval). The other graduate programs in Business look at each student individually to determine eligibility for graduate courses in their program.

Application Due Dates

U.S. Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Business Administration - Undecided		Jul 15	Dec 1	Apr 15

Students should contact the [College of Business Administration](#) regarding class availability and scheduling.

Contact Info

Caroline Obexer

Phone Number: 407-823-2766 ext. 252

graduate@mail.ucf.edu

Education - Undecided/Certification

[Description](#)

[Admission](#)

[Contact Info](#)

Description

Nondegree students in the College of Education can only take 5000- or 6000-level courses (unless seeking certification). Students who are allowed to take graduate courses in this category can only transfer nine credit hours into a graduate program.

Admission

If you are interested in taking graduate courses at UCF for personal or professional enhancement or to prepare for possible admission to a graduate program, you may enroll as a nondegree-seeking student. Applicants must [apply online](#). In addition to completing the online application, applicants will need to submit official, final transcripts conferring a bachelor's degree.

Application Due Dates

U.S. Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Education - Undecided/Certification		Jul 15	Dec 1	Apr 15

Students interested in the Education-Undecided/Certification program should contact the [College of Education](#) regarding class availability and scheduling.

Contact Info

Andrea Ramirez
Phone Number: 407-823-2766 ext. 253
graduate@mail.ucf.edu

Nondegree or Transient

[Description](#)

[Admission](#)

[Contact Info](#)

Description

A nondegree-seeking student is a student who has not been accepted into an academic program and is not seeking a graduate degree. Students in this category are often completing application requirements for a graduate program. Students who are allowed to take graduate courses in this category can only transfer nine credit hours into a graduate program.

Admission

Nondegree Students

If you are interested in taking graduate courses at UCF for personal or professional enhancement or to prepare for possible admission to a graduate program, you may enroll as a nondegree-seeking student. Applicants must [apply online](#). If you are applying as a nondegree student, you must submit the following application materials:

- Graduate Application for Admission (signed by the applicant)
- Residency Classification form
- A \$30.00 application fee is required of all applicants for each application submitted.
- Official transcripts showing an earned bachelor's degree from an accredited institution
- Prior to registration, a Health Form must be submitted to Student Health Services. The form can be downloaded from the online application site.

The application and all supporting documents must be received by UCF Graduate Studies by the stated application deadline.

Please note that nondegree admission or admission to a graduate certificate program at UCF does not guarantee admission to graduate status in a degree program. International students are not eligible for nondegree status unless they hold an eligible visa.

Limited Nondegree Applicants

All students who wish to enroll as limited nondegree students at the graduate level must apply for admission as a Nondegree student. Please refer to the [Nondegree Applicants](#) section of the graduate studies website and follow the application procedures and requirements.

Transient Students

Students attending UCF for a term from another institution where they are receiving their degree are classified as transient students. Transient students must [apply online](#) as a Nondegree student. Required documents for transient students are:

- Graduate Application for Admission form (signed by the applicant) (Select nondegree-seeking status)
- A \$30.00 application fee is required of all applicants for each application submitted.
- Health Form required if you are not an SUS transient student
- A letter from your home institution stating that you are in good academic standing and that the institution will accept the transfer of the hours

The application and all supporting documents must be received by UCF Graduate Studies by the stated application deadline.

Application Due Dates

U.S. Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Nondegree or Transient		Jul 15	Dec 1	Apr 15

Not all graduate degree programs accept nondegree students. Before you apply for admission as a nondegree student, contact the program coordinator for the graduate degree program that offers the course you want to take. Ask if the program accepts nondegree students and if there are specific enrollment instructions for graduate-level courses.

Contact Info

Graduate Admissions
Phone Number: 407-823-2766
graduate@mail.ucf.edu

Nursing Nondegree

[Description](#)
[Admission](#)
[Contact Info](#)

Description

Students may take Nursing classes as a nondegree-seeking, postbaccalaureate student on a space-available basis. Deadlines for application for this status are earlier than those posted by the university. Students must designate on their application that they are applying to the School of Nursing in order to facilitate processing of files. Students will be notified in writing from the School of Nursing regarding acceptance as a nondegree-seeking student. Students who are accepted will be assisted with registration for available courses. Successful completion of postbaccalaureate courses does not guarantee admission to the graduate program. Students who are allowed to take graduate courses in this category can only transfer nine credit hours of courses with a "B" grade or better into a graduate program.

Admission

If you are interested in taking graduate courses at UCF for personal or professional enhancement or to prepare for possible admission to a graduate program, you may enroll as a nondegree-seeking student. Applicants must [apply online](#). In addition to completing the online application, applicants will need to submit official, final transcripts conferring a bachelor's degree.

Application Due Dates

U.S. Applicants

Program(s)	Fall Priority	Fall	Spring	Summer
Nursing Nondegree		Jun 15	Oct 15	

Students interested in the enrolling as a Nursing Nondegree student should contact the [School of Nursing](#) regarding class availability and scheduling.

Contact Info

Jean Kijek, Ph.D., Associate Professor
Phone Number: 407-823-2744
ucfnurse@mail.ucf.edu

Graduate Faculty

Welcome to the Graduate Faculty section of the Graduate Catalog. The following faculty meet one or more of the qualifications for participating in graduate education at the University of Central Florida and have been nominated by their graduate programs for this distinction. The categories include Teach Graduate Course, Thesis Committee Member, Dissertation Committee Member, Thesis Adviser and Dissertation Adviser. For a complete listing of UCF faculty please visit www.ucf.edu/catalog/current/university_faculty_and_administration_officers/index.html

Key



Teach Graduate Course



Thesis Committee Member



Thesis Adviser



Dissertation Committee Member
























































Dissertation Adviser

List of Graduate Faculty

This faculty list is ordered alphabetically by academic program. You may use the drop-down menu below to jump to an academic program listing or press "Ctrl" + "F" from your browser to search for a specific faculty member.

Accounting

College of Business Administration





Allen, Darryl					
Arnold, Vicky					
Bandy, Dale					
Benford, Tanya					
Bobek, Donna					
Dwyer, Peggy					
Evans, Thomas					
Goldwater, Paul					
Johnson, Walter					
Judd, Andrew					
Kelliher, Charles					
Klintworth, Nancy					

Lacy, Jo	  
Robb, Sean	    
Roberts, Robin	    
Roush, Pamela	    
Savage, Linda	  
Sutton, Steve	    
Welch, Judith	    

Applied Experimental and Human Factors Psychology






















College of Sciences












Bedwell, Jeffrey	
Berman, Steven	
Bowers, Clint	  
Dipboye, Robert	
Dunn, Stacey	
Dunn, Michael	
Fiore, Steven	 
Fisher, Randy	
Fritzsche, Barbara	
Gilson, Richard	  
Goldsmith, Robert	
Hancock, Peter	  
Jentsch, Kimberly	
Jentsch, Florian	  
Kincaid, Peter	  
Lovier, Robert	
McGuire, Jack	
Morgan, Ben	
Mouloua, Mustapha	  
Negy, Charles	

Oran-Gilad, Tal			
Pritchard, Robert			
Rapport, Mark			
Renk, Kimberly			
Rinalducci, Edward			
Salas, Eduardo			
Shirkey, Edwin			
Sims, Valerie			
Smither, Janann			
Stone , Dianna			
Stone-Romero, Eugene			
Szalma, James			
Tucker, Richard			
Wooten, William			

Biology, Conservation Biology















College of Sciences

Bayer, Cynthia					
Calestani, Cristina					
Drake, Jason					
Ehrhart, Llewellyn					
Fauth, John					
Fauth, John					
Ghonaim, Mohamed					
Harris, Elizabeth					
Jenkins, David					
Morrison-Shetlar, Alison					
Nadeau, Jeanette					
Noss, Reed					
Osborne, John					

Parkinson, Chris					
Quigley, Martin					
Quintana-Ascencio, Pedro					
Roth, James					
Shetlar, Robert					
Stout, I. Jack					
von Kalm, Laurence					
Walters, Linda					
Waterman, Jane					
Weishampel, John					
Worthy, Graham					

Biomolecular Science

Burnett College of Biomedical Sciences

Ballantyne, Jack					
Belfield, Kevin					
Caletani, Cristina					
Chai, Karl (Xinqing)					
Chakrabarti, Ratna					
Chakrabarti, Debopam					
Chan, Sic					
Cheng, Zixi					
Cole, Alexander					
Daniell, Henry					
Ebert, Steven					
Fernandez-Valle, Christina					
Figuerroa, Jesus Manuel Perez					
Hickman, James					
Ireton, Keith					
Khaled, Annette					

Kolattukudy, P	tC	tA	dC	dA
Lu, Youming	tC	tA	dC	dA
Molnar, Peter	tC	tA	dC	dA
Muller, Mark	tC	tA	dC	dA
Nadeau, Jeanette	tC	tA	dC	dA
Naser, Saleh	tC	tA	dC	dA
Parkinson, Chris	tC	tA	dC	dA
Phansteil, Otto	tC	tA	dC	dA
Santra, Swadeshmukul	tC	tA	dC	dA
Selby, Thomas	tC	tA	dC	dA
Self, William	tC	tA	dC	dA
Sugaya, Kiminobu	tC	tA	dC	dA
Tatulian, Suren	tC	tA	dC	dA
Teter, Kenneth	tC	tA	dC	dA
Von Kalm, Laurie	tC	tA	dC	dA
Zervos, Antonis	tC	tA	dC	dA

Chemistry




College of Sciences

Ballantyne, Jack	 tC	tA	dC	dA
Belfield, Kevin	 tC	tA	dC	dA
Campiglia, Andres	 tC	tA	dC	dA
Clausen, Chris	 tC	tA	dC	dA
Diaz, Diego	 tC	tA	dC	dA
Elsheimer, Seth	 tC	tA	dC	dA
Fookes, Barry	 tC			
Geiger, Cherie	 tC	tA	dC	dA
Gesquiere, Andre	 tC	tA	dC	dA
Hampton, Michael	 tC	tA	dC	dA
Hernandez, Eloy	 tC	tA	dC	dA

Hickman, James	    
Huo, Qun	    
Kuebler, Stephen	    
Kujawa, Frank	
Mallik, Sanku	    
Masunov, Artem	    
Miles , Howard	    
Perez, Manuel	    
Phanstiel, Otto	    
Santra , Swadesh	    
Selby, Thomas	    
Sigman, Michael	    
Ting, Robert	  
Zhai, Lei	    

Civil Engineering

College of Engineering and Computer Science

Abdel-Aty , Mohamed	    
Al-Deek , Haitham	    
Catbas , Fikret	    
Chopra , Manoj	    
Hagen , Scott	    
Kuo , Shiou-San	   
Mahgoub, Hesham	   
Nnadi , Fidelia	    
Oloufa , Amr	    
Oneyemelukwe , Uzo	   
Radwan , Ahmed	    
Wayson , Roger	    
Yeh , Gour-Tsyh	    

Zhao , Lei



Clinical Psychology MA





















































College of Sciences












































Bedwell, Jeffrey		
Berman, Steven		
Bowers, Clint		
Dipboye, Robert		
Dunn, Michael		
Dunn, Stacey		
Fisher, Randy		
Fouty, Homer		
Fritzsche, Barbara		
Gilson, Richard		
Hancock, Peter		
Jentsch, Florian		
Jentsch, Kimberly		
Kennerley, Margaret		
Kennerley, Robert		
McGuire, Jack		
Mouloua, Mustapha		
Negy, Charles		
Pritchard, Robert		
Rapport, Mark		
Renk, Kimberly		
Rinalducci, Edward		
Salas, Eduardo		
Shirkey, Edwin		
Simpson, Sandra		
Sims, Valerie		

Smither, Janann	 
Stone, Dianna	 
Stone-Romero, Eugene	 
Thomas_Jenkins, Margaret	 
Tucker, Richard	 
Upchurch, Rosaria	  
Wooten, William	 

Clinical Psychology MS/PhD



































College of Sciences

Bedwell, Jeffrey	    
Bowers, Clint	  
Dipboye, Robert	  
Dolske, Michael	
Dunn, Michael	    
Dunn, Stacey	    
Fisher, Randy	
Fritzsche, Barbara	  
Gilson, Richard	  
Goldsmith, Robert	
Hancock, Peter	  
Horn, Gordon	
Jentsch, Florian	  
Jentsch, Kimberly	 
Lovier, Robert	
McGuire, Jack	 
Mills, Harry	
Mouloua, Mustapha	  
Negy, Charles	    
Orr, Debbie	

Pritchard, Robert	  
Rapport, Mark	    
Renk, Kimberly	    
Rinalducci, Edward	  
Salas, Eduardo	  
Shirkey, Edwin	  
Sims, Valerie	  
Smither, Janann	  
Stone , Dianna	  
Stone-Romero, Eugene	  
Thomas_Jenkins, Margaret	  
Tucker, Richard	  
Wooten, William	  

Communication












College of Sciences


Akita, Kimiko	  
Bagley, George	 
Barfield, Rufus	  
Butler, John F. (Jeff)	  
Collins, Steven	  
Costain, Raymond (Gene)	  
Davis, Robert	  
Fedler, Fredric	  
Graham, Rita	
Hall, William (Joe)	  
Hastings, Sally	  
Katt, James	  
Kenney, Richard	  
Lawrence, Samuel	  

Malala, John	  
Maunez-Cuadra, Jose	  
Morgan, Thomas	 
Pryor, Albert	  
Santana, Maria Cristina	  
Scott, Andrea Towers	  
Shaver, Daniel	  
Shaver, Mary Alice	  
Weger, Harry	  
Yoon, Youngmin (Ymee)	  

Communicative Disorders





















































College of Health and Public Affairs

Barrett, Amy	 
Brice , Alejandro	  
Burt, Rebecca	
Carson, Ceycle	  
Dean , Lee	
DiNapoli, Joseph	 
Dreilinger, Gillian	 
Edgar, Debra	
Eidson, Sue Ann	 
Gibbons, Tom	
Harvey, Charlotte	  
Hostetler, Jane	 
Kent-Walsh , Jennifer	  
Lieberman , Jane	  
Miller, Erin	
Mullin, Thomas	 
Niles, Victoria	

Nye , Chad	  
Pekar, Beth	
Pickering, Joanna	
Ratusnik , David	  
Riess, Melissa	 
Rivers , Kenyatta	  
Rosa-Lugo , Linda	  
Ruddy , Bari	  
Ryalls , Jack	  
Schwartz , Jaime	  
Secord, Wayne	  
Twiggs, Kelly	
Utt , Harold	  
Vanryckeghem , Martine	  
Whiteside, Janet	  
Wolf , Doris	 

Computer Engineering

College of Engineering and Computer Science

Bauer , Christian	   
Demara , Ronald	    
Gallagher, Neal	    
Gonzalez , Avelino	    
Gonzalez , Fernando	   
Jones , Linwood W	    
Klee , Harold	    
Petrasko, Brian	   
Schiavone , Guy	    
Shumaker, Randall	    
Weeks , Arthur	    

Workman, David



Computer Science

College of Engineering and Computer Science

Bassiouni , Mostafa



Da Vitoria Lobo , Niels



Demara, Ronald



Deo , Narsingh



Dutton , Ronald



Feroosh , Hassan



Georgiopoulos, Michael



Gomez , Fernando



Guha , Ratan



Heinrich , Mark



Hua, Kien



Hughes , Charles



Lang , Sheau-Dong



Lee , Joohan



Leeson , John



Marinescu , Dan



Moshell, Michael



Mukherjee , Amar



Orooji , Ali



Pattanaik , Sumanta



Reinhard , Eric



Shah , Mubarak



Workman , David



Wu , Annie




























Zhou , Huiyang



Creative Writing























College of Arts and Humanities

Applen, JD		tC
Bartkevicius, Jocelyn		tC tA
Bell, Kathleen		tC
Bowdon, Melody		tC
Bowie, David		tC
Campbell, James		tC
Carpenter, John		tC
Casmier-Paz, Lynn		tC
Dombrowski, Paul		tC
Flammia, Madelyn		tC
Grajeda, Anthony		tC
Hemschemeyer, Judith		tC tA
Hubbard, Susan		tC tA
Jones, Anna		tC
Jones, Dan		tC
Kamrath, Mark		tC
Kitalong, Karla		tC
Lamazares, Ivonne		tC tA
Leiby, Jeanne		tC tA
Lillios, Anna		tC
Logan, Lisa		tC
Marinara, Martha		tC
Mauer, Barry		tC
Meehan, Kevin		tC
Milanes, Cecilia		tC
Murphy, Patrick		tC
Oliver, Kate		tC
Pugh, Tison		tC

Roney, Lisa	  
Rushin, Patrick	  
Saper, Craig	
Schell, Rick	
Scott, Blake	
Seidel, Kathryn	
Smith, Ernest	
Stap, Don	  
Thaxton, Terry	  
Trouard, Dawn	
Wallace, David	
Young, Beth	

Criminal Justice
















































College of Health and Public Affairs































Adams, Kenneth	  
Applegate, Brandon	  
Bohm, Robert	  
Craig, Susan	  
Eplin, George	
Ford, Robert	  
Ford, Marilyn	 
Grisert, Pamala	  
Holmes, Stephen	  
Houghland, Steven	
Lanier, Mark	  
Lucken, Karol	  
Mahan, Sue	  
McCarthy, Bernard	  
Myers, Stephanie	  
































































































































Paoline, Eugene			
Ponte, Lucille			
Reynolds, Mike			
Ross, Lee			
Sanborn, Joseph			
Surette, Ray			
Watkins, Robert			
Winton, Mark			
Wolf, Ross			
Zaworski, Martin			
































Curriculum and Instruction

College of Education

Ackley, Timothy					
Albers-Biddle, Junie					
Allen, Kay					
Balado, Carl					
Baumbach, Donna					
Biraimah, Karen					
Blair, Timothy					
Blanes, Maria					
Blasi, Laura					
Boote, David					
Bozeman, William					
Brewer, Thomas					
Brown, Susan					
Brown, Kate					
Buchoff, Rita					
Camp, Donna					
Casado-Kehoe, Montserrat					

Circle, Darlene				
Cohn, Sheryl				
Condly, Steven				
Crawford, Patricia				
Cross, Lee				
Culp, Rex				
Culp, Anne				
Daire, Andrew				
Diaz, Silvia				
Dieker, Lisa				
Dixon, Juli				
Dziuban, Charles				
Edwards, Oliver				
Englehart, Deidre				
Ergle, Roberta				
Evans, Ruby				
Everett, Robert				
Ezell, Dan				
Fisher, Tom				
Frazee, Donna				
Fuller, David				
Gaudelli, William				
Gergley, Gerald				
Gill, Michelle				
Gresham, Regina				
Gunter, Glenda				
Hahs-Vaughn, Debbie				
Hartle, Lynn				
Hewitt, Randall				
Higginbotham, Patricia				
Hines, Rebecca				
Hirumi, Atsusi				
Holt, Larry				

Hopkins, Martha	    
House, Jess	    
Hudson, Larry	   
Hughes, Nancy	   
Hutchinson, Cynthia	   
Hynes, Michael	    
Jeanpierre, Bobby	    
Jennings, Kelly	   
Joel, Rosie	    
Joels, Agnes	    
Johnson, Michael	   
Jones, K. Dayle	    
Kaplan, Jeffrey	   
Katzenmeyer, Conrad	    
Kazoroski, Ron	   
Kehoe, Mike	   
Kelley, Michelle	   
Klein-Ezell, Colleen	   
Lambie, Glenn	   
Lange, Robert	    
Lanier, Patricia	   
Lee, Judy	   
Little, Mary	   
Luckett, Judith	   
Lue, Martha	    
Magann, Doug	    
Manning, John	   
Martin, Suzanne	    
Meyer, Catherine	   
Miller, Kevin	   
Miller, Jeanne A.	   
Mitchell, Debby	   
Mumford, Vincent	   

Munroe, Arnold	   
Murray, Kenneth	    
Murray, Barbara	    
Offer, Lorraine	   
Oliva, Verna	   
Ortiz, Enrique	   
Orwig, Gary	    
Ousley, Denise	   
Palmer, Mary	    
Palumbo, Joanne	   
Paugh, Robert	   
Pawlas, George	    
Platt, Jennifer	    
Ray, Shannon	   
Richmond, Jamia	   
Roberts, Sherron	    
Robinson, E.H. (Mike)	    
Robinson, Sandra	    
Rohter, Frank	    
Romjue, Mary	   
Scharlach, Tabatha	   
Schulte, Lynda	   
Sivo, Stephen	    
Sluti, Gillian	   
Smith, Elizabeth	   
Sorg, Steve	   
Spalding, LeeAnn	   
Stewart, Paul	   
Striplin, Patricia	  
Sweeney, Aldrin	    
Szente, Judith	   
Taub, Gordon	   
Taylor, Rosemarye	    

Tomei, Lance	   
Torbert, Terry	   
Tubbs, Levester	    
Verkler, Karen	   
Wallace, Tary	   
Weinke, Wilfred	    
West, Gail	   
Whiteman, JoAnne	   
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Zygouris-Coe, Vicky (Vassiliki)	    

Economics









































































































College of Business Administration
































Anton, Wilma	   
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Chakravorty, Ujjayant	    
Dickie, Mark	    
Gerking, Shelby	    
Harrison, Glenn	    
Hofler, Richard	    
Im, Kyung	    
McHone, Warren	    
Mikhail, Ossama	   
Milon, J. Walter	    
Pennington, Robert	   
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Yang, Changyu	   

Education
















College of Education

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Brice, Roanne	   
Casado-Kehoe, Montserrat	   
Cross, Lee	    
Culp, Anne	    
Culp, Rex	    
Daire, Andrew	   
Dieker, Lisa	   
Donovan, Susan	   
Edwards, Oliver	   
Englehart, Deirdre	   
Ezell, Dan	   
Fuller, David	   
Gunter, Glenda	   
Hahs-Vaughn, Debbie	   
Hartle, Lynn	    
Hayes, Grant	    
Hines, Rebecca	   
Hirumi, Atsusi	    
Hughes, Nancy	   
Jones, Karyn	    

Klein-Ezell, Colleen					
Lee, Judy					
Little, Mary					
Manning, John					
Martin, Suzanne					
Miller, Kevin					
Mumford, Vincent					
Orwig, Gary					
Platt, Jennifer					
Robinson, Sandra					
Robinson, Mike					
Sivo, Stephen					
Taub, Gordon					
Wallace, Tary					
Wienke, Wilfred					
Witta, Eleanor					
Young, Mark					






































































































































Educational Leadership










College of Education

Bozeman, William					
House, Jess					
Magann, Doug					
Murray, Barbara					
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Pawlas, George					
Taylor, Rosemarye					
Tubbs, Levester					
Westrick, Robert					

Electrical Engineering






































College of Engineering and Computer Science


















Batarseh , Issa					
Berrios, Joseph					
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Chatterjee , Mainak					
Delfyett, Peter					
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Ejnioui , Abdel					
Foroosh, Hassan					
Georgiopoulos , Michael					
Haralambous , Michael					
Hickman, J					
Johnson, Eric					
Kasparis , Takis					
Kocak , Taskin					
Li , Guifang					
Li Kim Wa, Patrick					
Liou , Juin					
Malocha , Donald					
Mikhael , Wasfy					
Moharam, MG (Jim)					
Mukherjee, Amar					
Phillips , Ronald					
Qu , Zhihua					
Richardson, Martin					
Richie , Samuel					
Shen, Zheng					
Stegeman, George					

Sundaram , Kalpathy	    
Turgut , Damla	    
Wahid , Parveen	    
Watson, Stephen	   
Wei , Lei	    
Wu , Shin-Tson	    
Wu , Thomas	    
Yuan , Jiann-Shiun	    

English, Literature

College of Arts and Humanities










Anglely, Pat	 
Applen, JD	
Barnes, Beth	  
Bartkevicius, Jocelyn	 
Bell, Kathleen	 
Bowdon, Melody	
Bowie, David	  
Brodkin, Lori	
Campbell, James	  
Carpenter, John	  
Casmier-Paz, Lynn	  
Dombrowski, Paul	
Flammia, Madelyn	
Fox , Dorinda	
Grajeda, Anthony	  
Hemschemeyer, Judith	
Hohenleitner, Kathleen	 
Hubbard, Susan	
Jones, Anna	  

Jones, Dan	 tC
Kamrath, Mark	 tC tA
Kitalong, Karla	tC
Lamazares, Ivonne	tC
Leiby, Jeanne	tC
Lillios, Anna	 tC tA
Logan, Lisa	 tC tA
Marinara, Martha	tC
Mauer, Barry	 tC tA
Meehan, Kevin	 tC tA
Milanes, Cecilia	 tC tA
Murphy, Patrick	 tC tA
Oliver, Kate	 tC tA
Pugh, Tison	 tC tA
Roney, Lisa	 tC
Rushin, Patrick	tC
Saper, Craig	 tC
Schell, Rick	 tC tA
Scott, Blake	tC
Seidel, Kathryn	 tC tA
Smith, Ernest	 tC tA
Stap, Don	tC
Thaxton, Terry	tC
Trouard, Dawn	 tC tA
Wallace, David	tC
Young, Beth	 tC

English, Rhetoric and Composition

College of Arts and Humanities






Angley, Pat	tC
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Applen, JD	 tC tA
Barnes, Beth	tC
Bartkevicius, Jocelyn	tC
Bell, Kathleen	 tC tA
Bowdon, Melody	 tC tA
Bowie, David	 tC tA
Brodkin, Lori	tC
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Milanes, Cecilia	tC
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Smith, Ernest	tC
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Thaxton, Terry	tC
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Young, Beth	 tC tA

English, Technical Writing































College of Arts and Humanities

Angle, Pat	tC
Applen, JD	 tC tA
Barnes, Beth	tC
Bartkevicius, Jocelyn	tC
Bell, Kathleen	 tC tA
Bowdon, Melody	 tC tA
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Seidel, Kathryn	tC
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














Environmental Engineering

College of Engineering and Computer Science

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Randall , Andrew	    
Reinhart , Debra	    
Taylor , James	    
Wanielista , Martin	    

Film and Digital Media

College of Arts and Humanities

Blue, Carroll	  
Blum, Richard	  
Bowers, Clint	  
Cannon-Bowers, Janis	  
Congdon, Kristin	  
Frederick, Terry	  
Gourlay, Michael	 
Harris, Christopher	  
Hughes, Charles	  
Johnson, Mary	  
McDaniel, Thomas	 
Moshell, Michael	  
Peters, Philip	  
Rohdie, Sam	  
Sandler, Barry	  
Stoeckl, Ula	  
Sung, Stella	  
Underberg, Natalie	  

Weaver, Ron	 
Wolfe, Jesse	 
Yearwood, Gladstone	  

Finance

College of Business Administration

Ajayi, Richard	    
Anand, Amber	   
Borde, Stephen	  
Byrd, Anthony	   
Chen, Honghui	    
Cheney, John	  
Choi, Yoon	    
Dalrymple, Brent	  
Frye, Melissa	    
Gatchev, Vladimir	   
Gilkeson, James	  
Modani, Naval	  
Park, Hoon	   
Ragozzino, Roberto	   
Ramanlal, Pradipkumar	  
Schnitzlein, Charles	    
Scott, David	  
Smith, Stanley	  
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Whyte, Ann Marie	    

Forensic Science

College of Sciences

Ballantyne, Jack			
Belfield, Kevin			
Campiglia, Andres			
Clausen, Chris			
Diaz, Diego			
Elsheimer, Seth			
Fookes, Barry			
Geiger, Cherie			
Gesquiere, Andre			
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Kuebler, Stephen			
Kujawa, Frank			
Mallik, Sanku			
Masunov, Artem			
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Perez, Manuel			
Phanstiel, Otto			
Santra , Swadesh			
Selby, Thomas			
Sigman, Michael			
Ting, Robert			
Zhai, Lei			

Health Services Administration






































College of Health and Public Affairs

Beach, Douglas	
Fottler, Myron	
Hamby, Eileen	
Liberman, Aaron	
Malvey, Donna	
Oetjen, Dawn	
Putzer, Gavin	
Ramirez, Bernardo	
Rotarius, Timothy	
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Unruh, Lynn	
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History



























































College of Arts and Humanities





























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Gordon, Fon	  
Herlihy, Kevin	 

Kallina, Edmund	  
Larson, Peter	  
Leckie, Shirley	 
Lester, Connie	  
Lyons, Amelia	  
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Pauley, Bruce	 
Sacher, John	  
Solonari, Vladimir	  
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White, Vibert	  
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Hospitality and Tourism Management

Rosen College of Hospitality Management



















































































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Juge, Frank	
Jung, Hyung-il	    
Kaufman, Tammie	    
Lebruto, Stephen	    
Marshall, Anthony	
Milman, Ady	    
Muller, Christopher	    

Naipaul, Sandra	    
Okumus, Fevzi	    
Pizam, Abraham	    
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Upchurch, Randall	    
Wang, Raymond	    

Industrial and Organizational Psychology MS


College of Sciences









































































































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Dunn, Michael	  
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Fiore, Stephen	  
Fisher, Randy	  
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Gilson, Richard	  
Goldsmith, Robert	
Hancock, Peter	  
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Kennerley, Robert					
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Lavooy, Maria					
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McGuire, Jack					
Mottarella, Karen					
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Sims, Valerie					
Smither, Janan					
Stone , Dianna					
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Industrial and Organizational Psychology PhD

College of Sciences


















































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Berman, Steven				











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Industrial Engineering and Management Systems



































College of Engineering and Computer Science

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Hoekstra , Robert					
Hosni , Yasser					
Kotnour , Timothy					
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McCauley-Bell , Pamela					
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Mullens , Michael					
Pet-Armacost, Julia					
Proctor , Michael					
Rabelo, Luis					
Reilly , Charles					
Sepulveda , Jose					
Shumaker, Randall					

Stanney , Kay M	    
Williams , Kent	    






Management

College of Business Administration

Ambrose, Maureen	    
Barringer, Bruce	    
Folger, Robert	    
Ford, Robert	   
Ford, Cameron	    
Huseman, Richard	  
Jones, Foard	   
Mayer, David	  
McDonald, Michael	   
Piccolo, Ronald	  
Putchinsky, Linda	  
Rockmore, Benjamin	  
Schminke, Marshall	    
Sharkar, MB	    
Stone, Dianna	    
Sussan, Assar	  
Tzabbar, Daniel	  
Uhl-Bien, Mary	    

Management Information Systems

College of Business Administration

Cheney, Paul	    
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Courtney, Jim	    
Goodman, Steve	    
Hightower, Ross	    
Hornik, Steven	  
Jiang, James	    
Johnson, Richard	  
Leigh, William	    
Parikh, Mihir	   
Saunders, Carol	    
Van Slyke, Craig	    
West, Larry	    

Marketing

College of Business Administration

Allen, Jeffrey	  
Davis, Duane	  
Desiraju, Ramarao	    
Echambadi, Raj	    
Ganesh, Jai	    
Gupta, Pranjal	  
Harris, Judy	  
He, Xin	    
Joshi, Amit	    
Kim, Junyong	  
Krishnamoorthy, Anand	    
Massiah, Carolyn	  
Michaels, Ronald	    
Rubin, Ronald	  
Stock, Axel	    
Vanhoue, Wouter	    

Yoon, Kanghyun



Mathematics

College of Sciences

Andrews, Larry



Anthony, Joby



Cannon, John



Caron, Richard



Choudhury, Roy



Clarke, Thomas



Dutton, Ronald



Han, Deguang



Ismail, Mourad



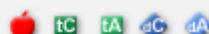
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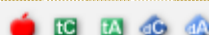
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











Ren, Jian-Jian


























































Richardson, Gary






































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Mechanical, Materials and Aerospace Engineering






































College of Engineering and Computer Science






























































































































































An , Linan					
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Lin , Kuo-Chi					
Minardi , Antonio					
Moslehy , Faissal					
Nayfeh , Jamal					
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Petersen , Eric					
Seal , Sudipta					
Sohn , Yongho					
Suryanarayana, Challapalli					
Vaidyanathan , Rajan					
Wang , Quan					
Xu , Fang					

Modeling and Simulation

Division of Graduate Studies


Abdel-Aty, Mohamed					
Ahmad, Ibrahim					
Al-Deek, Haitham					
Armacost, Robert					
Bauer, Maria					
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Crumpton-Young , Lesia					















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Proctor, Michael	    
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Radwan, Essam	    
Reilly, Charles	    
Rolland, Jannick	    
Rollins, David	    
Salas, Eduardo	    
Schiavone, Guy	   

Schott, James	    
Sepulveda, Jose	    
Shumaker, Randall	    
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Stanney, Kay	    
Stapleton, Christopher	  
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Uddin, Nizam	    
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Nonprofit Management

College of Health and Public Affairs


























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Korosec, Ronnie	    
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Ulrich, Keith	
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Wild, Dena	
Worrell, Hal	 

Nursing

College of Health and Public Affairs

Ark, Pamela	    
Brown, EJ	    
Bushy, Angeline	    
Byers, Jacqueline	    
Chen, Huey-Shys	    
Covelli, Maureen	    
Dennis, Karen	    
Dow, Karen	    
Hennig, Linda	    
Holcomb, Lygia	    
Kiehl, Ermalynn	    
Kijek, Jean	    
Leuner, Jean	    
Ludy, Jeffrey	
Peterson, Janice	    
Powel, Lorrie	    

Ruland, Judith					
Smith, Frances					
Smith, Lynn					
Sole, Mary Lou					
Wink, Diane					

Optics




















College of Optics and Photonics

Andrews , Larry					
Bass, Michael					
Belfield, Kevin					
Boreman, Glenn					
Chai , Bruce					
Chow, Louis					
Christodoulides, Demetrios					
Delfyett, Peter					
Dogariu, Aristide					
Ducharme, Alfred					
Hagan , David					
Harvey, James					
Hernandez, Florencio					
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Kar, Arivanda					
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Moharam , Jim					
Peale, Robert					

Phillips, Ronald					
Richardson , Martin					
Richardson , Kathleen					
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Rolland, Jannick					
Schoenfeld, Winston					
Schulte, Alfons					
Shah, Mubarak					
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Physical Therapy



























College of Health and Public Affairs

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Physics

College of Sciences










































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Bose, Subir	🍏	tC	tA	aC	aA
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Campins, Humberto	🍏	tC	tA	aC	aA
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Silfvast, William	 
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Political Science



























College of Sciences









































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Jaeger, Hans-Martin	  

Jewett, Aubrey			
Jungblut, Bernadette			
Kiel, Dwight			
Kinsey, Barbara			
Knuckey, Jonathan			
Lanier, Drew			
Morales, Waltraud			
Pollock, Philip			
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Young, Kurt			

Public Administration






























College of Health and Public Affairs


























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Worrell, Hal	 

Public Affairs

College of Health and Public Affairs



Abel, Eileen	  
Adams, Kenneth	  
Allgood, Jane	 
Applegate, Brandon	  
Bohm, Robert	  
Craig, Susan	
Feldheim, Mary	  
Ford, Robert	 
Fottler, Myron	  
Gammonley, Denise	 
Green, Cheryl	 
Griset, Pamala	 

Hamby, Eileen		
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Mahan, Sue		
Maiden, R. Paul		 
Malvey, Donna		
Martin, Larry		 
McCarthy, Bernard		 
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Myers, Stephanie		
Oetjen, Dawn		
Paoline, Gene		
Ponte, Lucille		
Reynolds, K. Michael		 
Ross, Lee		
Rotarius, Timothy		
Sanborn, Joseph		
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Trujillo, Antonio		 
Turnage, Barbara		 
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Social Work












































































College of Health and Public Affairs

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Davis, Jill	
Davis, Laurel	
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Green, Cheryl	
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Tingley, Michelle	
Turnage, Barbara	
Van Hook, Mary	
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Willis, Charlotte	
Wood, Jeffrey	













Sociology

College of Sciences

Bradatan, Cristina					
Campbell, Anna					
Cook, Ida					
Corzine, Harold					
Dietz, Tracy					
Ford, Jason					
Gay, David					
Goldstein, Warren					
Grauerholz, Elizabeth					
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Lynxwiler, John					
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Morris, Joan					
Mustaine, Elizabeth					
Rivera, Fernando					
Sikorska-Simmons, Elzbieta					
Wright, James					








Spanish

College of Arts and Humanities

Celaya, Beatriz			
Gervasi , Kareen			
Lopez , Humberto			
Villanueva , Celestino			







Sport Business Management

College of Business Administration

Lapchick, Richard					
Polite, Fritz					
Sutton, William					

Statistical Computing


































College of Sciences

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Somerville, Paul			

Su, Xiaogang			
Uddin, Nizam			
Wang, Morgan			













Studio Art and the Computer

College of Arts and Humanities

Abraham, Charlie			
Burrell, Jason			
Cooper, Larry			
Francis, Madison			
Hall, Scott			
Haxton, John D.			
Kim, Joo			
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Price, Mark			
Robinson, Elizabeth			
Sittler, Rebecca			



















































Teaching English to Speakers of Other Languages


College of Arts and Humanities

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Purmensky, Kerry			
Stebbins, Consuelo			
Vitanova-Haralampiev, Gergana			

Texts and Technology














































College of Arts and Humanities





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Kitalong, Karla		 
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Logan, Lisa		
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Murphy, Patrick		
Oliver, Kate		
Pugh, Tison		 
Roney, Lisa		
Saper, Craig		 
Schell, Rick		
Scott, Blake		 

Seidel, Kathryn		
Smith, Ernest		
Stap, Don		
Thaxton, Terry		
Trouard, Dawn		
Wallace, David		 
Young, Beth		

Theatre

College of Arts and Humanities

Alrutz, Megan			
Becker, Kyle			
Bell, John			
Blades, Randal			
Boyd, Belinda			
Brotherton, Mark			
Brown, James			
Chicurel, Steven			
Columbus, Eugene			
Flannery, Francis			
Harris, Lani			
Hart, Jennifer			
Helsing, James			
Ingram, John "Tad"			
Ingram, Katherine			
Lartonoix, Paul			
Lee, David			
Listengarten, Julia			
McDonald, Holly			
Melita, Michaelleen			

Niess, Christopher			
Owens, Richard			
Ruscella, James			
Rusnock, Joseph			
Scott, Hubert			
Seay, Donald			
Shafer , John			
Sloan, Roberta			
Smith, Tyler			
St. Claire, Sybil			
Stribling, Zachary			
Tan, Huaixiang			
Tollefson, Kristina			
Vernon, Brian			
Weaver , Earl			
Wood, Mary			
Wootton , Martin			
Wuerhmann, Nicholas			

Courses

Overview

Understanding Course Info

Courses

Overview

Courses listed here include all approved UCF graduate courses as of the date this Graduate Catalog was published (May 2006).

Availability of Courses. The university does not offer all of the courses listed in this Graduate Catalog each academic year, academic semester, or term. Consult the "Course Catalog Search" or "Class Schedule Search" at MyUCF (<https://my.ucf.edu>) for those courses offered each term.

Understanding Course Info

Classification of Courses

- **3000-4999. Junior- and senior-level courses (Upper-division).** These courses contain advanced undergraduate level material and are designed primarily for undergraduate juniors and senior. When approved for inclusion in an individual program of graduate study by a supervisory committee approved by UCF Graduate Studies, selected 4000-4999 courses may serve the needs of individual graduate students.
- **5000-5999. Courses designed for graduate students.** Courses at the 5000 level are taken to satisfy graduate degree requirements. However, nondegree-seeking students and seniors may enroll in 5000-level courses with permission from the program.
- **6000-6999. Advanced graduate level courses.** These courses are designed to build upon the beginning graduate level courses and to deliver more advanced content and experiences. They are open only to graduate students. (Seniors, within nine hours of graduation that have a minimum 3.0 GPA and do not register for more than twelve hours may request college permission to take a 6000-level class.) Students in 3+2 programs (combined bachelor's and master's programs) should check with their adviser before registering for 6000-level courses.
- **7000-7999. Doctoral-level courses.** These courses provide material at the most advanced graduate level. They are restricted to admitted doctoral students only.

Florida's Statewide Course Numbering System

Courses in this catalog are identified by prefixes and numbers that were assigned by Florida's Statewide Course Numbering System. This common numbering system is used by all public postsecondary institutions in Florida and by thirty-two participating nonpublic institutions. The major purpose of this system is to facilitate the transfer of courses between participating institutions.

Each participating institution controls the title, credit, and content of its own courses and recommends the first digit of the course number to indicate the level at which students normally take the course. Course prefixes and the last three digits of the course numbers are assigned by members of faculty discipline committees appointed for that purpose by the Florida Department of Education in Tallahassee. Individuals nominated to serve on these committees are selected to maintain a representative balance as to type of institution and discipline field or specialization.

The course prefix and each digit in the course number have meaning in the Statewide Course Numbering System (SCNS). The list of course prefixes and numbers, along with their generic titles, is referred to as the "SCNS taxonomy." Descriptions of the content of courses are referred to as "course equivalency profiles."

Example of Course Identifier

Prefix	Level Code (first digit)	Century Digit (second digit)	Decade Digit (third digit)	Unit Digit (fourth digit)	Lab Code
SYG	1	0	1	0	
Sociology, General	Freshman level at this institution	Entry-level General Sociology	Survey Course	Social Problems	No laboratory component in this course

General Rule for Course Equivalencies

Equivalent courses at different institutions are identified by the same prefixes and same last three digits of the course number and are guaranteed to be transferable between participating institutions that offer the course, with few exceptions. (Exceptions are listed below.)

For example, a survey course in social problems is offered by 31 different postsecondary institutions. Each institution uses "SYG_010" to identify its social problems course. The level code is the first digit and represents the year in which students normally take this course at a specific institution. In the SCNS taxonomy, "SYG" means "Sociology, General," the century digit "0" represent "Entry-Level General Sociology," the decade digit "1" represents "Survey Course," and the unit digit "0" represents "Social Problems."

In science and other areas, a "C" or "L" after the course number is known as a lab indicator. The "C" represents a combined lecture and laboratory course that meets in the same place at the same time. The "L" represents a laboratory course or the laboratory part of a course, having the same prefix and course number without a lab indicator, which meets at a different time or place.

Transfer of any successfully completed course from one institution to another is guaranteed in cases where the course to be transferred is equivalent to one offered by the receiving institution. Equivalencies are established by the same prefix and last three digits and comparable faculty credentials at both institutions. For example, SYG 1010 is offered at a community college. The same course is offered at a state university as SYG 2010. A student who has successfully completed SYG 1010 at the community college is guaranteed to receive transfer credit for SYG 2010 at the state university if the student transfers. The student cannot be required to take SYG 2010 again since SYG 1010 is equivalent to SYG 2010. Transfer credit must be awarded for successfully completed equivalent courses and used by the receiving institution to determine satisfaction of requirements by transfer students on the same basis as credit awarded to the native students. It is the prerogative of the receiving institution, however, to offer transfer credit for courses successfully completed which have not been designated as equivalent.

The Course Prefix

The course prefix is a three-letter designator for a major division of an academic discipline, subject matter area, or subcategory of knowledge. The prefix is not intended to identify the department in which a course is offered. Rather, the content of a course determines the assigned prefix used to identify the course.

ACG	Accounting: General	BTE	Business Teacher Education
AFA	Afro-American Studies	BUL	Business Law
AFH	African History	CAP	Computer Applications for Computer Scientists
AMH	American History	CCE	Civil Construction Engineering
AML	American Literature	CCJ	Criminology and Criminal Justice
ANG	Anthropology: Graduate	CDA	Computer Design / Architecture
ARE	Art Education	CEG	Civil Geotechnical Engineering
ARH	Art History	CEN	Computer Engineering
ART	Art	CES	Civil Engineering Structures
ASH	Asian History	CGN	Civil Engineering
AST	Astronomy	CGS	Computer General Studies
BOT	Botany	CHM	Chemistry
BSC	Biological Sciences	CHS	Chemistry: Specialized

CIS	Computer Science and Information Systems	ENV	Engineering: Environmental
CJC	Corrections	EPH	Education: Physical and Multiple Handicapped
CJE	Law Enforcement	ESE	Education: Secondary
CJJ	Juvenile Justice	ESI	Industrial/Systems Engineering
CLP	Clinical Psychology	EUH	European History
COM	Communication	EVR	Environmental Studies
COP	Computer Programming	EVT	Education: Vocational/Technical
COT	Computing Theory	EXP	Experimental Psychology
CPO	Comparative Politics	FIL	Film
CRW	Creative Writing	FIN	Finance
CWR	Civil Water Resources	FLE	Foreign Language Education
CYP	Community Psychology	FSS	Food Service Systems
DEP	Developmental Psychology	GEB	General Business
DIG	Digital Media	GEO	Geography: Systematic
EAB	Experimental Analysis of Behavior	GEY	Gerontology
EAS	Aerospace Engineering	HFT	Hospitality Management
ECM	Engineering: Computer Math	HIM	Health Information Management
ECO	Economics	HIS	General History and Histrography
ECP	Economic Problems and Policy	HSA	Health Services Administration
ECS	Economic Systems and Development	HSC	Health Sciences
EDA	Educational Administration	HUM	Humanities
EDE	Education: Elementary	HUN	Human Nutrition
EDF	Education: Foundations and Policy Studies	IDS	Interdisciplinary Studies
EDG	Education: General	INP	Industrial and Applied Psychology
EDH	Education: Higher	INR	International Relations
EDM	Education: Middle School	ISC	Interdisciplinary Sciences
EDP	Educational Psychology	ISM	Information Systems Management
EDS	Education Supervision	LAE	Language Arts and English Education
EEC	Education: Early Childhood	LAH	Latin American History
EED	Education: Emotional Disorders	LEI	Leisure
EEL	Engineering: Electrical	LIN	Linguistics
EES	Environmental Engineering Science	LIT	Literature
EEX	Education: Exceptional Child: Core Compet.	MAA	Mathematics: Analysis
EGC	Counselor Education	MAD	Mathematics: Discrete
EGI	Education: Gifted	MAE	Mathematics Education
EGM	Engineering Science	MAN	Management
EGN	Engineering: General	MAP	Mathematics Applied
EIN	Industrial Engineering	MAR	Marketing
ELD	Education: Specific Learning Disabilities	MAS	Mathematics: Algebraic Structures
EMA	Materials Engineering	MAT	Mathematics
EME	Education: Technology and Media	MCB	Microbiology
EML	Engineering: Mechanical	MHS	Mental Health Services
EMR	Education: Mental Retardation	MLS	Medical Laboratory Science
ENC	English Composition	MMC	Mass Media Communication
ENG	English: General	MTG	Mathematics: Topology and Geometry
ENL	English Literature	MUE	Music Education
		MUG	Music: Conducting

MUH	Music: History/Musicology	PSB	Psychobiology
MUM	Music: Commercial/Management/ Administration	PSY	Psychology
MUS	Music	PUP	Public Policy
MUT	Music: Theory	PUR	Public Relations
MVB	Applied Music: Brasses	QMB	Quantitative Methods in Business
MVK	Applied Music: Keyboard	RED	Reading Education
MVO	Applied Music: Other	RET	Respiratory Care
MVP	Applied Music: Percussion	SCE	Science Education
MVS	Applied Music: Strings	SDS	Student Development Services
MVV	Applied Music: Voice	SOP	Social Psychology
MVW	Applied Music: Woodwinds	SOW	Social Work
NGR	Nursing: Graduate	SPA	Speech Pathology and Audiology
OSE	Optical Science and Engineering	SPB	Sport Business
PAD	Public Administration	SPC	Speech Communication
PAF	Public Affairs	SPN	Spanish Language
PCB	Process Biology (Cell/Molecular/etc.)	SPS	School Psychology
PEM	Phys. Edu. Acts. (Gen): Perform. Centered, Land	SPW	Spanish Literature (Writings)
PEO	Phys. Edu. Acts. (Prof.): Object Centered, Land	SSE	Social Studies Education
PET	Physical Education Theory	STA	Statistics
PGY	Photography	SYA	Sociological Analysis
PHC	Public Health Concentration	SYD	Sociology: Demography / Area Studies/ Minorities
PHI	Philosophy	SYO	Social Organization
PHM	Philosophy of Man and Society	SYP	Social Processes
PHT	Physical Therapy	TAX	Taxation
PHY	Physics	THE	Theatre Studies and General Resources
PHZ	Physics (Continued)	TPA	Theatre Production and Administration
PLA	Paralegal/Legal Assistant/Legal Administration	TPP	Theatre Performance and Performance Training
POS	Political Science	TSL	Teaching English as a Second Language
POT	Political Theory	TTE	Transportation Engineering
PPE	Personality	WST	Women's Studies
		ZOO	Zoology

Authority for Acceptance of Equivalent Courses

Section 1007.24(7), Florida Statutes, states:

"Any student who transfers among postsecondary institutions that are fully accredited by a regional or national accrediting agency recognized by the United States Department of Education and that participate in the statewide course numbering system shall be awarded credit by the receiving institution for courses satisfactorily completed by the student at the previous institutions. Credit shall be awarded if the courses are judged by the appropriate statewide course numbering system faculty committees representing school districts, public postsecondary educational institutions, and participating nonpublic postsecondary educational institutions to be academically equivalent to courses offered at the receiving institution, including equivalency of faculty credentials, regardless of the public or nonpublic control of the previous institution. The Department of Education shall ensure that credits to be accepted by a receiving institution are generated in courses for which the faculty possesses credentials that are comparable to those required by the accrediting association of the receiving institution. The award of credit may be limited to courses that are entered in the statewide course numbering system. Credits awarded pursuant to this subsection shall satisfy institutional requirements on the same basis as credits awarded to native students."

Exceptions to the General Rule for Equivalency

The following courses are exceptions to the general rule for course equivalencies and may not transfer. Transferability is at the discretion of the receiving institution:

- A. Courses in the 900-999 series (e.g., ART 2905)
- B. Internships, practica, clinical experiences, and study abroad courses
- C. Performance or studio courses in Art, Dance, Theater, and Music
- D. Skills courses in Criminal Justice
- E. Graduate courses
- F. Courses not offered by the receiving institution

College preparatory and vocational preparatory courses may not be used to meet degree requirements and are not transferable.

Questions about the Statewide Course Numbering System and appeals regarding course credit transfer decisions should be directed to Dr. David R. Dees in Office of Undergraduate Studies, Millican Hall 210, Phone (407) 823-2691, or the Florida Department of Education, Statewide Course Numbering System, 1401 Turlington Building, Tallahassee, Florida 32399-0400. Special reports and technical information may be requested by calling the Statewide Course Numbering System office at (850) 245-0427 or SunCom 205-0427.

Special Courses

In addition to the regular courses listed in this catalog, special courses may be available. Consult an academic adviser for details. Only admitted graduate students may take special courses except the Special Topics/Seminars (5937 and 6938), which are open to eligible students with instructor permission.

In order to register for any of the special numbers below, a student must present a signed Registration Agreement form obtained from the Department or College/School.

	Special Grad	Grad and Prof
Directed Independent Studies	5907	6908
Directed Research	5917	6918
Special Topics/Seminars	5937	6938
Internships, Practica, Clinical Practice	5944	6946
Study Abroad	5957	6958
Research Report		6909
Treatise (Thesis or Research Report)	6971	
Thesis—Specialist		6973
Doctoral Research		7919
Doctoral Special Topics/Seminars		7939
Doctoral Dissertation		7980

These courses may be assigned variable credit. Some may be repeated upon approval.

Abbreviations in Course Descriptions

- PR - Denotes a PREREQUISITE course that must be taken and passed prior to enrollment in the listed course.
- CR - Denotes a COREQUISITE course that must be taken concurrently with or prior to the listed course.
- C.I. - Denotes that registration is contingent upon the CONSENT OF THE INSTRUCTOR.

Hours Code

Each course listed is followed by a code that shows hours of credit and contact hours.

Example

ECI 5215C ECS-CEE 3(2,3)

ECI 5215C is offered by the College of Engineering and Computer Science (ECS) in the Civil and Environmental Engineering (CEE) Department, carries 3 hours of credit, but requires 5 contact hours, which consist of 2 hours in class and 3 hours laboratory or field work.

College/Department Indicator

Following the course number for each course is an indicator denoting the college and department responsible for the course. The college designators are AS = Arts and Sciences, BA = Business

Administration, ED = Education, ECS = Engineering and Computer Science, and HPA = Health and Public Affairs.

College	Abbreviation	Department
BA	ACCT	Accounting
CAH	AAS	African American Studies
COS	ANTHRO	Anthropology
CAH	ART	Art
COS	BIOL	Biology
COS	CHEM	Chemistry
ED	CFCS	Child, Family and Comm Sci
ECS	CEE	Civil and Environmental
BA	BUS	College-BA
ECS	ECS	College-ECS
HPA	HPA	College-HPA
COS	COMM	Communication
HPA	COMD	Communicative Disorders
ECS	CS	Computer Science
HPA	CJ/LS	Criminal Justice/Legal St
CAH	DIG	Digital Media
BA	ECON	Economics
ED	ERTL	Ed Research, Tech and Lead
ED	ES	Educational Studies
ECS	ECE	Electrical and Computer Eng
CAH	ENG	English
CAH	FILM	Film Program
BA	FIN	Finance
HPA	HIM	Health Information Managt
HPA	HP	Health Professions
CAH	HIST	History
RCHM	HOS	Hospitality Operations
ECS	IEMS	Industrial and Management
CAH	IDS	Interdisciplinary
UGST	LIBERAL ST	Liberal Studies
BA	MAN	Management
BA	MIS	Management Inform. System
BA	MAR	Marketing
COS	MATH	Mathematics

ECS	MMAE	Mechanical/Matrls/Aerosp
CAH	LANG	Modern Languages
BCBS	M&M	Molecular and Microbiology
CAH	MUSIC	Music
HPA	NURS	Nursing
OPT	OPT	Optics
CAH	PHIL	Philosophy
COS	PHYS	Physics
COS	POLS	Political Science
COS	PSYCH	Psychology
HPA	PUB	Public Administration
HPA	PUB AFF	Public Affairs
HPA	SOWK	Social Work
COS	SOC	Sociology
COS	STAT	Statistics
ED	TLP	Teaching and Learning Princ
CAH	THEA	Theatre
RCHM	TEA	Tourism, Events and Attract
CAH	WOM	Women's Studies

Course Listing

2065 Courses

ACG 5005. Accounting Foundations

1.5(1.5,0). PR: Acceptance to Graduate Study. Accounting and reporting from an investment and managerial decision making perspective.

BA-Accounting

ACG 5206. Seminar in Financial Reporting

3(3,0). PR: Acceptance for graduate study and all accounting foundation courses. An in-depth study of advanced financial reports.

BA-Accounting

ACG 5346. Advanced Managerial Accounting

3(3,0). PR: Acceptance in the graduate program, or Accounting major or minor in term of graduation, and ACG 3361 with a grade of "C" or better and ECO 3411. Advanced and current techniques for generation and use of accounting information in managerial decision-making.

BA-Accounting

ACG 5405. Advanced Accounting Information Systems

3(3,0). PR: Acceptance in the graduate program, or Accounting major or minor in term of graduation, and ACG 4401C. Design, analysis and evaluation of accounting information systems.

BA-Accounting

ACG 5517. Financial Accounting and Auditing for Governmental and Nonprofit Organizations

3(3,0). PR: Acceptance in the graduate program, or Accounting major or minor in term of graduation, and ACG 3501 or consent of Graduate Program Advisor. Financial accounting and reporting for funds and activities of governments and nonprofit organizations; financial audit of government and nonprofit organizations.

BA-Accounting

ACG 5625. Auditing and EDP

3(3,0). PR: Acceptance for graduate study, ACG 4401C, and ACG 4651. An examination of auditing procedures followed when a company uses a computer to process financial records.

BA-Accounting

ACG 6255. International and Multinational Accounting

3(3,0). PR: Graduate standing and ACG 3141 or equivalent. An examination of the environmental factors affecting international accounting concepts and standards. Cross-country differences in accounting treatments are compared.

BA-Accounting

ACG 6356. Seminar in Cost Accounting

3(3,0). PR: ACG 5346, graduate standing, and all foundation courses for the accounting program or equivalents. A study of current selected topics in cost and management accounting.

BA-Accounting

ACG 6415. Seminar in Accounting Information Systems

3(3,0). PR: ACG 5405 and ACG 6636. Study, audit, and control of enabling technologies affecting the accounting profession.

BA-Accounting

ACG 6425. Managerial Accounting Analysis

3(3,0). PR: CBA Masters Program of Study Foundation Core (not open to Accounting majors). Accounting as an information measurement system for internal planning and control.

BA-Accounting

ACG 6519. Seminar in Governmental and Nonbusiness Accounting and Auditing

3(3,0). PR: Graduate standing and all foundation courses for the accounting program or equivalents. Examination of current issues and topics with emphasis on current and future developments.

BA-Accounting

ACG 6636. Advanced Auditing Topics

3(3,0). PR: Graduate standing and ACG 4651, STA 2023. Special topics relative to the standards, practices, and procedures followed in the audit function. Includes statistical sampling, advanced computer systems, advanced applications, and reporting problems.

BA-Accounting

ACG 6675. Operational Auditing

3(3,0). PR: Graduate standing and ACG 4651 or ACG 4671. In-depth study of the standards, principles, practices, and procedures followed in the internal audit function.

BA-Accounting

ACG 6685. Seminar in Fraud Auditing

3(3,0). PR: ACG 4651 and graduate standing. Theory and techniques relating to fraud auditing and fraud examination.

BA-Accounting

ACG 6696. Seminar in Auditing

3(3,0). PR: ACG 6636, graduate standing, and all foundation courses for the accounting program or equivalents. A study of current auditing topics.

BA-Accounting

ACG 6805. Seminar in Accounting Theory

3(3,0). PR: Graduate standing and all foundation courses for the accounting program or equivalents. An examination of the evolution of contemporary accounting theory with emphasis on current and future developments.

BA-Accounting

ACG 6835. Seminar in Ethics and Professionalism in Accounting and Auditing

3(3,0). PR: CBA Master's Program of Study Foundation Core Courses. This course focuses on why and how theories of the professions and theories of individual ethical decision-making are applicable to the practice of accounting.

BA-Accounting

ACG 7157. Seminar in Archival Research in Accounting

3(3,0). PR: Approval of instructor and Ph.D. program coordinator. Extensive coverage of archival literature dealing with auditing, financial accounting, accounting regulation, and related accounting research.

BA-Accounting

ACG 7399. Seminar in Behavioral Accounting Research

3(3,0). PR: Admission to doctoral program, ACG 7157,

and C.I. Extensive study of the theoretical aspects and empirical literature related to accounting-based judgment/decision processes and the behavioral implications of accounting.

BA-Accounting

ACG 7826. Seminar in the Social and Organizational Context of Accounting

3(3,0). PR: Instructor and Ph.D. program coordinator consent. This course provides the student with an appreciation for the body of accounting knowledge that investigates accounting as a practice carried out within social and organizational contexts.

BA-Accounting

ACG 7885. Research Foundations in Accounting

3(3,0). PR: Instructor and Ph.D. program coordinator consent. This course provides doctoral students with an intellectual foundation in research and research methods that are applicable in the study of accounting.

BA-Accounting

ACG 7887. Accounting Research Forum

1(1,0). PR: Admission to doctoral program. Research and pedagogical issues in accounting, including research presentations by faculty, doctoral students, and invited scholars. May be taken for 4 hours credit.

BA-Accounting

ACG 7888. Seminar in Critical Accounting and AIS

3(3,0). PR: Instructor and Ph.D. program coordinator consent. This course provides an indepth understanding of the critical accounting and AIS literature and the knowledge and skills necessary to undertake scholarly research in the area.

BA-Accounting

ACG 7915. Directed Research in Accounting

3(3,0). PR: GEB 7910 and C.I. Advanced study in specialized areas of accounting research. Study designed to lead toward publishable research or student's dissertation. By definition, topical areas will vary.

BA-Accounting

ACG 7917. Advanced Research Methods in Accounting and Accounting Information Systems Rch

3(3,0). PR: Approval of instructor and Ph.D. program coordinator. Advanced study in specialized areas of accounting and AIS research. By definition, topical areas will vary.

BA-Accounting

AFA 5930. Topics in African American Studies

3(3,0). PR: Graduate status or senior standing or C.I. This interdisciplinary seminar uses primary texts to examine the impact of black culture, aesthetic and philosophical ideas on 20th century American society.

CAH-African American Studies

AFH 5806. The Historiography of Slavery in Africa

3(3,0). PR: Graduate status or senior standing or C.I. Course covers the central issues and controversies in the historiography of slavery in Africa.

CAH-History

AMH 5116. Colloquium in U.S. Colonial History

3(3,0). PR: Graduate status or senior standing or C.I.

Reading and discussion of the literature on selected topics in colonial American history.

CAH-History

AMH 5137. Colloquium in U.S. Revolutionary Period

3(3,0). PR: Graduate status or senior standing or C.I. Reading and class discussion of the literature on selected topics in the Revolutionary Era, 1763-1789.

CAH-History

AMH 5149. Colloquium in Early U.S. History, 1789-1815

3(3,0). PR: Graduate status or senior standing or C.I. Reading and class discussion of the literature on selected topics of the early national period.

CAH-History

AMH 5169. Colloquium in Age of Jackson

3(3,0). PR: Graduate status or senior standing or C.I. Intensive reading and class discussion on selected topics of the Jacksonian age.

CAH-History

AMH 5176. Colloquium in Civil War and Reconstruction

3(3,0). PR: Graduate status or senior standing or C.I. Intensive reading and class discussion on selected topics of the Civil War and Reconstruction era.

CAH-History

AMH 5219. Colloquium in Late 19th Century U.S.

3(3,0). PR: Graduate status or senior standing or C.I. Reading and class discussion of the literature on selected topics of late 19th century U.S.

CAH-History

AMH 5296. Colloquium in 20th Century U.S.

3(3,0). PR: Graduate status or senior standing or C.I. Reading and class discussion on selected topics in 20th century U.S.

CAH-History

AMH 5391. Colloquium in U.S. Cultural History

3(3,0). PR: Graduate status or senior standing or C.I. Students will read and discuss a common or diverse body of the significant literature in the field.

CAH-History

AMH 5407. Colloquium in American South

3(3,0). PR: Graduate status or senior standing or C.I. Intensive reading and class discussion on selected topics of Southern history from colonial origins to the present.

CAH-History

AMH 5446. Colloquium in U.S. Frontier

3(3,0). PR: Graduate status or senior standing or C.I. Reading and class discussion of the literature on selected topics of frontier history.

CAH-History

AMH 5515. Colloquium in U.S. Diplomatic History

3(3,0). PR: Graduate status or senior standing or C.I. A survey of the historical literature of American foreign policy. May be repeated for credit when content is different.

CAH-History

AMH 5566. Colloquium: Women in American History

3(3,0). PR: Graduate status or senior standing or C.I.

Intensive reading and class discussion on selected topics of Women in American History from colonial time to the present.

CAH-History

AMH 5937. AP American History

3(3,0). PR: Graduate status or senior standing or C.I. Participants will enhance their knowledge of weighing evidence and interpretations presented in historical scholarship with respect to the social, cultural, intellectual, economic, and political-diplomatic history of the U.S.

CAH-History

AMH 6429. Seminar in Community and Local History

3(3,0). PR: Graduate standing. This seminar will introduce students to historiography, methodology and first hand experience on conducting a community history based on local and church archives.

CAH-History

AMH 6591. Seminar in Documentary Editing

3(3,0). PR: Graduate standing. This course provides an introduction to the theory and practical skills involved in documentary editing.

CAH-History

AMH 6592. Seminar in Oral History

3(3,0). PR: Graduate standing. This course is designed to expose students to the use of oral history as a research technique and to provide experience in conducting professional oral history interviews.

CAH-History

AMH 6939. Seminar in U.S. History

3(3,0). Research seminar on selected topics in U.S. history. May be repeated for credit when content is different.

CAH-History

AML 5076. American Literature: Colonial to Contemporary

3(3,0). PR: Graduate status or senior standing or C.I. Intended for graduate students and future teachers of America Literature, this course surveys texts produced in America from the colonial period to the present.

CAH-English

AML 5156. Modern American Poetry

3(3,0). PR: Graduate status or senior standing or C.I. Study of trends, modes, major figures (Eliot, Pound, D.H. Lawrence, Stevens, Hart, Crane, Moore, W.C. Williams, etc.) within the Modernist movement in American poetry.

CAH-English

ANG 5100. Archeological Sciences

3(3,0). PR: Graduate standing or C.I. Field and laboratory methods routinely used in archeology and forensic archeology, including instrumentation

COS-Anthropology

ANG 5165. Maya Field Research

3(3,0). PR: Graduate standing or C.I. Practical application of method and theory during primary in field research in the Maya area.

COS-Anthropology

ANG 5166. Problems in Maya Studies

3(3,0). PR: ANG 6168 or C.I. In-depth study of current

methodological, theoretical, and/or topical problems in Maya Studies.

COS-Anthropology

ANG 5167. Maya Hieroglyphs

3(3,0). PR: ANG 6168, graduate status or senior standing, or C.I. The study of Maya writing, the translation of Maya hieroglyphs, and the significance of translations to reconstructions of ancient Maya culture.

COS-Anthropology

ANG 5228. Maya Iconography

3(3,0). PR: ANG 6168 or C.I. Study and interpretation of ancient Maya iconography as reflected in art, artifacts, and constructed features.

COS-Anthropology

ANG 5272. Culture, Power and Development

3(3,0). PR: Graduate standing or C.I. Origins and contemporary ramifications of underdevelopment and disempowerment in the world system from an anthropological perspective.

COS-Anthropology

ANG 5307. Peoples and Cultures of Latin America

3(3,0). PR: Graduate standing or C.I. Latin American culture focusing on indigenous history, colonialism, traditional peoples, social change, and modernization.

COS-Anthropology

ANG 5341. Caribbean Cultures

3(3,0). PR: Graduate standing or C.I. Historical and contemporary overview of the societies and cultures of the Caribbean region, including effects of colonization by the Dutch, Spanish, British, and French.

COS-Anthropology

ANG 5437. Anthropology of Tourism

3(3,0). PR: Graduate standing or C.I. Anthropology of tourism in U.S. and world regions, including impacts on local peoples, cultures, and environments.

COS-Anthropology

ANG 5467. Nutritional Anthropology

3(3,0). PR: One course in Social Sciences (min-2000-level) and one course in Biological Sciences (min 2000-level) or Consent of Instructor. Graduate status or senior standing or C.I. The biological, social, cultural, psychological, and environmental influences of food consumption and physiological status. Perspectives are cross-cultural, evolutionary, ecological.

COS-Anthropology

ANG 5620. Language and Culture

3(3,0). PR: Graduate standing in Anthropology or C.I. Language as an integral part of human culture and behavior, focusing on cross cultural issues that affect cultural competency.

COS-Anthropology

ANG 5622. Language, Culture and Pedagogy

3(3,0). PR: Graduate standing or C.I. Linguistic and cultural issues in the learning needs of students from culturally diverse populations.

COS-Anthropology

ANG 5741. Mortuary Archaeology

3(3,0). PR: Graduate standing or C.I. Funerary customs and human remains; basic data collection, skeletal analysis, and comparative study of mortuary ritual - ancient and modern.

COS-Anthropology

ANG 5742. Problems in Forensic Anthropology

3(3,0). PR: Graduate standing or C.I. Current issues and topics in forensic anthropology.

COS-Anthropology

ANG 6110. Archaeological Theory and Method

3(3,0). PR: Graduate standing or C.I. History and current theory and methods used by archaeologists to interpret past behavior.

COS-Anthropology

ANG 6123. Forensic Archeology Field Methods

3(3,0). PR: Graduate standing or C.I. Application of archeological techniques to the search, recovery, excavation and documentation of modern human remains.

COS-Anthropology

ANG 6168. The Ancient Maya

3(3,0). PR: Bachelor's degree or C.I. Overview of the archaeology of the ancient Maya of Mexico, Belize, Guatemala, and upper Mexico.

COS-Anthropology

ANG 6324. Contemporary Maya

3(3,0). PR: Bachelor's degree or C.I. Overview of the cultures and peoples comprising the contemporary Maya of Central America.

COS-Anthropology

ANG 6466C. Advanced Human Osteology

3(2,2). PR: Graduate standing or C.I. Advanced seminar on methods and theory pertaining to the study of the human skeleton.

COS-Anthropology

ANG 6587. Seminar in Biological Anthropology

3(3,0). PR: Graduate standing or C.I. Topics in biological anthropology including focus on human biological variation and adaptation.

COS-Anthropology

ANG 6701. Seminar in Applied Anthropology

3(3,0). PR: Graduate standing or C.I. Anthropological perspectives and methods in the resolution of human problems in a cross-cultural setting, including issues of achieving cultural competence in a globalizing world.

COS-Anthropology

ANG 6740C. Advanced Forensic Anthropology

3(2,2). PR: Graduate standing or C.I. Advanced theory and laboratory methods in forensic anthropology, including forensic skeletal analysis and interpretation.

COS-Anthropology

ANG 6801. Ethnographic Research Methods

3(3,0). PR: Graduate standing or C.I. Ethnographic research techniques and praxis: data collection and analysis, writing ethnographies, and research presentation.

COS-Anthropology

ANG 6930. Seminar in Cultural Anthropology

3(3,0). PR: Graduate standing or C.I. Theoretical foundations and contemporary issues in the study of living cultures.

COS-Anthropology

ARE 5251. Art for Exceptionalities

3(2,1). Concepts, principles, and methods of integrating art processes into the education of the physically, emotionally, and mentally handicapped.

ED-Teaching and Learning Princ

ARE 5255. Arts in Recreation

3(2,1). Art activities and experiences appropriate for use in playground, leisure services, occupational orientation and other recreational areas.

ED-Teaching and Learning Princ

ARE 5359. Teaching Art K-12

4(4,0). PR: Admission to M.A. in Art Education, graduate standing or C.I. Transition from university art practices to public school teaching of art. Organize, design, and analyze art learning for students K-12.

ED-Teaching and Learning Princ

ARE 5454. Studio Experiences in Art Education

3(3,0). PR: Graduate admission or C.I. Materials available for instruction in public schools will be explored in depth in relation to their appropriateness and productive qualities. May be repeated for credit.

ED-Teaching and Learning Princ

ARE 5648. Contemporary Visual Arts Education

3(3,0). PR: ARE 4443 or C.I. Continued study of current programs and innovations in public school Visual Arts Programs.

ED-Teaching and Learning Princ

ARE 6195. Teaching Art Appreciation with Interdisciplinary Strategies

3(2,1). PR: Graduate status and public school teaching experience. Focuses on the examination of art appreciation examples and concepts toward planning curriculum (interdisciplinary for the study of art history, criticism, and aesthetics).

ED-Teaching and Learning Princ

ARE 6450. K-12 Instructional Materials

3(3,0). PR: Graduate standing or C.I. A historical examination of art education curriculum along with developing learning experiences and visual resources (slides, transparencies, technology) from art works and documentation.

ED-Teaching and Learning Princ

ARE 6666. Arts Advocacy

3(2,1). The study and development of plans to produce arts advocacy programs for the public school system.

ED-Teaching and Learning Princ

ARE 6905. Research Trends in Art Education

3(3,0). PR: EDF 6481. This course will further prepare art education graduate students to identify and review landmark research and conduct relevant art education research. May be repeated for credit.

ED-Teaching and Learning Princ

ARH 5897. Advanced Seminar in Art History

3(3,0). PR: ARH 2050 and ARH 2051 or CI. Research methods on various topics including: major artist, monument, cultural period or theme.
CAH-Art

ART 5109C. Multi-Cultural Crafts Design

3(2,4). PR: ART 2201C, ART 2203C, ART 2300C, ART 2301C, graduate status or senior standing, or C.I. The content of this course will include an appreciation for and the production of Western and Non-Western art forms.
CAH-Art

ART 5280C. Serial Content and Classic Form I

3(3,3). PR: Admission to MFA. Studio course exploring serial imaging history, pictographs, alphabet development, typographic design, and the computer as sequenced design concepts and tools.
CAH-Art

ART 5284. Design Theory and Methods

3(3,0). PR: Admission to MFA or C.I. Introduction to semiotic theory, communication theory, perceptual codes, human factors and visual rhetoric.
CAH-Art

ART 5670C. Digital Illustration

3(2,4). CR: ART 6683C. Methods and media effects usually associated with traditional illustration in a digital platform.
CAH-Art

ART 5694. Crosscultural Electronic Art and Design

3(3,0). PR: Admission to MFA. Explores digital/electronic art and technology from mid 20th century to present. Explores key electronic artists and issues of the "ars electronica" into the present.
CAH-Art

ART 5695. WebArt I

3(3,0). PR: Admission to MFA. Students will explore the web and experiment with pertinent software, as well as design and implement websites. Projects will be determined at the outset of each semester.
CAH-Art

ART 5696. Art, Design and Human Interactions

3(3,0). PR: Admission to MFA. Exploration and design of interface interactions systems and technologies in contemporary society and culture including place making, way finding, electronic interface design, and publication design.
CAH-Art

ART 5698. Concourse I

3(3,0). PR: ART 5910 and ART 5280C and ART 5694, or C.I. Digital reproduction of studio works.
CAH-Art

ART 5745. Physical and Virtual Sculpture

3(3,0). PR: Acceptance to MFA in Studio Art and the Computer or C.I. A course exploring historical (tactile) and contemporary (virtual) approaches to the creation of 3D sculptural objects.
CAH-Art

ART 5811C. The Professional Practice of Art

3(3,1). PR: ART 2201C, ART 2203C, ART 2300C, ART 2301C (no graduate level prerequisite), graduate status

or senior standing, or C.I. Seminar class on political information pertaining to professional practices in the art world. Overview of inventory processing, accounting, and the marketing of art.
CAH-Art

ART 5910. Studio Concentration I

3(3,0). PR: Admission to MFA. Course is the primary for production of work in studio. Students will meet periodically with faculty to discuss progress. Professor will meet with the whole class periodically in order to facilitate a group critique of work completed. May be repeated for credit 2 times.
CAH-Art

ART 5934. Concepts of Contemporary Art

3(3,0). PR: Graduate standing or C.I. Current issues in contemporary international art. Graded S/U.
CAH-Art

ART 5941. Graduate Practicum I

1(1,0). PR: Web Art I, graduate status, or C.I. Candidates with cross-disciplinary interests will discuss and analyze issues in digital art making via the internet. Students will use this information to develop projects in their specialization.
CAH-Art

ART 6281C. Serial Content and Classic Form II

3(3,3). PR: Content and Form I. Studio course exploring the book form via digital technology (for book history, essential basic design principles, and typographical designs) and traditional methods.
CAH-Art

ART 6683C. Time Arts

3(3,0). PR: Admission to MFA program or C.I. Students explore experimental, innovative and simplistic approaches to the visual representation of movement in a wide variety of analog and digital media.
CAH-Art

ART 6687. Research Concentration I

3(3,0). PR: ART 5910, ART 5698 and ART 5284. Apply artistic techniques from prior courses to produce an interactive body of work delivered on web, DVD, video, etc.
CAH-Art

ART 6689. Research Concentration II

3(3,0). PR: ART 6687 and PR: or CR: ART 6699. Continuation of Research Concentration I. Produce an interactive body of art work under a unified theme.
CAH-Art

ART 6697. Web Art II

3(3,0). PR: ART 5695, graduate standing, or C.I. Students explore various programs and pertinent software used in website design and implementation.
CAH-Art

ART 6699. Concourse II

3(3,0). PR: ART 5698. Continuation of Concourse I. Digital work used to create group web exhibit and interactive portfolio.
CAH-Art

ART 6743C. Intermedia Sculpture

3(3,3). PR: Admission to MFA. Enhancing material sense and repertoire regarding material selection, combination, and contextualization in static and dynamic projects. Design integration and enhanced structural awareness via media emphasized.

CAH-Art

ART 6911. Studio Concentration II

3(3,0). PR: Admission to MFA and ART 5910. Continuation of Concentration I. The principle class for studio work production. May be repeated for credit one time.

CAH-Art

ART 6930. Graduate Seminar

1(1,0). PR: Admission to MFA. Lecture and interactive discussion centers upon art, aesthetics, culture, technology, and industry in relation to computer art and design. May be repeated for credit. (2 times)

CAH-Art

ART 6942. Graduate Practicum II

1(1,0). PR: Web Art I, Graduate Practicum I. Candidates with cross-disciplinary interests will discuss and analyze digital art making via the internet. Students will apply principals from Practicum I and Internet projects.

CAH-Art

ASH 5227. The Arab-Israeli Conflict

3(3,0). PR: Graduate status or senior standing or C.I. This course examines the history of the Arab-Israeli conflict, placing particular emphasis on its origins in 19th century imperialism and Zionism.

CAH-History

ASH 5408. Colloquium in Modern China

3(3,0). PR: Graduate status or senior standing or C.I. Course explores works of scholarship in modern China including the rise of Communism, Chinese women and Sino-American relations.

CAH-History

AST 5165. Planetary Atmospheres

3(3,0). PR: Mechanics PHY 3220 and Modern Physics 3101, graduate status or senior standing, or C.I. This course will examine the physical and chemical processes that govern the behavior of the atmosphere of Earth and the other planets.

COS-Physics

BOT 5485C. Terrestrial Cryptogams

3(2,3). PR: BOT 4303C, graduate status or senior standing, or C.I. A lecture-laboratory survey course on the biodiversity and classification of terrestrial-cryptogams (bryophytes, ferns, and fern allies) with special emphasis on those found in Florida.

COS-Biology

BOT 5623C. Plant Geography and Ecology

4(3,3). PR: PCB 3044, and graduate status or senior standing or C.I. The study of the abiotic and biotic processes that control the distribution of terrestrial flora at local, landscape, and global scales.

COS-Biology

BSC 5408L. Advanced Biology Laboratory Techniques

3(0,9). PR: BS degree, C.I. This course will emphasize those

biological techniques and resources necessary for students about to begin thesis research. Individual and small group instruction in current laboratory techniques, literature searches, and hands-on practice of techniques will be stressed. May not be repeated for credit.

COS-Biology

BSC 5817. Biology for AP Teachers

3(3,0). PR: Graduate status or senior standing or C.I. Participants will perform and evaluate the 12 required labs, analyze the design and grading of the exam, and develop a representative program.

COS-Biology

BSC 6407C. Laboratory Methods in Molecular Biology

5(3,4). PR: PCB 4524 and MCB 4404, or C.I. Experimental techniques and design in laboratory biological research.

BCBS-Molecular and Microbiology

BSC 6431. Practice of Biomolecular Science

2(2,0). PR: Graduate standing. Introduces students to the practice of biomolecular science. Graded S/U.

BCBS-Molecular and Microbiology

BSC 6432. Structure-Function-Relationships of Biomolecular Science I

5(5,0). PR: 1) Acceptance in the Molecular biology and Microbiology Master's program, and 2) Biochem I, or Molecular Biology 1 and 2, or Cell Biology. First semester of a two semester sequence with lectures and literature discussion of structures, functions and relationships of action and functions of biomolecules.

BCBS-Molecular and Microbiology

BSC 6433. Structure-Function-Relationships of Biomolecular Science II

5(5,0). PR: PCB 3522, and PCB 4524 or BCH 4053 or PCB 3023. Graduate standing. Second semester of a two semester sequence with lectures, literature discussion of structure function relationships of action and functions of biomolecules.

BCBS-Molecular and Microbiology

BSC 6614. Advanced Topics in Systematics

1(1,0). PR: an evolution course, C.I., admission to graduate program. Discussion of new cutting edge topics in Systematics and hands on learning of computer data analysis in this field.

COS-Biology

BSC 6950. Biological Research Resources

3(3,0). PR: Graduate status. Research methodology including literature resources, problem conceptualization, research proposals, data collection, and analysis and presentation of findings.

COS-Biology

BTE 6935. Seminar in Business Education

3(3,0). PR: Graduate standing or C.I. Current problems, issues, and trends in business education.

ED-Teaching and Learning Princ

BUL 5332. Advanced Business Law Topics

3(3,0). PR: Admission to graduate program, or Management major or minor in term of graduation, BUL 3130. Advanced business law topics including coverage of the Uniform Commercial Code, torts, commercial paper,

and secured transactions.

BA-Accounting

BUL 5810. Legal and Social Environment of Business

3(3,0). PR: Admission to graduate program. Analysis of the legal and ethical environment of business, the effects of legislation and regulation on business activity, and the role of law and ethics in the decision-making process.

BA-Accounting

BUL 6444. Law and Ethics

1.5(1.5,0). PR: CBA Master's Program of Study Foundation Core. Legal and ethical issues inherent in business decision making.

BA-Accounting

BUL 6581. Sport Law

3(3,0). PR: CBA Master's Program of Study Foundation Core and Admissions to the Sport Business Management Program. Legal issues applicable to a sports context, developing familiarity with the legal terminology and broad understanding of key concepts in tort, contract, constitutional and common law. Employment, labor, antitrust, and agency law are also key components of this course.

BA-College-BA

CAP 5015. Multimedia Compression on the Internet

3(3,0). PR:

Seniors and graduate students with interest in internet technology. Multimedia data; internet technology; entropy; compression methods; lossy compression; vector quantization; transform coding; wavelet video compression; model based compression.

ECS-Computer Science

CAP 5415. Computer Vision

3(3,0). PR: COP 3503C, MAC 2312 and COT 3960.

Image formation, binary vision, region growing and edge detection, shape representation, dynamic scene analysis, texture, stereo and range images, and knowledge representation.

ECS-Computer Science

CAP 5419. 3D Computer Vision

3(3,0). PR: C.I. 2D/3D Projective Geometry, Projective Transformation Estimation, Camera Calibration, Single View Modeling, Bi-focal Modeling, Fundamental Matrix, Stratified Structure, Homography, Tri-focal Tensor, Auto-Calibration, Chirality.

ECS-Computer Science

CAP 5512. Evolutionary Computation

3(3,0). This course covers the field of evolutionary computation, focusing on the theory and application of genetic algorithms.

ECS-Computer Science

CAP 5610. Machine Learning

3(3,0). PR: CAP 4630 or C.I. Origin/evaluation of machine intelligence; machine learning concepts and their applications in problem solving, planning and "expert systems", symbolic role of human and computers.

ECS-Computer Science

CAP 5636. Advanced Artificial Intelligence

3(3,0). PR: CAP 4630. AI theory of knowledge

representation, "expert systems," memory organization, problem solving, learning, planning, vision, and natural language.

ECS-Computer Science

CAP 5725. Computer Graphics I

3(3,0). Architecture of graphics processors; display hardware; principles of programming and display software; problems and applications of graphic systems.

ECS-Computer Science

CAP 6133. Advanced Topics in Computer Security and Computer Forensics

3(3,0). PR: COP 5611, COT 5405, CDA 5501. Advanced topics in computer security and forensics such as cryptography; automatic intrusion detection, advanced pattern matching, statistical techniques, firewalls, and vulnerability scanning.

ECS-Computer Science

CAP 6411. Computer Vision Systems

3(3,0). PR: CAP 5415. Recent systems contributing toward recognition, reasoning, knowledge representation, navigation, and dynamic scene analysis. Comparisons, enhancements, and integrations of such systems.

ECS-Computer Science

CAP 6412. Advanced Computer Vision

3(3,0). PR: CAP 5415. Computational theories of perception, shape from IX' techniques, multi-resolution image analysis, 3-D model based vision, perceptual organization, spatiotemporal model, knowledge-based vision systems.

ECS-Computer Science

CAP 6613. Utilizing Microcomputers in Education

3(3,0). Instruction in microcomputers emphasizing applications of software in the classroom and for school recordkeeping.

ED-Ed Research, Tech and Lead

CAP 6637. Affective Computing with Artificial Intelligence

3(3,0). PR: CAP 5636. Improve understanding of functional role of affect. Integrate emotion recognition techniques. Synthesize emotion and expression of emotion for autonomous agents. Understand affective computing social implications.

ECS-Computer Science

CAP 6640. Computer Understanding of Natural Language

3(3,0). PR: CAP 5636. A study of the different approaches to build programs to understand natural language. The theory of parsing, knowledge representation, memory, and inference will be studied.

ECS-Computer Science

CAP 6671. Intelligent Systems

3(3,0). PR: CAP 5610. Study of computer systems exhibiting intelligent attributes, particularly learning; basic concepts related to characteristics, capabilities, design, and principles of operation; discussion of relevant philosophical/social issues.

ECS-Computer Science

CAP 6676. Knowledge Representation

3(3,0). PR: CAP 5636. Topics covered include

terminological languages, logicist approaches, ontologies, ontological and conceptual relativity, processes, intangibles, time, building large knowledge bases, and complexity analysis.

ECS-Computer Science

CAP 6701. Computer Graphic Systems II

3(3,0). PR: CAP 5725. Modeling design and analysis of graphics systems; data structures, numerical techniques, algorithms, and optimum seeking methods for various problems in computer graphics.

ECS-Computer Science

CAP 6721. Ray Tracing

3(3,0). PR: CAP 5725, programming experience. Advanced graphics: Implementation of ray tracing algorithm plus extensions, spatial subdivisions, MC sampling, camera models, texture mapping, instancing.

ECS-Computer Science

CAP 6835. Visual Simulation, Rendering, and Photometry

3(3,0). PR: CAP 5415. Modeling: SFM, space carving, voxel coloring; image-based rendering: morphing, plenoptic resampling, lumigraph, layered 2.5D representation; image-based photometry: light, color constancy, BRDF, intrinsic images, invariants.

ECS-Computer Science

CCE 5006. Introduction to Construction Industry

3(3,0). PR: Post-bac status or C.I. This course introduces students to the construction industry. Topics include project evaluation, project phases, project delivery systems, contracts, estimating and schedule drawing and specifications. Research paper required.

ECS-Civil and Environmental

CCE 5036. Construction Estimation and Scheduling

3(3,0). PR: C.I. Provides students with an understanding of estimating and scheduling of construction projects. Topics include detailed estimates, scheduling and project control. Research paper required.

ECS-Civil and Environmental

CCE 5205. Construction Methods

3(3,0). PR: Post-bac status or C.I. This class covers construction project evaluation principles along with construction methods for civil and structural systems.

ECS-Civil and Environmental

CCE 5406. Construction Equipment and Productivity

3(3,0). PR: C.I. Selection of appropriate equipment based on operational parameters. Principles of construction productivity measurement and analysis discrete event simulation.

ECS-Civil and Environmental

CCE 5815. Mechanical and Electrical Systems for Buildings

4(4,0). PR: C.I. This course covers the design and construction of mechanical and electrical systems for buildings. Research paper required.

ECS-Civil and Environmental

CCJ 5015. The Nature of Crime

3(3,0). This course provides an overview of major dimensions of crime in the U.S.; epidemiology of crime,

costs of crime, and typologies of crime and criminals.

HPA-Criminal Justice/Legal St

CCJ 5040. International Perspectives on Law and Justice

6(6,0). PR: C.I. or graduate standing. Examination of the legal and criminal justice systems of other nations and territories through lecture, seminar, research and field visits.

HPA-Criminal Justice/Legal St

CCJ 5073. Data Management Systems for Crime Analysis

3(3,0). PR: Graduate standing or C.I. This course is designed to provide the conceptual basis, understanding, and skills necessary for complex crime data manipulation.

HPA-Criminal Justice/Legal St

CCJ 5105. Foundations of Law Enforcement

3(3,0). PR: C.I. Examines police role in modern society and law enforcement policy.

HPA-Criminal Justice/Legal St

CCJ 5406. Research and Technology Implementation

3(3,0). Changing roles of social and physical sciences as related to the objectives and administration of public safety agencies.

HPA-Criminal Justice/Legal St

CCJ 5456. The Administration of Justice

3(3,0). This course provides an overview of the criminal justice system and a critical analysis of formal and informal processing of offenders by criminal justice agencies.

HPA-Criminal Justice/Legal St

CCJ 5467. Justice and Safety System Manpower

3(3,0). Processes essentials to administration to human resources in criminal justice and public safety agencies; structure and processes for acquisition, training, and maintenance of personnel.

HPA-Criminal Justice/Legal St

CCJ 5617. Mental Disorder, Crime, and Criminal Justice

3(3,0). PR: CCJ 5456, CCJ 5015, or C.I. An overview of the relationship between mental disorder, crime, and the criminal justice system.

HPA-Criminal Justice/Legal St

CCJ 5675. Human Rights and Criminal Justice

3(3,0). PR: Senior scholar or graduate standing or C.I. Provides in-depth analysis of the human rights movement and its potential impact upon criminal law as well as the juvenile and criminal justice systems.

HPA-Criminal Justice/Legal St

CCJ 5704. Research Methods in Criminal Justice

3(3,0). An examination of the philosophy and techniques of research as applied in the Criminal Justice field.

HPA-Criminal Justice/Legal St

CCJ 5931. Contemporary Criminal Justice Strategies

3(3,0). PR: Graduate standing or C.I. Graduate level analysis of contemporary crime issues and the reactions of the criminal justice system to combat those crimes at both the national and international levels. May be repeated for credit. (2 times)

HPA-Criminal Justice/Legal St

CCJ 5934. Criminal Justice Investigative Process

1(1,0). PR: Graduate standing or C.I. Advanced seminar providing students with a broad view of how criminal justice investigative processes operate. Focuses on the roles and responsibilities of agents as investigators. May be repeated for credit. (3 times)

HPA-Criminal Justice/Legal St

CCJ 6051. Community Justice

3(3,0). PR: CCJ 5015. Examines the emergence of community justice as a major perspective in the U.S. punishment system.

HPA-Criminal Justice/Legal St

CCJ 6074. Investigative and Intelligence Analysis: Theory and Methods

3(3,0). PR: Graduate standing or C.I. This course is designed to familiarize the student with the complex analytical techniques and procedures used to support criminal investigations and criminal intelligence efforts.

HPA-Criminal Justice/Legal St

CCJ 6077. Advanced Crime Mapping and Analysis in Criminal Justice

3(3,0). PR: CCJ 5073 and Crime Mapping and Analysis in Criminal Justice or C.I. Develop advanced mapping and analysis proficiency utilizing sophisticated spatial analysis techniques.

HPA-Criminal Justice/Legal St

CCJ 6079. Crime Mapping and Analysis in Criminal Justice

3(3,0). PR: Graduate standing or C.I. Course provides the conceptual knowledge and practical skills to design and implement GIS based analysis of community crime problems.

HPA-Criminal Justice/Legal St

CCJ 6106. Policy Analysis in Criminal Justice

3(3,0). This course is designed to familiarize students with the causes and consequences of public policy with an emphasis on criminal justice policy

HPA-Criminal Justice/Legal St

CCJ 6205. American Criminal Courts

3(3,0). PR: Graduate standing or C.I. Critically study and evaluate day-to-day discretionary decisions of prosecutors, judges and defense attorneys and identify how their decisions shape the broad discretionary power this institution yields.

HPA-Criminal Justice/Legal St

CCJ 6217. Law and Social Control

3(3,0). This course will examine the types of behavior the state has sought to control and the means employed to exert such control.

HPA-Criminal Justice/Legal St

CCJ 6362. Death Penalty

3(3,0). PR: Graduate standing or C.I. Examines death penalty policies throughout the U.S., their administration, and deterrent issues.

HPA-Criminal Justice/Legal St

CCJ 6431. Leadership and Ethics in Criminal Justice

3(3,0). PR: CCJ 5456 or C.J. Examines the leadership issues faced by decision makers in the criminal justice system.

HPA-Criminal Justice/Legal St

CCJ 6485. Issues in Justice Policy

3(3,0). Examination of selected issues of public policy regarding the functions and roles of criminal justice agencies vis-a-vis other government departments or agencies and public purposes. May be repeated for credit.

HPA-Criminal Justice/Legal St

CCJ 6669. Race, Crime and Justice

3(3,0). PR: Graduate standing or C.I. This course is designed to acquaint students of all disciplines with the operational dynamics of race, crime and justice.

HPA-Criminal Justice/Legal St

CCJ 6705. Applied Criminal Justice Research

3(3,0). Upon successful completion of this course the student will gain an understanding of the major philosophical, theoretical, and conceptual approaches to evaluation research.

HPA-Criminal Justice/Legal St

CCJ 6706. Quantitative Methods and Computer Utilization in Criminal Justice

3(3,0). Application of statistical software to quantitative and qualitative methods in Criminal Justice.

HPA-Criminal Justice/Legal St

CCJ 6730. Planned Change and Innovation in Criminal Justice

3(3,0). This course will provide participants with an understanding of planned individual and organizational change so that they may become successful agents of such change.

HPA-Criminal Justice/Legal St

CCJ 6934. Criminal Justice, Crime, & Popular Culture

3(3,0). PR: Graduate standing or C.I. Explore how Criminal Justice System, criminals, and crime are portrayed in entertainment and news media, and the effects portrayals have on society and criminal justice.

HPA-Criminal Justice/Legal St

CCJ 6938. Special Topics in Criminal Justice

Variable. Students are exposed to in depth coverage of a particular contemporary problem in criminal justice, for example, the death penalty or the influence of the media on crime and punishment.

HPA-Criminal Justice/Legal St

CCJ 6946. Criminal Justice Practicum

Variable. Students will undertake a significant research project in a criminal justice agency.

HPA-Criminal Justice/Legal St

CCJ 7457. Seminar in Criminal Justice Theory

3(3,0). PR: Admission to Ph.D. program or C.I. Examination of the theoretical basis of criminal justice policies. Focus on retribution, incapacitation, deterrence, rehabilitation, and restoration.

HPA-Criminal Justice/Legal St

CCJ 7930. Seminar in Criminal Justice Policy Analysis

3(3,0). PR: Admission to Ph.D. program or C.I. Criminal justice policy formulation, implementation, and evaluation, with special emphasis on problems of conceptualization and methodology.

HPA-Criminal Justice/Legal St

CDA 5106. Advanced Computer Architecture I

3(3,0). PR: CDA 4150. Instruction set architectures, processor implementation, memory hierarchy, pipelining, computer arithmetic, vector processing, and I/O.
ECS-Computer Science

CDA 5110. Parallel Architecture and Algorithms

3(3,0). PR: COT 4210, CDA 5106. General-purpose vs. special-purpose parallel computers; arrays, message-passing; shared-memory; taxonomy; parallelization techniques; communication synchronization and granularity; parallel data structures; automatic program restructuring.
ECS-Computer Science

CDA 5215. Architecture and Design of VLSI

3(3,0). PR: CDA 4150 or equivalent. Overview of VLSI technology. Logical design of basic subsystems; integrated system design tools; design of a VLSI computer system.
ECS-Computer Science

CDA 5501. Computer Communication Networks Architecture

3(3,0). PR: CDA 4150. Computer networks, layers, protocols and interfaces, local area networks networking.
ECS-Computer Science

CDA 5530. Performance Models of Computers and Networks

3(3,0). PR: Senior standing or beginning graduate student. Performance Models of Computer Systems and Networks using probability models and discrete event simulations. Queuing Theory and modeling tools.
ECS-Computer Science

CDA 5532. Network-Centric Computing

3(3,0). PR: Graduate standing. Concepts in network-centric computing and process coordination in information grids.
ECS-Computer Science

CDA 6107. Parallel Computer Architecture

3(3,0). PR: CDA 4150, recommended: CDA 5106, graduate standing. Principles and trade-offs in the design of parallel architectures, shared-memory, message-passing, dataflow, data-parallel machines, cache coherence protocols, consistency models, and interconnection networks.
ECS-Computer Science

CDA 6211. VLSI Algorithms and Architecture

3(3,0). PR: CDA 5215. VLSI algorithms, algorithms on regular geometries, hierarchically organized machines; illustrative algorithms: Matrix, DFT, recurrence evaluation, pattern matching, searching, sorting, graph, etc.; area-time complexity issues.
ECS-Computer Science

CDA 6520. Computer Networks Design and Distributive Processing

3(3,0). PR: CDA 5501 and COP 5611. Computer communications networks design considerations, network operating system, distributive processing.
ECS-Computer Science

CEG 5015. Geotechnical Engineering II

3(3,0). PR: CEG 4101C. Continuation of CEG 4101C with emphasis on shear strength and design factors for earth

pressures, bearing capacity, and slope stability.

ECS-Civil and Environmental

CEG 5700. Geo-Environmental Engineering

3(3,0). PR: CEG 4101C. Geotechnical applications to environmental problems, groundwater flow, soil contamination and groundwater contaminate transport, geosynthetics and stability of landfill design, control of contaminated sites.

ECS-Civil and Environmental

CEG 6065. Soil Dynamics

3(3,0). PR: CEG 4101C. Comprehensive coverage in calculating the dynamic response of foundations, presenting a variety of contemporary techniques for fields and laboratory.

ECS-Civil and Environmental

CEG 6115. Foundation Engineering

3(3,0). PR: CEG 5015. Analysis and design of spread footings, mat foundations, retaining walls, sheeting and bracing systems and pile foundations.

ECS-Civil and Environmental

CEG 6317. Advanced Geotechnical Engineering

3(3,0). PR: CEG 5015. Mechanics of soils and models; elasticity and plasticity of soil bodies; strength of soils and stability of soil structures.

ECS-Civil and Environmental

CEN 5016. Software Engineering

3(3,0). PR: COP 4331C. Application of formal software processes, engineering methods, and documentation standards to the development of large scale software systems. A team project is required.

ECS-Computer Science

CEN 6081. Engineering Software Design in Distributed and Parallel Systems

3(3,0). PR: EEL 4882 and EEL 4884C or EEL 5881. This course will focus on engineering software design, implementation, configuration and performance evaluation of distributed and parallel systems.

ECS-Computer Science

CES 5325. Bridge Engineering

3(3,0). PR: CES 4605; CES 4702. Structural systems for bridges, loading, analysis by influence lines, slab and girder bridges, composite design, prestressed concrete, rating of existing bridges, specifications and economic factors.

ECS-Civil and Environmental

CES 5606. Advanced Steel Structures

3(3,0). PR: CES 4605. Behavior and design of steel buildings; emphasis on AISC-LRFD building code; complex connections, tension members, stability of compression members, laterally unsupported beams, frames, and beam columns.

ECS-Civil and Environmental

CES 5706. Advanced Reinforced Concrete

3(3,0). PR: CES 4702 or C.I. Design of frames, two-way floor systems, shear walls; shear and torsion; compression field theory; inelastic analysis; wind and seismic design; introduction to prestressed concrete.

ECS-Civil and Environmental

CES 5821. Masonry and Timber Design

3(3,0). PR: C.I. Structural properties of masonry and timber; design loads-codes and standards; analysis for axial loads, flexure and shear.

ECS-Civil and Environmental

CES 6116. Finite Element Structural Analysis

3(3,0). PR: CES 4101 or C.I. Concept, theory, and application of the finite element method; analysis of one-, two-, and three-dimensional structural components and systems; stability and dynamics; applications.

ECS-Civil and Environmental

CES 6170. Boundary Element Methods in Civil Engineering

3(3,0). PR: C.I. Green's theorems; integral formulations for two- and three-dimensional and axisymmetric problems of solid mechanics; applications to structural and geomechanics problems; programming.

ECS-Civil and Environmental

CES 6209. Dynamics of Structures

3(3,0). PR: C.I. Response analysis of single and multi-degree-of-freedom systems to periodic and non-periodic excitations; continuous systems; response spectra; applications in structural engineering.

ECS-Civil and Environmental

CES 6218. Structural Stability

3(3,0). PR: EML 5237 or equivalent. Analysis of structural elements, columns, frameworks, lateral stability. Introduction to the stability of plates. Energy and approximate methods.

ECS-Civil and Environmental

CES 6220. Wind and Earthquake Engineering

3(3,0). PR: CES 6209 or C.I. Wind characteristics; wind effects on structures; dynamic analysis for wind loads; nature of earthquake forces; response spectra and seismic design; wind and seismic codes.

ECS-Civil and Environmental

CES 6230. Advanced Structural Mechanics

3(3,0). PR: C.I. Review of biaxial bending and torsion; plate bending; theory of elasticity, visco-elasticity and plasticity; anisotropic elasticity and stability.

ECS-Civil and Environmental

CES 6715. Prestressed Concrete Structures

3(3,0). PR: CES 4702 and CES 5706 or C.I. Prestressed concrete behavior and design; applications in building and bridge design including pre- and post-tensioned girders, floors, roofs, and walls.

ECS-Civil and Environmental

CES 6840. Composite Steel Concrete Structures

3(3,0). PR: CES 5606 and CES 5706 or C.I. Fundamentals of composite action; high performance materials, design of composite beams, slabs, beam-columns, joints; applications of prestressing; composite buildings and bridges; construction methods.

ECS-Civil and Environmental

CES 6910. Research in Structural Engineering

3(3,0). PR: C.I. Behavior and design of steel, concrete, or composite structures under cyclic, wind, earthquake,

impact, or blast loading.

ECS-Civil and Environmental

CGN 5320C. Geographic Information systems

3(2,2). Programming theory and application of Geographic Information Systems to Civil Engineering projects.

ECS-Civil and Environmental

CGN 5504C. Civil Engineering Materials

3(2,2). PR: EGN 3365, EGN 3331, or C.I. Structure, properties, and applications of materials used in civil engineering including concrete, steel, asphalt, wood, soils, and composite materials.

ECS-Civil and Environmental

CGN 5506C. Asphalt Concrete Mix Design

3(2,2). PR: CEG 4101C. Properties of asphalt, aggregate and asphalt mixtures, Marshall mix design, Hveem mix design, pavement rehabilitation.

ECS-Civil and Environmental

CGN 6655. Regional Planning, Design, and Development

3(3,0). Project course dealing with planning, design, and development of regional systems, including projections, case studies, design alternatives, environmental impact, etc.

ECS-Civil and Environmental

CGS 5131. Computer Forensics I: Seizure and Examination of Computer Systems

3(3,0). PR: Computer literacy and C.I. Legal issues regarding seizure and chain of custody. Technical issues in acquiring computer evidence. Popular file systems are examined. Reporting issues in the legal system.

ECS-Computer Science

CGS 5132. Computer Forensics II: Network Security, Intrusion Detection & Forensic Analysis

3(3,0). PR: CGS 5131. Computer network protocols and security, network intrusion detection and prevention, digital evidence collection and evaluation, and legal issues involved in network forensics analysis.

ECS-Computer Science

CHM 5225. Advanced Organic Chemistry

3(3,0). PR: CHM 2211, graduate status or senior standing, or C.I. Theoretical and physical organic concepts of organic systems from the perspective of modern structural theory, thermodynamics, and kinetics.

COS-Chemistry

CHM 5235. Applied Molecular Spectroscopy

3(3,0). PR: CHM 3120 and CHM 2211, and graduate status or senior standing or C.I. Determination of chemical structure through interpretation of UV, IR, NMR and Mass Spectra.

COS-Chemistry

CHM 5305. Applied Biological Chemistry

3(3,0). PR: CHM 2211, and graduate status or senior standing or C.I. The identification from plants, synthesis, assessment of bioactivity, and design of pharmaceuticals and agrochemicals, as well as the impact of biotechnology in the chemical industry.

COS-Chemistry

CHM 5450. Polymer Chemistry

3(3,0). PR: CHM 2211, and graduate status or senior standing or C.I. An introduction to the chemistry of synthetic polymers. Synthetic methods, polymerization mechanisms, characterization techniques, and polymer properties will be considered.

COS-Chemistry

CHM 5451C. Techniques in Polymer Science

3(1,5). PR: CHM 2211 and CHM 3410, graduate status or senior standing, or C.I. A laboratory and lecture course designed to introduce students to the major polymerization mechanisms along with polymer characterization and processing methods using modern instrumentation.

COS-Chemistry

CHM 5580. Advanced Physical Chemistry

3(3,0). CR: CHM 3411 and PR: MAC 2313, and graduate status or senior standing or C.I. Selected topics of thermodynamics, kinetics, quantum mechanics, and structure.

COS-Chemistry

CHM 5715C. Optical Materials Processing and Characterization Techniques

3(2,3). PR: CHM 3411 and CHM 4610 or equivalent. Glasses, crystals and polymeric materials will be processed and characterized for their properties. Laboratory will emphasize material structure and physical property relationships.

COS-Chemistry

CHM 6285. The Organic Chemistry of Drug Design

3(3,0). PR: CHM 2211 (or equivalent) and C.I. Drug design and action using the principles of organic chemistry.

COS-Chemistry

CHM 6440. Kinetics and Catalysis

3(3,0). PR: CHM 3411 or equivalent. Classical kinetics with an emphasis on industrial applications and current catalysis methodologies.

COS-Chemistry

CHM 6449. Photochemistry

3(3,0). PR: Graduate standing or C.I. Photochemistry with an emphasis on principles, mechanisms, and applications, such as photolithography, photonics, medicine, and environmental remediation.

COS-Chemistry

CHM 6620. Solid State Inorganic Chemistry

3(3,0). PR: CHM 4610, or C.I. Structure and chemistry of novel solid-state inorganic materials and their emerging applications.

COS-Chemistry

CHM 6710. Applied Analytical Chemistry

3(3,0). PR: CHM 2211, CHM 4130C, and CHM 3411 or equivalent. Concepts in molecular structure that integrate structural, physical, and chemical properties with aspects of industrial and analytical chemistry.

COS-Chemistry

CHM 6711. Chemistry of Materials

3(3,0). PR: CHM 2211, CHM 4130C, and CHM 3411, or C.I. Structure and properties of chemical products, with an emphasis on the correlation between molecular form and the functional properties deemed desirable for the product.

COS-Chemistry

CHM 6936. Graduate Chemistry Seminar

1(1,0). PR: C.I. A topic of current chemical interest will be presented by students at a regularly scheduled departmental seminar. May be repeated for credit.

COS-Chemistry

CHS 5502. Principles of Forensic Science

3(3,0). PR: Admission to Forensic Science M.S. program or C.I. Principles of forensic science crime scene investigation, concepts in physical and biological evidence, evidence collection and transport, discrimination and individualization of evidence.

COS-Chemistry

CHS 5503. Topics in Forensic Science

3(3,0). PR: Graduate status or C.I. Will include the history of Forensic Science and current issues such as Digital Evidence.

COS-Chemistry

CHS 5518. The Forensic Collection and Examination of Digital Evidence

3(3,0). PR: Adv topics in Forensic Science, graduate status, or C.I. This course will cover the nature of Digital Evidence collection and examination under the constraints of Law and courtroom procedures.

COS-Chemistry

CHS 5596. The Forensic Expert in the Courtroom

3(3,0). PR: CHS 3533C, CHS 6535, CHS 6536, or C.I. A study of the uses of technically and scientifically trained expert witnesses at trial.

COS-Chemistry

CHS 6240. Chemical Thermodynamics

3(3,0). PR: CHM 3411 or equivalent. Classical and statistical thermodynamics with emphasis on industrial applications and estimation methods.

COS-Chemistry

CHS 6251. Applied Organic Synthesis

3(3,0). PR: CHM 2211 and CHM 3411. A survey of chemical syntheses from both a product-oriented standpoint and a process-oriented standpoint. Relevant examples from the pharmaceutical and agricultural chemical industries.

COS-Chemistry

CHS 6260. Chemical Unit Operations and Separations

3(3,0). PR: CHM 3411. A study of the elements and dynamics that are fundamental to industrial separation methods and transport processes.

COS-Chemistry

CHS 6261. Chemical Process and Product Development

2(2,0). PR: C.I. Development of chemical products and processes including the determination of technical economic feasibility; use of experiment design in the optimization of variables and scale-up methods.

COS-Chemistry

CHS 6513. QA & Bioinformation

3(3,0). PR: C.I. and satisfaction of statistics and biology requirements. Principles of Quality Assurance a description of current industry wide standards and

procedures for locating, evaluating, and processing information about DNA.
COS-Chemistry

CHS 6535. Forensic Analysis of Biological Materials
2(2,0). PR: PCB 4524, C.I., and satisfaction of statistics and biology requirements. A lecture course for forensic biologists covering the procedures for recovering and typing DNA from evidentiary materials and the interpretation of data.
COS-Chemistry

CHS 6535L. Forensic Analysis of Biological Materials
3(1,6). PR: CHS 6535, PCB 4524, C.I. and satisfaction of biology requirements. A laboratory course for forensic molecular biologists covering the procedures for recovering and typing DNA from evidentiary materials.
COS-Chemistry

CHS 6536. Forensic Analysis of DNA Data
2(2,0). PR: C.I. and satisfaction of statistics and biology requirements. A lecture course for forensic scientists covering the analysis of laboratory derived DNA data and how they can be applied in an occupational context.
COS-Chemistry

CHS 6539C. Forensic Analysis Laboratory
4(2,3). PR: CHM 5235, CHS 6548, CHS 6XXX (Forensic Micro-Analytical Techniques) or C.I. Forensic analytical laboratory techniques focusing on spectroscopic and chromatographic methods.
COS-Chemistry

CHS 6548. Explosives and Accelerants Analysis
3(3,0). PR: CHM 4130C or C.I. Forensic analysis of explosives and accelerants by mass spectrometric techniques.
COS-Chemistry

CHS 6613. Current Topics in Environmental Chemistry
3(3,0). PR: CHM 2045C, CHM 2046, or the equivalent of a B.S. in biological, molecular, chemical or engineering sciences, or C.I. Advanced principles of environmental chemistry, environmental law, current remediation technologies and industrial practices relating to the environment.
COS-Chemistry

CIS 6611. Software Engineering II
3(3,0).
ECS-Computer Science

CJC 5020. Foundations of Corrections
3(3,0). PR: C.I. Provides an overview of correctional process in U.S., including philosophical foundations and contemporary practices.
HPA-Criminal Justice/Legal St

CJE 5688. Cyber Crime and Criminal Justice
3(3,0). PR: CCJ 5015. Deals with the problem of cyber crime and the criminal use of the Internet. Includes investigation, enforcement and legal issues.
HPA-Criminal Justice/Legal St

CJJ 6020. The Juvenile Justice System
3(3,0). This course will focus on the development and philosophy of the Juvenile Justice System; the

measurement of delinquency, theories and correlates of delinquency and prevention.
HPA-Criminal Justice/Legal St

CLP 5166. Advanced Abnormal Psychology
3(3,0). PR: Graduate status or senior standing or C.I. Consideration of classification, causation, management and treatment of emotional disorders. Review of theories and research in the field. Lecture/Laboratory.
COS-Psychology

CLP 5187. Mental Health and Aging
3(3,0). PR: Graduate status or senior standing or C.I. Introduction to assessment and intervention issues, practice and research related to problems with cognitive and emotional functioning among older adults. May be repeated for credit.
COS-Psychology

CLP 6181. Psychological Theories of Substance Abuse Treatment
3(3,0). PR: Acceptance to Clinical Psychology Ph.D. program or C.I. The mechanisms responsible for, and the treatment of, substance tolerance and dependence. This course is intended for the Ph.D. in Clinical Psychology; in certain instances graduate students in other programs may enroll.
COS-Psychology

CLP 6191. Cross-Cultural Psychotherapy
3(3,0). PR: Graduate admission and C.I. The theories, issues, and techniques of counseling within a multicultural environment.
COS-Psychology

CLP 6192C. Group Psychotherapy Experiential Lab
1(0,1). PR: Graduate standing in Clinical Psychology M.A., C.I. Group process from the client's perspective. Graded S/U.
COS-Psychology

CLP 6195C. Introduction to Psychotherapy
3(2,2). PR: Graduate admission and C.I. Counseling theory with experimental lab component including practice in specific techniques in counseling.
COS-Psychology

CLP 6197. Applied Group Psychotherapy Theory
3(3,0). PR: Graduate admission to Clinical Psychology M.A., C.I. Introduction to the theory and practice of the group psychotherapies.
COS-Psychology

CLP 6321. Psychotherapy in Community Settings
3(3,0). PR: Acceptance to Clinical Psychology Ph.D. program or C.I. Survey of the community agencies that deliver mental health/counseling services. Includes on-site visits to local agencies. This course is intended for the Ph.D. in Clinical Psychology; in certain instances graduate students in other programs may enroll.
COS-Psychology

CLP 6441C. Individual Psychological Assessment I
3(2,2). PR: Graduate admission and C.I. Theory and techniques of psychological assessment with emphasis on intake interviewing, cognitive and personality assessment, and report writing.

COS-Psychology

CLP 6445C. Individual Psychological Assessment II
3(2,2). PR: Graduate admission and C.I. Theories of personality and techniques of personality assessment with primary emphasis on interviewing skills, objective and projective techniques, and report writing.

COS-Psychology

CLP 6457C. Group Psychotherapy
3(2,2). PR: Graduate admission and C.I. Group counseling: theory and practice. Experiential group laboratory.

COS-Psychology

CLP 6458C. Behavior Therapy
3(2,2). PR: C.I. and graduate standing. Introduction to the principles and procedures of behavior therapy as a clinical intervention approach. Includes practice in specific techniques.

COS-Psychology

CLP 6459C. Human Sexuality, Marriage, and Sex Therapies
3(2,2). PR: Graduate admission, and C.I. Human sexuality, theory and practice of specific techniques of marriage and sex therapy.

COS-Psychology

CLP 6460C. Introduction to Child, Adolescent, and Family Therapies
3(2,2). PR: Graduate admission, and C.I. Theories and practices of child, adolescent and family therapies. Includes practice in specific techniques.

COS-Psychology

CLP 6476. Developmental Psychopathology
3(3,0). PR: CLP 5166 or PSB 6446. Focus on the symptoms, classification, and diagnosis of emotional and behavioral disorders in infants, children, and adolescents.

COS-Psychology

CLP 6491C. Treatment Development
3(2,2). PR: Acceptance to Clinical Psychology Ph.D. program or C.I. Major preventative treatment approaches, including the appropriate uses of manualized/modular therapy. Students participate in a faculty member's treatment development program. This course is intended for the Ph.D. in Clinical Psychology; in certain instances graduate students in other programs may enroll.

COS-Psychology

CLP 6932. Ethical and Professional Issues in Mental Health Practices
3(3,0). PR: Graduate admission, C.I. Examination of codes of ethics, laws, and professional standards in the mental health field. Graded S/U.

COS-Psychology

CLP 6943C. Clinical Practicum
2(2,8). PR: Acceptance to Clinical Psychology Ph.D. program or C.I. Clinical activities performed in an approved university or community setting under faculty/staff supervision. This course is intended for the Ph.D. in Clinical Psychology; in certain instances graduate students in other programs may enroll. May be repeated for credit.

COS-Psychology

CLP 6944. Clinical Supervision Seminar/Practicum
3(3,0). PR: Acceptance to Clinical Psychology Ph.D. program or C.I. The concepts and skills needed to be a clinical supervisor. Includes applications, ethics, and professional responsibilities in a multi-cultural context. This course is intended for the Ph.D. in Clinical Psychology; in certain instances graduate students in other programs may enroll.

COS-Psychology

CLP 6949. Predoctoral Internship
2(0,40). PR: Acceptance to Clinical Psychology Ph.D. program or C.I. Placement in an approved setting on a full-time basis for one calendar year. Required of all clinical Ph.D. students. This course is intended for the Ph.D. in Clinical Psychology; in certain instances graduate students in other programs may enroll.

COS-Psychology

CLP 7623. Ethical and Professional Issues in Clinical Psychology

2 (2,0). PR: Graduate admission to the Ph.D. clinical program or C.I. Examination of APA Code of Ethics, relevant laws, and professional standards in clinical psychology.

COS-Psychology

COM 6046. Interpersonal Communication
3(3,0). PR: Graduate status. Survey of theoretical perspectives in interpersonal communication.

COS-Communication

COM 6121. Communication Management
3(3,0). Analysis and development with reference to particular media. Organizational theory, structure, and behavior. Management principles and operations.

COS-Communication

COM 6303. Communication Research I
3(3,0). Analysis of theory and methodology in communication research, with emphasis on persuasion, nonverbal communication, and interpersonal communication.

COS-Communication

COM 6304. Communication Research II
3(3,0). PR: Statistics and COM 6303. Planning and implementation of research in persuasion, nonverbal communication, and interpersonal communication.

COS-Communication

COM 6463. Studies in Intercultural Communication
3(3,0). PR: Graduate standing and C.I. Comprehensive survey of methodological and theoretical issues and concepts in intercultural and cross-cultural research.

COS-Communication

COM 6467. Studies in Persuasion
3(3,0). PR: Graduate status. Analysis of research and major theoretical perspectives in persuasive communication.

COS-Communication

COM 6468. Communication and Conflict
3(3,0). Research seminar in the study of communication and conflict.

COS-Communication

COM 6525. Communication Strategy and Planning

3(3,0). PR: C.I. Focus on the creation of communication strategies in conjunction with overall organizational goals, with emphasis on decision making and management.
COS-Communication

COP 5021. Program Analysis

3(3,0). PR: COP 4020 and COT 4210. Syntactic and Semantic analysis of programs. Theoretical and practical limitations, attribute evaluation, data flow analysis, program optimization, intermediate representations code generation. Tools to automate analysis.
ECS-Computer Science

COP 5537. Network Optimization

3(3,0). Recent advances in the theory and computational techniques for optimal design and analysis of large networks for computers, communications, transportation, web and other applications.
ECS-Computer Science

COP 5611. Operating Systems Design Principles

3(3,0). PR: COP 4600. Structure and functions of operating systems, process communication techniques, high-level concurrent programming, virtual memory systems, elementary queuing theory, security, distributed systems, case studies.
ECS-Computer Science

COP 5711. Parallel and Distributed Database Systems

3(3,0). PR: COP 4710. Storage manager, implementation techniques for parallel DBMSs, distributed DBMS architectures, distributed database design, query processing, multidatabase systems.
ECS-Computer Science

COP 6614. Operating Systems Techniques

3(3,0). PR: COP 5611. Techniques in the design and implementation of operating systems. Case studies of several experimental and commercial operating systems.
ECS-Computer Science

COP 6615. Operating Systems Theory

3(3,0). PR: COP 5611. Scheduling and queuing theory, simulation, and performance evaluation of computer systems.
ECS-Computer Science

COP 6621. Compiler Construction

3(3,0). PR: COP 5021, COT 5310. Techniques in the design and implementation of compilers. Optimization, code generation, error recovery, attributed grammars. A project is required.
ECS-Computer Science

COP 6730. Transaction Processing

3(3,0). PR: COP 4710. Transaction models, transaction monitors, isolation concepts and lock manager implementation, log manager, transaction manager, file and buffer management, client-server computing.
ECS-Computer Science

COP 6731. Advanced Database Systems

3(3,0). PR: COP 5711. Selected topics concerning object-oriented databases, multimedia databases, active databases, temporal databases, spatial databases, and information systems.

*ECS-Computer Science***COT 5310. Formal Languages and Automata Theory**

3(3,0). PR: COP 4020 and COT 4210. Classes of formal grammars and their relation to automata, normal forms, closure properties, decision problems. LR(K) grammars.
ECS-Computer Science

COT 5405. Design and Analysis of Algorithms

3(3,0). PR: COT 4210 and COT 4110. Classification of algorithms, e.g., recursive, divide-and-conquer, greedy, etc. Data Structures and algorithm design and performance. Time and space complexity analysis.
ECS-Computer Science

COT 5507. Computational Methods/Applications

3(3,0). PR: COT 4500. Computational solution techniques for algebraic equations, ODE and PDE Models of applications selected from science, engineering, applied mathematics, and computer science.
ECS-Computer Science

COT 5510. Computational Methods/Linear Systems

3(3,0). PR: COT 4500 and MAS 3106. Mathematical models for linear systems, linear programming, the simplex method, integer and mixed-integer programming, introduction to nonlinear optimization and linearization.
ECS-Computer Science

COT 5520. Computational Geometry

3(3,0). CR: COT 5405. Geometric searching, point location, convex hulls, proximity problems, Voronoi diagrams, spanning trees, triangulation, intersection arrangement applications.
ECS-Computer Science

COT 6300. The Theory of Parsing and Translation

3(3,0). PR: COT 5310. Methods of top-down and bottom-up parsing, LL(k), recursive descent, precedence, bounded-context, SR(s,k), SLR(k), LALR(k), LR(k), parser compression and generation.
ECS-Computer Science

COT 6410. Computational Complexity

3(3,0). PR: COT 5405. Properties of algorithms, computational equivalence of machines, time-space complexity measures, examples of algorithms of different complexity, classification of algorithms, classes P and NP.
ECS-Computer Science

COT 6415. Complexity of Parallel Computation

3(3,0). PR: CDA 5110, COT 6410. Theoretical models - justification and buildability inherent parallelism and communication costs. Lower and upper complexity bounds. Parallel computation thesis. NC, SC classes; paradigms of parallel algorithms.
ECS-Computer Science

COT 6505. Computational Methods/Analysis I

3(3,0). PR: COT 5510. Analysis of direct and iterative solutions of systems of linear equations, eigenvalues and vectors and roots of nonlinear equations, error analysis.
ECS-Computer Science

COT 6600. Quantum Computing

3(3,0). PR: COT 5405. This course introduces basic concepts in quantum circuits and quantum algorithms.

ECS-Electrical and Computer Eng

COT 6602. Introduction to Quantum Information Theory
3(3,0). PR: COT 6600 Quantum Computing. Basic concepts in quantum information theory and quantum error correcting codes.

ECS-Computer Science

CPO 5334. Contemporary Politics of the Mayan Region
3(3,0). PR: Graduate status or senior standing or C.I. Analysis of issues affecting all peoples living in the contemporary Mayan region of southern Mexico, Belize, Guatemala, and El Salvador.

COS-Political Science

CPO 6036. Political Development

3(3,0). PR: Graduate standing or C.I. Analyze competing theories of political development and examine alternative conceptualizations. Focus on economic, historical/institutional, international and cultural explanations to understand political development.

COS-Political Science

CPO 6058. Revolution and Political Violence

3 (3,0). PR: Graduate Studies or C.I. Seminar addresses theory and analytical models of political revolutions and insurgencies with cases, especially Third World.

COS-Political Science

CPO 6067. Comparative Courts

3(3,0). PR: Graduate standing or C.I. Courts in new nations and democracies, and their roles in national politics and issues of human rights.

COS-Political Science

CPO 6075. Comparative Political Economy

3(3,0). PR: Graduate standing. Seminar in the political economy of advanced industrial societies, dealing with the interplay of citizens, governments, the economy, and political institutions.

COS-Political Science

CPO 6091. Seminar in Comparative Politics

3(3,0). PR: Admission to a graduate degree-seeking program or C.I. Introduction to the theory and methodology of comparative politics, institutions, and contextual factors of selected political systems such as Canada, European, and Third World nations.

COS-Political Science

CPO 6446. Comparative Political Parties

3(3,0). PR: C.I. Theories of the formation, structure, organization, and behavior of political parties as well as theories of political party systems.

COS-Political Science

CPO 6785. Political and Economic Inequality in Comparative Perspective

3(3,0). PR: Graduate standing or C.I. Examine economic and political inequality and the nature of the link between the two across the countries with different political and economic institutions.

COS-Political Science

CRW 5020. Graduate Writing Workshop

3(3,0). PR: Graduate status or senior standing or C.I. Student writers present their own work, receiving detailed

analysis of its strengths and weaknesses from their fellow writers and from the teacher.

CAH-English

CRW 5130. Form and Theory in Creative Writing

3(3,0). PR: Graduate standing and instructor consent. Formal and theoretical study of creative writing of given genre (poetry, short fiction, etc). May be repeated when genre differs.

CAH-English

CRW 5932. Teaching Creative Writing

3(2,1). PR: Graduate status or senior standing or C.I. Creative writing practicum. May be repeated for credit.

CAH-English

CRW 5948C. Creative Writing Service Learning

3(2,1). PR: Graduate Standing or C.I. On-site experience leading and sharing creative writing in community settings. May be repeated for credit 2 times.

CAH-English

CRW 6025. Advanced Graduate Writing Workshop

3(3,0). PR: Admission to the Creative Writing Specialization of the English M.A. program. Writing and revising in one established form. Advanced Graduate Writing Workshop may be taken three times (for a total of 9 hours) in order to produce a book-length manuscript (fiction, poetry, or other genre). May be repeated for credit.

CAH-English

CWR 5125. Groundwater Hydrology

3(3,0). PR: CWR 4203C or equivalent. Theories of groundwater movement, geological factors, analysis and design techniques, etc. Emphasis on practical considerations.

ECS-Civil and Environmental

CWR 5205. Hydraulic Engineering

3(3,0). PR: CWR 4101C and CWR 4203C. Concepts of fluid mechanics and hydrodynamics applied to natural and man-made flow of intent to civil and environmental engineering.

ECS-Civil and Environmental

CWR 5515. Numerical Methods in Civil and Environmental Engineering

3(3,0). PR: CWR 4101C, CWR 4203C. This course will present intermediate to advanced numerical methods theory and include code development and error assessment, while targeting civil and environmental engineering applications.

ECS-Civil and Environmental

CWR 5545. Water Resources Engineering

3(3,0). PR: CWR 4101C, CWR 4203C. Systems identification and solution to complex water allocation problems, and other hydraulic engineering designs and operations using economic analysis and operations research techniques.

ECS-Civil and Environmental

CWR 6102. Advanced Hydrology

3(3,0). PR: CWR 4101C or C.I. Single site and regional frequency analysis; modeling hydrologic systems; lumped and distributed event models for urban and natural drainage basins; continuous simulation; real-time

forecasting.
ECS-Civil and Environmental

CWR 6126. Groundwater Modeling

3(3,0). PR: CWR 5125. Review of contemporary computer-based groundwater flow models and their application to environmental engineering problems.
ECS-Civil and Environmental

CWR 6235. Open Channel Hydraulics

3(3,0). PR: CWR 4203C or C.I. Free surface flow studies by empirical and theoretical methods for the design, operation, and management of open channels.
ECS-Civil and Environmental

CWR 6236. River Engineering and Sediment Transport

3(3,0). PR: CWR 4203C and CWR 4101C. River morphology and regime with stabilization and modification of river courses. Sediment transport including control methods and modeling.
ECS-Civil and Environmental

CWR 6532. Modeling of Subsurface Reactive Chemical Transport

3(3,0). PR: CWR 6126 or ENV 6055 or CI. Mathematical formulations of geochemical equilibrium and kinetics, hydrological transport of chemicals, innovative numerical schemes to solve reactive chemical transport in subsurface media, design, and application of software for numerical solutions.
ECS-Civil and Environmental

CWR 6535. Modeling Water Resources Systems

3(3,0). PR: CWR 4101C and CWR 4203C. Contemporary mathematical models for water quality and quantity considerations including computer-based hydraulic and hydrologic models.
ECS-Civil and Environmental

CWR 6539. Finite Differences/Elements in Surface Water Modeling

3(3,0). PR: C.I. Theory, applications and error analysis for two commonly employed discretization methods as applied to surface water modeling.
ECS-Civil and Environmental

CYP 6948C. Psychology Internship

Variable. PR: Clinical psychology MA students. Supervised placement in community setting for 10-30 hours per week. May be repeated for credit. Graded S/U.
COS-Psychology

DEP 5057. Developmental Psychology

3(3,0). PR: Graduate status or senior standing or C.I. Psychological aspects of development including intellectual, social, and personality factors.
COS-Psychology

DIG 5136C. Design for Media

3(1,3). PR: Graduate standing and C.I. Theories and practices of interactive design for digital media content.
CAH-Digital Media

DIG 5366. Creating Interactive Characters

3(3,0). PR: Admission to Digital Media M.S. or C.I. Survey of issues related to creating interactive characters. Topics will range from modeling humans to reviewing realistic

human capabilities. Graded S/U.
CAH-Digital Media

DIG 5550C. Digital Media Development

3(1,3). PR: DIG 5136C or C.I. Students will begin developing projects specified by design documents from Design for Media course.
CAH-Digital Media

DIG 5551C. Interactive Media Design

3(1,3). PR: DIG 4716L and DIG 3286C or equivalent, or C.I. Interdisciplinary approach to design and construction of advanced interactive media, applying theory, aesthetic, and scientific principles of user interaction. Project and theory-based.
CAH-Digital Media

DIG 5565C. Digital Asset Management Systems

3(1,3). PR: Graduate standing or C.I. Structure and use of Digital Asset Management Systems (DAMS). Protection of intellectual property rights by encryption, water marking, steganography. Version and work process flow control systems.
CAH-Digital Media

DIG 5627. Autonomous Characters

3(3,0). PR: Graduate status or senior standing or C.I. Interdisciplinary study of autonomous characters-computer programs that mimic human behavior-in games, simulations and interactive literature. Formal models of strategy, tactics and actions.
CAH-Digital Media

DIG 5647. Science and Technology of Dynamic Media

3(3,0). PR: Graduate status or senior standing or C.I. Key scientific, technical issues in interactive media. Information algorithms, objects, models. Theories of computer graphics, sound, modeling, simulation, interfacts, artificial intelligence.
CAH-Digital Media

DIG 5810. Ways of Seeing: Cultural and Technological Perspectives

3(3,0). PR: Admission to Film and Digital Media master's program or C.I. Cultural and technological perspectives formed by the intersection of media and cultural studies, art history and criticism, and cinema studies.
CAH-Digital Media

DIG 5835. Digital Forensics

3(3,0). PR: CGS 5131 (Computer Forensics I) or C.I. Application of digital scientific techniques to solve information assurance, forensic and legal problems.
CAH-Digital Media

DIG 5950. Interactive Entertainment Capstone

3(3,0). PR: Admission to Digital Media M.S. Prepare a product design document and technical design document for a production project. Graded S/U.
CAH-Digital Media

DIG 6165. Principles of Interaction

3(3,0). PR: Graduate standing in MFA or MA in Film and Digital Media, MS in Digital Media, or C.I. Foundations of interactive media, including its historical evolution, design concepts, performance issues, resource programs and tools for critical analysis.

*CAH-Digital Media***DIG 6327. Production Software**

3(3,0). PR: DIG 5810 or C.I. Principles of generating and manipulating digital imagery, and techniques and mechanics of manipulating underlying representations and data.

*CAH-Digital Media***DIG 6435. Visual Development**

3(3,0). PR: FIL 5810 or C.I. Principles of visual storytelling and visual development, including the nature and tradition of visual storytelling.

*CAH-Digital Media***DIG 6487. Principles of Visual Language**

3(3,0). PR: Graduate standing in MFA or MA in Film and Digital Media or M.S. in Digital Media, or C.I. Overview of Visual Language, including the nature of perceptions and cognitions of imagery.

*CAH-Digital Media***DIG 6546. Previsualization and Concept Development**

3(3,0). PR: DIG 5810 or C.I. Skills and knowledge for planning and developing a new feature length film or digital media project.

*CAH-Digital Media***EAB 5765. Applied Behavior Analysis with Children and Youth**

3(3,0). PR: DEP 5057 and EXP 5445, and graduate status or senior standing or C.I. Advanced survey of principles, procedures, and techniques of applied behavior analysis, with special attention to applications with children and youth.

*COS-Psychology***EAS 5123. Intermediate Aerodynamics**

3(3,0). PR: EAS 4134; CR: EML 5060. Aerodynamic characteristics of airfoils, finite wings, waves, wing-body combinations, viscous flow and flow instabilities. Airfoil design.

*ECS-Mechanical/Matrls/Aerosp***EAS 5157. V/Stol Aerodynamics and Performance**

3(3,0). PR: EAS 4105; CR: EML 5060. Momentum theory, blade element theory, hover and forward flight, stability, aeroelasticity.

*ECS-Mechanical/Matrls/Aerosp***EAS 5302. Direct Energy Conversion**

3(3,0). PR: EML 3101 and EML 4142. Direct methods of energy conversion; particular emphasis on fuel cells, thermoelectrics, thermionics, solar energy, photovoltaics and magnetohydrodynamics. Analysis and systems design.

*ECS-Mechanical/Matrls/Aerosp***EAS 5315. Rocket Propulsion**

3(3,0). PR: EAS 4134 or EML 4703. Analysis and performance of rocket motors; selection and thermochemistry of chemical propellants: liquid and solid propellant rockets.

*ECS-Mechanical/Matrls/Aerosp***EAS 5407. Mechatronic Systems**

3(3,0). PR: EML 3804C or EAS 3404C. Discrete control

techniques for aerospace mechatronic systems. Controller design, test and evaluation applications.

*ECS-Mechanical/Matrls/Aerosp***EAS 5535. Engineering Design for Aerospace Vehicles**

3(3,0). PR: EAS 4700C, EAS 4710C, EML 4501C, EML 4502C, or equivalent. Applications of the design process to aerospace vehicles. A system approach will be emphasized. Techniques for optimizing interface requirements will be covered.

*ECS-Mechanical/Matrls/Aerosp***EAS 6138. Advanced Gas Dynamics**

3(3,0). PR: EML 5713. CR: EML 5060. Analysis of steady and unsteady transonic, supersonic and hypersonic flows. Shock waves, nozzles, diffusers, and high speed wind tunnels.

*ECS-Mechanical/Matrls/Aerosp***EAS 6185. Turbulent Flow**

3(3,0). PR: EML 5060 and EML 5713. Phenomena and methods of characterizing turbulence; spatial and temporal velocity correlation; energy spectra; transition prediction; turbulent boundary layer equations; hot wire and LDV measurement techniques.

*ECS-Mechanical/Matrls/Aerosp***EAS 6403C. Attitude Determination and Control**

3(2,3). PR: EAS 6507, EML 5060. Spacecraft attitude dynamics and control. Pointing and stabilization methods. Optimal and learning algorithms applied to perturbation analysis.

*ECS-Mechanical/Matrls/Aerosp***EAS 6405. Advanced Flight Dynamics**

3(3,0). PR: EAS 4105 or equivalent. Aerodynamic principles as applied to stability and control of aerospace vehicles. Generalized vehicle performance. Small disturbance dynamic stability and control response.

*ECS-Mechanical/Matrls/Aerosp***EAS 6415. Guidance, Navigation and Control**

3(3,0). PR: EML 5060, EAS 6507. Inertial and GPS navigation techniques. Explicit and implicit guidance formulations. Robust control applications to aircraft, missile and space vehicles.

*ECS-Mechanical/Matrls/Aerosp***EAS 6507. Topics of Astrodynamics**

3(3,0). PR: EML 5271 or C.I. Spacecraft attitude dynamics and control. Orbital mechanics. Optimal control of aerospace vehicles. Emphasis is on recent developments and applications.

*ECS-Mechanical/Matrls/Aerosp***EAS 6807. Aerospace Measurements Instrumentation**

3(3,0). PR: EML 4312C, EAS 6507, EML 5060, and C.I. Inertial instruments (i.e. gyros, accelerometers), thermal, fluid, optical sensors and actuators, for space and aerodynamic applications. May be repeated for credit.

*ECS-Mechanical/Matrls/Aerosp***EAS 6808. Space Environment and Payload Instrumentation**

3(3,0). PR: EAS 4504, EML 5060 or C.I. Space environment and payload instrumentation. Characterization of space environment and payload instrumentation methods.

*ECS-Mechanical/Matrls/Aerosp***ECM 5135. Engineering Math Analysis I**

3(3,0). PR: MAP 2302. Topics in advanced engineering mathematics, including systems of differential equations, phase plane, linear algebra, and vector differential calculus.

ECS-Electrical and Computer Eng

ECM 5741C. Microcomputer-based Monitoring and Control Systems

3(2,3). PR: EEL 3342C; EEL 4767C or C.I. Machine language programming; software development aids; systems design; interfacing considerations.

ECS-Electrical and Computer Eng

ECM 6235. Engineering Math Analysis II

3(3,0). PR: ECM 5135. Advanced engineering math topics including Fourier series, partial differential equations, and complex variables.

ECS-Electrical and Computer Eng

ECM 6805C. Microcomputer Applications Design

3(2,3). PR: C.I. Advanced applications of microcomputer systems. Design of systems and software to implement a case study in microcomputer usage.

ECS-Electrical and Computer Eng

ECO 5005. Economic Concepts

3(3,0). PR: Acceptance into the graduate program. Introduction to micro and macro economic analysis.

BA-Economics

ECO 5006. Economic Foundations

1.5(1.5,0). PR: Acceptance to Graduate Study. Introduction to micro and macro economic analysis.

BA-Economics

ECO 5414. Statistical Foundations

1.5(1.5,0). PR: Acceptance to Graduate Study. Statistical theory and problems relating to business and economics, including time series and correlation theory, index number theory and statistical inference.

BA-Economics

ECO 6115. Economic Analysis of the Firm

3(3,0). PR: CBA Master's Program of Study Foundation Core. Commodity price and output determination; factor price determination and functional income distribution; analysis of different types of markets.

BA-Economics

ECO 6118. Microeconomic Theory I

3(3,0). PR: ECO 3101 (or equivalent), ECO 3410 (or equivalent), and ECO 6403 (concurrent enrollment), or C.I. Microeconomic principles governing individual decision-making relative to the theory of the firm and consumer choice.

BA-Economics

ECO 6206. Macroeconomic Theory I

3(3,0). PR: ECO 3203 (or equivalent) and ECO 6403 (or equivalent), or C.I. An analysis of aggregate economic conditions including the determination of output, employment, and income levels.

BA-Economics

ECO 6226. Seminar in Money, Banking, and Monetary Policy

3(3,0). PR: Graduate standing and ECO 5005 or equivalent. Study of the structural foundation and policy-making activities of the monetary authorities.

BA-Economics

ECO 6403. Mathematical Economics

3(3,0). PR: ECO 3101 (or equivalent), ECO 3410 (or equivalent), and ECO 6118 (co-requisite), or C.I. Covers the foundations of economic theory with particular focus on the mathematical methods that are indispensable for proper understanding of the economic literature.

BA-Economics

ECO 6408. Games and Economic Behavior

3(3,0). PR: Graduate standing and ECO 6118. The study of interactive and strategic behavior relying on Experimental Game Theoretic literature.

BA-Economics

ECO 6416. Applied Business Research Tools

3(3,0). PR: CBA Master's Program of Study Foundation Core Courses. Open to students on the B.S.B.A./M.A.A.E Track. Multivariate methods and related tools applied to analyze business and economic data as an aid in decision making.

BA-Economics

ECO 6424. Econometrics I

3(3,0). PR: ECO 6403 (or equivalent) and ECO 6118 (or equivalent), or C.I. Develops basic statistical methods and provides coverage of the general linear regression model, generalized least squares, generalized methods of moments, and multi-equation models.

BA-Economics

ECO 6433. Business Cycles and Forecasting

3(3,0). PR: ECO 5005 and ECO 6416 or equivalents, graduate standing. Use of economic tools for measuring changes in aggregate economic activity, changes in production and prices, and the use of statistical techniques.

BA-Economics

ECO 6453. Experimental Economics

3(3,0). PR: ECO 6118 (or equivalent) and ECO 6403 (or equivalent). Introduction to the use of experimental methods in economics: motivation, design, analysis, and policy implications of this methodology.

BA-Economics

ECO 6505. Public Finance and Fiscal Policy

3(3,0). PR: Graduate standing and ECO 6115 or equivalent. Analysis of the role of government and the effects of spending, taxing, and borrowing on the economy.

BA-Economics

ECO 6705. Seminar in International Economics

3(3,0). PR: Graduate standing and ECO 6115 or equivalent. An inquiry into the theory of international trade and finance, commercial policy, and economic integration.

BA-Economics

ECO 7116. Microeconomic Theory II

3(3,0). PR: ECO 6118 (or equivalent) and ECO 6403 (or equivalent). Advanced treatment of demand, production, cost, and market theory under varying competitive

conditions.
BA-Economics

ECO 7205. Macroeconomic Theory II

3(3,0). PR: ECO 6206 (or equivalent), ECO 6403 (or equivalent), and ECO 6118 (or equivalent). The study of classical, neoclassical, and endogenous growth theories and their application to contemporary economic problems.
BA-Economics

ECO 7423. Applied Models I

3(3,0). PR: Acceptance in the Ph.D. Program, and ECO 6416 or equivalent. Advanced coverage of standard regression methods and models plus nonparametric statistics.
BA-Economics

ECO 7426. Econometrics II

3(3,0). PR: ECO 6424 (or equivalent) or C.I. Covers estimation of static and dynamic panel data models, and limited dependent variable models as well as sample selection problems.
BA-Economics

ECO 7428. Time Series

3(3,0). PR: ECO 6424 (or equivalent) or C.I. Advanced treatment of time series analytical techniques including vector autoregression, cointegration and nonstationarity.
BA-Economics

ECP 6006. Economics of Sport

3(3,0). PR: Acceptance in the the Sport Business Management Program and CBA Master's Program of Study Foundation Core. Economic understanding of how organized sports operates and affects modern society.
BA-Economics

ECP 6309. Advanced Resource and Environmental Economics

3(3,0). PR: Graduate standing. Intensive study of the efficiency and equality of alternative organizational means of allocating environmental and natural resources.
BA-Economics

ECP 6405. Industrial Organization

3(3,0). PR: ECO 6118 (or equivalent) and ECO 6403 (or equivalent). An analysis of firm behavior in imperfectly competitive markets, strategic behavior, and economic policy directed at promoting competitive behavior.
BA-Economics

ECP 7086. Advanced Topics in Economic Theory

3(3,0). PR: ECO 7116 and ECO 7205. Advanced topics in economic theory, including comparative statics, atemporal duality theory, comparative dynamics and intertemporal duality theory, differential game theory, and the economics of information.
BA-Economics

ECP 7306. Environmental Economics

3(3,0). PR: ECP 6309. The application of economic theory and methods to the evaluation of the effects of economic activity on the environment with selected applications.
BA-Economics

ECP 7307. Research Seminar in Environmental and Natural Resource Economics

3(3,0). PR: ECO 7426, ECP 7311, ECP 7306, or C.I. Students conduct and evaluate research in environmental and resource economics. Student projects are prepared with faculty consultation and are presented as part of the seminar.

BA-Economics

ECP 7311. Natural Resource Economics

3(3,0). PR: ECP 6309. Advanced treatment of dynamic principles in optimal renewable and nonrenewable resource consumption and the role of natural resources in economic development and international trade.

BA-Economics

ECS 6015. Economic Development

3(3,0). PR: Graduate standing and ECO 5005 or equivalent. Analysis of theories and problems of growth and development with special attention to resource scarcity, population growth, and interaction of foreign trade and internal development.

BA-Economics

EDA 6061. Organization and Administration of Schools

3(3,0). PR: Basic Teacher Certificate or C.I. Introduction to and overview of educational administration including governance, finance communications and information management, personnel evaluation.

ED-Ed Research, Tech and Lead

EDA 6106. Trends in Educational Administration

3(3,0). PR: Master's degree and/or Rank II certification including a course in school organization. Examines exemplary organization patterns in school administration. Study of patterns of functions in selected outstanding school organizations.

ED-Ed Research, Tech and Lead

EDA 6232. Legal Aspects of School Operation

3(3,0). PR: Basic Teacher Certificate or C.I. Study of state and federal laws affecting the operation of public schools emphasizing individual rights and responsibilities of students, faculty, and administrators.

ED-Ed Research, Tech and Lead

EDA 6240. Educational Financial Affairs

3(3,0). PR: Basic Teacher Certificate or C.I. Theoretical and practical approaches to managing school business affairs at central office and individual school levels.

ED-Ed Research, Tech and Lead

EDA 6260. Educational Systems Planning and Management

3(3,0). PR: Basic Teacher Certificate or C.I. Application of current educational management and behavioral theory for systems approaches in schools and educational facilities.

ED-Ed Research, Tech and Lead

EDA 6300. Community School Administration

3(3,0). PR: C.I. The relationships between the school and the community with special emphasis on community needs and the development of a total community school program.

ED-Ed Research, Tech and Lead

EDA 6502. Organization and Administration of Instructional Programs

3(3,0). PR: Basic Teacher Certificate or C.I. Study of

school organization, administration, and management with emphasis toward organizational theory, leadership, evaluation, and change and improvement strategies.
ED-Ed Research, Tech and Lead

EDA 6540. Organization and Administration of Higher Education

3(3,0). PR: C.I. Purposes, organizations, and administration of two-year and four-year institutions of higher education in the United States. Public and private colleges are studied.

ED-Ed Research, Tech and Lead

EDA 6931. Contemporary Issues in Educational Leadership

3(3,0). A capstone course intended to stimulate inspection, analysis, and dialogue regarding contemporary issues and tensions facing educational leaders and educational systems.

ED-Ed Research, Tech and Lead

EDA 6939. Seminar in Educational Administration

3(3,0). PR: C.I. Discussion of problems in school administration, patterns of curriculum organization, and research projects. May be repeated for credit 3 times.

ED-Ed Research, Tech and Lead

EDA 7101. Organizational Theory in Education

3(3,0). PR: Advanced graduate status or C.I. Overview of sociological and behavioral theories that are applicable to administration of various educational organizations.

ED-Ed Research, Tech and Lead

EDA 7192. Educational Leadership

4(4,0). PR: Advanced graduate status or C.I. An analysis of the interactive process and functioning of groups; development of skills essential for effective educational leadership; and the change process.

ED-Ed Research, Tech and Lead

EDA 7195. Politics, Governance, and Financing of Educational Organizations

4(4,0). PR: Advanced graduate status or C.I. The study of policy development as a political process; governance issues; and financial issues in education.

ED-Ed Research, Tech and Lead

EDA 7205. Planning, Research, and Evaluation Systems in Educational Administration

4(4,0). PR: Advanced graduate status or C.I. The study of research and evaluation methodologies, system theory, and planning and design strategies in educational administration.

ED-Ed Research, Tech and Lead

EDA 7225. Educational Personnel Administration

4(4,0). PR: Doctoral standing or C.I. Examination of the personnel function in educational institutions including planning, recruitment, selection, placement, induction, appraisal, collective bargaining and contract administration. May be repeated for credit.

ED-Ed Research, Tech and Lead

EDA 7235. Seminar in School Law

3(3,0). PR: C.I. Seminar to explore various legal aspects related to the administration and organization of American education and to enable the individual to research indepth

selected legal topics.

ED-Ed Research, Tech and Lead

EDA 7236. Legal Issues in Higher Education

3(3,0). PR: Advanced graduate status or C.I. Addresses legal framework of public and private institutions of higher education with emphasis on case law related to organization, governance, faculty, students, curriculum, and environment.

ED-Ed Research, Tech and Lead

EDA 7237. Legal Issues in Higher Education II

3(3,0). PR: EDA 7236. Advanced graduate study of legal aspects specific to public and private post secondary educational institutions.

ED-Ed Research, Tech and Lead

EDA 7274. Seminar: Applications of Technology to Educational Leadership

3(4,0). PR: EDA 6260 or C.I. Study of administrative and leadership technology applications at the school building or district level.

ED-Ed Research, Tech and Lead

EDA 7943. Field Project

3(3,0). PR: C.I. Field experience and projects for advanced graduate students. Participation in school plant surveys, accreditation visitation, curriculum studies, administrative analysis, field research. May be repeated for credit.

ED-Ed Research, Tech and Lead

EDE 6205. Elementary School Curriculum

3(3,0). PR: Basic Teacher Certificate or C.I. Analysis of the forces which shape and contribute to the vertical and horizontal curriculum designs of elementary schools.

ED-Teaching and Learning Princ

EDE 6933. Elementary Education Seminar I

2 (2,0). PR: Admission to graduate program or C.I. Overview of the M.Ed. and M.A. in Elementary Education programs' policies and expectations, and exploration of the teaching profession (professional organizations, accomplished practices, publications, issues and terminology).

ED-Teaching and Learning Princ

EDE 6935. Elementary Education Seminar II

1 (1,0). PR: EDE 6933 or C.I. As a culminating experience, this seminar provides students with the opportunity to synthesize what they have learned throughout their M.Ed. or M.A. in Elementary Education program.

ED-Teaching and Learning Princ

EDF 5245. Preparation and Management of Classroom Instruction

3(3,0). PR: C.I. Study of strategies for instructional planning and classroom management that result in optimum learning.

ED-Educational Studies

EDF 5607. Language, Culture and Pedagogy: Impact and Implications

3(3,0). PR: C.I. Explores indepth issues surrounding learning needs of students from linguistically and culturally diverse populations. Research on language, culture and pedagogy will be highlighted.

ED-Educational Studies

EDF 6141. Human Intelligence

3(3,0). PR: Graduate standing and a course in learning. An examination of theory and research on human intelligence and its relation to learning and cognitive performance with emphasis on implications for educational and workplace settings.

ED-Educational Studies

EDF 6155. Lifespan Human Development and Learning

3(3,0). Research in childhood, adolescent, and adult development relevant to contemporary American education. Emphasis on application of theory to educational practice.

ED-Educational Studies

EDF 6206. Challenges of Classroom Diversity

3(3,0). PR: Graduate standing, EDF 6886 or C.I. An examination of factors which shape the curriculum in diverse classrooms with specific attention to learning, assessment and best practices appropriate for minority students.

ED-Educational Studies

EDF 6216. Motivation in Learning and Performance

3(3,0). PR: Graduate standing. An examination of theory and research in learning and performance with an emphasis on practical applications for educational and workplace settings.

ED-Educational Studies

EDF 6233. Analysis of Classroom Teaching

3(3,0). PR: EDF 6481 or C.I. Analyses of effective teaching practices and their effect on classroom instruction and learning.

ED-Educational Studies

EDF 6259. Learning Theories Applied to Classroom Instruction and Management

3(3,0). PR: Graduate standing. Study of strategies of classroom management that result in optimum learning and a minimum of behavior problems.

ED-Educational Studies

EDF 6401. Statistics for Educational Data

3(3,0). PR: EDF 6481 or C.I. Design of educational evaluation; analysis of data, descriptive and inferential statistics, interpretation of results.

ED-Ed Research, Tech and Lead

EDF 6432. Measurement and Evaluation in Education

3(3,0). PR: Graduate standing. Concepts of measurement and evaluation, classroom test construction, creation and use of derived scores, selection and use of published measurement instruments, current issues.

ED-Ed Research, Tech and Lead

EDF 6446. Assessment of Learning

3(3,0). PR: Graduate standing, knowledge of measure or C.I. Alternative assessment procedures in educational settings (i.e., performance, portfolio, and affective) as well as traditional testing will be discussed. Emphasis will be placed on use of appropriate procedures to answer the evaluation questions.

ED-Educational Studies

EDF 6447. Development and Validation of Educational**Tests and Measures**

3(3,0). PR: EDF 6401, EDF 6432. Criterion and norm-referenced test development for educational agencies: specifications, item development and trial, scaling, passing scores, and test norms.

ED-Ed Research, Tech and Lead

EDF 6467. Mixed Methods for Evaluation in Educational Settings

3(3,0). PR: EDF 6401 and EDF 6481 or C.I. This service learning course will examine component and integrated mixed method designs toward developing a proposal for a program evaluation for a local nonprofit organization.

ED-Ed Research, Tech and Lead

EDF 6481. Fundamentals of Graduate Research in Education

3(3,0). PR: Graduate standing. Review and critique of research literature, use of library resources for educational research, and introduction to the concepts of research design and data analysis.

ED-Ed Research, Tech and Lead

EDF 6486. Research Design in Education

3(3,0). PR: EDF 7403 or C.I. An examination of methodological techniques for specific educational problems. Intended for students in the process of designing independent research studies.

ED-Ed Research, Tech and Lead

EDF 6517. Perspectives on Education

3(3,0). PR: Graduate standing. A critical analysis of the conceptual and operative educational systems developed in the United States.

ED-Educational Studies

EDF 6608. Social Factors in American Education

3(3,0). Analysis of general and specific aspects of American education as they relate to social and behavioral sciences.

ED-Educational Studies

EDF 6725. Critical Issues in Urban Education

3(3,0). PR: C.I. Explores issues of social, political, and economic conditions, and their impacts on schools and communities serving urban students and their families.

ED-Educational Studies

EDF 6809. Introduction to Comparative and International Education

3(3,0). PR: Graduate standing. Surveys the salient issues, perspectives and paradigms of comparative and international education, while introducing students to cross-national comparative research design.

ED-Educational Studies

EDF 6884. Education as A Cultural Process

3(3,0). PR: Graduate standing, EDF 6886, or C.I. An analysis of the theoretical underpinnings of multicultural education with special emphasis on the cultural context of American education for minority groups.

ED-Educational Studies

EDF 6886. Multicultural Education

3(3,0). A survey of multicultural education; analysis of the relationship between cultural transmission, cultural pluralism, and the learning process within American

schools.

ED-Educational Studies

EDF 6936. Seminar in Improving Teaching and Learning in Urban Settings

1(1,0). PR: C.I. Seminar designed to develop action research to improve teaching and learning in urban settings. May be repeated for credit. Graded S/U.

ED-Educational Studies

EDF 7232. Analysis of Learning Theories in Instruction

3(3,0). PR: Advanced graduate standing or C.I. Analysis of theories and research relevant to understanding learning in educational settings.

ED-Educational Studies

EDF 7403. Quantitative Foundations of Educational Research

3(3,0). PR: EDF 6401 or C.I. Examination of appropriate methods in applied educational contexts. Consideration of analysis strategies for educational data, emphasis on identification and interpretation of findings.

ED-Ed Research, Tech and Lead

EDF 7405. Quantitative Methods II

3(3,0). PR: EDF 7403 and EDF 7463 or C.I. Correlation, regression, path analysis, and structural equation modeling in educational studies. Use of path analysis and structural equation modeling to test theory.

ED-Ed Research, Tech and Lead

EDF 7406. Multivariate Statistics in Education

3(3,0). PR: EDF 7403 and EDF 7463 or C.I. Statistical methods that simultaneously analyze multiple measurements on an individual or object under investigation.

ED-Ed Research, Tech and Lead

EDF 7410. Application of Nonparametric and Categorical Data Analysis in Education

3(3,0). PR: EDF 7403 or comparable doctoral level statistics course. Application of nonparametric and categorical data analysis procedures to education. Topics: nonparametrics for single samples, paired samples, independent samples, logistic regression, contingency tables, and logit models.

ED-Ed Research, Tech and Lead

EDF 7415. Latent Variable Modeling In Education

3(3,0). PR: EDF 7403 or its equivalent at the doctoral level. This course introduces students to the propriety, fit, parsimony, interpretation and power analysis of latent variable measurement and causal models.

ED-Ed Research, Tech and Lead

EDF 7463. Analysis of Survey, Record, and Other Qualitative Data

3(3,0). PR: EDF 6401 and EDF 7403 or C.I. Examination of the major elements involved in planning, conducting, and reporting survey research; emphasis is on the design, instrumentation, data analysis and data; interpretation for survey research.

ED-Ed Research, Tech and Lead

EDF 7473. Ethnography in Educational Settings

3(3,0). PR: Admission to Doctoral program. Exploration and integration of theories and practices of naturalistic, field-based studies of educational settings, proceeding

from conceptualization, through data collection and analysis, to results presentation.

ED-Ed Research, Tech and Lead

EDF 7474. Multilevel Data Analysis In Education

3(3,0). PR: EDF 7403 or comparable doctoral level statistics course. The course will consider the statistical foundations of multilevel linear models, also known as hierarchical linear models (HLMs), and focuses on their application in education and behavioral sciences.

ED-Ed Research, Tech and Lead

EDF 7475. Qualitative Research in Education

3(3,0). PR: EDF 7463 or C.I. Introduction to the philosophical and conceptual basis of qualitative research methods, strategies for gathering, analyzing, and interpreting qualitative data, emerging issues.

ED-Ed Research, Tech and Lead

EDF 7479. Applications of Technology in Qualitative Resrch: Data, Organztn, & Analysis

3(3,0). PR: EDF 7475 or C.I. Course includes use of video and audio to collect data, two leading data analysis software packages, and requires students demonstrate competencies in lab-based assignments.

ED-Ed Research, Tech and Lead

EDF 7487. Monte Carlo Simulation Research in Education

3(3,0). PR: EDF 7403 or C.I. Students are taught how to generate univariate and multivariate data under various parametric conditions for the purpose of exploring the limits of analytical procedures.

ED-Ed Research, Tech and Lead

EDG 5745. Teaching the Non-English Student

3(3,0). PR: C.I. Bilingual and non-linguistic instruction in curriculum areas in English as a second language.

ED-Teaching and Learning Princ

EDG 5941. Clinical Practice

2-8(0,11). PR: Admission to STEP II, III or IV. Clinical Internship in an appropriate educational setting under the direction of a university supervisor or peer teacher.

ED-Educational Studies

EDG 6042. Character Education in the Schools

3(3,0). PR: C.I. An examination of issues in the field of character education.

ED-Educational Studies

EDG 6047. Contemporary Issues in Education

3(3,0). An analysis of current trends in education and their impact on educational programs.

ED-Educational Studies

EDG 6223. Curriculum Theory and Organization

3(3,0). An exploration and examination of the foundations, design, development, and organization of curriculum in K-plus settings and professionals roles in curriculum decision making.

ED-Educational Studies

EDG 6224. Curriculum Policy Analysis

3(3,0). PR: Graduate standing. Overview and synthesis of major components of policy involving curriculum.

Exploration of the relationship between curriculum policy and curriculum evaluation as parts of analysis.

*ED-Educational Studies***EDG 6236. Principles of Instruction**

3(3,0). PR: C.I. The analysis and application of selected concepts and theories of learning in relation to curriculum design, classroom strategies, and instructional techniques.
ED-Educational Studies

EDG 6253. Curriculum Inquiry

3(3,0). Provides participants with the knowledge and skills necessary to understand, plan, and implement effective curriculum practices and change in K-plus and other instructional settings.
ED-Educational Studies

EDG 6285. Evaluation of School Programs

3(3,0). PR: Graduate standing. History of program evaluation, systems approaches to program evaluation, concepts of stakeholder and qualitative approaches to program evaluation, the role of evaluator and administrator.
ED-Ed Research, Tech and Lead

EDG 6326. Assessment of Quality Teaching

3(3,0). PR: Valid teaching certificate. Emphasis is placed on methods of assessing teacher quality, particularly as regards content knowledge. Express formal and self-assessment based on state and national standards.
ED-Educational Studies

EDG 6327. Techniques of Game Use in Education

3(3,0). Analysis, development, and use of educational games as an approach to classroom teaching.
ED-Educational Studies

EDG 6329. Quality Teaching Practices

3(3,0). PR: Valid teaching certificate. Focus is on skills and competencies of quality reflective educators. Teaching episodes are videotaped and analyzed against national standards of teaching quality.
ED-Educational Studies

EDG 6392. Seminar in Quality Teaching

3(3,0). PR: Valid teaching certificate. Selected educational issues, policies and learning theories in relation to standards of quality teaching. Emphasizes inquiry resulting in the alignment of teacher beliefs and practices. May be repeated for credit.
ED-Educational Studies

EDG 6940. Graduate Internship

1-8(0,1-8). PR: Approval of Student Internship Office. Internship in an appropriate educational setting under the direction of a qualified field supervisor and/or a university supervisor. May be repeated for credit.
ED-Educational Studies

EDG 7221. Advanced Curriculum Theory

3(3,0). PR: EDG 6223 or C.I. An analysis of the research base which supports the various dimensions of the curriculum field.
ED-Educational Studies

EDG 7325. Models of Teaching and Instructional Theory

3(3,0). PR: EDG 6223; EDF 7232 or C.I. Examination of models of teaching. Focus on the roles of the teacher, applicable contexts and learning goals; historical,

philosophical, learning, and research bases.
ED-Educational Studies

EDG 7692. Issues in Curriculum

3(3,0). PR: EDG 7221; EDG 7325; EDF 7232 or C.I. Examination of the relationships between the research bases of instructional and curriculum theories with emphasis on current issues and concerns.
ED-Educational Studies

EDH 5306. Teaching Methods in Engineering

1(1,0). PR: Graduate standing in an engineering discipline. This course will cover basis teaching pedagogy to help engineering students becomes better TA's and help students deliver better technical presentations.
ECS-Mechanical/Matrls/Aerosp

EDH 6044. Career Exploration in Higher Education

3(3,0). PR: C.I. Explore the practical application in career decision-making in Higher Education through personal and professional analysis.
ED-Ed Research, Tech and Lead

EDH 6047. The College Community and the Student

3(3,0). PR: C.I. A study of the composition of student populations in American colleges and universities and the factors within the learning environment which support student development.
ED-Ed Research, Tech and Lead

EDH 6053. The Community College in America

3(3,0). PR: C.I. Study of the history, philosophy, goals, and mission of the community college. Functions, policies, practices to satisfy local needs.
ED-Ed Research, Tech and Lead

EDH 6065. History and Philosophy of Higher Education

3(3,0). PR: C.I. Early European and American universities, both state and private. Also considers small and private junior and senior colleges.
ED-Ed Research, Tech and Lead

EDH 6081. Contemporary Problems in Community Colleges

3(3,0). PR: EDH 6204 or C.I. Analysis of the critical issues facing community colleges today and in the near future.
ED-Ed Research, Tech and Lead

EDH 6204. Community College Organization, Administration, and Supervision

3(3,0). PR: C.I. An analysis of the organizational structure and administrative functions of the community college as they relate to instruction and curriculum.
ED-Ed Research, Tech and Lead

EDH 6215. Community College Curriculum

3(3,0). PR: C.I. Examination of the background, development, function, and goals of the curriculum of the community college.
ED-Ed Research, Tech and Lead

EDH 6305. Teaching and Learning in the Community College

3(3,0). PR: EDF 7232. Focuses on teaching effectiveness in the community college.
ED-Ed Research, Tech and Lead

EDH 6407. Ethical and Legal Issues in Student Personnel
3(3,0). PR: C.I. Studies of ethical and legal issues in College Student Personnel.
ED-Ed Research, Tech and Lead

EDH 6504. Institutional Advancement in Higher Education
3(3,0). PR: Admission to Graduate Program in Education or C.I. Examination of current issues and trends in Institutional Advancement in Higher Education.
ED-Ed Research, Tech and Lead

EDH 6505. Finance in Higher Education
3(3,0). PR: Completion of Phase II of Education Professional Preparation or C.I. Fundamental considerations in the finance of institutions of higher education.
ED-Ed Research, Tech and Lead

EDH 6634. Student Personnel Services in Higher Education
3(3,0). PR: C.I. A basic introduction to student personnel services which covers philosophy, history, functions, theory, and issues.
ED-Ed Research, Tech and Lead

EDH 6935. Capstone Seminar in College Student Personnel
3(3,0). PR: C.I. A study of current issues in college student personnel with primary emphasis on the role of professionals and the challenges they may encounter.
ED-Ed Research, Tech and Lead

EDH 6936. Seminar for Future Professoriate
1(1,0). PR: Admission to the Professoriate Graduate Certificate Program or C.I. Core course of the Professoriate Graduate Certificate Program will help students to prepare their professional portfolios and understand the expectations of university faculty. May be repeated for credit. Graded S/U.
ED-Educational Studies

EDH 6947. Practicum in Student Personnel
3 (3,0). PR: Student Personnel in Higher Education, EDH 6040 (revision requested from EDH 6634). Provides supervised learning experience and opportunities for assessments and evaluation.
ED-Ed Research, Tech and Lead

EDM 6047. Understanding the Young Adolescent
3(3,0). PR: Graduate standing. An exploration of the unique characteristics of adolescence: social emotional, intellectual physical and implications for education.
ED-Educational Studies

EDM 6235. Contemporary Issues of Middle Level Education
3(3,0). PR: Graduate standing or C.I. Critical analysis of the contemporary educational issues that directly impact middle level schools.
ED-Educational Studies

EDM 6321. Middle Level Instruction
3(3,0). PR: Graduate standing. Examination of new models for teaching including brain research, multiple intelligences, learning styles, cooperative learning appropriate for young adolescents.

ED-Educational Studies

EDM 6401. Principles of Middle Level Education
3(3,0). PR: Graduate standing. Development of a professional understanding of middle schools: rationale, organization, instructional strategies and characteristics of exemplary middle schools.
ED-Educational Studies

EDP 6056. Advanced Educational Psychology
3(3,0). PR: Graduate admission and C.I. Principles of educational psychology for teaching, intervention, and educational services in schools.
ED-Child, Family and Comm Sci

EDS 5356. Supervision of Professional Laboratory Experiences
3(2,1). PR: C.I. Study of the undergraduate professional laboratory experiences program, with emphasis on the role and responsibilities of the Teacher Education Associate or Supervising Teacher.
ED-Ed Research, Tech and Lead

EDS 6053. Trends in Educational Supervision
3(3,0). PR: Basic supervision course or C.I. Examination and analysis of the trends, issues, and problems in educational supervision.
ED-Ed Research, Tech and Lead

EDS 6100. Leadership
3(3,0). PR: C.I. Analysis of the interactive process within and between groups, emphasizing the formation and functioning of groups; development of skills essential for effective leadership.
ED-Ed Research, Tech and Lead

EDS 6123. Educational Supervisory Practices I
3(3,0). PR: Basic Teacher Certificate or C.I. Analysis of effective supervisory behavior as it relates to human relations /communication skills; leadership; motivation; curriculum development; community relations; and service to teaching.
ED-Ed Research, Tech and Lead

EDS 6130. Educational Supervisory Practices II
3(3,0). PR: Basic Teacher Certificate or C.I. Analysis of effective supervisory behavior as it relates to planning and change; observation and conferencing skills; staff and group development, problem solving; and decision making.
ED-Ed Research, Tech and Lead

EDS 7111. Administration and Supervision of Staff Development
3(2,1). PR: Basic Teacher Certificate or C.I. Role and procedures for the supervisor or administrator in staff development. Assessment of staff development needs and delivery systems are stressed.
ED-Ed Research, Tech and Lead

EEC 5205. Programs and Trends in Early Childhood Education
3(3,0). PR: Regular Certificate or C.I. Philosophy, content, facilities, instructional materials, and activities appropriate for children ages 3 to 8 years; current research; issues and trends. Concurrent laboratory experiences.
ED-Child, Family and Comm Sci

EEC 5206. Organization of Instruction in Early Childhood Education

3(3,0). PR: Regular Certificate or C.I. Organization in instruction relating to language arts, social sciences, mathematics, health and physical education, problems relating to reading readiness and cognition (K-3). Concurrent laboratory experiences.
ED-Child, Family and Comm Sci

EEC 5208. Creative Activities in Early Childhood

3(3,0). PR: Regular certificate or C.I. Organization of instruction and methods for creative activities involving music, art, literature and educational toys, integration of activities, and basic skills curriculum (K-3). Concurrent laboratory experience.
ED-Child, Family and Comm Sci

EEC 6216. Communicative Arts in Early Childhood Education

3(3,0). PR: Graduate standing or C.I. Study of young children's many forms of linguistic pictorial, and three-dimensional expression and communication.
ED-Child, Family and Comm Sci

EEC 6263. Studies in Curriculum Environments for Early Childhood Education

3(3,0). PR: Graduate standing or C.I. Innovative curriculum designs in Early Childhood Education, with emphasis given to related research. May be repeated for credit.
ED-Child, Family and Comm Sci

EEC 6269. Play Development, Intervention, and Assessment

3(3,0). Explores play development, facilitation, intervention, and assessment.
ED-Child, Family and Comm Sci

EEC 6405. Home-School-Community Interaction in Early Childhood Education

3(3,0). PR: Graduate standing. Explores the knowledge and skills necessary to form partnerships with families and the community to enhance the care and education of young children.
ED-Child, Family and Comm Sci

EEC 6406. Guiding and Facilitating Social Competence

3(3,0). Provides students with techniques to facilitate and guide the behavior and emotional growth of young children.
ED-Child, Family and Comm Sci

EEC 6525. Early Childhood Program Administration

3(3,0). PR: Graduate standing. Organizational and administrative theories as they relate to practice in selected early childhood services.
ED-Child, Family and Comm Sci

EEC 6947. Practicum in Family Liaison Building

3(3,0). PR: Completed 12 semester hours in the M.Ed. Early Childhood degree program. Field-based placement in a social service agency, childcare center, hospital, or school, working with a mentor family liaison to develop skills/knowledge with diverse families. May be repeated for credit.
ED-Child, Family and Comm Sci

EED 6071. Behavior Disorders in Schools

3(3,0). PR: Basic Teacher Certificate or C.I. Assessment analysis of behavior disorders, cause and effects, identification and theories.
ED-Child, Family and Comm Sci

EED 6226. Theory and Application for EH

3(3,0). PR: C.I. Study of various approaches to use in teaching emotionally handicapped children interpersonal and cognitive skills with special emphasis on the severe and moderate populations.
ED-Child, Family and Comm Sci

EEL 5173. Linear Systems Theory

3(3,0). PR: EEL 3657. Models and properties of linear systems, transformation, controllability and observability, control and observer designs, MFD, and realization theory.
ECS-Electrical and Computer Eng

EEL 5245C. Power Electronics

3(2,1). PR: EEL 4309C. Principles of power electronics, power semiconductor devices, inverter topologies, switch-mode and resonant dc-to-dc converters, cyclo-converters, applications.
ECS-Electrical and Computer Eng

EEL 5332C. Thin Film Technology

3(2,1). PR: EEL 3306 or equivalent. Presents the various thin film deposition techniques for the fabrication of microelectronic, semiconductor, and optical devices.
ECS-Electrical and Computer Eng

EEL 5352. Semiconductor Material and Device Characterization

3(3,0). PR: EEL 3306 or C.I. Semiconductor material characterization resistivity, mobility, doping carrier lifetime, device properties, threshold voltage, interface charge of MOS devices, optical and surface characterization of films.
ECS-Electrical and Computer Eng

EEL 5353. Semiconductor Device Modeling and Simulation

3(3,0). PR: EEL 3307C. Large signal and small signal model development for semiconductor diodes, BJTs, and MOSFETs. Parameter extraction, numerical algorithm, and SPICE simulation are included.
ECS-Electrical and Computer Eng

EEL 5355C. Fabrication of Solid-State Devices

4(3,3). PR: EEL 3306. Fabrication of microelectronic devices, processing technology, ion implantation and diffusion, device design, and layout. Laboratory includes device processing technology.
ECS-Electrical and Computer Eng

EEL 5370. Operational Amplifiers

3(3,0). PR: EEL 4309C. Ideal and non-ideal Op-Amps. Linear applications. Active RC and switched-capacitor filters. Non-linear and other functional circuits. Frequency stability and compensation of Op-Amps.
ECS-Electrical and Computer Eng

EEL 5378. CMOS Analog and Digital Circuit Design

3(3,0). PR: EEL 4309C. Advanced principles and design techniques for CMOS ICs including most recent published

results.

ECS-Electrical and Computer Eng

EEL 5390. Full-Custom VLSI Design

3(3,0). PR: EEL 3342C, EEL 3307C. CMOS VLSI design methodologies; full custom chip design, industrial CAD tools; simulation; verification.

ECS-Electrical and Computer Eng

EEL 5432. Satellite Remote Sensing

3(3,0). PR: EEL 3470 or PHY 4324. Fundamentals of satellite remote sensing, orbits and geometry, radiative transfer theory, microwave and infrared sensing techniques, ocean, ice and atmosphere geophysical measurements.

ECS-Electrical and Computer Eng

EEL 5434. Microwave Circuits and Devices

3(3,0). PR: EEL 4436C or EEL 5555C. Planar transmission lines; passive microwave circuits; active circuit design using Gunn, IMPATT, FETS, RTDS, etc.: microwave integrated circuits.

ECS-Electrical and Computer Eng

EEL 5462C. Antenna Analysis and Design

3(3,1). PR: EEL 3470 or equivalent. Fundamentals of antennas; dipoles, loops, arrays, apertures, and horns. Analysis and design of various antennas.

ECS-Electrical and Computer Eng

EEL 5513. Digital Signal Processing Applications

3(3,0). PR: EEL 4750. The design and practical consideration for implementing Digital Signal Processing Algorithms including Fast Fourier Transform techniques, and some useful applications.

ECS-Electrical and Computer Eng

EEL 5517. Surface Acoustic Wave Devices and Systems

3(3,0). PR: EEL 3552C. Course discusses SAW technology which includes the physical phenomenon, transducer design and synthesis, filter design and performance parameters. Actual devices and communication systems are presented.

ECS-Electrical and Computer Eng

EEL 5542. Random Processes I

3(3,0). PR: EEL 3552C and STA 3032. Elements of probability theory, random variables, and stochastic processes.

ECS-Electrical and Computer Eng

EEL 5547. Introduction to Radar Systems

3(3,0). PR: EEL 3552C. Introduction to Pulse and CW Radar Systems. Chirp Radar Systems. Tracking Radar. Noise in Radar Systems.

ECS-Electrical and Computer Eng

EEL 5555C. RF and Microwave Communications

3(2,2). RF and microwave active circuits microstrip amplifier, oscillator, and mixer design and fabrication. Receiver design, noise, familiarization with network and spectrum analyzers.

ECS-Electrical and Computer Eng

EEL 5625. Applied Control Systems

3(3,0). PR: C.I. Designed to develop basic understanding of advanced control methods for nonlinear systems described

by ordinary and partial differential equations and to expose recent results and ongoing research issues in the area of MEMS.

ECS-Electrical and Computer Eng

EEL 5630. Digital Control Systems

3(3,0). PR: EEL 3657. Real-time digital control system analysis and design, Z-transforms, sampling and reconstruction, time and frequency response, stability analysis, digital controller design.

ECS-Electrical and Computer Eng

EEL 5704. Computer Aided Logical Design

3(3,0). PR: EEL 4767C. Design, analysis and synthesis of sequential logic circuits and systems. Data path and controller design using a hardware description language.

ECS-Electrical and Computer Eng

EEL 5708. High Performance Computer Architecture

3(3,0). PR: EEL 4767C. Engineering of high performance computer systems. Memory, processor and control sub-systems design tradeoffs. Virtual and cache memory. Pipelining, vector computing.

ECS-Electrical and Computer Eng

EEL 5722C. Field-Programmable Gate Array (FPGA) Design

3(3,1). PR: EEL 3342C or C.I. FPGA; architectures; design flow; applications; logic synthesis; technology mapping, placement; routing; multi-FPGA systems; multi context; reconfigurable computing; evolvable hardware.

ECS-Electrical and Computer Eng

EEL 5762. Performance Analysis of Computer and Communication Systems

3(3,0). PR: EEL 4767C, STA 3032. Stochastic modeling and discrete-event simulation; Markov chains; networks of queues; SemiMarkov models; application to multiprocessor systems, switching and multi-user communications.

ECS-Electrical and Computer Eng

EEL 5771C. Engineering Applications of Computer Graphics

3(2,3). PR: EGN 3420 or C.I. Computer graphics in engineering applications. Laboratory assignments.

ECS-Electrical and Computer Eng

EEL 5780. Wireless Networks

3(3,0). PR: EEL 4781 or C.I. The wireless networking topics include: cellular networks, multiple access protocols, channel assignment and resource allocation, mobility and location management, handoffs, routing, authentication, call admission control and QoS provisioning, network layer issues, wireless data networking (WAP, GSM, GPRS, CDMA, WCDMA).

ECS-Electrical and Computer Eng

EEL 5820. Image Processing

3(3,0). PR: MAP 2302, EGN 3420, EEL 4750 or C.I. Two-dimensional signal processing techniques; pictorial image representation; spatial filtering; image enhancement and encoding; segmentation and feature extraction; introduction to image understanding techniques.

ECS-Electrical and Computer Eng

EEL 5825. Pattern Recognition

3(3,0). PR: MAP 2302, EGN 3420. Graph-theoretic and

syntactic methods of pattern analysis. Decision functions; optimum decision criteria; training algorithms; feature extraction; unsupervised learning; data reduction and potential functions.

ECS-Electrical and Computer Eng

EEL 5860. Software Requirements Engineering

3(3,0). PR: Graduate standing or C.I. Excellent oral and written communication skills. Excellent problem solving skills. In-depth study of software requirements engineering within a process centered framework. Methods for requirements elicitation, analysis, description, and validation. Formal and informal specification.

ECS-Electrical and Computer Eng

EEL 5874. Expert Systems and Knowledge Engineering

3(3,0). PR: EEL 4872 or C.I. Introduction to expert systems in engineering. Expert systems tools and interviewing techniques. This course is hands-on and project oriented.

ECS-Electrical and Computer Eng

EEL 5881. Software Engineering I

3(3,0). PR: EGN 3420, EEL 4851C or C.I. Design, implementation, and testing of computer software for Engineering applications.

ECS-Electrical and Computer Eng

EEL 5892. Continuous System Simulation II

3(3,0). PR: EEL 4890. Introduction to Simulink. Numerical integration including one-step and multi-step methods. Stiff systems and numerical stability. Simulink projects.

ECS-Electrical and Computer Eng

EEL 6065. Formal Approaches to Specification of Software-Intensive Systems

3(3,0). PR: Graduate standing or C.I.; and discrete math and matrix algebra (equivalent to STA 3032, EGN 3420, and EEL 4832); and EEL 5881 or EEL 5860. Issues and current research in formal specification and verification of software-intensive systems. mathematical models and formalisms. Projects, presentations, analysis of literature.

ECS-Electrical and Computer Eng

EEL 6208. Advanced Machines

3(3,0). PR: EEL 4205. Theory of electric machines using reference frame transformations: Basic principles of dc and ac machines, including induction and synchronous, are included. Simulation techniques for steady state and dynamic performance analysis will be used to analyze operation of electric machines with solid state drives.

ECS-Electrical and Computer Eng

EEL 6246. Power Electronics II

3(3,0). PR: EEL 5245C. Advanced topics in power electronics, soft-switching techniques, small-signal modeling of PWM and resonant converters, control techniques, power factor correction circuits.

ECS-Electrical and Computer Eng

EEL 6255. Advanced Power Systems Analysis

3(3,0). PR: EEL 4216 or C.I. Continuation of EEL 4216. Topics to include symmetrical and unsymmetrical fault analysis, power system estimation and control and power system stability.

ECS-Electrical and Computer Eng

EEL 6269. Advanced Topics in Power Engineering

3(3,0). PR: EEL 6255. A current topic will be discussed such as power system transients, system protection, T&D, and dielectric engineering.

ECS-Electrical and Computer Eng

EEL 6317. Power Semiconductor Devices and Integrated Circuits

3(3,0). PR: EEL 3306 or equivalent or C.I. Fundamental understanding of modern power semiconductor devices and integrated circuits (ICs) in relation to their applications in power electronics systems.

ECS-Electrical and Computer Eng

EEL 6326C. MEMS Fabrication Laboratory

3(1,2). PR: CI. Silicon nitride and poly-silicon depositions, photolithography, dry and wet etching processes, metal depositions and etching, MEMS device design and fabrication.

ECS-Electrical and Computer Eng

EEL 6327. High-Level Synthesis of Very Large Scale Integration (VLSI) Circuits

3(3,0). PR: EEL 4851C and EEL 4767C. Design modeling; algorithms; graph theory; optimization; architectural synthesis; data-path; control; scheduling; resource sharing; binding; pipelining; selection; logic synthesis.

ECS-Electrical and Computer Eng

EEL 6338. Advanced Topics in Microelectronics

3(3,0). PR: C.I. Covers advanced topics in microelectronics such as semiconductor device physics, semiconductor device fabrication, and semiconductor device modeling.

ECS-Electrical and Computer Eng

EEL 6354. Advanced Semiconductor Device I

3(3,0). PR: EEL 3306. First course in advanced semiconductor device physics and modeling. Main stream devices including junctions diode, bipolar transistor, and metal-oxide field-effect transistor.

ECS-Electrical and Computer Eng

EEL 6371. Advanced Electronics I

3(3,0). PR: EEL 5378 or EEL 5370. Models for integrated-circuit active devices. Analysis and design of IC amplifiers. Feedback amplifiers. Frequency response and stability. Compensation of amplifiers.

ECS-Electrical and Computer Eng

EEL 6372. Advanced Topics in Electronics

3(3,0). PR: EEL 6371 or C.I. Advanced and current topics in electronics such as power electronics and semiconductor integrated circuits.

ECS-Electrical and Computer Eng

EEL 6463. Antenna Analysis and Design II

3(3,0). PR: EEL 5462C. Moment method, GTD, aperture antennas, reflectors, frequency independent antennas and microstrip antennas.

ECS-Electrical and Computer Eng

EEL 6488. Electromagnetic Fields

3(3,0). PR: EEL 3470 or C.I. Maxwell's equations. Boundary conditions. Propagation, reflection, and refraction of waves. Guided waves. Radiation.

ECS-Electrical and Computer Eng

EEL 6492. Advanced Topics in Electromagnetics and

Microwaves

3(3,0). PR: C.I. Advanced and current topics in EM fields, antennas, and microwaves.

ECS-Electrical and Computer Eng

EEL 6502. Adaptive Digital Signal Processing

3(3,0). PR: EEL 5513 or C.I. Weiner filtering, Least Mean Square and Recursive Least Squares based algorithms, adaptive prediction and identification with applications such as echo cancellation, etc.

ECS-Electrical and Computer Eng

EEL 6504. Communications Systems Design

3(3,0). PR: EEL 6530. Information and coding theory. Modem design. Binary and M-ary modulations. Intersymbol interference and pulse shaping. DS and FS spread-spectrum systems.

ECS-Electrical and Computer Eng

EEL 6505. Multidimensional Digital Processing

3(3,0). PR: EEL 5513 or C.I. Multidimensional signals and systems. Two-dimensional transforms and filters. Image processing applications.

ECS-Electrical and Computer Eng

EEL 6530. Communication Theory

3(3,0). PR: EEL 5542 or C.I. Communication in the presence of noise; analog and pulse modulation; use of phase-locked loops, synthesizers, VCOs, system implementations.

ECS-Electrical and Computer Eng

EEL 6537. Detection and Estimation

3(3,0). PR: EEL 6543. Use of hypothesis testing (Bayes, Minimax, Neyman-Pearson) and estimation theory (Bayes, Maximum-likelihood) for detecting or estimating signals in noise. Application in communications and radar.

ECS-Electrical and Computer Eng

EEL 6543. Random Processes II

3(3,0). PR: EEL 5542. Stochastic processes. Mean-squared estimation. Queueing theory. Spectral estimation. Applications to communications and radar systems.

ECS-Electrical and Computer Eng

EEL 6558. Advanced Topics in Digital Signal Processing

3(3,0). PR: C.I. Advanced and current topics in digital signal processing, such as neural network, spectral analysis, and speech processing.

ECS-Electrical and Computer Eng

EEL 6564. Statistical Optics with Applications

3(3,0). PR: OSE 5041 and EEL 5542, or C.I. Characterization of random optical waves with applications in communications, turbulence scattering, and imaging.

ECS-Electrical and Computer Eng

EEL 6590. Advanced Topics in Communications

3(3,0). PR: C.I. Advanced and current topics in communications, such as coding theory, information theory, spread spectrum, etc.

ECS-Electrical and Computer Eng

EEL 6616. Adaptive Control

3(3,0). PR: EEL 5173. System identification and adaptive control design, including identification algorithms, MRAC, STR, and stochastic adaptive control. Lyapunov stability

and input-output stability.

ECS-Electrical and Computer Eng

EEL 6617. Fundamentals of Modern Multivariable Control

3(3,0). PR: EEL 4657, EEL 5173, or C.I. Emphasis on stability and performance analysis in time and frequency domains and on design tools for optimal performance and robustness.

ECS-Electrical and Computer Eng

EEL 6619. Nonlinear Robust Control and Applications

3(3,0). PR: EEL 5173 and EEL 6621. Stability, performance and robustness of nonlinear systems with uncertainties, Lyapunov-based designs, recursive designs and nonlinear optimal designs.

ECS-Electrical and Computer Eng

EEL 6621. Nonlinear Control Systems

3(3,0). PR: EEL 5173. Phase plane descriptions of nonlinear phenomena, limit cycles, jump conditions, stability, describing functions, Liapunov and Popov theory, time and frequency domain analysis for nonlinear systems.

ECS-Electrical and Computer Eng

EEL 6662. Design of Robot Control Systems

3(3,0). PR: EEL 5173. Coordinate transformation, differential equation of motion, trajectory planning, trajectory control, classical controls, advanced controls, force control, constrained motions, and redundancy.

ECS-Electrical and Computer Eng

EEL 6667. Planning and Control for Mobile Robotic Systems

3(3,0). PR: EEL 5173 or EEL 5630. Non-holonomic systems, kinematics and dynamics, trajectory planning and obstacle avoidance, canonical terms, control design, stability, performance, robustness.

ECS-Electrical and Computer Eng

EEL 6671. Modern and Optimal Control Systems

3(3,0). PR: EEL 5173. The optimal control problem. Necessary conditions for constrained minimums in finite dimensional space. Application to discrete time control problems. Pontryagin conditions and Hamilton-Jacobi equations. Computational considerations.

ECS-Electrical and Computer Eng

EEL 6674. Optimal Estimation for Control

3(3,0). PR: EEL 5173 or C.I. Optimal filtering, smoothing, and prediction methods are analyzed with applications to a number of linear and nonlinear dynamic systems.

ECS-Electrical and Computer Eng

EEL 6680. Advanced Topics in Modern Control Systems

3(3,0). PR: C.I. Introduces students to present-day issues in control systems analysis, design, and implementation.

ECS-Electrical and Computer Eng

EEL 6707. Parallel Processing

3(3,0). PR: EEL 5708. Systems with one or more central I/O processors. Types of parallelism granularity and memory organization. Processor/memory message passing systems. Shared memory multiprocessors.

ECS-Electrical and Computer Eng

EEL 6763. Current Topics in Parallel Processing

3(3,0). PR: C.I. Research topics in parallel architectures, including, but not limited to, systolic architectures, wavefront arrays, interconnection networks, reconfigurable architectures and fast algorithms. May be repeated for credit one time.

ECS-Electrical and Computer Eng

EEL 6769. Parallel Knowledge Processing Systems

3(3,0). PR: EEL 5762 and EEL 5874 and EEL 6707 or C.I. Design and performance of computer architectures supporting parallel reasoning techniques, including concurrency in search algorithms, genetic algorithms, semantic networks, marker-propagation, and rule-based systems.

ECS-Electrical and Computer Eng

EEL 6785. Computer Network Design

3(3,0). PR: EEL 4768C or C.I. Network types and network protocols. Design of networks and analysis of their performance.

ECS-Electrical and Computer Eng

EEL 6786. Advanced Networking Hardware Design

3(3,0). PR: EEL 4781, EEL 4768C, or C.I. Advanced design techniques, specifically for packet-switched networks (wired, wireless, or optical).

ECS-Electrical and Computer Eng

EEL 6788. Advanced Topics in Computer Networks

3(3,0). PR: EEL 4781 or C.I. Advanced topics in the networking field, driven by the latest research and technology developments.

ECS-Electrical and Computer Eng

EEL 6812. Introduction to Neural Networks

3(3,0). PR: EEL 5825 or C.I. Artificial neural network theory, models, and architectures. Neurobiological basis, learning theory, applications, and hardware implementation issues.

ECS-Electrical and Computer Eng

EEL 6823. Image Processing II

3(3,0). PR: EEL 5820 or C.I. Advance topics in image processing: nonlinear and adaptive filtering morphological processing, color image processing, texture analysis, and image encoding.

ECS-Electrical and Computer Eng

EEL 6843. Machine Perception

3(3,0). PR: EEL 5820 or EEL 5825 or C.I. Advanced methods of machine understanding; simulation of intelligent machine systems; automatic recognition systems; visual tracking systems; multispectral feature analysis.

ECS-Electrical and Computer Eng

EEL 6845. Intelligent Control

3(3,0). PR: C.I. Design and development of intelligent machine systems; decision theory; intelligence modeling; neural models; advanced techniques in intelligent control.

ECS-Electrical and Computer Eng

EEL 6865. Architecture and Design of Software Intensive Systems

3(3,0). PR: Graduate standing or C.I.; and EEL 4851C or equivalent; and EEL 4884C or EEL 5881. Indepth study of software architecture and design of engineering complex

software-intensive systems. Theory and practice.

ECS-Electrical and Computer Eng

EEL 6875. Engineering of Artificial Intelligence Systems

3(3,0). PR: EEL 5874 or C.I. Introduction to the engineering of knowledge-based automated reasoning systems including the use of representation languages and object-oriented techniques. It is based on LISP.

ECS-Electrical and Computer Eng

EEL 6876. Current Topics in Artificial Intelligence in Engineering Systems

3(3,0). PR: EEL 6875 or C.I. Research in current topics including artificial intelligence, relevant to engineering systems including causal modeling, qualitative reasoning, temporal reasoning, and inductive reasoning. Review of current literature.

ECS-Electrical and Computer Eng

EEL 6878. Modeling and Artificial Intelligence

3(3,0). PR: EEL 6875 or C.I. Introduction to various applications of artificial intelligence techniques as they affect the engineering aspects of computer-based simulation, modeling, and training. The course will be taught as a seminar, making significant use of the current research literature. Topics include Intelligent Tutoring Systems, Situational Awareness, Intelligent Instructor Support and Qualitative Modeling.

ECS-Electrical and Computer Eng

EEL 6883. Software Engineering II

3(3,0). PR: EEL 5881 or equivalent; C.I. Continuation of EEL 5881. Emphasis on term projects and case studies.

ECS-Electrical and Computer Eng

EEL 6885. Software Engineering Quality Assurance Methods

3(3,0). PR: EEL 5881, EEL 6883. Methods for verification and validation of software quality, including software engineering metrics and models.

ECS-Electrical and Computer Eng

EEL 6886. Software Testing Theory

3(3,0). PR: Graduate standing or C.I.; and Probability and Statistics; Calculus through Differential Equations; Numerical Methods and Matrix Algebra; Data Structures and Algorithms; C or C++ programming. Issues and current research in testing software-intensive systems. Application of mathematics, statistics, and operations research to software test; test automation; projects and analysis of literature.

ECS-Electrical and Computer Eng

EEL 6887. Software Engineering Life-Cycle Control

3(3,0). PR: EEL 5881, EEL 6883. Issues in software development life-cycle control including project cost and time estimation, methods and models, manpower allocation, and system configuration management.

ECS-Electrical and Computer Eng

EEL 6893. Advanced Topics in Continuous Simulation

3(3,0). PR: EEL 5892. Indepth treatment of dynamic errors (characteristic root and frequency response) using numerical integration, stability boundaries, real time simulation.

ECS-Electrical and Computer Eng

EEL 6895. Current Issues in Real-Time Simulation

3(3,0). PR: EEL 5771C, EEL 5892. Design considerations in real-time, computer-based, training simulator systems. Laboratory assignments.

ECS-Electrical and Computer Eng

EEL 6897. Software Development for Real-Time Engineering Systems

3(3,0). PR: EEL 5881, EEL 6883. Issues associated with developing software for real-time systems, including parallel processing, task synchronization, and task scheduling.

ECS-Electrical and Computer Eng

EES 5318. Industrial Ecology

3(3,0). PR: ENV 3001, ENV 4341. Discussion of similarities between ecological systems and industrial systems with the emphasis on material cycles, energy flow, pollution prevention, organizational structures, and environmental management.

ECS-Civil and Environmental

EES 5605. Outdoor Noise Control

3(3,0). PR: C.I. Community noise evaluation and control, legislative standards, instrumentation and measurement, abatement methods, and noise modeling.

ECS-Civil and Environmental

EEX 5051. Exceptional Children in the Schools

3(3,0). PR: Senior standing or C.I. Characteristics, definitions, educational problems, and appropriate educational programs for the exceptional children in schools.

ED-Child, Family and Comm Sci

EEX 5702. Planning Curriculum for Pre-kindergarten Children with Disabilities

3(3,0). Focus on curriculum planning; developmentally appropriate practices and implementation of individualized instruction for pre-kindergarten children with disabilities.

ED-Child, Family and Comm Sci

EEX 5750. Communication with Parents and Agencies

3(3,0). Presentation of methods of interacting with community agencies, supporting and collaborating with families, developing a case management system, and facilitating program transition.

ED-Child, Family and Comm Sci

EEX 6017. Typical and Atypical Applied Child Development

3(3,0). Focus on the stages and sequence of development and the impact of disabilities and biomedical risk factors on learning and development.

ED-Child, Family and Comm Sci

EEX 6028. Challenges of Poverty in Special Education

3(3,0). PR: C.I. Examines the impact of poverty on students with disabilities in high poverty schools and the challenges this impact has on teaching these students.

ED-Child, Family and Comm Sci

EEX 6061. Instructional Strategies PreK-6

3(3,0). A varying exceptionalities strategies (SLD, EH, MH) course using a cross-categorical model. The course is concerned with the pre-k handicapped child through grade

6. A required field experience must be completed with the class depending on prior experience

ED-Child, Family and Comm Sci

EEX 6065. Programming for Students with Disabilities at the Secondary Level

3(3,0). PR: Graduate standing or C.I., and EEX 5051.

Addresses instructional needs of secondary students with disabilities. It provides information on instruction, academic and social-personal skills, and transition planning.

ED-Child, Family and Comm Sci

EEX 6107. Teaching Spoken and Written Language

3(3,0). Diagnosis and remediation of spoken and written language problems found in the exceptional populations. Overview of alternative methods of communication.

ED-Child, Family and Comm Sci

EEX 6224. Observation and Assessment of Young Children

3(3,0). Study of formal and informal observation and assessment.

ED-Child, Family and Comm Sci

EEX 6246. Nature of Autism: Theory and Educational Practice

3(3,0). Theory and teaching applications for students with autism spectrum disorders includes 20 hour field-based experience. Designed for application towards requirements for State Endorsement in Autism.

ED-Child, Family and Comm Sci

EEX 6266. Assessment and Curriculum Prescriptions for the Exceptional Population

3(3,0). Addresses contemporary assessments and models for assessing exceptional children. Also addresses curriculum and prescription.

ED-Child, Family and Comm Sci

EEX 6297. Assessment, Diagnosis, and Curriculum Prescriptions for Students with Autism

3(3,0). Contemporary assessments and models for assessing exceptional children to address curriculum and prescription. Specific emphasis is placed on assessment of students with autism spectrum disorders.

ED-Child, Family and Comm Sci

EEX 6342. Seminar: Critical Issues in Special Education

3(3,0). PR: EEX 5051. An examination of research and current literature dealing with some of the critical issues in all areas of special education.

ED-Child, Family and Comm Sci

EEX 6524. Organization and Collaboration in Special Ed

3(3,0). PR: C.I. Addresses evaluation, assessment, personnel resource, grant writing, and other administrative issues. Presents collaborative models of intervention and service delivery.

ED-Child, Family and Comm Sci

EEX 6612. Methods of Behavioral Management

3(3,0). Analysis of the principles of behavior management and precision teaching and application of these principles to the solving of classroom management problems.

ED-Child, Family and Comm Sci

EEX 6708. Teaming and Systems in Early Childhood Special Education

3(3,0). PR: Graduate standing or C.I. The process of teaming and collaboration in planning and delivering developmental intervention services in natural environments for infants, toddlers and young children with disabilities.

ED-Child, Family and Comm Sci

EEX 6863. Supervised Teaching Practicum with Exceptional Children

2-7(12-40). PR: Bachelor's degree, approved program, and C.I. Supervised observation and teaching of an exceptional student.

ED-Child, Family and Comm Sci

EEX 7320. Program Evaluation and Planning in Special Education

3(3,0). PR: Admission to Education Ph.D. program. Focus on evaluation models and summative program evaluations. Students are required to demonstrate knowledge of systemic program planning, models of program funding and program change.

ED-Child, Family and Comm Sci

EEX 7527. Professional Writing/Grant Writing in Special Education

3(3,0). PR: Admission to Education Ph.D. Writing for professional publication in special education; review and edit works of others; grant writing and review for private foundations and state and federal agencies.

ED-Child, Family and Comm Sci

EEX 7766. Technology Research/Training in Special Education

3(3,0). PR: Admission to Education Ph.D. program. Computer-assisted instruction and technology with special needs populations, demonstrates emerging technologies and provides instruction in personal productivity tools for special educators in higher education.

ED-Child, Family and Comm Sci

EEX 7865. Internship in College Instruction in Special Education

3(3,0). PR: Admission to Education Ph.D. program. Supervised experience in design, delivery, and evaluation of a college course in special education or disability services.

ED-Child, Family and Comm Sci

EEX 7866. Internship in Practicum Supervision in Special Education

3(3,0). PR: Admission to Education Ph.D. program. Supervised experience in observing, supervising, and evaluating student teacher performance in a practicum setting in special education or disability services.

ED-Child, Family and Comm Sci

EEX 7867. Personnel Preparation: Special Education

3(3,0). PR: Admission to Education Ph.D. program. Focus on issues and strategies in preparation of teachers for students with disabilities; course development, implementation, adaptations/modifications for pre-service personnel with disabilities.

ED-Child, Family and Comm Sci

EEX 7936. Current Issues/Trends in Special Education

3(3,0). PR: Admission to Ph.D. Education program.

Analysis and review of contemporary issues and trends in special education, selecting and; defending a position on efficacy, legal, ethical, social, and policy issues.

ED-Child, Family and Comm Sci

EGC 6431. Guiding Human Relationships I

3(3,0). PR: C.I. Human relationship skills that will enhance intrapersonal and interpersonal relationship skills in classrooms.

ED-Child, Family and Comm Sci

EGC 6432. Guiding Human Relationships II

3(3,0). PR: C.I. Advanced human relationship skills that will enhance intrapersonal and interpersonal relationship skills in classrooms.

ED-Child, Family and Comm Sci

EGI 6051. Understanding the Gifted/Talented Student

3(3,0). A study of characteristics of the gifted/talented students; theories and research; identification procedures; special problems; educational forces.

ED-Child, Family and Comm Sci

EGI 6245. Program Planning & Methodology for Gifted/Talented Students

3(3,0). PR: Graduate standing or C.I. A study of organization, curriculum, strategies, and activities for the gifted/talented student; diagnostic teaching; learning-teaching styles; instructional materials; individualized instruction.

ED-Child, Family and Comm Sci

EGI 6246. Education of Special Populations of Gifted Students

3(3,0). Focuses on needs of gifted subgroups, including females, minorities, handicapped, and students with learning and emotional problems. S.E.

ED-Child, Family and Comm Sci

EGI 6305. Theory and Development of Creativity

3(3,0). This course focuses on the concept of creativity and explores various means of integrating creative strategies and instructional content areas.

ED-Child, Family and Comm Sci

EGI 6306. The Nature and Development of Creativity

3(3,0). PR: Graduate standing or C.I. Explores theories and research about the concept and development of creativity.

ED-Child, Family and Comm Sci

EGM 6653. Theory of Elasticity

3(3,0). PR: EML 5237. Review of stress and strain; solution by tensor stress and potential functions, axisymmetric problems; wave propagation.

ECS-Mechanical/Matrls/Aerosp

EGN 5035. Topics in Technological Development

3(3,0). PR: C.I. Selected topics in the technological development of western civilization including the weight-driven clock, steam engine, electric light, etc.

ECS-College-ECS

EGN 5720. Internal Combustion Engine Analysis and Optimization

3(2,3). PR: EGN 3343 or EGN 3358 or C.I. Internal combustion engine operating principles. Topics covered

include engine design and operating parameters, combustion, thermodynamics, induction flow, and basic mathematical models.

ECS-Industrial and Management

EGN 5840. Small Rocket Applications for Teachers

3(3,0). PR: Admission to Lockheed Martin/ UCF Teaching Academy. Earth and space environments, rocket propulsion, meteorological and environmental measurements, payload launch procedures, orbits and trajectories, safety, model rocket experiments, field trips, student science experiments.

ECS-Mechanical/Matrls/Aerosp

EGN 5855C. Metrology

3(2,2). PR: EIN 4391C or C.I. Advanced topics in inspection and measurement with applications in engineering and manufacturing.

ECS-Industrial and Management

EGN 5858C. Prototyping and Product Realization

3(2,1). PR: Basic knowledge and/or experience in CAD/CAM technology or C.I. Product design and development cycle including design for functionality and manufacturability. Fundamentals, applications and practice of rapid prototyping and reverse engineering technologies.

ECS-Industrial and Management

EGN 6721C. Experimental Methods for High Performance Engine Manufacturing

3(2,3). PR: EGN 5270C; ESI 6247; STA 5205 OR STA 6207; or C.I. This course examines the unique problems encountered when one-off manufacturing of high performance engines due to the high level of component interaction.

ECS-Industrial and Management

EIN 5108. The Environment of Technical Organizations

3(3,0). PR: Graduate status or CI; EGN 4624 recommended. Presentation and investigation into the principles required to transform technologists into managers focusing on engineers, scientists, and other professionals providing services in technically-oriented organizations.

ECS-Industrial and Management

EIN 5117. Management Information Systems I

3(3,0). PR: C.I. The design and implementation of computer-based Management Information Systems. Consideration is given to the organizational, managerial, and economic aspects of MIS.

ECS-Industrial and Management

EIN 5140. Project Engineering

3(3,0). PR: Graduate standing or C.I. Role of engineer in project management with emphasis on project life cycle, quantitative and qualitative methods of cost, schedule, and performance control.

ECS-Industrial and Management

EIN 5248C. Ergonomics

3(2,2). PR: C.I. Applications of anthropometry, functional anatomy, mechanics, and physiology of musculoskeletal system concepts in the engineering design of industrial tools, equipments, and workstations.

ECS-Industrial and Management

EIN 5251. Usability Engineering

3(3,0). PR: STA 3032 or equivalent. Usability paradigms/ principles; cognitive walk-throughs; heuristic, review-based, model-based, empirical and storyboard evaluation; techniques; query techniques; laboratory techniques; and field study approaches.

ECS-Industrial and Management

EIN 5255C. Interactive Simulation

3(2,2). PR: Graduate standing or C.I. Introduction to significant topics relative to the development and use of simulators for knowledge transfer in the technical environment.

ECS-Industrial and Management

EIN 5317. Training System Design

3(3,0). PR: Seniors, post bac or graduate standing or CI. How human performance deficiencies should be addressed from a systems design point of view. Manpower, personnel, and training considerations will be examined.

ECS-Industrial and Management

EIN 5346. Engineering Logistics

3(3,0). Study of the logistics life cycle involving planning, analysis and design, testing, production, distribution, and support.

ECS-Industrial and Management

EIN 5356. Cost Engineering

3(3,0). Cost estimation and control of engineering systems throughout the product life cycle.

ECS-Industrial and Management

EIN 5368C. Integrated Factory Automation Systems

3(2,2). PR: EIN 4391C or C.I. Automated material handling systems, industrial robots, automated guided vehicles, automated storage and retrieval systems, economics, justification.

ECS-Industrial and Management

EIN 5388. Forecasting

3(3,0). PR: ESI 5219. Industrial applications of forecasting methods with emphasis on microcomputer-based packages.

ECS-Industrial and Management

EIN 5392C. Manufacturing Systems Engineering

3(2,2). PR: EIN 4391C or C.I. The integration of manufacturing technologies and information processing concepts into a system for controlling the manufacturing enterprise.

ECS-Industrial and Management

EIN 5607C. Computer Control of Manufacturing Systems

3(2,2). PR: EIN 4391C, and EIN 4621C or EML 4535C; or C.I. Automated systems for manufacturing, numerical control (NC) machines, NC programming, robot control and programming, machine and system control.

ECS-Industrial and Management

EIN 5936. Seminar in Industrial Engineering: Doctoral Research

1(1,0). PR: C.I. Essential topics for doctoral research including research areas, skills, funding, proposals, ethics, mentors, seminars, societies, conferences, presentations, interviewing, grants, and publishing.

ECS-Industrial and Management

EIN 6182. Engineering Management

3(3,0). PR: EIN 5117, EIN 5356 or EIN 6357, and EIN 5140. Capstone investigation and analysis of topics for improving engineering enterprises in national and international competitive environments. Quantitative engineering tools/methods will be used.

ECS-Industrial and Management

EIN 6215. System Safety Engineering and Management

3(3,0). PR: C.I. Occupational injury and accident statistic. Accident investigation and prevention methods. Hazard analysis. Occupational safety and health standards and regulations. Product safety and liability.

ECS-Industrial and Management

EIN 6258. Human Computer Interaction

3(2,2). Computer task analysis, human-computer design guidelines and history, usability testing, next generation user interfaces, human-virtual environment interaction

ECS-Industrial and Management

EIN 6264C. Industrial Hygiene

3(2,2). PR: EIN 5248C or C.I. Evaluation and control of occupational hazards including heat, cold, noise, vibration, radiation, solid waste, air contaminants, illumination, ventilation, and other work environments.

ECS-Industrial and Management

EIN 6270C. Work Physiology

3(2,2). PR: EIN 5248C or C.I. Applications of the concepts of endurance fatigue, recovery and the energy cost of work in the determination of work capacity, job design, personnel assignment, and work/rest scheduling.

ECS-Industrial and Management

EIN 6279C. Biomechanics

3(2,2). PR: EIN 5248C or C.I. Applications of body link system, kinematic aspect of body movement and mechanics of the human body concepts in the engineering design of work-systems.

ECS-Industrial and Management

EIN 6326. Technology Strategy

3(3,0). PR: Graduate status. This course is designed to expose engineering management students to cutting edge tools and concepts for managing technology and product strategy. May be repeated for credit.

ECS-Industrial and Management

EIN 6336. Production and Inventory Control

3(3,0). PR: EIN 4333C or equivalent. Review of models and techniques used in forecasting, production control and inventory control. Includes aggregate planning, production scheduling, inventory management, models, etc.

ECS-Industrial and Management

EIN 6339. Operations Engineering

3(3,0). PR: EIN 6357, ESI 5306, or C.I. Methods and models for design, management, and control of operational processes in engineering and technical organizations. Includes considerations of quality, productivity, performance, benchmarking, constraints, and strategy.

ECS-Industrial and Management

EIN 6357. Advanced Engineering Economic Analysis

3(3,0). PR: EGN 3613; STA 3032 or equivalent.

Topics include measuring economic worth, economic optimization under constraints. Analysis of economic risk and uncertainty, foundations of utility functions.

ECS-Industrial and Management

EIN 6425. Scheduling and Sequencing

3(3,0). Basic problems, models and techniques of scheduling. Emphasis on general job-shop scheduling problems. Analytical, graphical and heuristic methods are examined.

ECS-Industrial and Management

EIN 6459. Concurrent Engineering

3(3,0). Elements of concurrent engineering and its applications. Topics include quality function deployment, design for manufacturability, and design for assembly.

ECS-Industrial and Management

EIN 6528. Simulation Based Life Cycle Engineering

3(3,0). PR: EIN 5255C or IDS 5717C or EIN 5117. This course examines the phenomenon of simulation based life cycle engineering. Case studies illustrate infrastructure and organization change necessary to gain operational and strategic advantage.

ECS-Industrial and Management

EIN 6645. Real-Time Simulation Agents

3(3,0). PR: EIN 5255C. Mathematical modeling and computer simulation of engineering and scientific systems as agents within a simulation. Examination of hardware, software, and solution methods for real-time systems.

ECS-Industrial and Management

EIN 6647. Intelligent Simulation

3(2,2). PR: EIN 6645 and EIN 6649C. The range of architectures and technologies relative to the simulation of intelligent processes.

ECS-Industrial and Management

EIN 6649C. Intelligent Tutoring Training System Design

3(2,2). PR: EIN 5317. A systems approach to building intelligent tutoring within training systems. Emphasis on removing the human instructor from the content training.

ECS-Industrial and Management

EIN 6930. Manufacturing Engineering Seminar

3(3,0). PR: C.I. Presentation of latest manufacturing engineering technological advancements and related topics.

ECS-Industrial and Management

EIN 6933. Systems Acquisition

3(3,0). What the engineer needs to know about the systems acquisition process when dealing with government contracting agencies.

ECS-Industrial and Management

EIN 6934. Contract Negotiations

3(3,0). PR: EIN 6933. A seminar on the contract negotiation phase of systems acquisition for the United States Government; Contract Formulation and Acquisition Process Management is emphasized.

ECS-Industrial and Management

EIN 6935. Advanced Ergonomics Topics

3(3,0). PR: C.I. Seminar treatment of selected advanced topics in ergonomics.

ECS-Industrial and Management

EIN 6936. Seminar in Advanced Industrial Engineering
3(3,0). Topical seminar. Potential topic areas include quality function deployment, axiomatic design, design quality, benchmarking, re-engineering processes.

ECS-Industrial and Management

ELD 6248. Instructional Strategies for Students with Learning Disabilities

3(3,0). Instructional strategies for students with specific learning disabilities to include development, implementation, and evaluation of individualized educational plans and adaptation of curriculum and materials.

ED-Child, Family and Comm Sci

ELD 6944. Diagnostic Learning-Disabilities Laboratory
1(0,1). CR: ELD 6112 (Foundations and Diagnosis of LD). A laboratory designed for individual competence measurement of testing evaluation skills.

ED-Child, Family and Comm Sci

EMA 5060. Polymer Science and Engineering

3(3,0). PR: EGN 3365. Structure and properties of polymers, preparation and processing of polymers, mechanical properties, use in manufacturing and high tech applications.

ECS-Mechanical/Matrls/Aerosp

EMA 5104. Intermediate Structure and Properties of Materials

3(3,0). PR: EGN 3365. Fundamentals of dislocation theory, metallurgical thermodynamics and diffusion. Phase transformations, strengthening mechanisms and fracture. Introduction to engineering polymers, ceramics, and composites.

ECS-Mechanical/Matrls/Aerosp

EMA 5106. Metallurgical Thermodynamics

3(3,0). PR: EGN 3365. Laws of thermodynamics, phase equilibria, reactions between condensed and gaseous phases, reaction equilibria in condensed solution and phase diagrams.

ECS-Mechanical/Matrls/Aerosp

EMA 5108. Surface Science

3(3,0). PR: PHY 2049 and C.I. Methods of chemical and physical analysis of surfaces, with emphasis on ultra-high vacuum spectroscopies utilizing electron, ion and photon probes.

ECS-Mechanical/Matrls/Aerosp

EMA 5140. Introduction to Ceramic Materials

3(3,0). PR: EGN 3365. Uses, structure, physical and chemical properties, and processing of ceramic materials. Discussions will include recent developments for high technology applications.

ECS-Mechanical/Matrls/Aerosp

EMA 5317. Materials Kinetics

3(3,0). PR: C.I. Mass and thermal transport, phase transformations and Arrhenius rate processes.

ECS-Mechanical/Matrls/Aerosp

EMA 5326. Corrosion Science and Engineering

3(3,0). PR: EGN 3365. Electrochemical principles and

applications to detecting and monitoring corrosion processes. Various forms of corrosion, their causes and control. Techniques of corrosion protection.

ECS-Mechanical/Matrls/Aerosp

EMA 5504. Modern Characterization of Materials

3(2,2). PR: EMA 5104 or C.I. Techniques and operation of instrumentation (light, scanning, transmission, and auger microscopy) for the characterization of structure, defects, composition, and surfaces.

ECS-Mechanical/Matrls/Aerosp

EMA 5505. Scanning Electron Microscopy

3(2,2). PR: EMA 5104 or C.I. A review of electron optics, beam/specimen interactions, image formation, X-ray analysis, specimen preparation, microelectronic applications and crystallography in the SEM.

ECS-Mechanical/Matrls/Aerosp

EMA 5517. Advanced Materials Characterization by Ion Beam Analysis

3(2,2). PR: EMA 5504 or C.I. Principle of interactions between ion beam and solid materials; sputtering and scattering theories; fundamentals and applications of secondary ion mass and Rutherford Backscattering spectrometric. May be repeated for credit.

ECS-Mechanical/Matrls/Aerosp

EMA 5584. Biomaterials

3(3,0). PR: EGN 3365. Properties of natural biological materials and their relation to microstructure, biocompatibility, specific applications in orthopedic, cardiovascular, visual, neural, and reconstruction implants.

ECS-Mechanical/Matrls/Aerosp

EMA 5585. Materials Science of Thin Films

3(3,0). PR: Graduate standing or C.I. Interaction of thin film processing techniques with the structure and properties of the materials deposited.

ECS-Mechanical/Matrls/Aerosp

EMA 5586. Photovoltaic Solar Energy Materials

3(3,0). PR: EGN 3365. Materials properties basic to photovoltaics, structures, homojunction, heterojunction, and surface barrier solar cells, AMDS-1D modeling of c-Si, GaAs bulk and a-Si:H, CIGS, and CdTe thin film solar cells. May be repeated for credit.

ECS-Mechanical/Matrls/Aerosp

EMA 5587C. Characterization and Reliability of PV Cells

3(2,2). PR: EGN 3365. Photovoltaic characterization of solar cells, dark and light I-V, C-V, and quantum efficiency, physics of failure of microelectronic devices, solder bonds, encapsulation, PV module reliability.

ECS-Mechanical/Matrls/Aerosp

EMA 5588. Biocompatibility of Materials

3(3,0). PR: EGN 3365 or C.I. Biocompatibility and bioactivity; Cell-biomaterials interactions; engineering bone and cartilage; soft-tissue replacements; total hip replacements; nanostructured biomaterials, Imaging techniques, preservation techniques for biomaterials, MSDS and FDA compatibility data.

ECS-Mechanical/Matrls/Aerosp

EMA 5610. Laser Materials Processing

3(3,0). PR: EGN 3343 or EMA 5106 or C.I. Laser beam

optics; laser-material interactions; laser heating, melting, vaporization. Plasma formation; laser surface treatment, welding, machining; laser material synthesis. Thin film deposition, crystal growth.

ECS-Mechanical/Matrls/Aerosp

EMA 5705. High Temperature Materials

3(3,0). PR: EMA 5104 or C.I. Desired material properties for high temperature applications, physical metallurgy of such materials, corrosion, hot corrosion and oxidation properties, aero- and land-based gas turbine requirements.

ECS-Mechanical/Matrls/Aerosp

EMA 6126. Physical Metallurgy

3(3,0). PR: EMA 5104 or EMA 3124. Analytical methods in crystallography, dislocation theory, annealing, solid solutions, phases and phase diagrams, ferrous and non-ferrous alloy systems.

ECS-Mechanical/Matrls/Aerosp

EMA 6129. Solidification and Microstructure Evolution

3(3,0). PR: EML 4142, EMA 5104, or C.I. Cooling process, nucleation, spinodal decomposition, interface instability, cells, dendrites, eutectic and peritectic microstructures, solute segregation, modeling project.

ECS-Mechanical/Matrls/Aerosp

EMA 6130. Phase Transformation in Metals and Alloys

3(3,0). PR: EMA 5104 and EMA 5106 or C.I. Principles of thermodynamics, kinetics, and phase diagrams for the understanding of diffusion and diffusionless phase transformations in ferrous and non-ferrous alloys.

ECS-Mechanical/Matrls/Aerosp

EMA 6136. Diffusion in Solids

3(3,0). PR: EMA 5104 and EML 5060 or C.I. Fundamental equations and mechanisms of diffusion. Diffusion in metallic, ionic, and semiconducting materials with emphasis on measurement techniques.

ECS-Mechanical/Matrls/Aerosp

EMA 6149. Imperfections in Crystals

3(3,0). PR: EMA 5104 or C.I. Describes point, line, and planar defects in crystalline materials. Discusses vacancy formation, dislocation theory, plasticity, grain boundary modeling, and the interaction between defects.

ECS-Mechanical/Matrls/Aerosp

EMA 6515. X-ray and Auger Electron Spectroscopic Techniques

3(3,0). PR: EMA 5108 or EMA 5504. A hands on course on X-ray and auger spectroscopy. Topics will include theory on XPS, AES, instrumentation, vacuum science, data interpretation and analysis charge referencing.

ECS-Mechanical/Matrls/Aerosp

EMA 6516. X-Ray Diffraction and Crystallography

3(3,0). PR: EMA 5104 or C.I. Theory and experimental techniques of X-ray diffraction of materials. Topics include the structure of crystalline solids, including lattices, point group and space group theory.

ECS-Mechanical/Matrls/Aerosp

EMA 6518. Transmission Electron Microscopy

3(3,0). PR: EMA 5104 or C.I. An introduction to the theory and operation of a transmission electron microscope. Electron diffraction techniques, contrast from images,

analytical microscopy, and specimen preparation.

ECS-Mechanical/Matrls/Aerosp

EMA 6605. Materials Processing Techniques

3(3,0). PR: EMA 5104 or C.I. Phase transformation; grain size; surface, powder, and composite processing; shape forming; polymer processes; liquid and vapor phase synthesis; radiation-induced processes, mathematical analysis, project.

ECS-Mechanical/Matrls/Aerosp

EMA 6626. Mechanical Behavior of Materials

3(3,0). PR: EMA 5104 or EMA 4223. Fundamentals of the mechanical behavior of materials; advanced treatment of elasticity, plasticity, viscoelasticity, creep, fracture and fatigue in a variety of material classes.

ECS-Mechanical/Matrls/Aerosp

EMA 6628. Materials Failure Analysis

3(3,0). PR: EMA 5104. Comprehensive overview of the general procedures for failure analysis, failure theories, causes of failure, fractography of different failures, and modern analytical tools.

ECS-Mechanical/Matrls/Aerosp

EME 5050. Fundamentals of Technology for Educators

3(3,0). PR: Postbac or C.I. Designed to provide participants with an introduction to the field of educational technology content with emphasis on using and integrating technology in K-12 to improve the teaching and learning process.

ED-Ed Research, Tech and Lead

EME 5051. Technologies of Instruction & Information Management

3(3,0). PR: Acceptance into Ed Media program or C.I. Theories and practices in utilizing instructional media and information technologies. Emphasis on new and emerging technologies and their effects on the school and media program.

ED-Teaching and Learning Princ

EME 5053. Electronic Resources for Education

3(3,0). PR: Graduate standing or C.I. Study and application of electronic resources available for education including techniques for locating, evaluating, and integrating them into the classroom.

ED-Ed Research, Tech and Lead

EME 5057. Communication for Instructional Systems Application

3(3,0). Applications of technology, communications theory, platform skills, and instructional design to the effective presentation of training programs and instruction.

ED-Ed Research, Tech and Lead

EME 5208. Production Techniques for Instructional Settings

3(3,0). PR: Acceptance into Ed Media Program or C.I. Skills in producing instructional materials. Emphasis on graphic, audio, video, and photographic skills and the application of instructional and communication theories.

ED-Teaching and Learning Princ

EME 5225. Media for Children and Young Adults

3(3,0). PR: Acceptance into Ed Media Program or C.I. Survey of materials for children's and young adults'

informational and recreational needs; analysis, evaluation, and utilization of print and non-print materials.

ED-Teaching and Learning Princ

EME 5810. Teaching and Learning with Technology

1(1,0). Overview of technologies for teaching and for learning. Practical strategies for using technology in the classroom. May be repeated 3 times for credit.

ED-Teaching and Learning Princ

EME 6053. Current Trends in Instructional Technology

3(3,0). Survey of current trends and issues of importance to the field of instructional technology.

ED-Ed Research, Tech and Lead

EME 6058. Current Trends in Educational Media

3(3,0). PR: C.I. Survey of current trends and issues of importance to the field of educational media.

ED-Teaching and Learning Princ

EME 6062. Research in Instructional Technology

3(3,0). PR: EDF 6481 and PR or CR: EME 6053 or EME 6613. Critical review and evaluation of landmark research in the areas of educational media, instructional design, and instructional systems.

ED-Ed Research, Tech and Lead

EME 6105. Collection Development Policies and Procedures

3(3,0). PR: Acceptance into Ed Media program or C.I. Principles of collection development for the school library media center. Acquisition, weeding, inventory, and maintenance procedures. Emphasis on intellectual freedom and evaluation of the collection.

ED-Teaching and Learning Princ

EME 6207. Multimedia Instructional Systems I

3(3,0). PR: Basic computer literacy. Creation of interactive web-based multimedia instructional content using graphic, audio/video, and authoring tools. Discussion of copyright, cost, media attributes, and other relevant issues.

ED-Ed Research, Tech and Lead

EME 6209. Multimedia Instructional Systems II

3(3,0). PR: EME 6207 or EME 6613, or C.I. Advanced techniques in delivery and management of web-based multimedia instructional content. Integration of media into web-based instruction. Discussion of delivery and management issues.

ED-Ed Research, Tech and Lead

EME 6405. Application Software for Educational Settings

3(3,0). PR: EME 5050 or EME 5053 or C.I. Use of software applications in instructional settings by students and teachers. Includes integrated packages (word processing, database, spreadsheet, telecommunications) graphics software, presentation software, and desktop publishing software as they relate to the K-12 curriculum, students, and teacher productivity.

ED-Ed Research, Tech and Lead

EME 6457. Distance Education: Technology Process Product

3(3,0). PR: EME 6207 (or equivalent) and EME 6613 or C.I. Instruction and how it is delivered at a distance. Examines technologies, processes, and products of distance education with emphasis on e-learning.

ED-Ed Research, Tech and Lead

EME 6507. Multimedia in the Classroom

3(3,0). PR: EME 6405 or C.I. Emphasis on the elements and applications of multimedia programs for use by K-12 students and teachers. Includes authoring, design, delivery systems, hardware, software.

ED-Ed Research, Tech and Lead

EME 6601. Instructional Simulation Design for Training and Education

3(3,0). PR: EME 6613. Integration of ISD methods with simulation systems design, including analysis, design, development and formative evaluation of leading-edge training and educational simulation technologies.

ED-Ed Research, Tech and Lead

EME 6602. Integration of Technology into the Curriculum

3(3,0). PR: EME 5050, EME 5053, EME 6405, EME 6507 or C.I. Resources, materials, and strategies for systemic achievement of curriculum goals; investigation of innovative and effective technological advances and practices for use in teaching and learning.

ED-Ed Research, Tech and Lead

EME 6605. Role of the Media Specialist in Curriculum and Instruction

3(3,0). PR: Acceptance into Ed Media Program or C.I. Development of skills in instruction and instructional design. Emphasis on teaching, consultation, and media skills and curricular involvement of the media specialist.

ED-Teaching and Learning Princ

EME 6607. Planned Change in Instructional Technology

3(3,0). In-depth study of the processes of planned change and adoption/rejection of innovations in educational settings.

ED-Ed Research, Tech and Lead

EME 6613. Instructional System Design

3(3,0). PR: Graduate standing or C.I. Systematic design of instruction including task analysis, learner analysis, needs assessment, content analysis, specification of objectives, media selection, evaluation and revision. Analysis of ID models.

ED-Ed Research, Tech and Lead

EME 6614. Instructional Game Design for Training and Education

3(3,0). PR: EME 6613. Integration of instructional design and game development processes, analysis of existing instructional games and game engines and the design of an instructional game.

ED-Ed Research, Tech and Lead

EME 6705. Administration of Instructional Systems

3(3,0). PR: EME 6613. Provides opportunities for students to examine parameters, problems, and areas of importance in the management of instructional systems.

ED-Ed Research, Tech and Lead

EME 6706. Administrative Principles in Media Centers

3(3,0). PR: Acceptance in Ed Media program or C.I. Principles of planning, evaluating, budgeting, staffing, and marketing the school media program. Development of policies and procedures for the school media center, legislation technology, professionalism.

*ED-Teaching and Learning Princ***EME 6707. Technology Leadership and Coordination in the Schools**

3(3,0). PR: EME 5050 or EME 5053 or C.I. A graduate course in educational technology designed to provide a context for the role of a school-based professional with skills in educational technology. Includes planning, administration, training, leadership, budgeting, ethics, evaluation, and grant writing.

ED-Ed Research, Tech and Lead

EME 6805. Organization of Media and Information

3(3,0). PR: Acceptance into Ed Media program or C.I. Methods for organizing print and non-print media, with instruction in cataloging and classification, using standard bibliographic tools and procedures. May be repeated for credit.

ED-Teaching and Learning Princ

EME 6807. Information Sources and Services

3(3,0). PR: Acceptance into Ed Media program or C.I. Development of skills in identifying appropriate information sources for school media centers, providing reference services, and teaching research skills and search strategies.

ED-Teaching and Learning Princ

EME 6940. Theory into Practice in Educational Technology

3(3,0). PR: Completion of all core courses in educational technology. Practicum in facilitating the utilization of instructional media and information technologies.

ED-Ed Research, Tech and Lead

EME 7634. Advanced Instructional Systems Design

3(3,0). PR: EME 6613. Analysis of fundamental concepts of theoretical and procedural instructional systems design models with an emphasis on their cognitive origins, pedagogical bases, current and future values.

ED-Ed Research, Tech and Lead

EME 7942. Doctoral Internship in Educational Technology

3(3,0). PR: Completion of Ph.D. core and 75 percent specialization. Higher education teaching assignment as an intern under a senior faculty mentor in Educational Technology or Instructional Systems.

ED-Ed Research, Tech and Lead

EML 5060. Mathematical Methods in Mechanical, Materials and Aerospace Engineering

3(3,0). PR: MAP 2302. Vector field theory, generalized coordinates, complex variables, contour integration and Laplace and Fourier transforms and inversions, variable coefficient ODEs and solution of PDEs for governing equations of heat transfer, ideal fluid flow, and mechanics.

ECS-Mechanical/Matrls/Aerosp

EML 5066. Computational Methods in Mechanical, Materials and Aerospace Engineering

3(3,0). PR: EML 3034C. Error Norms, interpolation and extrapolation, quadratures and adaptive quadratures, solutions of linear and nonlinear systems of equations, functional approximation, solution of ODE's and MWR.

ECS-Mechanical/Matrls/Aerosp

EML 5105. Gas Kinetics and Statistical Thermodynamics

3(3,0). PR: EAS 4134 or EML 4703. Molecular and statistical viewpoint of gases and thermodynamics; Boltzmann collision integral, partition functions, non-equilibrium flows. Applications in thermo-fluid systems.

ECS-Mechanical/Matrls/Aerosp

EML 5131. Combustion Phenomena

3(3,0). PR: EML 4703, EML 3101. Physical and chemical aspects of combustion phenomena. Rate processes, chemical kinetics, structure, propagation and stability of premixed and diffusion flames.

ECS-Mechanical/Matrls/Aerosp

EML 5152. Intermediate Heat Transfer

3(3,0). PR: EML 4142, EML 5713, EML 5060. An intermediate-level course dealing with heat and mass diffusion, boundary layer problems, and radiation from real bodies. Emphasis on combined modes, numerical methods.

ECS-Mechanical/Matrls/Aerosp

EML 5211. Continuum Mechanics

3(3,0). PR: EML 3500 or EML 4703 or EAS 4200 or C.I. Introduction to tensors; deformation and strain; stress; balance laws, applications in Newtonian fluid dynamics and isotropic linear elasticity.

ECS-Mechanical/Matrls/Aerosp

EML 5224. Acoustics

3(3,0). PR: EML 4220. CR: EML 5060. Elements of vibration theory and wave motion; radiation, reflection, absorption, and transmission of acoustic waves; architectural acoustics; control and abatement of environmental noise pollution; transducers.

ECS-Mechanical/Matrls/Aerosp

EML 5228C. Modal Analysis

3(3,0). PR: EML 3303C, EML 4220, and EML 5060. Theoretical basis. Measurement techniques, excitation, transducers, data acquisition. Detailed data analysis, modal parameter extraction, curve-fitting procedures. Modeling.

ECS-Mechanical/Matrls/Aerosp

EML 5237. Intermediate Mechanics of Materials

3(3,0). PR: EML 3500, EML 5060. Elements of elasticity. Failure theories. Bending and torsion. Thin plates. Energy principles. Thick-walled cylinders. Applications to design.

ECS-Mechanical/Matrls/Aerosp

EML 5245. Tribology

3(3,0). PR: EGN 3365, EGN 3331 and EML 3701. Principles of fluid film lubrication (liquid and gas, journal and thrust bearings), contact mechanics (rolling element bearings), design of bearings and load bearing surfaces, friction and wear of materials, tribotesting.

ECS-Mechanical/Matrls/Aerosp

EML 5271. Intermediate Dynamics

3(3,0). PR: EML 3321. Dynamics of particles, rigid bodies, and distributed mass systems. Hamilton's principle. Lagrange's equations. Numerical methods. Mechanisms.

ECS-Mechanical/Matrls/Aerosp

EML 5290. Introduction to MEMS & Micromachining

3(3,0). PR: Graduate standing or C.I. Introduction

of Micro-Electro-Mechanical-Systems (MEMS) and micromachining (microfabrication) methods. Etching and etching mask. Basics of silicon micromachining processing. Fundamentals of bulk micromachining. Thin film formation and surface micromachining. Microplating and LIGA process. Nonlithographic micromachining process including laser.

ECS-Mechanical/Matrls/Aerosp

EML 5291. MEMS Materials

3(3,0). PR: EML 5060, EML 5211, or C.I. Introduction of materials that are frequently used for MEMS applications such as silicon, metal, ceramics and polymers. The course will focus on fundamental principles involved in structures and properties of the materials, and their applications in MEMS.

ECS-Mechanical/Matrls/Aerosp

EML 5292. Fundamental Phenomenon and Scaling laws in Miniature Engineering Systems

3(3,0). PR: EML 5060, EML 5211, or C.I. Introduction to meso-, micro-, and nano-scales, and related terminology, constitutive relationships at these scales and how these relationships affect the behavior and performance of systems. Effect of miniaturization on a few common engineering systems.

ECS-Mechanical/Matrls/Aerosp

EML 5311. System Control

3(3,0). PR: EML 4312C; CR: EML 5060. Modern control theory for linear and non-linear systems; controllability and observability. Linear state feedback and state estimators, compensator design.

ECS-Mechanical/Matrls/Aerosp

EML 5402. Turbomachinery

3(3,0). PR: EML 3101, EML 4703 or EAS 4134. Application of the principles of fluid mechanics, thermodynamics, and aerodynamics to the design and analysis of steam and gas turbines, compressors, and pumps.

ECS-Mechanical/Matrls/Aerosp

EML 5532C. Computer-Aided Design for Manufacture

3(2,3). PR: EGN 4535C. Builds on introductory material covered in EML 4535C. Topics include computer modeling for the synthesis, simulation, design and manufacture of mechanical, thermal, and aerospace systems.

ECS-Mechanical/Matrls/Aerosp

EML 5546. Engineering Design with Composite Materials

3(3,0). PR: EML 5237. Mechanics of structural components of composite materials under static, thermal, vibratory loads. Instability. Lamina and laminate theory, energy methods, failure theories, and structural joining methods.

ECS-Mechanical/Matrls/Aerosp

EML 5572. Probabilistic Methods in Mechanical Design

3(3,0). PR: EML 3500, STA 3032. Uncertainty modeling in design. Use of probabilistic mathematics to assess strength, stiffness, toughness, and stability. Applications.

ECS-Mechanical/Matrls/Aerosp

EML 5587C. Mechanics of Biostructures I

3(2,3). PR: Graduate standing or C.I. Part I of a two semester course. Mechanical analysis of hard (bone) and soft (organs, connective tissues, etc.) biostructures and the analysis includes preparation and experimental testing for

constitutive equations for predictive modeling.

ECS-Mechanical/Matrls/Aerosp

EML 5588C. Mechanics of Biostructures II

3(2,3). PR: EML 5587C. Part II of a two semester course. Mechanical analysis of hard (bone) and soft (organs, connective tissues, etc.) biostructures and the analysis includes preparation and experimental testing for constitutive equations for predictive modeling.

ECS-Mechanical/Matrls/Aerosp

EML 5605. Applied HVAC Engineering

3(3,0). PR: EML 4600. Applications of HVAC systems design with the objective of optimizing energy efficiency, humidity control, ventilation and indoor air quality. May be repeated for credit.

ECS-Mechanical/Matrls/Aerosp

EML 5606. HVAC Systems Engineering

3(3,0). PR: EML 3101, EML 4142, EML 3034C. Heating, ventilation, airconditions and refrigeration principles, system design and analysis. May be repeated for credit.

ECS-Mechanical/Matrls/Aerosp

EML 5713. Intermediate Fluid Mechanics

3(3,0). PR: EML 4703. CR: EML 5060. Fluid kinematics; conservation equations; Navier-Stokes equations; boundary layer flow, inviscid flow, circulation and vorticity; low Reynolds number flow; turbulence.

ECS-Mechanical/Matrls/Aerosp

EML 5760. Biofluid Mechanics

3(3,0). PR: MAP 2302, EML 3701, EML 4703. Analysis of biomedical and bioengineering systems using principles of transport phenomena. Governing equations of fluid flow, circulatory systems blood flow, macro and microcirculation, and blood rheology.

ECS-Mechanical/Matrls/Aerosp

EML 5936. Mechanical, Materials, and Aerospace Engineering Graduate Seminar

1(1,0). MMAE graduate student seminar. Graded S/U.

ECS-Mechanical/Matrls/Aerosp

EML 6062. Boundary Element Methods in Engineering

3(3,0). PR: EML 5237 or EML 5713 or C.I. Integral (numerical) solution of potential, Poisson and diffusion equations; applications to heat transfer and fluid flow; complex variable boundary element methods.

ECS-Mechanical/Matrls/Aerosp

EML 6067. Finite Elements in Mechanical, Materials, and Aerospace Engineering I

3(3,0). PR: EML 5237 or EML 5713. Finite element analysis of thermomechanical response of aerospace and mechanical components and structures. Plates and shells. Vibrations. Composite materials. Minimum weight design. CAD interface. Introduction to codes.

ECS-Mechanical/Matrls/Aerosp

EML 6068. Finite Elements in Mechanical, Materials, and Aerospace Engineering II

3(3,0). PR: EML 6067 or C.I. Advanced finite element applications to aerospace and mechanical components and structures. Rotating systems. Fracture mechanics. Aeroelasticity. Buckling. Impact. Use of codes.

ECS-Mechanical/Matrls/Aerosp

EML 6085. Research Methods in MMAE

3(3,0). PR: EML 5060 and EML 5211. Research project is a MMAE option under supervision of an adviser. A project report is due at the end of the semester. May be repeated for credit.

ECS-Mechanical/Matrls/Aerosp

EML 6104. Classical Thermodynamics

3(3,0). PR: EML 3101 or C.I. A general postulative approach to classical macroscopic thermodynamics featuring states as fundamental constructs. Conditions of equilibrium, stability criteria, thermodynamic potentials. Maxwell relations and phase transitions.

ECS-Mechanical/Matrls/Aerosp

EML 6124. Two-Phase Flow

3(3,0). PR: EML 5152. Introduction to two-phase flow and boiling heat transfer. General transport equations and models for analyzing two-phase systems. Emphasis placed on liquid-vapor systems.

ECS-Mechanical/Matrls/Aerosp

EML 6144. Boiling and Condensation Heat Transfer

3(3,0). PR: EML 4142 or C.I. Phase changes heat transfer including boiling and condensation. Phenomenological treatment of pool boiling, two-phase flow, and convective boiling. Filmwise and dropwise condensation. Applications.

ECS-Mechanical/Matrls/Aerosp

EML 6154. Conduction Heat Transfer

3(3,0). PR: EML 5152 or C.I. Classical and numerical techniques applied to the solution of steady and transient conduction problems. Applications to the design of thermal systems.

ECS-Mechanical/Matrls/Aerosp

EML 6155. Convection Heat Transfer

3(3,0). PR: EML 5152, EML 5713, or C.I. Convection heat, mass and momentum transfer in laminar and turbulent flows. Applications to the design of thermal systems.

ECS-Mechanical/Matrls/Aerosp

EML 6157. Radiation Heat Transfer

3(3,0). PR: EML 5152 or C.I. Radiation properties of surfaces and analysis of radiative heat transfer between black, gray, non-gray and non-diffuse surfaces. Multimode problems.

ECS-Mechanical/Matrls/Aerosp

EML 6158. Gaseous Radiation Heat Transfer

3(3,0). PR: EML 6157. Development of Radiative Transfer Equation, radiative properties of gases, and solutions to gaseous radiation problems.

ECS-Mechanical/Matrls/Aerosp

EML 6223. Advanced Vibrational Systems

3(3,0). PR: EML 4220, EML 5271 or C.I. Discrete and distributed parameter systems. Introduction to nonlinear and random vibrations. Concepts of modern dynamic analysis.

ECS-Mechanical/Matrls/Aerosp

EML 6226. Analytical Dynamics

3(3,0). PR: EML 5271. Kane method for kinematics and dynamics of particle and rigid bodies is developed

and contrasted with Newton and Lagrange methods. Multibody dynamics.

ECS-Mechanical/Matrls/Aerosp

EML 6227. Nonlinear Vibration

3(3,0). PR: EML 5060 and EML 5271. Robust, reliable algorithms for simulation of nonlinear phenomena; phase planes; limit cycles; stability; period-multiplying bifurcations; strange attractors; Poincare maps; Floquet theory; Lyapunov exponents; applications to mechanical and aerospace systems.

ECS-Mechanical/Matrls/Aerosp

EML 6238. Plates and Shells

3(3,0). PR: EGM 3601, EML 5211, EML 5060. This course introduces the reduction of 3D elasticity to an equivalent 2D counterpart; basic assumptions; field equations of the theory of plates and shells; linear and nonlinear theories; buckling and vibrations; refined plate and shell theories.

ECS-Mechanical/Matrls/Aerosp

EML 6295. Sensors and Actuators for Micro Mechanical Systems

3(3,0). PR: EML 5060, EML 5211, or C.I. Introduction of smart materials and functional structures used for sensors and actuators in micromechanical systems. Classifications of sensors and actuators. Physics of sensing and actuation. Evaluation of sensors and actuators. Philosophy of selection of sensors and actuators for specific engineering requirements. Introduction of development of sensors and actuators in micromechanical systems.

ECS-Mechanical/Matrls/Aerosp

EML 6296. MEMS Mechanism and Design

3(3,0). PR: EML 3500. EGM 3601, EML 4142. Miniature Electro Mechanical Systems (MEMS) working mechanisms (mechanical, thermal, electric, piezoelectric, magnetic, etc.). Design rules. May be repeated for credit.

ECS-Mechanical/Matrls/Aerosp

EML 6297. MEMS Characterization

3(3,0). PR: EML 5060, EML 5211, or C.I. Introduction of methods, techniques and philosophies being used to characterize MEMS for engineering applications. Materials characterization, systems characterization (mechanical, electrical, optical, etc). Test methods and sample preparation. Test results analysis.

ECS-Mechanical/Matrls/Aerosp

EML 6299. Advanced Topics on Miniaturization

3(3,0). PR: EML 5060, EML 5211, or C.I. Advanced sensor and actuator devices, advanced micro-thermal systems, advanced topics on materials for MEMS, advanced topics on tribology for MEMS/NEMS, advanced topics on miniature power generation systems.

ECS-Mechanical/Matrls/Aerosp

EML 6305C. Experimental Mechanics

3(2,2). PR: EML 4304C, EML 5237. Selected topics in strain measurements, photoelasticity, holographic interferometry; laser speckle measurement; acoustic emission, measurement of correlation and coherence functions.

ECS-Mechanical/Matrls/Aerosp

EML 6547. Engineering Fracture Mechanics in Design

3(3,0). PR: EML 5237 or C.I. General understanding of elementary concepts. Practical application enabling useful

prediction of fracture safety and characteristics. Some general knowledge of fracture mechanisms and fracture criteria.

ECS-Mechanical/Matrls/Aerosp

EML 6712. Mechanics of Viscous Flow

3(3,0). PR: EML 5060, EML 5713. Principal concepts and methods for viscous fluid motion. Incompressible and compressible boundary layer analysis for laminar and turbulent flows.

ECS-Mechanical/Matrls/Aerosp

EML 6725. Computational Fluid Dynamics and Heat Transfer I

3(3,0). PR: EML 5152 or C.I. Finite Difference methods; error and stability analysis; applications to model equations and further developments; matrix methods.

ECS-Mechanical/Matrls/Aerosp

EML 6726. Computational Fluid Dynamics and Heat Transfer II

3(3,0). PR: EML 6725. Development of governing equations; turbulence modeling; numerical solution of Euler and potential equations, Navier-Stokes equations, and boundary layer equations; grid generation.

ECS-Mechanical/Matrls/Aerosp

EML 6808. Analysis and Control of Robot Manipulators

3(3,0). PR: EML 4312C, EML 5271, or C.I. Kinematics and dynamics of multibody systems, especially robot manipulators. Design and control of robot manipulators.

ECS-Mechanical/Matrls/Aerosp

EMR 6365. Teaching Students with Mental Disabilities

3(3,0). Strategies for teaching students with mental disabilities: development, implementation, and evaluation of individualized plans; special approaches to teaching functional skills; developmental programming; data-based management.

ED-Child, Family and Comm Sci

ENC 5214. Production and Publication Methods

3(3,0). PR: Graduate status or senior standing or C.I. Theory and practice of production and publication methods for technical writers.

CAH-English

ENC 5216. Editing Professional Writing

3(3,0). PR: Graduate status or senior standing or C.I. The study of major issues in editing, including levels of edit, grammar and mechanics, visuals, style, and the impact of technology.

CAH-English

ENC 5219. Graphics in Technical Writing

3(3,0). PR: Graduate status or senior standing or C.I. A study of the creation and editing of graphics in technical documents.

CAH-English

ENC 5225. Theory and Practice of Document Usability

3(3,0). PR: Graduate status or senior standing or C.I. Presents theory and practice of how document usability is assessed and improved.

CAH-English

ENC 5237. Writing for the Business Professional

3(3,0). PR: Graduate status or senior standing or C.I. A study of the major document designs for professionals in business, focusing on audience, purpose, style, arrangements, and content.

CAH-English

ENC 5245. Teaching Professional Writing

3(3,0). PR: Graduate status or senior standing or C.I. Prepares students to determine writing needs of professional discourse communities, analyze those needs, and design in-house or freelance writing programs to address those needs.

CAH-English

ENC 5256. Gendered Rhetoric

3(3,0). PR: Graduate status or senior standing or C.I. Questions women's and men's linguistic choices, the influence of medium and discipline of discourse, and consequences of status, power, and oppression.

CAH-English

ENC 5276. Writing/Consulting: Theory & Practice

3(3,0). PR: Graduate status or senior standing or C.I. The theory and practice of assessing and responding to writing as a collaborator (as opposed to evaluator).

CAH-English

ENC 5277. Teaching Writing With Computers

3(3,0). PR: Graduate status or senior standing or C.I. To provide immersion in the theories and practices of writing in electronic spaces including current discourse conventions from speech and print media.

CAH-English

ENC 5291. Developing Professional Writing Projects

3(3,0). PR: Graduate status or C.I. Developing Professional Writing is a course in which students learn the basics of planning writing projects, including scheduling, budgeting, collaborative writing, production, and problem solving.

CAH-English

ENC 5306. Persuasive Writing

3(3,0). PR: Graduate status or senior standing or C.I. Theory and practice of writing persuasively.

CAH-English

ENC 5335. Rhetorical Traditions

3(3,0). PR: Graduate status or senior standing or C.I. To provide a foundation for research by familiarizing students with the chronological spectrum practice and theory of rhetoric form classical to contemporary times.

CAH-English

ENC 5337. Modern Rhetorical Theory

3(3,0). PR: Graduate status or senior standing or C.I. With special attention to the rhetor-audience relationship, the course studies history and practice of modern rhetorical theory.

CAH-English

ENC 5338. The Rhetorics of Public Debate

3(3,0). PR: Graduate status or senior standing or C.I. To examine how rhetorical theories further community goals, including activist, political, legislative, and other significant public debates.

CAH-English

ENC 5344. Proposal Writing

3(3,0). PR: Graduate status or senior standing or C.I. Theory and practice of writing proposals.
CAH-English

ENC 5425. Hypertext Theory and Design

3(3,0). PR: Graduate status, post bac, or senior standing, or C.I. Theoretical and practical study of the uses and premises of hypertext.
CAH-English

ENC 5427. Hypertext

3(3,0). PR: Graduate status or senior standing or C.I. A study of the theory and practice of computer-driven hypertext.
CAH-English

ENC 5705. Theory and Practice in Composition

3(2,1). PR: Graduate status or senior standing or C.I. Intensive study of theories of composition, with practical experience in the writing laboratory and in composition classes.
CAH-English

ENC 5712. Studies in Literacy and Writing

3(3,0). PR: Graduate standing or C.I. To study the theories of cultural and critical literacy, definitions of literacy, and current political issues in literacy studies.
CAH-English

ENC 5745. Teaching Practicum

3(3,0). PR: ENC 5705, graduate status or senior standing, or C.I. To supplement and deepen theoretical and practical experiences during their first teaching semester, GTA's will participate in staff development and individual conferences with their mentors.
CAH-English

ENC 5930. Current Topics in Professional Writing

3(3,0). PR: Graduate status or C.I. Students will learn how to produce texts for specialized fields of discourse, including the medical and legal profession, as well as for general publication.
CAH-English

ENC 5945. Community Literacy Practicum

3(3,0). PR: Graduate status or senior standing or C.I. Designed to deepen theoretical understanding of literacy through participation in a community literacy project.
CAH-English

ENC 6217. Technical Writing

3(3,0). Study of language, style, mechanics, graphics, and management necessary for technical editing.
CAH-English

ENC 6244. Teaching Technical Writing

3(3,0). The techniques and theories of teaching technical writing.
CAH-English

ENC 6261. Technical Writing, Theory and Practice

3(3,0). A study of major trends in technical communication theory and the practices this theory generates.
CAH-English

ENC 6292. Project Management for Technical Writers.

3(3,0). Managing a writing project from inception to production, planning, budgeting, personnel, writing, and editing.
CAH-English

ENC 6296. Computer Documentation

3(3,0). The theory and practice of producing software documentation from planning through production.
CAH-English

ENC 6333. Contemporary Rhetoric and Composition Theory

3(3,0). PR: Graduate standing or C.I. Instruction on politics of basic writing programs, rhetoric, ideology and cultural production, poststructuralism and rhetoric or feminist pedagogies. May be repeated for credit.
CAH-English

ENC 6339. Rhetorical Movements

3(3,0). PR: Graduate standing or C.I. To study the principal rhetorical theories of the classical period and rhetoric of the eighteenth and nineteenth centuries. May be repeated for credit.
CAH-English

ENC 6426. Visual Texts and Technology

3(3,0). PR: Graduate standing. Studies visual dimensions of the texts of digital discourse.
CAH-English

ENC 6428. Rhetoric of Digital Literacy

3(3,0). PR: Graduate Standing or C.I. Graduate Standing or permission. Studies rhetorical dimensions of digital discourse.
CAH-English

ENC 6702. Issues in Writing Assessment

3(3,0). PR: Graduate standing or C.I. To gain experience with the theory and practice of writing assessment, is more than testing: it involves a wide range of issues in rhetoric and composition.
CAH-English

ENG 5009. Methods of Bibliography and Research

3(3,0). PR: Graduate status or senior standing or C.I. Bibliographical, library and systematic approaches to research at the graduate level in language and literature.
CAH-English

ENG 5018. Literary Criticism

3(3,0). PR: Graduate status or senior standing or C.I. Historical survey of major critics from classical antiquity to the modern era.
CAH-English

ENG 6800. Introduction to Texts and Technology

3(3,0). PR: Graduate standing or C.I. Basic concepts of graduate study in Texts and Technology.
CAH-English

ENG 6801. Texts and Technology in History

3(3,0). PR: Acceptance into the Texts and Technology Program, graduate standing, or C.I. Explores the history of relations between the texts and technology. We examine how various technologies have influenced the nature of texts they produce.

*CAH-English***ENG 6810. Theories of Texts and Technology**

3(3,0). PR: Acceptance into the Texts and Technology program, graduate standing, or C.I. Introduces general theoretical concepts as a basis for the advanced study of texts and technology.

*CAH-English***ENG 6811. Cultural Contexts in Texts and Technology**

3(3,0). PR: Graduate standing or C.I. Selected cultural contexts in which texts and technologies converge and where reciprocal mediation, definition, or transformation occurs. May be repeated for credit one time.

*CAH-English***ENG 6812. Research Methods for Texts and Technology**

3(3,0). PR: Acceptance into the Texts and Technologies program, graduate standing, or C.I. Prepares students to design, conduct, and critique empirical research in textual technologies, broadly conceived.

*CAH-English***ENG 6813. Teaching Online in Texts and Technology**

3(3,0). PR: Graduate standing. Theory and practice for designing electronic courses and curricula in texts and technology, strategies, theories, and best practices.

*CAH-English***ENG 6814. Gender in Texts and Technology**

3(3,0). PR: Graduate standing. Relationships among text, science, technology and gender.

*CAH-English***ENG 6939. Topics in Text and Technology**

3(3,0). PR: Graduate standing or C.I. Experimental methods of writing and research, possibly including photography, cinema, Internet, and other transformations of narrative form. May be repeated for credit 2 times.

*CAH-English***ENG 6947. Internship in Texts and Technology**

3(3,0). PR: Admission to Texts and Technology Ph.D. program. Internship in opportunity to integrate practical experience with theory and content from Texts and Technology program. Graded S/U.

*CAH-English***ENG 6948. Teaching Practicum in Texts and Technology**

3(3,0). PR: Admission to Texts and Technology Ph.D. Provides instructor and peer support for first teaching of an online course. Online courses include web-based, Media-enhanced, web-enhanced, and computer lab-based courses. Graded S/U.

*CAH-English***ENL 5006. British Literature: Medieval to Modern**

3(3,0). PR: Graduate status or senior standing or C.I. Survey of British Literature from beginnings to present, with instruction in the fundamentals of prose, poetry, and drama. Emphasis on Literature's social and historical contexts.

*CAH-English***ENL 5237. Eighteenth Century Studies**

3(3,0). PR: Graduate status or senior standing or C.I. Reading, analysis, and discussion of literature in

English:1660-1880.

*CAH-English***ENL 5250. The Victorian Age: Poetry**

3(3,0). PR: Graduate status or senior standing or C.I. Poets of the Victorian period, including Tennyson, the Brownings, Arnold, Hopkins, Hardy, the Rossettis, Emily Bronte, and others.

*CAH-English***ENL 5256. Victorian Literature**

3(3,0). PR: Graduate status or senior standing or C.I. A study of the major prose works and selected poetry of British Victorian writers.

*CAH-English***ENL 5335. Studies in Shakespeare**

3(3,0). PR: Graduate status or senior standing or C.I. A selection of representative plays, with emphasis on Shakespeare's development as an artist: aesthetics of dramatic literature.

*CAH-English***ENL 5347. The Age of Milton**

3(3,0). PR: Graduate status or senior standing or C.I. Emphasis on the non-dramatic works of John Milton. Selections from the non-dramatic works of other 17th-Century figures.

*CAH-English***ENL 6217. Gender and the Medieval Text**

3(3,0). PR: Graduate status or C.I. Introduction to Medieval studies and gender studies together. Readings in middle and modern English.

*CAH-English***ENV 5071. Environmental Analysis of Transportation Systems**

3(3,0). PR: CWR 3201; ENV 3001. Prediction and abatement of pollution from transportation sources. Analysis techniques and environment laws.

*ECS-Civil and Environmental***ENV 5116C. Air Pollution Monitoring**

3(2,3). PR: C.I. Air Pollution sampling techniques, equipment, and monitor siting. Emphasis on theory and direct applications in air pollution monitoring.

*ECS-Civil and Environmental***ENV 5334. Characterization of Hazardous Waste Sites**

3(3,0). PR: CWR 4101C and ENV 4341 or C.I. Practical and comprehensive methods of hazardous waste site characterization to determine site properties, contamination type, magnitude and risk, and remedial actions.

*ECS-Civil and Environmental***ENV 5335. Hazardous Waste Management**

3(3,0). PR: ENV 3001 or C.I. Engineering planning and analysis associated with the handling, storage, treatment, transportation, and disposal of hazardous wastes.

*ECS-Civil and Environmental***ENV 5410. Drinking Water Treatment**

3(3,0). PR: ENV 4561. Drinking water treatment using existing and newly developed processes. Fe, Mn, As, NO₃, DBP₃, SOCs and other contaminants using oxidation,

membranes, ion exchange, precipitation, sorption, and other processes.

ECS-Civil and Environmental

ENV 5505. Sludge Management Operations in Environmental Engineering

3(3,0). PR: ENV 4561. Theory and design of sludge management operations and processes in environmental engineering, including stabilization dewatering and ultimate disposal.

ECS-Civil and Environmental

ENV 6015. Physical/Chemical Treatment Systems in Environmental Engineering

3(3,0). PR: ENV 4561 and EES 4202C or C.I. Theory and design of physical and chemical operations and processes in environmental engineering using latest technologies.

ECS-Civil and Environmental

ENV 6016. Biological Treatment Systems in Environmental Engineering

3(3,0). PR: EES 4111C and ENV 4561 or C.I. Theory and design of biological operations and processes in environmental engineering using the latest technologies.

ECS-Civil and Environmental

ENV 6046. Membrane Mass Transfer

3(3,0). PR: ENV 6015 or C.I. Introduction to modeling of mass transfer in membrane systems; membrane morphology, mathematical development of mass transfer coefficients; fouling mechanisms, system modeling, and applications.

ECS-Civil and Environmental

ENV 6055. Fate and Transport of Subsurface Contaminants

3(3,0). PR: EES 4111C, EES 4202C, CWR 5125. Principal concepts and modeling of the physical, chemical, and biological transport and transformation processes for subsurface contaminants.

ECS-Civil and Environmental

ENV 6058. Particle Processes in Aquatic Systems

3(3,0). PR: EES 4202C or equivalent. Concepts of colloidal and interfacial processes in aquatic systems with their applications to environmental engineering.

ECS-Civil and Environmental

ENV 6106. Theory and Practice of Atmospheric Dispersion Modeling

3(3,0). PR: C.I. Atmospheric composition and dynamics. Engineering methods of mathematical modeling, both for point source and mobile source. Current computer models will be used.

ECS-Civil and Environmental

ENV 6126. Design of Air Pollution Controls

3(3,0). Current methods for engineering design and performance analysis of air pollution control equipment to include scrubbers, baghouses, electrostatic precipitators, VOC incinerators, others.

ECS-Civil and Environmental

ENV 6336. Site Remediation and Hazardous Waste Treatment

3(3,0). PR: EES 4111C, EES 4202C, and ENV 4561 or C.I. Biological and physical/chemical remediation

technologies, including theory and application, for groundwater and hazardous wastes.

ECS-Civil and Environmental

ENV 6347. Hazardous Waste Incineration

3(3,0). Theory and applications of design and operations of hazardous waste incinerators. Includes detailed consideration of air pollution control equipment.

ECS-Civil and Environmental

ENV 6504L. Unit Operation and Processes Laboratory

3(1,6). PR: ENV 6015 or equivalent. Bench and small pilot plant experimentation with sedimentation, coagulation, sorption gas-stripping, oxidation ion-exchange, etc. in water, waste-water industrial waste, or hazardous waste treatment.

ECS-Civil and Environmental

ENV 6515L. Biological Unit Operations and Processes Laboratory

3(1,6). PR: ENV 6016. Unit operations laboratory for biological processes in wastewater treatment, drinking water and remediation including obtaining biokinetic parameters in treatability studies biostability.

ECS-Civil and Environmental

ENV 6519. Aquatic Chemical Processes

3(3,0). PR: EES 4202C and EES 4111C or C.I. The applicability of water chemistry and physical chemistry on natural waters and waste-water with emphasis on environmental engineering problems.

ECS-Civil and Environmental

ENV 6558. Industrial Waste Treatment

3(3,0). PR: ENV 4561. Theories, methods, unit operations of management, reduction, treatment, disposal of industrial wastes.

ECS-Civil and Environmental

ENV 6616. Receiving Water Impacts

3(3,0). PR: EES 4202C and EES 4111C or C.I. Study of fate and transport of pollutant loadings into receiving waters, based on physical, chemical, and biological interactions in natural systems.

ECS-Civil and Environmental

EPH 5335. Physical and Sociological Implications of Handicapping Conditions

3(3,0). Overview of physical and sociological factors which may contribute to delayed learning or physical impairments in the exceptional populations. Physical interventions and first-aid practices are examined.

ED-Child, Family and Comm Sci

ESE 5214. Secondary School Curriculum Improvement I

3(3,0). PR: Regular certificate or C.I. Secondary School self studies for curriculum projects, accreditation reports, or staff development.

ED-Teaching and Learning Princ

ESE 6235. Curriculum Design

3(3,0). PR: Basic Teacher Certificate or C.I. Goal analysis, task analysis, needs assessment, and writing performance objectives for developing courses of study.

ED-Educational Studies

ESE 6416. Curriculum Evaluation

3(3,0). PR: ESE 6235 or an equivalent curriculum course.
ED-Educational Studies

ESI 5219. Engineering Statistics

3(3,0). PR: C.I. Discrete and continuous probability distributions, hypothesis testing, regression, nonparametric stats and ANOVA.

ECS-Industrial and Management

ESI 5227. Total Quality Improvement

3(3,0). PR: STA 3032 or equivalent. Quality improvement (QI) tools and techniques, advanced QI techniques, quality improvement systems, total quality management concepts and implementation, planning and management tools, and case studies.

ECS-Industrial and Management

ESI 5236. Reliability Engineering

3(3,0). PR: ESI 4234 or equivalent, or C.I. Reliability theory and modeling approaches. Topics include: failure data analysis, maintainability, reliability standards (DOD), software reliability, reliability in design, and electronic systems reliability.

ECS-Industrial and Management

ESI 5306. Operations Research

3(3,0). PR: STA 3032. Methods of operations research, including formulation for models and derivation of solutions; linear programming, network models queueing theory, simulation, and nonlinear optimization techniques.

ECS-Industrial and Management

ESI 5359. Risk Assessment and Management

3(3,0). PR: ESI 5219 or STA 3032. Problems and complexities involved in risk assessment and management. Selected methodologies are illustrated through realistic applications in engineering and the sciences.

ECS-Industrial and Management

ESI 5419C. Engineering Applications of Linear and Nonlinear Optimization

3(2,2). PR: ESI 4312 or ESI 5306. Course covers linear and nonlinear optimization applications in production planning, staffing, engineering design, distribution networks, and other engineering areas. Focuses on practicing or analysis.

ECS-Industrial and Management

ESI 5531. Discrete Systems Simulation

3(3,0). PR: STA 3032. Methods for performing discrete systems simulation, including network modeling, will be treated.

ECS-Industrial and Management

ESI 6217. Statistical Aspects of Digital Simulation

3(3,0). PR: ESI 5219 or C.I. Statistical issues in digital simulation including input data analysis, pseudorandom number generation, experimental design, and simulation output analysis.

ECS-Industrial and Management

ESI 6224. Quality Management

3(3,0). PR: STA 3032 or equivalent or C.I. Philosophy and concepts of quality management, organization for quality, quality cost, quality audits and corrective actions, tools and techniques for improvement.

ECS-Industrial and Management

ESI 6225. Quality Design and Control

3(3,0). PR: STA 3032 or equivalent. Concepts and methods for quality design and control, including statistical process control (SPC), control charts, process capability, product and process design and improvement, Taguchi methods, case studies. May be repeated for credit.

ECS-Industrial and Management

ESI 6247. Experimental Design and Taguchi Methods

3(3,0). PR: STA 3032 or ESI 4234. Introduction to Taguchi Concepts and Methodologies, use of design of experiments for quality design and improvement.

ECS-Industrial and Management

ESI 6336. Queueing Systems

3(3,0). PR: ESI 5219. Analysis of queueing systems and waiting line problems using analytical and Monte Carlo methods. Laboratory assignments.

ECS-Industrial and Management

ESI 6358. Decision Analysis

3(3,0). PR: ESI 4312 or ESI 5306. Classical Bayesian analysis; utility and its measurement; multiattribute utility methods; influence diagrams; Analytic Hierarchy Process; behavioral aspects; simulation.

ECS-Industrial and Management

ESI 6418. Linear Programming and Extensions

3(3,0). PR: ESI 4312 or ESI 5306. Simplex and Revised Simplex Method; interior-point methods; duality; large-scale optimization; decomposition algorithms; upper bounds; linearization; parametric LP; goal programming.

ECS-Industrial and Management

ESI 6437. Nonlinear Mathematical Programming and Dynamic Programming

3(3,0). PR: ESI 4312 or ESI 5306. Optimal conditions and algorithms for unconstrained and constrained nonlinear problems. Introduction to dynamic programming approach to multistage problems.

ECS-Industrial and Management

ESI 6448. Network Analysis and Integer Programming

3(3,0). PR: ESI 6418. Modeling and solution methods for problems that can be formulated in terms of flow in networks and for discrete optimization problems.

ECS-Industrial and Management

ESI 6529. Advanced Systems Simulation

3(3,0). PR: ESI 5531. Combined networks discrete and continuous simulation, applications, statistical analysis and comparison of simulation languages.

ECS-Industrial and Management

ESI 6532. Object-Oriented Simulation

3(2,2). Object-oriented modeling and development techniques for building large process-based discrete event simulation models. Concurrency in discrete event simulation. Object-oriented simulation environment.

ECS-Industrial and Management

ESI 6551C. Systems Engineering

3(2,2). PR: ESI 4312 or ESI 5306. Integration and application of systems science, operations research, systems methodologies, and systems management for the design, production, and maintenance of efficient, reliable

systems.

ECS-Industrial and Management

ESI 6891. IEMS Research Methods

3(3,0). PR: ESI 5219. Assist students in producing publishable research and to introduce new tools which may be needed for collection and analysis of research data.

ECS-Industrial and Management

ESI 6921. Seminar in Advanced Operations Research

3(3,0). PR: ESI 6418 or C.I. Topical seminar. Potential topics include tabu search, genetic algorithms, simulated annealing, neural networks. Analytic Hierarchy Process, and methods for large-scale optimization.

ECS-Industrial and Management

ESI 6941. Operations Research Practicum

6(2,10). PR: C.I. Involves full-time participation and experience in an organization conducting operations research analyses.

ECS-Industrial and Management

EUH 5247. Colloquium in Europe from 1919-1939

3(3,0). PR: Graduate status or senior standing or C.I. Reading and class discussion of the literature on selected topics in European history between 1919 and 1939.

CAH-History

EUH 5285. Colloquium in Europe Since World War II

3(3,0). PR: Graduate status or senior standing or C.I. Reading and class discussion of the literature on selected topics in European history since WW II.

CAH-History

EUH 5371. Colloquium in Spanish History

3(3,0). PR: Graduate status or senior standing or C.I. Reading and class discussion of the literature on selected topics in Spanish history.

CAH-History

EUH 5415. Rome and Early Christianity

3(3,0). PR: Graduate standing or C.I. Current trends in historical literature in christianity from its development as a distinct religion to its relations with and eventual triumph within the Roman Empire.

CAH-History

EUH 5546. Colloquium: British History

3(3,0). PR: Graduate status or senior standing or C.I. Selected topics in British history. May be repeated for credit when content is different. There is no standard syllabus because content is different with each offering.

CAH-History

EUH 5579. Colloquium in Soviet Russia

3(3,0). PR: Graduate status or senior standing or C.I. Reading and class discussion of the literature on selected topics in Russian history, 1911-present.

CAH-History

EUH 5595. Colloquium in Czarist Russia

3(3,0). PR: Graduate status or senior standing or C.I. Selected topics on the literature of Russia under the Czars prior to 1917.

CAH-History

EUH 5608. Colloquium European Intellectual History

3(3,0). PR: Graduate status or senior standing or C.I. Reading and class discussion of the literature on selected topics of European intellectual history.

CAH-History

EUH 6939. Seminar in European History

3(3,0). Research seminar on selected topics in European history. May be repeated for credit when content is different.

CAH-History

EVR 5930. Seminar in Conservation Issues

1(1,0). PR: Graduate status or senior standing or C.I. Contemporary topics stressing a broad base of conservation issues will be the focus of this seminar series. May be repeated for credit, as course content will differ.

COS-Biology

EVT 5260. Cooperative Programs in Vocational Education

2-4(2-4,0). PR: Regular Certificate or C.I. Study of cooperative vocational programs and achievement of competencies needed to establish, manage, and coordinate co-op program activities in all vocational areas.

ED-Teaching and Learning Princ

EVT 5561. Student Guidance in the Vocational Program

2-3(2-3,0). PR: Basic Teacher Certificate or C.I. Achievement of skills used by teachers as they gather student data, confer with students, and help students plan for employment or further education.

ED-Teaching and Learning Princ

EVT 5817. Management of Vocational Programs

2-4(2-4,0). PR: Rank III Certificate or C.I. Study and achievement of selected competencies needed by vocational teachers, supervisors, and local administrators in the management of vocational education programs in the schools.

ED-Teaching and Learning Princ

EVT 6067. History of Career Education in the United States

3(3,0). PR: EDF 6432 or EDF 6481 or C.I. A detailed examination of federal legislation, associations, organizations, people, events, and other key factors that define the history of career education in the U.S.

ED-Teaching and Learning Princ

EVT 6095. Issues in Career Education

3(3,0). PR: EDF 6432 or EDF 6481 or C.I. An examination of current issues in career education including changing work force demands and implications for secondary and postsecondary career education.

ED-Teaching and Learning Princ

EVT 6264. Administration in Vocational Education

3(3,0). PR: Basic Teacher Certificate or C.I. Administrative responsibilities in a local program of vocational education that includes two or more fields of occupational education.

ED-Teaching and Learning Princ

EVT 6265. Supervision in Vocational Education

3(3,0). PR: Basic Teacher Certificate or C.I. Supervisory techniques for planning and implementing improvement of staff, curriculum, and personal relations in vocational education.

ED-Teaching and Learning Princ

EVT 6267. Vocational Program Planning, Development, and Evaluation

2-4(2-4,0). PR: Basic Teacher Certificate or C.I.

Achievement of selected teacher competencies related to program objectives, courses of study, long-range plans, and techniques for evaluating vocational program effectiveness.

*ED-Teaching and Learning Princ***EVT 6664. School/Community Relations for Vocational Education**

2-4(2-4,0). PR: Basic Teacher Certificate or C.I.

Achievement of proficiency in the use of media techniques to promote the vocational program. Development and maintenance of productive relationships between school and community groups.

*ED-Teaching and Learning Princ***EVT 6791. Research in Career Education**

3(3,0). PR: EDF 6432 or EDF 6481 or C.I. Curricular, instructional, demographic, and trends research in the field of career education.

*ED-Teaching and Learning Princ***EXP 5208. Sensation and Perception**

3(3,0). PR: Graduate status or senior standing or C.I. A study involving human information processing with regard to physical and psychological variables in sensory and perceptual phenomena.

*COS-Psychology***EXP 5254. Human Factors and Aging**

3(3,0). PR: Graduate status, post-bac, or senior standing or C.I. An overview of issues related to enhancing quality of life of elderly through the implementation of basic human factors principles in environmental and task design.

*COS-Psychology***EXP 5256. Human Factors I**

3(3,0). PR: Graduate status or senior standing or C.I. Survey of human factors literature. Introduction to topics including human capabilities and human interfaces with human-machine systems.

*COS-Psychology***EXP 5445. Psychology of Learning and Motivation**

3(3,0). PR: DEP 5057, and graduate status or senior standing or C.I. Examination of theories and research concerning the acquisition and retention of behavior, as well as motivational factors which influence learning and behavior.

*COS-Psychology***EXP 6116. Visual Performance**

3(3,0). PR: EXP 5208 or C.I. The psychology, physics and physiology of vision with an emphasis on the human visual response and applications of vision research.

*COS-Psychology***EXP 6126. Psychoacoustics**

3(3,0). PR: Graduate standing. The psychology, physics, and physiology of hearing and the auditory system.

*COS-Psychology***EXP 6255. Human Performance**

3(3,0). PR: C.I. Human performance dimensions and

concepts of assessment of human capabilities; performance acquisition, information processing and decision making; applications of principles to the understanding of stress and performance effectiveness.

*COS-Psychology***EXP 6257. Human Factors II**

3(3,0). PR: EXP 5256 (HFI). The second in the series of basic human factors courses involving an in-depth examination of issues.

*COS-Psychology***EXP 6258. Human Factors III**

3(3,0). PR: EXP 5256, EXP 6257. The third in the series of basic human factors courses. Current topics in human factors, exchange of information on practical field experience in human factors.

*COS-Psychology***EXP 6506. Human Cognition and Learning**

3(3,0). PR: EXP 3404 and EXP 3604C. Research and theory relating to attention, memory, problem solving, and reasoning.

*COS-Psychology***EXP 6541. Advanced Human-Computer Interaction**

3(3,0). PR: EIN 6258 or C.I. Principles and guidelines of advanced human computer interaction as they apply to a variety of complex Human-Machine Systems.

*COS-Psychology***EXP 6939. Teaching Seminar**

3(3,0). PR: C.I. Orientation to and supervision in teaching assigned courses.

*COS-Psychology***EXP 6945. Human Factors Internship**

8(0,12). PR: EXP 5256, EXP 6257, PSY 6216, PSY 6217, EXP 6255, or C.I. Supervised placement in an industrial, governmental, or consulting setting. Student completes a specific project under the supervision of an organizational sponsor and a faculty member.

*COS-Psychology***FIL 5165. Visual Storytelling**

3(3,0). PR: Admission to Film and Digital Media master's program or C.I. Traditional forms of visual storytelling ranging from storyboarding to classic structural paradigms for feature film scripts.

*CAH-Film Program***FIL 5609. Film and Internet Business**

3(3,0). PR: Graduate status or senior standing or C.I. Survey of the business of financing and distributing films. Explores various, including feature films, short films, television documents and the Internet.

*CAH-Film Program***FIL 5800. Research Methods in Film and Digital Media**

3(3,0). PR: Admission to Film and Digital Media graduate program or C.I. Research methodology for the study and production of film and new media.

*CAH-Film Program***FIL 5810. Transmedia Story Creation**

3(3,0). PR: Admission to Film and Digital Media master's program or C.I. Repurposing of traditional stories: creation

of authentic environments and the emergence of new authoring scenarios.

CAH-Digital Media

FIL 5853. Cinematic Forms

3(3,0). PR: Graduate standing in Film and Digital Media or C.I. Evolution of cinematic form through the works of key directors and theorists.

CAH-Film Program

FIL 6454. Microbudget Production Design

3(3,0). PR: Admission to Film and Digital Media graduate program or C.I. Aesthetic principles as applied to production design of low-budget projects.

CAH-Film Program

FIL 6475. Advanced Cinematography

3(3,0). PR: FIL 4210C. An advanced analysis and practice of aesthetic principles essential in cinematography; includes lighting, lenses, design production, and elements of art to create compelling visual compositions.

CAH-Film Program

FIL 6619. Guerilla Marketing

3(3,0). PR: Admission to Film and Digital Media graduate program or C.I. Grass roots and non-traditional marketing strategies for film and media products.

CAH-Film Program

FIL 6640. Microbudget Production Management

3(3,0). PR: Admission to Film and Digital Media graduate program or C.I. Strategies for budgeting and scheduling low budget films and digital media products.

CAH-Film Program

FIN 5405. Financial Concepts

3(3,0). PR: Acceptance into the graduate program, ACG 5005 and ECO 5005, or equivalents. Effects of financial decisions upon the firm, interrelationships of these effects and alternatives available to financial managers in making these financial decisions.

BA-Finance

FIN 5407. Financial Foundations

1.5(1.5,0). PR: Graduate standing or C.I. Effects of financial decisions upon the firm, interrelationships of these effects and alternatives available to financial managers in making these financial decisions.

BA-Finance

FIN 6314. Management of Financial Institutions

3(3,0). PR: Graduate standing and FIN 6406. Analysis of management policies of financial institutions including asset, liability, and capital management. Study of the legal, economic, and regulatory environment faced by banks.

BA-Finance

FIN 6406. Strategic Financial Management

3(3,0). PR: MBA Professional Core I. Emphasis on the theory and analytical techniques associated with the major financial decisions of corporate management, including risk analysis, capital budgeting, short- and long-term financial management.

BA-Finance

FIN 6425. Asset Management and Financial Decisions

3(3,0). PR: Graduate standing and FIN 6406. Considers the

interrelated decision-making process of asset allocations, corporate fundraising, dividend policies, and market maximization.

BA-Finance

FIN 6475. Valuation of Small Businesses

3(3,0). PR: Graduate standing and FIN 6406. Theory and practice of estimating the value of small, closely held businesses.

BA-Finance

FIN 6515. Analysis of Investment Opportunities

3(3,0). PR: Graduate standing and FIN 6406. Deals with the theory and tools of analysis required in the management of financial assets.

BA-Finance

FIN 6536. Seminar in Investments

3(3,0). PR: Graduate standing, FIN 6406, and FIN 6515. Analysis of options, futures, and other derivative securities and their use in hedging strategies. Other topics include institutional equity and bond portfolio management techniques.

BA-Finance

FIN 6605. International Financial Management

3(3,0). PR: ECO 6416, FIN 6406. The theory of finance as applied to the operations of multinational firms and international capital markets.

BA-Finance

FIN 7807. Corporate Finance Theory

3(3,0). PR: Admission to the Business doctoral program and FIN 6406 or equivalent; ECO 6416 or equivalent; or C.I. Elaborate coverage of significant theoretical/classical literature and review of empirical literature to provide a sound framework of conceptual knowledge for doctoral students.

BA-Finance

FIN 7811. Seminar in Financial Markets and Institutions

3(3,0). PR: Admission to Business doctoral program and FIN 6406 or equivalent, ECO 6416 or equivalent, and C.I. Extensive study of the theoretical and empirical literature dealing with current theory of the operation of financial markets and financial intermediaries.

BA-Finance

FIN 7816. Investment Theory

3(3,0). PR: Admission to business doctoral program, FIN 7807, QMB 7565, and C.I. Extensive coverage of theoretical and empirical literature dealing with modern investment thought, portfolio theory, capital market equilibrium, and related topics.

BA-Finance

FIN 7915. Directed Research in Finance

3(3,0). PR: Admission to the business doctoral program, FIN 7811, FIN 7816, and C.I. Advanced study of theory and evidence in specialized areas of finance. Study designed to lead toward student's dissertation. By definition, topical areas will vary.

BA-Finance

FIN 7930. Seminar in Finance

3(3,0). PR: Admission to the business doctoral program, FIN 7811, FIN 7816, and C.I. Study of private sector

financial theory, policy, empires, and decision making.
BA-Finance

FLE 5335. Foreign Language Methods at the Elementary Level

3(3,0). PR: C.I. or FLE 4333 or FLE 5870, EDG 4323 or EDG 6236, and fluency in target language and English. Methods of planning and teaching foreign language at the elementary level. The emphasis is on teaching communicatively and on integrating culture in the K-6 classroom. May be repeated for credit.
ED-Teaching and Learning Princ

FLE 5870. Methods of Teaching Foreign Languages

3(3,0). PR: Graduate status or senior standing or C.I. This course introduces prominent theories and applied research in the field of second language acquisition. It also offers guidance in the practical matters of teaching lower division language courses at university and community college levels.
CAH-Modern Languages

FLE 5875. Computer Application in Teaching Foreign Languages

3(3,0). PR: Graduate status or senior standing or C.I. Survey, analysis, and evaluation of computer software and Internet materials for teaching foreign languages.
CAH-Modern Languages

FLE 6455. Curriculum and Materials in Foreign Language Teaching

3(3,0). PR: FLE 4333 (Foreign Language Teaching in the Secondary School) or teaching experience. Fluency in the target language and English. A review of contemporary curricular designs as they pertain to teaching foreign languages, with attention being directed to the development of new programs and materials.
ED-Teaching and Learning Princ

FLE 6695. Professional Development in Foreign Language Education

3(3,0). PR: FLE 4333 (Foreign Language Teaching in the Secondary School) or teaching experience. Fluency in the target language and English. Introduction to the professional development of the foreign language educator by means of instruction in action research, grant writing, and writing for publication/conference presentation.
ED-Teaching and Learning Princ

FLE 6705. Testing and Evaluation in Foreign Language Education

3(3,0). PR: FLE 4333 (Foreign Language Teaching in the Secondary School) or teaching experience. Fluency in the target language and English. General principles of test construction and administration in foreign language instruction, including practical experience in test analysis and the preparation of valid test items.
ED-Teaching and Learning Princ

FSS 6365. Management of Food Service Operations

3(3,0). PR: Graduate standing. The examination of techniques and mechanisms employed in the management of food service operations. Comparisons, case studies, and selected topics focus on private and public operations.
RCHM-Hospitality Operations

GEB 5941. Professional Business Practicum

1.5(1.5,0). PR: Acceptance in the graduate program. The practicum is to provide a professional business work experience for students entering the MBA program without such experience.
BA-College-BA

GEB 6115. Entrepreneurship

3(3,0). PR: Graduate standing. Seminar on topics concerning the entrepreneurial process in small and large organizations, including needs assessment, sources and methods of innovation, financing, and barriers to entrepreneurship.
BA-Marketing

GEB 6116. Business Plan Formation

3(3,0). PR: GEB 6115 or MAN 6286 or MBA Foundation Core. Professional development and preparation of company business plan. Full analysis of plan and outside evaluation and ranking.
BA-Management

GEB 6365. International Business Analysis

3(3,0). PR: MBA Professional Core I. Extensive coverage of international business environment with emphasis on the functional operation of multinational firms.
BA-Finance

GEB 6367. The Global Environment of Sport

3(3,0). PR: CBA Master's Program of Study Foundation Core, and acceptance into the Sport Business Management program. With the continuing development of sport as a global enterprise comes the need to understand the global environment. The focus of this course is on the international business environment and how sport may best operate within that environment.
BA-College-BA

GEB 6442. Moral and Ethical Issues in Sport

1.5(1.5,0). PR: CBA Master's Program of Study Foundation Core, and acceptance into the Sport Business Management program. Broad understanding of the moral and ethical issues in sport including a special focus on the responsibility of governing bodies and decision-makers in sports including faculty, coaches, athletic directors, presidents, league commissioners, the NCAA, and the media. Issues will also include equity for women and people of color, academic abuses of student-athletes at the high school and college level, illegal recruitment of student athletes, use of performance enhancing drugs, agents and gambling.
BA-College-BA

GEB 6895. Business Analysis

1.5(1.5,0). PR: CBA Master's Program of Study Foundation Core. Emphasis on analytical techniques suited for business analysis and decision-making. Includes topics on forecasting, working capital management, and small business finance.
BA-Finance

GEB 6897. Managing Challenges in Service Organizations

1.5(1.5,0). PR: Admission to MBA program. Course explores the challenge of managing service organizations. Topics include: customer expectations, satisfaction, loyalty, retention, strategy, research, promotion, staffing, and service delivery systems.

*BA-Marketing***GEB 6936. Business of Sport Media**

3(3,0). PR: CBA Master's Program of Study Foundation Core, and acceptance into the Sport Business Management program. History of how media has evolved from radio, network television and magazines into the multi-dimensional world of regional and national cable, the internet, the networks, huge rights fees and other new elements. The way sports media provides so much of the revenue for sports as an entertainment industry has made it the anchor for the sports industry.

BA-College-BA

GEB 7910. Research Methods in Business

3(3,0). PR: Admission to Business doctoral program and ECO 6416 or equivalent; or C.I. A foundation research course in business, exposing students to a full range of research experiences.

BA-Economics

GEB 7911. Structural Equation Modeling for Business Research

3(3,0). PR: ECO 7423, MAR 7626. Applications of structural equation modeling (SEM) for business research including factor analysis, aspects of measurement theory, mathematical and technical issues about model fitting are covered.

BA-Management

GEB 7932. Business Ph.D. Foundations

3(3,0). PR: Admission to the Ph.D. program. A multidisciplinary introduction to doctoral-level study of business administration.

BA-Economics

GEO 6472. World Political Geography

3(3,0). PR: Graduate standing or C.I. Examination of the theoretical foundations of world political geography, the elements comprising it, and the comparative regional representations.

COS-Political Science

GEY 5007. Women and Healthy Aging

3(3,0). PR: Graduate standing or senior undergraduate. The examination of the health promotion opportunities and bio-psycho-social challenges of women as they age.

HPA-Nursing

GEY 5600. Physiology of Aging

3(3,0). PR: BSC 2010C or PCB 3703C or PET 4351C or equivalent. The purpose of this course is to develop the student's understanding of the effects of human aging on various body systems.

ED-Teaching and Learning Princ

GEY 5648. Gerontology: An Interdisciplinary Approach

3(3,0). PR: Graduate status or senior standing or C.I. The study of aging will be presented from an interdisciplinary and multidisciplinary approach spanning the social sciences and health.

COS-Psychology

HFT 6227. Advanced Training and Development in the Hospitality Industry

3(3,0). PR: Graduate Standing or C.I. This course is designed to give students detailed information on

developing, delivering, assessing, and evaluating training and development programs for various segments of the hospitality industry.

RCHM-Hospitality Operations

HFT 6228. Critical Issues in Hospitality Human Resources

3(3,0). PR: Graduate student status. Analysis of HR critical factors affecting operation and profitability of hospitality enterprises. Examination of emotional labor, empowerment, burnout, service orientation, turnover, absenteeism, compensation.

RCHM-Tourism, Events and Attract

HFT 6245. Managing Hospitality and Guest Services Organizations

3(3,0). PR: Graduate standing. Analysis of the unique problems of managing organizations in hospitality and guest services industry.

RCHM-Hospitality Operations

HFT 6247. Organizational Communication in Hospitality/Tourism Enterprises

3(3,0). PR: Graduate standing. Developing the ability to view communication as an essential skill for demonstrating the knowledge in the areas of hospitality of guest service management, hospitality marketing, and hospitality finance and accounting.

RCHM-Tourism, Events and Attract

HFT 6251. The Management of Lodging Operations

3(3,0). PR: Acceptance into the graduate program. Presentation and analysis of the unique management techniques applicable in the diverse segments of the lodging industry.

RCHM-Hospitality Operations

HFT 6259. Case Studies in Lodging Management

3(3,0). PR: Graduate standing. The case study approach is used to analyze and integrate the various management, human resource, and service department functions that comprise a hotels operation.

RCHM-Hospitality Operations

HFT 6267. Case Studies in Restaurant Management

3(3,0). PR: Graduate standing. This elective course will allow students to apply the principles of management, analysis, and planning that they have learned in their prior coursework to issues in multi-unit restaurant operations.

RCHM-Hospitality Operations

HFT 6296. Hospitality/Tourism Strategic Issues

3(3,0). PR: Enrollment limited to graduating Hospitality Management graduate students. Capstone experience with strategic decision-making principles in hospitality/tourism. Application of skills, knowledge and understanding of areas of concern for formulating and implementing operational strategies.

RCHM-Tourism, Events and Attract

HFT 6319. Convention Center Management

3(3,0). PR: Graduate standing. Exploration of the major components of center management, including finance, legal issues, facilities operation, marketing, event logistics and working with suppliers and vendors.

RCHM-Tourism, Events and Attract

HFT 6347. Advanced Vacation Ownership Resort Planning

3(3,0). PR: Graduate standing. In-depth study of the tools and techniques available for project feasibility and investment.

RCHM-Hospitality Operations

HFT 6446. Hospitality/Tourism Information Technology
3(3,0). PR: Graduate student status. Analysis and design of hospitality/tourism industry information systems. Data management, system implementation and current trends in hospitality/tourism technology are discussed.

RCHM-Hospitality Operations

HFT 6476. Feasibility Studies for the Hospitality/Tourism Enterprises

3(3,0). PR: Graduate standing. Exploration of the many and varied facets of the economic decision making process as it applies to hospitality projects. Components of a financial feasibility study are analyzed as an aid to the decision making process of an investment in the hospitality

RCHM-Hospitality Operations

HFT 6477. Financial Analysis of Hospitality Enterprises

3(3,0). PR: Graduate standing. Specialized accounting and finance tools of analysis as related to the hospitality industry. Application of budgeting and pricing models, break-even analysis and internal control.

RCHM-Hospitality Operations

HFT 6526. Vacation Ownership Resort Sales Management

3(3,0). PR: Graduate standing. Application and analysis of competitive sales management strategies via the use of critical thinking models, decision-making simulations, and field operation procedures commonly used to manage the sales process.

RCHM-Hospitality Operations

HFT 6528. Convention and Conference Sales and Services

3(3,0). PR: Graduate standing. A process-oriented approach to selling to the convention/conference market and servicing their events. Analyzes the differences between and among venues and markets.

RCHM-Tourism, Events and Attract

HFT 6533. Hospitality/Tourism Industry Brand Management

3(3,0). PR: Graduate standing. This elective course will introduce graduate students to critical topics, both theoretical and applied, that demonstrate why brands are important to consumers of hospitality and tourism services and, consequently, for the successful management of hospitality and tourism corporations.

RCHM-Tourism, Events and Attract

HFT 6586. Research Methods in Hospitality and Tourism

3(3,0). PR: Graduate student status. A survey of primary research methods used by decision makers in the various sectors of the hospitality and tourism industry. Formulation of research problems, statement of hypotheses, variables and level of measurements, research designs, data collection techniques, sampling, data processing, and information analysis.

RCHM-Hospitality Operations

HFT 6596. Strategic Marketing in Hospitality and**Tourism**

3(3,0). PR: Graduate standing. An examination of the role of marketing strategy within the overall strategic planning process of hospitality/tourism organizations. Topics such as marketing environments, competition analysis, consumer behavior, product/service mix, differentiation, segmentation, target marketing, positioning, relationship marketing, and strategic alliances are studied and analyzed.

RCHM-Tourism, Events and Attract

HFT 6608. Hospitality/Tourism Law and Ethics Seminar

3(3,0). PR: Graduate standing. An interactive approach to the impact of changing social values, current legislation, and case law on management of hospitality and tourism enterprises. Professional code of ethics as applied to the hospitality industry are discussed.

RCHM-Hospitality Operations

HFT 6636. Hospitality/Tourism Risk Management

3(3,0). PR: Graduate standing. Examination of policy and behavioral issues of risk management and hospitality. Focuses on risk management principles most relevant within hospitality and tourism.

RCHM-Tourism, Events and Attract

HFT 6707. Travel and Tourism Economics

3(3,0). PR: Graduate student status and undergraduate course in micro economics. Examines and evaluates the impact of travel and tourism on the local, regional, national and international economies.

RCHM-Tourism, Events and Attract

HFT 6710. International Tourism Management

3(3,0). PR: Graduate standing. A review and critical analysis of the issues and techniques of international tourism management with specific attention to the economic, sociocultural, and environmental impacts.

RCHM-Tourism, Events and Attract

HFT 6797. Event Administration

3(3,0). PR: Graduate standing. Examination of event management, focusing on sports and entertainment. Covers promotion, budgeting, marketing, crowd control, production, legal issues, customer service, ticketing and concessions.

RCHM-Tourism, Events and Attract

HFT 7258. Strategies and Tactics: Lodging

3(3,0). PR: Admission to the Hospitality Education track to the Ph.D. in Education. Extensive review of the theoretical and empirical literature related to current strategies and operations of lodging enterprises throughout the world.

RCHM-Hospitality Operations

HFT 7546. Strategies and Tactics: Guest Service Management

3(3,0). PR: Admission to the Hospitality Education track to the Ph.D. in Education. Comprehensive review of the theory, methods, and research findings related to the management of guest service organizations, with special emphasis on hospitality and tourism enterprises.

RCHM-Hospitality Operations

HFT 7715. Strategies and Tactics: Travel & Tourism

3(3,0). PR: Admission to the Hospitality Education track to the Ph.D. in Education. An in-depth investigation of the

various components of travel and tourism focusing on the role of policy in their operation and development.
RCHM-Tourism, Events and Attract

HFT 7876. Strategies and Tactics: Foodservice

3(3,0). PR: Admission to the Hospitality Education track to the Ph.D. in Education. Extensive review of the theoretical and empirical literature related to current strategies and operations of food service enterprises throughout the world.

RCHM-Hospitality Operations

HIM 6288. Health Care Coding and Diagnosis

3(3,0). PR: Graduate status. Analysis and use of ICD and CPT coding procedures.

HPA-Health Information Managt

HIS 5067. Introduction to Public History

3(3,0). PR: Graduate status or senior standing or C.I. Examine and discuss the practice of history in museums, archives, documentary editing, historical publication, media, historical societies, and government agencies.

CAH-History

HIS 5158. Classic and Contemporary Historical Thought

3(3,0). PR: Graduate status or senior standing or C.I. Course will explore work of important historians influenced by social theory to gain an understanding of their main concepts.

CAH-History

HIS 6159. Historiography

3(3,0). Selected topics in the study of history.

CAH-History

HIS 6905. History Capstone Class

3(3,0). PR: Satisfactory completion fo 21 - 24 hours of graduate level course work. Advanced historiographical and bibliographical readings for preliminary exams and submission of a research plan for thesis topic.

CAH-History

HIS 6942. Internship

3(3,0). PR: Graduate standing. Graduate internship in public history. Subject may vary. May be repeated for credit one time.

CAH-History

HIS 6945. Internship in Historical Editing and Publishing

3(3,0). PR: Graduate standing. Introduction to the fundamentals of historical editing, with emphasis on the processing and publication of historical documents and articles.

CAH-History

HIS 6946. Teaching Practicum

3(3,0). Student observation, participation, direction, and leadership in a college survey course.

CAH-History

HSA 5177. Foundations of Health Care Finance

3(3,0). PR: Admission to graduate program in HSA or C.I. Preparatory course for graduate students who are not prepared to take the required health care finance course.

HPA-Health Professions

HSA 5198. Health Care Decision Sciences and

Knowledge Management

3(3,0). PR: Graduate standing. Emphasis on development of a general systematic approach to solving problems under uncertainty. The role of informatics and application of information technology in improving managerial decision making process will be presented.

HPA-Health Professions

HSA 5257. ICD9 Coding for Health Services

Administrators

3(3,0). PR: HSC 6636, B.S. in Health related field, or C.I. Emphasis on developing basic skills to facilitate an understanding of the coding process and the compliance issues relevant to the process. May be repeated for credit.

HPA-Health Professions

HSA 5258. CPT Coding for Health Services

Administrators

3(3,0). PR: HSC 6636 or C.I., or BS in Health-related field. Emphasis on developing skills to facilitate an understanding of CPT Coding process and the compliance issues relevant to the process.

HPA-Health Professions

HSA 6108. Health Care Organization and Management II

3(3,0). PR: HSA 6185, HSA 5198, HSC 6911. Emphasis on planning, development, marketing approaches, and problem solving using computer methods.

HPA-Health Professions

HSA 6112. International Health Systems

3(3,0). PR: Graduate status. Survey of health care systems in developed and developing countries.

HPA-Health Professions

HSA 6119. Health Care Organization and Management

3(3,0). PR: HSC 6911. Planning, development, and marketing methods.

HPA-Health Professions

HSA 6126. Principles of Managed Care

3(3,0). PR: PHC 6160. Components of managed care, contract requirements, provider practice patterns, and financing elements.

HPA-Health Professions

HSA 6128. Health Care Services Management

3(3,0). PR: Graduate Status. Conceptization and development of customer service in health care organizations. The fous is on the links between theory and practical applications.

HPA-Health Professions

HSA 6155. Health Economics and Policy

3(3,0). PR: Microeconomics or C.I. Examines how the interests and interactions of patients, providers, insurers, the government, and others impact the allocation and distribution of health care.

HPA-Health Professions

HSA 6185. Health Care Human Resources

3(3,0). PR: Graduate status. Study of health care organizations, including modern management, human performances, and leadership.

HPA-Health Professions

HSA 6189. Health Care Coding and Diagnosis

3(3,0). PR: Graduate standing. Analysis and use of ICD and CPT coding procedures.
HPA-Health Professions

HSA 6385. Health Care Quality Management

3(3,0). PR: Graduate status. Mechanisms of enhancing quality of service and care.
HPA-Health Professions

HSA 6508. Principles of Practice Management

3(3,0). Studies the various models of practice organization and delivery. Emphasis is on risk management as it applies to medical practices.
HPA-Health Professions

HSA 6510. Special Issues in Practice Management

3(3,0). PR: HSA 6508, HSA 6119, or PHC 6160. Methods of dealing with market driven and government initiated changes in medical practices.
HPA-Health Professions

HSA 6511. Health Care Leadership

3(3,0). PR: Graduate Status or CI. Practical applications of leadership theory in health services organizations.
HPA-Health Professions

HSA 6752. Health Care Statistical Tools

3(3,0). PR: Graduate status. Computer based course focusing on statistical quality tools, such as cause and effect diagrams, pareto and control charts, and root cause analysis, used in the management of healthcare organizations.
HPA-Health Professions

HSA 6759. Health Care Outcomes Management

3(3,0). PR: Graduate status. Measure and methods of outcomes assessment and evaluation. Development, structure, and evaluation of performance of health system. Assessing quality of services and quality management.
HPA-Health Professions

HSA 6815. Practicum in Health Care Management

2-6(0,20). PR: Graduate status or C.I. Supervised practicum in health care institution management.
HPA-Health Professions

HSA 6925. Capstone in HSA

3(3,0). PR: Graduate status. Case analysis approach to solving current health services administration problems and issues. Prepares students for comprehensive examination experience.
HPA-Health Professions

HSC 5317. Health Methods: Teaching Strategies and Interventions

3(3,0). PR: Admission to Graduate Certificate in Health and Wellness or C.I. Application of the knowledge of teaching strategies, methodology, and curriculum to develop a comprehensive school health program.
ED-Teaching and Learning Princ

HSC 5595. AIDS: A Human Concern

3(3,0). Focus on epidemiology, transmission, prevention, legal and health care issues, economic impact, psychosocial aspects, sexuality, substance abuse, ethics, hotlines, referral services and the decision making process.
HPA-Health Professions

HSC 6175. Advanced Trends in Health Care Finance Theory

3(3,0). PR: C.I. or PHC 6160. Public health funding philosophies; evolving market strategies of insurers and managed care organizations; macroeconomic implication of alternative financing policies.
HPA-Health Professions

HSC 6247. Community Health Education

3(3,0). Development and evaluation of community health education programs within voluntary health organizations. HMOs, hospitals, and academic institutions.
HPA-Health Professions

HSC 6306. Organization and Management of Health Science Programs

3(3,0). PR: Graduate status or C.I. Management of professional health education programs in various institutional settings: university, community college, academic medical centers. Includes program planning, development, and evaluation.
HPA-Health Professions

HSC 6568. Issues in Geriatric Health Care

3(3,0). Identification of the health care needs of the elderly and the services required to meet them. Analysis of the current issues, problems, and trends in geriatric health.
HPA-Health Professions

HSC 6636. Issues and Trends in the Health Professions

3(3,0). Exploration of current status, issues, problems, and future trends in the practice and education of health professions.
HPA-Health Professions

HSC 6815. Practicum in Health Science Education

2-6(0,20). PR: Graduate status or C.I. Supervised practicum in academic, clinical, or community instructional program.
HPA-Health Professions

HSC 6911. Scientific Inquiry in the Health Profession

3(3,0). PR: Graduate status or C.I. Research design and statistical evaluation in health professions.
HPA-Health Professions

HSC 7118. Advanced Health Care Organization Theory

3(3,0). PR: Admission to Ph.D. program or C.I. New theories of health care management, emphasizing organizational structure, health care leadership, and information management in health care decision-making.
HPA-Health Professions

HSC 7930. Special Issues in Health Services Administration

3(3,0). PR: Admission to Ph.D. program or C.I. Selected problems in health services administration. Course may be repeated with different content. May be repeated for credit.
HPA-Health Professions

HUM 5802. Applied Contemporary Humanities

3(3,0). PR: HUM 5803, graduate status or senior standing, or C.I. Development of an application research project relevant to contemporary cultural issues, using Humanities theories and methods.
CAH-Philosophy

HUM 5803. Theories and Methods of the Humanities
3(3,0). PR: Senior undergraduate standing and at least one of the following: HUM 3252, HUM 3320, or PHI 4808 or graduate standing. Approaches, concepts, methods, and theoretical issues in the Humanities with an emphasis on critical analysis of diverse disciplinary and interdisciplinary theories and methods.
CAH-Philosophy

HUN 5936. Nutrition and Exercise Physiology
3(3,0). This course correlates human nutrition with exercise physiology. Nutritional concepts are related to human performance and fitness.
HPA-Health Professions

IDS 5145. Interdisciplinary course in simulation
3(3,2). PR: Calculus, matrix algebra, probability and statistics, high level programming language. An interdisciplinary course on simulation with hands-on experience in discrete event modeling, continuous modeling and shared virtual world. May be repeated for credit.
ECS-Industrial and Management

IDS 5717C. Introduction to Modeling and Simulation
3(2,2). PR: STA 2023 or equivalent. Introduction to the theory and practice of modeling and simulation with emphasis on multidisciplinary scientific underpinnings.
CAH-Interdisciplinary

IDS 5719. Quantitative Aspects of Modeling and Simulation
3(3,0). PR: MAC 2241 or equivalent. Introduction to matrix algebra and other discrete mathematics topics for modeling and simulation applications.
CAH-Interdisciplinary

IDS 5915. Research Methods in Cognitive Sciences
3(3,0). PR: Admission to graduate certificate program in Cognitive Sciences or C.I. Interdisciplinary research methods in the cognitive sciences
CAH-Philosophy

IDS 5936. Topics in Cognitive Sciences
3(3,0). PR: Admission to graduate certificate in Cognitive Sciences or C.I. Theoretical issues and empirical studies in the cognitive sciences, including contemporary discussions of mind, brain, artificial intelligence, pathologies, and behavioral capacities.
CAH-Philosophy

IDS 6308. Ways of Knowing
3(3,0). PR: Admission to the master's program in Liberal Studies. Theoretical models of knowledge as exemplified by various disciplines and interdisciplinary activity. Focus on epistemological issues raised in past and present works.
UGST-Liberal Studies

IDS 6351. Critical Thinking and Writing
3(3,0). PR: IDS 6308 and IDS 6669. Focus on refining critical understanding of interdisciplinary research and organization and presentation of interdisciplinary ideas, building on first two core courses.
UGST-Liberal Studies

IDS 6503. International Trends in Instructional Systems
3(3,0). PR: EME 6613. International and multicultural

issues and how they affect the global impact of technology in education, training, and quality management.
ED-Ed Research, Tech and Lead

IDS 6504. Adult Learning
3(3,0). PR: Graduate standing. An examination of theory and research on adult learning with emphasis on practical applications, instruction, and technology use in educational and workplace settings.
ED-Educational Studies

IDS 6669. Interdisciplinary Approaches to Research
3(3,0). PR: IDS 6308. Interdisciplinary survey of methodologies used in academic disciplines. Basic concepts, research paradigms, and contemporary issues explored.
UGST-Liberal Studies

IDS 6916. Simulation Research Methods and Practicum
3(3,0). PR: IDS 5717C and IDS 5719 or their equivalents. Interdisciplinary teams of students conduct fundamental and applied research on contemporary issues in modeling, simulation, and training.
CAH-Interdisciplinary

IDS 6933. Seminar in Teaching Mathematics and Science
3(3,0). PR: Graduate standing and valid Florida Teaching Certificate or C.I. This course is designed so that graduate students may study specific areas related to curriculum, instruction, and assessment in mathematics and science education. (May be repeated for credit.)
ED-Teaching and Learning Princ

IDS 6934. Using Technology in Mathematics and Science
3(2,1). PR: Graduate standing and valid Florida Teaching Certificate or C.I. This course emphasizes the learning and use of technology in the teaching of mathematics and science.
ED-Teaching and Learning Princ

IDS 6937. Reflecting on Instruction of Mathematics and Science
3(3,0). PR: Graduate standing and valid Florida Teaching Certificate or C.I. Focuses on the work of Dewey and Piaget as it applies to mathematics and science teaching. Emphasizes integrating math and science teaching.
ED-Teaching and Learning Princ

IDS 6939. Reforming Curriculum in Mathematics and Science Education
3(3,0). PR: Graduate standing and valid Florida Teaching Certificate or C.I. Emphasizes the reform movement including technology, history of curriculum, curriculum theory, and standards documents.
ED-Teaching and Learning Princ

IDS 7500. Seminar in Educational Research
1-3(1-3,0). PR: Admission into doctoral program in Education or C.I. An examination of education related research initiatives. May be repeated for credit.
ED-Teaching and Learning Princ

IDS 7501. Issues and Research in Education
3(3,0). PR: Admission to Ph.D. in Education or C.I. An examination of major issues impacting education and related practical and methodological issues in research.
ED-Teaching and Learning Princ

IDS 7502. Case Studies in Research Design

3(3,0). PR: Admission into the Ph.D. in Education. A critical analysis of educational research design.
ED-Teaching and Learning Princ

IDS 7690. Frontiers in Biomolecular Sciences

1(1,0). PR: Admission to Biomolecular Sciences Ph.D. program. Cross-disciplinary biomolecular research seminar, collaboration between chemistry, biology, and molecular biology and microbiology. May be repeated for credit.
BCBS-Molecular and Microbiology

IDS 7691. Structure-Function-Relationships of Biomolecules I

5(5,0). PR: Admission to Biomolecular Sciences Ph.D. program. First semester of a two semester sequence with lectures and literature discussion of structure-function relationships of action and functions of biomolecules presented from an interdisciplinary perspective.
BCBS-Molecular and Microbiology

IDS 7692L. Experiments in Biomolecular Sciences

3(0,6). PR: Admission to Biomolecular Sciences Ph.D. program. Interdisciplinary collaboration between chemistry, biology, and molecular and microbiology involving laboratory rotation in one to three labs. May be repeated for credit. Graded S/U.
BCBS-Molecular and Microbiology

IDS 7693. Structure-Function Relationships of Biomolecules II

5 (5,0). PR: Admission to Ph.D. in Biomolecular Sciences and IDS 7691. Second semester of a two semester sequence with lectures and literature discussion of structure-function relationships of action and functions of biomolecules presented from an interdisciplinary perspective.
BCBS-Molecular and Microbiology

IDS 7938. Research Cluster Seminar

3(3,0). PR: Admission into the Ph.D. program in Education or C.I. An examination of research issues focusing on interdisciplinary inquiry in education.
ED-Child, Family and Comm Sci

INP 5825. Human-Computer Interface (HCI) Design: A Team Approach

3(3,0). PR: Graduate status or senior standing or C.I. Interdisciplinary approach to human-computer interface design, including behavior, engineering, computer science, and instructional aspects. Tools and techniques for team development and the evaluation of software for usability
COS-Psychology

INP 6058. Job and Task Analysis

3(3,0). PR: C.I. A review of current theory and practice in the collection, quantification, analysis, manipulation and summarization of position, job and task data.
COS-Psychology

INP 6072. Applied Research Methods in Industrial/Organizational Psychology

3(3,0). PR: Graduate standing in the master's program in Industrial and Organizational Psychology. Applied/practical issues in the conduct of research in organizational settings, including planning and implementation,

experimental and quasi-experimental designs, and data analysis.

COS-Psychology

INP 6080. Advanced Practice in Industrial/Organizational Psychology

3(3,0). PR: Graduate standing in Master's Program in Industrial and Organizational Psychology and C.I. Program capstone course: A review of the applied behavioral problems recurrent in the professional practice of industrial and organizational psychology.
COS-Psychology

INP 6088. Applied Problems in Industrial/Organizational Psychology

3(3,0). PR: Admission to Industrial/Organizational Psychology master's program or C.I. A review of applied behavioral problems recurrent in the professional practice of industrial and organizational psychology.
COS-Psychology

INP 6094. Current Topics in Industrial/Organizational Psychology

3(3,0). PR: Admission into the Industrial/Organizational Psychology master's program or C.I. A review of the theoretical and empirical literature relevant to selected topics in industrial and organizational psychology.
COS-Psychology

INP 6103. Applied Organizational Psychology I

3(3,0). PR: Graduate standing in the master's program in industrial and organizational psychology. Theory and practice of industrial and organizational psychology, focusing on individual characteristics (e.g., work motivation, attitude theory, and work stress).
COS-Psychology

INP 6104. Applied Organizational Psychology II

3(3,0). PR: INP 6103. Theory and practice of industrial and organizational psychology, focusing on group processes (e.g., group dynamics, communication, leadership and decision making).
COS-Psychology

INP 6110. Applied Industrial Psychology I

3(3,0). PR: Graduate standing in master's Industrial and Organizational Psychology, C.I. Theory and practice of industrial and organizational psychology, focusing on criterion theory and development, job and task analysis, and employee selection and placement.
COS-Psychology

INP 6111. Applied Industrial Psychology II

3(3,0). PR: INP 6110. Theory and practice of Industrial and Organizational Psychology, focusing on performance appraisal and feedback, and training: theory, program design, and evaluation.
COS-Psychology

INP 6215. Assessment Centers and Leadership

3(3,0). PR: Graduate admission and C.I. Survey of assessment center technology and application with emphasis on leadership theory and practice.
COS-Psychology

INP 6317. Organizational Psychology and Motivation

3(3,0). PR: Graduate admission and C.I. Review of

theories, research and application of psychological principles to organizational settings and human motivation.

COS-Psychology

INP 6605. Training and Performance Appraisal

3(3,0). PR: Graduate admission and C.I. Survey of theories, research and practice in the areas of industrial/organizational training and performance appraisal.

COS-Psychology

INP 6946. Industrial Psychology Practicum I

3(1,6). PR: Graduate admission and C.I. Supervised placement in an applied setting.

COS-Psychology

INP 6947. Industrial Psychology Practicum II

3(3,0). PR: Graduate admission and C.I. Supervised research in industry. May be repeated for credit.

COS-Psychology

INP 7071. Research Methods in Industrial/Organizational Psychology

3(3,0). PR: Admission to the doctoral Industrial and Organizational Psychology program and PSY 6216. A review of research methodology in organizational settings, focusing on hypothesis testing, quasi-experimental designed, non-experimental designs, and sampling procedures.

COS-Psychology

INP 7075. Current Theory and Research in Industrial and Organizational Psychology

2(2,0). PR: Ph.D. student in Psychology or closely-related discipline. Critical analysis of current theory and research published in the periodical scientific literature germane to the field of Industrial and Organizational Psychology. May be repeated for credit.

COS-Psychology

INP 7089. Human Factors Professional Issues

1(1,0). PR: Admission to the Human Factors Ph.D. program. Ethical Principles of Psychologists, Code of Conduct, grant/proposal writing, publication of research, academic and applied career paths, licensing requirements, and job search and preparation.

COS-Psychology

INP 7214. Industrial Psychology I

3(3,0). PR: Admission to the doctoral Industrial and Organizational Psychology program. Review of the theoretical and practical issues and the research literature related to criterion development and personnel selection.

COS-Psychology

INP 7251. Industrial Psychology II

3(3,0). PR: Admission to the doctoral Industrial and Organizational Psychology program. Review of the theoretical and practical issues and the research literature related to retaining, theory and program design/evaluation and performance appraisal and feedback.

COS-Psychology

INP 7310. Organizational Psychology I

3(3,0). PR: Admission to the doctoral Industrial and Organizational Psychology program. Review of the theoretical and practical issues and research literature

related to work motivation theory, attitude theory, and decision theory.

COS-Psychology

INP 7311. Organizational Psychology II

3(3,0). PR: Admission to the doctoral Industrial and Organizational Psychology program. Review of the theoretical and practical issues and research literature related to small group theory and process and organization theory.

COS-Psychology

INP 7919. Directed Doctoral Study in Industrial - Organization Psychology

3(3,0). PR: Admission to the doctoral Industrial and Organizational Psychology program. Directed study in areas of organization development theory, career development theory consumer behavior, individual assessment, or other relevant topics in Industrial and Organizational psychology. May be repeated for credit.

COS-Psychology

INP 7933. Seminar in Industrial and Organizational Psychology

3(3,0). PR: Admission to Industrial and Organizational Ph.D. or C.I. In-depth treatment of selected topics in industrial and organizational psychology. May be repeated for credit 3 times.

COS-Psychology

INR 6007. Seminar in International Politics

3(3,0). Introduces the student to the advances in international relations theory and research through a broad sampling of approaches and methods.

COS-Political Science

INR 6039. International Political Economy

3(3,0). PR: Graduate or post bac status. A survey of major themes, concepts, theories, and methods of international political economy, which also entails policy discussion and applications.

COS-Political Science

INR 6086. International Public Policy

3(3,0). PR: Graduate standing. Examines endogenous and exogenous variables involved in selected issues in the arena of international public policy.

COS-Political Science

INR 6107. Seminar in Foreign and Defense Policy

3(3,0). PR: Graduate standing. Examination of domestic and international factors which influence the development of selected foreign and defense policy issues.

COS-Political Science

INR 6108. Seminar in American Foreign Policy

3(3,0). PR: Admission to a graduate degree-seeking program or C.I. Domestic and international factors influencing the development of selected foreign policy issues.

COS-Political Science

INR 6275. International Politics of the Middle East

3(3,0). PR: Graduate standing or C.I. Analysis of the international relations of the Middle East both among Middle Eastern states, as well as relations with other states, especially the great powers.

*COS-Political Science***INR 6352. Global Environmental Politics**

3(3,0). PR: Admission to Political Science M.A. or C.I. Unique environmental struggles and issues on the international and global levels.

*COS-Political Science***INR 6405. International Environmental Law**

3(3,0). PR: Graduate standing. Examination of the international treaty regime governing the global environment, including biodiversity, the atmosphere, the ocean, and hazardous waste.

*COS-Political Science***INR 6507. International Organization**

3(3,0). PR: Graduate standing or C.I. A survey of the theories, structures, issues, and agents of international organization, focusing on the effects of regional and global governance on state behavior.

*COS-Political Science***INR 6607. International Relations Theory**

3(3,0). PR: Graduate standing or C.I. A survey of primary theoretical approaches to understanding and explaining international relations.

*COS-Political Science***INR 6716. Politics of International Trade Policy**

3(3,0). PR: Graduate standing or C.I. A survey of the theories and agents of international trade policy-making at the sub-national, nation-state, regional, and global levels.

*COS-Political Science***ISC 6146. Environmental Education for Educators**

3(2,1). PR: Graduate standing and a valid Florida Teaching Certificate or C.I. Emphasizes the importance of environmental education in the school curriculum. Includes facilitator training in national environmental education programs.

*ED-Teaching and Learning Princ***ISM 5020. MIS Foundations**

1.5(1.5,0). PR: Acceptance to graduate study. Information systems are an integral part of modern organizations. This course provides an introduction to information systems from an organizational and managerial perspective.

*BA-Management Inform. System***ISM 5021. Introduction to Management Information Systems**

3(3,0). PR: Acceptance into the graduate program. Designed to provide the student with the fundamentals of business data processing and management information systems used by organizations in a modern society.

*BA-Management Inform. System***ISM 5123. Concepts of Systems Analysis and Design**

3(3,0). PR: Completion of ISM 5021 and graduate standing. Using a traditional life-cycle approach, the course introduces practical tools and techniques for organizational analysis and the subsequent design of an information system.

*BA-Management Inform. System***ISM 5127. Concepts of Database Design and Administration**

3(3,0). PR: ISM 5020 and admission to Graduate study or MIS major or minor in term of graduation. Introduces concepts and methods related to the effective utilization of data by organizations. A database life-cycle approach is used to organize course content.

*BA-Management Inform. System***ISM 5219. Business Intelligence Systems**

3(3,0). PR: All BS and MIS technical courses required for admission to the MSMIS program. Modern paradigms in data analysis. The detection of useful patterns and relationships in databases.

*BA-Management Inform. System***ISM 5256. Concepts of Business Programming**

3(3,0). PR: Admission to graduate study. Principles of programming including program design, fundamental programming constructs, and database access.

*BA-Management Inform. System***ISM 5315. Information Systems Project Management**

3(3,0). PR: Graduate standing or C.I. This course introduces students to the concept of project management including project scope, cost, time and quality.

*BA-Management Inform. System***ISM 5507. Electronic Agorae**

3(3,0). PR: Admission to graduate study or MIS major or minor in term of graduation. Broad exploration of internet tools as vehicles for communication, interaction, decision-making, and community formation. May include issues in ethics, privacy, security, design, implementation, and applications.

*BA-Management Inform. System***ISM 6023. Information Systems Usability**

3(3,0). PR: CBA master's program of study foundation core, MS/MIS foundation core, or C.I. Students learn and apply the theories and methods of information systems usability, with an emphasis on user-centered design.

*BA-Management Inform. System***ISM 6121. Advanced Information Systems Analysis and Design**

3(3,0). PR: MS/MIS Technical Foundation Core and CBA master's program of Study Foundation Core. This course covers advanced topics of information systems development, including analysis of system requirements, design, implementation and operation.

*BA-Management Inform. System***ISM 6158. ERP Implementation**

3(3,0). PR: ISM 6121, ISM 6217. The course is an overview of Enterprise Resource Planning (ERP). It focuses on the impact of ERP systems on organizations.

*BA-Management Inform. System***ISM 6217. Advanced Database Administration**

3(3,0). PR: MS/MIS Technical Foundation Core and CBA master's program of Study Foundation Core. This course covers various database technologies in business organizations, including database systems, multidatabase systems, data warehousing, data mining, and object-oriented databases.

*BA-Management Inform. System***ISM 6227. Management of Telecommunications**

3(3,0). PR: MS/MIS Technical Foundation Core and CBA master's program of Study Foundation Core. This course will focus on the strategic management of networks (voice, video, image, and data). coverage includes network management systems, LANs and the internet.
BA-Management Inform. System

ISM 6305. Information Resources Management
3(3,0). PR: CBA master's program of Study Foundation Core. This course provides an investigate of issues relevant to effectively managing IT activities and the challenges facing IT managers and some potential solutions to deal with them.
BA-Management Inform. System

ISM 6367. Strategic Information Systems
1.5(1.5,0). PR: MBA Professional Core I. This course concerns the strategic deployment and management of information technology (IT) within today's complex business organizations.
BA-Management Inform. System

ISM 6368. Business Knowledge Management Systems
3(3,0). PR: Admission to MS/MIS program. Principles of Organization Knowledge Management (KM), focusing on information systems that assist in the creation and management of knowledge.
BA-Management Inform. System

ISM 6395. Seminar - Management Information System
3(3,0). PR: ISM 6305, ISM 6121, and graduate standing. This seminar covers theoretical foundations and current research directions in management information systems. Topics include organizational and managerial processing; systems design, development and implementation.
BA-Management Inform. System

ISM 6407. Decision Support Systems
1.5(1.5,0). PR: CBA master's program of Study Foundation Core. This course addresses several aspects of organizational decision-making, including: management science and decision support systems.
BA-Management Inform. System

ISM 6422. Intelligent Systems for Business Applications
3(3,0). PR: CBA master's program of Study Foundation Core and ISM 6407. An introduction to expert systems and data mining in the context of business applications.
BA-Management Inform. System

ISM 6485. Electronic Commerce
3(3,0). PR: MS/MIS Technical Foundation Core and CBA Masters Program of Study Foundation Core. This course will provide an understanding of electronic commerce, including an overview of the infrastructure and technologies, comparative analysis of markets, e-commerce applications, and website development.
BA-Management Inform. System

ISM 6537. Quantitative Models for Business Decisions
3(3,0). PR: CBA master's program of Study Foundation Core. Quantitative techniques useful for the solution of business problems. Mathematical model building to aid the decision-making process is stressed.
BA-Management Inform. System

ISM 6539. Service Organizations and Operations

Management

3(3,0). PR: CBA master's program of Study Foundation Core. In-depth study of the unique characteristics, challenges, and quantitative techniques associated with managing organizations in the service sector.
BA-Management Inform. System

ISM 6930. Seminar in Management Information Systems
3(3,0). PR: MS/MIS Technical Foundation Core and CBA master's program of Study Foundation Core. This course will focus on current MIS topics of technological and management relevance.
BA-Management Inform. System

ISM 7027. Systems Support of Organizational Decision Making
3(3,0). PR: Doctoral standing and C.I. This course focuses on support systems for organizational decision making, including knowledge management systems.
BA-Management Inform. System

ISM 7029. Organizational Impacts of Information Technology
3(3,0). PR: Doctoral standing and C.I. Examination of impact of IT, IT-based innovation, and IT management in organizations.
BA-Management Inform. System

ISM 7317. Information System Project Implementation and Management
3(3,0). PR: C.I. Research issues in information systems project implementation and management.
BA-Management Inform. System

ISM 7909. Comprehensive Research Project
3(3,0). PR: Doctoral standing and C.I. This course allows students to conduct a research project of limited scope from idea to execution to manuscript preparation.
BA-Management Inform. System

ISM 7916. Seminar on Behavioral Information Systems Research
3(3,0). PR: Doctoral standing and C.I. This research seminar focuses on research in the use of information technology by individuals, groups, and organizations.
BA-Management Inform. System

ISM 7926. Management Information Systems Research Forum
1(1,0). PR: Doctoral standing and C.I. Research and pedagogical issues in information systems, including research presentations by faculty, doctoral students, and invited scholars.
BA-Management Inform. System

ISM 7936. Seminar on Technical Information Systems Research
3(3,0). PR: Doctoral standing and C.I. This research seminar focuses on current research in the technical fields of Information Systems. It covers both research areas and research methods.
BA-Management Inform. System

ISM 7938. Theoretical Foundations for Information Systems Research
3(3,0). PR: Doctoral standing and C.I. This course is a Ph.D. seminar on using theory in information systems

research.

BA-Management Inform. System

LAE 5195. CFWP Teacher Consultant

3(3,0). PR: C.I. This course is designed for Fellows of the CFWP Summer Institute who will plan, practice, and present writing inservice components to public schools.

ED-Teaching and Learning Princ

LAE 5295. Writing Workshop I

1-3(1-3,0). PR: C.I. Students will engage in exploration and practice of effective writing strategies. May include teaching small groups of students. May be repeated for credit.

ED-Teaching and Learning Princ

LAE 5319. Methods of Elementary School Language Arts

3(3,0). PR: EDG 4323. Principles, procedures, organization and current practices in reading, writing, listening, and talking.

ED-Teaching and Learning Princ

LAE 5337. Literacy Strategies for Middle and Secondary Teaching

3(3,0). PR: EDG 6236 or C.I. Designed to assist teachers and graduate students in understanding the adolescent learner. This course will examine theory, strategies, research, resources and implementation options for effective middle and secondary literacy programs.

ED-Teaching and Learning Princ

LAE 5338. Teaching Writing in Middle and High School

3(3,0). PR: EDG 6236 or C.I. Techniques and methods in teaching dialects, semantics, and the various grammars within the context of writing.

ED-Teaching and Learning Princ

LAE 5346. Methods of Teaching English Language Arts

3(3,0). PR: EDG 6236 or C.I. Designed for alternative certification and master's of Arts students to explore the strands, methods and materials related to school curriculum in teaching English.

ED-Teaching and Learning Princ

LAE 5367. English Composition and Literature for Teachers of Advanced Placement

3(3,0). PR: Graduate status or senior standing, and C.I. A two-week summer institute for secondary school teachers preparing to teach advanced placement courses.

CAH-English

LAE 5415. Children's Literature in Elementary Education

3(3,0). Survey of children's literature: criteria for selection according to literary elements and child development needs. Methods for presenting to children; integrating literature with elementary curricula.

ED-Teaching and Learning Princ

LAE 5465. Literature for Adolescents

3(3,0). PR: Senior standing or C.I. Selecting and evaluating books for adolescents with emphasis on the use of literature in the development of young people.

ED-Teaching and Learning Princ

LAE 5495. Assessing Writing

3(3,0). PR: C.I. Students will explore a variety of strategies for assessing students' writing including holistic scoring,

primary trait scoring, and portfolio assessment.

ED-Teaching and Learning Princ

LAE 6296. Writing Workshop II

3(3,0). PR: Writing Workshop I or C.I. Designed for teachers who have completed a previous writing workshop course. Includes history, theory, research, and strategies for teaching writing.

ED-Teaching and Learning Princ

LAE 6366. Studies in Adolescent Literature

3(3,0). PR: LAE 4464, LAE 5465, or C.I. Analysis of major works in genre, examination of criticism, instructional strategies, and research in teaching adolescent literature.

ED-Teaching and Learning Princ

LAE 6417. Investigation in Children's Literature

3(3,0). PR: A previous survey course in children's literature. Learning through the utilization of children's literature; literature analysis and evaluation; storytelling; visual and reference materials.

ED-Teaching and Learning Princ

LAE 6616. Trends in Language Arts Education

3(3,0). PR: Basic Teacher Certificate or C.I. Historical development and trends; English usage systems; materials; instructional strategies.

ED-Teaching and Learning Princ

LAE 6637. Research in Teaching English

3(3,0). Examination and interpretation of major research in English education. Design of models for research in language instruction in secondary schools.

ED-Teaching and Learning Princ

LAE 6792. Teacher Researcher

3(3,0). PR: C.I. Theory, strategies, and research methodologies for teachers studying teaching and learning in classrooms.

ED-Teaching and Learning Princ

LAE 6936. Seminar in Language Arts Education

3(3,0). PR: Graduate standing or C.I. Provides classroom teachers with opportunities to conduct in-depth explorations of timely topics related to teaching language and literacy.

ED-Teaching and Learning Princ

LAH 5713. Colloquium in U.S.-Latin American Relations

3(3,0). PR: Graduate status or senior standing or C.I. The course will analyze U.S.-Latin American relations from an historical perspective. It will be presented through readings and discussion of selected materials.

CAH-History

LAH 6936. Seminar in Latin American History

3(3,0). Research seminar in selected topics in Latin American history. May be repeated for credit when content is different.

CAH-History

LEI 6443. Recreation

3(2,1). A comprehensive study of public, private, and school recreation programs.

ED-Teaching and Learning Princ

LIN 5137. Linguistics

3(3,0). PR: Graduate status or senior standing or C.I. Modern linguistic theories and studies focusing on language acquisition and development, contemporary American English, semantics, and para-linguistics.
CAH-English

LIN 5675. English Grammar and Usage

3(3,0). PR: Graduate status or senior standing or C.I. An overview of modern grammar, including structural, transformational and rhetorical grammar, along with an examination of controversial usage.
CAH-English

LIN 6932. Problems in Linguistics

3(3,0). PR: LIN 5137. Study of the application of linguistics to various aspects of teaching and communication.
CAH-English

LIT 5028. Form and Theory of Short Story

3(3,0). PR: Graduate status or senior standing or C.I. Evolving forms and theories of short fiction and the implications of form and theory.
CAH-English

LIT 5039. Studies in Contemporary Poetry

3(3,0). PR: Graduate status or senior standing or C.I. English language poetry from 1945 to the present. Emphasis will be on American poets, but others such as English or Australian will be included.
CAH-English

LIT 5097. Studies in Contemporary Fiction

3(3,0). PR: Graduate status or senior standing or C.I. Fiction in the last 20 years in the United States and Britain. May be repeated for credit when content is different.
CAH-English

LIT 5250. The Victorian Age: Poetry

3(3,0). PR: Graduate status or senior standing or C.I. Poets of the Victorian period, including Tennyson, the Brownings, Arnold, Hopkins, Hardy, the Rossettis, Emily Bronte, and others.
CAH-English

LIT 5269. Nineteenth-Century Essays

3(3,0). PR: Graduate status or senior standing or C.I. English non-fiction prose of the 19th century.
CAH-English

LIT 5309. Popular Culture and Media

3(3,0). PR: Graduate status or senior standing or C.I. Study of contemporary media and the literature of popular culture.
CAH-English

LIT 5366. The Romantic Revolt (19th Century Literature)

3(3,0). PR: Graduate status or senior standing or C.I. The romantic revolt in poetry and prose; English, American and Continental literature from 1798 to 1832.
CAH-English

LIT 5387. Captives, Housewives, and Coquettes

3(3,0). PR: Graduate status or senior standing or C.I. Course considers early American women's literature from 17th to 19th centuries.
CAH-English

LIT 5389. Studies in Gender and Fiction Writing

3(3,0). PR: Graduate status or senior standing or C.I. Graduate study of gender's implications for teaching and practice of fiction writing.
CAH-English

LIT 5435. Rhetoric of Science

3(3,0). PR: Graduate standing or C.I. To engage in rhetorical analysis of traditional scientific texts and critically examine the discourse of technology.
CAH-English

LIT 5556. Advanced Feminist Theories

3(3,0). PR: Graduate status or senior standing or C.I. Graduate level Feminist Theories from "French Feminism" to "Critical Race Theories."
CAH-English

LIT 6009. Literary Genres

3(3,0). PR: Graduate standing. Provenance, structure, and critical problems in a specific genre such as tragedy, the epic, the novel, or the lyric. May be repeated for credit when content is different.
CAH-English

LIT 6105. World Literature

3(3,0). PR: Graduate standing. Study of the influence on British and American literature of selected foreign works read in translation. May be repeated for credit when content is different.
CAH-English

LIT 6246. Major Authors

3(3,0). PR: Graduate standing. Study of a single author or of two or three associated authors, with emphasis on biography, bibliography, and style. May be repeated for credit when content is different.
CAH-English

LIT 6365. Movements in Literature

3(3,0). PR: Graduate standing. Study of a movement such as naturalism, romanticism, or classicism, or of a literary period such as the Baroque or the Southern Renaissance. May be repeated for credit when content is different.
CAH-English

MAA 5210. Topics in Advanced Calculus

4(4,0). PR: MAA 4226 or equivalent, graduate status or senior standing, or C.I. Topics in multivariable calculus, including limits, continuity, integration, differentiation, Taylor's theorem, inverse and implicit function theorems.
COS-Mathematics

MAA 5405. Complex Variables

3(3,0). PR: MAC 2313, and graduate status or senior standing or C.I. Analytic functions. Integration in the complex plane. Laurent series and residue calculus. Inversion of Laplace transformations. Conformal mappings. Applications in engineering and the physical sciences.
COS-Mathematics

MAA 5416. Foundations of Analysis

3(3,0). PR: MAA 4226, and graduate status or senior standing or C.I. Topological spaces, compactness results, connectedness, analytical and differentiable manifolds, topological groups, Lie groups, representation theory for

classical groups, Green, Stoke and Gauss' theorems.
COS-Mathematics

MAA 6238. Measure and Probability

3(3,0). PR: MAA 5210 or C.I. Measure and integration, probability measures, random variables, distribution and characteristic functions. Convergence in LP, probability, distribution and with probability one.

COS-Mathematics

MAA 6239. Asymptotic Methods in Mathematical Statistics

3(3,0). PR: MAP 6111 (Mathematical Statistics) or C.I. Large sample theory, martingale sequences, probability measures on metric spaces, absolute continuity and singularity, Hellinger distance, functions of statistics, asymptotic theory of estimation.

COS-Mathematics

MAA 6306. Real Analysis

3(3,0). PR: MAA 5210. Sets, function spaces, Lebesgue measure, Lebesgue-Stieltjes measure, measurable functions, convergence notions, general measure and integration, Radon-Nikodym theorem.

COS-Mathematics

MAA 6404. Complex Analysis

3(3,0). PR: MAA 5405, MAP 4307, MAA 4226, or C.I. Review of complex variable theory; advanced topics chosen from conformal mapping and its applications, boundary behavior, numerical techniques; singular integrals.

COS-Mathematics

MAA 6506. Functional Analysis

3(3,0). PR: MAA 4226 or C.I. Normed vector spaces, linear operators, Baire Category theorem, Banach fixed point theorem, Hahn-Banach theorem and applications, open mapping and closed graph theorem with applications, Hilbert space, Gateaux and Frechet.

COS-Mathematics

MAA 6508. Hilbert Spaces with Applications

3(3,0). PR: MAP 2302, MAS 3106, or C.I. Normed and inner product spaces; Hilbert spaces; orthonormal systems; linear operators and spectral decomposition; applications to differential and integral equations.

COS-Mathematics

MAA 6531. Analysis of Manifolds

3(3,0). PR: Matrix or Linear Algebra, MAA 4226 or MAA 5210, or C.I. Derivatives as linear transformations, inverse function theorem, manifolds and integration of real-valued functions on manifolds, wedge products, differential forms, vector analysis as a specific case.

COS-Mathematics

MAD 5205. Combinatorics and Graph Theory II

3(3,0). PR: MAD 4203, graduate status or senior standing, or C.I. Polya's theory of counting; Latin squares and rectangles; block designs; coding theory; probabilistic methods; hypergraphs; applications.

COS-Mathematics

MAD 6309. Advanced Graph Theory I

3(3,0). A seminar devoted mainly to reading papers and presenting their content. Advanced areas of graph

theory will be covered. Primarily for Ph.D. students in Mathematics and Computer Science.

COS-Mathematics

MAD 6608. Finite Fields and Coding Theory

3(3,0). PR: MAS 5311 or C.I. General theory of fields, existence, construction and implementation of finite fields, polynomials over GF(pn), solving equations: emphasizing fields of characteristic 2.

COS-Mathematics

MAE 5318. Current Methods in Elementary School Mathematics

3(3,0). PR: EDG 4323. Strategies of instruction of computation and concepts of number, geometry, and measurement; instructional materials. (Meets Elementary Education certification requirements.)

ED-Teaching and Learning Princ

MAE 5327. Teaching Middle School Mathematics

3(3,0). PR: EDG 6236 or C.I. Students will develop skills in planning and delivering mathematics instruction in grades 5-9. The use of technology, cooperative learning, ESOL, and manipulatives is considered.

ED-Teaching and Learning Princ

MAE 5336. Current Methods in Secondary School Mathematics

3(3,0). PR: EDG 4323 or EDG 6236 or C.I. Required special methods course for mathematics 6-12 certification. Assessment, curriculum, technology, practical classroom ideas and activities.

ED-Teaching and Learning Princ

MAE 5935. Post-Secondary Mathematics

3(3,0). PR: Graduate status or senior standing or C.I. The course will focus on issues which are faced by teachers of collegiate mathematics. Topics will be selected from teaching issues, program issues, and other issues.

COS-Mathematics

MAE 6145. Mathematics Curriculum, K-12

3(3,0). PR: At least 6 semester hours of graduate credit in mathematics education or C.I. Development of historical and current issues and forces in mathematics curriculum. New mathematics programs and contemporary curricular issues will be emphasized.

ED-Teaching and Learning Princ

MAE 6337. Teaching Algebra in the Secondary School

3(3,0). PR: MAE 3330 or C.I. Addresses specific techniques for developing algebra skills for pre-algebra through precalculus algebra needs. Logical deductions, problem solving, computer applications, and innovative methods are explored.

ED-Teaching and Learning Princ

MAE 6338. Teaching Geometry in the Secondary School

3(3,0). PR: MAE 3330 or C.I. This course addresses specific techniques for developing geometry skills beginning in the general mathematics classes of grade 6 through the high school geometry course.

ED-Teaching and Learning Princ

MAE 6517. Diagnosis/Remediation of Difficulties in Mathematics for the Classroom Teacher

3(3,0). PR: Basic Teacher Certificate or C.I. The study of

techniques for diagnosis and remediation of difficulties in mathematics.

ED-Teaching and Learning Princ

MAE 6641. Problem Solving and Critical Thinking Skills
3(2,1). PR: Regular Certificate or C.I. Development of procedures and practices necessary to implement critical thinking skills and problem-solving techniques in the schools.

ED-Teaching and Learning Princ

MAE 6656. Using Technology in the Instruction of K-12 Mathematics

3(3,0). PR: CAP 6613 or C.I. The application of computer technology to mathematics instruction including calculators, CAI, CMI, application software, simulators, and video disc technology.

ED-Teaching and Learning Princ

MAE 6899. Seminar in Teaching Mathematics

3(3,0). PR: Six semester hours of graduate credit in mathematics education. Development of historical and current issues, forces, and individuals and their impact on the teaching of mathematics K-12. Consideration of advanced instructional techniques. May be repeated for credit.

ED-Teaching and Learning Princ

MAE 7640. History of Mathematics Education

3(3,0). PR: Doctoral standing. Study of issues and forces that have shaped mathematics education including policies, classroom practices, curriculum development, instructional materials, technology and assessment of learning.

ED-Teaching and Learning Princ

MAE 7795. Seminar on Research in Mathematics Education

3(3,2). PR: Doctoral standing.

ED-Teaching and Learning Princ

MAN 5021. Management Foundations

1.5(1.5,0). PR: Graduate standing or C.I. Theory and practice of managing organizations to include planning, organizational theory, human behavior, and control.

BA-Management

MAN 5050. Management Concepts

2(2,0). PR: Acceptance in MBA program. Theory and practice of managing organizations to include planning, organizational theory, human behavior, and control.

BA-Management

MAN 5867. Small Business Institute

3(3,0). PR: C.I. Hands-on small business consulting course. Students are assigned teams and work with a local small business.

BA-Management

MAN 6116. Managing A Diverse Workforce

3(3,0). PR: MAN 6285. Course designed to provide students with an understanding of managing a diverse workforce.

BA-Management

MAN 6158. Human Resources Management Issues

3(3,0). PR: MAN 6305 or C.I. A course providing advanced

study in selected topics of current interest in human resource management.

BA-Management

MAN 6245. Organizational Behavior and Development

3(3,0). PR: CBA master's program of Study Foundation Core. The analysis of human behavior in organizations in terms of the individual, small group, intergroup relationships, and the total organization.

BA-Management

MAN 6285. Change Management

3(3,0). PR: Graduate standing or C.I. Course designed to familiarize students with change management processes and interventions.

BA-Management

MAN 6286. Strategic Innovation

3(3,0). PR: Graduate standing or C.I. An in-depth examination of strategic and innovation processes as they relate to the management of emerging technologies from invention to commercialization.

BA-Management

MAN 6296. Executive Leadership

3(3,0). PR: Admission to the Executive MBA Program. A review of the theory, research, and practice of leadership in organizations. Special attention to contemporary leadership issues, including transactional and transformational leadership.

BA-Management

MAN 6299. Creative and Innovative Management

3(3,0). PR: Graduate standing or C.I. This course examines the emerging theories and practices related to creative and innovative management. It combines the creativity of new concepts, new ideas, new directions, and the like with their innovative implementation in a management context.

BA-Management

MAN 6305. Human Resources Management

3(3,0). PR: Graduate standing or C.I. Course is designed as an overview of human resources practices, techniques and strategies.

BA-Management

MAN 6311. Advanced Topics in Human Resources Management

3(3,0). PR: MAN 6305 or C.I. An in-depth analysis of current human resource issues related to the attraction, management, and retention of human capital.

BA-Management

MAN 6323. Human Resources Information Systems

3(3,0). PR: MAN 6305 or C.I. Planning, designing, selecting, implementing, and maintaining human resource information systems.

BA-Management

MAN 6325. Applied Research Tools

3(3,0). PR: MAN 6305 and MAN 6285. Development of applied qualitative and quantitative research skills for collecting, analyzing and reporting data to organizations, within the context of managing human resources and change.

BA-Management

MAN 6385. Strategic Human Resources Management
3(3,0). PR: MAN 6305 or C.I. Examination of the strategic orientation of human resources management and the development of the human resources architecture aligned with the organization's strategy and task environment.
BA-Management

MAN 6395. Leadership Development and Coaching
3(3,0). PR: Graduate standing or C.I. Course is designed to prepare students to understand the nature and role of leadership development with an emphasis on coaching.
BA-Management

MAN 6448. Conflict Resolution and Negotiation
3(3,0). PR: Graduate standing or C.I. Theory and processes of negotiation in a variety of settings, with relevance to the broad spectrum of negotiation faced by managers.
BA-Management

MAN 6449. Alternative Dispute Resolution
3(3,0). PR: Graduate standing or C.I. Theory and practice of conciliation, mediation, fact finding, and arbitration as alternatives to business litigation.
BA-Management

MAN 6515. Research and Development Management
3(3,0). PR: Graduate standing and MAN 5050. An examination of the function of research and development and the impact of technological innovation on our economic and social systems.
BA-Management

MAN 6721. Applied Strategy & Business Policy
3(3,0). PR: MBA Professional Core I and taken in last semester of program. This capstone course integrates the various functional disciplines in business administration. It focuses on the theories and frameworks in the field of strategic management.
BA-Management

MAN 6915. Applied Field Project
3(3,0). PR: MAN 6325 or C.I. Supervised field research project addressing a specific organizational problem or approved practicum within an organization.
BA-Management

MAN 7075. Foundations of the Management Discipline
3(3,0). PR: Ph.D. standing. Presents seminal contributions that have profoundly affected the evolution of the management discipline, and examines social dynamics that influence the development of ideas.
BA-Management

MAN 7207. Organization Theory
3(3,0). PR: Doctoral status. Study of impact of environment, technology, size and innovation on organization structure, functions and development.
BA-Management

MAN 7275. Organizational Behavior
3(3,0). PR: Doctoral standing or C.I. In-depth review of the classic and modern organizational behavior research literature, which deals with management of individual and group behavior in organizations.
BA-Management

MAN 7306. Seminar in Human Resources Management

3(3,0). PR: Graduate standing or C.I. Course provides a graduate level overview of theory and research in human resources management. Topics covered include human resources strategy, legal issues, staffing, training, performance appraisal and compensation.
BA-Management

MAN 7776. Business-level Strategic Management
3(3,0). PR: Admission to doctoral program and C.I. In-depth review of the classic and modern business-level strategy research literature, which deals with topics such as competitive strategy, industry analysis and the strategy process.
BA-Management

MAN 7777. Corporate-level Strategic Management
3(3,0). PR: Admission to doctoral program and C.I. In-depth review of the classic and modern corporate-level strategy research literature, which deals with topics such as diversification, cooperative alliances and acquisitions strategies.
BA-Management

MAN 7900. Directed Readings in Management
3(3,0). PR: Admission to doctoral program and C.I. Directed readings in the area of Management concentration, as determined by the student's doctoral study advisory committee. May be repeated for credit.
BA-Management

MAP 5106. Introduction to Quantitative Aspects of Modeling and Simulation
3(3,0). PR: MAC 2253, graduate status or senior standing, or C.I. An introduction to calculus, matrix algebra, probability and statistics, and high level programming languages. A student who has mastered this content does not have to take this course.
COS-Mathematics

MAP 5117. Mathematical Modeling
3(3,0). PR: STA 4321, MAP 4363, graduate status or senior standing, or C.I. Introduction to modeling in industrial and scientific applications; techniques for studying statistical and deterministic models.
COS-Mathematics

MAP 5336. Ordinary Differential Equations and Applications
3(3,0). PR: MAP 2302, and graduate status or senior standing or C.I. Existence and uniqueness of solutions of differential equations, systems of ordinary differential equations, autonomous systems, phase plane analysis, stability, bifurcations.
COS-Mathematics

MAP 5385. Applied Numerical Mathematics
3(3,0). PR: MAP 2302, graduate status or senior standing, or C.I. Classical topics or numerical analysis and their applications, Romberg integration, Richardson extrapolation, Gaussian quadrature schemes.
COS-Mathematics

MAP 5396. Splines and Data Fitting
3(3,0). PR: MAS 3106, MAS 3105, MAP 2302, and graduate status or senior standing or C.I. Univariate splines and their application to data fitting. Applications to regression analysis, differential and integral equations. Algorithms to

use different types of splines in computation.
COS-Mathematics

MAP 5404. Mathematical Foundations for Industrial Engineering and Operations

3(3,0). PR: MAP 2302, ESI 5219 or equivalent, ESI 4312, and graduate status or senior standing or C.I. Methods of proof, set theory; basic elements of topology, real analysis, graph theory, and matrix analysis.
COS-Mathematics

MAP 5407. Applied Mathematics I

3(3,0). PR: MAP 2302, and graduate status or senior standing or C.I. Calculus of variations. Hamilton's principle, Rayleigh-Ritz method, Sturm-Liouville theory, Green's functions for ordinary differential equations, introduction to integral equations
COS-Mathematics

MAP 5426. Special Functions

3(3,0). PR: MAP 2302, and graduate status or senior standing or C.I. Series and integral representations, generating functions, recurrence relations and orthogonality properties of the special functions. Emphasis on Bessel, Legendre and hypergeometric functions.
COS-Mathematics

MAP 5435. Advanced Mathematics for Engineers

3(3,0). PR: MAP 2302, and graduate status or senior standing or C.I. Linear Algebra and matrix methods, ordinary differential equations, Fourier series, partial differential equations, numerical methods for differential equations, and applications to engineering.
COS-Mathematics

MAP 5514. Linear and Nonlinear Waves I

3(3,0). PR: MAP 2302, MAP 4363, and graduate status or senior standing, or C.I. Equations of motion in inviscous and viscous fluids, energy equation and energy flux, linear theory of gravity and capillary-gravity waves, variational principles for water waves.
COS-Mathematics

MAP 5931. Research Seminar

1(1,0). PR: Graduate status or senior standing or C.I. Four instructors will introduce the students to a research area by presenting necessary background and presenting current investigations. Different branches of mathematics will be presented for a sense of diversity.
COS-Mathematics

MAP 6111. Mathematical Statistics

3(3,0). PR: MAA 6238 (Measure and Probability) or C.I. Strong laws of large numbers, consistency and asymptotic normality, complete and sufficient statistics, maximum likelihood and least squares, optimal estimators, hypothesis testing.
COS-Mathematics

MAP 6118. Introduction to Nonlinear Dynamics

3(3,0). PR: MAP 5336, PHY 2048 or equivalent, or C.I. Nonlinear differential equations; bifurcation theory; Hamiltonian dynamics; integrable systems and breakdown of integrability; chaos in conservative and dissipative systems.
COS-Mathematics

MAP 6207. Optimization Theory

3(3,0). PR: MAA 4226 or C.I. Lagrangian function and duality, Kuhn-Tucker theorem, quadratic programming and Wolfe's theorem, Griffith and Stewar's method, search methods for unconstrained optimization.
COS-Mathematics

MAP 6356. Partial Differential Equations

3(3,0). PR: MAP 4364 or MAP 5435 or equivalent. First and second order linear equations; classification; analytical methods including Green's functions and integral representations; introduction to nonlinear equations; applications.
COS-Mathematics

MAP 6386. Numerical Solutions of PDE

3(3,0). PR: MAP 6356, MAP 5385, or C.I. Numerical solution of linear and nonlinear partial differential equations of parabolic, elliptic and hyperbolic type using finite difference and spectral methods.
COS-Mathematics

MAP 6398. Multivariate Splines and Surface Fitting

3(3,0). PR: MAP 5396 or C.I. Approximation of functions of several variables, tensor product splines, theory of multivariate splines, box splines, surface fitting, applications to statistics, computer graphics.
COS-Mathematics

MAP 6408. Applied Mathematics II

3(3,0). PR: MAP 2302 and MAA 5405 or equivalent. Asymptotic series, asymptotic expansion of integrals, regular and singular perturbation expansions, boundary layer, multiple scales, WKB theory.
COS-Mathematics

MAP 6419. Advanced Transform Methods

3(3,0). PR: MAP 6424 or C.I. Fourier analysis and sliding-window Fourier transform, sampling theory and its applications in signal analysis and optics, Radon transforms, the technique of back projection.
COS-Mathematics

MAP 6420. Generalized Functions

3(3,0). PR: MAA 6506 or C.I. Spaces of test functions and their duals, calculus of distributions, convolution and tempered distributions, Fourier transforms of distributions, and applications to PDEs.
COS-Mathematics

MAP 6421. Integral Equations

3(3,0). PR: MAA 5405 or C.I. Successive approximations, Volterra equations, Fredholm theory, Hilbert-Schmidt theory, Neumann series, singular integral equations, the Riemann-Hilbert problem.
COS-Mathematics

MAP 6424. Transform Methods

3(3,0). PR: MAA 5405 or C.I. Laplace, Fourier, Hankel, and other integral transforms, inversion theorems; the Z transform; applications to physical problems.
COS-Mathematics

MAP 6445. Approximation Techniques

3(3,0). PR: MAA 4227, MAA 5210 or C.I. Normed linear spaces; Weierstrass approximation theorem; Tchebycheff approximation by polynomials; trigonometric

approximation; orthogonal expansions and least squares approximations.
COS-Mathematics

MAP 6463. Doubly Stochastic Measures

3(3,0). PR: MAA 6506, MAA 5416, MAP 6111, MAA 6238, or C.I. Doubly stochastic matrices, Birkhoff's Theorem, double stochastic measures, Douglas-Linden-Strauss Theorem, copulas, Frechet bounds, dependence of random variables, Markov operators.
COS-Mathematics

MAP 6465. Wavelets and Their Applications

3(3,0). PR: MAP 4364, MAA 6508, or C.I. Continuous wavelet transforms, discrete wavelet transforms, frames, Zak transform, multi-resolution analysis, orthonormal bases of compactly supported wavelets, spline wavelets.
COS-Mathematics

MAP 6507. Wave Propagation through Random Media

3(3,0). PR: MAP 2302, EEL 5542, or C.I. Development of mathematical models for laser communications and laser radar in atmospheric turbulence. Free-space propagation of Gaussian beams and classical theories of propagation.
COS-Mathematics

MAP 7119. Advanced Nonlinear Dynamics

3(3,0). PR: MAP 6118 or C.I. Solitons, inverse scattering transform, breakdown or integrability, analytic structure of dynamical systems, fractal aspects of turbulence.
COS-Mathematics

MAP 7357. Advanced Topics in Partial Differential Equations

3(3,0). PR: MAP 6356 or C.I. Variational techniques, perturbation and asymptotic methods, hyperbolic systems, Lie group methods, parabolic, elliptic, or free boundary value problems, spectral analysis.
COS-Mathematics

MAR 5055. Marketing Foundations

1-3(1-3,0). PR: Acceptance into the graduate program. Study of functions, institutions, and basic marketing of goods in the U.S. economy.
BA-Marketing

MAR 6077. Contemporary Marketing Problems

3(3,0). PR: Graduate standing, MAR 6816, or C.I. Analysis of contemporary marketing problems resulting from social, economic, and political developments.
BA-Marketing

MAR 6151. Global Marketing

3(3,0). PR: CBA master's program of study foundation core. Comprehensive study of marketing transactions and management activities from a global perspective.
BA-Marketing

MAR 6406. Sales Management and Control

3(3,0). PR: Graduate standing and MAR 5055 or equivalent. Designed to provide an analysis of the sales and management process. Topics covered include selection and training, compensation, behavioral issues and sales planning, evaluation, and control.
BA-Marketing

MAR 6456. Advanced Industrial Marketing Management

3(3,0). PR: MAR 5055 or equivalent or C.I. This course provides a comprehensive introduction to the distinctive characteristics of industrial markets. The course reviews what is known about organizational buying behavior which provides the foundation necessary to formulate marketing strategies.
BA-Marketing

MAR 6616. Marketing Research Methods

3(3,0). PR: Graduate standing, ECO 6416. Investigation of primary research methods used to generate information for marketing decision makers. Problem definition, research design, data collection, data processing, statistical interpretation, and communication of research results.
BA-Marketing

MAR 6677. Marketing Engineering

3(3,0). PR: CBA master's program of Study Foundation Core. Acquire knowledge about a variety of planning and decision models used to creatively solve marketing problems.
BA-Marketing

MAR 6809. Digital Marketing Management

3(3,0). PR: CBA master's program of Study Foundation Core. Understand how digital marketing differs from conventional marketing. Develop an ability to formulate digital marketing applications and build viable digital marketing strategies.
BA-Marketing

MAR 6816. Strategic Marketing Management

3(3,0). PR: MBA Professional Core I. Marketing competitive strategy formulation with respect to product, pricing, promotion and distribution. Course aims at developing strategic thinking, functional marketing expertise and analytical skills.
BA-Marketing

MAR 6839. Marketing of High-Technology Products

3(3,0). PR: CBA master's program of Study Foundation Core. Understand high technology marketing issues. Acquire concepts and tools to develop high technology business models. Develop insights into branding, new product development, forecasting and CRM.
BA-Marketing

MAR 6845. Services Marketing

3(3,0). PR: MAR 5055 or equivalent or C.I. Marketing in services industries is the focus of study with particular emphasis on unique aspects of services marketing, the service marketing mix, and the implementation of service strategies.
BA-Marketing

MAR 7575. Seminar in Consumer Behavior

3(3,0). PR: ECO 7423 and admission to the Ph.D. program. Provide doctoral students with a broad exposure to the literature of consumer behavior theories and methods.
BA-Marketing

MAR 7626. Multivariate Analysis for Business Research

3(3,0). PR: ECO 7423 or Equivalent, C.I. Provides Ph.D. students an in-depth treatment of multivariate analysis applications to marketing and business research problems.
BA-Marketing

MAR 7638. Seminar in Marketing Theory, Scaling, and Measurement

3(3,0). PR: ECO 7423 and admission to the Ph.D. program. Provide doctoral students with a foundation in marketing theory, scaling, and measurement.

BA-Marketing

MAR 7666. Seminar in Marketing Models

3(3,0). PR: ECO 7423 and admission to the Ph.D. program. Course provides an overview of mathematical models utilized in Marketing contexts.

BA-Marketing

MAR 7807. Seminar in Marketing Strategy

3(3,0). PR: ECO 7423 and admission to the Ph.D. program. Provide doctoral students with a broad exposure to the literature surrounding marketing strategy and management issues.

BA-Marketing

MAS 5145. Advanced Linear Algebra and Matrix Theory

3(3,0). PR: MAS 3105, and graduate status or senior standing or C.I. LU and LDU decompositions, linear spaces, inner product spaces, systems of linear equations, eigenvalues and canonical forms, variational principles and applications.

COS-Mathematics

MAS 5311. Abstract Algebra with Applications

3(3,0). PR: MAS 4301 or undergraduate abstract algebra, and graduate status or senior standing or C.I. Group actions, the class equation, Sylow Theorems, polynomial rings, Euclidian domains, principal ideal domains, field extensions, modules, and semi-simple rings.

COS-Mathematics

MAS 6147. Multilinear Algebra

3(3,0). PR: MAS 5145 or C.I. Algebraic theory of tensor and exterior products of finite and infinite dimensional vector spaces and linear transformations. Some category theory will be discussed. Applications to other areas of algebra will be presented.

COS-Mathematics

MAT 5711. Scientific Computing

3(3,0). PR: MAC 2313, MAP 2302, graduate status or senior standing, or C.I. Basic programming skills using Mathematica, Maple, Matlab, or Java in solving basic scientific computing problems; preparing students for advanced computational methods and algorithms.

COS-Mathematics

MCB 5205. Infectious Processes

3(3,0). PR: MCB 3020C or C.I. Discussion of current theories of the infectious process and the response of host cells and tissue to infection.

BCBS-Molecular and Microbiology

MCB 5225. Molecular Biology of Disease

3(3,0). PR: Graduate standing or C.I. An in-depth study of the molecular biological mechanisms of diseases in experimental animal models and human populations.

BCBS-Molecular and Microbiology

MCB 5505. Molecular Virology

3(3,0). PR: Graduate standing or C.I. An in-depth overview of the fundamental aspects and current concerns

in modern virology including HIV, tumor viruses Prion disease, virus-host interaction, genome replication and pathogenesis.

BCBS-Molecular and Microbiology

MCB 5527. Genetic Engineering and Biotechnology

3(3,0). PR: PCB 3522 and PCB 4524 or C.I. Principles of Genetic Engineering/Biotechnology in Bacteria, Yeast, Viral, Mammalian, Non-mammalian systems, Plants, including human gene therapy, novel pharmaceuticals, recombinant proteins will be discussed in depth.

BCBS-Molecular and Microbiology

MCB 5654. Applied Microbiology

3(3,0). PR: MCB 3020C or C.I. Microbial biochemistry of industrial processes including: economics, screening, scale up, quality control and applied genetics.

BCBS-Molecular and Microbiology

MCB 5932. Current Topics in Molecular Biology

Variable. PR: Graduate standing or C.I. Selected current research topics from the primary literature reflecting recent advances in molecular biology. May be repeated for credit.

BCBS-Molecular and Microbiology

MCB 6226. Molecular Diagnostics

3(3,0). PR: PCB 3522, PCB 4524 and MCB 5225 or C.I. A course in basic laboratory skills used in molecular genetic or clinical diagnostic laboratories for detecting genetic diseases.

BCBS-Molecular and Microbiology

MCB 6417C. Microbial Metabolism

3(3,0). PR: C.I. Relationship between microbial metabolism and principal cellular activities, emphasizing transport, respiration, differentiation, and synthesis.

BCBS-Molecular and Microbiology

MCB 6720. Practice of Biomolecular Science

2(2,0). PR: Graduate standing. Provides M.S. and Ph.D. students with an introduction to the practice of Biomolecular Science. Graded S/U.

BCBS-Molecular and Microbiology

MHS 5005. Introduction to the Counseling Profession

3(3,0). PR: Completion of Phase II of Education Professional Preparation or C.I. Overview of the philosophy, organization, administration, and roles of counselors in various work settings.

ED-Child, Family and Comm Sci

MHS 6020. Mental Health Care Systems

3(3,0). PR: MHS 5005 or C.I. Foundations of mental health counseling including organizational, administration, fiscal, and accountability structures.

ED-Child, Family and Comm Sci

MHS 6070. Diagnosis and Treatment in Counseling

3(3,0). PR: MHS 6400, MHR 6401. Examines diagnosis in the assessment and treatment of mental disorders and the use of the DSM IV. Disorders reviewed with emphasis on symptoms and implications for treatment.

ED-Child, Family and Comm Sci

MHS 6220. Individual Psychoeducational Testing I

3(3,0). An overview of appraisal instruments for individual testing with emphasis on administration,

scoring, and interpretation. Designed for practitioners interested in understanding individual assessment.
ED-Child, Family and Comm Sci

MHS 6221. Individual Psychoeducational Testing II
3(3,1). PR: C.I. Analysis of test theory and practice in administration, scoring, and interpretation of tests assessing achievement, visual-motor and cognitive ability, adaptive behavior, and self-concept.
ED-Child, Family and Comm Sci

MHS 6306. Applied Career Development
3(3,0). PR: EDH 6044. A study of career development theories, concepts and models in the delivery of career services in a variety of career development settings.
ED-Child, Family and Comm Sci

MHS 6307. Applied Career Development II
3(3,0). PR: EDH 6044 Career Development; MHS 6306. This course is designed to offer students practical supervised experiences in the delivery of career development services.
ED-Child, Family and Comm Sci

MHS 6400. Theories of Counseling and Personality
3(3,0). PR: MHS 5005 or MHS 6020, EDF 6481, or C.I. Major theories and approaches to counseling, correlating them with counterpart theories of personality and learning.
ED-Child, Family and Comm Sci

MHS 6401. Techniques of Counseling
3(1,2). PR: MHS 6400 or C.I. The nature of counseling and its relationships to theoretical concepts.
ED-Child, Family and Comm Sci

MHS 6403. Techniques of Play Therapy and Expressive Arts
3(3,0). PR: Graduate standing in mental health counseling or related field. This course provides a theoretical foundation for using expressive arts in counseling.
ED-Child, Family and Comm Sci

MHS 6407. Counseling for Wellness
3(3,0). PR: C.I. Introduction to wellness concepts and topics in counseling including spirituality, health, stress research, positive assessment and others.
ED-Child, Family and Comm Sci

MHS 6420. Counseling Special Populations
3(3,0). PR: MHS 5005 or MHS 6020 or C.I. Application of counseling principles with various special populations including multicultural subgroups, persons of abuse, exceptional children, gay and lesbian people, etc.
ED-Child, Family and Comm Sci

MHS 6421. Foundations of Play Therapy and Play Process
3(3,0). PR: Graduate standing in mental health counseling or related field. Theories and application of the principles of play in the counseling process with children.
ED-Child, Family and Comm Sci

MHS 6422. Theories of Play Therapy and Play Process
3(3,0). PR: MHS 6421. This course will provide an overview of different play therapy theories and the application of those in the counseling process.
ED-Child, Family and Comm Sci

MHS 6424. Applications of Play Therapy with Special Populations
3(3,0). PR: Graduate standing in mental health counseling or related field. This course provides an overview of applications of play therapy with specific populations such as groups, parents, families and/or traumatized children.
ED-Child, Family and Comm Sci

MHS 6430. Family Counseling I
3(1,2). PR: MHS 5005 or MHS 6020 or C.I. Presentation of specific family counseling theories. An evolution and current state of the art.
ED-Child, Family and Comm Sci

MHS 6431. Family Counseling II
3(1,2). PR: MHS 6430, EDF 6481, or C.I. Presentation of techniques to work with entrenched, paradoxical, and "fixed" family systems that pose problems for the family and the counselor.
ED-Child, Family and Comm Sci

MHS 6433. Developmental Process of the Resilient Family
3(3,0). PR: C.I. This course will examine models that focus on the resiliency of families throughout the life cycle and implications in counseling.
ED-Child, Family and Comm Sci

MHS 6440. Couples Counseling
3(3,0). PR: Graduate standing or C.I. Overview of couple counseling theory and technique. In addition the course covers special problems and stressors in the couple relationship.
ED-Child, Family and Comm Sci

MHS 6450. Counseling Substance Use and Abuse
3(3,0). PR: MHS 5005 or MHS 6020, or C.I. Examination within systematic, theoretical framework of the function that a substance, individual, and the environment play in use and abuse of illicit and licit substances.
ED-Child, Family and Comm Sci

MHS 6465. Counseling Victims and Perpetrators of Family Violence
3(3,0). Examination of counseling interventions used with victims and perpetrators of family violence.
ED-Child, Family and Comm Sci

MHS 6470. Human Sexuality and Relationships
3(3,0). A basic course in understanding how human beings form intra- and interpersonal relationships and how sexuality develops.
ED-Child, Family and Comm Sci

MHS 6500. Group Procedures and Theories in Counseling
3(3,0). PR: MHS 6401. This course is designed to give the student an understanding of the role of theories in group counseling as well as the many process applications of groups.
ED-Child, Family and Comm Sci

MHS 6510. Advanced Group Counseling
3(1,2). PR: MHS 6500 or C.I. This course is designed to give students practical experience in leading groups. It is also intended to challenge students to explore professional

and advanced issues in group counseling.
ED-Child, Family and Comm Sci

MHS 6600. Consultation, Staffing, and Case Management
 3(2,0). PR: MHS 6500 or C.I. Understanding the counselor's role as consultant and staffing team member. Study of case management procedures.
ED-Child, Family and Comm Sci

MHS 6702. Ethical & Legal Issues
 3(3,0). PR: C.I. Studies of ethical standards and legal issues in counseling and other human service professions.
ED-Child, Family and Comm Sci

MHS 6803. Practicum in Counselor Education
 3(3,0). PR: MHS 5005, MHS 6400, MHS 6401, MHS 6500, C.I. Supervised counseling emphasizing competence in (1) individual counseling (2) working with groups (3) tests in educational-career-personal counseling. May be repeated for credit.
ED-Child, Family and Comm Sci

MHS 6830. Counseling Internship
 1-6(1,1-6). PR: C.I. Supervised placement in setting appropriate for program track. May be repeated for credit.
ED-Child, Family and Comm Sci

MHS 6930. Current Trends in Counselor Education
 3(3,0). PR: MHS 5005 or 6500 or C.I. Current trends affecting the rapid changes in the counseling field.
ED-Child, Family and Comm Sci

MHS 7311. Technology Issues in Counselor Education
 3 (3,0). PR: Admission to Ph.D. in Education--Counselor Education track. Technology issues in counselor education including ethics, use of on line counseling, on line supervision, and addiction.
ED-Child, Family and Comm Sci

MHS 7340. Advanced Career Development
 3(3,0). PR: Admission to Ph.D. in Education. An advanced study of career development theories, occupational and educational information, approaches to career decision-making, lifestyle and leisure in the development of the whole person.
ED-Child, Family and Comm Sci

MHS 7406. Advanced Theories in Counseling
 3(3,0). PR: Admission to Ph.D. program in Education--Counselor Education track. Examination of counseling theories including historical foundations and emerging theories.
ED-Child, Family and Comm Sci

MHS 7611. Supervision in Counselor Education
 3(3,0). PR: Admission to Ph.D. in Education--Counselor Education track. An examination of the process and various theories of supervision in counselor education.
ED-Child, Family and Comm Sci

MHS 7700. Professional Issues in Counselor Education
 3(3,0). PR: Admission to Ph.D. program in Education--Counselor Education track. Emphasis on professional issues related to counselor education including teaching, research, and service.
ED-Child, Family and Comm Sci

MHS 7730. Research Seminar in Counselor Education
 3(3,0). PR: Admission to Ph.D. in Education. An examination of outcome research design, methodological issues and empirical basis of counseling.
ED-Child, Family and Comm Sci

MHS 7808. Practicum in Counseling Supervision
 3(3,0). PR: Admission to Ph.D. program in Education. Integration of theory and practice in counseling supervision
ED-Child, Family and Comm Sci

MHS 7840. Internship in Counselor Education
 3(3,0). PR: Admission to Ph.D. program in Education--Counselor Education track. Examine and practice the various roles within a Counselor Education program under direct supervision.
ED-Child, Family and Comm Sci

MHS 7901. Advanced Practicum in Counselor Education
 3(3,0). PR: Admission to Ph.D. program in Education--Counselor Education track. This course provides advanced graduate students an opportunity to demonstrate and develop counseling skills.
ED-Child, Family and Comm Sci

MLS 6940. Supervision and Administration in the Laboratory
 3(3,0). PR: Graduate standing or C.I. Management strategies and skills in the laboratory setting. Explores motivation theory, communication issues, ethics, personnel administration and regulatory agencies.
BCBS-Molecular and Microbiology

MLS 6941. Principles of Laboratory Education and Training
 3(3,0). PR: Graduate standing or C.I. Application of learning theories and curriculum planning to the laboratory didactic and practical teaching environment. To include goal and task analysis, performance objectives and evaluation mechanisms.
BCBS-Molecular and Microbiology

MLS 6942. Advanced Specialization in Immunonematology; Theory
 3(3,0). PR: Graduate standing or C.I. Theoretical aspects of blood collection, testing, storage and transfusion of blood, red cell antigen genetic and immunological theory, transfusion therapy and serological characteristics of antibodies.
BCBS-Molecular and Microbiology

MLS 6943. Advanced Specialization in Immunoematology: Practice
 3(3,0). PR: Acceptance in the Specialist in Blood Banking program. Supervised practice in donor recruitment, phlebotomy, donor testing. Component preparation, HLA typings, transfusion service and management in the community blood center.
BCBS-Molecular and Microbiology

MMC 6202. Legal and Ethical Issues for Communication
 3(3,0). A study of social, ethical and legal issues for Communications practitioners and the impact on media consumers.
COS-Communication

MMC 6307. International Communication

3(3,0). Case studies on global communication, coping with cultures, communicating across cultures, global media, global news flow and persuasive communication. May be repeated for credit.

COS-Communication

MMC 6402. Mass Communication Theory

3(3,0). A study of mass communication theory and research traditions.

COS-Communication

MMC 6407. Visual Communication Theory

3(3,0). A study of the visual world as it relates to theories of visual interpretation.

COS-Communication

MMC 6445. Mass Media Research I

3(3,0). Quantitative approaches to mass communication research.

COS-Communication

MMC 6446. Mass Media Research II

3(3,0). Qualitative approaches to mass communication research.

COS-Communication

MMC 6567. Seminar in New Media

3(3,0). A study of the development and convergence of new technologies and their mediation.

COS-Communication

MMC 6600. Media Effects and Audience Analysis

3(3,0). A study of the effects of communication on society emphasizing the research in media effects.

COS-Communication

MMC 6606. Advertising and Society

3(3,0). A study of the social and ethical impact of advertising focusing on the development and presentation of advertising messages.

COS-Communication

MMC 6607. Communication and Society

3(3,0). The importance of the mass media, their structure, role, and problems

COS-Communication

MMC 6612. Communication and Government

3(3,0). A study of the relationship between the media and government

COS-Communication

MTG 5256. Differential Geometry

3(3,0). PR: MAA 4227, graduate status or senior standing, or C.I. Differentiable manifolds, tangent space and tangent bundle, flows and vector fields, Lie derivatives, cotangent space and cotangent bundles, Riemann metrics, connections and geodesics, applications in classical mechanics.

COS-Mathematics

MTG 6348. Topological K-Theory

3(3,0). PR: C.I. or MTG 4302. Chain and cochain complexes; general cohomology theories; exact couplings and spectral sequences; Atiyah-Hirzebruch spectral sequence; topological K-theory; Chern character;

applications.

COS-Mathematics

MUE 5348C. K-12 Music Methods

4(4,0). PR: Graduate standing in Music Education or C.I. Organization and administration of instruction for comprehensive music education, K-12. Instructional planning, techniques, and materials for general, choral, and instrumental music education.

ED-Teaching and Learning Princ

MUE 6175. Teaching Music Performance

3(3,0). PR: Graduate standing in M.A. or M.Ed. in Music Education or C.I. Techniques and skills for planning, administering and directing performing music organizations. Examination of historical, sociological and philosophical foundations of music education.

ED-Teaching and Learning Princ

MUE 6349. Advanced General Music

3(3,0). PR: Basic Teacher Certificate or C.I. Analysis of current materials, new programs, and teaching techniques in general music, K-12. Emphasis on practical applications. Examinations of psychological foundations of music education.

ED-Teaching and Learning Princ

MUE 6945. Practicum in Music Education

3(0,14). PR: Basic Teacher Certificate. MUE 6349, MUE 6610 and MUE 6630 or C.I. Field experience in teaching music. May be repeated for credit.

ED-Teaching and Learning Princ

MUG 6106. Advanced Conducting I

3(3,0). PR: Graduate standing in M.Ed. or M.A. in Music Education or C.I. Basic conducting practices including the application of theory and personal musicianship skills.

CAH-Music

MUG 6107. Advanced Conducting II

3(3,0). PR: MUG 6106, C.I. Conducting skills, analytical technique, and teaching practices. May be repeated for credit 1 time.

CAH-Music

MUH 5345. Music of the Baroque

3(3,0). PR: Graduate standing in music or music education or C.I. Baroque music, 1600-1750. Investigates Baroque musical styles and composers within their diverse historical, musical, and cultural contexts.

CAH-Music

MUM 5806. Performing Arts Management

3(3,0). PR: Graduate status or senior standing or C.I. Structure of nonprofit performing arts organization (PAOs), examining the fundamental elements of administration, audience development, marketing, and fund-raising.

CAH-Music

MUS 5365. Music and Technology

3(3,0). PR: Graduate status or senior standing, or C.I. The emergence of technology in music including MIDI, CD ROM, and the high-tech music classroom.

CAH-Music

MUS 6105. Musicianship I

3(3,0). PR: Admission into M.Ed. in Music Education or C.I. An integrated study of music history with applications of theory and aural skill development.
CAH-Music

MUS 6106. Musicianship II

3(3,0). PR: Admission into M.Ed. in Music Education or C.I. A continual and integrated study of music history with applications of music theory and aural skill development.
CAH-Music

MUS 6107. Musicianship III

3(3,0). PR: Admission into M.Ed. in Music Education or C.I. Advanced integrated study of history with applications of theory and aural skill development.
CAH-Music

MUT 5381. Arranging and Composing Music

3(3,0). PR: Satisfactory placement tests in theory, sight-singing, and ear training, and graduate status or senior standing or C.I. Arranging and composing music for instrumental and vocal ensembles. Some emphasis on compositional techniques of the 20th century.
CAH-Music

MVB 5451. Trumpet V

2(1,0). PR: Graduate status or senior standing and C.I. May be repeated for credit.
CAH-Music

MVB 5452. French Horn V

2(1,0). PR: Graduate status or senior standing and C.I. May be repeated for credit.
CAH-Music

MVB 5453. Trombone V

2(1,0). PR: Graduate status or senior standing and C.I. May be repeated for credit.
CAH-Music

MVB 5454. Baritone V

2(1,0). PR: Graduate status or senior standing and C.I. May be repeated for credit.
CAH-Music

MVB 5455. Tuba V

2(1,0). PR: Graduate status or senior standing and C.I. May be repeated for credit.
CAH-Music

MVK 5451. Piano V

2(1,0). PR: Graduate status or senior standing and C.I. May be repeated for credit.
CAH-Music

MVK 5453. Organ V

2(1,0). PR: Graduate status or senior standing and C.I. May be repeated for credit.
CAH-Music

MVO 5250. Advanced Secondary Instruction

1(1,0). PR: Graduate status or senior standing, and C.I. Advanced instructional techniques on a secondary instrument or in voice. May be repeated for credit.
CAH-Music

MVP 5451. Percussion V

2(1,0). PR: Graduate status or senior standing and C.I. May be repeated for credit.
CAH-Music

MVS 5451. Violin V

2(1,0). PR: Graduate status or senior standing and C.I. May be repeated for credit.
CAH-Music

MVS 5452. Viola V

2(1,0). PR: Graduate status or senior standing and C.I. May be repeated for credit.
CAH-Music

MVS 5453. Cello V

2(1,0). PR: Graduate status or senior standing and C.I. May be repeated for credit.
CAH-Music

MVS 5454. Bass V

2(1,0). PR: Graduate status or senior standing and C.I. May be repeated for credit.
CAH-Music

MVS 5455. Harp V

2(1,0). PR: Graduate status or senior standing and C.I. May be repeated for credit.
CAH-Music

MVS 5456. Guitar V

2(1,0). PR: Graduate status or senior standing and C.I. May be repeated for credit.
CAH-Music

MVV 5451. Voice V

2(1,0). PR: Graduate status or senior standing and C.I. May be repeated for credit.
CAH-Music

MVW 5451. Flute V

2(1,0). PR: Graduate status or senior standing and C.I. May be repeated for credit.
CAH-Music

MVW 5452. Oboe V

2(1,0). PR: Graduate status or senior standing and C.I. May be repeated for credit.
CAH-Music

MVW 5453. Clarinet V

2(1,0). PR: Graduate status or senior standing and C.I. May be repeated for credit.
CAH-Music

MVW 5454. Bassoon V

2(1,0). PR: Graduate status or senior standing and C.I. May be repeated for credit.
CAH-Music

MVW 5455. Saxophone V

2(1,0). PR: Graduate status or senior standing and C.I. May be repeated for credit.
CAH-Music

NGR 5003. Advanced Health Assessment and Diagnostic Reasoning

2(2,0). PR: or CR: NGR 5141; CR: NGR 5004L. Concepts

and skills of advanced health assessment over the lifespan. Application of the diagnostic reasoning process through differential diagnoses.

HPA-Nursing

NGR 5004L. Advanced Health Assessment and Diagnostic Reasoning (Lab)

1(0,1). PR: or CR: NGR 5141; CR: NGR 5003. Application of concepts and skills for advanced health assessment and diagnostic reasoning over the lifespan Graded S/U.

HPA-Nursing

NGR 5090. Urgent Care for the Advanced Practice Nurse
3(3,0). PR: NGR 6240 or C.I. Advanced practice evaluation and management of clients in urgent care settings.

HPA-Nursing

NGR 5141. Pathophysiological Bases for Advanced Nursing Practice

3(3,0). PR: Baccalaureate degree in Nursing. Critical examination of the physiological and pathophysiological mechanisms affecting individuals.

HPA-Nursing

NGR 5195C. International Perspectives of Global Health
3(2,1). PR: Graduate standing or C.I. An analysis of global health in comparison with that of USA and other nation's health care systems.

HPA-Nursing

NGR 5252. Psycho-Social Factors and Health Care Outcomes in the Elderly

3(3,0). PR: Post baccalaureate or graduate status or C.I. Interdisciplinary perspective to examine the relationship between client characteristics, client health care provider interactions and health care outcomes in the elderly.

HPA-Nursing

NGR 5635. Transdisciplinary and Community-Based Strategies of Health Professionals

3(3,0). PR: Graduate standing or C.I. A study of healthcare issues and strategies encountered by speech-language pathologists and nurse practitioners when promoting transdisciplinary and collaborative interactions.

HPA-Nursing

NGR 5637. Advanced Practice Nursing in Rural Settings

3(3,0). PR: Graduate student in COHPA. Focus is on advance practice nursing in rural environments and delivery services within constraints of sparse resources and geographical remoteness.

HPA-Nursing

NGR 5638. Health Promotion

3(3,0). PR: Baccalaureate degree or C.I. Exploration and analysis of concepts, theories, research evidence, clinical assessment and interventions for health promotion and wellness.

HPA-Nursing

NGR 5660. Health Disparities: Issues and Strategies

3(3,0). PR: Graduate standing. Explores disparities in access, utilization, services, outcomes, and status for different U.S. populations: data, research, programmatic issues; and strategies to close the gaps.

HPA-Nursing

NGR 5714. Clinical Teaching Strategies for Health Professional Education

3(3,0). PR: EDG 6236 or Teaching Strategies for Health Professionals, or C.I. In depth study of the development, implementation, and evaluation of clinical education programs for health profession students. May be repeated for credit.

HPA-Nursing

NGR 5715. Instructional Technology Resources for Health Professional Education

3(3,0). PR: EDG 6236, Teaching Strategies for Health Professionals or C.I. Analysis of effective teaching learning strategies with emphasis on developing techniques for teaching through technology resources.

HPA-Nursing

NGR 5720. Organizational Dynamics

3(3,0). PR: Baccalaureate degree in Nursing or C.I. Analysis of organizational theories related to health care organizations and the use of leadership, communication and power to influence health care delivery and policy.

HPA-Nursing

NGR 5744. Health Care Systems, Policy and Health Professionals

1(1,0). PR: Admission to the MSN program or C.I. Examine social responses to health and illness, health care systems and policies and the role of advanced practice nurses.

HPA-Nursing

NGR 5745. Professional Obligations and Activities of Advanced Practice Nursing

1(1,0). PR: NGR 5746 (Roles and Issues in Advanced Practice Nursing II). Examine professional obligations of advanced practice nursing. Opportunity to develop skills for taking certification exam.

HPA-Nursing

NGR 5746. Cultural, legal, ethical, and political issues of Advanced Practice Nursing

1(1,0). PR: Baccalaureate degree in Nursing. Examine legal, ethical and political issues related to advanced practice nursing.

HPA-Nursing

NGR 5791. Teaching Strategies for Health Professionals

3(3,0). PR: Bachelor's in Nursing or consent of instructor. Analysis of internal and external controls on curriculum development for health professionals; application of selected teaching learning theories to classroom and clinical practice.

HPA-Nursing

NGR 5800. Theory for Advanced Practice Nursing

3(3,0). PR: Baccalaureate degree in Nursing or C.I. Conceptual and theoretical bases of nursing practice and research with emphasis on scholarly writing and critique.

HPA-Nursing

NGR 5801. Research Methodology for Advanced Practice Nursing

3(3,0). PR: Undergraduate Research Methods and Statistics or C.I. NGR 5800. Measurement strategies in nursing research, data planning and collection techniques, statistical data analysis and interpretation of results,

research proposal development, outcomes research and statistical software.

HPA-Nursing

NGR 5871. Health Care Informatics

3(3,0). PR: Baccalaureate in health related field or C.I. Use of information systems, clinical data management, communication strategies, and decision-making models.

HPA-Nursing

NGR 5880. Professional Ethics

3(3,0). PR: C.I. Clinical cases and other professional ethical issues related to codes of conduct and research; application of ethical principles. May be repeated for credit.

HPA-Nursing

NGR 5930. Issues in Health Care for the Homeless

3(3,0). PR: Pre-senior level baccalaureate status or admission to the graduate program; CI. Emphasis on socioeconomic, political, nursing, medical, health practice and research related to care of the homeless.

HPA-Nursing

NGR 5931. Interdisciplinary Care at End-of-Life

3(3,0). PR: Graduate status or C.I. Examination of interdisciplinary roles and strategies for enabling patients, families; and caregivers to approach end-of-life free from avoidable distress and suffering.

HPA-Nursing

NGR 6099C. Advanced Skills for the Management of Illness and Injuries

3(2,1). PR: Pre or Co - NGR 6240 or NGR 6331 or C.I. Development of pathological, theoretical, and clinical skills for the evaluation, diagnosis, intervention, and management of illnesses and injuries.

HPA-Nursing

NGR 6105. Management of Symptoms and Outcomes of Disease

3(3,0). PR: NGR 5800, CR: NGR 5800, NGR 5141. Focused examination of the concepts, theories and research evidence that provide the basis for assessment and management of the patient experiences related to disease outcomes.

HPA-Nursing

NGR 6192. Pharmacology for Advanced Nursing Practice

3(3,0). PR: NGR 5141. Comprehensive study of medications used in the promotion and maintenance of health across the lifespan. Examination of the implications for advanced nursing practice.

HPA-Nursing

NGR 6240. Adult I for APNs

3(3,0). PR: PreAdmit MSN Prog ANP/FNP track, NGR 5003, NGR 5141, NGR 6334. CR: Adult I APN clinical or C.I. Development of theoretical skills for evaluation, diagnosis, and management of health needs of adults and communities.

HPA-Nursing

NGR 6240L. Adult I Clinical for APNs

3(0,3). PR: Preadmit to MSN prog FNP/ANP track, NGR 5003, NGR 5004L, NGR 5141, NGR 6334, NGR 6192. CR: NGR 6240. Application of skills for evaluation, diagnosis, and management of health needs of adults and

communities. Graded S/U.

HPA-Nursing

NGR 6242. Adult II for APNs

2(2,0). PR: NGR 6242, NGR 6334, NGR 6192. CR: Adult II for APN Clinical or C.I. Development of theoretical foundation for the evaluation, diagnosis, and management of the complex health needs of adults.

HPA-Nursing

NGR 6242L. Adult II Clinical for APNs

2(0,2). PR: NGR 6240, NGR 6334, NGR 6192 CO-NGR 6242. Application of theory and skills for the evaluation, diagnosis, and management of the complex health needs of adults. Graded S/U. May be repeated for credit.

HPA-Nursing

NGR 6331. Pediatrics I for APNs

2(2,0). PR: Admission to MSN program FNP or PNP track, NGR 5003, NGR 5141. ; CR: Pediatrics I Clinical, NGR 6192, Focused Pediatrics (PNP students only). Evaluation, diagnosis, and management of the primary care needs of children, their families and communities.

HPA-Nursing

NGR 6331L. Pediatrics I Clinical for APNs

2(0,2). PR: Admission of MSN program PNP or FNP track, NGR 5003, NGR 5141. CR: Pediatrics I, NGR 6192, Focused Pediatrics. Evaluation diagnosis and management of the primary care needs of children and their families. Graded S/U.

HPA-Nursing

NGR 6332. Pediatrics II for APNs

3(3,0). PR: Pediatrics I, Pediatrics I Clinical, NGR 6192 ; CR: Pediatrics II, Clinical or CI. Foundation for the evaluation, diagnosis, and management of the complex health needs of children and their families.

HPA-Nursing

NGR 6332L. Pediatrics II Clinical for APNs

3(0,3). PR: Pediatrics I, Pediatrics I Clinical, NGR 6192. CR: Pediatrics II. Evaluation, diagnosis, and management of the complex health needs of children and their families. Graded S/U.

HPA-Nursing

NGR 6334. Women's Health for APNs

2(2,0). PR: Admit MSN prog APN/FNP track, NGR 5003, NGR 5141. CR: Women's Health APN Clinic 6192 or C.I. Development of theoretical skills for evaluation, diagnosis, and management of women.

HPA-Nursing

NGR 6335. Focused Pediatrics for APNs

2(2,0). PR: Admission to MSN program PNP or FNP track, NGR 5003, NGR 5141. CR: Pediatrics I, Pediatrics I Clinical, Focused Pediatrics Clinical, NGR 6192. Development of advanced knowledge in the physical and developmental assessment of children and families across the lifespan.

HPA-Nursing

NGR 6335L. Focused Pediatrics Clinical for APNs

1(0,1). PR: Pre- Ped I for APNs; NGR 6192; co-focused Pediatrics for APNs. Application of theory and skills for the in depth developmental and physical assessment of children and their families. Graded S/U. May be repeated

for credit.
HPA-Nursing

NGR 6336. Medically Complex Infants and Toddlers
3(3,0). PR: Admission to the Infant and Toddler Development Specialist Certificate program or the MSN Program. Biomedical risk factors affecting infant/toddler development and the impact on their families.
HPA-Nursing

NGR 6482L. Women's Health for APNs Clinical
1(0,1). PR: Admit to MSN program. GNP/APN track, NGR 5003, 5141, CR: Women's Health for APNs, NGR 6192 or CI. Application of skills for evaluation, diagnosis, and management of the health needs of women. Graded S/U.
HPA-Nursing

NGR 6710. Curriculum Development in Nursing Education
3(3,0). PR: Graduate standing or C.I. Analysis of external and internal influences affecting curriculum development for the nursing education. Examination of societal factors impacting nursing education. Analysis of program evaluation.
HPA-Nursing

NGR 6722. Financial Management and Resource Development
3(3,0). PR: Admission to MSN program, CR: NGR 5720. Overview of health care financing and economics at the macro and micro level and their influence on health care delivery, resource development and health policy.
HPA-Nursing

NGR 6723. Nursing Leadership and Management I
3(3,0). PR: Admis to MSN prog, NGR 5720 Org. Dynamics. CR: enrollment in NGR 6723L. Nursing leadership topics including health care delivery systems across the continuum, patient care delivery models, staffing, personnel management, and legal and regulatory requirements.
HPA-Nursing

NGR 6723L. Nursing Leadership Role Specialization Practicum 1
2(0,2). PR: Admit to MSN program, NGR 5720. CR: NGR 6723. Preceptor experience with a nurse leader in area of role specialization. Experience will focus on the analysis, synthesis, and application of content in NGR 6723 Graded S/U.
HPA-Nursing

NGR 6724. Nursing Leadership and Management II
3(3,0). PR: Admit. to MSN program., NGR 5720 Organizational Dynamics, NGR 6723, NGR 6723L. Nursing leadership topics including management information systems, quality management, program evaluation, strategic planning, ethics, and issues and trends.
HPA-Nursing

NGR 6724L. Nursing Leadership Role Specialization Practicum II
3(0,3). PR: NGR 5720, 6723, 6723L CR: NGR 6724. Preceptor experience with a nurse leader in area of role specialization. Experience will focus on the analysis, synthesis, and application of content in NGR 6724L Graded S/U.

HPA-Nursing

NGR 6752. Clinical Nurse Specialist I
3(3,0). PR: NGR 5141; NGR 6192, NGR 5720, NGR 5003. Foundation for CNS practice; common clinical problems across the lifespan; role delineation.
HPA-Nursing

NGR 6752L. Clinical Nurse Specialist I Practicum
3 (0,3). PR: CR. NGR 6752, PR.NGR 6722. Implementation of the clinical expert, educator, and leadership roles of the CNS. Graded S/U.
HPA-Nursing

NGR 6753. Clinical Nurse Specialist II
2(0,2). PR: Clinical Nurse Specialist I and Clinical Nurse Specialist I Practicum. Continuation of CNS; management of acute and/or complex patients across the lifespan; consultant, case manager, change agent and research roles.
HPA-Nursing

NGR 6753L. Clinical Nurse Specialist II Practicum
3 (0,3). PR: NGR 6752 and NGR 6752L, CR NGR 6753. Continuation of Clinical Nurse Specialist 1. Management of acute and/or complex patients across the lifespan. Consultant, case manager, change agent and research roles. Graded S/U.
HPA-Nursing

NGR 6758L. Clinical Nurse Specialist Advanced Practicum
4 (0,4). PR: NGR 6753. Supervised advanced clinical practice in the clinical nurse specialist role. Integration of practice, education, consultation, research and administrative roles. Graded S/U.
HPA-Nursing

NGR 6813. Evidence Based Nursing Practice
3(3,0). PR: NGR 5800 and NGR 5801; Must be in last 12 hours of MSN program. Apply research, theory and other evidence to advanced practice nursing. Processes for implementation and evaluation of evidence-based nursing practice are included.
HPA-Nursing

NGR 6874. Nursing Environment Management
3(3,0). PR: NGR 5720 and NGR 6722. In depth analysis of the use of informatics, quality management, risk reduction and patient safety concepts and tools to promote improved patient outcomes for nursing care.
HPA-Nursing

NGR 6940. NP Certificate Practicum
5(0,5). PR: Pre NGR 6334 or NGR 6242. Supervised advanced clinical practice in the role of the nurse practitioner in an individual preceptorship. May be repeated for credit. Graded S/U.
HPA-Nursing

NGR 6941. Advanced Practice Practicum
Variable 1-7 . PR: NGR 5003, NGR 5141, NGR 6192, NGR 6240 and NGR 6334, or NGR 6332; CR: NGR 6242 - ANP/FNP. Supervised advanced clinical practice in the role of the nurse practitioner in an individualized preceptorship. Graded S/U.
HPA-Nursing

NGR 7115. Philosophical and Theoretical Foundations of Nursing Science

3(3,0). PR: Doctoral standing in School of Nursing or C.I. Analysis of the nature and levels of theory in science disciplines, historical and contemporary approaches to knowledge generation, and implications for nursing science.

HPA-Nursing

NGR 7123. Concept Development in Nursing

3(3,0). PR: NGR 7115. Philosophical foundations and conceptualization techniques of concept development and analysis to advance the synthesis of knowledge in nursing.

HPA-Nursing

NGR 7190. Healthcare Systems and Policy

3(3,0). PR: Doctoral standing in the School of Nursing or C.I. Underpinnings of healthcare policy; healthcare policy formation and change agency; influences on healthcare systems; related analysis and research.

HPA-Nursing

NGR 7661. Healthcare for Vulnerable Populations

3(3,0). PR: Doctoral standing in the School of Nursing or C.I. Health and healthcare issues of vulnerable populations and the influence of social, cultural, political and economic factors.

HPA-Nursing

NGR 7815. Qualitative Methods in Nursing Research

3(3,0). PR: Doctoral standing in the School of Nursing or C.I. In-depth knowledge of qualitative research theories, designs and methods for nursing research. Application of theory to a contemporary problem.

HPA-Nursing

NGR 7816. Quantitative Methods for Nursing Research II

3(3,0). PR: NGR 7816. Advanced research designs; multivariate and biostatistical data analysis in nursing research.

HPA-Nursing

NGR 7817. Quantitative Methods for Nursing Research I

3(3,0). PR: Doctoral standing in the School of Nursing or C.I. Designing quantitative studies and related statistical analysis; maximizing statistical power; ethical issues related to nursing research.

HPA-Nursing

NGR 7820. Innovative Technologies in Healthcare

3(3,0). PR: Doctoral standing in the School of Nursing or C.I. Application of innovative technologies in healthcare to research, teaching and practice. Legal, ethical and cultural issues related to technology transfer.

HPA-Nursing

NGR 7823. Psychometrics and Measurement for Nursing Research

3(3,0). PR: NGR 7817, NGR 7815, or C.I. Developing, testing and applying measurement theory in physiological and psycho social research. analysis of psychometric properties of instruments and methods appropriate to theoretical perspectives and scientific rigor.

HPA-Nursing

NGR 7916. Research Grants Process and Proposal Writing

3(3,0). PR: Doctoral standing or C.I. Grants process

include writing elements of research proposal for HHH R-series applications and strategies for successful proposal preparation.

HPA-Nursing

OSE 5041. Introduction to Wave Optics

3(3,0). PR: EEL 4440 or PHY 4424 or C.I. Electromagnetic foundation of light waves as applied to reflection, diffraction, interference, polarization, coherence, and guided waves.

OPT-Optics

OSE 5050. Fundamentals and Applications of Photonics

3(3,0). PR: Graduate standing or C.I. Introduction to optics and photonics emphasizing the concepts governing applications of current interest for science and engineering senior and first-year graduate students and working scientists and engineers.

OPT-Optics

OSE 5051L. Electro-Optics Laboratory

3(1,4). PR: EEL 4440 or OSE 5041 or C.I. Study of laboratory techniques for optical measurements and performance of measurements on electro-optic devices to determine operational characteristics.

OPT-Optics

OSE 5111. Optical Wave Propagation

3(3,0). PR: Graduate standing or C.I. Optical propagation of light waves as applied to isotropic, anisotropic, and inhomogeneous media, guided waves and Gaussian beams.

OPT-Optics

OSE 5115. Interference and Diffraction

3(3,0). PR: Graduate status or senior standing, or C.I. Interference of light, optical interferometry, Fraunhofer and Fresnel scalar diffraction, diffraction gratings, temporal coherence, spatial coherence, and partial coherence.

COS-Physics

OSE 5143. Fiber Optics Communication

3(3,0). PR: EEL 3552C, EEL 3470. Use of Fiber Optics as a communication channel. Principles of Fiber optics. Mode theory, transmitters, modulators, sensors detectors and demodulators.

OPT-Optics

OSE 5203. Fundamentals of Applied Optics

3(3,0). PR: Graduate standing or C.I. Fundamentals of Geometrical Optics, Geometrical Theory of Image Formation, Optical System Layout, Radiometry.

OPT-Optics

OSE 5234L. Applied Optics Laboratory

3(1,3). PR: Graduate Standing or C.I. Laboratory Techniques for observing optical phenomena and quantitative experimental study of geometrical optics, optical interferometry, diffraction, and image processing.

OPT-Optics

OSE 5312. Fundamentals of Optical Science

3(3,0). PR: Graduate standing or C.I. Microscopic theory of absorption, dispersion, and refraction of materials; wave propagation, introduction to lasers and nonlinear optics.

OPT-Optics

OSE 5313. Materials for Optical Systems

3(3,0). PR: Graduate standing or C.I. Course will review key attributes of optical materials that allow them to be used in a range of applications, devices and components in optical systems.

OPT-Optics

OSE 5414. Fundamentals of Optoelectronic Devices

3(3,0). PR: Graduate standing or C.I. Operation, methods of fabrication, applications, and limitations of various optoelectronic devices including quantum well semiconductor devices.

OPT-Optics

OSE 5421. Integrated Optics

3(3,0). PR: Graduate standing or C.I. The propagation and loss characteristics in dielectric optical waveguides, fundamental concepts of both integrated and fiber optic devices, numerical modeling of complex integrated optical components.

OPT-Optics

OSE 5511. Laser Principles

3(3,0). PR: PHY 3101, MAP 2302, PHY 4424, graduate status or senior standing, or C.I. Classical introduction to the basic principles of laser gain media, properties of resonators and modes, description of specific laser systems.

COS-Physics

OSE 5630C. Thin Film Optics

3(2,1). PR: PHY 4424 or EEL 4440 and OSE 5041 or OSE 5630C. Principles of thin film optics and its applications in optical, electro-optical, and laser systems.

OPT-Optics

OSE 6118. Optical Propagation in Inhomogeneous Media

3(3,0). PR: Graduate standing or C.I. Basic concepts of optical wave scattering and propagation in inhomogeneous media with applications to material sciences, optical remote sensing, biomedical optics, imaging, and image analysis.

OPT-Optics

OSE 6211. Fourier Optics

3(3,0). Application of Fourier transform theory to optical systems design. Development of optical correlation techniques. Holographic techniques and applications.

OPT-Optics

OSE 6225. Radiation and Detection

3(3,0). PR: C.I. Radiometry, Planck radiators, spectrometers, photon-counting statistics, detector noise analysis, detector mechanisms.

OPT-Optics

OSE 6265. Optical Systems Design

3(3,0). PR: OSE 5203 or C.I. Design principles of lens and mirror optical systems; evaluation of designs using computer techniques.

OPT-Optics

OSE 6334. Nonlinear Optics

3(2.5,0.5). PR: PHY 5346. Maxwell's equations in nonlinear media, frequency conversion techniques (SHG, SFG, OPO), stimulated scattering, phase conjugation, wave-guided optics, nonlinear crystals.

COS-Physics

OSE 6335. Nonlinear Guided Wave Optics

3(3,0). PR: PHY 5346, PHY 6347, and OSE 6334. The physics and applications of nonlinear optical interactions in fibers and planar waveguides is discussed, including parametric processes, all-optical effects and solutions.

COS-Physics

OSE 6347. Quantum Optics

3(3,0). PR: PHY 5606, PHY 5346, OSE 5511. Semiclassical treatment of light/matter interactions (quantized atomic states plus Maxwell's equations). Density matrix theory, coherent optical transients, pulse propagation.

COS-Physics

OSE 6432. Fundamentals of Photonics

3(3,0). PR: OSE 5111 and graduate standing or C.I. Principles of guided wave optics, electro-optics, acousto-optics and optoelectronics.

OPT-Optics

OSE 6445. High Speed Photonics

3(3,0). PR: Graduate standing or C.I. Generation, transmission, detection, and manipulation of high speed optical signals.

OPT-Optics

OSE 6455L. Photonics Laboratory

3(1,3). PR: Graduate standing or C.I. experimental study of photonic devices and systems including liquid crystal displays, fiber-optic sensors, laser diodes, electro optic modulation, acousto-optic modulation, lightwave detection, optical communications, and photonic signal processing.

OPT-Optics

OSE 6457. Photonic Signal Processing

3(3,0). Design, building and testing of photonic information processing systems using fiber-optics bulk polarization optics, acousto-optics, liquid crystals, micromirrors, and integrated optics.

OPT-Optics

OSE 6473. Optical Networks

3(3,0). PR: Graduate standing or C.I. The interplay between the current state of electronic digital networking and optical transmission and switching technologies and the principles that underlie the present optical networking technology.

OPT-Optics

OSE 6525. Laser Engineering

3(3,0). PR: OSE 5041 or C.I. Principles of laser amplification and oscillations; design of lasers; general characteristics of excitation systems.

OPT-Optics

OSE 6526L. Laser Engineering Laboratory

3(1,3). PR: OSE 6525, OSE 5511, or C.I. Designing and device implementation of diode pumped solid-state lasers, nonlinear frequency conversion, Q-switching, mode locking, and pulse second harmonic generation.

OPT-Optics

OSE 6528. Specific Laser Systems

3(3,0). PR: OSE 5511 or C.I. Review of laser principles,

specifics of gas, ion, solid state, dye, metal vapor, free electron, and semiconductor lasers and power supplies.
COS-Physics

OSE 6615L. Optoelectronic Device Fabrication Laboratory
3(0,6). PR: Graduate standing or C.I. Design and micro-fabrication of semiconductor optoelectronics devices including passive waveguides, light emitting diodes (LEDs), laser diodes (LDs), photodetectors and electro-optic modulators.
OPT-Optics

OSE 6817. Advanced Topics in Electro-Optics
3(3,0). PR: C.I. Current research topics in electro-optics, such as optical computing, binary optics, advanced system design issues, novel laser systems.
OPT-Optics

OSE 6854. Near Field Optics
3(3,0). PR: Graduate standing or C.I. An introduction to the underlying phenomenology and the potential applications of near-field optics in using light to locate, identify, and manipulate structures on nanometer scales.
OPT-Optics

PAD 5041. Ethics and Values in Public Administration
3(3,0). Examination of ethics in the public sector. Public concerns, past patterns, and individual/social aspects of ethical behavior are explored.
HPA-Public Administration

PAD 5142. Nonprofit Organizations
3(3,0). PR: Admission to certificate program or C.I. Overview of nonprofit management, including history, governance structures, criteria used to establish nonprofit status, range of organizations, and application of management theory.
HPA-Public Administration

PAD 5145. Volunteerism in Nonprofit Management
3(3,0). PR: Admission to certificate program or C.I. Human resource development in nonprofit organizations, including board selection, development and leadership, volunteer recruitment, training, retention and theories of motivation, leadership, ethical issues.
HPA-Public Administration

PAD 5146. Nonprofit Resource Development
3(3,0). PR: Post bac status or C.I. Examines human resource development and financial resource development in nonprofit organizations including management issues.
HPA-Public Administration

PAD 5336. Introduction to Urban Planning
3(3,0). Issues of urbanization, regional development, land use and comprehensive planning, environmental planning, and social planning.
HPA-Public Administration

PAD 5337. Urban Design
3(3,0). Planning techniques such as planned unit developments, capital improvements planning, and growth management, and planning methods, including needs assessment and graphic design.
HPA-Public Administration

PAD 5338. Land Use and Planning Law

3(3,0). Review of national and local aspects of the legal underpinnings of urban planning aspects such as zoning, growth management, and environmental regulation.
HPA-Public Administration

PAD 5356. Managing Community and Economic Development
3(3,0). PR: Graduate standing or C.I. Overview of economic development activities focusing on policy and managerial issues at the local level.
HPA-Public Administration

PAD 5425. Dispute Resolution in the Public Sector
3(3,0). An examination of the skills needed to resolve disputes in the public sector through facilitation, mediation, and other alternative methods.
HPA-Public Administration

PAD 5427. Labor Relations in the Public Sector
3(3,0). Current trends and developments in employment relations in the public sector, especially employee organization, negotiations, and the collective bargaining process.
HPA-Public Administration

PAD 5806. Local Government Operations
3(3,0). Operational Functions of municipal and county governments and the role of the chief executive officer.
HPA-Public Administration

PAD 5807. Administrative Practice in the Public Sector
3(3,0). The application of various theoretical concepts to the "real world" of public administration. Policy formulation and execution are examined through the case study mode.
HPA-Public Administration

PAD 5850. Grant and Contract Management
3(3,0). PR: PAD 3003 or C.I. Study of government or public nonprofit agency grant and contract administration and management responding to funding assistance solicitations and grant and contract preparation, evaluation, and presentation.
HPA-Public Administration

PAD 6035. Public Administration in the Policy Process
3(3,0). Analysis of the role of the public administrator in the analysis, formulation, implementation, and evaluation of public policies, especially at the state and local levels.
HPA-Public Administration

PAD 6037. Public Organization Management
3(3,0). Structure, functioning, performance of public organizations; behavior of individuals and groups; application for public management, includes both macro and micro approaches to organizational behavior.
HPA-Public Administration

PAD 6053. Public Administrators in the Governance Process
3(3,0). An examination of the political, social, economic, and moral context of modern public administration, with special attention to the ethical dimensions of the administrator's role.
HPA-Public Administration

PAD 6062. Advanced Concepts and Applications in

Public Administration

3(3,0). PR: Completion of all core requirements. An integrative course applying the skills, knowledge, and values considered in the program to selected public problems.

HPA-Public Administration

PAD 6149. Nonprofit Administration

3 (3,0). PR: Graduate standing or C.I. Provides an overview of nonprofit leadership and board development, focusing on the ethical, legal and administrative responsibilities of those individuals responsible for nonprofit management.

HPA-Public Administration

PAD 6207. Public Financial Management

3(3,0). PR: Graduate standing or C.I. Survey of financial management functions in local government, such as accounting, fund structures, debt and case management, and financial reporting.

HPA-Public Administration

PAD 6208. Nonprofit Financial Management

3(3,0). PR: Graduate standing or C.I. Financial management in nonprofit organizations, including nonprofit funding, budgeting policies and procedures, orientation of department managers to budgeting, estimating income and expenses, and ethical implications of budgeting and finance.

HPA-Public Administration

PAD 6227. Public Budgeting

3(3,0). PR: Graduate standing or C.I. Budgets as planning programming documents, stressing the relationships of policy and budgetary decisions, problems in grantsmanship and revenue decision making, program budgeting, PPBS, and incrementalism.

HPA-Public Administration

PAD 6307. Policy Implementation

3(3,0). Program analysis and organization structure as policy tools, examining the implementation of differential policy and the administrator as policy maker and change agent.

HPA-Public Administration

PAD 6327. Public Program Evaluation Techniques

3(3,0). Techniques and skills utilized in the evaluation of public programs.

HPA-Public Administration

PAD 6335. Strategic Planning and Management

3(3,0). PR: Graduate standing or C.I. An examination and analysis of planning, goal setting, and strategic management in public sector organizations.

HPA-Public Administration

PAD 6339. Housing Development and Planning

3(3,0). PR: Graduate standing or C.I. Metropolitan and regional planning course with primary focus on familiarizing students with housing planning and development in communities.

HPA-Public Administration

PAD 6353. Environmental Program Management Research

3(3,0). Research of environmental programs, problems,

issues, and policies to prepare persons working for or entering government service for environmental program staff or management responsibilities

HPA-Public Administration

PAD 6355. Growth Management Approaches & Techniques

3(3,0). PR: Graduate standing or C.I. Regional and metropolitan planning course that focuses on how growth management works in communities.

HPA-Public Administration

PAD 6387. Transportation Policy

3(3,0). PR: Graduate status or C.I. An examination of the process of public policy formulation and implementation in the field of transportation.

HPA-Public Administration

PAD 6417. Human Resource Management

3(3,0). Administrator as manager and motivator of public employees with particular emphasis on organizational behavior and contemporary public service legislation.

HPA-Public Administration

PAD 6700. Analytic Techniques for Public Administration I

3(3,0). Statistical methodology and use of computers as a tool for decision making in the public sector.

HPA-Public Administration

PAD 6701. Analytic Techniques for Public Administration II

3(3,0). PR: Completion of PAD 6700. Applied analytical tools for administrators in the public sector. Practical use of computers in policy and decision making.

HPA-Public Administration

PAD 6716. Information Systems for Public Managers and Planners

3(3,0). PR: C.I. Use of systems concept, software and computers in contemporary public sector management and planning information systems.

HPA-Public Administration

PAD 6834. Comparative Global Public Admin

3(3,0). PR: Graduate status or C.I. Public Administration at the national level, to include political system, policy structure, institutional frameworks, institutional capacity and level of technology.

HPA-Public Administration

PAD 6934. Special Issues in Public Administration

3(3,0). Substantive and theoretical issues confronting the broad spectrum of contemporary public administration. May be repeated for credit when content is different

HPA-Public Administration

PAD 6946. Internship

3(3,0). PR: C.I.

HPA-Public Administration

PAD 7026. Advanced Seminar in Public Administration

3(3,0). PR: PAD 6053, PAF 7802. Discuss emerging issues in public administration research using current journal articles and exemplary research in areas such as public management.

HPA-Public Administration

PAD 7419. Advanced Public Human Resource Management

3(3,0). PR: PAD 6417 or C.I. Contemporary issues public sector personnel management, including public employee motivation, merit pay, performance appraisal, affirmative action, productivity enhancement, civil service reforms, comparative public personnel management.

HPA-Public Administration

PAF 7000. Foundations of Public Affairs

3(3,0). PR: Admission to Ph.D. program or C.I. Introduction to Public Affairs - with special emphasis on the interrelationships among criminal justice, health services administration, public administration and social work.

HPA-College-HPA

PAF 7055. Public Affairs in State and Local Governments

3(3,0). PR: Doctoral standing in Public Affairs. Public affairs of state and local governments explored from a comparative perspective. Focusing upon similarities and differences between states with implications for state and local public affairs.

HPA-College-HPA

PAF 7110. Ethics and Social Justice in Public Affairs

3(3,0). PR: Admission to Ph.D. program or C.I. Basic philosophical principles of theories as they impact practitioner-level ethical demands for managers; the examination of public policy institutions shaping social justice in U.S.

HPA-College-HPA

PAF 7230. Strategic Change and Management in Public Affairs

3(3,0). PR: Admission to Ph.D. program or C.I. Traditional organizational behavior in public affairs within the context of public agency interests and the demand for organizational change.

HPA-College-HPA

PAF 7300. Policy Analysis in Public Affairs

3(3,0). PR: Admission to Ph.D. program or C.I. Public policy development and impact analysis in criminal justice, health administration, public administration, and social work.

HPA-College-HPA

PAF 7315. Public Policy: Microeconomic Applications

3(3,0). PR: Any of the following economics courses (or the equivalent): ECO 2023, ECO 3101, ECO 4504, ECO 5006, ECO 6115, ECP 4403, ECP 4703. This is a public policy course that uses microeconomics as a tool for analysis.

HPA-College-HPA

PAF 7510. Seminar in Program Evaluation in Public Affairs

3(3,0). PR: Admission to Ph.D. program or C.I. Critical analysis of program evaluation literature. Development of skills necessary to conduct program evaluations and impact assessments.

HPA-College-HPA

PAF 7600. Legal Foundations of Public Affairs

3(3,0). PR: Admission to Ph.D. program in Public Affairs. Legal issues, reasoning, and research related to

administration and public affairs.

HPA-College-HPA

PAF 7601. Comparative Analysis in Global Public Affairs

3(3,0). PR: Admission to Ph.D. in Public Affairs. Comparative analysis in Public Affairs from global perspective examining and comparing U.S. Public Affairs and International Global areas.

HPA-Public Affairs

PAF 7750. Pedagogy in Public Affairs

3(3,0). PR: Admission to Ph.D. Public Affairs. Identifies and examines recurrent and salient issues in Public Affairs pedagogy, and how these have affected pedagogy for the discipline.

HPA-College-HPA

PAF 7802. Advanced Research Methods in Public Affairs I

3(3,0). PR: Admission to Ph.D. program or C.I. Advanced social science methodology. Critical evaluation of research; the design and conduct of research. A solid background in research methodology is required.

HPA-College-HPA

PAF 7804. Advanced Quantitative Methods I

3(3,0). PR: Admission to Ph.D. program or C.I. An investigation of data analysis strategies, including presentation of results, building upon knowledge of hypothesis testing and multivariate statistics.

HPA-College-HPA

PAF 7805. Advanced Quantitative Research Methods in Public Affairs II

3(3,0). PR: PAF 7804. Advanced principles and methods employed in PAF applied research. Emphasis on application of structural equation modeling techniques/ research methods to the development of causal models.

HPA-College-HPA

PAF 7806. Advanced Research Methods in Public Affairs II

3(3,0). PR: PAF 7802. Advanced critical evaluation of research methods that concentrate on key concepts and procedures. A variety of methodologies will be used with a focus on the strengths and weaknesses of various research strategies.

HPA-College-HPA

PAF 7809. Applied Quantitative Methods in Public Affairs

3(3,0). PR: PAF 7804. Application and review of knowledge and skills for quantitative analysis in Public Affairs.

HPA-College-HPA

PAF 7810. Seminar in Survey Research in Public Affairs

3(3,0). PR: Admission to Ph.D. program or C.I. In-depth analysis of research survey methods and their application. Focus on interviews and questionnaires.

HPA-College-HPA

PAF 7820. Seminar in Qualitative Methods in Public Affairs

3(3,0). PR: Admission to Ph.D. program or C.I. Qualitative research methods and their application to the study of public affairs. Methods examined include case studies,

focus groups, ethnographic studies, qualitative interviews, and content analysis.

HPA-College-HPA

PAF 7840. Seminar in Secondary Data Analysis in Public Affairs

3(3,0). PR: PAF 7802. In-depth examination of the availability and use of archival data. Advantages and limitations of secondary data analysis discussed.

HPA-College-HPA

PAF 7982. Dissertation Seminar in Public Affairs

3(3,0). PR: Admission to Ph.D. program or C.I. To provide guidance during the initial stages of dissertation preparation.

HPA-College-HPA

PCB 5045C. Conservation Biology

4(3,2). PR: PCB 3044 and PCB 3063 or C.I. Scientific basis of conservation; conservation of ecosystems, populations, exploited species, and endangered species. Weekend field trips are required.

COS-Biology

PCB 5048C. Restoration Ecology

4(2,4). PR: PCB 3044, BSC 4312C, or graduate standing or C.I. General principles of assisting recovery of degraded, damaged or destroyed ecosystems.

COS-Biology

PCB 5107C. Advanced Cell Biology

4(3,2). PR: PCB 3063 and PCB 3023, graduate status or senior standing, or C.I. Review of selected topics in cell biology with emphasis on current research in areas of membrane structure, protein targeting, cytoskeleton, signaling and cell cycle.

COS-Biology

PCB 5108. Concepts in Plant Cell Biology

4(4,0). PR: PCB 3023 and PCB 3063 or graduate standing or C.I. Plant cell biology, including cytoskeletal dynamics, cell signaling, cell cycle regulation, protein targeting and organelle structure and function.

COS-Biology

PCB 5238. Immunobiology

3(3,0). PR: PCB 3233, PCB 4239. Advanced topics in immune system dysregulation with special emphasis on innate immunity.

BCBS-Molecular and Microbiology

PCB 5239. Tumor Biology

3(3,0). PR: PCB 4524. A course designed to provide an introduction and broad overview of the current knowledge and research in the field of cancer biology.

BCBS-Molecular and Microbiology

PCB 5256C. Advanced Developmental Biology

4(3,2). PR: PCB 3063 and ZOO 4603C or equivalent, graduate status or senior standing or C.I. Lecture and literature review of emerging areas in plant and animal developmental biology.

COS-Biology

PCB 5275. Signal Transduction Mechanics

3(3,0). PR: PCB 3522 and PCB 4524. A course emphasizing various signal transduction cascades used in mammalian

cells to control growth and differentiation. Discussion of original research papers will occur.

BCBS-Molecular and Microbiology

PCB 5326C. Ecosystems of Florida

5(3,2). PR: PCB 3044, PCB 3044L or equivalent, and graduate status or senior standing or C.I. Ecosystems of Florida will be discussed to include geography, geology, climate, energetics, nutrient cycling, community structure and conservation.

COS-Biology

PCB 5328C. Landscape Ecology

4(3,2). PR: PCB 3044, STA 2023, graduate status or senior standing, or C.I. Influence of spatial heterogeneity on ecological processes. Emphasizes quantitative methods (e.g., GIS, remote sensing and modeling) to characterize landscape patterns and dynamics.

COS-Biology

PCB 5435C. Marine Ecology of Florida

4(2,6). PR: BSC 4312C, graduate status or senior standing, or C.I. Survey of experimental methods used in the study of marine communities in central and southern Florida, combining field manipulation and readings from primary literature.

COS-Biology

PCB 5480C. Quantitative Conservation Biology

4(3,2). PR: MAC 2311, PCB 3044, STA 2014C or C.I. Current methods of data analysis and modeling to evaluate biological population dynamics. May be repeated for credit one time.

COS-Biology

PCB 5485. Models in Ecology

3(3,0). PR: PCB 3044, MAC 2311 (or equivalent), and graduate status or senior standing or C.I. A survey of how simulation models are applied to ecological questions of both a theoretical and managerial nature.

COS-Biology

PCB 5556. Conservation Genetics

3(3,0). PR: PCB 3063 and PCB 4683. Applications of genetic models to the understanding and conservation of animal and plant populations.

COS-Biology

PCB 5665C. Human Genetics

4(3,2). PR: PCB 3063, graduate status or senior standing or C.I. Human Genetics provides a theoretical framework for understanding the biology of the human species.

COS-Biology

PCB 5677. Molecular Evolution

3(3,0). PR: PCB 3063 and PCB 4683, graduate status or senior standing or C.I. Provides an overview of molecular methods currently used to analyze diversity within and among species.

COS-Biology

PCB 6035C. Wetland Ecology

4(3,3). PR: PCB 3044 or equivalent, graduate standing, or C.I. Advanced study of ecological structure, function, and diversity of wetlands. Lectures, discussions, and field-based labs, including management, laws, and restoration.

COS-Biology

PCB 6040. Methods of data collection and analysis in behavioral ecology

1(1,0). PR: Graduate standing and STA 5175 or STA 5176. Discussion of methodology and data analysis in behavioral ecology.
COS-Biology

PCB 6046C. Advanced Ecology

5(3,4). PR: Ecology, statistics and 2 years of biological science. Population and community ecology with emphasis on growth, regulation, species interactions, succession, and community classification.
COS-Biology

PCB 6095. Professional Development in Biology I

1 (1,0). PR: M.S. Biology student. Methods in experimental design, research, and the ethics of animal research. Graded S/U.
COS-Biology

PCB 6096. Professional Development in Biology II

1(1,0). PR: PCB 6095. Preparation and presentation of research grants, scientific presentations, and scientific papers. Graded S/U.
COS-Biology

PCB 6365. Environmental Physiology

3(3,0). PR: Physiology and ecology or C.I. The effects of major environmental factors on the physiology of plants and animals.
COS-Biology

PCB 6415. Advanced Topics in Behavioral Ecology

1(1,0). PR: Graduate standing and ecology or evolution course. Discussion of the most recent literature (research) in behavioral ecology. Graded S/U. May be repeated for credit.
COS-Biology

PCB 6528. Plant Molecular Biology

3(3,0). PR: PCB 4524 or C.I. Structure and function of plant genomes, genes, gene products and experimental approaches for genetic engineering for production of edible vaccines, antibodies or other pharmaceuticals.
BCBS-Molecular and Microbiology

PCB 6585C. Advanced Genetics

4(3,2). PR: Graduate standing and PCB 3063 or C.I. Recent advances in genetics, stressing molecular and developmental trends.
COS-Biology

PCB 6595. Regulation of Gene Expression

3(3,0). PR: Advanced course in molecular biology of BSC 6407C. Concepts of molecular biology focusing on major areas in transcriptional and translational processes.
BCBS-Molecular and Microbiology

PCB 6596. Bioinformation and Genomics

3(3,0). PR: Admission to Biomolecular Sciences Ph.D. or C.I. New scientific approaches, technologies, and tools for analysis of genomic data-genome sequencing projects.
BCBS-Molecular and Microbiology

PCB 6655. Advanced Invertebrate Genetics

1(0,2). PR: PCB 3063 or equivalent, graduate standing.

Literature based discussion of recent developments in classical and molecular genetics of invertebrates. May be repeated for credit two times.

COS-Biology

PCB 6675C. Evolutionary Biology

4(3,2). PR: PCB 3044 and PCB 3063 or C.I. I. Review of modern concepts and theories in evolutionary biology with emphasis on readings in the primary literature.
COS-Biology

PCB 6727. Comparative Animal Physiology

3(3,0). PR: An undergraduate course in animal physiology or equivalent. Comparison of structural and functional adaptations of animal organ systems. Emphasis upon maximization of fitness under given environmental conditions.
COS-Biology

PCB 6930. Current Topics in Ecology

1(1,0). PR: Graduate standing or C.I. Research on current ecological topics will be added. The instructor will assign readings on a weekly basis. Students will lead discussion. Graded S/U. May be repeated for credit.
COS-Biology

PCB 6933. Contemporary Studies in Biology

2(2,0). PR: Graduate standing. Analysis of current publications and developments in theory and concepts of biological sciences. May be repeated for credit as content is variable.
COS-Biology

PCB 6934. Molecular Mechanisms of Fertilization: Journal Club

1(1,0). PR: Graduate standing or C.I. Current topics in fertilization research includes analysis and discussion of primary literature in both vertebrate and invertebrate systems. Graded S/U.
COS-Biology

PCB 6935. Topics in Genomics

1(1,0). PR: PCB 3063. Review current literature in Genomics, one of the fastest growing fields in Biology. Graded S/U.
COS-Biology

PCB 6959. Cell Biology: Journal Club

1(1,0). PR: Graduate standing or C.I. Reading and critical analysis of current research in cell biology with emphasis on cell-cell communication, cell-ecm interaction and protein targeting. Graded S/U.
COS-Biology

PCB 7047. Conservation Biology I

4(4,0). PR: One Ecology course or C.I. Review and analysis of the literature of conservation biology.
COS-Biology

PCB 7049C. Conservation Biology Practice

4(2,6). PR: Acceptance into the Conservation Biology Ph.D. program. Case studies and evaluation of local and regional conservation issues from a biological perspective.
COS-Biology

PCB 7052. Seminar in Conservation Biology

1(1,0). PR: Admission to Ph.D. in Conservation Biology.

Discussions and presentations addressing the history and development of the field of Conservation Biology and its relevance to modern society. May be repeated for credit two times. Graded S/U.

COS-Biology

PCB 7090. Advanced Research Communication I

1(1,0). PR: Admission to the Ph.D. program in Conservation Biology. Philosophy and history of science, scientific ethics, scientific design, and presentation of scientific findings as related to conservation biology. Graded S/U.

COS-Biology

PCB 7091. Advanced Research Communications II

1(1,0). PR: PCB 7090. Advanced skills for critically evaluating science to prepare and present research grants in the biological sciences. Graded S/U.

COS-Biology

PEM 5408C. Controlling Classroom Violence

3 (2,1). PR: Graduate standing; certified teacher. A hands-on course dealing with controlling disruption and violence as well as how teachers can protect themselves.

ED-Teaching and Learning Princ

PEO 5645C. Coaching Football

3(2,1). PR: C.I. Advanced principles and methods common to the coaching of football. Includes teaching and training methods, organization, motivation and strategies.

ED-Teaching and Learning Princ

PET 5355. Exercise and Health

3(3,0). PR: Admission to master's program or certificate program. Will provide educators an in-depth understanding of energy pathways, and neuromuscular, cardiovascular, and respiratory systems during exercise. Emphasis on understanding principles of exercise adaptations and applying those principles to fitness/wellness settings.

ED-Teaching and Learning Princ

PET 5405. Introduction to Sports Administration

3(3,0). PR: C.I. This course will provide an overview of the sports industry. Fundamental leadership administration and research theories as well as information on current issues are emphasized.

ED-Child, Family and Comm Sci

PET 5465. Financial Issues in Sports and Fitness

3(3,0). PR: C.I. Examines basic financial concepts including understanding annual reports, developing budgets, financial analysis, and examining methods for increasing revenue and controlling cost in the sport industry.

ED-Child, Family and Comm Sci

PET 5466. Marketing and Promoting Sports and Fitness Programs

3(3,0). PR: C.I. Introduces students to all aspects of sports marketing including planning, organizing, marketing, evaluating, and conducting special and sport events.

ED-Child, Family and Comm Sci

PET 5635. Advanced Human Injuries

3(3,0). PR: PET 2622C or C.I. The application of medical knowledge to sport with the emphasis on preserving the health of an athlete before, during and after performance.

ED-Teaching and Learning Princ

PET 5766. Advanced Coaching Theory

3(3,0). PR: C.I. Advanced study of theories and methods of coaching for optimum sports performance.

ED-Teaching and Learning Princ

PET 5931. Current Issues and Trends in Physical Education and Sport

3(3,0). PR: Admission to the Physical Education graduate program or C.I. Examination of the current issues and trends encountered by professionals in physical education and sport.

ED-Teaching and Learning Princ

PET 6062C. Perceptual Motor Development

3(2,1). Theoretical and laboratory study of the relationship between perceptual motor development and learning. Special attention is given to identifying and remediating motor deficit.

ED-Teaching and Learning Princ

PET 6086. Exercise As Preventive Medicine

3(3,0). PR: PET 6388. Prevention of select major risk hazards through exercise intervention.

ED-Teaching and Learning Princ

PET 6088. Wellness Development in Children

3(3,0). An analysis of wellness characteristics and concepts as they affect the wellness of children.

ED-Teaching and Learning Princ

PET 6089. Personal and Organizational Wellness

3(3,0). Professional implications of the U.S. Wellness Movement and assessment of the nature and quality of corporate and other instructional programming.

ED-Teaching and Learning Princ

PET 6217. Peak Performance in Sports

3(3,0). PR: Admission to graduate certificate in Coaching or C.I. An in-depth study of mental and physical performance, including mental rehearsal, motivation, effort, and persistence.

ED-Teaching and Learning Princ

PET 6330. Kinesiology

3(3,0). PR: Admission to the graduate certificate in Coaching or C.I. The study of man in motion with emphasis on temporal analyses; kinematics with two- and three-dimensional observations and kinetic analyses of the relationship between internal and external forces in translation and rotational movements.

ED-Teaching and Learning Princ

PET 6357C. Environmental Perturbation and Human Performance

3(3,2). A study of physiological adaptation resulting from prescribed physical activity programs.

ED-Teaching and Learning Princ

PET 6362. Exercise, Nutrition and Weight Control

3(3,0). PR: Graduate standing or C.I. Explores the interrelationship between nutrition, energy metabolism and exercise performance.

ED-Teaching and Learning Princ

PET 6367. Bioenergetics of Human Movement and

Performance

3(3,0). PR: PET 4351C (or equivalent). Analysis of substrate metabolism at rest, during acute exercise and following exercise training.

ED-Teaching and Learning Princ

PET 6381. Physiology of Neuromuscular Mechanisms

3(3,0). Human body morphology and function critical in producing motion, strength, power, and endurance.

ED-Teaching and Learning Princ

PET 6388. Cardiovascular Physiology

3(3,0). PR: Anatomy and Physiology or equivalent. Operation of the cardiovascular system in vivo.

ED-Teaching and Learning Princ

PET 6391. Training and Conditioning Techniques for Coaches

3(3,0). PR: PET 5355. Knowledge and application of training and conditioning as it relates to the improvement of physical athletic performance and fitness.

ED-Teaching and Learning Princ

PET 6406. Planning and Operating Facilities for Sports and Fitness Programs

3(3,0). PR: C.I. This course will provide students with an understanding of the factors involved in planning, designing, equipping, and managing of sport facilities and event logistics.

ED-Child, Family and Comm Sci

PET 6416. Administrative Principles of Sport and Physical Education

3(3,0). PR: Admission to master's program or certificate program. Will direct physical educators and coaches towards a practical understanding of strategies and tools necessary for effective management in sport and physical education.

ED-Teaching and Learning Princ

PET 6455. Facilities and Event Management

3(3,0). PR: CBA master's program of Study Foundation Core and admission to the Sport Business Management program. This course takes a comprehensive look into the discipline of public assembly facility management and event planning. Sports activities are held in large facilities that create unique opportunities for the manager. Various events held in such facilities also create unique opportunities. Those unique opportunities are examined in depth.

BA-College-BA

PET 6476. Leadership and Management in Sports and Fitness Programs

3(3,0). PR: C.I. Examines leadership, management fundamentals, professional knowledge, sports personnel and evaluation systems, leadership ethics, and communication skills required of leaders in the sports industry.

ED-Child, Family and Comm Sci

PET 6478. Legal Issues in Sports and Fitness Programs

3(3,0). PR: C.I. This course examines major legal issues in sports leadership. Emphasis is on providing legally sound programs that reduce the risk of litigation.

ED-Child, Family and Comm Sci

PET 6505. Wellness Technology in Physical Education

3(3,0). PR: Graduate standing in Education or C.I.

Knowledge to perform health risk appraisals, fitness assessments utilizing wellness technology in a physical education setting.

ED-Teaching and Learning Princ

PET 6515C. Measurement in Kinesiology and Physical Education

3(3,0). Techniques of measurement and evaluation of human performance and their applications to physical education.

ED-Teaching and Learning Princ

PET 6521. Exercise Physiology Instrumentation

3(3,0). Instrumentation management and assessment protocols related to select exercise physiological parameters: anthropometric, bioenergetic, blood lactate, joint flexibility, and muscle rheology, strength and fatigue curve measurements.

ED-Teaching and Learning Princ

PET 6645. Advanced Studies in Adapted Physical Education

3(3,1). PR: EEX 5050. Survey course that addresses the development, educational, and socialization needs of exceptional children. A minimum of 15 observation hours are required.

ED-Teaching and Learning Princ

PET 6646. Methods and Curriculum in Adapted Physical Education

4(3,1). PR: PET 6645, PET 6655. Individualized educational and developmental programming for exceptional children. Presents models of service delivery and instruction. Practicum required.

ED-Teaching and Learning Princ

PET 6647. Program Development in Adapted Physical Education

3(3,1). PR: C.I. Development of appropriate physical education programs for exceptional children. Course includes teacher-consultant, collaboration, in-service training, legislative issues, resource utilization.

ED-Teaching and Learning Princ

PET 6655. Developmental Aspects of Motor Disabilities

3(3,1). PR: C.I. Addresses developmental aspects of motor and health disabilities. A developmental focus is presented. Observation required.

ED-Teaching and Learning Princ

PET 6690. Exercise Testing and Prescription for Special Populations

3(3,0). PR: PET 6388. Designed to provide the student the basic understanding of exercise testing and prescription as it pertains to special populations.

ED-Teaching and Learning Princ

PET 6910. Problem Analysis - Review of Literature

3(3,0). PR: EDF 6432 and C.I. Comprehensive review of literature related to a selected topic in physical education; identification, analysis, and evaluation of developments, issues, and research problems. May be repeated for credit.

ED-Teaching and Learning Princ

PET 6946. Practicum, Clinical Practice

3(3,0).

*ED-Teaching and Learning Princ***PET 7365. Cardiovascular Dynamics During Exercise**

3(3,0). PR: Doctoral standing, PET 6388 or equivalent, or C.I. An examination of the cardiovascular regulatory mechanism responsible for the adjustment to acute and chronic exercise.

*ED-Teaching and Learning Princ***PET 7368. Regulation of Metabolism During Exercise**

3(3,0). PR: Doctoral standing or C.I. An examination of the metabolic regulatory mechanism responsible for the adjustment to acute and chronic exercise.

*ED-Teaching and Learning Princ***PET 7535. Research & Experimental Design in Exercise Physiology**

3(3,0). PR: Doctoral standing or C.I. An examination of different experimental designs and application to exercise physiology research.

*ED-Teaching and Learning Princ***PGY 5108C. Advanced Techniques and Concepts in Photography**

3 (2,4). PR: PGY 2401C, PGY 3410C and PGY 4420C, or admission into MFA graduate program. Advanced techniques and concepts in photography, introducing historic and contemporary photographic works. May be repeated for credit twice.

*CAH-Art***PHC 6000. Epidemiology**

3(3,0). PR: Graduate status. A study of the distribution and determination of diseases and injuries in human populations.

*HPA-Health Professions***PHC 6010. Quantitative Methods in Epidemiology**

3(3,0). PR: Admission to MS in Health Sciences graduate program and PHC 6000. Principles of managerial epidemiology, quantitative methods, application of prostatics, use of personal computers to handle data and solve problems.

*HPA-Health Professions***PHC 6146. Health Planning and Policy**

3(3,0). Review of the determinants of the revolution of the health care system in the United States; analysis of public health, preventive medicine, and therapeutic medicine in terms of quality, access, and cost; methodologies and issues in comprehensive health policy development.

*HPA-Health Professions***PHC 6160. Health Care Finance**

3(3,0). PR: Graduate status. The identification of resources available to health care institutions, allocation of resources, and control of resource expenditures.

*HPA-Health Professions***PHC 6164. Health Care Finance II**

3(3,0). PR: PHC 6160. Course facilitates the development of strategic financial plans and its application to current health care management issues.

*HPA-Health Professions***PHC 6411. Health and Society**

3(3,0). Understanding health and illness as defined by patients, providers, and other persons in the social system.

*HPA-Health Professions***PHC 6420. Case Studies in Health Law**

3(3,0). Health law including patient care, liability, malpractice, workmen's compensation, and legal responsibilities of health personnel.

*HPA-Health Professions***PHI 5225. Philosophy of Language**

3(3,0). PR: Admission to graduate certificate in Cognitive Sciences or C.I. Philosophy of the nature of language and relationships between language, reality, cognition, and culture.

*CAH-Philosophy***PHI 5325. Topics in Philosophy of Mind**

3(3,0). PR: Admission into graduate certificate program in Cognitive Sciences or C.I. Contemporary issues in philosophy of mind, including explanatory gap, and the problem of other minds.

*CAH-Philosophy***PHI 5327. Topics in the Cognitive Sciences**

3(3,0). PR: Admission to graduate certificate program in Cognitive Sciences or C.I. Theoretical issues and empirical studies in the cognitive sciences, including contemporary discussions of mind, brain, artificial intelligence, pathologies, behavioral capacities.

*CAH-Philosophy***PHI 5328. Philosophies of Embodiment**

3(3,0). PR: Admission to graduate certificate in Cognitive Sciences or C.I. Relations among mind, body, and nature. Knowledge of self, world and others as articulated by Western philosophy, with special emphasis on embodied cognition.

*CAH-Philosophy***PHI 5329. Philosophy of Neuroscience**

3(3,0). PR: Admission to graduate certificate in Cognitive Sciences or C.I. Neurophilosophy, including discussion of promises and limitations of neuroscience for understanding of the mind.

*CAH-Philosophy***PHI 5340. Research Methods in the Cognitive Sciences**

3(3,0). PR: Admission to graduate certificate program in Cognitive Sciences or C.I. Interdisciplinary research methods in the cognitive sciences.

*CAH-Philosophy***PHI 5627. Theoretical and Applied Ethics**

3(3,0). PR: Senior undergraduate standing and at least one of the following: PHI 3670, PHI 3638, or Graduate standing or C.I. A seminar in theoretical and applied ethics with emphasis on application in professional fields. Variable content.

*CAH-Philosophy***PHI 5665. Knowledge, Responsibility, and Society**

3(3,0). PR: Senior undergraduate standing and at least one of the following: PHI 3670, PHI 3638, PHI 4300, PHI 4341, PHI 4400, PHI 4633, PHI 4931 or graduate standing. A seminar exploring the relationship between ethics and epistemology with application to social concerns. Variable

content.

CAH-Philosophy

PHI 5687. Ethics in Science and Technology

3(3,0). PR: Graduate standing or C.I. The relationship between ethics and the pursuit and application of human knowledge, emphasizing the responsibility of scientists to society.

CAH-Philosophy

PHM 5035. Environmental Philosophy

3(3,0). PR: PHI 3640, PHI 2630, graduate status or senior standing, or C.I. This course will provide an in-depth examination of the major contemporary positions in environmental philosophy, including deep ecology, ecofeminism, and social ecology.

CAH-Philosophy

PHT 5003. Foundations of Physical Therapy I

2(2,0). PR: Admission to the Physical Therapy program. Introduction to the profession of physical therapy.

HPA-Health Professions

PHT 5005. Foundations of Physical Therapy II

2(2,0). PR: Foundations of Physical Therapy I. Psychosocial aspects of disability. Focus on cultural diversity issues, communication skills, and different styles of learning and teaching.

HPA-Health Professions

PHT 5115. Gross Anatomy/Neuroscience I

2(2,0). PR: Admission to Physical Therapy program. In-depth study of human morphology emphasizing the back, spinal cord, cranial nerves, and upper and lower extremities. Regional cadaver dissection.

HPA-Health Professions

PHT 5115L. Gross Anatomy/Neuroscience I Lab

2(0,4). PR: Admission to Physical Therapy program. Human cadaver dissection of the back, spinal cord, cranial nerves, and upper and lower extremities.

HPA-Health Professions

PHT 5118. Gross Anatomy/Neuroscience II

2(2,0). PR: Gross Anatomy/Neuroscience I and Lab; CR Gross Anatomy Neuroscience II Lab. In-depth study of human morphology emphasizing the brain, the cervical spine, pelvis, and the internal organs.

HPA-Health Professions

PHT 5118L. Gross Anatomy/Neuroscience II Lab

2(0,4). PR: Gross Anatomy Neuroscience I and Lab; CR Gross Anatomy Neuroscience II. Directed Laboratory experiences with cadaver dissection; use of the skeleton, models, and computer programs to facilitate learning.

HPA-Health Professions

PHT 5125. Clinical Kinesiology

2(2,0). CR: PHT 5125L. Investigates the mechanical aspects of human movement, joint mechanics of the upper and lower extremity, the vertebral column and tissue mechanics of relevant human tissues.

HPA-Health Professions

PHT 5125L. Clinical Kinesiology Lab

2(0,2). CR: PHT 5125. Concerned with the evaluation and practical application of aspects of human movement, joint

mechanics of the upper and lower extremity, vertebral column and soft tissues.

HPA-Health Professions

PHT 5156. Physiology of Therapeutic Exercise

2(2,0). PR: Admission to Physical Therapy program. Exercise physiology investigates the physiological responses and adaptations to human movement including cardiovascular and pulmonary.

HPA-Health Professions

PHT 5156L. Physiology of Therapeutic Exercise Lab

2(0,4). CR: PHT 5156. Lab course emphasizing the clinical application of exercise physiology.

HPA-Health Professions

PHT 5218. Theories and Procedures I

2(2,0). PR: CR Theories and Procedures I Lab. Theories of physical agents, heat, light, cold, water, sound, and massage; problem solving rationale and selection of interventions for inflammation, pain, edema, and weakness.

HPA-Health Professions

PHT 5218L. Theories and Procedures I lab

1(0,2). PR: CR Theories and Procedures I. Lab course on the clinical applications of heat, light, cold, water, sound, and massage.

HPA-Health Professions

PHT 5240. Physical Assessment

1(1,0). PR: Physical Assessment Lab. Extensive theory and practice in the examination of the patient. Incorporate a systems approach, utilizing screening, and patient problem solving.

HPA-Health Professions

PHT 5240L. Physical Assessment Lab

2(0,4). PR: CR Physical Assessment. Lab course emphasizing the examinations required to perform an evaluation of physical therapy patient.

HPA-Health Professions

PHT 5241. Therapeutic Exercises I

2(2,0). PR: CR Therapeutic Exercises I Lab. Theory of developing, implementing, and evaluating a therapeutic exercise program for patients with musculoskeletal dysfunction.

HPA-Health Professions

PHT 5241L. Therapeutic Exercise Lab I

2(0,4). PR: Therapeutic Exercise I. Lab course emphasizing therapeutic exercise skills for the treatment of patients with musculoskeletal dysfunction.

HPA-Health Professions

PHT 5260. Patient Care Skills

2(2,0). CR: Patient Care Skills Lab. Affective, cognitive, and psychomotor skills, regarding patient care. Basic skills of patient care, transfers, mobility skills, draping, gait training.

HPA-Health Professions

PHT 5260L. Patient Care Skills Lab

1(0,2). CR: Patient Care Skills. Skills of patient care, transfers, mobility skills.

HPA-Health Professions

PHT 5306. Pathology/Pharmacology

2(2,0). PR: Admission to Physical Therapy program. Organized seminars on the pathophysiology and clinical manifestations of various medical conditions as they related to medical management in physical therapy practice.

HPA-Health Professions

PHT 5411. Foundations of Physical Therapy II

3(3,0). This course emphasized the psychosocial aspects of disability. Focus on cultural diversity issues, communication skills, and different styles of learning and teaching.

HPA-Health Professions

PHT 5718. Neurological Physical Therapy

2(2,0). PR: CR Neurological Physical Therapy Lab. Analysis of selected neuromotor theories and their clinical applications. Examinations and interventions for the evaluation and treatment of neurological patients presented.

HPA-Health Professions

PHT 5718L. Neurological Physical Therapy Lab

1(0,2). PR: CR Neurological Physical Therapy. Lab course emphasizing the clinical application of selected neuromotor theories.

HPA-Health Professions

PHT 5722C. Physical Therapy Integration I

2(2,1). PR: Admission to Physical Therapy program. Problem solving approach to selected dysfunctions, including burns and open wounds, and selected diagnostic procedures and therapy interventions.

HPA-Health Professions

PHT 5805. Clinical Education I

1(0,4). PR: Admission to Physical Therapy program. Full-time supervised clinical education in physical therapy settings. Application of objectives of courses previously completed. Graded S/U.

HPA-Health Professions

PHT 6219. Theories and Procedures II

2(2,0). PR: Theories and Procedures I and lab; CR: Theories and Procedures II Lab. Continuation of Theories and Procedures I. Focus on electrodiagnosis and electrophysiologic examinations and the interventions used in the treatment of pain and dysfunction.

HPA-Health Professions

PHT 6219L. Theories and Procedures II Lab

1(0,2). PR: Theories and Procedures I and lab; CR: Theories and Procedures II. Lab course focusing on electrodiagnosis and electrophysiologic examinations, and the interventions used in the treatment of pain and dysfunction.

HPA-Health Professions

PHT 6242. Orthopedic Physical Therapy

2(2,0). PR: CR Orthopedic Physical Therapy Lab. Examination and interventions for the evaluation and treatment of specific orthopedic cases and injuries presented.

HPA-Health Professions

PHT 6242L. Orthopedic Physical Therapy Lab

1(0,2). PR: CR Orthopedic Physical Therapy. Lab course emphasizing the examinations and interventions for the evaluation and treatment of specific orthopedic cases and injuries.

HPA-Health Professions

PHT 6245. Therapeutic Exercise II

3(3,0). PR: Therapeutic Exercise I; CR: Therapeutic Exercise II Lab. Exploration of the various therapeutic exercise modalities, and their application to the rehabilitation course of treatment.

HPA-Health Professions

PHT 6245L. Therapeutic Exercise II Lab

1(0,2). PR: Therapeutic Exercise I and Lab; CR: Therapeutic Exercise II. Lab course emphasizing the use of the various therapeutic exercise modalities.

HPA-Health Professions

PHT 6322C. Pediatric Physical Therapy

3(2,2). PR: Admission to Physical Therapy program. Study of the normal neurodevelopmental sequences for pediatric clinical assessment and physical therapy intervention provided to clients with abnormal diseases and dysfunction.

HPA-Health Professions

PHT 6374. Gerontology in Physical Therapy

2(2,0). PR: Admission to Physical Therapy program. Normal aging processes and health status of older people. Clinical decision making is emphasized in the care of the elderly.

HPA-Health Professions

PHT 6381C. Cardiopulmonary Physical Therapy

2(2,1). PR: Admission to Physical Therapy program. Examinations and interventions for the management of chronic and acute cardiopulmonary problems. Teaching patient strategies for preventing/managing dysfunction.

HPA-Health Professions

PHT 6521. Management of Physical Therapy Services

3(3,0). PR: Admission to Physical Therapy program. Planning, organizing, delivering and evaluating physical therapy services within a health care system, including quality management, third party payers, DRG's and legislative impact.

HPA-Health Professions

PHT 6606. Research Methods in Physical Therapy

2(2,0). PR: Admission to Physical Therapy program. Methods of research applied to clinical environment of physical therapy. Coverage of the language, logic, design and analysis of clinical research.

HPA-Health Professions

PHT 6618. Research Applications in Physical Therapy

2(2,0). PR: Research methods in Physical Therapy - PHT 6606. To evaluate research studies, focus on evidence-based practice. SPSS and principles of epidemiology will be introduced.

HPA-Health Professions

PHT 6716C. Advanced Orthopedic Physical Therapy

2(2,1). PR: Orthopedic Physical Therapy; CR: Advanced Orthopedic Physical Therapy Lab. Specific rehabilitative protocols regarding particular orthopedic injuries and

illnesses are presented. Focus on the previous course work in therapeutic modalities, anatomy, physiology, and therapeutic exercises incorporated.

HPA-Health Professions

PHT 6717C. Functional Rehabilitation

2(2,1). PR: Admission to Physical Therapy program. Physical therapy assessment and intervention with spinal cord injury clients which include wheelchair, home and business evaluation and modifications. Include prosthetics and orthotics.

HPA-Health Professions

PHT 6719. Advanced Neurological Physical Therapy

2(2,0). PR: Neurological Physical Therapy and Lab; CR: Advanced Neurological Physical Therapy Lab. Examinations and interventions for the evaluation and treatment of the neurological patient. Emphasis on patients with spinal cord injury and neurological diseases.

HPA-Health Professions

PHT 6719L. Advanced Neurological Physical Therapy Lab

1(0,2). PR: Neurological Physical Therapy and Lab; CR: Advanced Neurological Physical Therapy. Course Emphasizing examinations and interventions for the evaluation and treatment of patients with neurological disease. Emphasis on patients with spinal cord injury and neurological disease.

HPA-Health Professions

PHT 6723C. Physical Therapy Integration II

2(2,1). PR: Physical Therapy Integration I. Focus on examinations and interventions for the evaluation and treatment of the spine. Various theoretical models explored. Case studies used for integration of information.

HPA-Health Professions

PHT 6822. Advanced Clinical Applications I

1(0,8). PR: Clinical Education I. Eight weeks of full-time supervised clinical education is a physical therapy setting. All previous education objectives apply and are cumulative. Graded S/U.

HPA-Health Professions

PHT 6823. Advanced Clinical Applications II

1(0,12). PR: Advanced Clinical Application I. Full-time 12 week internship under the supervision of a physical therapist. Student practices and integrates skills with treatment knowledge from previous course work. Graded S/U.

HPA-Health Professions

PHY 5015C. Physics for Teachers II

3(2,2). PR: Graduate status or senior standing or C.I. Hands-on lecture-laboratory course. Dynamics, electricity, magnetism, optics, nuclear radiation.

COS-Physics

PHY 5100. Topics in Contemporary Physics for Teachers

1(1,0). PR: Graduate status or senior standing or C.I. The study of recent findings in a selected area such as particle physics, surface physics, planetary atmospheres, lasers, geophysics, etc. May be repeated for credit.

COS-Physics

PHY 5140C. Ion-Solid Interactions

3(3,2). PR: PHY 4604 or PHY 4324, graduate status or senior standing, or C.I. Physical principals and related scientific and technological applications of ion-solid interactions.

COS-Physics

PHY 5200C. Newtonian Mechanics for Teachers

1(0.5,1.5). PR: Graduate status or senior standing or C.I. A lab, lecture, demonstration course studying selected topics in classical mechanics.

COS-Physics

PHY 5300C. Electricity for Teachers

1(0.5,1.5). PR: Graduate status or senior standing or C.I. Circuits, multimeters, oscilloscopes, circuit elements.

COS-Physics

PHY 5302C. Electromagnetism for Teachers

1(0.5,1.5). PR: Graduate status or senior standing or C.I. Gauss' Law, Biot-Savart Law, Ampere's Law, Faraday's Law, Lenz's law, motors, generators, AC circuits and Maxwell's Equations.

COS-Physics

PHY 5346. Electrodynamics I

3(3,0). PR: PHY 4324, and graduate status or senior standing or C.I. Boundary value problems in electrostatics and magnetostatics. Maxwell's equations. EM fields in matter, wave generation and propagation; wave guides, resonant cavities.

COS-Physics

PHY 5401C. Optics for Teachers

1(0.5,1.5). PR: Graduate status or senior standing or C.I. Geometrical and physical optics, spectrometers and lasers.

COS-Physics

PHY 5455. Modern X-Ray Science

3(3,0). PR: Graduate status or senior standing or C.I. An introduction to the science and applications of modern X-ray optics, X-ray lasers, etc., with a review of basic properties of X-rays.

COS-Physics

PHY 5465C. Wave Motion for Teachers

1(0.5,1.5). PR: Graduate status or senior standing or C.I. Water waves, waves on strings, sound and vibrations.

COS-Physics

PHY 5500C. Thermal Physics for Teachers

1(0.5,1.5). PR: Graduate status or senior standing or C.I. Engines, heat pumps, kinetic theory, phase changes, radiation, weather.

COS-Physics

PHY 5524. Statistical Physics

3(3,0). PR: PHY 3513, STA 3032, and graduate status or senior standing or C.I. A study of physical concepts and methods appropriate for the description of systems involving many particles. Ensemble theory, partition functions. Maxwell Boltzmann, Bose-Einstein, Fermi-Dirac statistics.

COS-Physics

PHY 5606. Quantum Mechanics I

3(3,0). PR: PHY 4605, and graduate status or senior standing or C.I. Basic postulates of quantum mechanics,

operators, eigenvalues, parity, potential wells, harmonic oscillator, time dependent and time independent Schrodinger equation, matrix formulation, and time independent perturbation theory.

COS-Physics

PHY 5650. Introduction to Quantum Computation

3(3,0). PR: C.I. Theoretical fundamentals and physical implementations of quantum computation for science and engineering students.

COS-Physics

PHY 5817L. Building Physics Apparatus

1(0,3). PR: Graduate standing or senior standing and C.I. Hands-on shop course. Focus will be machine shop practice with possible extension to printed circuit boards and glass work.

COS-Physics

PHY 5846C. Methods of Experimental Physics

3(3,3). PR: Graduate status or senior standing or C.I. Introduction to methods of experimental physics, including instrumental design, data acquisition, vacuum, cryogenics, sample preparation, nuclear physics, transport, and spectroscopy.

COS-Physics

PHY 5933. Selected topics in biophysics of macromolecules

3(3,0). PR: PHY 3101, CHM 2046, and graduate status or senior standing or C.I. Physical concepts and techniques used in the spectroscopic study of dynamic structure and function of biological macromolecules such as proteins; Connections with other complex systems. May be repeated for credit.

COS-Physics

PHY 6246. Classical Mechanics

3(3,0). PR: C.I. Variational principles. Lagrange, Hamiltonian, and Poisson bracket formulations of mechanics. Hamilton's principle of least action. Hamilton-Jacobi theory. Perturbation theory. Continuous systems. Chaos.

COS-Physics

PHY 6347. Electrodynamics II

3(3,0). PR: PHY 5346 or C.I. Dynamics of charged particles in electromagnetic fields. Antennas; radiation by moving charges; magnetohydrodynamics; multipole radiation and electrodynamics of materials.

COS-Physics

PHY 6353. Accelerator Physics

3(3,0). PR: PHY 6347. Dynamics of charged particles in electromagnetic fields, electron optics, details of the electrostatic accelerator, the linear accelerator, and cyclic accelerators; properties of cavities and orbiting electrons; new accelerator schemes, including the free

COS-Physics

PHY 6355. Physics of Free Electrons

3(3,0). PR: PHY 6347. Interaction between electrons and fields, transmission lines, microwave tubes and waveguides, synchrotron radiation and undulators, the free electron laser in both the Compton and Raman regimes.

COS-Physics

PHY 6624. Quantum Mechanics II

3(3,0). PR: PHY 5606 or C.I. Time dependent perturbation theory, exchange symmetry, Dirac Equation, second quantization, and scattering theory.

COS-Physics

PHY 6667. Advanced Quantum Mechanics

3(3,0). PR: PHY 6624. Fields, radiation, Klein-Gordon equation, Dirac equation, relativistic quantum scattering, photon propagator.

COS-Physics

PHY 6939. Physics Research Seminar

3(3,0). PR: Graduate standing or C.I. Modern Experimental and Theoretical Research Methods and Current Topics will be presented by local practioners from UCF's Department of Physics.

COS-Physics

PHY 6964. Graduate Candidacy Workshop

3(3,0). PR: PHY 5606, PHY 6624, PHZ 5156, AND PHY 5524. Preparation for the Ph.D. candidacy exam. Graded S/U.

COS-Physics

PHY 7423. Physics of Nanostructures

3(3,0). PR: PHY 6624 or C.I. Electronic properties of mesoscopic nanostructures, conductance as transmission, s-matrix and Green's functions, localization, universal conductance fluctuations, single electron tunneling, chaos, nonequilibrium transport.

COS-Physics

PHZ 5156. Computational Physics

3(3,0). PR: PHZ 3151 or C.I. Computational methods applied to the solution of problems in many branches of physics. May be repeated for credit.

COS-Physics

PHZ 5304. Nuclear and Particle Physics

3(3,0). PR: PHY 4604 or equivalent, and graduate status or senior standing or C.I. Particles and nuclei, symmetries and conservation laws, interactions, models.

COS-Physics

PHZ 5405. Condensed Matter Physics

3(3,0). PR: PHY 4604, PHY 3101, and graduate status or senior standing or C.I. Crystal lattice cell structure, phonons, free electron model, band theory of solids, Fermi surface, solid state applications, and polymers.

COS-Physics

PHZ 5425C. Electron Solid Interactions

3(3,3). PR: Undergraduate senior or graduate status or C.I. The physics and applications of electron interactions with solids. Classroom and hands-on laboratory content.

COS-Physics

PHZ 5432. Introduction to Soft Condensed Matter Physics

3(3,0). PR: PHY 3513 or C.I. Introduction to the physics of polymers, colloids, surfactants using basic tools of statistical mechanics. Graded S/U.

COS-Physics

PHZ 5505. Plasma Physics

3(3,0). PR: PHY 4324, and graduate status or senior standing or C.I. Introduction to theory and experimental basis of both weakly and highly ionized plasmas. Instabilities, plasma waves, nonlinear effects, controlled thermonuclear fusion.

COS-Physics

PHZ 5600. Special Relativity for Teachers

1(1,0). PR: Graduate status or senior standing or C.I. Length contraction, time dialation, simultaneity, conservation of mass-energy, conservation of momentum, Compton scattering.

COS-Physics

PHZ 6234. Atomic Physics

3(3,0). PR: PHY 6624 or OSE 6347. Brief review of spectroscopy, photoionization, inner shell processes, Auger effect, atom-atom collisions, electron-atom collisions, spin polarization.

COS-Physics

PHZ 6426. Condensed Matter Physics I

3(3,0). PR: PHY 5606, and either PHY 6624 or OSE 6347. Quantum theory of crystalline solids: crystals, electronic band structure, metals, insulators, semiconductors, electron interactions in solids, lattice dynamics.

COS-Physics

PHZ 6428. Condensed Matter Physics II

3(3,0). PR: PHZ 6426. Many-body theory: Green's functions, Feynman diagrams, screening in the electron gas, linear response theory, magnetism, conductivity, electron-photon interactions, superconductivity, superfluids.

COS-Physics

PLA 5587. Current Issues in Cyberlaw

3(3,0). PR: Graduate standing or C.I. Advanced examination and discussion of free speech, copyright, trademark, patent and privacy issues in the online environment through interactive class discussions, online discussions, postings, case study reviews, and legal research projects.

HPA-Criminal Justice/Legal St

PLA 5937. Seminar in Contemporary Legal Problems

3(1,2). PR: C.I. Analysis of current trends in legislation and court decisions and their significance to American society.

HPA-Criminal Justice/Legal St

POS 6045. Seminar in American National Politics

3(3,0). Examines major aspects of the American system, including mass behavior, public opinion, and political institutions.

COS-Political Science

POS 6127. State Politics

3(3,0). PR: Graduate or post bac status. The graduate course in state politics surveys political behavior, processes, institutions and policies among the fifty states.

COS-Political Science

POS 6174. Seminar in Southern Politics

3(3,0). PR: Graduate standing or C.I. Will provide an overview of the political and social changes that have occurred in the American South in the post-World War II period.

COS-Political Science

POS 6207. Political Behavior

3(3,0). PR: Graduate status. A review of theory and findings in regard to mass political behavior, including participation, voter choice, public opinion, collective action, and communication.

COS-Political Science

POS 6403. Teaching American Political Institutions

3(3,0). PR: Post bac or graduate status. Seminar will equip students with essential knowledge of American politics and explore technologies for transferal of this knowledge into the secondary and college level classroom.

COS-Political Science

POS 6415. The American Presidency

3(3,0). PR: Graduate standing or C.I. Presidency research with attention to historical, personal, institutional, and political development.

COS-Political Science

POS 6427. Congress and the Legislative Process

3(3,0). PR: Graduate standing or C.I. Examination of Congress as a dynamic institution with emphasis on general legislative procedures, legislator recruitment, institutional rules, legislative norms, and the committee system.

COS-Political Science

POS 6639. Seminar in Public Law and Judicial Politics

3(3,0). PR: Graduate or post-bac status. This course is intended to acquaint students broadly with the scholarly literature in the subfield of Public law. It surveys the meaning of the field and its development, using books and articles to illustrate the major research and teaching concentration

COS-Political Science

POS 6743. Geographic Information Systems for Environmental Politics

3(3,0). PR: Graduate standing or C.I. Provides an introduction to the theoretical assumptions, analytical possibilities and application of Geographic Information Systems (GIS) for political science research.

COS-Political Science

POS 6746. Quantitative Methods in Political Research

3(3,0). PR: C.I. Methods of model building and research design, including conceptualization and measurement of political variables; techniques of data collection and quantitative analysis and computer usage.

COS-Political Science

POS 6938. Special Topics/Political Analysis

3(3,0). This course title covers all political analysis special topics courses which are not listed in the catalog with a course number. May be repeated for credit when content is different.

COS-Political Science

POT 6007. Seminar in Political Theory

3(3,0). An examination of analytic and normative theories of politics and society, using selected topics as a substantive focus.

COS-Political Science

PPE 5055. Personality Theories

3(3,0). PR: Graduate status or senior standing or C.I. Critical theoretical models of personality development with applications to counseling, psychotherapy and psychological assessment.
COS-Psychology

PSB 5005. Physiological Psychology

3(3,0). PR: PSB 3002 and graduate status or senior standing or C.I. An advanced survey of the physiological basis of behavior, emphasizing the relationship between the nervous system and behavior.
COS-Psychology

PSB 6446. Advanced Abnormal and Clinical Psychopharmacology

3(3,0). PR: Graduate admission and C.I. Diagnosis of psychopathology and drug treatment of these disorders. Examination of the efficacy of psychoactive drugs.
COS-Psychology

PSY 5605. History and Systems of Psychology

3(3,0). PR: Acceptance to Clinical Psychology Ph.D. program or C.I. An examination of modern American psychology from its origins in the late 19th century to the present time. This course is intended for the Ph.D. in Clinical Psychology; in certain instances graduate students in other programs may enroll.
COS-Psychology

PSY 6216. Advanced Research Methodology I

4(3,2). PR: Graduate admission and C.I. Logic and procedures of psychological research and evaluation; application of experimental and non-experimental techniques in analyzing psychological variables; review of relevant psychological research.
COS-Psychology

PSY 6217. Advanced Research Methodology II

4(3,2). PR: PSY 6216, graduate admission, and C.I. Structure and planning of complex psychological experiments; internal and external validity; application of advanced experimental procedures in analyzing psychological variables; review of relevant psychological research.
COS-Psychology

PSY 6219C. Advanced Research Methods III

4(3,2). PR: PSY 6216 and PSY 6217. Application of research design and statistical problems to selected human factors, industrial and/or clinical settings.
COS-Psychology

PSY 6308. Psychological Testing I

4(3,2). PR: PSY 6216. Theory of test construction, including test reliability and validity.
COS-Psychology

PSY 6318. Applied Testing and Selection

3(3,0). PR: PSY 6308, graduate admission, and C.I. Issues in selecting employees and an examination of currently used tests in industry.
COS-Psychology

PSY 6909. Research Report

3(3,0). PR: PSY 6918. Preparation of a written report of a project completed in PSY 6918. This report will be in the

form of a research publication or technical report. May be repeated for credit.

COS-Psychology

PSY 6918. Directed Research

3(3,0). PR: PSY 6217, EXP 6257, PSY 6935, ten additional graduate hours in PSY, and C.I. Directed Research involves supervised research activity in an agency setting. The student will devote 15 hours per week in the assigned setting to work on an applied research problem with joint supervision by faculty and agency staff. May be repeated for credit.

COS-Psychology

PSY 6933. Administration Seminar/Practicum

3(3,0). PR: Acceptance to Clinical Psychology Ph.D. program or C.I. The theories, issues, and techniques of administration in a mental health care delivery system. This course is intended for the Ph.D. in Clinical Psychology; in certain instances graduate students in other programs may enroll.

COS-Psychology

PSY 6935. Research Planning Seminar I

1(1,0). Clinical graduate student initiation of thesis proposal formulation under faculty supervision. Graded S/U.

COS-Psychology

PSY 6939. Research Planning Seminar II

1(1,0). PR: PSY 6935. Clinical graduate student continued progress on thesis proposal formulation under faculty supervision.

COS-Psychology

PSY 6940C. Research Practicum

1(0,2). PR: Graduate admission and C.I. The implementation of knowledge, skills, and abilities to conduct independent research. May be repeated for credit.

COS-Psychology

PSY 7315. Psychometric Theory and Practice

3(3,0). PR: PSY 6216 and graduate admission. The construction, evaluation, and use of psychological measures; classical test theory, views of reliability, and item analysis; validity; generalizability theory; item response theory.

COS-Psychology

PUP 6007. Public Policy Analysis

3(3,0). Examination of the role of the state and the policy process (agenda-setting, formulation, implementation), and case studies in environmental, economic, education, or welfare or other policy.

COS-Political Science

PUP 6015. Comparative Public Policy

3(3,0). PR: Graduate standing or C.I. Comparative public policy theories applied to immigration, education, trade, taxation, and fiscal policy.

COS-Political Science

PUP 6201. Urban Environmental Policy

3(3,0). PR: Graduate standing or C.I. Covers the relationship between public policy, ecology, and the urban political landscape by tracing the trajectory of its development and prospects for sustainable cities.

*COS-Political Science***PUP 6207. Politics of Sustainability**

3(3,0). Probes the multiple political meanings of sustainability and illuminates the political consequences surrounding its use in various local and global contexts.

COS-Political Science

PUP 6208. Environmental politics

3(3,0). PR: Graduate or post-bac status. Examines the political ideas and practices which have shaped environmental politics and practices in the U.S.

COS-Political Science

PUP 6247. Contemporary Issues in Environmental Politics

3(3,0). PR: Graduate standing. A detailed examination of recent developments in one or more areas of environmental politics. Topics may include land and water regulation and pollution control.

COS-Political Science

PUP 6324. Women and Public Policy

3(3,0). PR: Graduate standing. Analyzes U.S. public policies with differential impact on women, including policies regarding employment, family, health, reproduction and sexuality. Strong theoretical emphasis.

COS-Political Science

PUP 6607. Politics of Health

3(3,0). PR: Graduate or post bac status. Analysis of public health policies, primary focus upon political processes, policy makers, and interest groups. Comparative health practices.

COS-Political Science

PUP 6938. Special Topics/Public Policy

3(3,0). This course title covers all public policy special topics courses which are not listed in the catalog with a course number. May be repeated for credit when content is different.

COS-Political Science

PUR 6403. Crisis Public Relations

3(3,0). PR: C.I. The course examines the management of crisis situations from a PR perspective, as well as how to manage issues to prevent them from becoming crises.

COS-Communication

QMB 7565. Applied Statistical Business Decision Models

3(3,0). PR: Admission to Business doctoral program; ECO 6416 or equivalent; or C.I. Logic and procedures used in research and data evaluation in the business sciences applying advanced statistical models to decision-making problems.

BA-Economics

RED 5147. Developmental Reading

3(3,0). PR: EDG 4323. Principles, procedures, organization, and current practices in the elementary reading program. Materials and methods of instruction.

ED-Teaching and Learning Princ

RED 5514. Classroom Diagnosis and Development of Reading Proficiencies

3(3,1). PR: RED 5147 or equivalent. Classroom diagnosis and corrective teaching in reading; instructional materials.

Case study required.

ED-Teaching and Learning Princ

RED 6116. Trends in Reading Education

3(3,0). PR: Basic Teacher Certificate or C.I. Analysis of historical development and current trends; management systems; instructional strategies and investigation of research.

ED-Teaching and Learning Princ

RED 6148. Severe Language-Based Reading and Writing Disabilities

3(3,0). PR: Graduate status. Development, assessment, and instruction of reading, writing, and spelling, with emphasis on phonemic awareness, decoding, text comprehension, spelling, and written expression.

HPA-Communicative Disorders

RED 6336. Reading in the Content Areas

3(3,0). PR: Basic Teacher Certificate or C.I. Identification and evaluation of reading skills, diagnosis of reading problems, and development of methods and materials to increase student reading performance.

ED-Teaching and Learning Princ

RED 6337. Reading in the Secondary School

3(3,0). PR: RED 6336, Basic Teacher Certification, or C.I. Nature of the adolescent reader; organizational patterns, principles, and procedures; diagnostic and remediation materials.

ED-Teaching and Learning Princ

RED 6746. Management of Reading Programs

3(3,0). Overview of K-12 reading instruction goals and program management models; role of reading supervisor and in-service needs assessment and delivery.

ED-Teaching and Learning Princ

RED 6845. Advanced Evaluation and Instruction in Reading

3(3,0). PR: RED 5514 or C.I. Administration and interpretation of formal and informal evaluation strategies. Factors and instructional techniques contributing to reading achievement. Case studies, parent involvement.

ED-Teaching and Learning Princ

RED 6846. Reading Practicum

6(0,6). PR: RED 6845 or C.I. Evaluation and instructional practices for individualization of reading instruction in a laboratory setting. Parent interview and case report.

ED-Teaching and Learning Princ

RED 6946. Practicum, Clinical Practice

3(3,0).

ED-Teaching and Learning Princ

RET 5910. Research Methods in Cardiopulmonary Physiology

3(3,0). Introduction to methods used in scientific and medical research in cardiopulmonary physiology. Literature review, experimentation, and data analysis.

HPA-Health Professions

SCE 5325. Teaching Middle School Science

3(3,0). PR: EDG 6236 or C.I. This course will provide experiences that promote effective science teaching in grades 5-9 including interdisciplinary teaming, technology

use, ESOL, and inquiry in science.
ED-Teaching and Learning Princ

SCE 5632. Issues and Methods in Secondary School Science

3(3,0). PR: EDG 6236 or C.I. Secondary science education special methods course is designed to augment students' understanding of instructional methods and their applications to middle and high school science curriculum.
ED-Teaching and Learning Princ

SCE 5716. Methods in Elementary School Science

3(3,0). PR: EDG 4323. Organization of instruction in elementary school science including methods, evaluation, materials, strategies, and current practices.
ED-Teaching and Learning Princ

SCE 5825. Space Science for Educators

3(3,0). PR: Senior standing or C.I. Introduction to space science, manned space flight, and space education curriculum.
ED-Teaching and Learning Princ

SCE 6237. Science Programs in Secondary School

3(3,0). PR: Basic Teacher Certificate or C.I. Study of historical development and current trends; analysis of science curricula, materials.
ED-Teaching and Learning Princ

SCE 6238. Inquiry in the Sciences

3(3,1). PR: Graduate standing or science certification. Teaching science by inquiry in the secondary school and development of inquiry lessons.
ED-Teaching and Learning Princ

SCE 6616. Trends in Elementary School Science Education

3(3,0). PR: Basic Teacher Certification or C.I. Study of historical development and current trends; analysis of science curricula, materials.
ED-Teaching and Learning Princ

SDS 6200. Procedures for Group Testing

3(2,1). PR: EGC 5005 or EGC 6426, EDF 6481 or EDF 6482. Survey of various educational and psychological objective instruments used in schools to measure achievement, aptitude, interests, ability. Emphasis on administration and score interpretation.
ED-Child, Family and Comm Sci

SDS 6347. Career Development

3(3,0). PR: C.I. A study of career development theories, occupational and educational information, approaches to career decision-making life-style and leisure in the development of the whole person.
ED-Child, Family and Comm Sci

SDS 6411. Counseling with Children and Adolescents

3(3,0). PR: EGC 6436 and EDF 6155 or C.I. Study of counseling theory, process, and techniques as applied to children and adolescents. Course will contain an experiential component.
ED-Child, Family and Comm Sci

SDS 6426. Guidance and Counseling of Gifted/Talented Individuals

3(3,0). Guidance and counseling procedures and strategies

for gifted/ talented students; self-assessment; group dynamics; communication with parents; career goals; alternate educational opportunities.

ED-Child, Family and Comm Sci

SDS 6620. Coordination of Comprehensive Professional School Counseling Programs

3(3,0). PR: MHS 5005, MHS 6400, MHS 6401, MHS 6500, MHS 6702. In-depth analysis of comprehensive developmental professional school counseling programs, including the coordination of these programs.
ED-Child, Family and Comm Sci

SOP 5059. Advanced Social Psychology

3(3,0). PR: SOP 3004, graduate status or senior standing, or C.I. The major findings and theories in social psychology including an in-depth review of relevant research.
COS-Psychology

SOW 5105. Human Behavior and Social Environment I: Individual

3(3,0). PR: Admission to MSW program. Study of human development and psychosocial functioning of individuals at various life stages with particular attention to implications of human diversity.
HPA-Social Work

SOW 5106. Human Behavior and Social Environment II: Social Systems

3(3,0). Study of the patterns and dynamics of families, groups, organizations, and communities from a social work and a systems perspective.
HPA-Social Work

SOW 5109. Violence Against Women: A Global Perspective

3(3,0). PR: Graduate status or C.I. An introduction to the types of violence that impact women from a global perspective. Community, political, and economic issues that support violence against women will be discussed by country, ethnic group(s) within countries, and religious principles.
HPA-Social Work

SOW 5132. Diverse Client Populations

3(3,0). Study of human diversity, focusing on the needs, resources, problems, and service issues of several identified minority client populations.
HPA-Social Work

SOW 5235. Social Welfare Policies and Services

3(3,0). Study of societal responses to human needs; forces shaping social welfare systems; introduces frameworks for analyzing social policies and services.
HPA-Social Work

SOW 5305. Social Work Practice I: Generalist Practice

3(3,0). Study of social work functions, knowledge, values, roles and skills; the use of a generalist model of practice.
HPA-Social Work

SOW 5306. Social Work Practice II: Intervention Approaches

3(3,0). Study of selected social work theories, strategies, and techniques for helping people and improving system responsiveness to human needs.
HPA-Social Work

SOW 5355. Studies in Social Work Practice

3(3,0). PR: C.I. Analysis of one or more urban practice issues and approaches. May be repeated for credit.
HPA-Social Work

SOW 5387. Nonprofit Resource Development

3(3,0). PR: Admission to certificate program or C.I. Resource Development in nonprofit organizations, including board development and leadership, volunteer program development, staff development, grant funding, fundraising, marketing, and government contract development and management.
HPA-Social Work

SOW 5404. Social Work Research

3(3,0). Study of group research designs in social work; quantitative analyses; and related ethical issues.
HPA-Social Work

SOW 5432. Evaluating Social Work

3(3,0). Study of single case designs in social work; recording methods; behavioral and standardized measures; applications to individuals, families, groups, programs, communities.
HPA-Social Work

SOW 5532. Generalist Field Education I

2(2,0). PR: Admission to MSW program. Supervised practice of social work in an agency for 224 clock hours. Graded S/U.
HPA-Social Work

SOW 5533. Generalist Field Education II

2(2,0). PR: MSW. Continuation of SOW 5532 Generalist Field Education I in the same field agency for 224 clock hours. Graded S/U.
HPA-Social Work

SOW 5534. Generalist Field Education Integrative Seminar I

1(1,0). PR: Admission to MSW program. CR: SOW 5532. Seminar designed to facilitate student integration of generalist social work practice and theory while strengthening partnerships in the community. Graded S/U.
HPA-Social Work

SOW 5546. Generalist Field Education Integrative Seminar II

1(1,0). PR: Admission to MSW program. CR: Generalist Field Education II. Continuation of generalist field education integrative seminar 1 to facilitate student integration of generalist social work practice and theory while strengthening partnerships in the community. Graded S/U.
HPA-Social Work

SOW 5603. Social Work in Health Settings

3(3,0). PR: Graduate standing or C.I. Study of social work roles, interventions, and issues related to helping clients in health settings.
HPA-Social Work

SOW 5604. Medications in Social Work Practice

3(3,0). PR: Graduate standing, postbac status, senior in Social Work program or C.I. The study of the effects that

psychotropic medications can have within the counseling/helping relationship.

HPA-Social Work

SOW 5624. Social Work Practice in Mexican Culture

3(3,0). PR: C.I. The practice of social work in Mexican culture through cultural immersion, seminars, field visits and language instruction.
HPA-Social Work

SOW 5625. Social Work with Women

3(3,0). Alternative approaches to the treatment of women in the urban setting.
HPA-Social Work

SOW 5635. Social Work Practice in Schools

3(3,0). PR: Social Work Graduate standing or C.I. Study of knowledge, skills and abilities necessary for competent practice with students, their teachers, families, schools and communities.
HPA-Social Work

SOW 5642. Aging In Social Situations

3(3,0). PR: Admission to MSW program or Gerontology certificate program or C.I. Knowledge about elderly in social situations or environmental context.
HPA-Social Work

SOW 5644. Interventions with Elderly and Their Families

3(3,0). PR: Admission to Gerontology graduate certification program or MSW program or C.I. Study of concepts, skills, models and theories for intervening with aged. Special attention is given to minority populations.
HPA-Social Work

SOW 5652. Children Services in Social Work

3(3,0). PR: Graduate standing. Study of societal responses to children's needs. Development of skills for preventing family breakdown, placing children in alternative care, and reuniting children with their families.
HPA-Social Work

SOW 5655. Child Abuse: Treatment and Prevention

3(3,0). The social worker's role and interventions with victims of child abuse and their family members.
HPA-Social Work

SOW 5662. Strategies in Employee Assistance Programs

3(3,0). Techniques for establishing, providing, and evaluating services to people with problems which affect job performance.
HPA-Social Work

SOW 5670. Gay and Lesbian Experience in American Society

3(3,0). PR: Seniors or graduate status. Sexual orientation in a cultural context: resources and policies affecting gay and lesbian people; and professional considerations in interventions with and for gay and lesbian clients.
HPA-Social Work

SOW 5712. Interventions with Substance Abusers

3(3,0). Strategies for working with persons who abuse drugs, alcohol, and other substances.
HPA-Social Work

SOW 5713. Prevention and Treatment of Adolescent

Substance Abuse

3(3,0). PR: Graduate status or C.I. An indepth review of prevention, intervention and treatment of Adolescent Substance Abuse.

HPA-Social Work

SOW 5735. Documentation Skills for Helping Professionals

3(3,0). PR: MSW students, C.I. Study of documentation skills and record keeping for helping professionals

HPA-Social Work

SOW 5846. Spirituality in Professional Counseling

3(3,0). PR: Graduate standing, postbac status, seniors, or C.I. Examination of spirituality as it relates to professional counseling.

HPA-Social Work

SOW 6123. Psychosocial Pathology

3(3,0). PR: All first-year courses in the MSW program SOW 5305, SOW 5105, SOW 5404, SOW 5235, SOW 5306, SOW 5106, SOW 5432, SOW 5532, SOW 5132, SOW 5533. Study of psychosocial dynamics of dysfunctional behavior in individuals.

HPA-Social Work

SOW 6246. Policy Analysis and Social Change

2(2,0). PR: All first-year courses in the MSW program SOW 5305, 5105, 5404, 5235, 5105, 5404, 5235, 5532, 5306, 5106, 5432, 5132, 5533. Study of urban problems, policies, and planning from the perspective of their impact on individuals and families.

HPA-Social Work

SOW 6324. Clinical Practice with Groups

3(3,0). PR: Advanced standing in MSW program. Group work theories, interventions and techniques applied to persons with emotional, social and psychological problems.

HPA-Social Work

SOW 6348. Clinical Practice with Individuals

3(3,0). PR: Advanced standing in MSW program. Behavioral, crisis, and psychosocial theories applied to persons with emotional, social, and psychological problems.

HPA-Social Work

SOW 6373. Clinical Supervision

3(3,0). PR: MSW graduate student, Ph.D. status. or C.I. Supervisory theory and practice in clinical settings.

HPA-Social Work

SOW 6383. Social Work Administration

3(3,0). PR: Graduate standing. Designed as a general introduction to the multi-faceted nature of social work administration in public and private non-profit settings.

HPA-Social Work

SOW 6384. Administrative Supervision in Social Work

3(3,0). PR: Graduate standing in social work. Administrative social work supervision within various community-based public and non-profit settings.

HPA-Social Work

SOW 6386. Seminar in Social Welfare Planning and Implementation

3(3,0). PR: Admission to Ph.D. program or C.I. Social welfare planning, implementation, and evaluation at the community and organizational levels. Emphasizes planning needs of oppressed groups.

HPA-Social Work

SOW 6399. Advanced Administration in Social Welfare

3(3,0). PR: Admission to Ph.D. program or C.I. Attributes, skills, behaviors, and problems with executive roles in public human service organizations. Emphasizes the mission of the organization as well as mobilization of resources.

HPA-Social Work

SOW 6492. Theory Building in Social Work

3(3,0). PR: Admission to the Ph.D. program or C.I. Epistemological, ontological, and methodological implications of knowledge building in social work.

HPA-Social Work

SOW 6535. Clinical Field Education I

3(3,0). PR: SOW 5532 and SOW 5533 CR: Clinical Field Integrative Seminar I. Supervised specialist practice in a field agency for 304 clock hours. Graded S/U.

HPA-Social Work

SOW 6536. Clinical Field Education II

3(3,0). PR: SOW 6535 Clinical Field Education I CR: Clinical Field Integrative Seminar II. Continuation of SOW 6535, Clinical Field Education I, in the same field agency for 304 additional clock hours. Graded S/U.

HPA-Social Work

SOW 6548. Clinical Field Integrative Seminar I

1(1,0). PR: SOW 5532 and SOW 5533; CR: SOW 6535. Seminar designed to facilitate student integration of clinical social work practice and theory while strengthening partnerships in the community. Graded S/U.

HPA-Social Work

SOW 6549. Clinical Field Integrative Seminar II

1(1,0). PR: MSW. Continuation of Clinical Field Integrative Seminar I to facilitate student integration of clinical social work practice and theory while strengthening partnerships in the community. Graded S/U.

HPA-Social Work

SOW 6612. Clinical Practice with Families

3(3,0). PR: Advanced standing in MSW program. Family-focused models of intervention applied to families in transition and to problems such as divorce, single parenting, and blended families.

HPA-Social Work

SOW 6656. Clinical Practice with Children and Adolescents

3(3,0). PR: Advanced standing in MSW program. Social work practice and treatment of children and adolescents.

HPA-Social Work

SOW 6689. Sex Therapy

3(3,0). Intervention approaches for sex-related problems.

HPA-Social Work

SOW 6914. Intergrative Research Project in Clinical Practice

2(2,0). PR: Advanced standing in MSW program. Student-

selected research on an issue of clinical practice in urban settings.

HPA-Social Work

SPA 5327. Aural Habilitation/Rehabilitation

3(3,0). PR: SPA 6204, SPA 6401. Principles and procedures involved in speech and language acquisition, management, utilization of residual hearing, speech reading, and the use of hearing aids.

HPA-Communicative Disorders

SPA 5473. Multicultural Aspects of Communication Differences and Disorders

3(3,0). PR: Graduate standing. Introduction to cultural and linguistic diversity among individuals with communication differences and disorders. Special emphasis on African, Hispanic, Asian, and Native-American cultures.

HPA-Communicative Disorders

SPA 5477. Aging and Communication

3(3,0). PR: Senior status or C.I. Study of the changes in communication with normal aging, focusing on assessment and management of older individuals with communication disorders.

HPA-Communicative Disorders

SPA 5559. Augmentative and Alternative Communication Systems

3(3,0). PR: Senior status or C.I. The total integrated network of techniques, aids, strategies, and skills individuals use to supplement or replace inadequate natural speaking ability.

HPA-Communicative Disorders

SPA 5561. Counseling in Communicative Disorders

3 (3,0). PR: Senior Status or C.I. Interviewing and counseling for individuals with communication disorders and their families.

HPA-Communicative Disorders

SPA 5570. Administration and Management of Communicative Disorders Programs

3(3,0). PR: SPA 6553, SPA 5327. Methods and techniques for organization and administration of speech-language and hearing disorders in public school, hospital, rehabilitation center, and private practice facilities.

HPA-Communicative Disorders

SPA 6132. Advanced Speech Science

3(3,0). PR: Graduate status. Advanced study of the anatomy and physiology for speech production, the acoustic and physiological measurement of speech, application of speech science to clinical practice.

HPA-Communicative Disorders

SPA 6204. Articulation/Phonological Disorders

3(3,0). PR: Graduate standing or C.I. SPA 3112 & SPA 3112L. Advanced theory, diagnosis, and treatment of articulation/phonological disorders including developmental apraxia of speech, dysarthria, and cleft palate; communicative differences versus disorders emphasized.

HPA-Communicative Disorders

SPA 6211C. Voice Disorders

4(3,1). PR: Graduate standing. Study of the etiology,

evaluation, and management of voice disorders in children and adults, with laboratory demonstration and participation.

HPA-Communicative Disorders

SPA 6225C. Fluency Disorders

4(3,1). PR: Graduate standing. Study of the theories, etiology, symptomatology and development of fluency disorders as well as assessment, differential diagnosis and management of disorders of fluency in children and adults with fluency failures.

HPA-Communicative Disorders

SPA 6236. Motor Speech Disorders in Adults and Children

3(3,0). PR: Graduate standing. Evaluation and treatment of dysarthrias, apraxias, and other motor speech disorders in adults and children associated with neurological problems, brain injury and systemic disease.

HPA-Communicative Disorders

SPA 6245. Communication Disorders in Cleft Palate-Velopharyngeal Dysfunction

3(3,0). PR: Graduate status. Introduction to the management of communication and feeding disorders related to cleft palate and/or velopharyngeal dysfunction.

HPA-Communicative Disorders

SPA 6309. Auditory Processing of Language

3(3,0). PR: Graduate status. Diagnosis, intervention and management of auditory-specific language and information processing deficits in children.

HPA-Communicative Disorders

SPA 6401. Language Disorders in Infants and Toddlers

3(3,0). PR: Graduate status. Assessment and intervention of communication disorders in infants and toddlers incorporating transdisciplinary and family-centered models.

HPA-Communicative Disorders

SPA 6404. Preschool Language Disorders

3(3,0). PR: SPA 4400 or equivalent. Application of the normal process of early language acquisition to the evaluation and management of preschool children with spoken and written language disorders.

HPA-Communicative Disorders

SPA 6410. Aphasia and Related Disorders

3(3,0). PR: Graduate standing. Evaluation and treatment of language disorders in adults with damage to the central nervous system, with an emphasis on etiology and differential diagnosis.

HPA-Communicative Disorders

SPA 6413. School-Aged Language Disorders

3(3,0). PR: SPA 4400 or equivalent. Application of the normal process of later language acquisition to the evaluation and management of school-aged children with spoken and written language disorders.

HPA-Communicative Disorders

SPA 6417. Cognitive/Communicative Disorders

3(3,0). PR: SPA 6410. Evaluation and treatment of right hemisphere dysfunctions, traumatic brain injury, and dementias, with special emphasis on memory, cognition, pragmatics and other issues affecting functional

communication.

HPA-Communicative Disorders

SPA 6432. Issues in Autism

3(3,0). PR: Graduate standing. Study of the diagnosis, assessment and intervention strategies for autism and related disorders.

HPA-Communicative Disorders

SPA 6437. Communication Foundations & Assistive/Instructional Technology for Communication

3(3,0). PR: Graduate standing. Classroom approaches involving assistive/instructional technology used to meet communication needs of students with autism spectrum disorders and other communicative disorders.

HPA-Communicative Disorders

SPA 6474. Assessment and Mgmt of Culturally and Linguistically Diverse Populations

3(3,0). PR: SPA 4478 or SPA 5473. Role of native and second languages, dialects and culture in the assessment and management of individuals from culturally and linguistically diverse backgrounds.

HPA-Communicative Disorders

SPA 6505. Entry-Level Clinical Practicum

3(0,6). PR: SPA 4052L. Entry-level supervised practicum in evaluation and management of speech, language and hearing disorders. May be repeated for credit.

HPA-Communicative Disorders

SPA 6553. Differential Diagnosis In Speech and Language

3(3,0). PR: Graduate status. Procedures for diagnosing speech and language disorders in children and adults, with emphasis on interviewing, test administration and interpretation, and report writing.

HPA-Communicative Disorders

SPA 6553L. Differential Diagnosis in Speech and Language Laboratory

1(0,4). PR: SPA 6204, SPA 6413, SPA 6211C, SPA 6404, 6410, SPA 6236; CR: SPA 6553. Practice in the differential diagnosis of speech and language disorders with emphasis on interviewing, test administration and interpretation, report writing, and case presentations. May be repeated for credit.

HPA-Communicative Disorders

SPA 6567. Feeding and Swallowing Disorders

3(3,0). PR: SPA 6236, SPA 6211C. Evaluation and management of feeding and swallowing disorders in children and adults.

HPA-Communicative Disorders

SPA 6572. Methods in School Speech-Language Pathology

3(3,0). PR: Graduate standing. The study of essential concepts, methods and procedures used in school-based speech-language pathology.

HPA-Communicative Disorders

SPA 6805. Research in Communicative Disorders

3(3,0). PR: STA 4163 or HSA 4702. Introduction to empirical research in communicative disorders, with emphasis on hypothesis testing, research design, data analysis, and interpretation of results.

HPA-Communicative Disorders

SPA 6820. Leadership Project in School Speech-Language Pathology

3(3,0). PR: Graduate standing. Development and completion of a clinical or research project pertaining to school-based practice.

HPA-Communicative Disorders

SPA 6843. Severe Language-Based Reading and Writing Disabilities

3(3,0). PR: Graduate status. Development, assessment, and instruction of reading, writing, and spelling, with emphasis on phonemic awareness, decoding, text comprehension, spelling, and written expression.

HPA-Communicative Disorders

SPA 6942C. Intermediate Clinical Practicum

3(0,6). PR: SPA 4052L. Intermediate supervised practicum in evaluation and management of speech, language and hearing disorders. May be repeated for credit.

HPA-Communicative Disorders

SPA 6943C. Advanced Clinical Practicum

3(3,6). PR: SPA 4052L. Advanced supervised practicum in evaluation and management of speech, language and hearing disorders. May be repeated for credit.

HPA-Communicative Disorders

SPA 6952. Clinical Research Project

variable. PR: SPA 6805 or C.I. Completion of a research project on a relevant topic in Communicative Disorders.

HPA-Communicative Disorders

SPB 6106. Intercollegiate Sport Industry

1.5(1.5,0). PR: CBA Master's foundation core and admission to the Master of Sport Business Management. Examines the structure, evolution and governance of intercollegiate sport management and offers a framework for sound business decision making.

BA-Management

SPB 6206. Professional Sport Industry

1.5(1.5,0). PR: CBA Master's foundation core and admission to the Master of Sport Business Management. Examines the structure, evolution and governance of professional sport management and offers a framework for sound business decision making.

BA-Management

SPB 6443. Sport and Social Issues

1.5(1.5,0). PR: CBA Master's program of Study Foundation Core, and acceptance into the Sport Business Management program. Provides a broad understanding of how social issues impact sport and how sport impacts society. Included will be an historical overview of sport, athletes' rights, race and gender in sport, the Olympics and international sport, youth sport, the commercialization of sport, and the influence of the media on sport.

BA-Management

SPB 6606. Diversity and Social Issues in Sport Business Management

1.5(1.5,0). PR: CBA Master's foundation core and admission to the Master of Sport Business Management. The impact of diversity and social issues in sport as business imperative to achieve social responsiveness and

financial performance in professional, collegiate, and Olympic sport.
BA-Management

SPB 6607. Service Learning in Sport

1(1,0). PR: Admission to Master of Sport Business Management. Designed to help students understand how the power of sport can affect meaningful social change through project-based service-learning course.
BA-Management

SPB 6715. Professional Selling in Sport

3(3,0). PR: CBA Master's program of Study Foundation Core, and admission to the Sport Business Management program. This course offers a comprehensive understanding of the sales process in the sport area. An overview of sales theory and its applications in sports are examined.
BA-Marketing

SPB 6716. Strategic Sport Marketing

3(3,0). PR: CBA Master's program of Study Foundation Core, and admission to the Sport Business Management program. This course offers a comprehensive understanding of the marketing of sport and marketing through sport. Theoretical and practical applications of sport marketing are examined.
BA-Marketing

SPB 6725. Leadership in Sport

1.5(1.5,0). PR: CBA Master's Program of Study Foundation Core, and admission to the Sport Business Management Program. Theory, research, and practice of leadership in sports organizations. Special attention is given to contemporary leadership issues with leaders of sports industry leading many of the discussions. Examines the multiple roles that leaders can help sports organizations play in serving the community, including both traditional and creative philanthropy and case studies of model community service programs of sports teams, leagues, and college athletics departments. Lab required.
BA-Management

SPC 6219. Modern Communication Theory

3(3,0). Comparative analysis of theories and models of human communication, behavior systems, encoding and decoding processes, interaction variables, and social context.
COS-Communication

SPC 6442. Small Group Communication

3(3,0). A study of communication and its effect on small group behavior.
COS-Communication

SPN 5502. Hispanic Culture of the United States

3(3,0). PR: Graduate status or senior standing or C.I. An analysis of the Hispanic culture of the United States, past and present.
CAH-Modern Languages

SPN 5505. Spanish Peninsular Culture and Civilization

3(3,0). PR: Graduate status or senior standing or C.I. An analysis of the salient characteristics of Spanish culture and civilization.
CAH-Modern Languages

SPN 5506. Spanish American Culture and Civilization

3(3,0). PR: Graduate status or senior standing or C.I. An analysis of the salient characteristics of Spanish American culture and civilization.
CAH-Modern Languages

SPN 5705. Introduction to Spanish Linguistics

3(3,0). PR: Graduate status or senior standing or C.I. An introduction to main concepts and methods of analyses focusing on Spanish morphology, syntax, semantics, and phonology as well as dialectology and sociolinguistics.
CAH-Modern Languages

SPN 5825. Spanish Dialectology

3(3,0). PR: Graduate status or senior standing or C.I. This course is a survey of the diversity found within the Spanish language with respect to phonological constraints, morphosyntax, second language influences, and historical development.
CAH-Modern Languages

SPN 5845. History of the Spanish Language

3(3,0). PR: Graduate status or senior standing or C.I. An overview of linguistic characteristics of Latin and its evolution into Spanish with historical development of phonetic, morphological, and syntactic properties.
CAH-Modern Languages

SPN 5920. AP Spanish Language

3(3,0). PR: Graduate status or senior standing or C.I. Participants will enhance their knowledge of the language and culture of Spanish-speaking peoples and develop further proficiency in listening, comprehension, speaking, reading, and writing.
CAH-Modern Languages

SPN 6805. Spanish Morphosyntax

3(3,0). A study of Spanish morphology and syntax from different perspectives.
CAH-Modern Languages

SPN 6940. Teaching Methods for the Spanish Classroom

3(3,0). PR: Graduate standing and acceptance into the GTA program. Practical training for all GTA's who will be involved in teaching lower division Spanish classes.
CAH-Modern Languages

SPS 6125. Infant Development Assessment

3(2,1). PR: Graduate admission and C.I. Analysis of test theory and practice in administration, scoring, and interpretation of instruments assessing cognitive, visual-motor ability and adaptive behavior to pre- and primary school children.
ED-Child, Family and Comm Sci

SPS 6175. Cultural Diversity and Nonbiased Assessment

3(3,0). An investigation of some of the major multicultural issues with emphasis on administration, scoring, and interpretation of instruments related to this population.
ED-Child, Family and Comm Sci

SPS 6191. Individual Psychoeducational Diagnosis I

4(4,0). PR: Graduate admission and C.I. CR: SPS 6206. Measurement of intellectual and cognitive functioning of children and adults. Administration, scoring and interpretation of Wechsler scales and selected psychometric instruments.

ED-Child, Family and Comm Sci

SPS 6192. Individual Psychoeducational Diagnosis II
4(4,0). PR: Graduate admission and C.I. CR: SPS 6948. Measurement of intellectual and cognitive functioning of children and adults. Administration, scoring, and interpretation of Binet IV, K-ABC, Woodcock-Johnson, and other psychometric instruments.

ED-Child, Family and Comm Sci

SPS 6194. Assessment of Special Needs
3(3,0). PR: SPS 6191, SPS 6192. Measurement of social, behavioral, and emotional functioning in children and adolescents.

ED-Child, Family and Comm Sci

SPS 6206. Psychoeducational Interventions
3(3,0). PR: SPS 6191. This course will enable school psychology students to link psychoeducational assessment results to appropriate prescriptive interventions.

ED-Child, Family and Comm Sci

SPS 6225. Behavioral and Observational Analysis of Classroom Interactions in Schools
3(3,0). PR: Graduate admission. An intensive review of the principles and procedures of applied behavioral and observational analysis and assessment as they relate to changing behavior in schools.

ED-Child, Family and Comm Sci

SPS 6601. Introduction to Psychological Services in Schools
3(3,1). PR: Graduate admission and C.I. A course presenting an overview of the philosophy, organization, programs, and operation of school psychological services.

ED-Child, Family and Comm Sci

SPS 6606. School Consultation Techniques
3(3,0). PR: C.I. Theories and models of school consultation and clinical practice in the consultative role.

ED-Child, Family and Comm Sci

SPS 6608. Seminar in School Psychology
3(3,0). PR: C.I. Diagnostic, instructional, and prescriptive intervention techniques.

ED-Child, Family and Comm Sci

SPS 6703. Child and Adolescent Deviant Behavior and Treatment
3(3,0). PR: Graduate admission and C.I. Behavior disorders in school-age children and adolescents as classified in current terminology, and a review of treatment options such as therapy and medication.

ED-Child, Family and Comm Sci

SPS 6801. Developmental Bases of Diverse Behaviors
3(3,0). PR: Graduate admission and C.I. The major social and educational policy concerns posed by developmental and cultural diversity in our society, with implications for teaching, learning and intervention.

ED-Child, Family and Comm Sci

SPS 6931. Ethical and Legal Issues in School Psychological Services
3(3,0). PR: Graduate admission. Introduction to ethical codes, professional standards, ethical-legal decision-making models and case studies impacting the delivery of

school psychological services.
ED-Child, Family and Comm Sci

SPS 6946. Practicum in School Psychology
3(0,3). Provides each student with an orientation to public schools and experiences which broadly sample the spectrum of psychoeducational assessment and interventions for practicing school psychologists. Graded S/U.

ED-Child, Family and Comm Sci

SPS 6948. School Psychology Internship
6(0,6). PR: Graduate admission and C.I. Supervised placement in school setting. Graded S/U.

ED-Child, Family and Comm Sci

SPW 5741. Contemporary Spanish American Southern Cone Literature
3(3,0). PR: Enrolled in Spanish MA program or C.I. Regional as well as international literary cultures and disciplines in southern cone literature.

CAH-Modern Languages

SPW 6216. Spanish Golden Age Prose and Poetry
3(3,0). PR: Admission into Spanish MA program. Outstanding authors of the Spanish Renaissance and Spanish Baroque periods.

CAH-Modern Languages

SPW 6217. Spanish American Prose I
3(3,0). A study of the principal characteristics of Spanish American prose from Colonial times to post-independence.

CAH-Modern Languages

SPW 6218. Spanish American Prose II
3(3,0). A study of the principal characteristics of Spanish American prose from modernism to the present.

CAH-Modern Languages

SPW 6269. Nineteenth Century Spanish Novel
3(3,0). A study of the major writers and literary movements of the 19th century with emphasis on the novels of Valera, Perez Galdos, Clarin and Pardo Bazan.

CAH-Modern Languages

SPW 6306. Spanish American Drama
3(3,0). PR: Admission into Spanish MA program. Critically recognized Spanish American Theater texts and pre-Hispanic theatrical works.

CAH-Modern Languages

SPW 6315. Golden Age Drama
3(3,0). An analysis of the meaning and artistic values of selected theatrical works of the Spanish Golden Age.

CAH-Modern Languages

SPW 6356. Spanish American Poetry
3(3,0). A study of the different movements and their contribution to Spanish American poetry.

CAH-Modern Languages

SPW 6358. Modernismo
3(3,0). PR: Admission to Spanish MA program. The first Spanish American literary movement (approximately 1880-1910) that impacted the 20th century Spanish language and culture.

CAH-Modern Languages

SPW 6405. Medieval Spanish Literature

3(3,0). An intensive study of the major genres of the period. Emphasis on selected works by major writers.
CAH-Modern Languages

SPW 6485. Contemporary Peninsular Literature

3(3,0). A study of the major writers and literary movements from the Generation of 1927 to the present.
CAH-Modern Languages

SPW 6725. The Generation of 1898

3(3,0). An analysis of the major works of writers of the Generation of 1898 such as Galdós, Unamuno, Baroja, Azorín, and Machado.
CAH-Modern Languages

SPW 6825. Seminar Series

3(3,0). PR: Graduate standing or C.I. A seminar course that focuses on a single author, a geographical area or a specific topic within a period or literary movement from Spain, Latin American or Hispanics in the U.S. May be repeated for credit.
CAH-Modern Languages

SPW 6919. Advanced Spanish Graduate Research

3(3,0). PR: Graduate student in Spanish MA program. Introduce historical and literary criticism at the graduate level. Teach methods for independent study and provide students with tools needed for research in Spanish linguistics, literary criticism and culture.
CAH-Modern Languages

SPW 6971. Thesis

3(3,0). This course is intended for students in the MA program who wish to exercise the option of writing a thesis. May be repeated for credit.
CAH-Modern Languages

SSE 5115. Methods in Elementary School Social Science

3(3,0). PR: EDG 4323. Study of instructional programs in social sciences; objectives; materials; techniques; current research; and their application in elementary school setting.
ED-Teaching and Learning Princ

SSE 5391. Global Education: Theory and Practice

3(3,0). PR: Graduate standing or C.I. Examines the theoretical underpinnings of teaching about the world along with a variety of theoretically grounded teaching strategies for engaging students in global education.
ED-Teaching and Learning Princ

SSE 5776. Democracy and Education

3(3,0). PR: Graduate standing or C.I. Explores the intersection of theory and practice with regard to promoting democratic life in schools. Will examine competing theories of democracy and education, investigate problem areas in schools related to democracy, and consider examples of practice.
ED-Teaching and Learning Princ

SSE 5790. Inquiry and Instructional Analysis in Social Science Education

3(3,0). PR: Admission to M.A. program or alternative certification certificate program. Study of instructional programs in social science education and related

scholarship; development of an inquiry about the intersection of theory and practice in social science teaching.

ED-Teaching and Learning Princ

SSE 6617. Trends in Elementary School Social Studies Education

3(3,0). PR: Basic Teacher Certificate or C.I. Historical development and current trends, strategies for inquiry instruction, intellectual, social, and personal dimensions of social studies.

ED-Teaching and Learning Princ

SSE 6636. Contemporary Social Science Education

3(3,0). PR: Basic Teacher Certificate of C.I. A survey of recent developments and contemporary programs in all areas of the social sciences.

ED-Teaching and Learning Princ

STA 5085. Analytical Reasoning

3(3,0). PR: Graduate standing. Concepts in probability and statistics through case studies. Seminar and telecommunications format. Analytical/logical thinking in context.

COS-Statistics

STA 5103. Advanced Computer Processing of Statistical Data

3(3,0). PR: STA 4163 and knowledge of a programming language, graduate status or senior standing, or C.I. Use of SAS and other statistical software packages; data manipulation; graphical data presentation; data analysis; creating analytical reports.

COS-Statistics

STA 5139. Credibility Theory and Loss Distribution

3(3,0). PR: STA 4322, graduate status or senior standing, or C.I. Full and partial credibility. The credibility premium. Exact credibility. Parametric and nonparametric estimation of credibility. Loss models for claim severities and frequencies. Aggregate claims models.

COS-Statistics

STA 5175. Biometry

3(3,0). PR: STA 2023, graduate status or senior standing, or C.I. Design and analysis of experiments with emphasis on biological/ecological application; one-way and multi-way ANOVA; regression; ordination; classification.

COS-Statistics

STA 5176. Introduction to Biostatistics

3(3,0). PR: STA 4163 or STA 4173, graduate status or senior standing, or C.I. Fixed-effects model, random-effects model, repeated measures design, logistic regression, survival analysis, Kaplan-Meier estimates, proportional hazards model.

COS-Statistics

STA 5185. Advanced Theory of Interest

3(3,0). PR: MAC 2312 and STA 2023, graduate status or senior standing, or C.I. Measurement of Interest, valuation of annuities, determination of yield rates on investments, fixed income securities, mortgages, etc.

COS-Statistics

STA 5205. Experimental Design

3(3,0). PR: STA 4164, STA 5206 or ESI 5219, and graduate

status or senior standing, or C.I. Construction and analysis of designs for experimental investigations. Blocking, randomization, replication; incomplete block designs; factorial and fractional designs; design resolution.
COS-Statistics

STA 5206. Statistical Analysis

3(3,0). PR: STA 2023; not open to students who have completed STA 4164. Graduate status or senior standing or C.I. Data analysis; statistical models; estimation; tests or hypotheses; analysis of variance, covariance, and multiple comparisons; regression and nonparametric methods.
COS-Statistics

STA 5505. Categorical Data Methods

3(3,0). PR: STA 4163 or STA 5206, and graduate status or senior standing or C.I. Considers discrete probability distributions, contingency tables, measures of association, and advanced methods, including loglinear modeling, logistic regression, McNemar's Test, Mantel-Haenszel test.
COS-Statistics

STA 5646. Casualty Insurance

3(3,0). PR: STA 4322 and STA 4641, graduate status or senior standing, or C.I. Individual risk rating and classification of risk for property/casualty insurance. Re insurance and expense issues. Reserves for insurance and loss adjustment expenses. Investment income.
COS-Statistics

STA 5703. Data Mining Methodology I

3(3,0). PR: STA 5103 and STA 5206, graduate status or senior standing, or C.I. Data mining to uncover valuable information through SEMMA (Sample, Explore, Model, Modify, and Access). Process with neural network and decision tree.
COS-Statistics

STA 5825. Stochastic Processes and Applied Probability Theory

3(3,0). PR: STA 4321, and graduate status or senior standing or C.I. Conditional probability and conditional expectations, sequences of random variables, branching processes, random walks, Markov chains, recurrent events, renewal theory, queueing theory, and simple stochastic processes.
COS-Statistics

STA 5940. Statistical Advice for Researchers

1(1,0). PR: Graduate status or senior standing or C.I. Discussion of student-supplied statistical problem, data sources, sampling techniques, computer package usage, analysis, interpretation. May be repeated for credit. Graded S/U.
COS-Statistics

STA 6106. Statistical Computing I

3(3,0). Computer systems, approximating probabilities/percentiles, random number generation, linear model computations, density estimation.
COS-Statistics

STA 6107. Statistical Computing II

3(3,0). PR: STA 6329 (or knowledge of matrix algebra), STA 6236 (or knowledge of linear regression), and familiarity with a higher level programming language (e.g., FORTRAN, C++, MATLAB). Linear regression: stepwise

regression, Gauss-Jordan pivots, stand-up regression, residual analysis, Nonlinear regression; Gauss-Newton algorithm, derivative-free methods, constraints, iteratively reweighted least squares. General maximum likelihood methods: Newton-Raphson and Fisher-scoring, conjugate gradient and quasi-Newton methods, Em algorithm.
COS-Statistics

STA 6132. Pension Actuarial Science

3(3,0). PR: Graduate standing and STA 4322 and STA 4130. Pension plan funding basic theory and applications. Types and calculations of pension benefits, stochastic modeling of pension funding. Practical considerations.
COS-Statistics

STA 6133. Life Contingencies and Insurance Models I

3(3,0). CR: STA 6326 or C.I. Economics of insurance and utility theory, life tables, life insurance premiums and reserves evaluation.
COS-Statistics

STA 6135. Life Contingencies and Insurance Models II

3(3,0). PR: STA 6133. Multiple life and multiple decrement risk analysis and insurance models with options and expenses.
COS-Statistics

STA 6207. Response Surface and Mixture Experiments

3(3,0). PR: STA 5205. Approximating response functions; first-order and second-order response surfaces; ridge systems; mixture problems, component proportions, and the analysis of mixture data.
COS-Statistics

STA 6226. Sampling Theory and Applications

3(3,0). PR: STA 4321. Different techniques of sampling, sampling for proportions, choosing sample size, ratio estimates, effects of sampling and non-sampling errors.
COS-Statistics

STA 6236. Regression Analysis

3(3,0). PR: MAS 3105 and STA 4164. General linear model, model aptness and remedial measures, regression through the origin, independent and dependent indicator variables, multicollinearity, outliers, biased regression.
COS-Statistics

STA 6237. Nonlinear Regression

3(3,0). PR: STA 6236 (or knowledge of linear regression). Nonlinear regression: model specification, diagnostics. Estimation: nonlinear least squares, SAS, Gauss Newton algorithm. Robust regression: M-estimation adaptive robust regression. Logistic regression, Poisson regression
COS-Statistics

STA 6238. Logistic Regression

3(3,0). PR: STA 6236. Studies of logistic regression models: estimation, interpretation, model building strategies and assessments, and polytomous regression, SAS programming in the application of logistic regression modeling.
COS-Statistics

STA 6246. Linear Models

3(3,0). PR: STA 6329, STA 4164, and STA 4322. Theoretical development of full rank linear statistical models, least squares and maximum likelihood estimation, interval

estimation, hypothesis testing, and introduction to less than full rank models.

COS-Statistics

STA 6326. Theoretical Statistics I

3(3,0). PR: MAC 2313. Distribution of random variables, conditional probability and independence, some special distributions, distributions of functions of random variables, limiting distributions.

COS-Statistics

STA 6327. Theoretical Statistics II

3(3,0). PR: STA 6326. Point estimation, sufficient statistics, completeness, exponential family, maximum likelihood estimators, statistical hypotheses, best tests, likelihood ratio tests, noncentral distributions.

COS-Statistics

STA 6329. Statistical Applications of Matrix Algebra

3(3,0). PR: MAC 2313 and STA 4164 or STA 5206. Basic theory of determinants, inverses, generalized inverses, eigenvalues and eigenvectors, partitioned matrices. Diagonalization and decomposition theorems, least squares and statistical applications.

COS-Statistics

STA 6346. Advanced Statistical Inference I

3(3,0). PR: STA 6327. Decision rules, risk functions, utility theory, the loss function, prior information and subjective probability, Bayesian analysis.

COS-Statistics

STA 6347. Advanced Statistical Inference II

3(3,0). PR: STA 6346. Minimax analysis, invariance, admissibility, maximal invariants, sequential analysis.

COS-Statistics

STA 6466. Advanced Probability Theory

3(3,0). PR: STA 6327 or MAP 6111. Basic concepts of probability theory, modes of convergence, probability inequalities, weak law of large numbers, Central Limit Theorem, strong law of large numbers.

COS-Statistics

STA 6467. Advanced Probability Theory II

3(3,0). PR: STA 6466. Accuracy of point estimators, relative efficiency, multivariate normal distribution, testing goodness of fit, U-statistics, statistical functionals, density estimation asymptotic normality and efficiency.

COS-Statistics

STA 6507. Nonparametric Statistics

3(3,0). PR: STA 4321. Theory and methods for one and two sample problems; one and two way layouts; independence problems; regression problems.

COS-Statistics

STA 6662. Statistical Methods for Industrial Practice

3(3,0). Variance components, PCRs, autocorrelation structures, charting, EVOP, design strategies, calibration, standards, and associated awards.

COS-Statistics

STA 6673. Risk Theory and Actuarial Applications

3(3,0). PR: STA 6326. Collective risk models, ruin theory and risk management in actuarial science.

COS-Statistics

STA 6677. Actuarial Models

3(3,0). PR: STA 4130. Impact of explanatory variables on a failure time distribution, joint distributions, multiple decrement models, Insurance pricing models.

COS-Statistics

STA 6679. Actuarial Research Methods

3(3,0). PR: STA 6133 and STA 5185. Research study in actuarial subjects of current interest in life, property / casualty and/or pension.

COS-Statistics

STA 6704. Data Mining Methodology II

3(3,0). PR: STA 5703 and STA 6106. Statistical techniques for data mining that include discriminant analysis, logistic regression, and factor analysis.

COS-Statistics

STA 6705. Data Mining Methodology III

3(3,0). PR: Graduate standing and STA 5703. Current topics in data mining.

COS-Statistics

STA 6707. Multivariate Statistical Methods

3(3,0). PR: MAS 3105, STA 4163, and STA 4322. Concepts of statistical relationships among several variables and methods for inference. Multivariate normal, Hotelling's T-Squared, multivariate analysis of variance, canonical correlations and principal components.

COS-Statistics

STA 6714. Data Preparation

3(3,0). PR: STA 5103. Variable reduction, variable clustering, missing value imputation, and data survey. Additional data preparation topics associated with data mining techniques.

COS-Statistics

STA 6857. Applied Time Series Analysis

3(3,0). PR: STA 4322, MAS 3105. Stationarity, autocorrelation, moving averages and autoregressive processes. Non-stationary time series. Identification and estimation. Forecasting.

COS-Statistics

STA 6931. Topics in Actuarial Science

3(3,0). PR: Graduate standing and at least 9 hours of actuarial science classes. Topics may include: survey of actuarial practices, financial mathematics, ruin theory, insurance law, asset liability management. May be repeated for credit.

COS-Statistics

STA 6948. Actuarial Science Practicum

3(3,0). PR: STA 4183 or STA 5185. Study and projects on problems in actual practice; discussions and presentations by practitioners from life insurance, casualty, etc.

COS-Statistics

SYA 5625. ProSeminar

3(3,0). PR: Graduate status or senior standing or C.I. Survey of conceptual issues, methodological concerns, and findings in substantive sociological areas that currently dominate scholarly inquiry, including such topics as crime, deviance, community, alcoholism, education.

COS-Sociology

SYA 5652. Advanced Population

3(3,0). PR: Graduate status or senior standing or C.I. Examines the theories, methods, and information utilized by demographers and focuses on techniques of application of those skills.

COS-Sociology

SYA 6126. Social Theory

3(3,0). PR: Regular graduate standing or C.I. The study of selected sociological theories in terms of relevance, usefulness, and adequacy for applied sociology.

COS-Sociology

SYA 6305. Social Research

3(3,0). PR: Regular graduate standing or C.I. Research methodology including problem conceptualization, sampling designs, research proposals, data collection, and evaluation techniques for applied settings.

COS-Sociology

SYA 6315. Qualitative Research Methods

3(3,0). PR: Graduate Standing. Examination of qualitative research methods, how and when they are employed, and processes of analyzing field observation, oral histories, and in depth interviews

COS-Sociology

SYA 6455. Research Analysis

3(2,2). PR: SYA 6305, undergraduate statistics, regular graduate standing, or C.I. Data management, selection of statistics, data analysis, evaluation, data presentation, and computer skills.

COS-Sociology

SYA 6656. Social Organization and Human Resources

3(3,0). PR: C.I. Complex organization theory, social systems analysis, competence in group dynamic skills, and use of human resources in agencies, businesses, and industries.

COS-Sociology

SYA 6657. Program Design and Evaluation

3(3,0). PR: C.I. Techniques of system and policy assessment, evaluation, and design. Determination of consequences and implications of policies and practices in applied settings.

COS-Sociology

SYA 6660. Seminar in Teaching Sociology

3(3,0). PR: Graduate standing or C.I. Pedagogical theories and Practices for sociologists.

COS-Sociology

SYA 7019. Advanced Sociological Theory

3(3,0). PR: SYA 6126 or C.I. Research seminar in sociological theory.

COS-Sociology

SYA 7308. Design and Conduct of Social Surveys

3(3,0). PR: Graduate standing in Sociology or related discipline or C.I. Advanced social survey research methods, including sampling theory and applications, measurement, data collection modalities, questionnaire construction, and data reduction strategies.

COS-Sociology

SYA 7309. Advanced Sociological Research Methods

3(3,0). PR: Doctoral standing, SYA 6305 or C.I. Applied research, incorporating aspects of project design, budgeting, grants and contracts, methodological techniques, report writing, and ethical issues.

COS-Sociology

SYA 7407. Advanced Data Analysis

3(3,0). PR: SYA 6305 and SYA 6455. Multivariate statistical techniques and the development of computer skills.

COS-Sociology

SYA 7457. Topics in Data Analysis

3(3,0). PR: SYA 7407. Application of multivariate statistical techniques.

COS-Sociology

SYA 7658. Social Policy and Research Analysis

3(3,0). PR: Graduate standing. Sociological perspectives on creation, development, implementation, and consequences of social policy.

COS-Sociology

SYD 5517. Environment and Society

3(3,0). PR: Graduate standing or C.I. The application of sociological theory and methods to the relationships between communities, societies, and the environment

COS-Sociology

SYD 5795. Class, Race, and Gender in American Society

3(3,0). PR: Graduate status or senior standing or C.I. Using theoretical and empirical studies, this course will provide a sociological examination of the intersections of race, class, and gender in American society.

COS-Sociology

SYD 6417. Contemporary Urban Sociology

3(3,0). PR: Graduate standing or C.I. Contemporary issues in urban sociology.

COS-Sociology

SYD 6418. Issues in Urban Sociology

3(3,0). PR: Graduate standing in Sociology or related field, or C.I. Development and current condition of urban residents.

COS-Sociology

SYD 6428. Poverty, Homelessness and the Cities

3(3,0). PR: Graduate standing in sociology or related discipline or C.I. Poverty, homelessness and their impact on American cities in the 21st century.

COS-Sociology

SYD 6515. Race, Class and Environmental Justice

3(3,0). PR: Graduate standing or C.I. The sociological study and analysis of the distributional impacts of environmental degradation on poor people and people of color.

COS-Sociology

SYD 6516. Human Dimensions of Natural Resource Management

3(3,0). PR: Graduate standing or C.I. The dynamic relationship between social and ecological systems, and the integral role of natural resource agencies.

COS-Sociology

SYD 6705. Seminar in Race and Ethnicity

3(3,0). PR: Graduate standing in sociology or C.I. A sociological examination of the experiences of racial and ethnic groups in the United States.

COS-Sociology

SYD 6809. Seminar in Gender Issues

3(3,0). PR: Graduate standing in Sociology or C.I. Using theoretical and empirical studies, this course will provide a sociological examination of gender issues that influence relationships between women and men.

COS-Sociology

SYD 6835. Seminar in the Sociology of Aging

3(3,0). PR: Graduate standing or C.I. Research-oriented seminar covering historical, present and future sociocultural perspectives of aging.

COS-Sociology

SYO 6175. Social Research in the Family

3(3,0). PR: General Soc. SYG 2000 or C.I. To offer an overview of current research in the family. The family will be viewed from the institutional level, individual social system, and individual level.

COS-Sociology

SYO 6405. Sociology of Health and Illness

3(3,0). PR: Graduate standing or C.I. Sociological models of health and illness.

COS-Sociology

SYO 6515. Issues in Social Disorganization

3(3,0). PR: C.I. Sociological study and analysis of the manner in which American society is organized and the consequences of the way in which its cultural premises are arranged.

COS-Sociology

SYO 5005. Sociological Social Psychology

3(3,0). PR: Graduate status or senior standing or C.I. An exploration of sociological social psychological theories and their application in understanding the effects of society and groups on the individual.

COS-Sociology

SYO 5525. Sociological Criminology

3(3,0). PR: Graduate status or senior standing or C.I. To examine current sociological knowledge and research on various issues in Criminology, and to further students' skills in developing/conducting research projects.

COS-Sociology

SYO 5564. Seminar on Domestic Violence: Theory, Research and Social Policy

3(3,0). PR: Graduate status or senior standing or C.I. A sociological examination and evaluation of theories, empirical research and social policy related to the study of domestic violence.

COS-Sociology

SYO 5615. Sociology of Culture

3(3,0). PR: Graduate standing or C.I. Major theoretical approaches and empirical studies in the sociology of culture and analysis of cultural processes.

COS-Sociology

SYO 5738. Seminar on the Welfare State & Aging

3(3,0). PR: Graduate status or senior standing or C.I. A sociological examination of old policies from a cross-cultural perspective.

COS-Sociology

SYP 6515. Deviant Behavior Issues

3(3,0). PR: C.I. An examination and evaluation of the forms of social deviance, and the organizations designed to respond to them.

COS-Sociology

SYP 6518. Guns, Crime and Violence

3(3,0). PR: Graduate standing in sociology or related discipline or C.I. Role of firearms in America: Guns in history; civilian gun ownership; guns, crime and criminals; and guns and public policy.

COS-Sociology

SYP 6522. Sociological Perspectives on Victims

3(3,0). PR: Graduate standing or C.I. An analytical examination of crime victims and victimology from a sociological perspective.

COS-Sociology

SYP 6524. Social Organization of Homicide

3(3,0). PR: Graduate standing or C.I. An in depth analysis of the social and cultural context of homicide and of intervention strategies. The primary emphasis is on the contemporary U.S.

COS-Sociology

SYP 6546. Crime, Law, Inequality

3(3,0). PR: Graduate standing. The consequences of social stratification on criminality and treatment/protection by the legal system. This course examines literature concerning inequality and the sociology of law.

COS-Sociology

SYP 6555. Sociology of Alcohol and Drugs

3(3,0). PR: Graduate standing in sociology or related fields or C.I. Themes and research literatures in the sociology of alcohol and drug use, misuse and abuse and the social policy response.

COS-Sociology

SYP 6561. Child Abuse in Society

3(3,0). PR: C.I. A sociological examination of literature and current research pertaining to child abuse and neglect.

COS-Sociology

SYP 6563. Reactions to Domestic Violence

3(3,0). PR: C.I. The reactions by communities, victims, and professionals to domestic violence. Topics include examination of policies on domestic violence, and issues relating to race, class, and gender.

COS-Sociology

SYP 6565. Elder Abuse and Neglect

3(3,0). PR: C.I. A sociological examination of elder abuse and neglect in the family and other social settings.

COS-Sociology

TAX 5015. Advanced Tax Topics

3(3,0). PR: Accounting major or minor, TAX 4001 or equivalent. Advanced tax issues affecting individuals and business entities, including corporations and partnerships.

BA-Accounting

TAX 6065. Tax Research

3(3,0). PR: TAX 4001 and graduate standing. Legal and ethical guidelines governing tax practice.

BA-Accounting

TAX 6135. Taxation of Corporations and Shareholders

3(3,0). PR: TAX 4001 and graduate standing. Federal taxation relating to corporate organization, distributions, liquidations, accumulations, and reorganizations.

BA-Accounting

TAX 6205. Partnership Taxation

3(3,0). PR: TAX 4001 and graduate standing. Federal taxation relating to partnership income including formation, distribution, and retirements.

BA-Accounting

TAX 6405. Taxation of Estates and Gifts

3(3,0). PR: TAX 4001 and graduate standing. Federal transfer taxes affecting gifts and estates.

BA-Accounting

TAX 6505. International Taxation

3(3,0). PR: TAX 4001 and graduate standing. Study of federal tax issues related to international transactions affecting U.S. and foreign taxpayers.

BA-Accounting

TAX 6845. Tax Planning and Consulting

3(3,0). PR: TAX 4001 and graduate standing. Individual and business tax planning.

BA-Accounting

THE 5205. American Theatre

3(3,0). PR: THE 5910, and MA or MFA Theatre Graduate. Examination of performance and historical perspectives of American drama.

CAH-Theatre

THE 5246C. Musical Theatre

3(3,2). PR: Graduate acting 1, graduate status, or C.I. Historical study of the origins and development of musical theatre up to and including the work of Andrew Lloyd Webber.

CAH-Theatre

THE 5248. Musical Theatre in History

3(3,0). PR: Admission to MFA Musical Theatre Program. A chronological study of musical theatre from early Viennese operetta to the musicals of the modern age. Course will emphasize the work of composers, librettists, and lyricists as well as representative masterworks of a variety of genre. Emphasis will be placed upon historical trends and theatrical viability.

CAH-Theatre

THE 5307. Contemporary Theatre Practice

3(3,0). PR: THE 3110, THE 3111, THE 3306, Restricted to Theatre majors or departmental consent. Contemporary trends in plays and theatre production in the late 20th century.

CAH-Theatre

THE 5385. Dramatic Literature for Children

3(3,0). PR: Admission to MFA graduate program or C.I. An in-depth study of the growth and development of

dramatic literature for children.

CAH-Theatre

THE 5910. Research Methods in Theatre

3(3,0). PR: MFA and MA in Theatre. Practice knowledge, skills and techniques needed by students to conduct research to include organization, styles, footnotes, and bibliographic forms.

CAH-Theatre

THE 5945L. Theater Practicum I

1(0,20). PR: Graduate status or C.I. A laboratory course designed to develop students' practical working knowledge in theater.

CAH-Theatre

THE 5946L. Theater Practicum II

1(0,20). PR: Admission into the graduate program, Theater Practicum I. A laboratory course designed to develop students' practical working knowledge in theater.

CAH-Theatre

THE 6086. Careers in Professional Theater

3(3,0). PR: MFA Theater Graduate Candidates (Musical Theater, Acting, Design/Tech, Research Methods). Practical courses focusing on job search skills and other aspects of marketing yourself.

CAH-Theatre

THE 6261C. Costume History I

3(3,1). PR: Admission to Theatre graduate program. Study of costume fashion from ancient Egypt to the mid 17th century, including period silhouette, costume parts and accessories, fabrics, color, and period motifs.

CAH-Theatre

THE 6265C. Costume History II

3(3,1). PR: Admission into the graduate program and Costume History I. Advanced study of historical changes in fashion and costume design from the Seventeenth Century through the Twentieth Century.

CAH-Theatre

THE 6308. Script and Score Analysis

3(3,0). PR: Admission to MFA Musical Theatre Program. Representative works from the musical theatre repertoire analyzed as dramatic and musical literature.

CAH-Theatre

THE 6344. Musical Theatre Directing

3(3,0). PR: Admission to MFA Musical Theatre Program. A comprehensive study and practical application of the unique problems of directing for the musical stage.

CAH-Theatre

THE 6507. Dramatic Theory and Criticism

3(3,0). PR: Admission into Theatre graduate program and Research Methods course. Examination of principles of dramatic criticism from Aristotle to the present day.

CAH-Theatre

THE 6756. Methods of Teaching Drama

3(3,0). PR: Acting for Young Audiences and Improvisation Studio. Methods of teaching drama in contained classroom settings.

CAH-Theatre

THE 6947L. Theater Practicum III

1(0,20). PR: Admission into the graduate program, Theater Practicum II. A laboratory course designed to develop students' practical working knowledge in theater.
CAH-Theatre

THE 6948. Professional Internship

3(3,0). PR: Admission to MFA Musical Theatre Majors. Field work as company members of the Seaside Musica Theatre professional theatre.
CAH-Theatre

TPA 5042C. Costume Design Studio

3(3,0). PR: Admission into the graduate program, TPA 3043C, TPA 3044C, or C.I. Project oriented course in the advance study of Costume Design.
CAH-Theatre

TPA 5062C. Scene Design Studio

3(2,2). PR: Graduate status or C.I. Advanced work in the conceptualization and communication of scenic designs for the theatre.
CAH-Theatre

TPA 5081. Design Concepts for Youth Theatre

3(3,0). PR: Admission to MFA graduate program or C.I. A study of design elements (lighting, costume, set) as they apply to youth theatre.
CAH-Theatre

TPA 5258C. AutoCad-2D for Theatre

3(2,2). PR: Admission into the MFA Design Program. Two-Dimensional computer drafting and editing techniques applicable to theatre design.
CAH-Theatre

TPA 5299C. AutoCad-3D for Theatre

3(2,2). PR: Admission into the graduate program and TPA 5258C. Three-dimensional computer drafting and editing techniques applicable for theatre design.
CAH-Theatre

TPA 5405. Theatre Management for Non-Majors

3(3,0). PR: THE 2020 or THE 2000, graduate status, or C.I. Study of university, community and professional theatre management with special attention to the principles of management to include management skills/function and organizational systems/performance as they relate to theatre organizations/institutions.
CAH-Theatre

TPA 5885C. Puppetry

2(2,2). PR: Admission to MFA graduate program or C.I. Puppetry as an art form in design and performance.
CAH-Theatre

TPA 5946C. Design Practicum I

1(0,20). PR: Admission into the MFA Design Program. Practical Experience as a member of the production team as a prop master or assistant scenic, costume, lighting, or sound designer.
CAH-Theatre

TPA 5949C. Design Practicum II

1(0,20). PR: Admission into the graduate program and TPA 5946C or C.I. Advanced work in the practical application of Properties and/or Design for the Theatre

CAH-Theatre

TPA 6029. Lighting Design Studio

3(2,2). PR: Design Studio and Costume Design Studio. Advanced work in the process of designing light for the stage with and emphasis on the use of light as artistic expression.
CAH-Theatre

TPA 6085. Advanced Problems in Design

3(2,2). PR: TPA 5062C and TPA 5042C. Development of complete scenery, costume, lighting, and sound designs for selected plays and theatre buildings from research to design presentation.
CAH-Theatre

TPA 6085C. Advanced Problems in Design II

3(2,2). PR: MFA Candidates, Advanced Problems in Design I. Collaborative projects in design and production used to develop stronger abilities for conceptualization and communication of design ideas.
CAH-Theatre

TPA 6106C. Sound Design Studio

3(2,2). PR: MFA Design Candidate, Advanced Problems in Design I. Advanced work in the process of designing sound for the stage with an emphasis on the use of sound as artistic expression.
CAH-Theatre

TPA 6209C. Theatre Crafts

3(1,12). PR: MFA Design Candidates, Advanced Problems in Design I. Advanced practical application course covering various design and technology based skills relating to the realization of departmental productions.
CAH-Theatre

TPA 6288C. Mask Making

3(2,2). PR: Admission to MFA graduate program or C.I. Masks as an art form in design and performance.
CAH-Theatre

TPA 6406C. Theatre Management

3(1,6). PR: Admission to MFA graduate program or C.I. Study and application of concepts and tools of theatre management.
CAH-Theatre

TPA 6947. Design Practicum III

1(0,20). PR: TPA 5949C. Practical experience as a member of the production team as a scenic, costume, lighting, or sound designer in an area not previously designed.
CAH-Theatre

TPA 6948L. Design Practicum IV

1(0,20). PR: MFA Design Candidate, Design Practicum III. Practical experience as a member of the production team as a scenic, costume, lighting, or sound designer in an area not previously designed.
CAH-Theatre

TPP 5125C. Improvisation Studio

2(2,2). PR: Acting for Youth Theatre. A study of spontaneous dramatic play and theatre exercises designed to develop self-discipline, creative freedom and resources for the stage and classroom.
CAH-Theatre

TPP 5156C. Acting Studio I

3(2,2). PR: Admission to MFA Performance Program. An advanced scene study course with emphasis on scene analysis and character development and application of acting techniques in modern contemporary American plays.

CAH-Theatre

TPP 5157C. Acting Studio II

3(2,2). PR: TPP 5156C or C.I. An advanced scene study course applying acting methodologies to the works of modern (1850-) European playwrights with emphasis on the works of Ibsen/Chekhov/Shaw.

CAH-Theatre

TPP 5273. Musical Theatre Acting I

3(3,0). PR: Admission to MFA Musical Theatre majors. Integrated study in musical theatre acting, singing and movement applied to musical theatre performance, direction and choreography; emphasizing developing skills in textual and musical interpretation.

CAH-Theatre

TPP 5289C. Acting for Young Audiences

2(2,2). PR: Admission to MFA graduate program or C.I. A guided investigation of the principles and techniques of acting for young audiences.

CAH-Theatre

TPP 5386. Directing for Young Audiences

3(3,0). PR: THE 5910 and Dramatic Literature for Children. Study of the principles, procedures, and practices of stage direction as it applies to theatre for young audiences.

CAH-Theatre

TPP 5515. Movement Studio I

2(2,0). PR: Admission to MFA Performance Program. Graduate level course in principles and methods of movement for the stage focusing on relaxation, centering, increased physical control, and physical development of a character.

CAH-Theatre

TPP 5516C. Movement Studio II

2(2,1). PR: TPP 5515 or C.I. Principles and methods of movement for the stage focusing on gaining specific knowledge and skills in period styles of movement and basic unarmed combat.

CAH-Theatre

TPP 5554C. Musical Theatre Dance I

2(2,4). PR: MFA Musical Theatre majors. Advanced dance study with particular emphasis on the development of principles of alignment, coordination, isolation, and sequencing.

CAH-Theatre

TPP 5555C. Musical Theatre Dance II

2(2,4). PR: TPP 5554C. Advanced dance study with particular emphasis on the development and expression of characterization in dance.

CAH-Theatre

TPP 5715C. Stage Voice I

2(2,1). PR: Admission to MFA performance program. An introduction/review class examining the fundamentals

of speaking on stage: the correct production of sound, breathing, relaxation of physical tension, and articulation
CAH-Theatre

TPP 5716C. Stage Voice II

2(2,1). PR: Admission to the MFA Performance Program and TPP 5715C or C.I. Continuation of Graduate Voice Production I, studying Skinner's narrow transcription with consonants, review of all Linklater work, and introduction to the work of Arthur Lessac.

CAH-Theatre

TPP 5754. Musical Theatre Voice I

2(2,0). PR: Admission to MFA Musical Theatre program. Voice study devoted to the diagnosis and development of the singing voice and its application to musical theatre performance placing particular emphasis upon vocal technique.

CAH-Theatre

TPP 5935C. Contemporary Practices in Youth Theatre

2(2,2). PR: Admission to MFA graduate program or C.I. Investigation of a particular subject in youth theatre. May be repeated for credit four times.

CAH-Theatre

TPP 6146. Acting Studio III

3(2,2). PR: TPP 5157C. An advanced acting course dealing with Shakespeare and other verse playwrights, with emphasis on verse, scene analysis and character development.

CAH-Theatre

TPP 6186C. Advanced Scene Study

3(3,1). PR: TPP 5156C. Acting process and craft techniques related to the commercial theatre.

CAH-Theatre

TPP 6216C. Theatre for Young Audiences Tour

4(2,12). PR: Acting for Young Audiences and Improvisation Studio. Performance, administration and technical work on a touring production for young audiences.

CAH-Theatre

TPP 6246C. Circus Arts

2(2,2). PR: Admission to MFA graduate program or C.I. Study of the history of the circus and introduction to a wide range of circus skills, like juggling, acrobatics, clowning and magic.

CAH-Theatre

TPP 6247. Theatre for Social Change

3(3,0). PR: Methods of Teaching Drama. The study and application of interactive theatre techniques to effect change related to social, cultural, interpersonal and personal issues.

CAH-Theatre

TPP 6248. Storytelling for Young Audiences

3(3,0). PR: Admission to MFA graduate program or C.I. The study and application of storytelling as an art form.

CAH-Theatre

TPP 6267. Acting Studio V: TV/FILM

3(3,0). PR: TPP 6518C and MFA Theatre Graduate. Technical and practical aspects of acting for Film and

Television.
CAH-Theatre

TPP 6274. Musical Theatre Acting II

3(3,0). PR: Admission to MFA Musical Theatre program. Advanced and integrated study with emphasis on the development of skills in musical theatre characterization.
CAH-Theatre

TPP 6279. Musical Theatre Master Class

3(3,0). PR: Admission to MFA Musical Theatre program. Master classes conducted by permanent staff members and guest artists of the Seaside Music Theatre Company. May be repeated for credit once.
CAH-Theatre

TPP 6517. Movement Studio III

2(2,1). PR: TPP 5516C. Continuation of principles/ methods of movement for the stage covered in Movement Studio II with focus on gaining specific skills in dance for musical theatre/period plays.
CAH-Theatre

TPP 6518C. Movement Studio IV

2(2,3). PR: Movement Studio III. Covers the principles/ methods of armed/ unarmed combat for the stage, including hand to hand, foil, epee, broadsword, sabre, rapier, dagger, and quarter staff combat.
CAH-Theatre

TPP 6556C. Musical Theatre Dance III

2(2,4). PR: TPP 5555C. Advanced dance study with particular emphasis on the development of jazz and tap technique.
CAH-Theatre

TPP 6557C. Musical Theatre Dance IV

2(2,4). PR: TPP 6556C. Advanced dance study with particular emphasis on the development of musical theater dance style and choreography.
CAH-Theatre

TPP 6686. Playwriting for Young Audiences

3(3,0). PR: Dramatic Literature for Children. Practical experience in the creative process of playwriting for young audiences.
CAH-Theatre

TPP 6717C. Stage Voice III

2(2,1). PR: Grad Voice Stud II. A continuation of the work started in Stage Voice I and II. Study of Shakespeare's language and text in performance.
CAH-Theatre

TPP 6718C. Stage Voice IV

2(2,3). PR: Stage Voice III. A practical study of American and European dialects with application of Skinner and Lessac transcription.
CAH-Theatre

TPP 6755. Musical Theatre Voice II

2(2,0). PR: Admission to MFA Musical Theatre program. Advanced voice study placing particular emphasis upon textual analysis and characterization.
CAH-Theatre

TPP 6756. Musical Theatre Voice III

2(2,0). PR: Admission to MFA Musical Theatre program. Continuation of Musical Theatre Voice II placing particular emphasis upon knowledge of musical theatre repertoire and its application to the history of the art form.
CAH-Theatre

TPP 6757. Musical Theatre Voice IV

2(2,0). PR: Admission to MFA Musical Theatre program. Continuation of Musical Theatre Voice III placing particular emphasis on synthesizing scene-to-song vocal production.
CAH-Theatre

TSL 5143. ESOL Strategies

3(3,0). PR: Graduate status or senior standing or C.I. This course will survey cross-cultural communication and understanding, testing and evaluation, curriculum and methods of teaching ESOL to meet the needs of limited English proficient students.
CAH-Modern Languages

TSL 5245. Computers and Technology for ESOL

3(3,0). PR: Graduate standing or C.I. Emphasizes research in computer assisted language learning, as well as design and evaluation of software and websites for learning English as a second language.
CAH-Modern Languages

TSL 5345. Methods of ESOL Teaching

3(3,0). This course is designed to develop understanding, knowledge and skills of the current methods used in the teaching of ESOL.
ED-Teaching and Learning Princ

TSL 5373. Teaching Language Minority Students in K-12 Classrooms

3(3,0). PR: Admission to College of Education Master of Arts program or C.I. Teaching K-12 limited English proficient (LEP) students. Florida standards regarding cross-cultural communication, ESOL curriculum, and materials, ESOL methodology, testing and evaluation of ESOL students, applied linguistics.
ED-Teaching and Learning Princ

TSL 5376. Reading and writing in a second language

3(3,0). PR: Graduate standing or C.I. Theoretical and pedagogical approaches to ESOL reading and writing.
CAH-Modern Languages

TSL 5525. ESOL Cultural Diversity

3(3,0). This course is designed to identify major cultural groups represented by the LEP population in Florida schools and to understand their special needs.
ED-Teaching and Learning Princ

TSL 5940. Issues in TEFL

3(3,0). PR: Graduate status or senior standing or C.I. Address issues specifically related to TEFL, such as materials adaptation, teaching in multi-level classrooms, learning styles, cultural issues, and curriculum syllabus design.
CAH-Modern Languages

TSL 6142. Critical Approaches to ESOL

3(3,0). Emphasis placed on current research in second language acquisition as it relates to the development of ESOL curriculum and materials.

*CAH-Modern Languages***TSL 6250. Applied Linguistics in ESOL**

3(3,0). Applying linguistics, psycholinguistics, and sociolinguistics to teaching English as a second language with emphasis on pronunciation, intonation, structural analysis, morphophonemics, and decoding from print to sound.

CAH-Modern Languages

TSL 6252. Sociolinguistics for ESOL

3(3,0). PR: Graduate standing or C.I. Core concepts in the field of sociolinguistics as it relates to the teaching of English as a second language.

CAH-Modern Languages

TSL 6350. Grammar for ESOL Teachers

3(3,0). PR: Graduate Standing or C.I. Emphasis on English grammar for English as a Second Language teachers. Includes analytical and theoretical background, but primarily examines problematic grammar points for ESOL learners.

CAH-Modern Languages

TSL 6440. Problems in Evaluation in ESOL

3(3,0). This course provides for the development of sound assessment knowledge necessary to prepare students to apply second language assessment theories, principles, and current research.

CAH-Modern Languages

TSL 6540. Issues in Second Language Acquisition

3(3,0). Focuses on second language acquisition theories, principles, and current research as they relate to language-minority students acquiring English as a Second Foreign Language.

CAH-Modern Languages

TSL 6640. Research in Second Language

3(3,0). PR: EDF 6481. This course focuses on research into language learning processes which serves as a knowledge base for effective teaching of language-minority students.

CAH-Modern Languages

TSL 6940. ESOL Practicum

3(3,0). PR: C.I. Techniques and strategies for creating affective lesson plans for ESOL classroom activities. Graded S/U.

CAH-Modern Languages

TSL 6971. Thesis

3(3,0). This course is intended for graduate students in the TESOL MA program who wish to exercise the option of writing a thesis.

CAH-Modern Languages

TTE 5204. Traffic Engineering

3(3,0). PR: TTE 4004. Study of operator and vehicle characteristics, and design for street capacity, signals, signs, and markings.

ECS-Civil and Environmental

TTE 5700. Railroad Engineering

3(3,0). PR: TTE 4004 and C.I. The major technical factors in location, construction, maintenance, and operation of railroad transportation systems.

ECS-Civil and Environmental

TTE 5805. Geometric Design of Transportation Systems

3(3,0). PR: TTE 4004. Study of geometric and construction design elements in the engineering of transportation systems.

ECS-Civil and Environmental

TTE 5835. Pavement Design

3(3,0). PR: CEG 4101C. Pavement types, wheel loads, stresses in pavement components; design factors such as traffic configurations, environment, and economy.

ECS-Civil and Environmental

TTE 6205. Highway Capacity

3(3,0). PR: TTE 4004 or C.I. Highway capacity for all functional classes of highway. Traffic signalization including traffic studies, warrants, cycle length, timing, phasing and coordination.

ECS-Civil and Environmental

TTE 6256. Traffic Operations

3(3,0). PR: TTE 4004 and STA 3032 or C.I. Fundamental theories and applications of traffic movements on streets and highways.

ECS-Civil and Environmental

TTE 6270. Intelligent Transportation Systems

3(3,0). PR: TTE 4004 or C.I. Theories and applications of intelligent vehicle highway systems in transportation engineering.

ECS-Civil and Environmental

TTE 6315. Traffic Safety Analysis

3(3,0). PR: TTE 4004 and C.I. Understanding crash research concepts, and identifying factors contributing to traffic crash occurrence.

ECS-Civil and Environmental

TTE 6526. Planning and Design of Airports

3(3,0). PR: C.I. Background of aviation and airport development, aircraft characteristics. Planning and design of airport components. Heliport and STOL ports and pavement and drainage design.

ECS-Civil and Environmental

TTE 6625. Mass Transportation Systems

3(3,0). PR: C.I. Planning, design, construction, operation, and administration of mass transportation systems.

ECS-Civil and Environmental

WST 5347. Research Seminar in Gender Studies

3(3,0). PR: Graduate status or senior standing, or C.I. Research seminar exploring relationships among feminist theorizing, research, and social change, the development of gender studies programs and their relationships to other academic disciplines.

CAH-Women's Studies

WST 5601. Theories in Gender Studies

3(3,0). PR: Graduate status or senior standing, or C.I. Introduction to foundational scholarship in gender studies. Emphasis on theoretical and interdisciplinary approaches to gender and sexuality in contemporary scholarship.

CAH-Women's Studies

ZOO 5456C. Ichthyology

4(2,6). PR: ZOO 4310C, and graduate status or senior standing or C.I. Introduction to the biology of the fishes, their classification, evolution, and life histories.

COS-Biology

ZOO 5463C. Herpetology

4(2,6). PR: 6 hours of Zoology, and graduate status or senior standing, or C.I. Introduction to the biology of the amphibians and reptiles, their classification, evolution, and life histories.

COS-Biology

ZOO 5475C. Ornithology

4(2,6). PR: 6 hours of Zoology, and graduate status or senior standing, or C.I. Introduction to the biology of birds, their classification, evolution, and life histories.

COS-Biology

ZOO 5486C. Mammalogy

4(2,6). PR: 6 hours of Zoology, and graduate status or senior standing, or C.I. Introduction to the biology of mammals, their classification, evolution, and life histories.

COS-Biology

ZOO 5517. Methods for Studying Animal Behavior in Zoo Setting

1(1,0). PR: An animal behavior course, graduate status or senior standing, or C.I. Research techniques used to study animals in captivity.

COS-Biology

ZOO 5520. Behavioral Ecology

3(3,0). PR: Graduate status or senior standing, and C.I. Introduction to the field of Behavioral Ecology, which studies evolution of animal behavior in the wild.

COS-Biology

ZOO 5745C. Essentials of Neuroanatomy

4(3,3). PR: Human/Comparative Anatomy, or Human/Animal Physiology or C.I. Fundamental concepts of both morphological and functional organization of the nervous system. Primary emphasis on human structure.

BCBS-Molecular and Microbiology

ZOO 5815. Zoogeography

4(4,0). PR: 8 hours of zoology, and graduate status or senior standing or C.I. Principles and concepts concerning regional patterns of animal distributions of the world, both past and present.

COS-Biology

ZOO 5881C. Fisheries Management

4(3,4). PR: ZOO 4310C, graduate status or senior standing, or C.I. Fisheries management of freshwater environments to include identification, sampling methods, farming and hatchery operations, propagation and population estimates.

COS-Biology

ZOO 5891. Applied Conservation Biology

1(1,0). PR: Graduate status or senior standing or C.I. Examination of issues surrounding care, maintenance and tracking animals in small populations.

COS-Biology

ZOO 5893L. Reproductive Management in Zoological Environments

1(0,3). PR: PCB 4723, graduate status or senior standing, or C.I. Laboratory techniques used to improve reproductive success of animals in a zoological environment.

COS-Biology