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EFFECTS OF MUSIC THERAPY ON INDIVIDUALS WITH DEMENTIA: AN INTERGRATIVE LITERATURE REVIEW

by

LIANI SÁNCHEZ B.S. University of South Florida, 2016

A thesis submitted in partial fulfillment of the requirements for the Honors in the Major Program in Nursing in the College of Nursing and in The Burnett Honors College at the University of Central Florida Orlando, Florida

Summer Term, 2018

Thesis Chair: Angeline Bushy, PhD, RN, FAAN

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Abstract

The purpose of this integrative review was to examine the effects of music therapy, a complementary intervention, on individuals with dementia. Peer-reviewed journals were retrieved from MEDLINE, CINAHL, CINAHL Plus with Full Text, Cochrane Central Register of Controlled Trials, Music Index to evaluate their relevance to music therapy use in people diagnosed with dementia. English and Spanish-language research articles published from 2000-2017 were included for the review (n=15). The literature indicates the use of music therapy as an adjuvant therapy for the treatment of dementia in older adults may be beneficial in decreasing symptoms of aggression, anxiety, agitation and depression. Music therapy is used in varying settings, but more specifically in long term care facilities. This complementary therapy enhances the quality of life in persons with dementia and facilitates empathetic relationships between residents and the staff. The literature indicates that music therapy, involving singing, listening to music, music and movement, when performed by a certified music therapist can have beneficial effects for people with dementia, especially when pharmacological treatments alone do manage symptoms associated with this disorder. Implications for nursing practice, education, policy and research are discussed along with study limitations.

Dedication

In remembrance of my grandmother, whom I have seen the effects of music lighten her spirits despite a diagnosis of dementia.

(September 7, 1937 – March 18, 2018)

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CHAPTER ONE: INTRODUCTION

Dementia is an increasingly prevalent cluster of symptoms that predominantly affect the aging population in the U.S, and globally (Chapman, Williams, Strine, Anda & Moore, 2006). Of the growing population of older adults, it is estimated 47 million individuals live with some form of dementia. This number is projected to increase up to 75 million by the year 2030 (WHO, 2017). Dementia is a neurodegenerative disorder that is not a normal part of aging. This condition is characterized by deterioration in memory, orientation, cognition, and judgement. Common clinical manifestations of dementia include memory loss, impaired learning, mood disturbance, anxiety, movement disorders, hallucinations or delusions, sleep disorders, Parkinsonism, poor judgement or reasoning, speech and language impairment, and many others (Huether & McCance, 2017). The general term 'Dementia' includes a number of diagnosis including Alzheimer's disease, frontotemporal lobe dementia, Lewy body dementia, and a number of other psychological conditions. The insidious and long-term progression of dementia often places a heavy burden on the family and/or other caregivers who attempt to support the individual who is living with this chronic condition.

Dementia is not curable and often it is treated with pharmacologic agents that include antipsychotics and medications that affect mood. Pharmacological agents are commonly used in an effort to alleviate the symptoms exhibited by the person with dementia. Medications are also used to assist the caregiver to deal with the changes in mood and behavior that arise in the individual who is mentally impaired. Often, though, medications are inadequate to manage the symptoms and behaviors of a person with dementia. Subsequently, this reality emphasizes the

importance of using nonpharmacological interventions to help alleviate symptoms and improve the quality of life for individuals living with dementia as well as their caregiver.

Creative-based therapies that complement pharmacological treatment can encourage the participant in an activity that helps focus on something that the participant feels positive about. For example, art therapies, such as painting, viewing art in museum, singing and dance and movement therapy, can be used to positively impact the mood of persons with dementia, create a sense of community, and facilitate a novel form of communication that can benefit the individual with dementia and those who care for them. This paper will focus on the effects of music therapy in individuals with dementia. The purpose of this integrative review of the literature review is to evaluate the effect of music therapy in persons diagnosed with dementia.

BACKGROUND

Dementia

Dementia is a health condition that affects approximately fifteen percent of the older population (unspecified age ranges from this source) in the US (Lewis, Bucher, Heitkemper and Harding, 2017). Approximately half of the individuals who live in long term facilities are diagnosed with some form of this condition. Dementia is a progressive neurocognitive disorder resulting in loss of physiologic health status over an indefinite period of time. Different types of dementia affect distinctive areas of the brain and may have varying, albeit similar, manifestations in individuals. This pervasive condition often is characterized by loss or dysfunction of memory which can impair orientation, attention, language, decision-making, and judgement. Dementia can be caused by neurodegenerative disorders, vascular diseases, toxic/metabolic/nutritional diseases, immunologic diseases or infections, systemic diseases, trauma, tumors, ventricular disorders, or various drugs as well as genetic factors.

Dementia usually has an insidious onset with no definitive cause or symptoms. Genetic predisposition or central nervous system (CNS) infections can lead to nerve cell degeneration and atrophy of the brain tissue. Neuronal degeneration, compression of brain tissue, atherosclerosis of cerebral blood vessels, and head trauma are other contributing causes for developing dementia. Gradual onset of clinical manifestations of dementia can present over a period of months or even years. Laboratory testing and neuropsychological tests may or may not confirm the diagnosis of dementia; but, unfortunately there is no cure. Common findings in Alzheimer disease, or Alzheimer-type dementia, include neurofibrillary tangles and amyloid

plaques in the brain which can only be diagnostically confirmed after death (Huether & McCance, 2017).

Declining intellectual ability and vague personality changes may be initial clinical manifestations of dementia which progress to agitation, wandering, delusions or hallucinations, and aggression. Unfortunately, these symptoms make it difficult for caregivers and may often isolate the person diagnosed with dementia. Symptoms of dementia often are treated with antidepressants, antipsychotics, acetylcholinesterase inhibitors, and levodopa/carbidopa, all of which can have serious side effects and sometimes even exacerbate symptoms.

Nonpharmacological treatments include occupational therapy to assist with problems related to difficulty swallowing, dysphagia, and immobility, and sometimes place an individual with dementia at an increased risk for falls (Lewis, Bucher, Heitkemper & Harding, 2017). Other interventions to treat dementia are aimed at maintaining and maximizing the cognitive functions of the individual and supporting the family or care providers in how to best manage the daily care (Huether & McCance, 2017).

Quality of Life

Since dementia is a progressive and chronic disease that affects the neurocognitive functions of memory, language, judgement, and motor skills, the main goal of therapy is to preserve the client's existing functions. Enhancing quality of life (QOL) in an individual with dementia involves the use of pharmacologic and nonpharmacological therapies. Quality of life is characterized by a person's ability to think, make decisions, attend to their physical and spiritual health, social relationships, cultural values, inclusion or sense of community, and living

arrangements. Although many neurocognitive changes occur with the disease progression, the individual's ability to feel, appreciate, experience, and respond to others may not be lost.

Maintaining a positive QOL can be achieved through effective in early stages of dementia, at a time when the person is still able to make decisions regarding the plan of care. Building on the person's strengths and encouraging him or her before notable changes occur can be challenging for caregivers. However, encouragement and support can help to maintain a positive attitude in the person with dementia as well as for the caregiver. Providing a safe living space for the affected individual along with companionship can be very helpful as the disease progresses.

Creating a positive environment and engaging the person in meaningful activities often helps decrease stress, positively impact mood, reduce agitation, and modify other symptoms (Alzheimer Society of Canada, 2017).

Creative-based complementary therapies

Creative-based therapies refer to the use of creative activities to treat disease processes in conjunction with pharmacologic therapies. Art-based therapy includes drawing, painting, and interaction with music or other mediums of self-expression that can stimulate visual and cognitive areas of the brain creating a feeling of well-being. With creative based complimentary interventions, such as art or music, the person may show increased interest in the experience which, in turn, may lead to positive and calmer mood (Tucknott-Cohen & Ehresman, 2016). More specifically, art therapy engages the creative process and integrates psychological theory into the human experience (American Art Therapy Association, 2017). Tucknott-Cohen and Ehrisman emphasize the potential of art therapy in delaying neuronal degeneration by

stimulating cognitive mechanisms, decision-making, and the motor systems of individuals with dementia.

According to McGreevy (2016), creative- based interventions should begin with an auto biographical approach in which the person engages in reminiscence and narrates his or her life story. At first glance, life story reminiscence does not seem to fit the category of creative therapy. However, reminiscence is a critical piece of information that often is overlooked in the care of individuals with dementia. Delving into the past is central to integrating art as a frame of reference from which humans can create or modify perspectives, in this case, individuals diagnosed with dementia.

Creative-based therapies include a range of activities in which one can engage in, for example, performing arts could include drama performance(s), use of puppets, movements, and even participating in plays. Music, dance, and movement therapies are other performing arts that involve use of the senses and group interaction. Likewise, expressive art may include drawing, painting, photography, and pottery. Other creative-based therapies include pet therapy, doll therapy, and horticultural therapy. Although mental capacity may be changing, an individual with dementia still has a need to engage in meaningful activities that allow him or her to create rather than become stagnant (McGreevy, 2016; Nyman & Szymczynska, 2016).

Music as a complementary therapy

Music therapy may be beneficial to many people in their day-to-day activities, as well as a complimentary therapy in medicine and education. Elements of music therapy include sound, rhythm, and melody with a trained music therapist which can facilitate communication, physical,

emotional, social, intellectual, and spiritual health in an individual or group setting (Gómez-Romero et al., 2017). Music therapy takes into consideration cultural, social and political context based on research, educational, and clinical training (WFMT, 2017). Music therapy as an adjuvant intervention is believed to benefit a person with dementia to modulate cognition, attract the attention of humans (with or without dementia), evoke patterned movements, and provoke latent emotional responses. It is not unusual for language abilities to deteriorate in the late stages of dementia. Further investigation into the correlation between language capabilities and music therapy in persons with dementia may be useful. Further, research supports along with the emotional component on individual's musical abilities can remain in the form of interpreting musical pieces previously learned including the skills to play a musical instrument (Gómez-Romero et al., 2017).

Hopkins Medical Center is conducting extensive research in the area of music therapy. Hopkins researchers found in persons with Parkinson's disease music therapy, specifically a 45-minute drumming session, improved symptoms. Tremors, walking ability, mood, and overall quality of life improved when this therapy was implemented for six weeks. Hopkin's interdisciplinary research team is further investigating the effects on quality of life of dementia patients through singing side by side with caregivers in structured sessions (Byrne, 2017). Music therapy is a promising adjuvant therapy to the treatment of dementia. The primary purpose of this integrative literature review is to examine the effects of music therapy in individuals who have been diagnosed with dementia. The secondary purpose of this review is to evaluate the effect of music therapy in persons diagnosed with dementia.

CHAPTER TWO: METHODS

Individuals with dementia experiences cognitive, memory, and mood changes. The literature suggests that creative-based therapies may help to alleviate these progressive symptoms. Treating the symptoms can also support more effective care by caregivers, be it a family member, nurse, or employees at a long-term care facility. Connecting with a person through music may improve the quality of care and of life of someone diagnosed with dementia. Music therapy creates a supportive environment in which anxiety is lowered by positively engaging in these creative activities. Ideally, music therapy should be facilitated by a trained therapist. However, for some persons with dementia, providing exposure to music such as a radio or some audio device playing in the room can be an effective strategy to reduce agitation and help to calm the person. Understanding the effects of music therapy on persons with dementia could greatly improve the care and quality of life of individuals with progressive neurodegenerative disorders.

Relevant research articles were analyzed and synthesized by the researcher to better understand the impact of music therapy on individuals with dementia. MEDLINE, CINAHL, CINAHL Plus with Full Text, Cochrane Central Register of Controlled Trials, Music Index are among the databases were used to locate research articles pertaining to the effects of music therapy and dementia. The search was limited to academic journal articles published between the years of 2000 to 2017.

Search terms included, 'creative based therapy', 'art therapy', 'music therapy', 'dementia', and 'quality of life'. Inclusion criteria for the search results were 1) articles

published in English or Spanish 2) published during the time frame specified above, 3) effects of music therapy on individuals with dementia. Exclusion criteria included articles published prior to 2000, and not written either in the English or Spanish languages. A total of 1,981 potentially relevant citations were initially identified. Of these, citations that did not meet the criteria were excluded of the 150 that were identified, as outlined in Figure 1: Consort Table. 15 studies were retrieved for more detailed review and analyzed (See Appendix A). Subsequently, all the article critiques were synthesized by the researcher and key findings were extracted. Consistent and inconsistent findings were noted along with gaps in the literature. Each article was evaluated and individually critiqued by the researcher for relevance to the topic and application to music therapy for persons with dementia. An evidence table was developed to summarize findings for each article (See Appendix B).

CHAPTER THREE: RESULTS

The results of the 15 articles reviewed showed music therapy has an overall positive effect on the quality of life of individuals with dementia. Various methods were used to investigate the effects of music therapy in individuals with dementia including exploratory trials, phenomenological studies, and quantitative statistical method studies. In most of the studies, the intervention was carried out by certified music therapists. Three of the articles consisted of literature reviews, and three of the studies used a survey in their design.

Major themes in the analysis included: reduction of negative behaviors, positive effects of group activity on mood and quality of life, self-expression and improvement in confidence for people with dementia, greater connection between residents of dementia care facilities and the staff who care for them, and implementation of music therapy as a low-cost adjuvant therapy for dementia. These themes will be discussed in more detail in subsequent paragraphs.

Reduction of negative behaviors

Of the fifteen articles reviewed, ten articles found music therapy reduced symptoms of irritability, agitation, anxiety and depression with the implementation of adjuvant pharmacologic treatments. Although the authors of a systematic review, conducted by the Spanish Society of Neurology, stated that more literature is needed for definitive results of music therapy, they concluded that use of this adjuvant therapy could be beneficial for individuals experiencing behavioral changes, such as anxiety and agitation (Gomez et al., 2017). In another literature review, the results showed that music therapy improves disruptive behaviors such as anxiety and

depressive moods, as well as enhancing cognitive function. This intervention was also found to enhance confidence and reduce emotional strain in individuals with mild to moderate dementia (Chang et al., 2015). An exploratory randomized controlled study (N=42) found similar results after a 15-week intervention in which participants engaged in biweekly sessions of individual music therapy. Music therapy reduced the average agitation disruptiveness scores in persons with dementia compared to the control group who received standard care (Ridder, Stige, Qvale & Gold, 2013). Similar findings were repeated in an exploratory trial conducted by Ray & Mittelman (2017) (N=132) using tonal programs, singing, and music & movement, stating that symptoms related to depression and agitation were reduced, "over and above any medication effects" (p.702). Furthermore, a controlled naturalistic study (N=43) conducted over eight weeks found that music therapy significantly improved behavioral and depressive symptoms in people with dementia (Han et al., 2010).

Caregivers in the affected person's home, most often family members, also have the ability to participate in music therapy programs in their community. Caregivers report beneficial effects of this intervention on enhancing the affected person's mood, emotion, sensorimotor functioning, agitation, apathy, anxiety, abnormal behaviors, and self-expression (Hsu et al., 2015). Hsu et al.'s study was the only one which measured sustained benefits over two months with post-intervention assessment. Another study, conducted in Japan (N=10), used salivary chromogranin (CgA) A levels to measure stress levels in people with dementia during their eight-week study involving the use of music therapy. The results of this study showed that music therapy indeed had a relaxing effect on the comparatively high stress levels among elderly patients of the study. The results suggest that salivary CgA decreased in response to music

intervention, associated with decreases in irritable behavior and decreased stress (Suzuki et al., 2004). Additionally, this study noted an improved language score, suggesting that singing and listening to music stimulates appears to reinforce language abilities.

Positive effects of group activity on mood and quality of life

One study, (N= 71) describes the contributions of music therapy to quality of life in people with dementia associated with feelings of well-being (Spiro et al., 2017). Oftentimes, language abilities become compromised in individuals with dementia, and music therapy facilitates an intimate emotional connection with caregivers. Music therapy was shown to have a positive effect on "disruptive" behaviors, depression, and quality of life (Zhang et al., 2017).

A program developed by the Alzheimer's Association in 2003, "Singing for the Brain", identified various themes from the collected data. Singing in a group and use of instruments in short sessions promoted social inclusion and support, enhanced shared experience, positively impacted relationships and memory, lifted spirits, and helped accept the diagnosis of dementia. Improvements in mood were found to outlast the music sessions which promoted longer term well-being among these with dementia and their caregivers. Overall, this study found that group settings facilitates a sense of belonging and social support (Osman, Schneider & Tischler, 2016).

A study conducted by Shibazaki and Marshall (2017) (N=53) compared the audiences with dementia who viewed (or listened) to concerts in the UK and Japan. Family members and caregivers reported that listening to music helped to promote past memories, enhance a more lucid state, and helped the individuals with dementia to become more vocal and animated.

Self-expression and improvement in confidence for people with dementia

In a phenomenological analysis (N= 24) residents conducted by Melhuish Beuzeboc & Guzmán (2017), in a dementia care facility were able to express authentic feelings and personalities that are often shrouded by the symptoms of dementia. The findings suggest benefits to incorporating the knowledge and skills used for music and dance movement therapies in the care of participants by staff members. An exploratory trial (N=132) also found that music therapy intervention provides an opportunity for self-expression with the use of individual music preferences along with the provision of physically and cognitively stimulating activities. The verbal and nonverbal interaction of music and movement, singing, and tonal therapeutic

Greater connection between residents of dementia care facilities and the staff who care for them

activities allows for this liberating experience in an individual (Ray & Mittelman, 2017).

In a exploratory qualitative study performed, (N=32) the use of music therapy also impacted on the staff who cared for residents with dementia (Melhuish, Beuzeboc & Guzmán, 2017). Participation in music therapy allowed staff greater insight of the capabilities and emotional responses of residents, created an opportunity to learn therapeutic techniques and better care for the residents, and ultimately increased their sense of connection with the residents. The program implemented by Hsu et al (2015) (N=128) also highlighted the importance of music therapist and caregiver communication in providing optimal care, improved well-being and symptom management for residents with dementia.

A mixed method design (N=17) implemented three music therapy sessions a week for 12 weeks and found that meaningful interactions are fostered between caregivers and people with dementia. Modelling flexibility of music therapy activities such as listening to music, singing and dancing allows caregivers to utilize the same techniques when providing care for individuals with dementia (Lai et al., 2016). The meta-analysis of 6 articles conducted by Poli et al (2017) further describes emotional activation and mood improvement that can come from the relationship that forms between the participants and a music therapist. The study conducted in the UK and Japan further noted that staff members worked more effectively with residents of assisted living facilities when there was music in the facility. Interviews with the staff indicated that listening to music resulted in the residents with dementia being more cooperative, responsive and calmer, as well as more content with each other in the common room. Interestingly, staff also reported a sense of "ease" when listening to music in the common area, and an enhanced ability to complete their care giving with the presence of musicians in the facility (Shibazaki and Marshall, 2017).

Music therapy is an easily implemented, low-cost, adjuvant therapy for dementia

In the UK, initiatives such as the Dementia strategy aim to improve the quality of life of individuals with dementia. Creating policies that more readily allow the use of art-based therapies can beneficial for the treatment of individuals with dementia as well as the family and caregivers' needs (Spiro, Farrant, & Pavlicevic, 2017). After reviewing the results of the 34 trail studies, Zhang et al. determined that music is a nonpharmacological, non-invasive, and inexpensive interventions that is easily integrated into the care plan of individuals with dementia.

Findings that were not found to reduce negative symptoms

A quantitative statistical study conducted by Schall, Habertroh, and Pantel (2015) (N=9) found no improvement in the cognitive impairment, neuropsychiatric symptoms or activities of daily living after a six-month intervention. There was also no worsening of these symptoms during that time period. The authors further state there was a positive influence of music therapy on communicative behavior, (situational) well-being, and positive emotions in people with advanced stages of dementia (Schall, Haberstroh & Pantel, 2015). In the meta-analysis of 6 articles conducted by Fusar-Poli et al. (2017), music therapy was not shown to have significant effects on global cognition of people with dementia. However, the review did find that music therapy had therapeutic effects on behavioral, psychological, social, and emotional factors. Lastly, a randomized control trial conducted in Italy (N= 120) did not find significant effects on behavioral and psychological symptoms of dementia with the addition of music therapy with individualized listening to music programs after ten-week sessions. Although there was no significant difference between the group who received the intervention and the standard care group, the authors state that all treated groups showed significant improvement in the aforementioned outcomes, including reduced depression symptoms and improved quality of life (Raglio et al., 2015).

CHAPTER FOUR: DISCUSSION

Of the fifteen articles, eleven were actual studies and two were meta-analysis literature reviews. Although 15 studies that were reviewed discussed different effects of music therapy, they all had similar in their findings. It is important to note that even when there was insufficient data to support significant findings of music therapy effects, the authors still mentioned the positive impact that this adjuvant therapy had on participants. Overall, most of the study samples were recruited from memory care units and several were from other types of facilities.

Several of the studies that were reviewed had a focus on the methods of music therapy, as opposed to direct effects of music therapy on the individuals with dementia. Two studies, by Spiro et al. and Schall, Haberstroh & Pantel, aimed to test the efficacy of the methods of music therapy. The UK Department of Health developed a program, the Dementia Strategy, to improve the quality of services provided to people with dementia. Spiro et al.'s (2017) study focused on the extent to which music therapy practice contributed to the aims of the Dementia strategy in enabling a good-quality social environment and the possibility for self-expression. A quantitative statistical study used a time series analysis of video graphed music therapy sessions to create processual data that had not been employed in this type of research before. Measuring salivary chromogranin A (CgA) implemented a new combination of endocrinological measurement in this area of research that had been previously employed (Suzuki et al., 2004). However, even these studies mentioned the benefits, or lack-there-of, of musical interventions in this population. Several studies focused on the direct effect of music therapy on the individuals with dementia, while some focused more on the methods of the programs, or the caregivers and staff involved in the care of the residents with dementia. For example, the meta analyses by

Zhang et al. (2017) focused specifically on the effects music therapy had on behavioral and cognitive function, while the study by Melhuish, Beuzeboc & Guzman (2017) focused on the development of relationships between care staff and people with dementia through Music therapy.

Reduction of negative behaviors

Analysis of the research suggests that the use of music therapy helps to reduce what behaviors that are often viewed negatively by family, caregivers, and staff of residential facilities where people with dementia commonly reside. Negative behaviors such as irritability, aggravation, anxiety, and depression are common symptoms of many types of dementia. Negative symptoms often provide a challenge to those who provide daily care activities for the individual with dementia. Irritability often evolves into aggressive behaviors and anxiety which provokes fear, presenting a serious obstacle to completing activities of daily living, such as personal hygiene, outings to a grocery store or an acquaintance's home, and even going to bed at night. Exacerbation of negative symptoms makes completing these tasks very difficult and taxing on those who care for these individuals. Playing music, singing with the agitated individual and providing other types of musical distraction often helps calm the person when exhibiting these symptoms. Facilitating the reduction of the negative behaviors also decreases the stress that caregivers feel when performing personal care tasks. Music therapy provides a calming environment without the sedative effects that pharmacologic treatments may not produce.

Positive effects of group activity on mood and quality of life

Facilities that provided group music therapy experiences noted the emotional connection between the residents and the staff involved in the activity. Oftentimes, individuals with dementia are isolated because they cannot adequately process their surroundings or remember the people they were close to. Music therapy in a group, conducted by a certified music therapist, provides an opportunity to form a more cohesive community between the individuals of a dementia care facility, the persons with dementia, and even with the music therapist. A sense of community and belonging was found to uplift the mood and quality of life of these individuals. Residents who were not cooperative prior to participating in music therapy sessions showed a willingness to do so following the intervention. The quality of life of individuals with dementia showed improvement associated with the intervention's therapeutic effects on behavioral, psychological, social and emotional factors (Fusar-Poli et al., 2017). The program from the UK, "Singing for the Brain", was found to have a positive impact on relationships, positive impact on memory, uplifted spirits and helped the family members accept the diagnosis of dementia (Osman, Schneider & Tischler, 2016).

Self-expression and improvement in confidence for people with dementia

Individuals with dementia are often regarded in terms of their condition as opposed to the person that they were before their diagnosis. For example, music therapy provides an opportunity to return to a more relaxed state where the individual often reacts in a more light-hearted manner. During sessions of music therapy there is no rigid structure that confines the person. Activities such as listening to music, singing, playing instruments, and music and movement (dancing) may

help to release tension and allow the individual to regulate their own thoughts and actions. Having the freedom to participate and to stop when the activity becomes stressful facilitates independence as well as improve confidence. Some programs allowed the individual to choose the type of music he or she wanted to hear, then tailored the chosen music to those preferences to solicit a more positive response (Suzuki et al., 2004). The study by Melhuish, Beuzeboc, and Guzmán, (2017) found music therapy sessions helped staff members to discover a "new" side to the residents which increased their perceptions of unique characteristics of the individual with dementia. Discovering the true personalities of persons with dementia helped the staff to provide better care. The authors found that music and dance movement therapy increased caregiver engagement and allowed the residents to express their authentic feelings, personalities, and skills that are often lost with the symptoms of dementia.

Greater connection between residents of dementia care facilities and the staff who care for them

Music therapy creates an environment that promotes a sense of community. The staff of residents that care for individuals with dementia are able to interact on a more intimate level when participating in music therapy. The study conducted by Hsu et al. (2015) found that staff and resident interactions were enhanced associated with the positive impact on mood, emotion, sensorimotor function, self-expression, agitation, apathy, anxiety and abnormal motor behavior. The "carers" reported a more positive impact on themselves and their work after music therapy sessions. Music therapy allowed the staff to view the residents in a different light. Furthermore,

the study by Melhuish, Beuzeboc, and Guzmán, (2017) found that staff members could incorporate the same skills used in music therapy in the daily care of the patient/resident.

Music therapy, a low-cost, adjuvant therapy for dementia

Pharmacologic treatments have limitations on the symptoms of dementia, but music therapy could be effective in cases of mild to moderate dementia. Music therapists can be employed several times a week in a residential home that cares for individuals with dementia to provide these services. If this option imposes a financial strain on the facility, another option is to simply play music on the radio or other device that individuals might enjoy. Cost effective options are readily available to implement the concepts of music therapy in institutions. Although one article stated that the meta-analysis did not show significant effects of music therapy on global cognition, this study did find that there were therapeutic effects in respect to behavioral, psychological, social, and emotional factors (Fusar-Poli et al., 2017). Although different effects were found that may not have been intended by the examiners, music therapy was still found to have benefits for people with dementia.

CHAPTER FIVE: LIMITATIONS, IMPLICATIONS & RECOMMENDATIONS

This chapter will present limitations, nursing implications for nursing practice for education, policy, and recommendations for future research.

Limitations & Recommendations for Future Research

All of the studies had very small samples. Ten of the sample sizes exceeded 25, while five of the studies had fewer than 25 participants or articles used, depending on the type of study. The availability of participants who can consent to music therapy studies that look at outcomes of dementia clinical manifestations is limited, and the accessibility to such programs can be difficult. Future studies must implement music therapy interventions in larger sample sizes in order to validate their findings. Studies used various methods, different surveys and evaluation tools, to measure the effects of music therapy interventions, such as Mini Mental State Examinations, the Functional Assessment Staging Tool, the Clinical Dementia Rating Score, the Cornell Brown Depression Scale, and the Algase Wandering scale, among many more. A standardized method of measuring values of quality of life, stress, and changes in mood should be implemented in these studies. A more comprehensive investigation of the characteristics that affect the efficacy of music therapy can enable future protocol development to treat people with dementia. Future research must incorporate larger sample sizes when observing the effects of music therapy on people with dementia, as well testing the best methods to "administer" this intervention.

Nurses, vital healthcare professionals who are often entrusted with the care of people with dementia, are in a position to make a positive change in the treatment of this population.

Implications for Nursing

Practice

Knowledge and skills learned through music therapies can be transferred into daily care practice. Redirecting, taking time to really listen to the patient, and engaging in a new activity are a few techniques that can be carried out into tasks of administering medications and daily care activities. Nurses working in dementia care facilities can help facilitate music therapy sessions with a certified music therapist by engaging with the participants during this time. Nurses could also easily implement music into their daily care activities by playing music on a device during their daily care activities, either in dementia care activities or in the hospital setting. This simple method creates a calming environment for the individual with dementia and the nurse in order to effectively give care.

Education

It is important that nurses educate the families of patients with dementia about the availability and efficacy of music therapy programs in caring for their loved ones. Oftentimes, family members or other caregivers are overwhelmed with the task of caring for their loved one with dementia. Caregivers can easily become frustrated when their loved one with dementia becomes anxious or even aggressive. A preventative measure that may help to decrease these situations in a person with mild to moderate dementia may be to play music tailored to their interests or to take them to music therapy sessions that may be available in their communities.

Teaching these different methods to caregivers of patients with dementia can help to enhance the quality of life of all the parties involved.

Policy

In order to implement music therapy effectively for people with dementia, it important to create best practice guidelines that delineate dosage, or number of sessions and length, and refined music therapy methods or techniques. Based on the literature, sessions that lasted at least thirty minutes, administered twice a week had more lasting effects than sessions that were shorter and only administered once a week or only a couple times a month. Furthermore, a change in healthcare policy, as with the UK Dementia Strategy, could create more opportunities for this population to receive improved care and quality of life outcomes. Medicare coverage could simply extend its coverage to include reimbursement for a twice-a-week attendance with a music therapist or occupational therapist conducting group music therapy sessions in the community of dementia care facility.

In conclusion, the literature suggests that music therapy, in its various forms, has a positive effect on the negative symptoms associated with dementia and on the care provided to the persons with this condition. The quality of life and agreeable mood change related to music therapy makes it a promising addition to traditional pharmacological therapies. Medication use in the dementia population has mainly sedative properties, but the use of music therapy livens the person with dementia and plays on their strengths to reduce anxiety and depression.

Families and other caregivers of persons with dementia also benefit from the use of music therapy. This activity allows those that care for individuals with dementia to be viewed in a new light, or to awaken fond memories that allow the care-person to better connect with the

individual. Music therapy creates a positive atmosphere that is more conducive to the stressful care of a person with dementia. Music therapy has many positive results, making it a promising tool for the adjuvant treatment of dementia.

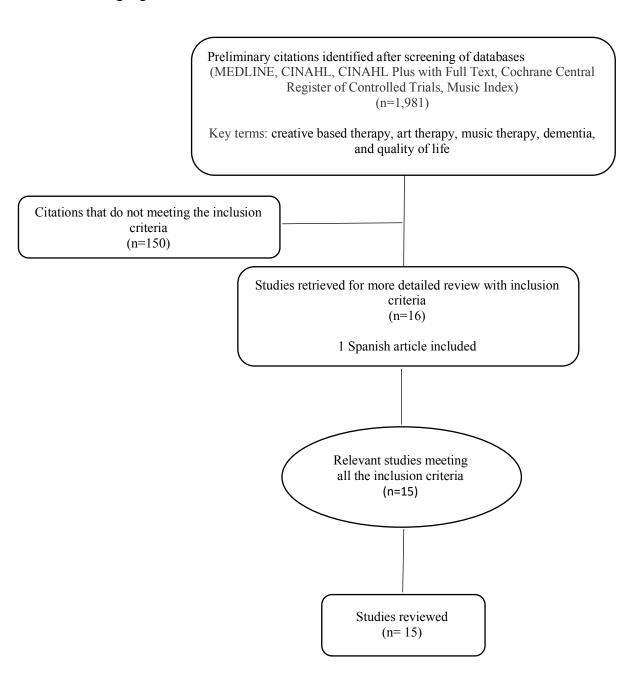
Appendix A

Figure 1: Consort Chart- Article selection process

Figure 1: Consort chart describing article selection process

Key search terms: creative based therapy, art therapy, music therapy, dementia, and quality of life

Exclusion criteria: articles published prior to 2000, and not written in the English or Spanish languages



Appendix B

Figure 2: Table of Evidence

Table 1: Table of Evidence- Music therapy and dementia

Author(s)	Study Design	Sample	Intervention	Screening	Outcome	Key Findings
Year	and Purpose	Size	Protocol	Measures	Measures	and
Location						Limitations
		N=10	Literature	Studies were	Disruptive	Music therapy
Chang, Y., Chu, H., Yang,	Meta-analysis		review was	selected	behaviors	is beneficial
C., Tsai, J., Chung, M., Liao,	of		performed by	based on	were	for patients
Y., & Chou, K. (2015).	randomized		retrieving	their	improved by	with
The efficacy of music	controlled		articles from	publication	effective	dementia.
therapy for people with	trials.		databases	dates (2000-	music	Disruptive
dementia: A meta-analysis of	Perform a		including	2014), key	therapy.	behaviors,
randomized controlled trials.	meta-analysis		PubMed,	terms that	Anxiety	anxiety levels,
Journal Of Clinical Nursing,	of trials		Medline,	were used,	levels and	depressive
(23-24), 3425.	investigating		Cochrane,	study	depressive	moods and
doi:10.1111/jocn.12976	the efficacy of		CINAHL,	designs,	moods were	cognitive
	music therapy		SCOPUS,	studies that	reduced, and	function were
	and dementia.		and	target	cognitive	improved.
	Investigate		PsyscINFO.	disruptive	function was	Music therapy
	the variables		Studies were	behaviors,	improved.	also allows
	that affect the		selected or	anxiety	The	individuals
	efficacy of		excluded	levels,	Neuropsychia	with dementia
	music therapy		based on	depressive	tric	to build
	to improve		specified	moods and	Inventory,	confidence,
	these		criteria,	cognitive	the Hamilton	recall
	intervention		including	function.	Anxiety	memories,
	programs.		adequate		Rating Scale,	and reduce
			statistical		and the	emotional
			values to		Multidimensi	strain.
			calculate the		onal	-Limitations
			effect size.		Observation	include

					Scale for the Elderly Subjects, the Mini-Mental Status Examination and other tools were used to measure behaviors.	variations in measurements scales of the selected studies, and the small number of studies found.
Fusar-Poli, L., Bieleninik, Ł., Brondino, N., Chen, X., & Gold, C. (2017). The effect of music therapy on cognitive functions in patients with dementia: a systematic review and meta-analysis. <i>Aging & Mental Health</i> , 1-10. doi:10.1080/13607863.2017. 1348474	Systematic review and meta-analysis Analyze the preexisting literature regarding the effect of music therapy on cognitive functions in patients with dementia	N= 6	Online databases including Medline, PsycINFO, Embase, CINAHL and RILM were used to finid articles with search terms that involve cognition and dementia.	Inclusion criteria: Patients with dementia, music therapy interventions, comparison with standard care, at least one cognitive outcome, and randomized control trials.	The comprehensi ve search was conducted by following the guidelines of the PRISMA statement. Risk of bias was evaluated using the Cochrane risk of bias tool and any doubts were resolved with consultation with other reviewers. Mean	-The meta- analysis showed no significant effect of music therapy on global cognition of people with dementia, although it did show therapeutic effects on behavioral, psychological , social and emotional factorsThe relationship

		analyses for	between the
		each outcome	participants
		were	and the music
		performed	therapist
		using the	during music
		standardized	therapy favors
		mean	emotional
		differences	activation and
		according to	may lead to
		the random	mood
		effects	improvement.
		model.	Limitations:
		Subgroup	-The "a
		analyses	priori"
		were	definition of
		performed	Music
		according to	therapist that
		the approach	was used did
		of the music	not account
		therapist	for the
		("active or	important
		receptive")	therapeutic
		<i>)</i>	role of the
			therapist
			themselves
			-Clinical
			heterogeneity
			hampered the
			efficacy of the
			music therapy
			intervention.
			The articles
			chosen also
			CHOSCH also

	I		
			involved
			people with
			dementia in
			different
			stages (early-
			late stage).
			-Specific
			cognitive
			domains were
			used to pool
			data. In many
			of the studies
			cognition was
			not a primary
			outcome and
			there were not
			enough
			participants in
			these studies
			to detect
			significant
			changes.
			-Outcomes
			were
			measured at
			the end of
			interventions,
			not
			accounting
			for changes
			that occurred
			in the
			beginning or

						middle of the studies.
Gómez-Romero, M., Jiménez-Palomares, M., Rodríguez-Mansilla, J., Flores-Nieto, A., Garrido- Ardila, E., & González López-Arza, M. (2017). REVISIÓN: Beneficios de la musicoterapia en las alteraciones conductuales de la demencia. Revisión sistemática. Neurología, 32253-263. doi:10.1016/j.nrl.2014.11.00 1	Systematic literature review. This study seeks to compare scientific publications findings that relate to the benefits of music therapy in behavioral alterations of older persons with dementia.	N=11	Two independent revisers selected the articles based on the specifies criteria. Articles were selected from electronic databases using keyword. The quality of the articles were evaluated using 11 criteria and the PEDro scale (Physiothera py Evidence Database). The chosen articles were then rated from	Articles were selected by two independent revisers based on inclusion criteria. Databases utilized include Academic Search Complete, PubMed, Science Direct and Dialnet.	Seven of the chosen article compare music therapy intervention to another controlled intervention for behavioral modification. Targeted behavioral changes include agitation and anxiety. The other articles investigated the use of music therapy without comparison to a control group and describe its effects on	-Many of the studies consisted of small sample sizes and short durations for the interventionsThe authors suggest a reevaluation of the intervention's effects months after implementation to investigate any changes -There are not many controlled scientific studies done investigating the use of music therapy for behavioral

			"excellent" to "poor"		behavioral changes.	people with dementiaMusic therapy has been found to be beneficial for individuals experiencing behavioral changes due
Han, P., Kwan, M., Chen, D., Yusoff, S. Z., Chionh, H. L., Goh, J., & Yap, P. (2010). A controlled naturalistic study on a weekly music therapy and activity program on disruptive and depressive behaviors in dementia. <i>Dementia And Geriatric Cognitive Disorders</i> , 30(6), 540-546. doi:10.1159/000321668	Controlled Naturalistic Study Investigate if a less intensive, once a week therapy and activity based program can help alleviate behavioral and depressive symptoms in people with dementia, and their caregivers.	28 interventio n participants 15 control subjects	Once a week, for 8 weeks, the music therapy and activities program involve 6-hour sessions with no more than 8 participants per session. Occupational therapists, certified music and licensed art therapists, and a nurse led warm- up stretching	Subjects were recruited from a naturalistic setting of an outpatient dementia clinic in Singapore. Inclusion criteria involved subjects with moderate stage dementia, a Mini-Mental State Examination score of 10-	The Revised Memory and Behavioral Problems checklist and the Apparent Emotion Scale were used to measure changes in the outcomes of mood and behavior. Caregivers reported noted changes as well.	-Significant improvements in behavioral and depressive symptoms in people with dementia after 8 weeks of weekly music and activity-based programmingScores for memory improvement remain unchanged Limitations: -Properties of the Apparent

			sessions, horticultural activities, and music therapy after lunch. Music therapy involved singing, music and movement, and drumming.	20, a Functional Assessment Staging Tool rating of 5-6, and have a reliable caregiver.		Emotion Scale could be less accurate -small sample size -availability of specialized therapists make it difficult to easily reproduce these findings.
Hsu, M., Flowerdew, R., Parker, M., Fachner, J., &	Cluster randomized	N=128	Residents were	Residents must reside	The Neuropsychia	-Interactions between staff
Odell-Miller, H. (2015). Individual music therapy for	controlled feasibility		recruited based on	within the identified	tric Inventory and	and resident participants
managing neuropsychiatric	study. Mixed		music	units for the	Dementia	were
symptoms for people with	methods		therapy	project, have	Care	enhanced
dementia and their carers: a cluster randomised	designs:		referrals and	a diagnosis of dementia.	Mapping was conducted at	-Carers
controlled feasibility study.	qualitative and		specified criteria from	display	baseline, 3	reported beneficial
BMC Geriatrics, 201584	quantitative		two care	neuropsychia	months, 5	effects of the
	data were		homes. Staff	tric	months, and	intervention,
	collected.		participants	symptoms of	7months.	enhancing
	Clarify the		were	dementia, be	The	mood,
	interactive		recruited by	at least 40	Neuropsychia	emotion,
	components		volunteering	years of age,	tric inventory	sensorimotor
	of individual		after	and display	for homes	functioning,
	music therapy		presentations	no	was an	self-

and arm1	of 4100	ai a i Ci t	interview	
and explore	of the	significant		expression
how music	project. The	health	used to	and
therapy	control group	problems.	evaluate	communicatio
relates to the	received	Staff	symptoms of	n, memory,
context of	standard	members had	dementia.	agitation,
care.	care. Active	to have at	The dementia	apathy,
	therapy was	least 3	care mapping	anxiety and
	conducted in	months'	is an	abnormal
	30 minute	worth of	observational	motor
	sessions once	experience	tool used to	behavior.
	a week for 5	working with	provide	-Carers
	months.	the residents,	information	reported
		work with	on the	positive
		the units	residents'	impact of
		identifies for	well-being	music therapy
		the project,	and the	on themselves
		and be able	quality of	and their
		to work on	care	work.
		the weekday	delivered by	-Potential
		music	the staff. The	sustained
		therapy	residents'	benefits on
		intervention.	physiological	residents'
		micer vention.	state was	well-being
			evaluated	and
			before and	symptoms
			after the	over a 5-
			sessions	month
			using a Polar	
			heart monitor	program and a
				post-
			and an	intervention 2
			Affecta Q	months later.
			Sensor.	
				Limitations:

			Cm all games 1-
			-Small sample
			sizes led to
			insufficient
			data and
			limitation on
			test power
			-No multiple
			outcomes or
			sample size
			calculation
			were
			performed.
			-Large effect
			sizes are
			difficult to
			interpret any
			clinical
			significance.
			-Availability
			of the day of
			the week to
			perform the
			intervention
			-Restricted
			number of
			residents
			receiving
			music therapy
			-
			Randomizatio
			n of staff
			working with
			the residents

						causing "contaminatio n across the control and intervention groups."
Lai, C. Y., Lai, D. L., Ho, J. C., Wong, K. Y., & Cheung, D. K. (2016). Interdisciplinary collaboration in the use of a music-with-movement intervention to promote the wellbeing of people with dementia and their families: Development of an evidence-based intervention protocol. <i>Nursing And Health Sciences</i> , (1), 79. doi:10.1111/nhs.12238	Mixed method design. Quantitative arm: was a randomized controlled trial Qualitative: naturalistic approach consisting of interviews. This study aims to develop a Music-with-movement protocol and investigate the interdisciplina ry collaboration	N= 17 (staff members recruited from two not-for- profit non- government al organizatio ns that operate community services for people with dementia in Hong Kong) Participants included the authors, recruited staff	-Initial protocol was created using a preexisting framework and implemented to people with dementia 30 minute sessions for at least three times a week for 12 weeks was implemented. -The intervention was implemented for 30 minute sessions for no less than	Staff members who operate community services for people with dementia were recruited with the use of poster advertisemen ts. After they attended the 5-week training program, they decided if they wanted to participate in the program. The three stages of the intervention	Music therapists were consulted to refine the protocols that were developed during the intervention. The authors met with the staff members to discuss the implementati on of the intervention.	-Effective music therapy intervention requires better communicatio n between those from different professional differencesThe level of flexibility within each activity (listening to music, singing, dancing, etc.) allows the intervention to be carried out in different environments and develop

Melhuish, R., Beuzeboc, C.,	in research about the work involved in developing these protocols.	members, people with dementia, and their families and/or caregivers.	three times per week for 12 weeks. In stage 2, staff from social service centers were recruited and instructed by music therapists for five weekly 1.5 hour sessions. The team of authors then adjusted the protocols of the intervention based on the feedback from the participants in stage two.	were then carried out to test the best protocol for implementin g music therapy.	The authors	meaningful interactions between the caregivers and people with dementia. Limitations: -Differences in healthcare systems that would permit the use of music therapyAbility and level of education of caregivers to receive instruction and implement the interventionNo specific sample sizes are given The authors
& Guzmán, A. (2017).	phenomenolo	staff	attendance	selected	state that the	identified
Developing relationships	gical analysis	members	ranged from	from nursing	staff	three major
between care staff and	emphasizes	were	8-12	home in	members	points that
people with dementia	the need to	recruited	participants,	London.	were able to	impacted the

through Music Therapy and	promote a	after an	and a total of	Weekly	see the	care that the
Dance Movement Therapy:	better quality	informatory	24 residents	program of	impact of the	staff provided
A preliminary	of care for	session. 24	attended at	activities and	intervention	to the
phenomenological	people with	residents	least one	therapies	as the	residents. The
study. Dementia (London,	dementia as	attended at	session	implemented	residents	staff were
England), 16(3), 282-296.	specified by	least one	during the	with music	participated.	able to realize
doi:10.1177/1471301215588	the National	session,	period of the	therapist and	Residents	the skills and
030	Dementia	lasting 45-	study. Staff	dance	who were	feelings of the
	Strategy in	60 minutes	participants	movement	more socially	residents
	the UK.	for a total	were asked to	therapy. Six-	withdrawn	through their
	Exploratory	of six	fill in	week	seemed more	engagement
	qualitative	weeks.	demographic	intervention	alert,	in music and
	study. This		information	was followed	talkative, and	dance
	study will		and	by	displayed	movement
	investigate		questionnaire	questionnaire	physical	therapy, they
	how staff		. At the end	for both	strength. The	were able to
	involvement		of the six-	cohorts.	authors found	learn
	in Music and		week		that the staff	techniques
	dance		intervention,		was able to	from the
	Movement		consisting of		appreciate	therapists that
	therapy can		music and		the approach	would
	influence the		dance		that the	enhance their
	care		movement		music	care, and the
	environment		therapy, an		therapists had	intervention
	of people with		interview		with the	caused the
	dementia.		was		residents.	staff to feel
	Interviews		conducted		Music	more
	and		with		therapists	connected
	interpretive		questions		gave	with the
	phenomenolo		developed by		residents an	residents. The
	gical analysis		the authors.		opportunity	authors state
	were used in		This		to choose if	that the music
	this study		procedure		they wanted	and dance

			T T
	was	to participate	movement
	conducted	in the	therapy
	again with a	intervention.	increased care
	second	The staff	giver
	cohort, and	learned that it	engagement
	the project	was	and allowed
	was	important to	the residents
	submitted to	be flexible	to express
	North	and give the	their authentic
	Central	residents	feeling,
	London	(unrushed)	personalities
	Research	time to	and skills that
	Consortium.	engage in an	are often
		activity.	taken over by
		Lastly, the	the symptoms
		authors note	of dementia.
		that the staff	Ultimately,
		demonstrated	the authors
		a more	found that
		empathetic	incorporating
		and reflective	knowledge
		approach	and skills
		toward the	used in music
		residents	and dance
		following the	movement
		intervention.	therapies
			could be
			beneficial
			when
			transferred to
			the daily care
			by the staff
			members.
			momotis.

	I	1				
						Limitations of this study include a small sample size and the inability to generalize these findings because they are limited to one location. Although efforts were made to reduce bias, more objective data could have been obtained if the authors had chosen a location where they have not been working for several years.
Osman, S. E., Schneider, J.,	Qualitative	N=20	Singing for	Participants	Transcripts	-Six themes
& Tischler, V. (2016).	study using		the Brain	were	of the	were
'Singing for the Brain': A	semi-	"10	(SftB) is a	recruited	interviews	identified
qualitative study exploring	structures	patient-	program that	from the East	were	from the
the health and well-being	interviews	carer pairs"	was	Midlands	examined to	collected
benefits of singing for people			developed by	area of the	identify	data: social

with dementia and their	Explore the	The	UK via a	recurring	inclusion and
carers. Dementia-	experiences	Alzheimer's	non-clinical	patterns	support, a
International Journal Of	of people with	Society in the	community	(open	shared
Social Research And	dementia and	UK in 2003.	setting.	coding) and	experience,
Practice, 15(6), 1326-1339.	their carers	SftB	Participation	refined into	positive
	when	incorporates	was entirely	themes.	impact on
	attending a	group	voluntary	Thematic	relationships,
	group singing	singing with	and written	analysis was	positive
	activity.	people with	consent was	performed by	impact on
		dementia and	obtained.	the authors	memory,
		their		through	lifting the
		caregivers		discussion.	spirits, and
		with a			acceptance of
		musician. If			diagnosis.
		there are			-Perspectives
		instruments			of people with
		available,			dementia can
		they are able			and should be
		to			included in
		incorporate			research and
		them into the			the focus of
		sessions.			these studies
		Interviews			should
		were			highlight
		conducted			meaning
		for 37-85			rather than
		minutes in			measured
		the homes of			outcomes.
		the carer and			-A group
		the			setting
		participant			facilitates a
		with			sense of
		dementia			belonging and

			during a two-			social
			month period			support.
			in which the			
			SftB took			Limitations:
			place.			-small sample
						size
						-future studies
						should
						include
						standardized
						tests to
						measure
						enhanced
						memory
						-different
						musicians, not
						just one
						musician,
						should be
						utilized.
						-A more
						diverse
						population
						should be
						captured. The
						participants
						included all
						"White
D 1: 4 D 1! 1: 5	D 1 : 1)	TO I	T 1 ·	G1: 1	British"
Raglio, A., Bellandi, D.,	Randomized	N= 120	Three	Inclusion	Clinical	-All treated
Baiardi, P., Gianotti, M.,	controlled		treatments	criteria	assessment	groups
Ubezio, M. C., Zanacchi, E.,	trial		were utilized	involved	was	showed
& Stramba-Badiale, M.			involving	participants	performed	significant

(2015). Effect of active	-Compare the	standard	aged 65	using the	improvement
music therapy and	effects of	care,	years and	Clinical	over time
individualized listening to	music with	standard care	older, have a	Dementia	with all three
music on dementia: A	those of	plus listening	diagnosis of	Rating, Mini-	groups. No
multicenter randomized	listening to	to music, and	dementia,	Mental State	significant
controlled trial. Journal Of	music on	standard care	have a	Examination,	difference
The American Geriatrics	behavioral	plus active	Clinical	Neuropsychia	was noted
Society, 63(8), 1534-1539.	and	music	Dementia	tric Inventory	between
doi:10.1111/jgs.13558	psychological	therapy.	Rating Score	(NPI), and	people with
401.10.1111/Jgs.13330	symptoms of	Participants	of 1 to 4, a	Barthel Index	dementia who
	dementia.	were	Mini Mental	(BI). The	were treated
	- Evaluate the	randomized	State	NPI, Cornell	with music
	effects of	into the three	Examination	brown scale-	therapy or
	treatments on	groups.	score of 18	Quality of	listening to
	quality of life.	Music Music	or less,	Life, and the	music in
	quanty of mo.	therapy	Neuropsychi	Cornell	addition to
		consisted of	atric	Brown Scale	standard care,
		20	Inventory	Depression in	and those who
		individualize	score of 18	Dementia	received
		d 30-minute	or less, and	were used to	standard care
		sessions,	scores	assess	alone.
		twice a week	greater than	behavior,	-Increase in
		for 10 weeks	6 on the	mood and	communicativ
		involving	Neuropsychi	quality of	e musical
		instruments	atric	life. The	behaviors
		and a	Inventory.	Music	may be
		certified	Participants	Therapy	attributed to
		music	were chosen	check list-	emotional
		therapist.	from nine	Dementia	involvement
		Listening to	Italian	was used to	during
		music	institutions.	evaluate the	sessions and a
		consisted of		sonorous	development
		20		communicati	of an

d sessions, twice a week for 10 weeks. Clinical assessments were done before, after, and 2 months after treatment. The secondary of the content of the person with the participant. The secondary of		individualize	on between	empathetic
twice a week for 10 weeks. Clinical assessments were done before, after, and 2 months after treatment. Treatment.				
for 10 weeks. Clinical assessments were done before, after, and 2 months after treatment. the person with dementia, as well as well as musical, nonverbal, and verbal behavior. Participant characteristic s were compared using one- way analysis of variance (ANOVA or Kruskal- Wallis or chi- square tests). the person with the therapist and the participantSignificant effects of individualized listening to music were not found to reduce agitation in this study. Limitation: -Positive effects of music tests of individualized listening to music were not found to reduce agitation in this study. Limitation: -Positive effects of wallis or chi- square tests).				
Clinical assessments were done before, after, and 2 months after treatment. Participant characteristic s were compared using one-way analysis of variance (ANOVA or Kruskal-Wallis or chisquare tests). Clinical assessments were dome well as well as well as musical, -Significant effects of individualized listening to music were not found to reduce agitation in this study. Limitation: -Positive effects of music therapy may not be recognized because of the use of global NPI to evaluate the outcomesStandard care differences				
assessments were done before, after, and 2 months after treatment. after treatment. after treatment. after treatment. after treatment. after treatment. and verbal behavior. Participant characteristic s were compared using one- way analysis of variance (ANOVA or Kruskal- Wallis or chi- square tests). Wallis or chi- square tests). assessments well as musical, nonverbal, and verbal behavior. Participant individualized listening to music were reduce agitation in this study. Limitation: -Positive effects of music terefuce agitation in this study. Limitation: -Positive effects of music terefuce agitation in this reduce agitation: -Positive effects of music were not found to reduce agitation in this reduce agitation: -Positive effects of music were not found to reduce agitation in this reduce agitation: -Positive effects of music were not found to reduce agitation in this reduce				
were done before, after, and 2 months after treatment. well as musical, nonverbal, and verbal behavior. Participant characteristic s were compared using oneway analysis of variance (ANOVA or Kruskal-Wallis or chisquare tests). Limitation: -Positive effects of music were not found to reduce agitation in this study. Wallis or chisquare tests). Wallis or chisquare tests).				
before, after, and 2 months after treatment. before, after, and 2 months after treatment. musical, nonverbal, and verbal behavior. Participant characteristic s were compared using one-way analysis of variance (ANOVA or Kruskal-Wallis or chisquare tests). Limitation: -Positive effects of individualized listening to music were not found to reduce agitation in this study. Limitation: -Positive effects of music therapy may not be recognized because of the use of global NPI to evaluate the outcomesStandard care differences				
and 2 months after treatment. In onoverbal, and verbal behavior. Participant characteristic s were compared using one-way analysis of variance (ANOVA or Kruskal-Wallis or chisquare tests). It imitation: -Positive effects of individualized listening to music were not found to reduce agitation in this study. Limitation: -Positive effects of music therapy may not be recognized because of the use of global NPI to evaluate the outcomesStandard care differences		were done	well as	participant.
after treatment. and verbal behavior. Participant characteristic s were compared using one-way analysis of variance (ANOVA or Kruskal-Wallis or chisquare tests). Limitation: -Positive effects of wallis or chisquare tests. Limitation: -Positive effects of music therapy may not be recognized because of the use of global NPI to evaluate the outcomesStandard care differences			musical,	
treatment. behavior. Participant characteristic s were compared using one-way analysis of variance (ANOVA or Kruskal-Wallis or chisquare tests). Limitation: -Positive effects of music therapy may not be recognized because of the use of global NPI to evaluate the outcomesStandard care differences		and 2 months	nonverbal,	effects of
Participant characteristic s were compared using one-way analysis of variance (ANOVA or Kruskal-Wallis or chisquare tests). Wallis or chisquare tests). Participant characteristic s were not found to reduce agitation in this study. Limitation: -Positive effects of music therapy may not be recognized because of the use of global NPI to evaluate the outcomesStandard care differences		after	and verbal	individualized
Participant characteristic s were compared using one-way analysis of variance (ANOVA or Kruskal-Wallis or chisquare tests). Wallis or chisquare tests). Participant characteristic s were not found to reduce agitation in this study. Limitation: -Positive effects of music therapy may not be recognized because of the use of global NPI to evaluate the outcomesStandard care differences		treatment.	behavior.	listening to
characteristic s were compared using one-way analysis of variance (ANOVA or Kruskal-Wallis or chisquare tests). Wallis or chisquare tests). Characteristic s were compared using one-way analysis of variance (ANOVA or Kruskal-Wallis or chisquare tests). Limitation: -Positive effects of music therapy may not be recognized because of the use of global NPI to evaluate the outcomesStandard care differences			Participant	
s were compared using one-way analysis of variance (ANOVA or Kruskal-Wallis or chisquare tests). Limitation: -Positive effects of music therapy may not be recognized because of the use of global NPI to evaluate the outcomesStandard care differences				not found to
compared using one-way analysis of variance (ANOVA or Kruskal-Wallis or chisquare tests). Wallis or chisquare tests). Limitation: -Positive effects of music therapy may not be recognized because of the use of global NPI to evaluate the outcomesStandard care differences				
using one- way analysis of variance (ANOVA or Kruskal- Wallis or chi- square tests). Limitation: -Positive effects of music therapy may not be recognized because of the use of global NPI to evaluate the outcomesStandard care differences				
way analysis of variance (ANOVA or Kruskal- Wallis or chisquare tests). Wallis or chisquare tests). Wallis or chisquare tests). May analysis of variance (ANOVA or Kruskal- was effects of music therapy may not be recognized because of the use of global NPI to evaluate the outcomesStandard care differences			_	_
of variance (ANOVA or Kruskal- Wallis or chisquare tests). Wallis or chisquare tests). Dimitation: -Positive effects of music therapy may not be recognized because of the use of global NPI to evaluate the outcomesStandard care differences				tills study.
(ANOVA or Kruskal- Wallis or chisquare tests). (ANOVA or Kruskal- Wallis or c				Limitation:
Kruskal- Wallis or chisquare tests). Wallis or chisquare tests). May not be recognized because of the use of global NPI to evaluate the outcomesStandard care differences				
Wallis or chisquare tests). Wallis or chisquare tests). music therapy may not be recognized because of the use of global NPI to evaluate the outcomes. -Standard care differences			`	
square tests). may not be recognized because of the use of global NPI to evaluate the outcomes. -Standard care differences				
recognized because of the use of global NPI to evaluate the outcomesStandard care differences				
because of the use of global NPI to evaluate the outcomesStandard care differences			square tests).	-
use of global NPI to evaluate the outcomesStandard care differences				
NPI to evaluate the outcomesStandard care differences				
evaluate the outcomesStandard care differences				
outcomesStandard care differences				
-Standard care differences				
care differences				outcomes.
differences				-Standard
				care
				differences
could account				could account
for variations				

						: 44
						in treatment
						results, since
						the
						interventions
						were
						conducted in
						different
						institutions.
						-The number
						of sessions
						conducted
						could have
						been too
						small to
						develop a
						significant
						relationship
						between the
						people with
						dementia and
						the music
						therapists
Ray, K. D., & Mittelman, M.	Exploratory	N= 132	Participants	Residents	Severity of	-Music
S. (2017). Music therapy: A	design	1, 152	were chosen	were	Depressive	therapy
nonpharmacological	acsign	Convenienc	and obtained	recruited	symptoms	reduced
approach to the care of	-Evaluate the	e sampling	consent.	from three	was	symptoms of
agitation and depressive	effect of	Camping	Baseline	nursing	evaluated	depression
symptoms for nursing home	music therapy		assessment	homes in	with the	and agitation
residents with dementia.	on residents		performed to	New York	Cornell Scale	beyond
Dementia-International	of nursing		determine	after	for	medication
Journal Of Social Research	homes with		behavior.	screening.	Depression.	effects, but
And Practice, 16(6), 689-	dementia in		Usual	Eligible	The Algase	not wandering
710.				_	_	behaviors.
/10.	alleviating		treatment	participants	Wandering	beliaviors.

troublesome	was given for	were	scale and	-Music and
behaviors.	two weeks	indicated by	Cohen	movement,
-Examine	and another	scoring a	Mansfield	singing and
whether	assessment	five or	Agitation	tonal
changes in	was	higher on the	Inventory	programs can
depressive	performed.	Reisberg's	were used to	decrease
symptoms,	Two weeks	Functional	assess	negative
agitation, and	of music	Assessment	dimensions	behaviors and
wandering	therapy	Screening	of wandering	neuropsychiat
behaviors are	involved	Test which	and agitation,	ric symptoms
related to	music and	indicates a	respectively.	that are not
dementia or	movement,	moderate or	Analyses	favorable to
age, gender,	singing, and	greater	were	staff and
level of	tonal	severity of	conducted by	family
impairment,	activities.	dementia.	using the	members.
or dose of	Intervention		IBM SPSS	-Provision of
intervention.	sessions		Statistics	cognitively
	lasted		software.	stimulating
	between 15			activities and
	minutes and			individual
	1 hour,			focus from
	depending on			the music
	the tolerance			therapist
	level of the			helped to
	residents			provide
	(who were			opportunities
	free to leave			for self-
	at any time).			expression.
				Limitations:
				-Outcome
				measures
				neglected to

Ridder, H. O., Stige, B.,	Exploratory	N= 42	Data was	Participants	Agitation	present a full view of the effects of music therapyFuture studies should also focus on explaining how music therapy can reduce neuropsychiat ric symptoms and evaluate their effect on quality of life. Music therapy
Qvale, L. G., & Gold, C. (2013). Individual music	randomized controlled	participants	collected in three 15-	were nursing home	was assessed using the	significantly reduced the
therapy for agitation in	trial.		week periods	residents	Cohen-	average
dementia: an exploratory	Pragmatic,		from 2010-	with	Mansfield	agitation
randomized controlled trial.	two-armed,		2011 in	medically	Agitation	disruptiveness
Aging & Mental Health,	cross over,		Denmark and	diagnosed	Inventory	scores in
17(6), 667-678.	exploratory,		Norway.	moderate to	and quality of	persons with
doi:10.1080/13607863.2013.	randomized		Biweekly	severe	life was	dementia,
790926	controlled		sessions of	dementia.	assessed	compared to
	study.		individual	Participants	using the	the control
	The study		music	showed	Alzheimer's	group who
	aims to		therapy over	symptoms of	Disease-	received
	investigate		a six-week	agitation and	Related	standard care.
	the effect of		period was	were referred	Quality of	Reducing
	music therapy		performed by	to music	Life tool.	agitation

1	T .	T .	T
on agitation	approved	therapy, as	disruptiveness
frequency and	music	well as	is an
disruptiveness	therapy	completed	important
in people with	clinicians.	the consent	intervention
moderate to	Participants	procedure in	when caring
severe	assigned to	order to	for a person
dementia and	the control	participate in	with
its effects on	group	the study.	dementia.
psychotropic	received		Also,
medication on	standard care		psychotropic
quality of life.	in the nursing		medication
	home. Music		was not
	therapists		increased in
	were		the
	instructed to		participants
	be aware of		who received
	catching		them on a
	attention,		regular basis
	regulating		(previous to
	arousal level,		the study's
	and engaging		involvement),
	in social		whereas those
	communicati		who received
	on of the		standard care
	residents		increased the
	during the		use of
	intervention.		psychotropic
			medications.
			Limitations:
			-The
			interviewers
			and proxy
			respondents

						were not blinded - Demographic, diagnostic, and medical data were missing -Small sample size
Schall, A., Haberstroh, J., & Pantel, J. (2015). Time series	Quantitative statistical	N=9	A 6-month	Participants were	3 individual music	-No
analysis of individual music	method. Time		study conducted in	recruited	therapy	improvement, and no
therapy in dementia: Effects	series analysis		Germany	using	sessions were	worsening,
on communication behavior	of		involved 20	newspaper	videographed	was noted in
and emotional well-being.	videographed		sessions of	advertisemen	and analyzed	cognitive
Geropsych: The Journal Of	music		23-29	ts and	using time	impairment,
Gerontopsychology And	therapy.		minutes of	advisory	series	neuropsychiat
Geriatric Psychiatry, 28(3),	Adjust the		music	information	analysis to	ric symptoms,
113-122. doi:10.1024/1662-	foci of		therapy	from the	identify	or
9647/a000123	qualitative		conducted by	Alzheimer's	procedural	instrumental
	and		a	Association	trends,	activities in
	quantitative		professional	in Frankfurt.	interrupted	daily living.
	studies		music	The severity	time series	Overall, the
	investigating		therapist.	of dementia	analysis to	alternative
	the effects of			was	examine the	methodologic
	music therapy			determined	effects of	al approach to
	on			by the Mini-	individual	evaluate
	communicatio			Mental State	music	music therapy
	n behavior			Examination,	therapy	interventions
	and emotional			the Clinical	interventions,	demonstrated
	well-being in			Dementia	and .	a positive
	people with			rating, and	autoregressiv	influence on

advanced		the Global	e moving	communicatio
dementia.		Deterioration	average	n, situation
dementia.		Scale. All	models to	well-being,
			describe	and
		participants still lived in		
			stationary	expressing
		their home	time series	positive
		(not in an	and	emotions in
		assisted	autocorrelatio	people with
		living	n structures	advanced
		facility) and	over time.	dementia.
		were being		Video-based
		cared for by		procedural
		relatives.		methods
				better display
				the effects of
				music therapy
				as opposed to
				the limitations
				of qualitative
				studies.
				-Small sample
				size
				-High drop- out rate
				-No control
				group
				-Limited
				funds to
				provide more
				people with
				music therapy
				sessions

Shibazaki, K., & Marshall,	-In what ways	N= 22	Concerts	Interviews	Standard	-Experiences
N. A. (2017). Exploring the	can live music	concerts	performed by	were carried	qualitative	live music
impact of music concerts in	concerts		different	out with	procedures	concerts
promoting well-being in	influence	Audiences	musicians for	clients with	were used to	provide
dementia care. Aging &	clients living	ranged	one hour in	dementia,	analyze the	benefits to the
<i>Mental Health</i> , (5), 468.	with dementia	from 30-47	the early	their	data collected	staff, family,
doi:10.1080/13607863.2015.	in care	clients.	afternoon.	families,	from	and elderly
1114589	facilities and		Three care	volunteer	interviews	living with
	their family	53	facilities	caregivers,	and organize	dementia.
	members.	participants	were used	nursing staff	keywords,	-Musical
		interviewed	with 11	and care	concepts and	events in a
	-Impact that a		concerts	home	ideas from	variety of
	series of		sessions	managers.	responses	presentations
	music		occurring in	Three care	into themes.	still appears
	concerts (that		each of the	facilities in	Five themes	to produce
	were		two	the UK and	were	similar
	previously		countries.	three from	identified	impacts as
	part of their		Similar styles	Japan were	detailing the	those with
	regular		of music and	chosen for	benefits (or	more
	activities)		familiar	voluntary	lack-there-of)	controlled
	taking place		songs were	participation	of the concert	interventions.
	in care		performed	in the	sessions to	
	facilities in		for the	concert	clients, staff	Limitations:
	the UK and		participants	sessions.	and family	-Individuals
	Japan, have		who		members.	might have
	on clients		voluntarily		Open	been pre-
	with		attended the		observations	disposed to
	dementia,		sessions. 53		were also	musical
	nursing care		participants		carried out	activity
	staff, and		(clients,		throughout	enjoyment
	their families.		family		the concert(s)	since the
			members,		and recorded	interventions
			nursing/volu		as field notes.	were

			nteer staff, and care/activitie s managers) were interviewed for 20 minutes after the concerts.			completely voluntaryParticipants were still enjoying the temporary increased levels of arousal when they were interviewed (immediately after the session)Participants may not feel comfortable with the interviewer, whom they have never met before, to provide accurate information.
Spiro, N., Farrant, C. L., & Pavlicevic, M. (2017). Between practice, policy and politics: Music therapy and the Dementia Strategy, 2009. <i>Dementia</i> , (3), 259.	The authors state that the study focuses on investigating the extent to which music therapy	N=71 (questionna ires completed)	The authors describe their methods for creating the questionnaire that is presented to the	Participants took part voluntarily from the Barchester care homes in the UK.	Graphs were used to present the results of the questionnaire s and showed the percentage of	This study highlights the contribution of music therapists to the quality of life of people living with

	contributes to	participants.	the those who	dementia. In
	the goals of	The authors	agreed or	this way, the
	the Dementia	devised	disagreed	well-being
]	Strategy in	statements to	with	and emotional
]	the UK,	agree or	statements on	needs of the
	which aims to	disagree with	the survey. In	individual are
	ensure high	based on the	summary,	being met
	quality	'Dementia	there is	with "intimate
	treatment of	Strategy'	greatest	emotional-
	those with		agreements	musical
	this disease.		in statements	communicatio
	The authors		concerning	ns with those
	anticipate		music	whom words
	several		therapy	and language
	responses		fulfilling a	have long
	based on each		care role, and	ceased to
	of the 4		increase in	function," and
	themes that		awareness	helps to foster
	are		and	a sense of
	highlighted in		understandin	community in
	the Dementia		g of the	residential
	Strategy,		caregivers	care homes.
]	2009.		with clients	The authors
	"questionnair		when	suggest the
	e design was		involved with	use of this
	piloted by two		music	study to
	experienced"		therapy	encourage
	music			collaboration
	therapists.			between
	This study			national
	uses a survey			policy and
1	that was			music
	distributed to			therapists in

		, ,	,	
	08			the UK to
	articipants,			deliver care
di	ivided into			for people
fc	our groups			with
as	ssociated			dementia.
w	vith			
de	ementia.			The authors
ca	are homes:			declare no
fa	amily			potential
m	nembers of			conflicts of
cl	lients, music			interest with
th	nerapists,			respects to the
st	taff, and			research,
l 'c	care home'			authorship,
m	nanagers.			and
Q	Qualitative?			publication of
	This study			this article.
w	vas granted			This study
	thical			could include
ar	pproval by			a more
	ne Nordoff			detailed
R	Robbins and			account of the
В	Barchester			literature that
Н	Iealthcare			was used and
R	Research			more
E	Ethics			explanation of
C	Committees.			the methods
				used to
				present each
				participant
				with the
				questionnaire.
				I feel that

						many details were left out of this article that would help validate their findings more
Suzuki, M., Kanamori, M., Watanabe, M., Nagasawa, S., Kojima, E., Ooshiro, H., & Nakahara, D. (2004). Behavioral and endocrinological evaluation of music therapy for elderly patients with dementia. <i>Nursing & Health Sciences</i> , 20046(1), 11-18.	Evaluate methods of the effectiveness of music therapy for dementia patients using cognitive, behavioral functional assessment, and endocrinologi cal evaluations.	N= 10 Six participants had Alzheimer's dementia and four participants had vascular dementia 13 patients in the control group	Music therapy was performed twice a week for 8 consecutive weeks, totaling 16 sessions. Sessions were conducted for one hour in the morning in the dementia special care unit of a geriatric hospital located in Japan. Songs were played and sang based on	Patients and their families consented to the study after receiving full explanation of the protocol.	The Mini Mental State Examination (MMSE) was used to measure cognitive function. The Multidimensi onal Observation Scale For Elderly Subjects was used to rate behaviors in elderly persons such as self-care, disorientation , depression, irritability, and withdrawal. The N type	-Irritability decreased among the participants after 16 sessions of music therapyTotal scores of MMSE did not reflect long-term improvements , but the results did suggest that singing and listening to music may stimulate and reinforce language abilitiesMusic therapy had
			personal		Mental States	relaxing

	preferences of the participants. Percussion instruments were used as well.	Scale and the N type Activities of Daily Living were used to evaluate mental status and activities of daily living. Lastly, salivary CgA, an acid glycoprotein, was obtained to measure autonomic nerve stimulation indicating stress. Paired <i>t</i> - tests were used to	effects on high stress levels. Changes in CgA and decreases in irritable behavior was notedCgA seems to be a useful supplementar y evaluation to investigate changes in stress levels for patients with dementia for short-term periodsMusic therapy had positive
		stimulation indicating stress. Paired <i>t</i> - tests were	for short-term periods. -Music therapy had

Zhang, Y., Cai, J., An, L.,	Meta-	N= 743	The authors	Two	In summary,	Although the
Hui, F., Ren, T., Ma, H., &	analysis.	(studies,	systematicall	investigators	the meta-	mechanisms
Zhao, Q. (2017). Does music	This study	chart)	y reviewed	collected	analysis	of successful
therapy enhance behavioral	utilizes a	34 trials	articles from	studies from	suggests that	musical
and cognitive function in	comprehensiv	were	three	electronic	music	neurodegener
elderly dementia patients? A	e literature	identified	electronic	databases	therapy has a	ative
systematic review and meta-	search to find	for	databases,	and	positive	dysfunctions
analysis. Ageing Research	evidence that	systematic	PubMed,	determined	impact on	are not well
Reviews, 1.	supports the	review and	Embase and	their	disruptive	understood,
doi:10.1016/j.arr.2016.12.00	use of music	meta-	the Cochrane	eligibility	behavior and	this study
3	therapy in	analysis,	library using	using a	anxiety,	found that
	non-	with 1757	keywords	standardized	cognitive	music is a
	pharmacologi	subjects	and MeSH	data	function,	non-
	c treatment of	identified	terms	extraction	depression	pharmacologi
	dementia.	for music	relating to	form and any	and quality of	c, non-
	0.0000000000000000000000000000000000000	therapy or	"music	disagreement	life. A	invasive, and
		control.	therapy and	s were	majority of	inexpensive
			disruptive	deferred to a	the trials,	intervention
			behavior;	third	however, did	that can be
			cognitive	reviewer.	not reach	easily
			function; or	Quality of	statistical	implemented
			other	selected	significance	in the care of
			outcomes	studies were	in this	those with
			and	also	comprehensi	dementia.
			diseases."	determined	ve systematic	There is
			Publication	by using the	review, and	positive
			dates ranged	Physiotherap	heterogeneity	evidence that
			from 1999-	y Évidence	existed in	supports the
			2015.	Database	most of the	use of music
			Additional	(PEDro)	outcomes.	therapy to
			studies were	scale score	Factors	treat
			selected from	and the	contributing	disruptive
			reference	Critical	to	behaviors,

1: 4 - C	A	14	:-4
lists of	Appraisal	heterogeneity	anxiety,
relevant	Skills	included	cognitive
publications.	Program	interactive	function,
	(CASP). The	interventions,	depression,
	34 studies	trial design,	and quality of
	were divided	and	life in those
	into music	measurement	with
	therapy and	instruments.	dementia.
	control	Ultimately,	There was no
	groups with	the authors	evidence of
	statistics	found that	publication
	showing that	music	bias y
	the two	therapy had	statistical
	groups had	an effect	assessment.
	similar	regardless of	The authors
	results in	the control	state that a
	age, gender,	group	limitation of
	and	participation.	the results
	education	Furthermore,	might include
	level,	music music	the lack of
	although this		communicatio
	_	therapy also had an effect	
	study did		n of negative
	include all	on the apathy	results in
	types of	of the	trials, and that
	dementia.	individuals	many of the
		with	trials had
		dementia,	small sample
		regardless of	sizes,
		their stage.	averaging less
			than 60
			participants.
			Also, the
			substantial

			variability in
			the outcomes
			of the selected
			studies
			created
			heterogeneity
			in the
			outcomes

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