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Libraries' Newsletters

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10-19-2017

## The Subject Librarian Newsletter, Sociology, Fall 2017

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### Recommended Citation

Murphey, Rebecca M., "The Subject Librarian Newsletter, Sociology, Fall 2017" (2017). *Libraries' Newsletters*. 325.

<https://stars.library.ucf.edu/lib-news/325>



Fall 2017

# Sociology

University of Central Florida Libraries

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## Notice something different about Webcourses?

During the summer, CDL implemented a new Webcourses feature in partnership with the UCF Libraries. You now see an item in your course's left side menu labeled "Research Guide". This integration is on by default for each class and may be adjusted through course settings.

The screenshot shows a web interface for 'Maps and Geographic Information System (GIS) Resources: Home'. On the left is a navigation sidebar with 'Research Guide' highlighted. The main content area has a top navigation bar with tabs like 'Home', 'Articles & Journals', 'Books & Encyclopedias', 'Florida', 'U.S. Resources', 'World Resources', 'GIS Directories', 'UCF Academics', and 'Other Academics'. Below this are three main resource cards: 'UCF Maps' (listing printable maps, vicinity maps, and bus routes), 'Florida Maps & Atlases' (listing 'Atlas of Florida' and 'Water Resources Atlas of Florida'), and 'Maps for Reproduction' (listing 'Maps on File'). A 'Subject Guide' card on the right features a photo of Rich Gause and an 'Email Me' button.

"Research Guide" embeds the most relevant UCF Libraries LibGuide into your course, providing your students with easy access to countless articles, ebooks, videos, etc.. The depth of the guide may range from a general review of literature in the program in which the course is taught, to a guide curated specifically for your course.

If your Webcourse does not currently have a course-specific guide, OR you would rather it be linked to a different guide, **please [contact me](#) to request a customized guide or provide feedback.**

## ACE YOUR RESEARCH PORTFOLIO:

**HOW TO USE WEB OF SCIENCE AND JOURNAL CITATION REPORTS TO BUILD AND PROMOTE YOUR RESEARCH**

Wednesday, October 18, 2017

John C. Hitt Library room 223 ♦ Refreshments provided

See <http://events.ucf.edu/event/548575/ace-your-research-portfolio/>

for more information and registration ♦ **RSVP by October 11**

**SIX SESSIONS PROVIDED — ATTEND ONE, SOME, or ALL**

## 2016 Tech Fee Award recipients

### Africana Primary Sources

- ✦ *Slavery and Anti-Slavery: A Transnational Archive*
- ✦ *Slavery and the Law Digital Archive*
- ✦ *Black Thought and Culture*

### Alexander Street Press Videos

- ✦ *Asian Films I & II*
- ✦ *Caribbean Studies in Video: The Banyan Archive*

### Sage

- ✦ *SRM Cases*—stories of how real research was conducted
- ✦ *SRM Datasets*—teaching sets with instruction guides
- ✦ *SRM Video*—for research methods and statistics curriculum

### Web of Science Citation Connection

- ✦ *Data Citation Index (DCI)* – 1900-Present (5,709,768 records)
- ✦ *Derwent Innovations Index (DII)* – Patents – 1963-Present (30,136,471 records)

For more information on any of these, and the full list of funded projects and their descriptions, see <http://library.ucf.edu/about/technology-fee-funded-projects/>

UCF librarians are working closely with a number of campus stakeholders – including faculty and CDL instructional designers – to promote adoption of free or low cost course materials. These efforts, generally referred to as “textbook affordability,” are one way the faculty can help reduce the cost of a college education. Large scale studies have reported that students who take classes with free or low-cost course materials tend to have higher course grades, take more credit hours, and achieve a shorter time to graduate than students who do not.

The Libraries have created a research guide, “[Textbooks, Textbook Alternatives & Course Readings from Library Resources](#)” to assist both faculty and students with alternatives to full price textbooks. For example, the Libraries offer thousands of full-text online books that can be used in the classroom or by individual students to supplement class readings. So far, UCF students already **saved almost \$100,000** using OER and library-sourced, and are expected to save another \$100,000 this fall!

TEXTBOOK AFFORDABILITY @UCF

## Value of Libraries

Results of a 2014-2015 library study investigating use of library services and student success (as defined by GPA) revealed that students who used one or more of five library services—library instruction, InfoLit learning modules, the library Canvas course, study room use, and in-depth research consultations— had higher end-of-semester course grades (M=3.20, SD=0.95, N=273,137) compared to their counterparts who did not use library services (M=3.05, SD=1.05, N=376,713). Note that the N is number of credit hours taken instead of number of students, and that users and non-users were compared based on course enrollment.

Thanks to Dr. Morgan Wang (Director of Data Mining) and Statistics graduate student Kanak Choudhury for their data analysis. Contact Penny Beile, [PBeile@ucf.edu](mailto:PBeile@ucf.edu), for further information about this study or *Textbook Affordability @UCF*.

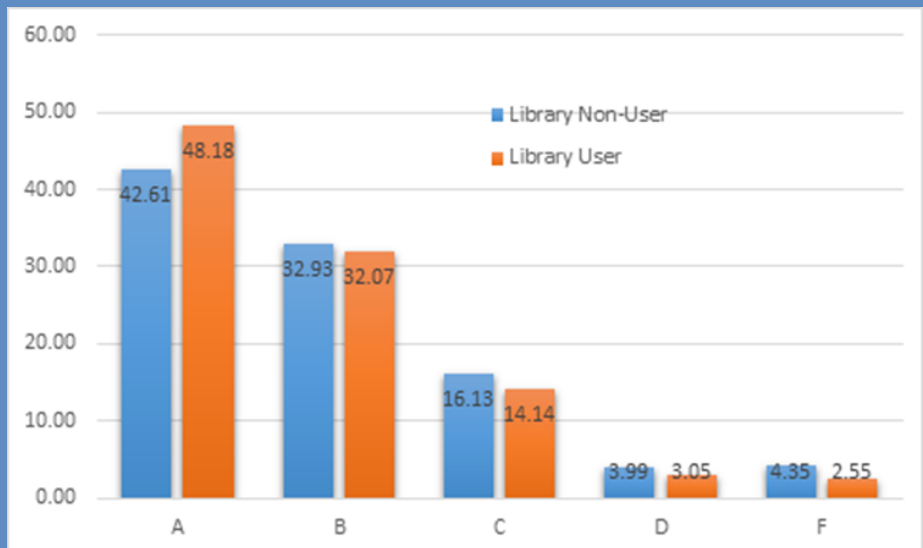


Table: Distribution of Grades. 48.18% of library users receiving A grades compared to 42.61% of library nonusers; nonusers received more B, C, D, and F grades

Discover. Connect. Create.

