# University of Central Florida Libraries, Annual Report 1989-1990 

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## UNIVERSITY LIBRARIES

## UNIVERSITY OF CENTRAL FLORIDA



ANNUAL REPORT
1989-90

## UNIVERSITY OF CENTRAL FLORIDA LIBRARY ANNUAL REPORT 1989-90



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When you come to a fork in the road, take it.

Yogi Berra

UCF Librarians took Yogi's advice this year. They made impressive strides in financial management, reached new heights in automation, and once again proved themselves the most technologically advanced Library group in the SUS. At the same time, they reached a new milestone in the humane aspects of library service.

## OVERVIEW

Through innovative scheduling and development of a shift program, Acquisitions and Cataloging nearly doubled the previous year's output, with only a small increase in staff. A new full-time professional librarian with excellent credentials was recruited to personally supervise Circulation operations. For many patrons Circulation is the Library. This move to improve patron relations has already proven to be wise. A new Government Documents Librarian joined the staff and has taken significant actions to mainstream these important collections. In high-tech areas, the Library closed the year with 15 CD-ROM data bases operating in Reference, more than any other Library in the SUS. They carried out much of the Library's internal business through 35 PC's on a LAN. (Two other SUS Libraries have now installed LAN hardware, but UCF's is the only one operational.) Despite the fact that staff-to-student and staff-to-faculty ratios are the lowest in the SUS, accomplishments, productivity, and enthusiasm in UCF's Library were once again "off the charts." The ever-popular bibliographic instruction program grew, and now includes a unique joint venture with Valencia Community College. A special orientation program for transfer students helps these students make effective use of the Library's sophisticated systems and services.

The mission of the University Library is to provide materials and services needed by faculty and students in their work of teaching and research. How the Library staff accomplished that mission is detailed in the attached reports of various library units. These reports provide an overview of the 1989-1990 academic year. During this period, Librarians answered over 57,000 reference questions, while over one million people came through the doors. Interlibrary Loan services grew significantly, and UCF's membership in the Patents Depository Library Network became a reality. Over 45,000 volumes were added to the collection, enough to fill a half mile of shelving. In Spring, staff mounted the massive effort needed to prepare an Academic Audit intended to alert the new President to the Library's potential and its needs. Fourteen new positions were added to the personnel roster bringing the total to 29 Librarians and 46 USPS staff. The book budget was $\$ 2.9$ million, the best in the history of UCF. The following pages make it clear that UCF has a fine Library, well on its way to becoming superb!

An Annual Report is a good place to recognize and thank some special people. Lucille Lloyd retired after twenty-one years of service to the University and Ted Pfarrer began a phased retirement program. This report is dedicated, in appreciation, to these professionals.

Anne Marie Allison<br>Director of University Libraries

## ACKNOWLEDGMENTS

Special recognition is due the following individuals who so diligently prepared the various documents contained in this report.

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Jeannette Ward Administrative Services Area Campuses Financial Statement LINE Cataloging Interlibrary Loan Reference Serials

Plaudits and thanks to the following individuals who assisted in the preparation of the documents.

Raynette Kibbee Access Services
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Editor

## ADMINISTRATIVE SERVICES

## ACCOMPLISHMENTS AND PROGRESS

Most of the efforts in Administrative Services in 1989-1990 focussed on Local Area Network (LAN) and microcomputer activities. Progress was made in several areas including training, equipment, and software.

A formal program of training classes was organized for library staff. Classes offered included "Introduction to the LAN" plus two levels of each of WordPerfect and Lotus 1-23. Sixty-five staff members in total attended the LAN classes offered in the fall and spring semesters.

Ten IBM PS/2 Model 50-Z microcomputers and two HP LaserJet III printers were added to the LAN. This new equipment brings the number of workstations on the LAN to forty; the number of laser printers to four.

New software was also added during the year. dBASE III PLUS was installed on our file server to meet the need for database management software. LOTUS 1-2-3 was installed to overcome the erratic performance of VP Planner. SIGN DESIGNER was purchased to produce banners while PRO-CITE version 1.1 was upgraded to version 1.4.

An automated system for recording and managing donations received by Library Development was programmed using dBASE III PLUS. The system includes a report generator to facilitate the production of a wide variety of reports. The system also interfaces with WordPerfect to easily enable mass mailings.

In June, several segments of the LAN wiring were changed from bus topology to star topology. Star topology is a more reliable configuration and one that is easier to troubleshoot when problems do occur.

Two drafts of the Bryant bibliography were produced for proofreading purposes. While the final copy of the bibliography had not been produced by year end, a format for both the author and subject indexes was finalized. The Pro-Cite file will be imported into WordPerfect and printed on the laser printer.

In other areas of Administrative Services, the photocopying contract was awarded to Capital Copy, Inc. of Valley Stream, N.Y. Capital Copy began offering services in August 1989. Twenty new Sharp photocopiers with card readers and coin boxes were installed in public areas. Three copiers were located in offices. In March, card readers were attached to the microfilm reader/printers in the Serials Department. The quality of photocopies is excellent; no complaints are received in this regard.

## PERSONNEL CHANGES

Ms Sharon Hood began her duties as Administrative Services Librarian on September 15, 1989.

Mr. Douglas Kucklick resigned as Computer Operator III in October 1989 to accept a similar position at Rollins College. Mr. Scott Michels was hired as Senior Computer Operator effective December 22, 1989.

## PROBLEMS SOLVED

The problems solved reflect in many ways the perspectives of new employees.
Little documentation existed for the LAN. Every opportunity to create and improve documentation to assist in the learning and troubleshooting processes was undertaken. Documentation now exists for basic LAN procedures, LAN wiring, elementary and intermediate WordPerfect procedures, and the Novell gateway. In addition, inventory lists are updated as soon as equipment is installed or relocated.

Library staff did not have access to database management software. When Computer Services acquired network rights to dBASE III PLUS, the software was installed on the library's file server. dBASE has met our need for software to manage database applications.

Backup procedures for microcomputers were found to be minimal. A program of backing up hard drives on which software is installed was implemented. These backups will facilitate the restoration of data in the event of hard disk failure. Recovery will be a fast and simple process without the loss of data.

Lastly, a series of hands-on LAN classes has been organized. Effective computer training is critical to the productive and efficient use of microcomputers. Classes are offered at least once each semester.

## PROBLEMS YET TO BE SOLVED

While significant progress was made in training and documentation in 1989-1990, there is a need for more training and more documentation. Staff require training in dBASE III PLUS and in using WordPerfect for newsletters and graphics. Many aspects of our automated systems lack documentation. An improved inventory system for hardware is needed. An effective electronic mail system is desired for communications between and among library staff.

The Library's growth in CD-ROM services has been rapid. We must plan our future growth and attempt to improve on the current situation. The ThinkJet printers are costly; usage is extremely heavy at certain workstations; the PCs do not include both sizes of disk drive for downloading.

## SIGNIFICANT PROFESSIONAL ACTIVITIES

Effective March 1990, Sharon Hood replaced Jeanette Ward on the University's Instruction and Research Technical Advisory Committee.

## GOALS

I have several goals for the year ahead. Now that both Scott Michels and I have learned the basics, we will be able to leap into planning and doing.

Some of the targetted areas are:
a. Expand the LAN classes to include a dBASE III PLUS class as well as using WordPerfect for graphics;
b. Upgrade to WordPerfect 5.1;
c. Purchase forms design and presentation graphics software;
d. Implement the HIGGINS electronic mail system and Ventura desktop publishing system;
e. Use BITNET for communicating with our colleagues at other universities;
f. Investigate CD-ROM networking;
g. Work with Capital Copy to improve the service and turnaround of Copy Room copying.

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## BREVARD CAMPUS LIBRARY

During 1989/90 several significant developments were made in library support to the Brevard Campus programs:

For the first time, the State of Florida allocated and funded branch campus library positions for UCF. Following a national search, Mem Catania joined the staff as the UCF Librarian for the Brevard Campus in January, 1990. Her responsibilities include: (1) collection development and liaison with the UCF Brevard Campus faculty, and, (2) reference service to all BCC Library users on a rotating basis with the BCC Librarians. Ms. Catania has worked to assess UCF library requirements and to assist with collection building in support of UCF programs. UCF Brevard campus faculty now have a librarian dedicated to understanding and supporting their specific library needs.

Increased State funding for library materials enabled the UCF Library to take significant steps to improve collections in support of the area campus programs. For the Brevard campus, a total of $\$ 75,759$ was expended for books and journals, $\$ 68,286$ for books and $\$ 7,473$ for journals. The Library cataloged and processed 904 volumes, representing 624 book titles, for the BCC collection. Nineteen new periodical subscriptions were ordered and two previous subscriptions were renewed.

Several years of planning for a new BCC/UCF Library culminated this past year in the completion of a building program and plan of operation. A resolution was sent to the State Board of Regents and the Division of Community Colleges. Funding has recently been approved for planning in 1991/92, construction in 1992-93, and equipment in 1993-94.

In addition to these larger more exciting events, progress continued at other levels. When a new 3-M security system was installed in the UCF main Library, the older one was installed in the BCC Library. Steel shelving was also sent to BCC to house new legal materials. Dr. Westrick continued to fund several student assistants for the BCC Library. The BCC Library staff continued to provide good, dedicated service to UCF students and faculty. They also welcomed Mem Catania as a part of their staff.

In summary, $1989 / 90$ was an excellent year, and expectations are high for continued positive achievements in 1990/91.

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## CATALOGING

Beginning in August, the Department extended its hours to 9:00 P.M. Monday through Thursday, and all day Saturday. A staff member and additional students were hired. This fact combined with improvement in work flow resulted in a dramatic rise in catalog statistics.

CAT CD450, a CD-ROM based cataloging system, was installed and tested for a three month period. Although the hit rate for CIP was higher than expected, a decision not to keep the system was made based on lack of incompatibility with current setup for printing and labeling operations.

Tape loading of cataloging records for government documents via OCLC was organized and implemented by Jeff Sowder. Thus far about 1,000 titles per month are being tape loaded on LUIS.

Physical arrangement of the OCLC workstations was changed in order to improve workflow. A sixth OCLC terminal was added, and all workstations are now able to print labels.

The staff continue to correct problem books which are a result of CLSI conversion. The Circulation Department daily sends us unlinked items, which are very time consuming to resolve.

A method for keeping statistics was developed which now provides daily totals for cataloging production by location and some formats.

The full time staff remained fairly stable during the year, with one new position added. Melanie Hadlock was hired as the evening supervisor, and Cliff McCloe, who has been a student assistant for four years, was hired as the new LTA-I. Three long time student assistants, David F. Kornick, Ray Mealey, and Gina Persichini, were hired at LTA-I hourly wages to assist in problem solving, cataloging foreign materials, authority work, and other activities. Their help has been invaluable.

FCLA implementation of Merged Headings Indexes required
staff training and increased management of authority practices and procedures. Authority work and cleanup of the LUIS database are ongoing activities.

Ceiling leaks, which often result in damage to new materials, are a problem during heavy rains. A concern is that new leaks may develop in the area where staff desks are located. The proposed new roof will eliminate this problem.

As the staff grows, space will become an increasing problem. Since there is no immediate hope of expanding the work area, better utilization of the existing office space in necessary.

Jeff Sowder serves on the FCLA Technical Services Committee and is a contributor to the Index to Bibliographical Publications.

For 1990-91 we hope to continue work on the authority files and cleanup of LUIS database. Another goal is to catalog all new materials which will be received during the year.

## Cataloging Statistics for Fiscal Year 1989-90

Titles Added: Volumes Added:32,90034,034
General Collection:
Reference:733
1,844
Index: ..... 3 ..... 28
Special Collections: ..... 142 ..... 143
Rare: ..... 1 ..... 1
Bryant: ..... 47 ..... 50
Micro-Fiche: ..... 126 ..... 193
Micro-Film: ..... 3 ..... 3
Brevard: 625 ..... 904
Daytona Beach: ..... 276 ..... 381
Cassettes: ..... 16 ..... 16
Compact Disc: ..... 413 ..... 421
Audio Tape: ..... 28 ..... 28
Slides: ..... 65 ..... 65
Film Strip: ..... 4 ..... 4
Phonorecords: ..... 35 ..... 35
Total: 35,417 ..... 38,150
Total Withdrawn: N/A ..... 682
NOTE: No Government Documents or South Orlando books were cataloged in 1989-90.

## CIRCULATION

## ACCOMPLISHMENTS AND PROGRESS

1989-90 was the first full year of NOTIS Circulation operations. NOTIS requires more staff input; thus the staff spent considerable time in training themselves and student assistants in the NOTIS Circulation module. A flipchart was developed for basic circulation functions and problems and distributed throughout the Library. The need to create records for previously unlinked items at the time of circulation has resulted in a steady flow of items being sent to Cataloging for full cataloging.

Circulation personnel from Daytona Beach (DBCC) and Brevard Community College (BCC) libraries were trained to perform renewal and discharge functions in NOTIS preparatory to initiating these services on area campuses. The DBCC Library now performs those functions for University of Central Florida (UCF) students as well as their own faculty who borrow directly from the UCF Library. BCC has not yet begun to use the NOTIS Circulation module but is expected to begin in the Fall 1900 term. This service spares users long trips to renew or return materials and reduces the number of fine and book bills incurred.

A new 3M security system was installed. This affords more security for audiovisual materials, a growing element of the collection, and for the patent collection.

The UCF Library hosted the Second Annual Circulation Workshop for State University System (SUS) Circulation Librarians and staff on October 6, 1989. Twenty participants, representing seven of the nine state universities, attended. NOTIS circulation implementation issues dominated the meeting agenda. An interim meeting of this ad hoc group was held in May 7, in conjunction with the Florida Library Association annual conference in Daytona Beach again focussed on NOTIS Circulation issues as well as the need for a higher level of fines to be assessed when recalled and reserve materials are not returned in a timely fashion. The group will decide, pursuant to its Fall 1990 meeting, whether to request that SUS Library Directors petition the Board of Regents for such an increase.

The shelving workload increased by $22.8 \%$ this year, both due to a greater number of new materials being added to the collection and to greater in-room use. Approximately 2055 linear feet of additional shelving was erected -- largely in Reference and Government Documents -- to accommodate growth of these collections and to accommodate the patent materials moved from the fourth floor to the second. While shelvers kept pace with growth and usage, they were unable to complete the shelf reading normally done during holidays. This resulted in more items reported missing than usual.

A reciprocal borrowing agreement with the Florida Institute of Technology (FIT) Library in Melbourne was negotiated. We expect this to greatly benefit UCF students taking upper division and graduate courses at the Brevard campus locations. The reciprocal borrowing agreement with Rollins was renewed.

The role of the Library Patrol in keeping the Library a safe and secure environment was recognized by the Campus Police in Crime Prevention Week ceremonies held October 4,
1989. Campus Police also assisted in training Patrol members as did Dr. Frances Smith of the Nursing Department, who conducted a special training session on confrontation techniques. Responding to the recommendation of Campus Police that Library Patrol members wear some identifying garment, funds were allocated for the purchase of royal blue polo shirts with a logo identifying them as "Library Patrol."

The Patrol, as well as staff, spent much time this year in efforts to maintain the Library as a quiet study area. Noise, and complaints about it, is growing, paralleling the growth of the campus as a whole. Breaking up clusters of lounge furniture and the conversion of one classroom to group study rooms has helped, but does not keep pace with the problem. The Library's internal growth resulted in the permanent loss of six group study rooms -the same number as were gained by the removal of the classroom -- at a time when demand for them is growing. We requested the UCF Future do an article on noise in the Library and countermeasures as a way of involving the student body in solutions to the problem. While the problem is expected to persist until such times as a student union is available we hope to keep the noise level at a minimum through public awareness of the problem and vigilance on the part of Library employees.

## PERSONNEL CHANGES

Roger Simmons, formerly Automation Coordinator at the University of Tennessee's James B. Haskins Library, joined the staff as Circulation Librarian on May 14, 1990. Mr. Simmons brings to the position an excellent and extensive background in library automation and reserves.

An additional personnel line added to Circulation this year enabled us to hire a backup Night/Weekend Supervisor and to eliminate the Saturday staff rotation previously necessary. Buenaventura (Ven) Basco, a former student assistant supervisor and a postgraduate student at UCF, became a permanent member of the staff in November 1989, working SaturdayWednesday.

Pat Tiberii joined the Circulation Staff as Circulation Desk Supervisor in August 1989. Ms. Tiberii was previously employed by the Jacob Edwards [Public] Library, Southbridge, Massachusetts.

Gloria Shelton, Reserves Clerk, was injured in an automobile accident and has been on medical leave since February. Her responsibilities for course reserve activities have been assumed by Shidro Jones, Stacks Supervisor and her Circulation Desk service hours have been filled by George Rariden, a UCF graduate student, working on an OPS contract basis.

Stuart Fullerton, Night Supervisor, resigned effective May 1990 after eighteen months of service. The initial search for a replacement was unsuccessful and the position was readvertised with expectations of filling it in time to have the incumbent well trained prior to the beginning of the Fall 1990 term. This position remains our "problem position."

## SIGNIFICANT PROFESSIONAL ACTIVITIES

Janice Bain gave a presentation on UCF's Library Information Network and Exchange (LINE) as part of a fee-based information services panel convened by the Fee Based Information Service Centers in Academic Libraries (FISCAL) Discussion Group at the American Libraries Association Mid-Winter Meeting, held in Chicago, January 7, 1990.

She presented a paper, "Why and How to Price Library and Information Services," as a part of the "Pricing Strategies Panel Session" at the "Running Your Library Like a Business" seminar sponsored by the Florida Chapter and the Business and Finance Division, Special Libraries Association, held in Tampa, March 26, 1990.

Ms. Bain was elected President-Elect, Florida Chapter, Special Libraries Association. She was also appointed to the Risk Management/Insurance Committee of the Library Organization and Management Section, Library Administration and Management Association of the American Library Association.

## GOALS

The primary goals for the coming fiscal year will be 1) enhancing NOTIS circulation statistics; 2) space planning for staff and stacks; 3) development of a PC-based backup system for circulation transactions, especially check-out when the NOTIS system is inoperative; 4) reducing noise; and 5) transferring book bills to the Cashier's Office.

## PROBLEMS YET TO BE SOLVED

NOTIS Circulation statistics do not provide us with a record of circulation by LC Classification number, which is desirable for collection development and concurrent space planning in stacks, nor do we have a breakdown of circulation to the various categories of special borrowers. We hope to explore methods to capture these dates from NOTIS records in the coming year.

Holds and recalls are increasing as the student population increases and we have experienced difficulties in getting recalled materials returned in a timely fashion. This exerts pressure on our Interlibrary Loan Department and frustrates students and staff alike. We, together with other SUS Circulation Departments, expect to explore seeking an increased recall fine as a deterrent.

Noise levels throughout the Library increased last year, leading to numerous complaints. Despite our efforts to improve signing in quiet study areas and rearranging furniture we were unsuccessful in totally resolving the problem. More group study rooms are needed in the immediate future.

Space is needed for expansion of the workroom shared by Reserves, Fines and Bills and Desk Supervisors and their student assistants, as well as the checkin and sorting operations that Stacks personnel must conduct. Present space does not allow privacy in which to consult with staff, student assistants or a patron or to deal with disciplinary matters.

## PROBLEMS SOLVED

The major problem identified last year--the lack of a line on which to hire a full-time Circulation Librarian--was resolved this year with the allocation of a line for and the hiring of a Circulation Librarian.

Another ongoing problem has been the lack of stability in the Night Supervisor post. Historically, there has been rapid turnover of individuals in this position and when it was vacant it necessitated staff rotation for both nights and weekends. The allocation of a line on which to hire a Library Technical Assistant to serve as a backup to the Night

Supervisor and to routinely work Saturday and Sunday has eliminated most of the staffing difficulty and significantly improved staff morale.

## STATISTICAL SUMMARY

Overall circulation increased slightly (.63\%) this year, from 180,812 to 181,951 . Reserve circulation grew by $.59 \%$ and circulation of materials in the General Collection grew by $.64 \%$. Group study rooms, always popular, grew by $5.40 \%$. More than a million $(1,004,023)$ people came to the Library last year, reflecting a growth of $4.11 \%$ over 198889.

Shelving increased by $22.83 \%$, reflecting both the increased cataloging output as well as greater room use of materials.

The number of fine bills sent decreased by $26.97 \%$, possibly attributable to the greater efficiency of collection by the UCF Cashier's Office. The number of book bills sent increased by $49.19 \%$, reflecting both an increase in usage as well as our continual difficultly in getting Faculty to return or renew in a timely fashion.

Detailed statistical tables (Tables 1-8) are attached.

## TABLE 1

| CIRCULATION, 1989-90 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MONTH | GENERAL | RESERVE | TOTAL 1989-90 | TOTAL 1988-89 | \% OF | CHANGE |
| July | 8719 | 2244 | 10963 | 8713 |  | 20.52\% |
| August | 8800 | 231 | 9031 | 7722 |  | 14.49\% |
| September | 7712 | 7083 | 14795 | 14138 |  | 4.448 |
| October | 17719 | 2131 | 19850 | 29340 |  | -47.81\% |
| November | 15771 | 4166 | 19937 | 23496 |  | -17.85\% |
| December | 6166 | 2763 | 8929 | 6612 |  | 25.95\% |
| January | 11906 | 2888 | 14794 | 14479 |  | 2.13\% |
| February | 12595 | 5463 | 18058 | 18685 |  | -3.47\% |
| March | 15774 | 4173 | 19947 | 20296 |  | -1.75\% |
| April | 15746 | 5723 | 21469 | 20287 |  | 5.51\% |
| May | 7704 | 2347 | 10051 | 8789 |  | 12.56\% |
| June | 10751 | 3376 | 14127 | 8255 |  | 41.57\% |
| TOTAL | 139363 | 42588 | 181951 | 180812 |  | 0.638 |

TABLE 2

CIRCULATION: GENERAL COLLECTION

| MONTH | 1988-89 | 1989-90 | \% OF CHANGE |
| :---: | :---: | :---: | :---: |
| July | 6642 | 8719 | 31.278 |
| August | 6242 | 8800 | 40.988 |
| September | 12630 | 7712 | -38.948 |
| October | 18857 | 17719 | -6.03\% |
| November | 19067 | 15771 | -17.29\% |
| December | 5003 | 6166 | 23.258 |
| January | 11156 | 11906 | 6.728 |
| February | 13536 | 12595 | -6.95\% |
| March | 16570 | 15774 | -4.80\% |
| April | 15515 | 15746 | 1.498 |
| May | 7340 | 7704 | $4.96 \%$ |
| June | 5915 | 10751 | $81.76 \%$ |
| TOTAL | 138473 | 139363 | 0.648 |

TABLE 3
CIRCULATION: RESERVES

| MONTH | $1988-89$ | $1989-90$ | \% OF CHANGE |
| :--- | ---: | ---: | ---: |
|  |  |  |  |
| July | 2071 | 2244 | $8.35 \%$ |
| August | 1480 | 231 | $-84.39 \%$ |
| September | 1508 | 7083 | $369.69 \%$ |
| October | 10483 | 2131 | $-79.67 \%$ |
| November | 4429 | 4166 | $-5.94 \%$ |
| December | 1609 | 2763 | 71.728 |
| January | 3323 | 2888 | $-13.09 \%$ |
| February | 5149 | 5463 | $6.10 \%$ |
| March | 3726 | 4173 | $12.00 \%$ |
| April | 4772 | 5723 | $19.93 \%$ |
| May | 1449 | 2347 | $61.97 \%$ |
| June | 2340 | 3376 | $44.27 \%$ |
|  |  |  |  |
| TOTAL | 42339 | 42588 | $0.59 \%$ |

TABLE 4
GROUP STUDY ROOM USE

| MONTH | $1988-89$ | $1989-90$ | \% OF CHANGE |
| :--- | ---: | ---: | ---: |
| July | 1047 | 1525 | $45.65 \%$ |
| August | 543 | 287 | $-47.15 \%$ |
| September | 543 | 597 | $9.94 \%$ |
| October | 5559 | 6114 | $9.98 \%$ |
| November | 2876 | 2280 | $-20.72 \%$ |
| December | 1452 | 1344 | -7.448 |
| January | 1012 | 1294 | $27.87 \%$ |
| February | 2926 | 3073 | $5.02 \%$ |
| March | 2446 | 2463 | $0.70 \%$ |
| April | 2894 | 3311 | $14.41 \%$ |
| May | 958 | 1078 | $12.53 \%$ |
| June | 1574 | 1751 | $11.25 \%$ |
|  |  |  |  |
|  |  | 23830 |  |

## TABLE 5

## LIBRARY USAGE FOOT COUNT

| MONTH | $1988-89$ | $1989-90$ | \% OF CHANGE |
| :--- | ---: | ---: | ---: |
|  |  |  |  |
| July | 50362 | 54791 | $8.79 \%$ |
| August | 69106 | 65198 | $-5.66 \%$ |
| September | 100398 | 117000 | $16.54 \%$ |
| October | 116597 | 99993 | $-14.24 \%$ |
| November | 118393 | 75606 | $-36.14 \%$ |
| December | 53280 | 57125 | $7.22 \%$ |
| January | 82073 | 84500 | $2.96 \%$ |
| February | 95189 | 117031 | $22.95 \%$ |
| March | 65495 | 91825 | $40.20 \%$ |
| April | 103624 | 57018 | $15.11 \%$ |
| May | 54996 | 64658 | $3.68 \%$ |
| June | 54851 |  | $17.88 \%$ |
|  |  |  |  |
|  |  | 1004023 | $4.11 \%$ |

TABLE 6
VOLUMES SHELVED

| MONTH | $1988-89$ | $1989-90$ | \% OF CHANGE |
| :--- | ---: | ---: | ---: |
| July | 13809 | 13472 | $-2.44 \%$ |
| August | 10374 | 13611 | $31.20 \%$ |
| September | 14924 | 19271 | $29.13 \%$ |
| October | 20152 | 27760 | $37.75 \%$ |
| November | 24761 | 31905 | $28.85 \%$ |
| December | 18880 | 25310 | $34.06 \%$ |
| January | 12880 | 18932 | $46.99 \%$ |
| February | 19943 | 23129 | $15.98 \%$ |
| March | 21911 | 24903 | $13.66 \%$ |
| April | 28675 | 30823 | $7.49 \%$ |
| May | 17645 | 20331 | $15.22 \%$ |
| June | 13017 | 17052 | $31.00 \%$ |
|  |  |  |  |
|  | 216971 | 266499 | $22.83 \%$ |

TABLE 7

|  | ITEMS REPORTED LOST |  |  |
| :--- | ---: | ---: | ---: |
| MONTH |  | $1989-90$ | \% OF CHANGE |
|  |  |  |  |
| July | 10 | 0 | $-100.00 \%$ |
| August | 5 | 0 | $-100.00 \%$ |
| September | 3 | 53 | $1666.67 \%$ |
| October | 33 | 0 | $-100.00 \%$ |
| November | 8 | 10 | $25.00 \%$ |
| December | 9 | 38 | $322.22 \%$ |
| January | 18 | 0 | $-100.00 \%$ |
| February | 5 | 0 | $-100.00 \%$ |
| March | 15 | 3 | $-80.00 \%$ |
| April | 12 | 8 | $-33.33 \%$ |
| May | 15 | 5 | $-66.67 \%$ |
| June | 20 | 8 | $-60.00 \%$ |
| TOTAL |  | 125 | $-18.30 \%$ |

TABLE 8

OVERDUES, FINE/BOOK BILL ACTIVITY

|  | OVERDUES |  |  |  | FINE BILLS |  | \% CHANGE $\quad 1988-89$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1988-89 | 1989-90 | \% | CHANGE | 1988-89 | 1989-90 |  |  |  | 1989-90 | \% CHANGE |
| July | 415 | 499 |  | 20.24\% | 352 | 112 |  | -68.18\% | 12 | 158 | 2433.33\% |
| August | 447 | 564 |  | 26.17\% | 337 | 238 |  | -29.38\% | 17 | 19 | 28.57\% |
| September | 519 | 472 |  | -9.06\% | 713 | 327 |  | -54.14\% | 4 | 19 | $375.00 \%$ |
| October | 813 | 708 |  | -12.92\% | 871 | 779 |  | -10.56\% | 17 | 101 | 494.12\% |
| November | 1117 | 1061 |  | -5.01\% | 1540 | 1235 |  | -19.81\% | 10 | 36 | 260.00\% |
| December | 828 | 621 |  | -25.00\% | 1459 | 350 |  | -76.01\% | 32 | 28 | -12.50\% |
| January | 818 | 836 |  | 2.20\% | 633 | 300 |  | -52.61\% | 71 | 83 | 16.90\% |
| February | 776 | 453 |  | -41.62\% | 649 | 290 |  | -55.32\% | 106 | 25 | -76.42\% |
| March | 1028 | 933 |  | -9.24\% | 1044 | 1114 |  | 6.70\% | 32 | 50 | 56.25\% |
| April | 809 | 884 |  | 9.27\% | 916 | 947 |  | 3.38\% | 54 | 42 | -22.22\% |
| May | 927 | 1035 |  | 11.65\% | 556 | 668 |  | 20.14\% | 30 | 51 | 70.00\% |
| June | 701 | 565 |  | -19.40\% | 344 | 515 |  | 49.71\% | 46 | 31 | -32.61\% |
| TOTAL | 9198 | 8631 |  | -6.16\% | 9414 | 6875 |  | -26.97\% | 431 | 643 | 49.19\% |

## COLLECTION DEVELOPMENT AND ACQUISITIONS

## ACCOMPLISHMENTS AND PROGRESS

There was a significant increase in the department's activities. This increase was the result of the generous BOOK-OCO Funds and Gifts. The department successfully met the challenge. This was accomplished by intensifying the efforts of Faculty and Collection Department Librarians in the selection of materials, redeployment of personnel, strengthening Collection Development activities on both Area Campuses, and by acquiring recommended purchases in a timely manner.

Collection Development: This was an exceptional year because of the funds appropriated. Each Liaison contributed to strengthen- ing the quality of holdings in each assigned area. The faculty in each department became more active in the selection process. Communications with faculty on both Area Campuses were improved tremendously, which resulted in more purchase recommendations and titles ordered. A temporary/preliminary Approval Plan for the Brevard Campus was established with Baker \& Taylor.

Acquisitions: These functions were restructured to respond to the increased funding and at the same time to improve efficiency and effectiveness. An LTA was assigned the primary responsibility of pre-order searching, ordering, receiving, standing orders, and approvals. Consequently, expenditure was expedited, work-flow improved, and materials received were carefully examined before approving for payment. 24,033 orders were placed with an average cost of $\$ 49.03$ per order. Delivery time averaged 9 weeks. The Books for College Libraries 3 Project is incomplete. However, to date we have received 6,683 volumes. We implemented the INNOVACQ Vendor Performance Report function to compile statistics. (Summary attached.)

Special Collections and Archives: Archival materials from the Presidents, Vice-Presidents, Staff Council and Library Administration were added to the collection. 73 volumes of the Harry Anson Finney Collection also were included. Indexing the Orlando Sentinel in the automated catalog LUIS is in progress. Library exhibits are now featured regularly in the UCF Report.

Gifts and Exchange: These activities were temporarily transferred to the Library Development Office, because the LTA performing these duties was redeployed to assist with Cataloging and Acquisitions. The LTA will resume these essential activities in July.

## PERSONNEL CHANGES

Matilde Villalba filled the new LTA Position. Margaret Crozier-Wimberly on Medical Leave effective March 19th. Tina Candela replaced Sharon Meadows who resigned June 21st.

## PROBLEMS SOLVED

- Inadequate receiving space.
(Resolution: receiving activities transferred to first floor.)
- Inadequate space in INNOVACQ for acquisition records.
(Resolution: additional space and terminal acquired.)
- Inadequate ordering equipment.
(Resolution: acquired additional OCLC terminal.)


## PROBLEMS YET TO BE SOLVED

- INNOVACQ interface and printer required for OCLC terminal.


## SIGNIFICANT PROFESSIONAL ACTIVITIES <br> Joseph Andrews

- Member, University Undergraduate Education Committee.
- Candidate, LAMA-LOMS Vice-Chair/Chair Elect during ALA's spring election.
- Paper, Life After Library School, Durham, NC.
- Facilitator for LAMA's President's program on "Cultural Diversity" during 1990

ALA Conference in Chicago.

- Participated in the following:

ALA Annual Conference, Dallas \& Chicago
ALA Mid-Winter Conference, Chicago
Conference on Acquisitions, Charleston, SC
OMS "Resource Management Institute," Washington
Acquisition/Collection Development Conference, St. Louis
Chang L. Lee

- ALA...Participated in Mid-Winter \& Annual Conferences Dallas \& Chicago ...Facilitator for LAMA's President's Program on "Cultural Diversity" during
1990 ALA Conference in Chicago.
- FLA...Member, Continuing Education Committee
- Papers..."China \& Chinese Culture," Winter Park, FL
..."Explaining the Difference Between Chinese \& American Cultures as a Strategy of Teaching Chinese," Orlando, FL
..."Libraries and Librarianship in the People's Republic of China," Tampa, FL
..."Collecting, Organizing, and Using Chinese American Resources: An Archival Approach," Chicago
SELA...Secretary, Library Education Committee
CALA (Chinese American Librarians Association)...Member, Board of Directors Chair, Nominating Committee
UCF...Advisor, Chinese American Student Association
Search Committee,International Student Services Director
Teaching, CHI 1120 \& CHI 1121
June S. Stillman
- Member, Learning Resource Council (University)
- Past-President and Board Member, Phi Kappa Phi
- Participated in "Conference on Acquisitions," Charleston, SC


## GOALS

- Write "Acquiring Out of Print Materials Policy"
- Write "Preservation/Conservation Policy"
- Write "Collection Analysis Guidelines"
- Review Special Collection \& Archives Policies
- Review Gifts \& Exchange Policy \& Procedures
- Review McNaughton "Browsing Book" Collection Policy
- Review "Acquiring Foreign Materials Policy"
- Revise USPS Job Descriptions
- Establish Approval Plan and Faculty Representatives for Collection Development for the Brevard Campus
erage Estipated Frice per Order : $\$ 1,178,377.07 / 2.4033=\$ 49.03$ Average Fiaid Arount of Fieceipts $=\$ 991,170.29 / 20648=\$ 48.00$ Average Estimated Frice for Feceived Orders $=\$ 988,870.48 / 20648=\$ 47.89$ Average Delivery Time $=186415 / 2.0648=9$
\% Orders Feceived in 2 weeks $=390 / 20648=1.88 \%$
\% Onders Feceived in 4 weeks $=1419 / 20643=6.87 \%$
\% Orders Fieceived in $B$ weeks $=5934 / 20648=48.11 \%$
$\%$ Onders Feceived in 12 weeks $=5608 / 20648=27.16 \%$
$\%$ Orders Feceived in 16 weeks $=1810 / 20648=8.76 \%$
$z$ Orders Received in $17+$ weeks $=1487 / 20648=7.20 \%$
\% Cancelled : $596 / 24033=2.47 \%$ $x$ Claimed $=205 / 24033=0.85 \%$ Average Claims per Claimed Brder $=219 / 205=1.06$ Average Claims per Order $\quad=219 / 24033=0.00$


## DAYTONA BEACH CAMPUS LIBRARY

Significant progress was made in library support for the Daytona Beach Campus during 1989/90 in two areas:

For the first time, State of Florida allocated staffing and funding for UCF branch campuses. As a result, a librarian was given responsibility to work directly with UCF faculty to learn their library needs and to help build library collections in support of their programs. At the request of the DBCC Library Director, this responsibility was assigned to Ed Van Hoose, a DBCC serials and reference librarian, rather than UCF hiring a part time librarian. Instead, DBCC requested that UCF provide funding for DBCC to extend two part time positions to full time. The extension of these positions was critical for DBCC to improve library services to UCF at the DBCC Library.

UCF was also able to improve collection development in support of the Daytona Beach Campus programs. A total of $\$ 24,301$ was spent on books and periodicals, $\$ 12,018$ for books and $\$ 12,283$ for periodicals. Forty-nine new periodical titles were ordered in 1990, thirty-two in 1989. The UCF Library cataloged and processed 381 book volumes representing 276 titles for addition to the DBCC Library.

In summary, 1989/90 was a very positive year for library development and service at the Daytona Beach Campus. Many thanks to increased State library funding, and to the continued good support from DBCC Library staff! We look forward to more progress in 1990/91.

## DEVELOPMENT

## ACCOMPLISHMENTS AND PROGRESS

The Bryant Program was held with Dr. Georges Fauriol on Wednesday, February 21, 1990 at 2:00 p.m. and 7:00 p.m. The planning for this event was from December 1989 through February 1990 , including reservations for the dining room, board room and dancers who entertained visitors at the 7:00 p.m. program.

The United Way Campaign was a tremendous success with $\$ 41,282.28$ in contributions, which was $125 \%$ of the goal established. The campaign lasted from October 1989 to December 1989 and was the best campaign in the history of the University.

The United Savings Bond campaign lasted from November 20, 1989 through December 7, 1989. While this was a short campaign, we did experience some success. It was learned that UCF has one of the highest participation rates in the State University System.

Through this fiscal year we were responsible for four graduations, one Founder's Day celebration, and the President's Inauguration. The President's Inauguration took the longest time because it involved reservation of gowns for the platform party, lining up of platform party and delegates to their respective areas, and coordination of events leading up to the ceremony. These programs took about three months to complete, with the bulk of the time going to the Inauguration.

The office of Library Development was assigned the task of Gifts and Exchange due to a lack of personnel. Thousands of books and magazines were received during this time period, with most being put on the booksale list. Each contribution was acknowledged with respect to the number of items received and the date. The remainder of the books was then stored.

Two booksales were held, one October 13, 1989 and one January 25, 1990. These booksales were manned by volunteers from the community and were advertised in the UCF Report and the Central Florida Future. The combined total of money realized was $\$ 200$ and the students were very receptive to the availability of economical books.

The United Daughters of the Confederacy invited the writer to present a lecture on Beauvoir in June 1989. This involved extensive research and outside sources to accomplish but was well received by the audience, sufficiently enough, so that the writer was invited to present the same lecture in June and October 1990.

The dedication of the United Telephone Company of Florida Book Collection was held September 21, 1989. This was a result of an agreement for $\$ 5,000$ over three years. The dedication included the mailing of invitations, the setting up of a luncheon, the designing of a placque, designing bookplates to be affixed to books bought, and the unveiling of a plaque on the fifth floor of the Library. Personnel of United telephone considered the dedication a success and we hope that more money may be contributed.

The Leinbach dedication was held October 1989, for an endowment of $\$ 100,000$ following the demise of the donor, who is now 100 years old. The work done on this project was
over a six month period and included the drawing up of an endowment agreement, designing of an appropriate placque and bookplate, the designing and mailing of 1,000 invitations, the setting up of the dedication and luncheon and the dedication itself on the second floor of the Library. One thousand dollars was presented to the Library as a gift from the Leinbach family.

The Gaudnek Art dedication was co-sponsored with the University Sponsored Research department. The artwork included three paintings done by Dr. Walter Gaudnek. Our responsibility include a reception and the designing and mailing of invitations to donors and peers of Dr. Gaudnek, and the designing and hanging of the placque. Our next task is to protect the artwork from damage.

Several consultations were held throughout the year that gave tremendous advice and expertise to fund raising. One such consultation included the meeting with Peter Barr on May 14, 1990. During the consultation, we presented some of the problems we have been experiencing and Mr. Barr helped to establish guidelines on publicity proposals that may help to obtain more money.

The mail campaign from the fiscal year was mildly successful with the mailing of 13,000 letters to people in our community. We raised approximately $\$ 13,409$ by mail campaign alone. Our mail campaign in the past has brought in donors including Frank Thomas, $\$ 1,050$, H.L. (Buddy) Eidel, $\$ 5000$, and The Newland Group, $\$ 1,000$. The mail campaign has been a consistent money raiser.

## INTERLIBRARY LOAN

## ACCOMPLISHMENTS AND PROGRESS

Accomplishments this year included improved turnaround time for borrowing requests, increased office hours, a reduction in delivery time for courier service to the area campuses, the incorporation of fax technology as a delivery mechanism, and new request forms.

Thanks to the addition of a third USPS staff position to the Unit, Interlibrary Loan substantially improved its turnaround time for borrowing requests this year. Turnaround time is the time that elapses from the day a request is submitted to the ILL Office to the day the requested material arrives. This year we were able to cut this time down to 12.5 days for books and 12.8 days for articles compared to last year's 17 -day turnaround. It is now taking us an average of three days to input or mail out requests.

The new support staff position also enabled us to expand the hours that we are open to the Public by four hours a week. Extension of our open hours until 7 pm , Monday through Thursday, provides better accessibility for working students.

The intercampus courier was asked to add two daily stops at the UCF Library in April. This has speeded up delivery of materials to and from the UCF Library and libraries at the area campuses in BCC, DBCC, SOC \& FSEC. Our turnaround time for intercampus lending has significantly improved as a result.

Last Fall, Interlibrary Loan began using the Library's newly acquired telefacsimile machine (located in Access Services) to request and deliver interlibrary loan articles for rush situations. It is now possible in certain instances to obtain photocopies within 24 hours for UCF patrons with urgent needs.

New borrowing request forms were designed to clarify our charging policies and provide more information about Interlibrary Loan clientele. Clarification of charges has reduced the number of times we have had to contact patrons to determine how much they were willing to pay for materials and eliminated some delays in processing requests. A new intercampus article form was also designed.

The Interlibrary Loan Unit's workload continued its steady increase this year with borrowing requests up $44 \%$, lending up $10 \%$ and intercampus up $44 \%$. Despite the increases, we were able to maintain a high level of service due to the new USPS position, streamlining of serial location procedures, and the efforts of a hardworking, dedicated staff.

## PERSONNEL CHANGES

A new LTA I position was added to the Unit in the Fall. Deirdre Campbell was hired for this position in November and works in our borrowing operation, receiving materials, inputting requests and assisting UCF patrons.

## PROBLEMS SOLVED

The rising numbers of borrowing requests submitted by UCF patrons caused our turnaround time to dip a bit last year as we struggled to keep up with the demands generated by a growing campus clientele. With the addition this year of another LTA position, however, we regained and surpassed last year's turnaround time. We can now provide better service than ever to UCF interlibrary loan patrons.

Our intercampus lending operation was experiencing slow delivery to and from the area campuses. Through the efforts of UCF Library's Assistant Director, Lynn LaBrake, the intercampus courier added two daily stops at the Library which has speeded up delivery of intercampus lending materials.

With the cooperation of the Library's mail person, Jim Swaim, and his supervisor, John Makuh, mail is now brought up to the $\mathbb{L L}$ Unit unopened for ILL staff to open and sort. This procedural change relieved the mail person of some of the pressure caused by ILL's increased traffic, resulted in speedier delivery of $I L L$ materials to our Office and gave us more control of incoming materials.

The offering of a new graduate level class in English Literature Bibliography \& Research (ENL 5937) flooded the ILL Unit with requests for materials in this subject area. While ILL was able to obtain most of the needed materials for these students, a cooperative effort between ILL, Access Services, Acquisitions, and the instructor Beth Barnes is developing the Library's collection in this area so that less has to be requested via ILL for subsequent offerings of this course.

UCF Faculty and students at the area campuses at BCC \& DBCC expressed a need to obtain copies of ERIC documents via intercampus lending. Due to the high demand for these documents at the main library and the lack of a microfiche to microfiche copier, in the past we were unable to satisfy this need. With OCLC's newly added capability of ordering ERIC documents, ILL developed a procedure for ordering ERIC documents in fiche format for these patrons. The procedure, which involves coordination between the intercampus and borrowing operations, provides fiche to area campus patrons for their use, and later adds the fiche to the area campus library's collection.

## PROBLEMS YET TO BE SOLVED

Interlibrary Loan continues to be challenged to meet the rising needs of its ever-growing clientele. Both borrowing and lending operations are hard-pressed to provide the quality service to which this unit is dedicated. In the year ahead, we will have to monitor our work flow to assess whether a fourth USPS position is needed. In the meantime, we will employ one or two more students to assist us, bringing our student assistant work force up to six or seven people.

As UCF programs mature and research needs expand, we are noticing not only an increase in the sheer number of borrowing requests submitted, but also in the complexity of the requests. Many are for proceedings papers, technical reports, dissertations, obscure or highly specialized journal articles, and old manuscripts, all of which can be more difficult to verify and locate. For this and other reasons, our fill rate for borrowing dropped this
year down to $87 \%$. To augment the verification work now being done by the ILL Librarian, eight hours a week of another librarian's time will be devoted to ILL this year.

Space is a persistent problem for ILL, especially so as we add more staff.
Our lending operation is frustrated, at times, by the quality and speed of the copying provided by the Library's copy service. We may wish to consider installation of a photocopier in ILL, with ILL staff doing all of its own copying. This definitely would improve our control of both quality and speed of copying and result in a better level of lending service.

Likewise, addition of a fax machine in the ILL Office itself would make us better able to benefit from this technology.

## SIGNIFICANT PROFESSIONAL ACTIVITIES

Cheryl Ruppert produced the second issue of the SUS/ILL newsletter in September 1989. As Chair of the CFLC ILL Task Force, she conducted a survey of CFLC libraries to determine their fax capabilities, oversaw the drafting of an ILL Code for CFLC, and organized a team to draft a CFLC Fax Policy.

Ruppert also chaired the BCC Branch Librarian Search Committee and was a member of the SUS Extension Librarian Search conducted in St. Petersburg.

## GOALS

In the year ahead, we hope to continue providing quality service to UCF library patrons, adding eight hours of librarian time and one or two student assistants to mitigate a rising workload. We will explore the uses ILL can make of its newly acquired IBM pc and increase the computer skills of ILL staff. We need to investigate upgrading our OCLC equipment to better accomodate the new OCLC system. Other equipment considerations are the addition of a photocopier and fax machine to be located in the ILL Office. We need to explore the possibility of establishing a Federal Express account to facilitate fast delivery in urgent situations. And last, we hope to find some solution to our space problem.

## STATISTICAL SUMMARY

ILL's workload continued to increase in FY '90, with borrowing requests up $44 \%$, lending requests up by $10 \%$ and intercampus loans up by $44 \%$. Turnaround time for borrowing materials was reduced from 17 to 12.5 days for books and 12.8 days for articles. The fill rate for borrowing declined to $87 \%$ due to the complexity of the requests.

Detailed statistics are attached.

Table 1
University of Central Florida
Interlibrary Loan Statistics
July 1989 -June 1990

|  | Jul | Aug | Sep | Oct | Nov | Dec | Jan | Feb | Mar | Apr | May | Jun | Total | Last | Year |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| BORROWING |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Submitted: | 368 | 473 | 689 | 611 | 462 | 232 | 673 | 655 | 769 | 656 | 563 | 788 | 6939 |  | 4813 |
| Requested: |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Books | 144 | 296 | 324 | 280 | 229 | 74 | 315 | 271 | 372 | 381 | 276 | 234 | 3196 |  | 2181 |
| Copies | 182 | 166 | 240 | 261 | 242 | 100 | 302 | 298 | 290 | 230 | 264 | 380 | 2955 |  | 2329 |
| Total | 326 | 462 | 564 | 541 | 471 | 174 | 617 | 569 | 662 | 611 | 540 | 614 | 6151 |  | 4510 |
| Filled: |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Books | 152 | 222 | 223 | 243 | 180 | 124 | 173 | 253 | 296 | 411 | 224 | 252 | 2753 |  | 2148 |
| Copies | 153 | 134 | 163 | 299 | 250 | 143 | 152 | 314 | 218 | 226 | 233 | 302 | 2587 |  | 1984 |
| Total | 305 | 356 | 386 | 542 | 430 | 267 | 325 | 567 | 514 | 637 | 457 | 554 | 5340 |  | 4132 |
| Filled in-house <br> (UCF owned) | 45 | 35 | 97 | 79 | 45 | 20 | 70 | 64 | 61 | 72 | 59 | 57 | 704 | (10\%) | 396 |

LENDING
Incoming:

| Total | 819 | 941 | 1162 | 1338 | 1180 | 742 | 1150 | 1446 | 1459 | 1191 | 1129 | 1071 | 13628 | 12361 |  |  |  |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Filled: |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Books | 264 | 266 | 367 | 351 | 293 | 216 | 384 | 403 | 404 | 368 | 373 | 394 | 4083 | 3836 |  |  |  |
| Copies | 237 | 264 | 326 | 356 | 346 | 167 | 277 | 418 | 383 | 329 | 277 | 260 | 3640 | 3181 |  |  |  |
| Total | 501 | 530 | 693 | 707 | 639 | 383 | 661 | 821 | 787 | 697 | 650 | 654 | 7723 | 7017 |  |  |  |

FILL RATES: Borrowing

| Requests sent out |  | Requests filled | Fill Rate |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Books | 3196 | Books | 2753 | Books | $86.0 \%$ |
| Copies | 2955 | Copies | 2587 | Copies | $87.5 \%$ |
| Overall | 6151 | Overall | 5340 | Overall |  |
| Requests |  |  |  | $86.8 \%$ |  |
| submitted | 6939 | Requests | Filled | 6044 | Rate |

FILL RATES: Lending
Incoming requests
Books/Copies 13628

Requests filled
Books/Copies 7723

Fill Rate Books/Copies $56.6 \%$
*This includes 704 requests filled internally (UCF owned material).

Table 2

UCF Library INTERCAMPUS LOAN STATISTICS
July 1989 - June 1990

CAMPUS Jul Aug Sep Oct Nov Dec Jan Feb Mar Apr May Jun Total Last Year

BREVARD

| No. Requested |  |  |  | 10 | 18 | 69 | 70 | 27 | 12 | 34 | 40 | 21 | 17 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Books | 9 | 1 | 17 | 26 | 30 | 4 | 25 | 36 | 34 | 5 | 18 | 12 | 369 |
| Photocopies | 15 | 11 | 35 | 95 | 100 | 31 | 37 | 70 | 74 | 26 | 35 | 54 | 592 |
| $\quad$ Total | 24 | 11 |  |  |  |  |  |  |  |  |  |  |  |

DAYTONA BEACH

| No. Requested |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Books | 12 | 17 | 12 | 34 | 39 | 24 | 29 | 34 | 59 | 41 | 15 | 20 | 336 |
| Photocopies | 20 | 0 | 8 | 1 | 73 | 1 | 26 | 9 | 28 | 3 | 4 | 35 | 208 |
| $\quad$ Total | 32 | 17 | 20 | 35 | 112 | 25 | 55 | 43 | 87 | 44 | 19 | 55 | 544 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| No. Lent | 12 | 14 | 4 | 34 | 29 | 24 | 25 | 26 | 34 | 36 | 13 | 13 | 264 |
| Books | 6 | 0 | 1 | 1 | 54 | 1 | 22 | 9 | 22 | 1 | 3 | 19 | 139 |
| Photocopies | 18 | 14 | 5 | 35 | 83 | 25 | 47 | 35 | 56 | 37 | 16 | 32 | 403 |

SOUTH ORLANDO
No. Requested
Books
Photocopies Total
31

No. Lent
Books
Photocopies Total

No. Requested
Books
Books
Photocopies
Total

| 3 | 5 | 2 | 0 | 2 | 0 | 2 | 1 | 2 |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 0 | 29 | 22 | 0 | 6 | 0 | 57 | 13 | 9 |
| 3 | 34 | 24 | 0 | 8 | 0 | 59 | 14 | 11 |

No. Lent
Books Phot Total
1

| 5 | 0 | 0 |
| :--- | :--- | :--- |
| 0 | 0 | 0 |
| 5 | 0 | 0 |


| 0 | 0 | 0 | 6 | 0 | 0 | 0 | 15 | 4 |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 6 | 0 | 0 | 0 | 15 | 4 |
|  |  |  |  |  |  |  |  |  |
| 0 | 0 | 0 | 6 | 0 | 0 | 0 | 15 | 3 |
| 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 0 | 0 | 0 | 6 | 0 | 0 | 0 | 15 | 3 |

FSEC

## LIBRARY INFORMATION NETWORK AND EXCHANGE (LINE)

## ACCOMPLISHMENTS AND PROGRESS

The main event in the unit this year was the move of Telephone Reference to LINE. A high proportion of the LINE Coordinator's effort was required to set up the service, to train new students each semester, and to streamline logging, procedures, and report compilation. One result of the move of Telephone Reference to LINE was the increase in photocopy orders. With Telephone Reference a part of LINE, referrals to LINE were made more often. Telephone Reference provides quick ready reference and general information services. Billings have increased again this year. In FY 1988-1989, billings were $\$ 16,843.71$. For FY 1989-1990, these increased to $\$ 24,745.09$.

Purchase Order Contracts were received from new sources for Special Borrowers Cards. The price of a previous contract for Cards was increased in line with the objective of bringing the price of individual Cards up to the Research Park rate. An agreement was formed with one client for the provision of other LINE services. The local chapter of a national association gave the library money for the purchase of materials in return for the same rate on Special Borrowers Cards as is given to Research Park companies. This association will give us a small amount each year for maintenance of materials in this area.

A procedure for handling service in the patent collection was developed in cooperation with Reference and ILL.

LINE has developed a new logging system which more accurately tracks requests and turnaround time at various points in the processing procedure.

## PERSONNEL CHANGES

LINE Coordinator position was filled by Kimberly K. Montgomery (formerly in visiting status) in August 1989.

Librarian Vicki Hamaker was hired to help part-time with Telephone Reference.
Ingrid Hunt was hired as LTA for LINE and Online Search.

## PROBLEMS SOLVED

Before this year, there were no LINE forms for photocopy and $I L L$ requests. There was no standardization in the information taken for a photocopy request and more followup was needed than should have been necessary. LINE ILL had used the regular ILL forms which meant that there was confusion for the client in the costs involved, and for ILL and LINE in keeping track of requests. The form for LINE Online Search had been modelled after that for the regular Online Search. It conveyed the wrong impression to clientele about costs, and did not ask for information necessary to LINE operations. Forms were created for Photocopy, LINE ILL, and LINE Online Search requests which solved these problems and made it easier to followup on transactions.

The LINE brochure suggests that the prospective client write for more information on

LINE. In the past, this meant that the LINE Coordinator wrote many letters which conveyed the same information. Also, there was no written information which explained specific services and costs. Thus, Information Sheets were created entitled LINE Services, Online Search through LINE, and Interlibrary Loan through LINE.

The establishment of Telephone Reference in LINE, the organization of information and procedures, and training and management of Telephone Reference students overwhelmed LINE this year. As a result, Telephone Reference has been split off from LINE and will be managed by Vicki Hamaker in the following year.

LINE experiences heavy demand from clients at about the same time as that found by other Library units. LINE requests do not taper off as quickly or as much as do requests in other units. At the same time, these peak periods occur when special projects and meetings are more likely to be assigned. While this cannot be prevented, the gain of a half-time LTA has meant that some routine LINE requests can be handled by someone other than the LINE Coordinator. Previously, the Coordinator spent a great deal of time checking student work on photocopy and ILL requests, and making routine calls to clients to straighten out paperwork. The LINE LTA now handles much of this.

## PROBLEMS YET TO BE SOLVED

Problems continue with the LINE invoice. At one time, the invoice was prepared on VP Planner, but the move to Lotus $1-2-3$, has made the use of a spreadsheet impossible as Lotus lacks some necessary features. Even on VP Planner, the invoice required too much training time to be efficient. Currently, the invoice is typed with a carbon on photocopies of a master prepared on WordPerfect. Photocopies are made of these for distribution. In its current form, it is unprofessional in appearance. It does not meet archival needs -copies are too blurry for adequate replacement copies to be made when a patron loses the originals. However, Sharon Hood has told us that a software package has been ordered which will solve these problems and will add a very necessary function -- the creation of a database from transactions as recorded on the invoice. Currently, LINE uses WordPerfect's merge capability to keep a transaction database of sorts. It is awkward and prone to time consuming errors.

Currently, LINE is located in the Online Search area. This is an active and noisy arena, which many distractions. It is too easy to get involved in non-LINE functions due to this location. For example, when the Online Search Coordinator is gone, the LINE Coordinator is called upon to advise Online Search patrons. LINE needs an area separate from other activities.

LINE is a growing unit. Even without Telephone Reference, there are periods when LINE could do with more personnel. Ideally, more of the LINE Coordinator's assignment would be devoted to LINE.

Backup for the LINE Coordinator is not officially established. When she attends a meeting or takes a vacation, arrangements must be made for filling her responsibilities which involve parcelling these out to several persons. There needs to be one person who understands all aspects of LINE who could function as a backup when needed. Unfortunately, personnel constraints will probably make this impossible to accomplish in the near future.

## SIGNIFICANT PROFESSIONAL ACTIVITIES

Kim Montgomery represented the UCF Library at the 13th Annual Patent Depository Library Conference, held May 4-11, 1990 in Crystal City, Virginia. She also developed and presented a patent depository library seminar to the Central Florida Inventors' Council on June 2, 1990.

## GOALS

As LINE grows it becomes more important to be organized. This year, LINE will try to become more efficient in the accomplishment of routine tasks, and will try to develop better means for handling the many unexpected projects which always seem to occur at peak periods.

As mentioned above, it is necessary that LINE get a computerized invoicing system which requires little sophistication to use, which creates professional looking invoices, and which stores information about invoices in a database which can be searched for routine queries and manipulated for statistics.

LINE must continue to review its cost setting procedures to ensure that they reflect both costs to the Library and what is reasonable in the current information market.

Because of limited personnel, heavy load periods mean increased turnaround time. LINE will try to develop more streamlined procedures which would minimize this.

LINE will revise the LINE Procedures Manual to reflect the many changes which have occured.

LINE will perform outreach to the community to make potential clients aware of the services available.

## STATISTICAL SUMMARY

The number of LINE transactions actually decreased slightly (from 136 to 127) this year due to heavy inroads on the LINE Librarian's time by the absorption of telephone reference service, which accounted for a total of $41.82 \%$ of LINE's 1989-90 activity; however, revenues increased as a result of photocopy orders filled by LINE in response to telephone reference referral. Revenues increased from $\$ 16,844$ to $\$ 24,745$ in FY '90. The average cost of a LINE transaction was $\$ 48.71$. Telephone reference inquiries totalled 7,299 for the eleven month period after relocation to Access Services. This translates to 663 inquiries per month.

Detailed statistics are attached.
I. NUMBER OF LINE REQUESTS BY MONTH, 1988-1989 and 1989-1990

| 1988-1989 | JUL | AUG | SEP | OCT | Nov | DEC | JAN | FEB | MAR | APR | MAY | Jus |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Online Search | 15 | 5 | 9 | 3 | 4 | 9 | 8 | 10 | 11 | 7 | 6 | 8 |
| LINE Information | * | * | * | * | * | 6 | 6 | 4 | 6 | 11 | 15 | 20 |
| General Information | 14 | 8 | 28 | 30 | 9 | 4 | 1 | 1 | 12 | 6 | 10 | 11 |
| Photocopy | * | * | * | * | * | 4 | 4 | 3 | 9 | 5 | 4 | 6 |
| Interlibrary Loan | 5 | 8 | 8 | 10 | 6 | 3 | 6 | 0 | 8 | 4 | 10 | 8 |
| "Do we have...?" | * | * | * | * | * | 16 | 10 | 1 | 13 | 7 | 7 | 13 |
| Other | * | * | * | * | * | * | 6 | 3 | 8 | 4 | 0 | 8 |
| Contracts*** | * | * | * | * | * | 1 | * | * | * | * | * | * |
| Special Borrowers Gray, cash | 5 | 5 | 13 | 15 | 3 | 9 | 8 | 13 | 12 | 16 | 14 | 16 |
| Gray, prepaid | 9 | 7 | 11 | 11 | 10 | 10 | 28 | 8 | 9 | 19 | 7 | 7 |
| Gray, Gold | 37 | 25 | 29 | 35 | 42 | 19 | 54 | 17 | 42 | 25 | 20 | 27 |
| Telephone Reference | ** | ** | ** | ** | ** |  |  |  |  |  |  |  |
| TOTAL | 85 | 58 | 98 | 104 | 74 | 81 | 131 | 60 | 130 | 104 | 93 | 125 |
| 1989-1990 | JUL | AUG | SEP | OCT | NOV | DEC | JAN | FEB | MAR | APR | MAY | Jus |
| Online Search | 8 | 7 | 6 | 7 | 4 | 11 | 4 | 4 | 4 | 4 | 12 | 7 |
| LINE Information | 20 | 10 | 6 | 5 | 14 | 1 | 14 | 6 | 6 | 4 | 4 | 8 |
| General Information | 9 | 4 | 6 | 3 | 4 | 5 | 1 | 0 | 1 | 3 | 1 | 4 |
| Photocopy | 7 | 5 | 7 | 13 | 4 | 8 | 8 | 9 | 9 | 9 | 16 | 18 |
| Interlibrary Loan | 3 | 4 | 3 | 5 | 2 | 1 | 1 | 1 | 0 | 2 | 4 | 4 |
| "Do we have...?" | 9 | 1 | 0 | 0 | 1 | 2 | 1 | 0 | 1 | 1 | 0 | 0 |
| Other | 6 | 0 | 2 | 1 | 5 | 3 | 0 | 10 | 4 | 7 | 6 | 3 |
| Contracts*** | 1 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 |
| Special Borrowers Gray, cash | 21 | 14 | 12 | 21 | 17 | 11 | 22 | 17 | 17 | 27 | 25 | 32 |
| Gray, prepaid | 10 | 29 | 6 | 5 | 7 | 8 | 18 | 16 | 8 | 12 | 10 | 12 |
| Gold | 40 | 61 | 32 | 40 | 52 | 61 | 60 | 47 | 52 | 42 | 52 | 39 |
| Telephone Reference | ** | 312 | 459 | 684 | 656 | 432 | 836 | 796 | 857 | 785 | 748 | 725 |
| TOTAL | 134 | 447 | 539 | 785 | 767 | 543 | 965 | 906 | 960 | 896 | 878 | 852 |
| TOTAL - (TELREF + SPEC) | 63 | 31 | 30 | 35 | 35 | 31 | 29 | 30 | 26 | 30 | 43 | 44 |
| TOTAL - (TELREF) | 134 | 135 | 80 | 101 | 111 | 111 | 129 | 110 | 103 | 111 | 130 | 127 |

[^0]| 1988-1989 | JUL | AUG | SEP | OCT | NOV | DEC |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Online Search | 1,192.50 | 325.95 | 610.70 | 332.24 | 447.56 | 373.90 |
| Photocopy | * | * | * | * | * | 72.00 |
| Interlibrary Loan | * | * | 70.70 | 160.80 | 74.55 | 13.50 |
| Other | * | * | * | * | * |  |
| Contracts | * | * | * | * | * | 3,500.00 |
| Special Borrowers |  |  |  |  |  |  |
| Gray, cash | 250.00 | 250.00 | 575.00 | 535.00 | 100.00 | 430.00 |
| TOTAL | \$1,442.50 | 575.95 | 1,256.40 | 1,028.04 | 622.11 | 4,389.40 |
|  | JAN | FEB | MAR | APR | MAY | JUN |
| Online Search | 272.94 | 1,213.76 | 887.69 | 504.76 | 269.42 | 380.02 |
| Photocopy | 43.10 | 57.70 | 84.60 | 99.80 | 56.40 | 133.90 |
| Interlibrary Loan | 56.00 |  | 119.90 | 43.00 | 100.50 | 109.60 |
| Other | 6.25 | 40.00 | 30.00 |  |  |  |
| Contracts |  |  |  |  |  |  |
| Special Borrowers |  |  |  |  |  |  |
| Gray, cash | 340.00 | 525.00 | 425.00 | 590.00 | 665.00 | 475.00 |
| TOTAL | \$718.29 | 1,836.46 | 1,547.19 | 1,237.56 | ,091.32 | 1,098.52 |

* These items were not counted separately at this time and were lumped under other categories.

1989-1990
Online Search Photocopy Interlibrary Loan

Other
Contracts Special Borrowers Gray, cash

TOTAL
Online Search Photocopy Interlibrary Loan Other Contracts
Special Borrowers Gray, cash

TOTAL

JUL

| 515.80 | 437.86 | $1,198.41$ | 655.06 | 545.59 | $1,050.30$ |
| ---: | ---: | ---: | ---: | ---: | ---: |
| 79.90 | 57.30 | 81.50 | 234.20 | 51.90 | 167.50 |
| 23.50 | 40.50 | 37.00 | 37.00 | 12.40 | 7.80 |
|  |  |  | 65.10 | 20.00 | 5.00 |
| $1,160.00$ |  |  | 750.00 | $4,000.00$ |  |
| 635.00 | 480.00 | 375.00 | 580.00 | 465.00 | 375.00 |
|  |  |  |  |  |  |
| $2,414.20$ | $1,015.66$ | $1,691.91$ | $2,321.36$ | $5,094.89$ | $1,605.60$ |


| 247.05 | $1,514.08$ | 509.13 | 338.82 | $1,509.25$ | 525.79 |
| ---: | ---: | ---: | ---: | ---: | ---: |
| 108.40 | 150.10 | 241.28 | 162.90 | 299.71 | 361.10 |
| 10.00 | 5.00 |  | 57.00 | 45.40 | 31.46 |
|  | 20.00 |  | 30.00 | 102.50 | 42.50 |
|  |  | 400.00 |  |  |  |
| 590.00 | 480.00 | 455.00 | 815.00 | 700.00 | 850.00 |
|  |  |  |  |  |  |
| 955.45 | $2,169.18$ | $1,605.41$ | $1,403.72$ | $2,656.86$ | $1,810.85$ |

III. PERCENTAGE OF TOTAL REQUESTS EXCLUDING TELEPHONE REFERENCE, 1988-1989 and $1989-1990$

| 1988-1989 | JUL | AUG | SEP | OCT | NOV | DEC | JAN | FEB | MAR | APR | MAY | JUk |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Online Search | $17.65 \%$ | 8.62\% | $9.18 \%$ | 2.887 | $5.41 \%$ | 11.11\% | 6. $11 \%$ | $16.67 \%$ | 8.46\% | $6.73 \%$ | $6.45 \%$ | 6.401 |
| LINE Information | * | * | * | * | * | $7.41 \%$ | $4.58 \%$ | $6.67 \%$ | 4.62\% | $10.58 \%$ | 16.137 | 16.00\% |
| General Information | 16.47\% | 13.79\% | 28.57\% | 28.85\% | 12.16\% | 4.94\% | $0.76 \%$ | 1.67\% | 9.23\% | $5.77 \%$ | 10.75\% | 8.80\% |
| Photocopy | * | * | * | * | * | 4.94\% | $3.05 \%$ | 5.00\% | $6.92 \%$ | 4.81\% | 4.30\% | $4.80 \%$ |
| Interlibrary Loan | 5.88\% | 13.79\% | 8.16\% | 9.62\% | $8.11 \%$ | 3.70\% | 4.58\% |  | $6.15 \%$ | $3.85 \%$ | $10.75 \%$ | 7.201 |
| "Do we have... ?" | * | * | * | * | * | $19.75 \%$ | $7.63 \%$ | $1.67 \%$ | 10.00\% | $6.73 \%$ | $7.53 \%$ | 10,40\% |
| Other | * | * | * | * | * |  | $4.58 \%$ | 5.00\% | $6.15 \%$ | 3.85\% |  | 6,40\% |
| Contracts | * | * | * | * | * | 1. $23 \%$ |  |  |  |  |  |  |
| Special Borrowers |  |  |  |  |  |  |  |  |  |  |  |  |
| Gray, cash | 5.88\% | $8.62 \%$ | 13.27\% | 14.42\% | 4.05\% | 11.11\% | $6.11 \%$ | 21.67\% | 9.23\% | 15.38\% | $15.05 \%$ | 12.802 |
| Gray, prepaid | $10.59 \%$ | $12.07 \%$ | $11.22 \%$ | 10.58\% | $13.51 \%$ | $12.35 \%$ | $21.37 \%$ | 13.33\% | 6.92\% | $18.27 \%$ | $7.53 \%$ | $5.60 \%$ |
| Gold | 43.53\% | $43.10 \%$ | 29.59\% | $33.65 \%$ | $56.76 \%$ | 23.46\% | $41.22 \%$ | 28.33\% | $32.31 \%$ | $24.04 \%$ | 21.51\% | $21.60 \%$ |
| TOTAL | 100.00\% | 100.00\% | 100.00\% | 100.00\% | 100.00\% | 100.00\% | 100.00\% | 100.00\% | 100.00\% | 100.00\% | 100.00\% | 100.00\% |

* These items were not counted separately at this time and were lumped under other categories.

| 1989-1990 | JUL | AUG | SEP | OCT | NOV | DEC | JAN | FEB | MAR | APR | MAY | Jvs |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Online Search | 5.97\% | 5.197 | 7.50\% | 6.93\% | 3.60\% | 9.91\% | 3.10\% | 3.64\% | 3.88\% | 3.60\% | 9.23\% | 5.518 |
| LINE Information | 14.937 | 7.41\% | $7.50 \%$ | 4.95\% | 12.61\% | 0.90\% | 10.85\% | 5.45\% | 5.83\% | 3.60\% | 3.082 | 6.305 |
| General Information | $6.72 \%$ | $2.96 \%$ | 7.50\% | 2.97\% | 3.60\% | 4.50\% | 0.78\% |  | 0.97\% | 2.70\% | $0.77 \%$ | 3.15\% |
| Photocopy | 5.22\% | 3.70\% | 8.75\% | 12.87\% | 3.60\% | $7.21 \%$ | 6.20\% | $8.18 \%$ | 8.74\% | 8.11\% | 12.31\% | 14.177 |
| Interlibrary Loan | $2.24 \%$ | $2.96 \%$ | $3.75 \%$ | 4.95\% | $1.80 \%$ | 0.90\% | $0.78 \%$ | $0.91 \%$ |  | 1.80\% | 3.08\% | 3.152 |
| "Do we have...?" | 6.72\% | 0.74\% |  |  | 0.90\% | 1.80\% | $0.78 \%$ |  | $0.97 \%$ | 0.90\% |  |  |
| Other | 4.487 |  | 2.50\% | $0.99 \%$ | 4.50\% | 2.70\% |  | 9.09\% | 3.88\% | 6.31\% | 4.62\% | 2.362 |
| Contracts | 0.75\% |  |  | 0.99\% | 0.90\% |  |  |  | 0.97\% |  |  |  |
| Special Borrowers |  |  |  |  |  |  |  |  |  |  |  |  |
| Gray, cash | $15.67 \%$ | 10.37\% | 15.00\% | 20.79\% | 15.32\% | 9.91\% | 17.05\% | 15.45\% | 16.50\% | 24.32\% | 19.23\% | 25.202 |
| Gray, prepaid | $7.46 \%$ | 21.48\% | 7.50\% | $4.95 \%$ | 6.31\% | 7.21\% | $13.95 \%$ | 14.55\% | 7.77\% | 10.81\% | $7.69 \%$ | 9.457 |
| Gold | 29.857 | 45.19\% | 40.00\% | $39.60 \%$ | 46.85\% | 54.95\% | 46.517 | 42.73\% | 50.49\% | $37.84 \%$ | 40.00\% | 30.718 |
| TOTAL | 100.00\% | 00.00\% | 100.00\% | 100.00\% | 00.00\% | 100.00\% | 100.00\% | 100.00\% | 100.00\% 1 | 100.00\% 1 | 100.00\% | 00.002 |


| 1988-1989 | JUL | AUG | SEP | OCT | NOV | DEC | JAN | FEB | MAR | APR | MAY | JUN |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Online Search | 82.67\% | 56.59\% | 48.61\% | 32.327 | 71.947 | 8.52\% | 38.00\% | 66.09\% | 57.37\% | 40.79\% | 24.69\% | 34.59\% |
| Photocopy | * | * | * | * | * | 1.64\% | $6.00 \%$ | $3.14 \%$ | 5.472 | 8.067 | 5.172 | 12.19\% |
| Interlibrary Loan | * | * | $5.63 \%$ | $15.64 \%$ | 11.98\% | 0.317 | $7.80 \%$ |  | 7.757 | $3.47 \%$ | 9.217 | 9.987 |
| Other | * | * | * | * | * |  | $0.87 \%$ | 2. 187 | 1.94 |  |  |  |
| Contracts | * | * | * | * | * | $79.74 \%$ |  |  |  |  |  |  |
| Special Borrowers |  |  |  |  |  |  |  |  |  |  |  |  |
| Gray, cash | $17.33 \%$ | 43.417 | 45.77\% | 52.04\% | $16.07 \%$ | $9.80 \%$ | 47.337 | 28.59\% | 27.47\% | 47.67\% | 60.947 | 43.247 |
| TOTAL | 100.00\% | 100.00\% | 100.00\% | 100.00\% | 00.00\% | 00.00\% | 100.007 | 100.0071 | 100.00\% | 100.00\% | 100.00\% | 100.00\% |


| 1989-1990 | JUL | AUG | SEP | OCT | NOV | DEC | JAN | FEB | MAR | APR | MAY | JUN |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Online Search | 21.37\% | 43.11\% | 70.837 | 28.22\% | 10.71\% | 65.41\% | 25.86\% | 69.80\% | 31.71\% | 24.14\% | 56.817 | 29.04\% |
| Photocopy | $3.31 \%$ | $5.64 \%$ | 4.827 | $10.09 \%$ | $1.02 \%$ | 10.437 | $11.35 \%$ | $6.92 \%$ | 15.03\% | $11.60 \%$ | 11.287 | 19.947 |
| Interlibrary Loan | 0.97\% | 3.99\% | $2.19 \%$ | 1.59\% | $0.24 \%$ | 0.49\% | $1.05 \%$ | $0.23 \%$ |  | 4.067 | 1.712 | 1.747 |
| Other |  |  |  | 2.807 | $0.39 \%$ | $0.31 \%$ |  | 0.927 |  | $2.14 \pi$ | $3.86 z$ | 2.35\% |
| Contracts | 48.05\% |  |  | $32.31 \%$ | 78.517 |  |  |  | 24.92 |  |  |  |
| Special Borrowers |  |  |  |  |  |  |  |  |  |  |  |  |
| Gray, cash | $26.30 \%$ | 47.26\% | 22.16\% | 24.997 | 9.137 | 23.36\% | $61.75 \%$ | 22.132 | $28.34 \%$ | 58.06z | 26.35\% | 46.94z |
| TOTAL | 100.00\% | 00.00\% | 0.00\% | 100.00\% 1 | 00.00\% 1 | 100.00\% | 100.00\% | 100.00\% | 100.00\% | 100.00\% | 100.00z | 100.00\% |

V. AVERAGE COST OF A TRANSACTION TO THE PATRON, 1988-1989 and 1989-1990

| 1988-1989 | JUL | AUG | SEP | OCT | NOV | DEC |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Online Search Photocopy | 79.50 | 65.19 | 67.86 | 110.75 | 111.89 | $41.54$ |
| Interlibrary Loan | * | * | 8.84 | 16.08 | 12.43 | 4.50 |
| Special Borrowers Gray, cash | 50.00 | 50.00 | 44.23 | 35.67 | 33.33 | 47.78 |
|  | JAN | FEB | MAR | APR | MAY | JUN |
| Online Search | 34.12 | 121.38 | 80.70 | 72.11 | 44.90 | 47.50 |
| Photocopy | 10.78 | 0.83 | 9.40 | 19.96 | 14.10 | 22.32 |
| Interlibrary Loan Other | 9.33 |  | 14.99 | 10.75 | 10.05 | 12.18 |
| Special Borrowers Gray, cash | 42.50 | 40.38 | 35.42 | 36.88 | 47.50 | 29.69 |

* These items were not counted separately at this time and were lumped under other categories.

| 1989-1990 | JUL | AUG | SEP | OCT | NOV | DEC |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Online Search | 64.48 | 62.55 | 199.74 | 93.58 | 136.40 | 95.48 |
| Photocopy |  |  |  |  |  |  |
| Interlibrary Loan |  |  |  |  |  |  |
| Other |  |  |  |  |  |  |

VI. THE YEAR'S TOTALS BY CATEGORY, 1988-1989 and 1989-1990
PERCENTAGE

| 1989-1990 | REQUESTS | AMOUNT <br> OF BILLING | AVERAGE COST | PERCENTAGE <br> OF BILLING | PERCENTAGE OF REQUESTS <br> - TEL. REF. <br> AND CARDS | PERCENTAGE OF REQUESTS - TEL. REF. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Online Search | 78 | \$9,047.14 | \$115.99 | $36.56 \%$ | 18.277 | $5.64 \%$ |
| LINE Information | 98 |  |  |  | 22.957 | 7.097 |
| General Information | 41 |  |  |  | 9.607 | $2.97 \%$ |
| Photocopy | 113 | 1995.79 | 17.66 | 8.07\% | 26.46\% | $8.18 \%$ |
| Interlibrary Loan | 30 | 307.06 | 10.24 | 1.247 | 7.037 | 2.177 |
| "Do we have...?" | 16 |  |  |  | $3.75 \%$ | 1.162 |
| Other | 47 | 285.10 | 6.07 | $1.15 \%$ | 11.017 | $3.40 \%$ |
| Contracts | 4 | 6,310.00 | 1,577.50 | 25.50\% | 0.947 | 0.297 |
| Special Borrowers Gray, cash | 236 | 6,800.00 | 28.81 | 27.48\% |  | 17.087 |
| Gray, prepaid | 141 |  |  |  |  | $10.20 \%$ |
| Gold | 578 |  |  |  |  | 41.827 |
| Telephone Reference | 7290 |  |  |  |  |  |
| TOTAL | 8672 | \$24,745.09 | \$48.71 | 100.00\% | 100.007 | 100.00\% |

```
TOTAL - (TELREF + SPEC) 427
    TOTAL - (TELREF)

\section*{ONLINE SEARCH SERVICES}

\section*{ACCOMPLISHMENTS AND PROGRESS}

The most noteworthy trend in the Online Search Services (OSS) this year is the shift in the subject emphasis of requests from education and related fields to business. While the overall statistics have not changed drastically, the distribution of search requests is significantly different. Education requests have dropped from \(60.4 \%\) of the business ( 285 search requests) to \(27.3 \%\) ( 137 search requests), representing a change in numbers of education searches of \(-51.9 \%\), while business requests have increased from \(5.7 \%\) of the business ( 27 requests) to \(37.5 \%\) ( 188 requests), a change in business requests of \(596.3 \%\).

The two major reasons for this shift in emphasis are the acquisition of the ERIC CD-ROM in Reference, which made do-it-yourself education searches available to the public as of the fall semester of 1989, and the arrangement made during the fall and spring semesters to offer subsidized Predicasts searches to selected Management classes. In actuality, acquiring ERIC on CD-ROM and the anticipated decrease in education searches resulting from that was what made the subsidized searching program possible.

The Predicasts program in itself is a major accomplishment of the OSS this year. Predicasts is a major business database producer, with ten different databases available on the DIALOG system. Through a marketing program targeting universities with business schools, Predicasts offered the Library unlimited use of its databases for the University's business students. Suzanne Holler, Coordinator of Online Search Services, Phyllis Ruscella, Coordinator of Bibliographic Instruction, and Meg Scharf, the Reference Librarian/Searcher with the most business background, developed customized bibliographic instruction sessions and specific procedures, forms, and aids for Management 4720 (Business Policies) and Management 6721 (Business Policies and Responsibilities) classes to have access to these subsidized searches. These two courses are those considered the capstone courses by the Management Department and the students in those courses study management cases in groups. The search service offered one free search to each group for each case. The program was successful, measured both by the responses to a formal evaluation and by the number of students and professors who asked about the program during the summer semester (when Predicasts chose not to subsidize the searching). Subsidized Predicasts searches accounted for \(20.6 \%\) of the year's intellectual searches and \(20.9 \%\) of the year's database accesses. A summary of Predicasts usage and statistics is attached (see Attachment 3), as is a summary of the students' and of the professors' evaluation responses (see Attachments 4 and 5). Subsidized searches will again be offered to the Library this coming fall semester.

Another significant difference in business for the search service this year is the volume of requests on the Scientific and Technical Network (STN), the vendor for the Chemical Abstracts Service's databases. Although the vendor's services were available to OSS near the end of the last fiscal year, the most appropriate software for accessing the databases had not yet arrived. This year, STN usage accounted for \(4.6 \%\) ( 39 requests) of the intellectual searches and \(4.7 \%\) ( 100 accesses) of the database accesses. Virtually all of these searches are from the Chemistry faculty and graduate students.

This year was the first year that a fairly comprehensive evaluation of the service took place. Previously, there was an attempt to attach evaluation sheets to each search, but only
a very few were ever returned (primarily from the very pleased or very displeased), and the results were not valuable. It was decided that more useful information would be obtained from targeting an evaluation to one month's worth of OSS paying customers and LINE search customers. (This target audience did not include any of the management students receiving subsidized Predicasts searches.) October was chosen, as it is one of the busiest months, and a total of 44 evaluative questionnaires were mailed. Twenty-eight ( \(64 \%\) ) of the surveys were returned by mail, and after trying to call the remaining patrons, ten more forms ( \(23 \%\) ) were completed by telephone interview. Six forms remained incomplete, but the total response was 38 of 44 , or \(86 \%\). The compiled results of the evaluation are attached (see Attachment 6), and the survey showed that while generally satisfaction is high, there are concerns about price, printouts, and delivery methods. Nothing can be done about the prices presently, but there has been an effort to correct the other two problems. The printer ribbons are being changed much more frequently, and OSS staff are now calling patrons on a regular basis to inform them of completed searches. Professor referrals and return customers proved the best source of clients, with UCF graduate students and faculty the most numerous patrons. Most respondents felt they would use the service again or recommend it to a friend, but a number also indicated that they would not use it if a comparable CD-ROM product were available.

A major staffing change took place this year, with the addition of a Library Technical Assistant (LTA) for LINE and OSS to share. This position has relieved the searchers of a significant amount of the clerical work involved in searching and has made possible a few long-awaited service enhancements, such as the telephoning of patrons upon search completion, alluded to above.

Another significant accomplishment for the service this year is in the amount of training UCF has been able to attract, resulting not only in greater numbers of searchers being able to be trained by vendor and database personnel but also in tremendous savings to the Library in registration and travel costs.

\section*{PERSONNEL CHANGES}

The beginning of this fiscal year saw Suzanne Holler as Coordinator of the Online Search Services and Jeff Franks, Carole Hinshaw, Phyllis Hudson, Kim Montgomery (LINE Librarian), Cheryl Ruppert and Meg Scharf as the librarians who search. Hinshaw's first month of searching and Franks' last was July 1989. Other changes to the searcher lineup occurred in September 1989, when Rochelle Ballard joined the staff, and in November 1989, when Vicki Hamaker began searching. Ingrid Hunt began as the LINE/OSS LTA in February 1990, a significant change discussed in the previous section. Additionally, after two years with the same student assistant, the service had two this year; one for the summer semester who had worked in OSS previously and only needed brief retraining and updating on all the new duties, and one for the fall, spring, and following summer semesters who had to be trained from scratch.

\section*{PROBLEMS SOLVED}

There were several goals listed in last year's annual report which represent problems solved this year. The highest priority item was "standardizing the search workstations as much as possible; at the very least, obtaining 2400 baud modems and DIALOGLINK software for each station." To a very great extent, the non-standard workstation problem has been solved. DIALOGLINK software was ordered and installed on all the workstations before
the fall semester, and a number of equipment changes which ultimately benefitted the service were required by the purchase (jointly funded by the Chemistry Department) of the STN Express searching software. The modem problem was solved because of UCF's success as a host training site; DIALOG's Arlington office has given the search service a 2400 baud modem on indefinite loan. The manager at Arlington convinced DIALOG's Palo Alto office of the value of improving facilities at frequent host sites, and UCF received the first of Arlington's modems.
Another goal listed last year was "putting strenuous effort into getting different vendors to come to UCF for training seminars." Part of the success in meeting this goal is evidenced by the modem "loaned" by DIALOG. The Library hosted 22 different training sessions this year put on by two vendors and six database producers. There were seven other sessions scheduled but cancelled for lack of attendees.

Other goals from last year achieved this year included planning and evaluating the subsidized Predicasts program (detailed previously), evaluating the service as a whole (also described previously), and revising the public forms used by the service. An unforeseen problem which arose and was solved this year was that the service's rate list had to be converted from VP Planner to dBase III Plus, a labor-intensive task.

\section*{PROBLEMS YET TO BE SOLVED}

Most of the problems remaining to be solved are environmental ones, related both to equipment and to work area. Were it not for the modem from DIALOG, there would still be a workstation without 2400 baud access; as it is, the backup workstation is operating on 1200 baud. In addition to the modem, it is necessary to order a laser printer for use with STN Express, which is designed to use with a laser printer and is extremely slow with line printers. In terms of the work area, space is a perennial problem. Noise over the phone lines used for searching is also becoming a large problem, and solutions need to be explored.

\section*{SIGNIFICANT PROFESSIONAL ACTIVITIES}

For the service itself, the amount of training made available to the searchers this year at UCF is significant. Overall, there were 13 DIALOG sessions, three VU/TEXT, two INSPEC, and one session each for the D\&B Donnelley Demographics, Predicasts, PsycINFO, and Trademarkscan database producers. Seven additional sessions, two each from DIALOG, BRS, and University Microfilms International, and one from D\&B Donnelley Demographics, had to be cancelled because of poor registration. The session held on April 27, 1990 was a particularly significant one, as it was a DIALOG MiniUpdate, a regional event condensed to one day from the annual four-day DIALOG Update. Approximately 60 searchers from across the southeast attended, including all ten of the UCF searchers.

There were three other major search-related meetings at which UCF was represented this year: Kim Montgomery attended the annual DTIC Users' Conference in Alexandria, Virginia, from October 30 to November 3; Suzi Holler was at Online ' 89 in Chicago, Illinois, from November 6 to 9; and Janice Bain, Holler, and Montgomery were in attendance at the DTIC Regional Users' Conference in Orlando on April 4 and 5.
In other areas, Holler served as the Florida Library Association Online Users' Caucus Vice-

Chair/Chair-Elect from May, 1989 until May, 1990, when she took over duties as Chair. The Caucus has submitted a proposal to hold a major preconference in May, 1991 before the Florida Library Association Annual Conference; Holler is chairing the planning committee, and Meg Scharf is serving as a member. Holler, Phyllis Ruscella, and Scharf presented a poster session, based on the subsidized Predicasts program and the accompanying bibliographic instruction (BI) lesson, entitled "We Mean Business: A BI Session for Business Case Analysis Students," on June 25, 1990 at the American Library Association Annual Conference in Chicago. The session was well attended and included the president of Predicasts as a visitor.

\section*{GOALS}

A number of the goals listed last year were not accomplished and remain as goals for the coming year. Most important, as it has been a priority for several years, is "getting enough staff for a long enough period to allow publicizing the service." It is hoped that the volume of business will be light enough this year, thanks to the patrons who will be served instead by the available CD-ROMs, that publicizing the service will be possible without the necessity of extra staff. According to Maxwell Online's Executive Vice President, George Vaveris, addressing the Second International Conference on the Effective Use of CD-ROM Databases, "CD-ROM's impact in the online industry has been felt in the academic and medical general reference areas...[O]nline file usage of ...PsycINFO, MEDLINE, and ERIC has decreased slightly with the advent of CD-ROM..." \({ }^{1}\) UCF's search service has so far only felt a drop in ERIC searches (from 391 database accesses last year to 198 this year, or a \(49.4 \%\) decrease), but as Reference has plans to acquire both PsycINFO and MEDLINE on CD-ROM during the next fiscal year, the psychological and medical areas are those expected to be impacted next. Vaveris, in the same address, also added that "CD-ROM has brought searching to a much broader audience, resulting in an increased awareness of online services and their offerings." \({ }^{2}\) It is hoped that the same will be true at UCF: heightened patron awareness of the service in part merely because of the availability of the CD-ROMs (and partially because of an understanding of some of their limitations) and in part due to increased publicity brought about by a reallocation of the service's resources. One of the first benefits of this reallocation will be to expand the subsidized Predicasts program to the marketing policies classes.

A second goal remaining from last year is "monitoring VU/TEXT." As soon as the Orlando Sentinel (currently available exclusively on VU/TEXT) is mounted as a database on DIALOG, the VU/TEXT account should be cancelled. Unfortunately, although this is in DIALOG's long-range plans, it is not likely to happen this calendar year.

One other goal for this year is to try again to attract vendors other than DIALOG to train at UCF. Both BRS and Orbit are underutilized simply because the searchers have never had formal training on either system. Both vendors have attempted to hold training

\footnotetext{
\({ }^{1}\) "Peaceful Coexistence Between Online and CD-ROM: Highlights of a Presentation by George Vaveris," Orbit Searchlight 18(7): 4-5, July 1990.
\({ }^{2}\) Ibid.
}
sessions at UCF before, but have had to cancel every time because of poor registration.

\section*{STATISTICAL SUMMARY}

OSS business both increased and decreased this year, with the number of intellectual searches down \(1.8 \%\) (from 867 to 851 ), but the number of database accesses up \(29.6 \%\) (from 1646 to 2136). A closer look at the figures reveals that patron-generated requests were actually up this year by \(0.7 \%\) (from 566 to 570 ), and that the \(1.8 \%\) drop in intellectual searches is entirely accounted for by searches generated by the staff. Detailed statistics for the service may be found in Attachments 1 and 2.

Of the 851 intellectual searches performed this year, \(67 \%\) of these (570) were patrongenerated requests (i.e., those for students, faculty, Library staff, non-affiliated users, and campus administration), \(26 \%\) (218) were searches generated at staff initiative on behalf of patrons either in response to reference questions or to Interlibrary Loan requests, and 7\% (63) were training searches, demonstrations, or other administrative searches generated by the searchers as a normal part of search service operation. These percentages compare with \(65 \%, 28 \%\) and \(7 \%\), respectively, from last fiscal year, and show that the origin of requests is fairly constant.

Overall, 201 different databases were searched ( 68 of them over five times each) on four separate systems (BRS, DIALOG, STN, and VU/TEXT). Of the patron-generated requests, \(65 \%\) were for students, \(19 \%\) for faculty, \(12 \%\) for LINE (non-University) patrons, \(1 \%\) for campus administration and \(3 \%\) for Library staff. This shows a considerable increase in student requests (from \(56 \%\) last year), a phenomenon accounted for almost entirely by the subsidized Predicasts program (detailed previously).

\section*{ATTACHMENT 1}

\section*{ONLINE SEARCH SERVICES UNIT ANNUAL STATISTICS for the Fiscal Year 1989-1990}
\begin{tabular}{|c|c|c|c|}
\hline Search & Intellectual & Database & Hours \\
\hline Analyst & Searches & Accesses & Online \\
\hline Ballard & 66 & 176 & 17.03 \\
\hline Franks & 2 & 11 & . 60 \\
\hline Hamaker & 33 & 119 & 9.47 \\
\hline Hinshaw & 40 & 115 & 13.62 \\
\hline Holler & 168 & 456 & 40.59 \\
\hline Hudson & 67 & 169 & 21.21 \\
\hline Montgomery & 161 & 527 & 66.32 \\
\hline Ruppert & 78 & 294 & 25.75 \\
\hline Ruppert (ILL) & 178 & 115 & 3.79 \\
\hline Scharf & 58 & 154 & 23.64 \\
\hline TOTAL & 851 & 2136 & 222.02 \\
\hline
\end{tabular}

851 INTELLECTUAL SEARCHES on 2136 DATABASES

\section*{Intellectual Search Allocations}
Students ..... 371
Faculty ..... 110
LINE (Non-University) ..... 68
Campus Administration. ..... 3
Library Staff ..... 18
Reference Questions ..... 40
ILL Verifications ..... 178
Demonstrations ..... 9
Training ..... 28
Free Time ..... 3
Housekeeping ..... 23
TOTAL ..... 851
TOTAL NUMBER OF DIFFERENT DATABASES ..... 201

PATRON-GENERATED ONLINE SEARCH REQUESTS (EXCLUDING LINE) BY SUBJECT AREA AND CATEGORY OF PATRON FOR JULY 1989 THROUGH JUNE 1990

CAMPUS LIBRARY
STUDENT FACULTY ADMIN. STAFF TOTAL PERCENTAGE
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline soucation \& RELATED FIELDS & & & & & 137 & 27.3\% \\
\hline EDUCATION & 51 & 21 & 1 & 1 & & \\
\hline EDUCATIONAL PSYCHOLOGY & 10 & 3 & 0 & 0 & & \\
\hline EDUCATIONAL TECHNOLOGY & 2 & 3 & 0 & 0 & & \\
\hline PSYCHOLOGY & 34 & 11 & 0 & 0 & & \\
\hline BUSINESS \& LAW & & & & & 188 & \(37.5 \%\) \\
\hline BUSINESS & 182 & 1 & 1 & 1 & & \\
\hline LAW & 2 & 1 & 0 & 0 & & \\
\hline CIENCE \& MEDICINE & & & & & 128 & 25.5\% \\
\hline BIOLOGY & 5 & 5 & 0 & 0 & & \\
\hline CHEMISTRY & 17 & 12 & 0 & 0 & & \\
\hline COMPUTER SCIENCE & 0 & 4 & 0 & 2 & & \\
\hline ENGINEERING & 0 & 3 & 1 & 0 & & \\
\hline ENVIRONMENTAL SCIENCE & 0 & 0 & 0 & 0 & & \\
\hline MEDICAL TECHNOLOGY & 2 & 1 & 0 & 0 & & \\
\hline MEDICINE & 33 & 9 & 0 & 0 & & \\
\hline NURSING & 0 & 5 & 0 & 0 & & \\
\hline PATENTS & 3 & 0 & 0 & 0 & & \\
\hline PHYSICS & 3 & 3 & 0 & 0 & & \\
\hline SPORTS MEDICINE & 3 & 1 & 0 & 0 & & \\
\hline TECHNOLOGY & 7 & 9 & 0 & 0 & & \\
\hline COCIAL SCIENCES & & & & & 21 & 4. \(2 \%\) \\
\hline CURRENT EVENTS & 2 & 2 & 0 & 1 & & \\
\hline ECONOMICS & 1 & 0 & 0 & 0 & & \\
\hline HISTORY & 2 & 0 & 0 & 0 & & \\
\hline POLITICAL SCIENCE & 2 & 0 & 0 & 0 & & \\
\hline PUBLIC ADMINISTRATION & 1 & 0 & 0 & 0 & & \\
\hline SOCIAL SCIENCE & 1 & 0 & 0 & 0 & & \\
\hline SOCIAL WORK & 0 & 2 & 0 & 0 & & \\
\hline SOCIOLOGY & 2 & 5 & 0 & 0 & & \\
\hline TOMANITIES & & & & & 15 & 3.0\% \\
\hline ART & 0 & 2 & 0 & 0 & & \\
\hline FILM & 0 & 1 & 0 & 0 & & \\
\hline LINGUISTICS & 0 & 1 & 0 & 0 & & \\
\hline LITERATURE & 6 & 3 & 0 & 0 & & \\
\hline MUSIC & 0 & 2 & 0 & 0 & & \\
\hline IBRARY SCIENCE & 0 & 0 & 0 & 13 & 13 & 2.6\% \\
\hline TOTAL & 371 & 110 & 3 & 18 & 502 & \\
\hline PERCENTAGE & 73.9\% & 21.9\% & 0.6\% & 3.6\% & & 100.0\% \\
\hline
\end{tabular}

\title{
PREDICASTS SUBSIDIZED SEARCH PROGRAM USE STATISTICS \\ Fall 1989 and Spring 1990
}

Fall Semester 1989
\begin{tabular}{lrrrr} 
September & 11 & 40 & 4.07 & \(\$\)\begin{tabular}{r}
990.37 \\
October
\end{tabular} \\
November & 46 & 128 & 21.08 & \(7,312.79\) \\
December & 30 & 78 & 14.85 & \(5,608.67\) \\
\multicolumn{1}{c}{ SUBTOTAL } & 2 & 4 & .93 & 477.53 \\
& 89 & 250 & 40.93 & \(\$ 14,389.36\)
\end{tabular}

Spring Semester 1990
\begin{tabular}{lrrrr} 
January & 3 & 6 & 1.03 & \(\$ 197.79\) \\
February & 24 & 65 & 12.93 & \(4,595.54\) \\
March & 42 & 86 & 18.48 & \(7,785.67\) \\
Apri1 & 19 & 39 & 7.65 & \(2,589.82\) \\
\(\quad\) SUBTOTAL & 88 & 196 & \(\boxed{40.10}\) & \(\$ 15,168.02\)
\end{tabular}

TOTAL BOTH SEMESTERS
177
446
81.03
\$29,557.38
PERCENTAGE OF ANNUAL TOTAL
20.63\%
20.88\%
36.71\%

N/A
\begin{tabular}{lcccc} 
& \multicolumn{2}{c}{ Classes Taught* } & \multicolumn{2}{c}{ Students Reached } \\
& MAN 4720 & MAN 6721 & MAN 4720 & MAN 6721 \\
Fall Semester 1989 & 9 & 2 & 225 & 44 \\
Spring Semester 1990 & 11 & 1 & 299 & 17 \\
\hline SUBTOTAL BY CLASS & 20 & 3 & 524 & 61 \\
\cline { 2 - 5 } & & 23 & &
\end{tabular}
"MAN 4720 (Business Policies) and MAN 6721 (Business Policies and Responsibilities) both employ case analysis by groups.

For the Summer Semester, 1990, when the searches were not being subsidized, by the second week of the first term, at least 6 case groups (probably representing between 18 and 30 students) had inquired about the Predicasts search program. Two marketing professors also inquired what they needed to do to have their marketing policies classes, which also employ group case analyses, participate in the program.

1 class, Fall Semester 1989 (19 responses)
2 classes, Spring Semester 1990 (56 responses)

THE LIBRARY SESSION:
1. Were you more motivated to participate in your case study after having an explanation of possible research tools by the librarian?

Yes __47 _ No __22 _
Comments:
[Yes.] To know what there was available helped.
Indifferent.
[No.] Same motivation.
Equally as motivated.
2. Was the lesson presented too early in the semester for you to understand its usefulness to your coursework?

Yes __11_ No __ \({ }^{59}\) _
Comments:
[Yes.] After [illegible] understanding of what was required for \(u\) s to do our cases would have been better.
[No.] The earlier, the better.
[No.] Case was due 10 days later
Somewhat.
3. Had you successfully used the online catalog (LUIS) before this library lesson?


Comments:
[Yes.] I was used to the older system. New one was better.
[No.] After the lesson, I still can't use it
4. Did you know how to find a journal/magazine title on LUIS before the lesson?
\(\qquad\)
Comments :
[Yes.] Just had to get used to it.

In the left column, please check any of the following with which you were alrest familiar before the library session. In the right column, please check any you actud). used in doing your research.
\begin{tabular}{|c|c|c|}
\hline KNEW OF & USED & TITLE \\
\hline 49 & 50 & Any CD-ROM product \\
\hline 25 & 33 & Business Periodicals Index (printed) \\
\hline -28 & -19 & Predicasts F\&S Index (printed) \\
\hline 40 & 35 & Statistical Abstract of the United States \\
\hline 31 & 23 & Standard \& Poor's Industry Surveys \\
\hline -36 & 29 & U.S. Industrial Outlook \\
\hline -37 & -32 & Wall Street Journal Index \\
\hline
\end{tabular}
6. What was the most important thing you learned from this lesson?

\section*{Comments:}

N/A. (3)
That the searchers we [sic] not well experienced, not very helpful \& downright bitchy.
How to find information more accurate [sic] and in less time.
How much easier and more info I can get to do a better case study.
Predicast [sic] info.
It is costly to do a Predicast [sic] search.
How to find info w/out becoming frustrated.
That there is vast information untapped.
Resources ARE available.
That it is available.
It was more of a refresher as I had used Predicasts before.
Additional resources at hand.
The availability of info and where to get it.
To make use of Library.
Research that was available.
Reinforced Library knowledge.
Predicast [sic].
The info I could obtain from CD-ROM.
Predicasts computer info.
You needed two week [sic] for appt.
Learned to ask ref. librarian for help.
The wide array of materials available for us to use.
They [sic] concept of evaluating a case (problem) \& implementing ideas.
That a source like Predicast [sic] was available.
How to easily find required source of information.
That there are many resources available \& help in utilizing them.
The availability of so much information.
That Predicast [sic] is available.
How to efficiently use resources available.
How to increase the sources to find research.
The Predicast [sic] information.
(LUIS)
All available inf.
Predicasts F \& S Index.
6. Comments (Cont'd)

Where everything was located.
How to research information quickly \& efficiently.
Options provided in the library.
No comment.
Reference \& Index Catalogues.
How to do effective research.
7. Can you suggest one way the lesson could be improved for better understanding?

\section*{Comments:}

N/A. (4)
No. (6)
None.
The searchers will improve with experience.
How to get more info. from older issues of Adweek.
Most seniors already know the basics (leave them out).
No comment.
Hands on use.
No, I can't. Excellent presentation!
Pass out handouts that explain exactly how to use the various indexes \& abstracts.
Instead of a classroom lecture - use a hands on more personalized demonstration.
Later in year or by appointment.
Hands on experience.
Tell how to better prepare for on-line search.
The session seemed aimed at those who had never used any of the materials at the library. I would hope that by now we had used them before. The class should be at a higher level.
Seems to be easily understood by everyone.
8. Did you have an adequate understanding of what an online search would provide for you from the presentation?

Yes __45_ No __ 20
Comments:
N/A. (2)
[No.] Didn't use it.
Disapointment [sic] was prevalent.
[No.] Was a little confusing.
[No.] Not specific enough. An example of a search would have been nice.
9. Did this lesson impact your case study group in any way? If yes, how?
Yes __ \({ }^{26}\) _ No __ \({ }^{37}\) _

Comments:
```

N/A. (2)
[Yes.] We had a start.
[Yes.] It gave us more material.
[Yes.] Predicast [sic].
[No.] Didn't use it.
[Yes.] More base of info.
[Yes.] Helped dramatically in cutting down our research time.
[Yes.] Excellent info.
[Yes.] Useful information.
[Yes.] Provide info. faster.
[Yes.] It motivated us.
[Yes.] It gave us a better overall understanding of our company.
[Yes.] Helping us search for information on companies not available elsewhere.
[Yes.] Better research.
[Yes.] Gave us more ideas of places to look for information.
[Yes.] Research time was reduced.

```

\section*{THE SEARCH PROCESS:}
10. Did you know about the Library's Online Search Service before taking this class?
\(\qquad\)
Yes __20_ No __ \({ }^{47}\) _
11. If yes, had you used the service before? For what purpose(s)?

Yes __2 _ No _ \({ }^{46}\) _

\section*{Comments:}
[Yes.] Where I work.
12. Did your group take advantage of the free search(es) offered? (If no, why?)

Yes __50_No __ \({ }^{20}\)

\section*{Comments:}
[Yes.] First was fair.
[No.] The info. was too current for our case.
[No.] Couldn't get scheduled.
[No.] Couldn't get an appointment soon enough.
[No.] Little time.
[No.] We didn't meet to [sic] 10 day prior appt.
[No.] Not necessary for cases.
[No.] Just didn't think about it.
[No.] Our cases required past information...not current.
[No.] Hard to get an appointment.
13. If yes, did you come back after the first one to have another?

Yes _- \({ }^{33}\) _ No _- \({ }^{26}\) _
Comments:
N/A. (2)
[No.] See \#6. [That the searchers we [sic] not well experienced, not very helpful \& downright bitchy.]
[Yes.] Second was poor.
[No.] Didn't need to use it.
[No.] It was not helpful.
[No.] First one was of no help.
14. Was the pre-search information and assistance adequate?

Yes _ 39 _ No __ \({ }^{17}\)
Comments:
N/A. (2)
[No.] Much of our pre-search time was "wasted" by the researcher. [Yes.] Too broad.
Didn't use it.
15. How many of the results were relevant?

All __ \({ }^{1}\) Most __19_ Some __ \({ }^{12}\) _ Few __ \({ }^{10}\) _ None __ \({ }^{3}\) _ N/A __ \({ }^{3}\) _
N.B., 2 of the "None" responses did not have a search run.
16. Did you obtain enough results to answer your overall information need?

Yes __ \({ }^{14}\) _ No __ \({ }^{30}\) _
Comments:
N/A. (2)
[No.] Had a very small independ [sic] company.
[No.] It would be too narrow.
17. Did any information found/not found change the focus of your presentation? Yes _ \({ }^{28}\) _ No __ \({ }^{26}\) _

Comments :
N/A. (2)
[No.] Just backed up ideas.
18. Did you feel the results were adequately explained?

Yes _38_ No _14_
Comments:
N/A. (2)
Sort of.
No explanation of results.
19. What component of the UCF online search service could be improved?

Personalized Attention _17_ Pre-search Interview _19__ Print-out __ _
Appointment Scheduling _11__ Delivery Time __ \({ }^{4} \quad\) Follow-up Explanation __ \({ }^{11}\)
Other (please specify) ___(See below.)
N/A. (2)
\#'s of articles does [sic] not equate to thoroughness of scope.
Didn't know it existed.
Available info.
Did not actually do it myself.
20. Would you use this service at UCF again or recommend it to a friend?
\(\qquad\)
Comments:
N/A.
[No.] Not unless preplanning can include limiting \#'s of articles per issue.
[Yes.] Only if at nominal cost.
[Yes.] Maybe. But I don't feel that it is worth the money.
[Yes.] Possibly.
21. Do you foresee applications for Predicasts searches for you in your profession?

Yes __34_ No __ \({ }^{10}\)

\section*{Comments:}

N/A.
[Yes.] See above. [Not unless preplanning can include limiting \#'s of articles per issue.]
?
Possible \(\Rightarrow\) \$???
[Yes.] Entirely too expensive for the individual.

1 response was completely blank except for the general comment:
We only used once, was [sic] not impressed.
1 response was discarded, as it was filled in with the UCF President's name and contained such useful comments as:

Your [sic] fired.
Certain personnel are expendable.

PREDICASTS SUBSIDIZED SEARCH PROGRAM PROFESSOR EVALUATIONS SUMMARY SHEET OF ALL RESPONSES

2 professors, Spring 90

THE LIBRARY SESSION:
1. Were your students more motivated to participate in their case studies after having an explanation of possible research tools by the librarian?

Yes \(2^{2}\) _ No
Comments:
2. Was the library session presented too early in the semester for the class(es) understand its usefulness to their coursework?

Yes _No \({ }^{2}\)
Comments:
3. Was there enough notice for you to conveniently fit the class into your syllabus?
\(\qquad\)
Comments:
4. Was the content of the lesson at a level appropriate to the students' needs?

Yes _2_ No

\section*{Comments:}
5. In the left column, please check any of the following tools which you feel were not adequately covered in the lesson. In the right column, please check any you feel should not be covered at all.
\begin{tabular}{llll}
\begin{tabular}{l} 
NOT WELL \\
COVERED
\end{tabular} & \begin{tabular}{l} 
DROP FROM \\
LESSON
\end{tabular} & \begin{tabular}{l} 
UNSOLICITED \\
COMMENTS
\end{tabular} \\
\(\square\) & - & TITLE
\end{tabular}
6. What was the most important thing your students learned from this lesson? The concept that there is this huge database out there that they can use; practical firms use this and it's provided by Predicasts; very practical; students will be more valuable to future employers by knowing Predicasts.

Extend [sic] of sources.
7. Can you suggest one way the lesson could be improved for better understanding? Integrate one of the actual cases from a syllabus (not mine).
8. Do you feel the online search program was adequately explained in the lesson?
\(\qquad\)
Comments:
9. Did this lesson produce any noticeable effects on the quality of your students' research? If yes, what?

Yes_1_ No

Comments:
They were happy to find this type assistance available to them; they were happy in what information they found.
[Yes ?] Not sure of quality--probably more efficient.

\section*{THE SEARCH PROCESS:}
10. Do you think your students were familiar with the Library's Online Search Service before taking this class?
\(\qquad\)
Comments:
Varies.
11. Did most of the groups take advantage of the free search(es) offered? (If no, why do you think they did not?)

Yes _2_ No \(\qquad\)
Comments:
12. If yes, did most come back after the first search to have another? (If no, why do you think they did not?)

Yes _1 1 No \(\qquad\)

Comments:
Don't know.
13. Did students come to you for assistance in preparing for their searches? (If yes, what areas were causing confusion?)

Yes \(\qquad\) No __2

\section*{Comments:}

Feedback, yes. Mostly compliments.
14. Did students have problems interpreting the results of the searches?

Yes _ No \(1^{1}\)
Comments:
Heard no comments.
15. Did students seem to be satisfied with the search results? (If not, why?)
\(\qquad\)
Comments:
Very much so.
[Yes ? No ?] Had some complaints--some thought data was not useful--could be \& function of the search.
16. Did the information found/not found change the focus of any presentations that you know of?

Yes \(\qquad\) No \(\qquad\)

\section*{Comments:}

It took away some of their fear.
Don't know.
17. Did your students mention any component of the UCF online search service which ought to be improved?
Personalized Attention _1_ Pre-search Interview __ Print-out ___
Appointment Scheduling __ Delivery Time__ Follow-up Explanation ___

Other (please specify) ___(See below.) \(\qquad\)
They want personalized attention, but how are you going to do that... ? Took too much time to schedule.
18. Are you interested in having the Library and Predicasts offer this program again?
\(\qquad\)

Comments:
19. Do you think your students will want to use Predicasts searches in their professional lives as a result of this program?

Yes __1_ No \(\qquad\)
Comments:
I'm sure of it! Unsure.

\section*{Further comments:}

I'd like to go on record (I hope Predicasts will take this as a practical statement from an ex-executive who is now a business professor) stating that the combination of the library work with Predicasts was a great help to the students. This was a splendid addition to this program. I hope Predicasts will sustain this on a long range basis; ultimately, it will mean much business for them.

Other:

1 response was recorded via telephone interview.

\section*{ATTACHMENT 6}

\section*{ONLINE SEARCH SERVICES EVALUATIONS SUMMARY SHEET OF ALL RESPONSES}

Methodology: Evaluation forms were sent to all paying clients of OSS/LINE who used either service during the month of October 1989. A total of 44 questionnaires vere mailed out; 28 (or 64\%) were returned by mail and another 10 (23\%) wer: subsequently contacted by telephone, for a total response of 38 ( \(86 \%\) ). Then were 6 questionnaires (14\%) with no response.

Total \(=44\)
Responses \(=38\) ( \(28^{*}\) by mail; 10 by phone)
No response \(=6\)

Status: UCF Undergraduate Student 4
UCF Graduate Student 18 Doctoral-1
UCF Faculty 11 Guest-1: IST-1
UCF Staff \(\underline{0}\)
UCF Administration \(\underline{0}\)
Research Park Tenant 2
Other: Psy. D
Rehabilitation Specialist
Graduate - Another University
Doctoral Candidate - Not UCF
Rollins Graduate Student
1. How did you find out about this service?
```

    Librarian 5
    Friend 5
    Professor 12
    Colleague 4
    Print Announcement 0
    Used similar service elsewhere 5
    Used this service before 10
    Other: Student at UCF/Undergraduate Class - Fundamentals of Graduate Research

```
2. Was the pre-search information and assistance adequate?

Yes 34 No 3
Comments:
[Yes] Second try was outstanding.
[Yes] Excellent in person assistance.
[No] Didn't cover my subject.
[No] Print out too light to read.
3. Was the delivery time from submitting the request to receiving the results reasonable?

\section*{Yes 36 No 1}

Comments:
[Yes] It was outstanding! I needed the data immediately. Ms. Holler stayed after hours and completed the search 6 hours after I requested it. Not only was it fast but it was cheaper because she used the abstract service at the lower rate.
[Yes] Did take longer than told.
[Yes] Would have appreciated a call.
[Yes] Told differently than what it actually was but still OK.
[Yes \& No] OK really; but took a little longer than expected.
4. How many of the results were relevant?

All 4 Most 16 Some 11 Few 4 None 1
Comments:
[Most] About 50\%
[Some] Half or more
Haven't looked at it yet.
5. Did you obtain enough results to answer you overall information need?

Yes 27 No Z
Comments:
[Yes] Of periodicals and catalogs, but (The search was fine as far as it went.) In further research I have found many other books not listed in the search which are major references. I was surprised these were not included. Perhaps the error was mine in giving directions for the scope of the search.
[Yes] More than enough - the search was more extensive than I used.
[No] It pointed me in the right direction.
[No] Problem was with topic - no literature available.
[No] Need additional database information.
[No] Didn't get any results.
[No] Had another search done at UF.
I think so.
Not sure.
Not quite but close.
6. Did you feel the results were adequately explained?

\section*{Yes 36 \\ No 3}

Comments:
[No] Didn't get any results.
[No] Would like to know which items retrieved we have, which would be easy to obtain, which would be difficult.
7. Did the search results justify the expense?

Yes 30 No 6
Comments:
[Yes] In my opinion - increased grade \(\uparrow\).
[Yes] Quite reasonable.
[Yes] However, I feel charge for librarian's time too high ( \(\$ 40.00\) per hour). [Line search]
[Yes] Or would have been if I had gotten any results.
[Yes] Didn't realize that what I got wasn't going to be readily available at UCF.
[Yes] I will now be more careful and try to do a lot more work on my own.
[No] I did my own ERIC search. My topic was out of the usual and so the cost of search into doctoral dissertations was higher than the usual expected.
[No] Computers are too expensive.
Not sure.
8. If you have used a similar service at another site, how do the UCF services and results) compare?

\section*{Better 2 Equal 13 Worse 1}

\section*{Comments:}

N/A 5
[Better - but from the rest of the form, patron probably intended to check "worse."] Done when told.
[Equal] 10 years ago at University of Wisconsin.
[Equal] At Georgia Tech.
[Worse] Not as good - just don't like the word "worse."
Haven't used service anywhere else before.
Not used one.
Not used.
9. What component(s) of the UCF online search service could be improved?

Personalized Attention 1
Pre-search Interview \(\underline{3}\)
print-out \(\underline{2}\)
Appointment Scheduling 1
Delivery Time 2
Follow-up Explanation 5
other:
None 3
N/A
?
[At top of page] Include Beilstein search as part of STN package.
[Print-out] We had to call as it was not done when told.
[Follow-up] More time with librarian without charge.
[Personalized Attention]
At Reference Desk in Library. The guy was a grump and not very willing to help.
[Delivery Time]
No one in Circ knew where search was or where to send me.
Couldn't find search after it was finished.
Faster?
It was adequate.
Offer data on diskette.
I believe it works fine!
Another ERIC system.
All OK to me.
10. Have you used the UCF online service since your search in October?

Yes 7 No 30

Comment:
[No] But will use again this semester.
11. Have you ever used any of the CD-ROM products available in the Reference are? (If yes, which?)

Yes 14 No 23

Comments:
```

[Yes] LRC - Readers Digest
[Yes] ERIC
[Yes] Doctoral dissertations; ERIC
[Yes] ERIC - Great
[Yes] Reference of journal articles - don't know name of system.
[No] I don't know what CD-ROM is.
[No] But have used at Valencia.
[No] Can't use as I am blind.

```
12. Have you ever used any of the CD-ROM products as a substitute for a search done througd the online search service? (If yes, which? How many times?)

Yes \(8 \quad\) No \(\underline{29}\)
Comments:
```

[Yes] 3 or 4.
[Yes] ERIC CD-ROM - 3 times 2
[Yes] ERIC
[Yes] Once since the search - worked OK.
[No] I plan to.
[No] Not sure what CD-ROM is.
[No] Can't use as I am blind.

```
13. If similar information were available on a CD-ROM product in Reference, would you use the online service anyway? (Why or Why not?)

Yes 13 No 11

\section*{Comments:}
? 2
[Yes] Online is more up to date.
[Yes] In the interest of saving time.
[Yes] Time Saver.
[Yes] Time savings for me.
[Yes] More specific, less time consuming.
[Yes] Still need to do online search.
[Yes] Would use both. \(\underline{2}\)
[Yes] Not comfortable with computers.
[No] Could handle it myself.
[No] Cost.
[No] Easier to accomplish yourself.
[No] \$ It would take more time but be worth the effort in becoming more at ease with library equipment.
[No] Can't use as I am blind.
Maybe, because the searchers are more experienced than I.
Don't know.
Time.
I don't know what a CD-ROM is.
I am not familiar with the CD-ROM, so I can't comment on it.
I would need to know more about this service.
Hard to compare since...
Maybe.
14. Would you use the online search service at UCF again or recommend it to a friend?

Yes 34 No 3

Comments:
[Yes] Once it got defined obtained outstanding results.
[Yes] Good service, very helpful, saves time.
[Yes] I have found it quite efficient.
[Yes] If they had money.
[Yes] Has already.
[Yes] Would recommend.
[No] Wouldn't use it again personally but would recommend to a friend after an explanation.

Please use the bottom of this sheet or another sheet of paper for any further comments you wish to make.

The service person was excellent and did her best to help -- the information just wasn't of any use.

I appreciate all the help given from Suzi \& Kim. Thanks.
I was very pleased with the service and would use it again. I thought the service charge was quite reasonable.

I was generally satisfied with search but felt very rushed by librarian. Got a "Time is money" feeling. I am surprised that you charge \(\$ 40.00\) per hour for this service plus regular online charges. I think that is far too much for an educational institution for someone pursuing any degree. Otherwise I was satisfied with job. P.S. No need to call me on this!

Patrons were allowed to ask for the Coordinator to call. The only one who did was called and wished for better publicity. Said he "almost missed it" except for a friend.
*One evaluation was apparently lost in the mail. When we spoke to her on the telephone she indicated that all her responses were very positive.

\section*{REFERENCE}

\section*{ACCOMPLISHMENTS AND PROGRESS}

This year the reference department offered orientation programs for transfer students with sign-up sessions in which these students were given hands-on experience with the computerized card catalog (LUIS), enabling them to access the books and periodicals that the library owns. This program was a success and will be continued in the future.

An experimental joint venture between the bibliographic instruction librarians and the online searchers offered free Predicasts searching to the Business Policies Classes. This service was popular with the students and was subsidized by Predicasts, Inc. 50 classes were coordinated between the two library units.

After a trial year of offering telephone reference service to the community, the service was transferred to the fee-based services unit in the Access Services Department.

Although the UCF library was designated a U. S. Patent Depository Library in December 1988, equipment to read the patents was not available until March 1990. During this time, the Patents area was created and all patents items from the Government Documents area were transferred to the newly created Patents area. Also, in preparation for the opening of this collection, the Office of Patent Depository Library Programs in Washington D. C. gave a workshop for the librarians of the UCF library on October 26, 1989. On March 24, 1990 these people came again to offer an all day workshop on accessing patent information to the University, the community and inventors in the state of Florida. This collection has been in constant use by the community since the opening day.

Also, during this year the fruition of the TITLE III grant between Valencia Community College library and the UCF library was realized. Through this grant the library received a one year trial of UMI CD-ROM's (Dissertation Abstracts, Newspaper Abstracts and Periodicals On Disc). Use of the long-term goals of the grant is to ease the transfer of students from VCC to UCF. Phyllis Ruscella, Coordinator of Library Instruction, is working with the VCC B. I. Coordinator to establish library instruction programs to meet this goal.

Changes in service saw an expansion of the CD-ROM products available to library users.
The additional products include:

\author{
Applied Science and Technology Index \\ Humanities Index \\ Bender's Tax Service \\ Magazine Abstracts Survey
}
with the VCC/UCF grant: Dissertation Abstracts
Newspaper Abstracts
Periodicals on disc

More services and an expansion of hours were aided by the addition of four adjunct librarians and one visiting librarian for a total of 70 hours of additional help at the reference desk. With this help the full time librarians were able to teach more classes and create many more Info-to-Go guides. The New Guides developed include:
Biographies
Exceptional Education
Hospitality/Tourism
Legal Research
Sports

Revised Info-to-Go guides:
Nursing
Communicative Disorders

CD-ROMs
Florida Legal Research
Job Hunter's Guide
Marketing
Women's Studies

\author{
Education
}

Additional growth in the reference collection created a need for a major shifting project. Additional ranges of shelving were added and the collection was spread out with room for more expansion. This major project was completed Spring Semester.

The entire reference staff has worked hard and has dedicated many hours to make the department and the services offered a success.

\section*{PERSONNEL CHANGES}

During this past year the Reference Department has been in a state of expansion and change. Changes in personnel gave us a librarian in August, (Carole Hinshaw) a secretary, (Nancy Stephens), and a librarian, (Rochelle Ballard) in September, a Senior LTA, (Patricia Hall) plus three adjunct librarians, (Vicki Hamaker, Belinda Jones, and Charlene Maroney) in November, an adjunct librarian, (Deborah Steinmetz) in December, an adjunct librarian (Lois Hamilton), in January, a LTA, (Rick Gossett) in May and a Government Documents librarian, (John Walters) in June.

In August, the secretary, (Helen Marie Wintenburg), left for another library department, in September, a reference librarian, (Joseph Andrews), left for another library department and in February, the Government Documents Librarian (Lucille Lloyd) retired. Ted Pfarrer announced his phased retirement beginning August, 1, 1990.

During this year Ted Pfarrer received his PhD., and was presented the Excellence in Librarianship Award, and DeLyn Bradford received her BA in English.

\section*{PROBLEMS SOLVED}

Storage space problems for government documents microfiche and the Patents cassette microfilm were solved by a donation from the Serials Department of microfilm and microfiche cabinets. Also, a word processing center was created in room 203 J and space for the new LTA position, a reference librarian, and adjunct librarians were created by a well organized massive move during Spring Semester.

\section*{PROBLEMS YET TO BE SOLVED}

With the expansion in reference desk service hours, additional CD-ROM services, and the Patents Depository Library Program, plus the growth in demand for Bibliographic Instruction classes, the reference department cannot give the assistance to these services that is needed.

Staffing is needed for equipment maintenance (ribbon, ink jet, and paper replacement) during library hours seven days a week - for the CD-ROMs, the Patents and Documents Reader/Printers, and printers at the LUIS terminals. Also, better assistance and an increase in the existing services is needed but cannot be accomplished without more staffing (Librarians, LTA's etc.)

\section*{SIGNIFICANT PROFESSIONAL ACTIVITIES}

In addition to the above services, the Reference staff has participated in many conferences, workshops, and seminars to keep up with professional development or to further their service to the university and community. A list of these meetings include:

FCLA Public Services Committee Meetings
LOEX Library Orientation and Exchange Nat'l Bibliographic Instruction Conference, Ann Arbor, MI State Data Center Meeting
U. S. Census Workshop, Stetson, University, Deland, FL

Nat'l Education Association
ASIS Conference on Telecommunications, Tampa, FL Southeastern FL area Health Education Center (AHEC) Florida Business \& Industry Data Center Meeting (BIDC)

\section*{GOALS}
1. Increase the number of CD-ROM products available to library users.
2. Add a CD-ROM help desk during a few of the peak usage hours during the week - Monday thru Friday.
3. Add another reader/printer for Patents microfilm.
4. Add a microfiche reader/printer for patents microfiche and a microfiche reader/printer for the government documents area.
5. Bring the microfiche collections of 1) CIRR, 2) Q File, 3) Valueline, from the serials floor to the reference area.
6. Rearrange the reference area to give space for more shelving in the government documents, reference and index and abstracts areas.
7. Receive more staff to cover the maintenance of the microfiche collections and equipment mentioned in 1-6.
8. Encourage use of the documents, patents, reference, and index and abstract
collections thru the bibliographic instruction program, the Info-to-Go guides, and at the Reference Desk.
9. Give the best service possible with the number of staff available to the University and Community.
10. Teach library users life-long learning skills.

\title{
REFERENCE DEPARTMENT STATISTICAL SUMMARY
} 1989-1990

\section*{Reference Statistics}
Reference Desk questions ..... 57,385
Annual Report File on Hand ..... 1,943
Annual Report Added. ..... 352
Annual Report Deleted. ..... 144
Pamphlet File on Hand ..... 4,284
Pamphlet File Added. ..... 64
Pamphlet File Deleted. ..... 16
Map File on Hand ..... 192
Library Instruction
Classes Instructed ..... 238
Number of Students ..... 4,812
Visiting Groups ..... 11
Number of Students ..... 294
Documents Statistics
U.S.
Volumes Received ..... 9,373
Deleted. ..... 3,992Total on Hand
Microfiche Received. ..... 3,992
Deleted. ..... 6,114Total on Hand
Florida
Received. ..... 6,617
Deletions ..... 4,516Total on Hand
ASI Microfiche
Received Titles ..... 2,882
Total Microfiche ..... 4,707Total Titles on Hand.Total Fiche on Hand
CIS Microfiche
Received Titles ..... 9,279
Total Microfiche ..... 74,437Total Titles on Hand.Total Fiche on Hand.
Patents
Microfilm Received. ..... 3,560
Total on Hand ..... 3,560
Maps
Received101
Total on Hand ..... 524


\section*{BIBLIOGRAPHIC INSTRUCTION}

\section*{GROUP TOUR REQUESTS}

DATE

May, 1989
June 15, 1989
July 3, 1989
August, 1989
September 15, 1989
September 22, 1989
September 25, 1989
September 29, 1989
September 30, 1989
October 13, 1989
October 30, 1989
November 17, 1989
December, 1989
January 11, 1990
February, 1990
March, 1990
April 11, 1990

GROUP/LOCATION
------------------
Apopka High School/Apopka (Debate Team) 20
Astronaut High School/Titusville35
Winter Park High School, Winter Park (9th Grade Center) ..... 70
Madison Middle School, Titusville ..... 30
Central Florida Research/Boy Scout Troop ..... 10
Madison Middle School, Titusville ..... 30
Clearlake Middle School, Cocoa ..... 10
Clearlake Middle School, Cocoa ..... 15
Valencia CC/South Campus, Orlando ..... 11
Jackson Middle School, Titusville ..... 8
Stenstrom Elementary School, Oviedo (Gifted Students) ..... 15
Clarmont Middle School, Clarmont (Gifted Students) ..... 60
TOTAL 12 Groups ..... 314

\section*{COURSE RELATED LESSONS}


\section*{SERIALS}

\section*{ACCOMPLISHMENTS AND PROGRESS}

276 new subscriptions were added, in 38 disciplines at a cost of \(\$ 25,772.00\).
--1990 Periodical Orders, Appendix 1 --
An effort was made to strenghten the periodicals collection in education (94 titles) and business ( 25 titles) to more fully support the graduate programs. A basic periodical collection (48 titles) for the film program was selected.

Back volumes were ordered for subscriptions started during the last three years. Gaps in holdings were identified and ordered in engineering, finance, banking, education.
--Back Volumes Paper and Microform, Appendix 2--
The Serials Department participated in the Central Florida Library Consortium's Union List of periodical titles and holdings. The Department has also been able to produce a printed periodical holdings list for Library patron use.

The Department implemented the automated NOTIS circulation for items held in the Serials Office (CD recordings and some audiovisual collections).

\section*{PERSONNEL CHANGES}

Of the six USPS positions in the Department in August 1989, only one position (Senior LTA, Binding) has remained constant. One position was filled by an internal promotion, the remaining four were new employees. Two additional positions were added and filled by new employees - LTA for night public service, and Senior Clerk for binding and holdings records.

A librarian was transferred to the Department with duties involved with the audiovisual materials.

\section*{PROBLEMS SOLVED}

Microform reader/printer maintenance has been a major problem; however, new service contract has been issued. Major improvements in the quality of copies is expected.

USBE (our only source for single back issues of periodicals) went out of business in August 1989. With no source for single issue replacement, some titles had to be bound incomplete. USBE has since (June 1990) come back into business under new management and at a new location. The Department has already had success in obtaining singe back issues from this source.

\section*{PROFESSIONAL ACTIVITIES}

Jeannette Ward is a member of the Central Florida Library Consortium Committee on Serials Union Listing. Guidelines and procedures for standards, input to the OCLC automated holdings format, and quality control were developed. The Union Listing project
is in progress.
Jeannette Ward was appointed to the President's Strategic Planning Council.
Elba Grovdahl was a member of a dissertation committee in the College of Education. The student was conferred the Doctor of Education Degree at the end of the summer 1990 semester.

Elba Grovdahl was a member of the EEO Grants-in-Aid Selection Committee. As a result, twelve students will receive the Delores A. Auzenne Fellowship for graduate study for the 1990/91 academic year. Similar selections were made of UCF faculty, A\&P, and staff to be awarded the SUS Employee Grant-in-Aid Program.

In September 1989, Jeannette Ward demonstrated the current INNOVACQ acquisition and serials control system to Jim Lewis and Cindy Wickman from the NOTIS Development and Programming Office. Its flexiblity and comprehensive reporting capabilities were emphasized. In October, the system was again demonstrated to University of Florida staff (Library and Business Office). At that time, UF acquisitions librarians were exploring the possiblity of implementing INNOVACQ until the NOTIS acquisition system is enhanced enough to meet their Library's needs.

\section*{GOALS}

For the 1990/91 academic year improved service at the public desk, especially with the microform machines, is planned.

A study of audiovisual materials in university libraries, followed by policy decisions on the direction of audiovisual collections in the UCF Library.

\section*{1989/90 \\ 1988/89}

ITEMS ADDED
Bound Vol. Recd.
Vol. Bound
TOTAL
Microfiche units
Microfilm reels ERIC

396
223
6,463 5,719
6,859
5,942
16,933
11,823
1,487
808
13,092
15,520
CLAIMS
Initial claim \(\quad 1,637\)
789
Re-claim
1,102
657
REPLACEMENTS
Order:
ILL (pages) 669
Other (issues)
Received:
ILL (pages) 574
706
\(\begin{array}{lll}\text { Other (issues) } & 30 & 496\end{array}\)
CIRCULATION 877

TOTAL TITLES
Active Titles
7,838
4,823
3,015
866
1,153

1,416
7,512
4,559
2,953

\section*{SUBSCRIPTION COSTS}

Renewal subscription costs increased \(\$ 65,526.00\) or \(9 \%\). New subscriptions costs - \$25,772.00.

\section*{SUBSCRIPTION COSTS}
\begin{tabular}{rrl}
\(1989 / 90\) & \(\$ 814,946.00\) & 4617 \\
\(1988 / 89\) & \(723,648.00\) & 4353
\end{tabular}

\section*{SERIALS COST COMPARISON 1989 TO 1990}

-nowspapera, indexes. general

\section*{SERIALS TITLE COMPARISON 1989 TO 1990}


\footnotetext{
*newapapera, indexes. general
}

Decrease in Social Science titles reflect the move of social work and public administration from the College of Arts and Sciences to the College of Health and Professional Studies.

\section*{1990 PERIODICAL IMPRINT ANALYSIS}
American
England
Netherlands
Germany (W)
Switzerland
Japan
Canada
Other

TOTALS
TITLES
2701
423
121
61
43
25
53
197

3624

AVERAGE
\$176
332
734
577
729
224
84
201
COST
\$477,534
140,498
88,894
35,260
32,666
5,610
5,166
29,318
\$225
\$814,946

Of the 276 new subscriptions ordered for 1990:
\begin{tabular}{ccr} 
TITLES & AVERAGE & \multicolumn{1}{l}{ COST } \\
199 & \(\$ 95\) & \(\$ 18,966.00\) \\
56 & 69 & \(3,888.00\) \\
21 & 139 & \(2,918.00\)
\end{tabular}

United States:
Australia, Canada, England Other (14 countries):

21

United States vs. Foreign
Publications



Titles


-LIT....



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464


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\section*{1990 PERIODICAL ORDERS}


Communication, Cont'd
\begin{tabular}{lll} 
Channels - the business of communications \\
Chaplin & (Film) & 65.00 \\
Cineaction & (Film) & 20.00 \\
Cinefex & (Film) & 30.00 \\
Cinema Canada & (Film) & 17.00 \\
Cinema journal & (Film) & 35.00 \\
Cinema papers & (Film) & 25.00 \\
Cinemascore: film music journal (Film) & 28.00 \\
Classic images & (Film) & 13.00 \\
Cland & & 25.00
\end{tabular}

College media review
15.00

Communication research trends 12.00
Communication world
Content for Canadian journalists
48.00

CTVD Cinema-TV Digest
East-West film journal (Film)
15.00

\section*{Emmy}

Enclitic
Feedback
Film (England)
(Film)
4.00
25.00

Film and history
Film comment
Film criticism
(Film)

Film culture
Film dope
Film history (1987)
Film journal
Film studies
(Film)
20.00
36.00
25.00
30.00
20.00
15.00
12.00
12.00
22.00
75.00

Films and filming (London) (Film)
25.00
35.00

Florida communication journal
74.00

Framework
30.00

Hollywood studio magazine (Film)
25.00

Independent (New York) (Film)
25.00

Iris
(Film)
50.00

Journal of communication inquiry
30.00

Journal of film and video (Film)
24.00
\(\begin{array}{ll}\text { Journal of film and video (Film) } & 15.00 \\ \text { Journal of mass media ethics } & 10.00\end{array}\)
Journal of newspaper and periodical history \(\quad 35.00\)
Journalism educator 25.00
Journalism history 15.00
Jump cut
(Film)
18.00

Literature film quarterly (Film) 24.00
Masthead
Media arts
(Film)
20.00

Media history digest
Mediafile
(Film)
Millent
film journal
15.00
5.00
25.00
20.00

Communication, Cont'd
Millimeter (Film) 50.00
Monthly film bulletin (Film) 40.00
\(\begin{array}{ll}\text { Movie T.V. marketing } & 80.00\end{array}\)
National forensic journal 10.00
NCTV News Tel/Vid 15.00
New York Times film reviews (Film) 150.00
On location (Film) 40.00
Persistence of vision (Film) 15.00
Post script (Film)
20.00

Screen (Society for Education in Film and TV) 62.00
Soviet film (Film) 18.00
Speaker and gavel 5.00
Spectra 15.00
St. Louis journalism review 23.00
Undercut journalism review
Velvet light trap
(Film) 50.00
Visual anthropology
Wide angle
(Film)
28.00

Total Ordered: 78
2,585.00
Computer Discrete \& computational geometry
Science
Total Ordered: 1
\begin{tabular}{clr} 
Economics & \begin{tabular}{c} 
Economics letters \\
Journal of economic growth
\end{tabular} & 525.00 \\
Total: 2 & 40.00
\end{tabular}
\begin{tabular}{llr} 
Educ. & Applied linguistics & 44.00 \\
Found. & Applied measurement in education & 60.00 \\
& Assessment and evaluation in higher education & 44.00 \\
& Australian journal of education & 49.00 \\
& British educational research journal & 188.00 \\
& Collegiate recruiter & 10.00 \\
& Community college review & 35.00 \\
& Comparative education & 76.00 \\
& Intelligence & 76.00 \\
& International journal of educational research & 140.00 \\
& Journal of documentation & 127.00 \\
& Journal of humanistic education and & 12.00
\end{tabular}
\begin{tabular}{|c|c|c|}
\hline & Liberal education & 36.00 \\
\hline & Negro history bulletin & 25.00 \\
\hline & New directions for community colleges & 60.00 \\
\hline & North Central Association quarterly & 15.00 \\
\hline & Religious education & 35.00 \\
\hline & Research in higher education & 100.00 \\
\hline & Review of higher education & 35.00 \\
\hline & Rural sociology & 48.00 \\
\hline & Soviet education & 330.00 \\
\hline & Teacher education quarterly & 30.00 \\
\hline & Teacher educator & 10.00 \\
\hline & Teaching english in two year colleges & 18.00 \\
\hline & Urban education & 90.00 \\
\hline & Urban league review & 36.00 \\
\hline & Urban review & 44.00 \\
\hline & Youth and society & 90.00 \\
\hline Total & Ordered: 28 & 1,997.00 \\
\hline English & Charles Lamb bulletin & 21.00 \\
\hline & English today & 54.00 \\
\hline & Journal for peace and justice studies & 30.00 \\
\hline & Metaphor \& symbolic activity & 75.00 \\
\hline & Pencil press quarterly & 15.00 \\
\hline & Poets and writers & 20.00 \\
\hline & Resources for American literary studey & 15.00 \\
\hline & Washington Report on Middle East affairs & 25.00 \\
\hline & Wordsworth circle & 35.00 \\
\hline & Writers journal & 12.00 \\
\hline Total: & 10 & 302.00 \\
\hline Elect. Eng. & Journal of electromagnetic waves and applications & 350.00 \\
\hline Total: & 1 & 350.00 \\
\hline Educ. & American journal of distance education & 50.00 \\
\hline Services & Australian journal of adult education & 27.00 \\
\hline & Canadian journal of higher education & 60.00 \\
\hline & Canadian journal of counseling & 45.00 \\
\hline & Child abuse and neglect & 195.00 \\
\hline & College board review & 10.00 \\
\hline
\end{tabular}
Educational Services, Cont'd
Contemporary educational psychology ..... 89.00
Education and computing ..... 140.00
Education and urban society ..... 85.00
Education for information ..... 160.00
Educational and training technology ..... 64.00international
Electronic and optical publishing review ..... 80.00
Journal of child language ..... 105.00
Journal of computer assisted learning ..... 108.00
Journal of general education28.00
Media in education and development ..... 85.00
Microcomputers for information ..... 77.00management
NASPA journal ..... 25.00
Optical information systems ..... 95.00
RE:view ..... 35.00
School administrator ..... 15.00
School library media activities monthly ..... 44.00
Visible language ..... 40.00
Total Ordered: 23\(1,662.00\)
Educ. B. C. journal of special education ..... 25.00
Except. Diagnostique ..... 24.00
\& Physical Education and treatment of children ..... 70.00
Gifted education international ..... 40.00
International journal of disability, ..... 30.00
development and education
Journal of developmental education ..... 25.00
Journal of special education technology ..... 30.00
Learning disabilities research ..... 32.00
Merrill-Palmer quarterly ..... 60.00
Pointer ..... 50.00
Rural special education quarterly ..... 30.00
Total Ordered: 11 ..... 416.00

\begin{tabular}{ccc} 
Indust. & International journal of computer \\
Eng. & & 135.00
\end{tabular}
Instruct. Action in teacher education ..... 35.00
Program Australian journal of reading ..... 30.00
Australian mathematics teacher ..... 25.00
Bookbird ..... 30.00
Canadian vocation journal ..... 35.00
Curriculum inquiry ..... 70.00
Early childhood research quarterly ..... 75.00
Educational studies ..... 25.00
Education studies in mathematics ..... 125.00
English in Australia ..... 15.00
European journal of engineering education ..... 140.00
European journal of science education ..... 50.00
For the learning of mathematics ..... 30.00
History and social science teacher ..... 21.00
History teacher ..... 28.00
International journal of mathematical ..... 210.00education in science and technology
Journal of artificial intelligence in ..... 60.00Journal of cooperative education15.00
Journal of education for library and ..... 30.00Journal of multilingual and multicultural110.00development
Journal of research in childhood education ..... 30.00
Journal of research in reading ..... 42.00
Journal of visual impairment and blindness ..... 35.0015.00
Mathematics in school ..... 50.00
Parent's choice: a review of children's media ..... 15.00
Reading ..... 65.00
School science review ..... 68.00
Social studies journal ..... 5.00
Southern social studies quarterly ..... 10.00
Teaching history ..... 10.00
Theory and research in social education ..... 35.00
Total: 32 ..... \(1,539.00\)


\begin{tabular}{clr}
\begin{tabular}{c} 
Reference \\
(Business) \\
American Bankers Association banking \\
literature index
\end{tabular} & 155.00 \\
& Total: 2 & 55.00 \\
& & 210.00
\end{tabular}
\begin{tabular}{clr} 
Reference & Ford's deck plan guide & 50.00 \\
(Prof.) & Ford's international cruise guide & 35.00 \\
& OAG worldwide cruise and shipline guide & 80.00 \\
Total: & 3 &
\end{tabular}
\begin{tabular}{cl}
\begin{tabular}{c} 
Reference \\
(General) \\
Total:
\end{tabular} & 1
\end{tabular}
\begin{tabular}{clr} 
Technical & Defense science & 60.00 \\
Eng. & Florida technology review & 127.00 \\
Total: & 2 & 187.00
\end{tabular}
\begin{tabular}{rlr} 
Theater & Studies in American drama 1945-present & 8.00 \\
Total: 1 & 8.00
\end{tabular}
\begin{tabular}{clr} 
General & Black issues in higher education & 40.00 \\
& Flying & 21.00 \\
& Khang Chien and resistance & 24.00 \\
& Issues in science and technology & 60.00 \\
Total: & 4 &
\end{tabular}

TOTAL ORDERED: 276
TOTAL COST: \$25,772.00

\section*{BACK VOLUMES RECEIVED}

\section*{SUBJECT}

TITLE
\#VOLS.
RECD.
COST
Accounting
Accounting and finance 6
Accounting horizons 1
Journal of financial economics
Journal of partnership taxation
Journal of the American Tax Association MIS quarterly
\[
\text { Sub-Total: } \frac{8}{36}
\]

\section*{Banking}

American Bankers Association banking literature index
Journal of international money and finance
Journal of retail banking
\[
\text { cur-Tatal. } \frac{2}{13}
\]

Biology
Diagnostic microbiology and infectious disease
Environmental pollution
\[
\text { Sub-Total: } \quad \frac{13}{24}
\]

\section*{Business}

British accounting review
Comparative economic studies
Contemporary accounting research
Drug and cosmetic industry
Employee responsibilities and rights journal
Financial accountability and management
Industrial relations law jouranl
Journal of applied business research
Journal of banking and finance
Journal of business ethics
Journal of cash management
Journal of futures markets
Journal of monetary economics
Personnel management abstracts
Planning review
Review of public personnel
Yale journal on regulation
\begin{tabular}{lrr} 
& 1 & 81.00 \\
& 4 & 180.00 \\
& 3 & 325.00 \\
hts journal & 1 & 40.00 \\
gement & 1 & 65.00 \\
& 1 & 68.00 \\
rch & 4 & 520.00 \\
& 7 & 480.00 \\
& 3 & \(1,980.00\) \\
& 4 & 375.00 \\
& 3 & 170.00 \\
& 18 & \(3,293.00\) \\
& 6 & 360.00 \\
& 1 & 75.00 \\
& 4 & 251.00 \\
& 5 & 260.00 \\
& 76 & \(8,981.00\)
\end{tabular}

\section*{BACK VOLUMES RECEIVED}
\#VOLS.
TITLE RECD.

COST

\section*{communication}
\begin{tabular}{lll} 
American cinematographer & 5 & 388.00
\end{tabular}

American film
1
Camera obscura
19
Chaplin
10
Cineaste
3
Cinefex: the journal of cinematic illusions 38
East - west film journal
4
Enclitic
11
Film and history
3
Film criticism
3
Films and filming 3
Historical journal of film, radio \& television Journal of communication inquirty

11
Millimeter
4
On location
2
Persistence of vision
7
Post script
Rhetoric review
Sub-Total: \(\quad \frac{6}{151}\)
68.00
605.00
450.00
120.00

1,296.00
160.00
325.00
123.00
84.00
297.00
806.00
390.00
328.00
110.00
75.00
392.00
450.00

6,467.00
Education
Argumentation 3
Early child development and care 44
Focus on learning problems in mathematics 8
372.00

International journal of mathematical
8
education in science and technology
Journal of children in contemporary society 6
Journal of documentation
735.00
120.00

Journal of education finance 3
Journal of fluency disorder 13
Journal of sociology and social welfare 3
Language and cognitive processes 2
Personality \& individual differences 9
School arts
Sub-Total: \(\frac{1}{105}\)

\begin{tabular}{|c|c|c|c|}
\hline SUBJECT & \multicolumn{2}{|r|}{\#VOLS.} & \multirow[b]{2}{*}{COST} \\
\hline TITLE & & & \\
\hline \multicolumn{4}{|l|}{English} \\
\hline American theatre & & 1 & 64.00 \\
\hline New German critique & & 9 & 684.00 \\
\hline New York theatre critics' reviews & & 45 & 5,805.00 \\
\hline Theater (Yale School of Drama) & & 8 & 360.00 \\
\hline Theatre notebook & & 6 & 270.00 \\
\hline & Sub-Total: & 69 & 7,183.00 \\
\hline \multicolumn{4}{|l|}{General} \\
\hline Christianity today & & 3 & 138.00 \\
\hline South Atlantic quarterly & & 5 & 252.00 \\
\hline & Sub-Total: & 8 & 390.00 \\
\hline \multicolumn{4}{|l|}{Health} \\
\hline Health values & & 10 & 950.00 \\
\hline Hospice journal & & & 387.00 \\
\hline Journal of health economics & & 6 & 1,080.00 \\
\hline & Sub-Total: & 19 & 2,417.00 \\
\hline
\end{tabular}

Judaic Studies
Holocaust and genocide studies
\[
\text { Sub-Total: } 2220.00
\]

Mathematics
Proceedings Indian Academy of Sciences
\[
\text { Sub-Total: } \quad 3 \quad 311.00
\]

Microbiology
Genomics
\begin{tabular}{rrr}
3 & 372.00 \\
Sub-Total: & \(\begin{array}{l}2 \\
5\end{array}\) & 350.00 \\
\hline 722.00
\end{tabular}
Physics
Applied physics B
Physics abstracts (Cum. Index)
\[
\begin{array}{rrr}
15 & 1,847.00 \\
\text { Sub-Total: } & \begin{array}{r}
8 \\
\hline
\end{array} & \frac{3,165.00}{5,012.00}
\end{array}
\]

\section*{Political Science}

Human rights internet reporter
Journal of canadian studies
Journal of church and state
Journal of regional science
Scottish journal of political
623.00
826.00
124.00
65.00

1,717.00

\section*{BACK VOLUMES RECEIVED}


BACK MICROFORM TITLES RECEIVED
\begin{tabular}{|c|c|c|}
\hline PROGRAM & TITLE TO & TOTAL COST \\
\hline \multirow[t]{7}{*}{Accounting} & CPA journal & 600.00 \\
\hline & Estate planning & 380.00 \\
\hline & Internal auditor & 257.40 \\
\hline & Ohio CPA journal & 80.00 \\
\hline & Tax executive & 315.00 \\
\hline & Taxation for accounting & 302.00 \\
\hline & Sub-Total: & 1,934.40 \\
\hline Business & Journal of commerce and commercial & 5,600.00 \\
\hline & Sub-Total: & 5,600.00 \\
\hline \multirow[t]{10}{*}{Communication} & C: JET (communication: journalism education) & 600.00 \\
\hline & Canadian journal of communications & 180.00 \\
\hline & Communication world & 120.00 \\
\hline & English today & 50.00 \\
\hline & Journal of broadcasting \& electronic media & a \(\quad 75.00\) \\
\hline & Journalism educator & 340.00 \\
\hline & Journalism history & 420.00 \\
\hline & Poets \& writers & 80.00 \\
\hline & Speaker and gavel & 460.00 \\
\hline & Sub-Total: & 2,325.00 \\
\hline \multirow[t]{31}{*}{Education} & AAUP bulletin & 470.00 \\
\hline & Action in teacher education & 350.00 \\
\hline & ADE Bulletin /Asso. Dept. English & 2,000.00 \\
\hline & AGB reports & 650.00 \\
\hline & Alternative higher education & 350.00 \\
\hline & AMCHA journal & 145.00 \\
\hline & American annals of the deaf & 830.00 \\
\hline & American journal of mental deficiency & 700.00 \\
\hline & American mathematical monthly & 288.00 \\
\hline & AMHCA Journal & 160.00 \\
\hline & Black issues in higher education & 45.00 \\
\hline & Child care, health and development & 600.00 \\
\hline & College board review & 110.00 \\
\hline & Collegiate microcomputer & 48.00 \\
\hline & Communication research & 84.30 \\
\hline & Computing teacher & 15.60 \\
\hline & Counseling psychologist & 83.50 \\
\hline & Curriculum review & 96.30 \\
\hline & Digest of the mentally retarded & 30.00 \\
\hline & Education and urban society & 135.00 \\
\hline & Education of the visually handicapped & 85.00 \\
\hline & Educational administration quarterly & 140.40 \\
\hline & Educational evaluation and policy analysis & s 290.00 \\
\hline & Educational studies & 102.00 \\
\hline & Electronic learning & 60.00 \\
\hline & Freedomways & 365.00 \\
\hline & Freshman english news & 490.00 \\
\hline & Human services in the rural environment & 125.00
540.00 \\
\hline & Instructor International journal of early childhood & 170.00 \\
\hline & International journal for the education & 49.00 \\
\hline & of the blind & \\
\hline
\end{tabular}

BACK MICROFORM TITLES RECEIVED
\begin{tabular}{|c|c|c|}
\hline PROGRAM & TITLE TO & AL COST \\
\hline \multirow[t]{47}{*}{Education Cont'd} & IRAL & 305.00 \\
\hline & Journal for special educators of the mentally retarded & 60.00 \\
\hline & Journal of basic writing & 78.00 \\
\hline & Journal of career education & \\
\hline & Journal of child language & 220.00 \\
\hline & Journal of computers in mathematics and science teaching & 65.00 \\
\hline & Journal of computer-based instruction & 32.10 \\
\hline & Journal of cooperative education & 75.00 \\
\hline & Journal of economic education & 78.00 \\
\hline & Journal of education for library and information science & 95.00 \\
\hline & Journal of employment counseling & 200.00 \\
\hline & Journal of general education & 125.00 \\
\hline & Journal of geological education & 105.00 \\
\hline & Journal of non white concerns in personnel and guidance & 200.00 \\
\hline & Journal of visual impairment \& blindness & 45.00 \\
\hline & Journal of vocational education research & 45.00 \\
\hline & Language in society & 90.00 \\
\hline & Liberal education & 105.00 \\
\hline & Life-threatening behavior & 60.30 \\
\hline & Mathematics teacher & 520.00 \\
\hline & Measurement and evaluation in guidance & 47.00 \\
\hline & Merrill-Palmer quarterly & 122.00 \\
\hline & New directions for community colleges & 75.00 \\
\hline & North Central Association quarterly & 75.00 \\
\hline & NSPI newsletter & 352.00 \\
\hline & Online & 40.00 \\
\hline & Physician and sports medicine & 60.00 \\
\hline & Public relations review & 23.30 \\
\hline & Reading horizons & 125.00 \\
\hline & Religious education & 115.00 \\
\hline & Rural sociology & 105.00 \\
\hline & Russian language journal & 1,054.00 \\
\hline & Social policy & 112.00 \\
\hline & Social studies professional & 165.00 \\
\hline & Southern speech journal & 216.00 \\
\hline & Teacher education and special education & 110.00 \\
\hline & Teaching english in the two-year college & 185.00 \\
\hline & Teaching of psychology & 140.00 \\
\hline & Technical writing teacher & 15.60 \\
\hline & THE journal & 360.00 \\
\hline & Topics in early childhood special education & 100.00 \\
\hline & Training and development journal & 110.00 \\
\hline & Training in business and industry & 65.00 \\
\hline & Urban education & 85.00 \\
\hline & Urban league review & 180.00 \\
\hline & Youth and society & 190.00 \\
\hline & Sub-Total: & 16,337.40 \\
\hline
\end{tabular}

\section*{BACK MICROFORM TITLES RECEIVED}


87-88
88-89
89-90

SALARIES
\(1,912,245\)
\(1,996,413\)
\(2,520,102\)

OPS
170,908
230,996
232,871

EXPENSE
254,571
279,001
320,362

0 OCO
82,977
81,992
64,303

BOOK OCO
\(1,243,306\)
\(1,457,372\)
\(2,973,730 *\)

LIBRARY TOTAL
3,664,007
\(4.045,774\)
\(6,111,368\)
\(5.50 \%\)
\(7.10 \%\)
*INCLUDES \(\$ 1,420,151\) SUS "SPECIAL" FOR LIBRARY BOOK PURCHASE

\section*{Litary}

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\section*{LIBRARY ADVISORY COMMITTEE}

The Library Advisory Committee not only served as a channel of communication between the Library and its users, but it served as an advocate of the Library in University decision making groups. It also acted as an advisory council for the Library Administration. The committee met each semester during 1989-90, excluding summer.

The Library Advisory Committee members were:

Dr. Louis M. Trefonas, Chair
Mrs. Anne Marie Allison
Dr. Martha Jo Edwards
Dr. Patricia M. Fandt
Dr. Robert G. Flick
Ms. Kimberly Hillyard
Ms. Kristen Machules
Ms. Cheryl A. Mahan
Dr. Nancy R. McGee
Dr. James R. Schott
Dr. Mark Stern
Dr. William W. Swart

Associate Vice President for Academic Affairs and Dean of Graduate Studies Director, University Library, Ex-Officio
Chair and Associate Professor, Department of Health Sciences
Assistant Professor, Department of Management
Professor, Department of Humanities
Graduate Student Representative
Undergraduate Student Representative
University Librarian, Ex-Officio
Professor, Department of Instructional Programs Assistant Professor, Department of Statistics
Professor, Department of Political Science Chair and Professor, Department of Industrial Engineering and Management Systems


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LIBRARY ORGANIZATION CHART

\begin{tabular}{|c|c|c|c|c|}
\hline 38486 & 0 & ADORNO, G & LTA & SER \\
\hline 37627 & F & ALLISON, A & DIRECTOR & ADM \\
\hline 37865 & F & ANDREWS, J & DH-ASSOC LIB & REF \\
\hline 37660 & F & BAIN, J & DH-ASSOC LIB & ACC \\
\hline 38160 & F & BALLARD, R & ASST LIB & REF \\
\hline 38523 & 0 & BASCO, B & LTA & REF \\
\hline 38164 & F & BAZEMORE, N & ASSOC LIB & REF \\
\hline 38563 & 0 & BEASLEY, P & LTA & CIR \\
\hline 37657 & 0 & BLOOMQUIST, P & LTA & SER \\
\hline 38837 & U & BRADFORD, D & SR LTA & REF \\
\hline 40012 & T & BROWN, R & ASSOC DIR/C ED & DEV \\
\hline 38474 & U & CAMPBELL, D & LTA & ILL \\
\hline 37632 & 0 & CANDELA, T & LTA & ACQ \\
\hline 37663 & 0 & CANNON, v & SR LTA & CAT \\
\hline 34833 & F & CATANIA, M & INST-LIB & REF/BREVARD \\
\hline 37641 & 0 & CROZIER, M & SR LTA & ACQ \\
\hline 37645 & 0 & DAY, N & LTA SUPV & SER \\
\hline 37643 & U & FIDLER, W & SR LTA & ILL \\
\hline 38562 & F & FRANKS, J & ASST LIB & REF \\
\hline 37655 & U & GILL, S & LTA & SER \\
\hline 37662 & 0 & GLAZIER, F & SR LTA & ACQ \\
\hline 37644 & U & GOSSETT, R & LTA & REF/DOC \\
\hline 38835 & F & GROVDAHL, E & UNIV LIB & SER \\
\hline 38836 & 0 & HADLOCK, M & LTA & CAT \\
\hline 38524 & U & HALL, P & SR LTA & REF/DOC \\
\hline ***** & V & HAMAKER, V & VST INST LIB & REF \\
\hline 38561 & F & HINSHAW, C & ASST LIB & REF \\
\hline 38838 & U & HOFFMAN, P & LTA & CIR \\
\hline 37629 & F & HOLLER, S & ASSOC LIB & ACC/OLS \\
\hline 38015 & F & HOOD, S & UNIV LIB & ADM \\
\hline 37635 & F & HUDSON, P & UNIV LIB & REF \\
\hline 38202 & U & HUNT, I & LTA & ACC/ILL \\
\hline 90000 & A & JONES, B & ADJUNCT & REF \\
\hline 37864 & U & JONES, S & LTA SUPV & CIR \\
\hline 37651 & U & KENT, P & SR LTA & SER \\
\hline 37648 & 0 & KIBBEE, R & SR SECTY & ACC \\
\hline 38014 & F & LABRAKE, 0 & ASST (ASSOC) DIR & ADM \\
\hline 37638 & F & LEE, C & UNIV LIB & ACQ/SC \\
\hline 37665 & U & LEGGETT, L & SR LTA & SER \\
\hline 37654 & U & LEONARD, C & SR LTA & CAT \\
\hline 90000 & A & HAMILTON, L & ADJUNCT & REF \\
\hline 37642 & F & MAhAN, C & UNIV LIB & REF \\
\hline 37631 & U & MAKUH, J & SR ACCT & ADM \\
\hline 90000 & A & MARONEY, C & ADJUNCT & REF \\
\hline 38473 & U & MCCLOE, C & LTA & CAT \\
\hline 37650 & U & MICHELS, S & SR COMP OP & ADM \\
\hline 38163 & F & MONTGOMERY, K & ASST LIB & LINE \\
\hline 38467 & U & OSBORNE, R & SEN CLERK & ADM \\
\hline 37661 & U & OWEN, V & ADMIN ASST & ADM \\
\hline 37636 & F & PFARRER, T & UNIV LIB & REF \\
\hline 37647 & 0 & REYNOLDS, J & SR LTA & ILL \\
\hline 37658 & U & RICE, M & SR ITTA & CAT \\
\hline 37639 & F & ROSSI, P & DH - ASSOC LIB & CAT \\
\hline 37634 & F & RUPPERT, C & INST LIB & ACC/ILL \\
\hline 37652 & F & RUSCELLA, P & ASSOC LIB & REF \\
\hline 38470 & F & SChare, M & ASSOC LIB & REF \\
\hline 37743 & 0 & SHELTON, G & LTA & CIR \\
\hline 37628 & F & SIMMONS, R & UNIV LIB & CIR \\
\hline 38510 & 0 & SMITH, A & SR LTA & CAT \\
\hline 37633 & 0 & SMITH, T & LTA & SER \\
\hline 37656 & F & SNOW, M & DH - ASSOC LIB & REF \\
\hline 38468 & U & SOBEY, L & SEN CLERK & SER \\
\hline 38877 & F & SOWDER, J & ASST LIB & CAT \\
\hline 37494 & U & STEVENS, N & SR SECTY & REF \\
\hline 37637 & F & STILLMAN, J & UNIV LIB & ACQ \\
\hline 37659 & F & SUTTON, L & ASSOC LIB & REF \\
\hline 37664 & U & SWAIM, J & SEN CLERK & ADM \\
\hline 90000 & A & SWARTZ, L & ADJUNCT & REF \\
\hline 37672 & U & THOMPSON, V & OFF MGR & ADM \\
\hline 37653 & U & TIBERII, P & LTA SUPV & CIR \\
\hline 38469 & U & VILLALBA, M & LTA & ACQ \\
\hline 37666
37649 & U & VON JARES, A & SR LTA & ACQ \\
\hline 37649
38564 & F & WALTERS, J & ASSOC LIB & REF/DOC \\
\hline 38564 & F & WARD, J & DH - ASSOC LIB & SER \\
\hline 37640
37667 & U & WEATHERFORD, D & SR LTA & ACQ \\
\hline 37667 & U & WINTENBERG, H & SECTY & ADM/DEV \\
\hline 37630 & 0 & & SEN CLERK & ADM \\
\hline 38016 & 0 & & SR LTA & CIR \\
\hline 38509 & 0 & & SR LTA & ACQ \\
\hline
\end{tabular}
8,
\begin{tabular}{|c|c|c|c|c|}
\hline \multirow[b]{2}{*}{COLLECTIONS:} & ON HAND & ADDED & DELETED & ON HAND \\
\hline & 06/30/89 & 1989/90 & 1989/90 & 06/30/90 \\
\hline Bound Volumes & 515,396 & 45,244 & 682 & 559,958 \\
\hline Microfilm & 46,380 & 1,490 & 0 & 47,870 \\
\hline Microfiche & 772,249 & 30,218 & 0 & 802,467 \\
\hline \multicolumn{5}{|l|}{Gov't documents:} \\
\hline Hard copy & 211,010 & 15,990 & 8,508 & 218,492 \\
\hline Microform & 117,065 & 83,820 & 6,114 & 194,771 \\
\hline Media Items: & 5,501 & 0 & 0 & \\
\hline Compact discs & 392 & 0 & 0 & \\
\hline Video recordings & 440 & 440 & 0 & \\
\hline \multicolumn{5}{|l|}{SERIAL TITLES:} \\
\hline Current titles & 4,512 & & & 4,823 \\
\hline Microform & 242 & & & 242 \\
\hline Newspaper & 42 & & & 56 \\
\hline Newspaper-micro & 14 & & & 14 \\
\hline Gov't documents & 526 & & & 526 \\
\hline \multicolumn{5}{|l|}{Standing orders:} \\
\hline Hard copy & 1,125 & & & 1,125 \\
\hline \multirow[t]{2}{*}{total active} & 6,218 & & & 6,772 \\
\hline & & 1987/88 & 1988/89 & 1989/90 \\
\hline \multicolumn{5}{|l|}{CIRCULATION:} \\
\hline Regular & & 132,532 & 138,473 & 139,363 \\
\hline Reserves & & 47,339 & 42,339 & 42,588 \\
\hline Group Study Keys & & 21,655 & 23,830 & 25,117 \\
\hline \multicolumn{5}{|l|}{REFERENCE QUESTIONS:} \\
\hline Typical Week & & & 1,500 & 1,782 \\
\hline Telephone questio & & & 2,037 & 7,396 \\
\hline \multicolumn{5}{|l|}{LIBRARY INSTRUCTION:} \\
\hline Number of classe & & 163 & 180 & 238 \\
\hline Number of studen & & 3,233 & 3,703 & 4,812 \\
\hline \multicolumn{5}{|l|}{ONLINE SEARCHES:} \\
\hline Searches & & 635 & 867 & 851 \\
\hline Data Bases & & 1,326 & 1,646 & 2,136 \\
\hline \multicolumn{5}{|l|}{INTERLIBRARY LOAN:} \\
\hline Borrowed & & 4,289 & 4,132 & 5,340 \\
\hline Loaned & & 6,765 & 7,017 & 7,723 \\
\hline INTERCAMPUS LOAN & & 869 & 1,059 & 734 \\
\hline
\end{tabular}```


[^0]:    * These items were not counted separately at this time period and were lumped under other categories.
    ** Telephone Reference was not part of LINE until August 1989
    *** Three contracts were for Special Borrowers Cards, one for purchase of library materials in exchange for a reduced rate on Special Borrowers Cards.

