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I Make a Difference: Making the Transition from Clinician to Educator

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Book Review

I Make A Difference: **Making** the Transition from Clinician to Educator. Hudson, Larry, Raynor, Nancy, & **Olmstead**, Phyllis (EA.), **Delmar** Publishers, Albany, NY, 1993,

I Make a **Difference** represents a landmark effort to **assist** the health practitioner in the transition to health occupations education teacher. The text identifies and builds upon the health **practitioner's** strengths, **discusses** program marketing and educational methodology, and concludes with the use of technologies. The book offers **three** unique contributions.

First, it is the only publication that speaks to the needs of secondary and **postsecondary** health occupations teachers. Second, the editors have **successfully** coordinated and provided coherence to the sections submitted by the 44 authors. This approach allows for unique contributions by each author and draws upon the rich experiences of a group of educators.

Third, the book serves as a model of **unselfish** service to the **health** occupations education field, including teachers, students and employers. Neither the editors nor contributing authors will receive any royalties. Proceeds from the sale of the book will be divided between scholarships for students in Health Occupations Students of America and **first** time attendees, who are teachers of Health Occupations Education, at the American Vocational Association annual convention.

The book is timely, well written and documented, and comprehensive. It should be used in teacher preparation programs and by individuals making the transition or considering making the transition from practitioner to vocational health occupations teacher.

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