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## Collection Development Policy, Psychology

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## **Collection Development Statement**

Department: Psychology  
Drafted by: Hal Mendelsohn  
Date drafted: May 28, 2014  
Date – Updated December 5, 2014

### **Collection purpose**

The primary purpose of the library collection for the Psychology Department is to serve the learning, instructional, and research needs of students and faculty. Secondly, the collection provides benefits to community members, both for their professional and personal needs.

Psychology's programs allow students to obtain a Bachelor of Science in Psychology, Certificate Behavioral Forensics Psychology, Master of Arts Clinical Psychology, Master of Science in Industrial and Organizational (I/O) Psychology, Ph.D. Program in Applied Experimental Human Factors (AEHF) Psychology, and Ph.D. Program in Clinical Psychology, and Ph.D. Program in I/O Psychology.

### **Programs offered include:**

#### **GRADUATE PROGRAMS**

- **Master of Arts Clinical Psychology**

The Clinical Psychology MA program provides training and preparation for students desiring to deliver clinical services through community agencies and in independent practice. After completing the program and a two-year postgraduate internship, graduates are eligible to become Licensed Mental Health Counselors in the state of Florida (with the possible exception of the research/thesis option as described below).

The MA program is concerned with the application of psychological principles to individuals. The two primary areas of emphasis include assessment or evaluation skills and intervention or psychotherapy skills. Master's program graduates have been involved in mental health service delivery through individual, marital, family, and group psychotherapy, as well as crisis intervention and other specialized therapeutic procedures. The

program curriculum is consistent with the educational criteria for licensure as a mental health counselor in the state of Florida. The program is offered at the Sanford/Lake Mary Campus.

- **Master of Science in Industrial and Organizational (I/O) Psychology**

The Master of Science in Industrial and Organizational Psychology program focuses on the application of psychological principles to organizations and emphasizes the major areas of selection and training of employees, applied theories of organizational behavior including models of motivation, job satisfaction, and productivity; test theory and construction; assessment center technology; statistics and experimental design and a variety of current topics. Industrial and Organizational Psychology graduates are involved in many issues of critical importance to society including fairness in the selection and treatment of employees, the creation of work environments that maximize the satisfaction and productivity of employees, and the study of technological influences on human performance.

- **Ph.D. Program in Applied Experimental Human Factors (AEHF) Psychology**

The Psychology PhD program in Applied Experimental and Human Factors Psychology includes classroom studies and a variety of research, consulting, and internship opportunities. The program is accredited by the Human Factors and Ergonomics Society, and patterned on the scientist-practitioner model of the American Psychological Association (APA). It adheres to guidelines established by the committee for Education and Training of APA's Division 21 (Applied Experimental and Engineering Psychology).

Human Factors is an approach to practice and design focusing on the interaction between humans and the environment. It utilizes research, theory, and knowledge of human behavior, capabilities, and limitations to add the "human" into the scientific equation and make life easier, safer, and more enjoyable. The program's mission is to develop the capacity to design, conduct, and apply human factors research in a variety of professional settings.

Students learn about the content and techniques of human factors psychology—including statistical and quantitative procedures, experimental design, survey methods, computer techniques, and other research methodologies. Students select a concentration area within the Applied

Experimental and Human Factors Psychology program, which may be in human-computer interaction, human-machine-environment interface, human performance, human factors in simulation and training, or other areas of interest with the adviser's authorization.

Once all course requirements have been fulfilled, students demonstrate their critical thinking skills by undergoing candidacy examinations and completing a dissertation representing a significant research contribution to the field.

- **Ph.D. Program in Clinical Psychology**

The Clinical Psychology track in the Psychology PhD program emphasizes the scientist-practitioner model of training as promulgated by the American Psychological Association (APA). The doctoral program in Clinical Psychology is accredited by the American Psychological Association.

The advent of managed care has resulted in significant changes in the mental health care delivery system and the role of clinical psychologists in that system. Psychologists are utilized less for the direct delivery of psychological services and increasingly for performing professional duties such as administration, development of programmatic treatments, program evaluation, supervision, and research. Thus, there is a need for training to reflect the professional roles of the clinical psychologist in the twenty-first century. The Clinical Psychology doctorate is designed to respond to these changing roles.

Consistent with the mission of a major metropolitan university, the Clinical Psychology program at UCF takes advantage of, and builds upon, a multitude of community partnerships. One specific example of programmatic efforts to develop partnerships with community agencies is our extensive partnership with public and private health service delivery resources in the central Florida area who participate as externship training sites.

- **Ph.D. Program in I/O Psychology**

The Industrial and Organizational Psychology track in the Psychology PhD program develops competency through research and training for the application of psychological principles to organizations. The degree is patterned on the scientist-practitioner model of the American Psychological Association (APA).

Program graduates are involved in many issues of critical importance to society, including fairness in the selection and treatment of employees, the creation of work environments that maximize the satisfaction and productivity of employees, and the study of technological influences on human performance.

The doctoral program provides students with training consistent with the scientist-practitioner model. A key assumption of the program is that every graduate must be a highly competent scientist who can contribute to both the science and practice of the discipline.

## **UNDERGRADUATE PROGRAMS**

- **Bachelor of Science in Psychology**

The undergraduate program of the Department of Psychology reflects the scientific nature of the field and has three primary goals. The first is to provide students graduating with a B.S. in psychology with knowledge of the basic theories and research in psychology. The second is to provide critical thinking, writing skills, and knowledge of research and statistical concepts so graduates can apply these concepts to their work, community, and lives. Finally, we prepare our graduating students with the skills necessary for success in graduate programs in psychology or related fields.

- **Certificate Behavioral Forensics Psychology**

This certificate must be completed along with a Bachelor's degree program of study. Certificates will be awarded only at the time of degree completion. The Behavioral Forensics Certificate is an interdisciplinary course of study that focuses on ways society attempts to recognize and deal with various forms of criminal behavior. The certificate exposes students to the practice of psychology within the legal system, including topics such as confidentiality, competency, and insanity. Students should view this certificate only as a way to shape and organize their coursework in this particular area of study; the certificate shows potential graduate schools and employers that students have been exposed to behavioral forensics.

## **Collection description**

The monographs for Psychology continue to grow, both for online resources and materials physically held in the library. At UCF, Psychology materials can be found under many other sub areas such as engineering/human performance, business, mental health, and counseling. The collection continues to evolve, with material updated to complement some of the older materials.

A portion of monographs found in the Psychology section would be considered textbooks. The library does not make it a policy to purchase textbooks, but if there is a book published which meets the needs of the department, it will be purchased. Many of the monographs purchased for Psychology at UCF are published from university press.

## **Collection guidelines**

- **Chronology: Emphasis/restrictions**

The collection at UCF in the area of Psychology, reflect the most current information available. There are no restrictions placed on the selection of materials; current materials as opposed to those considered historical/foundation/core books. The library seeks historical materials to explain the foundation of Psychology.

- **Languages: Emphasis/restrictions**

The preponderance of monographs in the library material for Psychology is written in the English language. Although, there are some materials written in French, German, Italian, Russian, and Spanish.

- **Geography: Emphasis/restrictions**

A central point in the study of Psychology at UCF is to provide students with knowledge about theories and research in psychology, critical thinking, writing skills, and knowledge of research and statistical concepts so graduates can apply these concepts to their work, community, and lives; and students with the skills necessary for success in graduate programs in psychology or related fields. Learning those skills to work better with individuals and theories from individuals of foreign countries, provide needed insight for students studying Psychology. Therefore, it would be unwise to restrict the purchase of books based on it country of origin.

- **Subject treatment**

The faculty and librarian, who are responsible for maintaining the library’s collection in the subject area of Psychology, are determined to keep the library collection current. Thus, anyone who browses the UCF catalog, will find materials in Psychology that appeals to those in the lowest instructional level to the highest knowledge base. The library and faculty liaisons work in tandem to locate and purchase books and videos that are of importance to both the higher division of study and the introductory courses.

Within the subject area of Psychology, you will find books that include bibliographies, histories, and dictionaries/encyclopedias.

“Research Recommended” and “Basic Recommended” books will be acquired via the approval plan from YBP.

- **Material formats**

The Psychology Department prefer books in electronic format whenever possible.

- **Material formats: Emphasis/restrictions**

The Library collections currently consist of print journals and books, electronic databases, videos and audio recordings, microfilm, photographs, archival materials, rare books and manuscripts, government publications, and dissertations and theses. Materials in other formats are added when necessary and that they meet the various selection criteria.

- **Publication dates**

There is not restriction on date of material purchased. Currently published books are added in addition to retrospective materials.

- **Collecting levels**

	<b>Subject</b>	<b>Existing Level</b>	<b>Desired Level</b>
BF 1 - 1000	Psychology (General)	4	5
BF 1001 – 1400	Parapsychology	4	5

BF 1404 - 2055	Occult Sciences	4	5
QP 351 - 495	Neurophysiology, Neuropsychology	4	5
RC321 - 576	Neuropsychiatry	4	5

## **Collection management issues:**

### **● Replacement**

Any book lost or stolen, which appears on the Aleph Lost Book Report distributed by the Circulation Department to the library liaison, will be considered for replacement. The title may be ordered directly from the Collection Development replacement budget fund at the discretion of the Head of Acquisitions and the library liaison for Psychology if the title is essential to the collection. Outdated or superseded editions will not be reordered unless there is a specific need.

### **● Retention/Deselection**

- The decision to dispose of certain items takes into account such factors as past circulation, date of publication, nature of the material, and the judgment of interested faculty members as to the continued usefulness of the material to their subject areas.
- Outdated, unused and no longer reliable materials are removed from the collection.
- Deteriorated materials can be repaired, replaced or discarded.
- Periodicals or electronic resources will be weeded when:
  - The library has only fragments of a title that does not justify the cost of filling out the run with an alternative format.
  - A title has not been currently subscribed to for more than ten years and its value is unapparent.
  - A title has not been currently subscribed to for at least five years and the related programs have been discontinued.
  - A title has been replaced by electronic access (or a different form of electronic access) and its retention is no longer necessary or advisable.

### **● Out of print acquisition**

World Wide Web access to out-of-print dealers often makes location of these items relatively convenient. As with other acquisitions, out of print



titles will be acquired if there is a clear need to have the specific item in the collection and the price is reasonable.

- **Preservation**

The Library Liaison will consult with the Preservation Department on all matters relating to the care, repair, and safekeeping of all circulating library materials regardless of format type. Preservation issues of importance to the library liaison include:

- Collection maintenance of existing materials - rehousing, rebinding, repair, conservation, media transfer
- Deacidification projects - selected titles, whole collections, or partial collections
- Reformatting materials to microfilm or digital images
- Questions related to gifts-in-kind that may require preservation attention before materials are added to the collection

- **Other UCF resources**

The Daytona Beach, Sanford/Lake Mary, Ocala, Valencia Osceola, Valencia West, South Lake, and Cocoa Beach, Palm Bay campuses purchase educational materials for their respective collections that include Psychology materials.

### **Key research areas**

Combat related PTSD, Anxiety Disorders, Military Families, Personality Disorders, Attention Deficit Disorders, Mood, Anxiety and Other Psychiatric Disorders.

### **Key contacts in the Psychology Department**

Dr. Jeffrey Cassisi	Chair
Dr. Bernard J. Jensen	Associate Chair
Dr. Alisha Janowsky	Assistant Chair
Dr. Deborah Beidel	Director, Doctoral Program in Clinical Psychology
Ms. Karen Cox	Director, Undergraduate Advising
Dr. Stacey T. Dunn	Director, Masters Program in Clinical Psychology
Dr. Barbara Fritzsche	Director, Industrial/Organizational Psychology, MS
Dr. Kimberly Jentsch	Director, Industrial/Organizational
Dr. Mustapha Moulous	Director, Applied Experimental & Human Factors

Dr. Kimberly Renk  
Dr. Patricia Bach  
Dr. Florian Jentsch

Assistant Director, Clinical Psychology  
Director, Psychology Clinic  
Library Representative

### **Number of Psychology Faculty**

50 – Faculty  
1 - Post Doctoral Fellow

### **Number of Students – Fall Figures**

(<http://ikm.ucf.edu/enrollment-graduation/enrollment-statistics/>)

<b>Year</b>	<b>Undergrad.</b>	<b>Master's</b>	<b>Doctoral</b>
2003-04	2285	49	115
2004-05	2371	54	123
2005-06	2642	62	125
2006-07	2623	53	122
2007-08	2711	58	126
2008-09	2800	54	118
2009-10	3138	70	123
2010-11	3515	63	126
2011-12	3808	57	121
2012-13	3780	57	121
2013-14	3623	66	116
2014-15	3531	58	108

### **Library Funds/Expenditures – Monographs (does not include funding for periodicals, standing orders and pre-approved books)**

<b>Year</b>	<b>Amount</b>
2006–2007 (FY 2007)	\$9,000
2007–2008 (FY 2008)	\$8300
2008-2009 (FY 2009)	\$2500
2009-2010 (FY 2010)	\$2000
2010-2011 (FY 2011)	\$2300
2011-2012 (FY 2012)	\$3836
2012-2013 (FY 2013)	\$2,159
2013-2014 (FY 2014)	\$3500
2014-2015 (FY2015)	\$3500

**Current databases and online journals that directly focus Psychology.**

See Research Guides – Psychology.

<http://guides.ucf.edu/psychology>

**Last date YBP Approval Plan reviewed**

December 5, 2014