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Public school teachers with high leadership potential who stated that they had no interest in being a school principal were surveyed on their attitudes about six alternative school site administrative organizational models. Of the 391 teachers surveyed, 53% identified the co-principal model as the preferred school site administrative structure. In order of preference were; co-principal model, the principal / business manager model, the multi-principal model, the principal / associate principal model, the principal teacher / principal administrator model, and the principal / educational specialist model.

Among teachers at the elementary, middle and secondary levels the only significant difference was on the multi-principal model which was favored more by middle and high school teachers than the elementary teachers. The findings suggest that teachers who had previously stated a lack of interest in becoming school principals might be interested in the position if the organizational structure of the school site was different than the traditional organizational model.

Keywords: Co-principal; school site administration; school site organization; school administration alternatives.