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Editor's Corner

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Editor's Corner:

**Editor, DR. TERRENCE STANGE, Professor,
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The Cover/Cover Story of Volume 34, Issue 1, of *The Reading Professor* released in Summer, 2012, was dedicated to the late renowned Educator, Dr. Dale D. Johnson. To further honor Dr. Johnson's contributions to the field of reading education, the PRTE Outstanding Article Award was renamed The Dr. Dale D. Johnson Outstanding Article Award.



DR. BEVERLEY BRENNA

And, on the 21st day of April, 2013, the selection of the first recipient of the Award was announced and presented. Dr. Beverley A. Brenna received the Award for her article entitled *One Literate Life: A Case Study of a Ninety-Four-Year-Old Reader*. By chance, Dr. Johnson was actually one of the Board members who reviewed Dr. Brenna's article, and he especially liked the author's submission. Included in this Report is a special thank you from Dr. Brenna, *in her own words*:

"I am overwhelmed at being the first recipient of the Dr. Dale D. Johnson Outstanding Article Award from the Professors of Reading Teacher Education (PRTE). Dr. Johnson's fine work is very well known in the field of reading education, and he was a mentor and inspiration to many. It is particularly meaningful that his name is on this award, and for that, and for the consideration of the awards committee, I am truly grateful. It is important that we in the field of reading education support new research, and I commend the Professors of Reading Teacher Educators for continuing, as a special interest group, to encourage scholarship through the publication of the journal *The Reading Professor* and through the various conferences, newsletters, and websites they command. We continue to need committed and skillful teachers of reading who will support our citizens young and old in an activity that brings school success, life success, and great individual satisfaction to many. I take encouragement from this award, as well as from all of the supports provided by the PRTE, in my career as a teacher educator. Again—many thanks."

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