brought to you by CORE



**European Journal of Physical Education and Sport Science** 

ISSN: 2501 - 1235 ISSN-L: 2501 - 1235 Available on-line at: <u>www.oapub.org/edu</u>

doi: 10.5281/zenodo.1254006

Volume 4 | Issue 7 | 2018

# THE EFFECT OF A PHYSICAL FITNESS PROGRAM ON THE RESPIRATORY CARDIO FITNESS OF BLIND MALE STUDENTS BETWEEN 15 AND 18 YEARS OLD

Cheikh Yaaqoub<sup>1i</sup>, Zenagui Sefiane<sup>2</sup>

<sup>1,2</sup> Université des Sciences et de la Technologie d'Oran Mohamed Boudiaf, USTO-MB, BP 1505, El M'naouer, 31000, Oran, Algérie Laboratory for the Evaluation of Physical and Sports Activity Programs, Mostaganem, Algérie

#### Abstract:

**Background:** The present research aims to know how much impact the physical fitness program may have on the VO<sub>2</sub> max of blind male students (15-18 years old). The experimental method was used on a sample of 9 blind male students at the Visually Impaired Center, in the town of Tlemcen. These students were chosen randomly. **Methods:** We applied the one-mile running test to measure the level of respiratory cardio fitness. **Results:** The results obtained indicated that there are statistically significant differences between the pretests and posttests, in favor of the posttests. **Conclusion**: It was found that it is highly recommended to pay great attention to level of respiratory cardio fitness of the blind and also to provide specialized professors in the field of motor activity in special centers for the visually impaired.

Keywords: respiratory cardio fitness, blind, motor activity

#### 1. Introduction

The number of people with visual impairment in the world is estimated at 285 million; 39 million of them suffer from total blindness (Pascolini and Mariotti, 2012). It is very likely that this number reaches 76 million by the year 2020 (U.S. Census Bureau, 1998). This means that a great number of people around the world suffer from visual impairment. This visual disability has a profound impact on the individual's life because the sight is considered as one of the most important channels of communication with the outside world. Weak vision leads to difficulty in movement (Chen and Lin, 2011) and causes physical inactivity, which in turn makes it difficult for a person to be active, to find a specific direction and to go from one place to another. It

<sup>&</sup>lt;sup>i</sup> Correspondence: email <u>yaaqoubch@gmail.com</u>

has been reported that the physical activity level of visually impaired people is low compared to that of sighted people (Longmuir and Bar-Or, 2000). Undoubtedly, the decline in physical activity has serious consequences on health. One study found that the lack of opportunities for physical activity for visually impaired individuals certainly causes impaired physical fitness, which results in decreased capacity to perform daily tasks (Lieberman and McHugh, 2001). This certainly affects the health of visually impaired individuals. In this regard, another study reported that low physical fitness would adversely affect cardiovascular health (Dogra and Stathokostas, 2012). This means that a visually impaired person must have an acceptable level of health-related fitness. By doing so, the vision impaired individual certainly helps to protect his health in the first place. The present study intends to suggest an integrated physical program for blind people in order to improve their VO2 max level. This program is highly important because it helps to protect the individual by improving his VO<sub>2</sub> max level now and making him physically more active in the old age. In fact, one study has shown that physically active young adults still remain active in the old age (Buckworth et al, 2013). A study was conducted on a sample of 7794 males and females. Its main objective was to find out the relationship between participation in various sports in childhood and physical activity in adulthood. After the respondents answered the questions, the researchers concluded that there is a direct relationship (positive correlation) between participation in sports in childhood and physical activity in adulthood (Tammelin, 2003).

Considering what has been described above, one may ask the following question: "Are there any statistically significant differences between the pretests and posttests, in favor of the posttests, in the cardiorespiratory fitness of blind male students?"

### 2. Materials and Methods

Before we started the research, we obtained the approval from Directorate of Social Activity and Solidarity, and from the samples, because we are a certified research team, we belong to Laboratory of Physical and Sports Programs Evaluation, University of Abdelhamid Ibn Badis, Mostaganem, Algeria.

### 2.1 Research sample

The research sample consisted of 9 blind students aged between 15 and 18; the arithmetic average of their ages was 16.74 (0.62) (table 01); these students were randomly selected, and three students participated in the exploratory study.

Sample	N	Age	Height	Weight	
		Mean±SD	Mean±SD	Mean±SD	
Blind	9	16.74±0.62	174.22±4.76	81.88±5.83	

Table 1: Demographics of the study participants

#### 2.2 Tests used

We applied the one-mile running test (Winnick and Short, 1998; Sharon and Marilu, 2013). The visually impaired student was assisted by a member of the research team, with a 50 cm rope between them.

## 2.3 The scientific foundations of the tests

The results obtained are summarized in Table 2; they indicate that the test of the onemile running show high stability and reliability. The coefficients of stability of VO<sub>2</sub> max is 0.81and are considered as high. The same applies for the reliability coefficient which are 0.90.

Table 2: Coefficient of stability and accuracy of the test						
Test	Stability coefficient	Accuracy coefficient				
VO <sub>2</sub> max	0.81	0.9				

### 3. Results

The Statistical Package for Social Sciences (SPSS) version 22 was used to carry out a statistical analysis of the results obtained. Prior to applying the paired sample t-test, the Kolmogorov-Smirnov test had been used to calculate the normal distribution of the data. It was found that the results showed a normal distribution.

From the results given in Table 3, one can note that the Arithmetic mean±standard deviation of VO<sub>2</sub>max in the pretest was 35.82±2.59. However, in the posttest, it was 40.58 ±1.96. The value of t was found equal to 9.11 and the probability value (P-value) was equal to 0.000, which is smaller than 0.01. Therefore, the null hypothesis is rejected and the alternative hypothesis is accepted, which indicates that there are statistically significant differences between the pretest scores and post-test scores, with a tendency towards the post-test scores of the maximum oxygen consumption.

Tests		Ν	df	Mean±SD	t	Sig
VO <sub>2</sub> max	pre-test	9	8	35.82±2.59	9.11	0.000
	post-test	9	8	40.58±1.96		

**Table 3:** Statistical results of the cardiorespiratory fitness

α=0.01.

### 4. Discussion

The results obtained in this study show that blind people have improved their post-test fitness cardiorespiratory level. This improvement is attributed to their increased physical activity because these people have been suffering from the lack of sufficient daily physical exercise due to their handicap, which imposed a certain lifestyle on them. Furthermore, the study found that visually impaired people have a low daily physical activity level (Kosub and Oh, 2004; Aslan et al, 2012).

There is no doubt that physical activity deficiency has a direct impact on the physical fitness components which are related to health in general and to the fitness cardiorespiratory system, in particular. Indeed, the results of several research studies suggested that the lack of physical activity in people with disabilities has an impact on their cardiorespiratory fitness, body composition and muscle strength and endurance (Vliet et al, 2006; Frey et al, 2008; Carmeli et al, 2008).

It is widely known that the visually impaired falls within the category of handicapped people. Several previously reported studies on blind people have indicated that the lack of physical activity reduces the cardio-respiratory fitness as well as the muscle and bone strength (Hinkson and Curtis, 2013; Capella and McDonnal, 2007; Sit et al, 2007; Frey and Chow, 2006).

For this reason, it was decided to increase the amount of their physical activity which is supposed to affect positively their maximum oxygen consumption. If the effect of physical inactivity on VO<sub>2</sub>max is negative, then logically the increased physical activity must have a positive impact on the person. This has been confirmed by various studies, which concluded that visually impaired people, who practice physical activities, see noticeable improvement in their physical fitness level (AAHPERD, 1999; Gleser et al, 1992; Ponchillia at al, 2002). Obviously, cardiorespiratory fitness is one of the components of physical fitness.

The above-mentioned improvement can certainly be attributed to the opportunity given to this category of people to participate in physical activities because they usually do not have the chance to practice sport for several reasons, i.e. parents fearing for their children's security or even psychological barriers. In fact, 58.9% of visually impaired people said that they generally are not given the opportunity to participate in physical education classes. (Ponchillia at al, 2008) However, when they were allowed to participate in sport activities, their VO<sub>2</sub>max was improved. Various studies found out that if visually impaired people are given the chance to participate in normal physical activity, then they will surely improve their physical fitness, which may become comparable to that of a sighted person (Ponchillia at al, 1992; Blessing et al, 1993; Williams et al, 1996). One study indicated that visually impaired people should be offered more opportunities to participate in physical activity (Lieberman et al, 2010).

Furthermore, the results obtained showed that the applied physical fitness program had a fundamental role in this improvement; this program involved various physical exercises and the students were given great flexibility in their actions. This has, undoubtedly, contributed to improve their VO<sub>2</sub>max, as a great deal of research indicated that sports programs develop and enhance fitness components (Miszko et al, 2004; Larsson and Frandin, 2006; Surakka and Kivela, 2008). Moreover, many other works showed that the cardiovascular fitness level of individuals in the study sample to

which the program was applied had remarkably improved (Chao-Chien and Shih-Yen, 2011; Caroline and Elizabeth, 2016; Cristiana et al, 2015).

## 4.1 Recommendations

- Pay attention to the level of fitness components associated with the health of blind people;
- Recruit competent teachers specialized in adapted motor activity in Centers for the Visually Impaired;
- Inform blind students about the importance to increase their level of physical activity.

## References

- 1. American Alliance for Health, Physical Education, Recreation and Dance. (1999). Physical best activity guide elementary level. Chainupaign, IL. Human kinetics.
- 2. Aslan, Calik, Kitis. (2012). The effect of gender and level of vision on the physical activity level of children and adolescents with visual impairment. Res Dev disabil. 33: 1794-1804.
- 3. Blessing D. L, McCrimmon D, Stovall J, Willi Ford H. V. (1993). The effect of regular exercise programs for visually impaired and sighted school children. Journal of visual impairment & blindness. 87: 50-52.
- 4. Buckworth J, Dishman R.K, O'Connor P.J, Tomporowski P.D. (2013). Exercise psychology. 2<sup>and</sup> Ed. Human kinetics.
- 5. Capella, McDonnal M. (2007). The need for health promotion for adults who are visually impaired. Journal of Visual Impairment and Blindness. 30:861-867
- 6. Carmeli E, Bar-Yossef T, Ariav C, Levy R, Lieberman D. G. (2008). Perceptual motor coordination in persons with mild intellectual disability. Disability and rehabilitation. 30: 232-329.
- 7. Caroline M, Elizabeth A.H. (2016). The impact of a school running program on health-related physical fitness and self-efficacy in youth with sensory impairments. PALAESTRA. 30(1), 13-17.
- 8. Chao-Chien C, Shih-Yen. (2011). The impact of rope jumping exercise on physical fitness of visually impaired students. Research in developmental disabilities. 32 : 25-29.
- 9. Chen, C. C., Lin. S. Y. (2011). The impact of rope jumping exercise on physical fitness of visually impaired students, Research in Developmental Disabilities, 32: 25–29.
- 10. Cristiana Carvalho et al. (2015). Antidepressant Efficacy of adjunctive aerobic activity and associated biomarkers in major depression: a 4 week, Randomized single blind, controlled clinical trial. Plos one. 10: 1371.

- 11. Dogra S, Stathokostas L. (2012). Sedentary behavior and physical activity are independent predictors of successful aging in middle-aged and older adults. J aging res. Article ID 190654.
- Frey G. C, Chow B. (2006). Relationship between BMI, physical fitness and motor skills in youth with mild intellectual disabilities. International journal of obesity. 30: 861-867.
- 13. Frey G. C, Stanish H. L, Temple V. A. (2008). Physical activity of youth with intellectual disability. Review and research agenda adapted physical activity quarterly. 25: 95-117.
- Gleser J. (1992). Physical and Psychological Benefits of Modified Judo Practice for Blind and Mentally Retarted Children. A Pilot Study In Cultural And Motor skill. 3 Part 1, New York.
- 15. Hinkson E. A, Curtis A. (2013). A measuring physical activity in children and youth living with intellectual disabilities. A systematic Review Research in Developmental Disabilities, 34:72-86.
- 16. Kosub F, Oh H. (2004). An exploratory study of physical activity levels in children and adolescents with visual impairments. Clinical kinesiology. 58: 1-7.
- 17. Larsson L, Frandin K. (2006). Body awareness and dance based training for persons with acquired blindness effects on balance and gait speak. Visual impairment research. 8: 25-40.
- 18. Lieberman L. J, Byrne H, Mattern C, O, Watt C. A, Fernandez V. M. (2010). Health-related fitness of youth with visual impairments. Journal of visual impairments & blindness. 104(06).
- 19. Lieberman L. J, McHugh E. (2001). Health-related fitness of children who are visually impaired. Journal of visual impairment & blindness. 95, 272-287.
- 20. Longmuir P, Bar-Or O. (2000). Factors influencing the physical activity levels of youth with physical and sensory disabilities, Adapted Physical Activity Quarterly, 17:40-53.
- 21. Miszko T. A, Ramsey V. K, Blasch B. B. (2004). Tai chi for people with visual impairments: A pilot study. Journal of visual impairment & blindness. 98: 5-13.
- 22. Pascolini D, Mariotti SP. (2012). Global estimates of visual impairment: 2010, J Ophthalmol, 96: 614-618.
- 23. Ponchillia P, Armbruster J, Wiebold J. (2008). The national sports education camps project: Introducing sports skills to students with visual impairments through short term specialized instruction. Journal of visual imapairment & blindness. 99: 685-695.
- 24. Ponchillia P, Strause B, Ponchillia S. (2002). Athletes with visual impairment: Attributes and sport participation. Journal of visual impairment & blindness. 96(4): 267-272.
- 25. Ponchillia S. V, Powell L. L, Felski K. A, Nicklawski M. T. (1992). The effectiveness of aerobic exercise instruction for totally blind women. Journal of visual impairment & blindness. 86: 174-177.

- 26. Sharon A. P, Marilu D. M. (2013). Fitnessgram/Activitygram. 4<sup>th</sup> Ed. Dallas TX: The Cooper institute.
- 27. Sit C, McManus A, McKenzie T. L, Lian J. (2007). Physical activity levels of children in special schools. Prev med. 45: 424.
- 28. Surakka A, Kivela T. (2008). Motivating visually impaired and deaf blind people to perform regular physical exercise. British journal of visual impairment. 26: 255-268.
- 29. Tammelin T. (2003). Adolescent participation in sport and adult physical activity. American journal of preventive medicine. 24(1): 22-28.
- 30. US Bureau of the Census World Population Profile. (1998).Washington: VS Dept of Commerce.
- 31. Vliet P. V, Rintala P, Frojd K, Verellen J, Houtte SV, Daly D. J et al. (2006). Physical fitness profile of elite athletes with intellectual disability. Scandinavian journal of medicine & science in sports. 16: 417-425.
- 32. Williams C. A, Armstrong N, Eves N, Faulkner A. (1996). Peak aerobic fitness of visually impaired and sighted adolescent girls. Journal of visual impairment & blindness. 90: 495-500.
- 33. Winnick J. P, Short F. X. (1998). The national fitness test for youth with disabilities. State University of New York. College at Brockport.

Creative Commons licensing terms

Authors will retain the copyright of their published articles agreeing that a Creative Commons Attribution 4.0 International License (CC BY 4.0) terms will be applied to their work. Under the terms of this license, no permission is required from the author(s) or publisher for members of the community to copy, distribute, transmit or adapt the article content, providing a proper, prominent and unambiguous attribution to the authors in a manner that makes clear that the materials are being reused under permission of a Creative Commons License. Views, opinions and conclusions expressed in this research article are views, opinions and conclusions of the author(s). Open Access Publishing Group and European Journal of Physical Education and Sport Science shall not be responsible or answerable for any loss, damage or liability caused in relation to/arising out of conflict of interests, copyright violations and inappropriate or inaccurate use of any kind content related or integrated on the research work. All the published works are meeting the Open Access Publishing requirements and can be freely accessed, shared, modified, distributed and used in educational, commercial and non-commercial purposes under a <u>Creative Commons attribution 4.0 International License (CC BY 4.0)</u>.