

From the Editors' Desk

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Welcome to the third issue of the *International Journal of Research on Service-Learning and Community Engagement (IJRSLCE)*, the annual, online, peer-reviewed publication of the International Association for Research on Service-Learning and Community Engagement (IARSLCE). *IJRSLCE* is the Association's primary instrument for fulfilling its mission to promote and disseminate high-quality scholarship on service-learning and community engagement.

This year, we are pleased to launch *IJRSLCE*'s new structure, intended to represent the increasingly rigorous, diverse body of theoretical frameworks, disciplines, settings, and national perspectives encompassed by the field. We believe that this structure, which organizes the articles into research sections, will help facilitate a more strategic approach to building and cataloging the field's evidence base. Types of manuscripts that can be accepted in each section include: research articles reporting on the findings of empirical studies of service-learning, community engagement, and/or related civic education efforts; theoretical or conceptual analyses of frameworks of ideas that underpin the philosophy or pedagogy of service-learning and community engagement; or research reviews that synthesize and evaluate existing research in service-learning and community engagement.

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