LETTER FROM THE EDITORIAL BOARD

Dear reader,

We proudly present the fourth edition of the Maastricht Student Journal of Psychology and Neuroscience (MSJPN). As opposed to the first three editions, this edition is not launched at the end of the academic year. The editorial board decided to issue editions of MSJPN a few weeks after the start of the academic year as this creates less workload and timing difficulties for both authors and reviewers. In addition, we believe that with the new release date we reach a larger number of students and we hope this will result in an even higher number of submitted articles.

The current edition comprises a total of 9 accepted manuscripts. Two of those are reports of empirical studies conducted by students at the faculty, and seven manuscripts are literature reviews. In MSJPN's 2014 edition the trend was set to provide the reader a cross section of the faculty. The 2015 edition has again accomplished to give the reader insight into the works of all our four departments. Moreover, several papers in our current edition show an interesting trend of covering cross-departmental topics.

MSJPN cannot exist without the input from authors. For the fourth year in a row we have been positively surprised by the number and quality of the submissions. We are very grateful to the students that have found the time and resources to write a manuscript and to go through the thorough review process of the journal. This review process is mainly conducted by students who have shown an unconditional effort to improve the manuscripts for eventual publication. We would like to thank them for that.

The journal continues to develop and to grow towards a fully student-led journal. Last year Laurien Nagels-Coune came to re-enforce the editorial board. This year, another student has become a full member of the board. We welcome Madeleine Dalsklev who, together with Laurien, as a section editor and has been responsible for all communications with authors, reviewers and designers.

As students become alumni, the journal would like to welcome new students to become members of the editorial board. Therefore, please contact any member of the board if you are interested in participating in the next edition of the journal.

The editorial board,

Anke Sambeth
Silke Conen
Laurien Nagels-Coune
Luís Tojo
Madeleine Dalsklev
Tim Leufkens