

9-11-2013

Banner News

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Recommended Citation

Gutknecht, Trevor; Purdy, KayCee; Lu, Adrienne; McNeece, Jessica; Leeds, Cainon; Pilk, Sierra; and Kowalic, Zach, "Banner News" (2013). *Banner News*. 71.

https://openspace.dmacc.edu/banner_news/71

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Banner News

Your Life, Your Campus, Your News



NEW players, OLD tradition

70th Annual Cy-Hawk series game set for Saturday in Ames

By Trevor Gutnecht
Staff Writer

This year's Iowa-Iowa State matchup marks the 70th anniversary of Iowa's biggest football game. This game, steeped with tradition in the Hawkeye state, takes place on Saturday, Sept. 14, at Jack Trice Stadium in Ames.

With both teams coming off week-one losses, they will be looking to set the tone for the

remainder of the season with a win over their biggest rival.

Officials from each school referenced the inexperience on their side; both teams are coming in with few returning seniors. But both had a positive outlook on the quarterback position.

Iowa will be starting Jake Rudock, who came into the season with no career starts, so Hawkeye fans expectations should be tempered knowing this is his first year.

"I think he's had a good

camp," said Steve Roe, director of Athletic Communications for the University of Iowa. "The biggest thing has been his consistency in all phases of the game."

Another thing Roe noted was that this is Rudock's third year in this system, so there is a reason for optimism with the new starting quarterback.

For Iowa State, quarterback Sam Richardson comes in with two career starts and looked good in both of those outings, combining for 541 yards, eight touchdowns

and, most importantly, only one interception.

"Sam has made great strides after taking over QB duties late in the season in 2012," said Michael Green, director of Athletic Communications for Iowa State University. He had this to say about Richardson. "What the coaches like about Sam is his poise and leadership."

Next is the running back position.

Iowa State has two seniors carrying the rock this season

in James White and Shontrelle Johnson.

Green said the depth of that position would play a factor this season. "Because of the solid stable of RBs, there will be a number of guys getting carries this season."

Iowa will have Mark Weisman at the top of the depth chart and sharing duties with Damon Bullock. Both had almost 100 yards rushing in their

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2 new staff members ready to serve students

By KayCee Purdy
Staff Writer

Two new staff members have joined the Boone DMACC campus, one as a link to the resources in the community and the other as a specialist in the Library.

Erin Neumann is the new Iowa New Choices advisor. Her office is located in Room 135,

west of the front office.

Elias Simpson's primary role is to help with questions and services related to the library. His desk is nestled in the back of the library, located in the west wing.

Both new hires say they are delighted to be at Boone.

"I can see myself retiring here at Boone DMACC," said Neumann. "My current belief

structure already blends well with DMACC's, and I feel that my talents are best suited here." Similarly, Simpson said he feels Boone is already like a second home – especially considering his dad works here, too. Simpson is the son of English Professor Sam Pritchard.

"Working at the Boone DMACC is like working at a

modern factory, it's nostalgic—like a flashback of ol' blue-collar workers who used to bag up their lunch and go to work with their family," he said.

Neumann and Simpson started their positions this fall.

Neumann took over the position filled for 20 years by Maggie Stone, who retired at the end of June 2013. And in

the "mile-wide shoes" Stone left behind, Neumann said she hopes to be just as integral to the campus community.

Simpson filled the position previously held by Karen Messler, who left at the same time as Stone.

Boone Provost Tom Lee said the search to fill the two vacant

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Iowa v.s Iowa State: What team will win Saturday?

Alexus Lethcoe



"Well I hope Iowa State wins because we won the last two years."

Jacob McNeece



"I want Iowa State to win because I live in Iowa State housing."

Jessica Lucky



"Hopefully Iowa State because I decided I am an Iowa State fan."

Zachary Kowalik



"Iowa State by default because my wife graduated from there."

Ashlee Ellsworth



"Iowa, because they win the majority of the years."

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Fall 2013

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Bear Briefs

Student Activities Council Meeting

The Student Activities Council invites all students to come and get involved on campus. The SAC will meet on Thursday, Sept. 12, from 9:30 to 10 a.m. in Room 152. All are welcome to attend.

Lawn darts

Intramurals are starting: First up, lawn darts. Come play on Thursday, Sept. 12, from 10:30 a.m. to noon on the campus front lawn. Division winners get a free T-shirt. Divisions include Male Student, Female Student, Faculty/Staff. Any student who participates in four intramural activities is eligible for a free T-Shirt. Sponsored by the Student Activities Council.

Honors students host open house

The Boone Honors students will host an Open House in the Honors Lounge of the Boone Campus (Building 1309) on Friday, Sept. 13, from 11 a.m. to 1 p.m. Come enjoy fun games, excellent music, desserts and refreshments while you learn about the Honors Program at DMACC.

Pizza Night for Honors, PTK and PBL Students

All Honors students, PTK members, and PBL members are invited to a Pizza Night in the Honors Lounge of the Boone Campus (Building 1309) from 6 to 9 p.m. on Friday, Sept. 13. Kick off the weekend with some friends, eat some pizza, and meet

some new friends! Please RSVP to xhu1@dmacc.edu by Wednesday, Sept. 11. This event is sponsored by the Boone Honors students.

Play auditions

Audition for "Leading Ladies," a farce by Ken Ludwig on Monday, Sept. 16, at 2:30 p.m. in the Theatre, Room 112. In the play, two English Shakespearean actors, Jack and Leo, find themselves so down on their luck that they are performing "Scenes from Shakespeare" on the Moose Lodge circuit in the Amish country of Pennsylvania. When they hear that an old lady in York, PA, is about to die and leave her fortune to her two long-lost English nephews, they resolve to pass themselves off as her beloved relatives and get the cash. Hilarity ensues when it turns out the relatives are actually nieces and not nephews.

Roles are available for five men and three women. For more information, contact Kay Mueller, Room 132, kemueller@dmacc.edu.

Childcare and Transportation help

A program called Iowa New Choices offers assistance with childcare and transportation for qualifying single parents and displaced homemakers (separated, divorced, widowed or spouse disabled.) For information, contact, Erin Neumann, Room 124, eaneu-mann@dmacc.edu. Or call 515-433-5037.

Phi Theta Kappa informational meetings

Phi Theta Kappa is the International Honor Society for two-year colleges. PTK will host several informational meetings on the Boone campus. Students are invited to attend to find out more about joint PTK. For more information, contact Nancy Woods, nawoods@dmacc.edu, 515-433-5061. Or Stacy Amling, slamling@dmacc.edu, 515-433-5089.

Informational Meeting #1:
Monday, September 16,
12:20 – 1:15 p.m.
Place: Room 223

Informational Meeting #2:
Tuesday, September 17,
9:05 a.m. – 10:00 a.m.
Place: Room 203

Informational Meeting #3:
Wednesday, September
18, 4:15 p.m. – 5:00 p.m.
Place: Room 223

Informational Meeting #4:
Thursday, September 19,
2:30 p.m. – 3:25 p.m.
Place: Room 203

Informational Meeting #5:
Friday, September 20,
11:15 a.m. – 12:20 p.m.
Place: Room 223

PTK Fall Induction Ceremony

The Boone Campus Fall 2013 Induction Ceremony will be Monday, Sept. 30, in the Boone Campus Theatre, Room 112, at 7 p.m.

Constitution Day events planned at DMACC campuses

CONSTITUTION DAY AT ANKENY AND BOONE CAMPUSES

(reprinted with permission from the DMACC Daily)

The U. S. Constitution was designed to protect what we cherish most: our liberties, our rights, and restraints on governmental power. Some say that the 2nd Amendment of the Constitution, the right to bear arms, was established to deter tyranny and is an essential part of self-defense. Others say its purpose has become obsolete and needs amending to keep the public safe. With recent shootings across the nation, citizens, professors, lawmakers and keepers of the peace have set their sights on the 2nd Amendment.

This year's DMACC Constitution Day celebration will focus on the right to bear arms. Dr. Steffen Schmidt, also known as "Dr. Politics," will be visiting the DMACC Ankeny Campus in the Auditorium on Tues., Sept. 17th from 10:10 to 11:30 a.m. and the DMACC Boone Campus in the Auditorium, which will be broadcast to all other DMACC campuses except Ankeny campus, on Thur., Sept. 19th from 11:15 a.m. to 12:10 p.m. to speak about both sides of the 2nd Amendment debate. Local speakers have also been selected to shed some light on the right to bear arms at each of the DMACC campuses from 12:10 to 12:40 p.m. In addition, there will be prizes, refreshments and free copies of the Constitution for attendees at each of the DMACC campuses.

CONSTITUTION DAY AT WEST CAMPUS

In conjunction with the celebration of the 224th Anniversary of the signing of the Constitution, the DMACC West Campus is presenting a discussion with the author of that founding document, James Madison as portrayed by Mr. John Douglas Hall. The performances will be at noon and 6 p.m., Wed., Sept. 18th in the West Campus Auditorium.

Since 1986, Hall has made the life of James Madison come alive to those who have witnessed hundreds of his presentations. Using the syntax of the times, Hall presents the ideas of this most important founding father in the context of the times in which he lived.

The ongoing theme of DMACC's celebration of Constitution Day has centered on the Bill of Rights. This year's specific element is the 2nd Amendment.

Madison will present in the context of the 1780's and the elements that influenced the adoption of those rights. It will be up to the audience participants to decide for themselves what those rights are in the context of 2013. Guests at this presentation are encouraged to pose questions.

More information about Mr. Hall is available at the following website: <http://www.thejames-madison.com/>

New employees join Boone campus

NEW, from page 1

staff positions was competitive. Lee collaborated with a hiring committee that screened the pool down to about four or five people, who were then interviewed.

With the input of the committee, Lee then filled the position with whom he felt would integrate into the DMACC community the best based on their talents, their backgrounds and their beliefs.

"It is integral for the new staff members to fit in with the rest of the DMACC faculty and, in this case, we were right," Lee said.

The New Choices program requires Neumann to be the go-to staff at DMACC for those who need help finding employment, daycare, transportation help and other general services. Because everyone is different, Neumann begins by getting to know a student's individual needs. She helps advise single parents and displaced students who are having income or personal issues at home, and refers them to other services they need. Focusing on success, she



**Erin Neumann, advisor,
New Iowa Choices**

can assist with: FASFA/other aid, daycare, transportation, career readiness, resumes, interviews, job searching, food and other basic inquiries.

Neumann received her bachelor's degree in English and secondary education at Simpson College, and her master's in Educational Leadership from Iowa State.

She went on to help first-generation college goers much like she continues to do now,



**Elias Simpson, library specialist,
Boone campus**

and was an advisor at Iowa State and Grand View. She has been a middle school writing teacher in Houston, Texas, and spent three years with the Upward Bound program, as well as another program called Gear Up—a total of fourteen years working in education and helping those in need.

Married for four years, and an avid flea-market/yard sale goer, Neumann is excited to be at Boone DMACC.

She worked as an adjunct in College Prep Writing and Study Strategies at the Urban Campus and in the AAC at the Ankeny Campus; she enjoyed the DMACC atmosphere so much she wanted to make DMACC her permanent home.

Simpson joined Boone DMACC part-time over this summer instructing a summer composition class. Simpson, an Ames native, liked how close the Boone campus was to his com-

munity, and also appreciates going to work along side his father. For the past four years, Simpson has focused his abilities in literacy, teaching Composition, Creative Writing, and Intro to College 1 & 2.

He went to graduate school at Virginia Tech, receiving a MFA (Masters in Fine Arts) in Creative Writing. He studied English and French literature at the University of Iowa, with a focus on contemporary poetry.

In his first term as a full-time library employee, he hopes to create a brand that is easily recognizable and connects visuals-to-ideas using banners, signs and other designs.

When he isn't re-vamping the library, he helps students locate books and other items, and assists in searching databases and connecting physical records with digital records. He also can help with the computers in the library and checking out books.

Simpson said he considers himself extremely private, and even "skittish," but his approach in the library will be just the opposite.

Study: Associate's degrees, tech certificates can yield more than 4-year degree

By **Adrienne Lu**
Stateline.org

(MCT) WASHINGTON — Students who earn associate's degrees and occupational certificates often earn more in their first year out of college than those with four-year college degrees, according to a new study examining the average salaries of graduates in five states.

For the study, College Measures, a partnership between the American Institutes for Research and Matrix Knowledge Group, worked with Arkansas, Colorado, Tennessee, Texas and Virginia to obtain data on how much graduates from two- and four-year colleges in those states earned in their first year after graduation. College Measures aims to improve the decision-making process for students, parents and policymakers for a more efficient and productive higher education system.

"The findings challenge some conventional wisdom, showing for example that what you study matters more than where you study," Mark Schneider, president of College Measures, said. "Higher education is one of the most important investments people make. The right choices can lead to good careers and good wages while the wrong ones can

leave graduates with mountains of debt and poor prospects for ever paying off student loans."

Schneider said states tend to put a lot of money into the flagship universities, the best-known research institutions in each state. But his study indicates state legislators should focus more attention and funding on community colleges, which "can represent a good way for residents of a state to get the training that they need to get into the local labor market and earn a reasonable wage."

Schneider said that regional four-year public colleges should also take a cue from community colleges and think more about how they can best train students to fill the needs of local job markets.

Among the lessons of the study:

Short-term credentials, such as two-year degrees and technical certificates, can be worth more than bachelor's degrees in early years. The study found that in Texas, those who graduated with technical associate's degrees earned over \$11,000 more on average in their first year after graduation than those with four-year degrees.

Those who graduate from flagship campuses who entered the job market directly after graduation did not earn more than

graduates of regional college campuses.

In all five states, those who graduated with engineering degrees earned the most.

Graduates with degrees in technology, engineering and math earned more than other majors, but the study found no evidence that those with science degrees in subjects such as biology or chemistry earned higher wages.

Each of the states in the study matched student records with data collected from the state's unemployment insurance database. Every state used data from its public universities. Arkansas, Colorado and Virginia also reported data from some private, not-for-profit institutions. The study did not include earnings of students who moved out of state after graduation.

About 20 states nationwide have the kind of data used in the study, Schneider said, but most do not make the information easily accessible to the public.

"What we've done with these five states, every state should be doing," Schneider said.

Funding for the study was provided by the Lumina Foundation, which has provided additional funding to examine the wages of students beyond the first year after graduation and who move out of state.

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For information, contact
Julie Roosa, faculty adviser,
jkroosa@dmacc.edu

DMACC on parade in Boone



Photos by KayCee Purdy

DMACC joins the fun during Pufferbilly on Sept. 7

At top left: The DMACC women's basketball team strike a pose on Story Street while taking a break from waving and handing out candy to the many eager children at Pufferbilly Days in Boone on Saturday, Sept. 7.

Above: DMACC President and CEO Rob Denson, behind the wheel of the DMACC semi, enthusiastically heads up the tail end of DMACC's entry in the parade.

At far left: Provost Tom Lee escorts the DMACC mascot down 8th Street.

At left: DMACC Professor Sean Taylor walks alongside the DMACC van with his candy bucket in tow.



Powerful positions are key to winning game

Cyhawk from page 1

first game against NIU. Another wrinkle at that position is that Iowa has five healthy running backs.

"Coaches feel really good about the depth of that position right now," Roe said.

Overall both sides seem to have a healthy set of backs looking to make an impact on Saturday.

Moving outside with the wide outs, both teams lost their main targets to the NFL in Keenan Davis for Iowa and Josh Lenz for ISU. They both are looking to overcome those losses in the passing game.

For ISU, look for sophomore Quenton Bundrage, Green said.

"Sam and (Quenton) have developed a nice chemistry and we look for them to hook up plenty this season on big plays."

As for the Hawks, they have Kevonte Martin-Manley returning as their number one receiver and punt returner. The newcomer to keep an eye on is Damond

Powell the junior college transfer who comes in as the 83rd ranked player on the ESPN Top 100 JUCOs. The other receiver they are looking to get involved is the 6-foot-7 tight end C.J. Fiedorowicz.

"He was playing his best football at the end of last season, and so coaches want to continue giving him opportunities," Roe said.

Looking at the other side of the ball both teams had some key losses, none bigger than the two linebackers from Iowa State, AJ Klein and Jake Knott. The coaching staff looks for senior Jeremiah George to take a big step forward, Green said. George was named co-captain and is a Butkus Award Watch list member.

"He will definitely be a bright spot at that position," said Green.

For the team in black and gold they lost Micah Hyde, their standout cornerback from last year. They will need their veteran line-backing core to take a big step forward, Roe said.

Iowa returns Anthony Hitchens, James Morris and Chris-

tian Kirksey. Kirksey had a big forced fumble that he returned for a touchdown in the NIU game. The Hawks will also be looking for contributions from senior Tanner Miller, the free safety who started every game last year.

As for expectations for their prospective seasons, both teams have tough schedules playing in the Big 10 and Big 12 respectively.

Over in Iowa City they go to Columbus, Ohio, on Oct. 19 and then they head to Lincoln, Neb., on Nov. 29.

Iowa State did not have a game last week and won't have one after the Iowa game with a schedule quirk Green called "unconventional." They will play Tulsa at home on Sept. 28.

The Clones' schedule is one of the hardest in the nation, Green said, but they have been in the top 20 for the past three years.

Green said it might take time, but he sees the team getting better as the season progresses.

"You can't expect to put that many new people on the field without some growing pains."

This is the 70th anniversary of the Iowa vs. Iowa State game, so we gave people the chance to sound off about what this game means to them.

"Go Panthers!"

- Orv Salmon, DMACC Athletic Director, Iowa Alum

"I'm glad it has become more competitive."

- Brian Green, DMACC Associate Provost, Iowa Alumni

"Iowa City was awesome [when I went to the game last year.]"

- Luke Murphy, DMACC student

"I would like to see ISU win because I live on campus."

- Mitch Hager, student

"I just remember the energy in the student section."

Jocelyn Anderson, DMACC Academic Advisor, Iowa State Alum

Cross country seeks National's finish line



By **Jessica McNeece**
Staff Writer

Photo by: Anna-Grace Fleckenstein

DMACC cross country team at their first meet in Mason City at the Iowa Community College Athletic Conference. The team placed fourth at the invitational.

The cross-country team has started off their first two meets placing fourth. They are currently ranked 17th in the nation. The coaches and players have high hopes for the national tournament again.

Last year, the DMACC cross-country team made it to nationals and placed 39th. They plan on bettering their times and running their best at the regional and national tournaments.

Head Coach Jim Dose has confidence in his new team and the upcoming season. He expects the very best from the team he has formed this year.

"As things are unfolding, I think we will make it to the national tournament in Fort Dodge this year," Dose said. "We are hoping to improve and lower times when we make it to regionals and then to nationals. We hope to be running our best times."

Sophomore Anna-Grace

Fleckenstein also plans to run again in the national tournament. She believes it is the team bond that will get them farther than last year.

"Without a doubt this team's bond is stronger. We have a good sense of family and we all have a good attitude. I think it will carry us farther than last years team," Fleckenstein said.

On Sept. 7, the team went to Pella for the Dutch Invitational. They placed fourth amongst four-year universities and other junior colleges.

"We ran fairly well for the conditions; we were up against four-year schools. So we did well for the competition," Dose said.

Athletic Director Orv Salmon is also proud of the program and how well the team has been doing.

"I think we have done un-

believably well. Coach Dose has done a great job of getting girls in here to compete and do a good job," Salmon said, "My expectations for the team would be to just have a good experience."

As a sophomore, Fleckenstein has high expectations for the team and how far they can go.

"We obviously want everyone to improve and see everyone's times goes go down. We want to do well in our region but time is our big goal," Fleckenstein said.

Dose is in agreement with both Salmon and Fleckenstein. He has high expectations but also is just enjoying how the team is growing.

"I consider them as one of the best groups that we have had here. They work hard and pull together. They make it very enjoyable," Dose said.

DMACC men's golf finishes 13 in Cropper Classic Invitational

The Des Moines Area Community College (DMACC) men's golf team placed 13th in the Cropper Golf Classic September 7 and 8 at Hunters Ridge Golf Course in Marion.

American Institute of Business (AIB) won the team championship with a 36-hole total of 597. DMACC totaled 638 strokes in finishing 13th. Bennett Laxton of Viterbo Cardinal took the individual competition with a two-under-par 142.

Competing against 16 four-

year colleges and universities in the 19-team meet, DMACC was led by sophomore Tanner Ludwig of Carroll. Ludwig shot rounds of 78 and 76 for a 10-over-par 154, good for a tie for 26th place. Sophomore Brad Christensen of Carroll tied for 52nd place with a 160 total on rounds of 82 and 78 and sophomore Nico Costa of Anamosa tied for 64th with a 162. Costa shot rounds of 80 and 82.

Other DMACC results included 164s by freshmen Dakota Miller of Boone and

Alex Snyder of Muscatine. Miller shot rounds of 81 and 83 and Snyder turned in scores of 78 and 86. Both tied for 75th place. Sophomore Matt Gute of Carroll tied for 95th with a 169 total and freshman Evan Johnson of Story City tied for 99th with a 36-hole score of 171. Gute had scores of 88 and 81 and Johnson shot rounds of 84 and 87.

The DMACC men's golf team will play in the Clarke Invitational Sept. 15 and 16 at Dubuque.

Sports Round-up

Volleyball team splits in past two tournaments



The DMACC Bears volleyball team suffered their first conference loss to Southeastern on Sept. 5th. The next match they faced Indian Hills and gained a non-conference win, bringing their record to 6-1 and 1-1 in the conference. That came fresh off a win against Southwestern on August 28 here at DMACC. They came into that ranked number 11 on the National Junior College Athletic Association Division II poll. Friday Sept. 7 they traveled to Rochester and split their matches again, losing to Rochester but picking up a victory against Madison. Their next match will be at home tonight against Clinton at 6:30 in the DMACC gym.

Cross country places fourth for second meet in a row

The Cross Country team placed fourth at the Central Dutch Invitational, on the seventh of Sept. This was coming off their fourth place finish at the ICCAC Time Trial August 24. The teams meet in Indianola last week was cancelled. The team is currently ranked 17th nationally. The team has their next invitational Sept. 14 at Les Duke in Grinnell, IA.

This Weeks Sports Calendar

Volleyball

Sept 11 v.s Clinton @ Home 6:30

Sept 13-14 Marshalltown Tournament

Softball

Sept 12 William Penn @ Oskaloosa 4:00

Sept 13 Iowa State @ Ames 5:00

Sept 15 NIACC @ home 2:00

Baseball

Sept 12 Coffeyville @ El Dorado, KS 5:00

Sept 13 Wichata, KS Tournament

Cross Country

Sept 14 Les Duke Invitational @ Grinnell

Golf

Sept 15-16 Men's Golf Clarke Tournament

Sept 16 Women's Golf Simpson Tournament

Taking the lead**Students network with top executives at Leadership Iowa**

By Cainon Leeds
Columnist

For almost a week this summer from Aug. 4-8, I had the chance to shake hands with some of the top Iowa business leaders and tour Iowa's political, industrial and business highlights. At the same time, I made some new friends, played video games and ate out on the town every night. And to sweeten the deal, DMACC selected me and paid for me to go, so I didn't have to spend a dime the entire week. On top of that, each student received a mentor in his or her field of study.

The program I participated in, Leadership Iowa University, was created by the Iowa Association of Business and Industry Foundation five years ago. Some of the brightest college students in Iowa are selected by their colleges to take part in the program every year. This year there were 31 of us attending LIU, and DMACC selected and paid for four students to attend. I was fortunate enough to have been among those selected. Joining me were Xue Hu (everyone calls her JJ), Carl De Vries and Anna Grace Fleckenstein. We all are studying at the Boone campus this semester.

We toured the Iowa Capitol, Pella Corporation, Tassel Ridge Winery, the Iowa Soybean Association, Pioneer, Nationwide and other Iowa businesses. From crop testing labs at Pioneer in Johnston to the IT department at Nationwide in downtown Des Moines, we got to explore places some interns dream of seeing.

We were also given the opportunity to network with managers and executives of companies like Van Meter, John Deer, Pioneer, Nationwide, Bridgestone, Vermeer and more. In addition to business leaders, attorneys, publishers, social media consultants and heads of

nonprofits were also networking and looking for new interns. We learned about the dos and don'ts of networking, personal branding and leadership from professionals.

In addition, on our visit to Pella, we stopped by Central College, broke up into teams and competed against each other in a real time, data driven business simulator. Not only did we learn how to run a virtual business, we also found out how to cooperate with other intelligent, strong willed leaders.

Our class of 31 quickly became friends. We hung out together in downtown Des Moines, exchanged stories and pranked each other. Several of my classmates said they never felt so at home in a group of strangers as they felt at LIU. It was sad to see the summer session end after five days of fun together. Fortunately, our class will return for a fall session and a spring session. I would highly recommend it for anyone who wants to learn more in one week than many students learn in a semester.

Now it's time for the burning question: How does one get selected to attend Leadership Iowa University? I'll tell you about the DMACC LIU students I know. All four of us were members of Phi Theta Kappa, three of us were enrolled in the DMACC Honors Program and all four of us were actively involved on our campuses. We worked hard in class, participated in extracurricular activities and volunteered for events. Around April, an instructor approached each of us and asked if we would be willing to represent DMACC at Leadership Iowa University. I'm glad I said yes, and I would encourage students to do the same.

For more information on Leadership Iowa University, check out leadershiowauniversity.com.

Cainon Leeds, from Stratford, is in his fifth -- and final --- semester at DMACC. He is in the Iowa State Admissions Partnership Program and will transfer to ISU this spring. He plans to major in management information systems. Leeds is the former editor in chief of the Banner News. Check out his journalism video by searching "Banner News Journalism in Action" on YouTube.

Guest opinion**An open letter to students at Boone High School (or any high school)****Taking DMACC classes for college credit can be even better than a scholarship**

By Sierra Pilk
DMACC Alum

Students of Boone High (or any high school), are you stressing about the cost of college tuition? Are you applying for scholarships like crazy? Did you know that you can get free college courses while in high school if you are in the top third of your class?

I'm sure you have heard about it and attended the assemblies put on by the counselors and ambassadors of DMACC.

I know I did.

What I also did was brush it off and didn't really think about how valuable this opportunity was. I certainly didn't know then how much I would regret not taking more college courses while in high school.

As a graduate of BHS, I can say my biggest regret in high school in not taking more college courses at DMACC. I graduated from Boone High in 2012 and from DMACC in 2013. I finished a 64 credit degree in one year.

How did I do that you might ask? How am I a junior status at

Iowa State university with only one year of college under my belt?

The reason I was able to complete my degree in one year was because I took 15 credits in high school (five classes: Sociology, Ethics, Composition I and II, and Small Business Management), and worked hard this last year to take enough credits each semester to earn my degree.

To be considered full time for a semester, a student must take 12 credits making the total credits I had from high school count for an entire semester at DMACC. Although I took more classes than most, I wish I would have taken more.

By taking classes at DMACC during high school, I saved myself about \$2,750 on tuition and about \$800 on books that is just for 15 credits! I know a girl who graduated from BHS in 2010 who took enough college courses in high school that she graduated with her Associate's degree two weeks before she graduated high school. Not only did that save her about \$8,000 in tuition and \$2,000 in books, but she was considered a junior at the college she transferred to.

Some of the reasons I have heard for people to not take college courses include: I don't want to drive there; DMACC classes will be too hard; and I'd rather take classes at BHS. The great thing about DMACC is they work with BHS and some instructors, like Mrs. Dupuis, offer an advanced class that counts toward college credit and you can stay in BHS.

There are also some classes that are offered in which the DMACC instructor comes to the

high school and teaches there. These classes proved to be my favorites because it was just like a normal high school class in the high school with high school peers. I would suggest taking any or all of the classes that you can that are offered in one of the high school rooms.

Classes at DMACC are the same difficulty as classes in high school, but just at a bit faster pace. If you do well in you high school classes, then you should have no problem with DMACC ones. Also, many of the classes that you want to take at BHS like art, history, or fashion are also offered at DMACC and you can get college credit for them.

If your friends are also in the top third of your class and at least a sophomore, you can register to take the classes together.

Taking advantage of the free college courses that are available to you in high school not only gets you out of gym class, but also helps you advance in college and saves you money.

What I suggest to you is to stop taking study halls or 'fluff' classes to fill your time, and go talk to Mrs. Weaver about what classes you can take at DMACC! They are free now, so take advantage while you can.

Sierra Pilk, from Boone, is a graduate of Boone High School and DMACC. She wrote this opinion piece as part of her Honors Capstone Course this summer at DMACC/Boone. She is currently an Iowa State Student, and plans to earn a degree in Veterinary Medicine.

Opinions Wanted

Have an opinion?
Submit a letter to the editor to
bannernews@dmacc.edu or
put them in the
Banner News mailbox, #32.



The Bear Essentials

Build-A-Bear
Budget

By **Zach Kowalic**
Columnist

A bear is an intimidating figure.

In the wild it is a ruthless carnivore. In the stock market a general decline over a period of time is referred to as “bearish” and the DMACC bear represents our dedicated athletes and the students and faculty that cheer them on.

All of these examples are forces to be reckoned with, but did you know that the bear is also a great representation of your personal finances?

The thought of establishing a personal financial plan can be intimidating. If building a budget makes you feel as if you are being pinned down by an actual bear, fear not. By breaking it down, your budget can feel less like a wild animal and more like a teddy bear. Just like a stuffed animal, your budget is relatively simple to construct.

By using a similar process to the Build-A-Bear workshops, you can build a budget that is tailored to your income and personality.

Body-When building a teddy bear the first thing to do is pick out the body.

Like the body of your stuffed animal the body of your budget is what gives it its shape. This is the part that is on paper and it identifies all of your expenses, then assigns each one a quantitative value.

If you don't know where to start, financial guru Dave Ramsey recommends that you save a \$1,000 emergency fund first and spend no more than

25% of your take-home pay on housing, 10% on transportation, and 10% towards savings.

This is not all-inclusive and your numbers may be different, but the point is to allocate a specific amount of money for each category.

Stuffing- In the same way that cotton fills up your furry friend, your income is what provides structure or support to your budget. If your income doesn't match your budget, your finances may end up looking as emaciated as an under-stuffed teddy bear.

Cutting back on unnecessary expenses is an obvious solution, but if you can't compromise any more, try to find ways to increase your income by turning a skill or hobby into a side business, selling some things you don't need or getting a second job.

Stitching-The stitching is what holds everything together and self-control is the stitching of your personal finances.

Even if a budget looks perfect, and is filled with just the right amount of income, it can all come unraveled if it isn't held together with discipline.

If you don't trust yourself, failsafes like overdraft protection or the cash envelope system can provide easy ways to reinforce your self-control.

Heart-A bear cannot live without one and neither should your budget.

Should you get off track or fail to meet your financial goals, forgive yourself and move on. And if your budget has a big enough heart, set aside a little bit each month for those who may need some extra “stuffing” like family members, the homeless, or your favorite charity or church.

Budgeting may not be fun, but it doesn't need to be intimidating.

By putting a budget on paper that is realistic for your income, having the self-control to follow it, and allowing some room for mistakes and generosity, your budget should provide you with all the comfort and self-expression of a handmade teddy bear.

Meet your news staff



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KayCee Purdy

Deliberation: Not just a civics lesson

(MCT)

As a student and, later, as a parent, my biggest worries at the beginning of every September rarely involved reading or writing. Rather, they had to do with non-academic issues: teasing, bullying and the Darwinian atmosphere that can be all too common on the playground or the classroom.

When these issues are present in a student's school life, it is hard to ignore the fact that learning is a social process — affected (negatively or positively) by how educators choose to engage students in learning across differences.

So when the Kettering Foundation in July convened a group of 16 teachers from across the country to talk about the surprising, non-academic impacts of using deliberation in school, I traveled to Dayton, Ohio, to listen.

Deliberation is a way of discussing public issues — in a civics class, say — that helps diverse groups recognize what they have in common, the values they share, possible responses to issues and consequences. Unanimous agreement isn't the point of deliberation. Increased understanding is the goal. It emphasizes dialogue rather than mere debate. Teachers are finding it does more than educate students about issues.

Teachers like Sarah Schneck of Aniwa, Wis., for instance. She works at an alternative school where more than 90 percent of the students are low income and considered at-risk because they haven't succeeded in traditional school settings.

When Schneck started using deliberation at the EEA (Enrich, Excel, Achieve) Learning Academy to discuss issues such as bullying, gun control and treatment of the mentally ill, she noticed that students absorbed more than civics lessons. The students began to listen more and argue less. By deliberating together and listening to classmates, they could better articulate their emotions, even

difficult ones. They had fewer behavioral problems. They began to complete more homework assignments because they found it easier to ask for help.

Using deliberation in the classroom improves the atmosphere, the educators agreed.

“Students are able to realize there are other perspectives they can respect,” said Jon Cabot Lodge, a history teacher who uses deliberation at his high school in State College, Pa.

Teachers say that the practice of discussing issues this way also helps some of the most withdrawn students participate.

Stacie Molnar-Main, who is researching the impact of deliberation in school settings, observed one normally withdrawn, special-needs student named Patty speak up when the topic was end-of-life care. Patty revealed to the class for the first time that her mother's life depended on a feeding tube at home and that she often helped care for her mother. “It changed the discussion,” Molnar-Main said. “Every time the class discussed an option, the students would ask how it would affect Patty's mom.” Patty, who had previously been ignored by some classmates, emerged from the discussion a respected member of the class.

When one of Schenck's classes tackled prisons as a topic upon which to deliberate, a student decided to gather information by interviewing her incarcerated father. “Most students didn't know she had a dad in prison. It turned out there were seven students who were in the same situation. They all thought they were alone. It vastly increased empathy,” Schenck said.

It also increases a sense of personal empowerment, according to Donnan Stoicovy, principal of Park Forest Elementary School in State College. After the earthquake in Haiti two years ago, she expected students to ask

her whether she had heard about the disaster. Instead, students asked her, “What are we going to do to help Haiti?” Stoicovy recalled. “Deliberation has made the culture of my school different. It makes it seem smaller,” than its 500 students, she said.

Zakiya Jenkins, a 7th- and 8th-grade teacher at W.J. Christian School in Birmingham, Ala., holds three student-run forums a year so that by the time the students graduate from 8th grade, they have deliberated together on six different issues. Jenkins trains students in after-school sessions on how to moderate the forums. “I'm not the moderator,” Jenkins said. “They are the ones doing the talking,” she said.

The teachers all agreed they put thought and time into training kids how to communicate with one another so everyone's views could be heard. “We go over the Golden Rule. We talk about treating others the way that they would like to be treated,” Schneck said. And it generally takes more than one deliberation to begin to see results.

The teachers survey the students before and afterward to measure what they learned.

“One kid said, ‘From deliberation, I learned not to hit people when they say something that I don't like,’” Jenkins said.

The 16 educators spent time collaborating on common survey language so that they can all gather uniform information about the impact of deliberation, the results of which Molnar-Main hopes to publish. But they agreed that they already see good things.

“I've got kids talking to each other who never talked to each other,” said Bernie Stein, a retired social studies teacher who now leads a Hofstra University network of K-12 educators who use deliberation in the classroom. “Most of us who went into the teaching profession want that. We want our kids to be better people.”

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This week's horoscopes

Today's Birthday (09/11/13). Your focus highlights relationships this year, in partnerships, family and community. Group participation amplifies your reach, with more accomplished for less. Lead and inspire in the areas of your passions. Stay conservative financially and build savings. Do the numbers before committing. Give yourself to love without reserve. To get the advantage, check the day's rating: 10 is the easiest day, 0 the most challenging.

Aries (March 21-April 19) -- Today is a 7 -- Increase your assets for a month, with Venus in Scorpio. Travel is appealing under the Sagittarius Moon. Fantasies aren't to be relied upon. Study theory, while taking practical actions. Build creative resources.

Taurus (April 20-May 20) -- Today is a 6 -- Compromise comes easier. Rely on a supportive partner, and express your gratitude. Handle financial matters. Balance your checkbook.

Avoid distractions, as you plot strategy. Take it slow and easy. **Gemini (May 21-June 20)** -- Today is a 7 -- There's more work coming in for a month -- the kind you like. Let somebody else take care of you. Complete the backstage effort. Stash your earnings in a safe place.

Cancer (June 21-July 22) -- Today is an 8 -- Work gets intense. Artistic efforts work out. Don't gamble now, even on a sure thing. For four weeks with Venus in Scorpio, you're lucky in love. Relinquish expectations and just play.

Leo (July 23-Aug. 22) -- Today is a 6 -- Focus on beautifying your home. Things ease

up. Plan your next move with your partner. Reality wins over fantasy. Celebrate with sensual pleasures like fresh flavors.

Virgo (Aug. 23-Sept. 22) -- Today is a 6 -- You'll love learning for this next phase. Dive into a sweet obsession. Energize your home base. Think outside the box. Send a postcard to the office.

Libra (Sept. 23-Oct. 22) -- Today is a 6 -- It's easier to make money for awhile. Don't take it for granted. Gather it up. The upcoming days are excellent for studying. Just about anything is possible. Make plans that include passion.

Scorpio (Oct. 23-Nov. 21) -- Today is an 8 -- You're especially lucky (and attractive) with Venus in your sign. Stick to your budget. Spend your new income on practical domesticity. Meditate. Keep watching for the full picture.

Sagittarius (Nov. 22-Dec. 21) -- Today is an 8 -- You won't be wearing your heart on your sleeve quite

as much. Communicate fears and expectations to be free of them. Keep a secret. This empowers you both. Get organized.

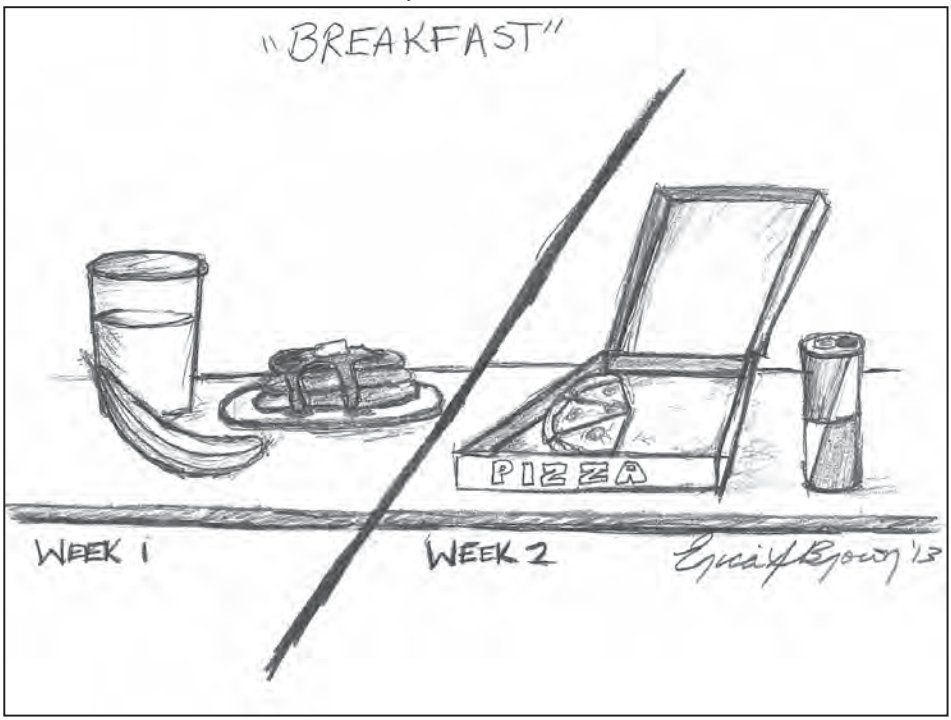
Capricorn (Dec. 22-Jan. 19) -- Today is a 6 -- You're popular, and that busy social life could cause a problem at home. You're out in the public. Get extra efficient. Spend with care. Move boldly forward.

Aquarius (Jan. 20-Feb. 18) -- Today is a 6 -- Career advances are quite possible over the next month, and social activities engage you. This phase is good for travel. Investigate a dream. You're building something of value. A supposition gets challenged.

Pisces (Feb. 19-March 20) -- Today is a 6 -- The upcoming days are especially good for setting goals that lead to beauty, love and joy. Study your direction. Plan for two days in the spotlight. Soak up the atmosphere. Keep it practical.



Fresh-Mores
by Erica Brown



Erica Brown, from Boone, is a student at the Boone DMACC campus. She is majoring in Human Services. This is her first year at DMACC. Her cartoon series is called "Fresh-Mores," representing the freshman and sophomore students that tend to make up the DMACC campus. She enjoys random dancing in inappropriate places and generally being awesome. Email her with your comments and ideas for future cartoons. ebrown11@dmacc.edu

Los Angeles Times Daily Crossword Puzzle

Edited by Rich Norris and Joyce Lewis

- ACROSS**
- 1 Clods
 - 5 Got a chuckle out of
 - 11 Roulette bet
 - 14 Lawyer's assistant, for short
 - 15 Vox __: voice of the people
 - 16 Architect I.M.
 - 17 Ending from Ali
 - 19 Plumbing pipe initials
 - 20 Very long time
 - 21 Ending from Nixon
 - 23 Civil War soldier
 - 25 Unhittable serve
 - 27 Proverbial waste maker
 - 28 Ship's front
 - 30 Dilbert creator Scott
 - 34 Poet's "at no time"
 - 35 Abandon on an isle
 - 37 Superman and Batman wear them
 - 39 Ending from the Elephant Man
 - 42 Parcels (out)
 - 43 Car window adornments
 - 46 Atlas pages
 - 49 Boss's nervousness-inducing note
 - 51 Banjo support of song
 - 52 "It's __!": warning shout
 - 54 Humanities major
 - 56 Archer's wood
 - 57 Ending from Lennon and McCartney
 - 61 Miss. neighbor
 - 63 Salt, in Quebec
 - 64 Ending from Beyoncé
 - 68 One: Pref.
 - 69 Copenhagen's __ Gardens
 - 70 Hullabaloo
 - 71 Beginning for this puzzle's five endings
 - 72 Annie, for one
 - 73 Sibillat "Hey, you!"

1	2	3	4	5	6	7	8	9	10	11	12	13
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57					58	59	60		61	62		
63				64				65			66	67
68				69						70		
71				72						73		

By Jeff Stillman

9/23/13

- DOWN**
- 1 Make a choice
 - 2 Backrub response
 - 3 Not a child of bondage
 - 4 Pudding starch
 - 5 King Kong, e.g.
 - 6 Sounded ghostly
 - 7 Until
 - 8 Bird feeder filler
 - 9 Movie lioness
 - 10 Roadside depression
 - 11 Go up against
 - 12 Spend, as time
 - 13 Haggle
 - 18 Genetic letters
 - 22 Plunder
 - 23 Turntable no.
 - 24 Time in history
 - 26 Ear passages
 - 29 Carpentry tool
 - 31 __ of mistaken identity
 - 32 "Oh, brother!"
 - 33 "Itsy bitsy" waterspout climber
 - 36 Plains native
 - 38 Suffix with phon-
 - 40 Born, in society pages
 - 41 Refs' whistle holders

Saturday's Puzzle Solved

S	H	A	B	B	Y	C	H	I	C		S	I	P	S	
Y	O	U	A	R	E	H	E	R	E		C	H	O	O	
N	O	N	D	O	M	I	N	A	N	T	H	A	N	D	
C	D	T		K	E	N	S		T	O	L	D	Y	A	
				X	E	N	A		C	R	O	O	N		
	C	H	E	R	I		D	I	E	T	C	O	K	E	
K	A	O	S		T	O	E	S		O	K	I	N	G	
E	M	T		D	E	F	A	C	T	O		D	I	G	
L	E	T	B	E		F	L	O	R		P	E	C	S	
P	L	A	Y	A	C	T	S		U	M	I	A	K		
				M	A	R	L	O		L	E	O	N		
U	R	A	N	I	A		P	O	G	O		A	P	B	
G	O	L	D	E	N		R	E	T	R	I	E	V	E	R
L	O	E	B		K	E	P	T	I	N	L	I	N	E	
I	T	S	Y		S	W	E	A	T	G	L	A	N	D	

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- 44 Grant's opponent
- 45 Put in stitches
- 46 2009 World Series MVP
- 47 Goddess who advised Odysseus
- 48 Bout before the main event, briefly
- 50 Garam __: Indian spice mixture
- 53 Meal, in Milan
- 55 Mai __: cocktail
- 58 Bear's home
- 59 "We'd appreciate your answer," on invitations
- 60 "This is bad!"
- 62 Vault
- 65 Half a sawbuck
- 66 Comedian Bill, informally
- 67 Repair quote: Abbr.