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Banner News

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Banner News

Volume 14
Oct. 8, 2014
Issue 3

Your Life, Your C

bannernews.org



WORLD CLASS

Studying abroad offers course credit, life lessons

By Kimberly Teno
Contributing Writer

Study abroad opportunities offer students the chance to go outside their comfort zone by taking classes in an entirely different time zone.

“Students are now, more than ever before, getting the chance to enhance their experiences by traveling to another country,” said Tiffany Harrison, employee for goabroad.com, a website that provides materials and opportunities to students who are interested. Goabroad.com sponsored a table with information for DMACC/Boone students in the student center on Sept. 18.

Goabroad.com is not directly affiliated with DMACC, but is a one-stop information center for all students wishing to travel internationally. “We list information for over 30,000 programs,” Harrison said.

One program that is specific to DMACC is the college’s spring semester London Study Abroad Program. Ten weeks are spent in London studying with one of DMACC’s own professors. Students are able to take classes in composition, speech,

“I think living in a city with a completely different culture than ours would be an experience you would never forget.”

Abby Corrick,
DMACC student

history, literature, and the humanities. Specific course offerings are announced once the studying abroad professor is selected.

“Studying abroad would be an amazing experience,” said



Photo by Kimberly Teno
Tiffany Harrison, left, and Suzanne McVay, right, representatives from goabroad.com, host a table in the Courter Center with information about studying overseas.

Abby Corrick, a DMACC student. “I think living in a city with a completely different culture than ours would be an experience you would never forget.”

The deadline to apply for the DMACC London Study Abroad program is Nov. 3. The application is available on the DMACC website under the Study Abroad

Program link. Once accepted, students would enroll in 12 DMACC credits; these classes are held at the University of London in the center of the city. Along with lectures and the class discussions that follow, students will tour the city and visit museums, historic

See ABROAD, page 4

Staff help guide aid process

Editor’s note: This is the third in a series of articles about helpful services for students at DMACC.
By Megan Olson
Staff Writer

Students are advised to fill out their financial aid forms whether or not they plan to use assistance in paying for their education.

Staff members at the financial aid windows are experts in helping guide students through this process.

Joanne Temple, assistant bookkeeper, and Vicki Lauzon, head bookkeeper, have years of experience answering questions for students in what can be a complicated, confusing aspect of student life.

If the financial aid desk is busy, Erin Neumann, coordinator of DMACC student and community resource, is very helpful. She helps with FAFSA often and can answer any financial aid questions.

The most common questions asked when working with financial aid are “When am I going to get my money and what is the status of my financial aid,?” said Temple.

Financial aid includes options such as student loans, Pell and other grants, scholarships, and work-study. Awards are based on family income, the number of people in a family, the number of people in college right now in a family, and families’ assets.

If a student is paying for college with only their money and is not receiving any grants or scholarships, then financial aid is not needed. However, experts still

See FAFSA, page 4

WHAT YOU SAID...

What fall TV premiere are you most excited about?

Tlesor Moolo



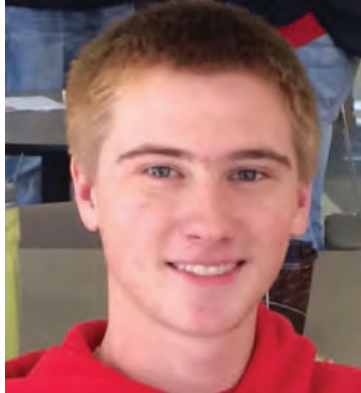
“America’s Got Talent and Dancing with the Stars”

Ethan Weis



“The Walking Dead”

Sam Jamison



“The Walking Dead”

Linzey Thomas



“Grey’s Anatomy and The Walking Dead”

Taylor Gwiasda



“Pretty Little Liars”

News

BEAR BRIEFS (Boone Campus)

5K raises \$5,500

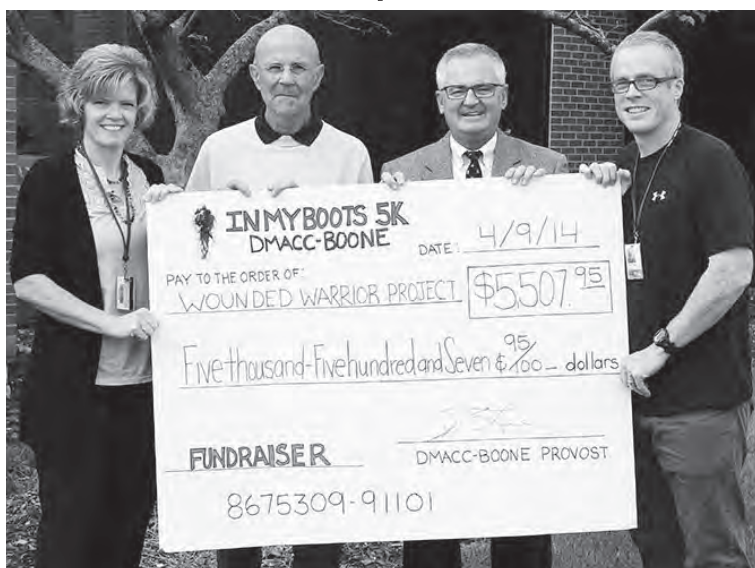


Photo by Obie Obumseli/Banner News

The inaugural "In My Boots" 5K Run, Walk, Ruck hosted by DMACC/Boone last spring, raised more than \$5,500 for the Wounded Warrior Project. Organizers include (left to right) Julie Roosa, journalism professor; Orv Salmon, athletic director; Tom Lee, provost; Sean Taylor, sociology/psychology professor and event director. A food and clothing drive held in conjunction with the 5K filled more than six duffle bags with goods that were donated to area food banks, shelters and Veterans organizations.

The date for the second annual "In My Boots" 5K is set for April 18, 2015.

For updates, go to <https://go.dmacc.edu/boone/inmyboots5k/Pages/welcome.aspx>

Career discovery day

High school students interested in exploring careers offered at the Des Moines Area Community College (DMACC) Boone Campus are invited to attend a Boone Campus Career Discovery Day to be held from 9:30 a.m. to 1 p.m., Fri., Oct. 10 on the DMACC Boone Campus.

DMACC programs represented at the event include:

- Engineering
- Civil Engineering Technology
- Health Science
- Nursing
- Fitness and Sports Management

High school students and their parents will have an opportunity to learn about various careers, take part in hands-on interactive sessions, hear about first-hand experiences from a student panel, tour DMACC facilities, meet DMACC professionals, receive education planning information and enjoy lunch. The event is free; however, students are asked to register at www.dmacc.edu/CareerDiscovery by Oct. 7. If you have questions, call (515) 965-7117.

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Member of Associated Collegiate
Press and the Iowa
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Professionalism series

PBL is sponsoring a professionalism series this fall. All students are welcome to attend any or all of the sessions. Organizers hope that students will take advantage of some or all of these workshops designed to help them with their success.

All sessions will be held in Room 200.

Tuesday, October 14 from 12:15 – 1:15 in ROOM 200 – Networking

Tuesday, November 11 from 12:15 – 1:15 in ROOM 200 – Business Meeting Meal Etiquette

If you have any questions, please stop in to room 202 and visit with Chris Moon or Jeff Schroeder or email either at crmoon1@dmacc.edu or jsschroeder@dmacc.edu

Help stock campus pantry

As the fall semester begins, please consider helping restock the campus food pantry.

Current needs include:

- Canned tuna or chicken
- Spaghetti sauce
- Canned fruit/Dried fruit/Applesauce
- Rice
- Peanut butter
- Jam/Jelly
- Dried beans
- Oatmeal/Hot cereal mix/Boxed cereal
- Bread/Muffin mix
- Oils (vegetable, olive, etc.)
- Toilet paper

Please drop off donations to Erin Neumann (Room 124) or Jane Martino's office (Room 122). All donations are greatly appreciated.

The food pantry is available to any student who might need assistance. If a student has a more significant need for food/resources than a visit to our campus food pantry can assist with, please contact Erin Neumann.

London study abroad

DMACC hosts a Study Abroad each spring semester in London.

The deadline for the program application is Nov. 3, and it is approaching fast.

Interested students are encouraged to check out the website

(Study Abroad Program under Courses and Programs menu)

<https://go.dmacc.edu/study-abroad/Pages/welcome.aspx> or contact Maria Cochran, mecochran@dmacc.edu, 515 964-6482, Office 5BB in Bldg. 2 Ankeny campus.

Phi Theta Kappa

Phi Theta Kappa is the International Honor Society for two-year colleges. PTK will host several informational meetings on the Boone campus. Students are invited to attend to find out more about joint PTK. For more information, contact Nancy Woods, nawoods@dmacc.edu, 515-433-5061. Or Stacy Amling, slamling@dmacc.edu, 515-433-5089.

Childcare and Transportation help

A program called Iowa New Choices offers assistance with childcare and transportation for qualifying single parents and displaced homemakers (separated, divorced, widowed or spouse disabled.) For information, contact, Erin Neumann, Room 124, erineumann@dmacc.edu. Or call 515-433-5037.

Writing Center open

Writing Center consultants are available to help with any writing assignment, during any part of the writing process. With their experience in different types of writing (technical to creative writing) and a broad range of life experience (journalism, firefighting, novel writing, Hawaiian culture, literature, and veterans affairs), you're sure to find someone that "gets you." Stop by any time during our hours. No appointments are necessary for this free service. For more information, contact Krystal Hering, WC coordinator, klhering@dmacc.edu. Or visit <http://go.dmacc.edu/boone/writingcenter/>

Netherlands contest

As part of DMACC's celebration of the Netherlands during the 2014-2015 academic year, there is a contest in which each of three persons will win two tickets to the Netherlands Gourmet Dinner on

Thursday, April 23, 2015.

Each month a trivia question about the Netherlands will be posted in the Netherlands Year site. The question will be visible for that month only and answers may be submitted only during that month. Participants will have until midnight on the last day of the month to submit their answer to that month's question. All answers must be submitted using the same e-mail address.

Answers to the trivia questions must be found only in this location: <http://www.eupedia.com/netherlands>. Answers that differ from the information in that site will not be considered.

Contest participants will submit answers via the process in the Netherlands Year site: Netherlands Year Gourmet Dinner Contest Answer Submissions

Honors seeks applicants

The DMACC Honors Program is seeking highly motivated students to apply for honors. With nearly 20 students graduating from the Honors Program this year, there are openings for current DMACC students who want to challenge themselves further and graduate from the Honors Program.

If you have completed one college-level English and one college-level math class or are currently enrolled, will have completed a minimum of nine (9) college credits and fewer than fifty (50) credits at the end of summer with a cumulative GPA of 3.5 or higher, you are eligible to become a DMACC Honors Student.

To read more about Honors and submit an application, go to dmacc.edu/honors and get started on your way to a rewarding, challenging educational opportunity.

Foundation scholarships

If you are enrolled in 6 credit hours or more and have/will have a 2.00 GPA, you are eligible to apply for a DMACC Foundation Scholarship for the spring 2015 semester. Application Deadline is Friday, October 31st at 4p.m. To apply, visit: <https://go.dmacc.edu/foundation/Pages/district-wide-scholarship.aspx>.

SIMPSON COLLEGE HAS DEFINITELY PREPARED ME. I'VE BEEN ACCEPTED TO MY DREAM GRADUATE SCHOOL IN THE PROGRAM THAT I WANT TO STUDY. WERE IT NOT FOR SIMPSON COLLEGE PROVIDING ME THE APPROPRIATE TOOLS, THIS WOULD NOT HAVE COME TO FRUITION."

- ANDRE THOMAS '14
Studying international peace and conflict resolution at American University in Washington, D.C.

A TRANSFER SUCCESS STORY

SIMPSON COLLEGE
SIMPSON.EDU

Bloodmobile on campus

By Amanda Betz,
Editor-in-Chief

The LifeServe Bloodmobile bus will once again make its appearance on campus on October 22 from 10am-1pm.

The Student Activities Council (SAC) set up the annual blood drive. Steve Krafcsin, advisor of the SAC, said that last year the Boone Campus helped save 23 lives with their donations.

"We usually see a good amount of students donating," said Krafcsin. "They usually start in high school, and they continue to donate during our blood drives."

This year everyone who donates will receive a \$10 gift card to a local business such as Caseys or Subway.

Kyle Coop, freshman, studying liberal arts, says he is more than happy to donate. "I'm a healthy person, and I know there are a lot of people out there who need blood," he says. "It's the easiest way to help someone when they are in the most need."

According to the LifeServe website, lifeservebloodcenter.org, a healthy adult over the age of 16, weighing at least 120 lbs., may donate a pint of whole blood (about one unit) every 56 days, up to 6 times a year. Once blood is received it can be turned into many different blood products, including platelets, red blood cells,

Make an appointment
online @
<https://www.donorsaves.org/index.cfm?group=op&expand=47480&z=50036>

and plasma. It's important to be prepared before donating. "Don't skip breakfast or lunch before donating," she warns. "It is important not to donate on an empty stomach. Many people feel faint after donating and not eating."

Donating blood only takes 10-15 minutes, and once complete, donors are able to take advantage of the snacks and juice provided. For Coop, the snack bar is one of his favorite things about donating. "Of course I do it to help people, but I'm not going to say no to free food either."

According to the LifeServe website, trauma patients can use up to 50 units of whole blood, and cancer patients can use up to 8 units in a month.

For those who are healthy and able, giving blood is a quick and easy way to give back to the community. That is why Coop will continue to donate. "Bottom line, giving blood saves lives, and that's why I'll continue to donate."

Support your campus news media

10 ways you can help:

- | | |
|-----------------------------|-----------------------|
| 1. Read the paper | 6. Advertise |
| 2. Join the staff | 7. Volunteer |
| (All majors welcome.) | 8. Submit your photos |
| No experience necessary.) | 9. Do the crossword |
| 3. Submit your opinions | 10. Contact us |
| 4. Talk about the news | |
| 5. Use Banner News in class | |

bannernews@dmacc.edu
Room 115 433-5091

Faculty Spotlight

Meet Tammie Foltz

Editor's note: This section will feature a student, staff member, or instructor from the Boone DMACC campus. Do you have a suggestion for someone we should feature? Send your ideas to bannernews@dmacc.edu

By Megan Olson
Staff Writer



Tammie Foltz teaches sociology and philosophy classes.

"I love helping make dreams happen," says Tammie when asked why she works at DMACC. She likes that it is an affordable college and credits can transfer easily.

Tammie teaches Introduction to Ethics, Marriage and Family, Social Problems, Introduction to Philosophy, Introduction to Sociology. She also has taught Minority and Group Relations.

When she is not on campus, she sings in a band, drives motorcycles and spends time with her family.

"I have been in the motorcycle world for 25 years and have ridden all over the state of Iowa and several other states."

Tammie has four children: the youngest is a junior this year. She also has three grandchildren – one boy and two girls. She and her husband also have many pets including horses and chickens.

"We used to have ducks, which I loved," she said.

Tammie graduated early from Ogden High School at the age of 17, and began working. She later went to DMACC where she received her associate's degree. She then went on to Iowa State University, and received her bachelor's degree in sociology with a minor in criminology and her master's degree in interdisciplinary studies with an emphasis in higher education, philosophy and sociology.

When she began her teaching career here at DMACC she worked part-time until 2005 when she decided to work full-time. Before she was a teacher, she did job training for the mentally handicapped, pre-trial interviewing, and was the assistant manager of Casey's.

What Tammie enjoys most about DMACC is meeting new people and listening to their stories. She walks through the Courter Center and wonders what everyone's story is, why they are sitting with certain people, do they know each other, or are they new acquaintances.

What Tammie enjoys the least about DMACC is getting a disrespectful student and cell phones. "Just put your phone down for the class, you can talk to your friends when class is over," says Tammie.

Tammie likes that DMACC is improving, but she has a few suggestions. She thinks very highly of the music teacher here at Boone, and she would like to see the arts and music programs expand.

Also, "The intramural field would be a perfect soccer field so we should have soccer," says Tammie.

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Your vote is your voice

This article was submitted by the League of Women Voters of Ames

By Linda Murken, President, and Carolyn Klaus, Voter Registration Coordinator League of Women Voters of Ames

Tuesday, November 4, we will elect a new U.S. Senator, our Representatives to the U.S. Congress, Governor and Lt. Governor, State Senators and Representatives, and several county officials. The candidates who win will make decisions that will affect your life now and far into your future. Your vote is your voice in these decisions.

You can vote in person on November 4 at your polling place, which will be open from 7 a.m. to 9 p.m., or you can cast an absentee ballot by mail before Election Day. And as a college student, you have the option of voting either at your school address or at home. You can only register in one location, but you need to be registered to vote.

Election Day Registration (also known as same-day registration)

Iowa has election-day voter registration, which means that if you haven't registered before the election, you can register the day of the election at the polls. You can only do this in the county in which you want to vote, as the election officials do not have ballots for other counties. If you choose election day registration, you will need to bring identification showing your current address, and, if the polls are busy, it might take some time and make longer waits for everyone. So pre-registration is definitely the way to go.

Pre-Registration must be received by Oct. 25 (or postmarked by Oct. 20)

You do not need to register to vote if you have already registered in Iowa and your address has not changed. If you're not sure if you are registered, you

Your Vote is Your Voice

Register to Vote!!



Wednesday, October 8
10 a.m. – 1:30 p.m.
In the Lloyd Courter Center

You will need to know either your Iowa Drivers' License (or ID) number or the last four digits of your Social Security number

can check on the Iowa Secretary of State's website (sos.iowa.gov/Elections/Voters). As a student, you have the option to vote a ballot at your school address (where you live while you are attending school) or your home address (usually your permanent address, such as where your parents live). You need to be registered at the address that you want your ballot to reflect. The final date to request an absentee ballot is October 31, 5 p.m. (Do so as early as possible to assure you receive and return your ballot to the Auditor's Office by Election Day.)

If you are registered to vote back home, but want to vote for candidates running here, you will need to update your registration to show your address here. If you want to vote for candidates running back home but your parents have moved since you registered, you will need to update that address.

It is easy to register to vote and obtain an absentee ballot, if you choose to vote at your home address (which you might want

to do if voting a ballot back home and can't be there on Election Day). Information and forms are on the Iowa Secretary of State's website (sos.iowa.gov/Elections/Voters), or call the County Auditor's Office at 515-433-0502 for assistance. Send the voter registration form, and absentee ballot request if you are requesting one, to the County Auditor for the county in which you want to be registered. The Secretary of State's website has a list of all County Auditors and their addresses.

This is a mid-year election and you will be voting in political races that have a very direct impact on your life. There are many issues that affect each and every one of you. Please take the time to review the ballot and vote for the person you feel will represent you as your Governor, U.S. Senator, U.S. Congress Representative, and the many state and local offices that are on this ballot.

Register to Vote! We know you would not be happy if we told you that you could not have a voice in this election.

Scholarships can help with study abroad cost

ABROAD from page 1

places, and attend live theatre performances in London.

One factor that may prevent students from traveling is the cost. Traveling to London averages around \$12,500-\$13,500, which includes room and board, textbooks, airfare, and other fees and spending, such as food and recreational activities.

DMACC provides different possibilities to finance this trip. Scholarships are available, such as the Boone Campus Foundation Scholarship, which offers the possibility of a \$1,000 scholarship for participating in the London study abroad program. Other financing may be available.

DMACC's website provides reasons for studying abroad, including making yourself more employable by adding a "study abroad" line to your resume, making new British and American friends, and visiting famous museums and historical sights.

Students interested in studying abroad should contact Des Moines Area Community College's program coordinator, Maria Cochran, to discuss further options. Her email is mecochran@dmacc.edu.

Tiffany Harrison and Suzanne McVay are also available for questions.

"If you even want to go backpacking around Europe, you just put \$50 down on a flight for international flights," said Suzanne McVay, an employee for STA travel. McVay, who was with Harrison in the DMACC student center to promote traveling abroad, works to make everything "as easy as possible," and to enhance their trip.

She said that DMACC is lucky to have the chance to learn more about this, and hopes as many students stop by as possible.

Help available for financial aid questions

FAFSA from page 1

advise students to submit their FAFSA to check their status when it comes to financial aid.

Lauzon suggests students stay organized. Create a financial aid folder, she said, containing all financial aid emails, all documentations, pin numbers, etc. Another thing students need to be sure to do is check their DMACC emails because more information may be needed when working with their financial aid.

The ideal time for filing the FAFSA (Free Application for Federal Student Aid) is before summer. In fact, students are encouraged to submit their FAFSA as soon as their taxes are done – even as early as Jan. 1. A grant is available from DMACC if the student's FAFSA is done this early.

The FAFSA is still accepted any time after that date, but if it is filled out later than June 30th it is most likely not going to be fully processed when school comes around in the fall.

DMACC student KayCee Purdy thought she filled out her FAFSA in early spring, but was contacted in July by DMACC and was told her financial aid was not showing up. After talking to financial aid staff, she went back in and filled out the FAFSA.

"I kept my fingers crossed and was very lucky because my financial aid came



Megan Olson/Banner News

Joanne Temple

in about two days before the first day of fall semester," Purdy said.

Had she not received her financial aid, she would have had to pay a percentage of the tuition right away, and then make incremental payments throughout the semester.

Here is how FAFSA works:

1. FAFSA is filed. Fill out and submit



Megan Olson/Banner News

Vicki Lauzon

your FAFSA online. It can be done on paper, but it can take months to process rather than days.

2. FAFSA goes through the federal process center, which sends a report of those listing DMACC as their school. This takes about 7 to 10 days.

3. Other forms may be requested as needed.

4. Once processed, students get award notifications telling them what they are eligible for.

5. The money then comes to DMACC and whatever is left over goes to the student.

Last year financial aid staff hosted "FAFSA Friday" events to help answer questions, and those workshops will be offered again this March.

Some students prefer to use their own money rather than take out loans so they do not have to pay back loans later in life.

Lauzon suggests: "If you are a transfer student, try to pay for DMACC and save the loans for the Iowa State University or whatever the second school is you are transferring to. It will help you in the long run and that is less to pay back after college."

DMACC has payment plans students can use to pay for school.

Also, Lauzon recommends saving money throughout the years for college so loans are not needed. She states that she is doing that for her own children.

DMACC does have scholarships available. The deadline to apply for the next DMACC Foundation Scholarship is Oct. 31, at 4 p.m.

For more information about FAFSA, financial aid, deadlines, and more, visit the student financial aid site on the DMACC home page.

Volleyball team sweeps 4

The Des Moines Area Community College (DMACC) volleyball team swept all four of its matches in the Reiver Festival volleyball tournament October 3 and 4 at Council Bluffs. Iowa Western Community College (IWCC) hosted the tournament.

DMACC, ranked 13th in the most recent Division II poll from the National Junior College Athletic Association (NJCAA), opened tournament play Oct. 3 with a 3-2 upset of second-ranked Central Community College (CCC) of Columbus, Neb. The Bears followed that victory with a 3-0 win over Southwestern Community College (SWCC), also on Oct. 3. On Oct. 4, DMACC defeated Iowa Lakes Community College (ILCC), 3-2, and closed out tournament play with a 3-1 win over 18th-ranked Iowa Central Community College (ICCC).

With the wins, DMACC ran its winning streak to seven consecutive matches and improved to 18-4 for the season.

Sophomore Kaitlynn Vought of Dakota City had 17 kills and freshman Shelby Schouten of Alton added 16 to lead DMACC to a 15-25, 18-25, 25-23, 25-23, 15-12 win over CCC in the Bears' tournament opener. Freshman Taylor Case of Preston, Minn., added 12 kills to the DMACC attack.

Sophomore Amber Huttman of Council Bluffs came away with a team-high 30 assists and freshman Megan Harn of Waterloo contributed 14. Case led five DMACC players in double figures in digs with 21. The Bears got 18 digs from freshman Brooke Rasmussen of Lambertton, Minn., 13 by Vought and 11 apiece from Huttman and sophomore McKenzie Grimm of West Bend. Freshman Tatum

Meyer of Algona topped DMACC in block assists with four and Vought, sophomore Breonnhia Bailey of Pleasant Hill and sophomore Nevada Meis of Council Bluffs had three apiece.

Vought had 10 kills and Huttman added 19 assists to lead DMACC to a 25-22, 25-20, 25-8 win over SWCC. Harn contributed 12 assists to the win and Rasmussen came away with a team-high nine digs. Case and Harn finished with six digs apiece and Meyer topped the Bears in block assists with four.

Vought's 20 kills and 13 from Case helped DMACC to a come-from-behind 20-25, 25-

10, 21-25, 25-17, 15-10 win over ILCC. Huttman and Harn finished with 30 and 22 assists respectively and Rasmussen added a team-high 17 digs. Case had 15 digs and Huttman and Grimm contributed 10 digs apiece. Meyer led the Bears in block assists with seven and Meis, Schouten and Vought had five block assists apiece.

Case's 21 kills and 10 by Vought led DMACC to a 30-28, 20-25, 25-19, 25-16 win over ICC. Huttman led the Bears in assists with 20 and Harn added 17 and Case and Grimm topped DMACC in digs with 13 apiece. Huttman added 12 digs and Rasmussen came away with 10. Meis finished the match with five block assists.

DMACC puts its seven-match winning streak on the line Oct. 8 when the Bears travel to Cedar Rapids to face second-ranked Kirkwood Community College (KCC). The Eagles are 22-2 on the season and are 5-0 in the Iowa Community College Athletic Conference (ICCAC), having won their last nine matches. DMACC is 4-0 in league play.

Sports Events Calendar

- Oct. 8 Softball* vs. AIB, 3pm
- Oct. 8 Baseball vs. NIACC, 4pm
- Oct. 8 Volleyball vs Kirkwood, 6:30pm
- Oct. 10 Volleyball* vs. Parkland, 11am
- Oct. 10 Softball Clark College Classic
- Oct. 10 Volleyball* vs. NDSCS, 3pm
- Oct. 11 CC Fighting Bee Inv., 10:30am
- Oct. 11 Volleyball *South Sub. Tourney*, 3pm
- Oct. 12 Men's BB, JUCO Jamboree, 10am
- Oct. 12 Women's BB, Mt. Mercy Jamboree, 12:15am
- Oct. 13-14 Kansas City CC, TBA
- Oct. 15 Volleyball* vs. Iowa Central, 6:30pm
- Oct. 19 Men's BB, JUCO Shootout, 10am
- Oct. 21 Baseball vs. Southwestern, 3pm
- Oct. 22 Volleyball* vs. Ellsworth, 6:30pm

*denotes home game at Boone

Sports Roundup

Cross Country team places 5th

The DMACC cross country team finished fifth in the Dan Huston Invitational October 4 at Waverly.

Wartburg College, the host team, captured the team championship with 25 points and Becca Sund of Augustana College took individual medalist honors, finishing with a time of 23 minutes, 15 seconds over the 6K course. DMACC scored 145 points in placing fifth.

Freshman Michelle Thayer of Des Moines led DMACC with a 22nd-place finish in 25:38. Sophomore Kim Teno of Albia finished 25th with a time of 26:34 and freshman Shannon Mullnix of Williamsburg turned in a time of 26:48, good

for 28th place. Sophomore Shea Smalley of Marion and freshman Juliana Stahle of Norwalk rounded out DMACC's performance, placing 33rd and 37th respectively. Smalley's time was 28:47 and Stahle ran the course in 31:06.

DMACC freshmen Molly Claman of Grimes and Kendra Chapman of Adel competed in the individual portion of the race. Claman finished in 40th place with a time of 33:00 and Chapman placed 45th with a time of 39:50.

The DMACC cross country team will run in the Fighting Bee Invitational Oct. 11 at Bettendorf.



Cornerstone Church
BOONE SITE KICKOFF

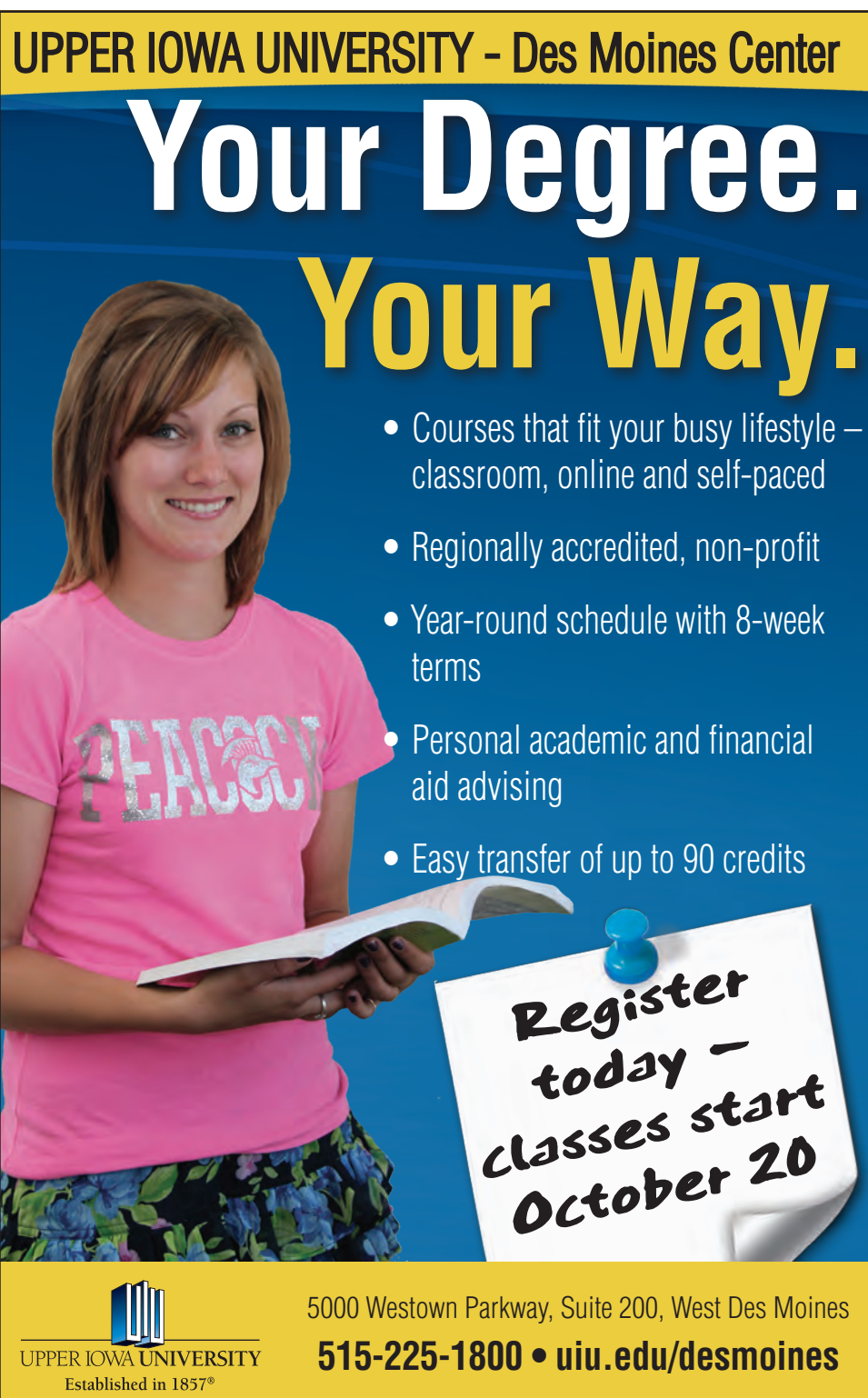
Join us for the kickoff service of the new site of Cornerstone Church of Ames.

- Sunday, November 2, 5:00p
- DMACC Academic Bldg Auditorium
1125 Hancock Drive, Boone

cornerstonelife.com/boone



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Photo by KayCee Purdy

Get ready, get set

Set work for “A Touch of Danger” has wrapped up in the DMACC Theater. The cast and crew spent time building and painting the set in the late part of September and are in the process of practicing their lines. Showtime is scheduled for November 7 and 8 at 7:30 pm. DMACC students get in for free, otherwise; tickets are \$5 at the door.

From left to right: Amy Jacobson, Kevin Hanlin, Emily Rogers, Savannah Maynard, Nick Hicks

Giving warmth coat drive

DMACC, KCWI and UnityPoint Health-Des Moines are co-sponsoring a “Giving Warmth Coat Drive” from Monday, October 6 through Monday, October 20.

Please consider donating new or slightly used clean coats, scarves, hats, gloves, mittens and other cold winter wear to help keep central Iowans warm this winter.

Drop-off sites are located at the following locations:

- KCWI-TV 23 at 500 SW Seventh St., Suite 300, Des Moines
- UnityPoint Clinic Locations
- UnityPoint Health-Des Moines Hospitals
 - o Iowa Methodist Medical Center
 - o Blank Children’s Hospital
 - o Iowa Lutheran Hospital
 - o Methodist West Hospital
- DMACC Ankeny Campus, Bldg. #5
- DMACC West Campus
- DMACC Carroll Campus
- DMACC Boone Campus
- DMACC Newton Campus
- DMACC Hunziker Center in Ames
- DMACC VanKirk Career Academy in Perry
- DMACC Southridge Center—Des Moines

In addition, DMACC’s Phi Theta Kappa chapters are assisting in the distribution of the donated items.

Intramural sports offer chance to get involved

Emily Rogers
Staff Writer

DMACC Boone offers a wide variety of activities for its students.

From soccer to volleyball, fantasy basketball to badminton leagues, and everything in between. Students who participate in 4 or more intramural events will receive a free t-shirt, among other perks.

One freshman, Trevor Whitfield, said it best, while competing in the dodgeball tournament held Tuesday, September 23, “It brings [students] together. It’s a great place for us to meet new friends.”

The dodgeball tournament was the first DMACC-sponsored activity for Trevor, but he said he would be happy to sign up again in the future.

The tournament gathered about 10 teams of students with 4 participants per team. The tournament began at 9 p.m. and teams

played for best of three rounds.

The month of October is rich with student activities. Coming up in October are the “Volleyball Serve” Tuesday, October 14th 10:30am-Noon, “4-Ball Pool Contest” Tuesday, October 21st 10:30am-Noon, and the “Kickball Tournament” Tuesday, October 28th beginning at 9pm.

Many of these events offer prizes to the winning participants, along with the satisfaction of winning. Details about events will be sent directly to students via their DMACC email. Students who are interested in helping to organize these events can join the Student Activities Council. Anyone currently enrolled at DMACC in Boone is welcome to sign up for any and all of these events. If students would like more information on how to become more involved, they can contact Steve Krafcsin (sjkrafcsin@dmacc.edu) or Ashley Martin (asmartin@dmacc.edu).



Emily Rogers/Banner News

Students participated in a dodgeball intramural activity on Sept. 23 in the gym.



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From the Editor



Amanda Betz,
Editor-in-Chief
akbetz@dmacc.edu

Ladies and Gentlemen, we are almost halfway through our semester! That is serious cause for a lot of cheers and joy.

In this issue Megan helps introduce us to another resource available to students, financial aid. She take us through the process from start to finish, how to apply, and where to go to get help if you have questions.

We also get to meet another staff member, Tammie Foltz, and see inside her world.

The upcoming blood drive on October 22 is also in this issue. Blood donation is a subject near and dear to my heart. I receive blood products throughout the year, so I personally appreciate those who donate. They have helped save my life on multiple occasions, and I hope the article helps show and convince others of the need and benefit of donating. Plus, they're giving everyone who donates a \$10 gift card. That's pretty much free money, my friends.

Halloween is coming up, and it is my all-time favorite holiday of the year. I love decorating the house and dressing up for it. I definitely plan on bringing you an awesome Halloween issue on October 22.

If you have any pictures of you and friends out at haunted houses or dressed up, we would love to see them! E-mail them to us, and we will put them in the next issue. Don't forget to tell us who you are and where you are. We want to see some of those awesome and creative costumes.

Good luck on your upcoming mid-terms, and I will see you all again in two weeks. Have a spook-tacular day!

Tell us what you think!

Submit a letter to the editor or your own opinion column to bannernews@dmacc.edu

Submissions must be:
-DMACC student or locally related
-Well informed (sources cited)
-Approximately 500-700 words



Violence toward women is issue for all

Death of ISU student needs to bring action to campus

by Sarah Muller,
Staff Wrtier
samuller@dmacc.edu

With a pink can of pepper spray and a battered orange whistle hanging off my keys, I walk the Iowa State campus late at night, alone, on multiple occasions without a second thought. Being a partnership program student, I live in an ISU dorm and take few classes on campus as well as a course load at DMACC in Boone. In short, I have made both Ames and Boone my home. However, home is supposed to make you feel safe.

Living in Ames for the last two months, I have always felt safe, but with recent events involving ISU international student, Tong Shao, it makes me think twice. As I pull out my keychain to walk to my dorm, I receive many comments, some including "Why do you need those?" and "You know you're not going to get attacked, right?" The unavoidable fact about these comments is they were made by men. Disclosure: I do believe men can be attacked too, however the statistics comparing men and women attacks are startling. According to UN Women, "women in urban areas are twice as likely as men to experience violence, particularly in developing coun-



tries."

After finding the body of Shao, ISU President Leath released a statement about the sympathy we, as a community, have to the family and friends of Shao. He probably believed this was the best he could do for having 36,000 students, however it doesn't make me feel comforted while asleep at night. College is a time to gain independence and responsibility, however the university has a responsibility to the students who are residents to make us feel safe. While the events leading up to Shao's death did not happen in Ames, it does not dismiss the big picture; violence against women.

The university opened up a forum for students to speak in reaction to the tragedy. One female student decided that the issue did not make her afraid, but more conscious of her surroundings especially in situations involving alcohol. While this remark is useful, it does not pertain to the case. The usage of alcohol has not been factored into the investigation, yet.

Next, two male students

spoke just to notify the public that this does not affect them, and as quoted by the Des Moines Register, was a "boyfriend-girlfriend issue." At this time, I will once again turn to UN Women and their statistic that claims in various countries including the United States, "intimate partner accounts for between 40-70% of female murder victims." Murdering one's significant other, is not a solution to any problem and is not something to overlook just because you think it was a private matter between the couple. If anything, the statistic and the evidence that proves it's relevancy, are frightening. Not only is it saying we shouldn't trust the people around us, but those we love as well. I may be bringing the conversation to an extreme, but how many times do we need to turn on our televisions only to hear of another story involving violence in a relationship till we realize it's an issue?

The two men did not stop there, they continued to claim that it was a "rare occurrence," and "it was not towards a random ISU student," as quoted by the Des Moines Register. Take a step back and reread that. Now, let's put this into context. Two male students believe the murder of a female ISU student does not affect them since it was caused by tension within the relationship and it was rare and not spontaneous. If my statistics have not been evidence enough, why not ask the families of Morgan Harrington, Xin Yang, or all the victims of the Isla Vista killing due to Elliot Rodgers whose anger towards

women due to a lack of sexual interaction caused him to massacre female college students. If those two men think that college campus violence does not affect them, address the murders of Christian Aguilar, Brendan Tevlin, or Thomas Bearson, all of which are only few homicides in the last year. The elephant in room needs to be the subject of discussion now, or we will be paying the cost of another lost life. The next issue is how do we begin to secure the campus?

When attending Iowa State, it is required to take an AlcoholEdu Survey. The purpose is to provide students with valuable information about the effect alcohol has on behavior and the body. What if the university required a security test, to inform students how to handle different situations as well as numbers to call? What if President Leath included in his speech that the school would be ensuring the community a class administered by professionals about being safe on and off campus? It would prove that we as a community do not tolerate violence against women or men. It would be providing a response and a lesson learned from the tragedy involving Shao, instead of shedding a tear and turning away. Even though I did not know Shao, I will go and pay my respects. Not only personally, but for all the women who have been lost due to violence while the real argument was pushed aside. I will also go apologetically on behalf of the community and humanity for our ignorance and not seeing the issue sooner.

Understanding the Difference between Curriculum and Standards

(MCT)

Fanning the firestorm over Common Core State Standards is the fear that by adopting common standards, states are signing onto a national curriculum and thus undermining the decisions of local school boards and educators.

But before going too far down that road, an important distinction needs to be made between standards - which outline what students should know and be able to do at each grade level - and curriculum - which is what happens day to day and week to week in classrooms. Standards remain constant, but curriculum can be altered year to year or classroom to classroom to ensure students are meeting the learning goals.

Let me illustrate with examples from three high-performing, high-poverty schools in three different states.

I asked them to share with me lessons they had developed to meet three of Common Core's reading and language arts standards, which say that fifth-graders should know how to:

_Use a dictionary and other reference materials.

_Identify the main ideas and supporting details of a text.

_Cite evidence to support an answer.

The first lesson, from George

Hall Elementary in Mobile, Ala., is on the human circulatory system, part of a larger unit on major body systems, including the respiratory, excretory and reproductive systems. During the lesson, the teacher introduced particular terms the students would encounter in their reading, such as capillaries and white blood cells and asked the students to look up and record the definition of those terms in their science journals. Students then read "The Circulatory System," the fictional "A Journey through the Digestive System with Max Axiom," and consulted other non-fiction books. At the end of the lesson, students were asked to describe the function of the circulatory system in three to five sentences, citing evidence from the texts.

The second is from Finlay Elementary in Miami and is part of a three-week literature unit on "Hatchet," a story of wilderness survival. The teacher discussed the genre of realistic fiction with the students and then introduced vocabulary words such as hatchet, vibration and rudder. Students read along as the teacher read aloud, modeling fluent and expressive reading. Every couple of chapters, they wrote an analysis of the main ideas of the chapters along with the supporting details and an analysis

of how the chapters fit together. This unit was paired with an environmental unit they were doing in science that culminated with a field trip to the Biscayne Bay where students learned about the kind of conditions in which the "Hatchet" protagonist found himself.

The third is from De Queen Elementary in southwestern Arkansas and is part of a large interdisciplinary English and science unit on the environment that has as its core question, "Why is it important to protect and preserve the Earth?" Before the students read "The River Ran Wild" by Lynne Cherry, a non-fiction account of the pollution and subsequent restoration of the Nashua River, teachers introduced vocabulary that students would encounter, with a focus on multisyllabic words with prefixes, suffixes, root words, and inflectional endings such as industrial and migration. After reading the book, they read about the Dust Bowl, which helped bring about the Great Depression, and other environmental effects of industry and farming. Students were then asked to write essays using complex sentences about Marion Stoddart, the woman who sparked the restoration of the Northeast's Nashua River in the 1960s.

This is just a taste of these

lessons, which are much more nuanced and sophisticated than there is room to describe. And I should note that these are not the only lessons designed to help students meet those standards; kids don't learn complicated skills from one lesson.

But the point is that Common Core standards merely provide goals or benchmarks for learning to be filled by science, history, and literature lessons _ all determined by local educators.

The idea behind the standards, which are in place in 43 states, is that no matter where students live or what their life circumstances may be, they should all have to meet the same expectations for learning _ such as being able to use a dictionary and cite evidence from a text. Those common expectations can be met in a whole variety of ways, leaving all the most important decisions about curriculum, lessons and classroom activities in the hands of local schools and districts.

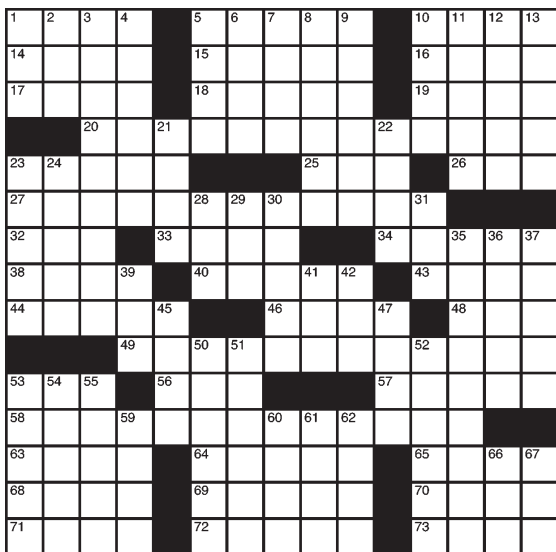
But by having a common set of expectations to measure their decisions against, school boards and educators will have a lot more information about how well they are serving all their students. That doesn't undermine them; it supports them.

Upcoming Events

Los Angeles Times Daily Crossword Puzzle

Edited by Rich Norris and Joyce Lewis

- ACROSS**
 1 Rhubarb desserts
 5 Blue cartoon critter
 10 Spoiled one
 14 Mount of Greek myth
 15 Old Testament prophet
 16 Move like slime
 17 St. Bernard's bark
 18 German WWII threat
 19 Cowboy boot attachment
 20 Uninvited guests
 23 '70s-'80s Olympic skier Phil
 25 Suffix with glob
 26 "Just as I predicted!"
 27 Gold rush bad guys
 32 Irish dance
 33 Right triangle ratio
 34 Minor quarrels
 38 Egg cell
 40 "May the ___ be with you"
 43 Fizzy drink
 44 Hemmed in
 46 Pop's Lady ___
 48 Flashlight output
 49 Thieves in the tombs of the pharaohs, say
 53 Immigrant's subj.
 56 Miss Teen ___
 57 "John Brown's Body" poet
 58 Early arcade game with pixelated aliens, and, in a way, what 20-, 27- and 49-Across all are
 63 1974 Peace Nobel from Japan
 64 Hersey's bell town
 65 Athletic equipment giant that sponsors golfer Rory McIlroy
 68 This, in Tijuana
 69 Twangy
 70 Like summer tea
 71 Marvel Comics mutants
 72 Succumbed to the sandman
 73 Jacob's twin
- DOWN**
 1 "Wham!"



By Michael Dewey

- 2 Prefix with metric
 3 Gullet
 4 Jungle journey
 5 Boarded up
 6 "___-Dick"
 7 Biennial games org.
 8 Rise on hind legs, as a horse
 9 Femme ___
 10 "Fiddlesticks!"
 11 What rookies are shown, with "the"
 12 Sky shade
 13 To the point
 21 Radiation measures
 22 Rockefeller Center muralist José María
 23 Low-paying employment, slangily
 24 Partner of kicking
 28 Peter Pan rival
 29 Numero ___
 30 Road sign with a double-tailed arrow
 31 Attack command word
 35 "CSI" science
 36 Distress signal
 37 Speak, biblical-style

Monday's Puzzle Solved



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- 39 Ryan of "When Harry Met Sally..."
 41 Bronco or Mustang
 42 Self-regard
 45 Factual
 47 French cleric
 50 Chinese and Thai, e.g.
 51 Property destroyer
 52 Elton John collaborator
 53 County near London
 54 Twitch
 55 Drink with steamed milk
 59 Maine ___ cat
 60 Flower holder
 61 Take ___: doze
 62 Simpleton
 66 Hawaii's Mauna ___
 67 College URL ending

Date	Event / Info	Location
October 7-10	The Amazing Spider Man 2	ISU Carver 101- Free Admission 7pm & 10pm
October 8	Movie on Central Campus 22 Jump Street	ISU Central Campus 10pm Bring a blanket and chairs
October 8	Healthy Walk	Courter Center 12:30pm-1:30pm
October 9	Healthy Walk	Courter Center 12:30pm-1:30pm
October 14	Volleyball Serve	Gym 10:30am-12pm
October 15	Midterms	All Day
October 15	Grandma Mojos Moonshine Revival (Improv Comedy Group)	ISU Maintenance Shop Doors open @ 10pm \$1 Admission
October 15	Musician & Free Food	Courter Center 5pm-6pm
October 16	SUB Comedy Night The Lucas Brothers	ISU M-Shop 8:30pm Free Admission
October 16-19	X-Men Days of Future Past	ISU Carver 101- Free Admission 7pm & 10pm
October 17	In-Service No Classes	All Day
October 21	Open Mic Night	ISU M-Shop Sign-up starts at 7:30pm
October 21	Four Ball Pool Contest	Courter Center 10:30am-12pm
October 22	Blood Drive	Bloodmobile 10am-1pm Make appointment online now. Donors receive \$10 gift card to Caseys

'Annabelle' and 'Gone Girl' Battle for No. 1

Your horoscope this week

(MCT)

Aries (March 21-April 19) Your challenge with today's Full Moon Lunar Eclipse in your sign (affecting six months) is to nurture and balance relationships, with yourself and others. Don't push. Necessity births invention. Let another person have the assignment. Abundance is available.

Taurus (April 20-May 20)

Take it easy today. Avoid upsets and argument. Grace under pressure serves you. Today's Full Moon Lunar Eclipse launches a new phase in sorrows and secrets for the next six months. Adapt to changes. Nurture physical, mental and spiritual well-being.

Gemini (May 21-June 20) One phase in your group participation ends and another dawns with today's Full Moon Lunar Eclipse in Aries. Raise the level in your networking, collaboration and community building. Friends amplify your efforts and make it fun.

Cancer (June 21-July 22) Don't worry about sparks and snark today. Launch a new six-month phase in your professional career with today's Full Moon Lunar Eclipse in Aries. Complete an old project, freeing you up for an opportunity to rise in status.

Leo (July 23-Aug. 22) Finish up old projects and launch new adventures for the next six months, with today's Full Moon Lunar Eclipse in Aries. Take advantage of new opportunities for education, exploration and discovery. Broaden your horizons.

Virgo (Aug. 23-Sept. 22) A turning point arises with the Full Moon Lunar Eclipse regarding shared resources. Review your family's financial priorities for the next six months. What can you contribute, and what jobs can be delegated? Consider now. Discuss later.

Libra (Sept. 23-Oct. 22) Let emotions settle, or sparks could fly today. Consider long-term goals, and talk about them later. The Full Moon Lunar Eclipse reveals a new phase in a partnership. Creative collaborations thrive. Use your charm.

Scorpio (Oct. 23-Nov. 21) You arrive at a fork in the road regarding work, service and health with the Full Moon Lunar Eclipse. Choose your path for the next six months, and balance your busy schedule to include time for self-care.

Sagittarius (Nov. 22-Dec. 21) Don't force the round peg into the square hole. Emotional release provides freedom. One six-month phase ends and another begins with today's Full Moon Lunar Eclipse regarding fun, romance, games and diversion. Practice what you love.

Capricorn (Dec. 22-Jan. 19) Keep your objective in mind. Notify key players. Begin a new phase at home with today's Full Moon Lunar Eclipse in Aries. Renovations or a move could impact the next six months. Reinforce domestic bonds with love.

Aquarius (Jan. 20-Feb. 18) Prioritize what's most important. Map your route, and cut excess baggage. Look for creative ways to make money. A turning point arises with today's Full Moon Lunar Eclipse, launching a new phase in communications, research and networking.

Pisces (Feb. 19-March 20) Try new money management practices. Expect completion and new beginnings regarding finances and income over the next six months, with today's Full Moon Lunar Eclipse in Aries. Circumstances provide what you need. Nurture eclectic designs and wild, passionate creativity.



A doll is possessed by a murderous cultist in Warner Bros' "Annabelle." (Warner Bros. Picture/MCT)

(MCT)

A prequel to "The Conjuring" about a haunted doll and a David Fincher thriller will fight for the No. 1 spot at the box office this weekend.

David Fincher's "Gone Girl" is expected to gross as much as \$25 million, according to people who have seen pre-release audience surveys. This would put it in a tight competition for No. 1 with horror film "Annabelle," which could gross as much as \$27 million.

Meanwhile, tracking services show a wide range of expectations for "Left Behind," the third wide release to hit theaters this weekend. The film, distributed by Freestyle Releasing, could pull in between \$5 million to \$15 million.

Based on the popular novel by Gillian Flynn, Fincher's film follows Nick Dunne (Ben Affleck) after his wife Amy (Rosamund Pike) goes missing on their fifth anniversary. As secrets of their marriage unfold, police, media and community members try to

unearth whether Nick killed his wife.

The R-rated film, co-produced by Twentieth Century Fox and New Regency, cost about \$61 million to make. The studios anticipate a more modest opening of about \$20 million.

Fandango, a Los Angeles-based ticketing website, said on Wednesday that the thriller is poised to become one of the highest-selling October movies since the company launched 14 years ago.

It earned a score of 89 on the site's "Fanticipation" indicator, just behind the stranded-in-space film "Gravity" at the same point in its sales cycle last year.

The film has a number of advantages. For one, it has the star power behind Oscar-winning Affleck. In 2012, "Argo" grossed about \$19.5 million in its opening weekend and went on to earn \$136 million and an Oscar.

Fincher has also developed a cult following for films such as

"The Social Network" and "The Girl with a Dragon Tattoo." This, added to the reader fan base for Flynn's book, will likely lure in core fans.

However, many of the director's films usually see big numbers over time rather than just in their opening weekends.

By comparison, "The Social Network" opened to about \$22.5 million in its opening weekend in 2010. It went on to gross about \$97 million. The film, based on the popular novel by Stieg Larsson, went on to gross \$102.5 million.

But New Line's "Annabelle," which cost about \$6.5 million to make, may scare up bigger crowds than "Gone Girl." The studio estimates the film will make about \$20 million.

The R-rated horror film follows the haunted doll from "The Conjuring" named Annabelle. In July 2013, "The Conjuring" cast a spell over audiences and opened to about \$41.5 million. It ended up grossing \$318 million worldwide.