

9-29-1993

## Banner News

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# Bear Facts

## Distance learning gets closer to home

### Fiber optic network hooked up to Boone DMACC campus

By Melinda Baker  
Bear Facts Staff Reporter

If you have ever wondered what it would be like to be taught via television -- your wait may now be a short one. Fiber optic -- the term we hear applied to telephone companies and their expansion, now makes it possible to be taught by an instructor over the television to a classroom of any size, any where. DMACC Boone Campus hopes to have access to this new technology by Spring semester. The Boone Campus has already committed two classrooms to this system of the future.

According to the Iowa Distance Education Alliance (IDEA), "Fiber Optic technology enhances distance learning because it provides two-way,

interactive transmission of voice, picture and data, allowing a teacher and students at different locations to see and talk directly to each other in 'real time'."

Every county of Iowa's 99 is enabled with the cables that make this telecommunication possible. A total of 2,800 miles of cable have been laid. The cables reach 176 sites across the state. Boone Campus will be the access site for Boone County.

The project has cost roughly \$100 million. While taxpayers are concerned about fiber optics relative expense, Governor Terry Branstad remains firm in his belief that once fiber optics are in regular use, its popularity will grow. The system will allow for more sophisticated learning.

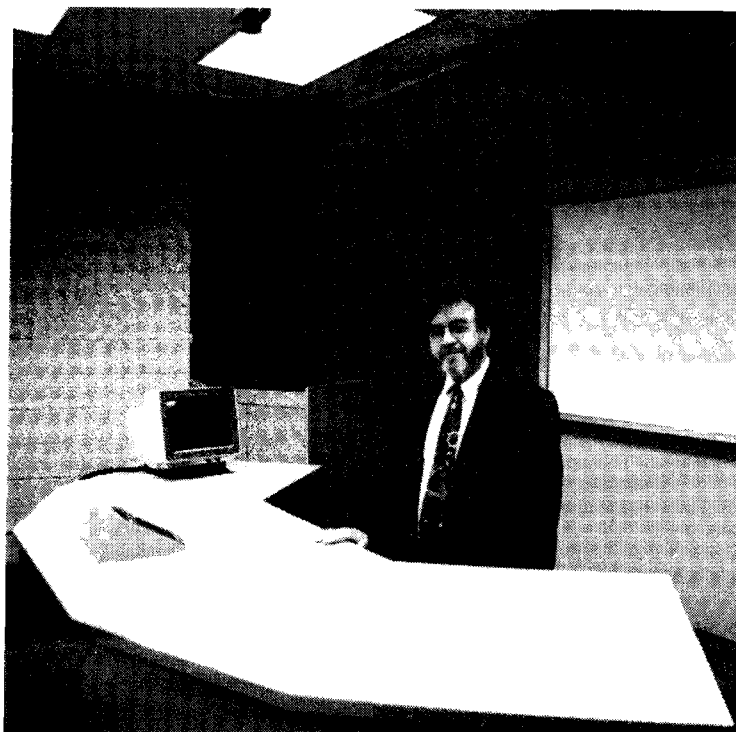


Photo by Steve Scheideman

Dean Kriss Philips stands at the instructor's table in the Distance Learning Center located in rooms 117 and 118. The Center currently contains three television monitors, three video cameras, and computer and video monitors for the instructor. Students will utilize microphones to communicate with instructors at other locations. Although the room is currently idle, Dean Philips hopes it will be up and running by spring semester.

## Play tryouts tomorrow

"Dirty Work at the Crossroads"

By Kelli Sherwood  
Guest Writer

This year's fall play is a melodrama called "Dirty Work at the Crossroads." Auditions will be held Thursday, September 30 at 3:00 p.m. and Friday, October 1 at 2:00 p.m. in the auditorium. Seven women and three men are needed to make up the cast for this play, but more are needed for backstage work. You can receive credits for being involved with the play. You can sign up for two, three, or four credits for helping out.

Kay Mueller, Boone Campus Drama Director, says, "I'd encourage anyone who's interested to sign up for the play, whether it's on stage or backstage helping with production. Everyone has a good time."

## Results of vote; DMACC levy holds 20.25 levy passes in all counties served by DMACC

### UNOFFICIAL ELECTION RESULTS

COUNTIES	YES		NO		%YES		TOTAL VOTES
	"84"	"93"	"84"	"93"	"84"	"93"	
Adair	380	369	548	339	41%	52%	708
Audubon	108	170	94	44	53%	79%	214
Boone	918	1040	328	472	74%	69%	1512
Carroll	718	741	577	385	55%	66%	1126
Dallas	953	691	500	367	66%	65%	1058
Guthrie	370	278	225	162	62%	63%	440
Jasper	1593	1667	786	781	67%	68%	2448
Madison	209	124	90	71	70%	64%	195
Marion	356	1078	188	639	65%	63%	1717
Polk	8967	9781	3162	3513	69%	74%	13294
Story	2114	2591	1352	1572	61%	62%	4163
Warren		2344		2142		52%	4486

## Mueller dances in play

By Kelli Sherwood  
Guest Writer

Kay Mueller, DMACC Boone Campus speech and drama instructor, will soon be appearing in "Stepping Out," a comedy presented by the Actors Studio at 120 Abraham Street in Ames. Performances will be on October 1, 2, 3, 7, 8, 9, 15, and 16 at 8:00 p.m. and October 3 at 2:00 p.m.

"Stepping Out" chronicles the numerous rehearsals for Mavis Turner's Dance Company. "Sometimes it's tough to tell when the play has ended and reality begins, thus making 'Stepping Out' a fun and unique theater experience," said Timothy Berry, the play's director.

In the play Mueller plays Maxine, "the mouth." Maxine is a girl taking dance classes at a place called Mavis' Dance Studio. Mueller, along with Max-

ine, is learning tap and chorus-line dancing.

Tickets are on sale at John Huber Clothiers, 404 Main Street and Linda Glantz Interiors, North Grand Mall, both in Ames, for \$8 and \$6.



Photo by Steve Scheideman

Kay Mueller

EDITORIAL

**Bear Facts endorses Beavis and Butthead for SAB**

No, not really, but from the what we have heard, many students feel that Beavis and Butthead might as well be running for Student Action Board. Few students seem to care that the election for the Board, which determines how our money will be spent, is on Thursday and Friday of this week. There are hundreds, probably thousands of excuses why people aren't going to vote, but in our opinion there are no good excuses. We have compiled a list of the most popular, but not necessarily original, excuses.

**Reason #1:** "I don't know who the candidates are." We have taken away that excuse; photos of all the candidates and a quote from each of them about why they want to represent you on the Student Action Board appears in this issue. If you can read, now you know all the candidates.

**Reason #2:** "SAB is just a popularity contest." The SAB election is a popularity contest, a contest of popular ideas. It may sound corny, but it's true. Simply vote for the persons whom you feel will most effectively represent you and what you believe. This election will only be a popularity contest of personalities if you don't vote for ideas.

**Reason #3:** "SAB doesn't have an effect on DMACC." Last semester SAB distributed over \$20,000 from your tuition dollars, to clubs, organizations, and student concerns that affect everyone on this campus.

**Reason #4:** "I don't have time." If you have time to go to school, then you can spare two minutes to vote. Of course you have two minutes to spare, you've read this far haven't you?

**Reason #5:** "I don't know what SAB is." What, didn't you pay attention at the beginning? SAB stands for Student Action Board. The board represents you and distributes money raised from your tuition.

**Reason #6:** "Huh, huh, voting sucks, huh, huh, huh." Hey Butthead, why don't you run for SAB?

**Men's basketball team asks for support**

To The Editor:

In response to the article in the September 15, 1993, edition of The Bear Facts entitled, "Where Are All The Fans?", the men's basketball team would like to give thanks to the unnamed person who wrote the editorial and is trying to get some school spirit and support for our athletic teams here at DMACC.

We feel that none of the teams on the Boone Campus gets the support or credit we deserve. We practice in that gym every day, and when it comes to game

time and there isn't anyone in the stands, it just seems like another practice. Then it is hard for the team to get excited for our home games.

On November 13 the men's and women's teams start the '93-'94 season at home. Tip off for the women's game is at 6:00 p.m.; the men's is at 8:00 p.m. We challenge both the students and faculty to attend.

**DMACC Men's Basketball Team**

Ruminations of...

**The Old Codger**



The story is told of how P.T. Barnum, one of my idols, got started in show business. Being a man of wiles and ingenuity, meaning being broke and needing to raise money, he set up a show of oddities in a little place in New York City. The people came and upon entering were, after paying a modest entertainment fee, confronted with row after row curiosities to delight the eye and never-before-seen sights that staggered the mind. Before each exhibit was a large sign introducing each of these mind-boggling exhibitions. As the throng of people filed by, they read each sign with anticipation of seeing what was coming next. One sign was larger than the others and hung over a doorway above the crowd where nobody could miss seeing it... **THIS WAY TO THE EGRESS!** Upon entering the door each person found himself in the alley. At first the people were angry, then began to laugh! **THIS WAY TO THE EGRESS** means "THIS WAY TO THE EXIT!"

What's this got to do with the answer to the last question on the test I think I just failed? Well, one of my many sources of information around the school gave me a sign that was stuck up in one of the ladies' rooms on campus and it just brought to mind the above story. The aforementioned sign boldly states...

"PLEASE PUT SANITARY NAPKINS IN PROPER RECIPROCAL-.....THANKS", and in my efforts to keep you aware of interesting things on campus, I felt you should know. Never having spent much in a ladies' restroom myself, I was curious as to the meaning of the use of the word RECIPROCAL in

this context so I looked up the word in Webster's Ninth New Collegiate Dictionary. Among the many meanings of the word RECIPROCAL that I thought might apply to its usage was this one: of, constituting, or resulting from paired crosses in which the kind that supplies the male parent of the first cross supplies the female parent of the second cross and vice versa, or my personal favorite: **shared, felt, or shown by both sides!** Now, my math teacher keeps on talking about the use of reciprocals but we never hold class in the ladies' room, so now I'm really confused!!!

Speaking of rearing its ugly head again...! I have been approached by at least six people within the past couple of weeks asking me to put something in my column about CONDOM MACHINES for our campus. At the first request I told the person I had already written about this subject when the column first came out a few semesters ago. Now it seems when one person asks me to write about a subject it is either that they want to see if I will be able to make a joke of it in print for fun or they want to see me skulking around the halls for fear of being picked up by the authorities. However, when six or more people approach me on the same subject over a period of weeks, there might be a **real concern, not to mention a need**, for something to be said.

So in deference to those who have asked me to say something, I will put it in the form of a question to the administration:

Dear Sir or Madam,

In response to several different requests that I say something about it in my column, I would like to ask if there is the possibility, we, the students, could have a condom machine(s) placed on campus? There is a real concern that along with all the other preparations for life the school offers us, safety in the face of reality also be offered.

Thank you

\*\*\*\*

On the other side of the coin, I noticed the clocks have been fixed, unlike my neighbor's cat, so that now I, along with all the other students, have no excuse for being late to classes. Oh well, I guess I will have to set my mind to creative thinking from now on when I'm late!

Thank goodness for attrition! Those of us who just happen to enter class a stroke or two after it begins won't have to sit in the chairs alongside the walls any more. Many of the more popular classes have thinned out enough so we can sit at the tables like everybody else! We won't have to attend class outside on the patio or on the baseball diamond!

\*\*\*\*

Well, those are the ruminations of this Old Codger for now... Don't forget, fellow students, of all the things we are given around here, the smile of the teacher is the easiest, freest, and most appreciated to return.

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# Auditing may be an option

By Robert Plumb  
Bear Facts Staff Writer

I'm sitting in my room at my desk. I have just spent the past hour trying to do my homework. I sit back in the chair and looking at the book, see I haven't even gotten past the first problem! I feel the blood rushing to my head as my body starts becoming unbearably hot with anger. What the hell am I feeling, anyhow!? Why should I feel this way? I'm mad!!

I slam the book shut. I get up from the desk and stomp off into the other room saying to myself, "It ain't worth it! I'm gonna drop this damned class!" I grab a Coke, beer or whatever my hands surround without knowing, slam the refrigerator door and go back into my room and fall into the chair at the desk!

"Yup, that's the answer to my failure to come up with the answers to these questions in this class, I'll drop." I gulp the liquid in anger and frustration, then shower and go to sleep. I've made up my mind, alright. First thing in the morning I will go to the office and drop this emotion wrenching class and feel so relieved. Sleep comes like a welcome visitor!

At school the next day I go to see my counselor and tell him I'm giving up this class and the

credits that go along with it and can he suggest an easier course to replace it? His answer is "Why drop the class when you can audit it, learn the material without the pressure of having exams, tests or any of the other mind-bending anxieties connected to it?" Audit? I didn't know what he meant and asked him to explain.

The explanation is very simple. You've paid for the class already. The time has passed to add classes to your schedule, so why not go to the office and fill out a form to audit this damnable class. True, you don't receive any credit for the class, you can't get your money back, but you can still learn by attending the class every session and listen to the lecture, the questions asked and the answers given. Doing this may help you to more easily understand what kept you from even being able to do the first problem in the assignment. And just think, you won't have to go through the pressure of having to be responsible for taking the tests during the course!

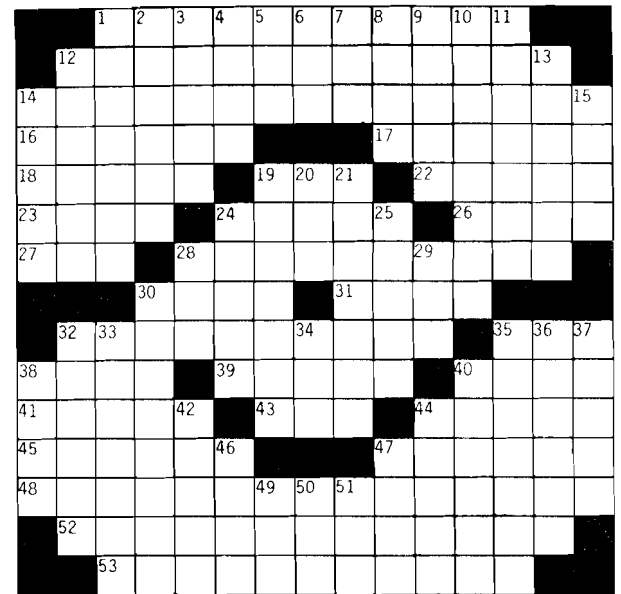
"But," I think to myself, "I may not be able to afford taking the class at a later date so what's the use in spending my time sitting there and just listening?" Listening is only part of the learning process. Listening is

the first step in gaining an understanding of the principles and rules of the subject. I may not get a grade in **this course this semester**, but, I paid for the knowledge whether I use it right now or not. So Yes, I will drop the class from my schedule for credit, But I will still attend and pick up as much information and knowledge about the subject as possible. Then, at some future semester, I will sign up again for the class and be better prepared because I will be better armed with the knowledge.

On the other hand, If I drop the class, I will be totally free from ALL of the frustrations, sleepless nights, and hot-flash feelings sitting in the class room utterly unprepared. Sure, I'll loose the initial investment of the cost of the class I drop because I can't get a refund but, at least, I won't have to go through those really uncomfortable, soul-destroying feelings anymore.

If you've suffered as this guy which would you do? If you were in his shoes having the same pains, how would you choose? I have been there and have had to make a choice. Thank goodness, I got information before I made a mistake.

## Crossword Puzzle



© Edward Julius

- ACROSS**
- 1 Where one might study Andy Warhol's works (3 wds.)  
12 Enrollment into college  
14 "Calculus Made Simple," e.g. (2 wds.)  
16 Evaluate  
17 Extremely small  
18 Follows a recipe direction  
19 Belonging to Mr. Pacino  
22 Of land measure  
23 Meets a poker bet  
24 — Gay (WW II plane)  
26 Capri, e.g.  
27 Belonging to Mayor Koch  
28 Irritate or emitter  
30 Train for a boxing match  
31 — and the Belmonts  
32 Processions  
35 Diet supplement (abbr.)  
38 Scottish historian and philosopher  
39 College in Greenville, Pa.  
40 The Venerable —
- 41 "...not with — but a whimper."  
43 Return on investment (abbr.)  
44 Pondered  
45 Belonging to Mr. Starr  
47 Part of the classifieds (2 wds.)  
48 Possible place to study abroad (2 wds.)  
52 Small school in Canton, Ohio (2 wds.)  
53 Orson Welles film classic (2 wds.)
- DOWN**
- 1 Those who are duped  
2 "Do unto —..."  
3 Fourth estate  
4 Goals  
5 Well-known record label  
6 Well-known king  
7 151 to Caesar  
8 Prefix meaning milk  
9 Confused (2 wds.)  
10 — husky  
11 Most immediate  
12 Like a sailboat  
13 Cash register key (2 wds.)  
14 En — (as a whole)  
15 Auto racing son of Richard Petty  
19 Political disorder  
20 — cit. (footnote abbreviation)  
21 Traveled on a Flexible flyer  
24 Glorify  
25 Prospero's servant in "The Tempest"  
28 Well-known government agency  
29 American league team (abbr.)  
30 Fictional hypnotist  
32 Style exemplified by Picasso  
33 "She's —..." (from "Flashdance")  
34 Be unwell  
35 Visible trace  
36 Think  
37 Woman's undergarment  
38 Commit —-kiri  
40 — burner  
42 "...for if I — away..."  
44 Actress Gibbs  
46 African antelope  
47 Well-known TV band-leader  
49 Pince— (eyeglass type)  
50 1968 film, " — Station Zebra"  
51 1965 film, " — Ryan's Express"

Solutions on page 7...

## Campus View:

### Are you planning to drop any classes this semester?



Jeremy Vinchattle  
Student

"No, I feel I'm learning a lot. The instructors I have are all really good and I'm getting as good of an education as I would anywhere else."



Jeb Doran  
Student

"No, because I like the classes I'm in, plus I've already paid for them. The times of the classes go good with my job."



Tami Moeller  
Student

"No, because all my instructors are fine. I feel I'm learning as much as possible. My instructors all seem to really care about their students."



Jeanette LaFoy  
Student

"Yes, I was definitely considering dropping one of my classes, but I'm going to stick with it because I'm a hard-core high-speed individual."

## UPDATES

The phone system at DMACC is being updated. A new system was installed on Tuesday Sept. 28. The new system will provide instructors with individual voice mail boxes and other options. Please be patient with the staff while they learn to use the new phones. The *Bear Facts* will contain instructions for the new system and a list of all instructors extension numbers next issue.

Correction: Gary Lyon's name was spelled incorrectly in the last issue of the *Bear Facts*. Gary Lyon is a chemistry instructor at DMACC. We apologize for any inconvenience.

# 1993-94 SAB Ele

## Ten candida eight Stude Board po



**Michelle Hockett:** "I would like to represent the non-traditional student."



**Todd Ihlenfeldt:** "I would like to acquire experience in ... student government."



**Guye Senjem:** "I hope to accomplish things that will benefit the students."



**Daniel O'Lena:** "I would like to see that every idea is explored at each meeting."



**Duanna Vinchattle:** "By being last year's SAB president...I can...benefit this year's board."

**By Kate Tyler**  
Bear Facts Staff Writer

Unless you have been sleep-walking through the first three weeks of classes, you are aware of the Student Action Board elections. But many DMACC students are not aware of what it takes to become an SAB member.

First of all the student has to qualify. The possible candidate must be a Boone campus student with a 2.0 cumulative g.p.a., or a first semester Boone campus student. He or she must also be carrying at least six credits in the fall and spring semesters (four in the summer). Finally, the student must not be under disciplinary action.

This year's qualified SAB candidates are; Michelle Hockett, Todd Ihlenfeldt, Gary Dose, Linda Smith, Duanna Vinchattle, Anne Maniscalco, Daniel O'Lena, Guye Senjem, Jason Rima and Stephanie Silberhorn. Each candidate was asked to fill out a short profile sheet describing themselves and tell where they stand on various issues.

Michelle Hockett is a 25 year old wife and mother. She works at Seiferts clothing store, goes to school full-time and plays softball for DMACC. Michelle participated in student government in high school, and

found acting as a voice for the student body rewarding. "I would like to represent the non-traditional student...and serve as an outlet for students to voice their opinions."

Anne Maniscalco is in her first semester on the Boone campus. She is involved in cheerleading and works part-time at Wal-Mart. Anne hopes to help get new activities under way that students of all ages will enjoy. "I want to be a member of SAB because I want to help make the college experience more enjoyable for all students. I want to get things, like new activities, done for the school."

Daniel O'Lena is a nursing student. He is president of Rotaract and participates in work study and drama. He would like to take part in SAB because he wants to make sure that every DMACC student can have a say and actively participate in the sculpting of DMACC. "I would like to act as a liaison between the members of SAB and the student body to be sure that every idea is explored at each meeting."

Guye Senjem wants to become a member of the Student Action Board so that he can become more involved in the school and develop better leadership qualities. Guye is a baseball player here at DMACC. "If I am elected I hope to accomplish things that will benefit the students; like more activities

# ction Candidates

## tes vie for nt Action ositions



**Jason Rima:** "I would like to represent the Boone Campus."



**Linda Smith:** I am concerned about the ... educational needs of the non-traditional student on campus."



**Anne Maniscalco:** "I want to make the college experience more enjoyable for all students."



**Gary Dose:** "I want to represent the students' needs."



**Stephanie Silberhorn:** "I would like to ... serve as an active member of the student body."

and improved facilities."

Jason Rima is a liberal arts major. He participates in work study and baseball. Jason wants to be on the Student Action Board because he is interested in what the students want and need. He wants to get involved in the school and meet more people. "I would like to represent the Boone campus and its students to the best of my ability."

Todd Ihlenfeldt is a full-time liberal arts major at DMACC. Todd said that he would like to be a member of the Student Action Board because he has never taken part in student government and feels that it would greatly benefit him. "I would like to acquire experience in being part of student government... and I would like to help [students] to the best of my ability."

Gary Dose is a business major and participates in baseball and work study. Gary would like to be an SAB member because he wants to be more involved in the school and meet more of the student body. "I want to have an influence with the students and I want to represent the students' needs."

Linda Smith is a mother of three and is working toward her AS degree. She is a member of ReZoomers. She would like to help direct student activity funds towards things such as

alternative computer software and guest speakers who address problems like school stress on the family. "I am concerned about the interests and educational needs of the non-traditional student on the Boone campus."

Duanna Vinchattle is an office technology major. She participates in Phi Beta Lambda and Rezoomers. Last year Duanna was SAB president. Duanna would like to follow up on last year's budget and get new activities started to help bridge the age barrier. "By being last year's SAB president, I feel that I can use what I have learned to benefit this year's board."

Stephanie Silberhorn is an elementary education major and is in her first semester at Boone. She is currently employed by the Boone Golf and Country Club. Stephanie would like to help make decisions for the student body in both academic and social aspects. "I would like to get to know more people and serve as an active member of the student body."

Now that you have reviewed your choices for possible student body representatives, get out to the polls on September 30 and October 1 and make your choices. Only 8 of these candidates will be chosen to be members of the Student Action Board. This is your chance to make a difference at DMACC.



## From Casablanca to Boone: "Play it again" - Saad



Photo by Steve Scheideman

By Todd Randall  
Bear Facts Staff Writer

Imagine pulling up roots in Africa and settling in Central Iowa. That's what Saad Elmoutawakel did. Saad is from Casablanca, Morocco. Saad said the move has not been hard to adjust to, but "the weather is much different here than back home."

**Track department brought him to Iowa**

While visiting his sister, Nawal, after she won a gold medal at the summer Olympics held in Los Angeles, Saad fell in love with Central Iowa. "I like people from Iowa," he comments. "They are very nice to international students."

Nawal ran track at Iowa State. It was because of his sister that he came into contact with the track department at Iowa State. Hoping to earn a scholarship to run at Iowa State, Saad returned to Morocco and waited to hear news from Iowa.

"Iowa State has the best track department in the nation," he says.

When he didn't receive the news he was waiting for, Saad returned to Iowa; he enjoyed running so much he ran in many tournaments unaffiliated.

**Speaks four Languages**

Morocco is a Moslem country; because Saad is Moslem, he must speak Arabic. This, along with French, are the two official languages of Morocco. In addition to a little Spanish, Saad learned to speak English by listening to Madonna and M.C. Hammer. Saad would like to learn more languages, so he can work on an airline as a translator.

Back in Morocco, Saad enjoyed American football. "It is too bad that DMACC doesn't have a football team," he remarks. Saad would like to play professional football. Using the skills that he learned playing soccer for a team sponsored by

T. Galaxy, Saad practices place kicking. "I would like to be a field goal kicker," he adds. He also enjoys swimming, biking, and rugby.

Since the time he first came to Iowa, Saad has made many American friends. He has also met many international students at both DMACC and ISU. "I have never met so many people from all over the world," he says. He currently has student visa status in this country, but, he says, "The US is freer than my country." Because he has many friends in the US, and he enjoys staying here, he has applied for US citizenship.

Saad's mother, one brother, and one sister still live in Morocco. One sister and one brother live in the United States. His father died in an automobile accident in 1984. Being far away from home has its emotional aspects for Saad. He laments, "I miss the food of Morocco, my friends of Morocco, and especially my family."

## Student speaks out on drugs

By Tara Rosa  
Bear Facts Guest Writer

According to a survey done by PRIDE, an Atlanta-based drug prevention group, the use of drugs among teens is increasing again. Between 1980 and 1990 the drug abuse had decreased, but that's not the case anymore.

Marijuana for instance is 20.8% higher in junior high and 15.9% in high school. In black females, usage is 100% higher and in males, 70% higher. Hallucinogens is 5.6% higher in junior high and 7.5% in senior high.

Alcohol dropped in high school but is higher in students from 6-8. What does this tell us? That not only families, but society is definitely not functioning right in some ways. Once again it's got to do with the person as an individual. I think that a person who uses drugs, is in a gang, etc. is screaming for

help. I've known people who have been on drugs and believe me, they don't need anybody to point fingers at them, just by telling them "don't do it" is not going to help. Sending them to a hospital and curing them with more drugs is not going to help. They need a word of comfort, a person who helps them build confidence in themselves. It's true that not everybody who uses drugs has come from dysfunctional families; on the contrary, they can be honors students with a beautiful loving family, but that doesn't mean that they don't have conflicts within themselves. It doesn't mean that they don't have this peer pressure from the little "perfect group" they hang out with.

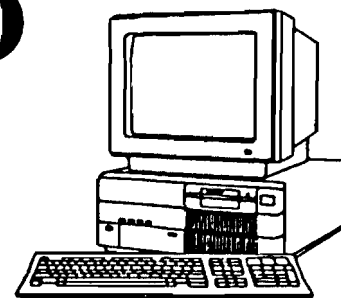
Society confuses teens. "Just do it." Beer commercials are always fun. Everybody is on a beach drinking beer and having

fun (one of the most dangerous combinations water and alcohol). Media is great when it is used the right way, but it's one, if not the greatest source, to influence people, especially teens.

I think media is one of the greatest powers that could help prevent a lot of things wrong with society. I'm not saying that if media says "no," people will automatically not do it, but it would have a great influence. Instead of celebrities appearing on television saying, "If you drink, don't drive;" why don't they just say, "Don't drink at all."

I'm not a saint, I've drunk, and because of that, I've had very bad experiences, and I've seen very horrible tragedies. That's why I think people should give kids--teens--the option to say NO.

## PLATO 2000



Having trouble in calculus? Physics? Chemistry? Geography? Composition? Algebra?

Do you need to brush up on Pascal? Fortran? Linear equalities? Subject-verb agreement? Fractions?

Or do you need help with planning a job search? Parenting skills? Computer literacy? English as a Second Language?

If so, PLATO 2000 can help you.

PLATO 2000 is a new computer-based learning system that is networked on four of the computers in the Academic Achievement Center (AAC). By

typing in a couple simple commands, you can get help in everything from nuclear physics to writing a resume. This user-friendly learning program has about 2500 different lessons available to students and staff. The instruction is customized to each individual, so you can focus on mastering only the needed skills while learning at your own pace with immediate reinforcement.

You may either reserve a computer in the AAC or just drop in to see if one is available. The AAC is open 8 a.m. to 8 p.m. on Monday through Thursday and 8 a.m. to 3 p.m. on Friday.



# STUDENT LIFE

## Brush up on music

Close-Up Toothpaste is conducting a unique music competition for young people ages 12 to 25 - the Close-Up Rap or Roll '93. The contest is a nationwide search looking for young people who can express themselves by writing original songs about a personal relationship (s) -- those with friends, loves, family, etc.

Close-Up wants to recognize young people who can express themselves and their feelings about their relationships through the universal language of song.

The Close-Up Rap or Roll '93 gives young people an opportunity to express themselves in the '90s AND a chance to win \$2500! Four lucky finalists will be selected and invited to strut their musical stuff in New York City before a panel of judges including influentials from the nation's fashion and music industries. Grand prize is \$2500 with three runners-up each receiving \$500.

### THE RULES

So, what about personal relationships today? The song can be about any kind of personal relationship -- from parents to pets, siblings to sorority sisters. Contestants must simply submit and audio cassette tape (no longer than four minutes in length along with a copy of the lyrics, hand printed or typed on an 8 1/2" x 11" sheet of paper to: Rap or Roll Contest, P.O. Box 4314, Manhasset, New York 11030.

Deadline for entries is October 31, 1993. All entries will be judged on the basis of content (60%), originality (30%) and clarity (10%). Contest subject to complete official rules. To learn more about the Rap or Roll contest and obtain the complete official rules, call 1-800-Rap-O-Roll.

###

For Further Information:

Karen Shnek  
Antoinette Fitapelli  
CAIRNS & ASSOCIATES, INC.  
641 Lexington Avenue  
New York, NY 10022-4503  
(212/421-9770)

## Challenge Tests

The following Challenge Tests are available for students wanting to test out of classes on the Boone Campus. If you are interested to getting additional information about taking one of these tests, check with Jinny Silberhorn in Room 102, the Academic Achievement Center.

ACCT 101 Principles of Accounting I

ACCT 102 Principles of Accounting II

ACCT 301 Accounting Fundamentals

BIOL 127 Human Biology

BSAD 223 Business/Financial Math

CHEM 131 General Chemistry I

COMS 181 Intro to Computer Literacy

ENGL 117 Composition I

ENGL 118 Composition II

LEGA 240 Introduction to Law

MEDA 462 Medical Terminology

OFFC 205 Business English

OFFC 301 Typing Skill Development I

OFFC 302 Typing Skill Development II

OFFC 312 Data Entry

OFFC 324 Office Calculators

OFFC 335 Introduction to Shorthand

OFFC 340 Introduction to Office Computer Applications

SPCH 110 Fundamentals of Speech



## At The Movies...

The DMACC Film Series continues this fall with free comedy films on Thursdays at 12:50 in the DMACC Boone Campus Auditorium. Although these films are being studied as part of a humanities course, being taught this semester by Dr. Jim Bittner, all students and staff are invited to the showing of the films on the dates listed below:

Sept 30 My Little Chickadee (1940)  
Oct 7 Horse Feathers (1932)  
Oct 14 The General (1926)  
Oct 21 It Happened One Night (1934)  
Oct 28 Sleeper (1973)  
Nov 4 Some Like It Hot (1959)  
Nov 11 Romancing the Stone (1984)  
Nov 18 Young Frankenstein (1974)  
Nov 25 Good Morning, Vietnam (1987)

The following films will be the next three shown in this series.

### My Little Chickadee

Starring W.C. Fields and Mae West, this is a western comedy with Indians and bandits.

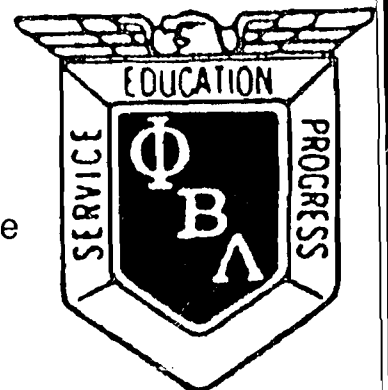
### Horse Feathers

Starring Groucho, Harpo, Chico, and Zeppo Marks, this one is a musical comedy.

### The General

Starring Buster Keaton this film is a Civil War comedy: Clyde Bruckman wrote The Great Locomotive Chase and brought it to Buster Keaton, who changed it so the story was told from a Southern engineer's point of view.

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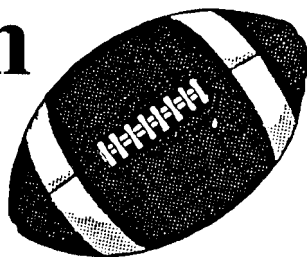
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# Take a lesson from Emmitt Smith



By Gregg Skluzacek  
Bear Facts Sports Writer

The talk last week was about the Dallas Cowboy running back who won the lottery. Whoops, ...I mean signed a contract with the Dallas Cowboy organization to get \$7,000,000 in 1993. The deal offered Emmitt Smith, the NFL's 2-time rushing champ was a 4-year, \$13.6 million contract that makes him the highest paid running back in the National Football League. The front loaded contract gives him a \$4 million signing bonus, a 1993 salary of \$3 million, followed by salaries for the next 3 years: \$2.2, \$2.4, and \$2 million. Talk of a salary cap in the NFL coming next year is the reason for the big bucks up front. This is an average salary of \$3.4 million for the life of the contract, which barely beats Thurman Thomas's previous best \$3.375 million average. Now there's talk that Detroit's Barry Sanders will go into negotiations because he thinks he's the best. Geez, how high can you go?

Sure these guys are gifted, but are they any more gifted than some of the fans watching them who are paying the ticket prices to sustain these exorbitant salaries?

We've heard of these contract negotiations going on for a number of years between owners and basketball players, baseball players, football players, etc. Then the umpires and referees get involved because they think they deserve a bigger slice of the pie. Will it ever end? Probably not.

The Cowboys had a great season last year on the fortunes of this running back. This season, while Smith has been holding out for this new contract, the Cowboys went 0-2. Pretty good bargaining chip for Smith. The owner of the Cowboys, Jerry Jones, said that if it wasn't for the lousy current record, he wouldn't have even come to the negotiations.

There's always talk about sports, the benefits of, its similarities to everyday life, and its place in society in general. I

wish our jobs could be the subject of negotiations such as Smith's. Or maybe they are. Is there a difference between the Dallas negotiations and those that go on at some of our large corporations that lay out the huge salaries for the executive staffs? And I mean huge.

Besides the bonuses and perks that aren't even mentioned. The *Des Moines Register* publishes a list yearly on the highest paid executives in the state, and you wonder what in the world they could do with all that money in salaries and bonuses. And that's only in the state of Iowa. The wages paid some executives in this country would make Emmitt Smith just another face in the crowd.

Then you pick up the paper and read about contract negotiations going on between General Motors and its unions. These same executives, that don't have enough pocket to stuff all their spare change into, will spend their last dying breath to screw their workers out of another nickel per hour over the life of a 5-year contract. Can't they see the disparity? There's got to be a better way!

It seems to me the only difference between Emmitt Smith and some of our corporate executives is that Smith has got to be able to work with his fellow team-mates after the negotiations, or his game will go down the toilet...Maybe these so called "Big Shots" could take a lesson from Emmitt Smith.

# 'Bout the BEARS

By Adam Clarke  
Duanna Vinchattle

DMACC Boone Campus is the only one of the five campuses to have intercollegiate sports. This column will keep readers updated on their happenings.

## Baseball

The Bears baseball program is in the middle of their fall practice season. Somewhere in the neighborhood of fifty players are trying for positions on this year's team. The Bears have been playing scrimmages against some other colleges. On September 24, they played Grand View junior varsity at 2:30 at Memorial Park. Chris Allen started off pitching. He retired the first three batters in the first inning. In the second inning, he struck out three and walked one. In the third he struck out 1 and 2 flew out. Allen was relieved in the 4th inning by Andy Williams, who pitched for two innings. Ryan Siefken pitched the 6th inning, and then Keith Kjos came in for the 7th. Gary Dose and Andy Hagberg each hit two doubles. Boone won 13-4.

The Bears will be taking October off and starting again in November for the spring season.

## Softball

The softball team is in the midst of getting the field ready for the season and all the girls who are playing are spending most of their time building the field west of the Boone Campus buildings.

## Boys' Basketball

The boys' basketball team is practicing for its season and also attending study groups in the library.

## Women's Basketball

The women's roster for the '93-94 season is as follows:

Joscelyn Ely  
Stacey Beal  
Sherry Anderson  
Jeanette Lafoy  
Danielle Lender  
Julie Ray  
Lori Scholl  
Danielle Dix  
Leesa Humphrey  
Stephanie Silberhorn  
Andrea Fontanini  
Tami Bangert  
Karen Ziemer

Anyone still interested, contact Coach Criner 432-7482

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