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Banner News

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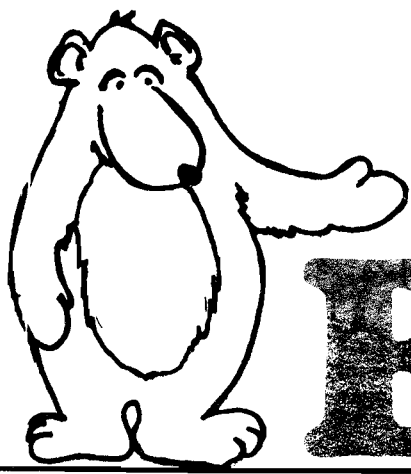
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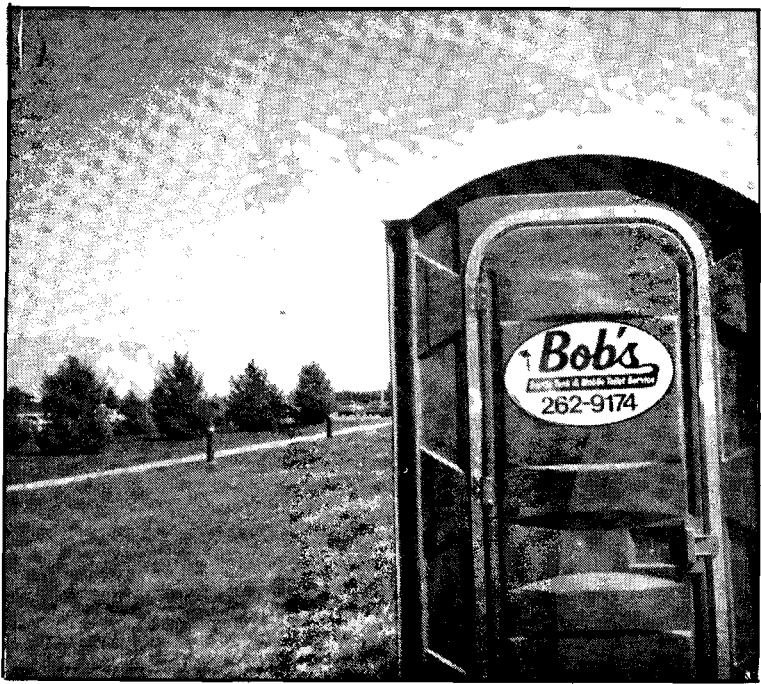


The Bear Facts

Volume XX

Des Moines Area Community College-Boone Campus

Sept. 12, 1991



Temporary facilities dotted the Boone Campus landscape as restroom remodeling continued into the third week of classes.

Student Action Board nominations, elections

By CHAD ELSBERRY
Staff Writer

The Boone Campus Student Action Board (SAB) elections are coming up soon. There are six positions to be filled this fall, according to George Silberhorn, SAB adviser.

Nominations for SAB candidates will be held Sept. 18-19, with elections being held Sept. 23-25.

Voting will take place in the main office.

The Student Action Board is the representative body at DMACC for students. One function of the SAB involves deciding how student activity fees will be dispersed. Some of the bodies receiving these funds include the Recreation & Intramurals Sports/Campus Center, athletics, various on-campus clubs, *The Bear Facts*, and the Student Action Board.

In addition, the Board also gives students the chance to have their voice heard in matters pertaining to the college.

For those interested in the SAB, the eligibility requirements are as follows:

- You must be a DMACC student with a paid activity fee.
- A student must also have a 2.0 cumulative grade point average or higher (this doesn't apply to new students).
- A student must be enrolled in at least six credits this fall.
- A potential SAB member cannot be under disciplinary action.

Any student interested in learning more about the SAB may do so by contacting Silberhorn in the Boone Campus office.

Welcome to DMACC!

The faculty and staff of Des Moines Area Community College-Boone Campus and *The Bear Facts* staff welcome you to Boone Campus and to the first issue of the campus newspaper!

This first issue is meant to be an informational tool for you to use as an introduction to many of the special areas and people on campus.

The Bear Facts is created by members of the Journalism 123 publications production class, who receive three credits per semester. In the coming months, be sure to pick up your free copy of the paper to stay informed about the latest happenings.

This newspaper serves as an open forum for its readers. Signed letters to the editor are welcome. Simply place them in *The Bear Facts* box in the main office.

Silberhorn offers helpful hints

By GEORGE SILBERHORN
Counselor/Director
of Student Services

Welcome to the Boone Campus. We're glad you're here!

You may expect a quality education here at the Boone Campus. This is a great place to learn.

When you transfer, you can expect to maintain your grade point average within about a .3 grade point. You'll compete well with the students already at ISU, UNI, U of I, Drake, etc.

It's up to you.

Nursing majors have an excellent 90 percent plus success rate on the state boards. Placement has been excellent for all office occupations majors; 88-92 percent has been the average for central Iowa.

It's your education, do your very best.

If you have questions, don't be bashful, ask us, or see your advisor. If you can't get in to see me, leave me a note; I'll call you or find you.

Some hints, etc. that might be helpful to you:

• Register for classes as early as you can for each successive semester.

• Follow the directions on your graduation analysis (you'll receive a G.A.R.S. in the mail—keep it in your file!).

• Pay your fees on time so your class schedule is not "purged" (sounds horrible, but it doesn't

hurt—just makes you mad because you'll have to re-register for classes).

• You may not add a class after the fifth class day. You may not drop a course after November 20.

• Participate in the intramural program. Championship T-shirts are prized possessions. Win one!

• Plan to see the renowned Dr. Jim Wand November 6 (absolutely amazing—guaranteed entertaining, motivating performance).

• Articulation agreements (How classes transfer to ISU, UNI, Drake, U of I, etc.) are available in the main office.

• Look for posters, announcements, etc. that advertise important dates (i.e. when to apply for graduation, when to get a great lunch for a paltry \$.25, etc.).

• Learn what courses you need to complete successfully in order to meet requirements for a degree or program completion (i.e. art appreciation, ARTS101 is the only art class that is a CORE humanities course).

• If you feel the need to drop a class, do so before the drop date (drop-add forms are available in the main office).

• Apply for graduation one semester before your planned date of graduation.

• Student government elections will be held during the last week of September (watch for announcements).

• Sand volleyball begins early in

September (dates will be posted—put teams together now).

• Many colleges and universities will send a representative to visit our campus—plan to visit all you can.

• Discover DISCOVER in our Learning Center.

• Use the library; it has a lot to offer.

• Don't be reluctant to ask questions.

• Read *The Bear Facts!*

• Stop in to see us!!

• Get organized. Take notes, make notes.

• Go to class. Instructors may change a test date. Most instructors test over lecture material as well as that in your text. Besides, you might learn something.

• Read and understand each syllabus. Ask questions if you do not fully understand something.

• Remember that even though you may have been in the top 10 percent of your high school class, so were a lot of those students sitting beside you in class. You'll probably need more study time to earn good grades.

• Learn the "ropes" on campus. If you plan to withdraw from class, don't just stop attending; you'll find an "F" on your grade report at the end of the term. Use the drop/withdrawal procedure.

• Don't skip class.



GEORGE SILBERHORN
Student Services/Counselor

Please turn to page 3

COMMENTARY

A hot topic for students

By JANENE HALE
Staff Writer

A heat wave came with the return of Boone Campus students, so they were asked this question: "How did you handle the heat wave during the first week of school?"

Here are their replies:

Amy Buckley: Stayed inside the air-conditioned building as much as possible.

Lance Nath: Same as Amy.
Michelle Graham: Stayed on bottom floor of my apartment where the cool air is.

Marilyn Smith: Stayed inside.
Bruce Davidson: The A/C on Vickie Dee: Keep cool in mind and the body will stay cool.

Amy Goodrich: Wanted to stay home, but decided to fill my squeeze bottle with lots of ice. Yum.

Harriett Simmons: Loved it. Won't last long.

Ruth Evans: Went home to the air conditioning.

Charlie Ahrens: Didn't slow me down, I just kept doing what I normally would do.

Dave Redix: I enjoyed the air conditioning at DMACC and stayed inside as much as possible.

Jan Linn: Stayed inside. Lots of deodorant.

Chad Elsberry: I stayed mostly inside and enjoyed the air conditioning.

Bridget Gronseth: It didn't bother me in school but during work it really slows you down.

Connie O'Brien: Brought a thermos of ice water.

Christie Ahrens: Since the school is air conditioned I wasn't really affected, in some classes it was cold.

Nichole Rusnak: Sat in air conditioning by day and went out at night when it got colder.

Dawn Krachey: Right when the wave began my air conditioner went on the fritz. So I've been lounging in front of the fan and trying to keep cool.

Marilyn Lincoln: I grinned and beared it.

Barb Wirth: Stayed in the air conditioning.

Joyce Elsberry: Stayed inside and sweated to death.

Who will win the intra-state rivalry?

By SHANNON HAYES
Staff Writer

Recently some DMACC students and faculty were asked what they think the score of the Iowa vs. Iowa State football game will be. Most of the participants went with Iowa to win with ease.

Here are the responses:

Jenny Kimball: Iowa 45, Iowa State 14.

Joel Irvine: 100-0.

Scott Swire: 35-13.

Sara Rarrsh: 26-27.

Mr. Silberhorn: 33-9.

John Smith: 19-23.

Jesse Ziebarth: 69-69.

Tim Jensen: 28-14.

Casey Sanju: 28-21.

Frank Elsbecker: 35-20.

Dean Meanke: 38-7.

Jeff Dighton: 35-17.

Dan Busherfeld: 31-10.

Nicole Butterbaugh: 34-12.

Jeanna Poore: 34-27.

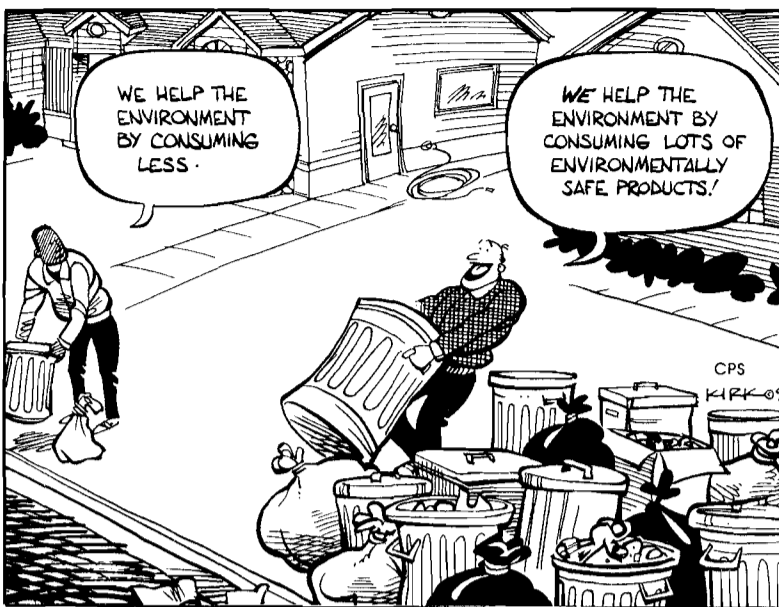
Mrs. Johnson: 14-18.

Durk Douglas: 42-14.

Jamie White: 28-14.

Laura Kersteln: 35-10.

Chad Stalzer: 35-10.



Does discrimination exist here?

By JEFF CRAIGMILE
Staff Writer

Boone Campus students were recently asked, "Do you think discrimination exists in and around Central Iowa, and if so, who do you think is discriminated against the most and why?"

The unanimous answer to the first part of the question was a resounding yes.

The responses as to who and why varied, and are as follows:

Richard Webb: Blacks. There are only a handful of us here. We get funny looks and people don't like to rent you an apartment because of the color of your skin.

Elizabeth Foust: Orientals and Blacks. Just because of their skin color.

Harriet Simmons: Everyone is discriminated against. People who can communicate and express themselves are discriminated against less than those who do not know how.

Paulette Ong: Blacks. Ignorance of society.

Holly Tuel: High school kids. Because people mistrust youth.

Charlie Ahrens: Blacks and age discrimination in the workforce. Employers like younger workers that will be there longer.

Gary Hill: A lot of racial discrimination especially with orientals. It's not as bad as it used to be. Culture and education are helping to solve that.

Jason DeBoom: Minorities. Because of their race, origin and economic conditions.

Julia Hanson: Elderly. At many jobs there is a retirement age. We are losing a lot of good workers in our work force.

Fred Bedford: Hispanics. When something goes wrong, they are the first to get blamed.

Monica Jacobsma: I don't think people discriminate against one particular group. They just discriminate against anyone different from themselves.

Jane Crouch: Women. Men are stereotyped as dominant.

Stacey Anderson: Blacks. Stereotyped due to a lack of information and communication. People around here aren't exposed to many minorities.

Paul Ellis: Blacks. Not in business, but in the minds of individuals. Because of previous history and social stereotypes.

Steph Wilson: Blacks, because they are.

Dawn Darnell: Foreign students and homosexuals. Because people are scared of what they don't understand. They are afraid of being grouped with the people they are afraid of.

Bagus Suranto: Asians and Blacks. People stare at you because you are different.

George Silberhorn: Everybody. Probably because of ignorance.

Should the U.S. give aid to the U.S.S.R.?

By BRIAN PHELPS
Staff Writer

Recently, Boone Campus students were asked, "Do you think the United States should give aid financially or by other means to Russia? Why?"

Some of these answers may be the same as your own opinion, but some may also surprise you.

Here are their responses:

Mariela King: "No, because a country that spends all their money on nuclear weapons and space should be able to feed their own people."

Nick Boothby: "We should only send engineers and financial consultants to advise the Russians on how to grow their own food. But the U.S. should do nothing else."

Earl Hamilton: "No, they have their own ways to grow their own crops, but they don't."

Col Nguyen: "Yes, we should send money because they have a lot of students that need to go to school."

Jay Orsack: "No, our economy is bad enough."

Dan DeGroot: "No, they haven't ever done anything for us."

Gregg Smith: "No, we should not give anything to the Russians but we should try to remain in good ties with them."

John Greene: "Yes, we should help to keep relations up with Russia."

Chad Elsberry: "Yes, but we should establish who is in control first."

Chad Starling: "To keep relations up and to help people that are in need."

Jody Seaman: "Yes, but we should limit just to money to keep good relations. But we need to take care of our own people first."

Mike Waterbury: "No, they should take care of themselves."

Bob Tolle and Ramona Edmiston: "We should take care of our own people first."

Monica Jacobsma: "We should help just to be nice."

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Editorial Policy

Signed opinion articles and features do not necessarily reflect the opinion of the administration of Des Moines Area Community College. Unsigned editorials reflect majority editorial board opinion.

Letters Policy

We welcome your comments and response. Letters should be no longer than 200 words, signed, and brought to *The Bear Facts* newsroom, 2nd floor of the academic building, or mailed in care of the college. We reserve the right to edit for length or libel.

Advertising

Products and services advertised in *The Bear Facts* are not necessarily endorsed by the editors of this newspaper, nor the administration or Board of Directors for DMACC. Inquiries should be forwarded directly to the advertiser, and all purchases are at the discretion of the consumer.

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Advertising: Janene Hale

Editorial/Business Advisor: Jill Burkhardt

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What DMACC students did during the summer

By JOHN GREENE
Staff Writer

A number of students were recently asked what they did during this past summer.

Here are their responses;

Connle Gohn: Worked and had fun.

Judy Blackburn: Worked and talked on the phone.

Lori Marr: Played softball, went to Colorado.

Jennifer Anderson: Went to the races.

Andy Alexander: Worked at Hy-Vee.

Rhonda Erickson: Played softball and partied.

Jole Lonergan: Worked at Hawk-eye Savings.

Michelle Higgins: Went to summer school and worked.

Linda Herrick: Played slowpitch and worked in Boone.

Jill Hunt: Went to summer school.

Kim Blood: Babysat and went to outreach programs for the youth.

Chad Elsberry: Worked and played a little golf.

Valerle Schmidt: Worked full time, made a lot of money and spent it all.

Ramona Edmiston: Went to summer school and took care of kids.

Ken Crider: Worked at the Pizza Kitchen.

Janene Hale: Swimming a lot, trompin' through the Ledges and anything fun.

Angle Reese: Worked in the library and went to Adventureland with Mark.

STUDENT LIFE

From page 1

- Get involved with college/campus activities.

- If you work parttime and carry a full academic load and have "other" responsibilities learn to budget your time and understand your priorities. Manage your time!

- Plan time for fun. Your college life should include some leisure time. Seek new friendships. Many alumni say that making friends is one way to stay happy while you're attending college. Being friendly makes it easy to adjust to your school environment.

- Failure is not the end of the world. Failure does not necessarily mean getting an F. In many cases it may mean turning in a performance less than you demand of yourself. Be prepared; it may happen. Learn how to deal with it.

- Do not overextend yourself in classwork. You know best what you should be doing. Friends can offer some good advice. They might be able to tell you which classes were difficult for them because of lack of proper high school preparation and which ones would be more suited to your experience.

- Be yourself. Know yourself.
- Don't procrastinate. Do assignments now. Be prepared.

- For each hour of class time, expect to spend two hours outside of class in study or research. A class load of 16 credits requires at least 32 hours per week of preparation.

- If an illness causes you to miss classes notify your instructors right away.

- Ask questions. Good luck. Enjoy the Fall Semester.

Rotaract Club seeks members

By KAROL J. HICKS
Contributing Writer

Are you the type of student who enjoys being with other students and helping your community? If so, then stop by our information desk on Thursday or Friday and introduce yourself to a member.

Rotaract is a college level organization related to and sponsored by Rotary Club International. Lee McNair, DMACC's sociology and anthropology instructor, is the club's advisor.

For more information on what the club does, you may wish to drop in on a meeting. Men and women are welcome to join and the club could use input from fresh points of view.

Stop by the information table in front of the student lounge today or Friday and meet some of the members.

Need another class?

Have you recently dropped a class but would still like to earn three more credits this fall semester?

It's not too late to sign up for JNAD 123 publications production, and help produce *The Bear Facts*.

There are no quizzes, tests, or even a text, just lots of practical work that will help you out in almost any career.

Class times are Tuesdays and Thursdays, as your schedule allows.

See Jill Burkhart, adviser, Room 210, for more information.



Here are Mike Sharp and Paul Zenor, from H&H of Ames, working on the restroom remodeling project, Sept. 5. The two are employed as drywallers.
(Photo by Shannon Hayes)

Construction hinders daily routine

By DARCY REYNOLDS
Staff Writer

With every new school year comes adjustment and change. The change on the Boone campus this year is the renovation of the bathrooms.

Most of you have probably observed or heard the drilling and pounding going on in the hallways. Shriver Construction, out of Jefferson, is remodeling and enlarging the bathrooms.

Kriss Philips, executive dean, said the original completion date was set for sometime over the summer, but a back order in supplies caused the delay. He apologized for the inconvenience and stated that cooperation from students and faculty has been super.

During the construction, there is the option of using the facilities in the P E building or the portable toilets which have been set up on the northeast side of the main building.

Boone Campus students and faculty were recently asked, "What do you think about the kybos?"

Here are their responses:

Betsy Haberer: Good exercise.

Charles Harens: They tip when you get in them.

Brandl Bowman: I haven't gone in them yet.

Marilyn Lincoln: I don't use them!

Lorl Johnson: I think they should have delayed classes.

Barb Wirth: I'm drinking less pop!

Lynn Tilley: They're very inconvenient.

Vicki Radebaugh: It's unhandy.

Linda Thede: If I wanted to use an outside bathroom, I'd go camping.

Lorl Konopa: I didn't get a chance to look at them, so I'm glad I went before I came.

Veronica Reardin: It's a little inconvenient.

Sandi Johnson: I prefer the ones inside but it's good exercise.

Rick Johansen: I haven't been there yet, but they should have been better prepared for classes.

Dr. Robert Taylor: I don't use them; I live across the street.

Brian Weatherly: I haven't used them.

Holly Tuel: I can wait!

Liz Mlover: I think they're revolting. I won't use them.

Anne Peitzmeier: I haven't used them, but one student told me these were "high class kybos."

Misty Stokka: The college should have been better prepared for classes.

Donna Sloss: Forget it! I haven't used them.

Donna Meinecke: I use whatever bathroom is readily available. But why are they remodeling ALL the bathrooms at once?

Counselors assist in several areas

By IVETTE BENDER
Evening Counselor

Counselors are available to assist students in many areas, including course information, counseling, advising, registration, general campus information or just being there so you can stop by to let us know how you are doing.

The daytime counselors are Rich Finnstad and George Silberhorn, whose offices are found within the main office. Their hours are 8 a.m. to 5 p.m.

I am the evening counselor and will be available Tuesday and Thursday evenings from 4:30 to 7:30.

A reminder, parking stickers are required for all vehicles parked during daytime hours on Boone Campus, and are free. Vehicles can be registered at the student services office.

Students must submit an Application for Graduation with the appropriate graduation fee in the first month of the semester in which they plan to graduate.

Students planning to graduate in two or more programs of study will need an application for each. To be eligible for graduation, all requirements of the program must be met with a grade point average of at least 2.0.

I am really looking forward to this year at DMACC-Boone Campus. I am excited about the increased numbers of students enrolled and I will be looking forward to seeing how students are doing as the year progresses. I believe the Boone Campus is a great place to take college course work.

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LIBRARY

Library adds an online computer searching system

By JAYNE SMITH
Librarian

The Boone Campus Library/Media Center has undergone several technological advancements since last year. These changes will provide students and staff with a faster and more thorough means of obtaining materials needed for their research.

Epic Interactive Online Searching System

The most recent change is the addition of the EPIC Interactive Online Searching System. The EPIC service is an interactive online searching system providing powerful access to a variety of databases such as Eric, OCLC Online Union Catalog, PNI (Pharmaceutical News Index), ABI Inform, Book Data, Business Dateline, and Dissertation Abstracts.

Students who have been assigned to do in-depth research may be particularly interested in obtaining a subject search on one of EPIC's databases. The databases can provide patrons with lists of books, serials, sound recordings, musical scores, audiovisual media, maps, archives and manuscripts, and computer files on any subject imaginable.

Consider the following sample requests for information that may be solved using the EPIC system:

- A history student wants a citation for a book that may be titled *The Life and Times of Robert Kennedy* and information about the humor of President John Kennedy.
- A literature student wants a list of some books by Jane G. Austin.
- An art instructor wants a printed bibliography of recent works by Michelangelo as an architect.



JAYNE SMITH

The cost for a computer search on EPIC is \$10. That amount will assist in paying for the telecommunications charge and the fee for searching and printing records from the database.

Info Trac

Info Trac is another example of technology being used at the DMACC-Boone Campus Library/Media Center.

A new computer system, called Magazine Index Select on Info Trac, allows patrons in seconds to search more than five years of issues of more than 200 magazines and the most recent two months of *The New York Times* for articles on specific topics. The listings of relevant articles are displayed on the computer screen and all or any part of the listings can be printed out for future reference.

The new reference system is always up-to-date because a new database with indexing of the latest issues is delivered monthly. The database is recorded by laser on a compact disc, which is similar to those used for audio recordings.

Instead of thumbing through numerous print indexes to gather information on articles published on a specific subject over a year or so, Boone Campus Library patrons simply sit at the computer terminal, type in the subject they wish to search, press a button, and almost instantly they'll see a listing of articles on the subject.

In addition, the Info Trac program will suggest other related topics that the user may wish to view. Ask also

about the expanded search option that is available on this system.

On-line Catalog

Future technological advancements involve automating the DMACC campus libraries' card catalogs and other library functions.

Many students may already be familiar with the Scholar System at the Iowa State University Library, which is one example of an on-line catalog. The Des Moines Public Library also has an automated library system along with dozens of other academic and public libraries across the state of Iowa.

It will also be possible to search the on-line catalog with boolean search terms (and/or/not), that allow users to link several subjects or keywords together to specifically describe the materials they wish to obtain.

For example, a patron could link the words Soviet Union, agriculture and history to identify the materials exclusively sought on that subject.

An on-line catalog will also show patrons whether an item is available to be checked out or whether it is on order, being repaired, or missing.

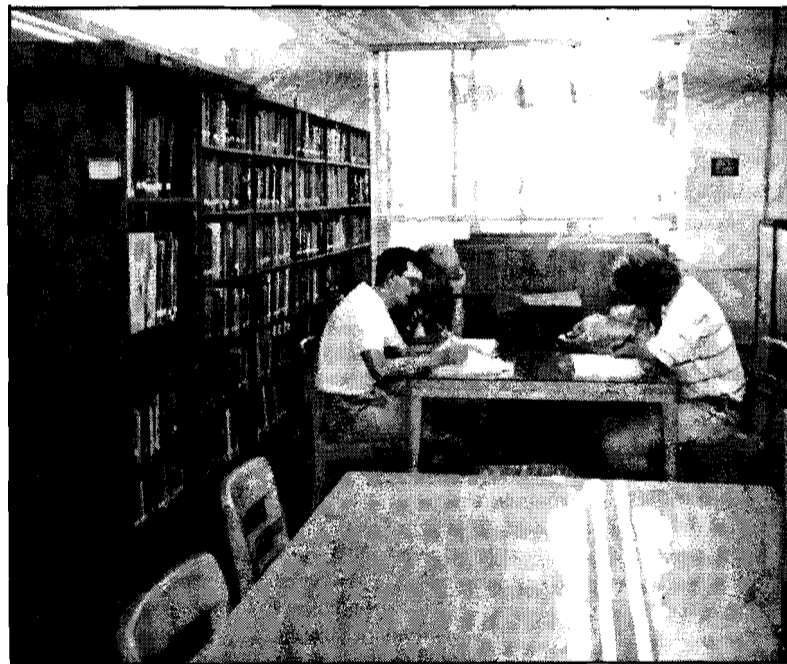
Automation of the card catalogs promises many benefits and changes for library users. The most obvious change is the replacement of the traditional card files with computer terminals and printers. The on-line catalog will combine subject headings, titles, and authors' names into a single file.

Patrons will be able to search the catalog in ways that are impossible to accomplish with a card file. Key word searching lets users find the materials they want even if they only know the single word of the title or subject.

The on-line catalog has the capability of being accessed from a patron's home using a modem and the patron's own microcomputer at anytime, day or night.

Most recently, the Boone Campus Library has completed a thorough inventory and weeding of its collection and is now ready to begin converting all the materials to a machine readable format, thus allowing the automation process to begin.

Results of a study completed by Robert Bocher, an automation consultant from the Wisconsin Division for Library Services, will be studied and reviewed shortly to determine which library automation system would be best suited to DMACC's unique multi-campus setting.



Mike Johnston, Paul Faust and Mitch Mobley get into some serious studying the first week of classes inside the library.

(Photo by Shannon Hayes)

BEYOND IMAGINATION

Dr. Wand's presentations and stage demonstrations are hilariously entertaining and informative. Each performance is unpredictable and takes on a unique style all its own.

Dr. Wand has worked with some of the country's hottest entertainers including Jay Leno, Miami Sound Machine and The Judds and he performs to sell out crowds everywhere.

Don't miss your chance to see and participate in this totally unique and side-splitting adventure.

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STUDENT LIFE

Displaced Homemakers Center begins fifth year here



MAGGIE STONE

Beginning its fifth year, the Boone Campus Displaced Homemakers Center, Project Self-Support continues to provide services to single parents, displaced homemakers (those who are divorced, separated, widowed or with a disabled spouse), and this year to single pregnant women. (Previously the Center could serve married women who had been homemakers out of the workforce for a number of years and therefore had diminished marketable skills. Those individuals are now referred to other places for services as services to single pregnant women have been added.)

An average of 124 persons have been served each year by the Boone Campus Center.

Career assessment and counseling are available as well as academic, pre-enrollment, and financial aid counseling for those considering enrollment at DMACC.

Program coordinator Maggie Stone makes every effort to be aware of existing financial assistance programs which can aid students in reaching their career goals. The Center has been awarded grants from both the Department of Education and the Iowa Commission on the Status of Women to provide services as well as financial assistance toward childcare and transportation expenses to qualifying students.

A new feature of the program this year has included assisting with the cost of tuition and books if a student's Pell Grant had been filed

late. The tuition and book costs can be reimbursed to the Center when the Pell is officially received at the college, but the student is able to go ahead and begin classes on schedule without having to wait a semester.

"I encourage all students who feel they might qualify to check with me if they are experiencing financial difficulty with childcare or transportation costs. Also, if you are experiencing difficulty with the balancing act of home and school, I'm available to listen and to pass along suggestions from others who have been there. Sometimes it just helps to talk. I'm here for that too," Stone said.

The Displaced Homemakers Center will be sponsoring various workshops throughout the year. A pre-enrollment workshop for adults who are considering enrollment will be offered fall and spring semesters, and a pre-employment workshop with job search training is planned.

A "Computers Don't Byte" workshop (hands on training for those not familiar with computers) is also planned for each semester.

Stone added, "Our goal is to assist displaced homemakers in their transition from home to the working world—whether that is to help them find employment with the skills they already have, or to develop a plan for further education."

For further information regarding the Displaced Homemakers Center, contact Stone in Room 128. Office hours are 8 a.m. to noon and 12:30 to 4:30 p.m. Monday, Tuesday and Wednesday.

REZOOMERS meet Monday, Sept. 16

The REZOOMERS CLUB welcomed 45 new and returning adult students with free coffee and cookies on the opening day of classes, Wednesday, Aug. 28 in the Library Conference Room.

All new and returning adult students were encouraged to drop by anytime throughout the day to get acquainted, to renew friendships, or to just relax for a few minutes with other students who are returning to formal education after being away for two to 20 years or more.

The purpose of the organization is to provide support to all adults who are resuming their education. The informal meetings provide the opportunity to share information and get better acquainted.

Meetings are held twice monthly

(generally the first Wednesday and the third Tuesday) in the Library Conference Room 131. Members eat lunch together (brown bag or from the Student Center), and come and go as classes permit between 11:30 and 1 p.m.

Short programs with topics of interest to the group are presented during the year. The first special program for this year will be held on Monday, September 16 with Sunny Powers, former director of the Learning Center, presenting tips on how to deal with test anxiety.

Due to the anticipated large number of students who may wish to attend this program, this portion of the REZOOMERS meeting will be held in Room 207 from 12:10 until 1:15 p.m.

All adult students are encouraged to stop down at the Library Conference Room at 11:30 a.m. for lunch and then adjourn to Room 207 for the program.

Club sponsor, Maggie Stone, from the Displaced Homemakers Center, states, "REZOOMERS is a great way for new adult students to get acquainted. The group provides the opportunity to talk with others who are juggling school along with many other responsibilities. I encourage all adult students, both those who are new this fall as well as those who have been here previously, to attend our meetings."

For additional information, contact Stone in Room 128.



Jody Newbold and Rose Mary Stuckey are ready to serve Boone Campus students from the snack bar located inside the Student Center.

(Photo by Shannon Hayes)

Changes for Snack Bar

By JOHN GREENE
Staff Writer

The DMACC snack bar is back and is offering some new items.

Students and faculty can come at opening time at 7 a.m. and have juice and a roll.

Then they can come have a satisfying lunch til 1:15 p.m.

Some new sandwiches and meals will be offered this year.

Fall play a joint effort

By JANENE HALE
Staff Writer

The musical *South Pacific* is the selected production at DMACC-Boone Campus this fall.

Show dates are set for Thursday-Saturday, Nov. 14-16 at 8 p.m.

New this year is that the production will be a joint effort between DMACC and the Boone Community Theatre (BCT). The BCT has been revived and has a need for production space.

DMACC has the auditorium facility and is looking forward to sharing talent and resources to produce a great show, according to Kay Mueller, drama instructor.

The BCT board is excited about the musical and have some great potential talent.

Some returning DMACC students Jim Merrill, Bret Landon, Mike Koch and Jeff Craigmile have already shown interest in the musical.

Try-outs are scheduled for the evenings of September 24-25.

Help is always needed in other areas as well as on stage. Stage hands, make-up, sets and lighting also need participants. Anyone interested in picking up some drama credits may see Kay Mueller.

This musical promises to be entertaining and pleasing! Hope to see you there.

IT'S TIME TO STOP BY THE BOONE CAMPUS BOOKSTORE!

Hours: Monday Thru Friday 8 to 12:30 and 1 to 4:30

- * Textbooks
- * Backpacks
- * Art Supplies
- * Computer Disks
- * Gift Items
- * DMACC Clothing

**REDEEM COUPONS DURING SEPTEMBER
WATCH FOR THE MID-TERM SALE**

INTRAMURALS SCHEDULE FALL 1991 DMACC-BOONE CAMPUS

Entry forms available in the main office/intramural mailbox.
Questions? Contact George Silberhorn or Kevin Wright.

	ENTRIES OPEN	ENTRIES CLOSE	PLAY BEGINS
Long Drive Contest Golf (M,W)	Sept. 11	Sept. 18	Sept. 23
Singles Table Tennis (M,W)	Sept. 25	Oct. 2	Oct. 7
Singles 8-Ball (M,W)	Sept. 25	Oct. 2	Oct. 7
3-Point Shoot (M,W)	Oct. 9	Oct. 16	Oct. 20
Free Throw Contest (M,W)	Oct. 9	Oct. 16	Oct. 20
4-Player Co-Rec Volleyball	Oct. 23	Oct. 30	Nov. 3
3-Player Basketball (M,W)	Oct. 23	Oct. 30	Nov. 3
Doubles Table Tennis (M,W,CO-REC)	Oct. 30	Nov. 6	Nov. 11
Doubles 8-Ball (CO-REC)	Oct. 30	Nov. 6	Nov. 11
Bowling	Nov. 27	Dec. 4	Dec. 8

LEARNING CENTER

Here's what the Learning Center offers...

By **JINNY SILBERHORN**
Director, Learning Center

There is a place on the Boone Campus where students can find friendly, willing assistance for a wide variety of problems. In fact, if you look closely at a sign hanging in the hall, you will notice that it says, "Learning Assistance Center." But what does that mean to Boone students? Many different things.

First of all, the center has some computers for students who want to write their English compositions or term papers on a word processor. We have First Choice, PFS Write, and Word Perfect, and we can teach you to use the word processor in about ten minutes!

Or perhaps the student needs drill and practice on math concepts, or wants to review English grammar—well, the Learning Center has NovaNet. It's a wonderful system of almost 5,000 different lessons on a mainframe at the University of Illinois, and we have terminals connected to that system. It's very useful for learning new things, such as anatomy or chemistry, as well as brushing up on those rusty skills. The Boone Campus has three terminals, two of which are in the Learning Center; our personnel are always ready to help you learn to use the system.

In fact, there are other computer programs you can learn that are provided ONLY in the Learning Center.

One of those may be the spelling program for the secretarial field. We have the words you are currently studying on our computer. Another excellent computer program is DISCOVER. You can investigate a field of study you want to enter, where you get training for such a field, what it costs for the college you have chosen, and dozens of other things. Every summer the material is updated. (For example, did you know that Harvard's tuition was \$14,000 last fall?)

You can get very current information on trade/vocational schools, 2-year and 4-year colleges, and even graduate schools in the United States.

Another function of the center is to provide assistance to college students who need help in a class they're taking, or maybe preparation for one they want to take. For example, some students who want to get into the nursing program will take

high school level prerequisites through the Learning Center (biology, algebra, chemistry). Perhaps returning students who are rusty in their skills of math or English will take some brush-up courses; maybe those in college classes will find the pace a bit too rapid, so they'll come in to get help in understanding materials they were too shy to ask about in class. Whatever the problem, usually the center's personnel can help the student find a solution.

Probably sometime during your college career you'll miss an exam and not be able to find a time when you and the instructor can meet for you to take that make-up exam. The Learning Center provides that service, too. Of course, those arrangements are made with the individual instructors, but our Boone instructors are very flexible in allowing you to come to the Learning Center at a time convenient for you to take a make-up exam. (NOTE: YOU MUST HAVE A PICTURE I.D. TO TAKE A TEST.)



Stacie Proctor does some assignments the first week of school on a computer in the Learning Center. (Photo by Shannon Hayes)

**SUPPORT THE
BOONE CAMPUS BEARS!**

The personnel in the Learning Center are not only caring and helpful—they are tops in their educational background and training.

Jinny Silberhorn is the director of the Learning Center. She has been employed at the Boone Campus since 1978; her Bachelor's Degree is in English and speech, and her Master's Degree is in higher education and speech. Silberhorn also teaches college speech and English classes.

Other daytime instructors who work parttime in the Learning Center are Jeanne Roth and JoAnn Santage, both with college degrees in English. They teach adaptor classes for the college and have years of teaching experience. Sally Tanner has two Master's Degrees in biology and science education, with a strong math background. She also has many years of teaching experience and has supervised ISU's student teachers at the elementary level. Tanner also teaches college math classes. Larry Hughes is new to the Learning Center, but is not new to DMACC. He has a Bachelor's Degree in education with a math minor and a Master's Degree in education from the University of Missouri. In addition to working in the Learning Center, Hughes also teaches physical education classes and coaches women's softball.

The two parttime instructors in the center during the evening hours are Jan Larson, whose degree is in



Learning Center Staff

The Learning Center staff is, from left: Larry Hughes, JoAnn Santage, Jan Larson, Jinny Silberhorn, Cindy Albertson, and Sandie Krause (seated).

history and German, and Cindy Albertson, who has a degree in elementary education and years of teaching experience.

At the reception desk are three "vocational tutors" who share a variety of duties. Susan Ofner, who is also new this semester, has a Bachelor's Degree in math and is teaching a college arithmetic class. Cristy Boyd and Sandie Krause are the other

friendly faces who greet you at the desk.

If you need a shoulder to cry on, a pat on the back, a helping hand over a particular hurdle, or even a kick-start to get you going, visit the Learning Center and let the "A Team" serve you.

The hours of operation are 8 a.m. to 8 p.m. Monday through Thursday, and 8 a.m. to 3 p.m. on Friday.

Notice

The Introduction to Films class is open to students, staff and guests. The class is Wednesdays in Room 209. The theme for this semester is Romantic Comedy. The class begins at 6 p.m. However, the public may come at 8 p.m., because that's when the movies will begin. Following is a schedule of films to be seen this fall:

Sept. 11 *Twentieth Century*
Sept. 18 *It Happened One Night*
Sept. 25 *Thin Man*
Oct. 2 *His Girl Friday*
Oct. 9 *My Little Chickadee*
Oct. 16 *Philadelphia Story*
Oct. 23 *Pillow Talk*
Oct. 30 *Harold & Maude*
Nov. 6 *Roxanne*
Nov. 13 *A Fish Called Wanda*
Nov. 20 *Bull Durham*
Dec. 4 *When Harry Met Sally*

Anyone interested should contact Jan Laville, instructor of Humn. 115, Intro. to Films, for more details.

NEWS BRIEFS

Interested in The Bear Facts?

There is no prior experience needed for you to join *The Bear Facts* staff, and begin to help produce the Boone Campus newspaper.

If you are interested in interviewing, writing, advertising, taking photos, or layout and design, sign up for Journalism 123 publications production (*The Bear Facts*) today!

There are no quizzes, exams, or even a text, just lots of practical work that will help you out in almost any career.

Working for the college newspaper looks great on your resume, too. And, you can earn three college credits!

Bring your ideas and join our staff!

If you have questions, see Jill Burkhart, Room 210.

Handicapped Parking

DMACC-Boone Campus is no longer issuing handicapped parking stickers.

Anyone without a handicap identification device from the Iowa Dept. of Transportation will be subject to a ticket from the Boone Police Dept.

Evening Counselor

Boone Campus students are reminded that evening counselor Ivette Bender is available on Tuesdays and Thursday from 4:30 to 7:30 p.m. in the main offices.

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Learning Center)

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News Briefs From
Around The Country

W I R E !

Education officials crack down on loan defaults

(CPS)—Thousands of students who planned to attend classes this fall discovered that they are ineligible for federally guaranteed loans because of their schools' high default rates. The students are the unintended victims of a new Department of Education policy aimed at reducing loan defaults that will cost taxpayers \$3 billion this year. The rule bars schools with high loan default rates from the Stafford, Supplemental Loans for Students and PLUS loan programs.

"These actions are another step in the department's on-going plan to restore integrity and public confidence in the student financial aid programs," said Michael J. Farrell, acting assistant secretary for postsecondary education.

The policy—which became law as part of the 1990 budget deficit reduction agreement—affects students at 225 institutions, most of which are for-profit trade schools.

Some of these for-profit schools have been accused of bilking the government out of millions of dollars by arranging student loans for low-income students attending their institutions. According to federal officials, these students leave the schools without a usable education. Then they default on the payments because they can't earn enough to repay the loans.

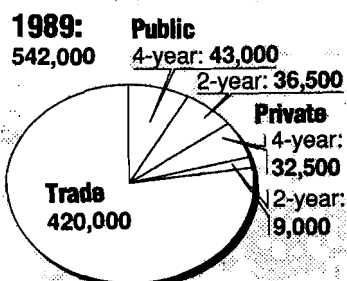
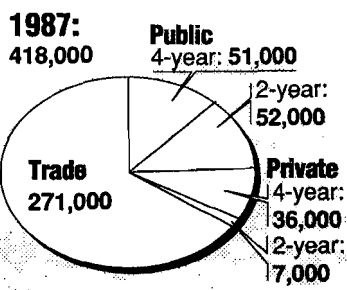
The Department of Education began proceedings July 17 to bar the 225 schools from the loan programs. More than 542,000 students failed to make payments on their loans in fiscal 1989.

Institutions with default rates above 35 percent in 1987, 1988 and 1989 and those with 1989 default rates above 60 percent will be expelled from the Guaranteed

Student Loan program, the biggest financier of higher education in the nation, unless they can show that the calculated default rate is inaccurate, that the school successfully serves disadvantaged students, or that the default rate had dropped substantially in 1988 and 1989.

Bad student loans

Number of defaulted student loans, by school type:



SOURCE: Education Department

KRTN Infographics

Schools with rates above 60 percent in 1989 also may be excluded from other financial aid programs, including Pell grants. The expulsions will occur within the next several months.

Personal PC a must at Dartmouth

HANOVER, N.H. (CPS)—As if lugging stereos and TVs back and forth to school isn't enough trouble, Dartmouth College freshmen now have to pack up their personal computers and bring them along, too.

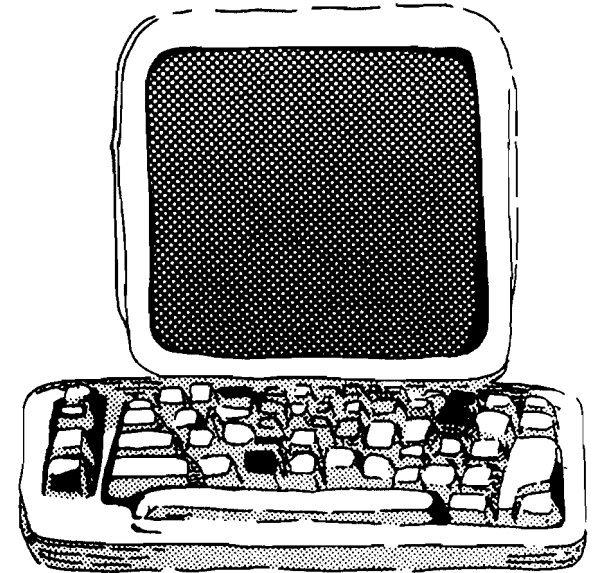
Dartmouth, the first Ivy League school to adopt this rule, required incoming fall freshmen to bring their Apples and Macs to school or to purchase a system at the school's computer center.

School officials say Dartmouth wants to offer all students equal access to sophisticated computer equipment. Freshmen are sent information packages on how to purchase a computer from the school's computer center.

"It's really a de facto requirement," says Dean Al Quirk, dean of admissions and financial aid at Dartmouth. "It would be hard to find a student that didn't already have one."

"About 80 percent of our students have been purchasing systems. Our rooms are hard-wired. Students can access the library or communicate with each other by networking. The micro-revolution has changed education."

Quirk also forecasts that all campuses will require computer ownership as an admission requirement in the future. According to the



MTV-College Track Report, one quarter of all college students currently have personal computers. Students who require financial aid at Dartmouth will be eligible to receive further assistance to purchase a computer.

"We were one of the institutions that took advantage of the Apple consortium, so it's really the computer of choice," Quirk says. "You know, computer instruction will never replace the hard work of learning, but in 10 years, we'll be teaching in an entirely different way."

Cheerleader flips over weight limit

STORRS, Conn. (CPS)—A University of Connecticut cheerleader isn't doing cartwheels for her school these days. Instead, she threw the university for a loop by filing a sexual discrimination complaint after officials dismissed her from the squad for weighing too much.

Cool, man. The little, yellow underachiever is proud, for sure. And what about Lisa?

No, not Bart's sister. A Lisa—you know—a female.

Lisa is Pauleyspeak, a variation of dudespeak, created by MTV vee-jay Pauley Shore. Shore is one of MTV's most popular hosts, a comedian incomprehensible to trolly little weasels who watch educational television like "The Oprah Winfrey Show" or "Geraldo."

So where does this language trend go from here?

Shore told Surfer Magazine that "we're not too far from the day you'll be able to take your driver's test in English, Spanish or Dude. Instead of true or false, the choices will be 'totally' or 'not even.'"

One piece of advice—until that day, most certainly do not include dudespeak in an English paper. The results could be egregiously bad.

"Most speakers of slang realize it's an alternative language," Kirkpatrick says.

Yes way. Party on, dudes.

On the other hand, "some students just use it to irritate their folks," he adds.

Most atypical.

A most atypical place in time-space continuum

(CPS)—Flake off, Webster. No way, Roget. The new dudes of American English are Bill and Ted, Wayne and Garth, Bart Simpson and Pauly Shore.

Station, Metal Heads (that means: greetings, rockin' musicians)—a most nonheinous language, dudespeak, has emerged. Why, even the Short Dead Dude (Napoleon), the Salad Dressing Dude (Caesar) and the Frood Dude (Sigmund Freud) understand. It's everywhere.

Most believe that modern dudespeak began in the early 1980s, when Sean Penn's surfing alter-ego Jeff Spicoli in "Fast Times at Ridgemont High" first uttered the now-immortal words "bogus" and "gnarly."

"Bill and Ted's Excellent Adventure" then inspired all to "party on" and dudespeak became the gospel of anyone wanting to live in a totally awesome environment, free of heinous words.

In pre-Spicoli days, however, ancient forms of dudespeak are found. Some linguists and experts on slang say the word "dude" arose from the 1950s—many point to Marlon Brando in the "Wild Ones" as the first dude, says Dr. Keeneth Kirkpatrick, director of DePauw Universi-

ty's writing program and one totally esteemed language dude.

The dudespeak of today—heard spoken between students on campuses across the country (not only in California, the outstanding home of Bill and Ted)—is more, well, stellar. You know, inspired.

"According to slang theory, any group that tries to bond together develops slang," Kirkpatrick says. "There's a real strong pull among college students to bond together. Like you see certain dress styles, you also see certain slang styles."

Excellent.

Those slang styles not only include dudespeak in true Bill and Ted form, they also highlight cultural diversity.

"Black culture, way back into the slave days," says Kirkpatrick, "is the big contributor." Some examples—cool, hot, man and y'all.

Lingo from the entertainment world is a close second.

Although some bogus grammarians would like to eliminate slang from our most triumphant vocabulary, many see the cultural fusion as a step in the right direction.

Bart Simpson, a cartoon dude with an unprecedented following, has done the same.

ACROSS

1 Domain
6 Betel palm
11 "Tale of a —"
14 City west of Madrid
15 Place
16 Equal: pref.
17 Offering barest sustenance
19 Sword beater
20 Auditors
21 Odd job
23 Abhors
27 Done in
29 Procure
30 Archbishop of Canterbury
33 Have suitability
34 Vendetta
35 — generis
36 Seed covering
37 On tap
38 Herring
39 Rocky pinnacle
40 Vortex
41 Non-irritating
42 Captures
45 Lee or Vaccaro
46 Did office work
47 "Have a —"
48 Black tea
50 Arrange
51 Baseball stat.
52 Pass from one to another
59 Rather
60 Similar: pref.
61 Lyric poem
62 Purpose
63 Vintage car
64 Pick up an option

DOWN

1 Stadium sound
2 A Gabor
3 Fr. department
4 Atty.'s degree
5 "His fellow fault came to —"
6 Gluck et al.
7 Marsupials for short

1	2	3	4	5	6	7	8	9	10	11	12	13	
14					15					16			
17				18						19			
				20					21	22			
23	24	25	26				27	28					
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42			43	44						45			
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48	49						50						
51					52	53	54			55	56	57	58
59					60					61			
62					63					64			

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The Weekly Crossword Puzzle

8 Old Fr. coin
9 Percentage
10 Receptacle
11 Let the cat out of the bag
12 Addict
13 Algerian port
18 Spread out
22 Towel marking
23 Like an ear
24 Titania's husband
25 From original sources
26 Rear
27 Den
28 Kind of bug
30 Dispatches
31 Capital of Angola
32 Noon
34 Dimmed
37 Partner of now
38 Child's vehicle
41 Sibling
43 Comedian Louis

44 Parisian dance
45 Be humdrum
47 Russ. novelist
48 Adam —
49 Afr. port
50 Snicker's partner

53 Scuttle
54 Mornings
55 Gibbon
56 Negative term
57 White House monogram
58 Make clothing

STUDENT LIFE



Delbert Peter, custodian, checks out the air conditioning system at Boone Campus recently. Temperatures soared into the 90s the first couple weeks of classes.

Financial crunch hits schools hard

WASHINGTON (CPS)—Nearly half of the nation's colleges and universities suffered from mid-year budget cuts, according to a recent survey by the American Council on Education.

Many colleges and universities also can expect further deterioration in their financial circumstances.

"Colleges are facing, right now, more serious financial problems than I've seen in a decade," says Elaine El-Khawas, vice president for political analysis and research. "This is a fiscal problem, not a student demand problem. It's because of the fiscal problems in 30 states. Institutions will face hard choices concerning cutting back academic programs."

The report, released Aug. 4, showed 45 percent of all universities and colleges experienced mid-year cuts in their 1990-91 operating budgets. Sixty percent of the institutions reported they were substantially affected.

To compensate for the cuts, two-thirds of the schools surveyed said they delayed expenditures for buildings and equipment. Another 24 percent expected to reduce the size of their faculty during the next five years.

While academic programs are threatened, El-Khawas says, privatization, closing or merging of schools, while possible, is unlikely.



Glenn Baxter does some homework during the first week of classes. He's working in The Learning Center.

Another record enrollment

By **ROBIN NELSON**
Staff Writer

Enrollment at DMACC-Boone Campus is at a record for the fall semester, according to Kriss Philips, executive dean.

Credit student enrollment is at 1,080 which represents a six percent increase over last fall's 1,016.

Philips added that enrollment at Boone Campus has increased for three main reasons.

- A lower cost than at the three Iowa universities.

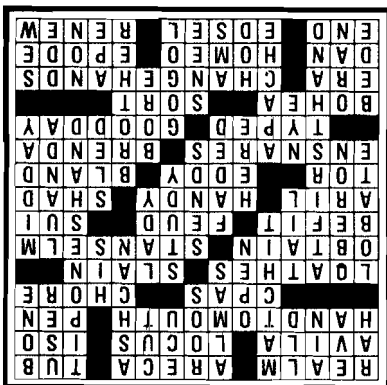
- A recognition of DMACC's quality programs and faculty.

- A record summer enrollment of 509 students. (The summer enrollment 1990 was 433.)

"I am pleased that we are serving this many students with the same quality," commented Philips.

Boone Campus students also commented that lower tuition rates here are a big factor in their decision to attend Boone Campus.

ANSWERS



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Guide for environmentalists

(CPS)—If you're interested in saving the Earth, you can start by saving your campus. So says the first environmental guidebook ever written by students for students.

"The Student Environmental Action Guide" will be published in September by the Student Environmental Action Coalition (SEAC), the largest student environmental group in the country.

The 96-page book, packed with practical "how to" information, lists of resources and tips like how to give an "eco party" (bring your own cup), draws on the research of environmentalists across the country, including members of the Natural Resources Defense Council, Greenpeace and the Environmental Defense Fund.

The pocket-size guide, printed on recycled paper, also contains stories about successful environmental efforts on the nation's campuses. For instance, students at James Madison University bought ceramic mugs to help reduce disposable waste on campus. Three-quarters of the 10,000 students purchased mugs. In

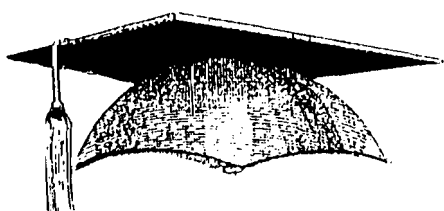
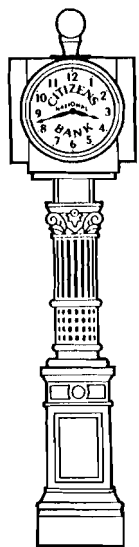
another story, Mount Holyoke College students saved \$4,500 during an energy-saving competition between dormitories.

"Schools use large amounts of energy and generate large amounts of waste," says Chris Fox, one of SEAC's coordinators. "The lessons we learn from making changes on campus is the first step in making other changes in the world."

The environment, according to the American Council on Education, is the number one issue among incoming college freshman. SEAC, founded in 1988, is the largest student environmental organization in the country, with members in 1,500 campuses in 50 states.

The guide will be published by Earth Works Press in Berkeley, Calif., the publishing arm of Earth Works Group, an organization of writers involved in environmental activism. Another publication by Earth Works Press, "50 Simple Things You Can Do to Save the Earth," was among 1990's top best sellers in college bookstores.

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