

Winter 1983

Rollins Alumni Record, December 1983

Rollins College Office of Marketing and Communications

Follow this and additional works at: <http://scholarship.rollins.edu/magazine>

Recommended Citation

Rollins College Office of Marketing and Communications, "Rollins Alumni Record, December 1983" (1983). *Rollins Magazine*. Paper 290.

<http://scholarship.rollins.edu/magazine/290>

This Magazine is brought to you for free and open access by the Marketing and Communications at Rollins Scholarship Online. It has been accepted for inclusion in Rollins Magazine by an authorized administrator of Rollins Scholarship Online. For more information, please contact rwalton@rollins.edu.

The Alumni Record

ROLLINS COLLEGE • DECEMBER 1983



MATH ANXIETY

LAW

L 400 01 LEGAL ISSUES: DEATH & DYING R 1.00 TTH 09:30-10:45A

LATIN AMERICAN AND CARIBBEAN AFFAIRS

LACA 208 01 HISTORY OF THE CARIBBEAN 1.00 TTH 09:30-10:45A
 LACA 312 01 POLITICAL HISTORY-LATIN AMER 1.00 TTH 11:00-12:15P
 LACA 325 01 SEM: LAT AMER/CARIB SOC PROBL C/W 1.00 TTH 01:00-02:15P
 LACA 325 02 SEM: LAT AMER/CARIB SOC PROBL C/W 1.00 TTH 02:30-03:45P

LATIN

LT 102 01 ELEMENTARY LATIN F 1.00 MWF 09:30-10:45A

MATHEMATICS

M 101 01 FINITE MATHEMATICS 0 1.00 MWF 12:00-12:50P
 M 109 01 PRE-CALCULUS MATHEMATICS 1.00 MWF 01:00-10:45A
 M 110 01 APPLIED CALCULUS 1.00 MWF 11:00-11:50A
 M 110 02 APPLIED CALCULUS 0 1.00 MWF 09:00-09:50A
 M 110 03 APPLIED CALCULUS 0 1.00 MWF 01:00-10:45A
 M 110 04 APPLIED CALCULUS 0 1.00 MWF 01:00-10:45A
 M 112 01 CALCULUS II 0 1.00 TTH 11:00-12:15P
 M 112 02 CALCULUS II 0 1.00 TTH 11:00-12:15P
 M 114 01 HONORS CALCULUS II 0 1.00 MWF 01:00-10:45A
 M 120 01 STAT FOR THE NATURAL SCIENCES 0 1.00 MWF 09:00-09:50A
 M 212 01 ORDINARY DIFFERENTIAL EQUATIONS 0 1.00 MWF 12:00-12:50P
 M 220 01 MATHEMATICAL STATISTICS 0 1.00 TTH 09:30-10:45A
 M 312 01 ADV. MULTIVARIABLE CALCULUS II 0 1.00 MWF 09:00-09:50A
 M 430 01 OPTIMIZATION 1.00 MWF 01:00-10:45A

MUSIC

MU 100 01 MUSIC THEORY GENERAL STUDENT 0 1.00 MWF 09:00-09:50A
 MU 102 01 MUSICIANSHIP I 1.00 MWF 11:00-11:50A
 MU 104 01 APPLIED MUSIC FOR BEGINNERS 1.00 MWF 11:00-11:50A
 MU 106 01 APPLIED MUSIC 1.00 MWF 11:00-11:50A

02:00-05:00P ENG-WILHOT, LAWRENCE
 STAFF C 221 AND C 304 OR C 306 OR C 307
 1.5 CU
 ADVANCED STANDING
 .5, 1.0, 1.5 CU
 ADVANCED STANDING
 .5, 1.0, 1.5 CU
 ADVANCED STANDING
 .5, 1.0, 1.5 CU
 SENIOR STANDING
 .5, 1.0, 1.5 CU
 SENIOR STANDING
 .5, 1.0, 1.5 CU
 SENIOR STANDING
 .5, 1.0, 1.5 CU

COMPUTER SCIENCE

CS 150 01 INTRO TO COMPUTING 0 1.00 TTH 09:30-10:45A STAFF NONE
 CS 150 02 INTRO TO COMPUTING 0 1.00 TTH 11:00-12:15P STAFF NONE
 CS 150 03 INTRO TO COMPUTING 0 1.00 TTH 01:00-02:15P CHILD, GLORIA NONE
 CS 240 01 PASCAL I 1.25 MWF 08:00-08:50A CHILDS, DOUGLAS CS 150
 CS 240 02 PASCAL I 1.25 MWF 10:00-10:50A CHILDS, DOUGLAS CS 150
 CS 370 01 STRUCTURED PROGRAMMING 1.25 MWF 08:00-08:50A WARDEN, JAMES CS 260
 CS 690 01 OPERATING SYSTEMS I 1.00 TTH 11:00-12:15P CHILDS, DOUGLAS CS 350
 CS 690 01 PROGRAMMING LANGUAGES I 1.00 MWF 11:00-11:50A CHILDS, DOUGLAS CS 360

ENGLISH

EN 101 01 FRESHMAN RHET & COMPOSITION W 1.00 MWF 08:00-08:50A CARSON, BARBARA NONE
 EN 101 02 FRESHMAN RHET & COMPOSITION W 1.00 MWF 09:00-09:50A STARLING, ROY NONE
 EN 101 03 FRESHMAN RHET & COMPOSITION W 1.00 MWF 10:00-10:50A WEST, JEAN NONE
 EN 101 04 FRESHMAN RHET & COMPOSITION W 1.00 MWF 11:00-11:50A PHELAM, WALTER NONE
 EN 101 05 FRESHMAN RHET & COMPOSITION W 1.00 MWF 12:00-12:50P TARVER, JUDITH NONE
 EN 101 06 FRESHMAN RHET & COMPOSITION W 1.00 TTH 11:00-12:15P CURB, ROSEMARY NONE
 EN 101 07 FRESHMAN RHET & COMPOSITION W 1.00 TTH 01:00-02:15P HORDSTROM, ALAN NONE
 EN 101 08 FRESHMAN RHET & COMPOSITION W 1.00 MWF 09:00-09:50A TARVER, JUDITH NONE
 EN 101 09 FRESHMAN RHET & COMPOSITION W 1.00 MWF 10:00-10:50A TARVER, JUDITH NONE

1984 Reunion and Election Information Inside

The Alumni Record

VOLUME 60 NUMBER 4

DECEMBER 1983

EDITOR/DESIGNER
MARY WETZEL WISMAR '76

MANAGING EDITOR
SUSAN PROBASCO THOMPSON '68

ALUMNI OFFICE STAFF
SUSAN P. THOMPSON '68
Executive Director
MARY W. WISMAR '76
Coordinator of Publications
SALLY SHINKLE COMBS '67
Secretary

DIANA S. JOHNSON
Administrator, Alumni Relations
CAROLE L. TURNER
Records Secretary

PUBLICATIONS COMMITTEE
LORRIE KYLE RAMEY '70, Chairman
DIANA CHRISISS '83
STEPHEN M. COMBS '66
REBECCA C. KLAMER '68
TONY MUCCI '83
LAURIE ADAMS RANKIN '74

The Alumni Record (USPS 470-060) is published quarterly (Fall, Winter, Spring and Summer) by the Rollins College Alumni Association, Winter Park, Florida 32789-4497 for alumni and friends of the College. POD forms 3579 should be sent to: Alumni Office, Box 2736, Rollins College, Winter Park, Florida 32789-4497. Third class postage paid at Winter Park, Florida 32789.

The Alumni Record is produced, edited and circulated under the direction of the Publications Committee. All correspondence relative to this publication should be directed to: Mary Wismar, Editor, *The Alumni Record*, Box 2736, Rollins College, Winter Park, Florida 32789-4497.

Typesetting and printing by Cody Publications, Inc., Kissimmee, Florida.

All ideas expressed in *The Alumni Record* are those of the authors or the Editor and do not necessarily reflect the official position of either the Alumni Association or the College. Letters to the Editor are welcome and will be considered for inclusion in the magazine.



1 ON THE PROBLEM OF THE "REAL WORLD"

Dean Bari Watkins addresses the freshman class during Orientation Week.

4 MATH ANXIETY

by Laurie Adams Rankin '74



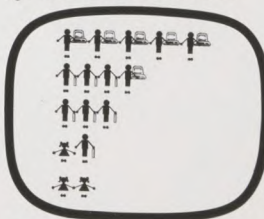
An alum discusses the fear of mathematics and the efforts being made at Rollins to assist students in overcoming this fear.

6 MATHEMATICS IN THE COMPUTER AGE

An update on the Rollins Department of Mathematical Sciences.

7 YOU'RE MAJORING IN WHAT?

by Alexandra Skidmore



Rollins's women mathematicians— a look at where they are now.

8 MATH . . . WHO NEEDS IT?

A commentary by Tony Mucci '83.

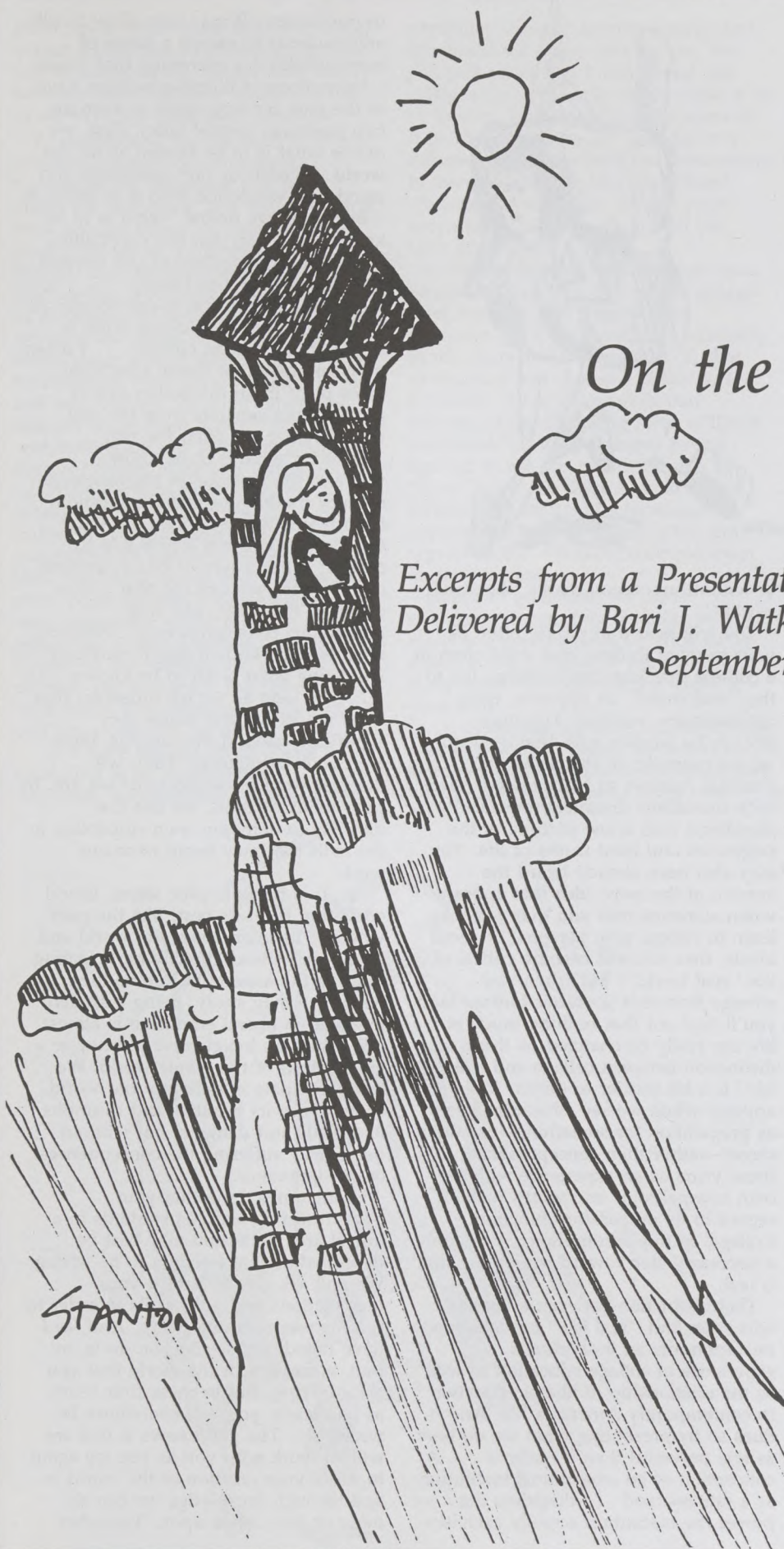
DEPARTMENTS

- 9 dollars & sense
- 10 in brief
- 18 faculty commentary
- 19 tar notes
- 20 alumnews
- 22 update
- 26 the last word

COVER

The artwork on the cover and on p. 7 was designed by Rollins alumna Nancy Roth, who graduated in 1982 with a double major in mathematics and fine arts. Since her graduation she has worked in Production in the Advertising Department at Jacobson's in Winter Park. Nancy plans to return to school in January to pursue a master's in fine arts.

This issue of *The Alumni Record* contains important information on Reunion '84 (pages 13-15) and the 1984 Election of the Rollins College Alumni Association (pages 16-17). The election ballot and Reunion reservation form are located on page 27 and should be returned in the envelope inserted in the magazine.



On the Problem of the "Real World"

*Excerpts from a Presentation to the Class of 1987,
Delivered by Bari J. Watkins, Dean of the College,
September 7, 1983*

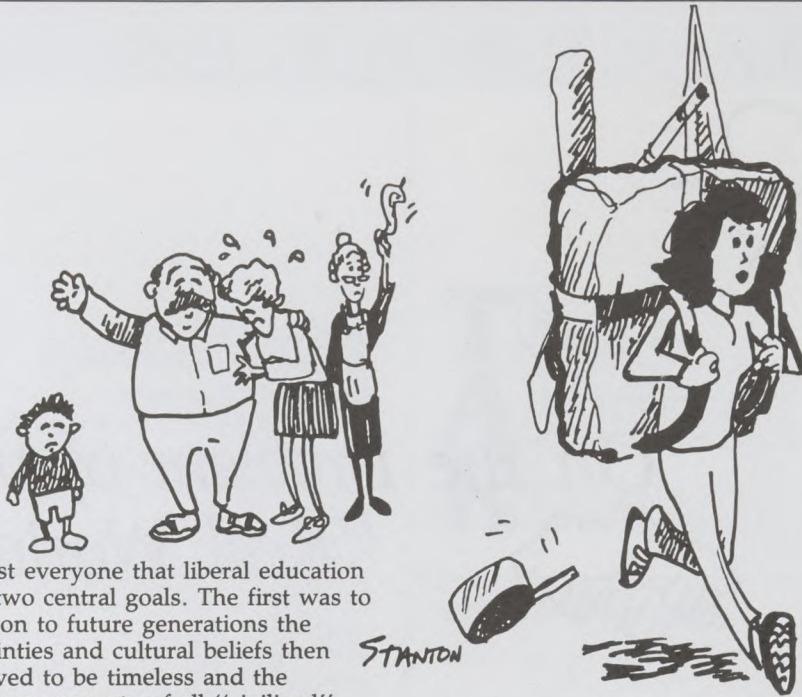
At this time of the year, all over the country, faculty members, college presidents, or deans are asked to give talks to freshmen in order to present our understanding of liberal education . . . I remember a classic Doonesbury cartoon, where Gary Trudeau drew a college president telling a graduating class all about the marvelous growth and changes the faculty had intended for them over the past four years. He was met by outraged cries from the seniors:

"Is that what we were supposed to be doing?"

"Why didn't you tell us this before?"

That president's discomfort may be the price all of us pay who solemnly deliver glittering generalities about the purpose of liberal education.

From the institution's point of view, I am not simply telling a new freshman class about the ideals of liberal education. I am also delivering a self-definition of Rollins College and, more generally, the tradition of liberal education of which we are a part . . . At a moment of declaration like this we are inclined to be hesitant because we at Rollins and others who believe in liberal education live in a time when certainty about our mission is difficult to achieve. Almost a century ago, when Rollins had just opened, such doubts were not common. It was then clear to



almost everyone that liberal education had two central goals. The first was to pass on to future generations the certainties and cultural beliefs then believed to be timeless and the common property of all "civilized" people. The second goal was to develop in students powerful internalized standards of self-discipline and obligation guaranteeing that their adult lives would conform to the Victorian social conventions believed by educated, white, middle-class Americans to be eternally valid and universally applicable.

By the late twentieth century, those goals seem antiquated. To most of us here, they also appear misguided and even dangerous . . . We now know that our way of life as well as our beliefs about proper and desirable conduct are the products of particular historical circumstances and social conventions . . . Contemporary teachers in liberal arts institutions like Rollins no longer want or expect to turn you into people exactly like ourselves, nor do we wish to pass along unchallenged our own ideas about the way human society and individual lives should go on in the future.

That new flexible perspective has, however, left us in something of a pickle, for it means we have had to redefine the purpose of liberal education. If we're not in the business of creating in the younger generation intact replicas of our own limited and sometimes illiberal selves, then what are we doing here? And what do we expect of you?

Our uncertainty about goals appears regularly in everyday conversations and discussions, sometimes in subtle ways. I have lately been struck that one particular theme in our conversation is an especially revealing key to our current dilemma: That is the relationship we often refer to between liberal education and what we call, with

or without quotation marks, the "real world."

You will hear that phrase often in your years at Rollins, and most often in a context that juxtaposes college life to the "real world" as opposite, even contradictory, realities. You may already be familiar with that distinction, as, for example, in the cliché that presents colleges as ivory towers filled with unrealistic dreamers (our faculty members) who know nothing of the exigencies and hard truths of life. You may also have already heard the version of the same idea that appears when someone tells you that you may learn in college new personal or social ideals, that you will become critical of the "real world," but when you emerge from this academic fantasy land you'll find out that nothing much in life can really be changed. A third distinction between college and "real life" is a bit trickier to detect. It appears when we see education solely as preparation for something—usually a career—rather than conceptualizing these years as an experience with its own internal logic and worth without regard to its preparatory function. College, in this assumption, . . . is only a necessary step toward something that is real.

That distinction between a liberal education and "real life" fundamentally misrepresents an individual's experience of college education as well as the relationship of liberal education to contemporary American life. And it does so by presenting what we do here as less powerful than it really is . . . A conception of an educational institution as a fantasy land . . . disguises the power the institution actually exercises

in our society. It may also allow faculty and students to escape a sense of responsibility for exercising that power.

Institutions of liberal education have, in the past century, come to exercise two particular central tasks. First, we define what is to be known about the world. Second, by our operations and standards, we define who is to know it.

By saying we define "what is to be known," I mean that our curriculum, our library, the content of our courses, and the research our faculty accomplishes function in our society as a collective way of deciding what is important in human culture . . . I mean very seriously that liberal education takes place in an institution that is certainly not separate from the real world; rather we *define* the real . . .

Defining what is to be known . . . was also the function of the nineteenth century tradition of liberal education from which we developed. So what I've described is not a new role for college. What *is* new is our awareness of how often we can use that power unjustly, illiberally, and with disastrous consequences . . . Defining what is to be known also means that we define what is *not* to be known So long as we tell ourselves that what we all do here is not very significant beyond the campus, there are two consequences. First, we disguise from ourselves what we are, in fact, about. Second, we use that disguise to deny our own culpability in the evils that may result from our work.

. . . In a metamorphic sense, liberal education is, at its best, like the poet who lets us learn about the world and ourselves without directly participating in all of the aspects of human life which we may study. Being a student involved in liberal education is almost like taking an imaginative journey or a guided tour of the whole world. We can participate in defining that world, come to see its beauties and triumphs, its pitfalls and dangers, but without necessarily suffering the consequences of our ignorance . . .

I sometimes think that your opportunity to learn as students in a liberal arts institution may best be described as that freedom to be wrong. We will ask you to stretch your imaginations and your skills in order to see the world in new ways. And, as I have noted, the seeing you do is, in part, a creation of the world that you are studying. But in these four years, as you learn, you will sometimes be wrong . . . The good news is that we will all work with you as you try again to make your creation of the world in and through knowledge we can all, more or less, agree upon. The other

good news (there is no bad news here) is that sometimes your wrongness will not be wrong at all. Rather, you will have revealed truths of which the rest of us were, up until then, unaware.

To understand my celebration of the creative potential of wrongness, remember my argument that truth about the real world and the real world itself are not things out there, distant from your life or a college campus. Rather, they are the truths and realities that we live with here and make here as a community of learners. Sometimes we trust our sense of truth in the way that a poem can be true, by the way it reverberates with our own sense of life and our feelings. At other times, we test our truth more directly by summoning up our collective sense of the way things work and testing it against objects or phenomena in the world around us. In either case, your knowing can contradict that of the community of learners—either because they have seen things you have not yet seen, or sometimes because you have seen something as yet invisible to the rest of us. In the first case, you are a learner in the community; in the second, you will teach the rest of us. In both cases, the community of which you are a part will be richer.

... I have spoken about liberal education as an institutional endeavor—a relationship between this

particular arena of human activity and the world we shape and inform. But you will recall that I said liberal arts colleges do not simply define what is to be known, but also who is to know it. It is time, therefore, to consider in a different way your personal relationship to learning and the idea that liberal education is simply or merely your preparation to enter your "real life" after graduation.

It has not always been the case that Americans believed this sort of college-level learning was designed for everyone . . . Over time, and especially in the years since World War II, that assumption has changed radically, and ironically, it has changed in part because of the liberating force of liberal education . . . As privileged people learned to see the world through others' eyes, the discriminations and injustices of limits on educational opportunity proved indefensible and reprehensible. We have changed them in your lifetime.

Hence in your time we pride ourselves on selecting students by your merit and promise, not by your social status or, as a friend of mine once put it, by either the color or the shape of your skin . . .

... Now that we have broadened our idea of who is to know, we must simultaneously broaden our notions of why individuals want to know. We

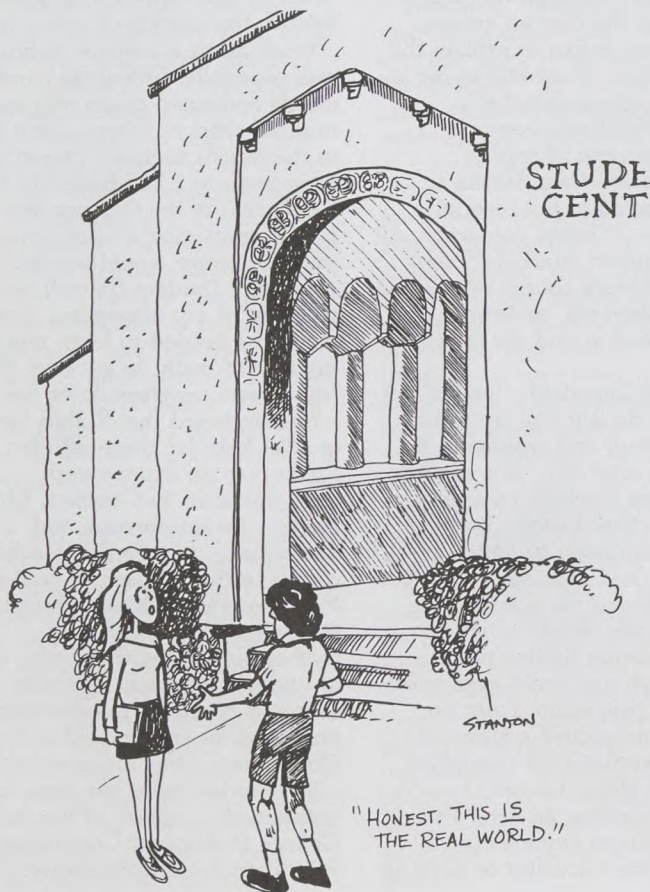
need now to include the needs of those who want to know why they or people like them suffered in the past . . .

We should all be grateful, for it is from the previously disempowered that we have begun to see the individual's experience of liberal education as, at best, a process of empowerment. By empowerment I mean that liberal education must now provide to all of us not only the inheritance of the past and knowledge of present culture, but also the skills and information we need to understand the forces that shape and, sometimes, limit us.

It is that desire to be empowered that differentiates between liberal education as preparation for the real world and education as part of the real world. If we see education as preparation, then its goals must solely be acquiring the skills, knowledge, and techniques that allow us to fit into a society outside our control. Under those circumstances, one would never question the structures and prejudices of that world, but only learn to survive. If, on the other hand, education is empowerment, then you seek the ability to understand the world and the skills to alter it, in order to understand your own place in it, to understand why it is the way it is, and to change it if it needs changing.

... The world is changing so rapidly and has grown so unpredictable that we all . . . need to empower ourselves to make sense of it. Margaret Mead once said that there are three kinds of societies: those where children simply learn to live as their parents had lived, those where children need to learn new ways of life to deal with changing circumstances, and those where change is so rapid that parents must learn from their children. Our own is clearly in the third category. Under those circumstances, it is no longer possible to see education only as preparation, for no one can conceivably know for what you might be preparing. You can only learn to learn about the world and yourself, for that is the only skill we know will be helpful in an uncertain future.

... True education consists of two tasks. The first is to learn about yourself and your world with the knowledge and skills you gain here . . . The second is to step outside yourself to see yourself clearly . . . Those of us who have placed our faith in liberal education know that you have arrived in the real world—the place where we learn to create and understand all that is real, the place where you can find out how real you are, how close to truth, and the place where we stand as we change the real to suit our desires. Welcome to the real world. □



MATH ANXIETY



Rollins 1971

I hesitated at the door, looked in warily; the board was blank, but I could envision the horrors soon to be inscribed upon it. Stomach clenched as if by cruel fingers, shoulders hunched, and head down, I sidled into the grim chamber. Trying to slow my breathing to calm myself, I didn't hear anyone approach, and started visibly, embarrassingly, when a strange voice from behind suggested I find my place. Papers hissed and crackled. It was warm there and uncomfortably bright. I had entered Purgatory, my sin a common one. Math, so difficult it seemed incomprehensible, was an unpleasantness I had avoided—and now it had caught up with me. I would have to take the most basic of math classes to prepare for the lowest level course that would satisfy graduation requirements. And as warm as the room was, I felt a persistent chill.

BY LAURIE ADAMS RANKIN '74

Numbers had seemed arbitrary to me as a child, and while I struggled to memorize times tables, it seemed I always had to run through the entire table to arrive at the desired answer. When the teacher began to explain the process of division, I was still trying to complete the warmup exercise in multiplication. Fractions were a nightmare cornucopia of apples, oranges, and other dissimilarities to be added or subtracted in the form of plums or grapes. It never got easier. All through the required curricula, I took the lowest level math course that would satisfy the requirement, enduring miseries of confusion and the constant fear of failure.

Teachers were impatient: "you're not dumb, you can do it if you try" (but I was already trying, and wondered if I might be dumb after all); "it's so clear and simple" (but woefully opaque to me). No matter how I shone in other classes, math continued to haunt me. I grew to hate it, and shunned it because of the way it marred my confidence.

I was giddy with delight when I passed the minimum Rollins math requirements. No one could ever make me go through that again! Later on, pocket calculators proved a godsend, but I was so insecure I felt compelled to do each sum twice, because I could not be sure of spotting an error that would be obvious to anyone else. I learned to use the calculator to keep an

accurate running balance in the checkbook, because small doses of mathematic discomfort were much easier to face than sitting down to balance the checkbook every month.

Work as an aerospace technical editor was especially difficult to handle when inputs contained pages on pages of multiple-digit numbers, some expressed to the fourth decimal. I wasn't as free from math as I had hoped to be. When it occurred to me that my near-term goal of managing a small special-purpose group would involve "bean-counting" (budget control) as one measure of my managerial success, I realized I needed to learn more about my fear of math, to get over that hurdle and progress down the track.

Having heard that Rollins has begun to offer help for those afflicted as I am, I turned to an experienced mathematician and teacher, Mr. Walter Barden, for information and reassurance. Mr. Barden teaches a course in the Division of Non-Credit Programs titled "Mathophobia" and shares his knowledge with mathophobics and those who must try to understand them. The title of his course is based on the definition of phobia as an exaggerated and usually illogical fear—an "unreasoning" fear.

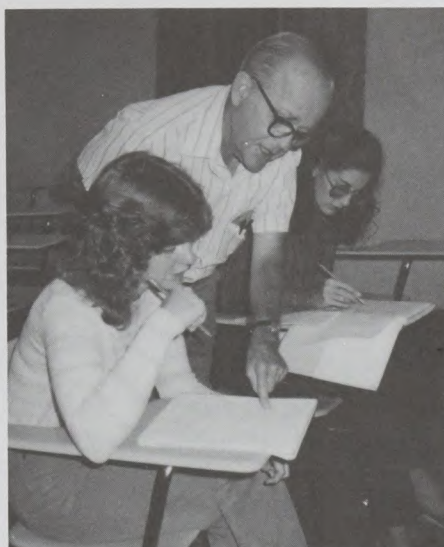
Mr. Barden, who has been teaching mathematics courses in the Rollins College Division of Continuing Education for 21 consecutive years,

explained that "mathophobia" is a sincere and common fear, particularly among many of today's adults—"Throughout my years with Rollins I have watched students enter the most elementary college-level math courses literally trembling and have seen people actually become physically ill because of an unreasoning fear of mathematics. The word 'test' itself will send these people into a panic. I must often devote the first few weeks of a course to helping students overcome this fear so they can concentrate on the subject matter."

How do people acquire this tremendous fear of mathematics? It quite often stems from a childhood experience. Mathophobia can result from parent pressure, teacher pressure, peer pressure. A traumatic experience in elementary school—careless remarks by a teacher to a young student who is having trouble grasping mathematics—can have a serious effect on the student, often leading him to believe he is stupid. A parent who pushes a child to excel in mathematics before he is mature enough to grasp the concepts can be equally detrimental. Such unpleasant experiences can turn a child off from mathematics for the rest of his life.

Add to this the fact that in the 60s and early 70s the increased emphasis on liberal arts reduced the mathematics thrust in college curricula. The stress was on letting people study what they wanted to study, and many curricula lacked the regimentation needed for successful mathematics study. As a result, many students of this era took few mathematics courses at the junior high and high school levels since they were not a necessary preparation for college-level study. These students now entering college degree programs for the first time are finding that mathematics requirements have been sharply upgraded and that they are severely lacking in preparation for even the most basic math courses. Many of these students are forced to back up and take courses not applicable toward their degrees to make up for their deficiencies.

Colleges and universities throughout the country, particularly those with adult education programs, are realizing that the fear of mathematics is a very real thing and are organizing courses similar to Rollins's "Mathophobia" to help students deal with the problem. Rollins began offering the course last fall, under the title of "Math Anxiety," through the Division of Non-Credit Programs. Nearly half the students who took the course last year registered for credit mathematics courses in the Division of Continuing Education



Professor Walter Barden helps his students become more comfortable with mathematics.

immediately afterwards. "I have encountered several of these students again in credit courses," said Mr. Barden, "and one of them has been a straight A student."

Mr. Barden's non-credit course is extremely informal—no textbook, no grades, no tests, as such—the purpose of the course being to get students over their fear so they can look at mathematics objectively and do the necessary work without being intimidated. "I usually start out by discussing a very basic mathematics concept, such as patterns," explained Mr. Barden. "By the end of the first class, students are performing quite sophisticated operations with a pencil or calculator, not realizing they're doing it. My job is to get these students to think logically. When it comes right down to it, mathematics is simply generalizing, organizing, and encoding what logical thinking and reasoning is. Mathematics is an organized, systematized aid to thinking—it isn't thinking itself. I try to explain the basic theories and building blocks of mathematics in a practical sense. For example, in discussing mathematical logic and truth tables, I might give examples of the use of logical fallacies and faulty reasoning in advertising and political speeches."

Mathematics may be time-consuming, and sometimes frustrating, but it should never be intimidating. Courses such as "Mathophobia" offer people like me help in understanding and overcoming math anxiety. They are giving students greater confidence in mathematics, enabling them to reap more from their educational experience and develop the the mathematical proficiency required in today's society. □

The term "math anxiety" has been used extensively during the past ten years to represent the serious fear of mathematics experienced by many students which prevents them from performing to their fullest ability in a mathematical setting. Many report that they know the material but go blank when taking a test. A few students are so anxious that they actually become ill at the thought of taking a math course. Sheila Tobias, formerly of Wesleyan University, was instrumental in bringing this problem to the attention of the public. As a result of her efforts, math anxiety groups have been formed throughout the country.

The Department of Mathematical Sciences at Rollins College offers a support system for students suffering from math anxiety. For the past two years, the Department has held a math anxiety workshop for entering students during freshman orientation week. The goal of the workshop is to help students become aware of their negative feelings about mathematics so they can make an effort to overcome them.

A math anxiety group was started during the 1977-78 academic year by Drs. Alexandra Skidmore and Judy Provost, and Professor Gloria Child has organized such groups for the past several years. The purpose of the anxiety support group is to help students suffering from math anxiety become more comfortable with and proficient in mathematics by raising their emotional and academic confidence.

The current math anxiety group is designed especially for students enrolled in the Applied Calculus classes. Students involved in the group must make a commitment to attend all meetings and listen to a series of five cassette tapes which help train them to have more positive feelings in a mathematical setting. A math anxiety workbook is available to the student needing additional help. For the present group, each weekly session is divided into three sections. The first section involves a discussion of each student's feelings and reactions to his or her anxiety and how the anxiety is being dealt with. Each student is encouraged to try new methods for lessening the anxiety. The second section consists of a brief lecture on some background topic in mathematics which the students find confusing. The third section is a problem solving and teaching session designed to clarify present course material and give the students some familiarity with topics to be covered in future lessons.

Serious math anxiety is a deep-rooted problem of long duration and is often very difficult to overcome. The Department of Mathematical Sciences at Rollins recognizes the existence of this problem and through its math anxiety support group is attempting to help students become more comfortable with mathematics.

Mathematics in the Computer Age

Across the country today, mathematics departments are facing a crisis: that of trying to offer programs in computer science while encountering a critical shortage of qualified teachers. Because of the heavy demand for personnel in industry and the high salaries available there, only two hundred graduate students are completing Ph.D.s in computer science each year, and many of those take positions at large, research-oriented universities. The net result is that hundreds of college teachers of mathematics are re-training in computer science.

Thanks to the foresight of several faculty members, Rollins had an early start in developing its computer science program, and today the program offers a strong, mathematically-oriented major for our students. In the mid-60s Professor John Bowers of the Mathematical Sciences Department was using the College's IBM 1620 to teach FORTRAN and numerical analysis. In 1975 Professor Donald Griffin of the Physics Department was responsible for our acquiring a DEC PDP 11/40 computer solely for academic use, and he offered an introductory course in BASIC. He was later joined by physicist Robert Carson and mathematician J. Douglas Child in efforts to expand the program. Since 1978 Professor Child has been developing and directing the program, and today Alexandra Skidmore, Professor of Mathematics, James A. Warden, Director of Computer Services and Associate Professor of Physics, and Carlton Hart, Visiting Professor of Mathematics and Computer Science, are actively involved in the program.

Equipment acquisition is a major part of any computer science program, and Rollins has been making a concerted

effort to stay current. This past summer the College installed a VAX 11/750 with 80 terminals, a four-fold increase over the size of the previous instructional computer system. In addition, the Department of Mathematical Sciences maintains several powerful microcomputers for upperclass student use and a small robot, "George," whose operation has been a project for several seniors. Computer science technology is changing so rapidly that this equipment probably will be obsolete in two or three years.

On the other side of the coin, mathematics departments are still engaged in teaching mathematics, and that demand has grown over the years, too. As other disciplines become more quantitative, the demand will continue to grow. In addition to the traditional users of mathematics—namely, physicists and engineers—people in other disciplines such as chemistry, biology, medicine, economics, business, and psychology are increasing their usage.

Rollins has answered this need by expanding its curriculum to include courses in optimization and operations research, two areas of applied mathematics that have developed rapidly since their creation during World War II to help solve the difficult logistical problems of moving troops and supplies efficiently.

In 1968 the Rollins Department of Mathematics added several new faculty members, including Raymond E. Roth, who holds the Archibald Granville Bush Chair in Mathematics and teaches our courses in probability and statistics. In 1983 the expanded Department of Mathematical Sciences has seven full-time faculty and several adjuncts and is still growing. Professor Ralph Naleway, Head of the Department, said, "The current demands for our courses come primarily from the sciences, business, and economics. In addition, almost 60% of all Rollins students take the introductory computer literacy course, which is staffed by our department. We would like to see 100% of the students enrolled in that course but, so far, we have not made computer literacy a requirement."

Since much of the demand for mathematics training is at the freshman

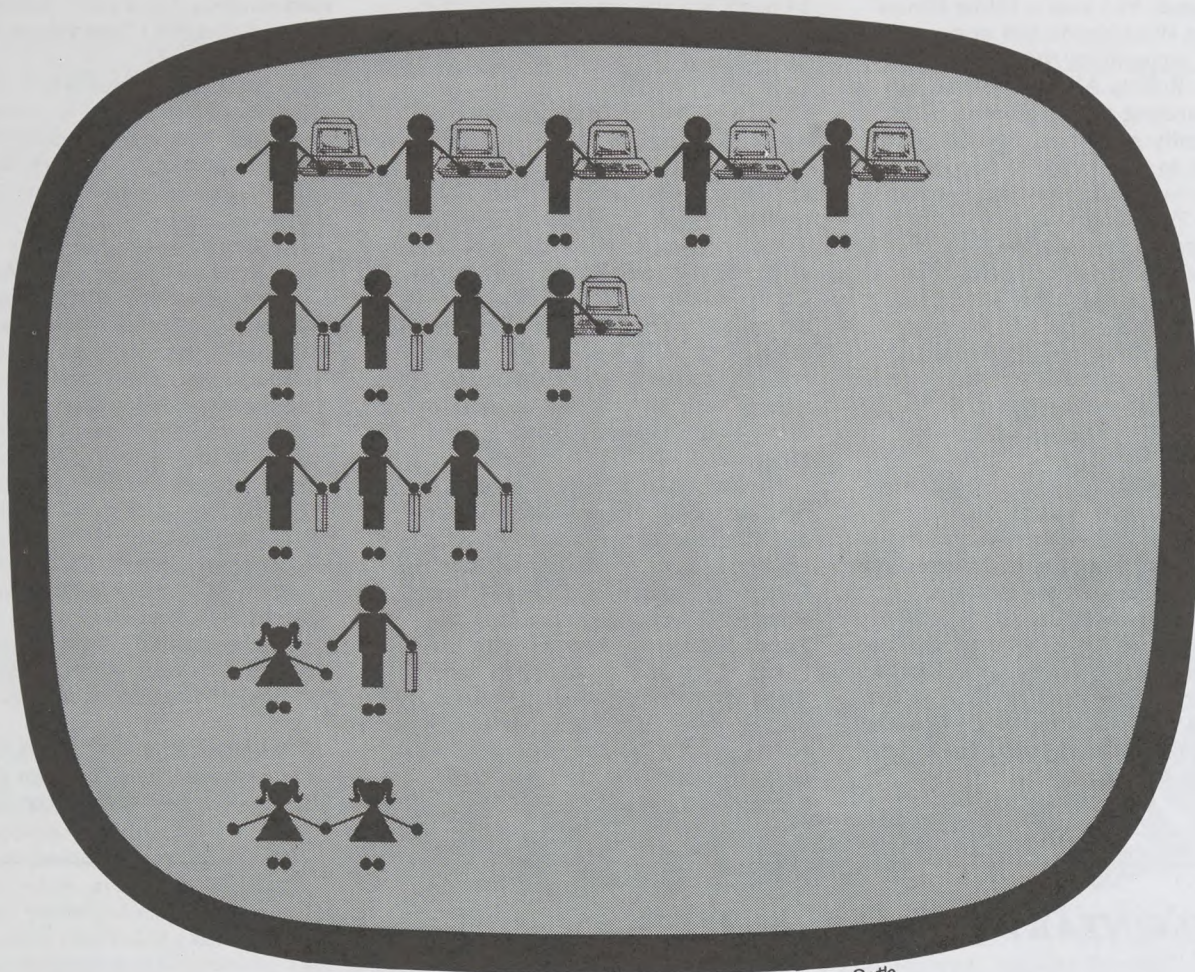
level, the Department recently hired Gloria Child as Specialist in Mathematics Education. Professor Child supervises the freshman non-major courses and organizes a tutoring program, which provides approximately twenty hours per week of regularly scheduled free tutor time for freshmen. The Department is currently planning a mathematics laboratory of audio-visual aids and computer-based instruction to help students improve their basic mathematical skills.

Because of society's expanding technology, the number of mathematics and computer science majors is on the rise again, having dropped nationwide from 27,500 graduates in 1970 to only 11,000 in 1980. The number of majors at Rollins reflected that decline but is again increasing.

In the past graduates didn't have as wide a variety of post-graduate opportunities as they do now. Because of computers, the number and kinds of jobs available in business and industry have expanded enormously, and graduate school options now include computer science and computer engineering, systems engineering, and operations research in addition to pure mathematics and statistics.

Rollins mathematics graduates have earned advanced degrees at Stanford, Johns Hopkins, Clemson, New York University, and the University of Florida, among others, and have accepted positions with both large and small companies, including IBM, RCA, and Martin Marietta.

The future will see even more activity in computer science at Rollins, with students and faculty from other disciplines becoming more involved. The 80s should prove to be an exciting and challenging decade of growth and change for Rollins. □



Nancy Roth

You're majoring in WHAT?

BY ALEXANDRA SKIDMORE
PROFESSOR OF MATHEMATICS

Mathematicians of the "gentle sex" are still not commonplace, but Rollins has produced its share of them—and they're successful.

In 1980 the nation's colleges and universities graduated about 12,000 mathematics majors with bachelor's degrees, and of these, 42 percent were women. By contrast, in 1970 the number of mathematics graduates was 27,500, and 37 percent were women. Since 1969 Rollins has awarded the bachelor's degree in mathematics to approximately 130 students, of whom 32 percent have been women. Rollins's number of graduates has not shown the drastic decrease that has taken place nationally, but we have seen a decline in the number of students who are interested in pure mathematics. Today's

student is instead interested in computer science and applied mathematics.

The Department of Mathematical Sciences has offered a minor program in computer science for the past two years and this year began offering a major program. Many of our recent graduates have been combining mathematics with computer science or specializing in operations research, a branch of applied mathematics. Others have chosen seemingly unrelated fields, such as law. Actually, a bachelor's degree in mathematics is a good foundation for the study of law and other fields where sound logical thinking is required.

Some of Rollins's women mathematicians are:

Giuliana Peterson Davidoff '68, who earned her M.S. at New York University and is currently a Ph.D. candidate in mathematics at N.Y.U., where she helps direct the freshman mathematics program. She is a former Rollins Tars varsity tennis player.

Pam Clark Brown '76, who just this summer was awarded a Ph.D. in economic engineering systems by Stanford University, has her M.S. from Clemson in operations research, and was a member of Rollins's NCAA championship golf team of 1974. She is currently teaching at the business school of the University of Delaware in Wilmington.

Adis Vila '74, who has a law degree from the University of Florida and received a Rotary International

Fellowship to study international law in Switzerland. She was a White House Fellow in Washington last year and received recognition this past Spring from the Rollins Alumni Association as an outstanding young alumna. Adis was recently appointed Special Assistant to the Assistant Secretary of State for Inter-American Affairs and is living in Washington.

Another lawyer, **Margie Cooper '72**, who received her law degree from Mercer University and is now a full partner in the law firm of Jones and Foster, P.A. in West Palm Beach. Margie was a Rollins Tars varsity tennis player and played briefly on the Virginia Slims professional tennis circuit.

Susan Heller '74, who earned her M.S. in computer science at the University of Arizona in Tucson, taught there for several years, and is currently writing software for the Arizona Computer Systems Group in Tucson.

Joanne Fletcher '77, who earned her M.S. in operations research at Clemson University. Formerly with RCA in the Bahamas, Joanne recently began a new job with General Dynamics in Newport, Rhode Island.

Fran Freeman '77, who earned her M.S. in systems engineering at the University of Florida and is enjoying her work at the Albert Einstein Medical Center in New York.

"Cissy" Yount Beck '78, another former Tars tennis player, who also earned an M.S. in operations research at Clemson and presently has a position in a bank in North Carolina.

Susan Curran one of our active local alumnae who sings with the Chapel Choir. Susan worked in applied mathematics for Martin Marietta for six years.

Kathy DePasquale Scarborough '78, who is with Singer-Link in Maryland, writing simulation software for the Navy.

We also have **Ahmeena Diab '81** with Southern Bell; **Nancy Roth '82**; who did a double major in mathematics and art and is with Jacobson's of Florida; **Gail Tomasetti '80** with IBM; **Susan Branton '79** with Martin Marietta; **Susan Weaver Carzzo '79** with the Heath Company at NASA in Langley, Virginia; **"Molly" Bucher Warren '74**, back in town after being with RCA in New Jersey; **Lydia Persinski '77** with an M.S. from Georgia Tech; **Cathy Cochrane Gabbard '76** and **Leslie Hilton Ogilvie '76**.

(There are more Rollins women in mathematics, but I can't mention them because I haven't heard from them. Where are you?)

An interesting observation about the nineteen above-named women is that eleven of them are members of the Alpha Phi sorority, two are Kappas, one is a Pi Phi, and five are independents.

The tradition is continuing: graduating in '83 were **Lisa Armour, Lisa Evans, and Caroline Hogan**. Caroline was an NCAA national waterski champion in trick skiing. Lisa Armour is attending graduate school in mathematics at the University of Florida and has a teaching assistantship.

To help us encourage this tradition, former Alumni Director Bill Gordon '51, a mathematician in his spare time, started the William R. and Marcelyn L. Gordon Mathematics Prize, to be awarded to an outstanding mathematics student each year.

People continue to ask our young women: You're majoring in WHAT? . . . Mathematics, of course!

(My thanks to alumna Susan Curran and Bush librarian Lynne Anderson for their help in researching this article). □

COMMENTARY

Math . . . Who Needs It?

BY TONY MUCCI '83

Mathematics has been with mankind at least since the dawn of recorded history. The merchants of ancient Mesopotamia were fanatical accountants, and the designers of the great pyramids had not only a flair for geometry, but sufficient analytical ability to coordinate the efforts of thousands of workers over many years.

Steeped in antiquity, mathematics hasn't changed much over these many years. What has changed, and is changing, is our society. The information revolution of recent years has thrust mathematics into the mainstream of our daily lives. No longer is it a tool for the most learned specialists, i.e., educators and engineers, but rather it has become a very staple of survival—economic survival. The Gross National Product, the "Bread Basket" price indices, and compound interest have a very real

meaning to all of us today. They directly affect the quality of our lives and the extent to which we can enrich our lives through successful management of our available resources.

We live in an era of dramatic change. Whether or not we benefit from it or are consumed by it depends largely upon our ability to assimilate the implications of change as they relate to our personal concerns. This analysis and assimilation requires more than basic mathematical proficiency. An innumerable cadre of numerical ratios and terminologies have evolved which magnify the complexity of the task. For example, most of us understand the concept of depreciation either in the form of real estate or some other capital investment. However, when we hear about accelerated, straight-line or sum-of-the-years-digits methods, it is suddenly time to call the C.P.A., in which case the mathematical proficiency and ability to assimilate are hired at considerable expense. The choice between using your own proficiency or

hiring it is a personal one based upon your confidence in your mathematical ability and understanding of the particular terminology required in that application.

What is happening in our new information society is that there are more and more areas of application now developing, each increasing in specialization every day. The one common denominator is mathematics. If we have that tool in our arsenal, economic maximization need only require keeping pace with the terminology. Of course, no one can be expert in all areas, and even the C.P.A. may "hire" the expertise of his or her offspring to convert gallons to liters, but anyone who is comfortable with mathematics need not be intimidated by today's current rate of change. Those who are not comfortable with mathematics must either rely on hired proficiency (in which case they are at the mercy of the specialists), or ignore change and surely be swallowed up by it. □

dollars & sense

If you have decided to put your house on the market and move to a smaller residence; dispose of a vacation home, condominium or cooperative apartment; or sell business property, a family farm or investment acreage, consider using all or a percentage of the real estate to fund a charitable gift. The benefits are substantial: income tax savings; more spendable income; avoidance of capital gains, gift and estate taxes; relief from the work of managing and selling the property; the satisfaction of making a substantial gift to Rollins College; providing funding for a program of special interest to you; and creating a memorial to perpetuate a family name.

Here are some of the ways you can help yourself while helping Rollins through a gift of long-term, appreciated real estate.

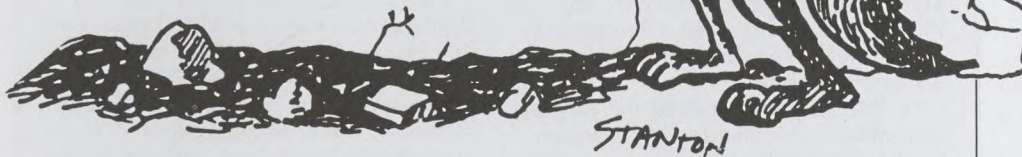
OUTRIGHT GIFT. You deduct the full present market value of the property if you have owned it for more than 12 months. You receive a charitable deduction based on the full fair market value, avoid capital gains tax, probate costs and estate tax. If this and your other charitable contributions exceed the deductible ceiling in the year of the gift, you may carry over the excess for as many as five additional years.

GIFT WITH RETAINED LIFE INCOME. When you deed your un-mortgaged property to Rollins, the College sells it and invests the proceeds in a trust which will pay you life income (and also to a second beneficiary, if desired). This plan provides all the benefits of an outright gift; the size of the charitable deduction is based on the amount of income you choose and the age and sex of the beneficiaries. Depending upon the investments, a part of the income you receive may be non-taxable or taxed at capital gains rather than at regular income tax rates.

GIFT WITH LIFE TENANCY. You can donate your home to Rollins and continue to live in it as long as you wish. You receive an immediate income tax deduction based on the value of the property and your life expectancy and that of any other person given life use. Ultimately, the property passes to Rollins and probate costs and estate taxes are avoided. Personal residence rules also apply to a farm, vacation

Mining The Gold In Real Estate

BY M. ELIZABETH BROTHERS



home, condominium or stock in a cooperative housing corporation.

BARGAIN SALE. Another alternative is to sell long-term appreciated real estate to the College at your cost. Rollins gives you a cash payment in the amount of your original purchase price and your charitable deduction is the difference between this and the fair market value of the property. Although some capital gains tax must be paid with this kind of transaction, it is much less than for a sale at full market value.

GIFT OF A PARTIAL INTEREST. If you do not wish to give away the entire property, you can donate an undivided interest in a percentage of it. The income tax deduction and avoidance of capital gains and estate taxes apply to the portion contributed.

BEQUEST. You may prefer to bequeath the real estate to Rollins instead of making an irrevocable gift during your lifetime. If you wish, you can also specify in your will that another person may occupy the property before it passes to the College. You should, however, make clear that he or she is responsible for

maintenance, repairs, insurance and any improvements. While there is no income tax deduction when property is willed to Rollins, these assets are removed from your taxable estate and may result in a substantial estate savings.

We shall be happy to work with you and your advisers to devise a plan which will be mutually beneficial to you and Rollins. Taxwise Giving Committee, Box 2724, Rollins College, Winter Park, Florida 32789. (305) 646-2606.

Author's Note: Under present tax legislation, a home owner 55 years of age or older may exclude up to \$125,000 of profit on the sale of a principal residence for three out of the last five years. It should be remembered that this is once in a lifetime and no unused portion can be carried over. Also, this provision does not apply to the sale of a vacation home or investment property not occupied by the owner.

Editor's Note: Elizabeth Brothers is Associate Vice President of Rollins College. She will welcome suggestions for topics to be covered in future Dollars & Sense columns. Rollins College, Winter Park, Florida 32789.

in brief

McKean Prize awarded

Thanks to the generosity of former Rollins President Hugh F. McKean and former Trustee Jeanette Genius McKean, two Rollins professors are investigating an unpublished manuscript by astronomer Edmond Halley.

The Hugh and Jeanette McKean Prize was established to enable faculty members to undertake a research project, teaching-related project, or artistic work which would not have been possible without this financial award. Project proposals were submitted to an all-alumni jury composed of Dr. Thomas E. Mullen '50, Dean of the College, Wake Forest University; Dr. Donald J. Cram '41, Professor of Chemistry, U.C.L.A.; Dr. Thomas V. DiBacco '59, Professor of Business Administration, The American University; John Reardon '52, Metropolitan Opera performer; and Phyllis Zatlin-Boring '60, Chairperson, Department of Spanish and Portuguese, Rutgers University.

Dr. Mullen, who chaired the judging committee, feels that quality research by the faculty is important to a college both so faculty members can have an understanding of their particular fields and so they can communicate to students the kind of excitement that such intellectual and creative endeavors generate. In commenting on the 1983 award, Dr. Mullen said, "I offer warm congratulations to Rollins on receiving the grant from Mr. and Mrs. McKean and on the Rollins faculty's intellectual and creative vitality as expressed in these proposals. I am more optimistic about Rollins's future than ever."

The first \$10,000 grant was awarded jointly to Dr. John S. Ross, Chairman of the Physics Department, and Dr. Edward H. Cohen, William Rand Kenan, Jr. Professor of English. The unpublished manuscript by the discoverer of Halley's Comet is housed in Oxford, England, and Drs. Ross and Cohen will be returning to Oxford to complete their work.

Mr. and Mrs. McKean have renewed their commitment to assist work which contributes to the educational mission of Rollins: the recipient of the second Hugh and Jeanette McKean Prize will be announced in the spring of 1984.



Susan O. and Frederick A. Hauck stand next to the sign outside the College's new Botanical Research Center.

Rollins opens botanical research center

On October 20, 1983, the Rollins community celebrated the opening of the new Susan O. and Frederick A. Hauck Research Center. Made possible by a \$100,000 grant from the Haucks of Winter Park and Cincinnati, Ohio and the William G. Selby and Marie Selby Foundation of Sarasota, the 2700-square-foot greenhouse facility will support faculty and student research as well as provide a laboratory for biology classes.

Designed with state-of-the-art features such as seven separate controlled areas, automatic shade system, automatic ridge vent and environmental emergency alarm system, the research center was designed for maximum energy efficiency and flexibility with minimal maintenance.

"This facility will bring an entire new dimension to the biology and botanical studies and research activities at Rollins," said Persis Coleman, Professor of Biology. "It's an impressive facility made possible by the generosity of some good friends at Rollins College."

Rollins receives major humanities grant

Rollins has been selected by the National Endowment for the Humanities to receive two grants which will ultimately produce over two million dollars for our academic programs in the humanities. The first is an outright grant of \$260,000 to support our writing program and to provide for a faculty position in classics. The

second is a challenge grant of \$450,000, which we must match three-for-one over the next four years.

The grant will enable us to restore classical languages and literature to the curriculum after a thirty-year absence and will build an endowment to support a full-time teaching position. It will strengthen our program in English composition and rhetoric, and provide endowment for library materials and faculty development in the humanities.

This is the first such joint grant made by the National Endowment for the Humanities and the only such award to date. It recognizes the high quality of the College's liberal arts program. It also recognizes the enormous impediments to continuing this achievement in the 1980s when, in addition to meeting current expenses, Rollins must make a substantial investment in the future.

The National Endowment's grant challenges the alumni and friends of Rollins to raise \$1,350,000 by August 1, 1987. We are confident that working together we can successfully meet this challenge.

Rollins to reaffirm accreditation through self-study

by Lorrie Kyle Ramey '70

How do you measure success? In fact, how do you define success?

This is the issue which may soon face Rollins and other members of the Southern Association of Colleges and Schools.

The Southern Association is one of six regional accrediting agencies which institutions may voluntarily join. Once a school receives accreditation (Rollins was accredited in 1927), it must reaffirm its accreditation every ten years. In current practice, reaffirmation requires a "traditional" institutional self-study in which the school assesses itself against qualitative and quantitative standards established by the Association's delegate assembly.

New criteria are under consideration by the Association, however, and they will be "outcome"-oriented: schools will be required to maintain a continuous planning process and to establish and measure the outcomes of their objectives. In other words, colleges will have to account for results.

ANNOUNCING!

The Rollins College Club of New York

Now Rollins College alumni, students and friends have a place in "The Big Apple." In cooperation with The Cornell University Club of New York, Rollins College has established an office and club operation at The Cornell Club building on 50th St. at Third Avenue in Midtown Manhattan.

Dining Facilities
Hotel Facilities
Meeting Rooms
The Rollins College Club Office
Library
Card Room
Tap Room

And, for out-of-town Rollins alumni and friends . . .

Reciprocal Membership Privileges (up to four times a year) at college, university and private business clubs around the world:

Ambassador Athletic Club
Salt Lake City, Utah

Ardsley Country Club
Ardsley-on-the-Hudson
New York

Army-Navy Club
Washington, D.C.

Michigan State University Club
Lansing, Michigan

Missouri Athletic Club
St. Louis, Missouri

Rome Club
Rome, New York

Bellevue Athletic Club
Bellevue, Washington

Downtown Club of Newark
Newark, New Jersey

Graduates Club Association
New Haven, Connecticut

Honolulu Club
Honolulu, Hawaii

Houston Club (luncheon only)
Houston, Texas

Indianapolis Athletic Club
Indianapolis, Indiana

Lincoln University Club
Lincoln, Nebraska

Los Angeles Athletic Club
Los Angeles, California

Toledo Club
Toledo, Ohio

University Clubs of:
Hartford (Connecticut)
Rochester (New York)
Syracuse (New York)
Toronto (Ontario)
Vancouver (British Columbia)

Washington Athletic Club
Seattle, Washington

Youngstown Club
Youngstown, Ohio

Mansion Club
Phoenix, Arizona

Harborview Club
Clearwater, Florida

plus clubs in London, Cambridge,
Oxford and Scotland

And the alumni—the product of the institution—will have to participate in validating the school's success in meeting its goals. Rollins has taken the first step in this process by involving alumni actively in its current self-study.

Rollins has also broken new ground by receiving approval from the Southern Association to conduct a "nontraditional" self-study. Taking as its starting point the 139 recommendations of the College Planning Committee's 1980 report, the self-study task forces have identified one or two major issues for analysis. These issues, admitting of positive outcomes, will assist in identifying priorities for the College's Centennial.

By using the College Planning Committee report as its basis, the self-study is continuing and extending the planning process begun four years ago. To ensure that issues and needs are being identified from the perspective of the institution as a whole, individual committees of the self-study are composed of alumni, students, trustees, administrators, faculty, and staff.

Alumni engaged in the work of the self-study are R. Michael Strickland '72, Timothy E. Ackley '70, Roger D. Ray '62, Ann Granger Patrick '80, Melinda L. McDonald '77, William E. Gailey '80, Kate W. Reich '76, and Lorrie Kyle Ramey '70.

Dr. Edward H. Cohen, director of the self-study, expects recommendations to be presented to the President in December 1983 and to be forwarded to the College governance for implementation. A visiting committee assembled by the Southern Association will make its three-day visit to Rollins in March 1984, followed by consideration of reaffirmation by the member delegates of the Association in December 1984.

DCE offers new curriculum

United States Education Secretary Terrel Bell addressed the Convention of the American Council on Education in October 1983, and stated, "What we need from higher education is the highest quality liberal arts program you can establish and offer."

Rollins's Division of Continuing Education reflects the spirit of Secretary Bell's statement in its two-year-old revised curriculum. The liberal arts evening program offers approximately

Alumni and friends of Rollins who travel to New York on business will want to seriously consider membership to provide for private club entertaining and overnight accommodations at the Cornell Club as well as an office facility.

FOR INFORMATION CALL:

At Rollins College—
Office of College
Relations (305)
646-2202

In New York—Rollins
College Club of
New York (Mon.,
Tues., Thurs., Fri.
mornings) (212)
758-2684

Make all membership checks payable to Rollins College Club of New York and mail to 155 E. 50th St., New York, New York 10022.

MEMBERSHIP FEES (Per Year) THE ROLLINS COLLEGE CLUB OF NEW YORK

SUSTAINING MEMBERSHIP: \$500
(\$450 is tax deductible gift to Rollins
College)

SPONSOR MEMBERSHIP: \$250

REGULAR MEMBERSHIP: \$50

YOUNG ALUMNI MEMBERSHIP
(graduated within last five years): \$25

STUDENT, FACULTY, STAFF
MEMBERSHIP: \$25

Memberships open to all Rollins College alumni, students and parents everywhere!

200 full-credit classes each year during hours convenient to working adults. The most popular majors in the new curriculum are Economics, Psychology and Communication Arts.

As word of the new curriculum spreads through Central Florida, people approach Rollins for a traditionally fine education. New student enrollment this fall was 11 percent higher than last fall.

Alumni who wish to "return to the well" to take additional classes are entitled to a 20 percent discount. Classes may also be audited on a space-available basis at a 50 percent discount. Anyone wishing further information may call the Division of Continuing Education at 646-2232, or write to Dr. Bettina Beer, Campus Box 2725.

Music notes

by Susan Cohn Lackman

This year's new face in the Music Department is Edmund LeRoy, a replacement for Ross Rosazza who retired from Rollins last year after 32 years of teaching in the Department. Dr. LeRoy comes to Rollins from Washington University, bringing with him the second doctorate in voice ever awarded at Juilliard and a fine reputation as a captivating performer with a superb voice. Central Floridians enjoyed LeRoy's local debut on the Rollins College Concert Series in November.

The Affiliate Artist series of Master Classes, organized and directed by Dr. Sylvia Reynolds, got underway on November 3 with the appearance of Claude Frank as Master Teacher. Mr. Frank will return several times during the year, alternating appearances with Gary Graffman, and will perform on the Rollins College Concert Series on March 25. The public is invited to attend these fascinating and delightful open piano lessons.

The various concert series of the Music Department are underway and always welcome alumni support. In January the College Concert Series will feature Winter Park native Christopher Rex, first cellist with the Atlanta Symphony, performing with the Rollins Chamber-Florida Symphony Orchestra under the direction of Ward Woodbury. The orchestra will also be featuring Sylvia Reynolds as soloist as well as the premiere of a new work by Susan Cohn Lackman.

There is music going on all the time



(L to R) Trustee Harold Ward, President Seymour, Tod Barton '80, Peter Alfond '75 and Dan Galbreath.

Rollins breaks ground on new baseball stadium

A 35-year-old baseball tradition moved into the future at 10 a.m. on September 6 when ground was broken for the new \$750,000 Rollins College baseball stadium and sports complex.

Rollins President Thaddeus Seymour conducted the groundbreaking ceremony, which was highlighted by the participation of several distinguished guests including Dan Galbreath, President of the Pittsburgh Pirates major league baseball organization and a driving force behind the new stadium project, and Peter and Karen Benson Alfond '75 representing Mr. Harold Alfond, the major benefactor of the new facility.

Scheduled for a phase I completion date of February 24, 1984, the facility will feature a new stadium, paved parking, bleachers, ball field irrigation, lockers, equipment rooms, offices, and a large electronic scoreboard. It will be located at the present site of the

College's Harper-Shepherd baseball field.

"This facility will greatly enhance the quality of our baseball program development," said Gordie Howell, Chairman of Physical Education and Director of Athletics. "It also serves as dramatic evidence of the College's commitment to sports and will serve as a source of pride for our alumni and the Central Florida community."

Serving on the committee to raise the needed funds for completion of the complex are: Daniel M. Galbreath, Harold Alfond, George D. '35 and Harriet W. Cornell, Thomas P. Johnson '34, John C. Myers '42, Charles A. Gundelach '48, Connie Mack Butler '55, Richard R. Williams, '57, Ronald H. Brown '61, Kenneth L. Salmon '63, Gordon D. Lynch '68, L. Steven Winchester '72, John A. Castino '77, Donald Dvorak, William P. Hall, Loren E. Stake, Federico L. Ruiz '78, and T. William Miller '33.

at Rollins, and you can be part of it as a supporter of the Friends of Music. Friends enjoy special programs and recitals, and the basic \$25 membership donation goes a long way toward helping the music program at Rollins. Of course, contributions from out-of-town alumni are always welcome, and who knows?—you may even be able to join us for two brilliant events coming up:

January 13—"An Afternoon with Gary Graffman." Friends are invited to attend a Master Class during which Rollins piano students will perform

and be instructed by the internationally respected pianist Gary Graffman. A reception will follow, giving Friends a chance to meet Mr. Graffman.

February 5—Gala Recital by pianist Seung Ha. This brilliant, young Korean virtuoso recently won the National Debut Competition in Los Angeles.

Call 646-2266 or write the Music Department for further information on any music events. And be sure to see the Reunion information in this issue of the *Record* for details on the special "Charmbury Fund Concert" for alumni to be held March 8, 1984.



All-American REUNION '84 March 8-11

'84 REUNION CLASSES

Class of '34—50th Reunion
Class of '59—25th Reunion
Class of '74—10th Reunion
and all other classes
ending in "4" or "9"

Dear Fellow Alums,

On behalf of the Rollins Alumni Association and Reunion Committee, I would personally like to encourage you to attend "All-American Reunion '84."

This year's festivities will have a special focus on baseball, beginning with the dedication of the College's new baseball stadium and an exciting game between Major League Baseball's Pittsburgh Pirates and the Rollins Tars. Also on the line-up are an All-American Barbecue, an alumni baseball game, a gala dinner featuring student entertainment, and MORE! All former Rollins baseball players are especially urged to attend.

To top it off, Central Florida is the perfect vacation destination and offers unmatched recreational opportunities for you and your family. So plan to spend a few extra days. Enjoy championship golf courses, natural and man-made attractions, and Florida's famous beaches.

Make Reunion your '84 "Getaway." Pack up the kids and camera, or just bring yourself. Take advantage of this opportunity to catch up with old friends, become reacquainted with your alma mater, and enjoy some Florida sunshine.

We look forward to seeing you!

Sincerely,
Bonnie D. Manjura '77
Chairman, Reunion '84

Charmbury Fund Concert

A special concert to benefit the Walter Charmbury Piano Scholarship Fund will take place on Thursday evening, March 8, 1984, at 8:30 p.m. in the Rogers Room, Keene Music Hall, as part of Reunion activities. The concert will feature Rollins alumnae and former Charmbury students Joanne Byrd Rogers '50 and Jeannine Romer Morrison '51, highly successful duo-pianists, as well as Rollins Professor of Piano Sylvia Reynolds. Also performing will be two of our outstanding students, Zachary Dunbar '84 and Melissa Miracle '87, the current holder of the Charmbury Award and a former student of May Porter '48, who was herself a Charmbury student.

The Charmbury Scholarship will provide endowed funds to assist students of piano at Rollins. Each candidate for the award will be recommended by the Professor of Piano to the Department of Music faculty for approval.

The concert is free, but a tax-deductible contribution of at least \$10 per person is suggested. We are also encouraging gifts at the following levels:

Presto (\$1,000 or more)
Vivace (\$500)
Allegro (\$250)
Comodo (\$100)
Moderato (\$25)

Sports Hall of Fame

Three outstanding persons who have made significant contributions to the Rollins Athletic Program will be inducted into the Rollins College Sports Hall of Fame at the annual Athletic Breakfast on March 10, 1984. They are: **Michael J. Ford '73**, Golf; **David H. Lord '69**, Business Manager for Athletics; and **Grady W.**

Ray '43, Crew, Football. The award will be made posthumously to Grady Ray, who passed away unexpectedly on November 26, 1983. A famous sports figure will be the featured guest speaker at the Breakfast.

WHERE TO STAY

Area Motels/Hotels—Reservations should be made at the following motels by February 15, 1984. All are within 5 to 10 minutes drive from Rollins College.

Langford Resort Hotel (closest)
East New England at Interlachen
Winter Park, FL 32789
Phone: 305/664-3400

Park Plaza Hotel
307 Park Avenue South
(corner of New England Ave.)
Winter Park, FL 32789
Phone: 305/647-1072

Mt. Vernon Motor Lodge (Best Western)
North Orlando Ave. (Hwy. 17-92)
Winter Park, FL 32789
Phone: 305/647-1166

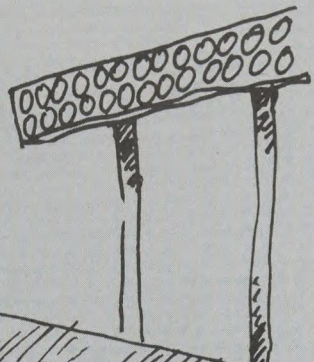
Quality Inn-Winter Park
901 North Orlando Ave.
Winter Park, FL 32789
Phone: 305/644-8000

Holiday Inn-Orlando North
626 Lee Road at I-4
Orlando, FL 32810
Phone: 305/645-5600

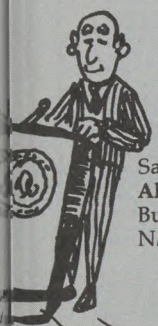
Sheraton Inn-Winter Park
736 Lee Road
Orlando, FL 32810
Phone: 305/647-1112

Howard Johnson's Downtown
304 West Colonial at I-4
Orlando, FL 32802
Phone: 305/843-8700

Turn the page for this year's line-up . . .



ROLLINS



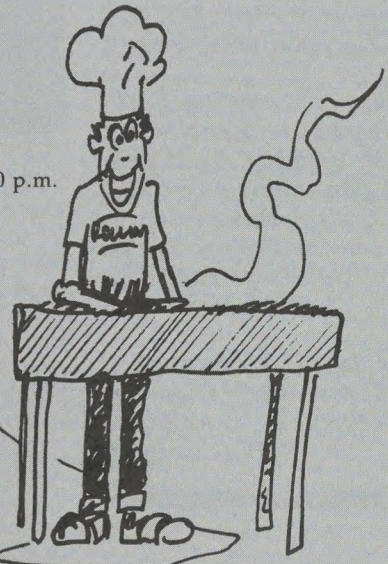
Seventh Inning Stretch

Walking Tour of Rollins Campus
Optional, Inquire at Registration
N/C

Saturday, March 10
Alumni Association Annual Meeting
Bush Auditorium, 10:15 a.m.
N/C

Saturday, March 10
Athletic/Sports Hall of Fame Breakfast
Rose Skillman Hall, 8:00 a.m.
\$6.50 per person

Friday, March 9
All-American Barbecue
Unlimited beer & wine
Student Center/Patio, 7:30 p.m.
\$10 per person



Wednesday, March 8
Dedication of Alford Stadium
Game: Pittsburgh Pirates vs. Rollins Tars
Warner-Shepherd Field 1:00 p.m.
Inquire about game at registration.

Friday, March 9
50th Anniversary Dinner
For members of the Class of '34
Cornell Fine Arts Center, 6:30 p.m.
N/C

Thursday, March 8
Charmbury Fund Concert
Rogers Room-Keene Hall, 8:30 p.m.
(contribution suggested)



ROLLINS COLLEGE ALUMNI ASSOCIATION

1984 Candidates for Election

Chris Clanton '68, President of the Rollins Alumni Association, discussed the role of the Association and its service to the College in a recent interview with *The Alumni Record*.



Purposes of the Rollins College Alumni Association, Inc. as stated in the Corporation's Charter:

a. To further and promote by all proper and legitimate agencies and means the banding together of those persons who attended Rollins College and qualify as Alumni of Rollins College for the furtherance of the interests of their alma mater.

b. To advise, give counsel and propose measures for the advancement of education at Rollins College.

I see the Alumni Association as the communication link between the College and its nearly 20,000 alumni. Our aim is to make sure that alumni know what's going on at Rollins. It's hard to stay interested in something if you're not informed, so we work hard at keeping alumni up-to-date on college issues, people and activities. Our primary vehicle of communication is The Alumni Record; however, we are excited about the national outreach being provided by the Alumni Council which was formed last year. Of course, Reunion is the time for alumni to return to campus for a really close look at Rollins and a chance to get to know the students, faculty and staff. Best of all, it is a time to share memories with old friends.

Alumni really want to be involved with Rollins, we believe, on one level or another. We want to encourage support of Rollins, and there are many ways in which alumni can lend their support. Certainly one way is through financial giving. But equally important support comes in the form of time—time spent talking about Rollins to friends; time spent helping bring bright students to the College; time spent helping young Rollins grads find their way to meaningful careers.

The Alumni Association exists to bring Rollins alumni together in support of their alma mater. We are ready and willing to do whatever we can to accomplish that.

Below are biographical sketches of the 1984 election candidates for Directors of the Alumni Association and Alumni Trustee. Seven candidates for five Board positions and two candidates for the position of Alumni Trustee were chosen by the Board from a list of nominees presented by the Nominating Committee. The Nominating Committee consists of three members of the Board appointed by the Association President.

Your participation in this election is important as these people will represent and serve all alumni of Rollins College. Please cast your votes on the 1984 Ballot located on p. 27 and return it promptly using the return envelope inserted in the magazine. Official balloting ends at midnight on February 15, 1984.

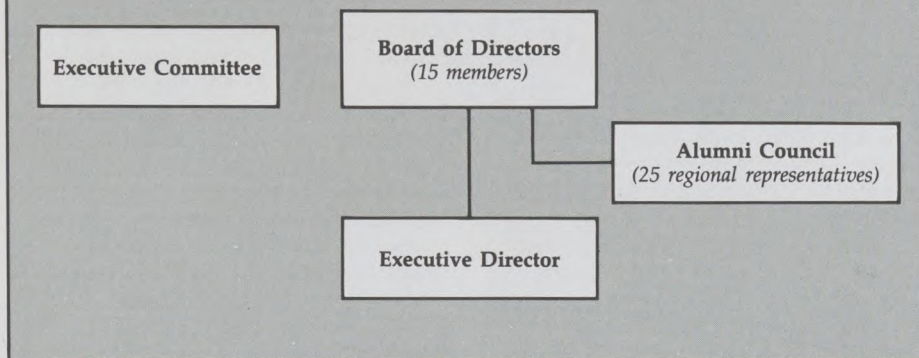
Alumni Trustee Candidates

One candidate to be elected to a three-year term on the Board of Trustees of Rollins College.

Position Description: *The Alumni Trustee serves a three-year term as a representative of the Alumni body on the Rollins College Board of Trustees. Of the 23 persons serving on the Board, three are designated Alumni Trustees with one elected each year by the Alumni of the College. The Board of Trustees guides the course of the future of Rollins College, and, as a fully empowered member of this Board, the Alumni Trustee holds a position of importance and responsibility.*

1 CHARLES A. GUNDELACH, Atherton, California. BA History/Business, 1948. Former producer of worldwide documentary and travel films. Former treasurer, Bill's Catering Service. Named Outstanding Board Member, American Heart Association, 1981. **Activities:** American Film Association Regional Board Member, 1957-67; Vice President, Mobile Catering of California, 1968-75; Affiliate Board, American Heart Association of California, 1975-82; Chairman of Planning & Development, Peninsula Symphony, 1976-83; Athletic Board Council, Stanford University, 1975-present; Concordia High School Board, fundraising; Lutheran Social Services Board. **Rollins activities:** Far West regional representative, Rollins Alumni Council; member, fundraising committee for the New Baseball Field Project; Alumni Representative in the San Francisco Bay area for 12 years.

ROLLINS COLLEGE ALUMNI ASSOCIATION
ORGANIZATIONAL STRUCTURE



2 THOMAS E. MULLEN, Winston-Salem, North Carolina. BA History, 1950. MA/PhD History, 1951/1959, Emory University. Dean of the College and Professor of History, Wake Forest University, Winston-Salem, NC. Emory University Graduate Assistantships and Fellowships, 1950-53, 1956-57. Fulbright Scholarship to the United Kingdom, 1955-56. NDEA Foreign Language Fellowship, 1961. Cooperative Program in the Humanities, Research Grant, 1966-67. American Philosophical Society Research Grant, 1967. Wake Forest Univ. Research Leave, Spring 1977. **Activities:** American Historical Association, 1957-present; European History Section of Southern Historical Association, 1957-present; Southern Historical Association, 1967-77; American Association of University Professors, 1957-present; Conference on British Studies, 1965-present; Conference Group for Central European History; Institute for Historical Research, Univ. of London, 1955, 1959, 1963, 1969; Honorary membership, Wolfson College, Cambridge Univ., 1977. United Way; Health Manpower Education Committee, Forsyth County, NC; Board of Directors, Wake Forest Chamber Music Society. **Rollins activities:** Member of committee which established Book-A-Year memorials for Dr. Alfred J. Hanna; served as chairman of jury to select Rollins faculty recipient of first Hugh and Jeannette McKean Prize, 1983.

Board of Directors Candidates

Five candidates to be elected to a three-year term on the Board of Directors of the Rollins College Alumni Association, Inc.

Position Description: The Board of Directors of the Rollins Alumni Association is composed of 15 members, with five members elected to a three-year term each year by the Alumni of the College. It is the duty of the Board of Directors

to give general direction and maintain general control of the affairs of the Association. The Board directs all activities of the Association through its committee structure and oversees the management of the Association by the Executive Director and paid staff.

1 THEODORE B. ALFOND, Weston, Massachusetts. BA Business Administration, 1970. Vice President in charge of administration, Dexter Shoe Company, Boston, MA. **Activities:** Treasurer, Board of Two-Ten National Foundation (charitable shoe organization), 6 years; Trustee, Kents Hill School, 6 years; Trustee, Roxbury-Weston Programs (voluntary desegregation program), 3 years; Little League and soccer coach.

2 R. RANDOLPH LYON, JR. Sarasota, Florida. BA Business/Mathematics, 1971; MBA, 1972. Advanced Management Program, Georgia State University, 1977. Real Estate Developer. Assistant to the Dean of Student Affairs, Rollins College, 1971-73. **Activities:** National Association of Home Builders; Sarasota Board of Realtors; Florida Association of Realtors; National Association of Realtors; Real Estate Securities and Syndication Institute, State Governor; Sarasota Area Manufacturers Association, Director; Sarasota United Way; Florida West Coast Symphony Orchestra; Asolo State Theater; Ringling School of Art Library Association; New College Library Association. **Rollins Activities:** Host, Sarasota area alumni receptions; Admissions recruiting; former Alumni Class Agent.

3 BONNIE D. MANJURA, Winter Park, Florida. BA Foreign Languages/Psychology with Honors and Distinction, 1977; MA Counseling, 1979. Director of Tourism/Convention Development, Orlando Area Chamber of Commerce. **Activities:** Central Florida Society of Association Executives, 2 years; Association of Chamber of Commerce Executives, 3 years; Women in Travel, 3 years; Hotel Sales Management Association, 3 years; WMFE Channel 24 Community Advisory Board. **Rollins Activities:** 1984 Reunion Chairman; filled vacancy on the Alumni Association Board of

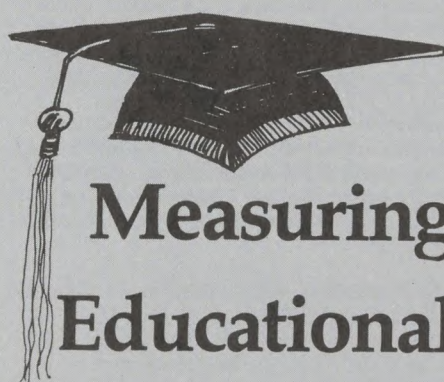
Directors, 1983; coordinated advertising guidelines for *The Alumni Record*, 1983; community alumni liaison for the Career and Counseling Center, 1981-present; Alumni Class Agent, 1981.

4 JUNE REINHOLD MYERS, Ashland, Ohio. BA Languages, 1941. Executive Vice President, Reinhold Corp.; Founder, Samaritan Hospitality Shop, Ashland, OH, served as chairman and buyer for 15 years. **Activities:** Samaritan Hospitality Shop Board; Executive Auxiliary Board, Samaritan Hospital; Co-Chairman, Trinity Lutheran Church Dining Room Committee; YMCA "New Addition" fundraising committee; American Red Cross Bloodmobile volunteer—nurse aid, 35 years. **Rollins activities:** Alumni Trustee, 1966-69, 1972-75.

5 JAMES H. ROBINSON, Maitland, Florida. BA Business Administration, 1955. Senior Vice President, Barnett Bank of Central Florida, N.A. Formerly President & CEO and Director—Century Bank of Orange County, Pan American Bank of Orlando, N.A., Pan American Bank of Miami. **Activities:** State Government Relations Committee, Florida Bankers Association; Director, Florida Bankers Association Political Action Committee; Director, Florida Heart Institute; Director, Plymouth Citrus Growers Association; former director, Independent Bankers Association of Florida; former director, Narramore Christian Foundation, Rosemead, CA; former director and president, Apopka Area Chamber of Commerce; former director, Loch Haven Art Center; former chairman, Salvation Army Capital Funds Drive; former director, University of Central Florida Foundation. **Rollins activities:** Corporate Associates Committee; Tar Booster; charter participant and member, Rollins Amateur Golf Championship Committee; Alumni Trustee, 1974-77.

6 ROBERT F. STONEROCK, JR., Orlando, Florida. BS Pre-Med, 1969. MD, Vanderbilt University Medical School, 1973. Internship, Medicine Residency and Nephrology Fellowship, Medical University of South Carolina, Charleston, SC. Private practice—Nephrology and Internal Medicine. Chief of Dialysis sections, Orlando Regional Medical Center and Humana Hospital Lucerne. Chief, Critical Care Committee, Humana Hospital Lucerne. **Activities:** American Medical Association; Florida Medical Association; Orange County Medical Society; International Society of Nephrology; Florida Society of Nephrology; American College of Physicians; President, Orlando Metro Unit of the American Cancer Society, 1982-83.

7 MARITA STUEVE STONE VAN DYCK, Winter Park, Florida. AB Human Relations, 1938. Career at Rollins College: Assistant to the Registrar, 1978-81; Assistant to the Director of Admissions, 1953-60; Director of Admissions, 1942-45; Admissions Counselor, 1938-42. **Activities:** Winter Park Memorial Hospital Auxiliary, 10 years (President, 2 years); Board of Directors, Children's Home Society of Florida, Central Florida Division, 10 years. **Rollins activities:** Acting Alumni Secretary, 1943-45.



Measuring Educational Success

BY EDWARD H. COHEN
PROFESSOR OF ENGLISH

In light of the Southern Association of Colleges and Schools' proposed move towards judging institutional performance by "outcomes," The Alumni Record asked Dr. Edward H. Cohen, director of Rollins's current institutional self-study for reaffirmation of its accreditation by the Southern Association, to consider the challenge facing colleges in defining their goals and measuring their success.

Elsewhere in this issue, Lorrie Kyle Ramey '70 has written knowledgeably of the new "criteria for accreditation" which will be presented this month for adoption by the Southern Association of Colleges and Schools. The proposal, the most dramatic and comprehensive revision of the accreditation standards to be developed in twenty years, has stirred considerable controversy. Much opposition has been directed against a new emphasis upon educational outcomes assessment. Indeed, if the proposal passes, each member institution will be required to define its major educational goals and expected outcomes in terms that lend themselves to measurement; define the "effectiveness indicators" to be used in determining the achievement of outcomes; establish and implement a systematic outcomes assessment program; and use the results of its outcomes assessment in institutional planning and decision-making to improve the quality of its programs.

Although opponents of the proposed criteria publicly assert that they support the concept of establishing outcomes, privately they admit that they resist attempting to assess them. After all, many of the goals traditionally identified by colleges and universities are concerned with the encouragement of intellectual and personal maturity, which are life-long pursuits not always amenable to objective measure. Nevertheless, as the cost of an education increases and as the job market declines, students are becoming more aware as consumers and are beginning to ask, pointedly, "what difference does a college education make?" If the Southern Association membership endorses the new criteria, then Rollins, shortly after completing our current self-study, will have to address the questions Lorrie Ramey has posed: How do you define success? How do you measure success?

Defining success should not be a difficult task for Rollins. Three years ago, during our comprehensive planning effort, the College developed and approved a "Centennial Statement of Educational Objectives" and fifty

associated propositions regarding the institutional mission of Rollins College. Now, one of the self-study committees is recommending that those same documents serve as the primary text when we begin the work of translating our goals into outcomes.

Measuring success, however, may prove a greater challenge. The Southern Association does not prescribe a single process or a particular format for an institution to follow in its assessment program, but whatever measures are employed, it would seem appropriate that alumni should be involved in determining the achievement of outcomes. After all, graduates are the "products" of an academic institution. Five years, ten years, twenty years, forty years after leaving Rollins, what can alumni tell the College about the validity of its goals and its success in achieving them?

Recent graduates can be especially helpful in evaluating their preparation in a particular discipline. Those enrolled in graduate and professional schools and those employed in fields directly related to their majors can identify specific strengths and weaknesses in their undergraduate programs. They can also compare their qualifications with those of colleagues from other colleges and universities. Those engaged in work not directly related to their undergraduate disciplines may cite the elements in their liberal arts experience that are proving most valuable in their lives beyond the campus.

Less recent graduates can be helpful in assessing their preparation at Rollins for life-long learning. Those who have continued their educations (either formally or informally), who read, who serve, who lead, and who are active as citizens in their communities may be fulfilling outcomes that cannot be measured but must be acknowledged.

What outcomes of your undergraduate experience are fulfilled in your life and work? How would you measure those achievements? Are you willing to participate with other alumni in assessing the goals of a Rollins education?

tarnotes

Fall sports summary

It was a year of transition for Rollins Soccer. Dr. Gordie Howell became the Chairman of the Departments of Physical Education and Athletics after leading the Tars to six Sunshine State Conference titles and eight NCAA playoff berths. Mark Dillon took the helm, and the Tars raced out to a 4-0-1 start. However, road trips, the defending of national championships, and injuries thwarted Rollins' attempts to maintain excellence. An eighteen game home unbeaten streak was established, having been started in 1981 and finished two full years later. Co-captains Denny Ullo and Jeff Wiley provided consistent play, as did senior goalkeeper Joe Raymond. Once this young squad can establish its own identity under the leadership of Dillon, the Tars will return to the forefront of Division II soccer.

The Men's and Women's Cross Country teams dominated the Sunshine State Conference Tournament this year. Carol Schultze and Vicky Szabo led the Lady Tars to a strong 15 point victory, while Tom Palmer paced the men's squad, which finished second to U.C.F. by two points. At the NCAA Regionals in Carrollton, Georgia, the men finished 12th overall out of 18 teams, with Dan McDyer crossing the tape 56th. The women's team finished 7th of 12 teams. Schultze was 18th in individual results.

Despite losing nine seniors to graduation, the Waterski Team has had a strong Fall season. In September they competed in the Florida State University Tournament, and both men's and women's teams finished in second place behind Florida Southern College. At the Team Trials, Rollins dipped to third place, missing a berth at the Nationals for the first time since 1979. The Tars are looking forward to hosting their own tournament on February 18 and 19. On that occasion, standouts Chris Swann, Mike Baldwin, Nancy Gotschalk, Heidi Witherall and others can show their Rollins classmates some top-notch competitive waterskiing.

Coming off their most successful season ever, the Rollins Volleyball Team attacked the 1983 season with six returning starters, including three All-Conference team members. The Lady



Tars played a very competitive schedule which included four invitational tournaments. Rollins posted its sixth consecutive winning season and set its sights on the Sunshine State Conference tournament in late November and the NCAA Regionals in December. Coach Peggy Jarnigan's young yet experienced team (seven juniors) should have a tremendous season next fall.

New soccer coach brings pro experience

If ever there was a tough act to follow, Mark Dillon has found it as the Tars' new soccer coach.

He comes to Rollins to take up where Gordie Howell left off after a 15-year coaching career which brought the Tars from virtual soccer obscurity to prominence in the NCAA's Division II. Last year Rollins finished the season at 15-5-2, tied for second in the Sunshine State Conference, was ranked 10th nationally in Division II, and won a post-season playoff berth. In 15 seasons, Dr. Howell's teams racked up a record of 156-62-17.

What can Mark Dillon do for an encore?

For starters, Dillon doesn't see

himself in the role of conducting an encore, but of continuing a growing Rollins tradition. And he isn't awed by the jump from Division III, where he coached last year, to Division II.

"I have experience with good players," he says with understatement. That experience includes involvement both as college coach and professional player.

Last year at the University of California at Santa Cruz, Dillon steered his team to a 9-7 record and a ranking of third in Division III's Far West poll.

Dillon, 30, is a native of San Francisco and was captain of his high school team. He played in the All-Northern Peninsula League in 1970-71 and made 12 appearances as a San Francisco All-Star.

At Skyline College in San Bruno he made the all-conference and all-Northern California teams. He then moved to the University of San Francisco, where he was a member of the 1975 Division I national championship team.

He played professional soccer for the Wrexham Football Club in England, the Seattle Sounders, the San Jose Earthquakes, and the Rhyl Football Club in Wales.

Dillon recently moved to Winter Park with his wife, Cindy, and two-year-old son, Liam.



Mark Dillon

From the Executive Director

Suzy P. Thompson '68

Time passes quickly, and I am amazed to discover that nearly six months have gone by since I became Executive Director of the Rollins Alumni Association. They have been extremely busy months, with time spent both on campus and off, planning meetings and activities and visiting with alumni and friends all over the country.

The alumni of Rollins have been actively and successfully involved in admissions work this year, helping to attract potential Rollins students to the College. In addition to representing Rollins at high school college nights, alumni have participated in admissions-sponsored receptions for high school students and their parents in Central Florida and throughout the country.

The Alumni Association staff and volunteers are hard at work assisting the Career Center in identifying alumni who will be helpful to graduating seniors in their job searches. This is an increasingly important venture, as the value of the liberal arts education is being judged more and more by the career successes of graduates. Our philosophy in emphasizing admissions and career assistance is very simple that we must recognize that the College's future is totally dependent on getting students in the door and graduates out the door into successful jobs or good graduate schools.

During the past few months I have visited with Alumni Council Chairman Ed Maxcy '66, Vice Chairman Virginia Mendinhall Barden '66, members Bert Martin '72, Sharon Siegenger '66, Red Harris '44, and others. In addition, I've attended alumni receptions in New York and Chicago, and have had visits with alumni in Dallas, Houston, Boston, Atlanta, Sarasota, Tampa, Philadelphia, and Washington. Of course we're in regular contact with those alumni lucky enough to live in Central Florida!

Reunion Chairman Bonnie Manjura

OFFICIAL NOTICE

The Annual Meeting of the Members of the Rollins College Alumni Association, Inc. will be held in the Bush Auditorium on the Rollins Campus, Saturday, March 10, 1984 at 10:15 a.m. for the transaction of such business as may properly come before the members.

Morna Ruud Robbins '67
Secretary
Rollins Alumni Association

'77 and her committee have planned an outstanding weekend for March 8-11. To get all the details on Reunion '84, be sure to read the center pages—and plan to join us. It's going to be terrific!

I'm very pleased to be back at Rollins, and I look forward with anticipation to the challenges ahead for the College and the role which the Alumni Association will play in meeting these challenges.

Judge Cheney dies

Judge Donald A. Cheney '07, one of Rollins's oldest living alumni, died on August 30, 1983 at the age of 94.

Cheney attended the Rollins College Academy, a prep school that was then part of the College. Before graduating in 1907, he joined Rollins's first football, crew and track squads. In 1906 he scored the only and winning touchdown in a game against the University of Florida.

Cheney kept his ties to Rollins throughout the years. In 1923 he was elected to his father's place on the Rollins College Board of Trustees. He left that post in 1946 to serve as assistant to Rollins's president, the late Hamilton Holt. Cheney was an honorary trustee at the time of his death and was active at College social functions.

"He proved that energy and interest are not limited by years of age," said President Thaddeus Seymour. "He was lively, energetic and interested right to the very end. He reflected the fun that you have by being close to your



Another soccer reunion, another fantastic weekend! The weather cooled and the Alums heated up. For the first time in the history of the reunion the former greats won 3-2!! Gary Koettters, Gary Ullo and Bruce Geise all tallied for the Alums. Twenty-five former players greeted each other and enjoyed a weekend of fun and reminiscing. During half-time they honored their former coach, Gordie Howell, for his 15 years as Rollins's head soccer coach with a collage of soccer photos dating back to his first years at Rollins.

(L to R) Front Row: Bruce Geise '82, Jim Kerner '83, Gary Ullo '81, Chris Domijan '78 and Tom Cook '79. Second Row: Mark Crockett '75, George Yarnall '72, Larry Hauser '73, Billy Barker '75, Federico Ruiz '78, and Bob Hartman '79. Third Row: Duke Marsh '76, Bruce Threlkeld '81, Robin Leech '70, Dave Fleming '76, Mark Nicolle '80, and Marty Wiman '77. Back Row: Chris Eurton '83, Dave Welsh '76, Eddie Lauth '76, Mike Fogle '77, Lew Mocerri '80, Gary Koettters '83, and Guy Butler '79. In attendance but not in photo: Royal Randle '80 and Dave Shaskey '83.

college. Judge Cheney will be missed by the Rollins community."

An Orlando native regarded as the "source" on area history, Cheney formed Orange County's juvenile court in 1919 and served as its judge from 1921 until 1933. Chairman of the Orange County Historical Commission since its founding in 1957, he was a driving force behind the county's move to build an historical museum. He also helped form the Orange County Historical Society in 1971 and served as its first president.

Club news

Sixty New York area alumni gathered at the Rollins College Club in mid September for a visit with Athletic Director Gordie Howell, Coach Boyd Coffie '59, Associate Vice President Bill Gordon '51, and Alumni Director Suzy Thompson '68. Special guests George '35 and Harriet Cornell joined with the group to hear news of the progress of the Harper-Shepherd Baseball Field Project which the Cornells launched earlier this year with a generous donation. 1983 New York Club president Jim Levy '61 welcomed alumni, and Tony Tembeck '79 discussed Club activities for the coming year. Among the alumni in attendance at the event were Norman Gross '56, Tini Goodman '82, Bill Webb '39, Hal Durant '58, Julie Stein Long '68, Ferd Starbuck '67, Richard Westfal '70, Tom Pickens '52, Steve Schott '76, Bob Jonap '70, Bob McNally '74, and Debbie Hollister '77.

Rollins President Thaddeus Seymour, Admissions Director Julia Ingraham, and Alumni Director Suzy Thompson visited Boston, New York City, New



CHICAGO: (L to R) Lyn Fidao Fleischhacker '70, President Seymour and Ruth Makemson McCullough '68.



Rollins College Club of NY members (L to R, standing) Don Kurz '53, Tony Dale '75, Mary Laing (guest), J. Jay Mautner '61, Joan O'Sullivan '78 and Betty de Giers Armstrong '41 pause after checking in with Rollins Club Office Manager Mrs. Lilia Morris at the November 9th event.

The Rollins Club of New York

The Rollins Club of New York membership—now 160 Rollins persons strong—were the honored guests on November 9, 1983 at a private dinner and after-hours tour of The New York Stock Exchange. Hosts for the evening were Stock Exchange Vice Chairman Donald Stone, father of Bill Stone '85 and husband of Jean Stone, former Mayor of Scarsdale and current Parent Trustee at Rollins. In addition to a special wine and dinner

presentation in the Exchange Board Room, Mr. and Mrs. Stone arranged for a program by Exchange Education Director Dr. Allen Felix and small group tours of the floor of the Exchange with detailed explanations of the new seventeen million dollar computer system now serving the world's largest stock exchange. The Stones are charter members of the two-year-old Rollins College Club of New York.

Jersey, and Long Island this Fall, hosting receptions for prospective Rollins students. Alumni in each area attended the events and discussed Rollins with the students and their parents.

Similar receptions were held in Philadelphia and the Washington area with hosts Bari Watkins, Dean of the College, and Dan DeNicola, Provost and Dean of the Faculty.

Chicago was the scene of an alumni gathering in mid-November. Alumni Council member Ruth Makemson McCullough '68 arranged for the event at the University Club. President Seymour and Suzy Thompson represented the College.

Cornell seeks alumni art collectors

Are you an art collector? Would you be willing to lend your collection(s) to the Cornell Fine Arts Center for a special Centennial exhibit?

The Cornell Board of Visitors is busy planning the College's Centennial art

exhibits and is considering organizing an exhibit of artwork collected by Rollins alumni and their families. If you would be interested in lending works for such an exhibit, please contact:

Joan Wavell, Administrator
Cornell Fine Arts Center
Box 2765, Rollins College
Winter Park, FL 32789
(305) 646-2526

Please provide a description of your collection(s).

CORRECTION

The following names were inadvertently omitted from the 1982-83 Annual Giving donor lists which appeared in the Summer 1983 issue of the *Record*.

Tar Boosters:

Mr. & Mrs. Kenneth L. Salmon '63

Conquistadores:

Mr. & Mrs. John C. Myers, Jr. '42
June A. Reinhold '41

We apologize for our errors.

update

38 "Mink" Whitelaw and his wife, Joan, have moved from North Palm Beach to Deerfield Beach, FL. They recently took an exciting trip to South America. **Bob Vogel** and wife Betty recently moved from Maitland to Winter Park. **Fran Robinson Michel** and husband Fred spend the winter months in Winter Park and enjoy rooting for the Rollins Tars at Harper-Shepherd Field. "H" **Brown Andrews** had a marvelous trip to New Zealand and Australia this summer.

47 **Betty Lee Kenagy Voegtlen** wrote early this summer from Inglewood, CA that she was looking forward to a visit from **Betty McCauslin Soubricas '46** and her husband, Hank, who live in Fairfield, PA—"It will be the first time I've seen Betty since 1953! We will be joined during our reunion by **Grace Sebree Korwick '45** and her husband, John, who live in nearby Claremont, and we're trying to entice **Virginia Giguere Roose '48** to fly in from Albuquerque."

49 **Willard D. "Dub" Palmer** was one of six coaches recently elected to the Florida Athletic Coaches Association Hall of Fame. Having retired in August from his position as head football coach at Hernando High School, Gainesville, FL, Dub finished his coaching career with a record of 210-45-11 in just under 30 years at the high school level.

51 **Mary Elizabeth White** and James Thomas Soldi, an Italian American, were married in July 1983 and reside on beautiful Lake Mohawk in Sparta, NJ.

56 **Jeanne Newton Hardy** sends news of her marriage to Gordon Ritter Beem on September 6, 1983.

60 **Sandra Whittington Leone** reports that son Anthony won a silver medal (2nd place) in Men's Rifle at the Pan American Games in Venezuela in August.

63 **Esther A. Burns** is currently teaching in California. "Summers are now spent restoring a charming, old (1820) farm property in the state of Ohio along with overseeing a few head of cattle. I do miss Florida and return frequently for visits."

66 **Alicia Pagano** was recently named Director, Volunteer Development Office, at the U.S. Committee for UNICEF's national headquarters in NYC.

67 **Kay Bower Evans** has been teaching clogging and reports that her group is in the process of forming a clogging club in the Arlington area of Jacksonville. **G. Tim Orwick**, a propriety software, system implementation and software marketing consultant for Ernst & Whinney, Cleveland, OH, has been admitted to partnership in the firm.



CLASS-IFINDS

It's 1983. Do you know where your freshman roommate is? Your biology lab partner? Your first date for a grove party?

The *Alumni Record* wants to help you get in touch with missing Rollins friends. Drop your messages and queries to:

Class-ifinds
Box 2736
Rollins College
Winter Park, FL 32789

And help your old classmates keep in touch with you, too. Tell us what you're doing now.

It's 1983. Does your R.A. know where you are?

68 **Kenneth Hill** is currently Federal Security Coordinator for the 1984 Olympics stationed at the White House. He and wife Karen announce the birth of a son, Geoffrey Hamilton, on May 11, 1983. **Chuck Thomas**, an on-site real estate sales associate at the Poste Montane in Beaver Creek, CO, was presented with the 1983 Interval Ownership Sales Executive of the Year Award by Vail Associates, Inc. and Beaver Creek Properties.

69 **Daniel A. Rosen** and his wife have a son, Robert, born December 20, 1981.

70 **Allan E. Keen** was elected vice chairman of the Valencia Community College District Board of Trustees. **Diane Michelson Kirtley** and husband Charles are pleased to announce the birth of their second child, a daughter, Victoria Ranstead, on June 17, 1983.

71 **John M. Roberts, Jr.** has joined the Price Waterhouse Government and Other Long-Term Contractors Industry Services Group. He will be the West Coast lead contract claims specialist in the firm's Los Angeles office.

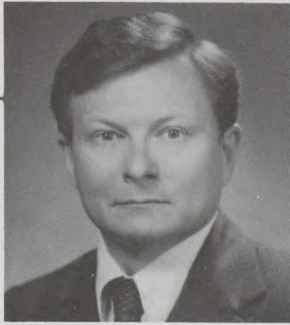
72 **Barbara Bowen Cauble** and husband James have been transferred to El Paso, TX and are expecting their second child in January—"Best of all things to **Bob Malis** and his bride." **Penny Branscomb Leggett** and husband Steve both received doctorates in Curriculum and Instruction from the University of Florida in 1982.

73 **Bea J. Hughes** competed in the Miss Tall International Beauty Pageant this past July in Snowmass, CO. She was chosen 3rd runner-up out of 21 contestants representing various Tall Clubs throughout the U.S. Bea is a member of the local "Tall Set of Metro Orlando" and was selected "Miss Tall Metro Orlando" by her club earlier this year.

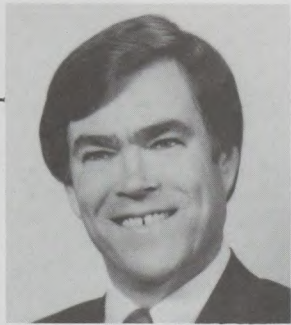
74 **Jeffrey** and **Cynthia Buttner Fischer '76** announce the birth of their third child and first daughter, Kathryn Leigh. **Andrea Ellison** and her husband Mark Cherny welcomed a 7 lb. 9½ oz. daughter, Lisa Paige, on July 10, 1983. Andrea reports that she and Mark are living in Miami, where she has been working as a radio and TV newscaster for the past five years. "I'm now taking care of Lisa full-time—at least for awhile. She's a full-time job!" **Robert F. Strohmeier** married Erika Petersen on May 7, 1983. He designed the lights for the NY State Festival in Washington, D.C. and A. R. Gurney's "Children" in New York. **George A. Whipple** and wife Joan are the proud parents of a baby girl, Clare Hope, born on July 4, 1983 weighing 7 lbs.



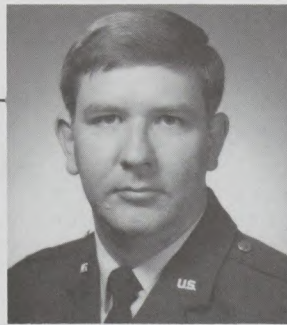
Arlene Gildersleeve Brennan '39 attended the 50th Anniversary celebration of Kappa Alpha Theta last spring. She is pictured above in front of the Theta house with her four grandchildren.



Orwick '67



Roberts '71



Ainsley '77

75 Karen "Tigger" Kronauer was married to Reynold "Ren" Arthur Ganner on June 18, 1983 at Apthorp House, Harvard University. The Ganners both work for Digital Equipment Corporation, where Ren is Production Control Supervisor for the Maynard Plant and Karen was recently promoted to Software Services Curriculum Manager for all of Digital's office products. Karen was awarded the 1983 Digital's Instructor Excellence Award for the Office Automation Organization, an award presented by U.S. Area Educational Services to instructors who have made a significant contribution to business performance. **Maria King Colin** and husband Jean-Francois welcomed their first child, Erika Noelle, on May 4, 1983 at St. Germain-en-Laye Hospital, France. Maria received her master's degree in art history from the University of North Carolina at Chapel Hill in December, 1982. **David** and **Mary Wetzel Wismar '76** announce the birth of their second son, Whitney Fredrick Wetzel, on November 10, 1983. Whitney, who weighed in at 7 lbs., joins brother David, age 21 months. **Sue Fortuna Tuohey** and husband Seamus welcomed their first child, a son, Brian James, in June 1983.

76 Lois B. Cooper has been appointed to the humanities faculty as an instructor in French at Grinnell College, Grinnell, Iowa. A Ph.D. candidate at Princeton University who has also studied at the Universite de Paris in France, Lois has taught at Princeton and at the Ecole Normale Superieure de Jeunes Filles in Paris. **Scott Trethaway** and wife Gail

welcomed their first child, Lauren Patricia, on May 20, 1983. **William B. MacLean** and wife Laurie announce the birth of a son, Edward Melbourne, on August 24, 1983 at 8 lbs. 9 ozs. **Roy** and **Anne Barnes Colin '77** had their second little boy, Joseph Cody, on March 21, 1983. **Martin E. Horn** is currently Editor of Big Eye Magazine. He reports that wife Kathy and daughter Rebecca are fine. **Stacey Squire Kruchko** and husband Peter announce the birth of their son and second child, Kevin Squire, in October, 1983. **Kate Curtin Lindsey** and husband Jeffrey welcomed a baby boy, John, on February 24, 1983. **Raymond Fitzpatrick** and wife Kathy had a son, Matthew Clay, on August 15, 1983.

77 **Johnnie D. Ainsley**, Public Affairs Director at the 33rd Tactical Fighter Wing at Eglin AFB, Fort Walton Beach, FL, has been promoted to the rank of captain in the U.S. Air Force. He was recently decorated with the Air Force Achievement Medal for outstanding professional skill, knowledge and leadership abilities while assigned to Tyndall AFB, Panama City, FL. **Susan Jackson Hay** and husband Alan announce the arrival of Abigail Lindsey on April 16, 1983. She weighed in at 8 lbs. 10 oz. **Rob Bradley** married Nancy Elizabeth Capps on July 16, 1983. **John J. Hanlon, Jr.** and wife Linda welcomed son Christopher David, 7 lbs. 9 oz., 20 $\frac{1}{2}$ in., on October 2, 1983. **George E. Westwood III**, a Navy lieutenant and flight instructor stationed in San Diego, reports that wife Mary gave birth to their second child, Patricia Marie, on September 24, 1983. Son George IV was on

hand for the big event. **Cynthia Forrester McCracken** and husband Roger are pleased to announce the birth of a daughter, Courtney Lynn, on October 14, 1983. **Nancy Hubsmith Malan** and husband Bill are the proud parents of daughter Jacqueline Nicole, born August 11, 1983 weighing 7 lbs. 13 $\frac{1}{2}$ oz. **Debra Bogatin Katzman** writes: "1983 has been a memorable year for me, especially with the birth of my beautiful baby daughter. Shayna was born in London, England on July 27th, weighing 7 lbs. 12 oz. My husband, Stewart, and I shared a very special experience during Shayna's natural birth which we will never forget. It's hard to believe that this is my 6th year living in England—we were only going to be here 5! Earlier this year, I was promoted to Account Director for an international advertising agency, D'Arcy McManus & Masius, in London. I plan to return to my career in January, after Shayna has made her first visit to the States to see her grandparents."

78 Alumni Council member **Bill Todman, Jr.** reports from L.A. that he has formed a TV production company outside of Goodson-Todman Productions and will develop and produce his own TV shows and telefilms for cable and network TV. Wife **Karen Klein** is busy with charity activities and having fun in L.A. After spending nearly three years at WCMH-TV in Columbus, OH, **Barbara A. Bennett** is now with KTSP-TV, the CBS affiliate in Phoenix, AZ, as an account executive—"and loving it!" **Errol L. Greene** is now affiliated with Real Estate One of Orlando as Vice President. **Bill** and **Tracy Pickett McCalmont '79** report that daughter Bonne Lynne entered the world on May 3, 1983 weighing 8 lbs. 9 oz. Two weeks later she was on a plane headed for **Bonne Brooks' ('80)** wedding in Somerset, PA. "She met lots of Rollins friends and had a wonderful time!" **Charlie** and **Peggy Murray Cacciabeve** announce the birth of their first child, Katherine Grace (Katie), on August 28, 1983. "While attending Lamaze classes at ORMC, we met fellow alum **Jerry Ladner '81** and his



Actress/Mime Susan Meade Sindelar '73 sent in the above photograph of one of her newest billboards, which is part of an outdoor safety campaign for children in the Phoenix, AZ area.



(L to R) Tony Shefstead '82, Ashlie Coffie '85, Boyd Coffie '59 and Steve Winchester '72 participated in the Daytona Beach Triathlon in Sept. '83, which consisted of a quarter-mile swim in the Atlantic Ocean, a 6.2-mile jog on the beach and 18 miles of bicycling on A1A—and they all finished!



Over 50 Rollins alums attended the wedding of Margie Lynn '78 and Tom Wilson '77 in Washington, D.C. on April 30, 1983. Among those pictured are bridesmaids Pam Benjamin Freyvogel '76 (matron of honor), Sarah Taylor '78, Diana Wright '78, Susu Dishman '78, Brooke Robinson '78 and Kathy Mitchell Williams '78; Ushers Cabell Williams '77, Peter Sharp '77 and Bill Blasier '71; Deanna O'Donnell '78, Mike Fabrizio '79, C. C. Sloane '76, Rick Castino '78, Leslie Tooker Roberson '76, Bobby Ourisman '78, Carter Beese '78, Lee Plumb '77, Gordie Eadon '77, Katy McFarland Harvard '78, Bailey Johnson Scheurer '78, Kirk '76 and Jane Kincheloe Wiles '77, Joyce Fowler Sharp '74, Brad Clark '77, Mike and Bevan Connett Perry '74, John Davis '78, Cindy Lou Grant '79, Jan Goldsmith '78, Liz Riker '77, John Ourisman '75 and Marcia Wilson Blasier '70.

wife, Denise, whose son, Gerald Fontaine II, was born on August 30, 1983. Sign up both babies for the class of 2004!" Charlie is an attorney with the Orlando firm of Carlton-Fields and Peggy has "retired" after five years of teaching to stay home with Katie. Susie Douglass Sarosdy and husband Mark '77 are living in Springfield, IL, where Susie is working in Gov. Thompson's office.

79 Imke Nicolai writes from her new home in Honolulu: "One week after getting her I got a job as a tour coordinator with ATI (Americantours International of Hawaii), and I love it. Hawaii is gorgeous, and the people here have to be the friendliest anywhere. Any Rollins alum coming this way, please look me up." Jeff Barnhill and wife Cheryl proudly announce the arrival of their first child, a son, Alexander Francis, on October 18, 1983. Jeff is the Director of Reimbursement at Martin Memorial Hospital in Stuart, FL.

80 Michelle A. Patnode and Mike Fannon '79 were married on May 28, 1983 in the Knowles Memorial Chapel by Dean Darrah. Shawne Wickham Waldman '78 was the matron of honor, Ray Fannon '82 was best man, and Lisa Armour '83 was a bridesmaid. Also attending the ceremony were Rick Waldman '79 and Ginny Cawley '81. The Fannons enjoyed a wonderful honeymoon in Montreal and Quebec City. Mike and Michelle both work at Martin Marietta Data Systems as computer systems designers. Mike who had previously worked at Attorney's Title Services in Orlando, is currently responsible for developing the executive information system for the Martin Marietta Aerospace top management. Michelle started at Martin Marietta

Aerospace after graduation and transferred to Data Systems the week before her wedding. "May proved to be memorable for another reason," writes Michelle. "At the Martin Marietta Orlando Aerospace recognition night, May 7, I was named one of the top ten honorees for my work on a microcomputer color graphics software package. Computer programming may be a far cry from Proust, but I really love it." Leslie Lloyd married Tristan Renz on June 25, 1983. She is living in Manhattan and would love to hear from Rollins alumni in the area. Elinor Lynn and Pitt Warner were married on August 20, 1983 in Watertown, CT. Anne McGill was maid of honor and Hunter Williams was an usher. Ellie reports that she was a bridesmaid at the wedding of Anne McGill to Joseph Price on September 3, 1983 in Ambler, PA. Russ Piggott and wife Jackie welcomed a 6 lb. 6½ oz. baby girl, Cara Raelyn, on July 16, 1983—"a true blessing." Scott Cooke married Nancy Carr on Saturday, August 27, 1983 in the Knowles Memorial Chapel.

81 Wayne E. Shiplet has been appointed Sales Manager for the Major Markets Division of AT&T in Kansas. Margaret Hannifin married Robert Mark Voelker on April 9, 1983 in the Knowles Memorial Chapel. Attendants included Beth Lake Farr,



The wedding of Bonne Brooks '80 to William Gurzen-da on May 21, 1983 in Somerset, PA was the scene of a Rollins mini-reunion. Fay Atkinson '80 was maid of honor and Valerie Wieand '80 was a bridesmaid. Also in attendance were Mary Hover McCarthy '77, Billy '78 and Tracy Pickett McCalmont '79, Lulu Goldesborough '79, Maria Curran '79, Susan Bartlit Ryan '79, Denise Kelce '79, Valerie Nifosi '80, Carole Kennedy '80, Jim Langsenkamp '81, Lisa Strauss '81, Edie Murphy '81, Susan MacGregor '81 and Adam Mahr '81.

update

You are now a Rollins roving reporter . . .

Please use the space below to send us news of yourself and your Rollins friends, and at the same time include any address changes. Photographs are always welcome. Thanks for covering this special "beat" for *The Alumni Record*.

Name _____ Class of _____

Address _____

check if new

Home Phone () _____ Business Phone () _____

Occupation _____

News Item(s) _____

Please return to: Alumni Office, Box 2736, Rollins College, Winter Park, Florida 32789.



Cathy Masters-Crenshaw '82, husband Patrick and Rev. John Langfitt.

Trudy Colombine '80 and Barb Bodden Durland '79.

82 Michael Healy writes that his walking trip has taken him from Maine to North Carolina—"I worked for four months on a dairy farm in Fries, VA and recently landed a "real" job as a counselor for the Eckerd Foundation Wilderness Camping System. I live in the forest in shelters which the campers (emotionally disturbed boys) build themselves. I enjoy the wonderfully caring atmosphere and plan to work here for awhile." **Elaine Bradford** married Kenneth R. Roberts on September 23, 1983 in Clearwater, FL. **Cathy Masters** sends news that she and Patrick B. Crenshaw of Winter Park were married on December 17, 1982 in the Knowles Memorial Chapel by Rev. John Langfitt. **Caron Deane** and **Anne Marie Portoghese** were among the seven bridesmaids. Cathy is enjoying her job at First Atlantic Investment Corporation, Miami, while awaiting a teaching position in a nearby elementary school. She and Patrick are expecting their first child in February. **Kathy J. Hart** is employed as an account executive with Ad Inns, Inc., a hospitality marketing firm.

83 Becky Distad and Scott Lyden '80 have announced their engagement and are making plans for an October 27, 1984 wedding in Chagrin Falls, OH.

MARRIAGES

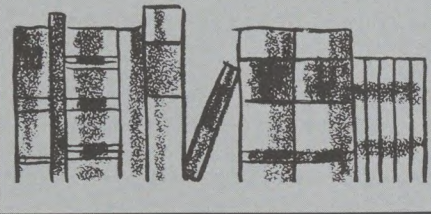
Mary Elizabeth White '51 to James Thomas Soldi, July 1983.
Jeanne Newton Hardy '56 to Gordon Ritter Beem, September 6, 1983.
George Yarnall '72 to **Anne Whitney '76**, August 27, 1983.
Robert F. Strohmeier '74 to Erika Petersen, May 7, 1983.

Book-A-Year

Mills Memorial Library
Rollins College

One of the most enduring and rewarding traditions of Rollins College is the endowment of a book fund, in perpetuity, in memory of or in honor of a relative or friend. An appropriate bookplate is placed in each volume purchased.

Individual donations of \$10.00 or more will be held until at least \$200 is reached; the income from this endowment purchases a book each year. A gift to Book-A-Year fund is a thoughtful way to commemorate a special occasion or memorialize a family member or friend while helping to build the Library's endowment.



Karen "Tigger" Kronauer '75 to Reynold Arthur Ganner, June 18, 1983.
Rob Bradley '77 to Nancy Elizabeth Capps, July 16, 1983.
Mike Fannon '79 to **Michelle A. Patnode '80**, May 28, 1983.
Leslie Lloyd '80, to Tristan Renz, June 25, 1983.
Pitt Warner '80 to **Elinor Lynn '80**, August 20, 1983.
Anne McGill '80 to Joseph Price, September 3, 1983.
Scott Cooke '80 to Nancy Carr, August 27, 1983.
Margaret Hannifin '81 to Robert Mark Voelker, April 9, 1983.
Elaine Bradford '82 to Kenneth R. Roberts, September 23, 1983.
Cathy Masters '82 to Patrick B. Crenshaw, December 17, 1982.

BORN TO

Kenneth Hill '68 and wife Karen, a son, Geoffrey Hamilton, May 11, 1983.
Daniel A. Rosen '69 and his wife, a son, Robert, December 20, 1981.
Diane Michelson Kirtley '70 and husband Charles, a daughter, Victoria Ranstead, June 17, 1983.
Jeffrey '74 and **Cynthia Buttner Fischer '76**, a daughter, Kathryn Leigh.
Andrea Ellison '74 and husband Mark Cherney, a daughter, Lisa Paige, July 10, 1983.
George A. Whipple '74 and wife Joan, a daughter, Clare Hope, July 4, 1983.

Maria King Colin '75 and husband Jean-Francois, a daughter, Erika Noelle, May 4, 1983.
Susan Fortuna Tuohey '75 and husband Seamus, a son, Brian James, June 1983.
David '75 and **Mary Wetzel Wismar '76**, a son, Whitney Fredrick Wetzel, November 10, 1983.
Scott Trethaway '76 and wife Gail, a daughter, Lauren Patricia, May 20, 1983.
William B. MacLean '76 and wife Laurie, a son, Edward Melbourne, August 24, 1983.
Roy '76 and **Anne Barnes Colin '77**, a son, Joseph Cody, March 21, 1983.
Stacey Squire Kruchko '76 and husband Peter, a son, Kevin Squire, October 1983.
Kate Curtin Lindsey '76 and husband Jeffrey, a son, John, February 24, 1983.
Raymond Fitzpatrick '76 and wife Kathy, a son Matthew Clay, August 15, 1983.
Susan Jackson Hay '77 and husband Alan, a daughter, Abigail Lindsey, April 16, 1983.
John J. Hanlon, Jr. '77 and wife Linda, a son, Christopher David, October 2, 1983.
George E. Westwood III '77 and wife Mary, a daughter, Patricia Marie, September 24, 1983.
Cynthia Forrester McCracken '77 and husband Roger, a daughter, Courtney Lynn, October 14, 1983.
Nancy Hubsmith Malan '77 and husband Bill, a daughter, Jacqueline Nicole, August 11, 1983.
Debra Bogatin Katzman '77 and husband Stewart, a daughter, Shayna, July 27, 1983.
Bill '78 and **Tracy Pickett McCalmont '79**, a daughter, Bonne Lynn, May 3, 1983.
Charlie and Peggy Murray Cacciabeve '78, a daughter, Katherine Grace, August 28, 1983.
Jeff Barnhill '79 and wife Cheryl, a son, Alexander Francis, October 18, 1983.
Russ Piggott '80 and wife Jackie, a daughter, Cara Raelyn, July 16, 1983.
Jerry Ladner '81 and wife Denise, a son, Gerald Fontaine II, August 30, 1983.

IN MEMORIAM

Nannie Harris Goette '24, notified 1983.
Orpha Hodson Rutenbur '31, October 16, 1983.
Watt P. Marchman '33, October 1983.
Louise Jenkins Tenney '34, November 1982.
Carolyn Barrett Brosious '38, May 1983.
Elizabeth Hall Sherman '41, June 13, 1983.
Grady W. Ray '43, November 26, 1983.
Frederick W. Helwig '70, notified 1983.

Faculty:

Dr. Carl J. Sandstrom, Professor of Biology, 1962-82; September 4, 1983.

the last word

Setting of the summer son

BY THOMAS V. DiBACCO '58

Labor Day means different things to different people. For some, it represents the end of days at the beach. For others, it means the opportunity for unions to rally their rank-and-file. And for still others, it heralds the arrival of the new fall fashions.

For me, Labor Day is the time my son Tom returns to college after a summer at home. It's also an accounting point; that is, the time to check the balance sheet on how the two of us have fared over the past few months.

Don't get me wrong; Tom's really a great kid. It's just that my wife and I, once our kids went off to college, fell into a nice groove in terms of our lifestyle. And when Tom, the last child, comes home for the summer, well—that niche must be reshaped.

For example, our two-cup coffee pot that we purchased last fall won't do for a three-some. The no-wax kitchen floor that was installed in October has had nary a spot—until June, when Tom broke it in. Then there's the matter of the laundry. My wife and I have worked out a division of labor; she supervises the wash and dry; I take care of the sorting and distribution. No problem, except when it comes to Tom's socks. My latest count indicates a grand total of 53 athletic socks, of which there are only five complete pairs. What is worse, Tom has occasionally borrowed mine, and the same mystery has resulted: the case of the missing mate.

Our diet has undergone radical change during the summer. Tom, you see, is on a health kick (last summer his craze was collecting phonograph records from the 1950s). He won't eat spaghetti, my favorite dish, because it's too fattening. Soft drinks must be the diet kind, which I loathe, and the peanut butter and jelly sandwich, my

quick fix for years, is out. His basic diet has become ours because he has convinced us—through the skills he has refined at college—that it's healthy. We eat lean meats, salads, fresh fruit—mostly bananas—unless, of course, I can raid the deep recesses of the refrigerator when Tom's not around.

Even if I'm successful in my covert action, I face another problem. As the Saturday-morning shopper in the family, I have to buy that slim menu in copious amounts. Ever try going through the grocery line with seven heads of lettuce, 10 pounds of bananas, and enough ground round to feed a small army?

Tom has also upset our relationship with the dog. Bacco, a three-pound toy fox terrier, is our Rocky XII; that is, he's a fighter who is 12 years old. In his senility, however, he has lost part of his memory and that includes his recognition of Tom. Bacco barks at Tom's every move, especially late at night.

Which brings me to the most irritating aspect of our prodigy's return. Tom, like most college kids today, is a night owl. Of course, he works during the summer days, but in the evening he goes through a regimen of activities that lasts late into the night. He jogs several miles, listens to his stereo, jumps rope for an hour or so, goes to a movie with friends, then lifts weights—interrupting his bench presses and curls by slamming refrigerator and cabinet doors.

As I said, Tom's really a great kid, but when he finally ventures to his bedroom, he does so with the finesse of Hannibal in his march on Rome, sounding like all 102,000 troops and numerous elephants. First, he lumbers on the long flight of stairs, then he winds an alarm clock that ticks as

loudly as it alarms. He tests the alarm. He visits the kitchen for more diet soda and a banana or two. Then he's back to his bedroom, lumbering up the long flight of stairs.

As I toss and turn in bed, gnashing my teeth and hoping that these sounds of summer will disappear, I try desperately to fall asleep by thinking pleasant thoughts; the quiet of my office, the stillness of the upcoming autumn, and cooler nights. On one occasion, no vision would do the trick. And so I decided to read. I picked up a book that Tom had bought me for my birthday in June.

As I turned to the preface, I found a small note that in the hoopla of the occasion I had overlooked: "To a great 45-year-old father. May you grow to be as large as Orson Welles. From a son who loves you a lot."

As I said, Tom's really a great kid.

Appeared originally in the September 4, 1983 issue of Florida Magazine.

Thomas V. DiBacco '58 is an historian at The American University, Washington, D.C.

OFFICIAL BALLOT

ROLLINS COLLEGE ALUMNI ASSOCIATION
1984 ELECTION

OFFICIAL BALLOT

Alumni Trustee (Vote for one)

1. Charles A. Gundelach '48 2. Thomas E. Mullen '50

Board of Directors (Vote for five)

1. Theodore B. Alford '70 5. James H. Robinson '55
 2. R. Randolph Lyon, Jr. '71 6. Robert F. Stonerock, Jr. '69
 3. Bonnie D. Manjura '77 7. Marita Stueve Stone Van Dyck '38
 4. June Reinhold Myers '41

If husband and wife are Rollins alumni, please mark the ballot as two votes.

Signature _____ Class _____

Please mark your ballot and return it to the Alumni Office in the return envelope provided. Official balloting ends at midnight, February 15, 1984.

1984 Election Ballot

Your ticket to All-American Reunion '84

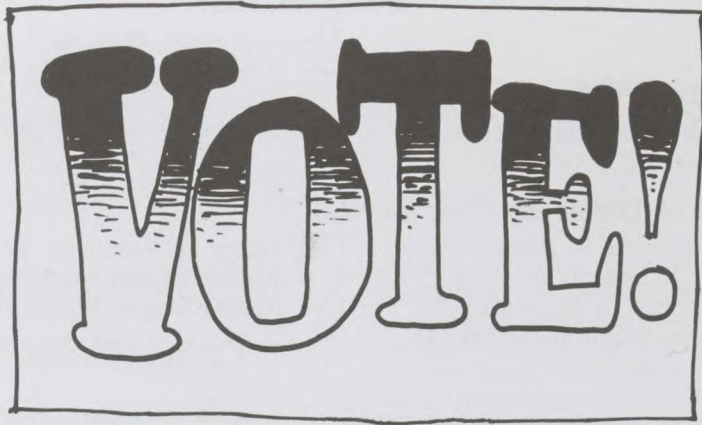
Please complete this reservation form, indicating the events you wish to attend, and return to the Alumni Office by February 15, 1984 in the return envelope provided, or mail to: Alumni Office, Box 2736, Rollins College, Winter Park, FL 32789. Your tickets to individual events will be held and given to you at Registration.

**RESERVATION FORM
ALL-AMERICAN REUNION '84**

Event	Cost	No. in Party	Total
Thursday, March 8			*
Charmbury Fund Concert			
(Although the concert is free, a tax-deductible contribution at one of the following levels is suggested: \$10, \$25, \$100, \$250, \$500 or \$1000)			
*Note: We suggest that a separate check (payable to Rollins College) be made out for the amount of the charitable contribution. A tax receipt will be issued for this amount. This can be sent in with other Reunion reservations and your tickets will be held at the Alumni House along with the Reunion materials.			
Friday, March 9			
50th Anniversary Dinner	N/C		
All-American Barbecue	\$10.00		
Saturday, March 10			
Athletic Breakfast	\$6.50		
Annual Meeting	N/C		
Alumni Baseball Game/Picnic	\$5.00		
Gala Dinner	\$20.00		
Sunday, March 11			
Chapel Service	N/C		
Pioneer Luncheon	\$8.50		
Total amount enclosed:			_____

Reservations must be in by February 15, 1984. Make checks payable to Rollins College.

(See reverse side)



1984 Election Ballot

Your ticket to All-American Reunion '84

Name _____ Class _____

Address _____

_____ City _____ State _____ Zip _____

Phone _____ / _____
Area

R O L L I N S C O L L E G E

OFFICERS OF THE COLLEGE

THADDEUS SEYMOUR, President
DANIEL R. DENICOLA, Provost and Dean of the Faculty
JESSE B. MORGAN, Vice President for Business and Finance and Treasurer
WILLIAM E. GAILEY, Assistant Treasurer

BOARD OF TRUSTEES

HAROLD A. WARD III, Chairman
T. WILLIAM MILLER, JR. '33, Vice Chairman
RICHARD F. TRISMEN, Secretary
JOHN R. McPHERSON, Assistant Secretary
JOSEPH S. GUERNSEY, Assistant Secretary

CHARLES M. BEEGLY, JR. '67*, President, Prestige Tire Corporation, Longwood, Florida
F. WHITNER CHASE '62, Sanford, Florida
GEORGE D. CORNELL '35, Private Investor, Central Valley, New York
BETTY DUDA, Civic Leader, Oviedo, Florida
JOHN M. FOX, Chairman of the Board, SCA Services, Inc., Orlando, Florida and Boston, Massachusetts
DOROTHY AUBINOE GRIFFITH '48*, Griffith Investments, Coral Gables, Florida
JOSEPH S. GUERNSEY, Chairman of the Board, Florida Real Estate Company, Orlando, Florida
ANDREW H. HINES, JR., Chairman and President, Florida Progress Corporation, St. Petersburg, Florida
WARREN C. HUME '39, Senior Vice President, International Business Machines; Director, IBM World Trade Corp., Chappaqua, New York
THOMAS P. JOHNSON '34, Director, Rockwell International Kirkpatrick, Lockhart, Johnson & Hutchison, Pittsburgh, Pennsylvania
IRA M. KOGER, Chairman of the Board, Koger Properties Incorporated, Jacksonville, Florida
JOHN R. McPHERSON, Chairman and General Manager, Lake Butler Groves, Inc., Winter Garden, Florida
MARILYN MENNELLO, Civic Leader, Winter Park, Florida
THOMAS WILLIAM MILLER, JR., '33, President, American Southern Corporation, Winter Park, Florida
CHARLES E. RICE '64, President, Barnett Banks of Florida, Inc., Jacksonville, Florida
THADDEUS SEYMOUR, President, Rollins College, Winter Park, Florida
ROBERT H. SHOWALTER '69*, President, Showalter Flying Service, Maitland, Florida
JEAN STONE, Civic Leader, Scarsdale, New York
PATRICIA WARREN SWINDLE '50, Civic Leader, Palm Beach, Florida
JOHN M. TIEDTKE, President, The Westgate Company, Winter Park, Florida
J. WALTER TUCKER, JR., President, Tucker & Branham, Inc., Winter Park, Florida
HAROLD A. WARD III, Winderweedle, Haines, Ward, Woodman, P.A., Winter Park, Florida
JOEL R. WELLS, JR., President and Chief Executive Officer, Sun Banks of Florida, Inc., Orlando, Florida

**Alumni Trustee*

ALUMNI ASSOCIATION BOARD OF DIRECTORS, 1983-1984

CHRISTOPHER CLANTON '68, President
ROBERT S. WITHERELL '51, First Vice President
DENNIS J. CASEY '63, Second Vice President
MORNA RUUD ROBBINS '67, Secretary
DAVID H. LORD '69, Treasurer
RONALD L. ACKER '64
MITZI MIZENER ANDREWS '31
DANIEL L. CARR '64
MARILYN FISHER DELONG '63
GERRY LANGFORD LOUDERMILK '66
BONNIE D. MANJURA '77
NAN S. McHENRY '76
JEANNE ROGERS TAUSCHER '56
RICHARD F. TRISMEN '57
ROBERT M. WINSLOW '71

ROLLINS COLLEGE
WINTER PARK
FLORIDA 32789-4497

address correction requested

NON-PROFIT ORG.
U.S. POSTAGE
PAID
WINTER PARK, FL
PERMIT NO. 3-300



IMAGINING KNOWLES HALL

*Knowing it wouldn't be there when I came,
I wasn't much surprised to see the pit,
The barbed-wire fence, and everything the same
Surrounding it . . . just now it starts to hit.
It's gone, like one of Shakespeare's cloud-capped towers,
Vanished into air, and yet I still
Can see it with imagination's powers;
Closing my eyes, the void begins to fill:
The chipped red stairs, the musty halls return,
The gaudy-muralled lounge, the sleeping lab,
The dogs, the rats, the bones, the maps, they burn
In memory like figments of Queen Mab.
So absolutely gone, razed to the ground—
But there; here; somewhere more profound.*

—Alan Nordstrom

KNOWLES HALL, 1911-1983