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### Lesson Plan: Tradition: How to Build a Snowman (grades Pre-K-5)

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## Lesson Plan

### Course/Grade Level:

- Elementary: Multiple Disabilities (Autism) K-2

### Topic/Title:

- Tradition: How to Build a Snowman

### Historical Time Period(s):

- Present

### Thematic Question:

- With your family members, how do you build a snowman?

### Standards/Benchmarks/Indicators:

- Social Studies: History

Personal history can be shared through stories and pictures.

- Expectations of Learning:

Communicate personal history through stories and pictures

### Materials/Resources:

1. *Snowballs* by Lois Ehlert
2. Camera
3. Pictures
4. Pencils
5. Paper

### Motivation (Attention Grabber):

1. The students love going outside, especially to build a snowman. I simply asked the students if they would like to make something outside that is white in colour and has three round shapes to it. They all answered back, "A snowman."

### Activities:

1. I read the book "Snowballs" by Lois Ehlert. I asked "wh" questions that required verbal answers. The students completed two columns of a KWL on building a snowman. The students expressed great desire in telling me how a snowman was built. The students would also include how their family traditions supported the building of this snowman.

2. We went outside with a camera and students were busy getting the snowman built.
3. The students would describe how their family traditions played a role in snowman building.
4. In the classroom, the students would complete the third column of the KWL chart.

**Assessment:**

1. Listening and writing their answers on a KWL chart.
2. Observing their technique in building the snowman.
3. Asking thought provoking questions, listening and writing down their answers.
4. Taking pictures of their building techniques and finished product.
5. In the classroom, discuss with the students the importance of family traditions and why we need to keep them alive.