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KENYON COLLEGE BULLETIN

1950

CATALOGUE



Course
Announcements for
1950-1951

Number 209

January 1950

Gambier, Ohio

CALENDAR 1950

JANUARY							FEBRUARY							MARCH							APRIL						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
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CALENDAR 1951

JANUARY							FEBRUARY							MARCH							APRIL							
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30	30	31			

THE COLLEGE CALENDAR

SECOND SEMESTER, 1949 - 1950

1950

February 8, Wednesday	Registration for Second Semester 9:00 a.m. - 12 m. & 1:30 p.m. - 3:30 p.m.
February 9, Thursday	Classes Begin 8:00 a.m.
February 11, Saturday	Mid-Winter Meeting of the Board of Trustees
February 21, Tuesday	Honors Day
March 25, Saturday	First Deficiency Report Spring Vacation Begins 12:00 m.
April 5, Wednesday	Classes Resume 8:00 a.m.
May 4, Thursday	Second Deficiency Report
May 5 & 6, Friday & Saturday	Spring Dance
May 19 & 20, Friday & Saturday	Senior Course Examinations
May 20, Saturday	Senior Comprehensive Reading Period Begins
May 30, Tuesday	Memorial Day. No Classes
June 2, Friday	Regular Course Examinations Begin
June 5 & 6, Monday & Tuesday	Senior Comprehensive Examinations
June 10, Saturday	Second Semester Ends Annual Meeting of the Board of Trustees
June 12, Monday	One Hundred Twenty-second Commencement

FIRST SEMESTER, 1950 - 1951

1950

September 14, Thursday	Dormitories Open New Students Report to Admissions Office Opening Assembly for New Students 11:00 a.m., Rosse Hall
September 18, Monday	Registration for New Students
September 19, Tuesday	Registration for Returning Students Formal Opening of the 127th College Year, Church of the Holy Spirit, 4:30 p.m.
September 20, Wednesday	Classes Begin 8:00 a.m.
October 14, Saturday	Autumn Meeting of the Board of Trustees
October 21, Saturday	Alumni Home-coming
October 31, Tuesday	Founders' Day and Matriculation
November 4, Saturday	First Deficiency Report

November 17 & 18, Friday & Saturday ..Fall Dance
 November 23, ThursdayThanksgiving. No Classes
 December 14, ThursdaySecond Deficiency Report
 Christmas Vacation Begins 3:30 p.m.

1951

January 4, ThursdayClasses Resume 8:00 a.m.
 January 26, FridaySemester Examinations Begin
 February 3, SaturdayFirst Semester Ends

SECOND SEMESTER, 1950 - 1951

1951

February 7, WednesdayRegistration for Second Semester
 February 8, ThursdayClasses Begin 8:00 a.m.
 February 10, SaturdayMid-Winter Meeting of the Board of
 Trustees
 February 20, TuesdayHonors Day
 March 24, SaturdayFirst Deficiency Report
 Spring Vacation Begins 12 m.
 April 4, WednesdayClasses Resume 8:00 a.m.
 May 3, ThursdaySecond Deficiency Report
 May 4 & 5, Friday & SaturdaySpring Dance
 May 30, WednesdayMemorial Day. No Classes
 June 9, SaturdaySecond Semester Ends
 Annual Meeting of the Board of Trustees
 June 11, MondayOne Hundred Twenty-third Commence-
 ment

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GEORGE ENFIELD FRAZER, LL.D., L.H.D., Chicago	1951
PAUL GRAY HOFFMAN, LL.D., South Bend	1951
THE REV. PHIL PORTER, D.D., Dayton	1951
THE HON. JOHN WILLARD FORD, LL.D., Youngstown	1952
GEORGE GUND, A.B., Cleveland	1952
WILLIAM G. MATHER, LL.D., Cleveland	1952
THOMAS J. GODDARD, LL.D., New York	1953
WILLIAM F. MAAG, Litt.D., L. H. D., Youngstown	1953
DON C. WHEATON, LL.D., Sweet Briar, Virginia	1953
THE RT. REV. NELSON M. BURROUGHS, D.D., Cleveland	1954
ROBERT A. WEAVER, LL.D., Cleveland	1954
CHARLES C. WRIGHT, LL.D., Cleveland	1954
ERNEST C. DEMPSEY, LL.D., Cleveland	1955
PHILIP R. MATHER, A.B., Boston	1955
LAURENCE H. NORTON, LL.D., Cleveland	1955

ELECTED BY THE ALUMNI UNDER ARTICLE V

	<i>Term Expires</i>
E. E. DALE SHAFFER, A.B., Lexington, Kentucky	1950
MELVIN D. SOUTHWORTH, Ph.B., West Springfield, Massachusetts	1950
WILLIAM E. CLESS, JR., Ph.B., New York	1951
THE REV. WILLIAM C. MUNDS, D.D., Greenville, Delaware	1951
ALAN G. GOLDSMITH, Sc.B., New York	1952
THE VEN. DONALD WONDERS, D.D., Cleveland	1952

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JUDGE FORDMR. FRAZER
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MR. INGLIS

MR. WHEATON

PRESIDENT CHALMERS

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MR. CLESS

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MR. WRIGHT

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*On leave of absence first semester, 1949-50

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Alternates: Professor Coffin, Professor Rice

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C. Brent Olmstead, C. Douglas Waters, William G. Worman

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Theological Seminary, University of Richmond), LL.D. (University
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THE RT. REV. HENRY WISE HOBSON, B.A. (Yale), B.D. (Episcopal Theological
School), D.D. (Kenyon and Yale)

Lecturer on the Program of the Church

PAUL SCHWARTZ, Diplomas in Piano, Composition, Conducting (Vienna
State Academy), Ph.D. (University of Vienna)

Lecturer in Church Music

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President, Bexley Alumni Society

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Dietitian

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Director of Publicity

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*Clerk of the Works, Architect's Superintendent,
Old Kenyon Dormitory*

PAUL EVERETT RALSTON
Acting Superintendent of Buildings and Grounds

CATHERINE TITUS
Manager, College Book Shop

STUDENT OFFICERS

The Student Assembly

David Gordon Jensen, '50

President

Thomas James Davis, '50

*Secretary-Treasurer**The Student Council*

Robert Francis Koke, '50

President

Ralph Owen Briscoe, '50

*Chairman, Financial Committee**Senior Class*

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Frank Joseph Altschul, '51

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Gerald Newcomb Cannon, '51

*Secretary-Treasurer**Sophomore Class*

Stanley Lamar Jackson, '52

President

Edward M. Ames, Jr., '52

*Secretary-Treasurer**Freshman Class*

Tildon Hanie McMasters, Jr., '53

President

Herbert Ewing Duncan, Jr., '53

Secretary-Treasurer

ASSEMBLY SPEAKERS AND SPECIAL LECTURERS 1948-1949

- Jean Cook, representative, World Student Service Fund.
- The Reverend A. G. Hebert, S.S.M., tutor, College of the Sacred Mission, Kelham, England.
- Amiya C. Chakravarty, Department of English, Calcutta University.
- Dr. Rockwell C. Smith, Department of Church Administration and Sociology, Garrett Biblical Institute.
- Fletcher R. Andrews, Dean, Western Reserve Law School.
- Robert Frost
- Norman Thomas, author and lecturer.
- Louis Bromfield, playwright and lecturer.
- Charles W. Cole, President, Amherst College.
- Maurice Bowra, Professor of Poetry, Oxford University.
- Percy Craddock, member of the Cambridge University Debating Team.
- Duncan Macrae, member of the Cambridge University Debating Team.
- Paul Marik, formerly Hungarian Consul, Cleveland.
- Walter Terry, Dance Critic, the *New York Herald Tribune*.
- W. G. Caples, Manager, Industrial Relations, Inland Steel Company.
- Patrick Morgan, Instructor in Art, Phillips Academy, Andover.

DEPARTMENTAL LECTURES 1948 - 1949

- Donald E. Anthony, Head, Department of Business Administration, Kent University.
- Carl T. Arlt, Associate Professor of Economics, Oberlin College.
- H. Gordon Hayes, Professor of Economics, the Ohio State University.
- Clarence J. Leuba, Department of Psychology, Antioch College.
- Wendell Johnson, Professor of Psychology and Speech Pathology and Director of Speech Clinic, University of Iowa.
- Gilbert A. Montague, counsellor at law.

VISITING LECTURERS 1948-1949

Bedell Lecturer, October 1948. Robert Maynard Hutchins, Chancellor of the University of Chicago.

Honors Day Convocation Lecturer, March 1949. Reuben Gilbert Gustavson, Chancellor of the University of Nebraska.

Easter Lecturer, 1949. The Reverend Massey Hamilton Shepherd, Professor of Church History, Episcopal Theological School.

Commencement Preacher, June 1949. The Right Reverend Benjamin M. Washburn, Bishop of Newark.

Commencement Lecturer, June 1949. Merle Antony Tuve, Director, Department of Terrestrial Magnetism, Carnegie Institute of Washington.

SPECIAL CONCERTS 1948-1949

Robert Rudie, violinist.

Mertina Rudie, pianist.

Genevieve Rex, violinist.

Roger Blanchard, pianist.

Baldwin-Wallace Trio.

Paul Matthen, bass-baritone.

Artiss de Volt, harpist.

Charlotte de Volt, violinist.

Denoe Leedy, pianist.

HISTORY

*The King, the Queen, the lords, the earls,
They gave their crowns, they gave their pearls
Until Philander had enough
And hurried homeward with the stuff.*

Kenyon's favorite song is as true as it is benignly satirical; it does not so much laugh at the memory of our tireless and irascible founder as make him almost a familiar presence. The truth within the humor is that Philander Chase, first Bishop of the Northwest Territory, scoured England for money with which to build a college in the midst of trees and Indians. Though memories of the War of 1812 were still green, many an Englishman listened to his plea, and the Bishop hurried homeward to choose a site. He found it on a remote hill in the forest and there, according to the song, he did literally everything—

*He built the college, built the dam,
He milked the cow, he smoked the ham,
He taught the classes, rang the bell,
And spanked the naughty freshmen well.*

In 1824 his college was chartered as The Theological Seminary of the Protestant Episcopal Church in the Diocese of Ohio. By 1829 he had his first permanent building—"the College," he called it; to us it is Old Kenyon. Its gray stone walls were fortress thick, and for a generation, it is said, students who went on preaching or teaching missions in the neighborhood were met with suspicion: the new college, built with English money, might indeed be a fortress in preparation to settle the score for the Battle of Lake Erie. Rattlesnakes were killed on the campus, and there were bears. An English undergraduate of the first years said that there were no out-of-bounds for students, because the boys feared that if they strayed too far into the darkness of the woods, they would never return.

The Bishop's original idea had been to train ministers, but even before he began to build he had enlarged his plan to include the preparation of teachers. Early candidates for Holy Orders read with him while they pursued the regular collegiate studies. In 1833, under the second president, Bishop McIlvaine, a systematic course of theological discipline was established; and in 1839, with further contributions from England, Bexley Hall was built to house the Divinity School. Meanwhile, two supplementary acts of the Legislature had given the President and Faculties of the College the power "of conferring degrees in the arts and sciences, and of performing all such other acts as pertain unto the Faculties of Colleges," and also of "conferring Degrees in Theology." So while it was preparing political, business, and scholarly leaders, Kenyon College was simultaneously preparing the future clergy and bishops for this and other regions of our nation. In 1891, the corporate name of the institution was changed to conform to that by which it had always been known,

Kenyon College. It consists of two parts: the College, called Kenyon, and the Divinity School of Kenyon College, named for its principal building, Bexley Hall. The College and the Divinity School have each their own deans and faculties; both are presided over by the President of Kenyon College.

Since its foundation, the College has enjoyed close association with the Protestant Episcopal Church. Though the Board of Trustees is largely self-perpetuating, the Bishops of Ohio and of Southern Ohio are ex-officio members and in alternate years its chairmen. Most graduates of the Divinity School prepare for ordination and the services in the College Chapel are those of the Episcopal Church.

Kenyon has never aspired to hugeness, for it has grown up in the collegiate rather than in the university tradition. Its present enrollment is 520 men; even that comparatively small number is higher than the pre-war figure. Numbers are deliberately limited to preserve the social unity of the college, to make it possible for every member to know intimately most of the students and all the faculty. Nearly all undergraduates live on the campus; the faculty live in College houses. Most classes and seminars are small, for there is an instructor for every fourteen students. Faculty and undergraduates meet in Hall, in faculty homes and fraternity parlors, on the playing fields and in the gymnasium, as well as in the classroom. Such intimacy is acknowledged by all to be a valuable part of the educational process.

Neither has Kenyon aspired to a university curriculum, with its vast number of applied vocational and professional studies. Its curriculum, needless to say, is not the same as Bishop Chase's. Its concern, however, is the same: to pursue as effectively as possible the moral and scientific studies. At Kenyon, the entire group of scholars, scientists, and students is preoccupied with the primary task of understanding. The central object of understanding, they believe, is man himself — man as an individual, as a member of society, and as an inhabitant of the natural world.

The College in the forest no longer contends with rattlesnakes, though a man may yet look from his window across wooded and rolling country. Nor is its hill any longer remote. But it still derives strength from its first purpose, and from the impressive degree to which its faculty of 60, its 520 students, 3500 alumni, and 25 trustees are devoted to that purpose, and understand not only its vast importance to the world, but how, in numerous ways, to pursue it, in the middle of the twentieth century.

BUILDINGS AND GROUNDS

Gambier, the seat of the College, is a village of about five hundred inhabitants, situated on a hill in Knox County in the center of Ohio. The site, with an altitude of nearly eleven hundred feet, was chosen by Bishop Chase after careful investigation for natural beauty and healthfulness of climate. The plateau on which the College and village are situated rises about two hundred feet above the valley of the Kokosing River, which flows around it on three sides. Mount Vernon, the county seat, is five miles to the west, Cleveland one hundred miles northeast, and Columbus fifty miles south. The Cleveland, Akron, and Columbus division of the Pennsylvania Railroad and the Lake Erie division of the Baltimore and Ohio pass through Mount Vernon. Connections with Chicago by the Baltimore and Ohio are made at Mount Vernon. Newark, thirty miles south, is the stop for through Pennsylvania trains from New York to St. Louis; Mansfield, thirty-three miles north, is the stop for the through Pennsylvania trains from New York to Chicago; Galion, forty-five miles north, is the stop for the New York Central trains from New York or Boston to Cincinnati or St. Louis. Commercial airports at Columbus and Akron are a little over an hour away by automobile. Bus lines connect with Mount Vernon from Mansfield, Newark, and Columbus. The village of Gambier lies about halfway between routes U. S. 30 and U. S. 40. Mount Vernon is situated on U. S. 3. By road, Gambier is reached by taking Ohio route 229 from Mount Vernon, or by turning off Ohio route 36 on to Ohio route 308 about 4 miles northeast of Mount Vernon.

The original domain of the College included about four thousand acres, being a quarter township of the United States Military Reservation of 1795 in Central and Eastern Ohio. Of this domain the College still holds about three hundred fifty acres, including several tracts of woodland.

The College Park and adjoining land as well as the Kokosing Park are heavily planted with oak and other trees. The Middle Path, which provides the axis of the College buildings and the village, is lined with maples. Through generous gifts of an alumnus, foresters have recently thoroughly treated the older trees and have planted many new ones.

The College buildings comprise the dormitories, Old Kenyon (1827, rebuilt 1950), Hanna Hall (1902), Leonard Hall (1923), and the Veterans' housing project (1946); Ascension Hall (1859, rebuilt 1927), the recitation and administration building; Samuel Mather Science Hall (1925), the laboratory building; the Speech Building (1941); the Music Building (1947); the Alumni Library (1910), with which is connected the Stephens Stack Room (1902); Bexley Hall (1839), the theological seminary; Colburn Hall (1904), the theological library; Rosse Hall (1831, rebuilt 1899 and 1937), the assembly room; the Church of the Holy Spirit (1869), the chapel; Peirce Hall (1928), the commons building; the Shaffer Swimming Pool (1935); Cromwell House (1913), the President's house; the Alumni House (1937); and the power plant, a gift of the alumni in 1923.

OLD KENYON

This first permanent building of Kenyon College was begun in 1827 and opened to students in 1829. It was a massive Gothic structure, one hundred sixty feet long and three stories high. The walls were of local sandstone and at the basement story measured four and one-half feet in thickness. The roof carried battlements and pinnacles and was surmounted by a spire one hundred ten feet high containing the old college bell.

Old Kenyon, which was completely destroyed by fire on February 27, 1949, is now in the process of reconstruction. Its exterior will be identical with that of the original building; the interior of the building, which will house 158 students, will be modern in every respect.

HANNA HALL

This dormitory was opened to students in December, 1903. The building is of gray Cleveland sandstone, in collegiate Gothic style. It is two stories high with gables, measures one hundred thirty feet long by fifty feet deep, and houses about sixty students. The doors and window casings and the wainscoting are of Flemish oak, and the floors of polished hardwood. The donor was the late Marcus A. Hanna, United States Senator from Ohio, who built Hanna Hall in honor of his wife, Charlotte Augusta Rhodes Hanna.

LEONARD HALL

This new fireproof dormitory was opened to students in September, 1924. The style is collegiate Gothic, and the exterior walls are Glenmont sandstone. The rooms are arranged in convenient suites, and the building houses comfortably about one hundred men. Dark oak is used for the interior finish. The building is the gift of Ohio Churchmen "as a tribute of love and devotion to William Andrew Leonard, Fourth Bishop of Ohio, and in reverent memory of his wife," Sarah Louise Sullivan Leonard.

VETERANS' HOUSING

Eighteen buildings provided by the Federal Public Housing Authority were erected in the fall and winter of 1946 to accommodate one hundred sixty single students and thirty-three families. The largest building accommodates sixty unmarried students. Two buildings are designed to house eight students each, and six to provide for sixteen each. The remaining nine buildings are arranged for couples or families. The average family apartment consists of a living room, dinette-kitchenette, bath, and from one to three bedrooms. The buildings are of frame construction and all but three are covered with rubberoid brick. The interiors, painted in various colors, are finished in plasterboard with wooden trim.

The mechanical equipment, provided by the government, is the product of the best manufacturers, and the entire group of buildings is furnished from surplus government stocks, much of the material being new. A nineteenth frame building stands in this group and provides space for recreation and general administration.

Until the new freshman dormitory is built, the Veterans' Housing Project will be the center for freshmen and will provide a greater measure of class unity for incoming men than has been possible in the past.

THE COLLEGE CHAPEL

The Church of the Holy Spirit, the College chapel, was built in 1869, by the Church of the Ascension, New York, as a tribute to its former rector, Bishop Bedell. It is a cruciform edifice of early English architecture and is built of freestone in courses, with dressed quoins and facings. The nave and chancel are ninety feet, the transepts eighty feet in length. Ivy, transplanted from Melrose Abbey, covers the walls.

The interior of the church is finished in oak. The organ is a memorial to Bishop McIlvaine, and a mural tablet, erected by the Diocese of Ohio, commemorates the founder of Kenyon College, Bishop Philander Chase. In 1940 the interior was redecorated through the generosity of Mr. Carl R. Ganter, 1899, in memory of his father, R. L. Ganter, D.D., Kenyon, 1856, Bexley, 1859.

In the church tower are the College clock and a set of ten bells, which ring the Westminster chimes at the quarter hours. The basement contains vesting rooms for choir and clergy.

ASCENSION HALL

Ascension Hall is a stately collegiate Tudor building of reddish-gray freestone, one hundred thirty feet long and three stories high. Members of the Church of the Ascension, New York, provided for its construction in honor of their former rector, Bishop Bedell. It contains lecture and recitation rooms, halls for literary societies, and administrative offices. The tower of the building serves as the astronomical observatory.

In 1927 the interior was entirely rebuilt in fireproof construction. Steel beams and joists and concrete floors covered with mastic make the structure soundproof. The oak trim used throughout the building was sawed from the well-seasoned original floor joists, with handsome effect in color and grain. The administrative offices are grouped on the first floor, and convenient private offices are provided for members of the faculty.

SAMUEL MATHER SCIENCE HALL

The Samuel Mather Science Hall, a gift of the late Henry G. Dalton of Cleveland as a tribute to his senior partner, was occupied in September, 1926. The

site is directly opposite Ascension Hall. The building, which is of fireproof construction, cost, with the equipment, \$350,000. New apparatus to increase the facilities of the various departments is being added continually.

ASTRONOMICAL AND MATHEMATICAL INSTRUMENTS

The observatory, situated in the tower of Ascension Hall, has a five-and-one-quarter-inch telescope and other instruments. It is maintained by the income from the Delano Astronomical Fund. The department of mathematics is also well equipped with surveying and engineering drawing instruments and possesses computing machines for work in statistics and insurance.

THE LIBRARY

The present library consists of three buildings: Alumni Hall, which is the working part of the library, Stephens Stack Room, a fireproof book stack, attached to the main library, and Rosse Hall Annex, just across the Middle Path from the main library. Stephens Stack Room, erected in 1901, was the gift of the late James P. Stephens, Class of 1859. Alumni Hall was built in 1910 as the gift of the alumni. Rosse Hall Annex is a temporary government building converted for library use. The College has a collection of 125,000 books and documents, and takes currently 463 periodicals and newspapers. The Kenyon College Library is a United States Government Depository and receives annually from the U. S. Government Printing Office publications of the Government Bureaus. This document collection, which is housed in Rosse Hall Annex, is valuable to students working in the fields of economics, politics, and history.

Norton Hall, the reference room in the library, is a Gothic room with stone mullioned windows and a lofty beamed ceiling, the gift of the late David Z. Norton. It houses an extensive collection of standard reference works. On the first floor, in addition to Norton Hall, is the periodical and new book room. The basement contains a special reading room which houses the books relating to Economics and Political Science.

The second floor of the Alumni Library has two seminar rooms which contain art books and the Twentieth Century fiction collection. On this floor also is housed the Carnegie Art Collection of 2300 mounted pictures. The Reeves Room, on the second floor of the building, is an attractive reading room with a fireplace and leather chairs. This room, named for the late William Peters Reeves, former professor of English, is the most popular of the student rooms.

The book collection has grown in the usual geometric ratio so that the stacks cannot accommodate all of the present collection. Therefore, the files of newspapers, documents, and periodicals previous to 1945 are shelved in Rosse Hall Annex, which

also serves as a reading and study area. However, plans are now being completed for a new library building which will adequately house the entire collection.

The very complete collection of Philander Chase journals and letters, which includes almost every document concerned with the founding of the College, is part of the library's collection. Many other documents and newspapers of early Gambier and Kenyon are indexed in the library. The library also has an unusual collection of materials concerning the Ohio Diocese of the Episcopal Church.

Colburn Hall is the library of the theological seminary, Bexley Hall, which maintains a collection of 20,000 books and 57 current periodicals which are indexed in the College library as well. Colburn Hall, erected in 1904 in the pleasing style of the Nineteenth Century Library, has a superior collection of theology. Many of the early books and uncommon editions of the Bible were given to the College by its English founding patrons.

PEIRCE HALL

Peirce Hall, the College commons, is the joint gift of the late Frank H. Ginn, 1890, and the late William Nelson Cromwell. It is named in honor of William Foster Peirce, the fifteenth president of Kenyon College. Incorporated with it is the Philander Chase memorial tower, the gift of the Diocese of Ohio. The building and tower cost about \$400,000. The walls are of Ohio sandstone with Indiana limestone trimming, and the roof is of green Vermont slate. The entire structure is fireproof.

The general dimensions of the building are two hundred nine feet north and south by seventy feet east and west. On entering the tower one finds himself in a lofty vaulted vestibule three stories in height with a ribbed ceiling of colored Gustavino tile. The windows of the tower are of stained glass executed by the late Charles J. Connick in the manner of the windows in Chartres Cathedral, with medallions illustrative of the life of Bishop Chase. Directly opposite the entrance a richly carved Tudor archway leads to the main hall. Through this archway the visitor sees a loggia, a terrace, and in the distance the beautiful Kokosing valley. The upper rooms of the tower have been equipped as studios for the classes in art.

The north wing offers to students the facilities of a fine college club. On the main floor is a lounge, twenty-eight by forty feet, which opens directly on the loggia and the terrace. This handsome room, paneled in oak to the height of the doors, contains a large fireplace in carved stone and a great bay commanding a view over the valley. A billiard room with four tables, and a music room occupy the second floor. The third floor contains rooms for guests and members of the faculty.

The Great Hall or dining room is one hundred feet long, forty feet wide, and forty-one feet high. In this room are three large bay windows, two on the east side and one on the west. These bay windows are finished to the ceiling in Indiana limestone. Artistic stained glass medallions, also by the late Charles J. Connick, repre-

sent characters in English and American literature. Stone buttresses arise on both sides of the room to the spring of the roof, and on these buttresses rest hammer-beam trusses which support the roof. The walls are paneled in oak to the height of the second story. Ample kitchen and service rooms are located in a wing at the south end of the dining hall on the same floor level.

Owing to the natural slope of the land, the basement story is above ground for more than half its area. An attractive coffee shop and two private dining rooms are on this floor.

ROSSE HALL

Rosse Hall, the assembly room, is an Ionic structure of sandstone about one hundred by seventy-five feet. Built in 1831 as the College chapel, it was burned in 1897 and rebuilt the following year. The principal hall serves as assembly hall and contains the motion picture projection booth.

THE SPEECH BUILDING

The Speech Building, designed to accommodate the latest developments in undergraduate speaking and dramatics, is the gift of the late Charles B. Shaffer, a member of the Class of 1883. It was dedicated in October, 1941. Constructed of native sandstone in a Tudor design, the building takes advantage of the pitch of the hill below Ascension Hall, the stage house standing on the downhill side. The building is lined almost entirely with acoustical material, and auditorium, classrooms, and laboratories have nearly ideal sound conditions. The auditorium seats one hundred ninety-five persons. The stage is as large as the auditorium itself, and is provided with modern theatrical equipment.

THE MUSIC BUILDING

The Department of Music is housed in a frame building located on the slope of the hill below the Speech Building. This structure was completed in the summer of 1947, is soundproof throughout, and has one large lecture-rehearsal room, two piano studios, and two listening studios which may also be used for instrumental practice.

THE SHAFFER SWIMMING POOL

The swimming pool, opened in January, 1936, is also the gift of the late Charles Benjamin Shaffer. It is situated about one hundred yards east of Leonard Hall. The pool, which is built of concrete and covered with a gabled glass roof, is thirty feet wide and seventy-five feet long. It thus amply accommodates six racing lanes, in which can be held the standard one-hundred, two-hundred, and four-hundred-yard swimming events. The entrance hall contains a spectators' gallery, showers, and lockers.

ALUMNI HOUSE

The Alumni House is open throughout the academic year to provide accommodation for visitors and guests of the College. Built in Greek revival style with wings and a pillared porch, the house contains twenty-one double rooms arranged singly and in suites. There is a parlor for meetings and parties, and a small modern kitchen. Twenty-six alumni and friends of the College contributed \$49,000 to build the Alumni House. Special rules govern the assignment of rooms, the use of the house for meetings of visiting academic societies, for faculty parties, and for the entertainment of groups of guests by any resident members of the College.

THE INFIRMARY

During the summer of 1947 the new College Infirmary, located north of the College Park along the Middle Path, was completed. This frame building, acquired by Kenyon College from the Federal Works Agency, has been completely remodeled to provide adequate and pleasant facilities for men requiring emergency care or rest and supervision. More than twenty students can be accommodated in the ward and in private and semi-private rooms. The Infirmary also has a modern kitchen, a pharmacy, dispensary, an apartment for the matron, and a room for the student assistant.

THE WERTHEIMER FIELD HOUSE

The Wertheimer Field House was dedicated on October 23, 1948, in honor of the late Leo W. Wertheimer of the Class of 1899. Mr. Wertheimer's bequest to the Alumni Council for the improvement of the College was assigned by the Council to initiate the project.

The Field House is constructed of material from one-half of a Navy drill hall. Inside dimensions of the building are one hundred fourteen feet by two hundred eighty-six feet. It contains an eight-lap cinder track and a varsity basketball floor, large enough for two intramural floors, which can be used also for three simultaneous badminton games. This floor, placed at one end, leaves ample space at the other end for tennis, softball, football practice, volleyball, as well as track sports. In addition, there is an annex for lockers and showers, twenty-eight feet by ninety-six feet. This annex, on the south side of the building, facing the football field, will eventually be increased to two hundred forty feet to provide additional locker and shower rooms and offices. On the north side of the building will eventually be an annex fifty feet by one hundred eighty-six feet, to include a spacious lobby and squash and handball courts. An annex on the east end of the building will be added later to provide bowling alleys. Final plans call for many additions and improvements, including a facing of stone or brick.

ATHLETIC FIELDS AND FACILITIES

Benson Field, situated at the foot of the College Hill, has an area of about ten acres. Baseball and football grounds occupy the field, which is surrounded by a cinder track of more than one-third of a mile, including a straightaway course of two hundred twenty yards. An adjacent field is equipped for athletic practice and intramural contests.

With the help of a generous gift from William B. Beck, 1894, of Akron, the College has recently developed the new baseball field beside the intramural field.

Immediately north of Benson Field is a battery of four Har-Tru fast-drying tennis courts. These green and permanently lined courts can be played upon as soon as the frost is out of the ground and immediately after hard rains.

The Mount Vernon Country Club, five miles away, has a rolling nine-hole golf course, which is available to students on payment of a greens fee.

Kenyon College is one of the original members of the Ohio Athletic Conference.

ADMISSION TO THE COLLEGE

Kenyon is a college for men with a present enrollment of about five hundred and twenty. Because the enrollment is limited, application for admission should be made early — if possible, before the beginning of the final year in the secondary school. The Dean of Admissions will then be able to assist the applicant, if he wishes help, to anticipate requirements for entrance and for specific courses that he may wish to study in the College.

The Office of Admissions will supply application forms upon request. [A preliminary form appears on the last page of this catalogue.] The personal application form should be made out by the applicant himself and should be accompanied by a small unmounted photograph. The College will also supply a transcript form, which the applicant should ask his secondary school to fill out as fully as possible. That form should be sent by the secondary school directly to the Dean of Admissions.

In addition to the record of his secondary-school studies (the transcript), the applicant must report the score he has made in a recent scholastic aptitude test. Kenyon is a member of the College Entrance Examination Board; applicants who live near one of the centers where the "College Boards" are given are encouraged to take the Board's Scholastic Aptitude Test (the Aptitude Test is regularly scheduled to be given in the morning; see Information Concerning College Entrance Examination Board Tests, pages 36-37). Some applicants will also take the College Board Achievement Tests (scheduled to be given in the afternoon). Of the Achievement Tests, the one in English Composition is especially recommended.

If an applicant cannot take the Board's Scholastic Aptitude Test, and if he does not have the results of some other aptitude test to report at the time of application, he should take the American Council on Education Psychological Examination in his own school. The Kenyon Admissions Office will send this test to the principal, to be administered to the applicant. It will be returned to the College to be scored.

Applicants are urged to have personal interviews with the officers of admission. The administrative offices in Ascension Hall are open Monday through Friday from 8:30 a.m. to 4:45 p.m. and until 12:15 p.m. on Saturday. At other times, including holidays, members of the faculty and staff are available for interviews only if a special appointment is made in advance.

During the summer months, visitors will be welcome at the administrative offices from 9:00 a.m. to 4:00 p.m., Monday through Friday.

On Saturday afternoon and all day Sunday, while the College is in session, a student guide will receive visitors.

Prospective students and their families are cordially invited to visit the College and to use the Commons and the Coffee Shop. Overnight accommodations are available in the village or at the Hotel Curtis in Mount Vernon. Accommodations will not be available at the Alumni House (guest house) until about July 1.

Requirements for Admission

Correspondence about admission should be addressed to the Dean of Admissions; actual acceptance in the College, however, is made by the Faculty Committee on Admissions. Provisional acceptance of satisfactory applicants will be granted after the completion of three and one-half years in the secondary school; in rare instances, after the completion of three years. Acceptance is made final only by satisfactory completion of the secondary-school curriculum.

The Committee will consider an application only if it presents:

1. Evidence that the applicant will complete fifteen units of secondary-school work in subjects preparatory for Kenyon College. Acceptable units: 14 units from the fields of languages, mathematics, natural sciences, history, and social studies; 1 unit from some other field of study. The fifteen units will include three in English, two in mathematics, and two in foreign languages; but a program of fifteen units showing a different distribution of subjects will be considered if the applicant's record is markedly superior. The Committee will give preference to applicants who rank high in their secondary-school classes, and will pay particular attention to the scholastic record of the final preparatory year.

2. A certificate of good character from the secondary school; recommendations from school officials and teachers, from clergymen, and, if possible, alumni of Kenyon College.

3. Evidence of capacity to do college work, as that is indicated by such criteria as class standing and standard aptitude and achievement tests.

4. A certificate of health. When the applicant is notified of his acceptance, he will be sent a medical examination form which should be filled out by the family physician and returned to the Dean of Admissions.

Selection

Applicants should bear in mind that the College does not choose its members for scholastic attainment only, but also for the important qualities of character and promise.

Transfer from Other Colleges

Only those students are eligible for admission by transfer whose records satisfy the entrance requirements of Kenyon College, and whose college courses and grades satisfy substantially the requirements imposed by the curriculum of Kenyon College.

An applicant must present a transcript of his entire secondary-school work as well as an official transcript of his college record to date. Only liberal arts subjects in which the applicant has received a grade of C or better will be accepted for transfer credit.

The college transcript must indicate that the applicant was in good standing at the time of withdrawal.

Information Concerning College Entrance Examination Board Tests

The College Entrance Examination Board will conduct examinations during the academic year 1949-50 on the following dates:

December 10, 1949	March 11, 1950
January 14, 1950	May 20, 1950
August 9, 1950	

The schedule of tests:

8:45 a.m. Scholastic Aptitude Test (Verbal and Mathematical Sections)
 1:45 p.m. Achievement Tests — Candidates may take not more than three of the following:

English Composition	Biology
Social Studies	Chemistry
French Reading	Intermediate Mathematics
German Reading	Advanced Mathematics
Latin Reading	Physics
Spanish Reading	Spatial Relations

Copies of the Bulletin of Information may be obtained without charge from the College Entrance Examination Board. The bulletin contains information regarding application, fees, and reports; rules for the conduct of the tests; advice to candidates; descriptions of the tests; sample questions; and lists of examination centers.

Candidates east of the Rocky Mountains should address their inquiries and send their applications to the College Entrance Examination Board, P. O. Box 592, Princeton, New Jersey; students in the Rocky Mountain and Pacific areas should write to the College Entrance Examination Board, P. O. Box 2416, Terminal Annex, Los Angeles 54, California.

Application forms will be sent to any teacher or candidate upon request. When ordering the forms, candidates must state whether they wish applications for the December, January, March, May, or August tests. Application forms for any series of tests will be available immediately after the preceding series has been held. The Bulletin of Information is sent to every candidate requesting an application blank.

Each application submitted for registration must be accompanied by the examination fee. A detailed schedule of fees follows:

Scholastic Aptitude Test, and one, two, or three Achievement Tests.....	\$12.00
Scholastic Aptitude Test only	6.00
One, two, or three Achievement Tests.....	8.00

Application should be made early and should reach the appropriate office of the Board not later than three weeks before the test. A penalty of three dollars is charged for late application. No application will be accepted later than one week before the

examination. Only properly registered candidates, holding tickets of admission to the centers at which they present themselves, will be admitted to the tests.

The Board will report the results of the test to the College, and the College will in turn notify the candidate of the action taken on his application for admission. Candidates will not receive reports from the Board.

THE COURSE OF STUDY

Kenyon College is unreservedly devoted to liberal education, which it understands to mean—in contrast to strictly vocational training—a fairly broad and accurate knowledge of the chief elements of civilization as they are revealed by the arts and sciences of the ancient and modern worlds. The College cannot hope to create in four years a man of universal knowledge; it does not try. Neither does it attempt to give specialized professional training. It can, however, combat intellectual provincialism and create a lifelong concern for humane and scientific truth.

No one thinks it possible to become a physician without first being taught. He can, if he doesn't think about it, suppose that humanity comes by nature. Truth is, however, that our enjoyments and our evaluations, like our trades, are learned. We learn how to value our possessions as well as how to make them; our passions, our disgusts, and our ambitions are learned. A man cannot fulfill his potentialities as a physicist until he has learned the modes of discovery and the forms of expression; neither can he cross the threshold of his potentialities as a man without learning what they are and how they may be expressed.

Among the multitude of studies and skills that learned men have created, a few are generally applicable to the problems of most men. Few must design airplanes, but all must "philosophize"; they will do so stupidly, or with a degree of clarity. Not many, perhaps, will write international treaties, but all must respond to the world around them, and they will either do so blindly or with a degree of scientific precision. The liberal curriculum therefore comprises those fundamental studies—roughly divided into humanities, natural sciences, and social sciences—that nourish the mind, that set it to work upon problems of concern to all thinking men. It seeks not technical and applied knowledge, but the fundamental thought and analysis upon which all application must be founded. A man who has mastered an important part of those studies should be better able to understand himself, his fellows, and the world of things and ideas that surrounds him. He should be equipped to attack professional studies—*theology, medicine, law, business administration*—with unusual advantage, for his education can readily be set to work upon the technical problems of professional study.

First of all, therefore, the College tries to show the student how to improve his thinking, to use skillfully the data of some important areas of human experience. The preliminary steps are taken in the first two years, when the undergraduate studies his own and another language, when he studies mathematics or systematic scientific or philosophical reasoning. While he is learning these tools and modes of thought, the student is also becoming acquainted with other studies in order to inform himself of their possibilities for him. Those studies are listed under "Diversification Requirements." By the end of his sophomore year he chooses a subject in which he will do concentrated study — his "major."

This major study, which requires most of his energies during the junior and senior years, provides the real substance of a liberal education. By becoming, even in a small way, the master of one important section of knowledge, the student is equipped to attend intelligently and with profit to others. To some of these, indeed, he has already been introduced in his underclass years. The hope is that in the end he will possess not only facts but a mind and an imagination educated to use them.

THE STUDENT'S PROGRAM

The student's normal program consists of four half-unit courses in each semester. Each of the four courses is more demanding, in amount and in degree, than courses were under the old plan, by which students took five. Approximately one-third more is required by way of study, writing, and laboratory work. The student may not take more than four courses unless in the previous semester he had an average grade of B, and unless, in the opinion of his adviser, a fifth course is desirable for him.

EXAMINATIONS

Examinations covering the work of the half year are ordinarily required of all students at the end of each semester course. All examinations must be taken at the scheduled time, except by permission of the Registrar. A fee of ten dollars is charged for any special examination.

GRADES

Grades are recorded by letter: A, excellent; B, good; C, fair; D, passing, but not satisfactory; F, failure. An average grade of C in sixteen year-courses is required for graduation. For convenience, grades are measured by a point system: A-4; B-3; C-2; D-1; F-0. A minimum average of 2.00 is therefore required for graduation. The annual catalogue prints (pages 129-133) the names of students whose average during the preceding semester was 3.00 or higher.

COURSE CREDITS

Only courses completed with the minimum grade of C are counted toward the degree. Each semester course earns half a unit, or four semester hours of credit. A half unit is equivalent to forty-eight class hours in a semester. Two hours in the laboratory are counted as one in the classroom. Most non-laboratory courses hold extra meetings or assign projects comparable to laboratory work — *e.g.*, substantial term papers in History of Philosophy or English.

All credit courses lead to the degree of Bachelor of Arts, or to the degree of Bachelor of Arts with Honors.

THE DEGREE WITH HONORS

Students of high academic standing may be admitted, at the end of the sophomore year, to a special course of study leading to the Degree with Honors. (Except that no man may take the Degree with Honors who will not, at the time of graduation, have done sixty semester hours of work at Kenyon.) The course gives the most able students opportunity and incentive to do more, and more intensive, work than the pass courses require, and it leads to a degree of higher intrinsic value than the pass degree. Candidates for Honors are instructed individually or in small groups that meet less frequently than regular classes. Most departments require the candidate to undertake a substantial project which results in a thesis or a series of laboratory reports.

The candidate's program is planned in consultation with his adviser and is then submitted for approval to the division of the faculty of which that department is a member. Comprehensive Examinations are administered to the candidate by outside examiners, who are appointed by the President.

Especially competent students are encouraged to become candidates for the Degree with Honors. Application should be made to the chairman of the major department as early as possible — certainly not later than the middle of the second semester of the sophomore year.

REQUIREMENTS FOR GRADUATION

Sixteen course-units (128 semester hours of academic work with an average grade not lower than C) and two semesters of physical education are required for graduation. *N.B.* that Speech 1 is not counted among the course-units required for graduation; the student who enrolls in that course must therefore accumulate sixteen and one-half units, 132 semester hours.

Requirements in English and Foreign Languages

English: Every student must demonstrate in examination that he can speak and write competently. Students who pass examinations in composition and in speech at the time of their entrance into the College are exempt from courses in English and in speech. Otherwise, they must enroll in English 1 and in Speech 1. The requirements in composition and speech must be satisfied by the end of the sophomore year.

Foreign Languages: Every student must, before graduation, demonstrate ability to read one of the following foreign languages: French, German, Greek, Italian, Latin, Portuguese, Russian, Spanish.

Ability to read a foreign language is defined as ability to pronounce intelligibly and to translate several passages of moderately difficult prose into good English at

sight. Such proficiency will commonly be acquired by men who have studied the language for four years in the secondary school or for two years in the College. Students with superior secondary-school records in language are encouraged to take the linguistic exemption test at the time of their entrance into the College; if they pass, they are exempt from further instruction in languages. Otherwise, they must immediately enroll in a language course and must continue their study until they have either: a) passed the exemption test, which is regularly given at the beginning and the end of each semester; or b) satisfactorily completed four semesters of study of one foreign language.

Diversification

The student must complete one course-unit (one year of study) in five of the following divisions:

1. English Literature (not including courses in writing).
2. Classical Languages (Greek and Latin).
3. Modern Languages (French, German, Italian, Portuguese, Russian, Spanish).
4. Mathematics and Philosophy.
5. Physics and Chemistry.
6. Biology and Psychology.
7. History, Political Science, and Economics.

The student's choice of courses from these divisions must be approved by his adviser.

The student should satisfy diversification requirements by the end of his second year (fourth semester).

Concentration

Each student, by the end of his sophomore year, elects to concentrate in some one department or curriculum. A "major" consists of *not more than five units* (ten semester-courses) in the department or curriculum. The major courses will be selected by the student in consultation with his adviser. As a rule, he will take the courses in a single department, but with the consent of his adviser, the student may choose courses from allied departments.

Comprehensive Examination

In the final semester of his senior year, the student must pass a Comprehensive Examination in his major subject or curriculum. Whatever his academic average may be, the student may not become a candidate for the degree until he has passed the Comprehensive Examination.

Physical Training

Physical training is required of all men throughout the freshman year.

Summary

To satisfy the minimum requirements for the degree the student must:

1. Pass sixteen course-units with an average grade of C (or sixteen and one-half, see page 40).
2. Pass the Attainment Tests.
3. Satisfy the diversification requirement.
4. Pass a Comprehensive Examination in his major subject or curriculum.
5. Pass two semesters of Physical Education.

PREPARATION FOR GRADUATE PROFESSIONAL STUDY

Graduate schools frequently require applicants to be acquainted with specified bodies of knowledge. Kenyon's curriculum makes ample provision for such requirements, but intense specialization by men whose later training will be strictly limited is discouraged both by the College and by the best professional schools.

THE PRE-MEDICAL CURRICULUM

Students who plan to enter medical school after graduation from Kenyon should announce their intention to the Registrar upon admission to the College. Such students are at once placed under the direction of the Committee on the Pre-Medical Curriculum, which guides them in the following curriculum.

This course of study is not merely a group of scientific and linguistic courses designed to fulfill requirements of medical schools. It is designed as a balanced liberal education, all its parts helping to provide an integrated basis for post-graduate studies. Since the College shares with the medical school the responsibility for the education of the doctor, the curriculum supplies not only the instruments for advanced scientific work but also the humanistic and philosophical background requisite to leadership in professional life.

The Pre-Medical Curriculum. The pre-medical curriculum includes the courses named below. English 1 and 2, Speech 1, and a foreign language are required of all students who do not pass the Attainment Tests at the time of their entrance to the College.

<i>Freshman Year</i>	<i>Sophomore Year</i>	<i>Junior Year</i>	<i>Senior Year</i>
Mathematics 11, 12	Biology 1, 2	Biology 31, 32	Biology 33, 34
Language	Chemistry 5, 6	Chemistry 11, 14	Chemistry 31, 32
1 Course in:	Language	Language or	Elective ²
German	(German	Literature	Elective ²
or	French	Elective ²	
French	Latin		
or	Greek)		
Latin	Social Science ¹		
or	Speech 1		
Greek			
English 1, 2			
Physics 1, 2			

The curriculum is flexibly administered to meet the special needs of individual students.

Ordinarily, two years' study of one modern foreign language is needed to satisfy the requirements of medical schools. The choice of a language is guided by the Committee according to the needs of the student, so as to give him both linguistic proficiency and an introduction to literary studies.

Instead of electing a departmental major (see Concentration, page 41) the pre-medical student continues the curriculum described above, and in his senior year writes a Comprehensive Examination which includes questions on the basic sciences, performance tests in English and foreign languages, aptitude tests in problems anticipating work in the medical school, and an appraisal of the candidate's work in the humanities and the social sciences.

The Committee then confers with the student upon his choice of a medical school, and recommends him according to his abilities and achievements. Its recommendations are signed by the whole Committee.

The Advisory Committee accepts responsibility for placing good students in medical schools, but it will recommend no student whose College work does not give evidence that he can and will do creditable work in the medical school.

1. The Social Science group includes: Political Science, Economics, History, Psychology, Speech, and Philosophy.

2. One of the three electives in the junior and senior years must be chosen from the Social Science group.

COSTS

Payment to the College for tuition, board, lodging, and health fees amounts to \$605.00 a semester. In addition, the student pays for books and for laboratory courses, and pays a Student Assembly fee.

TUITION — \$300.00 a semester.

HEALTH — \$15.00 a semester. All residents pay this charge. Day students will be charged unless a written release is sent to the College by the parent or guardian. [For description of the services provided by this fee, see pages 61-62.]

LABORATORY — \$25.00 for each course in the Departments of Biology, Chemistry, and Physics; \$5.00 for each laboratory course in Psychology, except for Psychology 11 and 12 where the fee is \$1.00 per semester; \$5.00 as studio fee for each course in Art.

REGISTRATION FOR ENTERING STUDENTS — \$5.00 is charged for initial registration; it will be refunded only to rejected candidates. In addition, a deposit of \$60.00 is required at the time of acceptance. [For conditions under which this deposit may be refunded, see page 48.]

REGISTRATION FOR RETURNING STUDENTS — Registration for the ensuing fall semester is made in April of each year. At that time, a deposit of \$50.00 is required to complete registration and reserve a place in the fall class. The payment will appear as credit on the fall semester statement. Good and sufficient reasons for refund will be considered, but not later than August 1.

GRADUATION — \$12.00, to be paid at the beginning of the semester preceding graduation. This fee includes \$6.00 for the ordinary diploma and \$6.00 for rental of the bachelor's cap, gown, and hood. For a parchment diploma, there is an additional charge of \$3.00.

ASSEMBLY — \$15.00 a semester. This fee, which is voted and controlled by the Student Assembly [see page 55], supports general College athletics, student publications, and various other activities. It also provides admission to all athletic events. The fee is *not* used to pay the lecturers who frequently appear before the weekly assembly of the College.

SOCIAL — \$5.00 a semester. This fee, also voted and controlled by the Student Assembly, is optional, but the option must be exercised within two weeks after the beginning of a semester. Unless the Treasurer's Office is notified within the two-week period of the option, the charge is entered against the student's account and may not thereafter be cancelled. The fee provides for dances and other social activities.

LIVING EXPENSES

DORMITORY RENTALS—Rentals have been established throughout the College dormitories at \$80.00 a semester. Room rentals in temporary dormitories are \$60.00 a semester. Most of the fraternity divisions own and supply furniture. In the non-fraternity divisions, furniture is supplied by the College at a charge of \$6.00 a semester. All resident students normally live in college dormitories. Dormitories are closed during the vacations.

COMMONS CHARGE—\$210.00 a semester. This fee covers food, service, and use of the common rooms of Peirce Hall. All resident students eat in the Great Hall of the College Commons. **NON-RESIDENT** students are charged \$5.00 a semester for use of the common rooms.

PAYMENTS

Registration is not complete until the acceptance deposit of \$60.00 has been paid. This sum includes a deposit of \$25.00 which secures to the new student a room for the first semester.

RESIDENT STUDENTS Resident students who are not veterans make an advance payment of \$330.00, of which \$180.00 is a payment toward tuition, \$105.00 toward the Commons charge, \$15.00 in payment of the Health Fee, and \$30.00 a deposit for special assessments and for credit at the College Book Shop.

VETERANS Veterans who eat in the Commons must make an advance payment of \$125.00. Non-resident veteran students make advance payment of the non-resident Commons fee and of the social fee (total, \$10.00). All other students who are neither veterans nor in residence make advance payment of \$225.00.

The advance payments here described are in addition to any previous registration fees and acceptance deposits.

Advance payments and acceptance deposits are applied to the semester account and are shown as credits on the statement, which is issued approximately three weeks after registration, when precise charges are known. Payment of the balance of the statement is due in accordance with the following rule of the Board of Trustees:

"All students are required to pay College charges in advance. Any student whose bill shall not have been paid within two weeks after the date of issue from the Treasurer's Office will be suspended from all College privileges until payment has been made. If the bill shall remain unpaid at the end of the semester, the suspension will become final."

Since some parents may prefer to pay tuition and other fees in equal monthly installments during the academic year, the College is happy to offer this convenience under The Tuition Plan at an additional cost of 4 per cent. Upon request, the proper forms will be sent for signature.

Loans in limited amounts are available from Kenyon College loan funds (see page 53).

A deposit of \$30.00 should be made for the purchase of books and supplies unless the student wishes to purchase for cash. When this credit is exhausted, a notice will be sent to the parent or guardian with a request for an additional deposit. Any unused balance will be returned to the parent or guardian when the student graduates or withdraws.

The total fees and charges for a resident student for two semesters, without purchases and special fees, are listed below:

FEES

Tuition	\$ 600.00
Health Fee	30.00
Assembly Fee	30.00
Social Fee	10.00
	<hr/>
	\$ 670.00

OTHER CHARGES

Commons board	\$ 420.00
Dormitory rentals	160.00
	<hr/>
	\$ 580.00
	<hr/>
	\$1250.00

All fees and charges are subject to change by the Board of Trustees.

ATTENDING KENYON WITH THE BENEFITS OF LAWS FOR VETERANS

Public Laws 346 (G. I. Bill) and 16 (Rehabilitation) provide for veterans to attend college at the expense, largely or wholly, of the federal government. Both laws are administered by the Veterans Administration, and the veteran who plans to go to college under either law should get in touch with a representative of that organization. The following summary applies to most veterans' cases, but not to exceptional ones.

To determine the amount and to plan the use of the benefits, the veteran should distinguish a school year of nine months from a calendar year of twelve. In general, Public Law 346 provides benefits for education for one calendar year plus the length of time in service. These benefits include \$500 a school year toward the college bill, and \$75 a month for living expenses (\$105 to \$120 a month for veterans with one or more dependents). One school year may follow another immediately — *i.e.*, without intervening vacation. At Kenyon, the college bill, including tuition, fees, and books, exceeds the allowance by \$190 to \$220 a school year. Lodging and meals for unmarried students cost \$95 to \$125 less than the personal subsistence payments.

To receive these benefits, the veteran applies to *his* regional office of the Veterans Administration, by sending to that office *Form 7-1950* and a certified or photostatic copy of his discharge papers or certificate of service. Army officers who have also been enlisted men must send two sets of personal papers, a discharge for each status. Veterans of the Navy send both *Form Navpers 553* and papers showing discharge from service.

The Veterans Administration then returns to the applicant *Form 7-1950*. Section B (Certificate of Eligibility and Entitlement) will have been completed and will show the amount of collegiate time the veteran can receive under the G. I. Bill. In order to complete registration at Kenyon, veterans must present either a certificate of eligibility from the Veterans Administration or pay in advance the deposit required from civilian students. These certificates of eligibility must be shown to the Treasurer's Office at the time of registration and must then be presented to the Veterans Counselor. Subsistence payments normally follow in four to six weeks. If the application is properly made before enrollment in the College, entering Kenyon without the Certificate involves no financial loss. Only the inconvenience of delay in receiving the first subsistence payment results; for when the Certificate is received, it dates back to Registration Day.

Nearly all veterans who have at least a 10 per cent disability are entitled to the educational benefits of Public Law 16, which is in some respects more liberal than Public Law 346. It provides payment of the entire college bill, including books and supplies, and subsistence allotments ranging upward from \$105 a month, according to the number of dependents. Since the process of obtaining these benefits is sometimes a lengthy one, eligible veterans should also apply for the benefits of the G. I. Bill and use them while the applications are being studied for entitlement to Public Law 16. This procedure is recommended by the Veterans Administration.

All veteran students have been and are admitted to Kenyon College with the express stipulation that if, for any reason, the Veterans Administration or other governmental agency should not pay any portion of the veteran's account, the veteran and/or his parent or guardian are committed to the payment of the proper charges.

REFUND POLICY

The Board of Trustees of Kenyon College, in its meeting of February 15, 1947, adopted the following policy with regard to refund of tuition and other charges. During the first five weeks of actual attendance in Kenyon College, from the date of enrollment, charges are made in accordance with the following schedule. This schedule applies only to the tuition fee. Laboratory, health, assembly fees and book charges are not prorated.

Period of actual attendance in Kenyon College from date of enrollment.	Per cent of tuition charged
One week or less	20%
Between one and two weeks	20%
Between two and three weeks	40%
Between three and four weeks	60%
Between four and five weeks	80%
Over five weeks	100%

The following rule governs Commons rebates:

Rebates on payments for board at the College Commons are made only in case of withdrawal from Kenyon College or of absence because of illness for six or more consecutive weeks. Application for rebate must be made before the end of the semester during which the withdrawal or absence occurs. If a refund is necessary, the charges for Commons meals and dormitory rentals will be prorated on an actual day basis.

The Student Assembly, through its Executive Committee, apportions all Student Assembly fees at the beginnings of semesters. Budgets are then established, and obligations assumed, for the entire academic year. No refund, therefore, can be made of Student Assembly fees.

LOSS OF PROPERTY

Kenyon College is not responsible for loss or theft of, nor for damage to, any student's property, whatever the cause. Students' property is in dormitories and other College buildings at the sole risk of the owner.

SCHOLARSHIPS

To help able young men attend the College, Kenyon offers scholarships to secondary-school seniors, to graduates of junior colleges, and to students in residence.

An extensive program of scholarships has been made possible by gifts and bequests in the form of endowments for scholarships, by annual contributions of alumni and friends of the College, by special grants of the Board of Trustees, and by a large grant from the George F. Baker Trust of New York City.

APPLICATION FOR SCHOLARSHIPS

Formal application for scholarships must be made to the Committee on Scholarships. A complete application includes: a) an application for a scholarship; b) a confidential financial statement to help the Committee determine the extent of the student's need; and c) for entering students, an application for admission to the College. Proper application forms may be had from the Director of Scholarships.

AWARD OF SCHOLARSHIPS

All applicants are expected to take the Scholastic Aptitude Test of the College Entrance Examination Board.

Each applicant whose scholastic aptitude and achievement indicate that he will be able to do superior college work will be asked to write an examination prepared by the Faculty of the College on any *one* of the following secondary-school subjects he chooses: Biology, Chemistry, English Writing, English and American Literature, French, German, American History, Ancient History, Modern European History, Latin, Mathematics, Physics, or Spanish.

These examinations, of course, require a good grounding in the subject, but they are more especially designed to discover what the candidate can do with the subject than to test his knowledge of facts. The examinations are given each spring. Wide choice of questions prevents the candidate from being handicapped if he has not completed his year's work in the subject at the time he is examined.

Performance in the examinations is very important, but the Committee applies other criteria: scores in scholastic aptitude tests, secondary-school grades, recommendations of school officials and teachers, and evidence of ability to lead in curricular or extracurricular activities. Of these other criteria, secondary-school grades are least important.

Winners of scholarships are not obliged to continue in the subject in which they choose to be examined.

CONDITIONS GOVERNING SCHOLARSHIPS

Kenyon scholarships are awarded to entering students for a four-year period, subject to continuing need.

Scholars must observe reasonable economy in expenditure and must refrain from behavior that would subject them to collegiate discipline. In addition, the scholar must maintain an average grade satisfactory to the faculty. At present this grade is B.

Holders of General scholarships are expected to perform certain services for the College. Those services amount to a maximum of fifty hours of work each semester for holders of full-tuition scholarships, and proportionally less for others. The work is usually academic; every attempt is made to correlate it with the student's major study and his special interests.

TYPES OF SCHOLARSHIPS

1. *George F. Baker Scholarships* provide a maximum stipend of \$1,250 a year. They are awarded for leadership, scholastic aptitude, scholastic achievement, and performance on the scholarship examination.

2. *William Cooper Procter National Scholarships* provide a maximum stipend of \$1,000 a year. These scholarships are awarded on the same basis as the George F. Baker Scholarships.

3. *Kenyon Prize Scholarships* provide a maximum stipend of \$750 a year. These scholarships are awarded mainly on the basis of performance on the scholarship examination.

4. *Kenyon Regional Scholarships* provide a maximum stipend of \$700 a year and are available in some years to applicants from the metropolitan areas of Springfield, Ohio; Buffalo, New York; and Philadelphia, Pennsylvania. These scholarships are awarded on the same basis as Baker scholarships.

5. *Kenyon General Scholarships* carry a maximum stipend of \$600 a year. They are awarded on the same basis as Baker scholarships. In some instances, however, it may be possible for an applicant who has not taken the scholarship examination to receive one of these awards.

6. *Kenyon Junior Literary Scholarships* provide a maximum stipend of \$600 a year. They are awarded to graduates of junior colleges on the basis of submitted manuscripts. Published writing in prose or verse will also be considered. Candidates for these scholarships do not write the scholarship examination.

7. *Kenyon Special Scholarships* are granted in accordance with the conditions generally governing scholarships. The following are the special scholarships of the College:

The Kenyon Book Shop Scholarships, supported each year by the earnings of the College Book Shop.

The Knox County Alumni Scholarships, which carry stipends of varying amounts. The scholarships, which are used to supplement awards made by the College, are provided by gifts of the Knox County Alumni Association. The awards are made by the Committee on Scholarships to secondary-school seniors who live in or go to school in Knox County. The recipients are chosen for scholastic ability, character, and general promise as college students.

The Milmine Scholarship, an annual gift of Mrs. Charles E. Milmine of New York, in memory of her husband, Charles Edward Milmine, of the Class of 1885. This gift of about \$800 is assigned to students selected for general merit.

8. *Kenyon Endowed Scholarships* are granted in accordance with the general conditions governing scholarships and with the specific provisions made by the donors. The following are the endowed scholarships of the College:

The C. Livingston Allis Scholarship, a fund of \$7,000, established by Mr. and Mrs. Clarence L. Allis of Wooster, in memory of their son, C. Livingston Allis of the Class of 1934. Only upperclassmen are eligible for appointment to this scholarship.

The John W. Andrews, Jr., Scholarship, a fund of \$3,000, the gift of the Hon. John W. Andrews, of Columbus, in memory of his son.

The Arnold Scholarship, a fund of \$10,000, founded by the bequest of the late Rollin I. Arnold, of Mount Vernon. The income is awarded annually to a student resident in Knox County.

The Austin Badger Scholarship, a fund of \$1,400, founded by bequest of Austin Badger, of Medina. The income is to be awarded only to a student preparing for the ministry.

The Cleveland Keith Benedict Scholarship, established by Mrs. Cleveland Keith Benedict in memory of her husband, a member of the Class of 1887. The income from this fund is to be given to an undergraduate, preferably to one studying for the Protestant Episcopal ministry.

The Philo Sherman Bennett Scholarship, a fund of \$500, assigned to Kenyon College by the late William J. Bryan as administrator for Mr. Bennett. The income of this fund is to be given to needy and deserving students.

The Andrew Willis Bliven Memorial Scholarship, a gift of \$3,500, by Mr. and Mrs. Floyd E. Bliven as a memorial to their son, Andrew W. Bliven of the Class of 1944 who lost his life in the Second World War. The income is available for award

to a junior or senior each year, in accordance with the general regulations governing scholarships.

The Carnegie Scholarship Fund of \$25,000, the gift of the late Andrew Carnegie. Grants from the income of this fund are made to needy and deserving students for the payment of College bills. Postulants for holy orders are ineligible.

The Carter Scholarship Fund of \$5,000, the gift of Mrs. Carter, of Albany, New York, in memory of her husband, the Rev. George Galen Carter, S. T. D., of the Class of 1864, and his father, the Rev. Lawson Carter, late of Cleveland. The income provides for two scholarships. In making appointments preference is to be given to postulants for orders, especially to postulants who are sons of clergymen.

The Cushing Scholarship, a fund of \$5,000, founded by his parents in memory of Kirke W. Cushing of the Class of 1914. The appointment is placed in the hands of the President, the Professor of English, and the Professor of Mathematics, with the direction that it be conferred upon a student of special need and merit who has been at least one year in residence.

The Albert Douglas Scholarship, a fund of \$10,000, established by the Hon. Albert Douglas of the Class of 1872. The income is assigned to a student not a candidate for holy orders, preference to be given to residents of Chillicothe, the native city of the donor. Financial need is a condition of eligibility.

The Doyle Scholarship Fund of \$10,000, the gift of the late Joseph B. Doyle of Steubenville. The income is available for young men preparing for holy orders during their collegiate course. Students from Saint Paul's and Saint Stephen's Churches, Steubenville, are preferred beneficiaries.

The Faculty Scholarship in memory of Kenyon men who lost their lives in the Second World War, a fund now amounting to \$4,640 established by gifts of members of the College faculty. This scholarship, amounting to the income from the fund, is annually available to an upperclassman of character, academic ability, and general promise.

The Ginn Scholarship, two funds of \$2,500 each, given by their son in memory of Francis Marion Ginn and Millicent Pope Ginn. Eligibility is limited to graduates of Ohio high schools, preference being given to students from Sandusky County, where Francis M. Ginn served as principal and superintendent at Fremont and Clyde for more than thirty years.

The Hall-Mercer Scholarships, a fund of \$71,750, founded by the bequest of the late Alexander G. Mercer of Newport, Rhode Island.

The Rutherford B. Hayes, 1842, Scholarship, a fund of \$5,000, established by the trustees of the Hayes Foundation at Fremont.

The Ralph S. Holbrook, 1887, Scholarship, a fund of \$4,471.86, established by Mrs. Mame Holbrook. Students from Lucas County, Ohio, are given special consideration.

The David Lewis Scholarship Fund of \$50,000, the bequest of Mrs. Florence E. Lewis Rauh of Elyria, Ohio, the income to be used toward the education and support of worthy and deserving students.

The Thomas A. McBride Scholarship, a fund of \$2,000, founded by bequest of Mrs. Mary A. McBride of Wooster, in memory of her son, Thomas A. McBride of the Class of 1867.

The Nash Scholarship Fund of \$10,000, founded by bequest of Job M. Nash of Cincinnati.

The George Jones Peet Scholarship, a fund of \$2,000, established by the bequest of George Jones Ledlie in honor of his lifelong friend, George Jones Peet of the Class of 1865.

The William Cooper Procter Scholarship, a fund of \$60,000, the income of which is available for National Scholarships in the College.

The Southard Scholarship, a fund of \$2,500, the gift of Mr. George F. Southard of the Class of 1873. Preference is to be given to a student in regular standing.

The Joseph Curtis Weaver Scholarship Fund of \$10,000, the gift of Mr. and Mrs. Robert A. Weaver of Cleveland. This fund is a memorial to the father of Robert A. Weaver of the Class of 1912.

The Nancy Belle Weaver Scholarship Fund of \$20,000, the gift of Mr. and Mrs. Robert A. Weaver of Cleveland. This fund is a memorial to the mother of Robert A. Weaver of the Class of 1912.

The George Gund Scholarship Fund, a fund of \$5,325, the gift of Mr. George Gund of Cleveland.

The John W. Thomas Scholarship Fund, a fund of \$10,000, the gift of Mr. John W. Thomas of Akron. The income from this fund will be awarded to young men of promise in one of the scientific studies.

LOAN FUNDS

The College administers the following loan funds:

The Curtis Fund, which now amounts to over \$50,000. This fund, which aids meritorious students by loans of money at a low rate of interest, was granted to the Trustees of Kenyon College by the late Henry B. Curtis, LL.D., of Mount Vernon. The interest is intended to meet only the risk of death and is not to be greater than the average rate of life insurance.

The application for a Curtis loan must state the applicant's name, residence, and

age; and his father's name and address. The father or guardian must endorse the application and express his belief that the loan will be repaid at maturity. The faculty will consider the application to be confidential, and in granting the loan will take into consideration the applicant's character, ability, and merit, including his examinations in school and College, and his record for regularity, punctuality, and general conduct. The appropriations are made for a year at a time and are available only for the payment of semester fees. Under the regulations established by the Committee administering the Fund, loans are available at the rate of one and one-half per cent a year for five years. Repayment in installments may be made by arrangement with the Treasurer of the College.

Students who are registered in graduate schools may arrange by application to the Treasurer for postponement of payments that fall due while they are engaged in graduate studies.

The Ormsby Phillips Fund of \$1,000, which was established by Mr. and Mrs. Bakewell Phillips of Pittsburgh, Pennsylvania, to be loaned without interest to a student intending to study for the ministry.

The Alumni Loan Fund, which consists of yearly donations by the members of the Alumni Association, to be loaned to deserving students in limited amounts at a low rate of interest. The Alumni Loan Fund Committee considers the applicant's character, ability, and leadership, and his influence and activity in college affairs. A loan becomes due and is payable immediately if the student withdraws or is dismissed from the College before graduation.

The Spitzer Loan Fund of \$500, given by the late Mr. George Spitzer, 1885, of West Lafayette, Indiana, the income to be used for loans to meritorious students. The conditions of its use are the same as those described in the section on the Curtis Loan Fund.

The Addison C. Dickinson Loan Fund, established by the bequest of Addison C. Dickinson of Mount Vernon, Ohio, of \$1,000 for the Collegiate Department and \$1,000 for the Theological Department, to be administered under the same rules and conditions as apply to the Curtis Loan Fund.

Transfer. A student who wishes to transfer his credits to another institution or to withdraw from the College must pay in full all his indebtedness to Kenyon College, including all amounts borrowed, before a transcript of his record will be issued or his release granted.

EMPLOYMENT OF STUDENTS

A limited number of jobs are open to students who need more money. These jobs include assisting in the laboratories, the library, and the College offices, and waiting on table in the Commons.

In addition to jobs within the College, work is often available in the village and in nearby Mount Vernon.

STUDENT ACTIVITIES AND ORGANIZATIONS

THE ASSEMBLY

The Kenyon College Assembly, founded in 1895, and composed of all undergraduate members of the College, is the corporate organization of the students. Its general purpose is to work in harmony with the officers of administration for the good of Kenyon as a whole, to conduct all purely undergraduate affairs, and to regulate all matters within its jurisdiction that may be referred to it by the President or by the faculty. The Assembly directs student government, maintains law and order in the College, and manages all athletic, musical, literary, and social undertakings.

The officers of the Student Assembly are a President and a Secretary-Treasurer, elected by a majority vote of the students. The executive functions of the Assembly are performed by the Student Council, which is composed of representatives from each division and from Middle Kenyon, and Harcourt. The powers of this Council are legislative, judicial, and financial. All its actions must be approved by the Assembly. The activities sponsored by the Assembly are financed by a Student Activity Fee (see page 44).

Kenyon College dances are controlled by the Assembly and managed by a committee consisting of two men elected from each class.

SOCIAL GROUPS

The students of the College are divided into several voluntary groups, organized to promote social and personal relations. There are eight chapters of national Greek-letter societies and two local societies. Each of these groups occupies its own division of a dormitory.

ORGANIZATIONS

Literary. The literary societies are the Philomathesian, founded in 1827, and the Nu Pi Kappa, founded in 1832. The societies' rooms in Ascension Hall, the gift of the alumni members of the two societies, are handsomely finished in carved oak, with beamed and paneled ceilings.

The students' publications are the *Collegian*, a newspaper published weekly during the college year; *Hika*, a literary quarterly; and the *Reveille*, published annually by the junior class.

Dramatic. The Dramatic Club makes available to all students the opportunity to share in the production of plays by sponsoring a varied program each year. Any student who participates in a specified number of plays may become a member. In

1938 the Dramatic Club organized a local honorary society, The Hill Players, to recognize excellence in acting and cooperation in producing plays.

Forensic. Tau Kappa Alpha, a national honorary fraternity, awards membership for excellence in forensics. The Kenyon chapter, established in 1936, annually sponsors an intramural prize contest in public speaking. The Debate Club participates in intramural and intercollegiate debates and attends the annual Ohio state debate tournament.

Musical. There are four active musical organizations in the College: The College Choir, which sings at chapel services and in neighboring churches; the Kenyon Singers, an undergraduate choral group which presents concerts in Gambier and elsewhere, occasionally in conjunction with a choral group from another college; and a Band.

Athletics. Letter men in good academic standing are eligible for election to the Kenyon Klan.

Other Organizations. The Pre-Medical, International Relations, English, French, German, and Spanish Clubs are active in their various interests.

The Phi Beta Kappa Society. The Phi Beta Kappa Society was organized to encourage and to recognize excellence in scholarship, and high academic standing is an essential condition for admission. The fraternity, which was founded at the College of William and Mary in 1776, established the Beta Chapter of Ohio at Kenyon College in 1858. Undergraduates are elected in the junior and senior years.

AWARDS

The Scholarship Cup, given by Major-General Lionel R. Kenyon in 1921, is awarded each semester to the group or division with the highest scholastic average, as that is determined by the Registrar.

Awarded for the first semester 1948-1949 to Middle Kenyon.

Awarded for the second semester 1948-1949 to Middle Kenyon.

The Freshman Scholarship Cup, given by Major-General Lionel R. Kenyon in 1924, is awarded annually to the group or division whose freshmen have the highest scholastic average.

Awarded in 1949 to Middle Kenyon.

The E. Malcolm Anderson Cup, given in 1935 by the late Eugene Malcolm Anderson of the Class of 1914, is inscribed at each Commencement with the name of the undergraduate who, in the opinion of the undergraduates and the faculty, has done most for Kenyon during the current year.

Awarded in 1949 to William C. Porter of the Class of 1949.

The Tau Kappa Alpha Speaking Contest Cup, purchased by the organization in 1937, is awarded annually to the division whose team of speakers wins the Tau Kappa Alpha contest. If it is won for three successive years by the same division it becomes permanently theirs.

Awarded in 1948-1949 to Middle Kenyon.

The Inter-Fraternity Singing Cup, given anonymously by an alumnus, is awarded annually to the division whose members win the Inter-Fraternity Singing Contest.

Awarded in 1949 to North Hanna.

The Intramural Victory Trophy, purchased by the divisions in 1932 through intramural fees, is awarded to the division which accumulates most points in intramural competition.

Awarded in 1948-1949 to Middle Leonard.

The Wertheimer Cup, given by the late Leo W. Wertheimer, 1899, in 1924, is awarded annually to the division which has the largest number of freshmen regularly out for football during the season.

Awarded in 1948-1949 to Middle Hanna.

The Kenyon College Football Sportsmanship Trophy, given by Gilbert T. Hoag in 1939, is awarded annually to the member of the football squad, not a letter man, who has shown throughout the season the highest qualities of good sportsmanship.

Awarded in 1949 to Charles W. Williamson of the Class of 1949.

The Fine Arts Purchase Prize, appropriated from the income of the Ryerson Fund, consists of \$25 for the purchase of paintings which are judged best in the annual competition.

Awarded to Leroy L. Meier of the Class of 1951.

The George B. Ogden Prize, given by Thomas J. Goddard, 1903, in honor of his friend, Mr. George B. Ogden, is awarded annually to the undergraduate who submits in competition the best essay in English prose.

Awarded in 1949 to James R. Packard of the Class of 1949.

The Robert Bowen Brown, Jr., Prize in Biology, the gift of Robert Bowen Brown of the Class of 1911 and Mrs. Brown, in memory of their son, Robert Bowen Brown, Jr., 1940, consisting of the income from one thousand dollars, is awarded to the undergraduate who, in the opinion of the members of the Department of Biology, has done the best original or research work in biology during the current year.

Awarded in 1949 to Arnold H. Randell, Jr., of the Class of 1949.

The Ingham Prize, given by George B. Schley, 1902, in memory of Professor Leslie H. Ingham, a cash prize of from \$50 to \$100, is awarded for excellence in physics and in chemistry and for the ability to write and speak well about physics and chemistry.

Awarded in 1949 to Rex R. Nelson of the Class of 1949, Daniel J. McCaustland of the Class of 1949, and Charles W. Williamson of the Class of 1949.

The Carl A. Weiant, Jr. Memorial Plaque, presented by Carl A. Weiant, 1905, in memory of his son Ensign Carl A. Weiant, Jr., 1937, is awarded annually at the end of the swimming season to the most promising freshman swimmer.

Awarded in 1949 to Herbert J. Ullmann of the Class of 1952.

The Henry G. Dalton Fellowship in American Studies, established by a gift of \$30,000 by Pickands, Mather and Company in honor of the late Henry G. Dalton, is awarded annually to a senior who is eligible to do graduate work in American studies.

Awarded in 1949 to Thomas J. Howell of the Class of 1949.

ALUMNI AWARDS

The Henry Sellers Gregg, 1881, Cup, presented to Kenyon College, is inscribed at each Commencement with the name of the alumnus who has done most for Kenyon during the current year.

Awarded in 1948-1949 to A. C. Whitaker of the Class of 1888.

The Peirce Cup (formerly known as the President's Cup), given by former President William F. Peirce, is awarded each year at Commencement to the class having the highest percentage of its living alumni present on the Hill at any time during Commencement Week-end. The award is not given to the same class in two succeeding years.

Awarded in 1949 to the Class of 1898.

THE BISHOP CHASE MEDAL

The Bishop Chase Medal, established by a gift from Mr. George E. Frazer in 1949, will be awarded annually or biennially to a layman for devoted and distinguished service to the Protestant Episcopal Church. The first award was made in 1949 to Mr. William Gwinn Mather of Cleveland.

GENERAL INFORMATION

REGISTRATION

The one hundred twenty-seventh college year opens with registration for freshmen at 9:00 a.m. on Monday, September 18, 1950, and registration for upper-classmen on Tuesday, September 19.

New students should arrive on the afternoon of the day preceding the freshman orientation program which begins in 1950 on Thursday, September 14, and, after payment of the first installment of the semester bill, should obtain room assignments and other instructions at the Admissions Office, North Ascension, first floor.

Returning students who fail to register for courses on registration day must pay a late registration fee of \$5.00.

MATRICULATION

The ceremony of matriculation, which dates from 1842, accords final acceptance into the institution, and is essential to obtaining a degree. A student is admitted to matriculation when he has sustained a satisfactory probation. The public exercise of matriculation occurs during the first semester. The candidate then signs the following obligation:

We, the subscribers, undergraduates of Kenyon College, being now admitted to the rite of matriculation, do promise, each for himself:

1. That we will faithfully observe and obey the laws and regulations of the College, and all authoritative acts of the President and Faculty, so long as we are connected with the College; and, as far as may be in our power, on all occasions we will give the influence of our good example and precept to induce others in like circumstances to do the same.

2. As faithful sons of Kenyon College, we will render to her as our alma mater, at all times and on all occasions, due honor and reverence, striving to promote her welfare by all proper means, and abstaining carefully from all things that may tend to impair her influence or limit her usefulness as a seminary of learning.

DISCIPLINE

The College insists upon regular performance of all duties. The student who persistently neglects his work will be dismissed.

Social life is regulated by the Student Council, which treats all disciplinary cases unless it chooses to refer them to the Dean. The Council has jurisdiction throughout

Knox County; when the reputation of the College is involved, its jurisdiction is unlimited.

The College reserves the right to suspend or to remove any student whenever it believes that the interests of the College or of the student require such an action.

Guidance. Each student is assigned to a faculty adviser, whose chief duty is to consult with the student upon his choice of courses. In the freshman and sophomore years he guides the student in laying the foundation for a liberal education and in preparing for advanced study in the subject of his choice.

At the end of the sophomore year, when the student has elected his major study, the chairman of his major department becomes his adviser; or, as with pre-medical students, the chairman of the supervisory committee.

Advisers have no disciplinary function; in all matters they try to serve as advocates and friends.

The Right of Petition. The College has no wish that any of its rules and requirements should impose needless hardship or manifest injustice upon any undergraduate. It therefore reserves to every student the right to petition the faculty upon matters of major concern to him. Petitions should be addressed to the Conference Committee of the Faculty, and should be sent to the office of the Dean. The petition must make clear and detailed statement why the student thinks himself entitled to special consideration, and must be accompanied by written statements of fact and opinion from the student's adviser and from other members of the faculty who may be affected by the petition. Every petition will be dealt with on its own merits.

AUTOMOBILES AND FIREARMS

The College authorities think it inadvisable for undergraduates to keep automobiles. Freshmen are especially advised not to have them. However, if the student chooses to have one, the College emphatically disclaims all responsibility. Cars must be registered with the Office of the Registrar within one week after they are brought to the College. Failure to register them will be cause for disciplinary action.

Firearms may not be kept in students' rooms, but must be registered and deposited with the Dean. They may be used only for hunting in conformance with the laws of the State of Ohio. Failure to comply with these regulations may result in suspension or expulsion from the College.

RELIGIOUS SERVICES

The official services of the College are: on Sundays, Holy Communion at 7:30 a.m. and Holy Communion or Morning Prayer and Sermon at 10:45; Opening Service at the beginning of each semester; Matriculation Service; and the Founders' Day Memorial Service. Students must attend a total of eight services in each semester, either in the College Chapel or in a church of their own denomination. Various other services occur during the College year, including celebration of the Holy

Communion on Holy Days and in mid-week. Attendance is voluntary at these mid-week services. On Holy Days, the Holy Communion is celebrated at an early hour.

The Chaplain of the College is always accessible to members of the College.

HEALTH SERVICE FOR STUDENTS

A student health service is maintained by the College, for which a charge of \$15 a semester is added to the semester bill. If the student does not wish to take advantage of this service, the College must receive from the parent or guardian a written release from all liability. This release will cancel provisions for hospitalization, for infirmary and doctor's care.

In cases of accidents resulting from participation in varsity or intramural sports the College is liable for hospitalization, medication, laboratory, X-ray, and surgical expenses. Students who are hospitalized for other reasons than injuries resulting from sports are eligible for the special rate established with Mercy Hospital in Mount Vernon of \$5.00 for a room up to 14 days, the maximum liability not to exceed \$100. Charges for rooms in Mercy Hospital beyond the \$5.00 limit or for more than 14 days are the responsibility of the parent or guardian; also, the cost of any operation (except those resulting from athletic injuries) is the responsibility of the parent or guardian.

Students are eligible for the special rates arranged for by the College at Mercy Hospital only if they are admitted at the request of the College Physician, the Director of Physical Education, or the Dean.

The Infirmary has facilities for twenty men in single rooms and in the ward. It is under the supervision of the College Physician, a full-time matron, and a part-time nurse. Serious cases are sent immediately to Mercy Hospital under the arrangement described above.

Students who are too ill to attend meals in the Commons will be taken at once to the hospital or Infirmary. Meals will not be served in the dormitories.

Dispensary. The College Physician will be at the Infirmary immediately after lunch on six days a week. Except in emergencies, students who are ill or injured should see him at that time.

At the request of the Director of Physical Education or the Dean, the College Physician will make bedside calls in the dormitories during dispensary hours. Notice of the necessity of such calls should reach the Dispensary before twelve o'clock. In urgent cases, the College Physician will make dormitory calls at other hours on the recommendation of the Director of Physical Education or the Dean.

College Physician. Students hospitalized in Mercy Hospital or in the Infirmary, in accordance with the arrangement described above, will receive daily medical attention from the College Physician for fourteen days without extra charge. If the student prefers to call another physician, he may do so, but the College assumes no

responsibility for the cost of attendance. The cost of all operations, whether performed by the College Physician or not, and all consultant fees, are the responsibility of the student himself, except as indicated above.

The College reserves the right to request the College Physician to examine any student who is seriously ill, even though he may be under the care of another physician.

The College Physician is in private practice in Mount Vernon. Calls made by students at his office there, except by arrangement with the Director of Physical Education or the Dean, are not covered by the health service.

The College Physician is Dr. James F. Lee. Dr. Lee took his undergraduate pre-medical work at St. Vincent's College, and his medical degree at the Ohio State University. He did graduate work at the New York Post Graduate School of Medicine in 1897; in 1920 he attended the Medical School of Johns Hopkins University. He was appointed College Physician in 1941.

Dr. John C. Drake of Mount Vernon is Consultant in Traumatic Surgery and will be available for all injuries resulting from accidents or participation in athletics.

First Aid Service. An attendant is present day and night at the Infirmary.

Limitations. No medications or supplies are furnished except those regularly carried in the College Infirmary.

Cases of chronic disease should be reported to the College Physician, who will act as medical adviser while the student is in College; the expense of medical care in such cases is, however, the personal obligation of the student or his parent or guardian.

FRESHMAN ORIENTATION PROGRAM

Freshmen are required at the opening of the fall semester to attend a series of lectures given under the supervision of the Dean. The President, the Chaplain, the Dean, the Dean of Freshmen, the Director of Athletics, and several members of the faculty address the freshmen on the history of the College, the curriculum, study habits, and the social and academic life of the College. The Freshmen Orientation Program usually begins four days before the date set for the registration of upper-classmen.

COLLEGE ASSEMBLIES

The entire College assembles each week for half an hour, commonly to hear an address on a subject of concern to college men. In the current year international affairs, local government, economics, national politics, social problems, and literary, religious, and musical subjects have been discussed. Many speakers remain at the College for a day or more to meet classes or small groups of students and to continue

discussion of the subject presented in the College Assembly. The speaker is usually available for questions in the lounge of Peirce Hall after luncheon on the day of his address.

VARSITY SPORTS

During 1949-50, Kenyon teams played nine intercollegiate sports. They play the "major" sports — football, basketball, baseball, track — but with no thought or hope to win major honors. In sports where the ability of the man counts more than the size of the college — in swimming, golf, tennis — Kenyon is accustomed to winning state, sectional, and even national trophies. Kenyon men also play two vigorous games not to be found everywhere: lacrosse and soccer. Kenyon introduced lacrosse to the Midwest about ten years ago. Since 1948, the team has had a regular coach and has been a serious contender for the state championship. Intercollegiate soccer is three years old at Kenyon, and every season wins more enthusiasm for this international game.

The College provides equipment and professional coaching to the limits of its ability to pay. It supports its teams with enthusiasm, win or lose. But nothing is allowed to interfere with Kenyon's basic conviction that games are after all games, to be played for fun and for health; they are in no way allowed to interfere with the primary academic function of the College.

MUSIC

The Department of Music presents during the academic year a subscription series of five instrumental and vocal concerts by visiting artists. Moreover, concerts are given by the Kenyon Singers and by various members of the student body and faculty. A weekly record concert is arranged by the undergraduate members of the Music Committee.

In addition to the pianos in the dormitories, there are a Weber concert grand piano in the lounge of Peirce Hall, and two Steinway medium grands and two upright pianos in the Music Building. All may be used for practice. On the second floor of Peirce Hall a room has been set aside to house a gift of the Carnegie Corporation, a library of approximately one thousand recordings of all kinds of music, with an excellent reproducing machine, and about one hundred seventy-five scores of symphonies and operas. Two record players which may be used by students for the study of music are located in soundproof booths in the Music Building.

THE KENYON REVIEW

The Kenyon Review, a quarterly journal of arts and letters, is published by the College under the editorship of Professor Ransom and the associate editorship of Professor Rice. The *Review* has an international circulation at \$4 a year, and pays professional rates to contributors.

LECTURESHIPS

THE BEDELL LECTURESHIP

A fund of \$5,000 established by Bishop and Mrs. Bedell provides biennial lectures on the Evidences of Natural and Revealed Religion, or on the Relation of Science to Religion.

THE LARWILL LECTURESHIP

A fund of \$10,000 established by the late Joseph H. Larwill, of the Class of 1855, provides occasional lectures or courses of lectures on subjects of general interest. The founder desired that at least every third year a lecture or a course of lectures, philosophical in tone, should be delivered on one of these great subjects: "What can I know? What ought I to do? For what can I hope?"

At the discretion of the faculty, lectures delivered on the foundation may be published.

Among the occasional lecturers on this foundation have been Bertrand Russell, Robert A. Millikan, Edward M. East, Robert Frost, Alexander Reid Martin, Lionel Trilling, Eliseo Vivas, Rushton Coulborn, Clyde Kluckhohn, John Peale Bishop, F. Alton Wade, Julian De Gray, Paul Radin, Irwin Edman, Norman Thomas, Meyer Schapiro, and Maurice Bowra.

THE RYERSON LECTURESHIP

The late Martin A. Ryerson, of Chicago, made to Kenyon College a bequest of \$25,000 to found a lectureship in art. This fund contributes to the support of regular instruction in the Art Department and to occasional visiting lecturers.

DEPARTMENTS OF INSTRUCTION

ART

Mr. Strout

The purpose of the Department of Art is to provide a foundation for the appreciation of the plastic arts and for graduate work in the field of Fine Arts. Students read the theory and history of the subject and draw and paint in the studio.

The art collection in the Kenyon Library, which has been built around the gift of the Carnegie Corporation, is very rich in some fields and altogether adequate for undergraduate study in all sections. Recent gifts have added greatly to the value of the collection.

11, 12. HISTORY, THEORY, AND PRACTICE OF DRAWING AND PAINTING.

One-half unit, 16 class hours and 96 clock hours of studio work and outside reading each semester.

21, 22. HISTORY, THEORY, AND PRACTICE OF PAINTING.

Prerequisite: Art 11, 12.

One-half unit, 16 class hours and 96 clock hours of studio work and outside reading each semester.

100. Advanced instruction is open to qualified students who have completed the courses listed. No credit is given for such advanced work.

BIOLOGY

Professor Thornton

Assistant Professor Power

The courses offered in this department are designed to give the student a comprehensive knowledge of biological principles and methods, and to provide a foundation for professional work in biology and medicine.

1, 2. GENERAL BIOLOGY.

This is intended as an introduction to subsequent courses as well as a general survey of the subject for students wishing to take only one year of biology. It consists of lectures and laboratory work on selected organisms and on various special phases of plant and animal life. Attention is given to such subjects as the origin and manifestations of life, the structure and dynamics of the cell, the metabolic

mechanisms of higher plants and animals, development, heredity, ecology and evolution.

One-half unit, 48 class and 48 clock hours of laboratory, each semester.

13. BOTANY.

A general survey of the plant kingdom, with special emphasis on plant morphology.

One-half unit, 48 class and 48 clock hours of laboratory.

14. GENETICS.

A detailed study of inheritance, with particular emphasis on modern extensions of Mendel's laws, the cytological evidence for Mendelian phenomena, and the concept of the gene. In the latter part of the course the cytogenetic evidence supporting evolution is considered.

One-half unit, 48 class hours.

25. ECOLOGY.

The Natural History of Animals. A consideration of the general biological principles at work in animal communities. Attention is given in lecture-discussions to such subjects as the interrelation of the animal and its environment, population dynamics, food chains, migration, reproductive and social behavior, adaptive coloration, and special habitats. Laboratory studies and field trips acquaint the student with ecological principles and taxonomic methods as applied to the local fauna and flora.

Prerequisite: Biology 1, 2.

One-half unit, 32 class and 96 clock hours of laboratory.

31, 32. COMPARATIVE ANATOMY OF VERTEBRATES.

A course of lectures and laboratory studies on the organ systems of the vertebrates, presented comparatively.

Prerequisite: Biology 1, 2.

One-half unit, 32 class and 96 clock hours of laboratory, each semester.

33. HISTOLOGY.

The micro-anatomy of the vertebrates, particularly the mammals. The laboratory work includes a detailed study of the various tissues and organ systems.

Prerequisite: Biology 31, 32.

One-half unit, 48 class and 82 clock hours of laboratory.

34. EMBRYOLOGY.

A consideration of the development of animals, especially the vertebrates. Particular attention is paid to fertilization, cleavage and the development of the body

axis and the organ systems. The chick and pig are used as a basis for the laboratory work.

One-half unit, 32 class and 64 clock hours of laboratory.

41. INVERTEBRATE ZOOLOGY.

The groups of invertebrate animals (including the parasitic species), and the general biological principles which they demonstrate, are considered in lecture-discussions, demonstrations, and laboratory studies. Attention is given to development, life histories, behavior, and progressive anatomical and physiological specialization.

Prerequisite: Biology 1, 2, and some advanced course in biology.

One-half unit, 48 class and 96 clock hours of laboratory.

44. ADVANCED BIOLOGY.

Special problems in biology. Primarily laboratory work. May be repeated for credit.

Prerequisite: Biology 34, and consent of instructor.

One-half unit, 16 class and 96 clock hours of laboratory.

100. BIOLOGY SEMINAR.

Advanced study of special topics. Primarily intended for majors of senior standing.

Prerequisite: Consent of instructor.

One-half unit, 48 class hours.

CHEMISTRY

Professor Coolidge

Professor Norton

Mr. Bellamy

The work of this department is planned for four main purposes: (a) to give students a cultural knowledge of chemistry; (b) to prepare students thoroughly for graduate work in pure chemistry or chemical engineering; (c) to give students that chemical training necessary for professional work in other scientific fields such as medicine, dentistry, physics, engineering, etc.; (d) to enable students, upon graduation, to enter commercial laboratory work.

The department is among those investigated and accredited by the American Chemical Society in respect to faculty, facilities, and curricula. Students who desire to meet the minimum standards set by the Society and become eligible for full membership, senior grade, in the Society within two years after graduation, if two years' experience in the field of chemistry is obtained, should elect the following courses described below: Chemistry 1 or 5; 6; 11-12; 31-32; 33-34; and two one-semester courses selected from 41-42 or 44 or 45-46. In addition, Physics 1-2,

Mathematics 11-12 and 21-22 should be included as well as the college diversification and attainment requirements.

1, 2. INTRODUCTION TO CHEMISTRY.

The fundamental principles and methods of chemistry are studied in Chemistry 1. In Chemistry 2 greater emphasis is placed on the history of chemistry and applications in chemical industry so that a student who does not expect to take further work in the science may obtain a cultural and general knowledge of the subject. Students with satisfactory records in Chemistry 1, and planning to take further courses in the department, should elect Chemistry 6 the second semester. Chemistry 1 is prerequisite to Chemistry 6 for those who are beginning chemistry, or have not had an adequate high school course in chemistry.

Chemistry 1: one-half unit, 48 class hours, 64 clock hours of laboratory.

Chemistry 2: one-half unit, 32 class hours, 32 clock hours of laboratory.

5. GENERAL CHEMISTRY.

The course is devoted to the development of chemical theory and the chemistry of the non-metals.

Prerequisite: a satisfactory course in high school chemistry.

One-half unit, 48 class hours, 48 clock hours of laboratory.

6. GENERAL CHEMISTRY AND QUALITATIVE ANALYSIS.

A study of the metals and the application of chemical theory to the systematic separation and detection of the common metals and acids.

Prerequisite: Chemistry 5, or Chemistry 1.

One-half unit, 48 class hours, 96 clock hours of laboratory.

11, 12. QUANTITATIVE ANALYSIS.

Lecture, problem, and laboratory work. Volumetric, gravimetric, electrolytic, and electrometric analysis. The first term of this course is advised by medical and dental schools.

Chemistry 12 includes study of the elementary principles of electro-chemistry.

Prerequisite: Chemistry 6.

One-half unit, 48 class hours, 96 clock hours of laboratory, each semester.

14. ELEMENTARY PHYSICAL CHEMISTRY.

A brief introduction to the subject, with emphasis on those topics of interest to students of biology and medicine. Advised by medical and dental schools.

Prerequisite or parallel: Chemistry 11.

One-half unit, 48 class hours, 32 clock hours of laboratory.

31, 32. ORGANIC CHEMISTRY.

An introduction to the chemistry of the compounds of carbon. The laboratory

work includes the preparation of typical organic substances. Required by medical and dental schools.

Prerequisite or parallel: Chemistry 11.

One-half unit, 48 class hours, 96 clock hours of laboratory, each semester.

33, 34. PHYSICAL CHEMISTRY.

A systematic presentation of chemical theory.

Chemistry 33, 34 covers the elementary principles of the subject; properties of the states of matter, physical properties and chemical constitution, thermochemistry, elementary chemical thermodynamics, properties of solutions, atomic structure, colloids, chemical kinetics and phase rule; lecture, problem and laboratory work.

Prerequisite: Chemistry 11, general physics, calculus.

One-half unit, 48 class hours, 48 clock hours of laboratory, each semester.

41, 42. ADVANCED PHYSICAL CHEMISTRY.

In Chemistry 41, 42 selected topics in chemical equilibrium, thermodynamics and kinetics are considered. Laboratory work consists of individual research problems in physical chemistry, and a considerable amount of independent work on the part of the student is expected and encouraged. Open to students reading for honors and to others with the consent of the instructor.

Prerequisites: Chemistry 31, 32 and 33, 34.

One-half unit, 32 class or conference hours, 96 clock hours of laboratory, each semester.

44. ADVANCED QUANTITATIVE ANALYSIS.

Chemistry 44 consists chiefly of instrumental and physico-chemical methods of analysis, accompanied by class work and lectures on the principles applied.

Prerequisite: 3 years of college chemistry.

One-half unit, 32 class hours, 96 clock hours of laboratory.

45, 46. ADVANCED ORGANIC CHEMISTRY.

The class work is devoted to a discussion of advanced topics in organic chemistry, including journal reports. The laboratory work consists of organic qualitative analysis followed by special problems involving a considerable amount of independent work on the part of the student.

Prerequisite: Chemistry 31, 32.

One-half unit, 32 class hours, 96 clock hours of laboratory.

CLASSICS

Associate Professor Fink

Associate Professor Mautner

The courses in this department are intended to introduce the student to a knowledge of the language, literature, and civilization of Greece and Rome. The courses in Greek have as their aim a mastery of Greek vocabulary and idiom leading to the enjoyment of some of the masterpieces of Greek literature in the original. The study of classical Greek also affords to intending theological students an excellent introduction to their later study of the Greek New Testament. Courses in Latin are offered for all degrees of attainment, beginning with an elementary course demanding no previous knowledge of the language and extending to advanced courses designed to give a firsthand acquaintance with some of the famous authors of Latin literature. Acquaintance with the Classics should also deepen the student's understanding of English literature and the English language.

17, 18. GREEK AND ROMAN HISTORY.

The first semester is primarily concerned with the history and civilization of the ancient Greeks from their first arrival in Greece (2000-1000 B.C.) to the establishment of the Hellenistic monarchies after Alexander (300-250 B.C.); but attention is also given to their contacts, both cultural and political, with other nations of the Mediterranean.

The second semester deals similarly with the Romans, beginning with pre-historic Italy of about 1000 B.C. and following the rise and evolution of the Roman republic and empire until the time of Constantine (A.D. 324-337).

Either semester may be elected independently of the other.

One-half unit, 48 class hours each semester.

GREEK

1, 2. ELEMENTARY GREEK.

One-half unit, 48 class hours each semester.

11, 12. INTERMEDIATE GREEK.

Selections from Plato and Xenophon's Socratic dialogues. Introduction to Homer.
One-half unit, 48 class hours, each semester.

31, 32. GREEK POETRY: TRAGEDY, LYRIC, AND EPIC.

Sophocles and Euripides; selections from the lyric poets and Homer.
One-half unit, 48 class hours, each semester.

43, 44. THE GREEK HISTORIANS AND ORATORS.

Representative passages from Herodotus and Thucydides; selections from

Demosthenes and other orators.

One-half unit, 48 class hours, each semester.

57, 58. GREEK LITERATURE IN ENGLISH.

The first semester covers Homer's *Iliad*, representative tragedies of Aeschylus, Sophocles, and Euripides, and selections from Plato. In the second semester the *Odyssey*, additional plays of all three tragedians and comedies of Aristophanes and Menander are read, followed by selections from Thucydides' history of the Peloponnesian War.

Either semester may be elected independently of the other.

One-half unit, 48 class hours, each semester.

100. RAPID READING IN GREEK AUTHORS.

This course may be taken either to supplement the work of another course in the department or to pursue a special course of reading not otherwise provided for.

One-half unit, 48 class hours.

LATIN

Latin 1 and 11 are open to all freshmen. A placement test is given, and those who pass it are allowed to register in Latin 11. Students in Latin 1 who have had no Latin in high school are at no disadvantage in comparison with students who are in the course because of failure to pass the placement test. Qualified freshmen may be admitted to other courses with the permission of the instructor.

1, 2. ELEMENTARY LATIN.

Forms, syntax and vocabulary, simple prose translation and composition. This course is intended for students who cannot read simple Latin prose at sight, regardless of the number of years of high-school credit.

One-half unit, 48 class hours each semester.

11, 12. INTERMEDIATE LATIN.

This course is intended for students who can read simple Latin prose. The second semester affords an introduction to Latin poetry through selections from Catullus, Ovid, Propertius, and Tibullus.

One-half unit, 48 class hours each semester.

21, 22. VERGIL: SELECTIONS FROM THE ECLOGUES, GEORGICS, AND AENEID VI - XII; LIVY, HISTORY, SELECTIONS.

Vergil presents an ideal of Rome and Rome's destiny in idyll, didactic epic, and heroic epic. Livy seeks an explanation of her greatness and an example for posterity in the facts of Rome's history. His work is a monument of post-Ciceronian prose and Roman historical method.

One-half unit, 48 class hours each semester.

31, 32. PHILOSOPHY: CICERO, TUSCULAN DISPUTATIONS; LUCRETIUS, DE RERUM NATURA.

In these dialogues, Cicero presents in the main the Platonic view. Lucretius argues for Epicurus's creed in epic verse.

One-half unit, 48 class hours each semester.

33, 34. HORACE: SATIRES AND ODES; PLINY: SELECTED LETTERS.

These two authors afford an insight into the private lives and attitudes of typical Romans. In addition, Horace's works are examples of the two genres of satire and ode, and Pliny's letters are models of the conversational style of an educated Roman.

One-half unit, 48 class hours each semester.

35, 36. LATIN COMEDY: PLAUTUS AND TERENCE; PETRONIUS: SATYRICON.

These courses provide an acquaintance not only with Roman drama and "novel" but also with colloquial Latin.

One-half unit, 48 class hours each semester.

100. RAPID READING IN LATIN AUTHORS.

This course may be taken either to supplement the work of another course in the department or to pursue a special course of reading not otherwise provided for.

One-half unit, 48 class hours.

ECONOMICS

Professor Titus

Associate Professor Chalmers

Mr. Bower

It is the aim of the department of Economics: (1) to familiarize students with the origins, character, and operation of our economic organization and other economic organizations of the past and present; (2) to investigate with students special fields and problems in economics with a view to obtaining an understanding of economic trends, forces, and principles, and their relation to the solution of such problems; and (3) to develop in students the habit of approaching all industrial and economic activity from a social rather than a private or individual point of view.

The training contemplates fitting the student for responsible citizenship and effective leadership in society, and gives him a background for professional work in the fields of public service and business.

11, 12. INTRODUCTION TO ECONOMICS.

A study of the operation of modern economic society. Includes analysis of production, exchange, prices, distribution and national income.

Prerequisite: Sophomore standing.

Required of students who major in economics; to be taken in the sophomore year.

One-half unit, 48 class hours each semester.

21. PRINCIPLES AND PROBLEMS OF ACCOUNTING.

A study of the basic financial statements and the records from which they are derived with the view to providing an understanding of the fundamental techniques and concepts employed and the use of accounting methods as a tool in other branches of economics. Includes an analysis of those areas of accounting which require the exercise of personal judgment.

Prerequisite: Economics 11, 12, or consent of the instructor.

One-half unit, 32 class hours, 32 clock hours of laboratory.

23. INTERMEDIATE ECONOMIC THEORY.

An intensive and advanced study of methods of economic analysis in the fields of production, exchange, price, distribution, and national income.

Prerequisite: Economics 11, 12.

Required of students majoring in economics.

One-half unit, 48 class hours.

24. DEVELOPMENT OF ECONOMIC THOUGHT.

A study of the development of economic doctrine. Includes Greek and Roman thought, economic ideals of the Middle Ages, mercantilism, physiocracy, the English classical school, the Marxian analysis, and the Austrian school.

Prerequisite: Economics 11, 12.

Required of students majoring in economics.

One-half unit, 48 class hours.

26. ECONOMICS OF CORPORATE ENTERPRISE.

A study of the forms of business enterprise with special emphasis given to the modern corporation; the history of the corporate device; recent problems in the use of the corporate form; the influence of the forms of business organization on the operation of the economic system.

Prerequisite: Economics 11, 12, or 21.

One-half unit, 48 class hours.

33, 34. MONEY, BANKING, AND TRADE.

A study of the theories of money, credit, and prices; commercial banking and

the Federal Reserve System; monetary and credit management; investment and savings; foreign exchanges; financing international trade; and international monetary issues.

Prerequisite: Economics 11, 12.

Required of students majoring in economics.

One-half unit, 48 class hours each semester.

38. PUBLIC FINANCE.

A study of the effects of government spending, taxation, and borrowing upon the private economy; attention is given to particular taxes and tax systems used by the different levels of government.

Prerequisite: Economics 11, 12.

One-half unit, 48 class hours.

41. LABOR ECONOMICS.

A study of unions, their relationship with management, the effects of collective bargaining upon public welfare, and methods of securing industrial peace.

Prerequisite: Economics 11, 12.

One-half unit, 48 class hours.

42. THE STATE AND LABOR.

A study of legislation designed to benefit labor groups, and to control organized labor and management groups.

Prerequisite: Economics 11, 12.

One-half unit, 48 class hours.

45. BUSINESS FLUCTUATIONS.

An examination of theories of prosperity and depression and proposals for stabilization.

Prerequisite: Economics 11, 12, 23, and 33.

One-half unit, 48 class hours.

47. SOCIAL CONTROL OF BUSINESS.

A study of the relationship between government and private activities; a history of types of markets and their economic significance; an examination of competition and various forms of monopoly from the legal and economic viewpoint; anti-trust legislation and alternative solutions.

Prerequisite: Economics 11, 12.

One-half unit, 48 class hours.

48. COMPARATIVE ECONOMIC SYSTEMS.

A study of alternative methods of organizing resources to achieve particular social goals. Includes studies of the various forms of capitalism and socialism, past and present.

Prerequisite: Economics 11, 12.

One-half unit, 48 class hours.

100. SEMINAR IN ADVANCED ECONOMICS.

A course intended primarily for students majoring in economics who wish to do advanced work in courses already completed, or to study subjects not included in the regular courses.

Prerequisite: Senior standing, a major student in economics, and consent of the instructor.

One-half unit, 48 class hours.

ENGLISH

Professor Sutcliffe

Professor Timberlake

Professor Coffin

Professor Ransom

Professor Hillyer

Assistant Professor Copithorne

The Attainment Test in English

All members of the College are required by Faculty Regulation (see page 40) to pass the Attainment Test in English by the end of the sophomore year. The Test involves the writing of an essay based on materials presented by the Department. The student must not merely avoid errors; he must write tastefully, present his subject accurately, and plan his paper logically. Students with superior school records in English are encouraged to take the Attainment Test upon entering the College; other entering men are not advised to do so.

The Test is normally given at the beginning of each semester. For students enrolled in English 1 and 2, the final examinations in those courses are read as Attainment Tests. Students who receive a "C" in English 2 are credited with having passed the Test.

Diversification

All courses in English except those in remedial, intermediate, and advanced writing count toward the diversification requirement in English.

The Major in English

The Comprehensive Examination is based upon a selected list of texts, which is given to the student when he enters the Department. The list is so composed that much of the reading must be done outside of course. In course, the Department tries more to teach the art than the history of literature, emphasizing certain of the major authors and the major literary kinds. The student's program of courses is arranged in consultation with the chairman of the Department.

The Degree with Honors in English

Students of high academic standing may be accepted as candidates for the Degree with Honors in English. Written application must be made to the chairman of the Department not later than the end of the sophomore year. The candidate is expected to do superior work in courses and in the Comprehensive Examination (see page 41). In addition, he must undertake extensive study of a literary subject chosen in consultation with the chairman. The results of that study he presents in a substantial essay, which is offered to the visiting examiner as part of the evidence of the candidate's claim to Honors.

FRESHMAN ENGLISH

1. WRITING AND READING.

In the conviction that good writing can most effectively be taught along with critical reading of literature, English 1 requires frequent practice in writing based on the literary content of the course. Six or seven texts [exposition, satire, fiction, verse] are assigned for the semester. Approximately half are treated in the classroom; the student reads independently in the others and presents the results of his study in formal papers.

English 1 counts toward the diversification requirement in English literature. Required of all entering students who do not pass the Attainment Test in English. Offered each semester. One-half unit, 48 class hours.

2. WRITING AND READING.

Following the methods used in English 1, the course extends the literary content to include the drama, fiction, criticism, and the longer poem.

English 2 counts toward the diversification requirement in English literature. Required of all students who have received a grade of "D" or better in English 1, but who have not passed the Attainment Test in English.

Offered each semester.
One-half unit, 48 class hours.

3. REMEDIAL ENGLISH.

This course is designed to help students raise the quality of their writing to the College's standard of competence.

Required of the following: (1) students who have failed to pass the Attainment Test in English after having taken English 1 and English 2; (2) students who have received the grade of "F" in English 1; (3) transfer students who have received academic credit for six or more semester hours of English composition but have not passed the Attainment Test. Students in the groups indicated must continue to enroll in English 3 until they have passed the Attainment Test.

Offered each semester, 48 class hours. No credit toward the degree.

INTERMEDIATE AND ADVANCED WRITING

11. INTERMEDIATE WRITING.

The kinds of writing practiced in this course are chosen according to the desires or needs of the individual student. For students who have passed the Attainment Test.

Offered every year in the first semester.

One-half unit, 48 class hours.

15. ADVANCED WRITING.

A rigorous course in writing prose or verse that aims at professional standards.

Prerequisite: Consent of the instructor.

Offered on demand.

One-half unit, 48 class hours.

COURSES IN LITERATURE AND LANGUAGE

The following courses are intended primarily for sophomores and upperclassmen, including students majoring in English. Passing the Attainment Test is prerequisite for enrollment.

20. POETIC ANALYSIS.

Short poems such as those found in the *Oxford Anthology of English Poetry* (or other anthology) are discussed orally and in formal papers. The course is intended to show the logical structures, meters, tropological devices, basic sentiments, etc. that are common in English poetry. Recommended for students who plan to make English their major study.

Offered every year, in the first semester.

One-half unit, 48 class hours.

21. CHAUCER.

Reading and interpretation of Chaucer's poetry, especially of *The Canterbury Tales*, with careful attention to pronunciation and meaning. English 21 may be elected for credit by itself, and is prerequisite for English 22.

Offered every year, in the first semester.

One-half unit, 48 class hours.

22. CHAUCER AND HIS CONTEMPORARIES.

Some major works of Chaucer, with primary emphasis upon the *Troilus*. Portions of *Piers Plowman* and other fourteenth century poetry will be studied.

Prerequisite: English 21.

Offered in alternate years, in the second semester. Offered 1950-51.

One-half unit, 48 class hours.

24. SHAKESPEARE.

Selected plays are analyzed in detail in the classroom; others are read independently and discussed critically in papers.

Prerequisite: Junior or senior standing.

Offered every year, in the second semester.

One-half unit, 48 class hours.

27. MILTON.

A close study of *Comus*, *Lycidas*, and *Paradise Lost*. Selected readings in Milton's other poetical works and in his prose are assigned for independent study.

Offered every year, in the second semester.

One-half unit, 48 class hours.

29. THE SEVENTEENTH-CENTURY LYRIC.

A study of the principal lyrics of the late Elizabethan period and of the seventeenth century. Particular attention will be given to Sidney, Donne, Jonson, Herbert, Vaughan, and Marvell.

Offered in alternate years, in the first semester. Omitted 1950-51.

One-half unit, 48 class hours.

31. THE EIGHTEENTH CENTURY.

A close study of some major texts in poetry, fiction, criticism, and biography.

Offered in alternate years, in the first semester. Omitted 1950-51.

One-half unit, 48 class hours.

33. ENGLISH LYRIC POETRY.

From the beginnings through Blake (1200-1800). Lectures, readings, and discussions.

Offered every year, in the first semester.

One-half unit, 48 class hours.

34. ENGLISH AND AMERICAN LYRIC POETRY.

From the Romantic Period through Bridges (1800-1930). Lectures, readings, and discussions.

Offered every year, in the second semester.

One-half unit, 48 class hours.

36. POETRY OF OUR OWN AGE.

The poets read will be both American and English, especially Dickinson, Robinson, Frost, T. S. Eliot; Hopkins, Hardy, Housman, Yeats.

Offered in alternate years, in the second semester. Offered 1950-51.

One-half unit, 48 class hours.

37, 38. READINGS IN AMERICAN LITERATURE.

Selected poets and prose writers of the United States. Supplementary readings and essays. English 37 may be elected for credit by itself, and is prerequisite to English 38.

Offered every year.

One-half unit, 48 class hours, each semester.

43, 44. FICTION.

A reading of representative English and American novels. The selection offered may vary from time to time at the discretion of the instructor to include important works of European novelists in translation. The student may elect either semester.

Offered in alternate years. Omitted 1950-51.

One-half unit, 48 class hours, each semester.

51 - 56. THE STAGE AND ITS PLAYS.

The same as Speech 51 - 56.

Prerequisite for English credit: consent of the chairman of the Department.

One-half unit, 48 class hours, each semester.

61. INTRODUCTION TO OLD ENGLISH.

A study of the language and grammar, with a reading of prose and poetic texts, including much of *Beowulf*.

Prerequisite: Consent of the instructor.

Offered on demand.

One-half unit, 48 class hours.

63, 64. READINGS IN ENGLISH AND AMERICAN PROSE

In the first semester, readings from Malory to Gibbon; in the second, from Boswell to the present. Lectures will deal not only with style but with historical background. The student may elect either semester.

Offered every year.

One-half unit, 48 class hours, each semester.

100. SEMINAR IN ENGLISH LANGUAGE AND LITERATURE.

A special course for majors in English. The course is designed to draw together, according to critical and historical principles, the work in the major subject. Commonly open only to seniors who are majors in English, but mature students of related subjects may enroll with the consent of the chairman of the Department.

Offered every year through the year.

One-half unit, 48 class hours, each semester.

HISTORY

Professor Cahall

Professor Bailey

Professor Salomon

Associate Professor McGowan

Assistant Professor Warner

Mr. Stiles

Mr. Coolidge

The courses in History aim primarily to foster an enjoyment of history, but they attempt to make the student's interest in the past a discriminating one by encouraging: (1) a detached and judicious attitude toward sources of historical information, (2) a sympathetic understanding of past times according to the standards of those times, and (3) an evaluation of historic institutions and movements in the light of their injurious or beneficial effects upon posterity. In addition to its cultural significance, such an historical approach to the solution of modern problems is of value to those intending to take up such professions as the ministry, teaching, the law, journalism, politics, or the foreign service.

Students who are planning to meet the requirements of the comprehensive examination in history are advised to take courses 1, 2, and 11, 12, in European history, and a year course each in English and American history. Additional work in history and the study of such collateral subjects as political science, economics, philosophy, and literature are recommended for a well-rounded preparation. A good reading knowledge of French and German is desirable.

1, 2. **MEDIEVAL AND MODERN EUROPEAN HISTORY.**

A survey of the history of Western Europe from the beginning of the Christian Era to the period of the French Revolution.

One-half unit, 48 class hours, each semester.

11. **FRENCH REVOLUTION AND NAPOLEON.**

The causes, events, personalities, and influence of the French Revolution, with the wars of Napoleon, and the reaction that followed his defeat.

One-half unit, 48 class hours.

12. **EUROPEAN HISTORY FROM 1815-1914.**

The constitutionalist and nationalist movements up to 1849, and the movements towards unification of Italy and of Germany. The events leading up to the first World War are emphasized. Economic, scientific, and other developments are noted.

One-half unit, 48 class hours.

17, 18. **GREEK AND ROMAN HISTORY.**

The first semester is primarily concerned with the history and civilization of the ancient Greeks from their first arrival in Greece (2000-1000 B.C.) to the establishment of the Hellenistic monarchies after Alexander (300-250 B. C.); but attention is also given to their contacts, both cultural and political, with other nations of the Mediterranean.

The second semester deals similarly with the Romans, beginning with pre-historic Italy of about 1000 B.C. and following the rise and evolution of the Roman republic and empire until the time of Constantine (A.D. 324-337).

Either semester may be elected independently of the other.

One-half unit, 48 class hours, each semester.

19. **ANCIENT HISTORY.**

A survey of the history of the ancient world from prehistoric times to the collapse of the Roman Empire in the Western Mediterranean. Among the more important civilizations studied are those of Egypt, the Tigris-Euphrates Valley, Syria, Palestine, the Aegean, Greece, and Rome. The course emphasizes the cultural as well as the political and economic aspects of the history of these civilizations.

One-half unit, 48 class hours.

23, 24. **THE UNITED STATES, 1789 TO THE PRESENT.**

A survey of the political, economic, and social development of the United States since the Revolutionary War.

One-half unit, 48 class hours, each semester.

25. THE WESTWARD MOVEMENT IN THE UNITED STATES, 1783-1900.

This course is a study of the occupation and cultural development of the several physiographic provinces in the United States and an analysis of the role of the West in our national history.

One-half unit, 48 class hours.

26. COLONIAL HISTORY.

A study of the development of the American colonies to the Revolution with special attention to the English colonies.

Prerequisite: Sophomore standing.

One-half unit, 48 class hours.

27, 28. AMERICAN SOCIAL AND INTELLECTUAL HISTORY.

This course deals with the scientific, educational and cultural developments, humanitarian strivings, and intellectual currents in the United States from the colonial period to the present. The purpose of the course is to contribute to an understanding of the forces that have shaped American life.

Prerequisite: History 23, 24.

One-half unit, 48 class hours, each semester.

33, 34. ENGLISH HISTORY.

A course in general English history, but conducted so that each student may select one or more aspects of the subject for intensive reading. This arrangement enables pre-law students to follow constitutional growth, students of literature to emphasize social and literary history, theological students to study the Church, and prospective businessmen to trace economic developments.

Prerequisite: Sophomore standing.

One-half unit, 48 class hours, each semester.

35, 36. INTELLECTUAL HISTORY OF EUROPE.

An historical review of intellectual achievement by great leaders in thought and opinion, invention, experiment, and scholarship from remote times to the present. The course deals with the greatest representatives of this class in each period, studies their spiritual ancestry, development, attainments, and influence over their own and later generations, and stresses particularly their contemporary achievements in fields unknown to or little explored by the ancients.

Prerequisite: Junior standing, History 1 and 2.

One-half unit, 48 class hours, each semester.

37, 38. THE AGE OF THE RENAISSANCE.

A course dealing with the religious, intellectual, artistic, economic, social, and political aspects of the 14th, 15th, and 16th Centuries.

Prerequisite: Junior standing, History 2.

One-half unit, 48 class hours, each semester.

39. CONTEMPORARY EUROPEAN HISTORY: WORLD WAR I TO THE PRESENT.

The course emphasizes the organization for peace following the first World War, the Communist, Fascist, and Nazi movements, the origins of the second World War, its events and aftermath.

One-half unit, 48 class hours.

44. PROBLEMS IN AMERICAN FOREIGN POLICY.

An examination of selected topics in recent American diplomacy.

Prerequisite: History 23, 24.

One-half unit, 48 class hours.

46. EASTERN EUROPEAN HISTORY.

A survey of the development of the Slavonic nations (Russians, Poles, Czechs, Balkan Slavs) from their beginnings to the present time, and the historical background of present-day international relations.

One-half unit, 48 class hours.

50. LATIN-AMERICAN HISTORY.

This course treats the ancient civilizations in the Western Hemisphere, the colonial systems of Spain and Portugal, the Wars for Independence, the subsequent history of Latin-American states and their relations with each other and with foreign powers. It analyzes present conditions, problems, and the trends in the individual states.

One-half unit, 48 class hours.

MATHEMATICS

Professor Transue

Professor Nikodym

Assistant Professor Berg

Visiting Assistant Professor Kahrl

Visiting Assistant Professor Silverman

The courses offered in mathematics are planned to achieve the following objectives: to present mathematical ideas and processes so that the cultural values of mathematics will be available to students; to train the student to express himself in precise language and to reason with rigor and economy of thought; to acquaint the student with the mathematical theories and procedures which underlie the study of the natural sciences and economics; and to prepare students for graduate work in mathematics.

11, 12. FIRST COURSE IN COLLEGE MATHEMATICS.

This course is designed to give the student seeking diversification an introduction to the mathematical concepts and notations which form the basis of modern science. It serves as the foundation for all advanced courses in mathematics. Topics considered are trigonometry, college algebra, analytic geometry, and elementary calculus.

One-half unit, 48 class hours, each semester.

14. MATHEMATICAL CONCEPTS AND METHODS.

An introductory course emphasizing an understanding of some of the ideas and processes which constitute modern mathematics. Topics studied will be chosen to convey the spirit of the subject and to develop the rigor in thinking which any serious study of mathematics demands.

Prerequisite: Consent of the department.

One-half unit, 48 class hours.

15. DESCRIPTIVE ASTRONOMY.

Descriptive Astronomy presents, in non-mathematical form, the fundamental facts, methods of observations, and laws of astronomy. The student is taught to recognize the principal stars and constellations. The moon, planets, and nebulae are observed through the telescope.

Mathematics 15 may not be counted towards diversification.

One-half unit, 48 class hours.

17, 18. INTRODUCTION TO STATISTICAL ANALYSIS.

An understanding of statistical methods has become necessary for advanced work in such diverse fields as biology, medicine, psychology, and economics. In this course a study is made of the mathematical foundation upon which statistical principles and methods are erected as well as of the statistical methods themselves.

A student who contemplates taking Mathematics 21, 22 through the calculus should plan on taking Mathematics 27, 28 rather than this course.

One-half unit, 48 class hours, each semester.

21, 22. CALCULUS.

The study of the derivative and integral is extended and deepened and applications to geometry and other sciences are considered.

Prerequisite: Mathematics 11, 12.

One-half unit, 48 class hours, each semester.

27, 28. MATHEMATICAL STATISTICS.

A study is made of probability theory and its applications to frequency dis-

tributions. Such statistical techniques as correlation, the method of least squares and sampling theory are examined.

Prerequisite: Mathematics 21, 22.

One-half unit, 48 class hours, each semester.

31, 32. ADVANCED CALCULUS.

Topics considered are: Infinite series in general, Fourier series, partial derivatives and multiple integrals, simple differential equations, vector analysis.

Prerequisite: Mathematics 21, 22.

One-half unit, 48 class hours, each semester.

35, 36. MODERN ALGEBRA.

Topics: Integers, rational numbers and fields, real numbers, polynomials, complex numbers, group theory, vectors, matrices, linear groups, determinants.

Prerequisite: Mathematics 11, 12.

One-half unit, 48 class hours, each semester.

41, 42. ANALYSIS.

Studies of functions of several variables and of differential equations are continued. Topics introduced are: Line and surface integrals, calculus of variations, theory of functions of a complex variable.

Prerequisite: Mathematics 31, 32.

One-half unit, 48 class hours, each semester.

100. SEMINAR IN MATHEMATICS.

The content of this course is adapted to the abilities, needs, and preferences of advanced students in mathematics. Subjects which may be studied are Finite Differences, Differential Geometry, Non-Euclidean Geometry, Projective Geometry, Fundamental Concepts, Functions of a Real Variable, Functions of a Complex Variable, and Topics in Analysis.

One-half unit, 48 class hours.

MODERN LANGUAGES

Professor Browne

Professor Ashford

Associate Professor Mautner

Assistant Professor Eberle

Assistant Professor Hanfman

Assistant Professor Harvey

The Department of Modern Languages provides instruction in French, Spanish,

Italian, Portuguese, German, and Russian. It has two purposes: first, to enable students to read and speak foreign languages; and second, to interpret the literatures and civilizations of the countries of Romance speech in Europe and America, of German speech, and Russia.

The language requirement, which must be completed before graduation, is discussed on pages 40-41.

GERMAN

1, 2. ELEMENTARY GERMAN.

Pronunciation, essentials of grammar, with constant drill in forms, simple prose composition, and practice in speaking German; easy German prose and poetry selected from modern authors.

One-half unit, 48 class hours, each semester.

11, 12. MODERN PROSE AND POETRY.

Review of grammar and further study of syntax, more advanced prose composition, and practice in speaking German; reading of modern German selected from standard authors.

Prerequisite: German 1, 2.

One-half unit, 48 class hours, each semester.

21, 22. GERMAN CONVERSATION.

Prerequisite: Consent of the instructor.

One-half unit, 48 class hours, each semester.

27, 28. SCIENTIFIC GERMAN.

Material taken from the various sciences. The object of the course is to give students a practical reading knowledge of technical German.

Prerequisite: German 1, 2, and 11, 12.

One-half unit, 48 class hours, each semester.

29, 30. ADVANCED SCIENTIFIC GERMAN.

Prerequisite: German 27, 28.

One-half unit, 48 class hours, each semester.

37, 38. INTRODUCTION TO GERMAN LITERATURE.

Designed for general knowledge of German literature for the third-year student. Lectures and reading of outstanding works.

Prerequisite: German 1, 2, and 11, 12.

One-half unit, 48 class hours, each semester.

43, 44. STUDIES IN EIGHTEENTH CENTURY LITERATURE.

The works of one or more of the great writers of the century are studied with consideration of their cultural background.

Prerequisite: German 1, 2, and 11, 12.

One-half unit, 48 class hours, each semester.

45, 46. STUDIES IN NINETEENTH CENTURY LITERATURE.

A study of great or characteristic works of the century.

Prerequisite: German 1, 2, and 11, 12.

One-half unit, 48 class hours, each semester.

51, 52. GERMAN DRAMA OF THE NINETEENTH AND TWENTIETH CENTURIES.

Prerequisite: Consent of the instructor.

One-half unit, 48 class hours, each semester.

100. TOPICS IN GERMAN LITERATURE.

This course is planned to meet the needs of small groups of advanced students of German.

Prerequisite: Consent of the instructor.

One-half unit, 48 class hours.

FRENCH

1, 2. ELEMENTARY FRENCH.

Grammar, composition, reading, and special training in pronunciation. This course is planned for students who begin French in college.

One-half unit, 48 class hours, each semester.

11, 12. INTERMEDIATE FRENCH.

Grammar review, practice in pronunciation, translation from modern authors. Open to students who have had one year of college French or two years of secondary-school French.

One-half unit, 48 class hours, each semester.

25, 26. FRENCH COMPOSITION AND CONVERSATION.

Prerequisite: Consent of the instructor.

One-half unit, 48 class hours, each semester.

- 33, 34. FRENCH LITERATURE IN THE EIGHTEENTH AND NINETEENTH CENTURIES.
Lectures, reading, and reports.

Prerequisite: French 11, 12, with a grade of B or above.

One-half unit, 48 class hours, each semester.

- 35, 36. CONTEMPORARY FRENCH LITERATURE.

A survey of recent French literature and art, with special emphasis on the poetry, drama, fiction, and criticism of the post-war period. Lectures, discussions, and term papers.

Prerequisite: Consent of the instructor.

One-half unit, 48 class hours, each semester.

- 37, 38. INTRODUCTION TO FRENCH LITERATURE.

Designed for general knowledge of French literature for the third-year student. Lectures and reading of outstanding works.

Prerequisite: French 11, 12.

One-half unit, 48 class hours, each semester.

- 39, 40. FRENCH LITERATURE IN THE SEVENTEENTH CENTURY.

Lectures, readings, and reports. Open to students who have passed French 11, 12, or their equivalent.

One-half unit, 48 class hours, each semester.

- 41, 42. ROMANTICISM AND REALISM IN FRENCH LITERATURE OF THE NINETEENTH CENTURY.

Prerequisite: Consent of the instructor.

One-half unit, 48 class hours, each semester.

- 45, 46. MEDIEVAL FRENCH LITERATURE.

Prerequisite: Consent of the instructor.

One-half unit, 48 class hours, each semester.

- 55, 56. FRENCH LITERARY CRITICISM.

This course does not count toward diversification.

Prerequisite: Consent of the instructor.

One-half unit, 48 class hours, each semester.

100. TOPICS IN FRENCH LITERATURE.

This course is designed to meet the needs of small groups of advanced students of French.

Prerequisite: Consent of the instructor.

One-half unit, 48 class hours.

SPANISH

1, 2. ELEMENTARY SPANISH.

Grammar, composition, reading and pronunciation.

One-half unit, 48 class hours, each semester.

11, 12. INTERMEDIATE SPANISH.

Grammar review, composition, and reading of 800-1000 pages of modern Spanish prose. Open to freshmen who enter college with two or more years of secondary-school Spanish, and to other students who have passed Spanish 1, 2.

One-half unit, 48 class hours, each semester.

25, 26. SPANISH COMPOSITION AND CONVERSATION.

The work of this course will include a systematic study of Spanish pronunciation by the phonetic method and with use of phonograph records.

Class limited to ten members.

Prerequisite: Consent of the instructor.

One-half unit, 48 class hours, each semester.

27, 28. ADVANCED SPANISH COMPOSITION AND CONVERSATION.

This course continues the work of Spanish 25, 26, with more difficult material.

Prerequisite: Consent of the instructor.

One-half unit, 48 class hours, each semester.

31, 32. SPANISH LITERATURE SINCE THE SEVENTEENTH CENTURY.

Prerequisite: Spanish 11, 12.

One-half unit, 48 class hours, each semester.

35, 36. READINGS IN CONTEMPORARY SPANISH LITERATURE.

This course will offer readings in the contemporary Spanish novel, short story, and drama.

Prerequisite: Consent of the instructor.

One-half unit, 48 class hours, each semester.

37, 38. INTRODUCTION TO SPANISH LITERATURE.

Designed for general knowledge of Spanish literature for the third-year student. Lectures and reading of outstanding works.

Prerequisite: Spanish 11, 12.

One-half unit, 48 class hours, each semester.

41, 42. READINGS IN SPANISH-AMERICAN LITERATURE.

Prerequisite: Spanish 11, 12.

One-half unit, 48 class hours, each semester.

45, 46. CERVANTES.

Prerequisite: Consent of the instructor.

One-half unit, 48 class hours, each semester.

100. TOPICS IN SPANISH LITERATURE.

This course is designed to meet the needs of small groups of advanced students of Spanish.

Prerequisite: Consent of the instructor.

One-half unit, 48 class hours.

ITALIAN

1, 2. ELEMENTARY ITALIAN.

Grammar, pronunciation, and reading. This course is planned to develop proficiency in reading modern Italian. Offered at the discretion of the Department.

One-half unit, 48 class hours, each semester.

11, 12. ADVANCED ITALIAN.

A rapid reading course. Reading material will be chosen to meet the needs and desires of the members of the class. Open to students who have had Italian 1, 2, or who have studied Italian before entering college. Offered at the discretion of the Department.

One-half unit, 48 class hours, each semester.

31, 32. DANTE'S DIVINE COMEDY.

The *Comedy* is studied with attention to the events of Dante's time and the background of medieval thought.

Prerequisite: Consent of the instructor.

One-half unit, 48 class hours, each semester.

PORTUGUESE

1, 2. ELEMENTARY PORTUGUESE.

Grammar, pronunciation, and reading. This course is planned to develop quickly a proficiency in the reading of modern Portuguese. Reading materials will be selected largely from contemporary Brazilian literature. Offered at the discretion of the Department.

One-half unit, 48 class hours, each semester.

RUSSIAN

1, 2. ELEMENTARY RUSSIAN.

Conversational approach to elements of grammar, pronunciation, and reading of easy Russian prose. This course is planned for students who begin Russian in college.

One-half unit, 48 class hours, each semester.

11, 12. INTERMEDIATE RUSSIAN.

Grammar review, practice in speaking Russian, reading of modern Russian prose selected from standard and contemporary authors aiming at giving the student a first direct knowledge of Russian literature and civilization.

Prerequisite: Russian 1, 2.

One-half unit, 48 class hours, each semester.

MUSIC

Associate Professor Schwartz

The courses in this department are designed to foster an understanding of music, past and present, both from the critical and the creative viewpoints. In the introductory course the aim is on one hand to make a more discriminating listener out of a mere music lover, and on the other hand to give a firm grounding in theory to the potential composer or performer. Advanced courses go more deeply and specifically into musical composition or music history. In all subjects stress is laid upon presenting music not as an isolated cultural phenomenon, but as one of several related forms of artistic expression.

11. INTRODUCTION TO MUSIC.

Study of tonal and temporal elements of music; analysis of texture and structure of musical form; evolution of musical instruments; critical listening to significant works of main periods.

Offered every year.

One-half unit, 48 class hours.

12. STYLE IN MUSIC.

Analysis of style criteria in vocal and instrumental compositions of main periods; recognition of musical styles; aesthetic evaluation of music in relation to relevant aspects of our general culture.

Offered every year.

Prerequisite: Music 11, or its equivalent.

One-half unit, 48 class hours.

21, 22. ELEMENTARY COMPOSITION.

Principles and techniques of strict style counterpoint and harmony. Analysis of musical forms; elementary orchestration. Composition of smaller polyphonic and homophonic forms in free style.

Offered in alternate years.

Prerequisite: Music 11, 12, or its equivalent.

One-half unit, 48 class hours, each semester.

31. MUSIC HISTORY: CLASSICAL PERIOD.

Evolution of the classical style from Purcell to Brahms. Sonata, suite, and concerto forms by English, French, and Italian masters of the 17th Century. Flowering of all instrumental and vocal forms during the era of Bach and Handel. The sons of Bach and the Mannheimers; the opera of Gluck and Mozart. Chamber and symphonic music by Haydn and Beethoven. The late classicism of Brahms.

Offered in alternate years.

Prerequisite: Music 11, 12, or its equivalent.

One-half unit, 48 class hours.

32. MUSIC HISTORY: ROMANTIC PERIOD.

Development of musical forms during the 19th Century. Early romanticism in Schubert's song; the pianism of Schumann, Chopin, and Liszt; the new-romantic era of Richard Wagner, César Franck, Anton Bruckner and the Russian School; late romanticism of Richard Strauss and Gustav Mahler. Descriptive versus absolute music.

Offered in alternate years.

Prerequisite: Music 11, 12, or its equivalent.

One-half unit, 48 class hours.

33. MUSIC HISTORY: EARLY PERIOD.

From the formative stages of plainsong to the rise of instrumental music around 1600. The Gregorian Chorale; the school of Notre Dame; the *ars nova* in Italy and France; the Flemish, Roman, and Venetian schools. Development of the mass, motet, and madrigal; early secular and folk music. The beginnings of opera, oratorio, and independent instrumental music for organ, lute, and ensemble.

Offered in alternate years.

Prerequisite: Music 11, 12, or its equivalent.

One-half unit, 48 class hours.

34. MUSIC HISTORY: MODERN PERIOD.

The impressionism of Debussy, Ravel, Falla, and Respighi; the expressionism of Stravinsky and the early Prokofieff; the neo-classicism of Hindemith and the late

Stravinsky; nationalism in modern music; the American school; polytonality and pantonality.

Offered in alternate years.

Prerequisite: Music 11, 12, or its equivalent.

One-half unit, 48 class hours.

41, 42. ADVANCED COMPOSITION.

Composition of larger polyphonic and homophonic forms in free style. Advanced orchestration and form analysis.

Offered in alternate years.

Prerequisite: Music 21, 22, or its equivalent.

One-half unit, 48 class hours, each semester.

PHILOSOPHY

Professor Rice

Professor Aldrich

Assistant Professor Lansner

While providing a balanced program for majors in the department, the course offerings in Philosophy have been arranged primarily with the following aims: (1) to acquaint the general student with certain philosophical classics as part of his liberal culture, (2) to impart to him something of the philosophical attitude, an introduction to the methods of philosophical analysis which will be of value for his general intellectual development, and a disposition to apply this attitude, these methods, and this fund of tradition to the ethical, scientific, aesthetic, religious, political, and social problems of our time; and (3) to enable the student to achieve a philosophical approach to his field of major interest.

Students will ordinarily begin the study of philosophy with either Course 1-2, 3-4, or 21-22. Only Philosophy 1-2 and 3-4 are open to freshmen.

1. INTRODUCTION TO PHILOSOPHY.

The primary aim of this course is to acquaint the student with the attitude, methods, and problems of philosophy. The text for the first part of the semester is Plato's *Republic*, which illustrates these by its treatment of such topics as the nature of the good life, the relation of the individual to the state, the philosophical assumptions implicit in democracy and its alternatives, the aims of education, the methods and ideals of science, the nature of art, and the philosophical approach to religion. The procedure will be critical, and the differences between the Greek and the modern approaches to such problems will be discussed. Later in the semester, selections from a twentieth-century philosopher will be read.

Open to freshmen.

One-half unit, 48 class hours.

2. ETHICS AND SOCIAL PHILOSOPHY.

The first part of the course is devoted to methods of analyzing ethical situations and to theories of the nature of the good life; then these methods and theories are applied to current problems of personal and social morality. Although this course is a continuation of Philosophy 1, with the permission of the instructor it may be entered by students with no previous work in philosophy.

Open to freshmen.

One-half unit, 48 class hours.

3. INTRODUCTION TO LOGIC.

Includes both formal logic and the logic of scientific method.

Open to freshmen with the consent of the instructor.

One-half unit, 48 class hours.

4. PHILOSOPHY OF SCIENCE.

A study of methods in both the natural and social sciences, and of philosophical problems arising out of the scientific view of the world. Some current and classical philosophies of science are considered, placing science as a whole in relation to religion and literature, and throwing light on non-scientific kinds of meaning and truth.

Prerequisite: Philosophy 3, except for majors in natural science or social science, who may enroll in the course without previous work in philosophy.

One-half unit, 48 class hours.

21, 22. HISTORY OF PHILOSOPHY.

The first semester will be devoted to selections from ancient and medieval philosophers, and the second semester to selections from modern philosophers.

Not open to freshmen, but requires no previous work in philosophy. Students who have not taken Philosophy 21 may enroll in Philosophy 22 only with the permission of the instructor.

One-half unit, 48 class hours, each semester.

25. AESTHETICS.

Readings in the literature, including Plato, Aristotle, Kant, Hegel, Schopenhauer, Croce, Santayana, Freud, Dewey, Pepper; discussion of the aesthetic problems.

Prerequisite: A year of philosophy or the consent of the instructor.

One-half unit, 48 class hours.

51, 52. SEMINAR IN PHILOSOPHY.

The course is intended not only for philosophy majors but for other properly qualified upperclassmen who wish to do more advanced work in fields of philosophy already undertaken, or to study in subjects not regularly offered. Although the

content varies with the needs and interests of the students, a semester each of the following topics will be offered in fairly regular succession: metaphysics, epistemology, theory of meaning ("semantics"), theory of value. Materials for the course will be drawn largely from twentieth-century philosophy. Credit may be granted for two years' work in this course.

Prerequisite: Junior standing and the permission of the instructor.

One-half unit, 48 class hours, each semester.

100. READINGS IN PHILOSOPHY.

Intended primarily for honors candidates in philosophy.

One-half unit, 48 class hours.

PHYSICAL EDUCATION AND HYGIENE

Director Pasini

Dr. Lee

Assistant Director Henderson

Assistant Director Parmelee

Assistant Director Budge

The purpose of this department is to care for and promote the general health and physical welfare of the students, and to inculcate lifelong habits of rational exercise and healthy living.

Each student is required upon entering college to present a certificate of medical and physical examination. This is substantiated at the beginning of the college year by a thorough physical examination given by the College Physician. This examination discloses the student's general condition, his physical efficiency, and his physical needs. On the basis of the examination taken, each student is classified in one of the following four groups:

- A. Men without physical defects.
- B. Men with minor physical defects.
- C. Men with physical defects that may be corrected in College.
- D. Men with physical defects that cannot be corrected in College.

The nature of the physical exercise elected by the individual student, or prescribed for him, is adapted to the abilities and needs of the group in which he is placed, as described hereafter.

1, 2. FRESHMAN PHYSICAL EDUCATION.

At the beginning of the first semester all freshmen are scheduled for a 100-yard swimming test. All who fail this test are enrolled in a Beginners' Swim-

ming Class and must remain there until they have become sufficiently proficient to pass the test. All other freshmen have the choice of a varied sports and physical education program. They may choose to try out for any of the current varsity sports; they may choose advanced swimming, or the general physical education class program.

The physical education classes meet regularly three times a week throughout the year, with the regular college rules governing attendance. The program includes a great many of the popular sports, both individual and team. The purpose of the program is to teach the basic skills and the rules of play so that all students will have a basic knowledge of many sports and thereby gain more enjoyment from participation. The physical education program is highly coordinated with both the varsity and the intramural athletic programs, thus giving all students an opportunity to apply their skills in actual competition.

The following sports are included in the general physical education class: 1st semester: touch football, speedball, volleyball, basketball, and swimming; 2nd semester: tumbling, apparatus work, badminton, handball, squash, track, softball, tennis, and swimming.

In addition, special classes are offered seasonally in diving, wrestling, fencing, lifesaving, intermediate swimming, and tennis.

In all physical education classes periodic tests are given covering the skills of play and the rules of the various sports. Credit for physical education is given upon satisfactory completion of the following requirements: (1) Two full semesters of participation, (2) Passing grades in all of the tests given, and (3) Proficiency in the 100-yard swimming test.

Students in Groups C and D are placed in corrective classes where they receive special attention and corrective exercises prescribed by the College Physician and supervised by the physical education staff.

Intercollegiate Athletics

Teams are formed each year for intercollegiate competition in football, basketball, swimming, baseball, track and field athletics, tennis, golf, soccer, lacrosse, wrestling, and cross-country. Seasonal medical examination of all candidates for all sports is compulsory. Students in Groups C and D, as determined by the entrance medical examination, may participate only with the written permission of the parents and the College Physician. Students on the squads receive credit toward their requirements for physical education during the season in which they participate.

VOLUNTARY PHYSICAL TRAINING

Each term a voluntary physical training class is organized for those men who

have completed the one year requirement. This class meets three times each week at a convenient hour in the afternoon. Exercises promoting the physical condition and endurance of the students are stressed.

Intramural Athletics

To ensure the participation in sports of every student, the Department of Physical Education organizes, instructs, and supervises intramural teams, which at the present time include practically every undergraduate who is physically able. The present list of sports comprehends touch football, football tournament, swimming, bowling, volleyball, badminton, basketball, fencing, wrestling, play-ground ball, tennis, golf, track and field, and cross-country. Students in Group C as determined by the entrance medical examination may participate with the written permission of their parents and the College Physician.

PHYSICS

Professor Johnson

Associate Professor Miller

The introductory courses offered in the Department of Physics are designed to meet the needs of those seeking the broad, basic knowledge of physical phenomena desirable in every cultured man and essential to the pursuit of any scientific or technical work, including medicine.

Some of the more advanced courses further these same cultural aims, and others are definitely preliminary to graduate work in physics, to engineering, to industrial laboratory work, and to the teaching of the physical sciences.

1, 2. GENERAL PHYSICS.

A course in college physics, entering into the theory of physical phenomena and experiment. The accompanying laboratory work is purely quantitative. The course is prerequisite for medical, engineering, and other technical courses.

One-half unit, 48 class hours, 32 clock hours of laboratory, each semester.

7. PHOTOGRAPHY.

Camera and lens performance, exposure, development, copying, enlarging, sensitometry, color photography, photography in the sciences.

One-half unit, 16 class hours, 64 clock hours of laboratory.

11, 12. EXPERIMENTAL MECHANICS AND PROPERTIES OF MATTER.

Laboratory work in which various types of motion are studied and determinations made of elastic constants, coefficients of viscosity, surface tension, and the characteristics of fluid flow.

Prerequisite or parallel: Mathematics 21.

One-half unit, 16 class hours, 64 clock hours of laboratory, each semester.

13. THEORY OF HEAT.

An analytical study of heat sources, heat transferences, methods of heat measurement, and an introduction to the thermodynamics of steam and internal-combustion engines.

Prerequisite or parallel: Mathematics 21.

One-half unit, 48 class hours.

14. HEAT.

A study of heat effects, changes in volume, thermometry, calorimetry, transfer of heat-energy, the mechanical equivalent of heat, industrial temperature and heat-measuring devices.

Prerequisite or parallel: Mathematics 21.

One-half unit, 16 class hours, 64 clock hours of laboratory.

15. WAVE THEORY AND SOUND.

The underlying principles of wave motion and their application to sound-producing, -receiving, and -analyzing devices.

Prerequisite or parallel: Mathematics 21.

One-half unit, 48 class hours.

16. THEORY OF LIGHT.

A study of the underlying principles of geometrical and physical optics; interference, diffraction, dispersion, and polarization.

Prerequisite or parallel: Mathematics 21.

One-half unit, 48 class hours.

17, 18. ELECTRICAL AND ELECTROMAGNETIC MEASUREMENTS.

Fundamental electrical units, measurements of resistance, current, electromotive force, quantity, capacity, self- and mutual-induction, magnetic induction, hysteresis, photoelectric and thermoelectric effects. Direct and alternating current circuit analysis.

Prerequisite or parallel: Mathematics 21.

One-half unit, 16 class hours, 64 clock hours of laboratory, each semester.

33, 34. ADVANCED GENERAL PHYSICS.

A mathematical survey of the major fields of physics.

Prerequisite: Physics 1, 2; prerequisite or parallel: Mathematics 21.

One-half unit, 48 class hours, each semester.

37. THE RISE OF PHYSICAL SCIENCE.

A course of lectures on the leading natural philosophers and physicists and

their work down to the seventeenth century. Illustrated with photographs and lantern slides, and occasional lecture demonstrations of early experimental and engineering methods. Supplemented by reports on collateral reading.

No prerequisite.

This course does not count towards diversification.

One-half unit, 48 class hours.

38. DEVELOPMENT OF MODERN PHYSICS.

A survey of physics from the beginning of the seventeenth century down to the present time.

Prerequisite: Physics 37, or consent of the instructor.

This course does not count towards diversification.

One-half unit, 48 class hours.

41. ELEMENTARY METEOROLOGY.

An introductory study, as non-mathematical as possible, of the physics of the atmosphere, with applications to weather phenomena.

Prerequisite: Sophomore standing.

One-half unit, 48 class hours.

42. DYNAMIC METEOROLOGY.

Selected topics.

Prerequisite: Physics 1, 41, and Mathematics 21, 22.

One-half unit, 48 class hours.

43, 44. VACUUM TUBES AND THEIR CIRCUITS.

Theory and operation of rectifiers, amplifiers, oscillators, and cathode ray tubes. Oscillograph applications. Design and construction of electronic circuits.

One-half unit, 16 class hours, 64 clock hours of laboratory, each semester.

45. PHOTOMETRY.

Light sources and their use in illumination. Photometric tests of commercial lighting units, including gas lamps, and direct- and alternating-current arc and incandescent lamps, gas- and vapor-filled electric lighting units.

One-half unit, 16 class hours, 64 clock hours of laboratory.

46. SPECTROSCOPY.

A study of various types of spectra. Photographic investigation of the infra-red, visible, and ultra-violet regions. Measurement of absorption and transmission of various media.

One-half unit, 16 class hours, 64 clock hours of laboratory.

47, 48. THEORETICAL MECHANICS.

An introductory course in analytical mechanics. Required by most engineering schools.

Prerequisite: Mathematics 21.

One-half unit, 48 class hours, each semester.

The following courses are designed primarily for honors students, or those majoring in Physics, Chemistry, or Mathematics.

Prerequisite: Mathematics 21, 22 and two years' work in this department, exclusive of Courses 7, 37, 38, 41, 45.

52. THERMODYNAMICS.

A theoretical investigation of temperature scales, the First and Second Laws, specific heats, ideal and real cyclic processes, entropy, Kelvin's scale, perfect and imperfect gases.

One-half unit, 48 class hours.

55, 56. SELECTED TOPICS IN MATHEMATICAL PHYSICS.

One-half unit, 48 class hours, each semester.

57, 58. ADVANCED PHYSICAL MEASUREMENTS.

Selected fields.

One-half unit, 96 clock hours of laboratory, each semester.

61, 62. RECENT PHYSICAL RESEARCH.

Charge and mass of the electron, structure of the atom, radiation, photoelectric effect, atomic and molecular spectra, X-rays, electron tubes, electrical phenomena in gases and solids, radioactivity, cosmic rays, transmutation of the elements.

One-half unit, 16 class hours, 64 clock hours of laboratory, each semester.

65. PHILOSOPHY OF PHYSICS.

This course seeks to integrate the theoretical and experimental work in the various divisions of physics, with special attention to the unifying principles involved.

One-half unit, 48 class hours.

100. TOPICS IN ADVANCED PHYSICS.

A course designed for senior Physics majors who are preparing for the comprehensive examinations.

One-half unit, 48 class hours.

POLITICAL SCIENCE

Associate Professor McGowan
Associate Professor English
Assistant Professor Warner
Assistant Professor Braibanti

A major in Political Science consists of course 11, 12 which is the basic course, and courses 37, 38; 31, 35; and 39, 40. Two additional courses (four semester courses) in Political Science or, with special permission, an allied field complete the major requirements.

Honors. All majors with a "B" average or better are urged to read for honors. The Honors Program for each student is made out at the beginning of his junior year. Each Honors candidate will be registered in Political Science 100 each semester to work on independent projects.

Comprehensive Examination. The Comprehensive Examination for pass students will be given in four parts. Parts I and II will cover material in American and European Governments. Part III will cover the two additional units of electives within the major, and will vary with each student. Part IV will include material on Political Theory.

Course Sequence for students who wish to major in Political Science are recommended below:

Freshman or Sophomore — Political Science 11, 12.

Sophomore — Political Science 37, 38.

Junior and Senior — Programs are planned in consultation with the Department.

11. AMERICAN NATIONAL GOVERNMENT.

This course is designed as a general survey for students who wish to study American Government. Among the topics studied are the historical background of the Constitution, federalism, citizenship, civil liberties, the formation of public policy, function and make-up of Congress, the Executive and the Judiciary. Throughout the course emphasis is placed on the execution of public policy and the role of government in foreign relations, regulation of the economic order and promotion of public welfare.

One-half unit, 48 class hours.

12. EUROPEAN GOVERNMENT.

A course in European government, designed for those students who wish a general survey of European political institutions. The countries studied will include Great Britain, France, Russia, and Germany. Comparative references to American institutions and problems is made throughout the course and Political Science 11 is thus a useful although not mandatory prerequisite.

One-half unit, 48 class hours.

27. POLITICAL PARTIES IN THE UNITED STATES.

Topics studied include the distinction between politics and administration, sectionalism, pressure politics, public opinion, party organization and procedure, party and legislation, electoral behavior, and the role of parties in modern democracy.

Prerequisite: Political Science 11, 12.

One-half unit, 48 class hours.

29. PROBLEMS IN AMERICAN FOREIGN POLICY.

The course consists of: (1) an analysis of the general factors which determine American foreign policy and the machinery by which it is put into action; and (2) an examination of selected topics in recent American diplomacy.

Prerequisite: Political Science 11, 12, or History 23, 24.

One-half unit, 48 class hours.

31. AMERICAN CONSTITUTIONAL DEVELOPMENT.

The first part of the course deals with the English, colonial, and Revolutionary background of American constitutionalism. The second (and major) part surveys the development of the United States Constitution by judicial interpretation and other means. About one hundred opinions of the Supreme Court are assigned.

Prerequisite: Political Science 11, 12, or History 23, 24, or Economics 47.

One-half unit, 48 class hours.

32. ADMINISTRATIVE LAW.

This course is designed to consider the problem of reconciliation of "bigness" and "efficiency" in modern governments with the traditional concepts of popular political control. Emphasis will be placed on independent regulatory commissions, public corporations and other administrative agencies with critical scrutiny being given to the problems raised by administrative discretion, conditions of judicial review of administrative actions, immunity and liability of administrative officials, rate-fixing, and the status of due process as conditioned by summary power.

Prerequisite: Political Science 31 or 37, 38.

One-half unit, 48 class hours.

33. GOVERNMENTS OF ASIA.

The contemporary rise of nationalism in Asia as symbolized by the New Delhi Conference will be historically traced in the light of Oriental Political Philosophy. The political theories of Lao-tze, Confucius, Mencius, Gautama Buddha, Ghandi and Sun Yat-sen will be discussed. The Confucian idea of the Chinese World State and the Japanese concept of the Greater East Asia Co-prosperity will be compared with western ideas of regional hegemony. American foreign policy will be treated from the point of view of its impact on these traditional Oriental concepts.

Prerequisite: Political Science 12.

One-half unit, 48 class hours.

34. FAR-EASTERN INTERNATIONAL RELATIONS.

This course will examine the involvement of foreign interests in Asia and the relation of those interests to a nascent Asiatic nationalism. Power politics from the acquisition of the Philippines to the occupation of Japan and Korea will be studied. The Open Door Policy and the concepts of extra-territoriality and the most-favored national clause will be discussed as basic American policies. Consideration will be given to the changing social and political complexion of China, and the demise of colonialism and rise of nationalism in Southeast Asia, administration in India and Pakistan, and the occupation of Japan and Korea.

Prerequisite: Political Science 12.

One-half unit, 48 class hours.

35. INTERNATIONAL RELATIONS.

An analysis of the economic, geographic, and political foundations of national power and their influence upon international relations. Factors underlying contemporary power politics, the foreign policies of the major powers, and problems of international organization and security are correlated, with emphasis on the courses of action open to the United States. Selected cases in international law will be studied.

Prerequisite: Political Science 11, 12, or History 1, 2, or History 11, 12.

One-half unit, 48 class hours.

36. INTERNATIONAL LAW.

A study of case law as developed by international tribunals. Problems of sovereignty, the treaty-making process and the law of belligerent occupation are related to contemporary problems. Comparison is made of the structure and function of the Permanent Court of International Justice and the International Court of Justice under the United Nations. New concepts of international law such as the control of atomic energy, legal bases of military tribunals of the Far East and the Nuremberg Trials, and the criminality of aggressive warfare are studied.

One-half unit, 48 class hours.

37, 38. PUBLIC ADMINISTRATION

This course is focused on the role of the citizen in the process of administration rather than on the functions of the administrator. Attention will be given to the nature and function of executive power and the shift in responsible leadership from the legislative to the executive. The tradition of English common law and its impact of administration will be emphasized especially, as that tradition imposes limitations on the province of government and safeguards citizen rights. Immunity and liability of administrative officials will be discussed from cases drawn from British and American administrative law. Historical development of a philosophy of organization and administration will be traced from selected readings from Graicunas, Fayol, Urwick, Follette, Mayo, Mooney, Barnard, and Leighton.

The second semester will emphasize citizen participation in local affairs. Centralization of power will be treated as it relates to the diminishing scope of activities in governance in which the citizen can *feel* effective participation. Suggestions for new techniques for effective citizen control of government will be explored.

Prerequisite: Political Science 11, 12.

One-half unit, 48 class hours, each semester.

39, 40. DEVELOPMENT OF POLITICAL THOUGHT.

A study of great political thinkers and of important movements of political thought from the Greeks to the present day. During the first semester selections from the writings of Plato, Thucydides, Aristotle, Cicero, Saint Augustine, Saint Thomas Aquinas, and Dante are studied. During the second semester extracts from the works of Machiavelli, Bodin, Hobbes, Locke, Rosseau, Paine, Burke, Jefferson, the authors of the *Federalist*, Bentham, John Stuart Mill, and Karl Marx are subjected to critical scrutiny.

Prerequisite: Political Science 11, 12, or Philosophy 1, 2.

One-half unit, 48 class hours, each semester.

100. SEMINAR IN POLITICAL SCIENCE.

This course is designed primarily to serve the needs and interests of those who are majoring or taking honors work in Political Science. Topics studied are chosen each year.

One-half unit, 48 class hours.

PSYCHOLOGY

Professor Cummings

Assistant Professor DuBois

The Department of Psychology aims to acquaint the student with the significant facts and principles of human behavior, and to provide him with the basis for a more complete understanding of the nature of his own conduct and that of others. The courses are also designed to furnish sufficient background for advanced study and for professional work in the various fields of human relations.

11, 12. GENERAL PSYCHOLOGY.

An introductory course dealing with the principal phenomena of mental life and behavior. The lectures will be supplemented by class demonstrations, laboratory exercises, and films.

Prerequisite: Sophomore standing.

One-half unit, 48 class hours, each semester.

35. GENETIC PSYCHOLOGY.

A detailed study of the facts and principles of human development. Among the topics considered are: the contributions of heredity and environment to mental growth; instinct and maturation; the nature of the learning process; the origin and growth of motor skill, emotion, language, intelligence, and personality.

Prerequisite: Psychology 11, 12.

Offered in alternate years.

One-half unit, 48 class hours.

Offered in 1950-51.

36. CLINICAL PSYCHOLOGY.

The origin, nature, and social significance of behavior problems, delinquency, mental retardation, and the principal forms of mental disorder. Current theories and therapeutic techniques will also be discussed and evaluated.

Prerequisite: Psychology 11, 12.

Offered in alternate years.

One-half unit, 48 class hours.

37. PSYCHOLOGY OF LEARNING AND MOTIVATION.

A close study of the principal theories of learning and motivation and the empirical evidence on which they are based.

Prerequisite: Psychology 11, 12.

Offered in alternate years.

One-half unit, 48 class hours.

39. EDUCATIONAL PSYCHOLOGY.

This course is offered for all students who plan to teach in secondary schools.

Prerequisite: Psychology 11, 12, and consent of the instructor.

Offered on sufficient demand.

One-half unit, 48 class hours.

41. SOCIAL PSYCHOLOGY.

The form and function of social institutions in primitive and modern cultures. The psychology of folkways, mores, taboo, ritual, verbal stereotypes, and other cultural uniformities. The socialization of the individual. Crowd behavior, fad and fashion, propaganda, prejudice, public opinion, leadership, social conflict, and social change.

Prerequisite: Psychology 11, 12.

One-half unit, 48 class hours.

43. EXPERIMENTAL PSYCHOLOGY.

A laboratory course. Representative experiments from the fields of sensation,

perception, emotion, learning, and the higher mental processes. The course is designed to train the student in the techniques of psychological experimentation as well as in the understanding of scientific methodology.

Prerequisite: Psychology 11, 12, and consent of the instructor.

One-half unit, 32 class hours, 32 clock hours of laboratory.

44. EXPERIMENTAL PSYCHOLOGY.

An advanced laboratory course. A critical study of recent findings in special fields of experimental psychology. In addition, each student will carry out an original investigation of a problem suited to his abilities and special interests.

Prerequisite: Psychology 43, and consent of the instructor.

One-half unit, 32 class hours, 32 clock hours of laboratory.

100. PSYCHOLOGY SEMINAR.

The advanced study of special topics in psychology. Primarily intended for departmental majors but also open to other qualified students. Subject for 1949-50: The history and the schools of Psychology.

Prerequisite: Consent of the instructor.

One-half unit, 48 class hours.

RELIGION

Associate Professor Welsh

Assistant Professor Barrett

An intelligent understanding of the place of Christianity in the modern world is an indispensable part of a liberal education. Courses in Bible, Christian thought and practice, and the philosophy of religion provide three approaches to this understanding. Since students do not major in this department, the courses are designed for the general student.

11, 12. A STUDY OF THE BIBLE.

A general survey of the contents of the whole Bible. The historical background of the most important books. The growth of significant ideas through the period of its composition. The life of Christ. The relevance of the Bible in the modern world.

First semester: Old Testament; second semester: New Testament.

One-half unit, 48 class hours, each semester.

21. MODERN CHRISTIANITY.

A critical study of Christian thought, consisting of an exposition of the major

Christian doctrines and a discussion of problems in the relationship of Christianity to modern culture.

One-half unit, 48 class hours.

31. RELIGIOUS THOUGHT AND EXPRESSION IN ENGLISH LITERATURE.

Selected writings in English literature are studied to observe the importance of the Christian ideal in certain major works, to consider certain religious problems in the setting provided by novels, poems, etc., and to give some understanding of the use of language in religious expression.

One-half unit, 48 class hours.

41. PHILOSOPHY OF RELIGION.

Readings in the major philosophers with special reference to their treatment of religious ideas. Topics discussed usually include: God, His existence and nature; reason and revelation; religious experience; the problem of evil.

Prerequisite: One year of Philosophy.

One-half unit, 48 class hours.

Attention is called to the announcement of courses published by Bexley Hall, where advanced courses in these fields are offered.

SPEECH AND DRAMATICS

Associate Professor Michael

Visiting Assistant Professor Hamar

Courses in Speech provide study and practice in the principles of composition and delivery of materials for oral discourse. Toward these ends instruction is given in speech and dramatics, covering a suitable range of topics: public speaking, oral interpretation of literature, phonetics, argumentation and debate, the theory of rhetoric, and theatre and drama.

In general, although exceptions may be made in some instances, Fundamentals of Speech is a prerequisite for all other study in the department. Other courses may be elected at the convenience of the student in any order and in any semester in which they are offered.

To enable the student to meet the attainment test requirement, examinations are held at least four times a year. The student must pass the attainment test before the end of his second year in college.

1. FUNDAMENTALS OF SPEECH.

This course stresses the composition and delivery of speeches, provides a preliminary understanding of the problems of voice and pronunciation, and forms a basis for advanced work in Speech. It will normally be taken during the first three

semesters in college by all students who have not passed the attainment test in spoken English.

One-half unit, 48 class hours, each semester.

Credit for this course cannot be included in the 16 units required for graduation.

21, 22. ARGUMENTATION AND DEBATE.

A study of the principles of analysis and discussion of public issues, supplemented by speeches, debates, and discussions.

One-half unit, 48 class hours, each semester.

(Offered as two individual semester courses.)

25, 26. PHONETICS AND READING.

A study of voice, phonetics, diction, and oral interpretation. This course provides study and practice in the skills of delivery in speech.

One-half unit, 48 class hours.

(Offered as two individual semester courses.)

33, 34. SPEECH COMPOSITION.

A study of rhetoric and oratory, and practice in speech composition. Particular attention is given to rhetorical principles of Aristotle, Cicero, and Quintilian, and to their application in representative British and American oratory.

One-half unit, 48 class hours, each semester.

(Offered as two individual semester courses.)

51-56. THE STAGE AND ITS PLAYS.

A study, in terms of the theatre, of selected plays of a period of notable dramatic achievement, or of the work of an important playwright. Emphasis on the theatrical qualities of the plays and their staging by means of problems and exercises.

Prerequisite: Speech 1. No student may elect more than four semester courses in this series.

51. THE STAGE AND ITS PLAYS. THE GREEK AND ROMAN THEATRE.

Same as English 51.

(Offered in the first semester, 1950-51.)

52. THE STAGE AND ITS PLAYS. THE ELIZABETHAN THEATRE.

Same as English 52.

(Offered in the second semester, 1950-51.)

53. THE STAGE AND ITS PLAYS. THE THEATRE OF THE 17th AND 18th CENTURIES.

Same as English 53.

(Offered in the first semester, 1951-52.)

54. THE STAGE AND ITS PLAYS. THE THEATRE OF THE LATE 19th CENTURY.

Same as English 54.

(Offered in the second semester, 1951-52.)

55. THE STAGE AND ITS PLAYS. THE THEATRE OF THE EARLY 20th CENTURY.

Same as English 55.

(Offered in the first semester, 1952-53.)

56. THE STAGE AND ITS PLAYS. THE CONTEMPORARY THEATRE.

Same as English 56.

(Offered in the second semester, 1952-53.)

60. SPEECH CLINIC.

Clinical work for students with defective speech.

No credit.

100. SEMINAR IN SPEECH.

Special studies for majors in Speech. Also open to other qualified students provided permission for enrollment is received in advance from the instructor.

a. Playwriting and dramatic criticism.

b. Theories of rhetoric and debate.

c. Experimental phonetics.

THE KENYON SCHOOL OF ENGLISH

SENIOR FELLOWS:	F. O. MATTHIESSEN JOHN CROWE RANSOM LIONEL TRILLING
DEAN:	CHARLES M. COFFIN
THE FELLOWS:	NEWTON ARVIN ERIC BENTLEY RICHARD BLACKMUR CLEANTH BROOKS KENNETH BURKE RICHARD CHASE WILLIAM EMPSON ALFRED KAZIN L. C. KNIGHTS ROBERT LOWELL ARTHUR MIZENER PHILIP RAHV HERBERT READ MARK SCHORER ALLEN TATE AUSTIN WARREN ROBERT PENN WARREN RENE WELLEK BASIL WILLEY YVOR WINTERS MORTON DAUWEN ZABEL

The Kenyon School of English is a graduate school of English within Kenyon College. It was planned, and is directed, by three persons, known as the Senior Fellows, and by the President of Kenyon College. Local executive direction is in the hands of the Dean of the School of English. The School owes its material existence to a gift made to Kenyon College in 1947, and sufficient to carry out the plans during at least three summers, beginning in 1948.

The Kenyon School of English is a summer school, open to men and women on the same terms. Each session lasts about forty-five days, from late June into August.

The courses of study are open only to advanced students. Enrollment is limited to about seventy-five students: drawn temporarily from the graduate schools of English, from among undergraduates of exceptional literary advancement, and the younger teachers of English; and occasionally from young writers and scholars not immediately connected with educational institutions. Provision has been made also for accepting a number of auditors, who may wish to come for a part or all of the session by reason of educational or literary interest.

The teaching staff is comprised of the Senior Fellows and the Fellows. The Fellows have been enlisted from America and England as a group of permanent advisers, and each of them will be invited to teach a course in at least one of the three sessions. They are men of letters whose writings are of public distinction. Most of them are also experienced teachers, serving at present on the faculties of colleges and graduate schools here and abroad.

The School of English exists in response to the need for educational provision for the literary criticism which at present is flourishing principally outside the academy. The abler and more spirited students find in this critical activity a thing that is not common to the usual college and university courses in English: an authentic effort to grasp at the human meaning of the profound experience of art. The usual instruction has spent great energy on the disciplines which are philological, historical, biographical, bibliographical, and ideological, and in devotion to its texts has stopped short of the stage where the texts are taken as literature. Believing that the academic courses have not discharged their responsibility to the art which is in their keeping, and having discovered the imperative and exciting activity of literary criticism elsewhere, the better students justly expect its introduction into the educational environment.

The courses in the School of English will consider the solid body of achievement in English and American letters and only occasionally the theories of criticism as such. They will be conducted according to proper scholarly standards, in that the aids of all the scholarly disciplines will be employed wherever they are needed to put the student in firm possession of the texts under study.

The Kenyon School of English in 1949 opened June 23 and closed August 6. The courses of study, and the Fellows who gave them, are named below.

COURSES OF STUDY, 1949

The Courses are credited uniformly with 3 semester-hours each. They meet for two-hour periods three times a week.

ENGLISH 509

Studies in Drama: Selected plays.

Mr. Bentley.

ENGLISH 510

Dostoevsky and Tolstoy.

Mr. Rahv.

ENGLISH 511

Wordsworth: His Practice and Theory of Verse (second half of term).

Mr. Ransom.

ENGLISH 512

Studies in English Prose (first half of term).

Mr. Read.

ENGLISH 513

Techniques of Fiction: Six Novels.

Mr. Schorer.

ENGLISH 514

Pope and Johnson.

Mr. Tate.

ENGLISH 516

Theory of Literature.

Mr. Wellek.

ENGLISH 517

The English Lyric.

Mr. Winters.

THE FORUM

During the sessions of the School of English regularly on a given evening each week there is a Forum at which an important critical topic is introduced by a speaker and then thrown open to general discussion. The program of the public Forum for the second session, 1949:

JUNE 29

Mr. John Crowe Ransom, Mr. Herbert Read, Mr. Allen Tate, and
Mr. Yvor Winters reading from their poems.

JULY 6

Mr. Philip Rahv.

Psychoanalysis and Literary Criticism.

JULY 10

Mr. Eric Bentley.

The Theatre in Europe Today.

JULY 13

Mr. Herbert Read.

Aesthetics and Education.

JULY 20

Mr. Mark Schorer.

Style and Fiction.

JULY 27

Mr. Yvor Winters.

The Audible Reading of Poetry.

AUGUST 3

Mr. René Wellek.

The Graduate Study of Literature.

The schedule of courses and the Teaching Fellows for 1950 will be announced not later than January 1, 1950. Among the Fellows to be resident in 1950 are: Kenneth Burke, William Empson, L. C. Knights, Robert Lowell, Arthur Mizener, Philip Blair Rice, Austin Warren, Morton Dauwen Zabel.

REGISTER OF MEMBERS OF THE KENYON SCHOOL OF ENGLISH

KENYON SCHOOL OF ENGLISH — 1949 SESSION

Batchelor, Richard A.	Rock Springs, Wyoming
Belvin, William W.	Auburn, Alabama
Berland, Alwyn	Lawrence, Kansas
Blanchard, Harold C.	Portland, Oregon
Bogardus, Edgar C.	Mount Vernon, Ohio
Calhoun, Richard J.	Jackson, Tennessee
Chaffee, Thomas L.	Watertown, Connecticut
Cherrier, Bro. Roy Peter, S. M.	Kirkwood, Missouri
Chou, Chueh-liang	Tientsin, China
Clark, David R.	Seymour, Connecticut
English, Hubert M., Jr.	Northfield, Minnesota
Farragher, William E.	Youngstown, Ohio
Fink, Janice L.	Chicago, Illinois
Gamble, Isabel E.	Albany, New York
Gifford, John Van T., Jr.	San Francisco, California
Gonzalez, Nestor V. M.	Manila, Philippine Islands
Gottlieb, Beatrice	New York, New York
Gullans, Charles B.	Minneapolis, Minnesota
Hall, James B.	Blanchester, Ohio
Hamlin, Elizabeth B.	Plainfield, Vermont
Himmelsbach, Carl J.	Utica, New York
Homes, John A.	New Orleans, Louisiana

Hornsby, Roger A.	Cleveland, Ohio
Kalk, Herbert	Chicago, Illinois
Kamins, Herbert	Philadelphia, Pennsylvania
Keck, Marilyn J.	Northville, Michigan
Krieger, Murray	Gambier, Ohio
La Fontaine, Melvin E.	Chicago, Illinois
Krinkin, Alexandra V.	New York, New York
McAfee, James Thomas	Columbia, Missouri
McCoy, Paul	Vanport, Pennsylvania
McGuire, Edgar F.	Buffalo, New York
McKanna, Patricia M.	West Warwick, Rhode Island
McKinnon, Virginia	Wadesboro, North Carolina
McLaughlin, John C.	Rochester, New York
McMillan, Virginia C.	Aiken, South Carolina
Maloney, Elizabeth P.	Camden, New York
Mann, Nathaniel III	Milford, Connecticut
Marcus, Steven P.	New York, New York
Meek, Mary E.	Columbus, Ohio
Munday, Mildred B.	Lynchburg, Virginia
Nichols, Douglas O.	Iowa City, Iowa
Packard, James R.	Detroit, Michigan
Palonis, Estelle V.	Chicago, Illinois
Parks, Lloyd C.	Uhrichsville, Ohio
Perry, John O.	Melrose, Florida
Pippin, Robert G.	Berkeley, California
Pitcher, Charles S.	Staunton, Virginia
Rips, Bill A.	San Antonio, Texas
Rodgers, Mildred R.	Scotland Neck, North Carolina
Rodgers, Winifred A.	Scotland Neck, North Carolina
Rosen, Nathan	Brooklyn, New York
Rosenfeld, Mary V.	South Bend, Indiana
Ruopp, Phillips	Olivet, Michigan
Sauer, Edwin H.	Hamilton, Ohio
Shapiro, Charles K.	New York, New York
Stark, Newton T.	Detroit, Michigan
Strasburg, Dudley S.	Los Angeles, California
Tejera-Marquez, Victorino	New York, New York
Theimer, R. Hugo	Owatonna, Minnesota
Thomas, Calvin L., Jr.	New York, New York
Thompson, Betty	Waycross, Georgia
Voigt, Milton A.	Berkeley, California
Watkins, Edwin W.	Memphis, Tennessee
Watkins, Lucy R.	Memphis, Tennessee

Westbrook, James S., Jr.	Troy, New York
Wright, Thomas E.	Monroe, Louisiana
Young, Walton P.	Merced, California

FULL-TIME AUDITORS

Allen, The Rev. Paul L., S. J.	Milford, Ohio
Ashford, W. Ray	Gambier, Ohio
Barnes, Elizabeth B.	Delaware, Ohio
El Bassiouny, Mahmoud J.	Columbus, Ohio
Boyden, Polly	Truro, Massachusetts
Coffin, Mary D.	Gambier, Ohio
Forman, Helen R.	Nashville, Tennessee
Harvey, Edward	Gambier, Ohio
Lapp, John C.	Oberlin, Ohio
McMillan, George E.	Aiken, South Carolina
McNulty, The Rev. Paul L., S. J.	Chestnut Hill, Massachusetts
Melendez, Concha	Rio Piedras, Puerto Rico
Mulhauser, Frederic, Jr.	Claremont, California
Palmer, Winthrop	New York, New York
Parker, Florence	New Haven, West Virginia
Popkin, Henry	Newark, New Jersey
Prince, John A.	Columbia, Missouri
Rahming, Norris W.	Gambier, Ohio
Wood, Nancy T.	Memphis, Tennessee

PART-TIME AUDITORS AND VISITORS

Aldrich, Virgil C.	Gambier, Ohio
Fiedler, Leslie	Missoula, Montana
Mann, Mrs. Lawrence	Seville, Ohio
Mason, Francis C.	Gettysburg, Pennsylvania
Preston, Janef	Decatur, Georgia
Prettyman, Virginia F.	Wellesley, Massachusetts
Segal, Evelyn	Rochester, New York
Smith, The Rev. Francis J., S. M.	Detroit, Michigan

REGISTER OF STUDENTS SECOND SEMESTER, 1948 - 1949

This list includes those students not enrolled in the First Semester, 1948-1949.

Bloomer, George L.	New York, New York
Bloy, Myron B., Jr.	Grosse Point, Michigan
Chevalier, Douglas	Gambier, Ohio
Clark, C. E. Frazer, Jr.....	Detroit, Michigan
Ellis, Marvin B.	Erie, Pennsylvania
Giddings, Richard E.	Plainfield, New Jersey
Hadley, H. Paul.....	Neosha, Missouri
Hoffman, Donald G.	Pasadena, California
Johnson, Arthur B., II	Shaker Heights, Ohio
Kagan, Michael.....	Chicago, Illinois
Kirby, John T.	Washington, D. C.
Kloepfer, William S.	Lakewood, Ohio
Koran, Edward G.	New York, New York
McCutcheon, Van Dyne	Ferguson, Missouri
Muller, Arthur P.	Jersey City, New Jersey
Pendleton, David H.	Lake Placid, New York
Roessner, William P.	Rochester, New York
Wallen, David F.	Burlington, Iowa

FIRST SEMESTER, 1949 - 1950

Abrahams, Irwin W.	Brooklyn, New York
Adelman, Maurice, Jr.	Providence, Rhode Island
Agler, Benjamin L., Jr.	Youngstown, Ohio
Alcorn, Charles A., Jr.	Philadelphia, Pennsylvania
Aldrich, David V.	Gambier, Ohio
Alexander, Theodore	Akron, Ohio
Allen, Bartlett B.	Kent, Ohio
Allen, Berry W., Jr.	Chicago, Illinois
Allen, Richard O., Jr.	Greenbush, Michigan
Alliegro, George M.	Malverne, New York
Altschul, Frank J.	Long Branch, New Jersey
Ames, Edward M., Jr.	White Plains, New York
Ancker, Leif E.	Cleveland Heights, Ohio
Andrews, Fletcher R., Jr.	Cleveland Heights, Ohio
Arthurs, Biddle, III	Pittsburgh, Pennsylvania
Ashby, N. Bruce, Jr.	Madison, Wisconsin
Ashby, Robert H.	Detroit, Michigan
Axtell, Silas.....	Rock Tavern, New York
Bailey, Wayne D.	Asbury Park, New Jersey

Bailey, William F.	Lantana, Florida
Baker, George R.	Strasburg, Ohio
Ballard, Allen B., Jr.	Philadelphia, Pennsylvania
Barnes, John M.	West Haven, Connecticut
Barton, George S.	Bend, Oregon
Bates, James W.	Steubenville, Ohio
Bauer, George W.	Lewiston, New York
Baum, Fred W.	Queens, New York
Bell, David M.	Lakewood, Ohio
Bell, Willard R., Jr.	Springfield, Ohio
Belt, Robert K., Jr.	Highland Park, Illinois
Bentman, Raymond	Philadelphia, Pennsylvania
Berlin, Thomas F.	Cleveland Heights, Ohio
Bernstein, Lewis B.	New York, New York
Berry, Henry T.	West Hartford, Connecticut
Best, Lewis P., Jr.	Washington, D. C.
Bloy, Myron B., Jr.	Grosse Point, Michigan
Blum, Stephan A.	Brooklyn, New York
Bogen, Sol	Philadelphia, Pennsylvania
Bogle, David M.	Grosse Point City, Michigan
Bott, Thomas H., III	Beverly, Massachusetts
Bowen, Robert G., Jr.	Mountain Lakes, New Jersey
Bowlby, Dudley C.	Cincinnati, Ohio
Boyd, Paul B.	Sharon, Pennsylvania
Brandriss, Michael W.	Hartford, Connecticut
Briggs, Keith D.	Pittsburgh, Pennsylvania
Briggs, William E.	Pittsburgh, Pennsylvania
Bright, Lorrie J.	Philadelphia, Pennsylvania
Briscoe, Ralph O.	Trenton, Michigan
Brown, Gordon E.	East Grand Rapids, Michigan
Bruce, James H.	Fresno, California
Bruno, Vincent J.	New York, New York
Brunson, Donald H.	Brookfield, Illinois
Bryan, Gilbert E.	Bronxville, New York
Bucey, Randolph D.	Akron, Ohio
Buck, Paul S.	Grand Rapids, Michigan
Bundy, Charles T., II	Eau Claire, Wisconsin
Bunnell, David J., Jr.	Evanston, Illinois
Burrows, Leonard J.	Lakewood, Ohio
Butterfield, Gale E.	Huron, S. Dakota
Cabriele, Dominick M.	North Tarrytown, New York
Calvo, Luis	Ciego de Avila, Cuba
Cameron, George	Fallston, Maryland

Camp, William E., III	Gambier, Ohio
Campbell, Kenneth J.	Massillon, Ohio
Cannon, Gerald N.	Iowa City, Iowa
Carr, Robert J., Jr.	Terrace Park, Ohio
Carruth, Thomas N.	Granville, Massachusetts
Caufield, Crandon E.	Glen Rock, New Jersey
Chadeayne, William R.	Worthington, Ohio
Chambliss, Samuel, Jr.	Emory University, Georgia
Chappellear, Albert S., III	Cambridge, Ohio
Chase, Warren L., Jr.	Denver, Colorado
Chesnut, John G.	Kansas City, Missouri
Cholakias, Nicholas E.	Beacon, New York
Christ, George H.	Philadelphia, Pennsylvania
Clark, C. E. Frazer, Jr.	Detroit, Michigan
Collinge, Robert A.	St. Louisville, Ohio
Collins, Edwin T.	Grosse Pointe Woods, Michigan
Colton, Harold J., Jr.	Milwaukee, Wisconsin
Combs, Donald G.	Thornville, Ohio
Conant, Richard D.	Brookline, Massachusetts
Conklin, Lloyd E.	Washington, Pennsylvania
Conn, Paul K.	Akron, Ohio
Connelly, Alan M.	Shelby, Ohio
Connolly, Robert M.	Lorain, Ohio
Cooke, Grant W.	Columbus, Ohio
Cordner, Robin S.	Springfield, Massachusetts
Coulter, Donald B.	Lake Bluff, Illinois
Craig, Berton A.	Blanchester, Ohio
Crawford, John	Shaker Heights, Ohio
Crawford, Peter H.	Shaker Heights, Ohio
Creighton, Thomas H.	Long Island, New York
Cummings, Richard H.	Fall River, Massachusetts
Dalie, John T.	Springfield, Ohio
Dartt, Allen G.	Brookville, Long Island, New York
David, Harvey A.	Lakewood, Ohio
Davidson, Thomas E.	Cincinnati, Ohio
Davies, Richard O.	Mansfield, Ohio
Davis, Edgar G.	Indianapolis, Indiana
Davis, Robert G.	Detroit, Michigan
Davis, Thomas J., Jr.	Bronxville, New York
Day, Robert C.	St. Louis, Missouri
deGruchy, Donald C.	Ridgewood, New Jersey
Dellheim, Robert P.	Upper Darby, Pennsylvania
DeMerell, Samuel B., Jr.	Lancaster, Ohio

DeWitt, Charles E.	Racine, Wisconsin
Dilley, John S.	East Cleveland, Ohio
Docter, Charles A.	Cincinnati, Ohio
Doctorow, Edgar L.	New York, New York
Dolan, Charles H., III.	Greenwich, Connecticut
Downey, Douglas W.	Glen Ellyn, Illinois
Draudt, Quentin J.	Cleveland, Ohio
Dressler, Frank W.	Canadensis, Pennsylvania
Duff, George M.	Galesburg, Illinois
Dunakin, Paul H., Jr.	Wheaton, Illinois
Duncan, Herbert E., Jr.	Kansas City, Missouri
Dunham, Russell H.	Bronxville, New York
Dunteman, Howard J.	Cincinnati, Ohio
Duryee, Harold T.	North Canton, Ohio
Edwards, Donald E.	Marion, Ohio
Eggert, Robert H.	Cleveland Heights Ohio
Ekedahl, Erik C.	Pittsburgh, Pennsylvania
Ellis, Elliott F.	West Englewood, New Jersey
Ellis, Marvin B.	Erie, Pennsylvania
Ellson, Earle I.	Wayne, Pennsylvania
Ellsworth, Jeremiah D.	San Juan, Puerto Rico
Emerson, Robert R., Jr.	Longmeadow, Massachusetts
Eudy, Enoch H., Jr.	Cleveland Heights, Ohio
Farinacci, Don	Chardon, Ohio
Farnsworth, David L.	Canton, Ohio
Farrington, Edward E.	Westbrook, Connecticut
Fay, David E.	Columbus, Ohio
Feinberg, Alan M.	Detroit, Michigan
Fink, Jerry	Irwin, Pennsylvania
Fisher, Donald	Pittsburgh, Pennsylvania
Flinn, Lewis B.	Wilmington, Delaware
Flinn, Richard D.	Evanston, Illinois
Fowler, Dudley B.	Scarsdale, New York
Fralely, F. Ronald	Steubenville, Ohio
Francisco, Richard L.	University Heights, Ohio
Frenkel, Robert E.	New York, New York
Friedly, Robert D.	Kenmore, New York
Fuller, Charles A., Jr.	Minneapolis, Minnesota
Fultz, Charles H.	Detroit, Michigan
Furniss, John F., Jr.	Lancaster, Ohio
Gage, Walter H., Jr.	Battle Creek, Michigan
Ganter, Leo. S., III	Muncie, Indiana
Gayley, Oliver G.	New York, New York

Geasey, George W., III	Philadelphia, Pennsylvania
Geeslin, Roger H.	Cincinnati, Ohio
Gerken, Richard C., Jr.	Logan, Ohio
Gibson, Richard	Philadelphia, Pennsylvania
Giddings, Richard E.	Plainfield, New Jersey
Gifford, Richard E.	Ravenna, Ohio
Gillis, Donald H.	Philadelphia, Pennsylvania
Goldberg, Fenton R.	Philadelphia, Pennsylvania
Goldberg, John L.	New York, New York
Goldhurst, Richard	New York, New York
Goodwin, Robert H.	Washington, D. C.
Gordon, George H.	Kansas City, Missouri
Gordon, Ward B.	Akron, Ohio
Goriansky, Michael E.	Andover, Massachusetts
Gorrow, Eugene J.	Niagara Falls, New York
Graham, H. James	Springfield, Illinois
Granger, George W.	Grand Ledge, Michigan
Grant, Harry A., III	Glen Ellyn, Illinois
Gray, Arthur T.	Lakewood, Ohio
Gray, Donald W.	Meriden, Connecticut
Gray, James H.	Ashville, New York
Graybill, Emmett D., Jr.	Massillon, Ohio
Greaves, William D.	La Grange, Illinois
Greely, John A.	Troy, Ohio
Greene, Gordon D.	Winnetka, Illinois
Griggs, Alexander M.	Sewickley, Pennsylvania
Griggs, Theodore G., III	Hillside, New Jersey
Grimm, Richard H.	Birmingham, Michigan
Grover, Lee J.	Cleveland, Ohio
Guandolo, Vincent L.	Bethesda, Maryland
Guenther, William R.	Vinton, Iowa
Gutekunst, Frederick R.	Staten Island, New York
Hadley, H. Paul	Neosho, Missouri
Hagan, Patrick J.	Philadelphia, Pennsylvania
Haines, David W.	Mountain Lakes, New Jersey
Hall, Douglas J.	Kansas City, Missouri
Hall, Joseph A.	Cincinnati, Ohio
Hall, Robert R.	San Marino, California
Hallenberg, John D.	Minneapolis, Minnesota
Hamister, David K.	Lakewood, Ohio
Hammond, Felton L.	Danville, Ohio
Hanaford, William B.	Mariemont, Ohio
Harrington, William G.	Marietta, Ohio

Harrison, Franklin W., Jr.	Roseland, New Jersey
Harrison, Robert S.	Cincinnati, Ohio
Hart, Lane S., IV	Lemoyne, Pennsylvania
Hartmann, G. Bruce	Long Island, New York
Haseley, Edward A.	Parma, Ohio
Haskell, Ross B.	Akron, Ohio
Hass, William K.	Detroit, Michigan
Haswell, Anthony, Jr.	Dayton, Ohio
Hay, William R.	Sandusky, Ohio
Hays, Henry W., Jr.	Rochester, New York
Hearne, Thomas W.	Evanston, Illinois
Heck, David L.	Shelby, Ohio
Henning, Standish	Memphis, Tennessee
Herskowitz, Robert S.	Philadelphia, Pennsylvania
Herzing, Albert	St. Marys, Ohio
Hesse, Robert L.	Park Ridge, Illinois
Hesson, David O.	Tiffin, Ohio
Hill, Thomas M.	Maplewood, New Jersey
Himmelsbach, Carl J.	Utica, New York
Hirsche, Herbert L.	West Hartford, Connecticut
Hoedt, Alexander E.	The Hague, Holland
Hoeffler, Dennis F.	Rocky River, Ohio
Hoehler, Richard S.	Traverse City, Michigan
Hoffman, Donald G.	Pasadena, California
Hoisington, Calvin E.	Springfield, Vermont
Holdridge, Frederick J.	Lima, Ohio
Holland, Richard D.	Chelsea, Massachusetts
Hollenbach, Paul R., Jr.	Port Washington, New York
Holthaus, George W.	Detroit, Michigan
Holwick, Dale M., Jr.	Canton, Ohio
Homestead, Magnus M. C.	Annandale-on-Hudson, New York
Hood, Lloyd C., Jr.	Park Ridge, Illinois
Horner, John A., Jr.	Cleveland, Ohio
Horswell, John N.	Evanston, Illinois
Horwedel, Paul D.	Berea, Ohio
House, James B.	New Haven, Connecticut
Houston, Lawrence P., Jr.	Bellaire, Ohio
Hoyle, James F.	Firthcliffe, New York
Hughes, David A.	Buffalo, New York
Humphrys, John W.	Kenilworth, Illinois
Hunt, James W., Jr.	Maumee, Ohio
Hurd, William O.	Cleveland, Ohio
Hurxthal, Lewis M., Jr.	West Newton, Massachusetts

Hwozdewich, Walter R.	Cleveland, Ohio
Ingalls, George H., Jr.	Willoughby, Ohio
Jackson, Stanley L.	Steubenville, Ohio
James, Curtiss G.	Dayton, Ohio
Jayme, John P.	Gary, Indiana
Jennings, Theodore D.	Titusville, Pennsylvania
Jensen, David G.	Caldwell, New Jersey
Johns, Gilbert R.	Oak Park, Illinois
Johnson, Arthur B., II	Shaker Heights, Ohio
Johnson, Robert L., Jr.	Bay Village, Ohio
Johnstone, John B., Jr.	Greenwich, Connecticut
Johnstone, Michael C.	Greenwich, Connecticut
Jones, D. Campbell	Fort Wayne, Indiana
Jones, James H.	Buffalo, New York
Jones, John B.	Granville, Massachusetts
Jones, Richard E.	River Forest, Illinois
Jones, Robert C.	Granville Center, Massachusetts
Kagan, Michael	Chicago, Illinois
Karkow, Edward E.	Chicago, Illinois
Kastner, Robert M.	Fieldston, New York
Keegan, James L., II	Greenfield, Massachusetts
Keener, Richard B.	Oak Park, Illinois
Keller, Richard F.	Youngstown, Ohio
Keyt, David A.	Indianapolis, Indiana
Kinder, William R.	Youngstown, Ohio
Klein, Robert E.	Cincinnati, Ohio
Kloepfer, William S.	Lakewood, Ohio
Knapp, Peter O.	Kent, Ohio
Koke, Robert F.	Cleveland Heights, Ohio
Kominars, Sheppard B.	Philadelphia, Pennsylvania
Koran, Edward G.	New York, New York
Kotschnig, Christopher H. O.	Chevy Chase, Maryland
Kraemer, David W.	Pittsburgh, Pennsylvania
Krell, G. Kent	Chicago, Illinois
Kruysman, Wilhelm R.	Garden City, New York
Kuhn, David A.	Lakewood, Ohio
Kunhardt, Henry W.	Washington, Connecticut
Kunkel, William T.	West Hartford, Connecticut
Labalme, George E.	New York, New York
LaFontaine, Melvin E.	Chicago, Illinois
Lang, Harris D.	Oak Park, Illinois
Lanning, George W., Jr.	Lakewood, Ohio
Lea, Charles L., Jr.	Baltimore, Maryland

Lee, Almon R.	Nutley, New Jersey
Lee, James J., Jr.	Syosset, New York
Lee, William B.	Collingswood, New Jersey
LeFever, Floyd F., Jr.	Ellenville, New York
Lepper, Jay K.	Kansas City, Missouri
Levinson, David, Jr.	Highland Park, Illinois
Levy, Milton A.	Verona, New Jersey
Levy, Robert J.	Elkins Park, Pennsylvania
Lien, Arthur E., Jr.	Spokane, Washington
Lindley, Jonathan	Washington, D. C.
Lobdell, David H.	Elkhart, Indiana
Long, David R.	Barberton, Ohio
Lottman, Evan A.	Long Island, New York
Lyons, John C., Jr.	Winnetka, Illinois
Lyons, John O.	Detroit, Michigan
Mallory, Harold I.	Cincinnati, Ohio
Malm, Carl J.	Jamestown, New York
March, Andrew L.	Swarthmore, Pennsylvania
Martin, John B.	Chicago, Illinois
Marvin, Charles N.	Urbana, Ohio
Masch, Edward F., Jr.	Shaker Heights, Ohio
Mason, George H.	West Hartford, Connecticut
Masters, William E.	Warren, Ohio
McCabe, Richard W.	Bexley, Ohio
McCain, Kay	Cincinnati, Ohio
McCann, Matthew A., Jr.	Detroit, Michigan
McComb, Robert E.	Grand Ledge, Michigan
McCullagh, Robert E.	Cleveland Heights, Ohio
McCutcheon, John D., Jr.	Ferguson, Missouri
McCutcheon, Van D.	Ferguson, Missouri
McFarland, Robert B.	Ames, Iowa
McGowan, William H.	Gambier, Ohio
McKarney, Robert L.	Wheeling, West Virginia
McKechnie, A. Randell	Great Neck, New York
McKune, John E.	Springfield, Ohio
McLain, Robert W.	Massillon, Ohio
McLaughlin, John C.	Rochester, New York
McLaughlin, Leighton B., II	Winnetka, Illinois
McMahon, Richard B.	Manhasset, New York
McMasters, Tildon H., Jr.	Louisville, Kentucky
McNamara, R. Jeremy	Portsmouth, Ohio
McNaughton, John R., Jr.	Detroit, Michigan
McOwen, Robert C.	Cincinnati, Ohio

Meier, Harold R.	St. Paul, Minnesota
Meier, Leroy L.	Cleveland, Ohio
Mellen, Louis, Jr.	Shaker Heights, Ohio
Metcalfe, Frank	Holyoke, Massachusetts
Meyer, Henry E.	Virginia Beach, Virginia
Millar, John R.	Grand Rapids, Michigan
Miller, Roger G.	Erie, Pennsylvania
Minor, Gene	Geneva, Illinois
Molema, M. Harm	The Hague, Holland
Moore, Robert Y.	Park Ridge, Illinois
Morgan, Justin C., Jr.	Kenmore, New York
Moses, Jack A.	Birmingham, Michigan
Mosher, Peter D.	Larchmont, New York
Moulton, Mace, III	Westfield, Massachusetts
Muhl, Robert B.	Pittsburgh, Pennsylvania
Mulford, John D., Jr.	Salem, Ohio
Murphy, Allen F., Jr.	Cincinnati, Ohio
Nash, Richard, II	Shaker Heights, Ohio
Needham, Richard H.	New York, New York
Neidhardt, Frederick C.	Penns Park, Pennsylvania
Nemer, Martin J.	Philadelphia, Pennsylvania
Newcomb, Daniel L.	Lakewood, Ohio
Newmark, Leonard D.	Attica, Indiana
Nichol, Norman D.	Youngstown, Ohio
Nishimura, Karl K.	Honolulu, Hawaii
Noyes, John H.	Chicago, Illinois
Oancea, Nick	Canton, Ohio
Oechslein, Jack H.	East Liverpool, Ohio
Olmstead, C. Brent	Elmira, New York
Olmstead, James B., Jr.	Elmira, New York
Organ, Joseph B.	Oak Park, Illinois
Ottenjohn, Thomas H.	Cincinnati, Ohio
Paisley, Peter D.	Lakewood, Ohio
Parker, James D.	Dayton, Ohio
Parks, Lloyd C.	Uhrichsville, Ohio
Patrides, Constantine	Athens, Greece
Paul, David E.	Cambridge City, Indiana
Pavlovich, Joseph P.	Freeland, Pennsylvania
Peabody, John S.	Dubuque, Iowa
Peake, Frederic M.	Shaker Heights, Ohio
Pendleton, David H.	Lake Placid, New York
Pennington, Bruce C.	Kansas City, Missouri
Pentz, Allen R.	Lakewood, Ohio

Peris, Leon A.	Philadelphia, Pennsylvania
Perkins, William S.	Shaker Heights, Ohio
Peterson, W. Stephen	Mexico City, Mexico
Phillips, Frederick L.	Yonkers, New York
Pihl, Carl A.	Winchester, Massachusetts
Pilcher, Will	McArthur, Ohio
Pinkley, Clyde W.	Mount Vernon, Ohio
Pitney, Peyton M.	Morristown, New Jersey
Plouvier, Philippe A.	Paris, France
Pollard, George F. R., Jr.	Elizabeth, New Jersey
Porterfield, Charles G.	Mansfield, Ohio
Promin, Richard E.	Philadelphia, Pennsylvania
Propper, James M.	Bala Cynwyd, Pennsylvania
Quick, Richard C.	Bloomfield, New Jersey
Rankin, George B.	Akron, Ohio
Ranney, Bill B.	Bay Village, Ohio
Read, Harry R.	Short Hills, New Jersey
Reade, Willard P.	Concord, New Hampshire
Reckefus, Charles H.	Philadelphia, Pennsylvania
Reese, Jerome D.	Pittsburgh, Pennsylvania
Reid, Raymond G.	Lakewood, Ohio
Reilly, Jeremiah K.	Hamden, Connecticut
Replinger, Garrett H.	Schenectady, New York
Replier, Theodore S., Jr.	Washington, D. C.
Rice, James L.	Shaker Heights, Ohio
Richardson, Gerald A.	Philadelphia, Pennsylvania
Ririe, William G.	Chicago, Illinois
Roberts, Henry W.	Cuyahoga Falls, Ohio
Roberts, James, Jr.	Washington, D. C.
Roessner, William P.	Rochester, New York
Root, Stephen L.	West Hartford, Connecticut
Roper, Walter J.	South Euclid, Ohio
Rosenau, Alfred C.	Pleasant Ridge, Michigan
Roth, Robert S.	Burnt Hills, New York
Rotolo, Joseph A.	Cleveland, Ohio
Rowe, James O.	Toledo, Ohio
Royce, Wingate H.	Middletown, Connecticut
Rudnitsky, Edward	Philadelphia, Pennsylvania
Rumble, Wilfrid E., Jr.	North St. Paul, Minnesota
Russell, Paul G.	Akron, Ohio
Ryan, Ronald R.	Cincinnati, Ohio
Ryan, Timothy	Big Rapids, Michigan
Sadowski, Eugene L.	Mount Vernon, Ohio

Sanders, Saul L.	Bronx, New York
Sanford, John A.	Westboro, Massachusetts
Sawyer, Richard D.	West Concord, New Hampshire
Schermerhorn, Lee V. D., Jr.	Longmeadow, Massachusetts
Scherrer, Robert E.	Coshocton, Ohio
Schiefer, Robert E.	Fredericktown, Ohio
Schiffer, Myron C.	Cincinnati, Ohio
Schlemmer, John P.	Cuyahoga Falls, Ohio
Schmidt, John N.	Rockford, Illinois
Schmitt, John C.	Elizabethtown, Pennsylvania
Schneebeck, William H.	Cincinnati, Ohio
Schneider, John H., Jr.	Winnetka, Illinois
Schroeder, E. Peter, Jr.	Mount Lebanon, Pennsylvania
Schwengel, Karl F.	Indianapolis, Indiana
Scourfield, David N.	Dayton, Ohio
Segal, Mort	New York, New York
Segal, Murray N.	Brooklyn, New York
Seoane, Peter, Jr.	Pontiac, Michigan
Sharp, Henry J.	Upper Darby, Pennsylvania
Sherwin, John G.	Glencoe, Illinois
Sherwood, Arthur W.	Towson, Maryland
Shirakawa, Harris	Philadelphia, Pennsylvania
Shott, Bernard E.	Cleveland Heights, Ohio
Shutt, Robert C.	Mount Vernon, Ohio
Simonds, William A.	Rocky River, Ohio
Smith, Albin W.	Ridgewood, New Jersey
Smith, Caleb B.	Moline, Illinois
Smith, C. Ray	New York, New York
Smith, Ronald A.	Painesville, Ohio
Smith, Stephen W.	Winnetka, Illinois
Somekh, William	New York, New York
Southard, Thomas S.	Bronxville, New York
Speer, Judson D.	Bridgeport, Connecticut
Spehr, Paul C.	Bellefontaine, Ohio
Sprague, Arthur W., Jr.	La Grange, Illinois
Squiers, James D.	Tarrytown, New York
Staats, Stanton M.	Mount Vernon, Ohio
Stanaway, Loel C.	Bellevue, Michigan
Stansfield, Edward H., Jr.	Akron, Ohio
Starr, Arnold	New York, New York
Steele, Mark W.	New York, New York
Stein, Robert S.	Mt. Vernon, New York
Stern, Franklin H.	New York, New York

Stevenson, Benjamin S.	Columbus, Ohio
Stewart, J. Douglas	Springfield, Ohio
Stier, Hugh D., Jr.	Ridgewood, New Jersey
Stierman, J. William, Jr.	Pineville, Louisiana
Stix, Robert N.	Cincinnati, Ohio
String, Ralph E.	Cleveland, Ohio
Sullivan, H. Grant	Harwichport, Massachusetts
Tallman, Richard L.	Wheeling, West Virginia
Taylor, Joseph L.	Akron, Ohio
Taylor, Lawrence H., Jr.	Akron, Ohio
Taylor, William J.	Niagara Falls, New York
Tedesco, Philip S.	Westport, Connecticut
Theophanis, George A.	New York, New York
Thomas, Charles L., Jr.	Cincinnati, Ohio
Thomas, Donald B.	Middletown, Ohio
Thomas, Norman A.	Jefferson, City, Missouri
Thomas, Richard L.	Marion, Ohio
Thompson, Earl V. H., Jr.	Hamilton, Ohio
Tomassene, John S.	Wheeling, West Virginia
Townsend, William R.	Shaker Heights, Ohio
Tranfield, Charles P.	Garden City, New York
Trinkner, Perry M.	Mount Vernon, Ohio
Uhlig, Franklin R., Jr.	Williston Park, New York
Ullmann, Herbert J.	Oak Park, Illinois
Van Buren, Edward B.	Ann Arbor, Michigan
Vansickle, Walter L., Jr.	Salem, Ohio
VerNooy, John S.	Bay Village, Ohio
Wahlstrom, Donald A.	Chicago, Illinois
Wakefield, David A.	Canton, Ohio
Wall, Philip J.	Lakewood, Ohio
Wallen, David F.	Burlington, Iowa
Ward, Ross B.	Garden City, New York
Warmeling, Robert K.	Cleveland Heights, Ohio
Warnshuis, Roger L., Jr.	East Grand Rapids, Michigan
Warren, Richard E.	Canton, Ohio
Warth, John D.	Longmeadow, Massachusetts
Waters, Charles D.	Lakewood, Ohio
Weaver, Peter	Lakewood, Ohio
Webb, Arthur E., Jr.	Detroit, Michigan
Weingard, Lewis E.	Erie, Pennsylvania
Weiss, Kenneth M.	Jamaica, New York
Weissman, Seymour J.	Brooklyn, New York
Weller, Charles G., Jr.	Sugar Grove, Illinois

Wendel, Joseph A.	Somerville, New Jersey
Wendling, Francis A.	Willoughby, Ohio
Wenner, William W.	Brunswick, Maryland
Westland, Robert L.	Medina, Ohio
Whitaker, Louis S.	Wheeling, West Virginia
Whitcomb, Joel J.	Philadelphia, Pennsylvania
White, John E., Jr.	Staunton, Virginia
White, Lyman	Oak Park, Illinois
Whiteman, Roger M.	Merion Station, Pennsylvania
Wickham, Albert P.	Norwalk, Ohio
Williams, Evan S.	Lake Orion, Michigan
Williams, Francis T., Jr.	Warren, Ohio
Williams, Harold P.	Chevy Chase, Maryland
Williams, John R.	Fairmont, West Virginia
Williams, William J.	Lock Haven, Pennsylvania
Willis, David H.	Pelham Manor, New York
Willitts, Bruce K.	Maplewood, New Jersey
Wilson, Miles C.	Sewickley, Pennsylvania
Woodbury, Thomas C.	Hingham, Massachusetts
Worden, George M.	New York, New York
Workman, John P.	Mount Vernon, Ohio
Wright, Alan D.	Cleveland, Ohio
Wright, James A.	Warnock, Ohio
Wright, Nelson A., III	Pekin, Illinois
Wysong, Robert D.	Hagerstown, Maryland
Yohe, William P.	Rocky River, Ohio
Young, John C.	Shaker Heights, Ohio
Zeiger, Henry A.	Larchmont, New York
Zerull, Fred A., Jr.	Mount Vernon, Ohio

SUMMARY OF ENROLLMENT

Second Semester, 1948 - 1949		First Semester, 1949 - 1950	
Seniors	132	Seniors	120
Juniors	119	Juniors	99
Sophomores	116	Sophomores	143
Freshmen	148	Freshmen	158
Special	13	Special	1
TOTAL	528	Total	521

THE MERIT LIST

FIRST SEMESTER, 1948 - 1949

Harold John Abplanalp	Robert Paul Dellheim
Irwin Willard Abrahams	Samuel Beard DeMerell, Jr.
Maurice Adelman, Jr.	Edgar Lawrence Doctorow
Ernest Ahwajee	Charles Heave Dolan III
David Virgil Aldrich	Douglas Worth Downey
Fletcher Reed Andrews, Jr.	Daniel Price Dunlap
Santo Joseph Artino	Howard John Dunteman
Thomas Branks Averill	David Crane Evans
William Floyd Bailey	Richard Lee Francisco
Allen Butler Ballard	Todd Mearl Frazier, Jr.
Britton Edward Balzerit	Dick Waitman Furbee
James Warth Bates	John Fredric Furniss, Jr.
Donald Burns Bauer	Bernard Futter
Fred William Baum	George Washington Geasey III
Donald Roy Behm	Donald Howard Gillis
Raymond Bentman	Fenton Ross Goldberg
James Otis Birdsall	Richard Goldhurst
Sol Bogen	Alan Welles Grantham, Jr.
David Masson Bogle	James Hyde Gray
Robert Goss Bowen, Jr.	Patrick John Hagan
Richard Stuart Bower	Felton Little Hammond
Ralph Owen Briscoe	Lane Schofield Hart IV
Edward Hyman Brout	Ross Butler Haskell
William Thomas Bulger, Jr.	William Karl Hass
Charles Thomas Bundy II	William Redington Hay
David J. Bunnell, Jr.	Robert Louis Hesse
Leonard Hole Burrows	David St. Leger Hill
James Robert Busenburg	Carl Josef Himmelsbach
William Rashleigh Chadeayne	John Atlee Horner, Jr.
George Herrick Christ	Willis Sears Hough
Don Roger Clark	Thomas Joseph Howell
James J. Clark	David Gordon Jensen
Edwin Thomas Collins	Arnold Alfred Johnson
Paul Kohler Conn	Herbert Kamins
Alan Meckel Connelly	John William Keyes, Jr.
Grant Wilcox Cooke	David Alan Keyt
Peter Hamilton Crawford	Robert Edward Klein
Eliahou Khedhourri Dabora	David Warren Kraemer
Robert Coit Day	Henry Wheaton Kunhardt
Stanton Emmett Deeley	Melvin Edward LaFontaine

William Henry Lang	Garrett Hereaux Replinger
George William Lanning, Jr.	Eppa Rixey III
George Fleming Lenz	Walter Jerome Roper
David Levinson, Jr.	Alfred Charles Rosenau, Jr.
Louis Jean Levinson	Robert Lee Rosenberger
Robert Joseph Levy	Donald Sylvester Rothchild
David Hill Lobdell	Paul George Russell
Richard Rowland Lower	Saul Leonard Sanders
Martin Elliott Mangel	John Arthur Sanford
Edward Frank Masch	Edwin Albert Schaub, Jr.
Daniel Rightor Mason	Myron Charles Schiffer
Daniel James McCaustland	John Phillip Schlemmer
Robert Eugene McComb	Charles Frederick Schreiner
Donald Sprague McCreary	William Graham Sesler
Jack Boland McDonald	George Thomas Shantz
Robert Bruce McFarland	Lloyd Oberlin Shawber
Edgar Francis McGuire	William Edward Shepler
John Emerson McKune	Robert Charles Shutt
John Cameron McLaughlin	George Lincoln Sidwell, Jr.
Martin Harm Molema	Warren Ellsworth Sladky
Charles Wickliffe Moorman III	Donald Gray Slawson, Jr.
Peter David Mosher	Calvin Ray Smith
Robert Benjamin Muhl	Joseph Smukler
Frederick Carl Neidhardt	Jacob Axel Sorling
Rex Roland Nelson	Thomas Sherwood Southard
Martin Joseph Nemer	Stanton Murry Staats
John David Nesbet	Hugh Douglas Stier, Jr.
Paul Leonard Newman	Robert Nathan Stix
George Robert Nugent	James Perley Storer
Charles Brent Olmstead	Howard Grant Sullivan
James Robert Packard	William Joseph Taylor
Peter David Paisley	Norman Arthur Thomas
Richard Alan Paisley	Theodore Katalah Thomas
Howard Charles Parks	Earl Van Horn Thompson
Lloyd Clifford Parks	Robert Schwenn Thompson
Frederic Milton Peake	Allen Boyer Timberlake
Leon Abraham Peris	Charles Pochon Tranfield
John Oliver Perry	Edwin Masanori Uyeki
Arnold Henry Randell, Jr.	Charles Douglas Waters
Charles Halwadt Reckefus	Edwin Wilson Watkins
John Leonard Reich	James Cooper Wattlely
Raymond Godfrey Reid	Peter Weaver
William Andrew Reinke	Robert Louis Westland

John Ellington White
 Roger Mitchell Whiteman
 Charles David Williams III
 William James Williams
 Charles Wesley Williamson

William Donehoo Wilson
 Raymond Lemar Woodall, Jr.
 James Arlington Wright
 Harry Garrett Ziegler, Jr.

SECOND SEMESTER, 1948 - 1949

Harold John Abplanalp
 Maurice Adelman, Jr.
 David Virgil Aldrich
 Pete Adam Angeles
 Santo Joseph Artino
 Thomas Branks Averill
 William Floyd Bailey
 George Robert Baker
 Allen Butler Ballard
 James Warth Bates
 Donald Roy Behm
 Raymond Bentman
 Sol Bogen
 David Masson Bogle
 Andrew John Bowers
 Lorrie Jacques Bright
 Ralph Owen Briscoe
 James Harrison Bruce
 William Thomas Bulger, Jr.
 Charles Thomas Bundy II
 David J. Bunnell, Jr.
 Leonard Hole Burrows
 James Robert Busenburg
 George Cameron
 Kenneth James Campbell
 William Rashleigh Chadeayne
 George Herrick Christ
 Charles Elliot Frazer Clark, Jr.
 Don Roger Clark
 Robert Harry Cohn
 Alan Meckel Connelly
 Grant Wilcox Cooke
 Berton Anderson Craig
 John Crawford
 Peter Hamilton Crawford

Robert Coit Day
 Stanton Emmett Deeley
 Robert Paul Dellheim
 Samuel Beard DeMerell, Jr.
 Charles Heave Dolan III
 Douglas Worth Downey
 Daniel Price Dunlap
 Howard John Dunteman
 Forrest Clifton Eley
 Marvin Bogue Ellis
 David Crane Evans
 Jerry Fink
 Richard Lee Francisco
 William Eagleton Frenaye III
 Dick Waitman Furbee
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JUNE 13, 1949

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BACHELOR IN DIVINITY

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THE ALUMNI ASSOCIATION

The general association of the alumni, known as the "Kenyon Alumni Association," dates in its present form from June 15, 1931, when the existing association was reorganized and a new constitution adopted. Under that constitution, which with few amendments is in effect today, every graduate of the collegiate department and of the theological department of the College; every matriculant of the College and of Bexley Hall, after the graduation of his class; and every holder of an honorary degree from the College, whether the degree be voted by the collegiate faculty or the divinity faculty, is automatically a member of the Alumni Association.

The Alumni Council is the executive body of the Association, its members being elected — six by the Association from its membership, six by the Council, and one representing each local association with an additional representative for each fifty alumni in excess of fifty. The total fluctuating membership of the Council is about fifty. The Council holds its Annual Meeting at Gambier in June of each year and a regular meeting at the College in the autumn.

For the continuous transaction of alumni business, there is an Executive Committee of the Council, consisting of the president of the Council *ex officio* and six members elected by the Council for terms of three years.

Perhaps the most important function of the Association and of the Executive Committee of the Council is the nomination by the Executive Committee, and the election by the Association, of two alumni each year to serve for three years each as Alumni Trustees of the College under the Constitution of the College, thus giving the alumni six representatives on the Board of Trustees of a total membership of twenty-seven.

In each of the population centers of the country, where there are enough alumni to warrant it, there is a local alumni association, taking the name of the city or area in which it is located — the Chicago Association, the Association of the East (New York), and so forth. These local associations, which are active and are helpful to the College in many ways, carry on their activities with the help and guidance of the Alumni Secretary.

In 1940 there was created by the Trustees of the College a new officer — the Secretary of the College — who is an administrative officer in residence in Gambier. The relations of the public and the alumni to the whole institution, the College and Bexley Hall, are his concern. He has been elected by the alumni as Secretary of the Association, the Alumni Council, and the Executive Committee of the Council. The Secretary's budget is a charge against the regular operating account of Kenyon College. His duties as Alumni Secretary include keeping the records; organizing and helping maintain local alumni associations; raising funds for the institution and its various departments, from alumni and others; handling all alumni matters at the College and supervising those in the field.

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AND
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PUBLICATIONS

The Kenyon College Bulletin is issued quarterly. Numbers include catalogues of the collegiate and theological departments, alumni address lists, the reports of the President and Treasurer, and a booklet of pictures. Copies may be had from the Office of the Registrar.

The Kenyon Review, which was inaugurated with the issue of January, 1939, is an international quarterly of arts and letters. Two members of the College faculty and other writers of distinction make up the board of editors. Subscriptions may be addressed to Box 127, Gambier, Ohio, and are \$4.00 the year.

The Heritage of the English-Speaking Peoples and Their Responsibility, printed as a separate volume for each year, contains all addresses delivered at the Conferences. Paper-bound volumes of *Addresses at the Conference, October 1946* are for sale at \$2.00 and *Addresses at the Conference, September 1947* at \$2.50 the copy. Communications should be addressed to the Conference Office, Kenyon College, Gambier, Ohio.

Kenyon College. A pictorial booklet, published as number 210 of the *Bulletin*.

Kenyon Alumni Bulletin, published quarterly, in January, April, July, and October, by Kenyon College, from the Office of the Alumni Secretary, and mailed without charge to all graduates and former students.

The Kenyon Collegian, published weekly during the collegiate year by the students of Kenyon College, gives current news of happenings on the Hill and recent information about alumni.

The Reveille is the annual publication of the student body.

Hika, a quarterly journal of arts and letters, is written, edited, and published by the undergraduates.

INDEX

	PAGE		PAGE
Administration and Staff	18 - 19	<i>Collegian</i>	146
Admission	34 - 37	Commencement, 1949	134
Requirements for	35	Commons	30 - 31
Advisers	60	Fee	45
Alumni Association, The	138	Comprehensive Examination	41
Alumni Associations, Local	141 - 145	Concentration	41
Alumni Council	139 - 140	Concerts, Musical	23, 63
Alumni House	32	Course of Study	38 - 39
Alumni Loan Fund	54	Course Descriptions —	
Ascension Hall	28	Art	65
Assembly, College	62	Biology	65 - 67
Student	55	Chemistry	67 - 69
Assembly, Fee	44	Classics	70 - 72
Astronomy	29	Economics	72 - 75
Athletics —		English	75 - 80
Fields and Facilities	33	French	87 - 88
Intercollegiate	96	Freshman English	76
Intramural	97	German	86 - 87
Kenyon Klan	56	Greek	70 - 71
Attainment Tests	40, 75	History	80 - 83
Automobiles	60	Italian	90
Awards	56 - 58	Latin	71 - 72
Bedell Lectureship	64	Mathematics	83 - 85
Bexley Hall —		Modern Languages	85 - 91
Degrees Conferred	137	Music	91 - 93
Faculty	16	Philosophy	93 - 95
The Board of Fellows	17	Physical Education	95 - 96
Buildings and Grounds	26	Physics	97 - 100
Calendar	3 - 4	Political Science	101 - 104
Chapel	28	Portuguese	90
Church of the Holy Spirit	28	Psychology	104 - 106
College Assemblies	62	Religion	106 - 107
College Entrance Examination		Russian	91
Board Tests	36 - 37	Spanish	89 - 90
		Speech and Dramatics	107 - 109
		Credits, Course	39
		Curtis Loan Fund	53

	PAGE		PAGE
Degree with Honors	40	Honors Work	40
Degrees Conferred, 1949 —		Hospitalization	61
College	134 - 136	Infirmary	32, 61
Bexley Hall	137	<i>Kenyon Alumni Bulletin</i>	146
Discipline	59 - 60	<i>Kenyon College Bulletin</i>	146
Dispensary	61	Kenyon Klan	56
Diversification	41	<i>Kenyon Review</i>	63, 146
Dormitory Rentals	45	Kenyon School of English	110 - 115
Dramatic Club	55	Laboratories	28 - 29
Employment, Student	54	Laboratory Fees	44
Enrollment, Summary of	128	Larwill Lectureship	64
Examinations	39	Lecturers —	
Expenses	44 - 46	Assembly	21
Faculty —		Departmental	21
Members of	8 - 13	Visiting	22
Standing Committees of	14 - 15	Lectureships	64
Fees	44 - 46	Leonard Hall	27
Firearms	60	Library	29 - 30
Foreign Languages	40	Literary Societies	55
Forensics	56	Loan Funds	53 - 54
Fraternities	55	Loss of Property	48
Freshman Orientation Program ..	62	Matriculation	59
General Information	59 - 63	Merit List	129 - 133
Grades	39	Music Building	31
Graduate Professional Study	42	Music Facilities	63
Graduation, Requirements for ..	40	Musical Organizations	56
Fee	44	Nu Pi Kappa Society	55
Gymnasium	32	Officers of Administration	18 - 19
Hanna Hall	27	Old Kenyon	27
Health —		Peirce Hall	30 - 31
Fee	44	Phi Beta Kappa Society	56
Service	61 - 62	Philander Chase Tower	30
<i>Hika</i>	146	Philomathesian Society	55
History of the College	24 - 25	Physical Training	42, 96
Honorary Degrees, 1949	137	Physician, College	61 - 62
Honors Awarded	56 - 58	Pre-Medical Curriculum	42 - 43

	PAGE
Publications —	
College	146
Student	55
Refund Policy	48
Register of Students	116 - 128
Registration	59
Fee	44
Religious Services	60 - 61
<i>Reveille</i>	146
Rosse Hall	31
Ryerson Lectureship	64
Samuel Mather Science Hall	28 - 29
Scholarships	50 - 53
Application for	49
Award of	49
Conditions Governing	50
School of English	110 - 115
Shaffer Swimming Pool	31

	PAGE
Social Fee	44
Social Groups	55
Speech Building	31
Sports, Varsity	63
Intramural	97
Student —	
Activities and Organizations	55 - 56
Officers	20
Transfer Students	35
Trustees —	
Committee	6 - 7
Members	5
Tuition	44
Veterans —	
Fees	45
G. I. Bill	46 - 47
Housing	27 - 28
Wertheimer Field House	32

FORMS OF BEQUEST

I give and bequeath to Kenyon College, Gambier, Ohio, the sum of \$..... to be used by the Trustees of said College for such purpose or purposes as they may deem appropriate.

I give and bequeath to Kenyon College, Gambier, Ohio, the sum of \$..... to be invested by the Trustees of said College, the income therefrom to be used for the following purposes:

PRELIMINARY APPLICATION FOR ADMISSION

Name in full

Street address

City Zone number State

Birthplace

Religious affiliation

Name of parent or guardian

High or preparatory schools

Years of Foreign Language

Years of Mathematics

Date of Graduation

Year of college entrance Age at entrance

Semester of college entrance (Autumn, Winter)