



Journal of School-Based Counseling Policy and Evaluation

Volume 1 | Issue 1

Article 2

September 2018

Table of Contents and Welcome

Christopher A. Sink
Old Dominion University, csink@odu.edu

Follow this and additional works at: <https://scholarworks.wm.edu/jscpe>

Recommended Citation

Sink, C. A. (2018). Table of Contents and Welcome. *Journal of School-Based Counseling Policy and Evaluation*, 1(1).

This Article is brought to you for free and open access by W&M ScholarWorks. It has been accepted for inclusion in Journal of School-Based Counseling Policy and Evaluation by an authorized editor of W&M ScholarWorks. For more information, please contact scholarworks@wm.edu.

Journal for School-Based Counseling Policy and Evaluation (JSCPE)

Autumn 2018, Volume 1, Issue 1

Contents

Commentary

- iv On School-based Counseling Policy and Evaluation
 Christopher A. Sink & Jay C. Carey

International Perspectives

- 1 School Counselor Knowledge, Beliefs, and Practices Related to the Implementation of Standards-Based Comprehensive School Counseling in the United States
 Alexandra A. Lauterbach, Karen Harrington, Ayse D. Yakut, and Michael Krezmiem
- 17 School-Based Counseling in Mainland China: Past, Present, and Future.
 Qi Shi

Mental Health Issues

- 26 Recommendations for the Role and Responsibilities of School-Based Mental Health Counselors
 David D. Christian and Cian L. Brown
- 40 Improving Mental Health Outcomes for Young Children Through the Implementation of the Primary Project
 Mary Anne Peabody, Kristi L. Perryman, Margaret Hannah, Lynn Smith, and Shelley M. Sanyshyn

College/Career Readiness

- 51 Using School-Based Development to Support College and Career Readiness: An Integrative Review
 Lia D. Falco and Sam Steen

ABOUT THE JOURNAL (JSCPE)

In the fall 2017, International Society for Policy Research and Evaluation in School-Based Counseling (ISPRES) launched an international scholarly journal for practicing counselors, counselors in training, and academics aligned with school-based counseling across the globe. The aim is to initiate a serious international conversation about the need for innovative and wide-ranging school-based counseling policymaking that is founded on scientific evidence and rigorous evaluations. Articles are published twice a year online at the Ronald H. Fredrickson Center for School Counseling Outcome Research & Evaluation (CSCORE)

Link: http://www.umass.edu/schoolcounseling/JSCPE_index.php

The journal's principal goals are to disseminate (1) high quality school-based counseling research related to policy and evaluation, (2) innovations in school-based counseling policy and evaluation, (3) evidence-based conceptual or theoretical approaches to school-based counseling research and evaluation methods related policy studies, and (4) accountability methods in school-based counseling policy and evaluation.

Types of Manuscripts: Potential contributors (i.e., counselor educators, professional counselors, and graduate students) are invited to focus their manuscript on one of these four broad goal areas above. The journal welcomes contributions that are empirical studies, conceptual or forum pieces, philosophical papers, or manuscripts describing innovative and evidence-based practices. Given the journal is international in focus and distribution, contributions are welcomed from authors who represent school-based counseling in their particular countries or regions. Additional topics are acceptable, particularly if they are relate to school-based counseling, policy, and evaluation. *Note:* Preferential consideration will be given to manuscripts with an international perspective.

Submission: Authors should submit their manuscript (3,000 to 15,000 words) in English with an abstract in the authors' native language and a translated version in English (no more than 150 words). The formatting and style of the manuscript must correspond closely with the *Publication Manual of the American Psychological Association* (6th ed.). Manuscripts are accepted throughout the year.

Review Process: The editorial board and expert ad hoc reviewers blindly review all manuscripts.

For manuscript inquires and submissions, please email

Dr. Christopher Sink, JSCPE Editor
Old Dominion University
Darden College of Education
Department of Counseling and Human Services
csink@odu.edu (email)

Editorial Staff and Board Members

Christopher Sink, Ph.D., Editor, Old Dominion University
Jennifer Brodar, Ph.D., Assistant Editor (APA editing), John Hopkins University
Rawn A. Boulden, Jr., M.Ed., HS-BCP, Assistant to the Editor, Old Dominion University
Tiffany Garverick, Assistant to the Editor, Old Dominion University

Editorial Board Members and Manuscript Reviewers

Brett Zyromski, Ph.D., The Ohio State University, USA
Carol Kaffenberger, Ph.D., George Mason University, USA
Carolyn Berger, Ph.D., University of Minnesota, USA
Chikadibia Euchari, Ph.D., Veritas University, Nigeria
Christine Yeh, Ph.D., University of San Francisco, USA
Elizabeth Thomas, Ph.D., Christ University, Bangalore, India
Fan Kuiyuan, Ph.D., Harbin Normal University, Heilongjiang Province, China.
Ian Martin, Ed.D., University of San Diego, USA
Ijeoma Ernest-Ehibudu, Ph.D., University of Port Harcourt, Nigeria
John Carey, Ph.D., University of Massachusetts—Amherst, USA

Kaprea Johnson, Ph.D., Virginia Commonwealth University, USA
Kristy Carlisle, Ph.D., Old Dominion University, USA
Man Tak Yuen, Ph.D., The University of Hong Kong, China
Marilyn Anne Campbell, Ph.D., Queensland University of Technology, Australia
Melissa Mariani, Ph.D., Florida Atlantic University
Michael Krezmien, Ph.D., University of Massachusetts—Amherst, USA
Michael Trevisan, Ph.D., Washington State University, USA
Nwokolo Ngozi, Ph.D., Nnamdi Azikiwe University, Nigeria
Ruth Falzon, Ph.D., The University of Malta, Malta
Sam Steen, Ph.D., University of Arizona, USA
Sangmin Lee, Ph.D., Korea University, Seoul, South Korea
Shuntay Tarver, Ph.D., Old Dominion University, USA

JSCPE is the scholarly journal of the International Society for Policy Research and Evaluation in School-Based Counseling (ISPRESOC)

About International Society for Policy Research and Evaluation in School-Based Counseling (ISPRESOC)

ISPRESOC is a society of university-based researchers, counselor educators, school-based counseling administrators, school leaders, graduate students, educational policy-makers and educational policy advocates. The purpose of ISPRESOC is to promote the development, wellbeing and rights of children and youth to a high-quality education, worldwide, through the assurance of their access and to high quality school-based counseling services. ISPRESOC is a democratic organization that operates by the consensus of its members and is committed to advancing the human rights of all children regardless of race, sexual orientation, class, nationality, ethnicity, age, disability, or spiritual/religious orientation.

For information and interest, please contact: Dr. John Carey, University of Massachusetts, Amherst, USA, Chair, jcarey@educ.umass.edu or Dr. Vivian Lee, Johns Hopkins University, USA, Chair Elect, vvlee812@gmail.com. Society link: <https://qshimunoiz.wixsite.com/ispresoc>