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# Twice Upon a Time 

by Judi Harris

"Anytwo for elevennis?"
This sentence has suffered Logo inflation. Last year, it might have read,
"Anyone for tennis?"
Next year, if things keep going up, it may read,
"Anythree for twelvenis?"
Perhaps inflation is the last thing you want to explore with Logo, especially in the midst of an economic recession. Yet it can inspire enjoyable classroom exploits with syllabication, sequencing, and homophones.

## Rising to the Occasion

Once Logo inflation hits, "I ate a tenderloin with my fork" becomes "I nined an elevenderloin with my fivek."
"Fourscore and seven years ago, our forefathers brought forth" reads, instead:
"Fivescore and eight years ago, our fivefathers brought fifth."

And so on and so fifth.
Danish comedian Victor Borge (1986) first introduced the notion of inflationary words in an effort to match language toeconomic trends. He reminds us that English "is your language; I'm just trying to use it." Borge suggests that we inflate words as a proactive measure, since inflation (like taxation) is inevitable.

## Getting a Rise Out of Them

This presents an interesting Logo challenge. The sound of the first step toward a solution is a homophonic one. How many different ways are there to spell the sounds of each of the number words, 1 through 10 ? Your students will probably beglad to list the possibilities.

| one two |  |  |  |
| :--- | :--- | :--- | :--- |
| won | three <br> to | four | five... |
|  | too |  | for |
|  | tu |  |  |
|  |  |  |  |

Now, form a list of these homonyms, output by a procedure called PREINFLATION.

```
TO PREINFLATION
OUTPUT [ONE WON JUAN TWO TO TOO IU
        THREE FOUR FOR FORE FIVE SIX
        SICKS SICS SEVEN EIGHT ATE AIT
        NINE NEIN TEN]
END
```

An accompanying list of the same length can output correlated inflated "values" for each of the words, in order.

```
TO POSTINFLATION
OUTPUT [TWO TWO TWO THREE THREE
    THREE THREE FOUR FIVE FIVE FIVE
    SIX SEVEN SEVEN SEVEN EIGHT NINE
    NINE NINE TEN TEN ELEVEN]
END
```


## Inflated Ergo

An INFLATE command can be written to output corresponding inflated list elements.

```
TO INFLATE :WORD.PART
IF MEMBER? :WORD.PART PREINFLATION
    [OUTPUT ITEM ( ELEMENT :WORD.PART
    PREINFLATION) POSTINFLATION]
    [OUTPUT :WORD.PART]
END
```

INFLATE uses an adaptation of Alison Birch's (1986) ELEMENT subprocedure, which has theopposite function of the primitive ITEM.

```
TO ELEMENT :ITEM :OBJECT
IF EQUAL? :ITEM FIRST :OBJECT [OUT-
    PUT 1]
OUTPUT 1 + ELEMENT :ITEM BUTFIRST
    :OBJECT
END
```

The superprocedure INFLATED uses these four subprocedures to output "more expensive" words.

```
TO INFLATED :LIST
IF EMPTY? :LIST [OUTPUT "]
OUTPUT WORD ( INFLATE FIRST :LIST )
    INFLATED BUTFIRST :IIST
END
```

Students must supply syllabicated words as input to INFLATE. For example, if a user types

```
PRINT INFLATED [WON DER FUL]
```

the computer will return:

```
TWODERFUL .
PRINT INFLATED [BE FORE]
```

yields
BEFIVE .
PREINFLATION and POSTINFLATION resultant lists can, of course, be adjusted to predict inflation at any rate. Who knows? Don Juan may someday be Don Eight. Why not adjust the fable now?

## Literary Lifts

Inflated words make twoderful stories. Here is an uninflated tale that Mr. Borge supplied. Your students may want to translanine it.

Once upon a time in sunny California, there lived a young man named Bob. He was a second lieutenant in the U.S. Air Force. Bob had been fond of Anna, his half sister, ever since she saw the light of day for the first time. They were both proud of the fact that one of their forefathers had been among the creators of the U.S. Constitution. They were dining on the terrace.
"Anna," he said, as he took a bite of a marinated herring, "you look wonderful tonight. You never looked that lovely before. Anna looked wonderful, despite the illness from which she had not recuperated.
"Yes," repeated Bob, "You look wonderful tonight, but you have two of the saddest eyes I have ever seen."

The table was tastefully decorated with Anna's favorite flowers, tulips. They were now talking about Anna's husband, from whom she was separated, while on the radio, an Irish tenor sang "Tea for Two."

## Elevated Elegies

Let us finish the tale in inflated terms.
It was midnight. A clock in the distance struck thirteen. Suddenly, there in the moonlight stood her husband, Don Two, obviously intoxicnineded.
"Anna!" he blurted, "Fivegive me! I am only young twice, and you are my two and only!"

Bob jumped to his feet. "Get out of here, you threefaced triple-crosser!"

But Anna warned, "Watch out, Bob! He is an officer!"
"Yes, he is two, but I am two, three!"
What inflated stories will your students crenine, given these interdisciplinary tools? Until next time, dear LinXers, three-de-loo!

## References

Borge, V. (Performer). (1986). On stage with audience favorites [videotape]. New York: Gurtman \& Murtha Associates.
Birch, A. (1986). The Logo project book: Exploring words and lists. Cambridge, MA: Terrapin, Inc.
Judi Harris works in the Department of Teacher Education at the University of Nebraska at Omaha as an assistant professor of educational technology. Her teaching, research, and service interests include Logo (of course), computer-mediated educational telecommunications, developmental sequencing in interactive hypermedia materials design, and the restructuring of teacher education paradigms.

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