University of Texas at Tyler Scholar Works at UT Tyler

Professional Development

Center for Excellence in Teaching and Learning

3-30-2017

Millennial Students and Digital Distractions

Laurie Green

Follow this and additional works at: https://scholarworks.uttyler.edu/events

Recommended Citation

Green, Laurie, "Millennial Students and Digital Distractions" (2017). Professional Development. Paper 73.

This Workshop is brought to you for free and open access by the Center for Excellence in Teaching and Learning at Scholar Works at UT Tyler. It has been accepted for inclusion in Professional Development by an authorized administrator of Scholar Works at UT Tyler. For more information, please contact tbianchi@uttyler.edu.



Millennial Students and Digital Distractions

Laurie Green | Mrs. Geeky LLC M.Ed Curriculum and Instruction Technology Education

The University of Texas at Tyler March 30, 2017

Mrs. Geeky | Laurie Green



- -Classroom Teacher
- -Technology Coordinator
- -Technology Integration Consultant

Mrs. Geeky | Laurie Green





Millennial Students and Digital Distractions

What are the benefits and challenges to having student tech devices in the classroom.

AILFIghts Reserved Mrs. Gee Mc

Should faculty Limit the use of devices?

Should there be a Social Media Policy?





What are the benefits and challenges to having student tech devices in the classroom.

Should faculty Limit the use of devices?

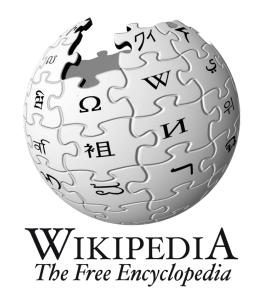
Should there be a Social Media Policy?

Students also overwhelmingly support using devices in the classroom, with about 90 percent of respondents saying devices should not be banned.

Students also overwhelmingly support using devices in the classroom, with about 90 percent of respondents saying devices should not be banned.

Findings indicate faculty as well as students must change their practices to adapt to the reality of phones and other digital devices

The Wikipedia Effect



Have an honest discussion during the first class about Multi-tasking vs. Task Switching.

(suggested readings on resources page)



Students need to understand what is happening to their brain.

Have students write down what their goals are for your class.

Identify what will prevent them from reaching their goals.

Empower Students to find their own balance.

Don't provide everything online



Create interest beyond the digital space

- -Go outside
- -Student led classes
- Opportunities for hands on learning





? Questions?

Supplied the March Company of the Co

Building Blocks for the Global Classroom



Laurie Green Western Reserve Public Media