

CREATING EFFICIENT AND SUSTAINABLE WORKFLOWS FOR SCHOLARLY WORKS INTO A DSPACE REPOSITORY



In fall 2017, a team at UH Libraries piloted an expanded set of repository services including mediated submission of faculty and student works, and faculty self-submissions. The Metadata and Digitization Services department worked closely with Digital Research Services to create and implement new workflows for the batch processing and upload of faculty and student research into the UH Institutional Repository. In the 2-month pilot phase, the team added over 650 faculty and student works to the IR and is now scaling up these services.

Key Points

- Designed for bulk ingest of full-text documents along with robust sets of metadata.
- Focus on creating public showcases of student scholarship as part of a broader UH Libraries' strategic initiative to support student success.
- Scalable workflows, allowing UH Libraries to immediately partner with academic units across campus beyond our pilot partners.
- Highlights the value and relevance of the IR
 to new campus units and communities, leading
 to further opportunities to make new research
 available.
- Fulfills and advances UH Libraries' Strategic Goal of driving research productivity.

Next Steps

- Develop and promote a campus-wide CV processing service.
- Formalize Open Access Task Force that integrates IR development with the Libraries' growing suite of digital scholarship services.
- Establish more campus partnerships and routine bulk ingest of more student scholarship.

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