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University Letter

September 7, 2001

Volume 39 No. 1

UNIVERSITY LETTER
University of North Dakota at Grand Forks
Vol. 39, Number 2, September 7, 2001

UNIVERSITY LETTER IS ALSO AVAILABLE ELECTRONICALLY in the Events and News section of UNInfo, the University's menu system on the Internet. The address is: <http://www.und.nodak.edu/dept/our/uletter.htm>

The University Relations Office maintains an index for the University Letter. -----

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SEPT. 13 U COUNCIL MEETING FEATURES STATE OF UNIVERSITY ADDRESS

President Kupchella will give his "State of the University" address at 4 p.m. Thursday, Sept. 13, in the Memorial Union Ballroom. The fall meeting of the University Council will also take place at this time.

BOARD OF HIGHER ED CHANGES POLICIES ON TUITION WAIVERS, EVALUATIONS

The State Board of Higher Education made two important policy changes during spring 2001. Policy 820 regarding tuition waivers was amended to authorize individual NDUS institutions to adopt procedures for granting permissive tuition and fee waivers (i.e., waivers not required by state law). Unlike the former policy, which limited permissive waivers to graduate students, GTAs, international students, and culturally diverse students, the amended policy contains no subject matter restrictions. Instead, institutions are "encouraged" to use the waiver authority to promote enrollment of a culturally diverse student body, enrollment of graduate students, research, and "for other purposes consistent with an institution's mission." In the policy's first exercise, Dickinson State University will waive tuition (but not fees) for spouses and dependents of benefited University employees beginning this fall.

The other important change was to Policy 604.3 regarding performance evaluations for benefited employees. Under this new policy, all benefited University System employees must have an annual written and verbal performance development review that includes evaluation of performance. In addition, all merit pay increases must be supported by a current written performance review. This new policy includes tenured faculty members, and thus appears to replace or limit a former policy delegating to each institution authority to set procedures for evaluating probationary and tenured faculty members. Under that former policy, UND adopted procedures calling for evaluation of tenured faculty at least every three years.

For more information, contact James Grijalva (law), faculty representative, State Board of Higher Education.

STATE OF THE FACULTY CONFERENCE WILL BE IN GRAND FORKS SEPT. 21-22

The Council of College Faculties will host its Annual State of the Faculty Conference in Grand Forks Thursday and Friday, Sept. 21-22. The title of this year's conference is "The Faculty Contract: Shared Governance and Compensation." These topics are particularly timely as we move into the implementation phase of the Legislature's Roundtable Report. Invited speakers include officers of the American Association of University Professors and the American Federation of Teachers, who will address the role of faculty governance and the importance of broad-based liberal arts education as state systems move towards models predicated on direct connections to economic development. Please join us for a practical and interactive discussion on the future of shared governance within the North Dakota University System.

For more information, contact James Grijalva (law), faculty representative for the State Board of Higher Education.

EVENTS TO NOTE

PHYSICS PLANS COLLOQUIUM

A physics colloquium will be held at 4 p.m. Friday, Sept. 7, in 209 Witmer Hall. Coffee and cookies will be served at 3:30 p.m. in Room 215. The topic is "A Graduate Student's View of the National School on Neutron and X-Ray Scattering," by Lisa Li.

GEORGE SEIELSTAD PRESENTS FIRST BENEDIKTSON LECTURE SEPT. 8

The Benediktson Lectures for fall will be presented by George Seielstad, associate dean of aerospace, on Saturday mornings, 10:30 a.m. (Please note correction on time), in the Clifford Hall Auditorium. They will take place Sept. 8, Oct. 13, and Nov. 10.

The Sept. 8 lecture is "Four Scientific Revolutions: Humankind Learning about Itself." Humans once thought the world was flat, centered upon the great civilizations around the Mediterranean (Middle-Earth) Sea. Of course, in their eyes that flat Earth was at the center of the entire cosmos, all other objects revolving around it. The cosmos was not very big: the sun, moon, our neighboring planets, and a few thousand stars fixed to a transparent celestial sphere. Humans themselves were the pinnacle of creation, transcendent above all other forms of life. Within the human family, certain "races," and their accompanying cultures and religions, stood above all others.

Nicolai Copernicus triggered the first revolution that redefined the human condition. By showing that Earth was not central within the solar system, neither in size nor in location, he started a path of discovery that has made our planet seem ever more ordinary: the sun is an ordinary star among hundreds of billions in the Milky Way galaxy; the Milky Way galaxy is typical of hundreds of billions of galaxies stretching to distances so great the light from them began their journeys to Earth before there was a planet here to intercept them; the matter of which we are made is a small fraction of that in the universe, the vast majority having an unknown form.

The revolution introduced by Charles Darwin showed that all life on Earth was related and derived from a common ancestry, humans included. The mechanism of natural selection he suggested established how closely the environment and all that lives within it (actually part of it) are intertwined. By their revolutionary discovery of the structure of DNA, Francis Crick and James Watson enabled the unraveling of genomes, so our relatedness to other living (and extinct) organisms can be detailed at the molecular level.

In a revolution that has barely begun, Craig Venter and Francis Collins led huge teams (themselves a revolution in how science is conducted) that mapped the human genome, revealing our place within the great tapestry of life. That place is neither as grand nor as distinctive as humans once imagined. In what may be the most useful finding for a planet that technology has shrunk to a global village, the diversity among human genes has been quantified. In the process, the concept of race has lost any biological significance. All humans truly are one family, two people from the same part of the world and looking superficially similar, often being less related to each other than two who are separated by large geographic distances and who may look different.

Who are we and what is our significance? Four ongoing scientific revolutions are letting us find out.

SYMPHONY AUDITIONS WILL TAKE PLACE THIS WEEKEND

The Greater Grand Forks Symphony will hold auditions for all its programs this weekend at Hughes Fine Arts Center with Timm Rolek, music director and conductor. The symphony season, beginning with the Festival of Spain on Saturday, Sept. 22, includes four subscription concerts and two special events. Rehearsals are usually on Monday and Thursday evenings and Saturday mornings during the two to three weeks prior to each concert. There are openings for all strings, as well as oboe, trumpet, bassoon and percussion. Auditions are between 10 a.m. and 2 p.m. Saturday, Sept. 8, by appointment. Auditions for GGFSO youth orchestra programs will be from 1 to 5 p.m. Saturday and Sunday, Sept. 8 and 9. The youth symphony, conducted by James Popejoy, includes musicians (all orchestral instruments) in ninth grade through sophomore

year in college. The junior symphony is a string orchestra for middle school students, conducted by Jonah Sirota. Both symphonies rehearse Monday evenings at Hughes Fine Arts Center. A third program in chamber music performance directed by GGFSO principal cellist Naomi Welsh with assistance from members of the Chiara String Quartet, will be offered beginning this fall.

For information about any symphony programs or to schedule and audition time, please call 777-3359.

U COMMUNITY INVITED TO ATTEND LEARNING CENTER DIRECTOR INTERVIEWS

Three candidates for the position of director of the University Learning Center will be on campus for interviews the week of Sept. 10. The Search Committee invites you to participate in the interview process.

Elizabeth Fletcher Lamb has been a learning disabilities specialist at UND Disability Support Services since 1993. An interview time for the general University community has been scheduled with Elizabeth on Monday, Sept. 10, from 3 to 4 p.m. in 404 Twamley Hall.

Cheryl Saunders was awarded her Ph.D. from UND in August 2001. She has served as the interim director of the University Learning Center since January 2001 and prior to that time was a graduate assistant and interim center coordinator for the Era Bell Thompson Cultural Center from 1998-2001. An interview time for the general University community has been scheduled with Cheryl on Wednesday, Sept. 12, from 3 to 4 p.m. in 305 Twamley Hall.

Linda Rains was a graduate assistant in the UND Educational Leadership Department for the 2000-2001 academic year and prior to that time was a teaching specialist at the University of Minnesota, Crookston from 1995-2000. An interview time for the general University community has been scheduled with Linda on Thursday, Sept. 13, from 3 to 4 p.m. in 404 Twamley Hall.

If you would like a copy of the resumes for all three candidates, please contact Sue Schostag at susan_schostag@mail.und.nodak.edu, 777-6100. The search committee is chaired by Alice Hoffert, associate vice president for enrollment management, 777-6101, alice_hoffert@mail.und.nodak.edu.

GRADUATE COMMITTEE MEETS MONDAY

The Graduate Committee will meet Monday, Sept. 10, from 2 to 4 p.m. in 305 Twamley Hall. The agenda will include:

1. Request from teaching and learning to change committee size from five to four members for teaching and learning doctoral programs.
2. Request by civil engineering to change the listing of the following courses from required to not required. CE 501; 502; 523; 531; 532; 533; ME 529.
3. Request for course deletions in microbiology and immunology. Mbio 402; 402L; 502; 505; 506; 514; 516; 518.
4. Request by pharmacology, physiology, and therapeutics to delete PhTX 502; 503; 504; 505; 506; 507. Change course requirements of PhTx 501.
5. Request by business and public administration to add a new course, BADM 597: Graduate Cooperative Education and change program requirements for the MBA by adding an international business concentration.
6. Program review scheduling.
7. Matters arising.

ART EXHIBITION BY GARY NUPDAL OPENS SEPT. 10

Recent works, "Arches," by Gary Nupdal, lecturer in the Department of Art, opens Monday, Sept. 10, with a reception

from 7 to 9 p.m. in the Col. Eugene E. Myers Gallery, Hughes Fine Art Center. The exhibition will run through Thursday, Sept. 20, from 9 a.m. to 4:30 p.m.

WAC DISCUSSION GROUP MEETING SET FOR SEPT. 12

You are invited to attend this year's first Writing Across the Curriculum (WAC) discussion group meeting Wednesday, Sept. 12. The topic for the session will be "Technology and Writing: A Tool or an End?" and Dave Yearwood (Industrial Technology) will begin the conversation by describing his own teaching philosophy and practice. The meeting will be from noon to 1 p.m., and will take place in the Memorial Room, second floor, Memorial Union. Lunch will be provided, and sign-ups must be received by noon Monday, Sept. 10.

For more information, contact Joan Hawthorne, WAC Coordinator, 777-6381.

INTERNATIONAL CENTRE HOSTS OPEN HOUSE

The International Centre will hold an open house for faculty, staff, and students from 2 to 4:30 p.m. Thursday, Sept. 13. This will be an opportunity for members of the UND community to meet informally with the staff of the Centre, learn about the wide array of services the Centre offers, enjoy light refreshments, and view the latest work of local artist Adam Kemp, who has just finished repainting the Sharon Rezac Andersen room.

AUTHOR WILL DISCUSS ALCOHOLISM TREATMENT, RECOVERY

Meet and eat at the Women's Center, 305 Hamline St., Thursday, Sept. 13, from noon to 1 p.m. Local author Patti Reule will discuss her book, "Metamorphosis." She will talk about her treatment and recovery experiences with alcoholism, and the advice she has for other women who are struggling with it. Everyone is welcome; lunch is provided. For more information, call Patty McIntyre at the Women's Center, 777-4300.

LADIES SIOUX-PER SWING RESCHEDULED

The Altru Ladies Sioux-Per Swing golf tournament has been rescheduled for Thursday, Sept. 13, at the Grand Forks Country Club. Lunch and registration is at noon with tee times at 1 p.m. The cost is \$75 per player. Please call 777-4210 for more information.

SMALL BUSINESS INNOVATION RESEARCH WORKSHOP SET FOR SEPT. 26-27

A Small Business Innovation Research (SBIR) two-day workshop will be held at the Rural Technology Center Wednesday and Thursday, Sept. 26 and 27. The workshops will be presented by Jim and Gail Greenwood from Greenwood Consulting Group, Inc., Sanibel Island, Fla. The first day is the SBIR/STTR (Small Business Technology Transfer) phase I proposal writing workshop and the second day is an SBIR/STTR cost proposal and accounting workshop. The agendas and registration information are below. If you would like to attend, please respond by Tuesday, Sept. 18. If you have any questions, or wish to register, contact Ryan Meyer at the Center for Innovation, 777-3821, or ryan@innovators.net. Cost is \$25/day or \$40 for both days.

The schedule follows:

Sept. 26, 1:30 to 8:30 p.m.

1:30 to 2 p.m., registration, introductions; 2 to 3 p.m., overview of SBIR program; 3 to 3:30 p.m., recent changes in the SBIR program; 3:30 to 3:45 p.m., break; 3:45 to 4:15 p.m., overview of STTR program; 4:15 to 5:15 p.m., proposal strategy; 5:15 to 5:45 p.m., dinner break; 5:45 to 7 p.m., instructions, tips for proposal preparation; 7 to 7:15 p.m., break; 7:15 to 8 p.m., critique of SBIR proposal; 8 to 8:15 p.m., North Dakota program to assist SBIR companies; 8:15 to 8:30 p.m., questions and answers, evaluation.

Sept. 27, 8:30 a.m. to 4:30 p.m.

8:30 to 9:15 a.m., registration, introductions, continental breakfast; 9:15 to 10:15 a.m., basic government accounting concepts; 10:15 to 10:30 a.m., break; 10:30 to 10:45 a.m., the FAR and its importance; 10:45 to 11:30 a.m., format of the cost proposal; 11:30 a.m. to 12:30 p.m., networking lunch; 12:30 to 1:30 p.m., keeping track of expenses; 1:30 to 2:15 p.m., cost proposal formats of different SBIR agencies; 2:15 to 2:30 p.m., break; 2:30 to 3:30 p.m., preparing a basic phase I SBIR cost proposal; 3:30 to 4 p.m., a word about audits of SBIR/STTR projects; 4 to 4:30 p.m., questions and answers, evaluation.

ATHLETIC HALL OF FAME INDUCTION SET FOR SEPT. 29

You are invited to attend the UND Athletic Hall of Fame induction banquet Saturday, Sept. 29. There will be a 6 p.m. social and 7 p.m. dinner at the Alerus Center Ballroom. The cost is \$20 per person.

The 2001 inductees include: Paul Chadwick, hockey, 1978-81; Durene (Heisler) Frydenlund, basketball, 1988-90; Norm McGee, track, 1985-89, football, 1984-88; Lawrence E. "Lawrie" Skolrood, football, 1971-73.

Special award recipients include: Thomas Clifford for excellence in coaching; DeWayne "Dewey" King, football, 1945-48; and Kent Keys, honorary letterwinner for service to UND Athletics.

Please RSVP by Saturday, Sept. 15, to 777-2234.

GALLO WILL GIVE RECITAL

Sergio Gallo (Music) will give a recital at 7:30 p.m. Sunday, Sept. 30, in the Josephine Campbell Recital Hall, Hughes Fine Arts Center. The program will include Mozart's "Sonata in F Major K332," Ravel's "Jeux d'eau," and Chopin's "Sonata in b minor Op. 58 No. 3." He will play the new Bosendorfer Imperial Grand piano.

EPSCoR HOLDS JOINT CONFERENCE ON EMERGING RESEARCH OPPORTUNITIES

The joint S.D./N.D. EPSCoR biennial conference will be Tuesday, Oct. 2, in Brookings, S.D. at the Brookings Area Multiplex, I- 29, exit 132.

The conference will feature presentations by federal agency program officers (NSF, NIH, NASA, DoD) and leaders in the field of developing large-scale projects and programs. Faculty and students are invited to present posters. Registration is free and lunch and break fare are provided.

Contact your research office to request travel support.

The keynote address, "How to Build A Warrior: Creating Successful Native American Students," will be presented by D. J. Vanas, Native American Discovery, Inc., Colorado Springs, Colo.

Abstracts are due Monday, Sept. 17, and conference registration is due Friday, Sept. 21. Registration forms, conference agenda and map are found at www.ndsu.edu/epscor/con.html.

If there are any questions, call the EPSCoR office at (701) 231-8400.

CLASS "A" GIRLS BASKETBALL TOURNAMENT TO BE PLAYED AT RALPH ENGELSTAD ARENA

The high school class "A" Girls Basketball Tournament will be played at the Ralph Engelstad Arena Thursday through Saturday, Nov. 8-10.

The tournament will be the first non-UND Sioux Hockey event at the Arena. Additional events for the inaugural year at Ralph Engelstad Arena include the State High School Boys Hockey Tournament, Feb. 21-23; Red River vs. Central High Boys Hockey Jan. 10 and 31; the Hockey World/Bauer Holiday Classic, and the Home of Economy Classic Dec. 8.

ANNOUNCEMENTS

WELCOME TO NEW FACULTY

The University would like to welcome new faculty and administrators to campus. New additions this fall are:

COLLEGE OF ARTS AND SCIENCES:

Margo Adams Larsen, assistant professor-temporary (psychology), Christopher Anderson, assistant professor (music), Anamitro Banerjee, assistant professor (chemistry), Brian Bennett, assistant professor (chemistry), Robert Bennett, assistant professor (psychology), Gaye Burgess, assistant professor (theatre arts), Kim Donehower, assistant professor-temporary (English), Martin Gottschalk, assistant professor (sociology), Michele Iiams, assistant professor (mathematics), Anne Kelsch, assistant professor (history), Gary Krug, visiting assistant professor (communication), Nolan Long, assistant professor (music), Crispin Maslog, visiting assistant professor (communication), Ronald Moen, visiting assistant professor (biology), James Popejoy, assistant professor (music), Lori Robison, assistant professor (English), Claudia Routon, assistant professor (languages), Nelda Schrupp, visiting assistant professor (art), Samuel Seddoh, assistant professor (communication sciences and disorders), Jefferson Vaughan, assistant professor (biology), Larry Watson, instructor-temporary (physics), Jack Weinstein, assistant professor (philosophy and religion), Jim Williams, assistant professor (theatre arts), Eric Wolfe, assistant professor-temporary (English).

JOHN D. ODEGARD SCHOOL OF AEROSPACE SCIENCES:

Mark Askelson, assistant professor (Atmospheric Sciences), John Backstrom, assistant professor (aviation), Shanaka de Silva, professor/chair (space studies), Michael Gaffey, professor (space studies), Rodney Hanley, research fellow (ESSI), Shouling He, visiting assistant professor (computer science), Robert James, ATC lecturer (aviation), Eunjin Kim, assistant professor (computer science), Renee Kimball, lecturer (aviation), Paul Kucera, assistant professor (atmospheric sciences), John Mach, assistant professor (aviation), Hassan Reza, assistant professor (computer science), Eligar Sadeh, assistant professor (space studies), Thomas Stokke, instructor (computer science), Brett Venhuizen, assistant professor (aviation).

COLLEGE OF BUSINESS AND PUBLIC ADMINISTRATION:

Bruce Byars, assistant professor-temporary (management), David Flynn, assistant professor (economics), Cullen Goenner, assistant professor (economics), Orhan Kara, visiting assistant professor (economics), Walter Kearns, assistant professor-temporary (management), Thomas Koukolik, visiting scholar (divisional), William Lesch, professor (marketing), Christopher Shaw Jr., visiting assistant professor (management), Sean Snaith, assistant professor (economics).

COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT:

Gary Babiuk, assistant professor (teaching and learning), Matthew Baysden, instructor (counseling), David Bruno, assistant professor (social work), Sherryl Houdek, assistant professor (educational leadership), Gail Ingwalson, assistant professor (teaching and learning), John McCarthy, professor (educational leadership), Katrina Meyer, assistant professor (educational leadership), Martin Short, assistant professor (physical education and exercise science), Wesley Stevens, assistant professor (social work), Nadine Tepper, assistant professor (teaching and learning).

SCHOOL OF ENGINEERING AND MINES:

David Heckman, assistant professor (electrical engineering), Richard Josephs, assistant professor (geology), Nabil Suleiman, visiting assistant professor (civil engineering), Chang-Hee Won, assistant professor (electrical engineering), Marcellin Zahui, assistant professor (mechanical engineering).

SCHOOL OF LAW:

James Claflin Jr., visiting assistant professor; Bradley Myers, visiting assistant professor.

SCHOOL OF MEDICINE:

Matthew Piklo, assistant professor (pharmacology, physiology and therapeutics).

COLLEGE OF NURSING:

Julie Anderson, assistant professor; Barbara Dahlen, clinical assistant professor.

ADMINISTRATORS:

Joseph Benoit, dean (Graduate School), Tara Muhlhauser, assistant dean (Law School), Martha Potvin, dean (College of Arts and Sciences) and professor (biology), Mary Wakefield, director (Center for Rural Health), John L. Watson, dean (School of Engineering and Mines) and professor (mechanical engineering).

UND STUDENTS HAVE HIGH LEVEL OF OUT-OF-CLASSROOM LEARNING

An internal report reveals that nearly 90 percent of UND students may graduate having taken an out-of-classroom course such as an internship, field experience, clinical experience or a cooperative education opportunity.

President Charles Kupchella said he is pleased by the numbers. Achieving a 100 percent rate at graduation is a target set in UND's Strategic Plan, announced Aug. 27.

"We've found we are much further along toward the goal than we'd realized," Kupchella said. "The results of the study show that UND has an impressive track record of using teaching methods such as experiential learning that help students get the most out of what they are learning."

The study was conducted at Kupchella's request by Lana Rakow (Communication), who is nationally recognized for her work on curriculum change and teaching standards. Rakow assessed the extent to which experiential learning already is used on campus and recommended ways to extend its use in the undergraduate curriculum.

The report notes that experiential learning, a teaching method that involves academic credit for learning in settings outside the classroom, is an international movement in education which is well-established in the UND curriculum. Of 52 academic programs at UND, 33 have a course requirement for students and another 13 offer students an elective course. Many other courses use experiential learning as a method in courses that do not have an identifiable title such as internship, cooperative, field experience, or clinical experience, said Rakow. Consequently, student involvement with outside learning activities may be underestimated.

FACULTY INVITED TO JOIN STUDY SEMINARS

Two new faculty study seminars will be offered this fall. Each is focused around a book (provided free to all participants) that raises important issues about teaching. Group members can expect to meet four times in a semester, at times selected by consensus of the participants. This fall's options are:

1. Anne Kelsch (history) will lead the group reading "What's the Use of Lectures?" by Donald A. Bligh. The approach Bligh takes is to examine what research tells us about such key issues as how students are best motivated, what influences students' memory, and how a teacher's lecture style can be varied to take advantage of what is known about student learning. Group members will read Bligh's take on the implications of relevant research, as well as share perspectives on possible ramifications for their own teaching practice.

2. Melinda Leach (anthropology) will lead the group reading "Making the Most of College: Students Speak Their Minds" by Richard J. Light. This new book (published in 2001) has captured the attention of faculty at campuses across the country because of the insight it provides into the undergraduate experience from the perspectives of students themselves. Members of this group will begin with Light's findings and consider what his data and conclusions have to say for faculty at UND.

To participate in either group, call the Office of Instructional Development at 777-4998 or e-mail joan_hawthorne@und.nodak.edu. Include your name, contact information, the title of the book you want to read, and your fall schedule. Groups will be formed and initial meetings will be scheduled in September. You'll be informed when the organizational meeting for your group is planned. For more information, contact Joan Hawthorne, coordinator, Writing Across the Curriculum, at 777-6381.

FACULTY INVITED TO PLACE COURSE INFO ONLINE

Need to put course materials online for you campus or distance classes? Try HTML-eZ, the locally developed tool that allows you to create graphically rich, interactive course web sites without learning any HTML or programming.

HTML-eZ was developed right here at UND, with ongoing input from UND faculty. It is an adaptable and evolving alternative to commercial products like WebCT and Blackboard, growing and changing to suit YOUR needs.

Say goodbye to tedious training sessions and workshops. You already have the skills needed to create and maintain your class web sites. It's so simple, it's eZ! Give us 60 minutes - we'll give you the web.

For more information, contact Henry Borysewicz, director, Aerospace Network, at 777-4380 or henryb@aero.und.edu.

SECRETARIES, ADMINISTRATORS ASKED TO CHECK ON SUBMISSION OF DIRECTORY INFORMATION FORMS

Administrative assistants in faculty and staff offices are asked to check to be certain that the UND Directory Information Forms for faculty and staff have been completed and returned. The forms were distributed in August, with a Sept. 7 deadline for returning them to the Office of University Relations, which compiles the Directory. Information about faculty and staff members who do not return the forms cannot be included in the Directory.

Additional copies of the forms may be obtained at the Office of University Relations, 411 Twamley Hall. A slight extension beyond the Sept. 7 return deadline will be allowed. It is important for cross-campus communication that names of faculty and staff be included in the UND Directory with at least their office and department addresses and phone numbers. It is also preferable to include residential information.

SUBMISSIONS SOUGHT FOR NATIVE AMERICAN DIRECTORY

As part of our charge to strengthen and enhance programs serving American Indians, the American Indian Planning Committee has developed a directory of university faculty, staff, and administrators of Native American descent. The directory will advance our outreach efforts and alert students to the presence of prospective mentors on campus. If you would like to be included in the directory, please provide your name, title, department or unit, campus box number, phone number, and e-mail address to Ellen Erickson, Assistant Provost, Box 8176 or ellen_erickson@und.nodak.edu. The directory is available at www.und.edu/dept/nadirectory/.

John Ettling, provost and vice president for academic affairs, and Robert Boyd, vice president for student and outreach services, are co-chairs of the American Indian Planning Committee.

UPCOMING U2 CLASSES ANNOUNCED

Following are upcoming University Within the University classes.

ACCOUNTING SERVICES

Mainframe Computer Usage and Printouts, Sept. 26, 9 to 11:30 a.m., 361 Upson II. Find out how to use the mainframe uniform accounting system, various screens, and computer printouts. Instructors: Allison Peyton, Accounting Services; Lisa Heher, Accounting Services; and David Schmidt, Grants and Contracts.

COMPUTER CENTER: Classes are held in 361 Upson II, and require a working knowledge of Windows or a Windows class. Enrollment is limited to 12 in most cases, so please register early. A \$10 manual is optional for Access (Levels II and III), Excel, Power Point, Windows, and all Word and WordPerfect classes. The cost for an Access Level I manual is \$16. Instructors: Tracy Uhlir, GroupWise; Rose Keeley, TSO and PageCenter; Doris Bornhoeft, E-mail, HTML, and Netscape; Jim Malins, all other classes.

Excel 00: Level I: Sept. 24, 26, and 28, 1:30 to 4:15 p.m.* (eight hours total). Create and format worksheets, create formulas, use functions, Autosum, Autofill, format to print, create charts and maps.

Creating a Web Page using HTML: Sept. 25, 8:30 to 11 a.m. and Sept. 27, 8:30 a.m. to noon* (six hours total). Learn how to create a Web page with Hyper-Text Markup Language, graphics, and links.

PERSONNEL SERVICES

Sexual Harassment in the Workplace: Sept. 25, 9 to 10:30 a.m. 235 Rural Technology Center. What is sexual harassment? What do you do if you are a victim of sexual harassment? What can you do to prevent sexual harassment in the workplace? Find out that it is your right to work in an environment free from sexual harassment. Instructor: Diane Nelson, Personnel Services.

You as a Supervisor: Sept. 26, 9 to 11 a.m. 235 Rural Technology Center. This session is a presentation on supervisory responsibilities. What is management, how does it apply to you as a supervisor, and how do you apply it in your job as supervisor? Instructor: Desi Sporbert, Personnel Services.

SAFETY AND ENVIRONMENTAL HEALTH

Defensive Driving: Sept. 26, 12:30 to 4:30 p.m., 235 Rural Technology Center. This course is required by State Fleet for all UND employees who drive State Fleet vehicles on a regular (monthly) basis, receive a traffic violation, or had an accident while operating a State Fleet vehicle. Employees are encouraged to bring a family member. This course may also reduce your North Dakota insurance premiums and could possibly take away points from your driving record. Instructor: Tom Brockling.

Team Building in the Workplace: Sept. 26, 8:30 to 10 a.m., River Valley Room, Memorial Union. This workshop is designed to help you understand the dynamics of teamwork, identify team-building patterns and responsibilities, and to learn promotion of effective team building relationships. Instructor: Annette Link, St Alexius EAP.

Stress Management: Sept. 26, 10:30 to 11:30 a.m., River Valley Room, Memorial Union. This workshop is designed to help you identify common responses to stress, understand systematic approaches to stress management, and learn stress management concepts related to lifestyle. Instructor: Annette Link, St Alexius EAP.

AFFIRMATIVE ACTION

Supervisors' Role With Work Related Injuries, Oct. 3, 2 to 3 p.m., 305 Twamley Hall. (Please note time change).

Office Ergonomics: Oct. 24, 2 to 3 p.m., Memorial Union, Sioux Room.

HOW TO REGISTER: Registering for U2 workshops is easy! Contact Amy Noeldner at the University Within the

University office by phone (777-2128), fax (777-2140), e-mail (U2@mail.und.nodak.edu), or mail to P.O. Box 7131. To register on-line, go to www.conted.und.edu/U2. Please provide the following information when you register: your name, department, box number, phone number, Social Security number (for accurate record keeping), and e-mail address; the title and date of the event. The method of payment (ID billing, personal check, or credit card number and expiration date) if the event has a fee.

LOTUS MEDITATION CENTER LISTS FALL EVENTS

Following is the fall schedule of events for the Lotus Meditation Center.

Insight Meditation (no fee), Mondays from 6:30 to 8 p.m. Classes begin Monday, Sept. 10, and are open to everyone. Class leaders are Tamar Read, Elaine Speare and Mary Struck. Call 772-2161 or e-mail tread@sage.und.nodak.edu for more information.

Insight Meditation Retreat (non-residential), Nov. 9-11 and March 22-24. Teachers are Matthew Fliekstein and Myoshin Kelley respectively. Registration is required. A fee will be charged; scholarships are available. Call Scott Lowe at 777-2707 or e-mail scott_lowe@und.nodak.edu for more information.

Hatha Yoga (fee), Tuesdays from 6 to 7:15 p.m. or Thursdays at 10:30 a.m. and 5:30 p.m. Call Dyan Rey at 772-8840 for more information.

Introduction to Yoga (one-time event), Saturday, Oct. 27, from 9:30 a.m. to noon. Call Dyan Rey at 772-8840 for more information.

Islamic Prayers, Fridays from 1 to 1:30 p.m. Call Omer Akmol at 746-7238 for more information.

T'ai Chi Ch'uan, Tuesdays and Thursdays from 7:30 to 9:30 p.m. Call Lloyd Blackwell at 746-6312 or 777-3357 for confirmation of schedule.

The Lotus Meditation Center, 2908 University Ave., is open from 8 a.m. to 11 p.m. daily, and is open to individuals for meditation except when groups are scheduled. If you require any general information about the Center, you can call the Office of International Programs at 777-6438, or the Center at 777-4231.

A prior request is to be made at the Office of International Programs for the use of the Lotus Meditation Center by any group.

A free will offering is always accepted for the use of the Center. If any group charges fees from the participants, a certain percentage will be charged for the use of the center. Please contact Scott Lowe at 777-2707 for more information.

PERC LISTS CLASSES

The Parent Education Resource Center (PERC), 500 Stanford Rd., offers the following programs. Call 795-2765 to register or for more information. Child care offered for all daytime programs; all classes are held at PERC unless otherwise noted.

Parent Study Group, "Battles, Hassles, Tantrums and Tears," Wednesdays, Sept. 5, 12, 19, 26, from 1 to 2:30 p.m.

Parent Study Group, "Parenting Young Children," Thursdays, Sept. 6, 13, 20, 27, from 9:30 to 11 a.m.

Parent Study Group, "Getting It Right With Teens," Thursdays, Sept. 6, 13, 20, 27, from 7 to 8:30 p.m.

Parent Study Group, "Raising Responsible Children," Fridays, Sept. 7 and 14, from 9 to 10:30 a.m.

Parent Study Group, "Successful Children . . . Successful Families," Mondays, Sept. 10, 17, 24, Oct. 1 and 8, from 9:30 to 11 a.m.

Parent Study Group, "Your Child's Friendships," Mondays, Sept. 10, 17, 24, from 7 to 8:30 p.m.

Five-Week Book Study, "Connections: The Threads That Strengthen Families," by Jean Illsley Clark, begins Tuesday, Sept. 11, from 1 to 2:30 p.m.

Family Story Hour featuring Judy Hager, Tuesdays, Sept. 4, 11, 18, 25, from 6:30 to 7:15 p.m.

Parent Study Group, "Developing Capable People," Tuesdays, Sept. 11, 18, 25, Oct. 2, 9, 16, 23, 30, from 9 to 11:15 a.m.

Parent Study Group, "Helping Your Child Succeed in School," Wednesdays, Sept. 12, 19, 26, from 7 to 8:30 p.m.

Lunch Box Special, "Boosting Your Child's Self Esteem," featuring Jill Landry, counselor at Lake Agassiz Elementary School,

Thursday, Sept. 13, 12:10 to 12:50 p.m.

Lunch Box Special, "Once Can Hurt a Lifetime: Preventing Child Sexual Abuse," featuring Sally Tobin (Social Work), Thursday,

Sept. 20, 12:10 to 12:50 p.m.

Seminar, "Parenting After Divorce," Friday, Sept. 21, from 9 to 11 a.m.

Lunch Box Special, "Helping Your Student Succeed in High School," featuring Tammy Erickson, counselor at Central High School,

Thursday, Sept. 27, from 12:10 to 12:50 p.m.

Seminar, "Helping Children Make Good Decisions," Friday, Sept. 28, from 9 to 11 a.m.

GRANTS AND RESEARCH

FACULTY RESEARCH SEED MONEY PLAN ANNOUNCED

On Sept. 6, the University Senate will consider adoption of the faculty research seed money plan. This plan, which has been developed by faculty for faculty and has as its object the funding of faculty research which will lead to externally funded research, if approved by the Senate, will immediately begin to consider funding applications. Money to support funded applications is already in hand. In order to be ready to consider applications as soon as possible in the event of University Senate approval, set out below are procedures for submitting applications for faculty research seed money plan funding. Note the Sept. 27 deadline. If the Senate approves the plan on Sept. 6, these procedures and the Sept. 27 deadline will be in effect. If the Senate does not approve the plan on Sept. 6, these procedures and that deadline are suspended. The next issue of the University Letter will report whether the faculty research seed money plan was approved on Sept. 6.

Call for Applications for Faculty Research Seed Money Awards

There will be between \$400,000 and \$640,000 of seed monies available this fall for the support of faculty research and other scholarly creative activity. Awards will range from \$1,000 to \$40,000 in amount. Faculty members across all of the academic disciplines are encouraged to consider submitting applications for seed money awards. Applications should not be submitted requesting support for projects that are primarily directed at improving teaching or addressing curricular issues.

The application package must contain 10 copies of the complete application and should be delivered or sent to:

Faculty Research Seed Money Council

C/O ORPD, Twamley Hall, Room 105

Campus Box 7134

Attn: Review Committee (_____)

Electronic submissions will not be accepted.

It is important to mark on the address label the name of the disciplinary review committee selected by the applicant to review the award application. Select one of the following eight review committees for inclusion on the address label. Your care in identifying your choice of review committee and marking this on the outside of the application package will be much appreciated because it will considerably aid in the proper distribution of the applications to the review committee members.

1. Behavioral Sciences
2. Biological Sciences
3. Engineering and Technology
4. Health Sciences
5. Humanities and Fine Arts
6. Physical Sciences
7. Professional Disciplines
8. Social Sciences

Deadline for Receipt of Applications Is Thursday, Sept. 27

A complete application will include:

1. A brief description of the seed money project (not to exceed three pages in length).
2. A one-page description of the larger research or creative activity project for the support of which external grant funding will be sought. This statement should include an explanation of how the seed money project relates to the larger project and how the seed money project will provide the basis for the research grant proposal to be submitted to an external funding agency. The goal of this statement is to enable the review committee to see how the seed money funds will be used to obtain preliminary data or other results that will make a future request for external grant support a stronger and more competitive proposal.
3. A budget for the 12- to 18-month funding period.
4. A statement of current and pending support.
5. Biographical sketch.

Biographical sketches are limited to two pages each. The following information must be provided in the order and format specified below:

A. Professional preparation.

A list of the individual's undergraduate and graduate education and postdoctoral training as indicated below:

Undergraduate Institution(s) - Major - Degree and Year

Graduate Institution(s) - Major - Degree and Year

Postdoctoral Institution(s) - Major - Degree and Year

B. Appointments. A list, in reverse chronological order, of all the applicant's academic/professional appointments beginning with the current appointment.

C. Publications. (i) A list of up to five publications most closely related to the proposed project. (ii) A list of up to five other significant publications, whether or not related to the proposed project. Each publication identified must include the names of all authors (in the same sequence in which they appear in publication), the article title, book or journal title, volume number, page numbers, year of publication, and web site address if available electronically.

For unpublished manuscripts, list only those submitted or accepted for publication (along with most likely date of publication). Patents, copyrights and software systems developed may be substituted for publications. Additional lists of publications, invited lectures etc., must not be included. Only the list of 10 will be used in the review of the proposal.

6. A statement of intent to prepare and submit directly to an external funding agency (excluding N.D. EPSCoR) an independent research grant proposal (not part of a larger group proposal) based on the results obtained from expenditure of the seed money award, and to be submitted within approximately 12 to 18 months of the date of the seed money award.

This statement must include:

- a. The title of the grant proposal
- b. The external funding agency
- c. The length of the funding period
- d. The total grants funds to be requested

Applicants whose seed money funded projects are not anticipated to lead to a proposal for external grant support in the 12- to 18-month time frame must provide a description of potential external funding sources for their research or other scholarly creative activity and an assessment of how the proposed seed money project might eventually result in a request for external support.

7. In addition to the above information the disciplinary area review committee may request additional information from an applicant for a seed money award and the applicant's application will not be considered complete until the requested information is provided to the satisfaction of the review committee.

For more information, contact Bill Sheridan, professor of biology, 777-4479.

***** **RESEARCH, GRANT OPPORTUNITIES LISTED**

Following are research and grant opportunities. For more information, contact the Office of Research and Program Development at 777-4278.

NATIONAL SCIENCE FOUNDATION (NSF)

Mathematical Sciences Postdoctoral Research Fellowships (MSPRF) support scholars in the mathematical sciences. The fellowships are designed to permit awardees to choose research environments that will have maximal impact on their future scientific development. Applicants must be U.S. citizens, nationals, or permanent residents as of January 1 of the year of the award; may not have held the doctoral degree more than 2 years as of January 1 of the year of the award; must propose research in the mathematical sciences; may not have previously received a Federal research grant; and may not submit a research plan duplicated in another NSF proposal. Research and training supported by the MSPRF may be conducted at any appropriate U.S. or foreign host institution (colleges and universities, government and national laboratories and facilities, and privately sponsored nonprofit institutes and museums). Approximately \$108,000 is provided for a total of 24 months of support. Contact: Lloyd Douglas, 703/292-4862; msprf@nsf.gov; <http://www.nsf.gov/pubs/2001/nsf01126/nsf01126.htm>. Deadline: 10/19/01.

The Division of Design, Manufacture, and Industrial Innovation provides support for up to 5 years for research in design, manufacturing, and industrial innovation. Areas of interest include design and integration engineering, manufacturing processes and equipment, and operations research and production systems. Contact: Directorate for Engineering, Division of Design, Manufacture and Industrial Innovation, 703/292-8330; fax 703/292-9056; <http://www.eng.nsf.gov/dmii/>. Deadline: 10/1/01. - - - - -

NATIONAL RESEARCH COUNCIL (NRC)

The Twinning Program 2002 - 2003: Supporting Scientific Collaboration With Poland will support collaborative research projects linking individual U.S. scientists with their counterparts in Poland. Grants will generally range from \$13,000-\$15,000. Because funding is provided by the National Science Foundation (NSF), only proposals in fields normally supported by NSF will be considered. Eligible applicants are U.S. citizens or permanent residents who hold a Ph.D. or provide evidence of equivalent research experience, are affiliated with an educational or research institution in the U.S. and have identified prospective research partners in Poland. Those who have received their doctoral degrees within the

past 10 years or are entering into an international collaboration for the first time are strongly encouraged to apply. NRC also welcomes inclusion of junior U.S. postdoctoral researchers and graduate students as participants in proposals submitted by more senior applicants. Actual numbers and duration of trips may vary but projects must include travel in both directions (to and from the U.S.). Contact: Office for Central Europe & Eurasia (FO2060), 202/334-2644; fax: 202/334-2614; ocee@nas.edu; <http://www.nationalacademies.org/oia>. Deadline: 10/1/01. - - - - -

AMERICAN CANCER SOCIETY, INC. (ACS)

Postdoctoral Fellowships provide support for training researchers who have received their doctorate to enable them to qualify for an independent career in cancer research (including basic, preclinical, clinical, psychosocial, behavioral, and epidemiologic research). They are designed to enable a new investigator to qualify for an independent career in cancer research. Awards are made for 1-3 years with progressive stipends of \$35,000, \$37,000, and \$40,000/year. Applicants must have obtained their doctoral degree prior to activation of the fellowship. Contact: 404/329-7558; fax 404/321-4669; grants@cancer.org; <http://www2.cancer.org/research/grants/pdfs/pfpol6.pdf>. Deadlines: 10/1/01, 3/1/02.

Post-Master's Training Grants in Clinical Oncology Social Work support doctoral candidates conducting research related to the psychosocial needs of persons with cancer and their families. Potential trainees must be U.S. citizens, non-citizen nationals, or permanent residents. Awards are made for up to 3 years with annual funding of \$20,000 (trainee stipend of \$15,000, and \$5,000 for faculty/administrative support). Contact: See above or <http://www2.cancer.org/research/grants/pdfs/pmswpol.pdf>. Deadline: 11/15/01. - - - - -

ALCOHOLIC BEVERAGE MEDICAL RESEARCH FOUNDATION (ABMRF)

Pilot/Preliminary Studies program grants support research to determine the feasibility of conducting a study of interactions of biological and behavioral variables which would result in a larger and more expensive research project. Studies may be designed to test a new method or approach to the study of biobehavioral events, or to collect data on a sample of subjects to document practicality of an interdisciplinary project.

Data Analysis Grants support the analysis of previously collected data on the use, and prevention of misuse, of alcoholic beverages. Requests may be submitted to analyze national or regional data sets, if made available by the individual investigator. This grant is not intended to provide funds to analyze data originally collected by the applicant in order to complete an original research project.

New Scientist Awards provide support for the career development of scientists just entering the field of alcohol research. They are intended to provide funds for an original research project conducted by the awardee, to assist in the transition to independent research status following completion of training.

The ABMRF is particularly interested in: factors influencing transitions in drinking patterns and behavior, effects of moderate use of alcohol on health and well-being, mechanisms underlying the behavioral and biomedical effects of alcohol, and biobehavioral/interdisciplinary research on the etiology of alcohol misuse. A maximum of \$40,000/year may be requested for project periods of up to 2 years. Contact: 410/821-7066 x11; fax 410/821-7065; info@abmrf.org; <http://www.abmrf.org/grants.html>. Deadline: 2/1/02. - - - - -

AMERICAN LUNG ASSOCIATION (ALA)

The Dalsemer Research Grant supports research in fields relevant to the conquest of lung disease and the promotion of lung health, specifically interstitial lung disease. Eligible applicants must hold a doctoral degree or a faculty appointment with an academic institution and have completed 2 years of research training in pulmonary disease. Awards are intended to support individuals with entry-level faculty appointments (Instructor or Assistant Professors). Research Grants support new investigators whose research is related to pathogenic mechanisms or lung biology. Applicants must have completed 2 years of research training.

Eligible applicants are new investigators who hold doctoral degrees and a faculty appointment with an academic institution. A stipend of \$35,000/year is provided for up to 2 years. Applicants must be U.S. citizens or foreign nationals. Contact: Scientific Programs Administration, 212/315-8793; fax 212/315-6499; emendoza@lungusa.org; <http://www.lungusa.org>. Deadline: 11/1/01. - - - - -

AMERICAN SOCIETY FOR MASS SPECTROMETRY (ASMS)

Research Awards in Mass Spectrometry support academic research by young scientists in mass spectrometry. Applicants must be within 4 years of joining the tenure track faculty of a North American university. Awards of up to \$25,000 will be made. Deadline: 11/30/01. Contact: 505/989-4517; fax 505/989-1073; asms@asms.org; <http://www.asms.org/awardResearchNom.php>. - - - - -

AMERICAN ACADEMY IN ROME

Rome Prize Fellowships provide an opportunity for individuals to pursue independent work at the American Academy in Rome in the following fields: architecture and landscape architecture, musical composition, literature, and the visual arts. Support will be provided for 11 months. Eligible applicants must be U.S. citizens. Applicants in the fields of architecture, landscape architecture, and musical composition must have a degree in their field of application. Applicants in the visual arts must demonstrate at least 3 years of professional commitment. Contact: Programs Department, 212/751-7200; fax 212/751-7220; <http://www.aarome.org>. Deadline: 11/15/01. - - - - -

WOODROW WILSON INTERNATIONAL CENTER FOR SCHOLARS (WWICS)

Woodrow Wilson Center Fellowships support in-residence scholarly research in any field of the humanities or social sciences on national and/or international issues, topics that intersect with questions of public policy or provide the historical framework to illumine policy issues of contemporary importance. Projects should have relevance to public policy and Fellows should be prepared to interact with policymakers in Washington and with Wilson Center staff working on similar issues. The Center devotes special attention to the exploration of broad thematic areas central to its overall purposes. Applicants from any country and a wide variety of backgrounds, are eligible. Academic participants must be at the postdoctoral level, and normally it is expected that academic candidates will have demonstrated their scholarly development by publication beyond the Ph.D. dissertation. Fellows are usually expected to be in residence for the entire U.S. academic year. Stipends provided in 2000 ranged from \$20,000-\$60,000. In 2001-2002, the Center expects to award a few fellowships up to a maximum of \$85,000. Approximately 20-25 fellowships are awarded annually. Contact: Scholars Selection & Services Office, 202/691-4170; fax 202/691-400; fellowships@wwic.si.edu; <http://wwics.si.edu>. Deadline: 10/1/01.

Short-Term Grants support in-residence research in the social sciences or humanities that focuses on the former Soviet Union. They are available to scholars who have a particular need to utilize the specialized resources of the Washington, DC area. Academic participants must possess either a doctoral degree or have almost completed their dissertations. For non-academics, an equivalent degree of professional achievement is expected. Recipients receive \$100/day for up to one month. Applicants from any country are eligible, although funding for non-American applicants is limited. Contact: 202/691-4100; fax 202/691-4247; kiars@wwic.si.edu; <http://wwics.si.edu>. Deadlines: 12/1/01, 3/1/02, 6/1/02, 9/1/02.

Research Scholarships support in-residence research proposals that examine the countries of Central Eurasia. Scholarships are available to academic participants in the early stages of their careers (before tenure), and to scholars whose careers have been interrupted or delayed. The stipend is \$3,000/month for 3-9 months. Academic participants must be at the postdoctoral level. Doctoral candidates in the process of completing a dissertation may apply, although the dissertation must be successfully defended before taking residence at the Kennan Institute. Awards are limited to scholars who are U.S. citizens or permanent residents upon commencement of their scholarship. Contact: See above. Deadline: 10/1/01. - - - - -

U.S. DEPARTMENT OF AGRICULTURE (USDA)

The Biology of Weedy and Invasive Plants program will entertain proposals aimed at characterizing and understanding plant population dynamics and interactions between populations in agricultural settings (including crop lands, forests, and rangelands), wild lands or lands of conservation significance. It will also support development of novel methods of controlling the spread of weeds or invasive plants, particularly those methods that contribute to agricultural sustainability and biodiversity of natural populations. Studies on native or exotic plant species that are considered to be weedy or invasive are encouraged. Studies on plant traits that may contribute to weediness or invasive-ness are also welcome, whether or not the plant in which they are studied is weedy invasive, or abundant. Standard Research Grants support

research that is fundamental or mission-linked, and is conducted by individual investigators, co-investigators within the same discipline, or multidisciplinary teams. Grants are unlikely to exceed \$300,000 for 3-4 years duration. New Investigator Awards support investigators beginning independent research careers, without an extensive publication record, and who have less than 5 years postdoctoral, career-track research experience. Deadline: 11/15/2001. Contact: NRI, Proposal Service Unit, 202/401-6466; apark@reeusda.gov; <http://www.reeusda.gov/nri>; http://frwebgate.access.gpo.gov/cgi-bin/getdoc.cgi?dbname=2001_register&docid=01-20632-filed. - - - - -

NATIONAL INSTITUTE OF DIABETES AND DIGESTIVE AND KIDNEY DISEASES (NIDDK)

The primary intent of the Pilot and Feasibility Program Related to the Kidney is to foster development of high-risk pilot and feasibility research by newly independent or established investigators, to develop new ideas sufficiently to allow for subsequent submission of R01 applications focusing on research problems relevant to the study of both acute and chronic kidney diseases and their complications, in both adult and pediatric populations. These grants are not intended to support or supplement ongoing funded research of an established investigator, or serve as an alternative mechanism of support for projects not receiving funding as competitive continuation applications. Direct costs will be limited to \$100,000/year and 2 years duration. The R21 award mechanism will be used. Deadlines: 10/1/01, 2/1/02, 6/1/02. Contact: M. James Scherbenske, 301/594- 7719; fax 301/480-3510; js255f@nih.gov; <http://grants.nih.gov/grants/guide/pa-files/PA-01-127.html>. - - - - -

DEPARTMENT OF ENERGY (DOE)

The Petroleum Industry of the Future initiative will support cost-shared research and development of technologies which will reduce energy consumption, reduce environmental impacts and enhance economic competitiveness of the domestic petroleum industry. Approximately \$1,000,000 is expected to be available to fund the first year of selected research efforts. Each award should have a project duration of 3 years or less. Deadline : 10/31/01. Contact: Carol Van Lente, fax: 208/526-5548; vanlenc1@id.doe.gov; [http://doe-iips.pr.doe.gov/iips/busopor.nsf/Solicitation+By+Number/EE4919CB7CA1386585256AB0006F6592/\\$file/Solicitation.doc](http://doe-iips.pr.doe.gov/iips/busopor.nsf/Solicitation+By+Number/EE4919CB7CA1386585256AB0006F6592/$file/Solicitation.doc); Program URL: http://frwebgate.access.gpo.gov/cgi-bin/getdoc.cgi?dbname=2001_register&docid=01-21918-filed.

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