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UNIVERSITY LETTER

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UNIVERSITY OF NORTH DAKOTA, GRAND FORKS

Volume 37, Number 25: February 25, 2000

All Invited To Meet Provost Candidates

The Search Committee for the position of Vice President for Academic Affairs and Provost cordially invites faculty, staff and students to meet the candidates and listen to and respond to their presentations. Each session will begin with a half hour informal reception.

Thursday, Feb. 24 — **Jane Ollenburger**, Dean of Social Sciences and Public Affairs, Boise State University, 3:30 p.m., North Dakota Museum of Art

Monday, Feb. 28 — **John Ettling**, UND Interim Vice President for Academic Affairs, 3:30 p.m., North Dakota Museum of Art

Wednesday, March 1 — **Patricia Cummins**, former Dean of Arts and Sciences, University of Toledo, 3:30 p.m., North Dakota Museum of Art

Biographical summaries of the candidates were published in last week's *University Letter*. Full vitae are available at the main circulation desk of the Chester Fritz Library. — *W. Jeremy Davis, Dean and Professor of Law, Search Committee Chair.*

Provost Candidate Friedl Typifies Self As "Interdisciplinary Studies Candidate"

John Friedl, Director, Center for Legal Studies, Wayne State University, candidate for the position of Vice President for Academic Affairs and Provost, outlined some of his thoughts about higher education in his public presentation Feb. 17. He emphasized teamwork, research, interdisciplinary studies, computers, and service. Following is a brief summary of his points:

Teamwork: "When I talk to people outside academia," Friedl said, "there is a recurring theme. They have trouble with the students they employ. . . . They don't know how to work as part of a team." Friedl said that the tradition of teaching students as individuals does not prepare them to work together to solve problems. As an example, he said, medical care is now a team concept, but we don't provide skills and experiences that teach students how to work with others. He would like to discuss how to integrate teamwork into the undergraduate curriculum.

Research: "Students reproduce what we give them," said Friedl. Then, he said, they get jobs and are given tasks and problems to solve, but haven't been taught how to do that. "We don't offer enough problem-solving research experiences, especially for undergraduates," he said. He advocates the need to take risks, solve problems, and to

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Did You Know?

The observance of Founders Day began in 1904 on the University's 21st birthday. The first celebration, held February 27, received wide newspaper coverage, even headlines, and called forth many expressions of sentimental pride in the progress of the state's one university.

Provost Candidate Friedl, continued

teach students new ways to approach problems. He knows, he said, that this is not a wholesale solution in higher education, but he would like to see a campuswide dialogue on research.

Interdisciplinary Studies: “I am the interdisciplinary candidate,” said Friedl. “Everybody talks about it; I was hired to do it, and I did it at Wayne State.” He said that it’s important to look at different ways to organize and disseminate knowledge. Universities are divided into departments whose origins date back to the 19th century, he said. That model, now 150 years old, doesn’t fit today, he asserted. If named Provost, he’d like to talk about ways to integrate knowledge from different departments and to cross disciplinary boundaries. He acknowledged that barriers, such as divisions and departments, exist, but he would like to talk about ways to overcome them. He believes that interdisciplinary studies should be part of the way our students learn, and that this helps prepare them for the future.

Computers: Friedl believes that students should have an understanding of how computers work, not just knowledge of how to make them work. To explain this belief, he used the example of an internal combustion engine. “We learned about the internal combustion engine in order to understand its potential.” He said this would help students to learn to think through problems. He would like to see discussions in integrating computer education into the curriculum.

Service: “I grew up with the idea that a college education was a privilege,” Friedl said. “I was fortunate to be able to go.” He said he would like to see the higher education experience include a commitment on the part of students to give something back to society. He advocates that citizenship and community service be part of the curriculum, and would like to see a campuswide discussion on the topic. “It’s not a radical idea; public schools do this, and I’d like to see it in public institutions.”

Dr. Friedl closed his talk with a discussion about how higher education is changing, saying he wants to create excitement about higher education and find ways to do things differently and better. “Higher education is changing. Ten to 20 years from now, we won’t recognize higher education. Let’s think about the future and not be surprised, but prepared.”

He then took questions from the audience. Friedl’s answers are summarized below:

- When it comes to flexible faculty roles, promotion and tenure, Friedl says he’d like to look at flexibility from one unit to another. “We shouldn’t have a ‘one size fits all’ system of evaluation,” he said. “It makes sense to evaluate faculty in different areas with different standards and criteria.” Different faculty assignments are fairly common at large research universities, he said. He added he does believe in the importance of research in teaching. “The best teacher is actively engaged in research, creates excitement in class, and leads students to discoveries. That’s an important part of a well-rounded teacher.” But it is possible for faculty to carry different loads, he said, though he’s concerned that increased teaching loads not punish those who don’t publish. “Time in the classroom should not be punishment,” he said.
- When asked if he had any thoughts on how to encourage, support and help faculty in the absence of more money, Dr. Friedl said, “I think one leads by example. If the chief academic officer is not excited to be here, . . . then all is lost.” He said that if he came to UND, he would likely take a big pay cut, “but it would be my choice to come here and be part of it. I’d fight like hell to get

more money.” After a faculty member said, “we already gave up that possibility,” Friedl said that he would develop incentive programs that would reward them in other ways, such as providing travel and conference participation support.

- When prompted for examples of teamwork programs he’s initiated, Friedl said that it is an uphill battle. In law, he’s had a couple of team projects, such as moot court, but law is an individual program. Other schools have started team projects, which haven’t been completely successful. But he does want to talk about the possibility of initiating team projects.
- About his views regarding universities and economic development, Friedl said that the general public has little understanding of universities and what we do. “It’s important to communicate value in terms people understand,” he said, adding that we need to carry the message and ask for support. “When people ask tough questions, we need to have the answers.”
- One faculty member said that higher education has worked well for the past century, and that he sees no need to change, except to accommodate technology. Friedl replied that comments and disagreement are the reason we need dialogue. “I may not be right. Change could be wrong, even dangerous. I welcome viewpoints and disagreement, and open discussions. We must question what we’re doing,” he said. Then he added that he believes higher education will change for two reasons: forces will demand that change, and the curriculum will change. Boards of higher education, legislatures, and other entities are developing new standards of accountability, he said, and we must meet them. Regarding curriculum changes, he said that many of our students are inadequately prepared for the challenges they face when they graduate. “I hear this from employers. They have to retrain our students.” Some of this is appropriate, he says. “We’re not a trade school.” But he does want to discuss change and ideas. – *Jan Orvik, Editor, University Letter.*

Provost Candidate Nichols Discusses Nursing Project

Elizabeth Nichols, Dean of the College of Nursing and a candidate for the position of Vice President for Academic Affairs and Provost, discussed some of her experiences and a new project in Nursing during her public presentation Feb. 22.

Dr. Nichols said that she originally considered presenting on issues in higher education, but decided against it. “I’m not so sure that those issues have changed since the Presidential Search,” she said, and added that the University’s current exercise on strategic planning also played a part in her decision.

Dr. Nichols opened with a brief description of her early experiences that led to her deanship. “I’m a three-time immigrant,” she said, with her first immigration taking place at age 3. Her parents left Iran, her birthplace, for England, where they spent the next seven years. At the age of 10, they moved to Vancouver, British Columbia. She spent a year at the University of Columbia, and then went into a Nursing program. She then moved to California and attended college there as a non-traditional married, working student. “I love to learn,” she said. “I look at it as an opportunity to learn new things and experience new ideas.” She compared her experiences at the University of California at San Francisco, a research university, and Idaho State, which was more student-centered.

Dr. Nichols discussed a new project in Nursing, “Asgabat: A Partnership to Promote Primary Care,” which is developing a primary care *(next page)*

Provost Candidate Nichols, continued

clinic in the Ukraine. Partners in the project include Nursing, Medical Sciences, Social Work, the N.D. Health Department, and hospitals and clinics in Harvey, Hettinger and Fargo. The goal of the project is to develop a primary care training curriculum, to bring trainers from Turkmenistan to North Dakota, train them to train others, and then send them home to operate primary care programs. Three people from Turkmenistan are currently here. There are spinoffs from the program, she said, including church involvement, equipment and supply donations organized by Murray Sagsveen of the National Guard, and a relationship between North Dakota and Turkmenistan. Challenges included the language, culture, resource differences, politics, and the role of women.

Dr. Nichols related the project to the Provost position. Experiences central to both efforts include:

- Team effort with a common goal
- Providing leadership
- Challenge and adventure, with openness to new ideas and learning
- Flexibility for dealing with politics and changing rules while keeping the goal in sight
- Learning about another culture and honoring its goals
- Technology and how to deliver a program in a technology-poor environment
- Skills learned, relationships developed, and increased recognition for North Dakota and UND.

She then took questions from the audience, which are summarized below:

When asked about the challenges of the provost position and the skills she would use to address those challenges, Dr. Nichols said that she's a strong advocate for academic programs, is a good listener, and that her experience on the Deans Council would be beneficial. "The Council of Dean is strong," she said. "We have a good relationship. Keeping that and the academic agenda in the forefront [is important]."

Her long-term goals do not include a university presidency. "I don't have the political skills," she said. "I want to do what's important at the best level I can."

Regarding flexible faculty roles, Dr. Nichols said "Faculty roles should relate to our mission. We are a blend of a comprehensive and a research university." Research is important and necessary, she said, and people are tenured and promoted on their performance. She realizes that it's hard for junior faculty, who "need to run their lives instead of letting the university run their lives." She is an advocate of allowing faculty to take on different roles after they receive tenure.

When asked about strategies to help increase the numbers of students and faculty, Nichols replied that she hopes enrollment and strategic planning will help. "We need to look at our capacity and balance that with institutional needs." She added that extension programs can increase income. "We need to look at our resources vs. demand," she said.

Priority areas for a provost to address include having an Academic Affairs agenda and to "deal with issues up-front rather than reacting to them." She would also advocate academics when serving on the President's Cabinet. – *Jan Orvik, Editor, University Letter.*

Events to Note

Klosterman Lecture Set At Geology

Maureen Steiner, University of Wyoming, will present two lectures in the Leonard Hall Lecture Bowl, Room 100. On **Thursday, Feb. 24**, at 12:15 p.m., she will discuss "Origin of the Oceanic Jurassic Quiet Zones: Geomagnetic Field Reversals Every 10-40,000 Years." On **Friday, Feb. 25**, at noon, she will consider "Post-Permian Multiple Rotations of the Colorado Plateau."

These lectures are funded by the Mary Jo Klosterman Memorial Fund. Mary Jo Klosterman graduated with a B.S. (Geology) in 1978. She was one of 57 who were killed in a plane crash in North Carolina in 1994 while on a teaching mission for Exxon. The lecture series is being funded by an annual donation from another former student, with matching funding from Exxon. All interested persons are welcome to attend. – *Richard LeFever, Geology and Geological Engineering.*

Studio One Lists Guests

Harmonica instructor and Blues historian Al Gunderson will discuss differences in types of harmonicas and techniques on the **Thursday, Feb. 24**, edition of "Studio One" live at 5 p.m. on Channel 3 in Grand Forks. He taught himself how to play from books which also gave him insight on the history of the harmonica and Blues music in general. Gunderson shares his talents by teaching a variety of students ranging from 10 to 80 years of age in a community education class.

"Studio One" will also feature a segment that looks at an initiative to improve political discourse in the 2000 political campaign. James Hikin (Communication), Director of Public Discourse and Policy Project, will speak about the project, which aims to reform negative political advertising by having television stations offer five minutes of direct, candidate-centered talk.

"Studio One" is an award-winning news and information program produced at the University of North Dakota Television Center. The program airs live on UND Channel 3 on Thursdays. Rebroadcasts can be seen at noon, 7 and 11 p.m. daily and on Saturdays at 10 a.m. Prairie Public Television airs "Studio One" on Saturday at 6 a.m. The program can also be seen in Fargo, Bismarck/Mandan, Minot, and Minneapolis. – *Krysta Hovland, Studio One Marketing Team.*

Reserve Tickets For Feast Of Nations

The UND International Organization will hold the 38th Annual Feast of Nations at 6 p.m. **Sunday, Feb. 26**, in the Grand Forks Civic Auditorium, 615 First Ave. N. Come and enjoy an international candlelight dinner, music and entertainment featuring the Japanese taiko drum troupe Fubuki Daiko, international attire, and vignettes. For ticket reservations please call 777-6438. Tickets are \$15 for adults; \$7 for students and children. The event is partially sponsored by the Multicultural Awareness Committee, Academic Affairs, and the Cultural Awareness Committee. – *Barry Stinson, International Programs.*

Master Chorale Presents Premiere Of Songs Written For Grand Forks

The Grand Forks Master Chorale will add something new to its traditional folk song concert, Folk on the Red, at 3 p.m. **Sunday, Feb. 27**, at United Lutheran Church, 324 Chestnut St. The group will present the premiere of "What the River Says: Three River Songs" by composer Steve Heitzeg, a varied international program of folk songs, and a reception hosted by cultural heritage groups from the region. Tickets at \$10 (\$5 for students) will be sold at the door.

Steve Heitzeg was commissioned to write the new songs as the result of the Master Chorale's selection as the North Dakota host site for Continental Harmony, a national program of new music for the new millennium. Through Continental Harmony, a community group in each state was chosen to commission music that would reflect its heritage and its hopes for the future. The Master Chorale's theme reflects the importance of the river in our lives.

Steve Heitzeg is a Minnesota native who is known for music celebrating the natural world. His work has been performed by major symphony orchestras and choral groups. Heitzeg's music to accompany the popular children's book, "On the Day You Were Born," was performed by the Minnesota Orchestra; and a video of this collaboration has won national awards. A recording of his score for "Death of a Dream," a PBS documentary on abandoned farms, has recently been released. Heitzeg is a resident of St. Paul and earned a Ph.D. in composition from the University of Minnesota.

Continental Harmony is a partnership of the American Composers Forum and the National Endowment for the Arts, with additional funds provided by the John S. and James L. Knight Foundation, Rockefeller Foundation, William and Flora Hewlett Foundation and Land O'Lakes Foundation. Local funding has been provided by the John S. and James L. Knight Fund, Target Stores, the American Composers Forum and the Greater Grand Forks Convention and Visitors Bureau. – *Ruth Marshall, Grand Forks Master Chorale.*

Health Sciences Library Holds Sessions For PubMed Users

The National Library of Medicine has updated the PubMed software for searching MEDLINE once again. The Library of the Health Sciences staff will highlight a few of the new features at two noon sessions **Monday, Feb. 28**, and **Friday, March 3**, in the Harley E. French Library of the Health Sciences classroom.

Highlighted features will include printing in a more efficient format, using the Limits feature, using the History feature, using the Clipboard feature for groupings and Inter-Library Loan, saving searches, and tips for utilizing the Clinical Query feature.

To try the NEW PubMed Medline go to: <http://www.ncbi.nlm.nih.gov/entrez/query.fcgi?db=PubMed>

Call Barb Knight, Reference and User Education Librarian, at 777-2166 for more details. – *Judy Rieke, Assistant Director and Collection Management Librarian, Library of the Health Sciences.*

Anatomy And Cell Biology Plans Seminar

The Spring Seminar Series sponsored by the Department of Anatomy and Cell Biology is following the theme of "Inflammation and Inflammatory Disease." The program continues with a presentation **Monday, Feb. 28**, by David Bradley (Microbiology and Immunology). He will speak on "Lessons in Collagen-Associated Autoimmunity:

Studies in HLA Transgenic Mice." All Anatomy and Cell Biology seminars are open to the University community and are held at noon in the Frank Low Conference Room, B-710, Edwin C. James Medical Research Facility, School of Medicine and Health Sciences. – *Curtiss Hunt (Anatomy and Cell Biology), Seminar Series Coordinator.*

Graduate Committee Meets Monday

The Graduate Committee will meet **Monday, Feb. 28**, at 3:05 p.m. in 305 Twamley Hall. The agenda will include:

1. Linguistics graduate program review.
2. Space Studies graduate program review.
3. Theatre Arts graduate program review.
4. Consideration of a request by the Psychology Department to change the title of the doctoral major from Psychology to "Experimental Psychology."
5. Consideration of a request by the Linguistics program to add the following new courses:
 - a. LING 520, Principles of Literacy
 - b. LING 521, Literacy Program Planning and Management
 - c. LING 522, Materials and Methods in Adult Literacy
5. Matters arising.

– *Harvey Knull, Dean, Graduate School.*

Pro-Life Speaker On Campus Feb. 28

Joan Appleton, speaker/writer, and former employee in an abortion clinic, will give a presentation **Monday, Feb. 28**, at 7 p.m. in the Memorial Union Lecture Bowl. Topics include marketing, sexually transmitted diseases, and each person's role in stopping abortion. This is a pro-life message. Questions will be answered and punch and cookies served. – *Jan Orvik, Editor, for Jen Winkler, UND Collegians For Life.*

Band, Wind Ensemble Plan Concert Feb. 29

On **Tuesday, Feb. 29**, at 7:30 p.m., the University Band and Wind Ensemble will present a concert at the Empire Arts Center.

As part of our Millennium Tour concert season, we will be programming significant works by both American and European composers throughout the year. For our third concert of the 1999-2000 season, the University Band will perform Clifton Williams' "Variation Overture," Elliot Del Borgo's setting of Handel's "Adagio and Allegro," an engaging arrangement of Renaissance dance tunes by Jan Van der Roost, and an adaptation of "A Closer Walk with Thee" by Calvin Custer, while the Wind Ensemble presents Percy Grainger's "Shepherd's Hey," Alexander Arutunian's "Trumpet Concerto" (featuring East Grand Forks native Mark Nelson), Vasilij Ivanovitch Agapkin's inspiring Russian march, "Farewell to a Slavonic Woman," and the irreverent Peter Schickele's (aka P.D.Q. Bach) "Grand Serenade for an Awful Lot of Winds and Percussion."

The proceeds and donations from our concerts will assist us in our preparations for the Wind Ensemble tour of Great Britain in May of 2000. General admission is \$5 for adults and \$2 for students. All junior and senior high students will be admitted free of charge with the presentation of their student ID card. – *Gordon Brock, Director of Bands.*

International Programs Planned

The International Organization and International Programs will hold a video review and group discussion, "Great Decision 1999 - America and Its Allies: Who Leads, Who Pays?" **Tuesday, Feb. 29**, from noon to 1 p.m. in the Leadership Inspiration Center, third floor, Memorial Union. This event is sponsored by the Memorial Union and International Programs.

On **Thursday, March 2**, France Culture Night will be featured at 7 p.m. in the International Centre, 2908 University Ave. This event is free and open to anyone who wishes to participate. – *Barry Stinson, International Program Coordinator.*

Union Plans Tacky Tourist Contest

Are you "wishing you were there?" Then pull out your best summer threads and head over to the Memorial Union because **Tuesday, Feb. 29**, only comes around once every four years, at best, and we've decided to celebrate the event in style. Come dressed as a "Tacky Tourist" to the day-long "Think Spring...Leap Day 2000" event for a chance to be named "GRAND TACKY TOURIST" and awarded all the prizes and fame the title bestows. Get your friends and colleagues to join in all the fun at the Union, Tuesday, Feb. 29, from 10 a.m. to 4 p.m. The Tacky Tourist Parade begins at 3 p.m. All registered participants will be rewarded. For more information and to register, call 777-3938. – *Hilary Bertsch, Memorial Union.*

Think Spring . . . Leap Day 2000 Celebration Held At Union

Are you ready for spring? The UND Memorial Union is going to get this spring off to an early start with a celebration on February's "extra" day. Coming up next **Tuesday, Feb. 29**, it's "Think Spring...Leap Day 2000," a day full of fun and festivities. The Memorial Union will be transformed into a tropical paradise with food, activities and entertainment to create the fun of vacation destinations around the world without leaving campus. The day's events include: henna tattoo artist Darin Drummer; Unique Impressions massage therapists sponsored by the Learning Center; a fashion show of UND spring apparel provided by the UND Bookstore, UND Student Government and the UND Food Court; a Tacky Tourist Contest; beach selections by musician John Rusling, origami demonstrations and more. You can also enjoy a variety of festive foods throughout the day, including snow cones, cotton candy, make your own sundaes, a picnic lunch with corndogs, brats, chips and pop from Dining Services, and food and drink specials in the UND Food Court. Join us as we celebrate spring at the "Think Spring...Leap Day 2000" event this Tuesday, Feb. 29, from 10 a.m. to 4 p.m. at the UND Memorial Union. For more information, call 777-3928. – *Hilary Bertsch, Memorial Union.*

Craft Center Sponsors Origami Events

The University Craft Center will sponsor two upcoming origami events taught by Zoltan Orban, an international student from Hungary. Origami is the traditional Japanese craft of folding paper.

As part of the Memorial Union "Think Spring...Leap Day 2000" event, Zoltan will demonstrate origami **Tuesday, Feb. 29**, in the Memorial Union main floor lounge area from 12:15 to 2:30 p.m. This will be an opportunity to have a "hands-on" experience in making the jumping frog and other origami models.

On **Friday, March 3**, from noon to 1 p.m., he will present an introductory workshop in origami techniques, materials, and history at the University Craft Center, located on the third floor of the Memorial Union. This workshop is free of charge and open to everyone. Please call 777-3979 to register or for more information. Further workshops may be scheduled after Spring Break based on interest in this craft. If you are interested but cannot attend the introductory session, please call to indicate your interest. – *Bonnie Solberg, Craft Center Coordinator, Memorial Union.*

WAC Will Discuss Building Better Writing Assignments

The next meeting of the Writing Across the Curriculum (WAC) discussion group will focus on "Using Technology to Build Better Writing Assignments." Anne Kelsch (History) and Rob Till (Psychology) will begin the session by sharing examples from their own teaching. The meeting will be held **Wednesday, March 1**, from noon to 1 p.m. in the Sioux Room of the Memorial Union. Lunch will be provided for those who respond by Feb. 28 at noon, but space is limited. For more information or to sign up to attend, please call 777-3600 or respond by e-mail to hawthorn@badlands.nodak.edu. – *Joan Hawthorne, WAC/WC Coordinator.*

University Senate Meets March 2

The University Senate will meet **Thursday, March 2**, at 4:05 p.m. in Room 7, Gamble Hall.

AGENDA

1. Announcements. (Attachment No. 1, Spring Election Schedule)
2. Minutes of the previous meeting and business arising from the minutes.
3. Question Period.

CONSENT CALENDAR:

4. Annual Report of the Student Academic Standards Committee. Carmen Williams, Chair. (Attachment No. 2)
5. Annual Report of the Administrative Procedures Committee. Carmen Williams, Chair. (Attachment No. 3)

BUSINESS CALENDAR:

6. Report from the Committee on Committees on the slate of candidates for election to Senate committees. Cynthia Shabb, Chair. (Attachment No. 4)
7. Report from the following committees (followed by recommendation from the Senate) regarding selected BHE policies: Legislative Affairs and Compensation (continued from 1/13/00 and 2/3/00 Senate meetings). John Bridewell, Senate Chair.
8. Resolution from the Senate Legislative Affairs Committee regarding future policy and procedural changes (continued from 1/13/00 and 2/3/00 Senate meetings). Robert Kweit, Chair.

– *Carmen Williams (Interim Registrar), Secretary, University Senate.*

Antarctic Ice Sheet Is LEEPS Lecture Topic

A LEEPS (Leading Edge of Earth and Planetary Sciences) Lecture will be presented by David M. Harwood, University of Nebraska-Lincoln, Department of Geosciences, at noon in the Leonard Hall Lecture Bowl **Friday, March 3**. He will present "Warm Fossils Under Ice: Clues to Antarctica's Cenozoic Ice Sheet History."

Dr. Harwood holds the Stout Chair of Stratigraphy, and his presentation is part of the Distinguished Lecture Program of the Paleontological Society. He has been an active researcher in Antarctica and its surrounding seas since 1983. Fossil evidence obtained from beneath the ice sheets provides a means to reconstruct the history of fluctuating ice volumes and paleogeography of marine basins as a result of past climate change. This approach suggests that the preglacial climate was warmer than at present and that ice volume reduction and marine flooding of Antarctic basins repeatedly occurred until just before our last period of glacial advance. Dr. Harwood's results fuel an ongoing debate concerning the character and stability of ice sheets during the last 20 million years. When did the present cold-polar conditions begin? How many times did glaciers form and melt during this period? Was Antarctica actively linked to climate warming? How did Antarctic life adapt to progressive isolation and cooling? Did uplift of the southern and central Transantarctic Mountains about 1.5 million years ago lead to regional cooling, sea-ice development, and onset of the present cold-polar conditions? Dr. Harwood will present fossil evidence that provides the basis for these questions and could lead to meaningful answers. For more information, contact Joseph Hartman (EERC) at 777-2551 or jhartman@eerc.und.nodak.edu. All interested persons are welcome to attend. – *Richard LeFever, Chair, Department of Geology and Geological Engineering.*

Physics Plans Talk On Carbon Nanotubes

The Physics Department will present a colloquium at 3:30 p.m. **Friday, March 3**, in 209 Witmer Hall. Professor Venkateswaran of Oakland University will present "Raman Studies on Carbon Nanotubes."

Carbon nanotubes are unique nanostructures with remarkable electronic and mechanical properties that are applicable in a wide variety of fields. This talk will give a brief introduction to this fascinating field including their preparation methods. The main part of the talk will focus on the role of Raman spectroscopy to evaluate the size and yield of nanotubes. Raman scattering studies under high pressure, particularly the effect of pressure on two dominant vibrational modes, will be discussed.

Refreshments will be served at 3 p.m. in 215 Witmer Hall. Everyone is welcome. – *Physics Department.*

UND Welcomes Potential Transfer Students March 4

The University community will host potential transfer students on campus next **Saturday, March 4**. Enrollment Services will contact departments as these potential students register for the Transfer Open House and indicate their departments of interest. If you happen to see some of these potential transfers to UND on campus, please give them a warm UND welcome – it does make a difference! – *Patsy Nies, Special Project Assistant for Enrollment Services/University Relations.*

Family Days Scheduled At Museum

The North Dakota Museum of Art is naming the first Sunday of each month Family Day at the Museum. Children, parents and/or guardians are invited to celebrate art from 2 to 4 p.m. **Sunday, March 5**, for the first Family Day. Events will include a memory game of the artworks in the exhibition, a scavenger hunt and self-guided tour, and free refreshments. There is no charge for this event.

Family Day in March will focus on two exhibitions in the Museum including works from the Permanent Collection in the main galleries, and the Art Students' Collective Juried Exhibition in the mezzanine gallery. Families will have the opportunity to learn about a wide range of art, including Xu Bing's New English/Chinese language, North Dakota artist Walter Piehl's animated drawings, and Francis Wilson's colorful shaped paintings. For more information please call 777-4195. – *North Dakota Museum of Art.*

Psychology Faculty Candidate Will Give Colloquium

The Psychology Department will hold a colloquium in which Lynda Mae, general-experimental psychology faculty candidate, will present "Boomerang Effects of Bigoted Speech" at 3:30 p.m. **Monday, March 6**, in 204 Nursing Building. Everyone is welcome. – *Department of Psychology.*

UND Celebrates Women's History Month

UND will celebrate Women's History Month in March with the theme of "Turning the Women's Century."

Nationally recognized historian Sally Roesch Wagner will perform as suffragist Matilda Joselyn Gage in the Memorial Union Lecture Bowl **Monday, March 6**, at 7:30 p.m. Dr. Wagner will present her portrayal of a woman who stood apart from and confronted convention as part of Women's History Month. Her performance will be followed by a reception and book signing. On **Tuesday, March 7**, from 1 to 2 p.m., Dr. Wagner will speak on "Women's Rights: A Gift from Native Americans" at the Law School's Baker Court Room.

All events are free and open to the public during the month. They are:

- **Saturday, Feb. 26, 9 a.m. to noon:** "Good Morning Baby Boomer Women!" presented by the Red River District Nurses Association and the Association of Women's Health, Obstetrics, and Neonatal Nurses. The speakers for this Women's Health workshop include Drs. Sandra Anderson, Beth Helgerson, and Deborah LaChance, Parkwood Place Auditorium, 749 S. 30th St.
- **Monday, March 6, 7:30 p.m.:** Sally Roesch Wagner in performance as suffragist Matilda Joselyn Gage. Performance followed by reception and book signing in the Memorial Union Lecture Bowl. Dr. Wagner's books will be available for purchase.
- **Tuesday, March 7, 9 to 9:55 a.m.:** Beryl Levine, former North Dakota Supreme Court Justice, will present a historical view of women in North Dakota law and the legal profession, Law School's Baker Court Room.
- **10:10 to 11:05 a.m.:** Justice Kapsner of the North Dakota Supreme Court will speak on women and legal ethics, Law School's Baker Court Room.
- **11:15 a.m. to 12:10 p.m.:** Heidi Heitkamp, North Dakota Attorney General, will speak on the past, present and future of women in North Dakota politics, Law School's Baker Court Room.

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UND Celebrates Women's History Month, continued

- 1 to 2 p.m.:** "Women's Rights: A Gift from Native Americans" by Sally Roesch Wagner, Law School's Baker Court Room.
- 6 p.m.:** International Women's Day Supper. Free supper with entertainment provided. Glinda Crawford's fall semester 1997 Ecofeminism class will present and dedicate their "flood quilt," and the winners of the Women's Studies Essay Contest will be announced by Sandra Donaldson, UND's International Center.
- **Wednesday, March 8, noon to 1 p.m.:** Phi Alpha Theta discussion on women's history (before discussion you may pick up reading material in 210 Merrifield Hall). Bring your lunch and meet in 217 Merrifield Hall.
 - **Wednesday, March 22, noon to 1 p.m.:** "Ostarbeiter Women: The Experience of Ukrainian Women in Nazi Germany" by Tanis Lovercheck-Saunders. Lecture and brown bag lunch in 217 Merrifield Hall.
- 6 to 8 p.m.:** "Origami and Chopstick Lessons," Women's Center.
- **Monday, March 27, noon to 1 p.m.:** Phi Alpha Theta discussion on women's history. Pick up reading in 310 Merrifield Hall. Bring your lunch and meet in 217 Merrifield Hall.
- Noon to 2 p.m.:** Live telecast downlink of the University of Minnesota's National Conference on Women in Higher Education, "Women's Lives, Women's Voices, Women's Solutions: Shaping a National Agenda for Women in Higher Education," Reed Keller Auditorium, School of Medicine and Health Sciences.
- 2:15 to 3:45 p.m.:** UND's first caucus session on strategic planning for "Women's Lives, Women's Voices, Women's Solutions: Shaping a National Agenda for Women in Higher Education," Reed Keller Auditorium, School of Medicine and Health Sciences.
- **Tuesday, March 28, 5:30 to 8:30 p.m.:** UND's second caucus session for "Women's Lives, Women's Voices, Women's Solutions: Shaping a National Agenda for Women in Higher Education." Pizza/sub dinner at a location to be announced. The caucus session conclusions will be shared with the March 29 national telecast.
 - **Wednesday, March 29, 10 a.m. to noon:** Live telecast downlink of the University of Minnesota's National Conference on Women in Higher Education, "Women's Lives, Women's Voices, Women's Solutions: Formulating a National Agenda," followed by an informal discussion with Jennier Baumgardner and Amy Richards, *Ms. Magazine*. Reed Keller Auditorium, School of Medicine and Health Sciences.
- Noon to 1 p.m.:** "The Lautenberg Amendment: An Essential Tool for Combating Domestic Violence" by Jodi Nelson. Lecture and brown bag lunch in 217 Merrifield Hall.
- **Thursday, March 29, 4 to 6 p.m.:** The President's Advisory Council on Women Bread and Roses Tea. Speakers are Jennifer Baumgardner and Amy Richards, *Ms. Magazine*, North Dakota Museum of Art. Reservations are not necessary, but are preferred; call 777-3923.

For more information contact Barbara Handy-Marchello (History) at 777-2803.

Women's History Month is sponsored by the North Dakota Humanities Council, President's Advisory Council on Women, Women's Center, Department of History, Department of Indian Studies, Women Scholar's Endowment, and Law Women's Caucus. – *Barbara Handy-Marchello, History.*

President's Briefing Set For March 9

President Kupchella will hold his monthly President's Briefing **Thursday, March 9**, at 3 p.m. in the Memorial Union Lecture Bowl. Subsequent briefings are set for **Wednesday, April 12**, at 3 p.m., and **Wednesday, May 17**, at 9 a.m., all in the Memorial Union Lecture Bowl. – *Jan Orvik, Editor, University Letter.*

Museum Of Art Plans Art And Cultural Trip To Montreal

The North Dakota Museum of Art Cultural Enrichment Program has openings in a planned art and culture trip to Montreal, Quebec, **March 9-13**. The excursion is designed for the adult, general public interested in exploring the art world in the company of several museum staff members. Led by Dyan Rey, Grand Forks artist, travelers will visit art galleries, private collections, artists' studies and contemporary and historical art museums. Fine restaurants, theater and concerts round out the Montreal experience. Participants have a chance to meet other people interested in the arts. The group will stay at the historic Queen Elizabeth Hotel, built by the Canadian Railway in the last century. Costs include all expenses and a \$50 tax-deductible donation to the Museum. Call the Museum of Art at 777-4195 for more information. – *North Dakota Museum of Art.*

Of Academic Interest

Unsatisfactory Progress Reports Due March 10

"Unsatisfactory Progress Report" forms are due in the Office of the Registrar by noon **Friday, March 10**. Please adhere to the following procedures to assure that accurate and adequate information is transmitted to students.

1. The departmental office picks up forms Tuesday morning, Feb. 29, and transmits them to teaching faculty through routine procedures.
2. Faculty complete a form for each class section.

Note: Forms for all sections are to be completed and returned. If no students are deficient, the blank sheet must be signed and returned. It is considered verification that the instructor considers no students to be deficient at this time.

3. If the form includes names of students who have never attended class, mark them as failing. This information should initiate action by the student to correct any error in registration prior to the last day to drop (Friday, March 31).
4. If a student is attending a class and the name is not listed on the deficiency form, it is an indication that the student's registration is in error. The student should not be allowed to continue attending the class, but should be directed to the Office of the Registrar to correct the problem.
5. The "Unsatisfactory Progress Report" forms are to be completed by all faculty members and returned to the Office of the Registrar no later than noon Friday, March 10. Adherence to this schedule is essential since computer processing is done over the weekend. "Unsatisfactory progress reports" will be mailed to students during the week beginning March 13.

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Unsatisfactory Progress Reports Due March 10, continued

6. **DO NOT SEND THROUGH THE MAIL.** Please return forms directly to the Office of the Registrar, 201 Twamley Hall.

Thank you very much for your cooperation. If you have any questions, please call. – *Veriena Garver, Admissions and Records Officer, Office of the Registrar.*

Doctoral Exam Set For Richard Jaeger

The final examination for Richard J. Jaeger, a candidate for the Ph.D. degree with a major in chemistry, is set for noon **Thursday, March 2**, in 138 Abbott Hall. The dissertation title is "Synthesis, Characterization and Electrochemical Studies of a New Class of Ligand for Modeling the Bioredox Chemistry of Copper. Development of a Novel Sensor for Organic Contaminants in Water By Coupling Solid Phase Micro-Extraction With the Quartz Crystal Microbalance." David Pierce (Chemistry) is the committee chair.

Members of the Graduate Faculty are invited to attend. – *Harvey Knoll, Dean, Graduate School.*

Announcements

Briefing Paper On Sioux Name Is Online

A briefing paper on the issue of UND's use of the Fighting Sioux team name can be found on the President's Web Page at <http://www.und.nodak.edu/president/name>. Comments and suggestions are solicited, and can be directed by e-mail to david_vorland@und.nodak.edu. – *Dave Vorland, Assistant to the President.*

Neuropsychiatric Research Institute Endows Chair To Honor Lee Christoferson Sr.

The board of governors of the Neuropsychiatric Research Institute (NRI) of Fargo has committed \$1 million to establish the NRI/Lee A. Christoferson Sr., M.D., Chair in Neuroscience at the School of Medicine and Health Sciences. It is the largest gift given in the history of the medical school to establish an endowed chair.

Interest from the endowment will assist in funding the chair of neuroscience, James Mitchell, Fargo, who will hold the title, NRI/Lee A. Christoferson Sr., M.D., Chair in Neuroscience.

"This is the highest honor an academic institution can bestow," said Wilson. "We are deeply grateful to the board for its gift to create the NRI/Christoferson Chair in Neuroscience, recognizing the outstanding contributions of Dr. Christoferson, a pioneering physician, researcher and educator in the field of neuroscience in this region."

The School is committed to continuing to support NRI's research mission of performing biomedical research in the neurosciences. The chair of the school's Department of Neuroscience also serves as president of NRI. "What better way to recognize the contributions of a man of vision and accomplishment than to ensure that his life work continues" said Dr. Roger Gilbertson of Fargo, past chair of the NRI board of governors and colleague of Dr. Christoferson. "He has been a pioneer in the field of neuroscience for almost half a century. It is with honor that the Neuropsychiatric Research Institute establishes this

chair in Dr. Christoferson's name in appreciation of his visionary leadership and enduring contributions to the field of neuroscience."

Christoferson, a retired neurosurgeon living in Florida, is one of the founders of The Neuropsychiatric Institute (TNI) which was conceived in 1955 as a non-profit organization to provide specialized care for neurologically and psychiatrically ill patients. The TNI hospital was dedicated in 1964. TNI later became NRI, an independent, non-profit, biomedical research institute.

An advocate of the four-year, M.D. degree-granting program at the School of Medicine and Health Sciences which was approved by the state legislature in 1973, Christoferson served as the first chair of the Department of Neuroscience and was instrumental in developing the research and teaching components of the school.

Christoferson, who retired in 1986, enjoyed a productive and fruitful career. Among numerous awards and honors: he was appointed by President Ronald Reagan to the President's Committee on Mental Retardation, he received the 1994 Physician Community and Professional Service Award from the North Dakota Medical Association (NDMA) and the North Dakota Physician Award from the Governor's Committee on Employment of the Handicapped, and he served as chair of the advisory group of the North Dakota Regional Medical program.

Other accomplishments include: vice president of the Neurological Society of America; speaker of the NDMA House of Delegates; member of the Alpha Omega Alpha honorary scholarship medical society and the advisory council of the North Dakota Crippled Children's Services, and recipient of the Distinguished Service Award from the Fargo Cosmopolitan Club. He also received the Outstanding Business Leader Award from the North Dakota Business Foundation and served on the board of directors of Fargo National Bank.

He and his wife, the former Nancy Nelson of Williston, raised three sons and three daughters in Fargo. One son, Lee Christoferson Jr., of Fargo, is an alumnus of the School of Medicine and Health Sciences.

– *H. David Wilson, Dean, School of Medicine and Health Sciences.*

Free On-Line Training Available For Faculty/Staff

Are you familiar with the power of Geographic Information Systems? Are you interested in finding out more about how you might use ARC/VIEW or ARC/INFO software? We have been given access to the ESRI Virtual Campus, but only a limited number of licenses are available.

Courses include: Introduction to ArcView GIS, Introduction to ArcView 3D Analyst, Introduction to ArcView Business Analyst, Introduction to ArcInfo using ArcTools, Conservation GIS using ArcView, Spatial Hydrology using ArcView, Characterizing Forests using ArcView, Introduction to Successful Marketing using ArcView.

If you are interested in taking any of the ESRI on-line courses, contact Mary Twitchell at Mary_Twitchell@ndsu.nodak.edu to obtain the access code and information on registering. – *Elmer Morlock, Computer Center.*

Student Health Distributes Survey

Student Health Services is seeking input from students and staff on health and wellness issues to help guide program development. A copy of the survey is attached to this issue of *University Letter*. Please return it to Jane Croeker, Health Promotion Advisor, Student Health, Box 9038, or call me at 777-2097 for a copy of the survey. – *Jane Croeker, Student Health Services.*

U2 Lists Classes

Following is a list of University Within the University (U2) classes through April. To register, call 777-2128.

Coffee, Cookies, and Catered Events Oh My!, Feb. 28, 9 to 11 a.m., River Valley Room, Memorial Union.

Power Point 97 Level II, Feb. 28 and March 1 and 3, 8:30 to 11 a.m., 361 Upson Hall II.

Progressive Discipline, Feb. 29, 9:30 to 11 a.m., 211 Rural Technology Center.

Windows 98, Feb. 29 and March 2, 1 to 4:30 p.m., 361 Upson Hall II.

TCC Listings, March 2, 9, 20 10 a.m., Lecture Bowl, Memorial Union.

Property Insurance, Inventory Control and Surplus Property, March 2, 10 to 11 a.m., Lecture Bowl, Memorial Union.

Community Policing and Crime Prevention, March 6, 1 to 3 p.m., 211 Rural Technology Center. This class will emphasize crime prevention and what you can do to reduce your chances of being a victim of a crime.

The Tangled Webs We Weave: Roles and Boundaries, March 13, 10 to 11 a.m., 211 Rural Technology Center. We all juggle many hats in our busy lives. Identify and clarify your roles and learn how to create smooth transitions between work and family.

Conflict Resolution in the Workplace, March 21 and 28 (attend both sessions), 8:30 to 11:30 a.m., Room 10/12, Swanson Hall, and 16/18, Memorial Union. Cost is \$40 which includes instruction, materials and refreshments. Students will learn about the fundamental experience of conflict; identify styles of conflict and conflict resolution; explore communication skills; analyze decision making in the workplace; and discover strategies for team building.

Mastering Adobe Photoshop, March 29, 8 to 10 a.m., and March 31, 8 a.m. to noon, 221 O'Kelly Hall (attend both sessions). Cost is \$60 which includes instruction and materials. Learn the basics of handling digital image files in *Adobe Photoshop 5.5* including resolution, re-sizing, file format, filters, scanning and more.

From Your Desktop To Theirs: The Ins and Outs of Publication Design, April 11 and 18, 9 to 11 a.m., 211 Rural Technology Center. Cost is \$25 which includes instruction and materials. Have you ever wanted to create your own publications? Discuss basic design and layout, how to use pictures and text most effectively, and different kinds of paper and printing. (Examples will use Publisher software.)

Subcontracts and Employer/Employee or Independent Contractor Relationships, April 13, 10 to 11 a.m., Lecture Bowl, Memorial Union. Identify and review subcontract guidelines and determine who is authorized to sign contracts and whether a relationship is subcontract/employer/employee or independent contractor.

Super Parents Don't Exist! Overscheduled Kids and Bedraggled Parents, April 13, 10:30 to 11:30 a.m., Badlands Room, Memorial Union. Find out how families can maintain a sense of autonomy, rituals and traditions while engaging in activities outside of the family.

Guidelines for Effective Interviewing, April 19, 8:30 to 10 a.m., 235 Rural Technology Center. Hiring good employees is one of the most important issues facing supervisors. Learn how to plan and conduct interviews so that you identify the best candidate for the job and follow applicable regulations.

Please check our web site for more classes, www.conted.und.edu/U2 – Staci Matheny, U2, Continuing Education.

Grants and Fellowships

State College Faculty Collaborate With UND Researchers

Coretta Fernandez, Bismarck State College, and Larry Groth, Lake Region State College, recently received summer research awards through the ND EPSCoR Faculty Laboratory And Research Experience (FLARE) program. The recipients will collaborate with UND faculty.

Coretta Fernandez is returning for a second summer of FLARE to work with Kathryn Thomasson (Chemistry). Fernandez and Thomasson have been developing computer simulations of protein-DNA reactions. Larry Groth chose Harmon Abrahamson (Chemistry) as his research collaborator. They will investigate metal carboxylate photochemistry.

The recipients were awarded 1.5 months summer salary. The host faculty collaborator receives up to \$500 for supplies to support the research. FLARE was initiated in 1993. Since then, 22 faculty from the comprehensive and liberal arts schools and the state and tribal colleges have received awards. FLARE helps visiting faculty bring their research experiences back to the classrooms and provides them with renewed knowledge of their disciplines.

The purpose of ND EPSCoR, a North Dakota University System program, is to make North Dakota more competitive nationally in science, engineering, and mathematics research and development. Visit the ND EPSCoR web page at <http://www.ndsu.nodak.edu/epscor> to learn more. – David Givers, ND EPSCoR, Fargo.

Research, Grant Opportunities Listed

Following are research and grant opportunities. For more information, contact the Office of Research and Program Development at 777-4278.

NATIONAL CENTER FOR INJURY PREVENTION AND CONTROL (NCIPC)

Extramural Injury Research Grants--Prevention of Intimate Partner Violence promote research to: identify and understand the developmental pathways of victimization and perpetration of intimate partner and sexual violence; encourage developmental research that leads to science-based indicators for culturally appropriate intervention and prevention strategies to prevent and control the extent of injuries that result from intimate partner and sexual violence; expand risk- and protective-factor research related to perpetration and victimization of intimate partner and sexual -violence; build the scientific base for the prevention of injuries, disabilities, and deaths due to violence; and encourage professionals from a wide spectrum of disciplines such as public health, health care, medicine, criminal justice, and behavioral and social sciences, to work together and undertake research to prevent and control injuries that result from violence. Studies which focus on under-served population(s), including ethnic populations, persons with disabilities, gay, lesbian, trans gender and bisexual populations, or immigrant and refugee populations, will be given priority. The maximum funding level will be \$300,000/year. Awards will be made for a 12-month budget period within a 3-year project period. **Deadline:** 3/13/00 (Letter of Intent), 4/12/00 (Full Proposal). **Contact:** Carrie Clark, Grants Management Specialist, 770/488-2719; zri4@cdc.gov; <http://www.cdc.gov>.

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Research, Grant Opportunities Listed, continued

JOHN F. KENNEDY LIBRARY FOUNDATION

Research Grants, ranging from \$500-\$2,500, are available to scholars and students of any nationality to help defray living, travel, and related costs incurred while conducting research in the textual/non-textual holdings of the Kennedy Library. Preference is given to dissertation research by Ph.D. candidates working in newly opened or relatively unused collections and recent Ph.D. recipients expanding or revising dissertations for publication, but all proposals are welcome and will receive careful consideration. Preference is also given to projects not supported by large grants from other institutions. Proposals are welcome on any topic relating to the Kennedy period or requiring use of the holdings.

Deadlines: 3/15/00 (Spring Grants), 8/15/00 (Fall Grants). **Contact:** Grant and Fellowship Coordinator, 617/929-4500; fax 617/929-4538; foundation@kennedy.nara.gov; <http://www.cs.umb.edu/jfklibrary/kg.htm>.

NATIONAL INSTITUTE ON ALCOHOL ABUSE AND ALCOHOLISM (NIAAA)

The Studying Spirituality and Alcohol (RFA AA-00-002) program is designed to stimulate research on the influence of spirituality on prevention of alcohol abuse, development and treatment of alcohol dependence and alcoholism, and on maintenance of long-term recovery from alcohol dependence. Further work is needed to better understand the role of religiousness and spirituality as protective and/or risk factors in the development of alcohol disorders. Studies are needed on the role and efficacy of spirituality in intervention programs, and on the effects of race, gender and ethnicity on the relationship between spirituality and alcohol abuse and alcoholism. Sample topics include: Prevention/Intervention Issues, Treatment and Recovery Issues Twelve-Step Programs, Health Services Research, and Physiological Relationships. Applicants are advised to consult with program staff on the relevance of their proposed subject to the program. Up to \$1 million will be awarded in FY 2000 to fund 7-10 new grants. Normally, grants will be for \$50,000-\$75,000/year for up to 2 years, but may be for up to \$100,000. Applications for competitive supplements to existing R01 research grants for \$100,000 or less a year for up to 2 years will also be accepted. The R21 award mechanism will be used. **Contact:** Raye Litten, III, 301/443-0636; fax 301/443-8774; rlitten@willco.niaaa.nih.gov; <http://grants.nih.gov/grants/guide/rfa-files/RFA-AA-00-002.html>. **Deadlines:** 4/24/00 (Letter of Intent), 5/24/00 (Application).

NATIONAL ENDOWMENT FOR THE HUMANITIES (NEH)

Division of Research--Fellowships for University Teachers provide up to \$30,000 for 6-12 months to enable individuals to pursue advanced study and research that will enhance their capacity as teachers, scholars, or interpreters of the humanities and enable them to make significant contributions to thought and knowledge in the humanities. Projects may contribute to scholarly knowledge, the advancement of teaching, or the general public's understanding of the humanities. Recipients might eventually produce scholarly articles, a monograph on a specialized subject, a book-length treatment of a broad topic, an archaeological site report, a translation, an edition, or other scholarly tool in traditional or electronic format. "Humanities" includes, but is not limited to, the study of: language, modern and classical; linguistics; literature; history; jurisprudence; philosophy; archaeology; comparative religion; ethics; the history, criticism, and theory of the arts; aspects of social sciences which have humanistic content and

employ humanistic methods; and the study and application of the humanities to the human environment with particular attention to reflecting our diverse heritage, traditions, and history and relevance of the humanities to current conditions of national life. Applicants must be affiliated with, or retired from, an institution which grants the Ph.D. **Deadline:** 5/1/00. **Contact:** 202/606-8200; fellowships@neh.gov; <http://www.neh.fed.us>.

AMERICAN HONDA FOUNDATION

The Foundation Grants Program supports projects in the areas of youth and scientific education. "Youth" is defined as pre-natal through 21 years of age. "Scientific education" encompasses the physical and life sciences, mathematics, and the environmental sciences. Grants are made to worthy, national non-profit causes, programs, and organizations which directly benefit the people of the U.S. To be considered for funding, programs should: be dedicated to improving the human condition of all mankind (humanistic); look to the future or be foresightful programs; be innovative and creative programs that propose untried methods which ultimately may result in providing solutions to complex cultural, educational, scientific, and social concerns currently facing the American society; be broad in scope, intent, impact and outreach; possess high potential for success with relatively low incidence of duplication of effort. Applicants should be in urgent need of funding from a priority basis (not necessarily financial need); i.e. the relative importance of the program or project to the public. Funds may be provided for: seed, operating, project/program, general support/continuing support, challenge, matching, conditional, scholarships and fellowships, and proactive. Average grants range from \$20,000-\$50,000/year. **Deadlines:** 5/1/00, 8/1/00, 11/1/00. **Contact:** Kathryn Carey, 310/781-4090; fax 310/781-4270; kcarey@amerhonda.com.

ENVIRONMENTAL PROTECTION AGENCY (EPA)

The goal of the Valuation of Children's Health Effects program is to sponsor economic valuation research that will enhance the ability of all public and private stakeholders to evaluate policies and actions which may protect children from environmental health threats. EPA requests applications for research funding in two areas: parental and societal willingness to pay for reductions in risks to children's health, and improved transfer of benefits from existing adult-oriented analyses to children. The competition encourages proposals from researchers in all behavioral, social, and economic sciences. Collaboration with non-social science disciplines is encouraged when needed to answer important social science questions. Research conducted within a single disciplinary tradition will be supported. Novel, collaborative, and interdisciplinary scientific efforts are encouraged. **Deadline:** 5/8/00. **Contact:** Matthew Clark, 202/564-6842, clark.matthew@epa.gov; Robert E. Menzer, 202/564-6849; menzer.robert@epa.gov; <http://es.epa.gov/ncerqa/rfa/kidsvalue.html#6.0>.

The Exploratory Research to Anticipate Future Environmental Issues program combines two former EPA program areas, Exploratory Research and Futures: Detecting the Early Signals. The objective is to support innovative, and possibly high risk, research that may help define and understand significant emerging environmental problems. EPA seeks novel approaches that can lead to significant breakthroughs which provide enhanced environmental benefit. Areas of interest are: Part 1) Exploratory Research on "Biopollution"--problems associated with a large population of organisms out of place in space or time, or

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Research, Grant Opportunities Listed, continued

any population of organisms without normal controls on its reproduction. This might include, for example, problems associated with invasive species, gene transfer in the environment, or the hybridization of formerly isolated subspecies or strains. Part 2) Futures Research in Natural Sciences--identifying emerging environmental problems of the future and/or applying new knowledge, approaches, and techniques in novel ways to solve existing problems. Emphasis must be on issues that the research community needs to start working on now, before headlines have appeared. Part 3) Futures Research in Sustainability: Regional Scale Assessments—new approaches for developing and evaluating alternative future socio-economic scenarios which may create risks to regional ecosystems and threaten their sustainability. Regional scale, in this context, is defined as a multiple-state area, e.g., the Mid-Atlantic. While proposals for all regions of the U.S. will be considered, the Mid-Atlantic and south-eastern regions will be given highest priority. The award range for Part 1 is \$100,000-\$150,000/year for up to 3 years; for Part 2 is \$75,000-\$125,000/year for up to 3 years. Depending on complexity, awards of up to \$200,000/year for up to 2 years will be considered for Part 3. **Contact:** <http://es.epa.gov/ncerqa/rfa/explfuturefnl.html>; Contact for Part 1, David Kleffman, 202/564-6903, kleffman.ron@epa.gov; Contact for Part 2, Roger Cortesi, 202/564-6852, cortesi.roger@epa.gov; Contact for Part 3, Barbara Levinson, 202/564-6911, levinson.barbara@epa.gov. **Deadline:** 7/6/00.

NATIONAL INSTITUTE ON AGING (NIA)

Institutional Training Awards provide funds to develop or enhance research training opportunities for individuals, selected by the institution, who are training for careers in specified areas of aging research. Predoctoral/postdoctoral training in aging and short-term research training for students in health-professional programs are supported. Such work includes knowledge of the underlying genetic, biological, neuroscientific, behavioral, social and economic causes of: age-related change and stability; the aging process; diseases of old age; the age, gender, and ethnic structure of the population; and interventions that may alleviate problems of aging. The work also includes knowledge of health disparities as they relate to aging, and of the particular challenges of studying diverse older populations. Programs that integrate teaching of aging research with focused training in the fields of life science research are particularly encouraged. Training exclusively focused on aging research as defined by a focus on age differences or changes is also appropriate. Training that targets age-related and age-associated diseases is similarly encouraged where attention is given to factors about aging that contribute to morbidity, the course of disease, costs of disease, need for care, response to treatment, and subsequent mortality. Training may be multidisciplinary or interdisciplinary. Structural recognition of combined disciplinary perspectives is also encouraged, such as the presence of joint degree programs. Innovative approaches to integrating training in emerging tools of bioengineering, computer modeling,

neuroimaging, and data analysis techniques with training in aging research are particularly encouraged, as well as neuroscience and aging research. Awards may be made for up to 5 years and are renewable. The T32 award mechanism will be used. **Deadline:** 5/10/00. **Contact:** Robin A. Barr, Training Officer, 301/496-9322; fax 301/402-2945; rb42h@nih.gov; <http://grants.nih.gov/grants/guide/pa-files/PA-00-057.html>.

NATIONAL SCIENCE FOUNDATION (NSF)

Small Grants for Exploratory Research (SGER) (00-2) provide up to \$100,000 to support small-scale exploratory high-risk research. Projects should be untested or novel ideas; ventures into emerging research areas; application of new expertise or new approaches to “established” research topics; have a severe urgency with regard to availability of, or access to data, facilities or specialized equipment, including quick-response research on natural disasters and similar unanticipated events; or efforts of similar character likely to catalyze rapid and innovative advances. All areas supported by NSF are eligible, including the biological sciences, computer and information sciences and engineering, education and human resources, engineering, geosciences, mathematics and physical sciences, and social, behavioral, and economic sciences. Scientists, engineers, and science educators may initiate proposals, which are typically submitted by their employing organizations. Investigators are strongly encouraged to contact the NSF program(s) most germane to the proposal topic before submitting an SGER proposal. Grants are normally made for one year. **Deadline:** None. **Contact:** 703/306-1470; <http://www.nsf.gov/pubs/2000/nsf002>.

The Alliances for Graduate Education and the Professoriate (AGEP) program is aimed at increasing the number of minority students pursuing advanced study, obtaining doctoral degrees, and entering the professoriate in SME disciplines. Alliances participating in this program are expected to engage in comprehensive institutional cultural changes that will lead to sustained increases in conferral of SME doctoral degrees, significantly exceeding historic levels of performance. Specific objectives of the program are 1) to develop and implement innovative models for recruiting, mentoring, and retaining minority students in SME doctoral programs and 2) to develop effective strategies for identifying and supporting underrepresented minorities who want to pursue academic careers. Only one proposal may be submitted per institution or alliance, and the principal investigator should be a high-level administrator in the institution. Please contact ORPD if you are interested in submitting a proposal. Approximately 8 awards are expected from the \$8 million available for this program. Program Announcement: <http://www.nsf.gov/cgi-bin/getpub?nsf0053>. **Contact:** Roosevelt Johnson, Division of Human Resource Development, 703/306-1633, ryjohnso@nsf.gov. **Deadline:** 5/11/00.

-- Sally Eckert-Tilotta, Associate Director, Office of Research and Program Development.