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Oct. 5/68

10¢

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the apprehension of ~

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to overthrow the established
government

Dresses poorly, said to be a
Carpenter by trade, ill-
nourished, has visionary ideas
Associates with common working
people, the unemployed, and bums

ALIEN - believed to be a Jew
Professional Agitator, red
beard, marks on hands and
feet the result of injuries
inflicted by an angry mob lead
by respectable citizens.

(see page 4)



ALIAS:

'Prince of Peace,' 'Son
of man' - 'Light of the
World' etc, etc...

We, the editors of IGNITE, make no pretenses about being unbiased.

WE ARE BIASED !

CONSPIRATORS

L.N.

The Weed

Janelle Hongess

and Others

(more to come)

HUEY NEWTON CONVICTED BY RACIST JURY ! ?

by Bill Freeland

The RAT July 26/68

Huey's trial opened with his lawyers putting the county's jury selection system on the stand. In a series of motions before the court all supported by testimony from a long parade of university professors expert in the fields of sociology, criminology and psychiatry, the defense attempted to show that the county's system for jury selection tended first to systematically exclude ghetto blacks from service and second, contained no safeguards against the cultural and psychological attitudes of some whites which render them incapable of sitting fairly in judgement of the behavior of blacks.

Under that system, jury lists are compiled solely from the county's voter registration rolls. For the present six month session of the court, for example, the county began with a list of 7,000 names which was eventually reduced to a group of 900 from which the panels for June and July were drawn.

That final group, Jury Commissioner Edward C. Schnarr testified, represented all the people from the original group of 7,000 who were not dropped for the various reasons permitted under the law. These

reasons include principally an occupation which allows a potential juror to be exempted (clergyman, teacher, cop, for example) or the financial inability of the potential juror to take time off from work to enjoy the luxury of jury service.

Lawyer Garry responded here with two objections. First, compiling jury lists on registered voters tends on a percentage basis to exclude poor blacks because on a percentage basis poor blacks don't register to vote at the rate white middle class people do.

To support that point, Garry introduced county statistics which indicated that the difference in voter registration rates in Alameda County between the black and white communities varied by as much as 30%. Thus, in some cases, poor blacks found it 30% more difficult to even be considered for jury duty than whites who live in the better sections of the county.

On a second point, Garry charged that even if a poor black did make the list, chances were he wouldn't be able to miss work to attend. Thus the system permitted him to be excluded in another way.

The point of both objections was that under the system, Huey Newton and others like him are denied their right to a trial by a jury of their peers because their peers are in the ghetto, and not on the juries. Of the first group of fifty people presented to the court as potential jurors for the trial, only five were black.

On the question of the fitness of whites to judge blacks, the distinctions were not so clear cut. The concept of white racism and how it works in the courtroom did not have its most receptive audience in Oakland.

Theme of the testimony was presented by Dr. Bernard Diamond, a psychiatrist and a professor of criminology and law at the university at Berkeley.

Dr. Diamond, who had the singular distinction of being designated an "expert"

by both the defense and the prosecution, told the court, There is no way of getting people without racism on a jury and there is no way of selecting an unprejudiced jury for this trial."

Another witness, Dr. Robert Blauner, an associate professor of sociology at Berkeley, asked by Judge Friedman what possible alternatives he saw to help insure a fair trial, said, "The most certain way to eliminate racists from this particular jury would be to have no white people on the jury."

But the motion on the jury system failed as did the motion to permit persons unalterably opposed to the death penalty to sit on the jury.

(The jury selection continued according to the existing law and Huey Newton was convicted of manslaughter. He received two to fifteen years.)

Spectered Visions/1968

by L.N.

A charred, scarred, tumbled heap
Once recognizable as home.
A patch of rice - pond, paddy, slough,
Torn up, mud-tossed and ruined.
A once green forest valley
now
Burned, bloodied, blasted
and turned brown,
In nightmare's spectered visions,
Seeing these graves of the Vietnamese.

Organized Crime on Campus

by Janelle Hongess

I went to Twamley Hall on Tuesday to pay my fees. This year I didn't mind - much. The State of North Dakota is paying my resident's fee (tuition) as it does for the other teaching assistants. That left for me only the "Student Service" fee with which to contend. Okay, Okay...I don't really mind shelling out for convocations, not even for the operation of the Student Center and all the goodies it provides.

BUT

I draw the line when it comes to athletics - out football team, basketball team, hockey team and any other jock strappers I may have missed. I draw the line when the "search for truth and knowledge" becomes a subsidy for children's games: Games in which only a few may take part; Games which we must all pay to watch, like it or not.

I'm just not very enthusiastic about football or basketball, I guess. And I get very angry when I am forced to pay in advance for games I don't wish to see. Hockey? Yes, I like to see a hockey game now and then. But you try to get a seat at one of the better series when they've sold our seats to town people, non-students. Often times there is not even standing room. Pretty neat racket you've got going, Twamley Hall - sell all the seats twice. Anybody else could be hauled into court for a stunt like that.

No, I shouldn't say I draw the line. I didn't draw the line, I paid my fees. And now, you refuse me the athletic card required for admission to the games I pay for in advance, which I don't wish to see, which I can't see anyway. The "Student Service"

fee for full time students with twelve or more hours is sixty dollars. Since I am a teaching assistant I am only allowed to take ten or less hours. I am taking nine and am considered a full time student in the graduate school. I was assessed a student service fee of fifty-four dollars which I paid. Let's see... sixty minus fifty-four...that's six dollars or ten percent less than what everyone else paid. I paid ninety per cent of the full student service fee. The athletic department will get from me ninety-percent of what it gets from everyone else. Yet I received no athletic card - not even ninety-percent of an athletic card.

"But where is my athletic card?" said I to the lady in the window of the business office, to Jay Myster, and to Mr. Skogeley, the comptroller.

"You don't get one," said the lady in the window of the business, Jay Myster, the head cashier and Mr. Skogeley, the comptroller. (In that order.) Though for another ninety cents, I was assured, the treasure would be mine. Another ninety cents, good grief! And what do I get for the money I've already paid to the athletic department?

"Nothing," said the lady in the business office window, the head cashier, and the comptroller, and they all smiled and said they were sorry.

"I want ninety per cent of an athletic card or a refund," said I.

They all smiled and said they were sorry.

"I'll go through channels," said I as I started off for Dr. Starcher's office. Dr. Starcher, of course, was not in and his secretary was quite sure that this really wasn't his department.

They sent me to Dean Johnson.

Dean Johnson, of course, was not in but his secretary said she would ask him about it. The next morning I was told that Dean Johnson had spoken to Mr. Skogeley and that was the end of the line. It was not Dean Johnson's department either.

So I am very angry with you, Twamley Hall. I have paid for ninety per cent of those games and now in order to attend, I must pay again. Yes, that's a pretty neat racket you've got...the mafia could take lessons.

Get the next issue of IGNITE for the next exciting episode in the fight against organized crime on campus.

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10¢ a line

by Paul Goodman

Of the three Western revolutions of modern times, the Reformation, the French Revolution, and the Russian Revolution, the Movement looks to be most like the Reformation. It is less a matter of seizing power than the Russian, less a matter of total social upheaval than the French, more a matter of purging an immoral Establishment, like the Reformation. The Reformation too, came out of the universities, backed up by the depressed poor. It was a graduate students' show. Melancthon, Munzer, Bucer, John of Leyden, etc., were in their early twenties when they got started; and the leader Luther was hardly over thirty when he nailed his theses to the door - if he did.

The two "issues" in the Columbia fracas arouse recollection. The attack on the Institute for Defense Analysis is our attempt to purge the Whore of Babylon out of the church: the military-industrial and imperialism are our Rome, swallowing up the taxes and indulgences (contracts) and infiltrating and corrupting every institution of society. The attack on the arrogant gymnasium is our attempt to stop the octopus-like spread of the church across the land, never relinquishing anything with its tax-free dead hand. There is no question that the school-system, from Head Start through the Graduate Schools, is the biggest collection of priests, monks, and prelates since the expropriation by Henry VIII.

The Americans are suffering from a mass delusion that all this school-going and mandarin requirements are good for something and indeed "indispensable" to run a high technological society." I have tried at great length and with tire-some frequency, to show that it ain't so; but it's no use, because they cannot even hear the words. For instance, if I say that 85 per cent of the high schools ought to be shut down, they invariably ask me, "What curriculum changes do you suggest?" If I propose a dozen more useful alternatives for adolescents, they think I am asking for released time. The worst are the liberals who, if I persist, scornfully tell me that I am an elitist. People cannot conceive that I am objecting to the sacred institution itself and am trying to rescue most youth, including most of the bright, from being trapped in it for 14 to 18 years.

Unfortunately the rebels also believe in hoc est corpus. In New York there has been wild dissension about the school system, from the primary grades through the university. But the blacks in Harlem want "Quality education" and Swahili as part of the curriculum. (Only the Puerto Ricans are miraculously exempt from the epidemic.) The student rebels want either university reform, on

The Cover

The front cover is copied from the original by Art Young. Young was born two years after the end of the Civil War in the small midwestern town of Monroe, Wisconsin. As a boy he considered himself to be a Republican because all the well dressed people and most prosperous looking people in town were Republicans. However, his political ideas were soon changed.

After studying in Paris for two years at the Academie Julien, he returned home in 1890 to work for both the Tribune and the Daily News in Chicago. In 1903 he came to New York City to join the staff of the newly formed magazine The Masses, and in 1918, because of The Masses opposition to World War I, Art-Young, along with the other editors, went on trial for treason, i.e. obstructing the draft, and was subsequently acquitted.

He authored six books and upon his death at the age of 77 he was honored by some of the most outstanding men of the arts of our time, among them Carl Sandburg, Ernest Hemingway.

the lines of the Muscatine Report, or Student Power, a say in courses, methods and hiring teachers; that is, the Lutheran Reformed Church or Congregationalism. The way out radicals set up Freedom Schools and Free Universities; they are the Anabaptists.

Student Power will never make sense until we reopen options not to go to college; which requires a drastic overhaul in the social superstition about diplomas for licensing and hiring. (The evidence is overwhelming that there is no correlation whatever between school performance and life achievement or job efficiency in any profession, business, clerical work, or skilled labor. Going to school is simply not the way by which most people learn anything.) A group which is coerced by a unilateral social decision to be such a group cannot finally find freedom within that restriction. If, however, there were other worthwhile paths of life for most college-age people, then the few who authentically chose to study academically could indeed exert student power - which they would rarely need, since they and their professors would get on fine, without administrators. The excessive presence of administration always means that an enterprise doesn't make functional sense; people have to be pushed around.

Well, a couple of years ago, watching new buildings rise at a State university, I predicted that within a decade most of these places would be ghost towns. And when Columbia was shut down it occurred to some people that it doesn't make much difference. People who want to learn academic subjects awfully much, will manage to. People who want to teach them will teach the eager. People who are doing important research, and not just to publish

or perish, will continue to do it. People (white middle class) who now need a diploma to get a job won't starve to death, and after a while, they'll even get a job. But people who are studying at Columbia or other schools in order to teach at Columbia or other schools - oh you can't win 'em all.

I hoped Columbia would reopen at about one-tenth the size. (I myself am a loyal academic, back to Abelard and not this modern junk.) I have a deep affection for the whole whore, which I find sadly lacking in the lads of SDS. She has many fine scholars. When I was young, I myself learned a lot sitting in on classes there, though I was never a registered student since I didn't have the money for tuition. I used to ride down from Ft. George on my bicycle, since I didn't have money for carfare either.

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censors
at

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Quotations from Chairman Lew (is HERSHEY)

from The Resistance
June 1, 1968

THE Happy Masses -RE MENTAL TEST

Some experts say you can't flunk that test, but I have more confidence in the American people. (Sat. Evening Post, Jan. 20, 1951).



Self Improvement

We're the recruiter's best friends. Enlistments depend on the fever throughout the country. The higher calls we announce, the higher the enlistments. If we announce calls of 5,000, enlistments go way down. If we say we'll take 80,000 men, enlistments go way up. (from interview

Personal Note

With all the hell I get, I have less power than most anybody else. (Time, Dec. 22, 1967)

RE IV-F's

There are people who have bad feet, but they've had great hearts and they've dragged those feet to all sort of places...I've always felt that six out of ten were faking... A lot of people have made a success in life by being unstable when they want to be. (Sat. Evening Post, Jan. 20, 1951).

with Jean Carper reported in her book Bitter Greetings.)

We defer citizens only to make them more valuable to the government, and we intend to use them as we need them, rather than letting them go to college merely because they care to themselves. (House Armed Services Hearings June, 1966.)

What crimes? A joy ride in a stolen car? I'd induct 'em all, it's a lot quicker than prosecution. (Wash. D.C., Feb. 1966.)



I think we're going to have to compel people to get better. The incentives for staying as they are are too great at the present time, because it means the avoidance of a duty that a person in a democratic society owes, and I happen to think that we will get people better when we compel them to better themselves. (House Armed Services Hearings, June, 1966).

Whenever we need women, I think we ought to draft them. (Ann Arbor speech, Dec. 1966.)



Let a Hundred Flowers Flourish

Congress says we have to do business. They (student demonstrators) defied the law. They did yell, they did holler, they did stink. In only 100 square feet of office there were 40 of them, not counting police, cameramen and clerks. (concerning the October, 1965 student sit-down in the draft board at Ann Arbor, Book, April 19, 1966.)

The deferment is the carrot we have used to try to get individuals into occupations and professions that are said by those in charge of the national government to be the necessary ones. (House Armed Services Hearings, June 1966.)

got the next exciting issue