



2008

# American Indian Student Services

Michelle Kozel  
*University of North Dakota*

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the



UNIVERSITY OF NORTH DAKOTA - QUASQUICENTENNIAL - DEPARTMENT HISTORY

Native American Services was formally called Native American Programs. The Center was organized and awarded state support through funding in 1978, along with the Native American Studies. This legislation came about to address the need for campus services to American Indian students attending the University of North Dakota. At that time, funding was provided to employ a full-time director and an secretary, along with a small operating budget.

## UNIVERSITY OF NORTH DAKOTA 1883-2008 CELEBRATING 125 YEARS

On August 1, 1972, the Native American Cultural Center was moved to 3419 Second Avenue North, across from the American Indian Research Center. The Center was given the name "Mesa La Piquita," or "Rocky Ridge," by the Black Bear, a traditional name of the Three Affiliated Tribes at the Fort Berthold Reservation in western North Dakota. The name designated the resulting of the prairie with the forest, the prairie with the Western Tribes.

Staff from the American Indian Student Services Center were instrumental in the development of the American Indian Student Services Center. The Center was given the name "Mesa La Piquita," or "Rocky Ridge," by the Black Bear, a traditional name of the Three Affiliated Tribes at the Fort Berthold Reservation in western North Dakota. The name designated the resulting of the prairie with the forest, the prairie with the Western Tribes.

## AMERICAN INDIAN STUDENT SERVICES

Dr. Wiger was appointed as the first director of the American Indian Student Services Center. The Center was given the name "Mesa La Piquita," or "Rocky Ridge," by the Black Bear, a traditional name of the Three Affiliated Tribes at the Fort Berthold Reservation in western North Dakota. The name designated the resulting of the prairie with the forest, the prairie with the Western Tribes.

Under the leadership of Director Dr. Louis G. Janssen, Native American Programs grew rapidly. Program staff and services for American Indian students attending UND while collaborations among UND departments, regional American Indian tribal colleges, and Native American throughout was established and sustained. By 1985, the staff of Native American Programs grew to include a full-time faculty (McMullin Sessler), and two program coordinators, Christine Davis-Bird and Darlene Young (Bear), who was later replaced by Lashia Sinclair. Other early staff of Native American Programs included Don Bonner, Pamela Burrows, Patrick J. and Lincoln Jernat. Several UND Presidents Thomas L. Ebbel was quite supportive of American Indian students and programs, along with Gordon Henry, former president of Student Affairs.

**Michelle Kozel**  
American Indian Student Services



## **Beginning of the Department/Program**

American Indian Student Services was formerly called Native American Programs. This program was legislated and awarded state appropriated funding in 1978, along with the Department of Indian Studies. This legislation came about to address the need for providing support services to American Indian students attending the University of North Dakota (UND). At that time, funding was provided to employ a fulltime director and quarter time secretary, along with a small operating budget.

An American Indian presence on the UND campus was well established as early as the 1968, when the first University of North Dakota Indian Association charter was submitted to the Student Activities Committee. In 1969, the first Annual Time Out Program was held in the Memorial Union, and in 1971, the first Wacipi (pow wow) was held in conjunction with the Annual Time Out Program. Also in April of 1971, the first Native American Cultural Center was formally dedicated at the Old Depot, which later became the UND Parking Office. The Center was designated as "Anashinobay Aki," which meant "Land of the Original People" in Chippewa.

In June of 1972, the Native American Cultural Center was moved to 2419 Second Avenue North, across from the Human Nutrition Research Center. The Center was given the Mandan name "Metu Ta Tunke," or "East Village" by Joe Black Bear, a traditional elder of the Three Affiliated Tribes at the Fort Berthold Reservation in western North Dakota. The names designated the meeting of the prairies with the forest, the Eastern Tribes with the Western Tribes.

## **The First Staff Members**

In 1974, Flo Wiger was appointed as the first Assistant to the Vice President of Student Affairs for Native American Programs. That position was later assumed by Dr. Leigh D. Jeanotte, who continues to serve as the Director of American Indian Student Services at UND. American Indian student enrollment at UND had grown from approximately 20 in 1960, to 220 in 1979-80. By 1985, that number grew to over 300 American Indian students attending UND.

Under the leadership of Director Dr. Leigh D. Jeanotte, Native American Programs grew enormously. Programs, staff, and services for American Indian students attending UND increased, while collaborations among UND departments, regional American Indian tribes and tribal colleges, and Native American Programs were established and strengthened. By 1985, the staff of Native American Programs grew to include a fulltime secretary, Kelly (McMahon) Sander, and two program coordinators, Gerianne Davis-Bird Bear and Dorine Young Bear, who was later replaced by Linda Sinclair. Other early employees of Native American Program included Ben Benson, Pamela Rainbow, Patrick Needham, and Lincoln Jerstad. Former UND President Thomas Clifford was quite supportive of American Indian students and programs, along with Gordon Henry, former Vice President of Student Affairs.

## **The First Students**

The UND Indian Association (UNDIA), a campus student organization comprised primarily of American Indian students, was organized in 1968. UNDIA was formed when UND students from surrounding reservations and rural American Indian communities found an alien environment on the UND campus. At that time, UND used the Fighting Sioux nickname and a cartoon mascot, Sammy Sioux. These students claimed their alienation from the student body could be attributed, in part, to the use of the mascot and logo. They strongly believed the mascot and logo provided an opportunity for derogatory activities.

The students who brought this issue to UND's Administration included David Gipp, current president of United Tribes Technical College; Gerald 'Carty' Monette, former president of Turtle Mountain Community College; Twila Martin Kekahbah, former tribal chairperson of the Turtle Mountain Band of Chippewa; Ken W. Davis, former BIA; Dennis Demontigney; Mary Couchi; David Ripple; David Garcia; Denise Lajiomodiere; and a few others.

In 1969, to make an effort to resolve the problem, former UND President Tom Clifford funded the 1st Annual Time Out Week as a way to educate UND campus and Grand Forks community about American Indian people and cultures. The first Time Out Wacipi (pow wow) at UND took place in 1971. The office of Native American Programs worked with various campus administrators and departments to increase the numbers of American Indians enrolled at UND, to improve American Indian success rates at UND, and to help address transition and other issues. Since dropping the Sammy Sioux Mascot, UND has used other Indian head logos and that, along with the Fighting Sioux nickname, remains a controversial issue at many levels.

Native American Programs/American Indian Student Services has continually provided assistance and guidance over the decades to UNDIA, particularly with the planning, fundraising, and implementation of the annual Time Out Week and Wacipi, now in its 39<sup>th</sup> year. Time Out events have brought many notable American Indian individuals to campus over the years, including actors, performers, musicians, political figures, and educators. The UNDIA Annual Time Out Wacipi draws dancers and drums from all across the nation, and has long been recognized as one of the largest gatherings in the region.

## **Early Programs/Services and Update to 1986 Centennial History**

Native American Programs continued to develop various support services and programs to both assist American Indian students and help meet the needs of the regional tribes. The number of Indian related programs on the UND campus continued to increase, in response to faculty and staff development efforts and additional funding, often from federal granting sources. Staff addressed issues and areas of concern or difficulty for American Indian students struggling to transition from their often rural reservation

communities to the campus community, including the development of a Native American Programs New Student Orientation Program and the establishment of articulation agreements between UND and the state's tribal colleges, to allow for the transfer of academic credits and the collaboration of degree programs. Dr. Leigh D. Jeanotte also worked extensively to create the Cultural Diversity Tuition Waiver Program, presenting numerous times to the North Dakota Board of Higher Education. This program eventually became implemented with the support of former UND President Thomas Clifford.

The 1980's were a time of further growth for Native American Programs under the directorship of Dr. Leigh D. Jeanotte and staff. In 1982, the Indian related programs at UND included Native American Programs, the Indians into Medicine Program, the Indian Program Development Office, Indian Studies, Teacher Corps, Indians Developing as Educational Administration Leaders, and the TRIO Programs Upward Bound and Talent Search. Other community service agencies included Broken Arrow Incorporated, Eagle Feather Early Childcare Center, and the Dakota Association of Native Americans.

In 1992-93, the addition of a grant writer, Alan Allery, to the staff of Native American Programs markedly increased the number of American Indian related programs and initiatives proposed, developed, and implemented at UND. Allery resigned in 2001 to become the Director of UND Student Health Services, and went on to complete his doctoral degree. It was a huge loss to the University when Dr. Alan Allery unexpectedly passed away in 2007. In 1994, the staff expanded to include Donna Brown, program coordinator who eventually earned her doctoral degree and was later appointed as Assistant Director for American Indian Student Services; Bridget Drummer; and Michelle Kozel, who was first hired as an information specialist and later became a program coordinator.

In 1995, Indian related programs at UND included the DREAMS Program, Indians into Medicine (INMED), Indians into Communication, Minority Access to Research Careers (MARC), EPSCORE, the Eagle Project, Quenton Burdick Health Care programs, a Computer Science program with NASA, TRIO Programs, and the National Resource Center on Native American Aging, which was founded and directed by Alan Allery.

In 1995, the program was relocated to 317 Cambridge Street and by 1998, the Indian related programs had expanded to include the Science, Engineering, and Math Technical Assistance Center (SEMTECH), which featured a staffed computer lab located in the lower level of the Center and the addition of tutors to assist students with challenging course work, including mathematics and the sciences. The staff of Native American Programs had grown to include seven individuals who provided a variety of academic, personal, financial aid, and cultural advisement and support. These staff members included Dr. Leigh D. Jeanotte, Linda Sinclair, Donna Brown, Bridget Drummer, Alan Allery, Kelly Sander, and Michelle Kozel. Linda Neuerburg, who went on to earn her doctoral degree, initially joined the staff as coordinator of the Prairielands Addiction Technology Transfer Center (ATTC), later served as capitol fund raiser for a new

American Indian Center and the Native American Centennial Scholarship Fund, and continues to serve as a program coordinator.

For the Fall Semester of 1997, the number of American Indian students enrolled at UND was 312, and the program was renamed American Indian Student Services (AISS) to more accurately reflect the mission and services provided. By 1998, Indian related programs at UND developed in coordination with Native American Programs included the Recruitment and Retention of American Indians into Nursing (RAIN), Multicultural Scholars into Dietetics, an education program called Excellent Beginnings, a Native Elder Research Program in Psychology, and a Family and Domestic Violence Training Grant in Social Work. In the Fall of 1998, the number of American Indian students enrolled at UND had grown to 337, and staff had increased to 8 fulltime individuals, 3 student assistants, and 6 tutors.

While AISS was experiencing tremendous growth and success at many levels, American Indian students continued to experience difficulties related to UND's use of the Fighting Sioux nickname. During this time, the majority of Indian related programs at UND passed a resolution asking that the nickname be respectfully retired. Regional tribes also passed similar resolutions, and various tribal and national educational organizations including the Office of Civil Rights and the American Psychological Association published recommendations to retire the outdated practice of using American Indian names and symbols for sports teams.

Throughout the 2000's, American Indian Student enrollment continued to grow at UND, as did the number and variety of Indian related programs and initiatives. In the Fall of 2001, 367 American Indian students were enrolled at UND and Melvin Monette joined the staff of American Indian Student Services as the coordinator of the United Tribes Community Educators Program. Melvin also served as a recruiter for the program for a time. Ardith Marsette worked as a recruiter for American Indian Student Services as well. Following the departure of Kelly Sander, secretary, two other individuals served in the position before Darlene (Ihrke) Nelson was hired as administrative secretary. Darlene remains with the program.

In the Fall of 2003, American Indian enrollment at UND topped 400, with 403 students attending at various levels, including graduate students and those in medicine and law. American Indian Student Services began a Marketing Plan in coordination with University Relations and created a colorful view book of American Indian opportunities at UND. In 2004, Keith Malatterre, who had worked for TRIO Programs, came to American Indian Student Services as a coordinator for the United Tribes Community Educators Program, and later served as recruiter. Currently he serves as a program coordinator.

According to a 2003-2004 Report on the Status of American Indian Related Programs at UND, American Indian related programs and initiatives at UND had grown to over 20, and included the following:

American Indian Student Services

INMED

RAIN

TRIO Programs (Student Support Services, Upward Bound, Ronald E. McNair Post Baccalaureate Program, Talent Search, Equal Opportunity Center)

North Dakota Biomedical Research Infrastructure Network (BRIN)

Northern Plains Indian Law Center

Northern Plains Tribal Judicial Institute

Indians into Psychology Doctoral Education Program (INPSYDE)

Multicultural Scholars into Dietetics Program

Project CRISTAL (Collaborative Rural Interdisciplinary Services Training and Learning)

United Tribes Community Educators Program I

United Tribes Community Educators Program II

Cankdeska Cikana Community College/UND Internships in Family and Domestic Violence

Native Media Center

Indians into Geology

Grand Forks Human Nutrition Research Center American Indian Summer Intern Program

Community Partnerships with AmeriCorps\*VISTA

Family to Family Network

Additionally, American Indian Student Services administered several successful initiatives, including an innovative Retention Program, Orientation Program, Peer Advisor Program, Tutorial Program, etc. The staff also assisted in designing a new American Indian Center and worked with President Charles Kupchella to substantially increase the number of Cultural Diversity Tuition Waiver awards to American Indian students. A newly formed American Indian Programs Council (AIPC) made up of representation from campus departments and Indian related programs was also established, with the purpose of addressing issues and advising the president.

American Indian Student Services remained on Cambridge Street until 2006, when the new American Indian Center was constructed. A highly successful Dedication Ceremony for the newly constructed American Indian Center located at 315 Princeton Street was held on Friday, April 7, 2006 and was followed by a traditional meal served in Squires Hall. Members of the campus community, administration, city officials, students, family members, etc. attended and the Center was filled beyond capacity.

The new American Indian Center features a spacious student computer lab equipped with 22 flat screen, state-of-the-art computers and computer work stations; an adjoining playroom for students' children; one large and one small meeting room; a newly furnished lounge; kitchen area; student organizations room; and offices for the AISS staff. Throughout the year, AISS staff met with various entities regarding the construction, design, and completion of the new American Indian Center, and successfully raised \$363,000 to furnish the new center. President Charles Kupchella's administration provided \$500,000 for the construction of this project.

Throughout 2006, the comprehensive AISS Retention Program continued to successfully expand, including more student participants and a greater number of activities related to increased retention rates of American Indian students. Participants attended a series of workshops designed to assist students in their transition to UND, as well as to help them prepare for academic success at the college level. An American Indian Living and Learning Community was fully implemented in Brannon Hall to enhance new and transfer students' transition to UND, and AISS staff held regular activities for Living and Learning Community members at the Center, as well as at their residence. Living and Learning Community student participants report that the experience is extremely helpful and valuable, that it enhances their transition to the UND campus community, and that the close contact with AISS staff, along with the activities and workshops, assists them in being successful students. Another successful program administered by AISS was the Leadership Luncheons, in which students signed up to have lunch with the UND president and other campus administrators.

On Friday, April 7<sup>th</sup>, 2006, AISS in cooperation with University Relations and members of the UND administration, launched a long planned poster campaign entitled "More than Beads and Feathers" which features nine successful American Indian graduates of UND who represent each of the tribes of the state of North Dakota. Most poster subjects were present, along with their family members and various individuals from the campus and their home communities. The posters have been distributed to tribal offices and entities, schools, and community colleges of the state, and will serve to inspire other tribal members to pursue or continue higher education. The posters are displayed in the computer lab at the American Indian Center.

The "More than Beads and Feathers" posters also are or will soon be displayed in the Memorial Union, Dean of Students Office, the Chester Fritz Library, and will be used in various national and local publications to recruit American Indian student and promote UND. The poster campaign serves to provide the general public with a contemporary portrayal of successful, professional American Indian graduates from UND, as opposed to the widely-held stereotypical perceptions of historical American Indians. Chuck Kimmerle is to be commended for his excellent photography in capturing the graduates in colorful, lively settings that reflect their individual professions.

### **Over the Course of Time**

When Native American Program was initially formed, there were very few American Indian students and programs on campus. Since then, the number of Indian related programs at UND has grown to 31, and the American Indian student population has grown to over 400 individuals enrolled at the undergraduate and graduate level, as well as enrolled in the Law School and School of Medicine and Health Sciences.

AISS also publishes a monthly student newsletter which is available online at <http://www.und.nodak.edu/dept/aiss>, and a annual American Indian Student Services Alumni Newsletter, which goes out to over 2,500 American Indian alumni. Additionally,



AISS worked with Lucy Ganje of the UND Art Department to develop an attractive departmental logo.



University of North Dakota

American Indian related programs and students generate approximately \$15 million annually for the university. A large majority of this funding is awarded by the federal government for a variety of training programs designed for American Indian students. The following is a list of the Indian related programs and initiatives currently offered:

American Indian Student Services  
AISS Academic Advisement Program  
AISS Comprehensive Recruitment Program  
AISS Leadership Luncheon Series  
AISS Learning Lab  
AISS Living and Learning Community  
AISS New Student Orientation Program  
AISS Retention Program  
AISS Soup on Friday  
AISS Tribal High School Days  
AISS Tutor Program  
American Indian Program Council  
Dakota Geriatric Center  
IDeA Networks for Biomedical Research (INBRE)  
Indians Into Engineering  
Indians Into Geological Sciences (INGEOS)  
Indians Into Medicine (INMED)  
Indians Into Psychology Doctoral Education (INPSYDE)  
Department of Indian Studies  
Multicultural Scholars Into Dietetics Program (MSDP)  
National Resource Center on American Indian Aging  
Native Media Center  
ND Family to Family Network  
North Dakota Bridges to Baccalaureate Program  
Northern Plains Indian Law Center (NPILC)  
\*Native American Law Project  
\*Northern Plain Tribal Judicial Training Institute  
\*Tribal Environmental Law Project  
\*Tribal Gaming Law Policy  
Recruitment & Retention of American Indians Into Nursing (RAIN)  
TRIO Programs  
Student Support Services

Talent Search  
Upward Bound  
Education Opportunity Center (EOC)  
Ronald E. McNair Post Baccalaureate Achievement Program  
United Tribes Principal Leadership for American Indians in Native Schools (UT-PLAINS)  
United Tribes Special Education Program (UT-SEP)  
UND Physician Assistant Program (UND-PA)  
Working Towards Indian Nursing Development (WIND)

The American Indian Student Services mission is as follows: AISS staff members provide multifaceted student support services in the areas of admissions, financial aid, housing, and academic, personal, and cultural advisement. The major goal of the program is to provide services that enhance the successful transition, retention, and graduation of American Indian students attending UND. Additionally, AISS works with the UND administration to maintain a climate that is responsive to the needs of American Indian students, as well as collaborates with the tribes of the state, tribal colleges and tribal entities.

Nationwide recruitment; intensive transitional support and assistance geared toward independence; unique, need-sensitive and family oriented support and academic enhancement; and encouragement and advocacy are among the many services provided by committed AISS staff members. The highly successful Retention Program, the Living and Learning Community, the tutorial program, and a variety of other activities designed to assist with American Indian student retention are administered by AISS staff.

AISS staff members are also extremely involved throughout the campus community by serving on numerous University committees. The director, Dr. Leigh D. Jeanotte, has served on numerous Campus Climate and Diversity committees and has actively long served and held officer positions with several state and tribal educational organizations as well, including the North Dakota Indian Education Association (NDIEA) and the Higher Educational Resource Organization for Students (HEROS). AISS also works cooperatively with the administration, faculty, UND Indian related programs, ND tribal colleges and entities, and various departments across campus. Additionally, staff members provide guidance, direction, and advisement to five student organizations: University of North Dakota Indian Association (UNDIA); American Indian Science and Engineering Society Student Chapter (AISES); Native American Law Student Association (NALSA); American Indian Business Leaders (AIBL); and Building Roads into Diverse Groups Empowering Students (BRIDGES).

In the fall of 2005, Nicole Morin was hired by American Indian Student Services as an administrative secretary. In 2007, Kristy Parisien joined the staff of American Indian Student Services as the recruiter. Currently, American Indian Student Services employs seven individuals, each with their own areas of expertise. Dr. Leigh D. Jeanotte serves as director; Dr. Linda Neuerburg, fundraising coordinator/ academic specialist; Keith

Malaterre, program coordinator; Michelle Kozel, program coordinator; Kristy Parisien, Recruiter, Darlene Nelson, administrative secretary; and Nicole Morin, administrative secretary/student employee supervisor.

In 2007, a court decision involving the NCAA and UND over the Fighting Sioux nickname resulted in the implementation of a three year waiting period, during which UND could attempt to gain the approval of two regional Sioux tribes. Since then, representatives from the Ralph Engelstad Arena have visited the tribes and met with a group of UND students and American Indian veterans from Standing Rock. American Indian Student Services staff members have made clear that they feel the Fighting Sioux nickname controversy interferes with American Indian students' educational experience at UND, although this stance has brought about memos of reprimand from the Vice President of Student and Outreach Services and UND's Affirmative Action Office. And while the Fighting Sioux nickname controversy continues, American Indian Student Services staff members are committed to assisting American Indian students at UND realize success at every level.

At American Indian Student Services, the motto has long been:

"Helping to Build Stronger American Indian Communities Across the State and Nation, One Successful Student at a Time."

### **Appendices**

Appendices for this historical overview of Native American Programs/American Indian Student Services include various program publications and printed material pertaining to the services and activities carried out by or in coordination with American Indian Student Services, for example, the Indian related programs booklet, viewbook, brochure, the poster campaign, dedication ceremony of the new Center, etc.

Awards/recognition received by American Indian Student Services Staff includes the following:

Dr. Leigh D. Jeanotte received the UND Meritorious Award in 1986, the Friends of ASPIRE award in 1998, and the UND Proud Award in 2004.

Dr. Linda Neurburg served as president for Staff Senate in 2004-2005 and received a North Dakota Indian Education Award for Education in 2004,

Dr. Donna Brown served on the National Advisory Council on Indian Education, as appointed by U.S. President Bush.

Michelle Kozel and Darlene Nelson were recognized with Martin Luther King, Jr. Awards in 2005

It is also notable that thirteen (13) UND American Indian alumni have gone on to serve as tribal college presidents.

American Indian Student Services also wishes to acknowledge those who contributed financially to the new American Indian Center fundraising campaign. Major donations were received from the Otto Bremer Foundation, Shakopee Mdewakanton Sioux Community, Cargill Inc., Supervalu Corporation, X-Cell Energy, Microsoft Inc., 3M, and private donors.

Finally, American Indian Student Services wishes to acknowledge and thank former President Thomas Clifford, former President Kendall Baker, current UND President Charles Kupchella, Dr. Robert Boyd and a wide variety of campus, community, and tribal administrators, leaders, directors, faculty members, and staff. The staff of American Indian Student Services, on behalf of the thousands of American Indian students and alumni, sincerely thanks all who offered their encouragement, assistance, and support of our programs and the students we serve.

# UND University of North Dakota

A National Leader in the Provision of  
American Indian Opportunities in Higher Education

## American Indian Related Programs and Initiatives 2007-2008



### American Indian Student Services

*Located in the New American Indian Center  
on the beautiful UND campus*

**A Division of Student and Outreach Services**

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## American Indian Programs

### American Indian Student Services (AISS)

Division of Student and Outreach Services, 315 Princeton Street,  
Stop 8274, Phone: (701) 777-4291, Fax: (701) 777-3292,  
[www.und.nodak.edu/dept/aiss](http://www.und.nodak.edu/dept/aiss)

The Office of American Indian Student Services assists the University of North Dakota in developing the talents of the largest ethnic minority in the state, American Indians. This program works with all aspects of the University to maintain a climate that is responsive to the needs of American Indians and serves as general institutional contact for American Indian students.

AISS utilizes a unique team retention approach to ensure that American Indian students' needs are met. Staff provide expertise in the areas of admissions; financial aid; housing; and academic, personal, and cultural advisement. AISS has a student computer lab which provides technology and walk-in tutoring Sunday-Thursday evenings. Additionally, AISS has implemented a Summer Aazhogan Program and new living and learning community that focuses on the successful transition to UND, academic enhancement, and building leadership skills.

AISS is responsible for administering the American Indian Center, coordinating recruitment, establishing communication channels, assisting with institutional planning, advising faculty and staff as to the needs of American Indian students, and serving as an advocate for the students. The program also acts as a liaison with reservation communities to bring the University and the students' home communities closer together.



### North Dakota Experimental Program to Stimulate Competitive Research (ND EPSCoR)

Twamley Hall 415, Stop 7093, Phone (701) 777-2492,  
Fax: (701) 777-4960, [www.ndepscore@und.nodak.edu](mailto:www.ndepscore@und.nodak.edu)

The overall goal of ND EPSCoR is to increase the competitiveness of North Dakota for merit-based grants and contracts in support of science and technology research from federal funding agencies. This is a project funded by the National Science Foundation, the State of North Dakota, and private sector partners. In addition to the state's research universities, ND EPSCoR has worked with all five tribal colleges in the state, and currently supports the Nurturing American Tribal Undergraduate Research and Education (NATURE) program for tribal college and high school students and faculty.

### IDEA Networks for Biomedical Research Excellence (INBRE)

School of Medicine and Health Sciences, Stop 9037,  
Phone: (701) 777-4649, Fax: (701) 777-6372, [www.ndinbre.org](http://www.ndinbre.org)

North Dakota Biomedical Research Infrastructure Network (BRIN) Tribal College and Baccalaureate Science (TCBS) is a component of a large infrastructure grant to UND, designed to build biomedical research capacity in the state. The project is funded by the National Center for Research Resources. The main aim relevant to American Indian programming is to increase the number of tribal college students transferring to four-year science programs. Most effort is devoted to improving the quality of introductory science curricula at tribal colleges through utilization of distance learning technology.

## **Department of Indian Studies**

College of Arts and Sciences, Merrifield Hall 213, Stop 7103,  
Phone: (701) 777-4314, Fax: (701) 777-4145,  
[www.und.edu/dept/indian](http://www.und.edu/dept/indian)

The Department of Indian Studies offers either a major leading to the BA degree or a minor in association with another discipline. Courses include tribal histories, contemporary issues, federal Indian law and policy, oral traditions and contemporary literature, Native American philosophical thought, survey of Native American arts, North American Indians, and others. Students must also complete course work required by the University and the College of Arts and Sciences. Many Indian Studies courses meet University requirements in General Education for Social Sciences, Humanities, and World Cultures. Small classes assist students to refine writing and discussion skills.

## **ND Family to Family Network**

School of Medicine and Health Sciences, Stop 9037,  
Phone: (701) 777-6084, Fax: (701) 777-2353,  
[www.med.und.nodak.edu/depts/rural/family](http://www.med.und.nodak.edu/depts/rural/family)

The ND Family to Family Network staff helps families face the challenges of raising children with special needs. The staff visits with families about their concerns and then matches a family with "Veteran Families" who have been trained to provide support, answer questions, listen to their feelings, and just be there when the family needs to talk. All services provided by ND Family to Family Network are FREE and CONFIDENTIAL. Training for Veteran Families is also provided at no cost. Any family with a child age birth-21 can be connected with another family. Training includes: leadership skills for families, building relationships to support families, and understanding my child's IEP.

## **The Government Rural Outreach (GRO) Initiative**

College of Business and Public Administration; Gamble Hall, Room 255, (701) 777-3116 [www.vgov.org](http://www.vgov.org)

To enhance the vitality of rural and reservation communities through the electronic delivery of government and healthcare services

GRO has joined with the School for Medicine and Health Sciences to form the Center for Rural Service Delivery (RSD). RSD, in collaboration with the Denver Regional Office of SSA, has created the first video link between an IHS Hospital in Belcourt, ND and a Social Security Office in Minot, ND. The Video Service Delivery project, as it is now called, now has 18 communities (9 Native American) linked to 11 SSA Offices in six states

## **Indians Into Medicine (INMED)**

School of Medicine and Health Sciences, Stop 9037,  
Phone: (701) 777-3037, Fax: (701) 777-3227,  
[www.med.und.nodak.edu/depts/inmed](http://www.med.und.nodak.edu/depts/inmed)

This long-standing program encourages American Indians to enter health careers and prepare for practice at underserved Indian communities. Summer programs include a six week Summer Institute enrichment session for students in grades 7-12 who are interested in health careers, a Pathway program which helps students in the transition from tribal community college to the University, and a two-tiered Med Prep program which enables participants to prepare for the Medical College Admissions Test (MCAT) or to prepare for the patient-centered curriculum at UNDSMHS. The program has served nearly 20% of this nation's physicians who are enrolled members of federally recognized tribes.

## **Indians Into Engineering**

School of Engineering and Mines, Upson II 260N, Stop 8155,  
Phone: (701) 777-3412, Fax: (701) 777-4838

The purpose of this program is to establish an annual cohort of students who will be mutually supportive as they prepare for admission to the School of Engineering and Mines. Preparation will begin in their junior year of high school up to and including tribal college students. The cohort will be supported, tutored, advised, and mentored so they will be better prepared for enrollment at UND.



## **Recruitment/Retention of American Indians Into Nursing (RAIN)**

College of Nursing, Stop 9025, Phone: (701) 777-3224,  
Fax: (701) 777-4558, [www.und.edu/dept/nursing/rain](http://www.und.edu/dept/nursing/rain)

The RAIN Program, funded through the Indian Health Service (IHS), is designed to meet the health care needs of Indian people by addressing nursing shortages in Indian country. RAIN provides academic advisement, and financial and personal support services for American Indian students completing their pre-requisites for admission into nursing, pursuing undergraduate nursing (BSN), graduate nursing (MS), and PHD degrees. American Indian support staff are available to provide student advocacy on and off campus. The RAIN program is centrally located within the College of Nursing with access to computers and a study room. Staff recruit and distribute RAIN materials at the state, regional, and national levels; attend career fairs and national conferences; and visit schools, tribal colleges, and IHS and tribal health facilities. RAIN staff work collaboratively with tribal colleges to ensure students a successful transfer to the University setting.

## **Working Towards Indian Nursing Development (WIND) Grant**

College of Nursing, Stop 9025, Phone: (701) 777-3224,  
Fax: (701) 777-4558, [www.und.edu/dept/nursing/rain](http://www.und.edu/dept/nursing/rain)

This program is designed to bolster efforts to recruit American Indian students into nursing, and is funded by the Department of Health and Human Services' Bureau of Health Professionals Nursing Workforce Diversity Program. This grant builds and extends the reach of the already successful Recruitment and Retention of American Indians into Nursing (RAIN) program to help address the growing national nursing shortage, particularly concerning reservation communities. New activities funded by the WIND grant include hosting a weeklong pre-semester orientation for new and transfer students, hiring a part-time science mentor and a full time writing mentor/academic advisor, providing travel funds for students, and establishing a new focus on the recruitment of master's and doctoral students, as well as continuing to recruit undergraduate students.

## **Indians Into Psychology Doctoral Education (INPSYDE)**

College of Arts and Sciences, Corwin-Larimore, Stop 8380,  
Phone: (701) 777-3451, Fax: (701) 777-3454,  
[www.und.edu/org/inpsyde](http://www.und.edu/org/inpsyde)

INPSYDE was authorized by the United States Senate as part of the Quentin Burdick Indian Health Programs at UND. INPSYDE is part of the Indian Health Care Improvement Act of 1992. The UND/INPSYDE Program's objectives are to train more American Indian psychologists and facilitate cross-cultural competence among non-Indian students, faculty, and staff in ND, MT, SD, WY, and MN.

## **Native Media Center**

College of Arts and Sciences, School of Communications, O'Kelly Hall 231, Stop 7169, Phone: (701) 777-2478,  
Fax: (701) 777-3090, [www.und.edu/dept/nativemedia](http://www.und.edu/dept/nativemedia)

This initiative of the UND School of Communication is designed to encourage Native people to enter a wide variety of fields in the communication area and to bolster advanced and specialized communication skills within American Indian communities. The Center houses a range of programs designed to encourage and support communication education for American Indians, assists with the development of and provides continued support for American Indian media, and helps establish and maintain links between American Indian media and other media sources. The Native Media Center promotes diversity in communication by enhancing awareness of Native American issues among media professionals and by attracting Native American students into journalism and communication careers. The activities of the Center include the production of materials written by, about, and for Native peoples. Some of the programs include the Community Journalism Program, the Native Media Caucus, and the Red Nation News online magazine.

### **Northern Plains Indian Law Center (NPILC)**

School of Law, Rm. 9, Stop 9003, Phone: (701) 777-6306,

Fax: (701) 777-2273, [www.law.und.edu/npilc](http://www.law.und.edu/npilc)

The UND School of Law houses the Northern Plains Indian Law Center which contains four component projects:

#### **The Native American Law Project**

This is a clinical program that allows law students to participate in tribal court proceedings.

#### **The Northern Plains Tribal Judicial Training Institute**

This program provides training and technical assistance to tribal courts in the region and nationally.

#### **The Tribal Environmental Law Project**

This program provides legal consultation and education to assist tribal governments in the development of environmental regulations.

#### **The Institute for the Study of Tribal Gaming Law and Policy**

This program provides legal and policy assistance related to tribal gaming.

### **UND National Resource Center on Native American Aging**

School of Medicine and Health Sciences, Rm. 4116, Stop 9037,

Phone (701) 777-3859, Fax: (701) 777-2389,

[www.med.und.nodak.edu/depts/rural/nrcnaa](http://www.med.und.nodak.edu/depts/rural/nrcnaa)

The Administration on Aging funds a research, training, and technical assistance center focusing on Native American aging. The UND National Resource Center on Native American Aging provides information and services to the country's ever-growing population of American Indian, Alaska Native, and Native Hawaiian elders in an effort to enhance and improve their quality of life. The project is housed in the UND Center for Rural Health.

### **UND Physician Assistant Program (UND-PA)**

School of Medicine and Health Sciences, Rm. 419, Stop 9037,

Phone (701) 777-2344, Fax: (701) 777-2491,

[www.med.und.nodak.edu/depts/pa](http://www.med.und.nodak.edu/depts/pa)

Project objectives of the UND Physician Assistant Program include increasing the numbers of American Indian students pursuing careers as physician assistants, and implementing a specialty Geriatric Clerkship module with an emphasis on meeting the unique needs of Native American elders. The program will conduct recruitment and information seminars with members of the four federally recognized tribes of North Dakota. Native American physicians will be recruited to serve as clinical preceptors. Additionally, Geriatric Clerkship rotations will take place on North Dakota reservations, and Native American elders will be trained as standardized patients for the education of all PA students.

### **Multicultural Scholars Into Dietetics Program (MSDP)**

Department of Nutrition and Dietetics, O'Kelly Hall 5A,

Box 8237, Phone: (701) 777-3753, Fax: (701) 777-3268,

[www.und.edu/dept/nursing/msdp](http://www.und.edu/dept/nursing/msdp)

The Multicultural Scholars into Dietetics Program was funded in 1997 by the U.S. Department of Agriculture. The program provides scholarships (tuition, fees, and monthly stipend) for American Indian students majoring in dietetics or nutrition. MSDP scholars are involved in an intensive mentoring program throughout their involvement in the program. Academic, financial, and personal advisement and counseling are provided by dietetics faculty and staff at UND. American Indian Student Services assists the scholars in achieving personal and professional goals.

### **North Dakota Bridges to Baccalaureate Program**

School of Medicine and Health Sciences, Biochemistry and Molecular Biology, Stop 9037, Phone: (701) 777-4049, Fax: (701) 777-6372

The North Dakota Bridges to Baccalaureate Program is made possible by collaboration between the five tribal colleges located in the state: Cankdeska Cikana Community College, Fort Berthold Community College, Sitting Bull College, Turtle Mountain Community College, and United Tribes Technical College; the University of North Dakota (UND); and select faculty from North Dakota State University (NDSU). The goals of the program are to increase awareness, interest, and motivation among tribal college students for pursuit of biomedical related degrees beyond the Associate of Arts; to complement and supplement existing efforts at the tribal colleges to provide educational experiences that prepare students academically to transition to four-year programs; and to foster the existing collaboration and cooperation among the faculty and administrators of the tribal colleges.

### **United Tribes Principal Leadership for American Indians in Native Schools (UT-PLAINS)**

College of Education and Human Development, Stop 7189, Phone: (701) 777-4255, Fax: (701) 777-4365

The UT PLAINS project is a partnership between United Tribes Technical College (UTTC), the University of North Dakota (UND), and up to 15 partner school districts to prepare American Indian elementary and secondary principals for leadership in schools with significant populations of American Indian students. This project is designed to address the chronic shortage of certified and culturally responsive American Indian elementary and secondary principals in North Dakota. The UT PLAINS project provides an intensive, coherent, and sustained leadership development program focusing on leadership for systemic reform. The participants will complete a master's degree program based upon current research and aligned to accreditation standards that will enable participants to receive an elementary or secondary principal's credential in the state of North Dakota. In addition, UT PLAINS project participants will also complete a full-year personalized induction program to successfully induct them into their administrative positions

### **United Tribes Special Education Program (UT-SEP)**

College of Education and Human Development, Stop 7189, Phone: (701) 777-3236, Fax: (701) 777-4365

The UT Special Education Program is a partnership between the University of North Dakota (UND) College of Education, Center for Teaching and Learning, Special Education Department, and up to 15 local education agencies in the state of North Dakota designated in response to the growing need, to train at the master's level, sixteen American Indian teachers in special education: LD and ECSE. The program will recruit and retain 16 American Indian teachers (PreK-12) into the Special Education master's program at the University of North Dakota, provide professional development through a one-year induction program for 16 American Indian teachers (preK-12 with LD or ECSE credentials), and complete project participant evaluation activities.

### **Campus Suicide Prevention Program**

Division of Student and Outreach Services, American Indian Center, 315 Princeton Street, Stop 8274, Phone: (701) 777-4291, Fax: (701) 777-3292, [www.und.nodak.edu/dept/aiss](http://www.und.nodak.edu/dept/aiss)

The American Indian Campus Suicide Prevention Program is a two-phase program that will develop a circle of care model for suicide prevention at UND and will extend to the tribal colleges in North Dakota in years 2 and 3. Two student representatives will be selected from each reservation in North Dakota to be part of the steering committee for this program. The student representatives will receive training on suicide prevention and will serve as liaisons to their respective tribes. They will also assist in training staff at the tribal colleges in North Dakota, including United Tribes Technical College. This program is provided through the Center for Rural Health at UND with funding from the Substance Abuse & Mental Health Service Administration (SAMHSA).

## **TRIO Programs**

McCannel Hall, Rm. 300, Stop 9027, Phone: (701) 777-3426,  
Fax: (701) 777-3627, [www.und.edu/dept/trio](http://www.und.edu/dept/trio)

The Federal TRIO Programs are educational opportunity outreach programs designed to motivate and support students from disadvantaged backgrounds. TRIO includes outreach and support programs targeted to serve and assist low-income, first-generation college students, and students with disabilities to progress through the academic pipeline from middle school to post baccalaureate programs. The programs are:

### **Student Support Services**

This program provides support services to high school low-income, first generation, and/or students with disabilities attending UND. Academic, personal, financial, tutorial, and cultural/social assistance is available.

### **Talent Search**

This program provides support services to high school low-income, first generation, and/or students with disabilities. Academic, personal, financial and cultural/social assistance is available.

### **Upward Bound**

This program provides assistance to disadvantaged high school students in grades 9 – 12 and encourages them to pursue higher education. Students spend six weeks on campus during the summer to develop reading, writing, math, and other communication skills. Field trips and cultural events are also part of the program. Students who have completed grade 12 enroll in college courses for credit through the Upward Bound Bridge Program.

## **Education Opportunity Center (EOC)**

This program provides support services to low-income, first generation, and/or otherwise disadvantaged youths and adults interested in attending college. EOC assists people who have academic potential but may lack adequate information or high school preparation to enter, continue, or resume programs of secondary and/or post-secondary education. EOC serves the Minot areas including Spirit Lake and Fort Berthold Indian Reservations.

## **Ronald E. McNair Post Baccalaureate Achievement Program**

This program provides services to college juniors and seniors who are low-income and first-generation students under-represented in graduate studies. The purpose of the program is to promote students' completion of a doctoral degree. The target fields of study are anatomy, cell biology, biochemistry, molecular biology, chemistry, geology, geological engineering, microbiology, immunology, physiology, biology, psychology, clinical psychological, and education.



## American Indian Initiatives for Recruitment and Retention at UND

### American Indian Center

315 Princeton, Stop 8274, Phone: (701) 777-4291,  
Fax: (701) 777-3292, [www.und.nodak.edu/dept/aiss](http://www.und.nodak.edu/dept/aiss)

The newly constructed American Indian Center houses the staff offices of American Indian Student Services, UTCEP, UTCEP II, and include a large, state-of-the-art, staffed computer lab for students. Other features of this busy facility include a fully equipped kitchen, lounge area with a flat screen television, a meeting room, study/tutor room, and a student organization office. The Center serves as an academic support and social gathering area for American Indian students. The American Indian Center is open to the entire campus community; other departments and offices on campus occasionally reserve the meeting room and/or kitchen facilities for activities.

### AISS American Indian Comprehensive Recruitment Program

American Indian Student Services recruits American Indian students seeking enrollment in undergraduate, graduate, and professional programs at the University. The staff visits high schools and community colleges on all the reservations in North Dakota and South Dakota; several reservations in Montana and Minnesota; several schools off the reservations with large Native American populations; and attends national American Indian conferences and local career fairs to promote UND a nationally recognized leader in higher educational opportunities for American Indian students.

### Tribal College Articulation Agreements

UND's Office of Records and Registration and the five tribal colleges in North Dakota have developed and maintained articulation agreements to facilitate the transfer of students and academic credits to UND.

### Admission Deferment

Students who do not have the resources to pay the application fee for admissions can request a deferment of this fee by contacting the Office of American Indian Student Services. Students will be billed for the fee on the next UND billing cycle.

### AISS Living and Learning Community

The AISS Living and Learning Community provides new and transfer students the opportunity to live together with other American Indian students. The AISS Learning Community provides a more conducive environment for American Indian students to adjust to living in a university dormitory setting. There will be evening sessions with AISS staff and many other opportunities to assist students with their first year at UND.

### AISS New and Transfer Student Orientation Program

In conjunction with the UND Fall Orientation Program, the AISS New Student Orientation program provides a wealth of information regarding the campus and community support services available to American Indian students and assists students with the successful transition to UND. It also provides new American Indian students with individual assistance and guidance, along with the opportunity to meet American Indian programs staff, UND faculty, and returning American Indian students.

### AISS Academic Advisement Program

American Indian Student Services assists new freshmen and transfer students in the promotion of their academics by providing quality academic advisement. Professional academic advisement is readily available to meet students' admission needs, provide continual academic and personal support, and serve as a liaison between the students, faculty and various departments.

### AISS Retention Program

The AISS Retention Program is a student success program for American Indian freshman and transfer students at UND that monitors their academic progress, gives guidance and direction, provides tutoring, etc. The program was created to support, guide, and encourage American Indian students to successfully achieve academic goals, foster career goals, develop personal life skills, and attain leadership skills.

### AISS Student Learning Lab

American Indian students receive access to computer and Internet technology and walk-in tutoring through the AISS Student Learning Lab. The program features computer assistance and tutoring free of charge in a wide variety of course work, Sunday through Thursday evenings.

### University Learning Center (ULC)

The ULC supports UND students in the development of skills necessary for their effective performance in and positive adjustment to the learning environment. The University Learning Center achieves this by providing UND students free tutoring through the University Learning Center. The ULC is located at 201 Memorial Union.

### AISS Soup on Fridays

American Indian Student Services hosts Soup on Fridays and each Reading and Review Day, which provides staff an opportunity to treat the students, and provides students with healthy "food for thought" during the stressful days of final exams. Additionally, AISS features Soup Day most Fridays throughout the chilly months, and students truly appreciate a warm bowl of homemade soup, the aroma filling the American Indian Center every Friday at lunchtime. This community building activity provides students with rich and relaxed opportunities to get to know campus faculty, staff, and each other.



### American Indian Student Services (AISS) Leadership Luncheon Series

American Indian Student Services hosts the Leadership Luncheons Series throughout the year that provides American Indian students with the opportunity to visit with UND President Charles Kupchella and other campus leaders such as Dr. Robert Boyd, Vice President of Student & Outreach Services, Lillian Elsinga, Associate Vice President for Student Services/Dean of Students, and Dr. Alice Hoffert, Associate Vice President for Enrollment Management.

### American Indian Summer Aazhogan Program (AISAP)

The newest American Indian initiative is the introduction of a pre-college summer program. Ten incoming freshmen will have the opportunity to become acclimated to the UND campus and coursework. The three-week program will allow the students time to complete two courses for a total of 5 credits. They will live in the residence halls, eat in the campus dining halls, and participate in other planned activities. Expenses for books, tuition and fees, room and board, and all activities will be covered. Students will also receive a stipend of \$50 per week for incidentals. This opportunity will greatly enhance the students' ability to transition from their home communities to the campus community, and will provide them with a jump start on their academic career.

### Indian Related Programs Meetings (IRP)

These meetings among American Indian programs faculty and staff, coordinated by American Indian Student Services, are held quarterly to provide the American Indian related programs staff the opportunity to share idea and successes, provide program updates, address concerns and issues, plan activities, and collaborate on projects.

### American Indian Programs Council (AIPC)

This standing committee is charged to strengthen and develop programs serving American Indian students and other American Indian people on reservations throughout North America. The group comprised of UND staff, faculty, administrators, and student representatives is specifically charged to: recommend ways and means of strengthening existing programs designed to provide support to American Indian students; recommend new ways and means of providing support to American Indian students; recommend ways and means of serving American Indian people throughout the United States and Canada; and recommend ways and means of educating the campus and greater community about American Indian culture.

## Housing Programs

### Disability Support Services, American Indian Student Services, and TRIO Programs Emergency Family Housing Program

Students affiliated with these programs may apply for specified family housing units. Each year the Housing Office designates 20 units for the program.

### UND Policy on Use of Sage, Sweetgrass, and Cedar

Within every Native American tribal culture, there are ancient and profound traditions concerning the use of plants for a variety of medicinal and spiritual purposes. Sage, sweetgrass, and cedar are sacred plants within many Native American traditions, and are widely used to aid in purification and prayer. Out of respect for Native American cultures, traditions, and spirituality, University policies do allow the religious use of sage, sweetgrass, and cedar smoke in accordance with their well-established manner of use within Native American ceremonial traditions, for the purpose of purification and prayer. Such use is subject to all University, UND Housing, Memorial Union, and other non-classroom building policies concerning safety, and within the residence system is governed by the same set of rules that governs the use of tobacco smoke. For further information, contact the UND Housing Office, American Indian Student Services, Indian Studies Department, Memorial Union, Deans of colleges, or building administrators.

## Financial Aid Programs

### UND Native American Centennial Scholarship Endowment

This endowment was established by the Office of American Indian Student Services in recognition of the centennial observance of the state of North Dakota. Scholarships are awarded annually to deserving American Indian students who show academic promise and are in need of financial assistance.

### The UND Graduate School

The UND Graduate School handles various scholarships, tuition waivers, and other sources of financial aid. UND offers American Indian graduate programs in education, nursing, psychology, law, and medicine. Today, the UND Graduate School offers a diverse array of graduate programs serving not only the people of North Dakota, but the world. Interactive video networks allow UND to offer distance courses throughout the state in areas such as business, education, and public administration. The online program in Space Studies is delivered world wide via the Internet.

### UND Cultural Diversity Tuition Waiver

The University of North Dakota provides a specified number of tuition waivers for American Indian students at the undergraduate, graduate, law and medicine levels. The tuition waivers are provided to promote diversity and a teaming environment which fosters multicultural understanding within the University system. Applications can be obtained from AISS, the UND Student Financial Aid Office, or online. The application deadline is April 15th of each year!

## American Indian Publications at UND

### Aging Visions

Published by the UND National Resource Center on Native American Aging, this newsletter carries updated information on events, opportunities, services, legislative action, and research pertaining to American Indian elders.

### AISS Alumni Newsletter

This newsletter is published once a year to update American Indian alumni and friends on activities and opportunities at UND, as well as other American Indian events.

### AISS Newsletter

This newsletter, published monthly by the office of American Indian Student Services, informs students, faculty, staff, and reservation education personnel of UND events, American Indian activities, events, scholarships, and job opportunities.

### Rain Rhythms

This quarterly newsletter provides information about RAIN students and faculty.

### Serpent, Staff & Drum

This newsletter features INMED program activities.

### Journal of Native Aging & Health

This scholarly journal is published by the School of Communication in cooperation with the National Resource Center on Native American Aging at the University of North Dakota and contains research based articles that address Native aging, health and related issues.

### Red Nation News

This online student publication focusing on Native issues is published in an online magazine format by the Native Media Center.

### UND TRIO Alumni Newsletter

This newsletter provides information about current events in all of the TRIO Programs and features alumni of those programs.

## American Indian Student Organizations

To join or for more information regarding UND student organizations, call (701) 777-3620.

### Building Roads Into Diverse Groups Empowering Students (BRIDGES)

BRIDGES, a student organization at the University of North Dakota, is committed to fighting racism and the systems which make it possible. The group would like to see the removal of the "Fighting Sioux" logo, name and moniker from the University of North Dakota, so that it can be replaced with symbols and imagery that instill pride in all UND members.

### Indians Into Medicine Student Organization (INMED-SO)

This group provides peer support to American Indian Students pursuing health careers at UND. This group also sponsors a traditional annual powwow.

### American Indian Business Leaders (AIBL)

American Indian Business Leaders promotes an adaptable educational environment for American Indian business students.

### Native American Law Student Association (NALSA)

The Native American Law Student Association (NALSA) offers opportunities for peer support, networking and community services. NALSA was founded to promote the study of federal Indian law and to support the recruitment and retention of Native American students to the UND School of Law. NALSA strives to educate the Law School and University community about Native issues. Membership in NALSA is open to ALL students enrolled at the University of North Dakota. There are no restrictions based on race.



## University of North Dakota Indian Association (UNDIA)

The main purpose of UNDIA is to establish and perpetuate a sense of community, pride, and unity among American Indian students and family attending UND. UNDIA also strives to uphold the character and integrity of American Indians on campus, and as a people and a nation by ensuring equitable treatment, expression and exposure on the UND campus.

The most significant event sponsored by UNDIA is the annual Time Out and Wacipi celebration held each April. The Time Out Week features lectures, workshops, and demonstrations on American Indian culture and issues. The Time Out Wacipi is the second largest powwow in the state of North Dakota, drawing top dancers and singers from throughout the U.S. and Canada, and is organized entirely by the UNDIA student organization.

[www.und.nodak.edu/org/undia](http://www.und.nodak.edu/org/undia)



## Native Americans into Criminal Justice Association (NACJA)

This group enhances and supports the benefits of UND's diversity in the Criminal Justice Program. In addition, they work to improve the understanding of the future of Criminal Justice and its intersection with Native American issues for all interested persons.

## American Indian Science and Engineering Society (AISES)

American Indian students at UND maintain a highly organized and active chapter of the National American Indian Science and Engineering Society, which focuses on science and a wide variety of majors. Internships, scholarships and conference opportunities available through AISES, along with exceptional opportunities for student leadership experience.

[www.und.nodak.edu/org/undaíses](http://www.und.nodak.edu/org/undaíses)





American Indian Student  
Services

315 Princeton Street  
Stop 8274

Grand Forks, ND 58202

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[www.und.edu/dept/aiss](http://www.und.edu/dept/aiss)

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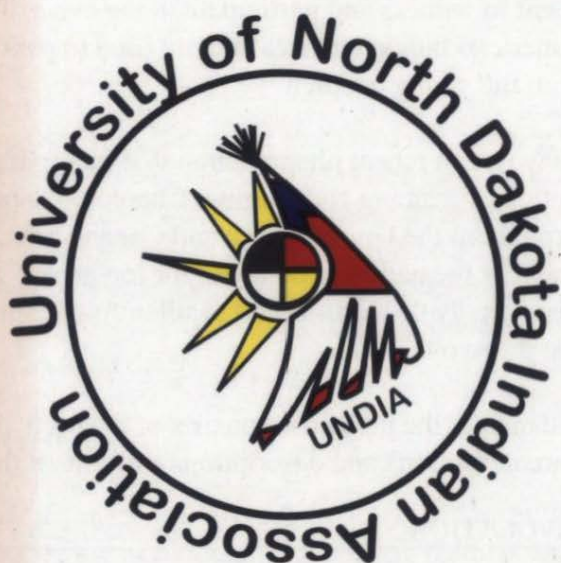
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UND Toll Free Number

1-800 CALL UND

Ask for American Indian Student  
Services at Extension 4291

# UNDIA Annual Time-Out and Wacipi



A Guide to Understanding  
the Powwow as a  
Celebration of Life

# Welcome to the UNDIA Powwow!

## Introduction

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A powwow is considered a celebration of life. It is called Wacipi (WAH CHEE PEE) in Lakota/Dakota and Ni-mi-win in Anishinabe (Chippewa/Ojibwa). This celebration is a time when people of all ages can gather together, to sing, dance, renew old friendships, make new friends, and share the beauty of life.

Today, there are two basic forms of celebrations: the traditional powwow and the contest powwow. The traditional powwow is a social event where tribal ties are encouraged and reinforced. Accomplishments and achievements are acknowledged in a community setting with one's family and friends present to witness and participate in the event. These events are driven by American Indian cultures and are used to pass on traditional values of honor to the young people.

The contest powwow is a recent phenomenon that incorporates tradition into the competition of dancing and singing. Champion dancers and singers from throughout the United States and Canada travel to various powwows throughout the nation to compete for top prizes. This year, as in past years, the University of North Dakota Indian Association (UNDIA) is hosting a contest powwow.

Along with the dancing, the powwow consists of a variety of events. The following are definitions and descriptions of some of these elements:

### • PRAYER/INVOCATION

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The celebration begins with a prayer or invocation given by an elder or a person designated by the powwow committee or arena director. The elder will usually pray that everyone will enjoy themselves, have a nice time, have safe travel, and that everything will go well. Prior to the grand entry, the dancers and singers will occasionally use sage, sweet grass, or cedar to bless themselves, their regalia, and their fellow dancers and singers. **YOU WILL BE ASKED TO STAND DURING THE PRAYER, GRAND ENTRY, FLAG SONG, VICTORY SONG, AND POSTING OF THE COLORS. YOU MAY ALSO BE ASKED TO STAND DURING HONOR SONGS FOR INDIVIDUALS.** We stand to show our respect for the U.S. flag, tribal nations, veterans, dancers, and all people.

### • GRAND ENTRY

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The Grand Entry is the procession of the participants into the dancing area. The Grand Entry is led by the veterans and honored guests with the dancers following behind. This is to honor the eagle staffs, flags, veterans, and dancers. The eagle staffs are similar to flags in that they represent tribal nations, organizations, or families.

### • VETERANS

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The veterans are respected and honored by Native Americans because they are willing to give their lives so people of all races can live. The veterans are given the honored position of being flag bearers, and they are sometimes called upon to retrieve the eagle feathers.

### • DRUM

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The drum has its own life. It is made from two once-living beings: the tree and the animal (deer, elk, moose). They gave up their life to contribute to our happiness and life. The drum must be treated with respect as it helps people stay in touch with the heartbeat of the mother earth. In Midwestern American Indian cultures, the men take care of the drum and they are the singers. Women also sing, but usually they sing behind or away from the drum.

### • EAGLE FEATHERS

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The eagle feather is sacred to Native Americans and usually represents accomplishments by the individual. These eagle feathers should not be touched except by the person who owns them. When an eagle feather falls from the dancer's regalia, a special ceremony must be performed to retrieve the feather. The fallen feather is said to represent a fallen warrior. **YOU MAY NOT TAKE ANY PICTURES WITH ANY TYPE OF CAMERA OR DO ANY SOUND RECORDING DURING THIS CEREMONY.**

### • BLANKET DANCE

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The blanket dance is conducted to honor and assist individuals in completing something of worth or who are enduring hardship. People are asked to donate to assist these people.

## • HONOR SONGS OR GIVEAWAYS

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The honor song, usually requested by family members, is done by many tribal nations to recognize the accomplishments of an individual or organization. The person's family will usually give away gifts to people who helped and/or encouraged their relative in the pursuit of their goals. The value of sharing is important in tribal nations.

## • INTERTRIBALS

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Intertribal singing and dancing occurs throughout the course of the powwow. These songs are social and everyone is welcome and encouraged to dance. Intertribal dancing usually occurs after the colors are posted; however, the announcer will usually tell people when this dance is to take place.

## • CIRCLE

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You will notice the dancers dance in a circle. This concept is very important to Native people because the circle represents the pattern of our life cycle; it has no beginning and no end. It is also believed that the circle brings people together.

## • FEAST OR MEAL

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Visitors have often traveled long distances to participate in powwows. They honor the committee by attending, so the committee will usually provide a meal to thank them for coming. The meal is open to the public and everyone is welcome. This is one of the common elements that unite all human beings – our need for sustenance – so everyone is invited to eat.

# DANCE CATEGORIES

There are six basic categories of contest dances divided into age categories. For the men, there are: Traditional Dancing, Grass Dancing, and Fancy Dancing. For the women, there are: Traditional Dancing, Jingle Dress Dancing, and Fancy Shawl Dancing. The following descriptions are the most common dance styles seen at the UNDIA Time-Out and Wacipi:

## MEN'S TRADITIONAL DANCE

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The men's traditional style of dance is the oldest form of dancing. This manner of dance has many stories of its origin. The most common one is that men dance first to make sure the way is safe for the women and children. This dance is a form of storytelling where each warrior is acting out deeds committed during a battle or a hunt.

The traditional dancers wear head-dresses on their heads referred to as a roach. The roaches are made with porcupine and deer hair intricately woven together. Eagle feathers are worn on top of the roaches. The dancers wear

bone breastplates, which were originally used for protection during battle or hunting. The rest of the outfit is comprised of an eagle feather bustle, matching beadwork (cuffs, arm bands, belt with side drops, leg bands, moccasins), apron (the back of the apron has decorative trailers), and chokers made of animal bones. The dancers carry eagle wing fans, shields, or coup sticks decorated with eagle plumes and horsehair in their hands.



## MEN'S GRASS DANCE

Every tribe has their own origins and legends of the different dance styles. It has been told that the grass dancers emulate the flowing appearance of the grass on the plains. Another story tells of the grass dancers who were the first to enter the circle, since they respectfully laid the grass down so the other dancers could come out and dance in the circle. The grass dancers use a lot of shoulder, arm, and head movements and every move made on the left side must be made on the right.



The grass dance style is easy to recognize by the striking outfits that are covered from shoulder to ankle with long, thick, bright, multi-colored fringe made of yarn or ribbon. The dancers do not wear feather bustles like the traditional and fancy dancers.

## MEN'S FANCY DANCE



This very fast and exciting style of dancing came from the South and is the most contemporary style of dancing today. The songs for this type of dancing are fast and the dancers must know them well because they were written to "trick" the dancer.

Like the traditional dancers, fancy dancers wear headdresses referred to as a roach. However, the fancy dancer will also use a "rocker" on their headdress that makes the eagle feathers bounce back and forth in rhythm with the drum. Dancers

wear two large bustles, capes and aprons, and matching belts with side drops, cuffs, and moccasins. They also wear small bustles on their arms, which match the large bustles and belts, and white angora fur around the ankles. They carry sticks decorated with brightly colored feathers and ribbons. The complete outfit is decorated with multi-colored ribbons to add movement to the dance steps.

## WOMEN'S TRADITIONAL DANCE

Each tribe has specific dress and dance styles. The northern plains traditional dancers are sometimes referred to as "stationary" dancers. They dance on the outer edge of the arena and slightly move their feet and gently bend their knees sedately moving up and down in rhythm with the drum.

The women wear dresses that are either made of buckskin or cloth. The buckskin dresses are elaborately decorated with beadwork. The yoke and sleeves of the dresses are completely beaded. The dress may also be decorated with porcupine quillwork, shells, elk teeth, or brass beads. The remainder of the outfit includes matching headbands or crowns, hair ties, purses, moccasins, chokers, earrings, and shawls.



## WOMEN'S JINGLE DRESS DANCE



Every tribe has their own origins and legends of the different dance styles. The most common legend for this type of dance is that it is the traditional dance of the Anishinabe (Chippewa/Ojibwa) people. The dress is called the "healing dress." In the early days, the dancers did not lift their feet off the ground and did not dance backwards or turn all the way around; today, there is almost a "fancy" style used when jingle dress dancing.

The jingle dress dance outfit is comprised of the jingle dress (jingle cones made of chewing tobacco lids), matching beadwork, and a fan. The "old style" jingle dress dancers do not carry a fan or wear eagle plumes or feathers in their hair. There are 365 jingles on a dress, each representing a prayer and a day of the year.

## WOMEN'S FANCY SHAWL

This fancy shawl style is the most contemporary of the women's dance styles. Young women began wearing their shawls instead of draping them over their arms when dressed in their outfits so they could dance to the faster tempo songs sung for the men's fancy dancers. Some people think that the "fancy" refers to the shawl but it doesn't; it refers to the footwork. The women must be very light on their feet.

Currently, most shawl dancers wear dresses and matching shawls with elaborate, colorful designs. The outfit is also comprised of matching beadwork (cape, hair ties, barrettes, earrings, belts, moccasins, and leggings). The dancers also wear otter or beaver fur tied to their braids.



Whatever the style of dance, the outfits and accessories all display the tremendous amount of time, energy, and materials that the dancers put into them, reflecting both pride in their heritage and the dedication to maintaining their rich tribal traditions.

**Enjoy the Powwow!**

The University of North Dakota is proud of its service to American Indians and their communities. UND is a national leader in the area of Indian education. Currently, there are more than 450 students enrolled at UND from tribes across the nation. The University of North Dakota is home to twenty-six American Indian programs and initiatives, most of them funded through federal sources. The American Indian programs and students bring approximately \$12.4 million to UND and the Greater Grand Forks community each year.

The founding programs at UND for service to American Indian communities are the:

- **Department of Indian Studies:** This department offers one of the few majors in Indian Studies in the nation. Its tenure-track faculty advance research in the field, teach degree-seeking students (about half Indians and half non-Indians), and offer consulting service throughout Indian Country and the state.
- **American Indian Student Services (AISS):** This program is housed in the American Indian Center and provides outstanding, all-encompassing support services designed to enhance the retention and graduation of American Indian students.

Following is a current list of programs initiatives, publications and organizations offered at UND.

### American Indian Programs

- American Indian Student Services
- IDeA Networks for Biomedical Research Excellence (INBRE)
- Department of Indian Studies
- ND Family to Family Network
- Indians Into Medicine (INMED)
- Indians Into Geological Sciences (INGEOS)
- Indians Into Engineering
- Recruitment and Retention of American Indians Into Nursing (RAIN)
- Working Towards Indian Nursing Development (WIND) Grant
- Indians Into Psychology Doctorial Education (INPSYDE)
- Native Media Center
- Northern Plains Indian Law Center
  - ▼ Native American Law Project
  - ▼ Northern Plain Tribal Judicial Training Institute
  - ▼ Tribal Environmental Law Project
  - ▼ Tribal Gaming Law Policy
- UND GRO Americorps \*Vista Project



- UND National Resource Center on Native American Aging
- UND Physician Assistant Program (UND-PA)
- Multicultural Scholars Into Dietetics Program (MSDP)
- North Dakota Bridges to Baccalaureate Program
- United Tribes Community Educators Program II (UTCEP II)
- United Tribes Principal Leadership for American Indians in Native Schools (UT-PLAINS)
- United Tribes Special Education Program (UT-SEP)
- TRIO Programs
  - ▼ Educational Opportunity Center
  - ▼ Ronald E. McNair Post Baccalaureate Achievement Program
  - ▼ Student Support Services
  - ▼ Talent Search Program
  - ▼ Upward Bound Program
- Dakota Geriatric Center

### **American Indian Initiatives Designed to Improve Recruitment and Retention at UND**

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- Admission Deferment
- AISS Academic Achievement Program
- AISS Food for Finals
- AISS Leadership Luncheon Series
- AISS New Student Orientation Program
- AISS Retention Program
- AISS Student Learning Lab
- AISS Tribal High School Days
- American Indian Center
- American Indian Comprehensive Recruitment Program
- American Indian Programs Council
- ASEND-EPSCOR (Advancing Science Excellence in North Dakota)
- Indian Related Programs Meetings
- Tribal College Articulation Agreements

### **Housing Programs**

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- Disability Support Services, American Indian Programs, and TRIO Programs Emergency Family Housing Program
- Housing Deposit Deferment
- UND Policy on Use of Sage, Sweetgrass, and Cedar

### **Financial Aid Programs**

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- Graduate School Scholarships
- UND Cultural Diversity Tuition Waiver
- UND Native American Centennial Scholarship Endowment

### **American Indian Publications at UND**

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- Aging Visions
- American Indian Student Services Alumni Newsletter
- American Indian Student Services Newsletter
- Native Directions
- RAIN Rhythms
- Serpent, Staff, and Drum
- UND TRIO Alumni Newsletter

### **American Indian Student Organizations**

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- American Indian Science and Engineering Society Student Chapter (AISES)
- Building Roads Into Diverse Groups Empowering Students (BRIDGES)
- Indians Into Medicine Student Organization (INMEDSO)
- Native American Business Leaders (NABL)
- Native Americans Into Criminal Justice Association (NACJA)
- Native American Law Student Association (NABL)
- University of North Dakota Indian Association (UNDIA)



Men's Traditional Dance, Men's Grass Dance, Men's Fancy Dance and Women's Fancy Shawl Dance photos by Chuck Kimmerle.

Women's Jingle Dress and Women's Traditional Dance photos by Wanda Weber.

**For more information regarding  
Indian related programs, please contact the**

University of North Dakota  
American Indian Student Services (AISS)  
315 Princeton Street  
PO Box 8274  
Grand Forks, ND 58202  
Telephone: (701) 777-4291  
Web site: <http://www.und.nodak.edu/dept/aiss/>

Additional information about the  
University of North Dakota is  
available from the Office of Enrollment Services.

If you are calling, use (701) 777-4463  
or call 1-800-CALL UND and ask for  
Enrollment Services at extension 4463.

You can also visit our web site at <http://www2.und.edu/our/enrolser/>.

# Opportunities for American Indians



dream  
connect  
achieve

# UNIVERSITY OF NORTH DAKOTA

The University of North Dakota at Grand Forks includes in its mission the goal of being one of the leading institutions in the nation in enrolling American Indian students and in providing programs and services on behalf of American Indian citizens.

UND has long been recognized as one of this region's outstanding public universities. A medium-sized institution, UND offers a wide range of undergraduate and graduate degree programs, excellent facilities, a spacious campus, and extensive opportunities for personal growth.

For more than three decades the University has developed strong academic programs and support services for American Indian students. We invite you to take a closer look.

#### ON THE COVER:

The Soaring Eagle Sculpture is the centerpiece of a campus garden featuring native prairie plants. The metal sculpture, standing 17 feet high, was created by noted American Indian artist and UND graduate Bennett Brien.



## Discover UND!

Join us as a student at the University of North Dakota, one of our nation's leading universities in providing outstanding educational opportunities and services for American Indian students.

Here are some reasons for you to consider UND:

- ◆ UND is an excellent, mid-sized university in Grand Forks, a lively college town on the North Dakota-Minnesota border.
- ◆ You'll be part of a growing student body of more than 400 American Indian students.
- ◆ UND has a proven track record of educating American Indian students. Its alumni family includes more than 2,500 American Indians holding degrees from the bachelor's to the doctorate, including law and medicine. These former students provide an invaluable networking resource for new graduates.
- ◆ North Dakota's population includes one of the highest percentages of American Indians in the United States, a distinction it shares with Montana and South Dakota. With five reservations within North Dakota and others in nearby Minnesota and Manitoba, Canada, you'll feel at home in a region rich in American Indian history and culture.
- ◆ Besides an outstanding Department of Indian Studies, UND offers a comprehensive selection of nearly 90 undergraduate degree programs and more than 50 graduate programs from which you can choose a field best tailored to your personal interests.
- ◆ UND is home to 32 Indian-related programs and organizations ranging from those offering special opportunities in specific fields, such as math and science, to those that focus on research and service to benefit American Indians.
- ◆ American Indian Student Services – housed in a new, centrally located American Indian Center – assists students in all areas of university life and provides a central gathering place for social and cultural activity.



(Continued on next page)

### American Indian Programs and Organizations at UND

Ah'Jo'Gun NIH Bridges Program of North Dakota  
America Indian Student Services  
Biological Research Infrastructure Network (BRIN)  
Collaborative Rural Interdisciplinary Service Training and Learning (Project CRISTAL)  
Computer Science, Engineering, and Mathematics Scholars Program (CEMSP)  
Grand Forks Human Nutrition Research Center  
Indians Into Geological Sciences (INGEOS)  
Indians Into Medicine (INMED)  
Indians Into Psychology Doctoral Education (INPSYDE)  
Indian Studies Department Multicultural Scholars into Dietetics Program  
National Resource Center on Native American Aging  
Native Media Center  
North Dakota Family to Family Network  
Northern Plains Indian Law Center:  
Judicial Training Grant on Child Abuse  
Native American Law Project  
Northern Plains Tribal Judicial Training Institute  
Tribal Environmental Law Project  
Recruitment and Retention of American Indians into Nursing (RAIN)  
TRIO Programs:  
Educational Opportunity Center  
Ronald E. McNair Post-Baccalaureate Achievement Program  
Student Support Services  
Talent Search  
Upward Bound  
UND GRO AmeriCorps/Vista Project  
UTTC/UND Community Educators Program II (UTCEP II)

### American Indian Student Organizations

American Indian Business Leaders (AIBE)  
American Indian Science and Engineering Society Student Chapter (AISES)  
Indians Into Medicine Student Organization (INMEDO)  
Native Americans Into Criminal Justice Association (NACJA)  
Native American Law Student Association (NALSA)  
UND Indian Association (UNDIA)

"I'm so grateful that the American Indian Student Services center is on campus. I feel I couldn't have made it as far as I have without the support of the staff and the fellow students I have met there. The staff is so supportive, and you can see they really want students to succeed."



Daryl Sager  
Turtle Mountain  
Chippewa  
Junior  
Communication Major

- ◆ Six American Indian-related organizations are among the more than 200 student organizations available to students. For more than 35 years, the UND Indian Association has sponsored an annual powwow that draws participants from across the country.
- ◆ UND is affordable. It offers modest costs, a cultural diversity tuition waiver program, and reasonably priced campus housing for single students and those with families (including more than 900 University-owned apartments).

We are proud of the University of North Dakota and hope that you will consider us in your college plans!



### American Indian Student Services and the American Indian Center

Located in the American Indian Center in the heart of campus, American Indian Student Services fosters academic and personal success among students and plays a lead role in creating appreciation and understanding of American Indian culture within the University community. The office often is UND's first contact with American Indian students since it plays a very active role in recruiting high school and tribal community college students. New and transfer students are assisted with orientation, registration, academic advisement, financial aid procurement, general information, and referral resources.

Once on campus, students find the American Indian Center a convenient home away from home. A great meeting place, it is the site of numerous social and cultural events during the year. The center offers a computer lab, a "walk-in" evening tutoring service, and friendly staff members who are pledged to encourage student success. Students may utilize all services free of charge, including the tutoring program and regularly scheduled workshops on study skills, time and money management, writing, and computer skills.

Visit the Office's Web site at: [www.und.edu/dept/jaiss](http://www.und.edu/dept/jaiss)



### Indian Studies Department

The University's Department of Indian Studies offers a major and a minor in Indian Studies leading to a bachelor's degree. Many students include Indian Studies as part of a double major or as a preparatory degree for graduate or professional school. Others, including many non-American Indians, take selected courses to increase their understanding of American Indian history and culture or to prepare for work in American Indian communities.

Some sample courses:

- ◆ Traditional Plains Indian Culture
- ◆ Survey of Native American Art
- ◆ Native American Philosophical Thought
- ◆ Native American Child Development
- ◆ Reservation Government and Politics
- ◆ History of Federal Indian Law and Policy

The Department's Web site is: [www.und.edu/dept/indian/](http://www.und.edu/dept/indian/)



### Paying for your UND education

Most American Indian students at UND meet their educational expenses through a combination of means, including Pell and state grants, part-time employment, loans, tribal scholarship assistance, and other sources. UND's Office of Student Financial Aid stands ready to assist students in this process.

The University offers more than 150 full and partial cultural diversity tuition waivers each year to American Indian and other underrepresented students at the undergraduate, graduate, law, and medical degree levels.



Tuition waivers, awarded competitively, are continued on a semester-by-semester basis to students in good academic standing.

In addition, the University offers a number of annual scholarships through the American Indian Centennial Scholarship Endowment, established in 1989 to recognize the continuing contributions of the state's original inhabitants.

"I absolutely enjoy being a student at UND. I am an Information Systems major in the College of Business. I love it a lot. I appreciate the professors that I work with. I know UND will help me work through my goals."



Nasbah GreyEyes  
Spirit Lake Dakota  
Junior  
Business

**dream**  
**connect**  
**achieve**



More than 2,500 American Indians have graduated from the University of North Dakota. Monica Mayer (left) is a physician in New Town, N.D.

## Indians Into Medicine (INMED)

Indians Into Medicine is a comprehensive education program assisting American Indian students who are preparing for health careers. INMED addresses the ongoing critical need for health professionals in American Indian communities and strives to improve the level of health and health care available to American Indians.

Established at UND in 1973, INMED admits up to seven American Indians each year into the University's M.D. program. It has graduated a significant number of the country's American Indian physicians. In addition, INMED has slots in both the physical and occupational therapy programs. It also supports students in nursing, clinical psychology and various other health specialties, and assists with the Indian Health Service scholarship application process. In fact, INMED offers educational support for students from the elementary through professional school levels, a comprehensive approach that makes it a unique program nationally.

A tribal advisory board of American Indians assists in developing INMED philosophies and priorities.

For more information, go to

[www.med.und.edu/dept/inmed/](http://www.med.und.edu/dept/inmed/)

UND graduate David Gipp (right), president of the American Indian Higher Education Consortium and president of United Tribes Technical College in Bismarck, N.D., is a nationally recognized educator.



## The RAIN Program

The Recruitment and Retention of American Indians into Nursing program, popularly known as the RAIN program, was established in 1990 to intensively recruit and support bachelor's and master's degree students in nursing. RAIN has achieved a high retention rate through a personal approach to advising, mentoring, problem solving, and creating an atmosphere for success. For more information, go to:

[www.und.edu/dept/nursing/rain.html](http://www.und.edu/dept/nursing/rain.html)



## Indians Into Psychology

Founded in 1992 as part of UND's nationally known clinical psychology program, the Indians Into Psychology Doctoral Education Program (INPSYDE) is dedicated to increasing the number of American Indians with doctoral degrees in this field, and to enhancing cross-cultural understanding and competence of non-Indians about Indian psychology. For more information, go to:

[www.und.edu/org/inpsyde/](http://www.und.edu/org/inpsyde/)

## Native Media Center

This program, part of the School of Communication, recruits American Indians to enter journalism and other communication careers. For more information, go to:

[www.und.edu/dept/nativemedia/](http://www.und.edu/dept/nativemedia/)

## American Indian Week and Powwow

For more than 30 years the UND Indian Association has sponsored an annual American Indian Week to discuss the latest thinking on American Indian issues. The week includes an indoor powwow and dance competition that draws participants, exhibitors, and spectators from across the Upper Midwest, Canada, and beyond.

## UND at a glance

Enrollment: Over 13,000.

Colleges and Schools:  
Aerospace Sciences, Arts and Sciences, Business and Public Administration, Education and Human Development, Engineering and Mines, Graduate, Law, Medicine and Health Sciences, Nursing.

Programs:

- ◆ 89 undergraduate
- ◆ 54 master's
- ◆ 1 specialist diploma
- ◆ 21 doctoral
- ◆ law (J.D.)
- ◆ medicine (M.D.)

Campus: 543 acres, 234 buildings, 5.17 million square feet of space under roof.

Nearest big cities:  
Minneapolis and  
Winnipeg, both with large  
Native populations.





The University of North Dakota is an equal opportunity/affirmative action institution. For further information on Equal Opportunity policies and procedures and the harassment policy, see *UND catalogs and other major publications*. This booklet was funded with a grant from the *UND Alumni Association and Foundation*. 4-2004



## What to do next?

Start early! So if you think the University of North Dakota is right for you, submit your application for admission, financial aid, and housing as soon as possible. Then consider a campus visit. Meet with our staff and faculty, and see for yourself what makes UND special. Individual campus tours can be scheduled Monday through Friday, from 8 a.m. to 4:30 p.m. Contact Enrollment Services (*see below*) for more information.

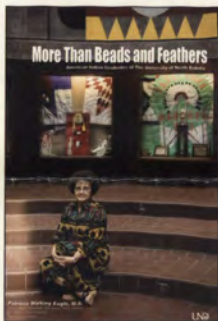
If you need more information, forms, or assistance, we'd be pleased to visit with you. Contact us in any one of these ways:

- ◆ Toll free by telephone, **1-800-CALL-UND**, and ask for American Indian Student Services at extension 4291, or the Enrollment Services Office at extension 4463, or the Financial Aid Office at extension 3121. *TTY service only: (701) 777-3367.*
- ◆ By conventional mail at American Indian Student Services, Box 8274, Grand Forks, ND 58202.
- ◆ By e-mail at [aiss@und.edu](mailto:aiss@und.edu)
- ◆ By checking out UND online at [www.und.edu](http://www.und.edu) and American Indian Student Services at [www.und.edu/dept/aiiss](http://www.und.edu/dept/aiiss)

# More Than Beads and Feathers

RIGHT  
**Steve Martin, B.S.**  
 Fisheries, Tulsa Ltd.  
 Istanbul, Turkey  
 (Turtle Mountain Chippewa)

LOWER RIGHT  
**Patricia Walking Eagle, M.S.**  
 Elementary Principal, Tate Topa Tribal School  
 Fort Totten, North Dakota  
 (Spirit Lake Nation)



**Phillip "Skip" Longie, B.S.A.**  
 Heritage Manager, U.S. Fish and Wildlife Service  
 Pingree, North Dakota  
 Fort Totten, North Dakota  
 (Spirit Lake Nation)



**David M. Gipp, Political Science**  
 President, United Tribes Technical College  
 Bismarck, North Dakota  
 (Standing Rock Sioux Tribe)



**Dave Anure, M.S.**  
 Wildlife Manager, U.S. Fish and Wildlife Service  
 Pingree, North Dakota  
 (Turtle Mountain Chippewa)



**Laurie Davis, B.A.**  
 Air Traffic Control Specialist  
 Federal Aviation Administration  
 (Turtle Mountain Chippewa)

**David M. Gipp, Political Science**  
 President, United Tribes Technical College  
 Bismarck, North Dakota  
 (Standing Rock Sioux Tribe)

**UND THE UNIVERSITY OF NORTH DAKOTA**

The University of North Dakota is quickly becoming one of the premier institutions of higher education for American Indian students across the Dakotas and throughout the country. UND proudly offers 31 Indian-related programs, supports six American Indian student organizations, and offers more than 190 fields of study, including engineering, law and medicine. Through our American Indian Student Services, housed in a new state-of-the-art American Indian Center, students receive academic, financial, cultural and personal advisement from highly qualified and caring professionals.

UND is committed to helping build stronger American Indian communities, one successful student at a time. For more information about UND's American Indian Student Services, call (701) 777-4291 or 1-800-CALLUND ext. 7-4291, or visit our web site at <http://www.und.edu/dept/aiss/>.



**El Marie Conklin, J.D.**  
 Chief Judge, Fort Berthold District Court  
 New Town, North Dakota  
 (Three Affiliated Tribes: Mandan, Hidatsa, Arikara)



**Twyla Baker-Demaray, M.S.**  
 Research Analyst  
 National Resource Center on Native American Aging  
 Grand Forks, North Dakota  
 (Three Affiliated Tribes: Mandan, Hidatsa, Arikara)



**Joe Luger, M.D.**  
 Dermatologist, Mid Dakota Clinic  
 Fort Yates, North Dakota  
 (Standing Rock Sioux)